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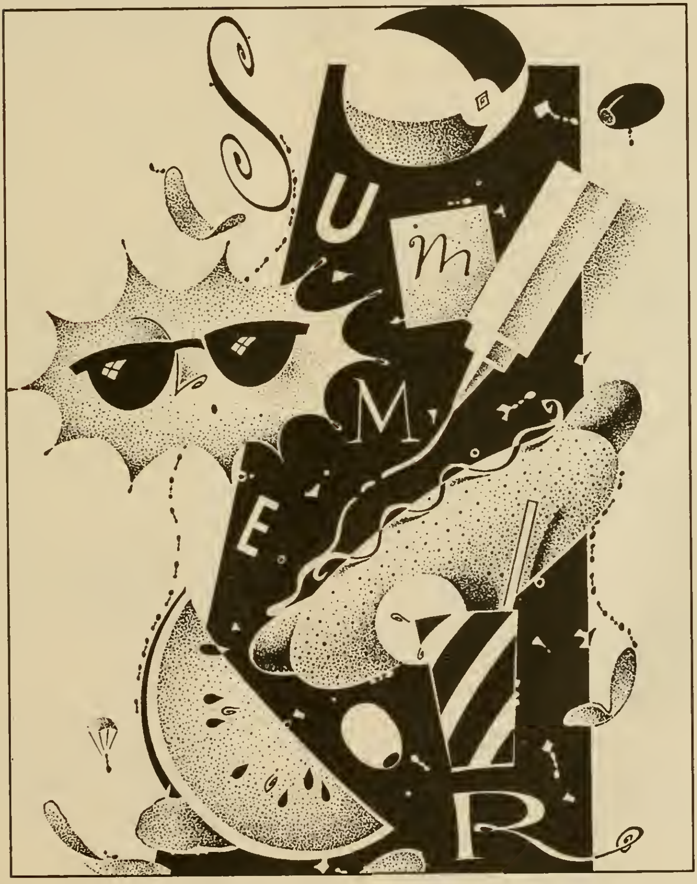
MTSU

SUMMER '97 SCHEDULE BOOK



Check our web site for an up-to-date list of open courses:
http://www.mtsu.edu/~records/schedule.html

Middle Tennessee State University • Murfreesboro, Tennessee

SUMMER CLASS DATES:

Session I: May 13-30, 1997
Session II: June 2 - July 3, 1997
Session III: June 2 - August 9, 1997
Session IV: July 7 - August 9, 1997
Session V: May 13 - July 3, 1997
Session VIII: May 13 - August 9, 1997

Call TRAM to select your classes! • (615) 898-2000 (9-898-2000 on campus)

The best way to be certain that you get the classes you want is to select them during Registration, April 7-May 12, and pay your fees by May 12.

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TELEPHONE RESPONSE AT MIDDLE*

(615) 898-2000

On campus: 9-898-2000

Call TRAM 7 days a week, 7 a.m.-11 p.m.—
getting a line is easier in the evenings and on weekends!
(TRAM's availability is detailed in the calendar.)

A touch-tone phone is required to use TRAM.

ormation That Will Help You

se Read Carefully!

ooklet contains the schedule of courses for
er 1997 including evening, off-campus, and
ce learning courses. It serves both undergraduate
aduate students.

lemic Advising

risk delaying your graduation by taking the wrong
s or in the wrong order—**see your academic**
or before you select classes. If you don't know
our advisor is, see page 9 and call the appropriate
tment or the advisor for your college.

dule Book Changes

ourse schedule book contains information in
nce at the time of publication. The University
es the right to make necessary changes at any time
ts, policies, administrative procedures, and
able state and federal laws. It may be necessary
odifications to be made in the location and listed
ers of courses. See current listing at
/www.mtsu.edu/~records/schedule.html.

s

courses have special restrictions as noted in the
ule book and/or catalog. Please remember that
re responsible for being aware of these require-
when you register. See course prerequisite
nation on page 23.

tions

made through TRAM are monitored. Access to
r for classes and to drop/add classes is controlled
ersonal access code (PAC) and the student's social
ty number. Unauthorized use of TRAM to alter or
pt to alter another student's personal access code
ss schedule may result in disciplinary actions
ling suspension or termination.

When IS Registration?

With TRAM, selection of classes is almost continuous once priority registration begins. Remember that the earlier you select your classes, the more likely you are to get the classes you want. If you are a current student, check the top right corner of your PDF for your date and time to call. You may call then or anytime thereafter during registration. Note on the complete instructions elsewhere that you can do much more via TRAM than register. If you lose or did not receive your PDF, call TRAM for your assigned time.

When ARE Fees Paid?

The deadline for paying fees depends on when you choose your classes. You can pay or confirm that you will attend via TRAM, in person, or by mail. Remember, if you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for notifying the Business Office that you plan to attend (option #1 under TRAM Fee Payment/ Confirmation Menu). **If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.**

When DO I Register?

New undergraduate students will be permitted to register beginning April 21. Follow the instructions received in the acceptance letter from Admissions.

Former students (not enrolled Spring '97) readmitted for Summer '97 will receive registration clearance from Admissions. **New Summer '97 graduate students** will receive registration clearance from Graduate Studies. Classes can be selected using TRAM as indicated.

Important Dates for Summer Sessions 1997

New TRAM hours - 7:00 a.m. - 11:00 p.m.!!!

April 1-23	Teacher, TBR, State, and MTSU employee dependent discount forms (PC 191B) must be turned in at the Business Office, Cope Administration Building 103.
April 7-May 12	TRAM course selection for current, re-enrolling, new graduate students, and new undergraduates with a previous degree. Call-in times will be indicated on the information received prior to registration. Students may register anytime after their assigned times. (See TRAM times above.) No drop/add activity on May 12. **Beginning April 21, newly admitted undergraduate students may register using TRAM.**
April 19-20	TRAM may be unavailable due to fee calculations and bill processing
April 26-28	TRAM may be unavailable after 5:30 p.m. due to bill processing
April 29-May 1	Summer class schedules and fee payment forms mailed to **student's permanent address**
May 1-7	Summer fee payment in person, 8 a.m.-4 p.m., Business Office, Cope Administration Building 103 Fee payment by mail. **Mailed in payments must be postmarked by May 7.**
May 1-12	Fee payment by credit card or check card on TRAM Confirm on TRAM that you will attend if fees are paid in full by financial aid or other credits. Account balance must be zero or a credit to confirm registration on TRAM.
May 8	**TRAM may be unavailable due to grade processing**
May 11	**Last day to make schedule adjustments. No drop/add activity on May 12.** 100% refund deadline for Session I classes dropped on TRAM Deadline to withdraw from Summer classes using TRAM
May 12	**DEADLINE for priority registrants to pay Summer fees:** 9 a.m.-5:30 p.m., Murphy Center. Only fee payment (Business Office transactions) will take place at Murphy Center on May 12. Fees for all summer sessions must be paid by 5:30 p.m. on May 12 or class schedules will be deleted. Credit card or check card payments may be made on TRAM. **No drop/add activity for priority registrants on May 12.**
May 12 cont.	TRAM for students who have not previ selected Summer courses 7 a.m.-5:30 Fees due at Murphy Center by 5:30 p. Parking permits sold at Murphy Center.
May 13	Session I classes begin TRAM available 7 a.m.-11 p.m. Late registration for Session I classes; $ fee charged Fees must be paid by 5:30 p.m. on Ma PC191A and state employee fee waive participants can register on TRAM. Sixt year-old and permanently disabled stu and 60-year-old students taking classes audit register for Summer Session I on No late fee. Turn in form and pay fees Business Office, Cope Administration B 103 by 5:30 p.m. on May 14. (See p. 1 times to register for other sessions.)
May 14	Last day to add Session I classes. 75% refund deadline for Session I class dropped Fee payment deadline for students wh registered on May 13 or 14, 9 a.m.-5:3 Business Office, Cope Administration B Fees must be paid by 5:30 p.m. or clas schedules will be deleted. Credit card check card payments may be made on
May 15-June 5	TRAM for students who have not previ selected classes for Sessions II, III, and I who need to make schedule adjustmen due by Thursday, June 5, at 5:30 p.m. for specific session deadlines.
May 16	25% refund deadline for Session I class dropped
May 23	Academic Appeal applications due in R Office
May 30	Session I final examinations
June 1	100% refund deadline for Sessions II an classes dropped on TRAM
June 2	Sessions II and III classes begin Late registration for Sessions II and III cl $25 late fee charged. Fees must be pai 5:30 p.m. on June 5. Sixty-five-year old and permanently dis students and 60-year-old students takin classes for audit register for Summer Se and III on TRAM. No late fee. Turn in f and pay fees at the Business Office, Co Administration Building 103 by 5:30 p. June 5. (See p. 13 for times to register f other sessions.)

New TRAM hours - 7:00 a.m. - 11:00 p.m.!!!

	Last day to add Session II classes. TRAM available 7 a.m.-11 p.m.
	Last day for graduate and undergraduate students to file Intention to Graduate forms for August graduation.
	Fee payment deadline for students who registered on May 15-June 5, 9 a.m.-5:30 p.m., Business Office, Cope Administration Building 103. Fees must be paid by 5:30 p.m. or class schedules will be deleted. Credit card or check card payments may be made on TRAM.
	Last day to add Session III classes. TRAM available 7 a.m.-11 p.m.
	75% refund deadline for Session II classes dropped
.	Registration for students who have not previously selected classes for Session IV or who need to make schedule adjustments. Fees due by 5:30 p.m. on Tuesday, July 8, 1997.
	75% refund deadline for Session III classes dropped
	25% refund deadline for Session II classes dropped
8	25% refund deadline for Session III classes dropped
0	Last day for filing theses and dissertations for August graduation
	Session II final examinations
	Independence Day Holiday - no classes
	Written Doctor of Arts qualifying exams begin
	100% refund deadline for Session IV classes dropped on TRAM

July 7	Session IV classes begin. TRAM available 7 a.m.-11 p.m.; $25 late registration fee for Session IV classes. Fees must be paid by 5:30 p.m. on July 8.
	Sixty-five-year old and permanently disabled students and 60-year-old students taking classes for audit register for Summer Session IV on TRAM. No late fee. Turn in form and pay fees at the Business Office, Cope Administration Building 103 by 5:30 p.m. on July 8.
July 8	Last day to add Session IV classes. TRAM available 7 a.m.-11 p.m.
	Fee payment deadline for students who registered on June 6-July 8, 9 a.m.-5:30 p.m., Business Office, Cope Administration Building 103. Fees must be paid by 5:30 p.m. or class schedules will be deleted. Credit card or check card payments may be made on TRAM
July 10	75% refund deadline for Session IV classes dropped
July 12	Written Master's and Specialist's comprehensive exams begin
July 14	25% refund deadline for Session IV classes dropped
July 31	Last day to remove "I" grades for graduate students graduating in August.
August 7	Sessions III and IV final examinations for classes meeting Monday-Thursday
August 8	Sessions III and IV final examinations for classes meeting Monday-Friday
August 9	Last day to remove "I" grades for undergraduate students graduating in August
	Graduation, Murphy Center
August 20	Fall '97 classes begin

Courses are offered for sessions other than Sessions I-IV to accommodate special needs of some students. Information is found ere in this schedule book. Refunds for courses running for odd dates will be prorated per TBR policy.

RAM - 898-2000 (9-898-2000 on campus)
7 a.m.-11 p.m., 7 days a week

What if...

...I forget my Personal Access Code (PAC)?

Contact the Scheduling Center at 898-5094.

...TRAM will not accept my PAC number that I believe is correct?

Contact the Scheduling Center at 898-5094.

...a course is closed?

You may choose the course status (4) option to see if certain courses are open. If sections of a course are closed, TRAM will provide other sections of the course at the same time. If no sections are available, the student may request to hear open sections of the course at other times. The Records Office provides open sections via the web at **http://www.mtsu.edu/~records/schedule.html.** Also, students who have access to MTSU GOPHER or an account on FRANK can see open sections by viewing the Campus-Wide Information System (CWIS), by watching Murfreesboro Cablevision, Channel 8, or by using one of the InfoMT kiosks.

...a course is restricted?

A restricted course requires departmental permission before it may be scheduled. Contact the department chair for permission to register; **after the department updates your records, you must call TRAM to register for the course.**

...I have a hold preventing registration?

Holds must be resolved before registration. Listen carefully to TRAM to determine what office has a hold(s) on your account and contact the given phone number. Once the hold(s) is (are) removed, you may proceed on TRAM.

...I get a constant ring?

Hang up and try your call again. If you continue to get a constant ring, please report it to the Scheduling Center at 898-5094.

...I need a printout of my schedule?

A list of your courses will be mailed with your bill. Prior to receiving your bill, you may verify the courses in which you are enrolled; choose option (5) from the TRAM registration menu. Also, Info MT kiosks are available in the library, KUC, KOM, and Recreation Center.

...I do not know the call number for a course added after the schedule book has been printed?

See http://www.mtsu.edu/~records/schedule.html or contact the academic department. Phone numbers are with class listings in this schedule book.

...I use redial?

Using redial may prevent you from accessing a phone line.

...I get the message "an error has occurred?"

Contact the Scheduling Center at 898-5094.

...I can't find an alternate course?

You should contact your academic advisor. If you d
know your advisor, contact the academic departme
your major or the Counseling and Testing Center if
major is undeclared.

...I enter an incorrect call number?

From the registration menu, choose drop/add optio
drop the incorrect course and add the course of yo
choice.

...I need to register for an overload of classes?

Undergraduate - Permission must be given by the
the college of your major. **After the dean's office u
your records,** TRAM will accept your request, prov
the classes are not filled.
Graduate - Overload forms must be signed by the
graduate advisor and taken to the dean of the Colle
Graduate Studies. **After the dean's office updates
records,** TRAM will accept your request, provided t
classes are not filled.

...I hang up unintentionally or get disconnected?

The courses you selected will NOT be deleted unle
are a student taking Developmental Studies course
did not register for all required courses. Try your ca
again. Also, **drops are not processed if you hang
prior to TRAM listing the courses that have bee
dropped from your schedule.**

**...I enter my birthday (first-time TRAM callers) a
know I entered it correctly, but TRAM says that i
correct?**

Contact the Scheduling Center at 898-5094.

...I choose courses with conflicting times?

TRAM will not allow registration for courses that co
the instructor of the conflicting class gives permissi
register, you must bring the written permission to th
Scheduling Center. You must contact the Schedulin
Center to drop a course with a conflicting time.

...I need to drop an audited course?

Contact the Scheduling Center at 898-5094.

**...TRAM tells me there is no matriculation for my
or I have a master file error?**

Contact the Scheduling Center at 898-5094.

...TRAM tells me a prerequisite is required?

Check the current catalog. If you have satisfied the prerequisite, call the academic department.

Continuous Registration Using TRAM
898-2000 - 7 days a week
(On campus dial 9-898-2000)

Attention: You must be admitted to the University prior to using TRAM.

registration for Summer Term begins, it is anticipated
he telephone registration system will be available
days a week from 7 a.m. until 11 p.m. for students
gister, drop/add, inquire about classes, etc. (See cal-
on pages 4-5 for specific dates and times.) **There
e a few days when the system is not available due
l processing and posting of grades. Every effort is
to have TRAM available as indicated. However,
eduled interruptions may occasionally occur.**

nts enrolled or re-enrolled prior to April 18 are as-
d a call-in time to register and may call at that time
ytime **thereafter.** Current students who have not re-
d a PDF may call TRAM for their call-in times. New
nts may register beginning April 21 following accep-
from Admissions. With the availability of telephone
ration, each student cannot only register and adjust
lules, but can pay fees and confirm financial aid and
having to go to Murphy Center. Financial aid re-
can be direct deposited to students' checking ac-
s.

M Course Selection Procedures

**onsult your academic advisor about proper course
election.**
omplete worksheet found in the back of this book.
sing a touch-tone telephone, call (615) 898-2000
r 9-898-2000 if on campus) at your assigned time.
his is not a toll-free number. (TRAM is unavailable
ia some on-campus courtesy phones.)
nter your student ID. For most students this is your
ocial Security number.
irst-time registrants using TRAM - Enter your birth
onth and day as a 4-digit number (example: May 1
= 0501) and follow the instructions.
**eturning students who have previously accessed
RAM**-Enter your 4-digit Personal Access Code (PAC)*
nd follow the instructions.

TRAM Tips

1. Complete the TRAM worksheet found in the back before calling. Be prepared with a schedule that includes accurate call numbers and alternate sections/courses. You are responsible for registration fees for all classes added when fee is appropriate.
   NOTE: There is a time-out period if a selection is not made.
2. **Students having a hold on their records may drop courses but may not add a course until the hold is cleared.** Check the status (option 4) of courses you wish to add before dropping other courses from your schedule. If possible, add before dropping courses. (This may not be possible in time-conflict or overload situations.)
3. If you do not plan to attend MTSU this term and you wish to withdraw from ALL classes, call TRAM by May 11.
4. **Students required to get a departmental permit or authorization must also call TRAM to register for the course after approval by the department.**
5. **After the term begins on May 13:** If you are dropping a class and adding another class **within the same session,** the drop and the add must be processed **before selecting a different session WITHIN THE SAME PHONE CALL. TRAM cannot exchange the fees from the dropped class for the added class unless they are processed at the same time.** Fee exchanges are only allowed for classes dropped and added **within the same session on the same day.** The refund policy will be applied for a drop and add not within the same session.

   After your initial registration is finalized, if you add a class and decide not to attend the class, you must drop it from your schedule. You will not be automatically dropped from that class by the Business Office. Your fees will be adjusted based on the refund policy in effect on the date of your drop. Please refer to the drop/add refund deadlines in the calendar on pages 4-5.
6. Using redial may prevent you from getting an available phone line.
7. Other TRAM questions are answered on page 6.

**Your PAC (Personal Access Code) is a confidential number that will be used for all future transactions. PACs will not be issued to a third party.*

Avoid frustration and busy phone lines!
Don't wait to drop/add!

TRAM is available 7 a.m.-11 p.m. including weekends and holidays.
Getting a phone line the first day of class is VERY difficult.

Deadlines for Adding, Dropping, Withdrawing, Refunding

Session	Last Day to Register (late fee charged Classes begin	Last Day to Add	Drop Deadlines for Refunds			Deadline to Drop or Withdraw Without a Grade	Deadli Drop Withd With Grade
			100%	75%	25%		
I	May 13	May 14	4:00 p.m. May 11	4:00 p.m. May 14	4:00 p.m. May 16	May 15	May
II	June 2	June 3	4:00 p.m. June 1*	4:00 p.m. June 5	4:00 p.m. June 9	June 9	June
III	June 2	June 5	4:00 p.m. June 1*	4:00 p.m. June 9	4:00 p.m. June 18	June 16	June
IV	July 7	July 8	4:00 p.m. July 6*	4:00 p.m. July 10	4:00 p.m. July 14	July 14	July
V	May 13	May 14	4:00 p.m. May 11	4:00 p.m. May 19	4:00 p.m. May 26	May 21	May
VI	May 26	May 27	4:00 p.m. May 25*	4:00 p.m. May 29	4:00 p.m. June 2	June 2	June
VII	June 30	July 1	4:00 p.m. June 29*	4:00 p.m. July 3	4:00 p.m. July 9	July 7	July
VIII	May 13	May 19	4:00 p.m. May 11	4:00 p.m. May 22	4:00 p.m. June 3	June 2	June

NOTE: Refunds for courses running for odd dates will be prorated per TBR policy. Fee exchanges are only allowed for classes dropp
added within the same session on the same day. The refund policy listed above for each session will be applied for a drop and add
within the same session.

These represent Sunday **drop refund deadlines on TRAM. Please note that **withdrawals** for these sessions must be processed on*
***Friday before** these dates by 4:30 p.m. at the Office of the Associate Dean of Students, (615) 898-2808, to receive a 100% refund*

Graduating seniors and graduate students, please note:

To graduate in August 1997, Intention to Graduate forms must be submitted by June 3, 1997.

If you plan to attend MTSU the term following graduation, you must file a re-enrollment form in either the Admissions Office or Graduate Office, depending on your student status.

Notice to All Students Plac
on Academic Suspension After Grading

All students suspended at the end of a term who have p
tered for classes will have their schedules deleted for
registered term(s). Suspended students who wish to a
attend the Summer term must contact the Records Offi
appeal application. The completed application must be
to the Records Office by May 23 at 4:00 p.m.; other
appeal will not be accepted.

TRAM - 898-2000 (9-898-2000 on campus
7 a.m.-11 p.m., 7 days a week

ctory for Information

Operator	898-2300
ons, Undergraduate	
tic breakdown (by student's last name):	
men	
	898-5631
	898-2222
	898-2199
fer	
	898-2227
	898-2197
e Studies	
e number corresponding to your program of study:	
unting, Business Education, Economics and Finance, agement and Marketing, Computer Information ms, Computer Science	898-2843
gy, Chemistry, Engineering Technology and strial Studies, Mathematical Sciences, tional-Technical Education, Foreign Languages, ry, Music, Sociology	898-5494
inal Justice, HPERS, Human Sciences, ology	898-5352
space Education, Aviation Administration, entary and Special Education, Educational Leadership, sh, Mass Communication	898-2195
-degree seeking	898-2840
Inquiries	
ic Advisors - See the department of your major or	
and Applied Sciences	898-5087
ess	898-2328
ation	898-5086
ral Arts	898-5089
Communication	898-5945
eclared	898-2670
rvices Center	898-5989
re, Phillips	898-2700
s Office	898-2761
unts Receivable	898-2167
d Party	898-2167
rned Checks	898-2761
s Tours, College and Career Days	898-5670
ling and Testing Center	898-2670
pmental Studies	898-2568
e Learning	898-2177
al Aid	898-2830
tion Analysts, Undergraduate	898-2600
Services	898-2988
g	898-2971
tional Students	898-2238
Affairs	898-5822
	898-2650
Science	898-2470
lasses	898-5611
mpus Classes	898-2177
s Office	898-2600
ling Center	898-5800
t Affairs	898-2750
	898-2000
Assistance	898-5094
's Affairs	898-2601
awals	898-2808

Distance Learning

MTSU is offering distance learning classes, taught by compressed video courses, correspondence courses, and telecourses during Summer 1997. Further details may be found in the back under Distance Learning on page 83.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross-registration opportunities for students enrolled at each institution. MTSU students desiring to register for TSU courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form" from MTSU Admissions Office, Cope Administration Building 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data on form.
4. Register by TRAM for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU.
6. Register for courses at TSU, and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate members of their staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3725

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

Enrolling at MTSU

Becoming a student is a four-step process:

1. Admission or Readmission
2. Academic Advising
3. Class Selection by TRAM
4. Pay Fees or Confirm That You Will Attend

---

1. Admission or Re-admission

Undergraduate

STUDENTS IN RESIDENCE during Spring 1997 will be mailed a PERSONAL DATA FORM (PDF) for registration for the summer academic term.

FORMER STUDENTS who were not in attendance during Spring 1997 **must complete a re-enrollment form.** Registration information along with specific information concerning selection of classes will be mailed to those students re-entering Summer 1997.

ALL NEW STUDENTS, including part-time students, **must complete their admissions credentials and be accepted for admission.** General information, registration materials, and new student registration information will be mailed to all accepted students. Applications may be sent during registration, but large numbers of last minute applications will cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on May 12, 1997, or after may be requested to select classes during the late registration period.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Counseling and Testing Center, Keathley University Center 329, or by calling 898-2670. Additionally, ACT composite and mathematics and English sub-scores will be used to identify students requiring Academic Assessment and Placement Program (AAPP) assessment for purposes of placement. Minimum requirements are that applicants under 21 years of age

1. whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test.
2. whose ACT mathematics sub-score is 18 or lower m
the appropriate AAPP mathematics tests as determi
level of high school preparation in mathematics.
3. whose ACT English sub-score is 18 or lower must co
the AAPP Writing Sample.

First-time freshmen who are 21 years of age or older on
or transfer students without previous English or math cour
will be required to participate in an additional testing p
prior to registration. This additional testing program will
course placement and may result in requiring some stuc
enroll in developmental courses as additions to their degr
grams.

Students admitted with high school unit deficiencies in
and/or math must complete the appropriate AAPP test,
vised by an academic advisor, and register to take appr
course(s) upon enrollment to remove deficiencies. **Develo
tal Studies courses and courses taken to remove defici
do not count toward the required hours to earn a deg**

Questions concerning undergraduate residency shoul
rected to the Admissions Office in Cope Administration
ing 208 prior to registering for classes.

Graduate

A POST-BACCALAUREATE STUDENT may receive gradu
tus by completing a graduate admissions application ar
mitting it to the College of Graduate Studies, 114 Cope
istration Building. Once graduate status is declared (appl
entered on computer), a student is eligible to enroll in gr
courses at MTSU and registration materials will be maile
sonal data form and schedule book). The granting of gr
status does not necessarily mean that one has been adm
a graduate program. In most cases, the total number of gr
hours in which a student may register prior to admissio
graduate program is limited to 12 (6 in Elementary and
Education). Students applying to degree programs in B
Administration, Accounting, or Information Systems wh
not met admissions requirements cannot take graduate
but may enroll in undergraduate prerequisites.

A student must file a re-enrollment application if he/she
continuous enrollment (except summer term). If grant
student may re-enroll for the identified term.

-degree-seeking post-baccalaureate students, readmis- generally routine and is granted by the dean of the Col- Graduate Studies. For degree-seeking students, readmis- not guaranteed. Each graduate program may have a spe- admission policy; students should contact the appropri- artment for information. Readmission requires the rec- dation of the graduate program and approval by the dean College of Graduate Studies. Some graduate programs y allow readmission if the "stop-out" period is no more e year; others are more restrictive.

VANCEMENT TO CANDIDACY FORM must be filed proved **prior** to completion of 24 credit hours or earlier red by the graduate program (Biology 12 hours; Criminal 16 hours). Business majors must complete this form upon ance into the program. The candidacy form must be ap- by the graduate advisor and the dean of the College of ate Studies.

te residency questions should be directed to the Gradu- ice, Cope 114. See page 9 or 21 for the phone number graduate liaison for your program.

Academic Advising

ergraduate

ts enrolled during the Spring Term 1997 should consult dvisors prior to registration. New students will receive their ance notification and a list of advisors who can help them classes.

rs are not required to sign the worksheets; however, all ts should obtain their advice before scheduling classes.

luate

are a degree-seeking student not yet admitted to the ate program of your choice, upon receiving graduate sta- u may register for classes. Please contact an advisor prior stration by TRAM and submit all admissions materials as s possible. If you have not been admitted to a graduate m, registration will **not** be allowed once you reach a maxi- of 12 credit hours of coursework (6 in Elementary and l Education).

are a degree-seeking student admitted to a graduate am, please contact your assigned advisor prior to regis- by TRAM. You must consult with your graduate advisor your first semester to formulate your curriculum to be d that the courses you take will apply to your program ements.

are a non-degree-seeking student, not all graduate es are open to you. Non-degree-seeking students cannot in graduate courses in the College of Business without approval by the director of graduate business studies. Non- e-seeking students are blocked from enrolling in 700-level es. Consult with the department for specific information.

3. Class Selection by TRAM

A Personal Data Form will be mailed to all students enrolled Spring 1997 prior to Summer 1997 registration. The PDF is mailed to the MTSU Post Office box for all full-time students and part-time students who live on campus and have a box or to the permanent address for those who do not have a box. **Your date and call-in time to register is printed on the top right corner of your PDF. Current students who do not receive a PDF before Priority Registration should call TRAM or contact the Scheduling Center.** You cannot select classes if a department has placed a hold on your registration. Be sure to resolve that obligation before calling TRAM. **Students who owe any money to the University must clear debts before priority registration will be allowed.**

Appointment Times

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of call-in times. For currently enrolled students, times are based on the number of cumulative hours earned. Since registration occurs before the end of the term, appointment times do not reflect hours attempted during the current term. If you call before your assigned time, TRAM will remind you when to register.

Course Availability Information

Open sections of courses and changes and additions are updated periodically on MTSU's web pages and take precedence over information appearing in this schedule of classes. Consult the InfoMT Kiosks and the web at **http://www.mtsu.edu/~records/schedule.html.**

Night and Off-Campus Classes

Registration: It is not necessary to travel to the campus to register for classes. Please select classes by calling TRAM at (615) 898-2000 on any touch-tone telephone. Refer to specific instructions for registration on page 7 of this book.

Off-Campus Registration: Students taking MTSU courses that do not meet on the MTSU campus should register by TRAM. **Fee payment deadlines and late registration fees apply to all students. (See Late Registration on page 13.) Off-campus courses can be found on page 88.**

4. Pay Fees/Confirm You Will Attend

Fee Payment information is also available at http://www.mtsu.edu/~bursarmt

For Summer Priority Registrants: Fee Payment Deadline for All Sessions Is May 12, 1997

During the first week of May 1997, the Statement of Accounts/Class Schedules for students who pre-register for Summer 1997 will be mailed to the permanent addresses.

If you have not received your bill by May 5, contact the Bursar's Office at (615) 898-2761 or come by the Business Office, Cope Administration Building 103. Failure to receive a bill does not relieve students of the obligation to pay fees by the due date.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the balance due. If there are questions about your account balance, use the ***Determine Account Balance*** option on the TRAM Fee Payment/Confirmation Menu to determine your current balance before payment is mailed.

Students who pre-registered for Summer 1997 can pay fees by **credit card or check card on TRAM May 1-12.** Payments can be made **in person at the Business Office or by mail May 1-7. Mailed payments must be postmarked no later than May 7, 1997.** Students may also pay fees on May 12 at Murphy Center.

If fees are paid in full by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm on TRAM. Your payment is your confirmation.**

Fees for all summer sessions must be paid in full before 5:30 p.m. on Monday, May 12, or **your schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again during late registration. You will be charged a $25 late registration fee. **The classes selected during Priority Registration will not be reinstated.**

If your fees are paid in full by financial aid, third party, graduate assistantships, or other credits, you must complete the registration process by confirming that you will be attending MTSU for Summer 1997. **To confirm/complete your registration, call TRAM at (615) 898-2000 and select the *Confirm You Will Attend* option in the Fee Payment/Confirmation Menu. See the TRAM Menu in the back of this schedule book. Calling and listening to your classes does not complete registration; you MUST select the *Confirm You Will Attend* option. This will ensure that a code is entered in the computer to hold your classes. If your registration is not completed and a code entered in the computer before 5:30 p.m. on May 12, 1997, your schedule will be deleted from the computer.**

All students who priority register for classes and decide not to attend MTSU should call TRAM by May 11 at (615) 898-2000 to drop all classes from their record. Beginning May 12, withdrawals (from all summer classes) must be processed by contacting the associate dean of students.

Fee Payment/Financial Aid Confirmation Options

1. **TRAM: May 1-12, 1997**

   Confirm registration by telephone: May 1-12, 199
   Call TRAM at (615) 898-2000 to confirm you will att
   fees are paid in full by financial aid, third party, or
   credits. **Your balance after financial aid is credited
   be ZERO or a credit balance to complete your reg
   tion on TRAM. See the TRAM menu on page 94.
   the Fee Payment/Confirmation option on the main
   then select the *Confirm You Will Attend* option.
   you select this option, TRAM will enter a code i
   computer to hold your classes and complete your
   tration.**

   **Credit card or check card payment of registratio
   by telephone: May 1-12**
   Students can make either credit card or check carc
   ments with Visa or MasterCard for Summer registratio
   on TRAM beginning May 1. Several local banks now
   check cards available through Visa or MasterCard
   can be used on TRAM to pay registration fees. Call
   at (615) 898-2000 to pay registration fees by credit c
   to use your bank check card to deduct the amount o
   fees from your checking account. Try this TRAM featu
   the most convenient payment method available. **Thi
   tion will be available May 1-12 for students whc
   registered. It will also be available during other reg
   tion fee payment periods during the summer.**

2. **In person: May 1-7, 1997**
   Fees may be paid by bringing BOTH copies of the
   ment of Account/Class Schedule to the Business Office
   ier windows, Cope Administration Building 103.
   hours are 8 a.m. to 4 p.m. weekdays.

3. **Mail-in payment: May 1-7, 1997**
   Payment for the exact amount of fees must be accomp
   by the **Business Office Copy** of the statement. **Payr
   must be mailed in time to be postmarked on or b
   May 7, 1997.** You may also mail payments at the ca
   post office in Keathley University Center.

4. **Murphy Athletic Center (MC): May 12, 1997**
   The Business Office will also collect fees at Murphy C
   on Monday, May 12, from 9 a.m. to 5:30 p.m. **Stu
   should refer to the chart below for the specific tim
   have been assigned to pay fees.**

Murphy Center Fee Payment - May 12

If you did not pay your fees or confirm that you will atten
ing early fee payment, you may do so at Murphy Center f
a.m. to 5:30 p.m. on May 12, 1997, **according to the seq
below.** Fees for all sessions must be paid that day or you
schedule will be deleted. Enter Murphy Center on the track
ID with picture will be required.

habetic Sequence for Murphy Center Fee Payment
May 12

9:00 a.m. - Q-S	11:00 a.m. - G-H
9:30 a.m. - T-Z	11:30 a.m. - I-K
10:00 a.m. - A-C	12:00 noon - L-M
10:30 a.m. - D-F	1:00 p.m. - N-P

2:00-5:30 p.m. - OPEN

Payment/Confirmation Deadline for ents Who Priority Register

e Selection	Fee Payment/Confirmation Deadline
- May 12	May 12, 5:30 p.m.

Payment Deadline for Students Register at Other Times

e Selection	Fee Payment/Confirmation Deadline
2	May 12, 5:30 p.m.
3-14	May 14, 5:30 p.m.
5 - June 5	June 5, 5:30 p.m.
- July 8	July 8, 5:30 p.m.

s selected will be deleted from the computer unless ration fees are paid in full or registration confirmed by e payment deadline stated above.

ust make payment at the Business Office or call TRAM to payment by credit card or check card before the fee pay- deadline. Mailed payments must be mailed in time to be ed before the applicable deadline. Classes cannot be re- d for payment received after the stated deadlines.

card or check card payment of registration fees can be on TRAM from May 1- July 8 anytime TRAM is opera- TRAM is normally available seven days a week 7 a.m.-11

Registration Procedures

on	Late Registration	Fee Payment/ Confirmation Deadline
III	May 13	May 14, 5:30 p.m.
	June 2	June 5, 5:30 p.m.
	July 7	July 8, 5:30 p.m.
	May 26	June 5, 5:30 p.m.
	June 30	July 8, 5:30 p.m.

vill be payable at the Business Office, Cope Adminis- n Building 103, by the due dates shown above. A $25 e will be charged if class selection is made on or after st day of class for that session.

ferred Payment Plan

eferred payment plan is not available during the summer **This plan is only available during the spring and fall.**

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
2. **Visa or MasterCard.** Credit card or check card payments can be made by telephone. Call TRAM at (615) 898-2000 (9-898-2000 on campus) to pay registration fees by credit card or to use your bank Visa or MasterCard check card.
3. **Cash.** Cash can be taken only at the Business Office, Cope Administration Building 103, or at Murphy Center Fee Payment. **Do not mail cash.**
4. **Financial Aid Credits.** If fees are paid in full by financial aid, scholarships, or EFT or Federal Direct loan credits, follow the same schedule and deadlines as for fee payment. Your registration must be confirmed/completed before the fee payment deadline or your class schedule will be deleted. Call TRAM at (615) 898-2000 (9-898-2000 on campus) to confirm that you will attend MTSU this summer.
5. **Loan Checks, Stafford, Perkins, or MTSU Loans.** If loan checks must be used to pay fees, the checks must be endorsed and receipted at Murphy Center on May 12 at your scheduled time.
6. **Fee Waivers.** If you are a full-time employee of any Tennessee Board of Regents school, the University of Tennessee, or a full-time employee of the State of Tennessee (not public school teachers), you are eligible for a fee waiver on the tuition for one (1) class. **Fee waivers must be processed on a space-available basis. Therefore, fee waiver participants cannot priority register.** Class selection for fee waivers should be processed after May 12. After class selection, completed fee waiver forms should be submitted **in person** to the Business Office, Cope Administration Building 103, before the fee payment deadline. The late registration fee for fee waiver participants will be waived.
7. **Reduced Rate Registration (Senior Adult/Permanently Disabled).** Under T.C.A. Section 49-7-113, a student 60 years of age or older or permanently disabled may audit courses with no tuition charge. A student 65 years of age or older or permanently disabled may take classes for credit at a reduced rate of one-half the semester hour rate up to a maximum of $75.00. Registration under these programs is on a space-available basis. Therefore, **senior/adult permanently disabled participants cannot priority register.** Class selection under these programs should be processed on the **first day of class for the session.** After class selection, authorization memos should be brought in person to the Business Office, Cope Administration Building 103, before the fee payment deadline below. The late registration fee for these program participants will be waived.

Summer 1997
Senior Adult/Permanently Disabled Fee Waivers

Summer Session	Class Selection on TRAM	Turn in Fee Waiver Forms and Pay Fees by
I	May 13	May 14, 5:30 p.m.
II	June 2	June 5, 5:30 p.m.
III	June 2	June 5, 5:30 p.m.
IV	July 7	July 8, 5:30 p.m.

Senior Adult/Permanently Disabled Fee Waivers *cont.*

Summer Session	Class Selection on TRAM	Turn in Fee Waiver Forms and Pay Fees by
V	May 13	May 14, 5:30 p.m.
VI	May 26	June 5, 5:30 p.m.
VII	June 30	July 8, 5:30 p.m.
VIII	May 13	May 14, 5:30 p.m.

How Do I Confirm?

If your fees are paid in full by financial aid, EFT loans, direct loans, third party, graduate assistantships, or other credits you must complete the registration process by confirming that you will attend MTSU in Summer 1997. **To confirm you will attend MTSU this term and complete your registration, call TRAM at (615) 898-2000 (9-898-2000 on campus) before your fee payment deadline, and select the *Confirm You Will Attend* option in the Fee Payment/Confirmation Menu. See the TRAM menu. Calling and listening to your class schedule does not complete registration; you MUST select the *Confirm You Will Attend* option. When you select this option, TRAM will enter a code into the computer to hold your classes. If your registration is not completed and a code entered in the computer before your fee payment deadline, your class schedule will be deleted.**

If fees are paid by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm on TRAM. Your payment is your confirmation.**

Financial Aid/Loans

Students will have financial aid credited to their accounts only if an award has been granted and the proper forms signed and returned to the Financial Aid Office. If fees are not paid in full by the financial aid credits, the balance must be paid in full before the fee payment deadline.

If your Statement of Account shows your fees are paid in full by financial aid (your balance due is ZERO or a CREDIT BALANCE), **you must call TRAM to confirm that you will attend** before the fee payment deadline or your **class schedule will be deleted.** Call TRAM to confirm even if you will come to Murphy Center to pick up your refund check. See *How Do I Confirm?* Your refund cannot be processed until you confirm you will attend on TRAM.

If you have a credit balance due to financial aid, you can pick up your check for the balance of aid at the Business Office beginning on the first day you attend class for the session. You can pick up a refund check at Murphy Center on May 12 **only if you are registered in Session I, V, or VIII classes.**

If you expect to receive financial aid for the term but awards are not credited to your bill, contact the Financial Aid Office at (615) 898-2830 so that any problems can be resolved before the fee payment deadline.

You may also call TRAM at (615) 898-2000 (9-898-2000 on campus) to check your account balance to determine if an award or loan has been credited to your account after your bill was printed. If your balance is zero or a credit, you should confirm you will attend on TRAM.

Financial Aid Satisfactory Academic Progress Policy

Middle Tennessee State University requires students rec
financial aid to make satisfactory academic progress t
completion of their degrees. Federal and state assistanc
grams also have similar satisfactory academic progress re
ments.

Satisfactory academic progress will be determined by th
lowing criteria:

1. Students must pass sixty-six (66) percent of their atte
   cumulative MTSU credit hours to remain eligible for
   cial aid. Attempted hours include all courses for aca
   credit. A withdrawal from a course is considered as
   attempted if a student falls below full-time status.
2. Students who withdraw from the University or who
   earn any credits during a semester will have their fin
   aid suspended immediately.
3. Students are required to meet the following GPA stan
   00-29.99 hours attempted.................................. 1.
   30.00-49.99 hours attempted .... 1.
   50.00 or more hours attempted .... 2.
4. Maximum hour limitation on aid:
   a. Students may continue to receive aid through t
      tempting of 150 percent of the hours require
      degree. For undergraduates this is 198 and for
      ate students 45 hours. Students returning for a s
      bachelors degree must notify the Financial Aid
      of the hours required for the degree they see
      dents who attempt over 150 hours must com
      satisfactory progress appeals form each semest
      ting the office know of their progress toward g
      tion.
   b. Credits transferred from other institutions will
      cluded in the maximum hours attempted for a d
   c. MTSU will comply with all limitations on aid
      programs it administers.
5. Appeals. Students who do not meet the satisfactory pr
   criteria after two semesters are placed on financial ai
   bation. During the probation period, a student is elig
   receive financial aid, but future financial aid will b
   until all grades are posted for the probation seme
   satisfactory progress is not made while on probation,
   cial aid will be denied for one semester. However,
   peal can be made to the Financial Aid Office for ext
   ing circumstances. Appeal forms are available in the
   cial Aid Office. Students who return after being susp
   from financial aid are placed on probation for subse
   semesters until they meet satisfactory progress require
   When students fail to meet the requirements, they a
   pended again until they file a satisfactory progress a
   form. The student is required to explain why satisf
   progress has not been maintained and what has ch
   to enable progress to be met. The form along with any
   mentation will be reviewed by the financial aid aca
   progress committee. Students who are suspended fr
   nancial aid will be sent a letter with the committee's
   sion.

al Stafford, Federal Direct, PLUS, ns, and MTSU Loans

st be registered at least half time to be eligible to oan funds (six (6) undergraduate hours, five (5) gradurs). If loan checks must be used to pay fees, the checks endorsed and receipted at Murphy Center on May 12.

for all summer sessions will be deducted and settleecks for loan credits will be available at the Business eginning the first day you attend classes for that sesat Murphy Center on May 12 if you are registered in s I, V, or VIII classes.

ng and adding classes may delay the disbursement of econd disbursements may be returned to banks if s receive loans based on enrollment in a session and op classes in that session or if they drop to below e status for the summer.

ime Federal Stafford or Federal Direct loan borrowers ve an entrance interview before their loan funds can be d. Call the Financial Aid Office at 898-2830 to arrange intment to see the entrance interview film as soon as after you apply for your loan.

re a freshman and are receiving a Federal Stafford or Direct loan for the first time, your loan funds must for 30 days after the beginning of class. You are also d to watch a film detailing the loan requirements. fee payment, make arrangements to pay your fees with check or credit card until the loan proceeds can be . If satisfactory arrangements cannot be made, stop at ncial Aid area in Murphy Center on May 12.

t Deposit of Financial Aid Credit ce Refunds

ave a credit balance due to financial aid, you have the of having the excess aid balance direct deposited into ecking or savings account. If your financial aid is received the first day of fee payment, it will be deposited into nk account and *available for use on May 12 if you are ed for a Session I class.* Otherwise funds will be available on the first day you attend class for that session. To be you must be registered for at least six (6) undergraduate r graduate/undergraduate combination or five (5) gradurs for the term. You must meet all of the financial aid ments (i.e., have previously seen the entrance video). st confirm you will attend on TRAM and you must **not** st-time borrower.

st complete an authorization form **at least 14** days prior irst day of fee payment. For the Summer '97 Semester, -off date is Monday, April 21, 1997. **Financial aid prowill not be transferred to the student's banking acvithout authorization.** To obtain an authorization form, y the Business Office in Cope Administration Building, Window 9 or Room 103, or call (615) 898-5716. You o obtain a Direct Deposit Authorization Form from **vww.mtsu.edu/~bursarmt/direct.html.**

thorization will remain in effect until terminated by dent.

Bank Loans - Electronic Fund Transfer (EFT) Direct Loans

Loans to students from **First American Bank, First Tennessee Bank, SunTrust,** and **EdSouth** are being electronically transferred directly to the school rather than sending individual checks.

Based on federal regulations, loan funds cannot be transferred in time for the EFT or Direct loan credits to show on the bill you receive the first week in May. EFT and Direct loan disbursement procedures follow.

When your loan proceeds (EFT or Direct) are received, your loan will be transferred to your student account to pay Summer 1997 registration fees provided you **checked the EFT authorization** on your loan application, are **registered** at least **half-time,** have seen the **entrance interview film,** and are eligible to receive the loan.

The earliest date the credits will be reflected on your account is May 5 for both EFT and Direct Loans. Beginning May 5, you can call TRAM at (615) 898-2000 (9-898-2000 on-campus) to determine if your loan has been credited to your account. Select 3 for the Fee Payment/Confirmation System; then select option 2 to determine your account balance.

If your EFT or Direct loan has been credited to your account and your fees are paid in full by the loan credit (your balance is ZERO or a NEGATIVE) you must confirm that you will attend before May 12 at 5:30 p.m. or your class schedule will be deleted. On TRAM, select 3 for the Fee Payment Confirmation System, then select option 1 to confirm you will attend. (See *How do I confirm?*)

If fees are not paid in full by the loan, the balance must be paid before May 12 at 5:30 p.m. The balance due can be paid by credit card or check card on TRAM or by coming to Murphy Center at your scheduled time on May 12.

If the loan has not been credited to your account, you should come to Murphy Center on May 12 to complete your registration because either (1) **your loan has not yet been received** or (2) you were not eligible to have your loan automatically credited to your account for one of the following reasons:

1. **You were not registered at least half-time (six undergraduate hours or five graduate hours) at the time your EFT loan was received.**
2. **You have not met the entrance interview requirement.**
3. **You did not check the EFT authorization** on your loan application.
4. **You are a first-time freshman borrower** whose loan funds must be held until 30 days after classes begin.

Credit Balances

Refunds of credit balances can be picked up at the Business Office beginning the first day you attend class for that session. You can pick up a refund check at Murphy Center on May 12 at your scheduled time only if you are registered for a Session I, V, or VIII class. Your refund can be direct deposited to your checking account. (See Direct Deposit of Financial Aid Credit Balance Refunds above.) You also have the option of having all or a portion of your credit balance transferred to your RAIDER FUND$ account. Information about transferring your refund to RAIDER FUND$ may be obtained at the Business Office Cashier Window 11 in Cope Building, by calling (615) 898-5443, or at **http://www.mtsu.edu/~bursarmt/raidreg.html.**

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship (your balance is ZERO or a CREDIT BALANCE on the statement you will receive), you MUST **confirm that you will attend before the fee payment deadline or your class schedule will be deleted.** *See How Do I Confirm?*

Statement Questions

If you think there is an error or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Direct Deposit of Credit Balance	898-5716
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Graduate Assistantships	898-5897
Housing	898-2971
Optional Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
RAIDER FUND$	898-5443
Returned Checks	898-2761
Third Party	898-2167
Withdrawals	898-2808

Returned Checks

Returned checks are subject to a $20.00 fine per check returned. Registration checks returned may result in a late registration fee of $25.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"-"CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges at Phillips Bookstore will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CH
and has another check returned will have all check writin
leges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH
send payment only with a certified check, money or
credit card authorization. Do not pay your fees with
sonal check. Your personal check will be returned to yo
office box or **permanent** address, and your schedule
deleted unless proper payment is received before the fe
ment deadline.

A student paying in person will not be permitted to pay re
tion fees by check if any previous check in payment of re
tion fees has been returned. Students on a "NO MORE CH
"CASH ONLY" status should be prepared to pay registrati
with cash, cashier's check, certified check, or by auth
charge card draft.

Registration and Other Fee

***NOTE:** Fees are charged per hour for all classes. NO*
mum applies for summer registration fees.

Summer 1997 Fees
Sessions I-VIII

The fee schedule below contains totals for registration a
quired fees only. These totals do not include housing,
books, etc.

Hours	Undergrad. Tenn. Residents	Undergrad. Out-of-State Residents	Grad. Tenn. Residents	Gr Out-o Resi
1	$101	$291	$141	$
2	$187	$567	$267	$
3	$273	$843	$393	$
4	$359	$1,119	$519	$1,
5	$445	$1,395	$645	$1,
6	$531	$1,671	$771	$1,
7	$617	$1,947	$897	$2,
8	$703	$2,223	$1,023	$2,
9	$789	$2,499	$1,149	$2,
10	$875	$2,775	$1,275	$3,
11	$961	$3,051	$1,401	$3,
12	$1,052	$3,332	$1,532	$3,
13	$1,136	$3,606	$1,656	$4,
14	$1,213	$3,873	$1,773	$4,
15	$1,290	$4,140	$1,890	$4,
16	$1,366	$4,406	$2,006	$5,
17	$1,442	$4,672	$2,122	$5,
18	$1,518	$4,938	$2,238	$5,

Student Registration Fees	**Per**
In-state Resident	
Undergraduate	
Graduate	$
Out-of-State Residents	
Undergraduate	$
Graduate	$

ervices Fee	$4.00/hr.
hology Access Fee	$1.00/hr
t Activity Fee	$5.00/hr.

s for all course work will be assessed by course level. All
e subject to change by the Tennessee Board of Regents.

Services Fee (non-refundable)	$5.00

uired of all students registering for 12 hours or more)

ation Activity Fee	$15.00

uired of all students)

d Replacement	$10.00

Dorm Rent

ng	Room	Apartment
s I, II, III, IV, V	$612.00	$702.00
n I only	$139.00	$163.00
n III	$473.00	$539.00
n II or IV	$236.00	$270.00
n I and II or IV	$375.00	$433.00

egistration (non-refundable)
egistration fee of $25.00 will apply starting on the first day
s for each session: Session I, V, and VIII - May 13; Session
lay 26; Sessions II and III - June 2; Session VII - July 9;
n IV - July 7.

Service Fee
ee is a required part of registration fees. The money is
d to the retirement of bonds issued to build student serv-
ildings such as Murphy Center, Keathley University Cen-
d the new Recreation Center.

hology Access Fee
a required fee for support of additional technology serv-
r students such as computer labs and access to networks.

nt Activity Fee
a required fee to support the expansion and renovation
npus facilities.

ation Activity Fee
a required fee to support staffing and operating expenses
e student recreation center.

Application Fees

Freshman and Transfer Students	$5.00

-time non-refundable application fee must be submitted
initial undergraduate application to MTSU.)

nrollee
lication fee is not required for former students who apply
-enroll as undergraduate students.)

luate Students	$5.00

-time non-refundable application fee must be submitted
initial application for each graduate degree level.)

Graduation Fees (non-refundable)

ciate Degree	$25.00
alaureate	$30.00
ter and Specialist	$35.00
orate	$45.00

Post Office Boxes (non-refundable)
Post office boxes are required for all full-time students. **After completing registration and fee payment,** part-time students may obtain a postal box upon payment of $5.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you are a student must be presented in order to obtain a box.

Refunds on Course Work
The amount refunded is determined by the date withdrawals are prepared by the office of the Associate Dean Students or the date Drop/Adds are processed on TRAM.

The amount of refund students will receive is as follows:

1. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw through the office of the Associate Dean of Students according to the schedule on page 8.
2. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. according to the schedule on page 8.
3. A 25% refund to students who withdraw from school or drop classes by 4:00 p.m. according to the schedule on page 8.

NOTE: Refund for courses running for odd dates will be prorated per TBR policy.

Withdrawals and drops must be processed on or before the dates given on page 8 to be eligible for refunds. See the current undergraduate or graduate catalog for additional information.

Withdrawals
If you do not plan to attend MTSU this term and wish to withdraw from classes you selected, call TRAM at 898-2000. Withdrawals can be processed by phone through May 11. Beginning May 12, if you decide to withdraw from classes, contact the associate dean of students at (615) 898-2808. Refund deadlines are listed on page 8 and in the calendar.

General Information

Auditing

Students desiring to audit a class must designate Non-Credit (option 6 when using TRAM). Otherwise enrollment be will for credit. Students must contact the Scheduling Center 898-5094 to drop an audited course.

Bookstore Hours, Summer

The Phillips Bookstore (your University Bookstore) will extend its hours of operation for summer classes as follows:

Session I, V	May 12, 1997	7:45 a.m.-6:00 p.m.
	May 13, 1997	7:30 a.m.-6:00 p.m.
Session II, III	June 2-3, 1997	7:30 a.m.-6:00 p.m.

The Bookstore regular summer hours are Monday-Friday 7:45 a.m.-4:30 p.m.

Bookstore Refund Policy on Textbooks

1. A sales receipt is required for textbook refunds.
2. Refunds on purchases for the Summer are indicated below:
   Summer I and V - by the end of the second day of class
   Session II - one calendar week from the first day of class
   Session III - two calendar weeks from the first day of class
   Session IV - one calendar week from the first day of class

Change of Name or Address

Students are responsible for keeping their names and addresses current on University records. Changes in address may be made in the Records Office, Cope Administration Building 106 or by calling 898-2315. A forwarding address should be left with the U.S. Post Office in addition to a change of address with the University. ***Important:*** *All name and/or address changes should be made early in the term to insure they are processed in time to receive mail on a timely basis.*

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. It may be necessary for modifications to be made in the location and listed teachers of courses.

Class Cancellations Due to Weather

Students should call Info-Link at 896-8090, Extension 7669, or the Newsline at 904-7000, to determine if classes are cancelled due to inclement weather (snow, ice, flood, etc.). If such a decision is made overnight, it should be announced by 6:00 a.m.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, telephone listing, major fields of study, hours enrolled, participation in officially recognized activities and sports, weight and height of members of athletic teams, classification such as freshman or junior, dates of attendance, degrees, and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, please notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the director of records.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services includ
with adjusting to college life, testing, and advising unde
majors.

Courses Required

All students who took the Academic Assessment Placemen
gram (AAPP) test (or any portion of it) and who were place
courses in the Developmental Studies Program must en
and complete the designated courses in sequence. Fail
enroll in the designated courses will result in the student
mediate withdrawal from the University. All full-time d
seeking students should be enrolled in the appropriate g
studies English course and either six hours in general stud
three hours in general studies and three hours in their
until they have satisfied the University's general studies re
ment. Juniors or seniors must have on file and follow a pl
major and minors. Students are permitted to take only one
cal education activity course per term.

Drop Policy

To drop a class, call TRAM and follow the instructions. **Stu
having a hold on their records may drop courses but m
add a course until the hold is cleared.**

Tennessee Board of Regents policy prohibits students from
drawing from or dropping courses in the Developmental
ies Program. Under extenuating circumstances a course m
dropped with the approval of the Developmental Studies
No student may drop a basic/developmental course w
written approval of the Developmental Studies department
person. A student desiring to drop a course must contact h
Developmental Studies advisor at 898-2339 (Peck Hall 1
begin the process. Failure to comply will result in an aut
grade of "F."

Courses taken for non-credit cannot be dropped using T
Students must process a drop/add form in the Schedulin
ter.

Drop vs. **Withdrawal**
**Students who cease attendance but do not officially d
withdraw receive a grade of "F."**

To drop a course, a student must call TRAM at 898-20
898-2000 on campus). The request can be processed if
a. a student has completed a course in at least one ses
the summer term
OR
b. a student will complete a course in at least one ses
the summer term.

Students may **withdraw** from all classes in all sessions by
through May 11, 1997, or at the Office of the Associate D
Students, Keathley University Center 130, 898-2808, b
p.m. on May 12, 1997, and receive a 100% refund. See
for other drop and withdrawal refund deadlines. Student
withdraw do not have to reapply for admission to atte
next term.

Grades by Phone

You do not have to wait for the mail to know your gra
MTSU. Call **898-2000 (9-898-2000 on campus)** (TRA
select the grade inquiry option to hear your grades for th
rent term and previous two terms provided money is not

University. If you owe a student account balance which ts release of your grades, TRAM will provide an option to ou to pay your student account balance by credit card or card (VISA or MasterCard) so that you can hear your .

reports are mailed only upon request. A printed copy current term grade report may be requested by selecting propriate option on TRAM. This option is available for imately ten days after final exams each term. Once the to request a grade report is no longer available, instrucill be given for requesting a complete transcript. If a printed report is requested, it will be mailed to the permanent s unless a different address has been designated for maille reports.

luate Courses

graduate students should register for courses numbered above. Any MTSU undergraduate student wishing to take te courses (Half-and-Half Students) must obtain permisom the Office of Graduate Studies, Cope Administration g 114. A student must have completed 98 semester hours ergraduate credit to be eligible. A copy of the permission ust be presented to the Scheduling Center at course se- time. The College of Business does not have a half-andogram. Students cannot enroll in 700-level courses in the tments of Elementary and Special Education and Educa- Leadership unless they are seeking an Education Special-Doctor of Arts degree. Non-degree seeking students are rmitted to enroll in 700-level courses.

duation Requirement

e to all Prospective August 1997 Graduates

cations for graduation on August 9, 1997, must be submit- later than June 3, 1997. The graduation list will be closed, ed, and posted soon thereafter. Any or all undergraduate nts may be required, as a prerequisite to graduation, to ne or more tests designed to measure general education vement and achievement in major areas for the purpose aluating academic programs. Unless otherwise provided y individual program, no minimum score or level of vement is required for graduation. Participation in testing be required of all students, of students in selected pro-, and of students selected on a sample basis.

ler to comply with guidelines of the Tennessee Education ission, the University requires all graduating seniors to a general education skills test, the ACT COMP. The test is ned to measure a student's abilities in areas such as comcating, problem solving, and functioning within social inons. It is not designed to assess knowledge of a student's r field.

CT COMP test will be given on June 3 and July 21, 1997, Tennessee Room of the James Union Building. On each ese dates, the test will be given three times: 8:30 a.m., p.m., and 6:00 p.m. Students are permitted to choose the and time which is most convenient. No pre-registration is ssary and pencils and test materials will be provided.

ID Cards

All students should have a permanent ID card with a magnetic strip on the back. The card is required to receive a variety of services on campus including cashing checks, admission to athletic and special events, admittance to the Rec Center, checking out library materials, obtaining meal tickets, and using RAIDER FUND$. The ID card will be validated automatically when all fees are paid. All students must have an ID card.

The first card is issued at no charge; however, there is a $10 charge for replacing lost or stolen IDs. If your card breaks or is damaged, please return it to the ID office and a new card will be issued to you at no charge.

ID cards are made Monday-Friday from 8 a.m. to 4:30 p.m. The ID Office is located on the track level of Murphy Center in the northwest corner (closest to Tennessee Blvd. and the tennis courts). You may also have your ID made in Peck Hall, Room 101D, Monday-Thursday, 4:30-6:30 p.m., and on Saturdays, 10 a.m.-2 p.m.

Measles Immunization

New students and re-enrollees born 1957 or after, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) immunization since January 1, 1980, or documented proof of immunity to measles. This information should be provided to MTSU Health Services prior to registration for a second term via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Questions may be directed to Health Services at (615) 898-2988.

Parking Permits

All motor vehicles operated on the campus of MTSU must be registered annually with the Parking Authority Office. Any vehicle parked on campus must have a current valid parking permit displayed in the vehicle. Parking permits will be sold on May 12 at Murphy Center on the northeast corner of the track. Beginning May 13, permits will be sold and vehicles will be registered at the Parking Authority Office. Parking permits are also available after 4:30 p.m. in the Adult Services Office, KUC 320, or in the Evening School Office, Peck Hall 101D. To register your vehicle and purchase your parking permit, you must know your **vehicle license tag number.** For more information or clarification, refer to the Parking and Traffic Regulations. All permits will be valid through August 1997.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

RAIDER FUND$—One Card That Does It All!

A personal RAIDER FUND$ account, which is accessed through the student's colored ID card, is available to all MTSU students. RAIDER FUND$ is a declining balance, money management program that allows students a convenient way to make campus purchases without the need to carry cash or the inconvenience of paying by check or credit card.

The RAIDER FUND$ account can be activated by making a minimum deposit of $10.00 at the Business Office cashier windows. Additional information on the advantages and convenience of having a RAIDER FUND$ account may be obtained at the Business Office Cashier Window 11 in the Cope Administration Building, by calling (615) 898-5443, or on the web at **http://www.mtsu.edu/~bursarmt/raidreg.html**. RAIDER FUND$ can be used to pay registration and other fees, buy meals directly or purchase meal plans, make copies in the library, and purchase books and supplies at Phillips Bookstore.

Retention Standards—Suspension of Students

Undergraduate

The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00 on all degree credit courses.

A student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

1. attain a 2.00 GPA for current term, or
2. meet one of the following retention standards:

00-29.99 hours attempted	1.50
30-49.99 hours attempted	1.80
50 or more hours attempted	2.00

See current catalog for additional information regarding Developmental Studies courses.

Graduate

A graduate student must maintain a cumulative GPA of at least 3.00 for all graduate work completed at MTSU, as well as in the major. Six semester hours of C grade coursework may be applied toward a master's or specialist's degree, but no courses with a C grade are acceptable toward the doctorate. Courses with a grade lower than C cannot be applied toward any graduate degree requirements.

A degree-seeking graduate student must also maintain **satisfactory academic progress.** Satisfactory progress means that, in the judgment of the faculty and the dean of the College of Graduate Studies, a graduate student is making reasonable and acceptable progress toward completing the degree requirements in a timely manner. To be deemed as making satisfactory academic progress, a graduate student not only must maintain or exceed the above-described minimum GPA standards, but also must successfully complete sufficient and appropriate graduate courses. These graduate courses must apply toward the graduate curriculum in a manner consistent with completion of the degree objective within the established time limit.

Selective Service

All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.

Student Load and Enrollment Status

Undergraduate

The maximum number of hours credit for which an undergra ate student may enroll is
Session I - 4 hours
Session II - 8 hours
Session III - 14 hours
Session IV - 8 hours
Session V - 8 hours

Students who wish to enroll for credit hours in excess of th limitations **must** be granted approval by the appropriate d as determined by the student's major. Students may not more than 18 hours in the summer (total of all sessions). Vi tors of overload limits are subject to having course loads duced.

Graduate

A normal full-time load for graduate students is 9 or more mester hours; however, full-time status for students hol graduate assistantships is 6 semester hours. **Graduate stud are limited to a maximum load of 12 graduate hours per t including summer.** If an exception to this 12-hour limit is quested, overload forms must be signed by the graduate ad and the dean of the College of Graduate Studies.

Thesis/Dissertation Requirement

Students enrolled in Thesis Research (664) and Dissertation search (764) must sign up for at least one hour each seme (summer excluded) until the thesis/dissertation is complete. master's students, a minimum of three hours is required graduation. (The Department of Sociology, Anthropology, Social Work requires six hours). For doctoral students, a n mum of six hours is required for graduation. These courses graded Satisfactory/Unsatisfactory (S/U). Satisfactory/Unsatis tory grades are not used in determining the grade point a age. However, they do count toward graduation requirem and are treated in every other respect as being equivaler traditionally graded courses.

Withdrawal from School

See page 18.

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday
T - Tuesday
W - Wednesday
R - Thursday
F - Friday
S - Saturday
TR - Tuesday/Thursday

If you have questions, concerns, etc. with graduate or undergraduate admissions, records, or the Scheduling Center, please contact the following persons.

Associate Vice President for Enrollment Management

ff Gillespie, Associate Vice President for Enrollment Management	898-2828
onna Victory, Athletic Certification	898-5704

Admissions Office

n Palmer, Director	898-2111
eshmen	
phabetic breakdown by student's last name)	
Gn - Mary Evelyn Winsett, Admissions Clerk	898-5631
o-O - Shirley Whitmore, Admissions Clerk	898-2222
Z - Brenda Pincheon, Admissions Clerk	898-2199
ansfer	
lphabetic breakdown by student's last name)	
-K - Darlene Waddell, Admissions Clerk	898-2227
Z - Andrea Moore, Admissions Clerk	898-2197
etty Pedigo, TSU Consortium/ Campus Tours	898-5670
nna Hill, Evaluation of Transfer Credit	898-5706
my Smith, Evaluation of Transfer Credit	898-5974
haron Thomas, Residency Classification	898-2235
enny Donaldson, Military Service Credit	898-5484
eddy Gibson, Admission Requirements Inquiries/ Residency Classification	898-5000
Daryl Welch, Admission Requirements Inquiries	898-5684
arbara Boswell, Academic Common Market	898-2239

Records Office

herian Huddleston, Director	898-2600
Christi Martin, Enrollment Certification	898-2162
Connie Moffett Transcript Requests	898-5502
Carolyn Holmes, Veteran's Affairs	898-2601
Undergraduate Graduation	898-2600

Scheduling Center

Melissa VanHook, Assistant Director	898-5800
Connie Floyd, Drop/Adds	898-5800
TRAM questions	898-5094

College of Graduate Studies

Donald Curry, Dean	898-2840
Nancy Bertrand, Acting Associate Dean	898-2823
Ronda Minor, Graduate Assistantships, Graduate Council	898-5897
Cathy Kirchner, Scholarships and Fellowships, Faculty Research Grants Non-Degree-Seeking	898-2823
Grace Prater, Liaison* for Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2843
Glenda Vandygrift, Liaison* for Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5494
Deborah Williams, Liaison* for Criminal Justice, HPERS, Human Sciences, Psychology	898-5352
Janet Willis, Liaison* for Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-2195

**Graduate liaisons coordinate admissions, graduation, residency, etc.*

Academic Abbreviations

AAS	African-American Studies
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
ASTR	Astronomy
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CHIN	Chinese
CJA	Criminal Justice Administration
CL	Critical Languages
CSCI	Computer Science
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
FIN	Finance
FL	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
G S	Global Studies
H ED	Home Economics Education
H SC	Human Sciences
HIST	History
HPER	Health, Physical Education, Recreation and Safety
HUM	Humanities
IDES	Interior Design
INFS	Computer Information Systems
I S	Industrial Studies

ISET	Industrial Studies Engineering Technology
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUSI	Music
NFS	Nutrition and Food Science
NURS	Nursing
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education
UNIV	University 101

Building Abbreviations

A.B.A.	Art Barn Annex
A.B.	Art Barn
AIR	Airport
A.L.	Art Lab
A.M.G.	Alumni Memorial Gym
AW.S.	Airway Science
B.D.A.	Boutwell Dramatic Arts
B.G.A.	Graphic Arts
BUS.	Midgett Business Building
C.A.B.	Cope Administration
CKNB	Cason-Kennedy Nursing Building
COMM	Bragg Mass Communications Building
D.C.C.	Child Development Center
D.S.B.	Davis Science Building
E.H.S.	Ellington Human Sciences
E.H.S.A.	Ellington Human Sciences Annex
F.H.	Forrest Hall
H.H.	Haynes House
J.H.	Jones Hall
J.U.B.	James Union Building

K.U.C.	Keathley University Center
K.O.M.	Kirksey Old Main
L.R.C.	McWherter Learning Resources Center
LIB.	Todd Library
M.C.	Murphy Center
M.T.M.C.	Middle Tennessee Medical Center
P.C.S.	Pittard Campus School
Pool	Natatorium
P.B.	Portable Building
P.H.	Peck Hall
S.AG.	Stark Agribusiness and Agriscience Center
S.F.A.	Saunders Fine Arts
T.B.A.	See Department Head
TLC.	Tennessee Livestock Center
V.A.	Vocational Agriculture Building
V.H.	Vaughn House (Diagnostic Center)
V.I.S.	Voorhies Industrial Studies complex
W.P.S.	Wiser-Patten Science Hall
W.M.B.	Wright Music Building

se InfoMT Kiosks to Access Information/Services

mpus information and many administrative services are available through four InfoMT kiosks found ss campus. Locations are Keathley University Center, Kirksey Old Main, Todd Library, and Student reation Center. Examples of information and or services are

- eneral campus information
- ampus phone directory
- aider Express routes
- nofficial transcripts
- rade inquiry
- ndividual class schedule
- inancial aid inquiry
- inancial aid award summary
- ee payment information
- ccount balance inquiry
- ourse availability/open sections
- dmissions status
- degree audit

INFO
InfoMT
Middle Tennessee State University

MT information can be printed on the kiosk's laser printer for a small charge. MTSU is proud to be e of the first institutions in the state of Tennessee to provide this service for its students.

Course Prerequisite Checking Begins!!

Beginning with Spring 1997 priority registration, MTSU implemented prerequisite checking for undergraduate courses. Registration will not be allowed when course prerequisites have not been fulfilled. The current catalog indicates most departmental course prerequisites; please refer to the catalog before registration.

For courses requiring prerequisites, TRAM will check students' records to determine if prerequisites have been successfully completed or if student is currently enrolled in prerequisite course(s).

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

Please contact department chair for permission to enroll in the following class(es).

00199 BLAW-0499-01

Session I Classes: May 13-30

Accounting - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTO
INTROD TO ACTG	00016	ACTG-0111-01	3	MTWRF	0900AM	1200PM	KOM	101	BURTON J
PRIN OF ACTG I	00017	ACTG-0211-01	3	MTWRF	0900AM	1200PM	KOM	225	GRASTY W
PRIN OF ACTG I	00018	ACTG-0211-02	3	MTWR	0540PM	0930PM	KOM	225	HARPER B
PRIN OF ACTG II	00022	ACTG-0212-01	3	MTWRF	0900AM	1200PM	KOM	326	FARMER L
SURVEY OF ACCTG GEN BUS	00026	ACTG-0300-01	3	MTWRF	0900AM	1200PM	CKNB	106	WILSON H
MANAGERIAL ACTG	00029	ACTG-0302-01	3	MTWRF	0900AM	1200PM	PH	105	DAWKINS S
ACTG APPL FOR MICROS	00038	ACTG-0401-01	3	MTWRF	1230PM	0330PM	BUS	301	WOODROOF

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	00189	BLAW-0340-01	3	MTWRF	0900AM	1200PM	AMG	103	JOHNS H
COMMERCIAL LAW	00196	BLAW-0343-01	3	MTWRF	0900AM	1200PM	KOM	205	BRANDON L

Session II Classes: June 2 - July 3

Accounting - Undergraduate

PRIN OF ACTG I	00019	ACTG-0211-03	3	MTWR	1000AM	1220PM	KOM	225	GRASTY W
PRIN OF ACTG II	00023	ACTG-0212-02	3	MTWR	1230PM	0250PM	KOM	101	REZAEE Z
PRIN OF ACTG II	00024	ACTG-0212-03	3	MW	0530PM	0950PM	KOM	101	HARPER B
MANAGERIAL ACTG	00030	ACTG-0302-02	3	MTWR	0730AM	0950AM	KOM	101	BUSH J
INTERMEDIATE ACTG I	00032	ACTG-0311-01	3	MTWR	1230PM	0250PM	KOM	225	JOHNSON J
COST ACCOUNTING	00036	ACTG-0331-01	3	MTWR	1000AM	1220PM	KOM	326	JONES H
ACCTG SYSTEMS	00044	ACTG-0451-01	3	TR	0530PM	0950PM	KOM	205	WOODROOF
FEDERAL TAXES I	00045	ACTG-0453-01	3	MTWR	1000AM	1220PM	KOM	101	HAMM J
INTERNATIONAL ACCOUNTING	01942	ACTG-0457-01	3	MTWR	0730AM	0950AM	KOM	225	JOHNSON J
ACCOUNTING THEORY	00051	ACTG-0465-01	3	MTWR	1230PM	0250PM	KOM	326	COLVARD R

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	00190	BLAW-0340-02	3	MTWR	1000AM	1220PM	KOM	205	SHORT L

Accounting - Graduate

ACCOUNTING SYSTEMS	00055	ACTG-0551-01	3	TR	0530PM	0950PM	KOM	205	WOODROOF
FEDERAL TAXES I	00056	ACTG-0553-01	3	MTWR	1000AM	1220PM	KOM	101	HAMM J
ACCOUNTING THEORY	00061	ACTG-0565-01	3	MTWR	1230PM	0250PM	KOM	326	COLVARD R

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

CALL NO. COURSE ID HRS DAYS TIME LOCATION INSTRUCTOR

sion III Classes: June 2 - August 9

nting - Undergraduate

F ACTG I	00020	ACTG-0211-04	3	TR	0600PM	0810PM	KOM	101	STAFF
MEDIATE ACTG I	00033	ACTG-0311-02	3	MW	0600PM	0810PM	KOM	225	HARPER P
MEDIATE ACTG II	00034	ACTG-0312-01	3	TR	0600PM	0810PM	KOM	225	HARPER P
CCOUNTING	00037	ACTG-0331-02	3	TR	0600PM	0810PM	PH	105	JONES H
AL TAXES II	00046	ACTG-0454-01	3	W	0530PM	0950PM	KOM	326	HAMM J
AL TAXES II	00047	ACTG-0454-02	3	S	0700AM	1120AM	KOM	225	HAMM J
NG I	00048	ACTG-0462-01	3	M	0530PM	0950PM	KOM	326	REZAEE Z
NG II	00049	ACTG-0463-01	3	R	0530PM	0950PM	KOM	326	COLVARD R

ess Law - Undergraduate

ENVIRON OF BUS	02160	BLAW-0340-03	3	M	0600PM	1020PM	PH	200	REYNOLDS D
ERCIAL LAW	00197	BLAW-0343-02	3	M	0600PM	1020PM	KOM	205	BRANDON L
ENDENT STUDY	00199	BLAW-0499-01	3	TBA	TBA		TBA		BRANDON L

unting - Graduate

RAL TAXES II	00057	ACTG-0554-01	3	W	0530PM	0950PM	KOM	326	HAMM J
RAL TAXES II	00058	ACTG-0554-02	3	S	0700AM	1120AM	KOM	225	HAMM J
ING II	00059	ACTG-0563-01	3	R	0530PM	0950PM	KOM	326	COLVARD R
& BUS DECISIONS	00066	ACTG-0691-01	3	W	0530PM	0950PM	BUS	202	BUSH J

sion IV Classes: July 7 - August 9

unting - Undergraduate

OF ACTG I	00021	ACTG-0211-05	3	MTWR	0730AM	0950AM	KOM	101	WARD T
OF ACTG II	00025	ACTG-0212-04	3	MTWR	1000AM	1220PM	KOM	101	STAFF
GERIAL ACTG	00031	ACTG-0302-03	3	MTWR	1230PM	0250PM	BUS	202	STAFF
MEDIATE ACTG II	00035	ACTG-0312-02	3	MTWR	1000AM	1220PM	KOM	225	THOMAS P B
NCED ACTG I	00039	ACTG-0411-02	3	MTWR	1230PM	0250PM	KOM	225	WARD T
TING II	01943	ACTG-0463-02	3	MTWR	1000AM	1220PM	KOM	326	COLVARD R

ness Law - Undergraduate

L ENVIRON OF BUS	00195	BLAW-0340-04	3	MTWR	0730AM	0950AM	KOM	205	REYNOLDS D
MERCIAL LAW	00198	BLAW-0343-03	3	MTWR	1000AM	1220PM	KOM	205	STAFF

ounting - Graduate

TING II	01944	ACTG-0563-02	3	MTWR	1000AM	1220PM	KOM	326	COLVARD R

sion V Classes: May 13 - July 3

ness Law - Undergraduate

L ENVIRON OF BUS	01945	BLAW-0340-05	3	TR	0500PM	0800PM	SMYRNA	SHORT L

NOTE: BLAW 0340-05 meets May 13 through June 26 inclusive.

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Session VIII Classes: May 13 - August 9

Accounting - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SURVEY OF ACCTG GEN BUS	00027	ACTG-0300-02	3	T	0500PM	0845PM	SPRING HILL		THOMAS P B

NOTE: ACTG 0300-02 meets May 13 through August 8 inclusive.

Aerospace

Dr. Ronald Ferrara, Alumni Memorial Gym 112, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00072	AERO-0293-01	00073	AERO-0294-01	00079	AERO-0397-01
00080	AERO-0398-01	00103	AERO-300A-01	00104	AERO-300B-01
00105	AERO-300C-01				

Session I Classes: May 13-30

Aerospace - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FLT INSTR I	02109	AERO-0203-01	3	MTWR	0800AM	1200PM	AMG	119	ZLOTKY G

Session II Classes: June 2 - July 3

Aerospace - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FLT INSTR II-COMM	00106	AERO-301B-01	3	MTWR	1000AM	1220PM	AMG	119	CROWDER D
PROPULSION FUNDS	00074	AERO-0303-01	3	MTWR	1000AM	1220PM	AMG	103	DORRIS T
AERO MATERIALS	00078	AERO-0320-01	3	MTWR	0730AM	0950AM	AMG	103	GOSSETT S

Aerospace - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AVIATION WORKSHOP	00096	AERO-0610-01	4	MTWRF	0800AM	0400PM	AMG	120B	HILL G

Session III Classes: June 2 - August 9

Aerospace - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIVATE PILOT FLT LAB	02110	AERO-200A-01	1	TBA	TBA		TBA		FERRARA R
COOPERATIVE EDUCATION	00072	AERO-0293-01	3	TBA	TBA		AMG	114	FERRARA R
COOPERATIVE EDUCATION	00073	AERO-0294-01	3	TBA	TBA		AMG	114	FERRARA R
INSTR FLT LAB	00103	AERO-300A-01	1	MTWRF	0100PM	0500PM	AMG	214	FERRARA R
INSTR FLT LAB	00104	AERO-300B-01	1	MTWRF	0100PM	0500PM	AMG	304	FERRARA R
COMM FLT LAB	00105	AERO-300C-01	1	MTWRF	0100PM	0500PM	AMG	119	FERRARA R
CONVENTIONAL GEAR LAB	02111	AERO-300D-01	1	TBA	TBA		TBA		FERRARA R
COOPERATIVE EDUCATION	00079	AERO-0397-01	3	TBA	TBA		AMG	114	FERRARA R
COOPERATIVE EDUCATION	00080	AERO-0398-01	3	TBA	TBA		AMG	114	FERRARA R
AERO INTERNSHIP I	00083	AERO-0405-01	3	MW	1230PM	0250PM	AMG	120A	FERRARA R
AERO INTERNSHIP II	00084	AERO-0406-01	3	MW	1230PM	0250PM	AMG	120A	FERRARA R
PROBLEMS IN AERO	00086	AERO-0407-01	1	TR	1230PM	0250PM	AMG	120A	FERRARA R
PROBLEMS IN AERO	00087	AERO-0407-02	2	TR	1230PM	0250PM	AMG	120A	FERRARA R
PROBLEMS IN AERO	00088	AERO-0407-03	3	TR	1230PM	0250PM	AMG	120A	FERRARA R

Aerospace - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AERO INTERNSHIP I	00092	AERO-0505-01	3	MW	1230PM	0250PM	AMG	120A	FERRARA R
PROB IN AEROSPACE	00093	AERO-0507-01	1	TR	1230PM	0250PM	AMG	120A	FERRARA R

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
N AEROSPACE	00094	AERO-0507-02	2	TR	1230PM	0250PM	AMG	120A	FERRARA R
N AEROSPACE	00095	AERO-0507-03	3	TR	1230PM	0250PM	AMG	120A	FERRARA R

sion IV Classes: July 7 - August 9

pace - Undergraduate

N WEATHER	02112	AERO-0201-01	3	MTWR	1000AM	1220PM	AMG	120B	PHILLIPS R
OF AERODYNAMICS	00077	AERO-0314-01	3	MTWR	0730AM	0950AM	AMG	120B	JONES G

pace - Graduate

NTRACTS & LEASES	02113	AERO-0637-01	3	MTWR	1000AM	1220PM	AMG	119	HERRICK W

African-American Studies

Dr. Bonnie Shipp, Peck Hall 346, 898-2655

OTE: AAS 210 - Introduction to African-American Studies will satisfy General Studies Requirement Area III-B.

Please contact department chair for permission to enroll in the following class(es).

00002 AAS-0499-01

sion II Classes: June 2 - July 3

disciplinary

DEPENDENT STUDY	00002	AAS-0499-01	3	TBA	TBA		TBA		SHIPP B

sion V Classes: May 13 - July 3

disciplinary

AHARAN AFRICA	02149	AAS-0450-01	3	TBA	TBA		TBA		BAKARI A
		NOTE: AAS 0450-01 will be taught in Africa.							
AFRI-AM STUDIES	02150	AAS-0460-01	3	TBA	TBA		TBA		BAKARI A
		NOTE: AAS 0460-01 will be taught in Africa.							

Agribusiness and Agriscience

Dr. Harley Foutch, Stark Agribusiness and Agriscience Center 100, 898-2523

sion I Classes: May 13-30

usiness and Agriscience - Undergraduate

COMPUTER APP AG	00003	ABAS-0410-01	3	MTWRF	0830AM	1130AM	SAG	211	JOHNSTON T

usiness and Agriscience - Graduate

COMPUTER APP AG	00011	ABAS-0510-01	3	MTWRF	0830AM	1130AM	SAG	211	JOHNSTON T

sion II Classes: June 2 - July 3

usiness and Agriscience - Graduate

USINESS	02058	ABAS-645D-01	3	TBA		TBA	VA	100	RICKETTS S

NOTE: ABAS 645D-01 is a workshop meeting June 23-28 inclusive.

Session III Classes: June 2 - August 9

Agribusiness and Agriscience - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTO
INTRO AG ENGINEERING	02175	ABAS-0221-01	3	TBA	TBA		TBA		JOHNSTON
NOTE: ABAS 0221-01 is a distance learning correspondence course. For more details,.refer to the correspondence information included in the Distance Learning section in the back of this book.									
INTERN-AGRIBUS	00004	ABAS-0418-01	6	TBA	TBA		SAG	109	RAWLINS N
SOIL SURV & LAND USE	00005	ABAS-0435-01	3	MW	0600PM	0810PM	SAG	208	ANDERSON
INTERNSHIP ANIMAL SCI	00006	ABAS-0443-01	6	TBA	TBA		SAG	108	GARRIGUS
INTERN-P & S SCI	00007	ABAS-0468-01	6	TBA	TBA		SAG	100	FOUTCH H

Agribusiness and Agriscience - Graduate

SOIL SURV & LAND USE	00012	ABAS-0535-01	3	MW	0600PM	0810PM	SAG	208	ANDERSON

Session IV Classes: July 7 - August 9

Agribusiness and Agriscience - Graduate

FORESTRY & AGRI PRODUCTS	00015	ABAS-645E-01	3	TBA	TBA		VA	100	RICKETTS S
NOTE: ABAS 645E-01 is a workshop meeting July13-19 inclusive.									

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

NOTE: Please contact department chair for permission to enroll in the following class(es).

00123	ART-0400-01	00130	ART-0500-01

Session I Classes: May 13-30

Art - Undergraduate

ART ACT/APP ELEM SCH	00119	ART-0221-01	3	MTWRF	0800AM	1200PM	ABA	100	CLAXTON F
ART ACT/APP ELEM SCH	00120	ART-0221-02	3	MTWRF	0100PM	0500PM	ABA	100	STAFF
ART EDUC FOR TCHRS	00121	ART-0320-01	3	MTWRF	0800AM	1035AM	SAG	208	NUELL L
WORKSHOP	00123	ART-0400-01	3	MTWRF	0800AM	1200PM	AB	113	GIBSON J
NOTE: ART 0400-01 title is "Sculpture."									
WORKSHOP	00125	ART-0400-02	3	MTWRF	0100PM	0500PM	AB	202	TEWELL T
NOTE: ART 0400-02 title is "Advanced Drawing."									
WORKSHOP	00124	ART-0400-03	3	TBA	TBA		TBA		RECCHIA M
NOTE: ART 0400-03 students will study abroad in Italy.									
ADVANCED ART PROB	02053	ART-0464-01	3	TBA	TBA		TBA		JOHNSON
ART 0464-01 students will study abroad in Italy.									

Art - Graduate

WORKSHOP	00130	ART-0500-01	3	MTWRF	0800AM	1200PM	AB	113	GIBSON J
NOTE: ART 0500-01 title is "Sculpture."									
WORKSHOP	00133	ART-0500-02	3	MTWRF	0100PM	0500PM	AB	202	TEWELL T
ART 0500-02 title is "Advanced Drawing."									
WORKSHOP	00131	ART-0500-03	3	TBA	TBA		TBA		RECCHIA M
ART 0500-03 students will study abroad in Italy.									
ADV ART PROBLEMS	02054	ART-0564-01	3	TBA	TBA		TBA		JOHNSON
ART 0564-01 students will study abroad in Italy.									

sion II Classes: June 2 - July 3

·Jndergraduate

E	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
:TATION TO ART	00122	ART-0390-01	3	MTWR	1230PM	0250PM	SAG	208	HIGGINS J

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

sion I Classes: May 13-30

lgy - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IS IN BIOLOGY	00144	BIOL-0100-01	4	MTWRF	0730AM	0930AM	WPS	307	BARLOW S
				MTWR	0930AM	1220PM	WPS	307	
IS IN BIOLOGY	00145	BIOL-0100-02	4	MTWRF	0730AM	0930AM	WPS	311	HEMMERLY T
				MTWR	0930AM	1220PM	WPS	311	
IS IN BIOLOGY	00146	BIOL-0100-03	4	MTWRF	0730AM	0930AM	WPS	312	MC GHEE C
				MTWR	0930AM	1220PM	WPS	312	
S IN BIOLOGY	00147	BIOL-0100-04	4	MTWRF	0730AM	0930AM	WPS	313	BLUM K
				MTWR	0930AM	1220PM	WPS	313	
BIOLOGY	00156	BIOL-0216-01	4	MTWRF	0730AM	0930AM	DSB	131	DE LOS REYES M
				MTWRF	1000AM	1200PM	DSB	101	
BIOLOGY	00157	BIOL-0216-02	4	MTWRF	1000AM	1200PM	DSB	131	FARONE A
				MTWRF	0730AM	0930AM	DSB	101	
CI FOR ELEM TCHGS	01826	BIOL-0300-01	4	MTWRF	0730AM	0130PM	DSB	124	STAFF
NVIRONMNTL PROB	00160	BIOL-0307-01	3	MTWRF	0900AM	1200PM	DSB	120	DOYLE P
)MY & PHYSIOLOGY	01946	BIOL-0308-01	3	MTWRF	0730AM	0930AM	DSB	121	ZAMORA J
				MTWR	1000AM	1220PM	WPS	300	

sion II Classes: June 2 - July 3

gy - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
S IN BIOLOGY	00148	BIOL-0100-05	4	MTWRF	0730AM	0835AM	WPS	312	DUBOIS J
				MTWR	1000AM	1220PM	WPS	312	
S IN BIOLOGY	00149	BIOL-0100-06	4	MTWRF	0845AM	0950AM	WPS	307	MURPHY G
				MTWR	1000AM	1220PM	WPS	307	
RAL BIOLOGY	00151	BIOL-0111-01	4	MTWRF	0730AM	0835AM	WPS	309	BAILEY F
				MTWR	1000AM	1220PM	WPS	309	
TICS	02064	BIOL-0212-01	3	MTWRF	1000AM	1220PM	DSB	124	CLARK D
N ANATOMY & PHYS	00153	BIOL-0213-01	4	MTWRF	0730AM	0835AM	DSB	130	MILLS A
				MTWR	1000AM	1220PM	WPS	300	
N ANATOMY & PHYS	00154	BIOL-0213-02	4	MTWRF	1000AM	1105AM	DSB	130	STEWART W
				MTWR	0730AM	0950AM	WPS	300	
BIOLOGY	00158	BIOL-0216-03	4	MTWRF	0730AM	0835AM	DSB	131	ROSING W
				MTWR	1000AM	1220PM	DSB	101	
BIOLOGY	00159	BIOL-0216-04	4	MTWRF	1000AM	1105AM	DSB	131	WRIGHT S
				MTWR	0730AM	0930AM	DSB	101	
OMY & PHYSIOLOGY	01947	BIOL-0308-02	3	MTWR	0845AM	0950AM	DSB	120	HOWARD R
				MTW	1000AM	1220PM	WPS	313	
OMY & PHYSIOLOGY	00161	BIOL-0308-03	3	MTWR	0530PM	0750PM	DSB	121	BUTLER W
OPHYSIOLOGY	00163	BIOL-0334-01	3	MTWR	1000AM	1220PM	DSB	121	STAFF
EBRATE ZOOLOGY	00164	BIOL-0418-01	4	MTWRF	0845AM	0950AM	DSB	134	MILLER B
				MTWR	1000AM	1220PM	DSB	134	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL ECOLOGY	00165	BIOL-0424-01	4	MTWRF	0730AM	0835AM	WPS	301	MULLEN D
				MTWR	1000AM	1220PM	WPS	301	
BIOME ANALYSIS	00184	BIOL-433E-01	3	TBA		TBA	TBA		KELLY J

Biology - Graduate

VERTEBRATE ZOOLOGY	00169	BIOL-0518-01	4	MTWRF	0845AM	0950AM	DSB	134	MILLER B
				MTWR	1000AM	1220PM	DSB	134	
ECOLOGY	00170	BIOL-0524-01	4	MTWRF	0730AM	0835AM	WPS	301	MULLEN D
				MTWR	1000AM	1220PM	WPS	301	
BIOME ANALYSIS	00187	BIOL-533E-01	3	TBA		TBA	TBA		KELLY J

Session IV Classes: July 7 - August 9

Biology - Undergraduate

TOPICS IN BIOLOGY	00150	BIOL-0100-07	4	MTWRF	0730AM	0835AM	DSB	131	WELLS M
				MTWR	1000AM	1220PM	WPS	307	
GENETICS	00152	BIOL-0212-02	3	MTWRF	1000AM	1220PM	DSB	124	MATHIS P
HUMAN ANATOMY & PHYS	00155	BIOL-0214-01	4	MTWRF	0845AM	0950AM	DSB	130	JETTON A
				MTWR	1000AM	1220PM	WPS	300	
MICROBIOLOGY	01948	BIOL-0216-05	4	MTWRF	0730AM	0835AM	DSB	121	NEWSOME
				MTWR	1000AM	1220PM	DSB	101	

Business Education, Marketing Education, and Office Management

Dr. Linda McGrew, Midgett Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

Please contact department chair for permission to enroll in the following class(es).

00212	BMOM-0420-01	00217	BMOM-0481-01	00218	BMOM-0520-01
00223	BMOM-0581-01	00226	BMOM-0678-01		

Session I Classes: May 13-30

BMOM - Undergraduate

BUS COMMUNICATION	00205	BMOM-0351-01	3	MTWRF	0900AM	1200PM	BUS	202	BURFORD

BMOM - Graduate

PROB IN BE/ME/VOE	00226	BMOM-0678-01	3	TBA	TBA		BUS	104	MC GREW

Session II Classes: June 2 - July 3

BMOM - Undergraduate

THE PROF REPORTER	00202	BMOM-0229-01	3	MTWR	0730AM	0950AM	BUS	303	BLAIR R
WORD PROCESS CONCEPT	00203	BMOM-0233-01	3	MTWR	1230PM	0250PM	BUS	301	MOORE R
BUS COMMUNICATION	00206	BMOM-0351-02	3	MTWR	1230PM	0250PM	BUS	103	FORD W
BUS REPORT WRITING	00214	BMOM-0451-01	3	MTWR	0730AM	0950AM	BUS	202	SMITH M

BMOM - Graduate

BUS REPORT WRITING	00220	BMOM-0551-01	3	MTWR	0730AM	0950AM	BUS	202	SMITH M

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
M & SUP OF BE	01928	BMOM-0667-01	3	MTWRF	1230PM	0250PM	BUS	101	DRENNAN H
NOTE: BMOM 0667-01 meets June 9-27.									
ID IN BE/DE	01930	BMOM-0677-01	3	MTWRF	0300PM	0520PM	BUS	103	BURFORD A
NOTE: BMOM 0677-01 meets June 9-27.									
T DEVEL IN OFF TECH	01931	BMOM-0683-01	3	MTWRF	1000AM	1220PM	BUS	301	SMITH M
NOTE: BMOM 0683-01 meets June 9-27.									

ion III Classes: June 2 - August 9

M - Undergraduate

ARDING	00200	BMOM-0131-01	3	MTWR	0845AM	0950AM	BUS	101	SAWYER J
ENO SHORTHAND	01932	BMOM-0220-01	3	MTWR	1000AM	1105AM	BUS	303	BLAIR R
MANAGEMENT	01933	BMOM-0301-01	3	TR	0530PM	0930PM	BUS	103	SAWYER J
NOTE: BMOM 0301-01 meets June 10 - July 10.									
MMUNICATION	00207	BMOM-0351-03	3	T	0530PM	0930PM	BUS	101	PRICE R
N BE/ME/OM	00212	BMOM-0420-01	3	TBA	TBA		TBA		STAFF
N OFFICE MGMT	00215	BMOM-0464-01	3	MW	0530PM	0930PM	BUS	103	FORD W
NOTE: BMOM 0464-01 meets June 9 - July 9.									
STUDY PROGRAM	00217	BMOM-0481-01	3	TBA	TBA		BUS	104	STAFF

M - Graduate

N BE/ME/OM	00218	BMOM-0520-01	3	TBA	TBA		BUS	104	STAFF
IN OFF MGT	00221	BMOM-0564-01	3	MW	0530PM	0930PM	BUS	103	FORD W
NOTE: BMOM 0564-01 meets June 9 - July 9.									
STUDY PROGRAM	00223	BMOM-0581-01	3	TBA	TBA		BUS	104	STAFF
RCH IN BUS/MAR ED	00224	BMOM-0662-01	3	T	0430PM	0830PM	BUS	202	STEWARD J

ion IV Classes: July 7 - August 9

M - Undergraduate

W P APPLIC	01934	BMOM-0234-01	3	MTWR	1230PM	0250PM	BUS	301	LEWIS S
MMUNICATION	00208	BMOM-0351-04	3	MTWR	1000AM	1220PM	BUS	101	LEWIS S
CR SHORTHAND	00228	BMOM-420C-01	3	MTWR	0730AM	0950AM	BUS	303	SMITH V

Chemistry

Dr. James H. Hutchinson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only.

The Area IV General Studies Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

Please contact department chair for permission to enroll in the following class(es).

00243	CHEM-0293-01	00244	CHEM-0294-01	00249	CHEM-0397-01
00250	CHEM-0398-01	00252	CHEM-0535-01	00253	CHEM-0622-01
00257	CHEM-0662-01	00259	CHEM-0664-01	00260	CHEM-0664-02
00261	CHEM-0664-03	00262	CHEM-0664-04	00263	CHEM-0664-05
00264	CHEM-0664-06	01937	CHEM-0713-01	00272	CHEM-0764-01
00273	CHEM-0764-02	00274	CHEM-0764-03	00275	CHEM-0764-04
00276	CHEM-0764-05	00277	CHEM-0764-06	00286	CHEM-439A-01

Session I Classes: May 13-30

Physical Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS SCI	01516	SCI-0100-01	4	MTWRF	0730AM	1220PM	DSB	100	TODD A
TOPICS IN PHYS SCI	01517	SCI-0100-02	4	MTWRF	0800AM	1250PM	DSB	104	COOK J

Chemistry - Undergraduate

NOTE: Students enrolling in CHEM 0111 (lecture) section must enroll in CHEM 111L (lab) section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO GEN CHEMISTRY	00237	CHEM-0111-01	4	MTWRF	0730AM	1005AM	WPS	213	WILSON L
INTRO GEN CHEMISTRY-LAB	00280	CHEM-111L-01	0	MTWRF	1020AM	0100PM	WPS	111	WILSON L

Session II Classes: June 2 - July 3

Physical Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS SCI	01518	SCI-0100-03	4	MTWR	0845AM	1220PM	DSB	104	GROSS J
TOPICS IN PHYS SCI	01519	SCI-0100-04	4	MTWR	0530PM	0855PM	DSB	104	LEE T

Chemistry - Undergraduate

NOTE: Students enrolling in CHEM 0111 (lecture) section must enroll in CHEM 111L (lab) section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO GEN CHEMISTRY	00238	CHEM-0111-02	4	MTWRF	0845AM	1035AM	WPS	102	CLARK G
INTRO GEN CHEMISTRY-LAB	00281	CHEM-111L-02	0	MTWRF	1045AM	1220PM	WPS	111	CLARK G

NOTE: Students enrolling in CHEM 0121 (lecture) section must enroll in CHEM 121L (lab) section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL CHEMISTRY	00241	CHEM-0121-01	4	MTWRF	0845AM	1035AM	DSB	100	WOODS A
GEN CHEMISTRY-LAB	00284	CHEM-121L-01	0	MTWRF	1045AM	1220PM	WPS	110	WOODS A
ELEM OF ORG CHEM	00245	CHEM-0303-01	4	MTWRF	0845AM	1220PM	JUB	204	KLINE P
ORGANIC CHEMISTRY	00246	CHEM-0321-01	4	MTWRF	0730AM	1105AM	DSB	106	HUTCHINSO

Chemistry - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN ANAL CHEM	01938	CHEM-0623-01	3	MTWR	0730AM	0940AM	DSB	121	DIVINCENZ
TOPICS THEORY CHEM	00269	CHEM-0711-01	3	MTWR	0730AM	0940AM	DSB	121	DIVINCENZ

Session III Classes: June 2 - August 9

Chemistry - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOPERATIVE EDUCATION	00243	CHEM-0293-01	3	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00244	CHEM-0294-01	3	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00249	CHEM-0397-01	3	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00250	CHEM-0398-01	3	TBA	TBA		TBA		STAFF

Chemistry - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS CHEM	01936	CHEM-0629-01	3	TR	0530PM	0740PM	DSB	106	MACDOUG
CHEM RESEARCH	00257	CHEM-0662-01	3	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00259	CHEM-0664-01	1	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00260	CHEM-0664-02	2	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00261	CHEM-0664-03	3	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00262	CHEM-0664-04	4	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00263	CHEM-0664-05	5	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00264	CHEM-0664-06	6	TBA	TBA		TBA		STAFF
DISSERTATION	00272	CHEM-0764-01	1	TBA	TBA		TBA		STAFF

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ERTATION	00273	CHEM-0764-02	2	TBA	TBA		TBA		STAFF
ERTATION	00274	CHEM-0764-03	3	TBA	TBA		TBA		STAFF
ERTATION	00275	CHEM-0764-04	4	TBA	TBA		TBA		STAFF
ERTATION	00276	CHEM-0764-05	5	TBA	TBA		TBA		STAFF
ERTATION	00277	CHEM-0764-06	6	TBA	TBA		TBA		STAFF

sion IV Classes: July 7 - August 9

ical Science - Undergraduate

S IN PHYS SCI	01520	SCI-0100-05	4	MTWR	0845AM	1220PM	DSB	104	VERDEL E

nistry - Undergraduate

NOTE: Students enrolling in CHEM 0112 (lecture) section must enroll in CHEM 112L (lab) section.

D GEN CHEMISTRY	00239	CHEM-0112-01	4	MTWRF	0845AM	1035AM	DSB	131	HOWARD J
GEN CHEM-LAB	00282	CHEM-112L-01	0	MTWRF	1045AM	1220PM	WPS	111	HOWARD J

NOTE: Students enrolling in CHEM 122 (lecture) section must enroll in CHEM 122L (lab) section.

RAL CHEMISTRY	00242	CHEM-0122-01	4	MTWRF	0845AM	1035AM	DSB	121	ILSLEY W
CHEMISTRY-LAB	00285	CHEM-122L-01	0	MTWRF	1045AM	1220PM	WPS	110	ILSLEY W
NIC CHEMISTRY	00247	CHEM-0322-01	4	MTWRF	0730AM	1105AM	DSB	106	STAFF
OF BIOCHEMISTRY	00248	CHEM-0325-01	4	MTWRF	0845AM	1220PM	DSB	120	WAKIM J
ECH CLIN PRAC	00286	CHEM-439A-01	6	TBA	TBA		TBA		STAFF

nistry - Graduate

CAL BIOCHEMISTR	00252	CHEM-0535-01	5	TBA	TBA		TBA		STAFF
S IN INORG CHEM	00253	CHEM-0622-01	3	TBA	TBA		TBA		WOODS A
MOD LAB PROCED	01937	CHEM-0713-01	3	MTWR	0845AM	1105AM	WPS	102	WOODS A

Computer Information Systems

Dr. Michael Gibson, Kirksey Old Main 106, 898-2362

E: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

Please contact department chair for permission to enroll in the following class(es).

00945	INFS-0399-01	00946	INFS-0442-01	00948	INFS-0499-01
00951	INFS-699A-01	00952	INFS-699B-01		

sion I Classes: May 13-30

rmation Systems - Undergraduate

TO MICROCOMPUTING	00932	INFS-0220-01	3	MTWRF	0900AM	1200PM	KOM	204	GAMBILL S
TO MICROCOMPUTING	00933	INFS-0220-02	3	MTWRF	0100PM	0400PM	KOM	204	GIBSON M
OF MIS	00939	INFS-0310-01	3	MTWRF	0900AM	1200PM	KOM	202	WYATT J

ntitative Methods - Undergraduate

STICAL METH I	01408	Q M-0261-01	3	MTWRF	0900AM	1200PM	KOM	200	LEE J
STICAL METH II	01411	Q M-0362-01	3	MTWRF	0900AM	1200PM	JH	238	ADAMS C
STICAL METH II	01412	Q M-0362-02	3	MTWRF	0100PM	0400PM	BUS	202	FREEMAN G

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Session II Classes: June 2 - July 3

Information Systems - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO MICROCOMPUTING	00934	INFS-0220-03	3	MTWR	1000AM	1220PM	KOM	204	STAFF
INTRO TO MICROCOMPUTING	02133	INFS-0220-04	3	MTWR	0300PM	0520PM	KOM	204	GIBSON M
INTRO TO MICROCOMPUTING	00935	INFS-0220-05	3	MW	0600PM	1020PM	KOM	204	AGGARWAL F
COBOL APPLICATIONS	00938	INFS-0272-01	3	MTWR	1000AM	1220PM	KOM	202	GAMBILL S
PRIN OF MIS	00941	INFS-0310-02	3	MTWR	1000AM	1220PM	JH	238	AGGARWAL F
PRIN OF MIS	00940	INFS-0310-03	3	TR	1230PM	0450PM	KOM	321	CLARK C
PRIN OF MIS	02134	INFS-0310-04	3	TR	0600PM	1020PM	KOM	321	CLARK C
BUS APPL MICROCOMP	00943	INFS-0320-01	3	TR	1230PM	0450PM	KOM	202	CLARK W
INFO RESOURCE MGMT S	00947	INFS-0474-01	3	MW	0600PM	1020PM	KOM	200	WYATT J

Quantitative Methods - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STATISTICAL METH I	01409	Q M-0261-02	3	MTWR	1000AM	1220PM	KOM	200	LEE J
STATISTICAL METH I	01410	Q M-0261-03	3	TR	0600PM	1020PM	KOM	200	ROBERTS T
STATISTICAL METH II	01413	Q M-0362-03	3	MTWR	1000AM	1220PM	PH	315	ADAMS C
STATISTICAL METH II	01414	Q M-0362-04	3	MW	0600PM	1020PM	JH	238	FREEMAN G
STATISTICAL METH II	02136	Q M-0362-05	3	MTWR	1230PM	0250PM	KOM	200	ROBERTS T

Information Systems - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INFS MGMT & APPL	02161	INFS-0661-01	3	TR	1230PM	0450PM	KOM	158	STAFF
INFS MGMT & APPL	00949	INFS-0661-02	3	TR	0600PM	1020PM	KOM	204	STAFF

Session III Classes: June 2 - August 9

Information Systems - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INDEPEND STUDY IN IS	00945	INFS-0399-01	3	TBA	TBA		KOM	106	GIBSON M
INF SYSTEMS INTERN	00946	INFS-0442-01	3	TBA	TBA		KOM	106	GIBSON M
IND STUDY IN INF SYS	00948	INFS-0499-01	3	TBA	TBA		KOM	106	GIBSON M

Information Systems - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IND RES IN INF SYS	00951	INFS-699A-01	3	TBA	TBA		KOM	106	GIBSON M
IND RES IN INF SYS	00952	INFS-699B-01	3	TBA	TBA		KOM	106	GIBSON M

Session IV Classes: July 7 - August 9

Information Systems - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO MICROCOMPUTING	00936	INFS-0220-06	3	MTWR	1000AM	1220PM	KOM	204	HUGHES C
INTRO TO MICROCOMPUTING	00937	INFS-0220-07	3	MTWR	1230PM	0250PM	KOM	204	HUGHES C
INTRO TO MICROCOMPUTING	02132	INFS-0220-08	3	MTWR	0300PM	0520PM	KOM	204	MAIER J
PRIN OF MIS	00942	INFS-0310-05	3	MTWR	1000AM	1220PM	KOM	200	STAFF
DEC SUPPORT SYS	02137	INFS-0350-01	3	MTWR	1230PM	0250PM	KOM	202	MAIER J
ADVANCED PROGRAMMING	02138	INFS-0476-01	3	MW	0600PM	1020PM	KOM	200	MAIER J

Quantitative Methods - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STATISTICAL METH II	01415	Q M-0362-06	3	MTWR	1230PM	0250PM	KOM	200	GOBER R
STATISTICAL METH II	01416	Q M-0362-07	3	TR	0600PM	1020PM	KOM	200	GOBER R

Information Systems - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADVANCED PROGRAMMING	02162	INFS-0576-01	3	MW	0600PM	1020PM	KOM	200	MAIER J

sion V Classes: May 13 - July 3

mation Systems - Undergraduate

)F MIS	02139	INFS-0310-06	3	MW	0500PM	0845PM	LAVERGNE		ROBERTS T

mation Systems - Graduate

IMATION SYSTEMS PRAC	02163	INFS-0698-01	3	TBA	TBA		KOM	102C	CLARK W

ntitative Methods - Graduate

METH SURVEY	02140	Q M-0600-01	3	MW	0500PM	0845PM	ARN. AIR FO		LEE J

Computer Science

Dr. Thomas J. Cheatham, Kirksey Old Main 306, 898-2397

NOTE: Please contact department chair for permission to enroll in the following class(es).

00326	CSCI-0293-01	00327	CSCI-0294-01	00329	CSCI-0397-01
00330	CSCI-0398-01	00336	CSCI-0491-01		

ssion I Classes: May 13-30

nputer Science - Undergraduate

PUTER LITERACY	00311	CSCI-0100-01	1	MTWRF	0830AM	1130AM	KOM	321	YOO J

NOTE: CSCI 0100-01 meets May 13-19 inclusive

PUTER LITERACY	00312	CSCI-0100-02	1	MTWRF	0830AM	1130AM	KOM	321	YOO J

NOTE: CSCI 0100-02 meets May 20-26 inclusive.

PUTER LITERACY	00313	CSCI-0100-03	1	MTWRF	0830AM	1130AM	KOM	321	BROWN H

NOTE: CSCI 0100-03 meets May 26-30 inclusive.

ORIENT	00320	CSCI-0115-01	3	MTWRF	1130AM	0230PM	BUS	304	CHEATHAM T

ssion II Classes: June 2 - July 3

nputer Science - Undergraduate

PUTER LITERACY	00314	CSCI-0100-04	1	MTWR	0730AM	0950AM	KOM	321	YOO S

NOTE: CSCI 0100-04 meets June 2-11 inclusive.

PUTER LITERACY	00315	CSCI-0100-05	1	MTWR	0730AM	0950AM	KOM	321	YOO S

NOTE: CSCI 0100-05 meets June 12-23 inclusive.

PUTER LITERACY	00316	CSCI-0100-06	1	MTWR	0730AM	0950AM	KOM	321	YOO S

NOTE: CSCI 0100-06 meets June 24 - July 3 inclusive.

PUTER LITERACY	00317	CSCI-0100-07	1	MTWR	1000AM	1220PM	KOM	321	PARKER B

NOTE: CSCI 0100-07 meets June 2-11 inclusive.

PUTER LITERACY	00318	CSCI-0100-08	1	MTWR	1000AM	1220PM	KOM	321	PARKER B

NOTE: CSCI 0100-08 meets June 12-23 inclusive.

ORIENT	00322	CSCI-0115-02	3	MTWR	1000AM	1220PM	BUS	304	BROWN H
O ASSEMBLY LANG	00328	CSCI-0316-01	3	MTWR	0730AM	0950AM	BUS	304	BROWN H
PEN STUDY CSCI	00331	CSCI-0460-01	3	MTWR	1000AM	1220PM	VIS	103	UNTCH R

NOTE: CSCI 0460-01 topic is "JAVA."

nputer Science - Graduate

PEN STUDY CSCI	00337	CSCI-0560-01	3	MTWR	1000AM	1220PM	VIS	103	UNTCH R

NOTE: CSCI 0560-01 topic is "JAVA."

Session III Classes: June 2 - August 9

Computer Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER SCIENCE I	00324	CSCI-0117-01	4	MTWR	0845AM	0950AM	KOM	202	THWEATT J
				TR	1000AM	1105AM	KOM	350	
COMPUTER SCIENCE II	00325	CSCI-0217-01	4	MTWR	1115AM	1220PM	VIS	243	THWEATT J
				MW	1245PM	0230PM	KOM	350	
COOPERATIVE EDUCATION	00326	CSCI-0293-01	3	TBA	TBA		KOM	354	THWEATT J
COOPERATIVE EDUCATION	00327	CSCI-0294-01	3	TBA	TBA		KOM	354	THWEATT J
COOPERATIVE EDUCATION	00329	CSCI-0397-01	3	TBA	TBA		KOM	354	THWEATT J
COOPERATIVE EDUCATION	00330	CSCI-0398-01	3	TBA	TBA		KOM	354	THWEATT J
COMP SCI INTERNSHIP	00336	CSCI-0491-01	3	TBA	TBA		TBA		THWEATT J

Session IV Classes: July 7 - August 9

Computer Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	00319	CSCI-0100-09	1	MTWR	1000AM	1220PM	KOM	321	HANKINS J

NOTE: CSCI 0100-09 meets July 7-16 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CSCI ORIENT	00323	CSCI-0115-03	3	MTWR	0730AM	0950AM	KOM	321	HANKINS J

Computer Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INDEPEN STUDY CSCI	01922	CSCI-0560-02	3	MTWR	1000AM	1220PM	BUS	304	PETTEY C

Cooperative Education

Dr. Wayne Rollins, Jones Hall 159, 898-2225

NOTE: Cooperative Education courses (except Computer Science) offered for Pass/Fail only.

Please contact department chair for permission to enroll in any Cooperative Education class(es).

Session III Classes: June 2 - August 9

Interdisciplinary

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOPERATIVE EDUCATION	00307	COED-0293-01	3	TBA	TBA		JH	159	ROLLINS M
COOPERATIVE EDUCATION	00308	COED-0294-01	3	TBA	TBA		JH	159	ROLLINS M
COOPERATIVE EDUCATION	00309	COED-0397-01	3	TBA	TBA		JH	159	ROLLINS M
COOPERATIVE EDUCATION	00310	COED-0398-01	3	TBA	TBA		JH	159	ROLLINS M

Departmental

Aerospace

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOPERATIVE EDUCATION	00072	AERO-0293-01	3	TBA	TBA		AMG	114	FERRARA R
COOPERATIVE EDUCATION	00073	AERO-0294-01	3	TBA	TBA		AMG	114	FERRARA R
COOPERATIVE EDUCATION	00079	AERO-0397-01	3	TBA	TBA		AMG	114	FERRARA R
COOPERATIVE EDUCATION	00080	AERO-0398-01	3	TBA	TBA		AMG	114	FERRARA R

Chemistry

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOPERATIVE EDUCATION	00243	CHEM-0293-01	3	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00244	CHEM-0294-01	3	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00249	CHEM-0397-01	3	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00250	CHEM-0398-01	3	TBA	TBA		TBA		STAFF

uter Science

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ERATIVE EDUCATION	00326	CSCI-0293-01	3	TBA	TBA		KOM	354	THWEATT J
ERATIVE EDUCATION	00327	CSCI-0294-01	3	TBA	TBA		KOM	354	THWEATT J
ERATIVE EDUCATION	00329	CSCI-0397-01	3	TBA	TBA		KOM	354	THWEATT J
ERATIVE EDUCATION	00330	CSCI-0398-01	3	TBA	TBA		KOM	354	THWEATT J

mics and Finance

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ERATIVE EDUCATION	00374	ECON-0397-01	3	TBA	TBA		KOM	226E	KITTRELL F
ERATIVE EDUCATION	00375	ECON-0398-01	3	TBA	TBA		KOM	226E	KITTRELL F
ERATIVE EDUCATION	00547	FIN-0397-01	3	TBA	TBA		KOM	226E	KITTRELL F
ERATIVE EDUCATION	00548	FIN-0398-01	3	TBA	TBA		KOM	226E	KITTRELL F

n Sciences

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ERATIVE EDUCATION	00927	IDES-0293-01	3	TBA	TBA		EHSA	220	SCHOLTES S
ERATIVE EDUCATION	00928	IDES-0294-01	3	TBA	TBA		EHSA	220	SCHOLTES S
ERATIVE EDUCATION	00929	IDES-0397-01	3	TBA	TBA		EHSA	220	SCHOLTES S
ERATIVE EDUCATION	00930	IDES-0398-01	3	TBA	TBA		EHSA	220	SCHOLTES S
ERATIVE EDUCATION	01781	TXMD-0293-01	3	TBA	TBA		EHS	103	HENIG N
ERATIVE EDUCATION	01782	TXMD-0294-01	3	TBA	TBA		EHS	103	HENIG N
ERATIVE EDUCATION	01783	TXMD-0397-01	3	TBA	TBA		EHS	103	HENIG N
ERATIVE EDUCATION	01784	TXMD-0398-01	3	TBA	TBA		EHS	103	HENIG N

ieering Technology and Industrial Studies

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDUC EXP I	00898	I S-0293-01	3	TBA	TBA		VIS	142	LORENZ J
EDUC EXP II	00899	I S-0294-01	3	TBA	TBA		VIS	142	LORENZ J
EDUC EXP III	00903	I S-0397-01	3	TBA	TBA		VIS	142	LORENZ J
EDUC EXP IV	00904	I S-0398-01	3	TBA	TBA		VIS	142	LORENZ J

gement and Marketing

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ERATIVE EDUCATION	01088	MGMT-0397-01	3	TBA	TBA		KOM	249	STAFF
ERATIVE EDUCATION	01089	MGMT-0398-01	3	TBA	TBA		KOM	249	STAFF
ERATIVE EDUCATION	01126	MKT-0397-01	3	TBA	TBA		PH	100	STAFF
ERATIVE EDUCATION	01127	MKT-0398-01	3	TBA	TBA		PH	100	STAFF

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

NOTE: Please contact department chair for permission to enroll in the following class(es).

00288	CJA-0290-01	00291	CJA-0430-01	00294	CJA-0490-01
00299	CJA-0590-01	00300	CJA-0625-01	00301	CJA-0664-01
00303	CJA-0664-03				

sion I Classes: May 13-30

inal Justice Administration - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
& CONTROL CRIME	00287	CJA-0220-01	3	MTWR	0900AM	1200PM	PH	103B	HALLETT M
BASE TREAT OFFEN	01830	CJA-0363-01	3	MTWRF	0900AM	1200PM	PH	312	ROGERS R

sion II Classes: June 2 - July 3

inal Justice Administration - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
REL & MIN PROBS	02035	CJA-0422-01	3	MTWR	0730AM	0950AM	PH	220	POWELL D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPEC ISSUE-LAW ENFOR	00290	CJA-0426-01	3	MTWR	1000AM	1220PM	PH	103B	SELVA L
SEM IN CORRECTIONS	00293	CJA-0475-01	3	MTWR	0730AM	0950AM	PH	312	ROGERS R

Criminal Justice Administration - Graduate

COMM REL & MIN PROBS	02037	CJA-0522-01	3	MTWR	0730AM	0950AM	PH	220	POWELL D
SPEC ISSUE-LAW ENFOR	00296	CJA-0526-01	3	MTWR	1000AM	1220PM	PH	103B	SELVA L
SEM IN CORRECTIONS	00298	CJA-0575-01	3	MTWR	0730AM	0950AM	PH	312	ROGERS R

Session III Classes: June 2 - August 9

Criminal Justice Administration - Undergraduate

PRACT IN LAW ENFORCE	00288	CJA-0290-01	6	TBA	TBA		VH	006	LEE F
LAW ENFOR INTERNSHIP	00291	CJA-0430-01	9	TBA	TBA		VH	006	LEE F
READINGS IN CJA	00294	CJA-0490-01	3	TBA	TBA		VH	006	LEE F

Criminal Justice Administration - Graduate

READINGS IN CJA	00299	CJA-0590-01	3	TBA	TBA		VH	006	LEE F
CRIM JUST INTERNSHIP	00300	CJA-0625-01	3	TBA	TBA		TBA		LEE F
THESIS	00301	CJA-0664-01	1	TBA	TBA		VH	006	LEE F
THESIS	00303	CJA-0664-03	3	TBA	TBA		TBA		LEE F

Session IV Classes: July 7 - August 9

Criminal Justice Administration - Undergraduate

CRIMINAL INVESTIGATN	00292	CJA-0433-01	3	MTWR	0730AM	0950AM	PH	312	NEWMAN D

Criminal Justice Administration - Graduate

CRIMINAL INVESTIGATN	00297	CJA-0533-01	3	MTWR	0730AM	0950AM	PH	312	NEWMAN D

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University. Developmental Studies courses cannot be used for graduation.

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

All Developmental Studies courses will meet Monday-Friday, June 2-July 28. Final exams will be given on July 2
There will be no classes on Friday, July 4

Session III Classes: June 2 - August 9

Developmental Studies English

DEVELOP'L WRITING	00349	DSE-0080-01	3	MTWRF	1000AM	1105AM	PH	306	HUNT C

Developmental Studies Math

ELEMEN ALGEBRA	00351	DSM-0080-01	3	MTWRF	0730AM	0835AM	AMG	213	ALLEY V
ELEMEN ALGEBRA	00352	DSM-0080-02	3	MTWRF	0845AM	0950AM	AMG	213	DAWSON C

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EN ALGEBRA	00353	DSM-0080-03	3	MTWRF	1000AM	1105AM	AMG	213	DAWSON C
MEDIATE ALGEBRA	00355	DSM-0085-01	3	MTWRF	0730AM	0835AM	KOM	120	WILLIAMS E
MEDIATE ALGEBRA	00356	DSM-0085-02	3	MTWRF	0845AM	0950AM	KOM	120	WILLIAMS E
MEDIATE ALGEBRA	00357	DSM-0085-03	3	MTWRF	1000AM	1105AM	KOM	120	DOOLEY J
MEDIATE ALGEBRA	00358	DSM-0085-04	3	MTWRF	1115AM	1220PM	KOM	120	TUCKER S

elopmental Studies Reading

LOP'L READING	00359	DSR-0080-01	3	MTWRF	1115AM	1250PM	KOM	124	ANTON H

elopmental Study Skills

TUDY SKILLS	00360	DSS-0080-01	3	MTWRF	0845AM	0950AM	JH	130	OTTO S

c English

WRITING	02125	RSE-0070-01	3	MTWRF	1000AM	1105AM	PH	306	HUNT C

NOTE: RSE 0070-01 will meet with DSE 0080-01.

c Math

MATHEMATICS	01508	RSM-0070-01	3	MTWRF	0730AM	0835AM	PH	314B	BADER C

c Reading

READING	02126	RSR-0070-01	3	MTWRF	1115AM	1250PM	KOM	124	ANTON H

NOTE: RSR 0070-01 will meet with DSR 0080-01.

Economics and Finance

Dr. John T. Lee, Kirksey Old Main 325B, 898-2520

OTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00374	ECON-0397-01	00375	ECON-0398-01	02154	ECON-0499-01
00381	ECON-0499-02	02157	ECON-0599-01	00387	ECON-0599-02
00395	ECON-0644-01	00547	FIN-0397-01	00548	FIN-0398-01
02158	FIN-0499-01	00559	FIN-0499-02	02159	FIN-0599-01
00563	FIN-0599-02	00565	FIN-0644-01		

ssion I Classes: May 13-30

nomics - Undergraduate

OF ECONOMICS	00361	ECON-0241-01	3	MTWRF	0900AM	1200PM	PH	220	ZIETZ J
OF ECONOMICS	00365	ECON-0242-01	3	MTWRF	0900AM	1200PM	KOM	160	KAWAHITO K
EY AND BANKING	00369	ECON-0321-01	3	MTWRF	0900AM	1200PM	KOM	323	FORD W
B IN ECONOMICS	02154	ECON-0499-01	3	TBA	TBA		TBA		KAWAHITO K

NOTE: ECON 0499-01 topic is "Japanese Culture and Economy." This is an International field study which will involve a trip to Japan. The course requires approval of instructor.

nce - Undergraduate

FIN PLANNING	01923	FIN-0201-01	3	MTWRF	0900AM	1200PM	KOM	163	LEE J
REAL ESTATE	00538	FIN-0245-01	3	MTWRF	0900AM	1200PM	KOM	105	TIMMONS J
FIN	00540	FIN-0301-01	3	MTWRF	0900AM	1200PM	KOM	206	KITTRELL F
STMENTS	00545	FIN-0381-01	3	MTWRF	0900AM	1200PM	KOM	159	FELLER J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INSURANCE CO OPER	00555	FIN-0473-01	3	MTWRF	0900AM	1200PM	SAG	207	HOLLMAN K
INTERNATIONAL FIN	00557	FIN-0486-01	3	MTWRF	0900AM	1200PM	KOM	324	HOMAIFAR G
PROBLEMS IN FINANCE	02158	FIN-0499-01	3	TBA	TBA		TBA		KAWAHITO K

NOTE: FIN 0499-01 topic is "Japanese Culture and Economy." This is an international field study which will involve a trip to Japan. The course requires approval of instructor.

Economics - Graduate

PROB IN ECON	02157	ECON-0599-01	3	TBA	TBA		TBA		KAWAHITO K

NOTE: ECON 0599-01 topic is "Japanese Culture and Economy." This is an international field study which will involve a trip to Japan. The course requires approval of instructor.

Finance - Graduate

INSURANCE CO OPER	00561	FIN-0573-01	3	MTWRF	0900AM	1200PM	SAG	207	HOLLMAN K
PROBLEMS IN FINANCE	02159	FIN-0599-01	3	TBA	TBA		TBA		KAWAHITO K

NOTE: FtN 0599-01 topic is "Japanese Culture and Economy." This is an international field study which will involve a trip to Japan. The course requires approval of instructor.

Session II Classes: June 2 - July 3

Economics - Undergraduate

PRIN OF ECONOMICS	00362	ECON-0241-02	3	MTWR	1230PM	0250PM	KOM	323	CORCORAN B
PRIN OF ECONOMICS	00366	ECON-0242-02	3	MTWR	1000AM	1220PM	PH	220	EVANS B
MONEY AND BANKING	00370	ECON-0321-02	3	MTWR	1230PM	0250PM	PH	220	DEME M
PROB IN GOV FINANCE	00376	ECON-0431-01	3	MTWR	1000AM	1220PM	KOM	323	CORCORAN B
MICROECONOMICS	00379	ECON-0457-01	3	MTWR	1230PM	0250PM	KOM	324	FAYISSA B

Finance - Undergraduate

BUS FIN	00541	FIN-0301-02	3	MTWR	1000AM	1220PM	KOM	324	STAFF
MANAGERIAL FINANCE	00550	FIN-0411-01	3	MTWR	1230PM	0250PM	KOM	206	KITTRELL F
PROB IN GOV FINANCE	00552	FIN-0431-01	3	MTWR	1000AM	1220PM	KOM	323	CORCORAN B
PORT THEORY & MGT	00556	FIN-0481-01	3	MTWR	1000AM	1220PM	KOM	206	HOMAIFAR G

Economics - Graduate

PROB IN GOV FINANCE	00382	ECON-0531-01	3	MTWR	1000AM	1220PM	KOM	323	CORCORAN B

Finance - Graduate

PROB IN GOV FINANCE	00560	FIN-0531-01	3	MTWR	1000AM	1220PM	KOM	323	CORCORAN B

Session III Classes: June 2 - August 9

Economics - Undergraduate

PRIN OF ECONOMICS	00363	ECON-0241-03	3	TR	0600PM	0810PM	KOM	323	JAMES J
PRIN OF ECONOMICS	00367	ECON-0242-03	3	MW	0600PM	0810PM	KOM	323	STAFF
MONEY AND BANKING	00371	ECON-0321-03	3	TR	0600PM	0810PM	KOM	324	ROGERS W
COOPERATIVE EDUCATION	00374	ECON-0397-01	3	TBA	TBA		KOM	226E	KITTRELL F
COOPERATIVE EDUCATION	00375	ECON-0398-01	3	TBA	TBA		KOM	226E	KITTRELL F
PROB IN ECONOMICS	00381	ECON-0499-02	3	TBA	TBA		TBA		DEPRINCE A

NOTE: ECON 0499-02 is an independent study course which requires permission of instructor.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

ance - Undergraduate

S FIN	00542	FIN-0301-03	3	TR	0600PM	0810PM	PH	220	STAFF
ESTMENTS	01925	FIN-0381-02	3	MW	0600PM	0810PM	KOM	324	LEE J
OPERATIVE EDUCATION	00547	FIN-0397-01	3	TBA	TBA		KOM	226E	KITTRELL F
OPERATIVE EDUCATION	00548	FIN-0398-01	3	TBA	TBA		KOM	226E	KITTRELL F
OBLEMS IN FINANCE	00559	FIN-0499-02	3	TBA	TBA		TBA		DEPRINCE A

NOTE: FIN 0499-02 is an independent study course which requires permission of instructor.

onomics - Graduate

OB IN ECON	00387	ECON-0599-02	3	TBA	TBA		TBA		DEPRINCE A

NOTE: ECON 0599-02 is an independent study course which requires permission of instructor.

ADINGS ECON	00395	ECON-0644-01	3	TBA	TBA		TBA		STAFF
PICS/ADV MICROECON	01924	ECON-712A-01	3	T	0500PM	0920PM	KOM	206	EFF E

ance - Graduate

OBLEMS IN FINANCE	00563	FIN-0599-02	3	TBA	TBA		TBA		DEPRINCE A

NOTE: FIN 0599-02 is an independent study course which requires permission of instructor.

ADINGS IN FIN	00565	FIN-0644-01	3	TBA	TBA		TBA		STAFF

ession IV Classes: July 7 - August 9

onomics - Undergraduate

IN OF ECONOMICS	00364	ECON-0241-04	3	MTWR	0730AM	0950AM	KOM	323	BALCH B
IN OF ECONOMICS	00368	ECON-0242-04	3	MTWR	1000AM	1220PM	KOM	323	KAWAHITO K
NEY AND BANKING	00372	ECON-0321-04	3	MTWR	0730AM	0950AM	KOM	324	GRADDY D
MPUTER APPL IN E&F	00373	ECON-0391-01	3	MTWR	0730AM	0950AM	KOM	206	NGUYEN N
IONS & COLL BARG	00378	ECON-0451-01	3	MTWR	1230PM	0250PM	KOM	323	BALCH B

ance - Undergraduate

S FIN	00543	FIN-0301-04	3	MTWR	1230PM	0250PM	KOM	324	NGUYEN N
NERAL INSURANCE	00544	FIN-0361-01	3	MTWR	1000AM	1220PM	KOM	324	HOLLMAN K
MPUTER APPL IN E&F	00546	FIN-0391-01	3	MTWR	0730AM	0950AM	KOM	206	NGUYEN N
NAGERIAL FINANCE	00551	FIN-0411-02	3	MTWR	1000AM	1220PM	PH	220	STAFF

onomics - Graduate

IONS & COLL BARG	00384	ECON-0551-01	3	MTWR	1230PM	0250PM	KOM	323	BALCH B
MINAR ON FIN MKTS	00396	ECON-0646-01	3	MW	0600PM	1020PM	KOM	206	DEPRINCE A

nance - Graduate

MINAR ON FIN MKTS	00566	FIN-0646-01	3	MW	0600PM	1020PM	KOM	206	DEPRINCE A

ession V Classes: May 13 - July 3

onomics - Graduate

ONOMIC ANALYSIS	00388	ECON-0600-01	3	TR	0600PM	0940PM	SMYRNA		FAYISSA B

NOTE: ECON 0643 sections 1 and 2 are distance learning courses taught through compressed video.
For more details, please refer to the Distance Learning section in the back of this book.

M IN TH OF PUB FIN	01926	ECON-0643-01	3	MW	0600PM	0840PM	KOM	122	GRADDY D
M IN TH OF PUB FIN	01927	ECON-0643-02	3	MW	0600PM	0840PM	SPRING HILL		GRADDY D

Educational Leadership

Dr. Nancy Keese, Jones Hall 323, 898-2855

Please contact department chair for permission to enroll in the following class(es).

01642 SPSE-0643-01

Session I Classes: May 13-30

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	00567	FOED-0111-01	3	MTWR	0800AM	1200PM	BDA	316A	BULLEN R
PSY HUM DEV & LEARN	00570	FOED-0211-01	3	MTWR	0800AM	1200PM	LIB	003	HAYES J

Library Science - Undergraduate

BKS & MEDIA FOR CHLD	02023	L S-0415-01	3	MTWR	0800AM	1200PM	LIB	001	CRAIG D

Youth Education - Undergraduate

MGN CLSRM INSTRUCTION	01811	YOED-0400-01	3	MTWR	0800AM	1200PM	KOM	158	MCCULLOUGH

Foundations of Education - Graduate

SCHL COMUTY RELTNS	00575	FOED-0603-01	3	MTWR	0430PM	0830PM	KOM	158	PEYTON M
INTRO EDUCL RESEARCH	02153	FOED-0661-01	3	MTWR	0430PM	0830PM	PH	200	DAVENPORT H
DIR INDIV RESEARCH	02026	FOED-0761-01	3	MTWR	0430PM	0830PM	JH	234	KEESE N

Library Science - Graduate

BKS & MEDIA FOR CHLD	02024	L S-0515-01	3	MTWR	0800AM	1200PM	LIB	001	CRAIG D
PREP/USE INST MATRLS	00984	L S-0696-01	3	MTWR	0430PM	0830PM	LIB	001	YOUREE B

School Personnel Service Education - Graduate

SUPERV OF INSTR	01634	SPSE-0604-01	3	MTWR	0430PM	0830PM	LIB	003	HUFFMAN J
STUDIES IN EDUC CURR	01657	SPSE-0652-04	1	F	0400PM	0800PM	CKNB	123	LANGSTER J
				S	0800AM	0500PM	CKNB	123	

NOTE: SPSE 0652-04 is a workshop meeting May 16-17. Title is "Creative Thinking Skills."

STUDIES IN EDUC CURR	01658	SPSE-0652-05	1	MTW	0400PM	0900PM	CKNB	123	LANGSTER J

NOTE: SPSE 0652-05 is a workshop meeting May 19-21. Title is "Authentic Assessment."

PREP/USE INST MATRLS	01689	SPSE-0696-01	3	MTWR	0430PM	0830PM	LIB	001	YOUREE B
ADM SCH PERSONNEL	02021	SPSE-0702-01	3	MTWR	0430PM	0830PM	KOM	160	EMBRY D

Session II Classes: June 2 - July 3

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	00568	FOED-0111-02	3	MTWR	0730AM	0950AM	LIB	003	CRAIG D
PSY HUM DEV & LEARN	00571	FOED-0211-02	3	MTWR	1230PM	0250PM	LIB	001	LANGSTER J

Library Science - Undergraduate

BKS & MEDIA FOR CHLD	00979	L S-0415-02	3	MTWR	0730AM	0950AM	LIB	001	HAYES J

Youth Education - Undergraduate

ANALYSIS OF EFFECT TEACH	01809	YOED-0305-01	3	MTWR	1000AM	1220PM	KOM	158	WEEKS T

E	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ndations of Education - Graduate									
C FOUNDATIONS	00573	FOED-0602-01	3	MTWR	1230PM	0250PM	KOM	160	DELONG D
IO EDUCL RESEARCH	00577	FOED-0661-02	3	MTWR	0730AM	0950AM	KOM	160	DAVENPORT H
IO EDUCL RESEARCH	00579	FOED-0661-03	3	MTWR	1230PM	0250PM	KOM	159	DAVENPORT H
)F MINORITY GROUP	00581	FOED-0685-01	3	MTWR	1000AM	1220PM	KOM	160	BONNER G
INAR IN ED FOUND	02022	FOED-0706-01	3	MTWR	0730AM	0950AM	FH	203	WOMACK B
B OF EVAL HI ED	02156	FOED-0752-01	3	MTWR	1230PM	0250PM	JH	238	WOMACK B
IN COLLEGE TEACH	00585	FOED-0756-01	3	MTWR	1000AM	1220PM	LIB	001	HAYES J
rary Science - Graduate									
& MEDIA FOR CHLD	00980	L S -0515-02	3	MTWR	0730AM	0950AM	LIB	001	HAYES J
ool Personnel Service Education - Graduate									
N/ADM PUB SCHLS	01632	SPSE-0601-01	3	MTWR	0730AM	0950AM	KOM	326	DELONG D
RUCT LEADERSHIP	01636	SPSE-0605-01	3	MTWR	1000AM	1220PM	PH	312	HUFFMAN J
M/MID SCHL PRNCPL	01638	SPSE-0633-01	3	MTWR	1000AM	1220PM	CKNB	106	MCCULLOUGH M
ONDARY SCH ADMIN	01640	SPSE-0638-01	3	MTWR	0730AM	0950AM	KOM	205	MCCULLOUGH M
OOL LAW	01641	SPSE-0639-01	3	MTWR	1230PM	0250PM	KOM	105	EMBRY D
RO CURRIC DEVELOP	01642	SPSE-0643-01	3	MTWR	0730AM	0950AM	KOM	200	MOSELEY A
RO CURRIC DEVELOP	01643	SPSE-0643-02	3	MTWR	TBA		TBA		MOSELEY A
SCH CURRICULUM	02025	SPSE-0648-01	3	MTWR	1000AM	1220PM	SAG	208	LANGSTER J
DIES IN EDUC CURR	01659	SPSE-0652-06	1	MTW	1000AM	0300PM	CKNB	123	YOUNG B
NOTE: SPSE 0652-06 is a workshop meeting June 2-4. Title is "Teaching Unsuccessful Learners."									
DIES IN EDUC CURR	01660	SPSE-0652-07	1	MTW	0400PM	0900PM	AMG	120B	YOUNG B
NOTE: SPSE 0652-07 is a workshop meeting June 9-11. Title is "Conflict Resolution."									
I BUSINESS MGMT	01690	SPSE-0705-01	3	MTWR	1000AM	1220PM	CKNB	108	STAFF
IR STRUCT & FUNCT	01695	SPSE-0713-01	3	MTWR	1230PM	0250PM	FH	203	WEEKS T
ith Education - Graduate									
IOSPACE ED FDNS	01812	YOED-0612-01	4	MTWRF	TBA		TBA		HILL G
' AEROSPACE ED FDN	01822	YOED-0670-01	4	TBA	TBA		TBA		HILL G
ssion IV Classes: July 7 - August 9									
indations of Education - Undergraduate									
JCATION AS PROFESSION	00569	FOED-0111-03	3	MTWR	0730AM	0950AM	KOM	160	BULLEN R
' HUM DEV & LEARN	00572	FOED-0211-03	3	MTWR	1230PM	0250PM	KOM	101	STAFF
iool Personnel Service Education - Undergraduate									
:HNOLOGY IN TEACHING	02027	SPSE-0322-01	3	MTWR	0730AM	0950AM	LRC	101B	PEYTON M
:HNOLOGY IN TEACHING	02028	SPSE-0322-02	3	MTWR	1000AM	1220PM	LRC	101B	STAFF
ith Education - Undergraduate									
TH STRAT FOR TCHNG	01810	YOED-0310-01	3	MTWR	1000AM	1220PM	PH	105	CRAIG D
indations of Education - Graduate									
JC FOUNDATIONS	00574	FOED-0602-02	3	MTWR	0730AM	0950AM	KOM	326	WOMACK B
IL COMUTY RELTNS	00576	FOED-0603-02	3	MTWR	1230PM	0250PM	KOM	158	BULLEN R
NTR OF PSY TO ED	00583	FOED-0708-01	3	MTWR	0730AM	0950AM	KOM	158	YOUNG B

Library Science - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CLASS & CATL MED/MAT	00981	L S-0612-01	3	MTWR	0730AM	0950AM	LIB	001	YOUREE B
PRINCIPLES LIBRARIANSHIP	00982	L S-0613-01	3	MTWR	1000AM	1220PM	LIB	001	YOUREE B

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	01633	SPSE-0601-02	3	MTWR	1230PM	0250PM	LIB	001	STAFF
SUPERV OF INSTR	01635	SPSE-0604-02	3	MTWR	1000AM	1220PM	KOM	202	WILLIAMS J
SCHOOL FINANCE	02029	SPSE-0634-01	3	MTWR	1000AM	1220PM	KOM	206	EMBRY D
INTRO CURRIC DEVELOP	01644	SPSE-0643-03	3	MTWR	0730AM	0950AM	LIB	003	MOSELEY A
STUDIES IN EDUC ADM	01648	SPSE-0650-09	1	F	0400PM	0800PM	CKNB	123	WILLIAMS J
				S	0800AM	0500PM	CKNB	123	

NOTE: SPSE 0650-09 is a workshop meeting July 18-19. Title is "Legal Issues for Teachers."

STUDIES IN EDUC CURR	01661	SPSE-0652-08	1	F	0400PM	0800PM	CKNB	123	YOUNG B
				S	0800AM	0500PM	CKNB	123	

NOTE: SPSE 0652-08 is a workshop meeting July 11-12. Title is "Teaching Strategies for Multicultural Classrooms."

MICROCOMP IN ED ADM	02030	SPSE-0660-01	3	MTWR	1230PM	0250PM	LRC	101A	HAUSLER J
MICROCOMP K-12 SETNG	01685	SPSE-0664-01	3	MTWR	1000AM	1220PM	LRC	101A	PEYTON M
SCHOOL SURVEYS	02031	SPSE-0701-01	3	MTWR	1000AM	1220PM	KOM	158	YOUNG B
OVERVIEW HIGHER ED	02032	SPSE-0754-01	3	MTWR	1000AM	1220PM	FH	201	HUFFMAN J
INST DEV IN HIGH EDU	01719	SPSE-0755-01	3	MTWR	1230PM	0250PM	LIB	003	WILLIAMS J

Elementary and Special Education

Dr. Charles Babb, Jones Hall 223, 898-2680

NOTE: Please contact department chair for permission to enroll in the following class(es).

00419	ELED-0430-01	00421	ELED-0431-01	00422	ELED-0431-02
02050	ELED-0431-03	00425	ELED-0530-01	00426	ELED-0531-01
00427	ELED-0531-02	02051	ELED-0531-03	01457	READ-0612-01
01458	READ-0675-01	01459	READ-0676-01	01569	SPED-0630-01
01570	SPED-0631-01	01574	SPED-0650-01	01575	SPED-0651-01
01576	SPED-0652-01	01577	SPED-0653-01	01578	SPED-0654-01
01579	SPED-0655-01	01580	SPED-0656-01	01582	SPED-0686-01
01583	SPED-0688-01				

Session I Classes: May 13-30

Elementary Education - Undergraduate

METH MAT EL SCH MATH	00443	ELED-311D-01	3	MTWR	0800AM	1200PM	KOM	104	BERGMAN R
KINDERGARTEN PRACT	00421	ELED-0431-01	3	MTWRF	0800AM	1200PM	PCS	TBA	STAFF
KINDERGARTEN PRACT	00422	ELED-0431-02	3	MTWRF	0800AM	1200PM	PCS	TBA	STAFF

Special Education - Undergraduate

SURVEY OF EXC CHILD	01561	SPED-0301-01	3	MTWR	0800AM	1200PM	KOM	158	HIGDON B
SURVEY OF EXC CHILD	01562	SPED-0301-02	3	MTWR	1230PM	0430PM	KOM	158	CALDER J

Elementary Education - Graduate

KINDERGARTEN PRACT	00426	ELED-0531-01	3	MTWRF	0800AM	1200PM	PCS	TBA	STAFF
KINDERGARTEN PRACT	00427	ELED-0531-02	3	MTWRF	0800AM	1200PM	PCS	TBA	STAFF
TEACHING WRITING	00428	ELED-0600-01	3	MTWR	0430PM	0830PM	KOM	104	SOLLEY B
SOC WORLD OF CHILD	00430	ELED-0609-01	3	MTWR	0430PM	0830PM	KOM	123	GLASCOTT K
SEM INNOV TRENDS EL	00434	ELED-0621-01	3	MTWR	0430PM	0830PM	JH	138	JONES C

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

ading - Graduate

AD EARLY CHLDHD ED	01459	READ-0676-01	3	MTWR	0430PM	0830PM	JH	134	CREWS N

ecial Education - Graduate

ERVIEW SPEC ED	01565	SPED-0602-01	3	MTWR	0430PM	0830PM	JH	133	WALDROP P

ssion II Classes: June 2 - July 3

mentary Education - Undergraduate

TH & MAT EL L ARTS	00441	ELED-311A-01	3	MTWR	0730AM	0950AM	KOM	104	SOLLEY B
TH & MAT EL L ARTS	00442	ELED-311A-02	3	MTWR	1230PM	0250PM	KOM	104	CREWS N
TH MAT EL SCH MATH	00444	ELED-311D-02	3	MTWR	1000AM	1220PM	KOM	104	GOWER D
EM CURR (K-4)	00414	ELED-0325-01	3	MTWR	1230PM	0250PM	LIB	003	STAFF
EM CURR (5-8)	00415	ELED-0327-01	3	MTWR	1000AM	1220PM	AMG	120A	JONES C
DERGARTEN PROG	00419	ELED-0430-01	3	MTWR	1000AM	1220PM	PCS	TBA	STAFF
DERGARTEN PRACT	02050	ELED-0431-03	3	MTWRF	0800AM	1200PM	PCS	TBA	RING T

ading - Undergraduate

RRECT READ EL SCH	01449	READ-0413-01	3	MTWR	0730AM	0950AM	KOM	158	POOLE J
TH MAT TCH READ	01450	READ-0425-01	4	MTWR	1000AM	0110PM	PH	213	POOLE J

mentary Education - Graduate

IDERGARTEN PROG	00425	ELED-0530-01	3	MTWR	1000AM	1220PM	PCS	TBA	STAFF
IDERGARTEN PRACT	02051	ELED-0531-03	3	MTWRF	0800AM	1200PM	PCS	TBA	RING T
T THEO EARLY CHLD	00429	ELED-0603-01	3	MTWR	0730AM	0950AM	JH	134	GLASCOTT K
& TR IN'TCH L A	00431	ELED-0613-01	3	MTWR	1000AM	1220PM	FH	203	SOLLEY B
RAT TEACH SCI ELEM	00433	ELED-0619-01	3	MTWR	1230PM	0250PM	KOM	123	JONES C
AL IN ELEM SCH	00438	ELED-0662-01	3	MTWR	0730AM	0950AM	PH	208	BABB C

ading - Graduate

RRECT READ EL SCH	01453	READ-0513-01	3	MTWR	0730AM	0950AM	KOM	158	POOLE J
TH MAT TCH READ	01454	READ-0525-01	4	MTWR	1000AM	0110PM	PH	213	POOLE J
& TR IN READ INS	01457	READ-0612-01	3	MTWR	1000AM	1220PM	KOM	123	BOWIE R

ecial Education - Graduate

EO PERSP M/M DISABL	01569	SPED-0630-01	3	MTWR	0730AM	1110AM	PH	207	CALDER J
NOTE: SPED 0630-01 meets June 10-27.									
IN ASSES M/M DIS	01570	SPED-0631-01	3	MTWR	1230PM	0400PM	PH	312	CALDER J
NOTE: SPED 0631-01 meets June 10-27.									
ATOMY OF THE EYE	01574	SPED-0650-01	3	MTWRF	0730AM	1230PM	FH	204	DePRIEST L
NOTE: SPED 0650-01 is part of the Vision Institute and will meet June 10-28.									
GINNING BRAILLE	01575	SPED-0651-01	3	MTWRF	0130PM	0530PM	FH	204	MORRIS D
NOTE: SPED 0651-01 is part of the Vision Institute and will meet June 10-28.									
VANCED BRAILLE	01576	SPED-0652-01	3	MTWRF	0730AM	1130AM	FH	205	MORRIS D
NOTE: SPED 0652-01 is part of the Vision Institute and will meet June 10-28.									
GINNING PROCEDURES	01577	SPED-0653-01	3	MTWRF	0730AM	1230PM	FH	205	TRENT S
NOTE: SPED 0653-01 is part of the Vision Institute and will meet June 10-28.									
VANCED PROCEDURES	01578	SPED-0654-01	3	MTWRF	1230PM	0530PM	FH	204	STAFF
NOTE: SPED 0654-01 is part of the Vision Institute and will meet June 10-28.									
IENT & MOBILITY	01579	SPED-0655-01	3	MTWRF	0730AM	1230PM	FH	204	ALEXANDER F
NOTE: SPED 0655-01 is part of the Vision Institute and will meet June 10-28.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NATURE/NEEDS OF VI	01580	SPED-0656-01	3	MTWRF	1230PM	0530PM	FH	205	TRENT S

NOTE: SPED 0656-01 is part of the Vision Institute and will meet June 10-28.

LAB EXP I	01584	SPED-0692-01	3	MTWRF	0830AM	1230PM	JH	138	CAMPBELL A

Session IV Classes: July 7 - August 9

Elementary Education - Undergraduate

EDUC TECH IN THE ELEM SCHOOL	00413	ELED-0225-01	2	MTWR	0800AM	0950AM	JH	134	MEANS H
EFFECT INSTR (K-4)	00416	ELED-0405-01	3	MTWR	1000AM	1220PM	KOM	104	STAFF
EFFECT INSTR (5-8)	00418	ELED-0407-01	3	MTWR	1230PM	0250PM	KOM	104	STAFF

Reading - Undergraduate

METH MAT TCH READ	01451	READ-0425-02	4	MTWR	1000AM	0110PM	KOM	123	POOLE J
TCH RED CONTENT AREA	01452	READ-0446-01	3	MTWR	0730AM	0950AM	KOM	104	BOWIE R

Special Education - Undergraduate

METH/TECH BEHAV MAN	01563	SPED-0424-01	3	MTWR	1200PM	0340PM	PH	212	WALDROP P

NOTE: SPED 0424-01 meets July 8-25.

Elementary Education - Graduate

EFFECT INSTR (5-8)	00424	ELED-0507-01	3	MTWR	1230PM	0250PM	KOM	104	STAFF
STRAT TEACH MATH ELE	00432	ELED-0618-01	3	MTWR	1000AM	1220PM	LIB	003	BERGMAN R
INDIV INSTR ELEM SCH	01831	ELED-0620-01	3	MTWR	1230PM	0250PM	TBA	TBA	STAFF
SEM EARLY CHILDHOOD	00437	ELED-0622-01	3	MTWR	0730AM	0950AM	JH	133	STAFF

Reading - Graduate

METH MAT TCH READ	01455	READ-0525-02	4	MTWR	1000AM	0110PM	KOM	123	POOLE J
RESEARCH SEM IN READ	01458	READ-0675-01	3	MTWF	1230PM	0250PM	JH	138	BOWIE R

Special Education - Graduate

METH TECH BEH MAN	01564	SPED-0524-01	3	MTWR	1200PM	0340PM	PH	212	WALDROP P

NOTE: SPED 0524-01 meets July 8-25.

THEO OF INST M/M DIS	01571	SPED-0633-01	3	MTWR	0730AM	1110AM	PH	212	HIGDON B

NOTE: SPED 0633-01 meets July 8-25.

M/M DISABLED ADOL ADULTS	01572	SPED-0637-01	3	MTWR	1200PM	0340PM	KOM	160	HIGDON B

SPED 0637-01 meets July 8-25.

PRACTICUM	01581	SPED-0657-01	3	TBA	TBA		TBA		BURNETT R

NOTE: SPED 0657-01 is part of the Vision Institute and will meet July 7-31.

AFF ED IN CLASS	02052	SPED-0674-01	3	MTWR	0730AM	1110AM	PH	200	WALDROP P

NOTE: SPED 0674-01 meets July 8-25.

CHAR OF GIFTED CHILD	01582	SPED-0686-01	3	TBA	TBA		TBA		HALE S

NOTE: SPED 0686-01 meets July 8-19.

ED PROC GIFTED	01583	SPED-0688-01	3	TBA	TBA		TBA		HALE S

NOTE: SPED 0688-01 will meet July 8-19.

LAB EXP II	01585	SPED-0695-01	3	MTWRF	TBA		TBA		CAMPBELL A

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Engineering Technology and Industrial Studies

Dr. Jim Lorenz, Voorhies Industrial Studies 143, 898-2776

NOTE: Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00898	I S-0293-01	00899	I S-0294-01	00903	I S-0397-01
00904	I S-0398-01	01791	VTE-0641-01	01792	VTE-0641-02
01793	VTE-0651-01	01794	VTE-0651-02		

ssion I Classes: May 13-30

lustrial Studies - Undergraduate

P PROBLEMS	00906	I S-0479-01	3	TBA	TBA		TBA		NASAB A

lustrial Studies Engineering Technology - Undergraduate

D I	00955	ISET-0231-01	3	MTWR	0730AM	0220PM	AMG	116	CARTER A
D II	02164	ISET-0336-01	3	MTWR	0730AM	0220PM	AMG	116	CARTER A
TICS	00958	ISET-0383-01	3	MTWR	0800AM	1200PM	VIS	242	NASAB A
ROD TO IND MGMT	00959	ISET-0391-01	3	MTWR	0800AM	1200PM	VIS	107	WALL B

ssion II Classes: June 2 - July 3

dustrial Studies - Undergraduate

G/OPER OCCU STU ORGAN	02082	I S-0406-01	3	MW	0800AM	1220PM	VIS	242	LORENZ J
P PROBLEMS	00907	I S-0479-02	3	TBA	TBA		TBA		MATHIS M
P PROBLEMS	00908	I S-0479-03	3	TBA	TBA		TBA		SRIDHARA B

dustrial Studies Engineering Technology - Undergraduate

USTRIAL SAFETY	00960	ISET-0442-01	3	TR	0530PM	0740PM	VIS	242	MATHIS M

dustrial Studies - Graduate

G/OPER OCC STU ORG	02090	I S-0506-01	3	MW	0800AM	1220PM	VIS	242	LORENZ J

dustrial Studies Engineering Technology - Graduate

USTRIAL SAFETY	00962	ISET-0542-01	3	TR	0530PM	0740PM	VIS	242	MATHIS M

ssion III Classes: June 2 - August 9

dustrial Studies - Undergraduate

OP EDUC EXP I	00898	I S-0293-01	3	TBA	TBA		VIS	142	LORENZ J
OP EDUC EXP II	00899	I S-0294-01	3	TBA	TBA		VIS	142	LORENZ J
INTERNSHIP I	00900	I S-0392-01	3	TBA	TBA		VIS	142	LORENZ J
INTERNSHIP II	00901	I S-0393-01	3	TBA	TBA		VIS	142	LORENZ J
INTERNSHIP II	00902	I S-0393-02	3	TBA	TBA		SPRING HILL		HELM J
OP EDUC EXP III	00903	I S-0397-01	3	TBA	TBA		VIS	142	LORENZ J
OP EDUC EXP IV	00904	I S-0398-01	3	TBA	TBA		VIS	142	LORENZ J

dustrial Studies Engineering Technology - Undergraduate

C/MECH ENGR TECH	00963	ISET-480E-01	3	T	TBA		SPRING HILL		HELM J
C/MECH ENGR TECH	01905	ISET-480E-02	3	TBA	TBA		VIS	143	NASAB A

Industrial Studies - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DESIGN FOR ECON PROD	01904	I S-0611-01	3	MW	0600PM	0840PM	VIS	242	MC BRIDE R
PROB IN IND STUDIES	00913	I S-0651-01	3	TBA	TBA		VIS	142	STAFF
PROB IN IND STUDIES	00915	I S-0652-01	3	TBA	TBA		VIS	142	STAFF
PROBS IN PROD MGMT	00922	I S-0691-01	3	TBA	TBA		VIS	142	STAFF
PROBS IN PROD MGMT	00923	I S-0692-01	3	TBA	TBA		VIS	142	STAFF

Master in Vocational-Technical Education

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HIST PHIL OF VOC TEC	01906	VTE-0631-01	3	W	0430PM	0850PM	VIS	103	HARRISON J
VOC-TECH ED INTRNSHIP	01791	VTE-0641-01	3	TBA	TBA		TBA		STEWARD J
PROBS IN VOC-TECH	01793	VTE-0651-01	3	R	TBA		TBA		STAFF
METHODS OF RESEARCH	01795	VTE-0662-01	3	T	0430PM	0850PM	VIS	103	STAFF

Session IV Classes: July 7 - August 9

Industrial Studies Engineering Technology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO ELEC/ELEC	00957	ISET-0361-01	4	MTWR	0730AM	1220PM	VIS	242	CHEN C

Master in Vocational-Technical Education

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
VOC-TECH ED INTRNSHIP	01792	VTE-0641-02	3	TBA	TBA		TBA		STEWARD J
PROBS IN VOC-TECH	01794	VTE-0651-02	3	TBA	TBA		TBA		STAFF

Session VIII Classes: May 13 - August 9

Industrial Studies Engineering Technology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METHODS & WORK MEAS	01916	ISET-0494-01	3	MW	0530PM	0740PM	SMYRNA		WALL B

English

Dr. David Lavery, Peck Hall 303, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224

Please contact department chair for permission to enroll in the following class(es).

00489	ENGL-0351-01	00514	ENGL-0662-01	00515	ENGL-0664-01
00516	ENGL-0664-02	00517	ENGL-0664-03	00518	ENGL-0664-04
00519	ENGL-0664-05	00520	ENGL-0664-06	00527	ENGL-0760-01
00528	ENGL-0761-01	00529	ENGL-0762-01	00530	ENGL-0764-01
00531	ENGL-0764-02	00532	ENGL-0764-03	00533	ENGL-0764-04
00534	ENGL-0764-05	00535	ENGL-0764-06		

Session I Classes: May 13-30

English - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	00463	ENGL-0211-01	3	TBA	TBA		TBA		SHIPP B

NOTE: ENGL 0211-01 is a distance learning telecourse.

For more details, refer to the telecourse information included in the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	00464	ENGL-0211-02	3	MTWRF	0900AM	1200PM	PH	307	DONOVAN K
WESTERN AMERICAN LITERATURE	00473	ENGL-0223-01	3	MTWRF	0900AM	1200PM	PH	311	DONOVAN E
SCI FICT & FANTASY	00479	ENGL-0305-01	3	MTWRF	0900AM	1200PM	PH	308	WOLFE C
ENG LIT: MED PER	01973	ENGL-0311-01	3	MTWRF	0900AM	1200PM	PH	300A	CONNELLY W
20TH CENT AMER LIT	00481	ENGL-0332-01	3	MTWRF	0900AM	1200PM	PH	322	JACKSON J

IE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ERN AM POETRY	00483	ENGL-0337-01	3	MTWRF	0900AM	1200PM	PH	314A	DUNNE M
DRENS LITERATURE	00490	ENGL-0360-01	3	MTWRF	0900AM	1200PM	PH	325	ORDOUBADIAN M
CIAL TOPICS FILM STUDIES	00503	ENGL-0486-01	3	MTWRF	0100PM	0400PM	PH	218	LAVERY D

NOTE: ENGL 0486-01 topic is "Twin Peaks and The X-Files."

OR INTER SEMINAR	02142	U H-350H-01	3	MTWRF	0900AM	1200PM	PH	108	HAGUE A

E: UH 350H topic is "Greek Culture." This course can count for 3 credit hours of upper-division English credit.

ssion II Classes: June 2 - July 3

lish - Undergraduate

POSITION	00454	ENGL-0111-01	3	MTWR	0600PM	0820PM	PH	327	BARNETT C
ERIENCE OF LIT	00465	ENGL-0211-03	3	MTWR	0730AM	0950AM	PH	325	DEAN C
ERIENCE OF LIT	00466	ENGL-0211-04	3	MTWR	1000AM	1220PM	PH	322	HARRIS T
ERIENCE OF LIT	00467	ENGL-0211-05	3	MTWR	1230PM	0250PM	PH	322	COX B
ERIENCE OF LIT	00468	ENGL-0211-06	3	MTWR	1230PM	0250PM	PH	311	NETH M
ERIENCE OF LIT	00469	ENGL-0211-07	3	MTWR	0600PM	0820PM	PH	325	BREWER G
THEMES IN AM LIT	00470	ENGL-0221-01	3	MTWR	0730AM	0950AM	PH	311	HERRING R
THEMES IN AM LIT	00471	ENGL-0221-02	3	MTWR	1230PM	0250PM	PH	314A	HIBBARD A
MEN IN LITERATURE	00474	ENGL-0223-02	3	MTWR	0730AM	0950AM	PH	308	CANTRELL B
NTEMPORARY SHORT STORY	00475	ENGL-0223-03	3	MTWR	1000AM	1220PM	PH	307	DURHAM C
NTEMPORARY SOUTHERN FIC	00476	ENGL-0223-04	3	MTWR	1000AM	1220PM	PH	308	MAPP L
NTEMPORARY SHORT STORY	00477	ENGL-0223-05	3	MTWR	1230PM	0250PM	PH	307	DURHAM C
THERN DRAMA AND FILM	00478	ENGL-0223-06	3	TWR	0500PM	0800PM	PH	322	BRANTLEY W
GL LIT ROMANTIC PER	01976	ENGL-0322-01	3	MTWR	1000AM	1220PM	PH	311	NETH M
H CENT AM LIT	00480	ENGL-0331-01	3	MTWR	1000AM	1220PM	PH	325	SHIPP B
THERN LITERATURE	00482	ENGL-0333-01	3	MTWR	0730AM	0950AM	PH	300A	JACKSON J
COMPOSITION	00486	ENGL-0350-01	3	TWR	1000AM	0100PM	COLUMBIA		LANDRY D
COMPOSITION	00487	ENGL-0350-02	3	MTWR	1000AM	1220PM	PH	305	COX B
EATIVE WRITING	00489	ENGL-0351-01	3	MTWR	1000AM	1220PM	PH	300A	HERRING R
LDRENS LITERATURE	00491	ENGL-0360-02	3	MTWR	0730AM	0950AM	PH	322	ORDOUBADIAN M
ERATURE AND FILM	00492	ENGL-0365-01	3	MTWR	0730AM	0950AM	PH	307	HARRIS T
GEDIES SHAKESPEARE	00497	ENGL-0434-01	3	MTWR	1230PM	0250PM	PH	325	CANTRELL B
DERN NOVEL	00498	ENGL-0446-01	3	MTWR	1230PM	0250PM	PH	308	DEAN C

glish - Graduate

ENG PROSE-POETRY	01977	ENGL-0612-01	3	MTWR	0600PM	0820PM	PH	303A	SHERMAN T
DING POSTMODERNISM	01978	ENGL-0639-01	3	MTWR	1000AM	1220PM	PH	303A	HIBBARD A
D IN LINGUISTICS	01979	ENGL-0655-01	3	MTWR	0730AM	0950AM	PH	327	MAPP L
ENG PROSE-POETRY	01980	ENGL-0712-01	3	MTWR	0600PM	0820PM	PH	303A	SHERMAN T
DING POSTMODERNISM	01981	ENGL-0739-01	3	MTWR	1000AM	1220PM	PH	303A	HIBBARD A
D IN LINGUISTICS	01982	ENGL-0755-01	3	MTWR	0730AM	0950AM	PH	327	MAPP L

ession III Classes: June 2 - August 9

glish - Undergraduate

MPOSITION	00455	ENGL-0111-02	3	MW	0730AM	0950AM	PH	301	HOLLINGS M
MPOSITION	00456	ENGL-0111-03	3	TR	1000AM	1220PM	PH	301	THACKER K
MPOSITION	00459	ENGL-0112-01	3	MW	1000AM	1220PM	PH	301	HOLLINGS M
MPOSITION	00460	ENGL-0112-02	3	MW	0600PM	0820PM	PH	300A	TORMEY W
MPOSITION	00461	ENGL-0112-03	3	TR	0730AM	0950AM	PH	301	TORMEY W

English - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DIR READING-RESEARCH	00514	ENGL-0662-01	3	TBA	TBA		TBA		LAVERY D
THESIS	00515	ENGL-0664-01	1	TBA	TBA		TBA		LAVERY D
THESIS	00516	ENGL-0664-02	2	TBA	TBA		TBA		LAVERY D
THESIS	00517	ENGL-0664-03	3	TBA	TBA		TBA		LAVERY D
THESIS	00518	ENGL-0664-04	4	TBA	TBA		TBA		LAVERY D
THESIS	00519	ENGL-0664-05	5	TBA	TBA		TBA		LAVERY D
THESIS	00520	ENGL-0664-06	6	TBA	TBA		TBA		LAVERY D
INTRNSHP/EXTRNSHP	00527	ENGL-0760-01	3	TBA	TBA		TBA		LAVERY D
INTRNSHP/EXTRNSHP	00528	ENGL-0761-01	3	TBA	TBA		TBA		LAVERY D
DIR READING-RESEARCH	00529	ENGL-0762-01	3	TBA	TBA		TBA		LAVERY D
DISSERTATION	00530	ENGL-0764-01	1	TBA	TBA		TBA		LAVERY D
DISSERTATION	00531	ENGL-0764-02	2	TBA	TBA		TBA		LAVERY D
DISSERTATION	00532	ENGL-0764-03	3	TBA	TBA		TBA		LAVERY D
DISSERTATION	00533	ENGL-0764-04	4	TBA	TBA		TBA		LAVERY D
DISSERTATION	00534	ENGL-0764-05	5	TBA	TBA		TBA		LAVERY D
DISSERTATION	00535	ENGL-0764-06	6	TBA	TBA		TBA		LAVERY D

Session IV Classes: July 7 - August 9

English - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	00457	ENGL-0111-04	3	MTWR	0600PM	0820PM	PH	327	KOSTKOWSK
EXPERIENCE OF LIT	01989	ENGL-0211-08	3	TBA	TBA		TBA		CLAYTON M

NOTE: ENGL 0211-08 is a distance learning telecourse.

For more details, refer to the telecourse information inlcuded in the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	01990	ENGL-0211-09	3	MTWR	1000AM	1220PM	PH	307	PETERSEN R
EXPERIENCE OF LIT	01991	ENGL-0211-10	3	MTWR	1230PM	0250PM	PH	307	ANDERSON G
EXPERIENCE OF LIT	01993	ENGL-0211-11	3	MTWR	0730AM	0950AM	PH	308	HOLTZCLAW F
MAJ THEMES IN AM LIT	00472	ENGL-0221-03	3	MTWR	1000AM	1220PM	PH	311	WOLF T
AFRO-AMERICAN LITERATURE	01994	ENGL-0223-07	3	MTWR	0730AM	0950AM	PH	322	JARMON L
COUNTER CULTURE LITERATURE	01995	ENGL-0223-08	3	MTWR	1000AM	1220PM	PH	308	GENTRY W
SCIENCE AND LITERATURE	01996	ENGL-0223-09	3	MTWR	0600PM	0820PM	PH	325	WOLF T
CLASSICAL MYTHOLOGY	01997	ENGL-0339-01	3	MTWR	1000AM	1220PM	PH	322	HAGUE A
THE BIBLE AS LIT	00485	ENGL-0344-01	3	MTWR	0730AM	0950AM	PH	307	ANDERSON G
BRITISH POP CULTURE	02001	ENGL-0370-01	3	MTWR	1230PM	0250PM	PH	322	HAGUE A
FOLKLORE	02002	ENGL-0401-01	3	MTWR	1000AM	1220PM	PH	325	JARMON L
MODERN POETRY	02003	ENGL-0445-01	3	MTWR	1230PM	0250PM	PH	325	PETERSEN R
FILM THEORY & CRIT	02004	ENGL-0465-01	3	MTWR	1230PM	0250PM	PH	218	HOLTZCLAW F

English - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FOLKLORE	02005	ENGL-0501-01	3	MTWR	1000AM	1220PM	PH	325	JARMON L
SATIRE	02006	ENGL-0637-01	3	MTWR	0730AM	0950AM	PH	303A	GENTRY W
SATIRE	02007	ENGL-0737-01	3	MTWR	0730AM	0950AM	PH	303A	GENTRY W

Session V Classes: May 13 - July 3

English - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	00462	ENGL-0112-04	3	MW	0540PM	0820PM	SMYRNA		CLAYTON M

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Foreign Languages and Literatures

Dr. Judith Rusciolelli, Boutwell Dramatic Arts 301, 898-2981

NOTE: Cooperative Education courses offered for Pass/Fail only.

ssion I Classes: May 13-30

ıch - Undergraduate

CS IN FREN FILM	02017	FREN-0415-01	3	MTWRF	0900AM	1200PM	BDA	303B	MCCASH J

ıch - Graduate

CS IN FREN FILM	02019	FREN-0515-01	3	MTWRF	0900AM	1200PM	BDA	303B	MCCASH J

ssion II Classes: June 2 - July 3

ıch - Undergraduate

MENTARY FRENCH	00587	FREN-0111-01	3	MTWR	1000AM	1220PM	BDA	305	CAUX P

man - Undergraduate

MENTARY GERMAN	00618	GERM-0111-01	3	MTWR	1000AM	1220PM	BDA	307	HARPER A

ınish - Undergraduate

MENTARY SPANISH	01557	SPAN-0111-01	3	MTWR	1000AM	1220PM	BDA	316A	BASOA-MCMILLAN
MENTARY SPANISH	01559	SPAN-0112-01	3	MTWR	0730AM	0950AM	BDA	316A	CONLEY P

NOTE: Prerequisite for SPAN 112 is SPAN 111 or equivalent.

EN CONVERSATNL SP	02020	SPAN-0305-01	3	TBA	TBA		TBA		NOVELLA-ANDERS

NOTE: SPAN 0305-01 students will travel abroad in Spain for one month.

ssion IV Classes: July 7 - August 9

ınish - Undergraduate

MENTARY SPANISH	01558	SPAN-0111-02	3	MTWR	0730AM	0950AM	BDA	316A	RUSCIOLELLI J
MENTARY SPANISH	01560	SPAN-0112-02	3	MTWR	1000AM	1220PM	BDA	316A	WILHITE J

NOTE: Prerequisite for SPAN 112 is SPAN 111 or equivalent.

Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301B, 898-2726

NOTE: Please contact department chair for permission to enroll in the following class(es).

00604 GEOG-340B-01

ssion I Classes: May 13-30

ography - Undergraduate

LD COURSE	01949	GEOG-340A-01	4	TBA	TBA		TBA		HEFFINGTON J
LD COURSE	00604	GEOG-340B-01	4	TBA	TBA		TBA		FULLERTON R
OG OF U S & CANADA	02008	GEOG-0341-01	3	TBA	TBA		TBA		HEFFINGTON J

Geology - Undergraduate

NOTE: Students enrolling in GEOL 0100 lecture section must enroll in the same GEOL 100L lab section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO EARTH SCI	00606	GEOL-0100-01	3	MTWRF	0830AM	1130AM	KOM	300	ZAWISLAK R
INTRO EARTH SCI	00607	GEOL-0100-02	3	MTWRF	1230PM	0330PM	KOM	300	STAFF

NOTE: Students enrolling in a GEOL 100L lab section must enroll in the same GEOL 0100 lecture section.

INTRO EARTH SCI LAB	00612	GEOL-100L-01	1	MTWR	1230PM	0230PM	KOM	320	ZAWISLAK R
INTRO EARTH SCI LAB	00613	GEOL-100L-02	1	MTWR	1000AM	1200PM	KOM	320	STAFF

Session II Classes: June 2 - July 3

Geography - Undergraduate

INTRO REGIONAL GEOG	00592	GEOG-0200-01	3	MTWR	0730AM	0950AM	KOM	320	FULLERTON F
POLITICAL GEOG	01950	GEOG-0433-01	3	MTWR	1000AM	1220PM	KOM	320	O FARRELL P

Geology - Undergraduate

NOTE: Students enrolling in GEOL 0100 lecture section must enroll in the same GEOL 100L lab section.

INTRO EARTH SCI	00608	GEOL-0100-03	3	MTWR	0835AM	1045AM	KOM	300	STAFF
INTRO EARTH SCI	00609	GEOL-0100-04	3	MTWR	1000AM	1210PM	SAG	207	STAFF

NOTE: Students enrolling in a GEOL 100L lab section must enroll in the same GEOL 0100 lecture section.

INTRO EARTH SCI LAB	00614	GEOL-100L-03	1	MTR	1055AM	1220PM	KOM	300	STAFF
INTRO EARTH SCI LAB	00615	GEOL-100L-04	1	MTR	0100PM	0300PM	KOM	320	STAFF

Session III Classes: June 2 - August 9

Geology - Undergraduate

INTRO EARTH SCI	00610	GEOL-0100-05	3	TR	0600PM	0800PM	KOM	300	STAFF

NOTE: Students enrolling in GEOL 0100 lecture section must enroll in the same GEOL 100L lab section.

INTRO EARTH SCI LAB	00616	GEOL-100L-05	1	TR	0805PM	0910PM	KOM	300	STAFF

NOTE: Students enrolling in a GEOL 100L lab section must enroll in the same GEOL 0100 lecture section.

Session IV Classes: July 7 - August 9

Geography - Undergraduate

INTRO REGIONAL GEOG	00593	GEOG-0200-02	3	MTWR	0730AM	0950AM	KOM	320	FULLERTON
FIELD COURSE	01951	GEOG-340A-02	4	TBA	TBA		TBA		GARBHARRA H

Geology - Undergraduate

INTRO EARTH SCI	01952	GEOL-0100-06	3	MTWR	1000AM	1210PM	KOM	320	STAFF

NOTE: Students enrolling in GEOL 0100 lecture section must enroll in the same GEOL 100L lab section.

INTRO EARTH SCI LAB	01953	GEOL-100L-06	1	MTR	0100PM	0300PM	KOM	320	STAFF

NOTE: Students enrolling in a GEOL 100L lab section must enroll in the same GEOL 0100 lecture section.

PHYSICAL GEOLOGY	02166	GEOL-0201-01	4	MTWR	0730AM	0940AM	KOM	300	BORDINE B
				MTR	0950AM	1115AM	KOM	300	

Global Studies

Dr. Anne Sloan, Peck Hall 252, 898-5091

NOTE: Please contact department chair for permission to enroll in the following class(es).

00590	G S-0201-01	02122	G S-0201-02

ssion I Classes: May 13-30

RO CROSS-CULTURAL EXP	00590	G S-0201-01	3	TBA	TBA	TBA	WILLIAMS J
RO CROSS-CULTURAL EXP	02122	G S-0201-02	3	TBA	TBA	TBA	MOFFETT E

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

NOTE: Please contact department chair for permission to enroll in the following class(es).

00771	HPER-0325-01	00778	HPER-0356-01	00795	HPER-0425-01
00801	HPER-0432-01	00803	HPER-0435-01	00808	HPER-0443-01
00810	HPER-0457-01	00818	HPER-0485-01	00820	HPER-0487-01
00822	HPER-0492-01	00823	HPER-0492-02	00824	HPER-0492-03
00825	HPER-0492-04	00826	HPER-0492-05	00827	HPER-0492-06
00828	HPER-0492-07	00829	HPER-0492-08	00830	HPER-0492-09
00833	HPER-0532-01	00835	HPER-0535-01	00837	HPER-0556-01
00838	HPER-0557-01	02075	HPER-0561-01	00842	HPER-0585-01
00843	HPER-0587-01	00858	HPER-0688-01	00859	HPER-0688-02
00860	HPER-0691-01	00861	HPER-0691-02	00862	HPER-0691-03
00863	HPER-0691-04	00864	HPER-0691-05	00865	HPER-0691-06
00866	HPER-0691-07	00867	HPER-0691-08	00868	HPER-0691-09
00869	HPER-0691-10	00870	HPER-0691-11	00871	HPER-0691-12
00877	HPER-0706-01	02070	HPER-0706-02	00878	HPER-0706-03
00881	HPER-0760-01	00882	HPER-0760-02	00884	HPER-0761-01
00885	HPER-0761-02	00892	HPER-490A-01	00893	HPER-490A-02
00894	HPER-490B-01	00895	HPER-490B-02	00896	HPER-490C-01
00897	HPER-490C-02				

ession I Classes: May 13-30

ERS - Undergraduate

NNIS (BEGINNERS)	00724	HPER-0104-01	1	MTWRF	0800AM	0950AM	MC	AR-N	NANCE A
NNIS (BEGINNERS)	00725	HPER-0104-02	1	MTWR	1000AM	1220PM	MC	AR-N	NANCE A
WLING	00731	HPER-0108-01	1	MTWR	0100PM	0320PM	MC	AR-B	MAC BETH J

NOTE: HPER 0108-01 has a fee of $30 required by second class meeting; includes thirty games, shoes, and practice.

G AEROBICS	00738	HPER-0118-01	1	MTWR	1000AM	1220PM	MC	AR-A	HOLLAND A
G AEROBICS	00741	HPER-0118-02	1	MTWR	0330PM	0550PM	MC	AR-A	ALLSBROOK L
ROBIC DANCE	02055	HPER-0119-01	1	MTWR	0430PM	0640PM	MC	DS-A	STAFF

NOTE: All HPER 0202 classes have a fee of approximately $30; includes green fees, range balls, and practice facilities.

LF	00743	HPER-0202-01	1	MTWR	0730AM	0950AM	AMG	ARENA	STAFF
LF	00744	HPER-0202-02	1	MTWR	0100PM	0320PM	AMG	ARENA	SCARLETT J
IMMING (BEGINNERS)	00748	HPER-0204-01	1	MTWR	0100PM	0320PM	POOL 100		STAFF
UBA DIVING	00750	HPER-0212-01	2	MTWR	0330PM	0550PM	POOL 100		NUNLEY J

NOTE: All HPER 212 classes must provide own masks, snorkels, fins, and boots - approximately $75.

Swimsuits are required the first day of class for testing.

MPING & CAMP COUNS	00759	HPER-0253-01	3	MTWR	0830AM	1230PM	MC	103	LALANCE R
FECTIVE LIVING	00761	HPER-0310-01	2	MTWR	0810AM	1030AM	MC	105	WHALEY M
FECTIVE LIVING	00763	HPER-0310-02	2	MTWR	0600PM	0820PM	MC	105	MAC BETH J
RSONAL HEALTH	00769	HPER-0311-01	3	MTWRF	0900AM	1200PM	MC	101	BARTLEY D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRACTICUM WELL-FIT	00771	HPER-0325-01	3	TBA	TBA		AMG	150	MICHAEL T
FST AID SAFETY ED	00773	HPER-0330-01	3	MTWRF	0730AM	1030AM	AMG	218	HAYES D
FST AID SAFETY ED	00774	HPER-0330-02	3	MTWRF	0900AM	1200PM	AMG	210	GINANNI M
GA-GYM-RHYM ACT CHILDREN	02061	HPER-0343-01	2	MTWR	1230PM	0250PM	MC	DS-A	HOLLAND A
WILDERNESS SKILLS	00779	HPER-0357-01	3	MTWR	0830AM	1230PM	POOL	100	CUNNINGHAM
S-T: TCH IND-DUAL SP	00783	HPER-0374-01	3	MTWR	0800AM	1200PM	MC	GYM2	CHAMBERS K
CURRICULUM IN P E	00786	HPER-0378-01	2	MTWR	0100PM	0320PM	MC	103	ALLSBROOK L
PRIN EX PRESC/ASSESS	02062	HPER-0424-01	3	MTWR	0800AM	1200PM	AMG	153	DOWNS S
THE SCH HEALTH PROG	00797	HPER-0430-01	3	MTWRF	0900AM	1200PM	MC	100B	WILCOX S
THE SCH HEALTH PROG	00798	HPER-0430-02	3	MTWR	0100PM	0500PM	MC	101	ELLIS C
FIRST AID FOR CHILDREN	00805	HPER-0437-01	2	MTWR	1030AM	1250PM	AMG	218	NEAL S
RECREATIONAL THERAPY TECH	00809	HPER-0448-01	3	MTWRF	0900AM	1200PM	MC	102	SHELAR V
OUTDOOR REC WORKSHOP	00810	HPER-0457-01	3	TBA	TBA		MC	113	PATTERSON L
PSY OF COACHING	00811	HPER-0469-01	3	MTWR	0800AM	1200PM	MC	104	SOLOMON A
TESTS & MEAS P ED	00815	HPER-0481-01	3	MTWR	0800AM	1200PM	MC	G-010	MC CLELLAN
INTERNSHIP IN THER REC	00892	HPER-490A-01	9	TBA	TBA		MC	116	SHELAR V
INTERSHIP OUTDOOR REC	00894	HPER-490B-01	9	TBA	TBA		MC	113	PATTERSON L
INTERNSHIP IN RECREATION	00896	HPER-490C-01	9	TBA	TBA		MC	116	SHELAR V
SPECIAL PROBLEMS	00822	HPER-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	00823	HPER-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	00824	HPER-0492-03	3	TBA	TBA		MC	111	WHALEY M

HPERS - Graduate

PRIN EX PRESC/ASSESS	02065	HPER-0524-01	3	MTWR	0800AM	1200PM	AMG	153	DOWNS S
REC THERAPY TECHNIQUES	00836	HPER-0548-01	3	MTWRF	0900AM	1200PM	MC	102	SHELAR V
OUTDOOR REC WORKSHOP	00838	HPER-0557-01	3	TBA	TBA		MC	113	PATTERSON L
PSY OF COACHING	00839	HPER-0569-01	3	MTWR	0800AM	1200PM	MC	104	SOLOMON A
INDEP STUDY HPER	00860	HPER-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00861	HPER-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00862	HPER-0691-03	3	TBA	TBA		MC	111	WHALEY M

Session II Classes: June 2 - July 3

HPERS - Undergraduate

TENNIS (BEGINNERS)	00727	HPER-0104-03	1	MTWR	0100PM	0230PM	MC	AR-N	STAFF
BOWLING	00732	HPER-0108-02	1	MTW	0300PM	0450PM	MC	AR-B	ALLSBROOK L

NOTE: HPER 0108-02 has a fee of $30 required by second class meeting; includes thirty games, shoes, and practice.

RACQUETBALL	00737	HPER-0117-01	1	MTWR	0100PM	0230PM	MC	HBCT	STAFF
BEG AEROBICS	00739	HPER-0118-03	1	MTWRF	0100PM	0230PM	MC	AR-M	HOLLAND A

NOTE: HPER 0118-03 ends June 30.

AEROBIC DANCE	00742	HPER-0119-02	1	MTWR	0500PM	0630PM	MC	DS-B	STAFF
GOLF	00745	HPER-0202-03	1	MTWR	0800AM	0930AM	AMG	ARENA	SCARLETT J

NOTE: All HPER 0202 classes have a fee of approximately $30; includes green fees, range balls, and practice facilities.

SWIMMING (BEGINNERS)	00749	HPER-0204-02	1	MTWR	1000AM	1130AM	POOL	100	STAFF
SCUBA DIVING	00751	HPER-0212-02	2	MTWR	0330PM	0500PM	POOL	100	NUNLEY J

NOTE: All HPER 212 classes must provide own masks, snorkels, fins, and boots - approximately $75.

Swimsuits are required the first day of class for testing.

EFFECTIVE LIVING	00764	HPER-0310-03	2	MTWR	1000AM	1130AM	MC	100B	STAFF
FST AID SAFETY ED	00776	HPER-0330-03	3	MTWR	0530PM	0750PM	AMG	210	GINANNI M
GA-GYM-RHYM ACT CHILDREN	00777	HPER-0343-02	2	MTWR	1000AM	1130AM	MC	GYM2	CHAMBERS K
S-T: TCH FITNESS ACT	00780	HPER-0372-01	3	MTWR	1000AM	1220PM	AMG	218	ALLSBROOK L
S-T: TCH TEAM GAMES	00784	HPER-0375-01	3	MTWR	0730AM	0950AM	MC	GYM2	CHAMBERS K

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RICULUM IN P E	00787	HPER-0378-02	2	MTWRF	0730AM	0900AM	MC	100B	HOLLAND A
NOTE: HPER 0378-02 ends June 30.									
PTIVE PHYSICAL ACTIVITY	00791	HPER-0395-01	3	MTWR	0730AM	0950AM	MC	101	DOWNS S
RT PSYCHOLOGY	00794	HPER-0406-01	3	MTWRF	1000AM	1220PM	MC	102	SOLOMON A
NOTE: HPER 0406-01 ends June 30.									
SCH HEALTH PROG	00799	HPER-0430-03	3	MTWR	1000AM	1220PM	MC	101	WILCOX S
L-HLTH LIFESTYLES	00802	HPER-0434-01	3	MTWR	1000AM	1220PM	MC	103	LALANCE R
TCH RHYTH ACT	00812	HPER-0470-01	3	MTWRF	1000AM	1220PM	MC	DS-A	HOLLAND A
NOTE: HPER 0470-01 ends June 30.									
S OF EXERCISE	00816	HPER-0483-01	3	MTWR	0730AM	0950AM	MC	103	MC CLELLAN P
CIAL PROBLEMS	00825	HPER-0492-04	1	TBA	TBA		MC	111	WHALEY M
CIAL PROBLEMS	00826	HPER-0492-05	2	TBA	TBA		MC	111	WHALEY M
CIAL PROBLEMS	00827	HPER-0492-06	3	TBA	TBA		MC	111	WHALEY M

ERS - Graduate

RT PSYCHOLOGY	00832	HPER-0506-01	3	MTWRF	1000AM	1220PM	MC	102	SOLOMON A
NOTE: HPER 0506-01 ends June 30.									
L-HLTH LIFESTYLES	00834	HPER-0534-01	3	MTWR	1000AM	1220PM	MC	103	LALANCE R
TCH RHYTH ACT	00840	HPER-0570-01	3	MTWRF	1000AM	1220PM	MC	DS-A	HOLLAND A
NOTE: HPER 0570-01 ends June 30.									
PTIVE PHYSICAL ED	00845	HPER-0595-01	3	MTWR	0730AM	0950AM	MC	101	DOWNS S
TREND RES REC	00846	HPER-0657-01	3	MTWR	1000AM	1220PM	MC	105	CUNNINGHAM P
SIOL BAS HUM PERF	02151	HPER-0665-01	3	MTWR	1000AM	1220PM	AMG	153	STAFF
ANAL & ORG FOR H/HP	02066	HPER-0670-01	3	MTWR	1000AM	1220PM	MC	104	ROWE D
& SUPERV P E	02067	HPER-0682-01	3	MTWR	0730AM	0950AM	MC	102	LALANCE R
EP STUDY HPER	00863	HPER-0691-04	1	TBA	TBA		MC	111	WHALEY M
EP STUDY HPER	00864	HPER-0691-05	2	TBA	TBA		MC	111	WHALEY M
EP STUDY HPER	00865	HPER-0691-06	3	TBA	TBA		MC	111	WHALEY M
SICAL EDUC SEM	00874	HPER-0703-01	3	MTWRF	0730AM	0950AM	MC	104	SOLOMON A
NOTE: HPER 0703-01 ends June 30.									
D WORK & LAB EXP	00877	HPER-0706-01	3	TBA	TBA		MC	111	WHALEY M
F PREP IN P E	02068	HPER-0708-01	3	MTWR	1000AM	1220PM	AMG	210	STAFF
RNSHP/EXTRNSHP	00881	HPER-0760-01	3	TBA	TBA		MC	114	WILCOX S
NTERNSHIP/EXTERNSHIP	00884	HPER-0761-01	3	TBA	TBA		MC	114	WILCOX S

ssion III Classes: June 2 - August 9

ERS - Undergraduate

ECTIVE LIVING	00765	HPER-0310-04	2	TBA	TBA		TBA		STAFF
NOTE: HPER 0310-04 is a distance learning telecourse.									
For more details, refer to the telecourse information included in the Distance Learning section in the back of this book.									
ECTIVE LIVING	00767	HPER-0310-05	2	TBA	TBA		TBA		STAFF
NOTE: HPER 0310-05 is a distance learning telecourse.									
For more details, refer to the telecourse information included in the Distance Learning section in the back of this book.									
STUD PARKS & REC	00778	HPER-0356-01	3	TBA	TBA		MC	130	GINANNI M
ERN WELL-FITNESS	00795	HPER-0425-01	12	TBA	TBA		AMG	150	MICHAEL T
ACCIDENT CONTRL	00801	HPER-0432-01	3	TBA	TBA		MC	G-032	GREGORY J
O TRANS SAFT PROG	00803	HPER-0435-01	3	TBA	TBA		MC	G-032	GREGORY J
G & VIOLENCE ED	00807	HPER-0440-01	3	TBA	TBA		TBA		WINBORN J
NOTE: HPER 0440-01 is a distance learning telecourse.									
For more details, refer to the telecourse information included in the Distance Learning section in the back of this book.									
CT IN ATH TRAIN	00808	HPER-0443-01	3	TBA	TBA		MC	G-030	WHITEHILL W
VER & TRAFFIC SAF	00818	HPER-0485-01	3	TBA	TBA		MC	G-032	GREGORY J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TCH DRIVER TRAFF SAF	00820	HPER-0487-01	3	TBA	TBA		MC	G-032	GREGORY J
INTERNSHIP IN THER REC	00893	HPER-490A-02	9	TBA	TBA		MC	119	SHELAR V
INTERSHIP OUTDOOR REC	00895	HPER-490B-02	9	TBA	TBA		MC	113	PATTERSON L
INTERNSHIP IN RECREATION	00897	HPER-490C-02	9	TBA	TBA		MC	119	SHELAR V

HPERS - Graduate

PRIN ACCIDENT CONTRL	00833	HPER-0532-01	3	TBA	TBA		MC	G-032	GREGORY J
AUTO TRANS SAFT PROG	00835	HPER-0535-01	3	TBA	TBA		MC	G-032	GREGORY J
FLD STUD PARKS & REC	00837	HPER-0556-01	3	TBA	TBA		MC	130	GINANNI M
DRIVER & TRAFFIC SAF	00842	HPER-0585-01	3	TBA	TBA		MC	G-032	GREGORY J
TCH DRIVER TRAFF SAF	00843	HPER-0587-01	3	TBA	TBA		MC	G-032	GREGORY J
OUTDOOR ENVIRON EDUC	02069	HPER-0655-01	3	F	0800AM	1210PM	MC	103	PATTERSON L
RES METHODS HPERS	00847	HPER-0661-01	3	MW	0500PM	0705PM	MC	101	ROWE D
THESIS	00848	HPER-0664-01	1	TBA	TBA		TBA		STAFF
THESIS	00849	HPER-0664-02	2	TBA	TBA		TBA		STAFF
THESIS	00850	HPER-0664-03	3	TBA	TBA		TBA		STAFF
THESIS	00851	HPER-0664-04	4	TBA	TBA		TBA		STAFF
THESIS	00852	HPER-0664-05	5	TBA	TBA		TBA		STAFF
THESIS	00853	HPER-0664-06	6	TBA	TBA		TBA		STAFF
INTERNSHIP	00858	HPER-0688-01	3	TBA	TBA		MC	G-030	WINBORN J
INTERNSHIP	00859	HPER-0688-02	6	TBA	TBA		MC	G-030	WINBORN J
INDEP STUDY HPER	00866	HPER-0691-07	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00867	HPER-0691-08	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	00868	HPER-0691-09	3	TBA	TBA		MC	111	WHALEY M
ANAL & CRIT PROF LIT	00873	HPER-0701-01	3	TBA	TBA		MC	G-030	WINBORN J
FIELD WORK & LAB EXP	02070	HPER-0706-02	3	TBA	TBA		MC	111	WHALEY M
DISSERTATION	00886	HPER-0764-01	1	TBA	TBA		TBA		STAFF
DISSERTATION	00887	HPER-0764-02	2	TBA	TBA		TBA		STAFF
DISSERTATION	00888	HPER-0764-03	3	TBA	TBA		TBA		STAFF
DISSERTATION	00889	HPER-0764-04	4	TBA	TBA		TBA		STAFF
DISSERTATION	00890	HPER-0764-05	5	TBA	TBA		TBA		STAFF
DISSERTATION	00891	HPER-0764-06	6	TBA	TBA		TBA		STAFF

Session IV Classes: July 7 - August 9

HPERS - Undergraduate

TENNIS (BEGINNERS)	00728	HPER-0104-04	1	MTWR	1000AM	1130AM	MC	AR-N	STAFF
BOWLING	00733	HPER-0108-03	1	MTW	0100PM	0250PM	MC	AR-B	STAFF

NOTE: HPER 0108-03 has a fee of $30 required by second class meeting; includes thirty games, shoes, and practice.

BEG AEROBICS	00740	HPER-0118-04	1	MTWR	0800AM	0930AM	MC	AR-A	STAFF
GOLF	00746	HPER-0202-04	1	MTWR	1000AM	1130AM	AMG	ARENA	SCARLETT J

NOTE: All HPER 0202 classes have a fee of approximately $30; includes green fees, range balls, and practice facilities.

SCUBA DIVING	00753	HPER-0212-03	2	MTWR	0330PM	0500PM	POOL 100		NUNLEY J

NOTE: All HPER 212 classes must provide own masks, snorkels, fins, and boots - approximately $75.
Swimsuits are required the first day of class for testing.

EFFECTIVE LIVING	00766	HPER-0310-06	2	MTWR	0800AM	0930AM	MC	100B	STAFF
GA-GYM-RHYM ACT CHILDREN	02186	HPER-0343-03	2	MTW	0400PM	0550PM	COLUMBIA		STAFF
INTRO TO ATHLETIC TRAIN	02071	HPER-0358-01	3	MTWR	1000AM	1220PM	AMG	218	WHITEHILL W
S-T TCH STUNTS/TUMB	00782	HPER-0373-01	3	MTWR	0730AM	0950AM	AMG	216	WOODLEE W
S-T: TCH AQUATICS	00785	HPER-0376-01	3	MTWR	1230PM	0250PM	POOL 100		STAFF
CURRICULUM IN P E	00788	HPER-0378-03	2	MTWR	1230PM	0200PM	MC	101	SCARLETT J
CURRICULUM IN P E	02187	HPER-0378-04	2	MTW	0600PM	0750PM	COLUMBIA		STAFF

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SCH HEALTH PROG	00800	HPER-0430-04	3	MTWR	1000AM	1220PM	MC	103	WINBORN J
HUMAN SEXUALITY	02072	HPER-0436-01	3	MTWR	0730AM	0950AM	MC	101	ELLIS C
OF EXERCISE	00817	HPER-0483-02	3	MTWR	1000AM	1220PM	AMG	153	MICHAEL T
SIOLOGY	02074	HPER-0491-01	3	MTWR	0730AM	0950AM	MC	102	MAC BETH J
CIAL PROBLEMS	00828	HPER-0492-07	1	TBA	TBA		MC	111	WHALEY M
CIAL PROBLEMS	00829	HPER-0492-08	2	TBA	TBA		MC	111	WHALEY M
CIAL PROBLEMS	00830	HPER-0492-09	3	TBA	TBA		MC	111	WHALEY M

RS - Graduate

-CARE ATHL INJUR	02075	HPER-0561-01	3	TBA	TBA		MC	G-030	WHITEHILL W
SIOLOGY	02076	HPER-0591-01	3	MTWR	0730AM	0950AM	MC	102	MAC BETH J
G PLAN WELL & FIT	02077	HPER-0686-01	3	MTWR	1230PM	0250PM	MC	104	BARTLEY D
TH PROMOTION	02078	HPER-0687-01	3	MTWR	1000AM	1220PM	MC	104	BARTLEY D
P STUDY HPER	00869	HPER-0691-10	1	TBA	TBA		MC	111	WHALEY M
P STUDY HPER	00870	HPER-0691-11	2	TBA	TBA		MC	111	WHALEY M
P STUDY HPER	00871	HPER-0691-12	3	TBA	TBA		MC	111	WHALEY M
SCH HEALTH PROG	02079	HPER-0693-01	3	MTWR	1000AM	1220PM	MC	101	ELLIS C
OF PHY EDU	02080	HPER-0704-01	3	MTWR	1000AM	1220PM	MC	102	MAC BETH J
D WORK & LAB EXP	00878	HPER-0706-03	3	TBA	TBA		MC	111	WHALEY M
OR LEARNING IN PE	02081	HPER-0709-01	3	MTWR	0730AM	0950AM	AMG	153	MICHAEL T
NSHP/EXTRNSHP	00882	HPER-0760-02	3	TBA	TBA		MC	114	WILCOX S
TERNSHIP/EXTERNSHIP	00885	HPER-0761-02	3	TBA	TBA		MC	114	WILCOX S

History

Dr. Thaddeus Smith, Peck Hall 223, 898-2536

NOTE: Please contact department chair for permission to enroll in the following class(es).

01969	HIST-0378-01	01964	HIST-0390-01	01970	HIST-0450-01
01971	HIST-0494-01	01972	HIST-0594-01	00705	HIST-0605-01
00706	HIST-0606-01				

ssion I Classes: May 13-30

tory - Undergraduate

STERN CIVILIZ	00654	HIST-0172-01	3	MTWRF	0730AM	1030AM	PH	213	RUPPRECHT N
RLD CIV TO 1500	01955	HIST-0191-01	3	MTWRF	0900AM	1200PM	PH	215	CHAO Y
RICAN PEOPLE	00656	HIST-0201-01	3	MTWRF	0730AM	1030AM	PH	207	FERRIS N
RICAN PEOPLE	00657	HIST-0201-02	3	MTWRF	0900AM	1200PM	PH	200	BEEMON F
RICAN PEOPLE	00658	HIST-0201-03	3	MTWR	0900AM	1200PM	PH	301	BERTRAND M
RICAN PEOPLE	00667	HIST-0202-01	3	MTWRF	0730AM	1030AM	PH	214	TAYLOR R
RICAN PEOPLE	00668	HIST-0202-02	3	MTWRF	0900AM	1200PM	PH	201	MOSER R
TROV IN AMER HIST	01957	HIST-0312-01	3	MTWRF	0900AM	1200PM	PH	222	SMITH T
NOTE: HIST 0312-01 topic is "The Civil Rights Movement."									
NESSEE	00684	HIST-0466-01	3	MTWRF	0730AM	1030AM	PH	219	HOFFSCHWELLE M

tory - Graduate

NESSEE	00699	HIST-0566-01	3	MTWRF	0730AM	1030AM	PH	219	HOFFSCHWELLE M

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Session II Classes: June 2 - July 3

History - Undergraduate

WESTERN CIVILIZ	00652	HIST-0171-01	3	MTWR	1230PM	0250PM	PH	214	CRAWFORD F
AMERICAN PEOPLE	00659	HIST-0201-04	3	MTWR	0730AM	0950AM	PH	218	LEONE J
AMERICAN PEOPLE	00660	HIST-0201-05	3	MTWR	0730AM	0950AM	PH	201	ROWE D
AMERICAN PEOPLE	00661	HIST-0201-06	3	MTWR	1000AM	1220PM	PH	200	MCWATTERS
AMERICAN PEOPLE	00662	HIST-0201-07	3	MTWR	1000AM	1220PM	PH	218	LEONE J
AMERICAN PEOPLE	00663	HIST-0201-08	3	MTWR	1230PM	0250PM	PH	200	MCWATTERS
AMERICAN PEOPLE	00670	HIST-0202-03	3	MTWR	0730AM	0950AM	PH	200	TAYLOR R
AMERICAN PEOPLE	00671	HIST-0202-04	3	MTWR	0730AM	0950AM	PH	215	BROOKSHIRE
AMERICAN PEOPLE	00672	HIST-0202-05	3	MTWR	1000AM	1220PM	PH	215	WILLIAMS J
AMERICAN PEOPLE	00673	HIST-0202-06	3	MTWR	1000AM	1220PM	PH	214	WAKEFIELD
AMERICAN PEOPLE	00674	HIST-0202-07	3	MTWR	1230PM	0250PM	PH	215	BROOKSHIRE
MEXICO & CARIBBEAN	01962	HIST-0425-01	3	MTWR	0730AM	0950AM	PH	219	NEAL J
TENNESSEE	00685	HIST-0466-02	3	MTWR	0730AM	0950AM	PH	213	COLVIN F
TENNESSEE	00686	HIST-0466-03	3	MTWR	1230PM	0250PM	PH	219	COLVIN F
CLASSICAL HISTORY	00694	HIST-0476-01	3	MTWR	0730AM	0950AM	PH	214	CRAWFORD

History - Graduate

MEXICO & CARIBBEAN	01963	HIST-0525-01	3	MTWR	0730AM	0950AM	PH	219	NEAL J
TENNESSEE	00700	HIST-0566-02	3	MTWR	0730AM	0950AM	PH	213	COLVIN F
TENNESSEE	00701	HIST-0566-03	3	MTWR	1230PM	0250PM	PH	219	COLVIN F
CLASSICAL HISTORY	00703	HIST-0576-01	3	MTWR	0730AM	0950AM	PH	214	CRAWFORD

Session III Classes: June 2 - August 9

History - Undergraduate

THE HISTORIANS CRAFT	01964	HIST-0390-01	3	MW	1000AM	1220PM	PH	222	ROWE D

Session IV Classes: July 7 - August 9

History - Undergraduate

WESTERN CIVILIZ	00655	HIST-0172-02	3	MTWR	0730AM	0950AM	PH	214	RENN W
WESTERN CIVILIZ	01965	HIST-0172-03	3	MTWR	1000AM	1220PM	PH	214	RENN W
AMERICAN PEOPLE	00664	HIST-0201-09	3	MTWR	0730AM	0950AM	PH	218	NEAL J
AMERICAN PEOPLE	00665	HIST-0201-10	3	MTWR	1000AM	1220PM	PH	201	SCHERZER K
AMERICAN PEOPLE	00666	HIST-0201-11	3	MTWR	1230PM	0250PM	PH	201	SCHERZER K
AMERICAN PEOPLE	00675	HIST-0202-08	3	MTWR	0730AM	0950AM	PH	207	HAMES G
AMERICAN PEOPLE	00676	HIST-0202-09	3	MTWR	1000AM	1220PM	PH	207	HAMES G
AMERICAN PEOPLE	00677	HIST-0202-10	3	MTWR	1000AM	1220PM	PH	215	BERTRAND
THE MIDDLE EAST	00683	HIST-0431-01	3	MTWR	1000AM	1220PM	PH	213	MESSIER R
TENNESSEE	00690	HIST-0466-04	3	MTWR	0730AM	0950AM	PH	219	ROLATER F
TENNESSEE	00691	HIST-0466-05	3	MTWR	1230PM	0250PM	PH	219	ROLATER F

History - Graduate

MIDDLE EAST	00698	HIST-0531-01	3	MTWR	1000AM	1220PM	PH	213	MESSIER R
TENNESSEE	01967	HIST-0566-04	3	MTWR	0730AM	0950AM	PH	219	ROLATER F
TENNESSEE	01968	HIST-0566-05	3	MTWR	1230PM	0250PM	PH	219	ROLATER F

ssion V Classes: May 13 - July 3

itory - Undergraduate

E	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ICS AFRICAN-AMER	01969	HIST-0378-01	3	TBA	TBA		TBA		BAKARI A

NOTE: HIST 0378-01 will be taught in Africa.

-SAHARAN AFRICA	01970	HIST-0450-01	3	TBA	TBA		TBA		BAKARI A

NOTE: HIST 0450-01 will be taught in Africa.

SERVATION INTERN	01971	HIST-0494-01	3	TBA	TBA		TBA		GULLIFORD A

tory - Graduate

SERVATION INTERN	01972	HIST-0594-01	3	TBA	TBA		TBA		GULLIFORD A
HIST INTERN	00705	HIST-0605-01	3	TBA	TBA		TBA		GULLIFORD A
LIC HIST PRAC	00706	HIST-0606-01	3	TBA	TBA		TBA		GULLIFORD A

Honors

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: To qualify for enrollment in Honors courses, returning students must have cumulative GPA of 3.0. New freshmen must have minimum ACT composite score of 26 OR a high school GPA of 3.5 and an ACT composite of 20 or better.

ssion I Classes: May 13-30

iversity Honors

IOR INTER SEMINAR	02142	U H-350H-01	3	MTWRF	0900AM	1200PM	PH	108	HAGUE A

NOTE: U H 350H topic is "Greek Culture." This course can count for 3 credit hours of upper-division English.

Human Sciences

Dr. Karla Hughes, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only

Please contact department chair for permission to enroll in the following class(es).

00624	H ED-0457-01	00626	H ED-0557-01	00627	H ED-450A-01
00628	H ED-450B-01	00629	H ED-550A-01	00630	H ED-550B-01
00641	H SC-404C-01	00643	H SC-405A-01	00644	H SC-410A-01
00645	H SC-410B-01	00646	H SC-410C-01	00647	H SC-410D-01
00648	H SC-504C-01	00650	H SC-505A-01	00927	IDES-0293-01
00928	IDES-0294-01	00929	IDES-0397-01	00930	IDES-0398-01
01179	N FS-0429-01	01182	N FS-0529-01	01781	TXMD-0293-01
01782	TXMD-0294-01	01783	TXMD-0397-01	01784	TXMD-0398-01

ssion I Classes: May 13-30

ild Development and Family Studies - Undergraduate

CARE PERSPECTIVES	00234	CDFS-0436-01	3	MTWRF	0900AM	1200PM	EHS	112	STIVERS M

man Sciences - Undergraduate

H SC HUM DEV FAM	02038	H SC-404A-01	3	MTWRF	0900AM	1200PM	EHS	109	STOGNER C
H SC CL-TEXTILE	00641	H SC-404C-01	3	MTWRF	0900AM	1200PM	EHS	110	ROBINSON T
H SC HOUS-DES	00642	H SC-404D-01	3	MTWRF	0900AM	1200PM	EHSA	223	SCHOLTES S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Nutrition and Food Science - Undergraduate

PRINC OF NUTRITION	01176	N FS-0124-01	3	MTWRF	0900AM	1200PM	EHS	106	MCNAUGHTON
CHILD NUTRITION	01178	N FS-0425-01	3	MTWRF	0900AM	1200PM	EHS	200	COLSON J

Child Development and Family Studies - Graduate

DAY CARE PERSPECT	00236	CDFS-0536-01	3	MTWRF	0900AM	1200PM	EHS	112	STIVERS M

Human Sciences - Graduate

SEM H SC HUM DEV FAM	02040	H SC-504A-01	3	MTWRF	0900AM	1200PM	EHS	109	STOGNER C
SEM H SC CL - TEXTILE	00648	H SC-504C-01	3	MTWRF	0900AM	1200PM	EHS	110	ROBINSON T
SEM H SC HOUS - DES	00649	H SC-504D-01	3	MTWRF	0900AM	1200PM	EHSA	223	SCHOLTES S

Nutrition and Food Science - Graduate

CHILD NUTRITION	01180	N FS-0525-01	3	MTWRF	0900AM	1200PM	EHS	200	COLSON J

Session II Classes: June 2 - July 3

Child Development and Family Studies - Undergraduate

HUMAN DEVELOP I	00232	CDFS-0235-01	3	MTWR	1000AM	1220PM	EHS	112	DAVIDSON P
DYNAMICS INTERPER RELAT	02041	CDFS-0333-01	3	MTWR	1000AM	1220PM	EHS	106	EMERY B
EFF INSTR (BIRTH-5)	00235	CDFS-0437-01	3	MTWR	0730AM	0950AM	EHS	112	SIMPSON D

Interior Design - Undergraduate

HOUSE FURNISHINGS	00931	IDES-0462-01	3	MTWR	1000AM	1240PM	EHS	109	PRICE K

Nutrition and Food Science - Undergraduate

DIETETIC PRACTICUM	01179	N FS-0429-01	6	MTWRF	0700AM	0300PM	EHS	200	SHEEHAN-SMI

Child Development and Family Studies - Graduate

EFF INSTR (BIRTH - 5)	02141	CDFS-0537-01	3	MTWR	0730AM	0950AM	EHS	112	SIMPSON D

Nutrition and Food Science - Graduate

DIETETIC PRACTICUM	01182	N FS-0529-01	6	MTWRF	0700AM	0300PM	EHS	200	SHEEHAN-SM

Session III Classes: June 2 - August 9

Home Economics Education - Undergraduate

CARE & GUID CHILD	00627	H ED-450A-01	3	TBA	TBA		EHS	108	PRICE K
FOOD MGMT/PROD & SERV	00628	H ED-450B-01	3	TBA	TBA		EHS	108	PRICE K
OCCUPATIONAL H E SEM	00624	H ED-0457-01	3	TBA	TBA		EHS	108	PRICE K

Human Sciences - Undergraduate

ADV PBLM HUM DEV FAM	00643	H SC-405A-01	3	TBA	TBA		TBA		EMERY B
INTERNSHIP	00644	H SC-410A-01	6	TBA	TBA		EHSA	121	EMERY B
INTERNSHIP	00645	H SC-410B-01	6	TBA	TBA		EHS	108	PRICE K
INTERNSHIP	00646	H SC-410C-01	6	TBA	TBA		EHS	103	KELLEY N
INTERNSHIP	00647	H SC-410D-01	6	TBA	TBA		EHSA	220	SCHOLTES S

rior Design - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PERATIVE EDUCATION	00927	IDES-0293-01	3	TBA	TBA		EHSA	220	SCHOLTES S
PERATIVE EDUCATION	00928	IDES-0294-01	3	TBA	TBA		EHSA	220	SCHOLTES S
PERATIVE EDUCATION	00929	IDES-0397-01	3	TBA	TBA		EHSA	220	SCHOLTES S
PERATIVE EDUCATION	00930	IDES-0398-01	3	TBA	TBA		EHSA	220	SCHOLTES S

rition and Food Science - Undergraduate

C OF NUTRITION	01177	N FS-0124-02	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0124-02 is a distance learning correspondence course.

For more details, refer to the correspondence information included in the Distance Learning section in the back of this book.

C OF NUTRITION	02135	N FS-0124-03	3	TBA	TBA		TBA		COLSON J

N FS 0124-03 is a distance learning telecourse.

For more details, refer to the telecourse information included in the Distance Learning section in the back of this book.

iles, Merchandising, and Design - Undergraduate

PERATIVE EDUCATION	01781	TXMD-0293-01	3	TBA	TBA		EHS	103	HENIG N
PERATIVE EDUCATION	01782	TXMD-0294-01	3	TBA	TBA		EHS	103	HENIG N
PERATIVE EDUCATION	01783	TXMD-0397-01	3	TBA	TBA		EHS	103	HENIG N
PERATIVE EDUCATION	01784	TXMD-0398-01	3	TBA	TBA		EHS	103	HENIG N

ne Economics Education - Graduate

E & GUID OF CHILD	00629	H ED-550A-01	3	TBA	TBA		EHS	108	PRICE K
D MGMT/PROD & SERV	00630	H ED-550B-01	3	TBA	TBA		EHS	108	PRICE K
UPATIONAL H EC SEM	00626	H ED-0557-01	3	TBA	TBA		EHS	108	PRICE K

nan Sciences - Graduate

PBLM HUM DEV FAM	00650	H SC-505A-01	3	TBA	TBA		TBA		EMERY B
ND TRENDS HUM SCI	00633	H SC-0650-01	3	TBA	TBA		TBA		HUGHES K

ssion IV Classes: July 7 - August 9

ld Development and Family Studies - Undergraduate

ILY RELATIONS	02042	CDFS-0332-01	3	MTWR	0730AM	0950AM	EHS	106	STOGNER C

nan Sciences - Undergraduate

IC DESIGN I	01890	H SC-0161-01	3	MTWR	1000AM	1250PM	EHS	112	BELCHER D
IOR SEMINAR	02043	H SC-0400-01	1	MTWR	1245PM	0135PM	EHS	109	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Journalism

Dr. Larry Burriss, Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

Please contact department chair for permission to enroll in the following class(es).

00068	ADV-400A-01	00069	ADV-400A-02	00070	ADV-400A-03
00621	GRAF-400C-01	00622	GRAF-400C-02	00623	GRAF-400C-03
00973	JOUR-0490-01	00974	JOUR-0490-02	00975	JOUR-0490-03
00976	JOUR-400D-01	00977	JOUR-400D-02	00978	JOUR-400D-03
01192	P R-400F-01	01193	P R-400F-02	01194	P R-400F-03

Session I Classes: May 13-30

Advertising - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SURVEY OF ADV	00067	ADV-0242-01	3	MTWRF	0900AM	1200PM	COMM 151	PARENTE D

Graphic Communication - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
COMPUTER DESIGN	02095	GRAF-0395-01	3	MTWRF	0900AM	1200PM	COMM 112	WONG R

Journalism - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTRO TO MASS COMM	00964	JOUR-0151-01	3	MTWRF	0900AM	1200PM	COMM 104	BURRISS L
UNDERSTANDING MEDIA	00968	JOUR-0221-01	3	MTWRF	0100PM	0400PM	COMM 104	NAGY A
VISUAL COMMUNICATIONS	00972	JOUR-0461-01	3	MTWRF	0100PM	0400PM	COMM 103	HARRIS C
SEM CUR MASS MED ISS	02096	JOUR-0480-01	3	MTWRF	0900AM	1200PM	COMM 150	NICHOLS M

NOTE: JOUR 0480-01 topic is "TV as Pop Culture."

Session II Classes: June 2 - July 3

Graphic Communication - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTRO TO GRAPHIC COM	00620	GRAF-0301-01	3	MTWR	1000AM	1220PM	COMM 151	MCCOMB D

Journalism - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MEDIA WRITING	00966	JOUR-0171-01	3	MTWR	0900AM	1200PM	COMM 271	STAFF
MASS MEDIA LAW	00970	JOUR-0420-01	3	MTWR	1000AM	1220PM	COMM 104	KIMBRELL E

Session III Classes: June 2 - August 9

Advertising - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
M C INTERN - ADV	00068	ADV-400A-01	1	TBA	TBA		TBA	HIMEBAUGH
M C INTERN - ADV	00069	ADV-400A-02	2	TBA	TBA		TBA	HIMEBAUGH
M C INTERN - ADV	00070	ADV-400A-03	3	TBA	TBA		TBA	HIMEBAUGH

Graphic Communication - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
M C INTERN - GRAPHIC	00621	GRAF-400C-01	1	TBA	TBA		TBA	HIMEBAUGH
M C INTERN - GRAPHIC	00622	GRAF-400C-02	2	TBA	TBA		TBA	HIMEBAUGH
M C INTERN - GRAPHIC	00623	GRAF-400C-03	3	TBA	TBA		TBA	HIMEBAUGH

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR

nalism - Undergraduate

A WRITING	00967	JOUR-0171-02	3	MTWR	0100PM	0230PM	COMM 271	BURRISS L
NTERN - JOURNAL	00976	JOUR-400D-01	1	TBA	TBA		TBA	HIMEBAUGH G
NTERN - JOURNAL	00977	JOUR-400D-02	2	TBA	TBA		TBA	HIMEBAUGH G
NTERN - JOURNAL	00978	JOUR-400D-03	3	TBA	TBA		TBA	HIMEBAUGH G

lic Relations - Undergraduate

NTERN - PUB REL	01192	P R-400F-01	1	TBA	TBA		TBA	HIMEBAUGH G
NTERN - PUB REL	01193	P R-400F-02	2	TBA	TBA		TBA	HIMEBAUGH G
NTERN - PUB REL	01194	P R-400F-03	3	TBA	TBA		TBA	HIMEBAUGH G

ssion IV Classes: July 7 - August 9

rnalism - Undergraduate

O TO MOTION PICTURES	00969	JOUR-0300-01	3	MTWR	1230PM	0250PM	COMM 104	SPIRES R
S MEDIA LAW	00971	JOUR-0420-02	3	MTWR	1000AM	1220PM	COMM 150	O NEAL D
S COMM & SOCIETY	02152	JOUR-0421-01	3	MTWR	0430PM	0650PM	COMM 150	MOFFETT E
/ PROBS IN M C	00973	JOUR-0490-01	1	TBA	TBA		TBA	STAFF
/ PROBS IN M C	00974	JOUR-0490-02	2	TBA	TBA		TBA	STAFF
/ PROBS IN M C	00975	JOUR-0490-03	3	TBA	TBA		TBA	STAFF

Management and Marketing

Dr. Jill Austin, Kirksey Old Main 103A, 898-2736

TE: Freshman and sophomore students should not enroll in 300- or 400-level Management and Marketing courses.

Please contact department chair for permission to enroll in the following class(es).

01088	MGMT-0397-01	01089	MGMT-0398-01	01094	MGMT-0495-01
01098	MGMT-0499-01	01097	MGMT-0499-02	01108	MGMT-0679-01
01126	MKT-0397-01	01127	MKT-0398-01	01133	MKT-0499-01

ssion I Classes: May 13-30

nagement - Undergraduate

N MGMT & ORG BEH	01075	MGMT-0361-01	3	MTWRF	0900AM	1200PM	KOM 221	THOMAS J
AN RES MGMT	01087	MGMT-0381-01	3	MTWRF	0900AM	1200PM	KOM 222	SINGER M

rketing - Undergraduate

N OF MARKETING	01111	MKT-0382-01	3	MTWRF	0900AM	1200PM	KOM 224	KEMP K
AILING	01117	MKT-0383-01	3	MTWRF	0900AM	1200PM	PH 103A	MOSER H

ssion II Classes: June 2 - July 3

siness Administration - Undergraduate

INESS POLICY	00136	B AD-0498-01	3	MTWR	1000AM	1220PM	KOM 221	MULLANE J
INESS POLICY	00137	B AD-0498-02	3	MTWR	1230PM	0250PM	KOM 221	TILLERY K
INESS POLICY	01907	B AD-0498-03	3	MW	0600PM	1020PM	KOM 221	MULLANE J

nagement - Undergraduate

N MGMT & ORG BEH	01076	MGMT-0361-02	3	MTWR	0730AM	0950AM	KOM 206	STAFF
N MGMT & ORG BEH	01077	MGMT-0361-03	3	MTWR	1230PM	0250PM	KOM 222	HART W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN MGMT & ORG BEH	01908	MGMT-0361-04	3	TR	0600PM	1020PM	KOM	222	HART W
PROD & OPERATION SYS	01081	MGMT-0362-01	3	MTWR	0730AM	0950AM	KOM	224	HATCH M
PROD & OPERATION SYS	01082	MGMT-0362-02	3	MTWR	1230PM	0250PM	BUS	202	PETERS M
PROD & OPERATION SYS	01909	MGMT-0362-03	3	MW	0600PM	1020PM	PH	218	PETERS M
INTRO TO MGMT SCI	01085	MGMT-0364-01	3	MTWR	1000AM	1220PM	KOM	224	HATCH M
BUSINESS ETHICS	01910	MGMT-0394-01	3	MTWR	0730AM	0950AM	KOM	221	AUSTIN M
ORGANIZATION BEH DEV	01091	MGMT-0468-01	3	MTWR	1230PM	0250PM	KOM	224	TANG T
INTERNATIONAL BUS	01092	MGMT-0471-01	3	MTWR	1000AM	1220PM	KOM	222	SOKOYA S
INDEPENDENT STUDY	01098	MGMT-0499-01	3	TBA	TBA		TBA		STAFF

Marketing - Undergraduate

PRIN OF MARKETING	01112	MKT-0382-02	3	MTWR	0730AM	0950AM	KOM	222	STAFF
PRIN OF MARKETING	01113	MKT-0382-03	3	MTWR	1230PM	0250PM	PH	103A	FESTERVAND
PRIN OF MARKETING	01911	MKT-0382-04	3	MW	0600PM	1020PM	PH	103A	HILL C
RETAILING	01118	MKT-0383-02	3	MTWR	0730AM	0950AM	PH	103A	STAFF
PERSONAL SELLING	01119	MKT-0384-01	3	MTWR	1000AM	1220PM	BUS	202	KEMP K
CONSUMER BEHAVIOR	01121	MKT-0391-01	3	MTWR	1000AM	1220PM	PH	103A	HILL C
INDUSTRIAL MARKETING	01125	MKT-0395-01	3	TR	0600PM	1020PM	KOM	224	FESTERVAND
INTERNATIONAL BUS	01128	MKT-0471-01	3	MTWR	1000AM	1220PM	KOM	222	SOKOYA S
MARKETING MGMT	01132	MKT-0489-01	3	MTWR	1230PM	0250PM	KOM	205	WARREN W

Session III Classes: June 2 - August 9

Management - Undergraduate

COOPERATIVE EDUCATION	01088	MGMT-0397-01	3	TBA	TBA		KOM	249	STAFF
COOPERATIVE EDUCATION	01089	MGMT-0398-01	3	TBA	TBA		KOM	249	STAFF
MGMT INTERNSHIP	01094	MGMT-0495-01	3	TBA	TBA		TBA		STAFF
INDEPENDENT STUDY	01097	MGMT-0499-02	3	TBA	TBA		TBA		STAFF

Marketing - Undergraduate

COOPERATIVE EDUCATION	01126	MKT-0397-01	3	TBA	TBA		PH	100	STAFF
COOPERATIVE EDUCATION	01127	MKT-0398-01	3	TBA	TBA		PH	100	STAFF
INDEPENDENT STUDY	01133	MKT-0499-01	3	TBA	TBA		TBA		STAFF

Management - Graduate

PROB IN MGMT	01108	MGMT-0679-01	3	TBA	TBA		TBA		STAFF

Session IV Classes: July 7 - August 9

Business Administration - Undergraduate

BUSINESS POLICY	00138	B AD-0498-04	3	MTWR	0730AM	0950AM	KOM	221	BUSH D
BUSINESS POLICY	00139	B AD-0498-05	3	MTWR	1000AM	1220PM	KOM	221	BUSH D
BUSINESS POLICY	00141	B AD-0498-06	3	TR	0600PM	1020PM	KOM	221	STAFF

Management - Undergraduate

PRIN MGMT & ORG BEH	01078	MGMT-0361-05	3	MTWR	0730AM	0950AM	PH	103A	GILBERT J
PRIN MGMT & ORG BEH	01080	MGMT-0361-06	3	MW	0600PM	1020PM	KOM	221	JACOBS G
PROD & OPERATION SYS	01083	MGMT-0362-04	3	MTWR	0730AM	0950AM	KOM	224	STAFF
PROD & OPERATION SYS	01913	MGMT-0362-05	3	MTWR	1230PM	0250PM	KOM	221	STAFF
ORGANIZATION THEORY	01084	MGMT-0363-01	3	MTWR	1000AM	1220PM	KOM	222	JACOBS G
MGMT OF TECHNOLOGY	01914	MGMT-0373-01	3	MTWR	1000AM	1220PM	PH	103A	RUTLEDGE A

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AN RES MGMT	01915	MGMT-0381-02	3	MTWR	1230PM	0250PM	PH	103A	GILBERT J
NS & COLL BARG	01090	MGMT-0451-01	3	MTWR	1230PM	0250PM	KOM	323	BALCH B
RNATIONAL BUS	01093	MGMT-0471-02	3	MTWR	1230PM	0250PM	KOM	224	STAFF

keting - Undergraduate

OF MARKETING	01114	MKT-0382-05	3	MTWR	0730AM	0950AM	KOM	222	STAFF
MOTION	01120	MKT-0385-01	3	MTWR	0730AM	0950AM	BUS	202	PHILLIPS M
RESEARCH	01917	MKT-0393-01	3	MTWR	1230PM	0250PM	KOM	222	GRAEFF T
IED PROMOTION STRAT	01918	MKT-0417-01	3	MTWR	1000AM	1220PM	KOM	224	PHILLIPS M
RNATIONAL BUS	01129	MKT-0471-02	3	MTWR	1230PM	0250PM	KOM	224	STAFF
IED MKT RESEARCH	01919	MKT-0488-01	3	MTWR	1000AM	1220PM	JH	133	GRAEFF T

iness Administration - Graduate

INESS POLICY	01912	B AD-0698-01	3	TR	0600PM	1020PM	KOM	224	STAFF

agement - Graduate

OPERATIONS MGMT	01103	MGMT-0665-01	3	MW	0600PM	1020PM	KOM	224	RUTLEDGE A

rketing - Graduate

KETING MANAGEMENT	01137	MKT-0680-01	3	TR	0600PM	1020PM	KOM	222	STAFF

ssion V Classes: May 13 - July 3

iness Administration - Graduate

INESS POLICY	00142	B AD-0698-02	3	TR	0600PM	0840PM	KOM	221	TILLERY K

nagement- Graduate

DY OF ORGANIZATIONS	01101	MGMT-0660-01	3	MW	0600PM	0840PM	KOM	224	SINGER M
DY OF ORGANIZATIONS	01102	MGMT-0660-02	3	TR	0500PM	0840PM	SPRING HILL		TANG T
MGMT	01920	MGMT-0677-01	3	TR	0500PM	0840PM	LAVERGNE		SOKOYA S

rketing - Graduate

NOTE: MKT 0680 sections 2 and 3 are distance learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

RKETING MANAGEMENT	01136	MKT-0680-02	3	TR	0600PM	0840PM	KOM	122	WARREN W
RKETING MANAGEMENT	01921	MKT-0680-03	3	TR	0600PM	0840PM	TULLAHOMA		WARREN W
RKETING BEHAVIOR	01138	MKT-0682-01	3	MW	0600PM	0840PM	KOM	222	MOSER H

Mass Communication, College of

Dr. David Eason, Director of Graduate Studies, Mass Communication 248, 898-5873

NOTE: Please contact department chair for permission to enroll in the following class(es).

00989 M C-0664-01 00990 M C-0664-02 00991 M C-0664-03

ession III Classes: June 2 - August 9

llege of Mass Communication - Graduate

TURAL STUDIES	02173	M C-0601-01	3	M	0600PM	0950PM	COMM	151	EASON D
IA MARKETS	00987	M C-0623-01	3	T	0600PM	0950PM	COMM	151	BODLE J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MEDIA ORGANIZATIONS	02106	M C-0625-01	3	R	0600PM	0950PM	COMM 151	HAUGLAND A
MEDIA LAW	02107	M C-0630-01	3	W	0600PM	0950PM	COMM 151	HULL G
THESIS	00989	M C-0664-01	1	TBA	TBA		TBA	EASON D
THESIS	00990	M C-0664-02	2	TBA	TBA		TBA	EASON D
THESIS	00991	M C-0664-03	3	TBA	TBA		TBA	EASON D

Mathematical Sciences

Dr. Ray Phillips, Jones Hall 230, 898-2669

NOTE: Cooperative Education Courses offered for Pass/Fail only.

Session I Classes: May 13-30

Mathematics - Undergraduate

COLLEGE ALGEBRA	01013	MATH-0141-01	3	MTWRF	0830AM	1130AM	CKNB 107	NELSON D
GEOM FOR ELEM TEACHERS	01022	MATH-0201-01	3	MTWRF	0830AM	1130AM	KOM 162	MILLER L
MATH FOR HEALTH PROF	02167	MATH-0209-01	2	MTWRF	0100PM	0300PM	KOM 159	RAINES J
MATH/GEN STU	01031	MATH-0300-01	3	MTWRF	0830AM	1130AM	KOM 161	PHILLIPS E

NOTE: MATH 0401 sections 1 and 2 are distance learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.

MATH FOR MID SCH TEACH	02168	MATH-0401-01	3	MTWRF	0930AM	1230PM	KOM 122	ASPINWALL L
MATH FOR MID SCH TEACH	02169	MATH-0401-02	3	MTWRF	0930AM	1230PM	COLUMBIA	ASPINWALL L

Session II Classes: June 2 - July 3

Mathematics - Undergraduate

MATH FOR ELEM TEACHERS	01010	MATH-0110-01	3	MTWR	1000AM	1220PM	KOM 162	ASPINWALL L
COLLEGE ALGEBRA	01014	MATH-0141-02	3	MTWRF	0730AM	0950AM	KOM 159	PRICE W

NOTE: MATH 0141-02 meets June 2-27.

COLLEGE ALGEBRA	01015	MATH-0141-03	3	MTWRF	1000AM	1220PM	KOM 159	PRICE W

NOTE: MATH 0141-03 meets June 2-27.

PLANE TRIGONOMETRY	01020	MATH-0142-01	3	MTWR	0730AM	0950AM	KOM 161	POWELL J
MATH-MGRL/SOC/LIFE	01027	MATH-0243-01	3	MTWR	1000AM	1220PM	KOM 163	BALCH J
MATH/GEN STU	01032	MATH-0300-02	3	MTWR	0730AM	0950AM	KOM 162	HART J
MATH/GEN STU	01033	MATH-0300-03	3	MTWR	1000AM	1220PM	KOM 161	SINKALA Z
MGMT CALCULUS I	01038	MATH-0344-01	3	MTWR	0730AM	0950AM	KOM 105	BALCH J
MGMT CALCULUS I	01039	MATH-0344-02	3	MTWR	1000AM	1220PM	KOM 105	BARNWAL R

Statistics- Undergraduate

APPLIED STAT	01772	STAT-0313-01	3	MTWR	0730AM	0950AM	KOM 163	BOULDIN E

Statistics - Graduate

APPL STAT	01777	STAT-0513-01	3	MTWR	0730AM	0950AM	KOM 163	BOULDIN E

Session III Classes: June 2 - August 9

Mathematics - Undergraduate

ALGEBRA & TRIG	01961	MATH-0121-01	4	MTWR	0730AM	0845AM	CKNB 107	TARR J
CALCULUS I	01012	MATH-0122-01	4	MTWR	1115AM	1230PM	KOM 307	STUBBLEFIEI F
CALCULUS II	01025	MATH-0221-01	4	MTWR	1115AM	1230PM	CKNB 107	LEA J

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EGE GEOMETRY	01897	MATH-0307-01	3	MTWR	1000AM	1105AM	KOM	307	CAMPBELL D
BER THEORY	01898	MATH-0442-01	3	MTWR	0845AM	0950AM	KOM	307	SINKALA Z
B & GRAPH THEORY	01899	MATH-0470-01	3	MTWR	0730AM	0835AM	KOM	307	CAMPBELL D

hematics - Graduate

BER THEORY	01900	MATH-0542-01	3	MTWR	0845AM	0950AM	KOM	307	SINKALA Z
B & GRAPH THEORY	01901	MATH-0570-01	3	MTWR	0730AM	0835AM	KOM	307	CAMPBELL D
NCED LINEAR ALGEBRA	01956	MATH-0612-01	3	MTWR	1115AM	1220PM	KOM	360	MELNIKOV Y

ssion IV Classes: July 7 - August 9

hematics - Undergraduate

FOR ELEM TEACHERS	01011	MATH-0110-02	3	MTWR	1000AM	1220PM	KOM	161	BECK M
EGE ALGEBRA	01017	MATH-0141-04	3	MTWR	0730AM	0950AM	KOM	159	HARGIS B
EGE ALGEBRA	01018	MATH-0141-05	3	MTWR	1000AM	1220PM	KOM	159	HANKINS J
EGE ALGEBRA	01019	MATH-0141-06	3	MTWR	0600PM	0820PM	KOM	159	MELNIKOV Y
IE TRIGONOMETRY	01021	MATH-0142-02	3	MTWR	1230PM	0250PM	KOM	163	WORSEY A
M FOR ELEM TEACHERS	01960	MATH-0201-02	3	MTWR	1000AM	1220PM	KOM	162	HARGIS B
ANALYSIS	01903	MATH-0211-01	1	TR	0300PM	0445PM	KOM	359	WALSH D
H-MGRL/SOC/LIFE	01028	MATH-0243-02	3	MTWR	0300PM	0520PM	KOM	163	WORSEY A
H/GEN STU	01034	MATH-0300-04	3	MTWR	0730AM	0950AM	KOM	161	ZIJLSTRA J
T CALCULUS I	01040	MATH-0344-03	3	MTWR	1000AM	1220PM	KOM	163	BARNWAL R

istics- Undergraduate

IED STAT	01773	STAT-0313-02	3	MTWR	1000AM	1220PM	KOM	105	CHURCH C
B AND STAT	01902	STAT-0314-01	3	MTWR	1230PM	0250PM	KOM	105	WALSH D

istics - Graduate

STAT	01778	STAT-0513-02	3	MTWR	1000AM	1220PM	KOM	105	CHURCH C

Military Science

Lt. Col. Doug Chaffin, Forrest Hall, 898-2470

Please contact department chair for permission to enroll in the following class(es).

00997	M S-0100-01	00995	M S-0100-02	00996	M S-0100-03
00998	M S-0101-01	00999	M S-0101-02	01000	M S-0102-01
01001	M S-0102-02	01002	M S-0201-01	01003	M S-0201-02
01004	M S-0202-01	01005	M S-0202-02	01006	M S-0300-01
01008	M S-0313-01				

ssion I Classes: May 13-30

litary Science- Undergraduate

SCI PRACTICUM	00997	M S-0100-01	1	MTWR	TBA	TBA		CHAFFIN

ssion II Classes: June 2 - July 3

litary Science- Undergraduate

SCI PRACTICUM	00995	M S-0100-02	1	MTWRF	TBA	TBA		CHAFFIN
YEAR BASIC M S	00998	M S-0101-01	1	MTWRF	TBA	FH	204	OGDEN

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
1ST YEAR BASIC M S	01000	M S-0102-01	1	MTWRF	TBA		FH	204	OGDEN
2ND YEAR BASIC M S	01002	M S-0201-01	2	MTWRF	TBA		FH	203	OGDEN
2ND YEAR BASIC M S	01004	M S-0202-01	2	MTWRF	TBA		FH	203	OGDEN

Session III Classes: June 2 - August 9

Military Science- Undergraduate

BASIC MILITARY SCI	01006	M S-0300-01	6	TBA	TBA		TBA		CHAFFIN
M S FIELD METHODS	01008	M S-0313-01	6	TBA	TBA		TBA		CHAFFIN

Session IV Classes: July 7 - August 9

Military Science - Undergraduate

MIL SCI PRACTICUM	00996	M S-0100-03	1	MTWRF	TBA		TBA		CHAFFIN
1ST YEAR BASIC M S	00999	M S-0101-02	1	MTWRF	TBA		FH	204	OGDEN
1ST YEAR BASIC M S	01001	M S-0102-02	1	MTWRF	TBA		FH	204	OGDEN
2ND YEAR BASIC M S	01003	M S-0201-02	2	MTWRF	TBA		FH	203	OGDEN
2ND YEAR BASIC M S	01005	M S-0202-02	2	MTWRF	TBA		FH	203	OGDEN

Music

Dr. James Brooks, Wright Music Building 150, 898-2469

Please contact department chair for permission to enroll in the following class(es).

01144	MUSI-0302-01	01146	MUSI-0321-01	01147	MUSI-0427-01
02044	MUSI-0427-02	02045	MUSI-0434-01	01155	MUSI-0614-01

Session I Classes: May 13-30

Music - Undergraduate

THE SS DICT	01139	MUSI-0112-01	4	MTWRF	0800AM	1200PM	SFA	205	LINTON M
FUNDAMENTALS OF MUS	01140	MUSI-0121-01	3	MTWRF	0800AM	1050AM	SFA	212	BINGHAM J
COMMER SONGWRITING	01144	MUSI-0302-01	3	MTWRF	0900AM	1200PM	COMM	149	GARFRERIC R
MUS ELEM GRADES	01146	MUSI-0321-01	3	MTWR	1000AM	1220PM	SFA	207	BOONE N

Session II Classes: June 2 - July 3

Music - Undergraduate

INTROD TO MUSIC	01145	MUSI-0310-01	3	MTWR	1000AM	1220PM	SFA	211	SHEARON S
MUS ELEM GRADES	02036	MUSI-0321-02	3	MTWR	1000AM	1220PM	SFA	207	BOONE N
SUZUKI WORKSHOP	01165	MUSI-400V-01	1	FS	0815AM	0330PM	SFA	112	BILLS R

NOTE: MUSI 400V-01 is a workshop meeting June 6-7.

PROBLEMS IN MUSIC	01168	MUSI-403Q-01	1	MTWRF	0900AM	0400PM	TBA	TBA	BOONE N

NOTE: MUSI 403Q-01 is a workshop meeting June 16-20. Topic is "Technology in Music Technology K-12."

PROB IN MUSIC	01169	MUSI-403X-01	1	MT	0100PM	0700PM	SFA	208	BOONE N

NOTE: MUSI 403X-01 is a workshop meeting June 23-24. Topic is "Developing the Child Voice."

MUS FOR YOUNG CHILD	01150	MUSI-0467-01	4	MTWR	1000AM	0110PM	SFA	205	BRIDGES M

Music - Graduate

SUZUKI WORKSHOP	02172	MUSI-500V-01	1	FS	0815AM	0330PM	SFA	112	BILLS R

NOTE: MUSI 500V-01 is a workshop meeting June 6-7.

E	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BLEMS IN MUSIC	01173	MUSI-503Q-01	1	MTWRF	0900AM	0400PM	TBA	TBA	BOONE N

NOTE: MUSI 503Q-01 is a workshop meeting June 16-20. Topic is "Technology in Music Technology K-12."

E	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
B IN MUSIC	01174	MUSI-503X-01	1	MT	0100PM	0700PM	SFA	208	BOONE N

NOTE: MUSI 503X-01 is a workshop meeting June 23-24. Topic is "Developing the Child Voice."

ssion III Classes: June 2 - August 9

sic - Undergraduate

INSTR-COMPOSITION	02039	MUSI-0234-01	2	TBA	TBA		WMB	260	HUTCHESON L
S IND INTERN	01147	MUSI-0427-01	3	TBA	TBA		WMB	260	HUTCHESON L
S IND INTERN	02044	MUSI-0427-02	6	TBA	TBA		WMB	260	HUTCHESON L
INSTR-COMPOSITION	02045	MUSI-0434-01	2	TBA	TBA		WMB	260	HUTCHESON L

sic - Graduate

ORY SURVEY	01151	MUSI-0501-01	2	TBA	TBA		SFA	115	HUTCHESON L
S IND INTERN	02046	MUSI-0527-01	3	TBA	TBA		WMB	260	HUTCHESON L
S IND INTERN	02047	MUSI-0527-02	6	TBA	TBA		WMB	260	HUTCHESON L
MPOSITION	01155	MUSI-0614-01	3	TBA	TBA		WMB	260	HUTCHESON L
MPOSITION	02048	MUSI-0615-01	3	TBA	TBA		WMB	260	HUTCHESON L
MPOSITION	02049	MUSI-0616-01	3	TBA	TBA		WMB	260	HUTCHESON L
CIAL STUDIES	01162	MUSI-0671-01	1	TBA	TBA		TBA		STAFF
CIAL STUDIES	01163	MUSI-0671-02	2	TBA	TBA		TBA		STAFF
CIAL STUDIES	01164	MUSI-0671-03	3	TBA	TBA		TBA		PIGG D

ssion IV Classes: July 7 - August 9

sic - Undergraduate

/ CHORAL COND	01166	MUSI-403B-01	2	MTWRF	0900AM	1200PM	SFA	117	BUNDAGE R
				MTWRF	0130PM	0430PM	SFA	117	

NOTE: MUSI 403B-01 is a workshop meeting July 7-11.

B:INSTRUM CONDUCT SYM	01167	MUSI-403C-01	2	MTWRF	0900AM	1200PM	SFA	117	BUNDAGE R
				MTWRF	0130PM	0430PM	SFA	117	

NOTE: MUSI 403C-01 is a workshop meeting July 7-11.

sic - Graduate

/ CHORAL COND	01171	MUSI-503B-01	2	MTWRF	0900AM	1200PM	SFA	117	BUNDAGE R
				MTWRF	0130PM	0430PM	SFA	117	

NOTE: MUSI 503B-01 is a workshop meeting July 7-11.

/ INSTRUMENT COND	01172	MUSI-503C-01	2	MTWRF	0900AM	1200PM	SFA	117	BUNDAGE R
				MTWRF	0130PM	0430PM	SFA	117	

NOTE: MUSI 503C-01 is a workshop meeting July 7-11.

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Nursing

Dr. Judith Wakim, Cason-Kennedy Nursing Building 201, 898-2437

NOTE: Please contact department chair for permission to enroll in the following class(es).

01183	NURS-0311-01	01184	NURS-0313-01	01185	NURS-0314-01
01186	NURS-0331-01	01187	NURS-0410-01	01188	NURS-0490-01

Session I Classes: May 13-30

Nursing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CONCEPTS OF NURSE AGENCY	01183	NURS-0311-01	2	TBA	TBA		TBA		KOPP M

Session II Classes: June 2 - July 3

Nursing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HEALTH ASSESSMENT	01184	NURS-0313-01	2	TBA	TBA		TBA		KOPP M
ASSESSMENT CLINICAL	01185	NURS-0314-01	1	TBA	TBA		TBA		KOPP M
PHARMACOLOGY	01186	NURS-0331-01	3	TBA	TBA		TBA		KOPP M

Session III Classes: June 2 - August 9

Nursing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PATHOPHYSIOLOGY	01896	NURS-0334-01	3	M	0430PM	0830PM	CKNB	123	STAFF
RESEARCH	01187	NURS-0410-01	3	W	0430PM	0830PM	CKNB	105	WARD K
INDEPENDENT STUDY	01188	NURS-0490-01	3	TBA	TBA		TBA		WAKIM J

Philosophy

Dr. Ron Bombardi, James Union Building 300, 898-2907

Session I Classes: May 13-30

Philosophy - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD TO PHILOSOPHY	01232	PHIL-0201-01	3	MTWRF	0900AM	1200PM	JUB	202	PRINCIPE M
EL LOGIC & CRIT THIN	01234	PHIL-0311-01	3	MTWRF	0900AM	1200PM	JUB	304	PURCELL J

Session II Classes: June 2 - July 3

Philosophy - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD TO PHILOSOPHY	01233	PHIL-0201-02	3	MTWR	1000AM	1220PM	JUB	304	ZACKER D
EL LOGIC & CRIT THIN	01235	PHIL-0311-02	3	MTWR	1000AM	1220PM	JUB	202	HINZ M
HIST OF MODERN PHIL	02018	PHIL-0402-01	3	MTWR	1000AM	1220PM	PH	304A	BOMBARDI R

Session III Classes: June 2 - August 9

Religious Studies - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPARATIVE RELIGION	01417	R S-0302-01	3	TBA	TBA		TBA		JACKSON M

NOTE: R S 0302-01 is a distance learning telecourse.

For more details, refer to the telecourse information included in the Distance Learning section in the back of this book.

sion IV Classes: July 7 - August 9

sophy - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GIC & CRIT THIN	01236	PHIL-0311-03	3	MTWR	1000AM	1220PM	JUB	304	MAGADA-WARD M

Physics and Astronomy

Dr. Robert Carlton, Wiser-Patten Science Building 219, 898-2130

sion II Classes: June 2 - July 3

ics - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GE PHYSICS I	01244	PHYS-0231-01	3	MTWRF	0730AM	0910AM	WPS	213	HENDERSON R
GE PHYSICS I	01245	PHYS-0231-02	3	MTWRF	0925AM	1105AM	WPS	213	CARLTON R
PHYSICS LAB I	01247	PHYS-0233-01	1	MTWRF	0730AM	0910AM	WPS	211	CARLTON R
PHYSICS LAB I	01248	PHYS-0233-02	1	MTWRF	0925AM	1105AM	WPS	211	HENDERSON R
PHYSICS LAB I	01249	PHYS-0233-03	1	MWR	1120AM	0200PM	WPS	211	WELLER M
RSITY PHYSICS I	01252	PHYS-0235-01	3	MTWRF	0925AM	1105AM	WPS	220	WELLER M

sion IV Classes: July 7 - August 9

ics - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GE PHYSICS II	01246	PHYS-0232-01	3	MTWRF	0730AM	0910AM	WPS	213	MOODY T
PHYSICS LAB II	01250	PHYS-0234-01	1	MTWRF	0730AM	0910AM	WPS	212	MONTEMAYOR V
PHYSICS LAB II	01251	PHYS-0234-02	1	MTWRF	0925AM	1105AM	WPS	212	MOODY T
RSITY PHYSICS II	01253	PHYS-0236-01	3	MTWRF	0925AM	1105AM	WPS	220	MONTEMAYOR V

Political Science

Dr. John Vile, Peck Hall 209, 898-2708

NOTE: Please contact department chair for permission to enroll in the following class(es).

01218 PS-0429-01
01219 PS-0429-02
01220 PS-0429-03
01221 PS-0429-04

sion I Classes: May 13-30

ical Science - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ICS AND FILM	01199	PS-0310-01	3	MTWRF	0900AM	1200PM	PH	211	BYRNES M
ED PUB ADMIN	01201	PS-0326-01	3	MTWRF	0900AM	1200PM	PH	208	VERNARDAKIS G

ical Science - Graduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IC ADMIN	01229	PS-0526-01	3	MTWRF	0900AM	1200PM	PH	208	VERNARDAKIS G

sion II Classes: June 2 - July 3

ical Science - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DATIONS OF GOVT	01891	PS-0122-01	3	MTWR	1000AM	1220PM	PH	208	TESI M
GOVT & POL	01197	PS-0150-01	3	MTWR	0730AM	0950AM	PH	211	SANDERS F
NATIONAL REL	01200	PS-0321-01	3	MTWR	1000AM	1220PM	PH	211	SLOAN A
& LOCAL GOVT	01202	PS-0328-01	3	MTWR	0730AM	0950AM	PH	103B	CARLETON D
IER SOVIET UNION	01205	PS-0377-01	3	MTWR	1230PM	0250PM	PH	211	TURNER J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Political Science - Graduate

INTERNATIONAL REL	01228	PS-0521-01	3	MTWR	1000AM	1220PM	PH	211	SLOAN A
STATE & LOCAL GOVT	01230	PS-0528-01	3	MTWR	0730AM	0950AM	PH	103B	CARLETON

Session III Classes: June 2 - August 9

Political Science - Undergraduate

QUANTITATIVE METH OF RES	01210	PS-0411-01	3	T	0530PM	0950PM	PH	211	WALLACE J
PUB SERV INTERNSHIP	01218	PS-0429-01	3	TBA	TBA		PH	257	LANGENBA
PUB SERV INTERNSHIP	01219	PS-0429-02	6	TBA	TBA		PH	257	LANGENBA
PUB SERV INTERNSHIP	01220	PS-0429-03	9	TBA	TBA		PH	257	LANGENBA
PUB SERV INTERNSHIP	01221	PS-0429-04	12	TBA	TBA		PH	257	LANGENBA

Political Science - Graduate

QUANTITATIVE METH OF RES	01222	PS-0511-01	3	T	0530PM	0950PM	PH	211	WALLACE J

Session IV Classes: July 7 - August 9

Political Science - Undergraduate

AMER GOVT & POL	01892	PS-0150-02	3	TBA	TBA		TBA		VILE J

NOTE: PS 0150-02 is a distance learning telecourse.

For more details, refer to the telecourse information included in the Distance Learning section in the back of this book.

LAW & THE LEGAL SYS	01198	PS-0244-01	3	MTWR	1000AM	1220PM	PH	211	VANDERVO
COMP EUROPEAN GOVT	01893	PS-0330-01	3	MTWR	1000AM	1220PM	PH	208	VERNARDA
INTEREST GRPS & SOCIAL	01894	PS-0335-01	3	MTWR	0730AM	0950AM	PH	211	LANGENBA
QUANT METH RESEARCH	01206	PS-0400-01	3	MTWR	1230PM	0250PM	PH	211	PEREZ-REIL

Political Science - Graduate

QUAN METH S SCI RES	01895	PS-0500-01	3	MTWR	1230PM	0250PM	PH	211	PEREZ-REIL

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

NOTE: Please contact department chair for permission to enroll in the following class(es).

02103 PSY-0625-01 02104 PSY-0689-01

Session I Classes: May 13-30

Psychology - Undergraduate

GENERAL PSYCHOLOGY	01255	PSY-0141-01	3	MTWRF	0800AM	1100AM	BDA	307	PLEAS J
GENERAL PSYCHOLOGY	02147	PSY-0141-02	3	MTWRF	0900AM	1200PM	CKNB	105	BOYER-PE
GENERAL PSYCHOLOGY	02148	PSY-0141-03	3	MTWRF	1000AM	0100PM	JH	234	BAUER R
PSYCHOLOGY OF ADJUSTMENT	01975	PSY-0142-01	3	MTWRF	0800AM	1100AM	PH	206	WEST W
PSYCH SOC BEHAVIOR	01265	PSY-0221-01	3	MTWRF	1000AM	0100PM	PH	109A	LITTLEPAG
DEVELOPMENTAL PSY	01268	PSY-0230-01	3	MTWRF	0900AM	1200PM	PH	212	TRAUGHBE
BASIC STAT FOR BEH S	01270	PSY-0302-01	3	MTWRF	0900AM	1200PM	JH	133	JONES ST
BASIC STAT FOR BEH S	01271	PSY-0302-02	3	MTWRF	1230PM	0330PM	PH	107	WAGNER S
RESEARCH METHODS	01281	PSY-0307-01	3	MTWRF	0900AM	1200PM	JH	138	SCHMIDT G
ABNORMAL PSY	01284	PSY-0323-01	3	MTWRF	0800AM	1100AM	CKNB	108	JOHNSON
PERSONALITY	01293	PSY-0359-01	3	MTWRF	0800AM	1100AM	BDA	309	BRINTHAU
INTRO COGNITIVE PSY	01304	PSY-0404-01	3	MTWRF	0900AM	1200PM	PH	107	SCHMIDT S

LI	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SCENT PSY	01983	PSY-0421-01	3	MTWRF	1000AM	0100PM	BDA	305	SLICKER E
ASION	01317	PSY-0439-01	3	MTWRF	0800AM	1100AM	PH	218	WHITESIDE H
RIES COUNSELING	02170	PSY-0447-01	3	MTWRF	0800AM	1100AM	PH	313	HERITAGE J

ology - Graduate

RCH METHODS	01331	PSY-0507-01	3	MTWRF	0900AM	1200PM	JH	138	SCHMIDT G
SCENT PSY	01985	PSY-0521-01	3	MTWRF	1000AM	0100PM	BDA	305	SLICKER E
RMAL PSY	01334	PSY-0523-01	3	MTWRF	0800AM	1100AM	CKNB	108	JOHNSON J
ASION	01348	PSY-0539-01	3	MTWRF	0800AM	1100AM	PH	218	WHITESIDE H
RIES COUNSELING	02171	PSY-0547-01	3	MTWRF	0800AM	1100AM	PH	313	HERITAGE J
SSUES & ROLES	01987	PSY-0669-01	3	MTWRF	0900AM	1200PM	JH	134	SKINNER L
CULTURAL ASSESSMENT	02165	PSY-0710-01	3	MTWRF	0300PM	0600PM	JH	238	BRISSIE J
ADDICT ABBER	01382	PSY-0752-01	3	MTWRF	0100PM	0300PM	PH	109A	HAMILTON G

sion II Classes: June 2 - July 3

ology - Undergraduate

RAL PSYCHOLOGY	01988	PSY-0141-04	3	MTWR	0730AM	0950AM	PH	109A	BOYER-PENNINGT
RAL PSYCHOLOGY	01992	PSY-0141-05	3	MTWR	1000AM	1220PM	PH	313	DAVIS T
RAL PSYCHOLOGY	01258	PSY-0141-06	3	MTWR	1230PM	0250PM	PH	313	DAVIS T
RAL PSYCHOLOGY	01257	PSY-0141-07	3	MTWR	0300PM	0520PM	PH	206	BAUER R
SOC BEHAVIOR	01266	PSY-0221-02	3	MTWR	1230PM	0250PM	PH	212	PENNINGTON J
OPMENTAL PSY	01269	PSY-0230-02	3	MTWR	0730AM	0950AM	PH	206	TRAUGHBER B
STAT FOR BEH S	01273	PSY-0302-03	3	MTWR	1000AM	1220PM	JH	234	KIM J
STAT FOR BEH S	01274	PSY-0302-04	3	MTWR	1230PM	0250PM	JH	138	HEIN M
STAT FOR BEH S	01279	PSY-0302-05	3	MTWR	0300PM	0520PM	PH	107	WAGNER S
RMAL PSY	01285	PSY-0323-02	3	MTWR	0730AM	0950AM	PH	321	PLEAS J
RMAL PSY	01286	PSY-0323-03	3	MTWR	1000AM	1220PM	PH	201	JOHNSON J
RMAL PSY	01998	PSY-0323-04	3	MTWR	0300PM	0520PM	PH	313	TATE J
INDUST/ORGAN PSY	01292	PSY-0332-01	3	MTWR	1000AM	1220PM	PH	321	VAN HEIN J
NALITY	01999	PSY-0359-02	3	MTWR	1000AM	1220PM	PH	212	PENNINGTON J
HOLOGY OF PERCEPTION	01303	PSY-0403-01	3	MTWR	1000AM	1220PM	BDA	309	MUSICANT A
HOPHARMACOLOGY	01306	PSY-0405-01	3	MTWR	0730AM	0950AM	PH	212	HERITAGE J
PSYCHOLOGY	01308	PSY-0406-01	3	MTWRF	1000AM	1220PM	MC	102	SOLOMON A

NOTE: PSY 0406-01 ends June 30.

PSYCHOLOGY	01309	PSY-0419-01	3	MTWR	1000AM	1220PM	PH	206	BOYER-PENNINGT
IORAL NEUROSCIENCE	02000	PSY-0424-01	3	MTWR	1230PM	0250PM	PH	206	BAUER R
CEPTIONAL CH	01312	PSY-0425-01	3	MTWR	1230PM	0250PM	PH	109A	RUST J
PSYCHOLOGICAL TEST	02009	PSY-0426-01	3	MTWR	1000AM	1220PM	PH	107	ROYAL K
JASION	02010	PSY-0439-02	3	MTWR	0730AM	0950AM	PH	107	WHITESIDE H
ODIFICATION	02011	PSY-0440-01	3	MTWR	0730AM	0950AM	PH	313	TRAUGHBER B
RIES COUNSELING	01320	PSY-0447-02	3	MTWR	0730AM	0950AM	PH	105	DANSBY V
HOSEXUAL ADJUST	01322	PSY-0460-01	3	MTWR	1230PM	0250PM	PH	227	HERITAGE J
PSY& AGING	02013	PSY-0461-01	3	MTWR	0530PM	0750PM	PH	313	BELSKY J
HOLOGY OF WOMEN	01324	PSY-0462-01	3	MTWR	1000AM	1220PM	CKNB	105	SKINNER L
H & DYING	02014	PSY-0463-01	3	MTWR	1000AM	1220PM	PH	105	PICKLESIMER B

ology - Graduate

HOLOGY OF PERCEPTION	01327	PSY-0503-01	3	MTWR	1000AM	1220PM	BDA	309	MUSICANT A
HOPHARMACOLOGY	01328	PSY-0505-01	3	MTWR	0730AM	0950AM	PH	212	HERITAGE J
T PSYCHOLOGY	01330	PSY-0506-01	3	MTWRF	1000AM	1220PM	MC	102	SOLOMON A

NOTE: PSY 0506-01 ends June 30.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTO
ABNORMAL PSY	01336	PSY-0523-02	3	MTWR	1000AM	1220PM	PH	201	JOHNSON
ABNORMAL PSY	02033	PSY-0523-03	3	MTWR	0300PM	0520PM	PH	313	TATE J
BEHAVIORAL NEUROSCIENCE	02034	PSY-0524-01	3	MTWR	1230PM	0250PM	PH	206	BAUER R
PSY EXCEPTIONAL CH	01342	PSY-0525-01	3	MTWR	1230PM	0250PM	PH	109A	RUST J
INTROD PSYTESTING	02091	PSY-0526-01	3	MTWR	1000AM	1220PM	PH	107	ROYAL K
INTRO INDUST/ORGAN PSY	01344	PSY-0532-01	3	MTWR	1000AM	1220PM	PH	321	VAN HEIN J
PERSUASION	02092	PSY-0539-02	3	MTWR	0730AM	0950AM	PH	107	WHITESIDE
BEHAV MODIFICATION	02093	PSY-0540-01	3	MTWR	0730AM	0950AM	PH	313	TRAUGHBE
THEORIES COUNSELING	01351	PSY-0547-02	3	MTWR	0730AM	0950AM	PH	105	DANSBY V
PSYCHOSEXUAL ADJUST	01353	PSY-0560-01	3	MTWR	1230PM	0250PM	PH	227	HERITAGE
ADULT PSY& AGING	02094	PSY-0561-01	3	MTWR	0530PM	0750PM	PH	313	BELSKY J
PSYCHOLOGY OF WOMEN	01355	PSY-0562-01	3	MTWR	1000AM	1220PM	CKNB	105	SKINNER L
DEATH & DYING	02097	PSY-0563-01	3	MTWR	1000AM	1220PM	PH	105	PICKLESIM
CAREER COUNSELING	01362	PSY-0615-01	3	MTWR	0730AM	0950AM	JH	133	PICKLESIM
PSY DISORDERS OF CH	01367	PSY-0640-01	3	MTWR	1000AM	1220PM	JH	134	FROMUTH
COMPUTER-BASED STAT PACK	02098	PSY-0656-01	3	MTWR	1000AM	1220PM	PH	109A	FULLER D
FAMILY THERAPY	01378	PSY-0682-01	3	MTWR	1230PM	0250PM	JH	134	HAMILTON

Session III Classes: June 2 - August 9

Psychology - Graduate

ORGANIZATION SKILLS	02099	PSY-0637-01	3	TR	0600PM	0820PM	PH	107	MOFFETT
PSY RESEARCH METH IN HRM	01368	PSY-0657-01	3	MW	0300PM	0520PM	JH	138	HEIN M

Session IV Classes: July 7 - August 9

Psychology - Undergraduate

GENERAL PSYCHOLOGY	01259	PSY-0141-08	3	MTWR	1000AM	1220PM	PH	109A	VAN HEIN
PSYCHOLOGY OF ADJUSTMENT	01262	PSY-0142-02	3	MTWR	1000AM	1220PM	PH	219	COMPTON
PSYCH SOC BEHAVIOR	01267	PSY-0221-03	3	MTWR	1000AM	1220PM	PH	107	MOFFETT
BASIC STAT FOR BEH S	01280	PSY-0302-06	3	MTWR	1000AM	1220PM	PH	206	KENDRICK
BASIC STAT FOR BEH S	01277	PSY-0302-07	3	MTWR	0300PM	0520PM	JH	234	FULLER D
BASIC STAT FOR BEH S	02100	PSY-0302-08	3	MTWR	0600PM	0840PM	JH	138	VERMILLIC W
SAFETY PSYCHOLOGY	02101	PSY-0435-01	3	MTWR	0730AM	0950AM	JH	138	VERMILLIC W
MORALE ATTIT & M RES	01315	PSY-0437-01	3	MTWR	1000AM	1220PM	PH	312	BURKE B
GROUP DYNAMICS	01316	PSY-0438-01	3	MTWR	1230PM	0250PM	PH	206	LITTLEPAG G
BEH MODIFICATION	01319	PSY-0440-02	3	MTWR	1000AM	1220PM	PH	313	UJCICH K
LEARNING THEORIES	01321	PSY-0448-01	3	MTWR	1230PM	0250PM	PH	313	KENDRICK

Psychology - Graduate

SAFETY PSYCHOLOGY	02102	PSY-0535-01	3	MTWR	0730AM	0950AM	JH	138	VERMILLIC W
GROUP DYNAMICS	01347	PSY-0538-01	3	MTWR	1230PM	0250PM	PH	206	LITTLEPAG G
BEHAV MODIFICATION	01350	PSY-0540-02	3	MTWR	1000AM	1220PM	PH	313	UJCICH K
LEARNING THEORIES	01352	PSY-0548-01	3	MTWR	1230PM	0250PM	PH	313	KENDRICK
DEV PSYCHOLOGY CHILD	01360	PSY-0612-01	3	MTWR	1230PM	0250PM	JH	134	CARLSON
DEV PSY ADOLESCENT	01361	PSY-0613-01	3	MTWR	1000AM	1220PM	JH	138	SLICKER E
OBJ PERSONALITY ASSESS	02103	PSY-0625-01	3	MTWR	0300PM	0520PM	JH	134	TATE J
TECH OF FAMILY THER	01379	PSY-0683-01	3	MTWR	0730AM	0950AM	PH	313	UJCICH K
CONSULTATION	02104	PSY-0689-01	3	MTWR	1230PM	0250PM	PH	107	BRISSIE J

Radio-TV/Photography

Dr. Mary Nichols, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of RATV 301, 313, 420 or PHOT 320 without prior gements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or o-TV/Photography. 301 is cross-listed between the Departments of Radio-TV/Photography and Recording Industry. Students may take these courses in either Radio-TV/Photography or Recording Industry.

Please contact department chair for permission to enroll in the following class(es).

01242	PHOT-400E-01	02119	PHOT-400E-02	01243	PHOT-400E-03
01428	RATV-0313-01	01429	RATV-0313-02	01433	RATV-0314-01
01436	RATV-0458-01	01437	RATV-0460-01	01439	RATV-0490-01
01440	RATV-0490-02	01441	RATV-0490-03	01442	RATV-0491-01
01443	RATV-358B-01	01444	RATV-358B-02	01445	RATV-358B-03
01446	RATV-400B-01	01447	RATV-400B-02	01448	RATV-400B-03

sion I Classes: May 13-30

o-Television - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
DUCTION TO MASS COM	01418	RATV-0151-01	3	MTWRF	0900AM	1200PM	COMM 104	BURRISS L
RSTANDING MEDIA	01420	RATV-0221-01	3	MTWRF	0100PM	0400PM	COMM 104	NAGY A
TO ELECT MEDIA	01422	RATV-0241-01	3	MTWRF	0900AM	1200PM	COMM 103	BERG T
OM/PRINT MEDIA	01438	RATV-0461-01	3	MTWRF	0100PM	0400PM	COMM 103	HARRIS C
CURR MASS MEDIA ISS	02118	RATV-0480-01	3	MTWRF	0900AM	1200PM	COMM 150	NICHOLS M

NOTE: RATV 0480-01 topic is "TV as Pop Culture."

sion II Classes: June 2 - July 3

ography - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
K & WHITE PHOTO	01241	PHOT-0305-01	3	MTWR	1000AM	1220PM	BGA 101	JIMISON T

o-Television - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
T, SOUND AND MOTION	01427	RATV-0312-01	3	MTWR	1000AM	1220PM	COMM 103	POOD E
ROD	01428	RATV-0313-01	3	MTWR	1000AM	1220PM	COMM 150	STAFF
MEDIA LAW	01434	RATV-0420-01	3	MTWR	1000AM	1220PM	COMM 104	KIMBRELL E
TRONIC MULTIMEDIA	01437	RATV-0460-01	3	MTWR	1000AM	1220PM	COMM 148	BARR M
NCED PROD SEMINAR	01442	RATV-0491-01	3	MTWR	0430PM	0650PM	COMM 123	PARRISH J

NOTE: RATV 0491-01 topic is "Editing-Avid."

sion III Classes: June 2 - August 9

ography - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
NTERN - PHOTO	01242	PHOT-400E-01	1	TBA	TBA	TBA	NICHOLS M
NTERN - PHOTO	02119	PHOT-400E-02	2	TBA	TBA	TBA	NICHOLS M
NTERN - PHOTO	01243	PHOT-400E-03	3	TBA	TBA	TBA	NICHOLS M

o-Television - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
RACT - BDCST	01443	RATV-358B-01	1	TBA	TBA	TBA	NICHOLS M
RACT - BDCST	01444	RATV-358B-02	2	TBA	TBA	TBA	NICHOLS M
RACT - BDCST	01445	RATV-358B-03	3	TBA	TBA	TBA	NICHOLS M
NTERN - BDCST	01446	RATV-400B-01	1	TBA	TBA	COMM 250	NICHOLS M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
M C INTERN - BDCST	01447	RATV-400B-02	2	TBA	TBA		COMM 250	NICHOLS M
M C INTERN - BDCST	01448	RATV-400B-03	3	TBA	TBA		COMM 250	NICHOLS M
DISK-BASED AUDIO POST	01436	RATV-0458-01	3	T	1230PM	0250PM	COMM 174	MITCHELL D
				R	1230PM	0405PM	COMM 174	
INDIVIDUAL PROBLEMS	01439	RATV-0490-01	1	TBA	TBA		TBA	NICHOLS M
INDIVIDUAL PROBLEMS	01440	RATV-0490-02	2	TBA	TBA		TBA	NICHOLS M
INDIVIDUAL PROBLEMS	01441	RATV-0490-03	3	TBA	TBA		TBA	NICHOLS M

Session IV Classes: July 7 - August 9

Radio-Television - Undergraduate

INTRO TO MOTION PICT	01423	RATV-0300-01	3	MTWR	1230PM	0250PM	COMM 104	SPIRES R
TV PROD	01429	RATV-0313-02	3	MTWR	0730AM	0950AM	COMM 150	SPIRES R
MULTI-CAM DIR & PROD	01433	RATV-0314-01	3	MTWR	1000AM	1220PM	COMM 167	JOHNSON M
MASS MEDIA LAW	01435	RATV-0420-02	3	MTWR	1000AM	1220PM	COMM 150	O NEAL D
MASS COMM & SOCIETY	02146	RATV-0421-01	3	MTWR	0430PM	0650PM	COMM 150	MOFFETT E

Recording Industry

Dr. Rich Barnet, Mass Communication 252, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 123, 377, 419, 429, 440, 449, 465, or 467 without p arrangement with the instructor will lose their places in class and those spaces will be made available to other stude

Please contact department chair for permission to enroll in the following class(es).

01465	RIM-0358-01	01466	RIM-0358-02	01467	RIM-0358-03
02131	RIM-0358-04	01477	RIM-0400-01	02120	RIM-0400-02
01478	RIM-0400-03	01479	RIM-0400-04	01480	RIM-0400-05
01481	RIM-0400-06	01482	RIM-0400-07	01483	RIM-0400-08
01484	RIM-0400-09	01485	RIM-0401-01	01486	RIM-0401-03
01487	RIM-0401-04	01488	RIM-0401-05	01489	RIM-0401-06
01490	RIM-0401-07	01491	RIM-0401-08	01492	RIM-0401-09
01497	RIM-0458-01	01498	RIM-0460-01	01502	RIM-0481-04
01503	RIM-0490-01	01504	RIM-0490-02	01507	RIM-0490-03

Session I Classes: May 13-30

Recording Industry - Undergraduate

AUDIO FOR MEDIA	01462	RIM-0301-01	3	MTWRF	0900AM	1200PM	COMM 101	HASELEU C

NOTE: RIM 0301 requires enrollment in the co-requisite RIM 0303 - Intro to the Recording Studio.

COMMER SONGWRITING	01464	RIM-0302-01	3	MTWRF	0900AM	1200PM	COMM 149	GARFRERICK

NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 - Audio for Media.

INTRO TO REC STUDIO	02114	RIM-0303-01	1	MTWRF	0100PM	0150PM	COMM 191	HILL J
INTRO TO REC STUDIO	02115	RIM-0303-02	1	MTWRF	0200PM	0250PM	COMM 191	HILL J
RIM PRACTICUM	01465	RIM-0358-01	1	MTWRF	TBA		TBA	BARNET R
ARTIST MANAGEMENT	02116	RIM-0372-01	3	MTWRF	1210PM	0310PM	COMM 150	HICKS J
RECORD IND INTER: BIZ	01477	RIM-0400-01	1	MTWRF	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	02120	RIM-0400-02	2	MTWRF	TBA		TBA	BARNET R
RECORD IND INTERN: TECH	01485	RIM-0401-01	1	MTWRF	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	02121	RIM-0401-02	2	MTWRF	TBA		TBA	PFEIFER D
PRIN PRACT OF ELEC MUS	01493	RIM-0419-01	3	MTWRF	0900AM	1200PM	COMM 180	PIEKARSKI J
CONCERT PROMOTION	01495	RIM-0432-01	3	MTWRF	1210PM	0310PM	COMM 149	BARNET R
STUDIO ADM	01500	RIM-0474-01	3	MTWRF	0900AM	1200PM	COMM 174	PFEIFER D
TOPICS IN RECORDING IND	01501	RIM-0481-01	3	MTWRF	1200PM	0300PM	COMM 101	KENNEDY C

NOTE: RIM 0481-01 topic is "Soundtrack Design."

sion II Classes: June 2 - July 3

rding Industry - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
F RECORD IND	02124	RIM-0300-01	3	MTWR	0730AM	0950AM	COMM 101	FISCHER P
Y OF RECORDING	01472	RIM-0360-01	3	MTWR	1000AM	1220PM	COMM 101	GARFRERICK R
RIGHT LAW	01473	RIM-0370-01	3	MTWR	1000AM	1220PM	COMM 149	HULL G
RD IND INTER: BIZ	01478	RIM-0400-03	1	MTWR	TBA		TBA	BARNET R
RD IND INTER: BIZ	01479	RIM-0400-04	2	MTWR	TBA		TBA	BARNET R
RD IND INTERN: TECH	01486	RIM-0401-03	1	MTWR	TBA		TBA	PFEIFER D
RD IND INTERN: TECH	01487	RIM-0401-04	2	MTWR	TBA		TBA	PFEIFER D
NIQUES OF RECORD	01496	RIM-0440-01	3	MTWR	1000AM	1220PM	COMM 191	HASELEU C
RONIC MULTIMEDIA	01498	RIM-0460-01	3	MTWR	1000AM	1220PM	COMM 148	MITCHELL D
ETING RECORDINGS	02127	RIM-0462-01	3	MTWR	1230PM	0250PM	COMM 149	HUTCHISON T
S IN RECORDING IND	02185	RIM-0481-02	3	MTWR	1230PM	0250PM	COMM 150	FISCHER P

NOTE: RIM 0481-02 topic is "Music as Popular Culture."

sion III Classes: June 2 - August 9

rding Industry - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RACTICUM	01466	RIM-0358-02	1	MTWR	TBA		TBA	BARNET R
RACTICUM	01467	RIM-0358-03	2	MTWR	TBA		TBA	BARNET R
RACTICUM	02131	RIM-0358-04	3	MTWR	TBA		TBA	BARNET R
RD IND INTER: BIZ	01480	RIM-0400-05	1	MTWR	TBA		TBA	BARNET R
RD IND INTER: BIZ	01481	RIM-0400-06	2	MTWR	TBA		TBA	BARNET R
RD IND INTER: BIZ	01482	RIM-0400-07	3	MTWR	TBA		TBA	BARNET R
RD IND INTERN: TECH	01488	RIM-0401-05	1	TBA	TBA		TBA	PFEIFER D
RD IND INTERN: TECH	01489	RIM-0401-06	2	TBA	TBA		TBA	PFEIFER D
RD IND INTERN: TECH	01490	RIM-0401-07	3	TBA	TBA		TBA	PFEIFER D
BASED AUDIO POST	01497	RIM-0458-01	3	T	1230PM	0250PM	COMM 174	MITCHELL D
				R	1230PM	0405PM	COMM 174	
PROBS IN RIM	01503	RIM-0490-01	1	TBA	TBA		TBA	BARNET R
PROBS IN RIM	01504	RIM-0490-02	2	TBA	TBA		TBA	BARNET R
PROBS IN RIM	01507	RIM-0490-03	3	TBA	TBA		TBA	BARNET R

sion IV Classes: July 7 - August 9

rding Industry - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FOR MEDIA	01463	RIM-0301-02	3	MTWR	1230PM	0250PM	COMM 101	KENNEDY C

NOTE: RIM 0301 requires enrollment in the co-requisite RIM 0303 - Intro to the Recording Studio.

NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 - Audio for Media.

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TO REC STUDIO	02128	RIM-0303-03	1	MTWR	0300PM	0350PM	COMM 191	HILL J
TO REC STUDIO	02129	RIM-0303-04	1	MTWR	0400PM	0450PM	COMM 191	HILL J
PUBLISHING	01476	RIM-0390-01	3	MTWR	0730AM	0950AM	COMM 149	O'BRIEN M
RD IND INTER: BIZ	01483	RIM-0400-08	1	MTWR	TBA		TBA	BARNET R
RD IND INTER: BIZ	01484	RIM-0400-09	2	MTWR	TBA		TBA	BARNET R
RD IND INTERN: TECH	01491	RIM-0401-08	1	TBA	TBA		TBA	PFEIFER D
RD IND INTERN: TECH	01492	RIM-0401-09	2	TBA	TBA		TBA	PFEIFER D
RONIC MUSIC II	02144	RIM-0429-01	3	MTWR	1000AM	1220PM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
PROB REC IND	01499	RIM-0470-01	3	MTWR	1230PM	0250PM	COMM 149	O'BRIEN M
RD RETAIL OPERATIONS	02130	RIM-0472-01	3	MTWR	1000AM	1220PM	COMM 101	HUTCHISON T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN RECORDING IND	02145	RIM-0481-03	3	MTWR	1000AM	1220PM	COMM 149		HICKS J

NOTE: RIM 0481-03 topic is "Christian Music Business."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN RECORDING IND	01502	RIM-0481-04	3	MTWR	1230PM	0250PM	JUB	120	HILL J

NOTE: RIM 0481-04 topic is "Critical Listening."

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

NOTE: Please contact department chair for permission to enroll in the following class(es).

00109	ANTH-0475-02	00114	ANTH-0575-01	01511	SW-0458-01
01512	SW-0459-01	02059	SOC-0664-01	01836	SOC-0664-02
01837	SOC-0664-03	01838	SOC-0664-04	01839	SOC-0664-05
01840	SOC-0664-06				

Session I Classes: May 13-30

Social Work - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SW: PRACTICE I	01511	SW-0458-01	3	MTWR	0800AM	1200PM	PH	300B	BORASKY S

Sociology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD SOCIOLOGY	01524	SOC-0101-01	3	MTWR	0600PM	0940PM	PH	320	CARROLL C
TOPICS IN SOCIOLOGY	01535	SOC-0415-01	3	MTWRF	0900AM	1200PM	PH	318	ELLER J

NOTE: SOC 0415-01 topic is "Sociology of Emotions."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN SOCIOLOGY	01536	SOC-0415-02	3	MTWRF	0900AM	1200PM	PH	321	MC MURRY

NOTE: SOC 0415-02 topic is "Homelessness and Extreme Poverty."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN SOCIOLOGY	01537	SOC-0415-03	3	MTWRF	0900AM	1200PM	PH	319	ROUSE T

Note: SOC 0415-03 is "Sociology of Gangs in America."

Session II Classes: June 2 - July 3

Anthropology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CULT ANTHROPOLOGY	00107	ANTH-0310-01	3	MTWR	0730AM	0950AM	PH	318	WELLS M
ARCH FIELD SCHOOL	00108	ANTH-0475-01	3	TWRF	0800AM	0430PM	PH	317	SMITH K
ARCH FIELD SCHOOL	00109	ANTH-0475-02	6	TWRF	0800AM	0430PM	PH	317	SMITH K

Social Work - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LIFE CYCLE	01509	SW-0315-01	3	MTWR	1000AM	1220PM	PH	318	CANAK W

Sociology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD SOCIOLOGY	02060	SOC-0101-02	3	MTWR	1230PM	0250PM	PH	318	HELLER P
SOCIAL PROBLEMS	01526	SOC-0201-01	3	MTWR	1000AM	1220PM	PH	319	WEISS D
CULT ANTHROPOLOGY	01528	SOC-0310-01	3	MTWR	0730AM	0950AM	PH	318	WELLS M
LIFE CYCLE	01529	SOC-0315-01	3	MTWR	1000AM	1220PM	PH	318	CANAK W
SOCIAL ORGAN/INSTITU	01532	SOC-0395-01	3	MTWR	0115PM	0335PM	COLUMBIA		AUSTIN B
CRIMINOLOGY	02063	SOC-0430-01	3	MTWR	0730AM	0950AM	PH	319	AUSTIN B

Anthropology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ARCH FIELD SCHOOL	00114	ANTH-0575-01	3	TWRF	0800AM	0430PM	PH	317	SMITH K

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

ology - Graduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INOLOGY	02083	SOC-0530-01	3	MTWR	0730AM	0950AM	PH	319	AUSTIN B

ssion III Classes: June 2 - August 9

al Work - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INSTRUCTION I	01512	SW-0459-01	6	TBA	TBA		PH	321	FONTANESI-SEIME
				M	0900AM	1100AM	PH	300B	

ology - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTITATIVE METH OF RES	01534	SOC-0411-01	3	T	0530PM	0950PM	PH	320	WALLACE J

ology - Graduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTITATIVE METH OF RES	01549	SOC-0511-01	3	T	0530PM	0950PM	PH	320	WALLACE J
IS	02059	SOC-0664-01	1	TBA	TBA		TBA		STAFF
IS	01836	SOC-0664-02	2	TBA	TBA		TBA		STAFF
IS	01837	SOC-0664-03	3	TBA	TBA		TBA		STAFF
IS	01838	SOC-0664-04	4	TBA	TBA		TBA		STAFF
IS	01839	SOC-0664-05	5	TBA	TBA		TBA		STAFF
IS	01840	SOC-0664-06	6	TBA	TBA		TBA		STAFF
: APPLIED ANAL	01556	SOC-0690-01	3	TBA	TBA		PH	365	ADAY R

ssion IV Classes: July 7 - August 9

ial Work - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CYCLE	01510	SW-0315-02	3	MTWR	1230PM	0250PM	PH	321	RUCKER R

iology - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OD SOCIOLOGY	01525	SOC-0101-03	3	MTWR	1000AM	1220PM	PH	319	WELLS M
AL PROBLEMS	01527	SOC-0201-02	3	MTWR	0730AM	1000AM	PH	321	RUCKER R
CYCLE	01530	SOC-0315-02	3	MTWR	1230PM	0250PM	PH	321	RUCKER R
RIAGE & FAMILY	01531	SOC-0350-01	3	MTWR	0730AM	0950AM	PH	319	SCHNELLER D
N METH S SC RES	02084	SOC-0400-01	3	MTWR	1230PM	0250PM	PH	320	PEREZ-REILLY M
OLOGY OF AGING	01533	SOC-0402-01	3	MTWR	1000AM	1220PM	PH	321	ADAY R
AL PSYCHOLOGY	02085	SOC-0450-01	3	MTWR	0730AM	0950AM	PH	318	WALLACE J
ENILE DELINQUENCY	02086	SOC-0454-01	3	MTWR	1000AM	1220PM	PH	318	SCHNELLER D

iology - Graduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
N METHS SC RES	02087	SOC-0500-01	3	MTWR	1230PM	0250PM	PH	320	PEREZ-REILLY M
OLOGY OF AGING	01548	SOC-0502-01	3	MTWR	1000AM	1220PM	PH	321	ADAY R
AL PSYCHOLOGY	02088	SOC-0550-01	3	MTWR	0730AM	0950AM	PH	318	WALLACE J
ENILE DELINQUENCY	02089	SOC-0554-01	3	MTWR	1000AM	1220PM	PH	318	SCHNELLER D

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 205, 898-2640

NOTE: Please contact department chair for permission to enroll in the following class(es).

01609	SPEE-0362-01	01611	SPEE-0426-01	01615	SPEE-0490-01
01616	SPEE-0490-02	01617	SPEE-0490-03	01620	SPEE-0526-01

Session I Classes: May 13-30

Speech and Theatre - Undergraduate

FUND OF SPEECH	01593	SPEE-0220-01	3	MTWRF	0800AM	1100AM	BDA	214	ARNOLD D
FUND OF SPEECH	01594	SPEE-0220-02	3	MTWRF	0900AM	1200PM	BDA	314	JOHNSON R
FUND OF SPEECH	01595	SPEE-0220-03	3	MTWRF	0900AM	1200PM	BDA	218	CHURCH R
FUND OF SPEECH	01596	SPEE-0220-04	3	MTWRF	0900AM	1200PM	FH	201	BROOKS J
THEATRE APPRECIATION	01939	SPEE-0305-01	3	MTWRF	0900AM	1200PM	PH	227	STURGEON
VOICE & DICTION	01606	SPEE-0315-01	3	MTWRF	0900AM	1200PM	BDA	216	HILLMAN R
CHILD DRAMA SPEECH	01940	SPEE-0316-01	3	MTWRF	0900AM	1200PM	BDA	101	HALLADAY J
PARLIAMENTARY PROC	01607	SPEE-0320-01	1	TWR	0600PM	1010PM	PH	227	WALKER D

NOTE: SPEE 0320-01 meets May 13, 14, and 15 only.

COMM IN ED ENVIR	02015	SPEE-0400-01	3	MTWRF	0900AM	1200PM	BDA	320	LOWE L
PRAC IN SP-LANG PATH I	01841	SPEE-410A-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC IN SP-LANG PATH I	01845	SPEE-410B-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC IN SP-LANG PATH I	01849	SPEE-410C-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC IN SP-LANG PATH I	01853	SPEE-410D-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC IN SP-LANG PATH II	01857	SPEE-410E-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC IN SP-LANG PATH III	01861	SPEE-410F-01	6	MTWRF	TBA		TBA		HANCOCK M
PROB:ACTING FOR TV	01626	SPEE-439A-01	3	MTWRF	0100PM	0400PM	BDA	101	ANDERSON
THEATRE MAKE-UP	01627	SPEE-439M-01	3	MTWRF	0900AM	1200PM	BDA	120	DONNELL V
SPEE & LANG DEVEL	01612	SPEE-0442-01	3	MTWRF	0900AM	1200PM	CKNB	121	FISCHER R

Speech and Theatre - Graduate

COMM IN ED ENVIR	02016	SPEE-0500-01	3	MTWRF	0900AM	1200PM	BDA	320	LOWE L
PRAC-SPEE-LAN PATH I	01865	SPEE-510A-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC-SPEE-LAN PATH I	01869	SPEE-510B-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC-SPEE-LAN PATH I	01873	SPEE-510C-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC-SPEE-LAN PATH I	01878	SPEE-510D-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC-SPEE-LAN PATH II	01882	SPEE-510E-01	3	MTWRF	TBA		TBA		HANCOCK M
PRAC-SPEE-LAN PATH III	01886	SPEE-510F-01	6	MTWRF	TBA		TBA		HANCOCK M
PROB-ACTING FOR TV	01628	SPEE-539A-01	3	MTWRF	0100PM	0400PM	TBA		ANDERSON
THEATRE MAKE-UP	01629	SPEE-539M-01	3	MTWRF	0900AM	1200PM	BDA	120	DONNELL V
SPEE & LANG DEVEL	01621	SPEE-0542-01	3	MTWRF	0900AM	1200PM	CKNB	121	FISCHER R

Session II Classes: June 2 - July 3

Speech and Theatre - Undergraduate

FUND OF SPEECH	01598	SPEE-0220-05	3	MTWR	1000AM	1220PM	BDA	216	JOHNSON R
FUND OF SPEECH	01599	SPEE-0220-06	3	MTWR	1230PM	0250PM	BDA	214	DONNELL V
THEATRE APPRECIATION	01604	SPEE-0305-02	3	MTWR	1000AM	1220PM	BDA	320	ANDERSON
VOICE & DICTION	01941	SPEE-0315-02	3	MTWR	0730AM	0950AM	BDA	214	HILLMAN R
COMMUNICATION THEORY	01608	SPEE-0330-01	3	MTWR	1000AM	1220PM	BDA	214	CHURCH R
APPLIED SPEECH	01609	SPEE-0362-01	1	MTWR	TBA		TBA		STAFF

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IN SP-LANG PATH I	01842	SPEE-410A-02	3	MTWR	TBA		TBA		HANCOCK M
IN SP-LANG PATH I	01846	SPEE-410B-02	3	MTWR	TBA		TBA		HANCOCK M
IN SP-LANG PATH I	01850	SPEE-410C-02	3	MTWR	TBA		TBA		HANCOCK M
IN SP-LANG PATH I	01854	SPEE-410D-02	3	MTWR	TBA		TBA		HANCOCK M
IN SP-LANG PATH II	01858	SPEE-410E-02	3	MTWR	TBA		TBA		HANCOCK M
IN SP-LANG PATH III	01862	SPEE-410F-02	6	MTWR	TBA		TBA		HANCOCK M
YTELLING	01954	SPEE-0429-01	3	MTWR	1000AM	1220PM	BDA	101	HALLADAY J
& LANG DEVEL	01613	SPEE-0442-02	3	MTWR	1230PM	0250PM	BDA	216	CLARK B

ech and Theatre - Graduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
-SPEE-LAN PATH I	01866	SPEE-510A-02	3	MTWR	TBA		TBA		HANCOCK M
-SPEE-LAN PATH I	01870	SPEE-510B-02	3	MTWR	TBA		TBA		HANCOCK M
-SPEE-LAN PATH I	01874	SPEE-510C-02	3	MTWR	TBA		TBA		HANCOCK M
-SPEE-LAN PATH I	01879	SPEE-510D-02	3	MTWR	TBA		TBA		HANCOCK M
-SPEE-LAN PATH II	01883	SPEE-510E-02	3	MTWR	TBA		TBA		HANCOCK M
-SPEE-LAN PATH III	01887	SPEE-510F-02	6	TBA	TBA		TBA		HANCOCK M
& LANG DEVEL	01622	SPEE-0542-02	3	MTWR	1230PM	0250PM	BDA	216	CLARK B

ssion III Classes: June 2 - August 9

ech and Theatre - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
D IN SPEECH COMM	01611	SPEE-0426-01	3	TBA	TBA		TBA		STAFF
RNSHIP IN SPEE COMM	01615	SPEE-0490-01	1	TBA	TBA		TBA		STAFF
RNSHIP IN SPEE COMM	01616	SPEE-0490-02	2	TBA	TBA		TBA		STAFF
RNSHIP IN SPEE COMM	01617	SPEE-0490-03	3	TBA	TBA		TBA		STAFF

ech and Theatre - Graduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
D IN SPEECH COMM	01620	SPEE-0526-01	3	TBA	TBA		TBA		STAFF

ssion IV Classes: July 7 - August 9

ech and Theatre - Undergraduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
D OF SPEECH	01601	SPEE-0220-07	3	MTWR	0730AM	0950AM	BDA	214	SNIDERMAN M
D OF SPEECH	01602	SPEE-0220-08	3	MTWR	1000AM	1220PM	BDA	214	SNIDERMAN M
D OF SPEECH	01603	SPEE-0220-09	3	MTWR	1230PM	0250PM	BDA	218	MC GILLIARD D
ATRE APPRECIATION	01605	SPEE-0305-03	3	MTWR	1000AM	1220PM	BDA	218	MC GILLIARD D
C IN SP-LANG PATH I	01844	SPEE-410A-03	3	MTWR	TBA		TBA		HANCOCK M
C IN SP-LANG PATH I	01848	SPEE-410B-03	3	MTWR	TBA		TBA		HANCOCK M
C IN SP-LANG PATH I	01852	SPEE-410C-03	3	MTWR	TBA		TBA		HANCOCK M
C IN SP-LANG PATH I	01856	SPEE-410D-03	3	MTWR	TBA		TBA		HANCOCK M
C IN SP-LANG PATH II	01860	SPEE-410E-03	3	MTWR	TBA		TBA		HANCOCK M
C IN SP-LANG PATH III	01864	SPEE-410F-03	6	MTWR	TBA		TBA		HANCOCK M

ech and Theatre - Graduate

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
C-SPEE-LAN PATH I	01868	SPEE-510A-03	3	MTWR	TBA		TBA		HANCOCK M
C-SPEE-LAN PATH I	01872	SPEE-510B-03	3	TBA	TBA		TBA		HANCOCK M
C-SPEE-LAN PATH I	01877	SPEE-510C-03	3	MTWR	TBA		TBA		HANCOCK M
C-SPEE-LAN PATH I	01881	SPEE-510D-03	3	MTWR	TBA		TBA		HANCOCK M
C-SPEE-LAN PATH II	01885	SPEE-510E-03	3	MTWR	TBA		TBA		HANCOCK M
C-SPEE-LAN PATH III	01889	SPEE-510F-03	6	MTWR	TBA		TBA		HANCOCK M

University 101

Ms. Faye Johnson, Cope Administration Building 119, 898-2881

Session I Classes: May 13-30

UNIV 101	01787	UNIV-0101-01	3	MTWR	0600PM	0910PM	BUS	103	DRENNAN H

Session II Classes: June 2 - July 3

UNIV 101	01788	UNIV-0101-02	3	MTWR	1000AM	1220PM	BUS	103	MC GREW L

Session IV Classes: July 7 - August 9

UNIV 101	01789	UNIV-0101-03	3	MTWR	1000AM	1220PM	BUS	103	FANN N

Women's Studies

Dr. Jackie Eller, PH 109B, 898-5910

NOTE: Please contact department chair for permission to enroll in the following class(es).

02123	WM S-0210-01	01808	WM S-0490-01

Session I Classes: May 13-30

Interdisciplinary

INDEPENDENT STUDY	01808	WM S-0490-01	3	TBA	TBA		TBA		ELLER J

Session II Classes: June 2 - July 3

Interdisciplinary

INDEPENDENT STUDY	02123	WM S-0210-01	3	MTWR	1000AM	1220PM	PH	219	HELFORD E

Schedule of Distance Learning, Evening, Off-Campus, and Saturday Classes

Distance Learning Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

NOTE: Register for distance learning classes by TRAM.
A $25 late fee will be charged if registration is on or after the first day of class.

Distance learning occurs when there is a physical separation of the teacher and learner and when communication and instruction take place through, or are supported by, any technological means such as telephone, radio, television, computer, satellite delivery, or interactive video, or any combination of present and future telecommunication technologies. Distance learning allows MTSU to make more courses available and more easily accessible to a larger number of students.

Compressed Video Courses

Ms. Mary Jane Peters, Kirksey Old Main 122, 898-5060

Compressed video is a technology that condenses auditory and visual signals so they can be sent over fiber optic or other telephone lines (in this case ISDN lines) to sites that have specialized equipment. The equipment allows the instructor at one site and students at multiple sites to interact visually and verbally through a television monitor. Compressed video courses are offered for credit.

sion I Classes: May 13-30

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FOR MID SCH TEACH	02168	MATH-0401-01	3	MTWRF	0930AM	1230PM	KOM 122	ASPINWALL L
FOR MID SCH TEACH	02169	MATH-0401-02	3	MTWRF	0930AM	1230PM	COLUMBIA	ASPINWALL L

sion V Classes: May 13 - July 3

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
N TH OF PUB FIN	01926	ECON-0643-01	3	MW	0600PM	0840PM	KOM 122	GRADDY D
N TH OF PUB FIN	01927	ECON-0643-02	3	MW	0600PM	0840PM	SPRING HILL	GRADDY D
ETING MANAGEMENT	01136	MKT-0680-02	3	TR	0600PM	0840PM	KOM 122	WARREN W
ETING MANAGEMENT	01921	MKT-0680-03	3	TR	0600PM	0840PM	TULLAHOMA	WARREN W

Correspondence Courses

Ms. Jean Nagy, Modular Building H-232, 898-5332

Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this will entail study at home, as well as the exchange of materials and evaluations through a mail/courier service. Interaction and feedback between correspondence course faculty and students takes the form of written assignments, testing, evaluations, guidance, and assistance via such media as print/written word, telephone, fax, e-mail, and other electronic technologies.

After registration, students will receive a packet of information from the correspondence course coordinator. If the packet of information is not received within two weeks after the first day of class, please contact the coordinator at the phone number above.

sion III Classes: June 2 - August 9

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
AG ENGINEERING	02175	ABAS-0221-01	3	TBA	TBA		TBA	JOHNSTON T
OF NUTRITION	01177	N FS-0124-02	3	TBA	TBA		TBA	COLSON J

Telecourses

Ms. Liz Johnson, Modular Building C-151, 898-5374

Telecourses are courses offered for credit and delivered via cable television or videotape instead of through on-campus lectures. Students are required to attend an orientation on campus, then view the videos and complete the assignments at home. Instructors provide a detailed syllabus, prepare and grade assignments and tests, and consult with students by telephone or e-mail. Students meet again on campus for exams.

MTSU does not loan out sets of telecourse tapes to students, but MTSU offers several ways for students to view the telecourses. All telecourses will be shown twice a week on MTSU's Channel 8 which is carried by Intermedia Cable Co. in Murfreesboro. All telecourses can be viewed at MTSU's McWherter Learning Resources Center. Most telecourses will be shown on WDCN, Nashville's PBS station. Students may rent the telecourse from a rental agency for $55 plus shipping. It is the student's responsibility to ensure access to the telecourse.

Session I Classes: May 13-30

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EXPERIENCE OF LIT	00463	ENGL-0211-01	3	TBA		TBA	SHIPP B

Orientation: Tuesday, May 13, 1997, 3:00-5:00 p.m., PH 307
Mid-term Exam: Tuesday, May 20, 1997, 3:00-5:00 p.m., PH 307
Final Exam: Friday, May 30, 1997, 3:00-5:00 p.m., PH 307

Session III Classes: June 2 - August 9

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EFFECTIVE LIVING	00765	HPER-0310-04	2	TBA		TBA	STAFF

Orientation: Monday, June 2, 1997, 6:00-8:00 p.m., MC 102
Mid-term Exam: Monday, July 7, 1997, 6:00-8:00 p.m., MC 102
Final Exam: Monday, August 4, 1997, 6:00-8:00 p.m., MC 102

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
EFFECTIVE LIVING	00767	HPER-0310-05	2	TBA		TBA	STAFF

Orientation: Monday, June 2, 1997, 6:00-8:00 p.m., MC 103
Mid-term Exam: Monday, July 7, 1997, 6:00-8:00 p.m., MC 103
Final Exam: Monday, August 4, 1997, 6:00-8:00 p.m., MC 103

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
DRUG & VIOLENCE ED	00807	HPER-0440-01	3	TBA		TBA	WINBORN J

Orientation: Monday, June 2, 1997, 6:00-8:00 p.m., MC 104
Mid-term Exam: Monday, July 7, 1997, 6:00-8:00 p.m., MC 104
Final Exam: Monday, August 4, 1997, 6:00-8:00 p.m., MC 104

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
PRINC OF NUTRITION	02135	N FS-0124-03	3	TBA		TBA	COLSON J

Orientation: Monday, June 2, 1997, 3:00-5:00 p.m., EHS 200
Mid-term Exam: Thursday, July 3, 1997, 3:00-5:00 p.m., EHS 200
Final Exam: Thursday, August 7, 1997, 3:00-5:00 p.m., EHS 200

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
COMPARATIVE RELIGION	01417	R S-0302-01	3	TBA		TBA	JACKSON M

Orientation: Monday, June 2, 1997, 6:00-8:00 p.m., PH 301
Mid-term Exam: Monday, July 7, 1997, 6:00-8:00 p.m., PH 301
Final Exam: Thursday, August 7, 1997, 6:00-8:00 p.m., PH 301

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

sion IV Classes: July 7 - August 9

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RIENCE OF LIT	01989	ENGL-0211-08	3	TBA			TBA		CLAYTON M

ntation: Monday, July 7, 1997, 6:00-8:00 p.m., PH 308
term Exam: Monday, July 21, 1997, 6:00-8:00 p.m., PH 308
l Exam: Thursday, August 7, 1997, 6:00-8:00 p.m., PH 308

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GOVT & POL	01892	P S-0150-02	3	TBA			TBA		VILE J

ntation: Tuesday, July 8, 1997, 6:00-8:00 p.m., PH 208
term Exam Review: Tuesday, July 15, 1997, 6:00-8:00 p.m., PH 208
term Exam: Thursday, July 17, 1997, 6:00-8:00 p.m., PH 208
l Exam Review: Thursday, July 24, 1997, 6:00-8:00 p.m., PH 208
l Exam: Tuesday, July 29, 1997, 6:00-8:00 p.m., PH 208

Evening Classes

sion I Classes: May 13-30

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OF ACTG I	00018	ACTG-0211-02	3	MTWR	0540PM	0930PM	KOM	225	HARPER B
COMUTY RELTNS	00575	FOED-0603-01	3	MTWR	0430PM	0830PM	KOM	158	PEYTON M
EDUCL RESEARCH	02153	FOED-0661-01	3	MTWR	0430PM	0830PM	PH	200	DAVENPORT H
DIV RESEARCH	02026	FOED-0761-01	3	MTWR	0430PM	0830PM	JH	234	KEESE N
USE INST MATRLS	00984	L S-0696-01	3	MTWR	0430PM	0830PM	LIB	001	YOUREE B
RV OF INSTR	01634	SPSE-0604-01	3	MTWR	0430PM	0830PM	LIB	003	HUFFMAN J
ES IN EDUC CURR	01657	SPSE-0652-04	1	F	0400PM	0800PM	CKNB	123	LANGSTER J
				S	0800AM	0500PM	CKNB	123	

NOTE: SPSE 0652-04 is a workshop meeting May 16-17. Title is "Creative Thinking Skills."

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ES IN EDUC CURR	01658	SPSE-0652-05	1	MTW	0400PM	0900PM	CKNB	123	LANGSTER J

NOTE: SPSE 0652-05 is a workshop meeting May 19-21. Title is "Authentic Assessment."

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
USE INST MATRLS	01689	SPSE-0696-01	3	MTWR	0430PM	0830PM	LIB	001	YOUREE B
CH PERSONNEL	02021	SPSE-0702-01	3	MTWR	0430PM	0830PM	KOM	160	EMBRY D
HING WRITING	00428	ELED-0600-01	3	MTWR	0430PM	0830PM	KOM	104	SOLLEY B
VORLD OF CHILD	00430	ELED-0609-01	3	MTWR	0430PM	0830PM	KOM	123	GLASCOTT K
NNOV TRENDS EL	00434	ELED-0621-01	3	MTWR	0430PM	0830PM	JH	138	JONES C
EARLY CHLDHD ED	01459	READ-0676-01	3	MTWR	0430PM	0830PM	JH	134	CREWS N
VIEW SPEC ED	01565	SPED-0602-01	3	MTWR	0430PM	0830PM	JH	133	WALDROP P
BIC DANCE	02055	HPER-0119-01	1	MTWR	0430PM	0640PM	MC	DS-A	STAFF
CTIVE LIVING	00763	HPER-0310-02	2	MTWR	0600PM	0820PM	MC	105	MAC BETH J
D SOCIOLOGY	01524	SOC-0101-01	3	MTWR	0600PM	0940PM	PH	320	CARROLL C
AMENTARY PROC	01607	SPEE-0320-01	1	TWR	0600PM	1010PM	PH	227	WALKER D

NOTE: SPEE 0320-01 meets May 13, 14, and 15 only.

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
101	01787	UNIV-0101-01	3	MTWR	0600PM	0910PM	BUS	103	DRENNAN H

sion II Classes: June 2 - July 3

	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OF ACTG II	00024	ACTG-0212-03	3	MW	0530PM	0950PM	KOM	101	HARPER B
G SYSTEMS	00044	ACTG-0451-01	3	TR	0530PM	0950PM	KOM	205	WOODROOF J
UNTING SYSTEMS	00055	ACTG-0551-01	3	TR	0530PM	0950PM	KOM	205	WOODROOF J
OMY & PHYSIOLOGY	00161	BIOL-0308-03	3	MTWR	0530PM	0750PM	DSB	121	BUTLER W
S IN PHYS SCI	01519	SCI -0100-04	4	MTWR	0530PM	0855PM	DSB	104	LEE T
IES IN EDUC CURR	01660	SPSE-0652-07	1	MTW	0400PM	0900PM	AMG	120B	YOUNG B

NOTE: SPSE 0652-07 is a workshop meeting June 9-11. Title is "Conflict Resolution."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	00454	ENGL-0111-01	3	MTWR	0600PM	0820PM	PH	327	BARNETT C
EXPERIENCE OF LIT	00469	ENGL-0211-07	3	MTWR	0600PM	0820PM	PH	325	BREWER G
SOUTHERN DRAMA AND FILM	00478	ENGL-0223-06	3	TWR	0500PM	0800PM	PH	322	BRANTLEY
16C ENG PROSE-POETRY	01977	ENGL-0612-01	3	MTWR	0600PM	0820PM	PH	303A	SHERMAN T
16C ENG PROSE-POETRY	01980	ENGL-0712-01	3	MTWR	0600PM	0820PM	PH	303A	SHERMAN T
AEROBIC DANCE	00742	HPER-0119-02	1	MTWR	0500PM	0630PM	MC	DS-B	STAFF
FST AID SAFETY ED	00776	HPER-0330-03	3	MTWR	0530PM	0750PM	AMG	210	GINANNI M
INDUSTRIAL SAFETY	00960	ISET-0442-01	3	TR	0530PM	0740PM	VIS	242	MATHIS M
INDUSTRIAL SAFETY	00962	ISET-0542-01	3	TR	0530PM	0740PM	VIS	242	MATHIS M
INTRO TO MICROCOMPUTING	00935	INFS-0220-05	3	MW	0600PM	1020PM	KOM	204	AGGARWAL
PRIN OF MIS	02134	INFS-0310-04	3	TR	0600PM	1020PM	KOM	321	CLARK C
INFO RESOURCE MGMT S	00947	INFS-0474-01	3	MW	0600PM	1020PM	KOM	200	WYATT J
INFS MGMT & APPL	00949	INFS-0661-02	3	TR	0600PM	1020PM	KOM	204	STAFF
STATISTICAL METH I	01410	Q M-0261-03	3	TR	0600PM	1020PM	KOM	200	ROBERTS T
STATISTICAL METH II	01414	Q M-0362-04	3	MW	0600PM	1020PM	JH	238	FREEMAN G
BUSINESS POLICY	01907	B AD-0498-03	3	MW	0600PM	1020PM	KOM	221	MULLANE J
PRIN MGMT & ORG BEH	01908	MGMT-0361-04	3	TR	0600PM	1020PM	KOM	222	HART W
PROD & OPERATION SYS	01909	MGMT-0362-03	3	MW	0600PM	1020PM	PH	218	PETERS M
PRIN OF MARKETING	01911	MKT-0382-04	3	MW	0600PM	1020PM	PH	103A	HILL C
INDUSTRIAL MARKETING	01125	MKT-0395-01	3	TR	0600PM	1020PM	KOM	224	FESTERVAN
ADULT PSY & AGING	02013	PSY-0461-01	3	MTWR	0530PM	0750PM	PH	313	BELSKY J
ADULT PSY & AGING	02094	PSY-0561-01	3	MTWR	0530PM	0750PM	PH	313	BELSKY J
ADVANCED PROD SEMINAR	01442	RATV-0491-01	3	MTWR	0430PM	0650PM	COMM	123	PARRISH J

NOTE: RATV 0491-01 topic is "Editing-Avid."

Session III Classes: June 2 - August 9

SOIL SURV & LAND USE	00005	ABAS-0435-01	3	MW	0600PM	0810PM	SAG	208	ANDERSON
SOIL SURV & LAND USE	00012	ABAS-0535-01	3	MW	0600PM	0810PM	SAG	208	ANDERSON
PRIN OF ACTG I	00020	ACTG-0211-04	3	TR	0600PM	0810PM	KOM	101	STAFF
INTERMEDIATE ACTG I	00033	ACTG-0311-02	3	MW	0600PM	0810PM	KOM	225	HARPER P
INTERMEDIATE ACTG II	00034	ACTG-0312-01	3	TR	0600PM	0810PM	KOM	225	HARPER P
COST ACCOUNTING	00037	ACTG-0331-02	3	TR	0600PM	0810PM	PH	105	JONES H
FEDERAL TAXES II	00046	ACTG-0454-01	3	W	0530PM	0950PM	KOM	326	HAMM J
AUDITING I	00048	ACTG-0462-01	3	M	0530PM	0950PM	KOM	326	REZAEE Z
AUDITING II	00049	ACTG-0463-01	3	R	0530PM	0950PM	KOM	326	COLVARD R
FEDERAL TAXES II	00057	ACTG-0554-01	3	W	0530PM	0950PM	KOM	326	HAMM J
AUDITING II	00059	ACTG-0563-01	3	R	0530PM	0950PM	KOM	326	COLVARD R
ACTG & BUS DECISIONS	00066	ACTG-0691-01	3	W	0530PM	0950PM	BUS	202	BUSH J
LEGAL ENVIRON OF BUS	02160	BLAW-0340-03	3	M	0600PM	1020PM	PH	200	REYNOLDS
COMMERCIAL LAW	00197	BLAW-0343-02	3	M	0600PM	1020PM	KOM	205	BRANDON
OFFICE MANAGEMENT	01933	BMOM-0301-01	3	TR	0530PM	0930PM	BUS	103	SAWYER J

NOTE: BMOM 0301-01 meets June 10 - July 10.

BUS COMMUNICATION	00207	BMOM-0351-03	3	T	0530PM	0930PM	BUS	101	PRICE R
PROB IN OFFICE MGMT	00215	BMOM-0464-01	3	MW	0530PM	0930PM	BUS	103	FORD W

NOTE: BMOM 0464-01 meets June 9 - July 9.

PROBS IN OFF MGT	00221	BMOM-0564-01	3	MW	0530PM	0930PM	BUS	103	FORD W

NOTE: BMOM 0564-01 meets June 9 - July 9.

RESEARCH IN BUS/MAR ED	00224	BMOM-0662-01	3	T	0430PM	0830PM	BUS	202	STEWARD
TOPICS IN PHYS CHEM	01936	CHEM-0629-01	3	TR	0530PM	0740PM	DSB	106	MACDOUGAL
PRIN OF ECONOMICS	00363	ECON-0241-03	3	TR	0600PM	0810PM	KOM	323	JAMES J
PRIN OF ECONOMICS	00367	ECON-0242-03	3	MW	0600PM	0810PM	KOM	323	STAFF
MONEY AND BANKING	00371	ECON-0321-03	3	TR	0600PM	0810PM	KOM	324	ROGERS W
TOPICS/ADV MICROECON	01924	ECON-712A-01	3	T	0500PM	0920PM	KOM	206	EFF E

T	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FIN	00542	FIN-0301-03	3	TR	0600PM	0810PM	PH 220	STAFF
STMENTS	01925	FIN-0381-02	3	MW	0600PM	0810PM	KOM 324	LEE J
POSITION	00460	ENGL-0112-02	3	MW	0600PM	0820PM	PH 300A	TORMEY W
TO EARTH SCI	00610	GEOL-0100-05	3	TR	0600PM	0800PM	KOM 300	STAFF

NOTE: Students enrolling in a GEOL 0100 lecture section must enroll in the same GEOL 100L lab section.

TO EARTH SCI LAB	00616	GEOL-100L-05	1	TR	0805PM	0910PM	KOM 300	STAFF

NOTE: Students enrolling in a GEOL 100L lab section must enroll in the same GEOL 0100 lecture section.

METHODS HPERS	00847	HPER-0661-01	3	MW	0500PM	0705PM	MC 101	ROWE D
GN FOR ECON PROD	01904	I S-0611-01	3	MW	0600PM	0840PM	VIS 242	MC BRIDE R
PHIL OF VOC TEC	01906	VTE-0631-01	3	W	0430PM	0850PM	VIS 103	HARRISON J
HODS OF RESEARCH	01795	VTE-0662-01	3	T	0430PM	0850PM	VIS 103	STAFF
URAL STUDIES	02173	M C-0601-01	3	M	0600PM	0950PM	COMM 151	EASON D
A MARKETS	00987	M C-0623-01	3	T	0600PM	0950PM	COMM 151	BODLE J
A ORGANIZATIONS	02106	M C-0625-01	3	R	0600PM	0950PM	COMM 151	HAUGLAND A
A LAW	02107	M C-0630-01	3	W	0600PM	0950PM	COMM 151	HULL G
OPHYSIOLOGY	01896	NURS-0334-01	3	M	0430PM	0830PM	CKNB 123	STAFF
ARCH	01187	NURS-0410-01	3	W	0430PM	0830PM	CKNB 105	WARD K
NTITATIVE METH OF RES	01210	P S-0411-01	3	T	0530PM	0950PM	PH 211	WALLACE J
NTITATIVE METH OF RES	01222	P S-0511-01	3	T	0530PM	0950PM	PH 211	WALLACE J
ANIZATION SKILLS	02099	PSY-0637-01	3	TR	0600PM	0820PM	PH 107	MOFFETT R
NTITATIVE METH OF RES	01534	SOC-0411-01	3	T	0530PM	0950PM	PH 320	WALLACE J
NTITATIVE METH OF RES	01549	SOC-0511-01	3	T	0530PM	0950PM	PH 320	WALLACE J

ssion IV Classes: July 7 - August 9

INAR ON FIN MKTS	00396	ECON-0646-01	3	MW	0600PM	1020PM	KOM 206	DEPRINCE A
INAR ON FIN MKTS	00566	FIN-0646-01	3	MW	0600PM	1020PM	KOM 206	DEPRINCE A
DIES IN EDUC ADM	01648	SPSE-0650-09	1	F	0400PM	0800PM	CKNB 123	WILLIAMS J
				S	0800AM	0500PM	CKNB 123	
DIES IN EDUC CURR	01661	SPSE-0652-08	1	F	0400PM	0800PM	CKNB 123	YOUNG B
				S	0800AM	0500PM	CKNB 123	

NOTE: SPSE 0652-08 is a workshop meeting July 11-12. Title is "Teaching Strategies for Multicultural Classrooms."

POSITION	00457	ENGL-0111-04	3	MTWR	0600PM	0820PM	PH 327	KOSTKOWSKA J
NCE AND LITERATURE	01996	ENGL-0223-09	3	MTWR	0600PM	0820PM	PH 325	WOLF T
GYM-RHYM ACT CHILDREN	02186	HPER-0343-03	2	MTW	0400PM	0550PM	COLUMBIA	STAFF
RICULUM IN P E	02187	HPER-0378-04	2	MTW	0600PM	0750PM	COLUMBIA	STAFF
ANCED PROGRAMMING	02138	INFS-0476-01	3	MW	0600PM	1020PM	KOM 200	MAIER J
ANCED PROGRAMMING	02162	INFS-0576-01	3	MW	0600PM	1020PM	KOM 200	MAIER J
ISTICAL METH II	01416	Q M-0362-07	3	TR	0600PM	1020PM	KOM 200	GOBER R
S COMM & SOCIETY	02152	JOUR-0421-01	3	MTWR	0430PM	0650PM	COMM 150	MOFFETT E
LEGE ALGEBRA	01019	MATH-0141-06	3	MTWR	0600PM	0820PM	KOM 159	MELNIKOV Y
NESS POLICY	00141	B AD-0498-06	3	TR	0600PM	1020PM	KOM 221	STAFF
NESS POLICY	01912	B AD-0698-01	3	TR	0600PM	1020PM	KOM 224	STAFF
I MGMT & ORG BEH	01080	MGMT-0361-06	3	MW	0600PM	1020PM	KOM 221	JACOBS G
OPERATIONS MGMT	01103	MGMT-0665-01	3	MW	0600PM	1020PM	KOM 224	RUTLEDGE A
KETING MANAGEMENT	01137	MKT-0680-01	3	TR	0600PM	1020PM	KOM 222	STAFF
C STAT FOR BEH S	02100	PSY-0302-08	3	MTWR	0600PM	0840PM	JH 138	VERMILLION W
IO TO REC STUDIO	02129	RIM-0303-04	1	MTWR	0400PM	0450PM	COMM 191	HILL J

NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 - Audio for Media.

S COMM & SOCIETY	02146	RATV-0421-01	3	MTWR	0430PM	0650PM	COMM 150	MOFFETT E

Session V Classes: May 13 - July 3

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
LEGAL ENVIRON OF BUS	01945	BLAW-0340-05	3	TR	0500PM	0800PM	SMYRNA	SHORT L

NOTE: BLAW 0340-05 meets May 13-June 26 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ECONOMIC ANALYSIS	00388	ECON-0600-01	3	TR	0600PM	0940PM	SMYRNA	FAYISSA B

NOTE: ECON 0643 sections 1 and 2 are distance learning courses taught through compressed video.
For more details, please refer to the Distance Learning section in this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SEM IN TH OF PUB FIN	01926	ECON-0643-01	3	MW	0600PM	0840PM	KOM 122	GRADDY D
SEM IN TH OF PUB FIN	01927	ECON-0643-02	3	MW	0600PM	0840PM	SPRING HILL	GRADDY D
COMPOSITION	00462	ENGL-0112-04	3	MW	0540PM	0820PM	SMYRNA	CLAYTON M
PRIN OF MIS	02139	INFS-0310-06	3	MW	0500PM	0845PM	LAVERGNE	ROBERTS T
QUAN METH SURVEY	02140	Q M-0600-01	3	MW	0500PM	0845PM	ARN. AIR FO	LEE J
BUSINESS POLICY	00142	B AD-0698-02	3	TR	0600PM	0840PM	KOM 221	TILLERY K
STUDY OF ORGANIZATIONS	01101	MGMT-0660-01	3	MW	0600PM	0840PM	KOM 224	SINGER M
STUDY OF ORGANIZATIONS	01102	MGMT-0660-02	3	TR	0500PM	0840PM	SPRING HILL	TANG T
INTL MGMT	01920	MGMT-0677-01	3	TR	0500PM	0840PM	LAVERGNE	SOKOYA S

NOTE: MKT 0680 sections 2 and 3 are distance learning courses taught through compressed video.
For more details, refer to the Distance Learning section in this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MARKETING MANAGEMENT	01136	MKT-0680-02	3	TR	0600PM	0840PM	KOM 122	WARREN W
MARKETING MANAGEMENT	01921	MKT-0680-03	3	TR	0600PM	0840PM	TULLAHOMA	WARREN W
MARKETING BEHAVIOR	01138	MKT-0682-01	3	MW	0600PM	0840PM	KOM 222	MOSER H

Session VIII Classes: May 13 - August 9

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SURVEY OF ACCTG GEN BUS	00027	ACTG-0300-02	3	T	0500PM	0845PM	SPRING HILL	THOMAS P B

NOTE: ACTG 0300-02 meets May 13-August 8 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
METHODS & WORK MEAS	01916	ISET-0494-01	3	MW	0530PM	0740PM	SMYRNA	WALL B

Off-Campus Classes

Session I Classes: May 13-30

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MATH FOR MID SCH TEACH	02169	MATH-0401-02	3	MTWRF	0930AM	1230PM	COLUMBIA	ASPINWALL

Session II Classes: June 2 - July 3

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ADV COMPOSITION	00486	ENGL-0350-01	3	TWR	1000AM	0100PM	COLUMBIA	LANDRY D
SOCIAL ORGAN/INSTITU	01532	SOC-0395-01	3	MTWR	0115PM	0335PM	COLUMBIA	AUSTIN B

Session III Classes: June 2 - August 9

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
IND INTERNSHIP II	00902	I S-0393-02	3	TBA	TBA		SPRING HILL	HELM J
ELEC/MECH ENGR TECH	00963	ISET-480E-01	3	T	TBA		SPRING HILL	HELM J

Session IV Classes: July 7 - August 9

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
GA-GYM-RHYM ACT CHILDREN	02186	HPER-0343-03	2	MTW	0400PM	0550PM	COLUMBIA	STAFF
CURRICULUM IN P E	02187	HPER-0378-04	2	MTW	0600PM	0750PM	COLUMBIA	STAFF

ssion V Classes: May 13 - July 3

T	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
AL ENVIRON OF BUS	01945	BLAW-0340-05	3	TR	0500PM	0800PM	SMYRNA	SHORT L

NOTE: BLAW 0340-05 meets May 13 through June 26 inclusive.

T	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
NOMIC ANALYSIS	00388	ECON-0600-01	3	TR	0600PM	0940PM	SMYRNA	FAYISSA B
IN TH OF PUB FIN	01927	ECON-0643-02	3	MW	0600PM	0840PM	SPRING HILL	GRADDY D

NOTE: ECON 0643-02 is a distance learning course taught through compressed video.
For more details, please refer to the Distance Learning section in this book.

T	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
POSITION	00462	ENGL-0112-04	3	MW	0540PM	0820PM	SMYRNA	CLAYTON M
OF MIS	02139	INFS-0310-06	3	MW	0500PM	0845PM	LAVERGNE	ROBERTS T
N METH SURVEY	02140	Q M-0600-01	3	MW	0500PM	0845PM	ARN.AIR FO	LEE J
DY OF ORGANIZATIONS	01102	MGMT-0660-02	3	TR	0500PM	0840PM	SPRING HILL	TANG T
T MGMT	01920	MGMT-0677-01	3	TR	0500PM	0840PM	LAVERGNE	SOKOYA S
KETING MANAGEMENT	01921	MKT-0680-03	3	TR	0600PM	0840PM	TULLAHOMA	WARREN W

NOTE: MKT 0680-03 is a distance learning course taught through compressed video.
For more details, please refer to the Distance Learning section in this book.

ssion VIII Classes: May 13 - August 9

T	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
VEY OF ACCTG GEN BUS	00027	ACTG-0300-02	3	T	0500PM	0845PM	SPRING HILL	THOMAS P B

NOTE: ACTG-0300-02 meets May 13 through August 8 inclusive.

T	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
HODS & WORK MEAS	01916	ISET-0494-01	3	MW	0530PM	0740PM	SMYRNA	WALL B

Saturday Classes

ssion III Classes: June 2 - August 9

T	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ERAL TAXES II	00047	ACTG-0454-02	3	S	0700AM	1120AM	KOM 225	HAMM J
ERAL TAXES II	00058	ACTG-0554-02	3	S	0700AM	1120AM	KOM 225	HAMM J
TDIES IN EDUC ADM	01648	SPSE-0650-09	1	S	0800AM	0500PM	CKNB 123	WILLIAMS J
TDIES IN EDUC CURR	01657	SPSE-0652-04	1	S	0800AM	0500PM	CKNB 123	LANGSTER J
TDIES IN EDUC CURR	01661	SPSE-0652-08	1	S	0800AM	0500PM	CKNB 123	YOUNG B

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.

2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

   Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than $2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than $50, or both.

3. The use of alcohol can lead to serious health risks:

   - loss of muscle control, poor coordination, slurred speech;
   - fatigue, nausea, headache;
   - increased likelihood of accidents;
   - impaired judgment;
   - possible respiratory paralysis and death.

   Heavy drinking can lead to:

   - alcoholism;
   - damage to brain cells;
   - increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
   - hallucinations;
   - personality disorders.

   Health risks associated with the use of illegal dr include:

   - increased susceptibility to disease due to a less e cient immune system;
   - increased likelihood of accidents;
   - personality disorders;
   - addiction;
   - death by overdose;
   - anemia;
   - poor concentration.

   Additional information about how use of drugs a or alcohol affect your health is available at McFarl Health Services Center and in the Alcohol Infor tion Center in Keathley University Center.

4. Middle Tennessee State University does not curre provide drug/alcohol counseling, treatment, or re bilitation programs for students. Referral to com nity treatment facilities may be made in appropri cases.

5. Middle Tennessee State University will impose sa tions against individuals who are determined to h violated rules prohibiting the use, possession, or dis bution of illegal drugs or alcohol.

   Sanctions for students using or possessing illegal dr or alcohol include disciplinary probation, and in propriate cases, suspension from the University. addition, residence hall students will be removed fr the housing system for the use or possession of ille drugs. Referral for criminal prosecution may be m in appropriate cases.

   Individuals involved in the sale or distribution of i gal drugs will be suspended from the University a referred to the appropriate authorities for crimi prosecution.

   All employees, including students, agree as a co tion of employment to abide by this policy. Sancti against employees for use or possession of illegal dr or alcohol in the workplace include terminatio employment. Additionally, employees are require notify the institution of any drug convictions result from a violation in the workplace no later than days after the conviction.

TRAM Worksheet

e ______________________________

ent ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

month and day: ☐ ☐ ☐ ☐

onal Access Code: ☐ ☐ ☐ ☐

can be any number; you will use this code each time you access TRAM; **you must remember the code.)**

g a touch-tone telephone, call (615) 898-2000 (or 9-898-2000 on campus) at your assigned time, you will be ed through the registration process. If you are calling long distance, be sure to dial the area code (615). This is f a toll-free call.

n Menu Options

egistration Menu

rade Inquiry

e Payment/Confirmation Menu

d Call

Registration Menu Options

1. Register
2. Drop/Add
3. Fee Payment/Confirmation
4. Check Course Status (open, closed, etc.)
5. List Courses
6. Audit a Class
9. Exit System

E: If you call TRAM to change your schedule, be sure to enter all drops and adds on the same day. This will having to pay additional registration fees and help avoid confusion.

Prepare Schedule Below

ple:

Call Number	Course ID	Hours	Days	Time
00457	ABAS 0510-01	3	TR	10:50-12:05

Alternate Courses

TRAM MAIN MENU • (615) 898-2000

1 - Registration
2 - Grade Inquiry
3 - Fee Payment/Confirm You Will Attend
9 - End Call

MENUS

1
Registration

1 - Register for Classes

You will be asked to enter the 5-digit call number for each class.

*Press * when your schedule is completed.*

2 - Drop or Add a Class

1. Add a Class
   You will be asked to enter the 5-digit call number.
2. Drop ALL classes
3. Drop individual classes
   After TRAM speaks the class, press 1 to drop the class, press 2 to continue, and press * if you are finished dropping classes.

3 - Fee Payment/Confirmation Menu

This takes you to the menu at right.

4 - Check Course Status

Enter the 5-digit call number and TRAM will speak whether the class is open or closed.

5 - List Classes

TRAM will speak all the classes you have selected for the term. *(This does NOT confirm that you will attend.)*

6 - Audit a Class

TRAM will speak each course for which you are registered and ask if you want to change to audit.

Not available after deadline to add a class

9 - Exit Registration System

3
Fee Payment/Confirmation

1 - Confirm You Will Attend

If your registration balance is zero or credit, call TRAM to confirm you will attend MTSU this term.

2 - Determine Your Account Balance

TRAM will speak your account balance.

3 - Pay Fees with Credit Card/Check Card

Charge fees to your Visa or MasterCard credit card. Use your bank check card to debit your checking account.*

4 - Fee Methods and Deadlines

TRAM will speak the different fee payment methods and deadlines based on when you select classes. (All class selection is done via TRAM.)

5 - Refund Deadlines

TRAM will speak the withdrawal and drop refund percentages and deadlines for the current term.

6 - Registration Fee Rates

TRAM will speak the current registration and other fee rates.

7 - Drop/Add Fee Information

TRAM will speak some very important fee information regarding the way you drop and add classes on TRAM.

9 - Exit Fee Payment System

TRAM Worksheet

e ______________________________

ent ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

month and day: ☐ ☐ ☐ ☐

R

onal Access Code: ☐ ☐ ☐ ☐

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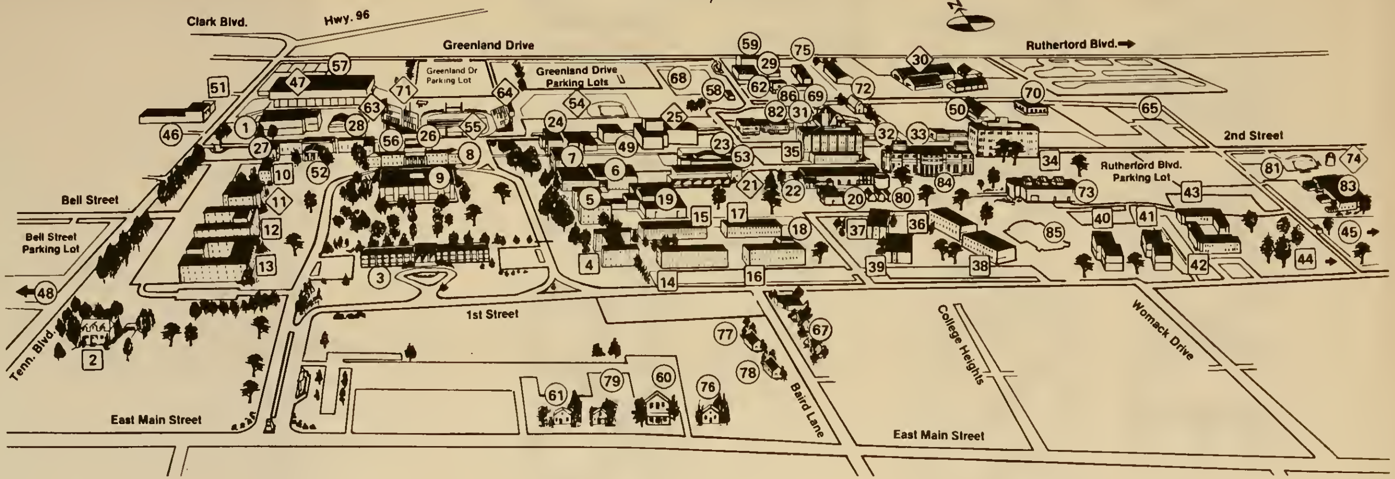
MIDDLE TENNESSEE STATE UNIVERSITY

Murfreesboro, TN 37132



CAMPUS MAP LEGEND

1. Alumni Memorial Gym (A.M.G.)
2. President's Home
3. Cope Administration Building (C.A.B.)
4. Smith Hall
5. Wiser-Patten Science Hall (W.P.S.)
6. Todd Library (LIB.)
7. Jones Hall (J.H.)
8. Kirksey Old Main (K.O.M.)
9. Peck Hall (P.H.)
10. Rutledge Hall
11. James Union Building (J.U.B.)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (D.S.B.)
20. Bragg Graphic Arts (B.G.A.)
21. Keathley University Center (K.U.C.)
22. McWherter Learning Resources Center (L.R.C.)
23. Forrest Hall (F.H.)
24. Saunders Fine Arts (S.F.A.)
25. Boutwell Dramatic Arts (B.D.A.)
26. Heating Plant
27. Voorhies Industrial Studies Complex (V.I.S.)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC)
31. Art Barn (A.B.)
32. Stark Agribusiness and Agriscience Center (S.AG.)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Family Student Apartments
45. Child Development Center (D.C.C.)
46. Ellington Human Sciences (E.H.S.)
47. Murphy Athletic Center (M.C.)
48. Pittard Campus School (P.C.S.)
49. Wright Music Building (W.M.B.)
50. Vocational Agriculture (V.A.)
51. Ellington Human Sciences Annex (E.H.S.A.)
52. Alumni Center (ALUM)
53. ROTC Annex (R.O.T.X.)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (BUS.)
57. Tennis Courts
58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/ Center for Historic Preservation) (V.H.)
61. Haynes House (Center for Energy and Environmental Education) (H.H.)
62. Public Safety
63. Blue Raider Room
64. President's Box
65. Highway Safety Instructional Facility
67. Wassom House (Budget Office) (W.A.S.S.)
68. MTSU Band Marching Area
69. Art Barn Annex (A.B.A.)
70. Horticulture Education Center (under construction)
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM)
74. Observatory
75. Storage Warehouse (Telecommunications) (S.W.)
76. Nisbett House (Development) (N.I.S.B.)
77. Wansley House (Internal Audit) (W.A.N.H.)
78. Cooper House (C.O.H.)
79. Black House (Tenn. Small Business) (B.L.H.)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (C.K.N.B.)
83. Recreation Center
84. Business/Aerospace Building (under construction)
85. New Library (under construction)
86. Telecommunications

○ Academic and Support ☐ Residential ◇ Public Assembly

MTSU

A Tennessee Board of Regents Institution

MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

Division of Continuing Studies
Middle Tennessee State University
Murfreesboro, TN 37132

Address Correction Requested

AA153-197
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See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

MIDDLE TENNESSEE STATE UNIVERSITY

1997-1999

GRADUATE CATALOG

1997-1999

GRADUATE CATALOG

Middle Tennessee State University

• •

Established 1911
Murfreesboro, Tennessee

Statement of Mission

Middle Tennessee State University, an emerging major institution of higher education in the state, region, and nation, is a member of the State University and Community College System of Tennessee and is governed by the Tennessee Board of Regents. As a comprehensive university, it offers an extensive range of programs primarily serving students of central Tennessee while also attracting students nationally and internationally. The University provides quality educational programs in a supportive campus environment. An increasing emphasis on scholarship reflects a commitment to research and public service, activities which expand human knowledge and enhance the quality of life.

The University assists its students in becoming educated men and women. Those who avail themselves of the educational opportunities provided will

1. broaden their interests and develop inquiring minds;
2. develop practices of observation and reading through exposure and exploration of scientific knowledge, cultural heritage, and the changing contemporary world;
3. think logically, critically, and imaginatively;
4. communicate effectively;
5. make sound judgments and choose wisely among ethical, moral, and aesthetic values;
6. recognize the significance of maintaining physical and mental well-being;
7. acquire a basic understanding of a discipline or a group of related disciplines; and
8. participate actively in their communities by seeking and sharing knowledge, expertise, and creative undertakings.

Accordingly, the University will:

1. provide student support services that create a campus environment conducive to learning and personal development;
2. recruit quality faculty and maintain support services to assist faculty in instruction;
3. provide resources to encourage research and public service;
4. develop private sector, alumni, and public support for all aspects of the University; and
5. allocate financial and physical resources to accomplish the mission.

The University offers, through five colleges and thirty-five academic departments, baccalaureate instruction in the liberal and fine arts, the sciences, education, bu ness, communication, and a variety of other fields. S dents pursuing bachelor's degrees complete a gene studies program designed to provide them with exp sure to the cultural legacy of the past and to the char teristics of a changing contemporary world, along w the skills needed to pursue major and minor progra of study. An Honors Program and a Presidential Sch arship Program attract students with exceptional a demic records seeking added intellectual challeng while the Developmental Studies Program strength fundamental academic skills.

Although the University's emphasis is on undergra ate instruction, its graduate offerings are varied and tal to its mission. Programs of the College of Gradu Studies are offered at the master's, specialist, and d toral levels. The Doctor of Arts degree prepares stude for careers in undergraduate college teaching. Nea thirty master's programs are offered, the largest one business administration, education, and psychology. institution anticipates continuing to expand its uniq programs and associated activities such as those in ae space and mass communication.

Enrollment has grown dramatically over the past years, a pattern predicted to continue as academic p gramming is enhanced and the population of the gion increases. The majority of students attend full ti and commute to campus. The student body inclu adult learners as well as persons of traditional coll age. The University greatly values cultural diversity actively promotes environments conducive to succ for all students and employees.

The University recruits nationally for talented and de cated faculty members committed to teaching and p fessional service. Several endowed chairs provide s cial opportunities for bringing faculty of exceptional reputation to the campus. Research and public serv activities take a great variety of forms, including c tinuing education programming and matching the pertise of the faculty with the evolving needs of public. The Center for Historic Preservation and Center for Popular Music, specially funded centers w national reputations for excellence, enrich graduate undergraduate instruction, research, and outreach p grams. Student support services, as well as cultural athletic programs, offer activities designed to comp ment the academic program while strengthening development of the individual student.

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Application for Admission in back

Application for Graduate Assistantship in back

Campus Map inside back cover

PLEASE NOTE:

**For application for admission,
turn to the back of the catalog.**

The University Calendar, 1997-99

Calendar subject to change as conditions may require.

Please see Class Schedule Book each semester for registration, fee payment, drop/add, and other import dates.

Contact the Counseling and Testing Center for dates and times for all entrance exams except for the Gradu Management Admissions Test (GMAT) which will be given at the Sylvan Technology Centers.

Fall Semester 1997

August 20	Classes begin
September 1	Labor Day Holiday - no classes
September 2	Deadline for filing Intent to Graduate for December 1997
October 6-11	Mid-semester
October 16-18	Fall Break - no classes
October 20	Written Doctor of Arts qualifying exams to begin
October 24	Last day for filing theses and dissertations in Graduate Office for December graduation
November 1	Written Master's and Specialist's comprehensive exams begin
November 27-29	Thanksgiving Holidays - no classes
December 6-12	Final examinations
December 9	Last day to remove "I" grades for those who plan to graduate in December
December 13	Commencement

Spring Semester 1998

January 7	Classes begin
January 19	Martin Luther King Holiday - no classes
January 20	Deadline for filing Intent to Graduate for May 1998
March 2-7	Mid-semester
March 16-21	Spring Break
March 23	Last day for filing theses and dissertations in Graduate Office for May graduation
March 28	Written Doctor of Arts qualifying exams begin
April 4	Written Master's and Specialist's comprehensive exams begin
April 10	Holiday - no classes
April 29-May 5	Final examinations
May 1	Last day to remove "I" grades for those who plan to graduate in May
May 9	Commencement

Summer Session I 1998

May 12	Classes begin
May 29	Final Examinations, Session I

Summer Sessions II, III, and IV 1998

June 1	Classes begin for Sessions II and III
June 3	Deadline for filing Intent to Graduate August 1998
June 19	Last day for filing theses and dissertati in Graduate Office for August graduat
July 2	Final examinations, Session II
July 3	Independence Day Holiday - no clas
July 6	Classes begin, Session IV Written Doctor of Arts qualifying ex begin
July 11	Written Master's and Specialist's comp hensive exams begin
July 31	Last day to remove "I" grades for the who plan to graduate in August
August 6	Final examinations, Sessions III and **classes meeting M-Th**
August 7	Final examinations, Sessions III and **classes meeting M-F**
August 8	Commencement

Fall Semester 1998

August 19	Classes begin
September 1	Deadline for filing Intent to Graduate December 1998
September 7	Labor Day Holiday - no classes
October 5-10	Mid-semester
October 15-17	Fall Break - no classes
October 19	Written Doctor of Arts qualifying ex begin
October 23	Last day for filing theses and dissertat in Graduate Office for December gra ation
October 31	Written Master's and Specialist's com hensive exams begin
November 26-28	Thanksgiving Holidays - no classes
December 4	Last day to remove "I" grades for th who plan to graduate in December
December 5-11	Final Examinations
December 12	Commencement

ring Semester 1999

uary 6	Classes begin
uary 18	Martin Luther King Holiday - no classes
uary 19	Deadline for filing Intent to Graduate for May 1999
ch 1-6	Mid-semester
ch 15-20	Spring Break
ch 27	Written Doctor of Arts qualifying exams begin
ch 29	Last day for filing theses and dissertations in Graduate Office for May graduation
ril 2	Holiday - no classes
ril 3	Written Master's and Specialist's comprehensive exams begin
ril 28-May 4	Final Examinations
ril 30	Last day to remove "I" grades for those who plan to graduate in May
y 8	Commencement

mmer Session I 1999

y 11	Classes begin
y 28	Final examinations, Session I

Summer Sessions II, III, IV 1999

May 31	Classes begin for Sessions II and III
June 11	Deadline for filing Intent to Graduate for August 1999
June 18	Last day for filing theses and dissertations in Graduate Office for August graduation
July 1-2	Final examinations, Session II
July 3	Written Doctor of Arts qualifying exams begin
July 5	Independence Day Holiday - no classes
July 6	Classes begin, Session IV
July 10	Written Master's and Specialist's comprehensive exams begin
July 30	Last day to remove "I" grades for those who plan to graduate in August
August 5	Final examinations, Sessions III and IV; **classes meeting M-Th**
August 6	Final examinations, Sessions III and IV; **classes meeting M-F**
August 7	Commencement

Fall Semester 1999

August 25	Classes begin

ONGRATULATION
RADUATE

ddle Tennessee State University is a member of the Tennessee Board of Regents system, the seventh largest system of higher education in the nation. he Tennessee Board of Regents is the governing board for this system which comprises six universities, fourteen community colleges, and twenty-six re technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

ddle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis of c color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or individuals with disabilities.

AA020-797

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Directory for Correspondence

The course offerings and requirements of Middle Tennessee State University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

Middle Tennessee State University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The institution does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific skills or knowledge or will be able to successfully pass or complete any specific examination for any course, degree, or license.

Current information may be obtained by calling or writing the following sources:

General Inquiries	**Campus Operator** **(615) 898-2300**
Admissions, Graduate	898-2840
Admissions, Undergraduate	898-2111
Adult students	Adult Services Center 898-5989
Coop students	Cooperative Education 898-2225
Disabled students	Disabled Student Services 898-2783
Distance learning	Continuing Studies 898-5060
Fees	Business Office 898-2761
Financial assistance	Financial Aid 898-2830
General academic policies	Academic Affairs 898-2880
Graduate College	Graduate Office 898-2840
Dean	898-5897
Associate Dean	898-2840

Graduate Studies

Select the number corresponding to your program of study:

Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2
Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5
Criminal Justice, HPERS, Human Sciences, Psychology	898-5
Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-2
Non-degree seeking	898-2

Housing reservations	Housing and Residentia 898-2
International students	International Prog and Services 898-2
Library resources	Todd Lil 898-2
Majors and course offerings	Depart offering pro
Minority or multicultural affairs	Multicultural A 898-
Night classes	Continuing St 898-
Off-campus classes	Continuing St 898-
Parking regulations	Parking Auth 898-
Re-enrollment requirements	Graduate Admis 898-
Registration	Scheduling C 898-
Student life, activities	Student A 898-
Teacher licensure	Teacher Licensing C 898-
Testing arrangements	Counselin Testing Center 898-
Transcripts	Records C 898-
Veterans	Records C 898-
Women's issues	Women's C 898-

Middle Tennessee State University • Murfreesboro, Tennessee 37132
MTSU home page address: http://www.mtsu.edu

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ccrediting Agencies and Memberships

SB - The International Association for Management Education
editing Council of Education in Journalism and Mass Communication
rican Association of Colleges for Teacher Education
rican Council on Education
ciation of State Colleges and Universities
ference of Southern Graduate Schools
ncil of Applied Masters Programs in Psychology
ncil of Graduate Schools in the United States
onal Association for Sport and Physical Education
onal Association of Industrial Technology
onal Council for Accreditation of Teacher Education
thern Association of Colleges and Schools
nessee College Association
chers College Association of Extension and Field Services
nessee Conference of Graduate Schools

The Graduate Council

Graduate Council Mission Statement

The Graduate Council plays a crucial role in the oversight and planning of all MTSU graduate courses and graduate degree programs, in establishing criteria for the appointment and reappointment of Graduate Faculty, in assessing graduate student issues and concerns, and in recommending to the dean of the College of Graduate Studies university-wide policies and procedures for implementation. The Graduate Council advises in the modification of existing programs and in the approval and implementation of any new programs. All student work towards advanced degrees proceeds under policies and regulations established and reviewed by academic departments, the Graduate Council, and the College of Graduate Studies.

The Graduate Council provides leadership in the pursuit of excellence in scholarly activity and serves as an advocate in obtaining resources for graduate programs.

Only full-time MTSU faculty who have previously b
appointed to the Graduate Faculty may serve on
Graduate Council. Council members are appointe
the president to serve three-year terms with three re
sentatives per college. Two graduate student represe
tives who meet all graduate academic standards are
appointed. To ensure continuity and instituti
memory in the creation and implementation of
cies and procedures, one third of the Council mem
rotate off each year and are replaced by five new
ulty members representing each college. Graduate
dents are appointed to the Council each academic
and the graduate college dean and the six acade
deans serve as ex-officio members. The vice chair,
conducts meetings in the absence of the chair and
serves as chair-elect, and the recording secretary o
Graduate Council are elected annually. The chai
consultation with the dean of the College of Grad
Studies, is responsible for setting the Council's age

cademic and Student Services

dle Tennessee State University has a large and beau- y landscaped campus of approximately 500 acres 96 permanent buildings totaling over 3 million re feet. Campus buildings are shown on a map ed in this catalog.

lt Services Center

Adult Services Center serves as an information and refer- enter for students, especially for those returning to for- studies or beginning college for the first time as adult ers. The Center is an advocate for the needs of adult ers. Workshops designed to help the adult learner suc- in re-entering college are offered. Located in Keathley ersity Center 320, the Center helps make available the ces of various other university offices to students on cam- or classes at hours other than regular business hours. ents may pick up a variety of forms so that their con- s may be forwarded to the appropriate offices for action.

Center also provides a place to meet and share ideas other adult learners. A student organization called OWLS er Wiser Learners) is coordinated through the Center. tional information is available by calling (615) 898-5989.

mni Association

MTSU National Alumni Association promotes commu- ion and interaction between Middle Tennessee State ersity and the University family of alumni, students, par- and friends through a variety of activities and programs. Alumni Association promotes and develops alumni chap- alumni constituency groups, and reunion programs to nce and stimulate communication for MTSU. Functions activities in conjunction with University athletic and fine programs, especially at Homecoming, are held to offer inuing support and interaction. Developing and promot- cholarships is a continuing endeavor of the alumni asso- on. All graduates and former students of the University classified as members of the National Alumni Associa- The Alumni Relations Office is located in the Alumni ter, one of the four original buildings on campus.

letics

Middle Tennessee State University athletics program es for excellence in the development of its student-ath- and the quality of its several sports teams. The program ports the academic, athletic, and social education of its ent-athletes by encouraging them to develop the values espect for themselves and others and to take pride in evement and making positive contributions to the com- ities in which they live.

University is a member of the Ohio Valley Conference National Collegiate Athletic Association, competing in NCAA Division I in all sports except football which moves to I-A in 1999. At that time, the Blue Raider football team will become an independent; all other sports teams would continue to compete within the OVC. MTSU is represented annually in athletics by baseball, basketball, cross country, football, golf, tennis, indoor track, and outdoor track for men and by basketball, cross-country, soccer, softball, tennis, indoor track, outdoor track, and volleyball for women.

Both full-time and part-time students are admitted to all home football, basketball, volleyball, and baseball games by presenting their valid ID cards at the gate. Athletic events in other sports require no admission and are open to the public and campus community.

MTSU's Title IX coordinator is Forrestine Williams, 220 Cope Administration Building, (615) 898-2185.

Cafeterias

Four University locations offer wholesome food for students at reasonable rates: the Grill in Keathley University Center and Woodmore, Corlew, and James Union Building cafeterias. They are operated for the benefit and convenience of the students, faculty and their guests, and other guests on the campus who may be attending conferences or other official functions. Five different meal plans are available for those who are interested.

Centers of Excellence

MTSU is the site of two Centers of Excellence established by the Tennessee General Assembly.

The **Center for Historic Preservation,** established in 1984, is a research and public service institute committed to the identification, conservation, protection, and enhancement of the historic environment. Through its varied projects, programs, and activities, the Center responds directly to the needs and concerns of communities and organizations working to include heritage in their future economic development strategies. Providing leadership and assistance on a local, state, regional, and national basis, the Center's work falls within six initiatives.

Town and country preservation recognizes the unique heritage, resources, and problems of rural areas and small towns. The Tennessee Century Farms program is a nationally recognized documentary and educational project for which a travelling exhibit, book, and curriculum materials have been produced. The Century Farms program is an ongoing priority of this initiative as are National Register nominations and historic districts for Tennessee communities and local governments.

Heritage education addresses the use of local historic resources as teaching tools in the K-12 grades. The Center cooperates with the MTSU College of Education and local schools to develop and test new teaching materials and provide teacher-training workshops. The Center also works closely with community heritage organizations to guide and assist them in preservation and education projects. A heritage education internet site will be available by late 1997.

Heritage tourism is specifically directed at research and methods for communities to use to attract and increase visitation to local cultural and historic sites while protecting and interpreting these significant resources. The Center's current projects include the development of a national heritage area on the Civil War and comprehensive technical assistance to Murfreesboro/Rutherford County as a gateway to the area.

Building technology and architectural conservation involves research methodology and technology for dating, analyzing, and applying restoration techniques. The Center offers assistance with paint and wallpaper analysis and structural investigation and recommendations. The Center is the lead agency in a national project on curatorial standards for architectural fragment collections.

Information resources management includes the Center's computer resources, such as autocad drawings, access to preservation databases, desktop publishing, and other necessary support programs for the development and completion of projects in each of the Center's initiatives.

Museum and historic sites offers assistance to heritage museums in basic planning, adaptive restoration of historic buildings for museum use, collections management, and exhibit development. The Center focuses on addressing the needs and problems of small museums.

Graduate-level staff teach two to three historic preservation courses each year for the Department of History and direct selected theses. The Center also funds a limited number of graduate research assistantships each year. Graduate and undergraduate students work at the Center to assist staff on a variety of applied research and public service projects, gaining valuable interdisciplinary experience to supplement their in-class training. The Center's technical library and facilities are visited by and serve students, interested individuals, and preservation professionals.

One recent project, the Encyclopedia of Tennessee History and Culture, is a partnership between the Center, the Tennessee Historical Society, and the Tennessee General Assembly, to produce a modern, comprehensive reference book on history and culture. The book will be released in 1998.

The **Center for Popular Music** is an interdisciplinary research center devoted to promoting scholarship in and disseminating information on American popular music. The Center recognizes popular music as a unique form of human expression that is shaped by a variety of socio-cultural, artistic, commercial, and technological factors and as one which has always occupied a significant place in American cultural history. In support of its aims, the Center maintains an extensive archive and sponsors various research projects, publications, and public programs.

The Center's research collection is broadly representative of the diversity of American vernacular music, while being particularly strong in its holdings of music of the southeast. and roll (and its roots) and the many forms of vernacula gious music are major focuses of the collection. Holding compass a variety of media, including sheet music, s recordings, audio and video tapes, books, serials, photogr posters, manuscripts, clippings, and microforms.

The Center is engaged in an extensive program of activ including sponsoring lectures, conferences, and symp producing concerts of historical popular music and pro ing extensively-annotated sound recordings.

The Center's resources support undergraduate, graduate faculty research in a variety of disciplines and departm Noteworthy among these are the Recording Industry De ment, the Music Industry concentration in the Music De ment, the Public History program in the History Departr and the interdisciplinary Southern Studies and African-A can Studies minors. The Center's resources also serv music industry, scholars from other institutions in N America and Europe, trade and university presses, an broadcast media.

Day Care Laboratory

The MTSU Day Care Laboratory provides a safe, healthy stimulating environment where children ages three to can stay on a half-time basis (either Monday, Wedne Friday or Tuesday, Thursday) while their parents are at sc The maximum capacity is forty children with the follo enrollment priorities:

1. children of students who need part-time care;
2. children of students who need full-time time care;
3. children of University employees;
4. children of community persons.

Disabled Student Services

Disabled Student Services is the coordinating body w distributes information concerning services available to dents with disabilities. The office acts as an advocate fo abled students at the University, surveying the needs of students and developing programs to meet those need formation and assistance can be obtained by calling 898-2783 or visiting the office located in Keathley Univ Center 120.

MTSU's ADA/504 coordinator is Docia Rudley, 116 Administration Building, (615) 898-2025.

Endowed Chairs

Several academic programs are enriched through the e lishment of Chairs dedicated to the support of a parti discipline. The chairholders may be full-time faculty m bers or may be individuals from the appropriate busine professional field who are on campus for special semina lecture series.

Two Chairs, funded by gifts to the University Foundatior administered through the Economics and Finance De

, of which the chairholders are members. More infor- on is available through that department. The Chairs are

Martin Chair of Insurance
Veatherford Chair of Finance

TU houses eight **Chairs of Excellence**, established with a bination of private, University, and State funds. They are

The Jennings Jones Chair in Free Enterprise
  College of Business
The John Seigenthaler Chair in First Amendment Studies
  College of Mass Communication
The Dr. Carl Adams Chair in Health Care Services
  Several departments
The National Health Corporation Chair in Nursing
  School of Nursing
The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence
  Engineering Technology and Industrial Studies Department
The Katherine Davis Murfree Chair in Dyslexic Studies
  Several departments
ohn C. Miller Chair in Equine Reproductive Physiology
  School of Agribusiness and Agriscience
Mary E. Miller Chair in Equine Health
  School of Agribusiness and Agriscience

ert Gore Research Center

Albert Gore Research Center, a manuscripts repository, ects and makes available for research materials that docu- et the history of Middle Tennessee State University, its ents, its faculty, its alumni, and the region that it serves. ough it is visited by scholars from across the United States from abroad, the primary missions of the Center are 1) ve MTSU students hands-on experience with materials document their heritage and 2) to provide the many tituents of MTSU with materials to facilitate develop- et of appropriate public policy. The Center is named in honor of Albert Gore (B.S., MTSU '32) former U.S. congressman and senator, whose papers were the first of many congressional and private collections accessioned.

Housing and Residential Life

Housing facilities on campus include nine residence halls and one apartment complex for women, eleven residence halls and one apartment complex for men, and 192 apartments for family student housing. Reservations must be made by filing a completed application form with the Housing and Residential Life Office, Keathley University Center 300.

Information Technology

The Office of Information Technology (OIT) provides and supports effective utilization of computer and telecommunications technology for students, faculty, staff, and administration. Any MTSU student, faculty, or staff member may have an account on the central server for accessing on-campus resources as well as state, regional, national, and international networks including Internet. Account authorization forms are available in the basement of Cope Building 003. OIT assigns the user name and password when the request is made if the requestor provides proper identification. OIT assists the instructional effort in many ways including providing training on the Internet for students, faculty, and staff and assisting faculty with development of technology-based instructional tools. Administrative functions such as telephone registration and student information systems are also supported through OIT.

The Instructional Technology Support Center

The Instructional Technology Support Center (ITSC), located in the McWherter Learning Resources Center, provides facilities, training, and support for the use of instructional technology by MTSU faculty, MTSU students, and K-12 teachers. The ITSC consists of several related units and facilities, including Audio/Visual Services, Instructional Media Resources, two computer labs, faculty and graduate student multimedia development centers, a teleconferencing classroom, and a multimedia classroom.

Audio/Visual Services consists of two sub-units, **Equipment Services** and **Television Services**. Equipment Services maintains an inventory of audio-visual equipment for faculty check-out, repairs campus audiovisual equipment, provides dubbing services, records off-air programming for classroom use, and supports satellite downlinking. Television Services offers professional video production services for MTSU faculty and administrators, including studio production, remote production, and post production.

Instructional Media Resources (IMR) manages a large collection of videotapes, audio tapes, slides, filmstrips, computer software, CD-ROMs, and laserdiscs available for faculty use in classrooms and for on-site use by students. Instructional Media Resources also has typewriters and both Macintosh and Pentium computers available for walk-in use by faculty and students. Faculty can reserve IMR materials and place their own multimedia resources on reserve in Instructional Media Resources for on-site use by their students.

A Macintosh lab and a Pentium computer lab are available in the ITSC for use by faculty and students. Computers in both labs have access to the campus network. A description of the hardware and software in the computer labs and a monthly listing of open hours are posted on the ITSC web page (http://www.mtsu.edu/~itsc). Both computer labs are used extensively for training MTSU faculty and K-12 teachers.

Faculty and graduate students can create multimedia lectures or presentations at two multimedia development stations in the ITSC. Faculty may reserve the ITSC teleconferencing classroom (LRC 101T; seating 36) or the multimedia auditorium (LRC 121; seating 399) for occasional use by their classes. Both rooms contain a computer, computer projection capability, access to the campus network, satellite downlink capability, and a full complement of audio-visual equipment.

Keathley University Center—James Union Building

The Keathley University Center and James Union Building are service-oriented buildings for the use of the campus community. Services and facilities include

- a modern, self-service bookstore;
- a complete service post office with individual mailboxes available;
- recreational facilities such as billiards, ping-pong, cards, chess, checkers, and electronic games;
- a mini-market with a variety of snacks;
- meeting rooms, ballroom, and auditorium for clubs, organizations, and campus-sponsored programs;
- diversified programs which include movies, musical groups, speakers, dances, and cultural events all planned and presented by student committees; and
- food services including the Keathley University Center Grill and James Union Building banquet and luncheon services.

McWherter Learning Resources Center

The McWherter Learning Resources Center provides the opportunity for a different approach to learning. Completed in 1975, this unique 65,000 square-foot facility received national recognition for the award-winning design and is considered a model by other institutions throughout the region. The McWherter Learning Resources Center is the primary facility for teacher education programs and provides instructional technology support to faculty and programs at MTSU as well as area school districts.

In addition to the Instructional Technology Support Center, the support areas of Photographic Services and Publications and Graphics have the dual responsibility of producing materials for classroom use and for serving the entire University community's photography and publication needs. Also housed in the facility are the WMOT-FM Radio Station and the Gore Research Center.

Murphy Center

Charles M. Murphy Center is a multi-purpose buildin instruction, recreation, athletics, and convocations. This satile structure provides facilities that enhance the total he physical education, recreation, and safety programs as as house some of the outstanding athletic and entertain events in Tennessee. The complex includes the Monte Basketball Arena, two auxiliary gymnasiums, four han courts, classrooms, two dance studios, an indoor track door tennis courts, men's and women's dressing rooms, weight training equipment. The ticket office is also locat Murphy Center (track level).

Placement and Student Employment Cen

The University provides a year-round centralized placer service for its students and alumni through the Placer and Student Employment Center located in Keathley Un sity Center 328. The program is designed to assist pros tive graduates and alumni in securing career positions. year employers from business, industry, government, education conduct on-campus interviews with studen the Placement Center. Other placement services include development of reference files for credentials, career job ings, part-time and summer employment opportunities, the career library.

Students seeking part-time jobs in the community may a through the Student Employment Center. Referrals to spective employers will be made by the Center.

Recreation Center

The Campus Recreation Office, located in the Recrea Center, administers a comprehensive recreation progran MTSU students. Opportunities include participation in t or club sports, outdoor pursuits, fitness activities, aquatic grams, and leisure clinics. A wide variety of outdoor and c recreation equipment is available for checkout by stude

The Recreation Center, which opened in Fall 1995, prov students with a state-of-the-art facility. The Center inclu six basketball/volleyball courts, six racquetball courts, a door track, an aerobics room, an 8,000-square-foot weights area, cardiovascular machines, an indoor swimr pool, locker rooms, a rock climbing wall, and a sun deck four sand volleyball courts adjacent. The Center is open se days a week during the fall and spring semesters and summer term. The Recreation Center will be closed du fall break, Thanksgiving holidays, Christmas holidays, spring break. The schedule may be adjusted during o University holidays and for certain special University eve More information on programs or the Center may be tained by contacting the Campus Recreation Office (898-21

Student Access to Educational Records

This policy may be found on page 34 of this catalog.

d Library

Andrew L. Todd Library provides access to information
its own collections and from resources around the world.
ibrary supports student research needs from a central
ty containing print volumes, microform materials, and
puter databases. A new university library is scheduled to
in January 1999.

ddition to over 600,000 printed volumes of books, ref-
ce sources, and government documents, the Library con-
another 400,000 volumes of periodicals, newspapers,
esearch titles in microtext formats. The Library receives
3,500 subscriptions to periodicals and also serves as a
al depository for United States government publications.
ddition to the PALS online catalog and circulation sys-
there are other computerized information databases
able to users.

ing space is available for approximately 1,000 persons
variety of seating arrangements. The Library provides
ctions of materials and services needed by students and
ty for course assignments, assigned reading, term pa-
projects, and student and faculty research. In addition
ese, recreational reading materials and other informa-
are available to meet the information needs of students
aculty.

ents are encouraged to ask librarians about the kinds of
rials that are available in the Library and about the meth-
hat can be used to retrieve information. Librarians are
able at the main floor Reference/Information Desk. Stu-
s are requested to become familiar with the *Library Hand-*
which contains rules and regulations pertaining to the
f the Library as well as the various printed research guides
h contain further information about Library collections
services. A student ID card is required to check out li-
materials.

Wellness Center

The Wellness Center, Alumni Memorial Gym 152, provides University employees and student health risk appraisals, exercise prescriptions, weight training, and the use of cardiovascular fitness equipment.

Women's Center

The June Anderson Women's Center (JAWC) has been serving women at MTSU since 1977. Support groups, workshops, and programs for women are offered during the academic year. A free legal clinic is open the last Thursday of each month. The office, located on the main floor of the James Union Building, provides a safe space for women to meet together or use the JAWC library. A resource and referral file includes information on financial aid for women, housing, and community legal, health, and mental health services.

A statewide student women's leadership conference is coordinated through the JAWC each spring. Students are welcome to volunteer for this and other activities including "Take Our Daughters to Work" Day and Sexual Assault Awareness Week.

During Spring Semester, the Women's Center, working collaboratively with the co-chairs of National Women's History Month, sponsors events, programs, and films which bring together the campus and community in a celebration of women's contributions to culture and society.

A full-time professional counselor is available at the Women's Center for crisis intervention and personal counseling for students dealing with women-identified issues and concerns. The counselor may be contacted at (615) 898-5925.

Additional information about the Women's Center's activities or services is available by calling (615) 898-2193.

International Programs and Services

International Programs and Services Office
Cope Administration Building 202

The International Programs and Services Office (IPSO) serves as the admissions office for international students. International students include all visa holders and permanent resident applicants. All inquiries and correspondence should be addressed to this office only. Application packets, forms, and requirement instructions can be obtained by telephoning or writing IPSO. University catalogs cannot be mailed overseas. Applicants abroad can only apply for the Fall and Spring semesters.

MTSU strives to maintain a well-balanced international student population that represents many different countries and geographic areas.

The University provides advisement through the International Programs and Services Office. IPSO is responsible for issuing I-20 and IAP-66 forms and evaluating college credits obtained from foreign universities. IPSO serves as a liaison between faculty members, administrators, and international students. The office caters to a variety of international student needs including housing, academic matters, community affairs, and programming.

Requirements

All requests for residency should be directed to IPSO; IPSO determines residency for international students. In-state tuition is not automatic. The residency application is included with the final acceptance letter. Completing and submitting a residence form with required documentation to IPSO at least one month before payment of registration fees is required. Failure to file may result in payment of out-of-state tuition. Students will be informed of the residency decision by mail.

It is the student's responsibility to see that he/she is in legal immigration status. All immigration documents should be kept in a safe place.

An international student must submit a successful Test of English as a Foreign Language (TOEFL) score or UMELI (University of Michigan English Proficiency Exam) given only by the International English Institute in Nashville, Tennessee, before he/she can register at MTSU. Applicants who cannot obtain locally a TOEFL Bulletin of Information for Candidates should write for it well in advance to

Test of English as a Foreign Language
P.O. Box 899
Princeton, New Jersey, U.S.A., 08540

Inquiries concerning the TOEFL program should be directed to

TOEFL Program Director
Educational Testing Service
Princeton, New Jersey, U.S.A., 08540

Financial aid is available only to persons holding valid manent resident status. International students on F and sas must provide verification of financial support prior to mission as required by the United States Immigration Naturalization Service. There are no academic or need-b scholarships available for international students.

Deadlines for Completed* Files:

Fall Semester: May 1 of same year; **Spring Semester:** tember 1 of previous year; **Summer Semester**: Februa of same year. (Applies to students in the United States.)

**NOTE:* A completed file contains all acceptable materials require admission.*

ESL and Orientation Information

All F1 and J1 students receiving first-time admission ma required to take an ESL (English as a Second Language) Pl ment Exam. This regulation concerns all new students gardless of whether they may have already passed a te English proficiency such as TOEFL. Students who do not form satisfactorily on the placement test will be require complete successfully HUM 323 (English as a Second l guage) for four hours of credit.

All F1 and J1 students must attend orientation before can register for classes. Information concerning ESL and entation is sent with the final acceptance letter.

Application to MTSU

International students include visa holders and perma resident applicants.

1. Complete graduate application for admission.
2. Submit **non-refundable application fee** (money order or c ck with routing numbers).
3. Submit evidence of freedom from tuberculosis.
4. Submit evidence of rubeola vaccination.
5. Submit a financial statement or front and back copy of Pe nent Residence Card, whichever is applicable.
6. Submit official TOEFL (525 minimum) or UMELI, GRE, ar GMAT scores as required. (We do not accept any other than official test scores.)
7. Submit a front and back copy of 1-94, if applicable.
8. Submit a front and back copy of 1-20 or IAP-66, if applicab
9. Student must have official transcripts sent from all instituti(s) directly to IPSO from all schools attended. If transcripts are a foreign university in its native language, both an official tra tion in English and an official non-translated transcript mus sent. A syllabus of each class may be required in order to rec course substitution credit.

NOTE: Sending all documents except transcript(s) and test scor one envelope will expedite processing of the application. If the stu does not have a social security number, the office will assign a stu ID number for record-keeping purposes only. The Social Security ber or student ID number should be on all correspondence sent to office. All materials received become the property of MTSU and ca be returned to the student or forwarded to a third party.

ontinuing Studies and Public Service

mary Owens, Dean
e Administration Building 113

purpose of the Division of Continuing Studies and ic Service at Middle Tennessee State University is tend services of the University to adults, individu- and groups beyond the resident students on cam- The division is divided into two main areas—credit non-credit. The credit area coordinates distance ning, off-campus courses, summer school, and ing classes. The non-credit area caters to profes- als interested in updating skills, groups or organiza- desiring some type of educational experience, or ons needing any of the non-credit services outlined w. More information on either of these areas can btained by contacting the Division of Continuing ies, (615) 898-2462.

dit Areas

ance Learning Courses

nce learning courses, coordinated through the Division ntinuing Studies, include courses via compressed video, ourses, correspondence courses, and online courses.

mpressed Video - Compressed video courses send the structor's 'live' lectures at MTSU to students at the remote sites. ese remote sites include Spring Hill, Motlow State Community llege, and Columbia State Community College. The compressed deo classrooms are equipped with TV monitors and push-to-talk icrophones so that the students and instructors can interact. The structor will visit the remote sites during the semester assuring at each student will have an opportunity to meet him/her in per- n. The instructor is also available during office hours at MTSU by one, e-mail, or in person.

lecourses - Telecourses are delivered primarily over cable televi- on. Students are required to attend an orientation and two ex- ninations on campus. Instead of attending lectures on campus, lecourse students watch approximately one hour of programs each eek. The telecourses are available on several local channels and the McWherter Learning Resources Center. Telecourse tapes may so be rented. In addition, students read their texts and study guides d submit assignments as scheduled. Teachers are available at set nes for consultation. More information may be obtained by call- g 898-5374 or visiting the telecourse homepage at www.mtsu.edu/ tlcourse.

orrespondence Courses - Correspondence courses involve indi- dual, independent instruction of a student by an instructor on a ne-to-one basis. Typically, this entails home study as well as the change of materials and evaluations through the mail. Interac- on and feedback between correspondence course faculty and stu- ents takes the form of written assignments, testing, evaluations, idance, and assistance via such media as telephone, FAX, e-mail, nd other electronic technologies. More information may be ob- ined via e-mail at corres@frank.mtsu.edu.

nline Courses - Online courses are accessed over the internet rough e-mail, newsgroups, distribution lists, and the World Wide Veb. Only students with strong experience on the internet should egister for an online course. Students are required to have access a computer and the internet. Students must attend at least one proctored examination and must complete assignments. A photo ID must be presented at all exams. All other assignments and quizzes will be available through the internet. More information may be obtained by visiting www.mtsu.edu/~netcours.

More information can be obtained by calling (615) 898-5611. The current Schedule Book carries course offerings.

Evening School

The Division of Continuing Studies serves students attending MTSU at night by assisting with registration, accepting payment of fees/fines for the Business Office, providing catalogs and schedule books, making IDs and issuing parking permits, as well as offering other services to the student outside regular daytime business hours. More information is available by contacting the Evening School Office, (615) 898-5611.

Off-campus Program

Credit courses are regularly scheduled at several off-campus locations in middle Tennessee, including Smyrna and Spring Hill and Motlow and Columbia State community colleges. Efforts are made to service any special requests for off-campus credit courses by business and industry, school systems, and agencies.

Summer School

The Division of Continuing Studies directs the summer school, which includes a substantial number of credit courses. Course offerings are available in the current Summer Schedule book.

Non-credit Area

Courses, Seminars, and Conferences

The non-credit area assists groups and individuals in the planning, advertising, coordinating, and delivery of courses, seminars, and conferences. Various non-credit courses are offered each semester as well as upon demand. They are intended to serve business, industry, government, education, professional organizations, and civic and service groups. A current course catalog is available by calling (615) 898-2462.

Computer and career programs are offered on campus for individuals trying to upgrade skills to advance themselves in the workplace or for personal development. Career consulting is available on a one-to-one basis using career software. Computer courses provide hands-on learning using current software packages as well as courses relating to the internet and PC maintenance.

Professional development certification programs, seminars, workshops, and short courses that focus on timely and leading-edge topics are presented on and off campus. Current client groups include human resource managers, municipal clerks, engineers, lawyers, accountants, cosmetologists, emergency medical technicians, government officers, roofers, and payroll administrators.

Children, teens, adults, and senior adults can choose from courses ranging from hobby and sport programs to personal enrichment. Children and teens selections include summer day camps, art and drama programs, and gymnastics. Adults can pick from exam prep courses, foreign languages, s n activities, and English as a Second Language. Elderhostel d other programs are offered for senior adults.

Continuing Education units (CEUs) are awarded to pers ns successfully completing most of the special interest activi s. The Southern Association of Colleges and Schools defin a CEU as "ten contact hours of participation in an organi d continuing education experience under responsible spon rship, capable direction, and qualified instruction." The C U provides a standard unit of nationally recognized meas ement whereby business, industry, and professions may g nt appropriate recognition to persons for completion of c ntinuing education programs. A permanent record of all C Us earned is maintained by the University. A transcript may e obtained by sending a written request to the Division of C ntinuing Studies.

Training and Professional Development Center

The Training and Professional Development Center (TP) offers various human resource services for business, indu y, and government, including customized on-site training, ne ds assessments, and specialized workforce analysis. Current p ograms include team building, customer service, leaders p, supervision, and written and interpersonal communicati

Inquiries should be directed to the director of the Trai g and Professional Development Center, phone (615) 8 -2407.

THE COLLEGE OF
GRADUATE STUDIES

The Graduate School was established in 1951 in recognition of the importance graduate instruction had attained at Middle Tennessee State University. As graduate education continued to grow and develop at the university, the Graduate School was renamed the College of Graduate Studies in 1991 to signify the academic status of the College. All graduate degrees at the University are awarded by the College of Graduate Studies, under the auspices of the dean of the College of Graduate Studies.

Mission

The mission of the College of Graduate Studies is to provide academic, financial, and other support services for graduate students, while upholding academic standards. The College certifies that every candidate for conferral of a graduate degree has fulfilled all academic requirements. The College contributes assistance to help ensure that each graduate program provides the optimal educational experiences for its graduate students. This support includes the distribution of graduate assistant funds and the provision of graduate fellowships. The College also serves as the central collegiate component for uniting the entire graduate academic community at MTSU. The College, in consultation with the faculty, establishes policies and procedures to promote excellence in graduate education. These include processes to ensure judicious and selective graduate student admission decisions; rigorous adherence to the academic standards expected of graduate students; monitoring for excellence in graduate program curricula via the graduate program review process; and selectivity in making graduate faculty appointments. This latter graduate faculty standard enhances the opportunities for graduate students to receive optimal intellectual challenges and quality research mentoring during the course of their graduate experiences at MTSU. The importance of scholarly research in graduate education is exemplified by the fact that the College of Graduate Studies, in consultation with the Faculty Research Committee, selects recipients for faculty research grants.

Catalog

This catalog is produced for the convenience and benefit of graduate applicants and enrollees and is revised every two years. In the interim period, changes in university and/or graduate program requirements may be approved which apply to new applicants or admittees (see page 6 for additional information). Thus the information contained herein should not be construed as binding or inferred as an academic contract. New graduate students should request a copy of graduate program requirements in existence at the time of matriculation. These will be the requirements which must be fulfilled to result in conferral of the degree objective. Notwithstanding, should graduate requirements change while a student is still enrolled, he/she will have the choice of opting for the new requirements or following the original plan in existence at matriculation, subject to any necessary substitutions.

Graduate Student Bill of Rights and Responsibilities

The Graduate Council and the College of Graduate Studies have approved in principle the document *Graduate Student Bill of Rights and Responsibilities*. Copies of this document are made available to all graduate students at the Graduate Student Orientation and are also available in the College of Graduate Studies, Cope Administration Building, Room 114.

Graduate Minors

Minors are offered in
- Accounting
- Aerospace
- Agriculture
- Art
- Biology
- Business Education
- Chemistry
- Computer Science
- Criminal Justice Administration
- Curriculum and Instruction
- Earth Science/Geology
- Economics
- Education
- English
- Foreign Languages
- Geography
- Gerontology
- Health
- History
- Human Sciences
- Industrial Studies
- Information Systems
- Library Service
- Mass Communication
- Mathematics
- Music
- Physical Education
- Physics
- Political Science
- Psychology
- Reading
- Recreation
- Safety
- Sociology
- Special Education
- Speech and Theater
- Vocational-Technical Education

There are three patterns of minors from which a candidate must choose:

1. a single minor consisting of at least 12 semester hours; 12 undergraduate hours in an area are prerequisite to a single minor in that area at the master's level;
2. a minor consisting of a minimum of 6 semester hours in each of two subjects;
3. the distributive minor consisting of a minimum of 12 semester hours in at least three subjects.

The candidate is expected to complete the total program in the major, minor, and/or cognate fields. A cognate is defined as 6 semester hours.

raduate Program Information

r	Degree Offered	Concentration	Required Letters of Reference	Required Test*
ge of Graduate Studies, (615) 898-2840				
Degree Seeking	None			
unting Department, (615) 898-2964, p. 44				
unting/Information Systems	M.S.	Accounting (as primary field)		GPA x 200 + GMAT = 950
pace Department, (615) 898-2788, p. 46				
pace Education	M.Ed.		3	GRE or MAT
on Administration	M.S.	Airport/Airline Management	3	GRE or MAT
	M.S.	Asset Management	3	GRE or MAT
gy Department, (615) 898-2847, p. 51				
gy	M.S.			GRE or MAT
gy	M.S.T.			GRE or MAT
M Department, (615) 898-2902, p. 55				
ess Education	M.B.E.		3	GRE or MAT
ge of Business, (615) 898-2964, p. 54				
ess Administration	M.B.A.			UDGPA x 200 + GMAT = 1000 GPA x 200 + GMAT = 950
istry Department, (615) 898-2956, p. 57				
istry	M.S.			GRE or MAT
istry	D.A.			GRE
puter Information Systems Department, (615) 898-2964, p. 60				
unting/Information Systems	M.S.	Information Systems (as primary field)		GPA x 200 + GMAT = 950
puter Science Department, (615) 898-2397, p. 62				
uter Science	M.S.			GRE or MAT
inal Justice Administration Department, (615) 898-2630, p. 64				
inal Justice Administration◆	M.C.J.			GRE or MAT
omics and Finance Department, (615) 898-2520, p. 66				
omics	M.A.			GRE or MAT
omics	D.A.			GRE
omics	M.A.	Industrial Relations		GRE or MAT
ational Leadership Department, (615) 898-2855, p. 70				
nistration and Supervision	M.Ed.		3	GRE or MAT
nistration and Supervision	Ed.S.		3	GRE or MAT
nistration and Supervision	M.Ed.	Supervisor of Materials (K-12)§	3	GRE or MAT
culum and Instruction	M.Ed.	Secondary School Education	3	GRE or MAT
culum and Instruction	Ed.S.	Secondary School Education	3	GRE or MAT
culum and Instruction	M.Ed.	Curriculum Specialist	3	GRE or MAT
culum and Instruction	Ed.S.	Curriculum Specialist	3	GRE or MAT
entary and Special Education Department, (615) 898-2680, p. 76				
ing	M.Ed.			GRE or MAT
culum and Instruction	M.Ed.	Early Childhood		GRE or MAT
culum and Instruction	M.Ed.	Elementary School Education		GRE or MAT
culum and Instruction	Ed.S.	Elementary School Education		GRE
culum and Instruction	M.Ed.	Middle School Education		GRE or MAT
ial Education	M.Ed.	Mildly/Moderately Disabled		GRE or MAT
ial Education	M.Ed.	Preschool Disabled		GRE or MAT
ial Education	M.Ed.	Severely/Profoundly Disabled		GRE or MAT
ial Education	M.Ed.	Vision Disabilities		GRE or MAT

ary endorsement may be added in this concentration. *◆Requires completion of Application for Admission to Graduate Program in Criminal Justice*

Major	Degree Offered	Concentration	Required Letters of Reference	Required Test*
Engineering Technology and Industrial Studies Department, (615) 898-2776, p. 81				
Industrial Studies	M.S	General		GRE
Industrial Studies	M.S.	Industrial Relations		GRE
Industrial Studies	M.S.	Safety		GRE
English Department, (615) 898-2573, p. 85				
English	M.A.		3	GRE***
English	D.A.		3	GRE***
Foreign Languages and Literatures Department, (615) 898-2981, p. 88				
Foreign Languages	M.A.T.	French		GRE
Foreign Languages	M.A.T.	Spanish		GRE
Foreign Languages	M.A.T.	German		GRE
HPERS Department, (615) 898-2811, p. 92				
Health, Physical Education, Recreation	M.S.			GRE or MAT
Health, Physical Education, Recreation	M.S.	Health		GRE or MAT
Health, Physical Education, Recreation	M.S.	Physical Education		GRE or MAT
Health, Physical Education, Recreation	M.S.	Recreation		GRE or MAT
Exercise Science and Health Promotion	M.S.			GRE or MAT
Physical Education	D.A.			GRE or MAT
History Department, (615) 898-2536, p. 99				
History	M.A.		3	GRE
History	D.A.		3	GRE
History	M.A.	Public History	3	GRE
History	D.A.	Historic Preservation	3	GRE
Human Sciences Department, (615) 898-2884, p. 105				
Human Sciences	M.S.	Nutrition and Food Science		GRE or MAT
Human Sciences	M.S.	Child Development and Family Studies	3	GRE or MAT
College of Mass Communication, (615) 898-2813, p. 109				
Mass Communication	M.S.		3	GRE
Mathematical Sciences Department, (615) 898-2669, p. 111				
Mathematics	M.S.	General Mathematics	3	GRE or MAT
Mathematics		Industrial Mathematics	3	GRE or MAT
Mathematics		Research Preparation	3	GRE or MAT
Mathematics	M.S.T.	Middle Grade Mathematics	3	GRE or MAT
Mathematics		Secondary Mathematics	3	GRE or MAT
Music Department, (615) 898-2469, p. 115				
Music	M.A.		3	GRE or MAT
Psychology Department, (615) 898-2706, p. 120**				
Psychology	M.A.	Clinical	3	GRE and psy. subject exam
Psychology	M.A.	Experimental	3	GRE
Psychology	M.A.	Industrial/Organizational	3	GRE quantitative/analytical
Psychology	M.A.	Pre-Spec. in Ed.: Sch. Psy.	3	GRE
Psychology	M.A.	Quantitative	3	GRE
School Counseling	M.Ed.		3	GRE or MAT
Curriculum and Instruction	Ed.S.	School Psychology	3	GRE
Sociology, Anthropology, and Social Work Department, (615) 898-2508, p. 130				
Sociology	M.A.		3	GRE
Vocational-Technical Education, (615) 898-2098, p. 135				
Vocational-Technical Education	M.V.T.E.			GRE or MAT

**See page 23 for university admissions requirements and the section under the relevant program.*
***See Department of Psychology section regarding grade point average requirements*
****GRE scores = two of the following: verbal, analytical, subject*

Glossary of Terms

nission to degree status—Admission to the College of duate Studies as a graduate student for the purpose of king a graduate degree. This status requires completing a luate admission application; meeting all entrance and test uirements; transmittal of relevant official transcripts; ap- val by the graduate program/department; and approval he College of Graduate Studies.

E: Some graduate programs allow applicants to begin taking classes to an admission decision, whereas others prohibit such enroll- t. An applicant should seek information from the relevant graduate ram about its policy.

nission to non-degree status—Admission to the College raduate Studies as a post-baccalaureate student for the oose of officially taking graduate courses. This status re- es completing a graduate admission application; trans- ing relevant official transcripts; and approval by the Col- of Graduate Studies. Not all graduate courses are open on-degree students; thus the student should consult with departmental graduate advisor(s) .

ancement to Candidacy—Status of the student who has essfully completed a substantial portion of the curricu- (and relevant examinations) and, in consultation with graduate advisor, has established a curricular plan to be wed for the purpose of graduation. An Advancement to didacy Form must be approved by the pertinent gradu- program personnel (e.g. major professor, graduate advi- etc.), and the dean of the College of Graduate Studies (or gnee). The form specifies the courses which the student quired to take to complete the curricular requirements. form **must** be filed and approved **prior** to completion of credit hours (or earlier if required by the graduate pro- n).

nate—Six semester hours of related course work

nprehensive examination—An examination given to ter's and specialist's students, generally during the last ester of course work. The examination may be oral, writ- or a combination of both modes. It may be taken no e than twice. The purpose of this examination is to assess candidate's knowledge of a broad academic field and to uate whether the candidate has attained certain standards /or requirements necessary to successfully complete the gram. If the examinations are written, they are to be kept ile in the department. The student has the right of access is or her graded exam for a period of five (5) years. (D.A. lents, please see qualifying examination.)

centration—A curricular component of a graduate pro- n representing a well-recognized subset or branch of the ipline. A concentration appears on the student's gradu- transcript.

Conditional admission—The granting of temporary admission into a graduate program with certain stipulations being placed upon the student. Continuation in the program as a degree-seeking student is contingent upon fulfilling specific requirements described in the conditional admission letter.

Encumbrance—A hold placed on registration (or transcripts). For example, a registration encumbrance will be placed on all non-admitted degree-seeking applicants having graduate status and who reach a maximum of 12 credit hours, or earlier if required by the graduate program.

Full-time/part-time graduate status—See student load, page 32.

Graduate advisor—A faculty member appointed by the department and approved by the College of Graduate Studies to advise graduate students and provide curricular planning counseling. Graduate students should consult with their graduate advisors prior to, or immediately upon, being admitted to a graduate program. A list of graduate advisors may be obtained at the College of Graduate Studies or the relevant department.

Graduate coordinator or graduate director—A faculty member appointed to serve as the principal officer of the graduate program with respect to curricular and other relevant matters. The department chair often, but not always, serves as the graduate director.

Graduate status—Status whereby a post-baccalaureate student is declared eligible to enroll in graduate courses at MTSU. The granting of graduate status does not necessarily mean that one has been admitted to a graduate program. (Also see encumbrance and admission.)

Graduation requirements—Those academic and other requirements necessary for successful completion in order to be eligible for receipt of the degree. In general, the requirements in existence at the time of matriculation are those which must be fulfilled. These requirements are listed in the graduate catalog of that year. Changes in a graduate curriculum may occur while a student is enrolled. If so, the student will have the option of fulfilling the new requirements or following the original plan in existence at the time of matriculation. This is subject to "stop-out" limitations and course availability. (See stop-out.)

Intent to graduate—Indication that the candidate is planning to complete all degree requirements during the current term. An Intent to Graduate Form must be filed by the candidate during the first week of the semester of planned graduation or by the end of the first week of summer Session II (for August graduation). This authorizes release of the student's file for final evaluation, and authorizes information to be collected for issuance of the diploma.

Major professor—The faculty member providing the primary scholarly research mentorship to the graduate student. The major professor serves as the director or chair of the thesis or dissertation committee.

Matriculation—The first semester of enrollment after admission to a graduate program.

Minor—A free-standing curricular component of a graduate program representing an academic discipline. This designation verifies that scholarly expertise in the minor field has been achieved in addition to that attained in the major discipline.

Plagiarism—The use or reproduction of material from another person's work (e.g., publications, productions, or intellectual property) without revealing the source and/or clearly acknowledging the degree of dependency. If materials are reproduced verbatim from another source, or even reproduced in large part with only minor modification, proper citation **must** occur. To avoid allegations of plagiarism, clearly cite the source and use quotations marks to identify the excerpts, or clearly acknowledge the source by indenting and single-spacing the reproduced selections.

Qualifying examination—An examination given to doctoral students to assess the level of mastery of knowledge in the discipline and in pedagogy. This examination determines if the doctoral student is qualified to continue as a candidate for the doctoral degree. Written portions of the examination are to be kept on file in the department for a period of five (5) years and the student has the right of access. The examination is a milestone in academic achievement by a doctoral student. (Master's and specialist's students, please see comprehensive examination.)

Readmission and reenrollment—Applications which must be filed if a graduate student breaks continuous graduate enrollment. If granted, the student may reenroll for the identified term. Readmission for non-degree seeking students is fairly routine. However, readmission for degree-seeking students is not guaranteed. The department should be consulted for its readmission policy.

Repeat policy—The number of graduate courses possible for repetition for the purpose of grade replacement is limited to two. These two courses may not exceed 8 credit hours.

Satisfactory progress—Successful advancement of a student toward his/her degree objective in the judgment of the faculty and dean of the College of Graduate Studies. To be deemed as making satisfactory progress, a graduate student must maintain a cumulative GPA of 3.00 or greater and **must** successfully complete sufficient and appropriate graduate courses. These graduate courses must apply toward the graduate curriculum in a manner consistent with completion of the degree objective within the established time limit.

70/30 Rule—A curricular stipulation for master's degree candidates specifying that no more than 30 percent of the total degree hours may be dually listed as undergraduate/graduate hours. Candidates with more than 30 percent of the
gree program dually listed as undergraduate/graduate h
cannot graduate until the balance is attained. No more
3 credits of thesis research (course 664) will be applie
ward the total degree hours. Careful curricular plannin
consultation with the graduate advisor, is essential.

Specialization—A curricular component of a graduate
gram representing a well-recognized subset or branch o
discipline. A specialization does not appear on the stud
graduate transcript.

Stop-out—The period of time during which a student fai
register for successive academic sessions. If the stop-out
riod exceeds one academic year, the readmitted student
be required to fulfill degree requirements in existence at
time of readmission, rather than the original matriculati

Time limits—The time elapsed from matriculation du
which a student is required to complete the degree ob
tive. Master's and specialist's students have six years f
matriculation. Doctoral students have ten years from matr
lation. These time limits are subject to extension, but onl
compelling reason. If an extension is to be granted, it
be supported by the graduate program and approved by
dean of the College of Graduate Studies.

Transfer credit—Course work taken at other regionally*
credited colleges and universities which is formally transfe
to the MTSU graduate record. In general, only course w
taken while in graduate status **prior** to attending MTSU
be transferred and only if those courses were not use
partial satisfaction of degree requirements at the prev
university. Transfer credit requires the approval of the gr
ate advisor and the dean of the College of Graduate Stu

**For example, the Southern Association of Colleges and Schools (S*
the Western Association of Schools and Colleges (WASC), etc.

dmission to the ollege of Graduate Studies

e University welcomes applications from individuals alified for graduate study. Applications for admission y be obtained from the Graduate Office, Cope Ad- istration Building 114, or from this catalog. Appli- ions for persons who are **not U.S. citizens** will be cessed by the International Programs and Services ice, Cope Administration Building 202. In accepting nission to the College of Graduate Studies, a gradu- student assumes responsibility for knowing and com- ing with the regulations and procedures set forth in catalog, as well as any amendments or revisions ich may ensue.

duate applicants must have earned a bachelor's ree from an accredited institution. Exceptions are se seeking the D.A. or Ed.S., which require a prior ster's degree. However, under certain conditions un- graduate seniors with 98 semester hours of credit y be eligible to take graduate course work. (See the tion on Graduate Courses below.)

licants admitted to graduate programs as **degree- king students** are those working toward a graduate ree. Degree-seeking students must be recom- nded for admission by the graduate program/de- tment and approved by the dean of the College of duate Studies.

dents not seeking a degree are classified as **non- ree students.** Non-degree-seeking students must admitted to the College of Graduate Studies. Non- ree students may take courses for a reasonable pe- d of time, as determined by the dean of the College raduate Studies.

applicants to the College of Graduate Studies must e an overall undergraduate grade point average A) of 2.75 (on a 4.00 scale) to be **considered** for onditional admission. (Also see conditional admis- .) Applicants who attended graduate school at an- er institution must have a minimum cumulative GPA .00 on all graduate work and a minimum of 2.75 on undergraduate work to be considered for uncon- onal admission. International students on an F-1 visa st meet requirements for unconditional admission.

mission as a Degree-Seeking Student

applicants wishing to pursue a graduate degree objective TSU **must** formally apply for admission to the College of duate Studies as degree-seeking students. At least four eks prior to the anticipated date of registration, all degree-seeking applicants must submit the following materials to the Graduate Office:

1. an application for admission;
2. an application fee;
3. official transcripts certifying course work from each college or university attended. Official transcripts must be mailed directly from the institution to MTSU and must be received prior to completion of the first semester of enrollment except for the M.B.A. and the M.S. in Accounting/Information Systems for which all transcripts must be received prior to enrollment.
    a. If the applicant obtained the bachelor's degree at MTSU, only transcripts of work not posted on the MTSU transcript will be required.
    b. If the applicant obtained the bachelor's degree at another institution, that latter transcript is required. Transcripts of work not posted on the baccalaureate transcript are also required. All post-baccalaureate transcripts are also required.
    c. If the applicant earned a graduate degree at another institution, that latter transcript is also required. Transcripts of all post-baccalaureate work not appearing on the graduate transcript are also required;
4. letters of reference, if required by the graduate program. Please refer to the relevant graduate program information found on page 19 of this catalog;
5. satisfactory scores on the Graduate Record Examination (GRE), Miller Analogies Test (MAT), or Graduate Management Admissions Test (GMAT) tests. The GRE, MAT, or GMAT result is used in the evaluation of the academic qualifications of all graduate applicants. Each graduate program has identified a minimum combined GRE or MAT score (GMAT excepted) that it considers indicative of potential for a high level of academic performance. However admission decisions will be based on the overall academic record of the applicant (particularly in comparison with other applicants being accepted into the program), as well as other relevant materials such as letters of recommendation.

    NOTE: Both ETS and the GRE Board have advised that a combined GRE score should not be used as an absolute cutoff for admissions decisions, but rather should be used as part of an overall evaluation of applicants. The GRE Board statement reads: ***"A cutoff score based only on GRE scores should never be used as a sole criterion for denial of admission."*** *The College of Graduate Studies subscribes to this principle;*
6. all international applicants must score at least 525 on the Test of English as a Foreign Language (TOEFL) or 85 on the University of Michigan English Proficiency Exam (UMELI);
7. international applicants on F and J visas must provide verification of financial support prior to admission, as required by the United States Immigration and Naturalization Service. Further information may be obtained from the International Programs and Services Office.

Each graduate program may have additional requirements including application deadlines. Applicants should refer to page 19 of this catalog, peruse the graduate program description in this catalog, and/or contact the graduate advisor in the relevant department for specific requirements.

An applicant not meeting University or program requirements for admission as a degree-seeking student may appeal to the individual department for special consideration. If recommended for admission by the department, the dean of the College of Graduate Studies has final approval or denial authority.

Admission as a Non-Degree Student

Admission to some graduate courses is made available to qualified applicants who wish to enhance their post-baccalaureate education, yet who do not seek a graduate degree. Applicants wishing to be admitted as nondegree graduate students must:

1. complete an application for graduate admission;
2. pay an application fee;
3. submit an official transcript certifying receipt of the bachelor's or post-baccalaureate degree.

International students on an F-1 visa may not be admitted to graduate study as non-degree students.

Not all courses offered at the University are available for non-degree students. Information concerning eligibility for specific graduate courses may be obtained from individual departments.

Non-degree-seeking students who wish to change to degree-seeking status must meet Graduate Studies' admission requirements and specific graduate program admission requirements to be eligible for **consideration.**

If transfer to degree-seeking status is approved, appropriate semester hours earned while a non-degree student may be applied toward a degree program if approved by the graduate advisor and the dean of the College of Graduate Studies.

Conditional Admission

Occasionally degree-seeking applicants may not meet all the requirements necessary to be recommended for unconditional admission. For example, they may have low undergraduate GPAs, lack some prerequisite courses, have low test scores, etc. However, the overall application materials may suggest there is substantial potential for academic success, thus making outright denial counterproductive. In these cases, **temporary** conditional admission into a graduate program may be granted by the dean of the College of Graduate Studies, upon the recommendation of the graduate advisor. Continuation in the program as a degree-seeking student is contingent upon fulfilling specific requirements stipulated in the conditional admission letter. In order to continue in the program, the written conditions must be completed within one year after matriculation. A registration hold will be placed on the student for the applicable term to ensure that the stated conditions are fully met.

Admission of MTSU Faculty Members and/or Administrators

Members of the faculty and/or administration of MTSU eligible for admission to the College of Graduate Studies, j as any other applicant. They may not take over 6 semes hours of course work during any semester. Faculty at the ra of assistant professor or higher or administrators of equi lent ranks may not be admitted to the doctoral program instructors who are in the D.A. program are appointed assistant professor rank, they must discontinue the docto program.

Graduate Courses

Ordinarily only graduate students should register for cour numbered 500 or above. However, any MTSU undergrad ate student having completed 98 semester hours of und graduate credit is eligible to take graduate courses. Stude in Business Administration, Accounting, and Information S tems are not eligible.

Undergraduate students wishing to take graduate courses m obtain permission from the graduate program and the Off of Graduate Studies, CAB 114. Permission is not guarante Not all graduate courses are offered to undergraduate s dents.

Students may not enroll in 700-level courses in the dep ments of Elementary and Special Education and Educatio Leadership unless they are seeking an Education Speciali Doctor of Arts degree. Non-degree seeking students are permitted to enroll in 700-level courses.

Readmission (Re-enrollment)

The Graduate Office should be contacted for all matters c cerning readmission, and applications may be obtained th A readmission application is required from any student v missed one or more semesters, regardless of the reason the "stop-out." (See glossary.)

For non-degree-seeking post-baccalaureate students, re mission is generally routine and is granted by the dean of College of Graduate Studies, but it is not guaranteed.

For degree-seeking students, readmission is not guarante Each graduate program may have a specific readmission po and should be contacted for information. Readmission quires the recommendation of the graduate program a approval by the dean of the College of Graduate Stud Some graduate programs regularly allow readmission if "stop-out" period is no more than one year; others are m restrictive.

Re-enrollment Following Suspension

Readmission of a suspended graduate student is not guar teed. If readmission is granted to a suspended stud reenrollment cannot occur until at least one term (exclu of summer) has gone by.

uditing Courses

auditor is one who enrolls and participates in a course thout expecting to receive academic credit. The same regation procedure is followed and the same fees charged as courses taken for credit. An audited course is not applible to any degree or certificate.

gular class attendance is expected of an auditor. Students erested in auditing a course should discuss course requirents with the instructor, prior to enrolling. Failure to meet urse requirements may result in an auditor being removed m the course at the request of the instructor. A successful dit will be recorded on the transcript with the designation C. Any petition to change from audit to credit or credit to dit must be processed by the last day to add a class. Reests to change from credit to audit after the deadlines must approved by the dean, College of Graduate Studies.

ours After the Master's Degree

e Tennessee Board of Education has ruled that teachers y count any graduate work received after the master's gree toward the next pay raise, per current guidelines. No dit will be given for repeated work. The student must request the Office of Teacher Licensing to send proper credentials to the State Department of Education and/or to the applicable local officials.

Registration

The schedule book contains information concerning registration procedures.

Student Identification Cards

All students should have a permanent ID card with a magnetic strip on the back. The card is required to receive a variety of services on campus including cashing checks, admission to athletic and special events, admittance to the Recreation Center, checking out library materials, obtaining meal tickets, and using RAIDER FUND$. The ID card will be validated automatically when all fees are paid. All students must have an ID card.

The first card is issued at no charge; however, there is a $10 charge for replacing lost or stolen IDs. If the card breaks or is damaged, it should be returned to the ID office and a new card will be issued at no charge.

GRADUATE STUDIES

Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved. Charges for all course work will be assessed by course level.

NOTICE: The amounts listed below are the 1997-98 academic year fees. Each year new fee amounts are published when approved by the Tennessee Board of Regents (usually around July 1) and are available on the web at http://www.mtsu.edu/~bursarmt. Bills sent reflect the current fees.

Registration Fees

Maintenance Fees

In-State Students	
Full-time (per semester, 12 hours and over)	
Undergraduate	$ 908.00
Graduate (10 hours or more)	1,219.00
Part-time (per credit hour)	
Undergraduate	81.00
Graduate	123.00
Late Registration Fee	25.00
Out-of-State Students*	
Full-time Students (per semester, 12 hours and over)	
Undergraduate	3,206.00
Graduate	3,517.00
Part-time Students (per credit hour)	
Undergraduate	282.00
Graduate	324.00
Late Registration Fee	25.00
Debt Service Fee	
Full-time (per semester)	50.00
Part-time (per credit hour)	4.00
Technology Access Fee	
Full-time (per semester)	50.00
Part-time (per credit hour)	4.00
Student Activity Fee	
Full-time (per semester)	65.00
Part-time (per credit hour)	5.00
Recreation Activity Fee	
Full-time	15
Part-time	15
SGA Student Activity Fee (required of all students registering for 7 hours or more)	5

Included in these rates are charges for out-of-state tuition as follo
1. $2,298.00 for full-time students
2. $201.00 per credit hour for part-time students

Other Applicable Charges

Admission application fee for each degree level**	$ 5
Automobile registration—academic year:	
Faculty/administration/staff	50
Open parking at core of campus	35
Family Housing parking	35
Perimeter parking	20
Students and employees with disabilities	10
Automobile registration—summer only:	
Faculty/administration/staff	25
Open parking at core of campus	18
Family Housing parking	18
Perimeter parking	10
Students and employees with disabilities	6
Graduation fee, payable two months in advance of convocation:	
Associate	25
Baccalaureate	30
Master and Specialist	35
Doctor of Arts	45
Diploma insert (after the first)	7
Dissertation binding (1 original and 4 copies) and microfilming (doctor's degree)	91
Thesis binding (master's degree) (1 original and 3 copies)	37
Extra copy thesis (or dissertation binding)	9
Graduate entrance tests:	
Miller Analogies	33
Graduate Record Exam	56
Graduate Management Admission Test	70
ID card replacement	10
Music, individual instruction, 2 lessons each week	110
1 lesson each week	55
Nursery school, semester (4 days per week)	150
Post Office box rent each semester (required of all students registering for 12 hours or more)	5
Dormitory prepaid rent	200
Family housing breakage deposit	50
Family housing reservation deposit	25
Dorm Rent (per semester)	846
Summer Session 1	150
Summer Session II or IV	250
Summer Session III	500
Apartment Rent (per semester)	963
Summer Session 1	170
Summer Session II or IV	284
Summer Session III	568
Family housing, one bedroom (per month)	400
Two bedrooms (per month)	455
Day Care Fees (per week)	
Full-time (M-F)	$50
Part-time (MWF)	$30
Part-time (TTH)	$20

***Beginning Spring 1998, the application fee for undergraduate dents increases to $15.00, for graduate students to $25.00, and international students to $30.00.*

student will be allowed to pre-register, register, or receive
rade report or transcript of credits until all accounts are
led. A student will not be officially enrolled until all fees
cleared through the Business Office.

te Registration

dents who complete registration (including the payment
ees) during the late registration period will be charged a
.00 late fee.

atriculation Fee for Incompletes

student receives an "I" for a course, he or she need not
egister or pay fees for the course every semester until the
urse is completed. Such students should work only with
course instructor to complete grade requirements.

turned Checks

knowledged bank errors excepted, a $20.00 service charge
be assessed for each bad check, whether given in pay-
nt of fees, for purchase of books, cashed by the University
the personal convenience of the student, or for any other
son. The University will decline to accept checks from
student who has checks returned by the bank more than
ce. An **additional** $25.00 will be assessed for any bad check
en in payment of registration fees.

tomobiles

privately-owned or operated vehicles for use on the cam-
must be registered annually with the Parking Authority
must display an official registration permit (see above for
rges). For more information or clarification, please refer
Traffic and Parking Regulations, available in the Parking
thority Office.

diting Charges

auditor is one who enrolls and participates in a course
hout expectation of receiving academic credit. The same
istration procedure is followed and the same fees charged
or courses taken for credit. An audited course is not appli-
ble to any degree or certification program.

gular class attendance is expected. Other course require-
nts, which may be obtained in writing from the instructor,
vary depending upon the nature of the course. Students
erested in auditing a course should discuss course require-
nts prior to enrolling. Failure to meet course requirements
y result in the auditor's being withdrawn from the course
the request of the instructor. A successful audit will be
orded on the transcript with the designation NC.

hange from audit to credit or credit to audit must be pro-
sed by the last day to add a class.

sons 60 years of age or older or disabled persons suffering
m a permanent total disability which totally incapacitates
such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may audit courses at any state-supported college or university without paying tuition charges. Registration under this program is on a space-available basis; therefore, students cannot priority register. Class selection should be processed on the first day of classes for the term or session. Proof of age or disability must be provided.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or disabled persons suffering from a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit by paying a service fee not to exceed $75 per semester. Registration under this program is on a space-available basis; therefore students cannot priority register. Class selection should be processed on the first day of classes for the term or session. No late fee is charged. An application fee is required. In addition, the applicant must be eligible for admission and submit proof of age or disability.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.

Summer Registration Fees

NOTE: Fees are charged per hour for all classes. NO maximum applies for summer.

In-State Students	
Undergraduate	$ 76.00 per hour
Graduate	116.00 per hour
Out-of-State Residents	
Undergraduate	266.00 per hour
Graduate	306.00 per hour
Debt Services Fee	4.00 per hour
Technology Fee	1.00 per hour
Recreation Fee (Non-refundable)	15.00
Student Activity Fee	$5.00 per hour

Board

Students may secure meals in the University cafeterias or grill either through optional board plans available from the food service or a meal-to-meal cash basis.

Campus Housing Expenses

Residence Hall Reservations

Fall and Spring Semesters, $200.00 pre-paid rent
Spring Semester only, $100 pre-paid rent
Summer Session, $125 pre-paid rent

Residence Hall Room Rates

All halls except Abernathy and Ezell Apartments:

Cost per semester	$846.00
Summer Session I	150.00
Summer Sessions II or IV	250.00
Summer, Both Sessions	500.00

Abernathy and Ezell Apartments*

Cost per semester	$963.00
Summer Session I	170.00
Summer Sessions II or IV	284.00
Summer, Both Sessions	568.00

**Reserved for juniors, seniors, and graduate students.*

Family Housing Rental Expenses

Reservation Deposit, $25.00; Breakage Deposit, $50.00
One-Bedroom Apartment, $400.00 per month
Two-Bedroom Apartment, $455.00 per month

NOTE: Room rents are subject to change by action of the Tennessee Board of Regents. Each student will pay the amount in effect at the time of registration. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in **good financial standing at MTSU** may defer payment of up to 50 percent of their registration, housing, and freshmen meal plan fees for the fall and spring semesters. **The deferment of fees is not available for summer terms.**

To be eligible for the Deferred Payment Plan, each participant must make a minimum down payment of 50 percent of the registration fees, residence hall rent, and freshmen meal plan costs. **The balance due must be $400 or more after all discounts, waivers, financial aid, and other credits are applied.** A student who fails to make timely payments in a previous term may be denied the right to participate in the deferred payment plan in future enrollment periods. A student who is denied participation may be allowed to participate again only after completion of payment in full for two consecutive terms which allow deferments (fall or spring terms). Any student who makes payment with a check which is subsequently returned will be denied participation in the Deferred Payment Plan in all future terms.

The amount deferred will be payable in two monthly installments. For the fall term, installment payments are due by **October 1** and **November 1**. The University is not obligated to send reminder notices before the payment is due. Participants in this plan must apply all discounts, waivers, credits, and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full. Students who participate in the Deferred Payment Plan may not pay housing charges in installments in the same term. Students must select either the Deferred Payment Plan or the Housing Deferment Plan. **Students will not be withdrawn for failure to pay the sec or third payments. However, the balance must be pai full before the student can pre-register for future te even if preregistration is prior to the due date.**

Each participant will be charged a **$10.00 service fee** e term to defray administrative costs. This fee is payable al with the 50 percent down payment on or before the regis tion fee payment deadline. An additional **late paym charge of $25** will be assessed for each installment not p on or before the tenth day of the month that a paymen due. Students who make payments with checks that are turned will be charged a $20 return check service fee as as any applicable late fees.

If a payment is not received in the Business Office by scheduled payment due date, the University will withhol services from the student, including grades, transcripts, future registration until the fees have been paid in full cluding any assessed late fees.

All existing rules and policies pertaining to returned che refunds, withdrawals, dropped classes, and collection c are applicable to the Deferred Payment Plan.

Payment of the minimum amount due on the Deferred ment Plan finalizes registration. The class schedule will be dropped. **It is not necessary to also confirm on TR** The Deferred Payment Plan service fee, late fee, and m mum amount are effective for 1997-98 and are subjec change in future terms.

Additional fees for classes added after fee payment are before the late registration fee payment deadline. Any paid fees after this date will be processed as a deferred ment. The $10 Deferred Payment Plan service fee and applicable $25 late payment fees will be charged.

Questions regarding the Deferred Payment Plan shoul directed to the Bursar's Office at (615) 898-2761.

Direct Deposit of Financial Aid Credit Balance Refunds

Students who have a credit balance due to financial aid h the option of having the excess aid balance direct depos into their checking or savings account. If financial aid been credited to the student's account, the refund wil deposited into the student's bank account and available use on the first day of refund disbursement if the student met all financial aid eligibility requirements and/or compl all required paperwork.

Students must complete an authorization form at least days prior to the first day of classes. Financial aid proce will not be transferred to the student's banking account w out authorization. An authorization form can be obtai from the Business Office, Cope Administration Building, C ier Window 9, or Room 103 or by calling (615) 898-57 Direct Deposit Authorization Forms are available also via web at http://www.mtsu.edu/~bursarmt/direct.html.

This authorization will remain in effect until terminate the student.

efund of Fees

***TE:** No refund of rent, registration, or other fees will made to students who are dismissed or suspended. refunds of room rent will be made according to the ulations contained in the Application for Housing and idential Life.*

l and Spring Semesters*

se students who withdraw from the University within 14 ndar days after the beginning of classes for the fall and ng terms will be refunded 75% of their maintenance fees, t service fee, student activity fee, and technology access or music fees (if any). Those withdrawing after the 14th but before 25% of the time period covered by the term passed will be refunded 25% of their fees. No refunds be made beyond the 25% period. Specific dates for each ester are given in the Class Schedule Book for that se- ster. The same refund schedule applies to students who p to an hourly load below full-time. The percentage then lies to the difference between the new fees calculated on ourly basis and actual fees paid. All other fees are non- ndable.

mmer*

summer sessions and other short terms, the 75% refund od and the 25% refund period will extend a length of which is the same proportion of the term as the 75% 25% are of the regular terms.

dents who pre-register for a summer session course and it necessary to drop or withdraw before the first day of s for that session will be refunded 100% for that course. erwise the regular refund schedule will apply.

cific dates applying to each session are listed in the cur- Summer Schedule Book.

dents who register after the official registration period and with- from the University will have their refunds calculated as if regis- on had taken place on the official day of registration.

Financial Aid

The Office of Student Financial Aid, located in Cope Administration Building 212, exists to provide assistance for qualified students. Office personnel will provide forms and help to seek available aid for graduate students. Possible sources follow:

Federal Stafford Loan Program (formerly Guaranteed Student - GSL) is a low interest loan from a bank. Up to $8,500 per year can be borrowed under this program. Graduate students may qualify for up to an additional $10,000 per year of unsubsidized student loans. Repayment begins six months after the student leaves school. Applications may be obtained from the student's bank or the MTSU Financial Aid Office. The Free Federal Student Aid Application must also be completed.

Federal Perkins Loan (formerly National Direct Student Loan - NDSL) is a low interest loan from the federal government. The amount of the loan depends on the financial need of the student. This loan requires a Free Federal Student Aid Application. These forms may be obtained from the Financial Aid Office or from most high school guidance offices.

Federal College Work-Study Program (CWSP) is a campus job. The student is paid by the hour for work done. Application requires the Free Federal Student Aid Application.

Assistantships and Fellowships

Limited numbers of graduate teaching assistantships, graduate research assistantships, minority scholarships, and doctoral fellowships are available. Applications may be obtained from the College of Graduate Studies or from the appropriate academic department. Information on stipends is also available from these sources. An individual is expected to be in good standing, i.e., having met the requirements for admission to graduate school (including satisfactory test scores) and having a cumulative GPA of 3.00 or more.

Academic Regulations

Academic Standards—Retention, Probation, and Suspension

The minimum grade point average (GPA) required to be eligible to receive a graduate degree is **3.00** for master's and specialist in education students and **3.25** for doctoral students. A graduate student failing to meet the applicable minimum cumulative graduate GPA retention standard listed below **or** whose cumulative graduate GPA is less than 3.00 for three consecutive semesters will be placed on **academic probation** for the subsequent term. Probation in itself has no serious consequences other than to alert the student of potential academic problems and the requirement to (re)establish satisfactory academic status. Conversely, however, **suspension** is quite serious. Should a suspended student not be readmitted, it would result in termination of the student's graduate status.

In addition to minimum GPA standards, degree-seeking students are expected to take appropriate graduate courses towards their degree objective, as determined by the graduate program. Non-degree seeking graduate students are expected to take graduate courses. The number of "credit hours" listed below **in bold** applies only to those courses graded A through F, and not to S/U graded courses.
NOTE: In addition to the guidelines below, the two-course repeat policy may result in a dramatically-increased GPA.

The guidelines below represent the absolute minimum GPA to avert graduate academic probation status. However, a cumulative GPA greater than or equal to 3.00 is required for satisfactory academic progress at the graduate level.

1-6 credit (quality) hours completed .... 2.00 GPA
(If 6 graduate hours have been completed, a GPA of 2.00 reflects a quality or grade point deficit of 6. Next term, unless a course is repeated, 3 or more hours of B grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.33.)

Greater than 6-9 credit (quality) hours completed .... 2.33 GPA
(If 9 graduate hours have been completed, a GPA of 2.33 reflects a grade point deficit of 6. Next term, unless a course is repeated, 3 or more hours of B grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.50.)

Greater than 9-12 credit (quality) hours completed .... 2.50 GPA
(If 12 graduate hours have been completed, a GPA of 2.50 still reflects a grade point deficit of 6. Next term, unless a course is repeated, 3 or more hours of B grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.60.)

Greater than 12-15 credit (quality) hours completed ...... 2.60 GPA
(If 15 graduate hours have been completed, a GPA of 2.60 still reflects a grade point deficit of 6. Next term, unless a course is repeated, 3 or more hours of A grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.83.)

Greater than 15-18 credit (quality) hours completed ...... 2.83 GPA
(If 18 graduate hours have been completed, a GPA of 2.83 reflects a grade point deficit of 3. Next term, unless a course is repeated, 3 or more hours of B grade, with no B- or lower grades, will generate a GPA greater than or equal to 2.85.)

Greater than 18-21 credits (quality) hours completed .... 2.85 GPA
(If 21 graduate hours have been completed, a GPA of 2.85 still reflects a grade point deficit of 3. Next term, unless a course is repeated, 3 or more hours of A grade (or 3 hours of A- and 3 hours of B+ grades), with no B- or lower grades, will generate GPA greater than or equal to 3.00 and the grade point defic will disappear.)

Greater than 21 credits (quality) hours completed 3.00
(Master's and Educational Specialist students must maintain cumulative GPA greater than or equal to 3.00 and Doctoral stu dents must maintain a cumulative GPA greater than or equal t 3.25 in all remaining terms.)

A student on academic probation who fails to meet the ab applicable standard during the next term in which enro will be suspended.
NOTE: Individual graduate programs may propose higher minir grade standards than the above.

Access to Records

The MTSU policy concerning student access to educati records is printed on page 34.

Advancement to Candidacy—Filing a Forr

In consultation with the graduate advisor, each degree s ing student must file a formal outline of the degree prog on a Candidacy Form available at the Graduate Office. Candidacy Form requires the approval of the major prc sor, the reader(s), and the graduate analyst. A master' specialist's student **may not** register for more than 24 ser ter hours unless an approved Candidacy Form is on fil general, a doctoral student will not be permitted to reg for more than 24 semester hours unless an approved Ca dacy Form is on file.
NOTE: Some departments require advancement to candidacy pri the completion of 24 semester hours.

Appeal of Academic Suspension

A student may seek reversal of academic suspension, cause, by petitioning the Graduate Council Appeals C mittee. Appeal forms are available in the College of Gr ate Studies, Cope Administration Building. Appellants sh contact the Graduate Office for the applicable deadline d

Appeals, Other

Graduate students have the right to appeal **for cause** decision affecting their academic standing as a graduate dent. **Cause** excludes grade appeals, which are under purview of the MTSU Grade Appeal Committee. The Ap Advisory Committee of the Graduate Council is an ad committee reporting to the dean of the College of Grad Studies. The committee is convened at the discretion o dean of the College of Graduate Studies.

The Graduate Council and the College of Graduate Stu have approved in principle the document *Appeal Advi Committee of the Graduate Council*. Copies of this docun made available to all graduate students at the Graduate dent Orientation and are also available in the College of duate Studies, Cope Administration Building, Room 114.

ndidacy—Changing a Form

nges in degree programs are permitted upon proper fil- and approval of a Change in Candidacy Form, which is lable at the Graduate Office.

isses—Adding, Dropping, Changing Sections

procedures and deadlines to drop, add, or change a class listed in the appropriate class schedule book.

isses—Cancellation of Scheduled Classes

, minimum enrollment requirement is ten students for er-division and 500-level graduate classes; eight students 500-level classes, and four enrollees for 700-level classes clusive of graduate research courses). Any class may be celed if the number of enrollees is deemed insufficient; vever no scheduled class may be discontinued without approval of the dean of the undergraduate college in which course is offered.

iminations—Comprehensive (for Specialist's d Master's students; also see glossary)

en the graduate analyst determines that the student has npleted the necessary course requirements, the depart- it is notified that the student is permitted to take the com- hensive examination. This examination is scheduled by n department during the time period designated by the duate Office. Normally, the comprehensive examination be taken no more than twice and failure to pass the nprehensive on the second attempt terminates one's de- program. Any exception to this "twice-only" rule must ecommended by the graduate program and approved by dean of the College of Graduate Studies.

iminations—Qualifying

ise see the section under Doctor of Arts Degree and/or Glossary.

iminations—Other

graduate student may be required to take one or more itional tests designed to measure general educational ievement and/or achievement in selected major areas.

iduate credit may not be earned by CLEP or Special Ex- nation.

Grades—Grading System

The following notations are used by faculty of the University to indicate the quality of the work performed by students taking graduate courses:

A, A-
B+, B, B-
C+, C, C-
D+, D, D-
F

Grades That Do Not Influence Grade Point Average

W - Withdrawal
NC - No credit (audit)
I - Incomplete
S - Satisfactory
U - Unsatisfactory
P - Pass

The P/F grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught on a pass/fail basis only after approval of the Graduate Council. Course descriptions state if pass/fail grading applies.

Pass or Satisfactory/Unsatisfactory grades are **not** used in determining the grade point average. However, they do count toward graduation credit requirements and are treated in every other respect as being equivalent to traditionally graded courses.

The grade I indicates that the student has not completed all course requirements due to illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are acceptable to the instructor. When a student fails to appear for a final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student was ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F should be reported.

The "incomplete" must be removed during the succeeding semester, excluding summer. Otherwise, it converts to a grade of F. A student should not make up the "incomplete" by registering and paying again for the same course. The I grade carries no value until converted to a final grade.

Grades—Appeal of Course Grades

Student grievances concerning a course grade should be resolved by arbitration between student and faculty. The appeal must occur within forty days of the graduation date for each term. If an impasse exists, either party may request the department chair to investigate the circumstances. Since these findings become a part of grievance records, the department chair will record the findings and send a copy to student and faculty members. If the matter is not resolved at this level, the findings will then be forwarded to the dean of the college offering the course. If a resolution is not possible at this level, the dean will refer the matter to the Grade Appeals Committee. The Grade Appeals Committee will receive documents and testimony regarding the circumstances, will record its findings, and make recommendations to the provost/vice president for academic affairs for a decision. The student may appeal an unfavorable decision to the president of the University.

Grades—Grade Point Average (Quality Credits)

Grade points are numerical values assigned to letter grades in order to provide a basis for quantitative determination of grade (quality) point averages. The four-point system is used. A plus/minus grading system for graduate students was approved by the University effective with grades processed Fall 1997.

The following system is used in determining grade point average:

Grade		Grade Points
A	=	4.00
A-	=	3.67
B+	=	3.33
B	=	3.00
B-	=	2.67
C+	=	2.33
C	=	2.00
C-	=	1.67
D+	=	1.33
D	=	1.00
D-	=	0.67
F	=	0.00

The scholastic standing of a student is expressed in terms of grade point average (GPA). A GPA is the total number of grade points divided by the total number of credit hours (exclusive of P, S, and U credit hours) at Middle Tennessee State University, plus any transferred course work. For a grade of F, the credit hours count, but zero grade points are earned.

Intent to Graduate

An Intent to Graduate Form, available at the Graduate Office, must be filed by the student no later than the first week of the semester in which the student plans to graduate or no later than the end of the first week of summer Session II (for August graduation).

Prerequisites

The prerequisite for the graduate major is an undergraduate minor or its equivalent and/or the recommendation of the department chair. The prerequisite for the graduate minor is 12 semester hours of undergraduate course work in that area or its equivalent and/or the recommendation of the department chair or delegate. If prerequisite course work is marginally deficient, the student may be admitted to the College of Graduate Studies to make up the deficiencies concomita while taking graduate courses. Prerequisite courses do apply toward meeting graduate program requirements.

Repeated Courses

A graduate student may repeat graduate courses in whic grade lower than B- was earned. However, there are cer restrictions and limitations. A **maximum of two courses,** to exceed eight credits combined, may be repeated f **grade change**, i.e., the grade in the second attempt **repla** the grade in the first attempt. If a **third** or **subsequent** co is repeated by the student, there will be **no grade repla ment**; i.e., **all attempts** will be used in the grade point a age calculation.

Graduate students may not repeat a course in which t have previously earned the grade of A or B without wri approval from the graduate advisor and dean of the Col of Graduate Studies. If granted, both the original and repea grades will count in the GPA calculation.

Student Load

A student's enrollment status is determined by the num of credit hours taken per term according to the followin
Full-time - 9 hours
Three-quarter time - 7 hours
One-half time - 5 hours

Graduate students are limited to a maximum of 12 grad hours per semester. If an exception is requested, overl forms must be signed by the graduate advisor and the c of the College of Graduate Studies. Full-time status for dents holding graduate assistantships is six (6) semester hc

Teacher Licensure

All applications for professional teaching licenses in Ten see must be filed with the dean of the College of Educa who is responsible for recommending each applicant f this University. All applicants for teacher licensing should nish the Tennessee State Department of Education a re of scores attained on the Core Battery Tests of the Nati Teacher Examinations. A copy of the scores should be se the Office of the Dean, College of Education. MTSU veri tion of the scores will be forwarded with the Applicatio Licensure.

Time Limits

Students have six years after the date they matriculate to c plete the requirements for a master's or specialist's deg There is a ten-year time limit, after matriculation, to c plete all requirements for the Doctor of Arts degree. Ex tions to these time limitations, for good cause, will be sidered by the dean of the College of Graduate Studies w recommended by the graduate advisor and department c

ınscripts

ȷent and official copies of student's record are furnished of charge upon written request by the student. No tranɔt will be provided for a student who has any financial ɘbtedness to the University or who has not completed ıission procedures. Official transcripts from other institus must be obtained directly from those institutions.

ınsfer Credit

eneral, only course work taken while in graduate status r to attending MTSU will be transferred and only if those rses were not used in partial satisfaction of degree reements at the previous university. Transfer credit may be le only from regionally accredited colleges and universiand requires the recommendation of the graduate advind approval of the dean of the College of Graduate Studies.

graduate credit may be obtained by correspondence or k experience. A maximum of 12 semester hours of resice credit (6 in the major area) may be transferred and lied on a master's or specialist's degree, with the excep of the M.B.A. or M.S. degree with a major in Accountnformation Systems. If the transferring institution is accredited by the American Assembly of Collegiate Schools of Business (AACSB), up to 12 semester hours may be accepted; if not, only a maximum of 6 semester hours may be accepted.

In the doctoral program, no more than 12 semester hours (only 6 semester hours in the major) beyond the master's degree may be transferred from other accredited doctoral institutions.

Withdrawing from the College of Graduate Studies

To withdraw, one must obtain the appropriate form from the associate dean of student life and follow the instructions. Failure to give official notice of complete withdrawal from the College of Graduate Studies will result in a grade of F in each course.

Refunds will be made by the business manager according to University policy.

All accounts must be paid in full at the time of withdrawal.

The withdrawal will become official when the instructor is notified by the Records office.

Student Access to Educational Records

Definitions
Educational Records are those records, files, documents, and other materials which (1) contain information directly related to a student; and (2) are maintained by Middle Tennessee State University or by a person acting for the University. "Records" means information recorded in any medium, including, but not limited to, the following: handwriting, print, tapes, film, microfilm, and microfiche. Educational records do not include (1) personal notes, (2) records available only to law enforcement personnel, (3) employment records, (4) medical and psychiatric records (these are accessible by the student's physician).

A student is any person who is or has been enrolled at Middle Tennessee State University. An applicant who does not enroll or who is declared ineligible has no inherent right to inspect his or her file. Wherever "student" is used in reference to personal rights, an eligible parent of a dependent student has similar rights. This "eligible" parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954 and who presents such proof to the custodian of the educational records. Normally this proof will be a certified copy of the parent's most recent Federal Income Tax Form.

Directory information includes the student's name, address (including e-mail), telephone listing, date and place of birth, major field of study, enrolled hours, student level (freshman, sophomore, etc.) participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. A student may request that such directory information not be released to anyone other than those persons defined as school officials. To do so, a Request for Non-Release of Directory Information must be signed in the Records Office, Cope Administration 106.

The request is valid until the student completes a Cancellation of Request for Nonrelease of Directory Information form at the Records Office or until enrollment ceases at MTSU. If the student re-enrolls and does not want directory information released, another Request for Nonrelease of Directory Information form must be completed.

A school official is a person employed by the university as an administrator, instructor, supervisor, or support staff member.

A legitimate educational interest exists if the official needs to review an educational record in order to fulfill his or her professional responsibility.

Having access to an educational record means being allowed to see the original record.

Release of Personally Identifiable Student Educational Records
Middle Tennessee State University shall not permit access to, or the release of, any information in the educational records of any student that is personally identifiable, other than directory information, without the written consent of the student, to any party other than the following:

1. MTSU officials and staff who have legitimate educational interests;
2. officials of other schools in which the student seeks admission;
3. appropriate persons in connection with a student's application for, or receipt of, financial aid;
4. federal or state officials as defined in paragraph 99.37 of the Family Educational Rights and Privacy Act of 1974;
5. state and local officials authorized by state statute;
6. organizations conducting studies for, or on the behalf of, MTSU for the purpose of assisting in accomplishing the University's stated goals, when such information will be used only by such organizations and subsequently destroyed when no longer needed for the intended purpose;
7. accrediting organizations, to carry out their functions;
8. parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1954 (Written consent may be allowed from either of these separated or divorced parents subject to any agreement between the parents or court order. In the case of a student whose legal guar an institution, a party independent of the institution, appointed state and local law to give parental consent, may be allowed to do
9. in compliance with judicial order or subpoena, provided that the st is notified in advance of the compliance unless the issuing court or a has ordered that the existence or the contents of the subpoena information furnished not be disclosed; or
10. appropriate persons in connection with an emergency if such know is necessary to protect the health or safety of a student or other per

NOTE: With the exception of MTSU officials and staff who have determined by the University to have legitimate educational inte all individuals and agencies who have requested or obtained acce a student's record (other than directory information) will be note record which is kept with each student's Educational Record. A re must be in writing stating the purpose of the request. This recor also indicate specifically the legitimate interest that the persons or a had in obtaining the information.

Procedures for Accessing Educational Records
Eligible students have a right to inspect and review their educat records. To do so the student must request the custodian mak records available. The student may ask for an explanation and copy of the record. (The price of the copies shall not exceed the of duplicating the record.) The records shall be made available w 45 days from the request. After consultation with the custodia student may seek amendment of the records the student believ be inaccurate, misleading, or otherwise in violation of the stud privacy rights. If there is a disagreement between the student an custodian as to the correctness of the data contained in the recor student may submit a request for a formal hearing. The request the formal challenge to the content of the records must be pres in writing to the chair of the University Appeals Committee. The shall call a meeting no later than 45 days after receipt of the w appeal and challenge. The committee will allow the student to pr evidence to substantiate appeal and shall render a written decis the student within 45 days after the meeting.

Complaints of alleged failure of the institution to comply with the F Educational Rights and Privacy Act may be filed with the Family F Compliance Office, U.S. Department of Education, 400 Marylan enue, SW, Washington, DC 20202-4605.

NOTE: This procedure does not provide for a hearing to conte academic grade.

Exclusions
Right of access does not include

1. financial records of parents or any information therein;
2. confidential letters and statements of recommendation which placed in the educational record of a student prior to Janua 1975;
3. records to which access has been waived by a student. (Thi plies only if a student, upon request, is notified of the nam all persons making confidential recommendations and if such ommendations are used solely for the purpose they wer tended.)

Destruction of Educational Records
Educational records may be destroyed except that a student sh granted access prior to destruction if such is requested.

Informing Students
MTSU informs its students of the policy governing privacy rig students' educational records by publishing the policy in the univ catalogs. *A listing of the types of records and related information be found in the undergraduate catalog.*

GRADUATE PROGRAMS

Graduate degrees are planned to help fulfill specific purposes. The Doctor of Arts degree is offered to educate university, community college, and junior college teacher/scholars in the fields of English, history, chemistry, economics, and physical education. The Specialist in Education degree is offered to educate administrators, teachers, and counselors at advanced levels for elementary and secondary schools.

Four degrees—the Master of Education, the Master of Arts in Teaching, the Master of Science in Teaching, and the Master of Business Education—are offered to educate public school teachers, supervisors, counselors, and administrators. The Master of Arts and the Master of Science degrees are offered to prepare candidates for further graduate study and research, for teaching at the junior college level, for professional positions in a variety of fields, and for positions of leadership with state and federal agencies. The Master of Vocational-Technical Education is offered to prepare leaders in the vocational educational field. The Master of Business Administration is offered to prepare candidates for leadership positions in business and industry, and the Master of Criminal Justice is offered to prepare leaders in the criminal justice system.

Doctor of Arts Degree

Middle Tennessee State University offers the Doctor of Arts (D.A.) degree in Chemistry, Economics, English, History, and Physical Education. An applicant for admission to this degree program must hold a master's degree from an accredited institution. The D.A. degree is offered for the purpose of developing doctoral-level expertise combining pedagogy with scholarly achievement (applied or theoretical) and research excellence in the fields of chemistry, economics, English, history, and physical education. The D.A. recipient is well prepared to teach at the collegiate level, including fulfilling professorial and similar advanced teaching positions. Above all, the D.A. recipient is a learned person who has demonstrated advanced educational leadership skills combined with the capacity to conduct independent scholarly investigation.

Programs Leading to the D.A. Degree

There are two alternatives, as described below.

Alternative 1: Single Teaching Field

48 semester hours above the master's level with at least one-half of the program on the 700 level. No more than 6 semester hours of dissertation research (course 764) may apply to this 48-hour requirement.

a. The major (teaching field) includes at least 24 semester hours of course work, plus 6 semester hours of internship/externship, plus at least 6 semester hours for the dissertation research (course 764).

   NOTE: Once a doctoral student has begun taking dissertation research, he/she is ***expected*** *to enroll in* ***at least*** *1 semester hour of dissertation research* ***until*** *the dissertation is* ***completed.*** *Thus, doctoral students normally enroll for more than 6 semester hours of dissertation research.*

b. The professional education core consists of at least 12 semester hours in higher education and must include courses FOED 752 and 756 and SPSE 754 and 755.

Alternative II: Two Teaching Fields

60 semester hours above the master's level with at least one-half of the program on the 700 level. No more than 6 semester hours of dissertation research (course 764) may apply to this 60-hour requirement.

a. The major (first teaching field) includes at least 18 semester hours of course work in the field (i.e., chemistry, economics, English, history, or physical education); plus 6 semester hours of internship/externship, plus at least 6 semester hours for the dissertation research (course 764).

   NOTE: Once a doctoral student has begun taking dissertation research, she/he is ***expected to*** *enroll in* ***at least*** *1 semester hour of dissertation research* ***until*** *the dissertation is* ***completed.*** *Therefore doctoral students normally register for more than 6 semester hours of dissertation research.*

b. The second teaching field consists of at least 18 semester hours of course work in any discipline which has a master's program (except Administration and Sup
sion, Curriculum and Instruction, or Aerospace Ed
tion).

   The fields of study from which the second teaching
   may be selected are:

   Accounting/Information Systems
   Aerospace Administration
   Biology
   Business Administration
   Business Education
   Chemistry
   Computer Information Systems
   Computer Science
   Criminal Justice
   Economics
   English
   Exercise Science and Health Promotion
   Foreign Languages
   HPERS
   History
   Human Sciences
   Industrial Studies
   Mass Communication
   Mathematics
   Music
   Psychology
   Reading
   School Counseling
   Sociology
   Special Education
   Vocational-Technical Education

c. The professional education core consists of at leas
semester hours in higher education and must inc
courses FOED 752 and 756 and SPSE 754 and 75

Advisory Committee

Each D.A. student has a three-person advisory comm
constituted by the dean of the College of Graduate Stu
two are from the major field and one from higher educa
The committee is recommended by the student, in cons
tion with the graduate advisor. If a curriculum compris
major teaching field and a secondary teaching field is
sen, a fourth member representing the secondary field i
pointed. If warranted, the committee membership ma
reconstituted upon the approval of the dean of the Co
of Graduate Studies.

Beginning with acceptance into the doctoral program
student should meet frequently with the advisory con
tee. The committee provides academic guidance to fo
late a curricular plan best suited for the needs and inte
of the student. The pre-candidacy stage permits optimal
ibility in the event of modified academic interests. Onc
student has a well-formulated plan, he/she should pe
for **advancement to candidacy.** Advancement to candi
must occur by the completion of 24 semester hours of c
work. (See advancement to candidacy, below.)

Advancement to Candidacy

After having successfully completed a significant comp
of the curriculum (not to exceed 36 semester hours an
cluding at least one course in the major and one in h
education), the student must file a Candidacy Form wit
dean of the College of Graduate Studies. This degree
approved by the student's advisory committee, is liste
the Candidacy Form. The Graduate Office will notify th
plicant after the degree plan has been approved. A stu
may not take the qualifying examination unless he/sh
been advanced to candidacy.

alifying Examinations

qualifying examinations are intended to assess whether
ndidate is qualified to continue in a doctoral program. At
appropriate point in the doctoral program, following ad-
cement to candidacy, the candidate must pass written and
qualifying examinations. D.A. programs generally require
the qualifying examinations be taken during the last se-
ter of prescribed course work exclusive of dissertation
arch.

e examinations are given at least one month before the
of the fall and spring semesters and summer session.

tisfactory or passing performance on both the written
oral examinations means that the candidate is qualified
ntinue the program as planned. A less than satisfactory
ome on any phase(s) of the qualifying examination may
t in additional academic requirements and/or a re-ex-
nation. A re-examination may be given only once. A sec-
failing performance results in a recommendation to the
of the College of Graduate Studies for academic dis-
al. The student may appeal the dismissal recommenda-
for cause, to the dean of the College of Graduate Stud-

tten Qualifying Examination

For Alternative #1, the written examination encompasses
the candidate's major teaching field and higher educa-
tion. The purpose of the written examination is to evalu-
ate the candidate's overall knowledge of the field; inte-
grative skills; ability to organize material; and compe-
tency in written expression. The maximum time limit for
the written examinations is 12 hours: 8 hours in the major
field and 4 hours in the higher education component.

For Alternative #2, an additional maximum 4-hour ex-
amination in the second teaching field is required.

The examinations are administered by the major depart-
ment and by higher education.

The graded examinations are filed in the department of-
fice for a period of five (5) years, and the student has the
ight of access to his/her graded examination.

l Qualifying Examination

oral examination is given by the candidate's advisory
mittee and covers the candidate's field of specialization
general knowledge. The committee evaluates the
idate's breadth of knowledge of the field(s); integration
problem-solving skills; competency in oral expression;
potential for conducting independent scholarly investi-
n.

sertation Information

pectus

The presentation of the dissertation prospectus is sched-
uled by the student, in consultation with the dissertation
committee, as soon as practicable so as to enable the
candidate to get a timely start on the research phase of
the dissertation. **In no event shall the prospectus pre-
sentation precede advancement to candidacy.**

2. The prospectus must be distributed to all members of the dissertation (advisory) committee at least one week prior to the scheduled presentation.
3. The presentation of the dissertation prospectus is open to faculty.
4. The dissertation committee may impose additional conditions, such as requiring extra statistical analyses, revision of protocols, or knowledge of a foreign language appropriate for the dissertation research.
5. If relevant, the committee provides the candidate with procedures for requesting consent and clearance by the MTSU Institutional Review Board.
6. Immediately upon completion, the committee orally informs the candidate of its decision on the prospectus. The committee then provides the candidate with a written synopsis of the decision, including any applicable additional requirements, so as to minimize potential misunderstandings.

Preparation of the Prospectus

The prospectus need not conform to a set series of conditions since each research investigation is unique. The dissertation committee should be consulted when the candidate is preparing the prospectus. However, the following may prove useful as guidelines:

Research Statement. This is a brief statement about the purpose of the research and the rationale for the study. It may also include reference to projected social, literary, or scientific impact, etc., to be realized by the study. Also included might be a brief description of the major subdivisions or aspects of the proposed study, stated in general terms.

Hypothesis. A hypothesis is a tentative assumption of an anticipated outcome from among projections of (all) possible outcomes of a research investigation. The hypothesis is based on presumably valid conclusions and backed by previous scholarly evidence; i.e., there is a rationale for the hypothesis. The scholar's goal is to prove, or disprove, the hypothesis.

Research Protocol or Experimental Design. This is the methodology devised by the researcher to examine whether or not the hypothesis is correct. The methodology or testing is performed so as to generate data (facts) which are used either to prove or disprove the hypothesis. A note of caution—when data are generated which disagree with an investigator's hypothesis, a tendency of many young scholars is to attempt to explain why the data are incorrect, since they don't fit the hypothesis. It is very important to accept the validity of one's data and, if necessary, generate a new hypothesis which then may be further examined.

Background and Significance of the Study. The theoretical and empirical framework of prior scholarly work related to the research proposal and to which the proposal is indebted should be determined. A short statement of the value of the study and of the possible applications of the results is advisable. Citation of a limited number of authorities may support the significance of the proposed study.

Definition of Terms. Technical terms or words and phrases having special meanings should be defined.

Basic Assumptions. Certain defensible assumptions may be necessary to reach a scholarly conclusion. A justification should be provided explaining the basis for any assumption made.

Data Collection (Materials and Methods). A complete, precise description should be given for **all** instruments, materials, devices, or sources of information used in the collection of data or generation of information. There should be a detailed step-by-step description of the ways in which data are to be collected (i.e., methodology). This description should include detailed information of the data to be collected, the sources to be used, sampling procedures, if any, and any other information necessary to further clarify the procedure.

Data Analysis. It is necessary to describe precisely and specifically the way in which data are to be organized and analyzed. The steps and techniques used to analyze and interpret the data should be clearly described.

The Dissertation

Each dissertation is unique and reflects the academic accomplishments of the author, in consultation with the dissertation committee. Although the candidate should confer frequently with the dissertation committee for mentoring and advice, the dissertation is the primary means by which the candidate demonstrates proficiency as an independent scholar. Following are some guidelines that may prove useful:

1. The dissertation (research project) should be strongly based upon the discipline, but it should also have relevance to pedagogy.
2. The research may be a restudy of problems with variations in new and different settings, a reevaluation of prior research, or the generation of new and original scholarly information.
3. The research should combine creativity with originality.
4. For additional information, the student may wish to consult the *Guide to the Preparation of Theses and Dissertations*, produced by the Tennessee Conference of Graduate Schools. It is available for perusal in the Office of Graduate Studies.

Defense of Dissertation—Final Examination

1. Upon completion of the dissertation, the dissertation committee will hold an oral examination (often called the dissertation defense), which deals with the dissertation. However, the committee may designate any other aspect of the candidate's program for examination.
2. Arrangements for this examination are made by the student, in consultation with the major professor.
3. This oral examination may be open to the public.
4. The defense of dissertation is normally held during the same semester as the anticipated conferral of the degree.
5. The dean of the College of Graduate Studies must be notified by the major professor, in writing, of the outcome of the final examination/dissertation defense.

Filing the Dissertation

1. The completed dissertation should follow a general format as outlined by the College of Graduate Studies; however there is considerable flexibility so that the author may use a format consistent with that of leading journals representative of the discipline.
2. Before submission to the dean of the College of Graduate Studies, the completed dissertation must be approved by the entire advisory committee and the department chair in the following order: major advisor, second member from the major field, professor of higher education, and chair of the major department. When a second teaching field is involved (alternative #2), that advisor's name should be inserted prior to that of the professor of higher education.
3. The completed dissertation must be filed in the offic the dean of the College of Graduate Studies by the de line set for accepting theses, dissertations, and rese projects. The deadline(s) are found in the calendar tion of this catalog and in the current class schedule b
4. Upon receipt of the original and four copies of the sertation by the Office of Graduate Studies, they are to the bindery. Each of the five approval pages must original signatures. Two copies are filed in the MTSU Library. One copy will be filed in the major departm one with the major professor, and one with the ca date. Laser print may be used if it is of professional q ity. Letter grade copy paper will suffice; the copies not be on bond paper.

Dissertation Abstract

The dissertation must include an abstract of the treatise w should not exceed 300 words.

Other Information

In addition to the materials found below, the reader sh refer to the Glossary section in this catalog for additional portant information relative to graduate education at M

Checklist for the Semester of Intended Graduation

1. By the end of the first full week of the term or by the of the first week of Session II (for August graduation) candidate files an Intent to Graduate Form with the lege of Graduate Studies and graduation fees are There is an additional charge if more than five copi the dissertation are to be bound.
2. The final examination (oral defense of dissertation) i ministered.
3. If the defense is satisfactory, the dissertation is filed the Graduate Office no later than 30 days prior to intended graduation date. Final authority for approv the dissertation rests with the dean of the Colleg Graduate Studies.

Time Limit

After matriculation, there is a ten-year time limit for c pleting all D.A. degree requirements.

Transfer Credits

Only course work completed at a regionally accredited i tution that would count toward the doctorate there wi considered for approval as transfer credit toward the Do of Arts course work requirement at MTSU. Additional i mation on transfer credit is given in the section on acad regulations.

eneral Information or Specialist's and aster's Students

ddition to the materials found below, the reader uld refer to the Glossary section in this catalog for itional important information relative to graduate cation at MTSU.

nission Requirements

plicants must meet the admission requirements for de- e-seeking students and submit any additional materials ired by the major program of study. (See relevant de- ment for specific requirements.)

ission is granted to a specific program of study and a ent may not change the major, the concentration, or the or without a recommendation by the relevant graduate sor(s) and the written approval of the dean of the College raduate Studies.

pplicants must hold a bachelor's degree from an accred- university. In addition, applicants for the Ed.S. degree also hold a master's degree from an accredited university.

vancement to Candidacy

ancement to candidacy signifies that a student has suc- fully completed a substantial portion of the graduate pro- and, in consultation with the graduate advisor, has es- shed a curricular plan to follow for the purpose of gradu- n. The Candidacy Form must be filed and approved prior e completion of 24 credit hours (or earlier if required by graduate program). The form is approved by the perti- graduate program personnel (e.g., major professor, uate advisor, etc.) and the dean of the College of Gradu- Studies (or designee).

.T. and M.S.T. Candidacy Forms must also be signed by dean of the College of Education, or an appropriate rep- ntative, if licensure is being sought. The Candidacy Form he M.Ed. requires that the student have a professional nse to teach and thus must also be signed by the dean of College of Education or an appropriate representative.

students pursuing either a second master's or specialist's ee at MTSU, the Candidacy Form should be filed prior to completion of 18 credit hours of course work.

ndidacy Change

r any reason the courses listed on the Candidacy Form not be followed, a Change of Candidacy Form must be d with the dean of the College of Graduate Studies. This must be approved by the major professor, reader(s), and/or faculty advisors.

Comprehensive Examinations

The comprehensive examinations are scheduled by each department during the last part of the semester in which the student expects to graduate. These may be oral, written, or both. This test is not merely a re-examination of course work, but it is an assessment of the candidate's ability to integrate scholarly information linking the major and related fields. The comprehensive examinations may be taken no more than twice.

Faculty Advisors

After admission, a degree student is assigned faculty advisors in the major and minor areas. The student should consult these advisors for program planning and optimal course scheduling.

Intent to Graduate

By the end of the first full week of the term in which the student intends to graduate, or by the end of the first week of Summer Session II (for August graduation), the candidate must file an Intent to Graduate Form with the College of Graduate Studies, pay graduation fees at the Business Office, and complete the College of Graduate Studies exit survey.

Thesis

The thesis in final form must be submitted to the dean of the College of Graduate Studies no later than 30 days before graduation. It must be approved by the major professor, the reader(s), and the department chair. Guidelines for the thesis vary from department to department. The primary responsibility for form, content, and style rests with the student and major professor. Nonetheless, a thesis not meeting standards may be rejected by the dean of the College of Graduate Studies and graduation delayed. The original and three copies of the thesis must be submitted for binding. One copy is forwarded to the library, one to the major professor, one to the department, and one is returned to the student. Additional fees must be paid if extra copies are bound.

NOTE: Once the student has begun taking thesis research, he/she is expected to enroll in at least 1 semester hour of thesis research (course 664) until the thesis is completed.

Specialist in Education Degree

Middle Tennessee State University offers the Specialist in Education (Ed.S.) degree in Administration and Supervision and in Curriculum and Instruction. The Ed.S. is provided specifically for teachers, counselors, and administrators wishing to pursue graduate study beyond the master's level. The Ed.S. in Administration and Supervision is available through the Department of Educational Leadership. The Ed.S. in Curriculum and Instruction is offered by both the Department of Educational Leadership and the Department of Elementary and Special Education. The Ed.S. in Curriculum and Instruction with a concentration in School Psychology is offered by the Department of Psychology.

Common Requirements for All Specialist's Degree Programs

All specialist's candidates must

1. complete all applicable course work **after** receipt of the master's degree.
2. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours. No courses at the 500 level or lower may apply toward the specialist's degree.
3. successfully complete a written (and/or oral) comprehensive examination. The examination may be taken no more than twice.
4. complete all specific graduate program requirements. These additional specific degree requirements are found under the applicable department.

Second Specialist's Degree from MTSU

An individual who has received one specialist's degree from MTSU may obtain a second specialist's degree with a minimum of 24 additional semester hours of graduate course work earned at MTSU. No transfer course work is accepted towards the second specialist's degree. All specific course requirements must be met for the second degree (except FOED 706, Seminar in Educational Foundations, and FOED 713, The Curriculum: Structures and Functions), including the written comprehensive examinations and thesis (if relevant). All semester hours must be earned after the first specialist's degree has been conferred.

The Master's Program

Middle Tennessee State University offers nine diffe master's degrees and approximately fifty master's p grams. These include the Master of Arts (M.A.), Master of Arts in Teaching (M.A.T.), the Master of B ness Administration (M.B.A.), the Master of Busin Education (M.B.E.), the Master of Criminal Jus (M.C.J.), the Master of Education (M.Ed.), the Maste Science (M.S.), the Master of Science in Teach (M.S.T.), and the Master of Vocational-Technical E cation (M.V.T.E.).

Common Requirements for all Master's Degree Programs

All master's candidates must

1. satisfactorily complete the undergraduate prerequis
2. complete a minimum of 30 (or more) semester hou graduate course work. No more than 30 percent of total degree hours may be dually listed as undergra ate/graduate hours. No undergraduate courses may ply toward the graduate program requirements. If a sis is required, normally no more than three hours apply toward the 30 (or more) semester hour prog requirement. However, additional semester hours of sis research (664) may be taken and will appear on student's transcript.
3. file a Candidacy Form with the Graduate Office pri the completion of 24 credit hours.
4. successfully complete a written (and/or oral) compre sive examination; the examination may be taken no m than twice.
5. complete all specific graduate program requirement

Programs Leading to the M.A. Degree

There are six departments offering programs leading to Master of Arts degree. They are Economics and Finance; glish; History; Music; Psychology; and Sociology, Anthro ogy, and Social Work.

Normally, the Master of Arts degree requires a thesis; h ever, graduate programs in English, Economics and Fina and Music include a non-thesis option requiring more t 30 semester hours. (Specific program requirements ma found under the appropriate department.)

Program Leading to the M.A.T. Degree

The Master of Arts in Teaching degree is offered in For Languages. The degree should be pursued by those indivi als interested in teaching. Admission is open to licensed tea ers as well as those seeking initial licensure. Specific deg requirements are found under the Department of For Languages and Literatures.

gram Leading to the M.B.A. Degree

Master of Business Administration program includes ses in the following six areas of business: accounting, iomics, finance, management, marketing, and informa- systems. Specific degree requirements are found under ness Administration.

gram Leading to the M.B.E. Degree

aster of Business Education (M.B.E.) degree program is ed by the Department of Business Education, Marketing cation, and Office Management (BMOM) in the College usiness. Specific degree requirements are found under Department of BMOM.

gram Leading to the M.C.J. Degree

Master of Criminal Justice degree program is a joint pro- with Tennessee State University. Students may seek pro- onal employment in the operational agencies in the field iminal justice or pursue relevant research or teaching tions. Eighteen semester hours credit from each univer- s required. Applicants must complete a special applica- specifically for this degree program. Specific degree re- ements are found under the Department of Criminal Jus- Administration.

grams Leading to the M.Ed. Degree

e are four departments offering programs leading to the ter of Education degree. The M.Ed. degree provides pro- ns of study in Administration and Supervision, Aerospace cation, Curriculum and Instruction, School Counseling, ding, and Special Education. Specific degree requirements ound under the Department of Aerospace, Department ducational Leadership, Department of Elementary and cial Education, and Department of Psychology.

grams Leading to the M.S. Degree

re are eleven departments and/or colleges offering pro- ns leading to the Master of Science degree. The Univer- offers the Master of Science degree in Accounting/Infor- ion Systems; Aviation Administration; Biology; Chemis- Computer Science; Exercise Science and Health Promo- ; HPERS; Human Sciences; Industrial Studies; Mass Com- ication; and Mathematics. Specific degree requirements found under the applicable department.

mally, the Master of Science degree requires a thesis; vever, graduate programs in Computer Science, Exercise nce and Health Promotion; Health, Physical Education, reation, and Safety; Industrial Studies; Mass Communi- on; and Mathematical Sciences include a non-thesis op- requiring more than 30 semester hours. (Specific pro- n requirements may be found under the appropriate de- ment.)

grams Leading to the M.S.T. Degree

Master of Science in Teaching degree is offered by the artment of Biology and Department of Mathematical Sci- es. The degree should be pursued by those individuals rested in teaching. Admission is open to licensed teachers as well as those seeking initial licensure. Specific degree requirements are found under the applicable department.

Programs Leading to the M.V.T.E. Degree

Schools and departments participating in this degree are Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; and Engineering Technology and Industrial Studies. The curriculum offers preparation for students to develop, administer, and supervise vocational-technical programs in area vocational schools, public schools, and community colleges. Specific degree requirements are found under the section on Vocational-Technical Education.

Second Master's Degree from MTSU

An individual who has received one master's degree from MTSU may obtain a second master's degree with a minimum of 24 semester hours of course work earned at MTSU. No transfer course work is accepted towards the second master's degree. All specific course requirements must be met for the second degree, including the written comprehensive examinations and thesis (if relevant). All semester hours must be earned after the first master's degree has been conferred.

Academic Abbreviations

AAS	African-American Studies
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
FL	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communication
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUSI	Music
NFS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education
UNIV	University 101

GRADUATE PROGRAMS

DEPARTMENTS AND DEGREES

Students of the Graduate College are expected to demonstrate superior talent, high motivation, and dedication to advancing the goals of the University. These goals include an emphasis on academic excellence, teaching distinction, public service, research, expanding economic opportunity, cultural preservation, and quality of life. To achieve those ends, the University seeks outstanding, highly motivated students.

The following section describes the academic departments and/or divisions which offer majors and minors for graduate degrees. Included are specific degree program requirements and information and course descriptions.

Department of Accounting

William L. Grasty, Chair
Business and Aerospace Building N425C

The mission of the Department of Accounting is to provide a broad-based accounting education that prepares students for lifelong learning and professional growth throughout their careers. Fulfilling this mission requires that our faculty maintain continuous intellectual growth, keep abreast of current developments in accounting education, and provide service to the profession.

The Department of Accounting offers the Master of Science in Accounting and Information Systems with accounting as the primary field and courses for the Master of Business Administration degree. A minor in Accounting is offered for students seeking a master's degree other than the M.B.A. The associate dean and director of graduate business studies serves as advisor for the M.S. in Accounting and Information Systems.

Students are encouraged to take advantage of the opportunity to take a balance of accounting and information systems courses; however, there is significant flexibility in the requirements to allow a student's program to be specialized to the extent desired for particular career goals.

The prerequisites for a student seeking an M.S. degree in the department are the same as those required for the M.B.A. degree (see page 54), plus instruction in international business. A recent graduate of an AACSB-accredited program would normally possess an adequate background in these prerequisites. A student electing accounting as a primary field must complete an additional 27 hours of prerequisites including Intermediate, ACTG 311 and 312; Cost, ACTG 331; Advanced, ACTG 411; Accounting Systems, ACTG 451 (551); Federal Tax Accounting, ACTG 453 (553); Auditing, ACTG 462; INFS 220; and Business Policy, B AD 498.

To be admitted to the M.S. program (see page 23), a student must meet one of the following:

a. GPA x 200 + GMAT = 950
or Upper Division GPA x 200 + GMAT = 1,000

b. International students must comply with the following provision: For undergraduate degrees from foreign institutions where a grade point average cannot be clearly established but where that work is thought to be equivalent to domestic grades of **B** or higher, admission eligibility may be determined by the **GMAT** score. A score of at least 450 is required for unconditional admission under such circumstances. Preparatory work taken in institutions with grading systems paralleling that of most United States institutions must conform to a **B** average.

The M.S. with Accounting concentration will fulfill
new CPA requirements.

Requirements for the Master of Science Degree

Accounting as Primary Field; Information Systems as Secondary Field

Required

ACTG 665	Advanced Accounting Theory
ACTG 651	Federal Income Tax Research and Planning
ACTG 631	Advanced Cost Accounting, Budgeting, and Controllership
ACTG 672	Advanced Auditing and Public Accounting Practic
INFS 671	Systems Analysis

Electives
Three hours from INFS 672, 679, or QM 677
Three hours in ACTG or INFS at the 500 or 600 level
Three hours in ACTG at the 600 level
Three hours in international/global course at the 600 level
Three hours of approved electives at the 600 level

Additional Requirements

Candidates must pass a comprehensive written examina
upon the completion of course requirements.

The degree is to be completed within six years from the t
of admission to the degree program.

No foreign language or thesis is required in the program

NOTE: Students who have credit for the undergraduate equivale
the 500-level course are not permitted to enroll in the 500-level co
for credit.

Courses in Accounting [ACTG]

512 **Advanced Accounting II.** Three credits. Prerequisite: ACTG
with minimum grade of C. Current topics of interest om
from ACTG 411: SEC practice, special industries (recording
music, banking, insurance, behavioral accounting).

551 **Accounting Systems.** Three credits. Prerequisites: ACTG
or 331 and INFS 220 or consent of department chair. Cu
developments in establishment of complete accounting syst
and the application of principles to typical business orga
tions. Special emphasis on cost controls and use of EDP.

553 **Federal Taxes I.** Three credits. Prerequisites: Graduate stan
and permission of department chair. Addresses determin
of taxable income for individuals; Federal income tax ret
and research methods.

554 **Federal Taxes II.** Three credits. Prerequisite: ACTG 453 (
with minimum grade of C or consent of instructor. Structu
taxation for corporations, partnerships, estates, trusts, gifts
turns and research.

557 **International Accounting.** Three credits. Prerequisite: ACTG
or equivalent with C or better. Development of accounting
tems and entrepreneurial practices in various countries, spe
international financial reporting issues, international fina
statement analysis, managerial accounting issues for global

nesses including budgeting and control, and international taxation issues.

Municipal/Governmental Accounting. Three credits. Prerequisite: ACTG 312 with minimum grade of C or consent of instructor. Federal, state, and local government accounting principles and procedures; classification of accounts, budgeting, general fund revenues, and expenditures.

Auditing II. Three credits. Prerequisite: ACTG 462 or its equivalent with a minimum grade of C. Audit procedures used in tests of controls and in substantive tests for the major transaction cycles by using both microcomputer and statistical sampling. Course fulfills the Tennessee CPA requirements for a second course in auditing.

Accounting Theory. Three credits. Prerequisite: ACTG 312 with minimum grade of C (or taken concurrently). Analysis of propositions, axioms, theorems, controversial accounting concepts, authoritative statements, and research on accounting principles.

CPA Problems. Three credits. Prerequisites: ACTG 411, 453, and consent of instructor. Semiannual CPA examination problems of the American Institute of Certified Public Accountants are analyzed.

Survey of Accounting Principles. Three credits. The accounting cycle, financial statements, accounting systems, use of accounting information for managerial decision-making purposes and problem solving. Not open to students with undergraduate accounting backgrounds. **May not be used for elective credit in graduate business degree programs.**

Advanced Cost Accounting, Budgeting, and Controllership. Three credits. Prerequisite: ACTG 302 or 331 or 691. Recent conceptual and analytic development in cost accounting, budgeting, and controllership. Includes principles and procedures in preparation of business budgets and methods of accounting for managerial control of cost of production, distribution, and administration through the use of standards.

Federal Income Tax Research and Planning. Three credits. Prerequisites: ACTG 453/553 and 454/554 or consent of instructor. Skillful application of tax research methodology in the use of primary tax authority, secondary tax reference materials, and research aids. Research through practice in the use of materials available in the tax library.

665 Advanced Accounting Theory. Three credits. Prerequisite: Consent of department chair. History and development of accountancy, tax structures, and industrial development of past, present, and projected societies including relevant research into current controversial issues. Extensive research required. Required for M.S. in Accounting/Information Systems with accounting as the primary field.

666 Advanced Financial Accounting and Reporting Problems. Three credits. Prerequisite: Accounting major or consent of instructor. Application of theoretical concepts and promulgations of authoritative bodies to financial accounting and financial reporting situations encountered in practice.

672 Advanced Auditing and Public Accounting Practices. Three credits. Prerequisite: ACTG 462 or consent of department chair. Critical analysis of techniques used in auditing, method of data collection, and nature of audit evidence. Includes modern and relevant statistical and social research techniques and computer use as applied to the various steps in audit practices and procedures.

681 Empirical Methods in Accounting. Three credits. Prerequisites: Foundation requirements and consent of instructor. Independent study and research on topics in or related to accounting under supervision of graduate faculty.

691 Accounting and Business Decisions. Three credits. Prerequisite: ACTG 212 or equivalent. Accounting concepts and their application to the decision-making process. Research reports on a variety of financial and managerial accounting topics prepared and presented orally by the student. Not open to students with undergraduate major in accounting.

Course in Business Law [BLAW]

643 Legal Environment of Management. Three credits. Legal rights and potential liabilities of business managers. Presentation of the legal, ethical, and political environment of business. Includes basic principles of the legal system, torts and product liability, antitrust, labor and employment laws, securities, contracts, sales, secured transactions, bankruptcy, agency, partnerships, corporations, and commercial paper. **May not be used for elective credit in graduate business degree programs.**

Department of Aerospace

Ronald J. Ferrara, Chair
Business and Aerospace Building S211C

The Department of Aerospace offers the Master of Science (M.S.) in Aviation Administration, with a concentration in Airline/Airport Management or Aviation Asset Management, and a Master of Education (M.Ed.) in Aerospace Education.

Requirements for the Master of Science—Aviation Administration Major

Normally the required minimum test score for admission to this program is 800 on the Graduate Record Examination or 38 on the Miller Analogies Test.

Candidate must

1. have graduated from an accredited four-year college or university to be considered for unconditional admission. Transcripts must reflect 6 hours of research tool-related course work (e.g., statistics, computer science, etc.) and 18 semester hours of one of the following disciplines: accounting, aviation, business, or information systems. Demonstrated knowledge equivalent to that obtainable through the undergraduate core curriculum in Aerospace may be substituted for up to 15 of the 18 required semester hours. The aviation course work must include 6 semester hours in at least two of the following areas: airline or airport management, aviation asset management, fixed-base operations or theory of flight. Applicants with undergraduate majors in fields other than aviation who have not completed a college-level flight theory course, or who do not possess Federal Aviation Administration or military-issued pilot credentials, will be required to enroll in AERO 102 (Theory of Flight) during their first semester after admission to the M.S. degree program.
2. complete 36 semester hours consisting of a 15-hour core, 12 hours in the chosen concentration, 6 hours of electives, and a 3-hour thesis with a cumulative GPA of 3.0 or greater. If necessary, an additional 3 hours may be taken to complete the thesis; however, these hours may not be applied toward elective requirements;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice);
5. successfully complete a thesis defense.

NOTE: Applicants meeting the above criteria whose cumulative GPA is less than 3.0, but at least 2.75 and who present other qualities deemed valuable by the aviation industry, as determined by the Graduate Program Committee, may be conditionally accepted in an academic probationary status. Students in a probationary status who fail to achieve and maintain a 3.0 GPA will be suspended from the M.S. degree program.

Airport/Airline Management Concentration

Required Courses

AERO 612	Aviation History
AERO 615	Aviation Industries
STAT 616	Statistics OR
QM 600	Quantitative Methods Survey
AERO 630	Air Transportation Systems
AERO 661	Introduction to Aerospace Research
AERO 664	Thesis Research

Electives - 12 hours from the following:

AERO 613	Safety Administration and Security
AERO 617	Scheduled Air Carrier Operations
AERO 619	Airport Organizational Structures and Operational Activities
AERO 622	Environmental Policy
AERO 625	Aviation Policy and Planning
AERO 627	Airport Design
AERO 633	International Aviation Systems
AERO 635	General Aviation
AERO 637	Aviation Contracts and Leases
AERO 645	Airport Funding Policy
INFS 661	Information Systems Management and Applicatio
INFS 520	Microcomputer Database Applications

Guided Electives

Students will select 6 hours of approved electives suited to their ca goals from another department within the university. Selection w made with appropriate guidance from faculty of both departmen

Aviation Asset Management Concentration

Required Courses

AERO 612	Aviation History
AERO 615	Aviation Industries
STAT 616	Statistics OR
QM 600	Quantitative Methods Survey
AERO 630	Air Transportation Systems
AERO 661	Introduction to Aerospace Research
AERO 664	Thesis Research

Electives - 12 hours from the following:

AERO 617	Scheduled Air Carrier Operations
AERO 625	Aviation Policy and Planning
AERO 635	General Aviation
AERO 637	Aviation Contracts and Leases
AERO 645	Airport Funding Policy
INFS 661	Information Systems Management and Applicatio
INFS 520	Microcomputer Database Applications
ACTG 600	Survey of Accounting Principles
ECON 603	Survey of Economic Theory

Guided Electives

Students will select 6 hours of approved electives suited to their ca goals from another department within the university. Selection wi made with appropriate guidance from faculty of both departmen

Requirements for the Master of Education Aerospace Education Major

Advisement for the degree is provided by graduate fac members in the Aerospace Department and one gradu faculty member from the College of Education. Student the M.Ed. degree program may elect either an aerospac an education option. Both options consist of a 10-hour c and are designed to serve applicants interested in educat or professional development programs and administratio

mally, the required test score for admission to the M.Ed.
gram is 30 on the Miller Analogies Test or a satisfactory
e on the Graduate Record Examination.

didate must
hold a bachelor's degree from an accredited institution;
complete 34 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours (Students should refer to the appropriate option for specific requirements.);
be admitted by Aerospace Department's Graduate Program Committee;
file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
successfully complete a written comprehensive examination (may be taken no more than twice).

tion 1 (Aerospace)

uired - 9 hours

O 610	Aviation Workshop (same as YOED 610)
643	Introduction to Curriculum Development
O 661	Introduction to Aerospace Research OR
DED 661	Analysis and Application of Educational Research

ospace Electives - 15 hours
500-level aerospace course not previously taken at the 400-level
ny 600-level aerospace course with the approval of the student's
ospace Department's advisor.

**cation Electives - the following three (3) courses or courses ap-
ved by the College of Education advisor**

D 602	Educational Foundations
604	Supervision of Instruction
605	Instructional Leadership

tion 2 (Education)

dents choosing this option must have a designated Col-
e of Education advisor and should have the appropriate
ching license. The licensure requirement may be waived
ler special circumstances. A student seeking a licensure
ver must initiate a written request with the advisor, seek
roval from the chair and dean of the College of Educa-
n, and forward the request to the Office of Teaching Li-
nsure, McWherter Learning Resources Center 170.

uired - 9 hours

D 610	Aviation Workshop
E 643	Introduction to Curriculum Development
D 661	Analysis and Application of Educational Research OR
ERO 661	Introduction to Aerospace Research

tives - 12 hours

D 602	Educational Foundations
E 604	Supervision of Instruction
E 605	Instructional Leadership
E 608	Studies in Leadership
E 625	Seminar in Curriculum Improvement
E 634	School Finance
E 650	Studies in Education: Administration
E 660	Microcomputers in Educational Administration

ospace Electives - 12 hours
500-level aerospace course not previously taken at the 400-level
ny 600-level aerospace course except for AERO 610 and 661.

Courses in Aerospace [AERO]

501 **Aerospace Vehicle Systems.** Three credits. Design, use, and function of typical hydraulic, mechanical, and electrical systems used on aircraft. For potential pilots, flight engineers, and mechanics.

503 **Air Traffic Control.** Three credits. The FAA Air Traffic Control system used to regulate air vehicle traffic during enroute and terminal phases of flight, with emphasis on communication, navigation, and control equipment and procedures.

505 **Aerospace Internship I.** Three credits. Prerequisite: Consent of department chair. Student employed by an acceptable airline, airport director, or aerospace industry for field work. Minimum 300 hours work required. Pass/Fail grading.

507 **Problems in Aerospace.** One to three credits. Individual directed study in the field of aerospace.

508 **Flight Instruction IV.** Three credits. Academics for the ATP and dispatchers written. If flight is desired, student will meet FAR 61 and fee required.

509 **Aerospace Science for Teachers.** Three credits. For teachers who desire an introduction to the total aviation and space effort.

510 **Flight Instruction for Teachers.** Three credits. Flight instruction and discussion provide an opportunity to understand the airplane and its operation. Fee required.

511 **Airport Management.** Three credits. Airport operations. Development of an airport master plan.

513 **Aerospace Physiology.** Three credits. Instruction, readings, and structured experiences to ensure familiarity with the various physiological and health-related factors affecting a flyer's safety and performance.

515 **Fixed Base Operations Management.** Three credits. The FBO operator and the essential role played in general aviation.

522 **Aircraft Systems Management.** Three credits. Instruction and the requirements pertaining to activities of a flight engineer.

523 **Airline Management.** Three credits. Airline operation and implementation of sound management practices.

533 **Advanced Air Navigation.** Three credits. Advanced navigation equipment and operation procedures, GPS, and LORAN.

537 **Airport Planning and Design.** Three credits. Methods utilized in airport planning and design; relationship of the airport and the community.

550 **Space.** Three credits. Extensive study of the history of space exploration, the successes and failures of manned and unmanned efforts, and what the future may be for human beings in space.

565 **Aviation Law.** Three credits. Legal responsibility in the aviation industry.

610 **Aviation Workshop.** Four credits. (Same as YOED 610.) A first course in aerospace education; provides an overview of aerospace historically and in the future.

612 **Aviation History.** Three credits. Detailed examination of the development and role of aviation and its economic, social, and

political impact on the modern world. Particular emphasis on the global aspects of civilian aviation and the consequences of the transportation revolution it engendered. Specific topics analyzed in detail each semester.

613 **Safety Administration and Security.** Three credits. An examination of the various programs which airport operators employ in operating and maintaining airport safety and security services. Special emphasis on federal guidelines and their applications at commercial service airports.

615 **Aviation Industries.** Three credits. An overview of domestic and international air transportation businesses. Includes an analysis of extant and forecast labor requirements.

617 **Scheduled Air Carrier Operations.** Three credits. An examination of contemporary problems and issues confronting airline industry policy makers, government regulators, managers, and the traveling public.

619 **Airport Organizational Structures and Operational Activities.** Three credits. Prerequisite: AERO 511 or 537 or consent of instructor. A critical analysis of airport organizational structures, functions, and constraints affecting the airport. A detailed view of operational activities and methods to improve airport efficiency.

622 **Environmental Policy.** Three credits. Airport planning and land use programs and procedures as they are currently used within the industry.

625 **Aviation Policy and Planning.** Three credits. The regulatory agencies of the aviation industry and their functions. Special emphasis on current problems and issues affecting the industry.

627 **Airport Design.** Three credits. Introduces the concepts of airport planning, design, and layout with particular emphasis on community characteristics and resource allocation. Students will become familiar with the Federal Aviation Administration's role in the airport design process.

630 **Air Transportation Systems.** Three credits. Explores the evolution of the National Airspace and Airway System from its chaotic start to a reasonably sophisticated system. Covers importance of technological developments to improve the system.

633 **International Aviation Systems.** Three credits. An in-depth analysis of international aviation with particular attention to U.S. aviation interface. Areas covered include the air traffic control systems, bilateral agreements, nationalized vs. privately owned carriers, ETOPS restrictions, marketing and operational difficulties, etc.

635 **General Aviation.** Three credits. Operations, supervision, the role of administration.

637 **Aviation Contracts and Leases.** Three credits. An examina of the various agreements utilized by airports to define the te and conditions for airlines, FBOs, concessionaires, air ca operators, and other airport tenants. Analysis of the general visions and requirements contained within airport leases those specific to each tenant. A review of airport lease admi tration and compliance procedures.

638 **Aerostructures.** Three credits. Prerequisites: MATH 121 or and PHYS 231. Concepts of mechanics applied to analysi structural elements used in aerospace vehicles. Loading, def tion safety factors, and modes of possible failure.

639 **Advanced Aerodynamics.** Three credits. Prerequisite: AERO or equivalent. Examines the aerodynamics of aircraft flight f subsonic to hypersonic speeds, with flight through the four sc regions discussed and solutions to problems presented.

640 **Aerospace Seminar.** One credit. Prerequisite: Last semeste resident enrollment. A capstone course involving the anal synthesis, and integration of relevant academic experiences

645 **Airport Funding Policy.** Three credits. Airport subsidy func by the local, state, and federal governments and their essen components as applied to local airports. Procedures necess to obtain government funding and grants available for build new facilities and repairing existing buildings.

661 **Introduction to Aerospace Research.** Three credits. Emph on research as a significant component of graduate study to clude methods, procedures, style, and form.

654 **Problems in Aerospace Education.** One, two, or three crec (Same as YOED 654.) Content varies with needs of individ students who are interested in making a specialized study current problems in the field of aerospace education.

664 **Thesis Research.** One to six credits. Prerequisite: AERO 6 Selection of a research problem, review of pertinent literatu collection and analysis of data, and composition of thesis. O enrolled, student should register for at least one credit hou master's research each semester until completion. S/U gradi

670 **Advanced Aviation Workshop.** Four credits. (Same as YO 670.) Builds on prior experiences in aviation/aerospace. Ess tial for the prospective teacher or aerospace education cour at any level.

chool of gribusiness and griscience

ley W. Foutch, Director
k Agribusiness and Agriscience Center 100

School of Agribusiness and Agriscience cooperates
the Departments of Business Education, Market-
Education and Office Management; Human Sci-
es; and Engineering Technology and Industrial Stud-
o offer the Master of Vocational-Technical Educa-
(M.V.T.E.) degree. The school also offers a minor at
graduate level.

urses in Agribusiness and Agriscience AS]

Microcomputer Applications in Agriculture. Three credits. Prerequisite: CSCI 115 or INFS 220. Includes use of agricultural software, agricultural communications network, computer daily feeding machines, and farm records.

Agricultural Marketing and Price Analysis. Three credits. Prerequisite: ABAS 313 or approval of instructor. Agricultural prices and their relationship to production and marketing. Agricultural marketing systems, functions, institutions, and structural changes.

Economics of Agribusiness Management. Three credits. Prerequisite: ABAS 313 or approval of instructor. The application of economic concepts to agribusiness firms.

Agricultural Policy. Three credits. Prerequisite: ABAS 513. Agricultural policy in a democratic society; relationship of farm groups to public policy; types of agricultural programs and appraisal of their results.

Fruit and Vegetable Marketing. Three credits. Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Basic biochemistry of respiration, handling techniques and practices, quality assessment and marketing of fruit and vegetable crops. Both domestic and international marketing of fruit and vegetable products discussed. Examines economic impact of improper handling on both the local producer and the end user.

Farm Power and Equipment. Three credits. Gasoline engines with actual work experience in overhaul. Work also with transmissions, hydraulics, braking systems, and other farm equipment including use of shop manuals, operation manuals, and parts books.

Methods of Teaching Agricultural Mechanics. Three credits. Emphasis on performing shop skills such as welding, brazing, electrical wiring, etc.

Adult Education in Vocational-Education and Program Development. Three credits. How to teach adults and administer adult programs. Emphasis on planning, organizing, and arranging courses for adults in agriculture.

531 **Forage Crops.** Three credits. Adaptation, distribution, establishment, management, cultivation, and utilization of forage legumes and grasses.

533 **Turf Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Establishment and management of turf grasses for lawns, golf courses, and parks.

534 **Soil Formation.** Three credits. Prerequisite: ABAS 334. Environmental factors affecting soil formation and utilization.

535 **Soil Survey and Land Use.** Three credits. Prerequisite: ABAS 334 or approval of instructor. Soil properties used to determine suitability for land use. Lecture/lab.

540 **Horsemanship—Equitation.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Proper horseback riding, handling, mounting, and dismounting. Various gaits and proper equitation stressed. One lecture and two two-hour laboratory periods.

541 **Animal Nutrition.** Four credits. Process of digestion, distribution and assimilation of nutrients; by-products of metabolism; sources and utilization of energy; and animal growth from birth to maturity.

542 **Animal Breeding.** Three credits. Basic information on the physiological process of reproduction. Application of genetics to the breeding and improvement of farm animals, including selection and testing programs.

543 **Light Horse Production.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Breeding, feeding, management, and disease control practices essential for economical light horse production.

544 **Feeds and Feeding.** Three credits. Application of principles of animal nutrition to the formulation of supplements and complete rations for livestock. Ration ingredients, substitution values, and practical rations for each livestock specie.

546 **Care and Training of Horses.** Three credits. Prerequisites: ABAS 240, 340, and 440 or approval of instructor. Theory, fundamentals, and practices of breaking, training, fitting, showing, and the use of light horses for riding and driving, with special emphasis on the Tennessee Walking Horse and the needs of the local area.

547 **Advanced Beef Production.** Three credits. Prerequisite: ABAS 347 or approval of instructor. In-depth look at various systems of beef production from standpoint of function, economics, and suitability to locale. Extensive field trips to commercial cow-calf, feedlot, performance testing, stocker, and purebred operations.

550 **Animal Energetics.** Three credits. Prerequisite: CHEM 425, ABAS 441, or N FS 427. Introduces students to fundamental principles of nutritional energetics. Included will be discussions of priorities for nutrient partitioning, estimation of energy use using direct and indirect calorimetry as a function of nutrient class, and hormonal regulation of energy use. Starvation and extreme exercise-induced energy expenditure also covered.

551 **Domestic Animal Reproductive Physiology.** Three credits. Prerequisite: ABAS 342. Advanced topics in the anatomy, physiology, and endocrinology of reproduction in domestic livestock species. Topics include male and female physiology and an over-

view of comparative anatomy and physiology between species. Current technologies and methods in controlling reproduction in livestock species also discussed.

562 **Greenhouse Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Analysis of soils, fertilizers, irrigation techniques, container preparation, ventilation, growth regulation, and carbon dioxide enrichment for greenhouse operation. Two hours lecture and two hours lab.

563 **Floriculture.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Propagation and other cultural practices for the production and maintenance of plants and flowers in the home. Two hours lecture and two hours lab.

564 **Landscaping.** Three credits. Application of the principles of design, the use of proportionate-sized woody landscape plants, and other practices to produce low-maintenance-cost landscapes. One hour lecture and four hours lab.

565 **Plant Breeding.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Application of genetics to theory and breeding practices for improvement of agronomic and ornamental plants.

567 **Plant Propagation**. Three credits. Prerequisite: ABAS 161 or BIOL 112. Anatomical features and physiological principles involved in propagating plants from seed and by division, cutting, budding, and grafting. Use of growth regulators and environmental factors. Two hours lecture and two hours lab.

570 **Agriculture in Our Lives.** Three credits. The national and international importance of U.S. agriculture. Emphasis on food production and marketing, land conservation, and agriculture related recreation. Accepted as a natural science elective for education majors. NO CREDIT GIVEN TOWARD A MAJOR IN THE DEPARTMENT OF AGRIBUSINESS AND AGRISCIENCE.

583 **Food Quality Control.** Three credits. Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Quality control and sensory evaluation techniques utilized in food processing. Instrumental and physical methods of quality determination of raw and processed food products, hazard analysis and critical control point (HACCP), and quality philosophies employed in the industry. Sensory evaluation techniques and statistical analysis of evaluation results covered.

591 **Problems in Agriculture.** One to six credits. Problem or problems selected from one of the major disciplines. May involve conferences with instructor, library work, field study and/or laboratory activity. Students can take from one to three credits with a maximum of three per semester.

598 **Seminar in Horse Science.** One credit. Familiarizes horse science majors with important current scientific investigation in horse science.

599 **Seminar.** One credit. Students required to research and make an oral report on a current agricultural topic.

645 **A, B, C, D, E Problems in Agriscience Technologies.** Three credits each. Prerequisite: Teaching experience or approval of instructor. Provides agricultural education teachers with intensive training in advanced technologies. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.
A. **Animal Science**
B. **Plant Science**
C. **Agricultural Mechanics**
D. **Agribusiness**
E. **Forestry and Agricultural Products**

Department of Art

Carlyle Johnson, Chair
Art Barn 115

The Department of Art offers a minor at the gradu level.

Courses in Art [ART]

500 **Workshop**. One to three credits. Subject matter as well as cr to be determined by the instructor. May be conducted in area of art, art education, or any art discipline. (A maximur nine credits may be applied toward a degree.)

501 **Lapidary**. Three credits. Prerequisites: ART 201 and 302. In duction to cutting, polishing, and setting of semi-precious n erals with a basic course in stone identification.

502 **Enameling.** Three credits. Prerequisites: ART 201 and 302. troduction to basic techniques of enameling on metal with str emphasis on development of student's aesthetic and de awareness.

503 **Jewelry**. Three credits. Prerequisite: ART 302. Studio practic constructing, forging, casting, and enameling metals in crea forms for jewelry.

531 **Graphic Design IV.** Three credits. Prerequisite: ART 333. chanical production skills developed in conjunction with vanced graphic designing.

532 **Graphic Design V**. Three credits. Prerequisite: ART 531. C sultation on senior portfolio or development of contempo advertising/graphic design campaigns. Trips to Nashville ad tising agencies and design studios.

533 **Graphic Design VI.** Three credits. Prerequisite: ART 532. prenticeship or directed individual projects.

551 **Sculpture IV.** Three credits. Prerequisite: ART 353 or perr sion of instructor. Development of concepts and techniques primary emphasis on metal sculpture. Experiences include and electric welding, fabricating, grinding, finishing, and sul dinate use of other sculpture materials.

552 **Sculpture V.** Three credits. Prerequisite: ART 551 or permis of instructor. Development of concepts and techniques primary emphasis on casting activities in the foundry cove various metal casting techniques and subordinate use of ot sculpture materials.

553 **Sculpture VI.** Three credits. Prerequisite: ART 552. Problem sculpture acceptable to both student and instructor, selectec the student after consultation with instructor.

564 **Advanced Art Problems.** One to three credits. Structure content determined by the Art faculty on the basis of indivic need. Student should be prepared to do independent resea and experimentation in the area selected. Arrangements m be made prior to registration for acceptance to proper ass ment of course credit. (A maximum of nine credits may be plied toward a degree.)

Individual Problems in Drawing. Three credits. Prerequisite: 12 semester hours of previous drawing credit. Advanced-level course with the content determined in advance through consultation with the instructor.

Painting IV. Three credits. Prerequisite: ART 373. Advanced work with special emphasis on figures as a compositional device in painting.

Painting V. Three credits. Prerequisite: ART 471/571. Experimentation with various painting media and with different methods of procedure in reference to individual problems; advanced experimentation in figure painting.

Painting VI. Three credits. Prerequisite: ART 472/572. Directed individual study. Subject must be mutually agreed upon by the student and the instructor under whose direction the work is to be done.

Clay IV. Three credits. Prerequisite: ART 382. Laboratory research and testing of ceramic materials, formulation of glazes and clay bodies, development of a glaze and a clay body.

Clay V. Three Credits. Prerequisite: ART 383. Studio experiences in design and construction of sculptural clay forms. Forming methods and decorative techniques explored.

Clay VI. Three credits. Prerequisite: ART 482/582. Directed individual study of a problem mutually agreed upon by the student and course instructor. Written paper and exhibit required.

Nineteenth- and Twentieth-Century Art. Three credits. European and American art from circa 1750 to circa 1950 with an emphasis on painting and sculpture.

Contemporary Art. Three credits. Contemporary art movements, the people involved in them, and influences of contemporary society.

Special Studies in Art History. Three credits. Prerequisite: Depending on the nature of the material to be covered, prerequisites may be imposed by the instructor. A variable content course in specialized art history topics to be determined by the instructor conducting the study.

Problems in Art History IX. Three credits. Investigations into art history under the direction of a member of the art history faculty. Topic must be mutually agreed upon by the student and instructor directing the study.

Department of Biology

George Murphy, Chair
Davis Science Building 127

The Biology Department offers the Master of Science and the Master of Science in Teaching as well as a minor at the graduate level. Normally, the required test score for admission to both programs is 30 on the Miller Analogies Test or a satisfactory Graduate Record Examination score.

Requirements for the Master of Science

Candidate must

1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
3. complete 6 semester hours of a foreign language or pass a language examination or complete one year of approved research tools in addition to the 30 hours;
4. pursue a major of at least 16 semester hours which includes:

BIOL 662	Biological Research
BIOL 663	Biological Literature*
BIOL 664	Thesis Research
BIOL 665,666	Seminar

   Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or certain other related disciplines. A minor is optional but if elected must include a minimum of 12 semester hours.

5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
6. successfully complete a written comprehensive examination (may be taken no more than twice).

**Students who completed BIOL 323 or equivalent course should consult with department chair.*

Requirements for the Master of Science in Teaching

The Master of Science in Teaching degree should be pursued by those individuals interested in teaching at the secondary level. Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Educational Leadership for the professional education component and the chair of the Department of Biology for the discipline-related requirements.

The biology component for all students will be selected with and approved by the graduate coordinator of the Biology Department.

A candidate desiring to major in biology who is a licensed teacher must:

1. have an undergraduate minor in biology or its equivalent at time of admission;
2. complete a minimum of 32 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
3. complete a major of at least 18 semester hours which includes

BIOL 532	Seminar: Advancements in Biology
BIOL 633	Principles of Physiology
BIOL 646	Conservation Biology
BIOL 650	Special Problems in Biology
BIOL 663	Biological Literature*
BIOL 5--/6--	Biology Elective

Remaining courses will include approved courses in biology, chemistry, mathematics, physics, or other related disciplines.

The appropriate education courses are determined by the State of Tennessee's most current licensing requirements. All M.S.T. candidates, whether licensed or seeking initial licensing, must contact the chair of the Department of Educational Leadership for number of hours and education courses necessary to complete the degree.

4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Students who completed BIOL 323 or equivalent should consult with department chair.

Courses in Biology [BIOL]

501 **Embryology.** Four credits. Prerequisites: BIOL 111 and 112. Early development of the frog, chick, pig, and human. Living material, whole mounts, and serial sections used for the study of cleavage, germ layer formation, histogenesis, and organogenesis. Three lectures and one three-hour laboratory.

502 **Comparative Anatomy of the Vertebrates.** Four credits. Prerequisites: BIOL 111 and 112. Vertebrate morphology and the development and function of systems and organs. Three lectures and one three-hour laboratory.

503 **Non-Flowering Plants.** Four credits. Prerequisites: BIOL 111 and 112. Structure, physiology, methods of reproduction, and classification of the algae, fungi, liverworts, mosses, and ferns. Three lectures and one three-hour laboratory.

504 **General Entomology.** Three credits. Prerequisite: 8 hours of biology. Structure, classification, evolution, importance, and life history of insects. Two lectures and one three-hour laboratory.

505 **Parasitology.** Three credits. Prerequisites: BIOL 111 and 112. Life histories, host-parasite relationships, and control measures of the more common parasites of humans and domesticated animals. Two lectures and one three-hour laboratory.

510 **History and Philosophy of Biology.** Three credits. Prerequisite: 8 hours of biology. Development of biology; the philosophy, ideas, and contributions of outstanding biologists. Two lectures.

512 **Flowering Plants.** Four credits. Prerequisites: BIOL 111 and 12. Structure and classification of seed plants and a survey of l al flora. Three lectures and one three-hour laboratory.

513 **Histology.** Four credits. Prerequisites: BIOL 111 and 112. i-croscopic anatomy of vertebrate cells, tissues, and organs. Th e lectures and one three-hour laboratory.

514 **Invertebrate Zoology.** Four credits. Prerequisites: BIOL 111 d 112. Structure, functions, life histories, and economic imp r-tance of the invertebrate phyla. Laboratory work comprises e-tailed studies of representative specimens. Three lectures d one three-hour laboratory.

517 **Endocrinology.** Three credits. Prerequisites: BIOL 111 and 2 (or equivalent), and one year of chemistry. Structure, functi, and integrative mechanisms of vertebrate endocrine organs, v h additional attention to invertebrate hormones. Three lectur.

518 **Vertebrate Zoology.** Four credits. Prerequisite: 8 hours of b -ogy. Structure, life history, and classification of fish, amphibia, reptiles, birds, and mammals. Local representatives are emp -sized. Three lectures and one three-hour laboratory.

522 **Ichthyology.** Four credits. Prerequisite: 14 hours of biology r consent of instructor. The morphology, physiology, taxonomy, a ecology of fishes. Three lectures and one three-hour laboraton

524 **General Ecology.** Four credits. Prerequisites: BIOL 111 and 1 or equivalent and one semester of general chemistry or cons t of instructor. Basic concepts of the ecosystem and commun; aquatic and terrestrial habitats, and population ecology; co-plemented by field and laboratory activities. Three lectures a one three-hour laboratory per week.

525 **Limnology.** Four credits. Prerequisites: 12 hours of biology cluding BIOL 524 and one semester of general chemistry consent of instructor. Biological, chemical, and physical aspe of lakes and streams. Not open to students who have had Aqua Ecology. Three lectures and one three-hour laboratory.

526 **Nature Study.** Three credits. Prerequisite: One semester of bi ogy. Identification of local plants and animals and a consid ation of the ecological principles governing them. Two lectu and one two-hour laboratory.

532 **Seminar: Advancements in Biology.** Two credits. Prerequisit Senior or graduate standing or consent of instructor. A bro overview of biological principles and recent research develo ments. Two lectures.

533 **A-Z Biome Analysis.** One to four credits. Prerequisite: Juni or senior standing or consent of instructor. An intensive clas room and on-site study of a specific biome with special emph sis on data collection and analysis. Consult department he for specific credits and costs.

539 **Ethology.** Four credits. Innate and learned animal behavior primitive and advanced animals including behavior associate with space, reproduction, and food getting. Three lectures ar one three-hour laboratory.

546 **Human Genetics.** Three credits. Prerequisite: BIOL 21 Application of the fundamental laws of inheritance to human Two lectures and one two-hour laboratory.

550 **Plant Physiology.** Four credits. Prerequisites: 12 hours of bio ogy including BIOL 212 and one semester of organic chemistr Plant growth; development and metabolism at the cellular an whole plant levels. Three lectures and one three-hour labor tory.

1 **Food/Industrial Microbiology.** Four credits. Prerequisite: BIOL 216 or equivalent. The interaction between microorganisms and food and industrial processes of importance to humans. Two lectures and two two-hour laboratory periods.

2 **Plant Anatomy.** Four credits. Prerequisite: BIOL 112 or equivalent. Plant cells, tissues, and organs. Emphasis on the survival value of the plant's various structural features. Three lectures and one three-hour laboratory.

4 **A-Z Topics in Environmental Education.** One to four credits. Prerequisite: Junior standing or above or consent of instructor. An intensive classroom and field study of natural science and resources in Tennessee. Special emphasis on data collection, analysis, and problem solving. Target groups are graduate students and upper-division undergraduates in the areas of biology and education. Consult the department chair for specific credits and costs. This course will not apply to the biology major or minor.

5 **Biotechnology.** Three credits. Prerequisites: 12 hours of biology to include microbiology (BIOL 216), senior/graduate level, and consent of instructor. Instruction in both theory and application of current research methodologies in biology and molecular biology. Topics included immunochemistry, polymerase chain reaction, restriction enzyme analysis, and electrophoresis. One two-hour block and one three-hour block which includes both lecture and laboratory.

6 **Neurobiology.** Three credits. Prerequisite: 8 hours of biology or PSY 403 or 424 or consent of instructor. Introduction to comparative neurobiology taught as a lecture-style course. Topics include the basic structure and function of the nerve cell and organization of nervous systems of representative species of invertebrate and vertebrate animals.

7 **Principles of Toxicology.** Three credits. Prerequisites: 8 hours of biology and 12 hours chemistry including one semester of organic chemistry. Adverse effects of chemical agents on living organisms; current toxicological techniques in laboratory portion of course. Two hours lecture and three hours laboratory.

8 **Marine Biology.** Four credits. Prerequisites: BIOL 111 and 112; two semesters of chemistry. Introduction to biological, chemical, and physical characteristics of major marine environments and their associated flora and fauna. Three lectures and one three-hour laboratory.

6 **Advanced Dendrology.** Three credits. Prerequisite: BIOL 112 or equivalent. Woody plants with special emphasis on classification, identification, and literature of important timber trees of North America. Two lectures and one three-hour laboratory.

7 **Plants and Man.** Three credits. Prerequisite: BIOL 112 or equivalent. Human dependence on plants emphasized. Topics include origin of agriculture, fruits and nuts, grains and legumes, vegetables, spices and herbs, oils and waxes, medicinal plants, psychoactive plants, beverages, fibers and dyes, tannins, wood and ornamental plants. Three lectures.

3 **Advanced Mycology.** Four credits. Prerequisites: Graduate standing plus BIOL 112 and 216 or equivalent. Fungi, with emphasis on taxonomy, morphology, culture, and importance to humans. Three lectures and one three-hour laboratory.

2 **Aquatic Ecology.** Three credits. Physical, chemical, and biotic conditions of freshwater lakes and streams and of population structure and dynamics in these environments. Not open to students who have had Limnology. Two lectures and one three-hour laboratory.

613 **Ornithology.** Three credits. Structure, taxonomy, natural history, and identification of birds. Emphasizes field work. Two lectures and one three-hour laboratory.

618 **Mammalogy.** Three credits. Morphology, physiology, systematics, and the development of mammals. Two lectures and one three-hour laboratory.

620 **Speciation.** Three credits. Prerequisite: BIOL 212 or equivalent. Mutation, natural selection, adaptation, isolating mechanisms, genetic drift, hybridization, ploidy in the process of species formation, and a history of the development and ideas of evolution. Two lectures.

621 **Protozoology.** Three credits. Morphology, physiology, reproduction, ecology, taxonomy, and life cycles of the protozoa. Two lectures and one three-hour laboratory.

622 **Herpetology.** Three credits. Morphology, natural history, and identification of amphibians and reptiles. Local representatives emphasized. Two lectures and one three-hour laboratory.

627 **Cell Metabolism.** Three credits. Prerequisites: Organic chemistry and one course in physiology or biochemistry or permission of instructor. Metabolic pathways in cells including regulation and genetic aspects of metabolism.

629 **Advanced Scanning Electron Microscopy.** Four credits. Prerequisites: 12 hours of biology or equivalent as determined by instructor and permission of instructor. Application of scanning electron microscopy to study materials with emphasis on theory of scanning electron microscopy and preparation of biological specimens for microscopy. One lecture and six hours laboratory.

633 **Principles of Physiology.** Four credits. Prerequisites: 12 hours of chemistry and 12 hours of biology. Physical and chemical properties of protoplasm, cells, and organisms and their relationships to life processes. Three lectures and one three-hour laboratory.

635 **Biostatistical Analysis.** Four credits. Prerequisites: 12 hours of biology and college algebra. Intermediate-level introduction to biostatistical procedures used in research. Three lectures and one three-hour laboratory.

636 **Energy Dispersive X-Ray Theory and Analysis.** One credit. Prerequisite: Scanning electron microscopy. Theory of X-ray analysis and elemental analysis of materials using an energy dispersive X-ray system with scanning electron microscopy. One three-hour laboratory.

638 **Experimental Immunology.** Three credits. Prerequisite: BIOL 216 or consent of instructor. Mechanisms of immunity including the more recent developments in immunology. Two lectures and one two-hour laboratory.

639 **Advanced Cell and Molecular Biology.** Four credits. Prerequisites: 12 hours of biology, organic chemistry, and biochemistry. Molecular biology of the cell with emphasis on current experimental techniques. Three lectures and one three-hour laboratory.

640 **Medicinal Plants.** Three credits. Prerequisite: BIOL 112 or equivalent. Plants affecting human health, including poisonous, psychoactive, and remedial plants. Ethnobotanical and modern medicinal uses are treated. Three lectures.

641 **Advanced Transmitting Electron Microscopy.** Four credits. Prerequisites: 12 hours of biology and permission of instructor. Ul-

trastructure of the cell using basic and specialized techniques. One lecture and two three-hour laboratory periods.

643 **Clinical and Pathogenic Microbiology.** Four credits. Prerequisite: BIOL 216. Comprehensive coverage of the most recent discoveries and techniques used for the identification of pathogenic organisms and their relationships to disease processes. Two lectures and two two-hour laboratory periods.

644 **Advanced Virology.** Four credits. Prerequisites: BIOL 216 and chemistry. Emphasizes the main virus families and their biochemical composition. Experimental approaches and techniques will be developed in order to identify and manipulate viruses. Two lectures and two two-hour laboratory periods.

645 **Advancements in Molecular Genetics.** Four credits. Prerequisites: BIOL 212 and 216 plus one year of chemistry. Recent advancements in microbial genetics and gene manipulation with emphasis on applications of molecular genetics, including gene regulation and recombinant DNA technology. Three lectures and three one-hour laboratory periods.

646 **Conservation Biology.** Four credits. Prerequisite: BIOL 524 or equivalent. Measuring biodiversity: species, ecosystem, and genetic diversity. Topics include conservation ethics, extinctions, habitat degradation, exotic species, and management of populations and ecosystems. Meets six hours per week for lecture and laboratory.

650 **Special Problems in Biology.** Four credits. Designed to give students an opportunity to plan, implement, and interpret a research problem in some area of biology. Available topics limited to areas of graduate faculty interest and expertise.

662 **Biological Research.** Three credits. Selection of a research problem, review of pertinent literature, and execution of the research.

663 **Biological Literature.** Three credits. Literature sources, forms of literature, bibliographic methods, scientific writing. Three lectures.

664 **Thesis Research.** One to six credits. Prerequisite or corequisite: BIOL 662. Completion of the research problem begun in BIOL 662; preparation of the thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

665/666 **Seminar.** One credit each. Discussion of recent advances and problems in biology. Individual problems for oral and written reports.

Field Station Affiliation

MTSU is an affiliate of the Gulf Coast (Miss.) Research Laboratory. Certain courses in marine biology may be taken for graduate credit and transferred to MTSU. See department head for list of courses.

Business Administration

Dwight Bullard, Associate Dean and Director of Graduate Business Studies, College of Business
Business and Aerospace Building N217B

The University offers a Master of Business Administ
tion degree which requires courses in the Departme
of Accounting; Economics and Finance; Computer
formation Systems; and Management and Marketi
See departmental listings in this catalog for compl
course descriptions.

The associate dean and director of graduate busin
studies also serves as advisor for the M.S. in Account
and Information Systems. (See pages 44,60.)

Requirements for the Master of Business Administration

Candidate must

1. be admitted to the program (see page 23). For adn
sion, a student must meet one of the following:
   a. GPA x 200 + GMAT = 950
   or Upper Division GPA x 200 + GMAT = 1,000
   b. International students must comply with the following
   vision: For undergraduate degrees from foreign instituti
   where a grade point average cannot be clearly establis
   but where that work is thought to be equivalent to dome
   grades of B or higher, admission eligibility may be determi
   by the GMAT score. A score of at least 450 is required
   unconditional admission under such circumstances. Pre-
   ratory work taken in institutions with grading systems pa-
   leling that of most United States institutions must conf
   to a B average.
2. complete the following foundation courses before
rolling in core courses listed in 3.a. below:*

ACTG 600	Survey of Accounting Principles, 3 hours
INFS 601	Survey of Information Systems Issues, 3 hour
Q M 600	Quantitative Methods Survey, 3 hours
ECON 603	Survey of Economic Theory, 3 hours
FIN 600	Survey of Financial Management, 3 hours
MGMT 600	Management and Operations Concepts, 3 ho
MKT 600	Marketing Concepts, 3 hours
BLAW 643	Legal Environment of Management, 3 hours

In addition to the above, it is desirable that all students in
College of Business be proficient in keyboarding and basic cc
puter skills. Students should develop these proficiencies prio
taking College of Business courses in which these skills are ty
cally used. To develop proficiency in keyboarding, students n
take BMOM 100, Keyboarding on the Computer. Basic compu
skill may be developed by taking INFS 220, Introduction
Microcomputing.

*Some or all of these courses may be waived by the director
graduate business studies based upon an analysis of previous cour
completed.*

follow a program which stresses interrelationships of functional business areas and which requires a total of 36 semester hours, 30 of which must be at the 600 level.

a. Core courses: all candidates will take the following 24 semester hours:

ACTG 691	Accounting and Business Decisions (undergraduate Accounting majors should take another 600-level accounting course)
ECON 600	Managerial Economics
FIN 671	Financial Analysis
MGMT 660	Study of Organizations
MGMT 665	Seminar in Operations Management
MKT 680	Marketing Management
INFS 661	Information Systems Management and Applications
B AD 698	Business Policy (The student will take 698 in the last semester only.)

b. Global/international elective: 3 semester hours (Student should see the director of graduate business studies for a current list of courses that meet the global/international requirement.)

c. Cognate: 6 semester hours (choose 6 hours from an approved business field)

d. Approved elective: 3 semester hours (requires prior approval of the director of graduate business studies)

e. A student who has had substantial undergraduate instruction in accounting, economics, finance, information systems, management, or marketing may elect, with the director's approval, a 600-level course in the same area of instruction in lieu of the required graduate course.

A Candidacy Form will be prepared when an applicant is approved for admission to a graduate business program. B AD 698, Business Policy, includes the required comprehensive written examination for the M.B.A. This course should be taken during the student's last semester and after completing the following courses: ACTG 691, INFS 661, ECON 600, FIN 671, MGMT 660 and 665, and MKT 680, or the equivalent.

Department of Business Education, Marketing Education, and Office Management

Linda McGrew, Chair
Business and Aerospace Building N429C

A Master of Business Education is offered by the Department of Business Education, Marketing Education, and Office Management. Advisement for the degree is provided by graduate faculty members in this department. A minor in Business Education is offered at the graduate level.

Requirements for the Master of Business Education (M.B.E.)

Normally, the required test score for admission to the program is 30 on the Miller Analogies Test or a satisfactory Graduate Record Examination score.

Candidate must

1. complete 33 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
2. have at least 24 semester hours of undergraduate business subjects;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice);
5. meet licensure requirements to teach business subjects upon completion of the degree or select nonteaching option.

Required Courses (9 semester hours)

BMOM 571	History and Foundations of Business Education and Marketing Education*
BMOM 662	Research in Business and Marketing Education
BMOM 678	Problems in Business Education, Marketing Education, and Vocational Office Education

**Students who complete this course at the undergraduate level may substitute another three-hour graduate level course in business or marketing education.*

BMOM, FOED, and SPSE electives will be chosen in consultation with BMOM advisor or department chair.

A non-licensure training and development specialization includes BMOM 541 and 545. Electives for this specialization will be chosen in consultation with BMOM advisor or department chair.

Courses in Business Education, Marketing Education, and Office Management [BMOM]

520 **A-Z Problems in BE/ME/OM.** One, two, or three credits. Prerequisites: Graduate standing and consent of department chair. Individual research, reading analysis, or projects in contemporary problems and issues in concentrated area of study under direction of a faculty member. May be taken twice.

521 **Innovations and Problems in Accounting.** Three credits. Prerequisites: ACTG 211 and 212 or approval of instructor. A short history of accounting including aims, evaluation of textbooks, teaching strategies, testing, and course content.

523 **Innovations and Problems in Typewriting/Keyboarding.** Three credits. Analysis of innovations, research, and problems affecting typewriting/keyboarding performance. Emphasis on improving areas such as historical background, objectives and goals, psychological principles, teaching methodology and procedures, learning theories, course content, and standards.

524 **Materials and Methods in Basic Business.** Three credits. Objectives, materials, and special problems in general business; business arithmetic, business communications, salesmanship, marketing, economics, consumer education, and business law.

525 **Innovations and Problems in Office Technology.** Three credits. Prerequisites: BMOM 225 or 301 and 233 or approval of instructor. Office technology subjects including objectives, testing, audio-visuals, course content, and standards.

534 **Word Processing Administration.** Three credits. Prerequisite: BMOM 233 or approval of instructor. Development of necessary skills for administrators of word processing centers. Word processing feasibility, development, and implementation for business using a total information processing concept.

535 **Records Management.** Three credits. Equipment and systems used for information storage, transmission, and retrieval. Filing, microfilming, tape processing, and storage system design from usage and other communications functions in the office included.

541 **Managerial Media Presentations.** Three credits. Prerequisite: BMOM 233 or equivalent knowledge of computers. Presentations in business and classroom environments. Emphasis on the communication process; audience analysis; presentation design and planning; media integration; innovative delivery techniques; equipment, software, and material selection; and evaluation criteria.

545 **Training Strategies for Business Systems and Technology.** Three credits. Prerequisite: BMOM 441 or equivalent. Corporate learning specialist activities such as design, development, delivery, and evaluation of learning programs for a business environment. Focuses on adult learning theories with emphasis on professional learning activities related to innovative corporate educational programs.

551 **Business Report Writing.** Three credits. Prerequisite: BMOM 351 or equivalent. Nature, general functions, and present need of reports in industry. Recognizing, organizing, and investigating problems preparatory to writing the report. Construction and writing of distinctive business and technical reports.

552 **Instructional Strategies in Marketing Education.** Three credits. Develops competency in teaching technique with emphasis on problem-solving procedures and use of demonstrations. Evaluation of teaching-learning emphasized.

560 **Organization and Administration of Marketing Education Programs.** Three credits. Organizing programs at the secondary and post-secondary levels. Special emphasis given to administrative procedures of organization and operation of marketing education programs.

564 **Problems in Office Management.** Three credits. Evaluation of significant research in office management. Observations in local business offices and visits to managers supplement textbook materials and provide comprehensive experience in identifying and solving existing office problems.

566 **Organizational Communications.** Three credits. Prerequisite: BMOM 351 or equivalent. Significant research and analysis, preparation, and presentation of case studies in business communication. Communication policies and procedures from the executive's point of view.

567 **International Business Communication.** Three credits. Provides a theoretical and practical framework for understanding and conducting effective international business communication. Emphasis on the analysis and development of international business communication processes.

568 **Diversity in the Workplace.** Three credits. Emphasis on developing skills essential for working effectively with a diverse workforce in global and domestic settings, incorporating the value of diversity into organizations, and building multicultural work teams.

571 **History and Foundations of BE and ME.** Three credits. Developments, aims, principles, and present status of business education; organization and evaluation of the business education curriculum; administration and supervision of business education.

573 **Consumer Education.** Three credits. Opportunity to develop understanding of relationship of consumer education to instructional program in business. Emphasis on sources of information and formulation of a conceptual framework essential to the decision-making process.

576 **Concepts and Implementation of VOE.** Three credits. Concepts of office education related to instructional programs in business education; emphasis on the application of teaching procedures related to vocational programs in business.

580 **Administrative Office Simulation.** Three credits. Prerequisite: BMOM 233 or equivalent. A culmination course which could serve as a transition from the traditional classroom atmosphere to the administrative office atmosphere. Primary emphasis on information and administrative management and controlled decision making through simulation experiences.

581 **Work-Study Program.** Three credits. A supervised program requiring 300 hours of related work experience in a marketing or office position. Provides experience of putting theory into practice.

631 **History and Philosophy of BE/ME/VOE.** Three credits. Historical development, philosophy, and objectives of business and marketing education. Contributions to general education, vocational education, and adult education. Curriculum in relation to future needs, objectives, and social change.

662 **Research in Business and Marketing Education.** Three credits. Introduction to research methods, tools, and interpretation of research data.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of

data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

A-Z Workshop in BE and/or ME. Three credits. Innovations in marketing education and/or business education. Special programs and organizations featured.

Organization, Administration, and Supervision of Business Education. Three credits. Administrative problems of a school system. Emphasis on those of the supervisor of business education, the department head, and the teacher as to reorganization, budgets, curriculum, equipment, personnel, adult education, and public relations.

Coordination of Cooperative Programs. Three credits. Organization of such programs and their characteristics in combining classroom instruction with regularly-scheduled supervised experience and on-the-job training.

Measurement and Evaluation in BE and ME. Three credits. Teacher-made, standardized, and industry-developed tests and other standards used in teaching, used to evaluate student achievement, and used by industry for employment and promotion.

Vocational Guidance in BE and ME. Three credits. Developing teacher competence through utilization of occupational information, surveys, and job analysis to determine community opportunities and requirements for employment, placement, and promotion in preparing students for careers in business.

Problems in BE/ME/VOE. Three credits. Special areas of concern to teachers of business education, marketing education, and vocational office education.

Recent Developments in Basic Business. Three credits. Present status and trends affecting content of basic business courses, aims, objectives, learning aids, motivation devices, resource materials, and current research.

Managerial Communication. Three credits. Analysis of communication theory and communication processes with emphasis on development of executive communication skills essential for understanding organizational processes from a wholistic perspective. Covers organizational theory, behavior, and interpersonal communication from both a domestic and global perspective.

Recent Developments in Office Technology. Three credits. Trends in teaching office technology; selecting classroom equipment and applications software, setting standards of achievement for job competencies, developing proficiency in applications of current software, analyzing supportive instructional technologies and materials, and assessing instructional issues in current research and writings.

Department of Chemistry

James H. Hutchinson, Chair
Davis Science Building 239

The Department of Chemistry offers a Master of Science degree with a major in Chemistry and the Doctor of Arts in Chemistry; also offered is a minor in Chemistry at the graduate level.

Normally, the required test score for admission to the M.S. program is 30 on the Miller Analogies Test or a satisfactory Graduate Record Examination score. For admission to the D.A. program, a score of 900 on the GRE is expected.

Requirements for the Master of Science (500 and 600 level)

Chemistry

Candidate must

1. have an undergraduate minor in chemistry or its equivalent at the time of admission;
2. complete a minimum of 30 semester hours including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
3. complete CHEM 662, 663, 664, plus one course from five of the following six areas:
   Inorganic Chemistry - CHEM 606, 622
   Analytical Chemistry - CHEM 523, 623
   Organic Chemistry -CHEM 524, 624
   Physical Chemistry - CHEM 529, 629
   Biochemistry - CHEM 525, 625, 635
   Applied Chemistry - CHEM 528, 570, 670
   The remaining hours may come from courses in chemistry or approved cognate courses in biology, mathematics, and physics.
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. Candidate must have completed undergraduate prerequisites of at least 18 semester hours of chemistry at the undergraduate level and at least 20 semester hours at the master's level.
2. There are two alternatives:
   Alternative #1:
   48 semester hours above the master's level with at least one-half of the program on the 700 level.

Work in the major teaching field will consist of at least 24 semester hours of classwork, plus 6 semester hours of internship/externship, plus 6 semester hours for the dissertation.

Alternative #2:

60 semester hours above the master's level with at least one-half of the program on the 700 level.

Work in the first teaching field will consist of at least 18 semester hours of classwork in chemistry, with that in the second teaching field consisting of at least 18 semester hours of classwork in anything which is offered as a major at the master's level (see exceptions, page 36), plus 6 semester hours of internship/ externship, plus 6 semester hours for the dissertation.

3. The core of professional education, 12 semester hours, consists of FOED 752 and 756 and SPSE 754 and 755.
4. A doctoral advisory committee will be appointed.
5. Candidacy Form must be filed with the Graduate Office prior to the completion of 24 credit hours.
6. Qualifying examinations as described on page 37 must be completed.
7. Defense of the proposed dissertation and preparation of the dissertation:
    a. The Dissertation Prospectus
    The dissertation prospectus should conform to the specifications given on page 38.
    b. Type of Dissertation
    Guidelines for selecting the research and dissertation topic are given on page 38.
    c. The Defense of Dissertation Seminar
    Guidelines are given under the discussion of the D.A. degree on page 38. After the candidate has successfully defended the proposed problem, it is assumed that he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.

Courses in Chemistry [CHEM]

Graduate standing and consent of instructor are prerequisites for graduate courses in chemistry. The 500-level courses also have the same prerequisites as listed for the corresponding 400-level courses in the undergraduate catalog.

501/502 **Physical Chemistry Fundamentals.** Four credits each. Modern physical chemistry including current theories of atomic and molecular structures, chemical thermodynamics, electrochemistry, chemical kinetics, and related theoretical topics. Three lectures and one three-hour laboratory period.

516 **Inorganic Chemistry.** Three credits. Basic concepts and theories of inorganic chemistry and how these are used to predict and understand the physical and chemical properties of compounds of the elements other than carbon. Inorganic compounds in the air, water, earth, and in the laboratory, and in biochemistry, geochemistry, and industrial materials and processes.

521/522 **Physical Chemistry.** Four credits each. Quantitative principles of chemistry involving extensive use of calculus. Major topics include thermodynamics, phase changes, chemical equilibria, electrochemistry, reaction kinetics, quantum chemistry, molecular structure, and statistical mechanics. Three lectures an three-hour laboratory period.

523 **Instrumental Analysis.** Four credits. Potentiometric tit polarographic, coulometric, gas chromatographic, ultraviole ible, and infrared absorption, and atomic absorption techn of analysis. Requirements and limitations of each techniqu the applications to various chemical systems emphasized both a theoretical and an experimental standpoint. Thre tures and one three-hour laboratory period.

524 **Advanced Organic Chemistry.** Four credits. Application o classical and instrumental methods of qualitative organic a sis. Practice in the interpretation of mass, infrared, ultra and NMR spectra. Three lectures and one three-hour la tory period .

525 **Biochemistry.** Four credits. Modern biochemistry includi ergy relationships in the cell, enzyme kinetics, metabolis intracellular and extra-cellular phenomena. Three lecture one three-hour laboratory period.

528 **Polymers, an Introduction.** Three credits. Their structure, erties, and applications.

529 **Advanced Physical Chemistry.** Four credits. Modern che concepts and computations applied to quantum chemistr lecular spectroscopy, and statistical thermodynamics. Thre tures and one three-hour calculation laboratory period.

535 **Clinical Biochemistry.** Five credits. Prerequisite: Admiss an affiliated medical technology program. An intensive room/laboratory treatment of principles and procedures o cal biochemistry.

570 **Introduction to Environmental Chemistry.** Three credits. ity of the environment and of chemical changes in the en ment through contamination or modification of the air, and soils as affected by human, agricultural, industrial, a cial activities.

571 **Detection of Chemical Pollutants.** Four credits. Theor practice of analytical chemistry methods used in pollution urement. Three lectures and one three-hour laboratory p

606 **Transition Metal and Theoretical Inorganic Chemistry.** credits. Prerequisite: CHEM 516 or consent of instructo chemistry of transition metal complexes, organometallic pounds, and of related compounds, their practical applica and modern theoretical treatments of this chemistry. Three of lecture.

616 **A,B Laboratory in Inorganic Chemistry.** One credit each requisite or corequisite: CHEM 606 (for 616A), CHEM 62 616B), or consent of instructor.

A. **Inorganic synthetic methods**
B. **Physical methods in inorganic chemistry**

622 **Topics in Inorganic Chemistry.** Three to six credits. Sel topics of current interest in organic chemistry such as or metallic chemistry, symmetry and group theory, physical ods of characterizing inorganic compounds, inorganic ma science, and kinetics and mechanisms of inorganic reacti

623 **Topics in Analytical Chemistry.** Three to six credits. Sel topics of major interest in chemical analysis.

624 **Topics in Organic Chemistry.** Three to six credits. A sele of modern topics.

Biochemistry. Three credits. Enzymes and enzyme action. Theoretical aspects of enzyme kinetics, stereospecificity, and modern techniques of studying enzyme mechanisms.

Topics in Physical Chemistry. Three to six credits. Advanced theories of, latest literature in, and unsolved problems of a particular research area in physical chemistry selected by the professor.

Advanced Biochemistry II. Four credits. Prerequisite: CHEM 525. Structure of lipids, amino acids, purine/pyrimidine nucleotides, and nucleic acids and their metabolism at a molecular level. Emphasis on understanding the chemical basis of biological phenomena.

Chemistry Research. Three credits. Original laboratory problem that will furnish material for a thesis.

Chemistry Seminar. One credit. Required of graduate students specializing in chemistry. Scientific articles reviewed and reports on individual research projects presented.

Thesis Research. One to six credits per semester. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Individual Research. Three credits. Limited to and required of all graduate students in chemistry who expect to do research using university facilities in any semester or term when the student is not registered for any other course. This course may be repeated as many times as is necessary for the research to be completed. Pass/fail grading.

Environmental Soil Chemistry. Three credits. Prerequisite: Working knowledge of physical and organic chemistry. Fundamental chemical principles applied to the fate and behavior of organic and inorganic contaminants in the soil-water environment. Topics include sorption and redox reactions of contaminants.

Topics in Theoretical Chemistry. Three to six credits. Bonding, stereochemistry, empirical and semi-empirical parameters, state functions, spectroscopic interpretation, and reaction mechanisms.

Topics in Applied Chemistry. Three to six credits. Some important and current practical applications.

Problems in Modern Chemical Laboratory Procedures. Three credits. Newly developed laboratory techniques and procedures which the student had not previously had the opportunity to learn.

Independent Study of Instrumental Analysis. Three credits. Developing skill in using selected sophisticated instruments.

Chemistry Internship. Three credits each.

Dissertation Research. One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled, student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

Courses in Physical Science [SCI]

Graduate standing and consent of instructor are prerequisites for graduate courses in physical science.

500 **Problem in Physical Science.** Four credits. A problem from chemistry, physics, or other physical science appropriate to the student's background and interest.

542 **Experimental Physical Science.** Four credits. Basic concepts, laws, and principles of astronomy, chemistry, geology, and physics with particular emphasis on the utilization of equipment available or easily improvised in actual school situations to illustrate these concepts, laws, and principles.

666 **Investigations in Physical Science**. One, two, or three credits. Prerequisite: Graduate standing or consent of instruct. Topics from astronomy, to chemistry, and physics, with special emphasis on the development of hands-on activities, determination of content cognitive demand, development of appropriate assessment instruments/implementation plans, and implementation of these across the pre-college curriculum. For practicing pre-college science teachers and school administrators. Consult the listed instructor for costs and specific credits. This course will not apply towards chemistry graduate degrees.

Department of Computer Information Systems

Michael Gibson, Chair
Business and Aerospace Building N333C

The Department of Computer Information Systems offers the Master of Science in Accounting and Information Systems with information systems as the primary field. The department also offers courses for the Master of Business Administration degree. A minor in Information Systems is offered for students seeking a master's degree other than the M.B.A. The associate dean and director of graduate business studies serves as advisor for the M.S. in Accounting and Information Systems.

Students are encouraged to take advantage of the opportunity to take a balance of information systems and accounting courses; however, there is significant flexibility in the requirements to allow a student's program to be specialized to the extent desired for particular career goals.

The prerequisites for a student seeking an M.S. degree in the department are the same as those required for the M.B.A. degree plus instruction in international business. A recent graduate of an AACSB-accredited program would normally possess an adequate background in these prerequisites.

A student electing Information Systems as a primary field must complete additional prerequisites including Quantitative Methods Survey, QM 600; Business Policy, B AD 498; and INFS 601, Survey of Information Systems Issues (or approved substitutions of Information Systems background courses and/or experience). Completion of prerequisite courses does not reduce the hours necessary for completion of degree. Students without formal training or experience in computer programming are strongly encouraged to take COBOL Programming, INFS 272, and Advanced Programming, INFS 476 (576). A portion of these requirements may be satisfied in conjunction with the student's graduate studies.

To be admitted to the M.S. program (see page 23), a student must meet one of the following:

a. GPA x 200 + GMAT = 950
or Upper Division GPA x 200 + GMAT = 1,000
b. International students must comply with the following provision: For undergraduate degrees from foreign institutions where a grade point average cannot be clearly established but where that work is thought to be equivalent to domestic grades of B or higher, admission eligibility may be determined by the **GMAT** sc
score of at least 450 is required for unconditional admissic
der such circumstances. Preparatory work taken in institution
grading systems paralleling that of most United States instit
must conform to a **B** average.

Requirements for the Master of Science

Information Systems as Primary Field; Accounting as Secondary Field:

Required

INFS 671	Systems Analysis
INFS 679	Seminar in Database Management
Q M 677	Quantitative Computer Applications Seminar
ACTG 691	Accounting and Business Decisions (or approved substitute)
INFS 698	Information Systems Practicum

Electives

Three hours from ACTG at the 500 or 600 level
Three hours in ACTG or INFS at the 500 or 600 level
Six hours in INFS at the 600 level
Three hours in international/global course at the 600 level

Additional Requirements

INFS 698 must be passed with a grade of B or higher w
maximum enrollment of two times.

The degree is to be completed within six years from the
of admission to the degree program.

No foreign language or thesis is required in the progran

Courses in Information Systems INFS]

520 **Microcomputer Database Applications.** Three credits. Pre
site: 6 hours of information systems including INFS 220 or e
alent. Database system design, implementation, querying
applications development in a microcomputer environm

576 **Advanced Programming.** Three credits. Prerequisite: INF
Functional programming experience in structured program
techniques; top-down design; advanced file handling and
tenance techniques to include sequential, indexed seque
direct, and relative file organization; interactive, menu-c
applications; and uploading/downloading programs to a c
site. Requires extensive laboratory work.

579 **Data Base Techniques I.** Three credits. Prerequisite: 6 ho
information systems. Fundamental concepts: conventiona
systems, integrated management information systems, data
structure systems, data integration, complex file structure, c
access systems. Emphasis on total integrated informatio
tems data base and data base management languages.

583 **Data Base Techniques II.** Three credits. Prerequisite: INFS
579. A continuation of INFS 479/579; emphasis on mor
vanced techniques of data base construction and utilizatic
dividual projects of complex nature with extensive use o
base languages.

590 **Seminar in Data Communications.** Three credits. Prereq
6 hours of information systems. Current topics in the fie
data communications.

Survey of Information Systems Issues. Three credits. Topics include Systems Development Life Cycle (SDLC), Data Resource Management, and Information Resource Management. Incorporates various microcomputer applications software packages. **May not be used for elective credit in graduate business degree programs.**

Survey of Data Processing for Business Education. Three credits. Comprehensive review of the fundamentals of information systems. Credit toward the M.B.A. or M.S. in Accounting/Information Systems degree will not be granted.

Information Systems Management and Application. Three credits. Prerequisites: Graduate standing and INFS 310 or 601. Focuses on utilization of computing resources in managerial context. Students will develop an understanding of issues and implications of information resources and end-user computing as well as develop skills in application of these concepts in a problem solving oriented microcomputer system environment.

Systems Analysis. Three credits. Prerequisite: INFS 310 or 601. Practical explanation of the total systems concept and a knowledge of systems design and implementation. Student is expected to apply knowledge gained in other courses through the successful completion of a "real-world" systems project. Required course for the M.S. in Accounting/Information Systems.

Seminar in Decision Support Systems. Three credits. Prerequisite: INFS 310 or 601. Examines the broad area of Management Support Systems. Includes coverage of concepts and issues surrounding decision support systems, expert systems, and executive information systems. Software packages used to solve application problems chosen from appropriate business areas.

Strategic Information Systems. Three credits. Prerequisite: 6 graduate hours of information systems. Focuses on the use of information system (IS) and information technology (IT) in the strategic management process in business organizations. Emphasis on the strategic view of IS and IT and their impact on organizational strategy. Use of IS and IT to support prominent generic strategy models and how IS and IT aid applying the principles of those generic strategic models.

Seminar in Global Information Systems. Three credits. Prerequisite: INFS 310 or 601 or permission of instructor. Examines the managerial, operational, and strategic implications of information and communication technology in the global context. Particular emphasis on the strategic dimension.

Seminar in Database Management. Three credits. Prerequisite: INFS 310 or 601. Advanced topics in computer-related information systems as found in current literature and practical application. Advanced information structures and data management concepts applied in the design of computer-based information systems. Additional topics include data structures as applied to distributed processing systems, computer system component resource allocation, and data communication systems design. Significant computer application projects required.

Business Data Communication Management. Three credits. Management and use of data communications technologies to support the operations of businesses. Practical experiences in the use of data communications technologies, such as local area networks, the Internet, distributed computing, and distributed databases.

Information Systems Practicum. Three credits. Prerequisites: 6 hours graduate credit in information systems and last semester of program. Project-oriented; emphasizes development and implementation of tools and techniques for the assessment of information systems in organizations. Capstone course for Information Systems majors and must be taken last semester prior to graduation.

699 **A, B Independent Research in Information Systems.** Three credits. Prerequisites: Graduate standing and consent of department chair. Provides individual research, readings analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of an appropriate faculty member. Maximum credit applicable toward degree may not exceed six credits.

Courses in Quantitative Methods [QM]

600 **Quantitative Methods Survey.** Three credits. Quantitative methodologies to assist in the decision-making process. Emphasis on applied statistics and decision sciences topics that are practical, useful, and of wide application for business analysis. **May not be used for elective credit in graduate business degree program.**

677 **Quantitative Computer Applications Seminar.** Three credits. Prerequisite: QM 362 or 600. Advanced techniques in quantitative methods. Modeling and optimization techniques. Computer applications emphasized.

696 **Statistical Methodology and Analysis.** Three credits. Prerequisite: QM 362 or 600. Descriptive and inferential statistical concepts with the use of expert systems to assist in the selection of appropriate design and methodology. Utilization of common packages for problem solution and analysis.

Department of Computer Science

Thomas J. Cheatham, Chair
Kirksey Old Main 306

The Department of Computer Science offers the Master of Science with a major in Computer Science and a minor at the graduate level.

Normally, the required test score for admission to the Master's program is 30 on the Miller Analogies Test or a satisfactory Graduate Record Examination score.

Requirements for the Master of Science

Candidate must

1. have completed an undergraduate minor in computer science, or the equivalent, which consists of 18 semester hours including CSCI 117 (high-level programming language), CSCI 217 (introduction to data structures), and CSCI 316 (assembly language programming).
2. have completed MATH 221, Calculus and Analytic Geometry II, or the equivalent, and one semester of statistics;
3. complete 30 semester hours including a thesis of 3 semester hours and a major of 18 semester hours of computer science, or if a thesis is not written, 36 semester hours with a major of 24 semester hours (if a minor is elected, it must include a minimum of 12 semester hours);
4. complete at least two one-year course sequences in computer science, selected with the consent of the advisor (available core sequences are CSCI 516-619, 525-626, 530-630, 533-613, 535-635, 556-656, 570-618, 580-618, 625-645, 635-655);
5. complete at least 70 percent of the program at the 600 level;
6. complete 6 semester hours of approved research tools with grades of C or better on the undergraduate or graduate level;
7. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
8. successfully complete a written comprehensive examination over two sequences from the approved list and two additional 600-level courses that are not from the same areas as the sequences (may be taken no more than twice);
9. present an oral defense if a thesis is elected; if a thesis is not elected, then an oral presentation on an approved computer science topic is required (Pass/Fail, may be repeated only once).

Courses in Computer Science [CSCI]

513 **Microprocessor Operation and Control.** Three credits. Pre
uisite: CSCI 316. Digital systems based around microco
ers, microcomputer architecture, logic replacement, me
design, timing considerations, input/output design, interfa
robotics, and total system design.

516 **Compiler Analysis and Design.** Three credits. Prerequi
CSCI 311 and 316. The various phases of a compiler along
grammars and finite automata. A term project consisting
design and construction of a functional compiler require

525 **Computer Graphics.** Three credits. Prerequisites: CSCI 31
318 or consent of instructor. Topics include vector drawin
plays, raster scan displays, input devices and techniques, g
ics software, two- and three-dimensional transformations,
jections, interpolation, and approximation.

530 **Data Communication and Networks.** Three credits. Prer
site: CSCI 325. Computer network architectures, protocol
archies, and the open systems interconnection model. M
ing, analysis, design, and management of hardware and
ware on a computer network.

533 **Parallel Processing Concepts.** Three credits. Prerequisites:
313, 325, and a working knowledge of either FORTRAN
An introduction to the basic concepts in parallel processin
programming in a parallel environment. Topics include cl
cation of parallel architectures, actual parallel architect
design and implementation of parallel programs, and pa
software engineering.

535 **Introduction to Artificial Intelligence.** Three credits. Prer
site: CSCI 217 or equivalent. Principles and applications o
ficial intelligence. Principles include search strategies, kr
edge representation, reasoning, and machine learning. A
cations include expert systems and natural language unders
ing.

556 **Data Base Management Systems.** Three credits. Prerequ
CSCI 311. The relational, network, and object models of
base design along with relational algebras, data independe
normal forms, logical and physical views, directory mainten
query languages, and current literature. Both mainframe
microcomputer applications are developed.

560 **Independent Study in Computer Science.** One to six cr
Prerequisite: Consent of instructor. Students wishing to e
must submit a written course/topic proposal to the depart
prior to the semester in which CSCI 560 is taken. Proposal
be approved prior to taking the course. At the conclusion c
course, each enrollee will submit a written summary o
project.

570 **Software Engineering.** Three credits. Prerequisite: CSCI
Consists of a theoretical component and a practical compo
Topics include the history of software engineering, softwar
velopment paradigms and life cycles, and computer-aided
ware engineering (CASE). A team project will be develop
parallel with the theory.

580 **Software Testing.** Three credits. Prerequisite: CSCI 311.
grates theory and applications of software testing technic
Provides actual hands-on testing experience. Considers te
across multiple paradigms.

585 **Neural Nets.** Three credits. Prerequisite: CSCI 308. Va
neural net architectures, theory, and applications. Includes r

els such as multilayer Perceptron, MADALINE, Kohonen, ART, and Boltzmann. Learning and conditioning methods also included.

Analysis of Algorithms. Three credits. Prerequisites: CSCI 311 and 308 or consent of instructor. Topics include the analysis and design of algorithms, efficiency of algorithms, and a study of which algorithms can and cannot be implemented on a computer.

Selected Topics in Parallel Processing. Three credits. Prerequisites: A solid foundation in architecture and operating systems equivalent to CSCI 313 and 325. An in-depth investigation of one or more topics in parallel processing. Topic(s) to be selected by the professor. Possible topics include parallel algorithms, parallel programming languages, parallel programming tools, parallel software engineering, parallel architectures, parallel applications, and parallel VLSI.

Software Design and Development. Three credits. Prerequisite: CSCI 311. State-of-the-art techniques in software design and development; provides a means for students to apply the techniques.

Theory of Compilers Three credits. Prerequisite: CSCI 416/516. An introduction to the theory of different types of compilers. Parsing methods covered as well as symbol table construction code optimization, run time storage management, and implementation of recursion.

Operating Systems II. Three credits. Prerequisite: CSCI 325. Topics include concurrent processes, name management, resource allocation, protection, advanced computer architecture, and operating systems implementation.

626 **Advanced Computer Graphics.** Three credits. Prerequisite: CSCI 425/525. Topics include three-dimensional curves and surfaces, projections, hidden line and surface elimination, raster graphics systems, and shading techniques.

630 **Networks.** Three credits. Prerequisite: CSCI 325 or consent of instructor. Computer communications, network architectures, protocol hierarchies, and the open systems interconnection model. Modeling, analysis, and specification of hardware and software on a computer network. Wide area networks and local area networks including rings, buses, and contention networks.

635 **Artificial Intelligence.** Three credits. Prerequisite: CSCI 311 or equivalent. In-depth study of the principal areas of the field: artificial intelligence programming, problem-solving methods, knowledge representation methods, deduction and reasoning, and applications such as natural language processing and expert systems.

645 **Operating System Design.** Three credits. Prerequisite: CSCI 625. Definition, design, and implementation of a significant operating system proven from such areas as file systems, process management, memory management, time sharing, input/output device management, and user interface.

655 **Introduction to Symbolic and Algebraic Manipulation.** Three credits. Prerequisite: CSCI 311. Techniques for algebraic manipulation on the computer. Includes symbolic differentiation and integration, extended precision arithmetic, polynomial manipulation; introduces one or more symbolic manipulation systems. Automatic theorem provers considered.

656 **Advanced Data Base Management Systems.** Three credits. Prerequisite: CSCI 556. A consideration of the problems and opportunities inherent in distributed database on a network. Includes file allocation, directory systems, deadlock detection and prevention, synchronization, query optimization, rollbacks, security, and fault tolerance.

660 **Selected Topics in Computer Science**. Three credits. May be repeated for up to six credits total. Prerequisites: A solid foundation in undergraduate Computer Science and any prerequisites determined by the instructor. An in-depth investigation of one or more topics in computer science. Topic(s) to be selected by the professor. Possible topics include search techniques, for example genetic algorithms, soft computing, object-oriented software engineering, expert systems, program verification, software quality, knowledge discovery in data bases, and design of embedded software systems.

662 **Research Methods in Computer Science.** Three credits. Prerequisite: Nine hours of graduate work in computer science. Research tools used in computer science examined. Student will select a research problem with approval of the instructor, review pertinent literature, and produce a report using the manual of thesis writing currently approved by the College of Graduate Studies.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Department of Criminal Justice Administration

Frank Lee, Chair
Jones Hall 230

The Department of Criminal Justice Administration offers a Master of Criminal Justice (M.C.J.) degree in cooperation with Tennessee State University. A minor in Criminal Justice at the graduate level is also offered at MTSU. Normally, the required test score for admission to the Master of Criminal Justice program is 25 on the Miller Analogies Test or a satisfactory score on the Graduate Record Examination. To be considered for Fall admission, an applicant's materials must be received by July 15; for Spring admission, November 15; and for Summer admission, April 15.

General Requirements for the Master of Criminal Justice

Candidate must

1. have completed a minimum of 18 hours of work at the undergraduate level in criminal justice or an approved equivalent;
2. complete a total of 36 hours (18 hours at MTSU and 18 hours at TSU) with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours including the following core courses:
   Middle Tennessee State University
   CJA 600 Criminal Justice Administration, 3 hours
   CJA 601 Law Enforcement Seminar, 3 hours
   Tennessee State University
   CJA 602 Judicial Seminar, 3 hours
   CJA 603 Contemporary Corrections, 3 hours
3. file a candidacy form after having completed 10 semester hours credit and before having completed 16 semester hours credit. Candidate must have maintained an average grade of 3.00 or above on all work attempted. No fewer than 10 and no more than 16 semester hours may be counted toward the degree before the individual is advanced to candidacy. Indicate research/thesis institution at this time.
4. complete the following 6 hours at one institution (MTSU or TSU)
   CJA 690 Research in the Criminal Justice Process, 3 hours
   CJA 664 Thesis Research, 3 hours
5. complete the remaining 18 hours of approved electives as follows:
   12 hours at the non-thesis/research institution
   6 hours at the thesis/research institution
6. successfully complete an oral comprehensive examination in conjunction with the thesis defense.

Courses in Criminal Justice Administration [CJA]

522 **Community Relations and Minority Problems.** Three credits. Analysis of public hostility toward police and current community relations projects; training and education of law enforcement officers; responsibilities of police administrators; causes of tension and conflict, positive and negative factors in the control of minority group hostilities; minority recruitment in law enforcement.

526 **Special Issues in Law Enforcement.** Three credits. Varied subtopics related to law enforcement. Problems in private and public morality with regard to drug use, alcoholism, and sex offenses; analysis of current police training programs; relationship between legislation and political process which affect law enforcement.

533 **Criminal Investigation.** Three credits. (For CJA majors or with permission of instructor.) General investigative responsibilities and techniques, including administration preparation, investigative jurisdiction and responsibility, and the importance of substantive report writing. Includes special techniques required for specific investigative categories.

550 **The Juvenile Justice System.** Three credits. Juvenile delinquency and youth crime with emphasis on the history of the juvenile justice system, the court and police role within the system, rehabilitation and correction of the delinquent, and juvenile probation services. Alternatives to traditional procedures: community-based programs versus correctional institutions, nonjudicial adjustment, etc., examined.

553 **Criminal Evidence and Procedures.** Three credits. Types of individuals and problems of admissibility in court proceedings; proper treatment and disposition of evidence, legal procedures to be followed, and actual trial procedure.

575 **Seminar in Corrections.** Three credits. Each student sele problem area of interest for an intensive research effort. The group will be presented with a contemporary corrections issue or problem and will be required to create practical and workable strategies for coping with the issue. Where feasible, arrangements will be made to implement the program in an actual correctional setting.

580 **Crime in America: An Assessment.** Three credits. An in-depth survey of the impact of crime on American society: amount and trends of crime, economic impact of crime, professional and white collar crime, characteristics of offenders and victims of crime.

590 **Readings in Criminal Justice.** Three credits. Advanced students capable of independent study will be allowed to do in-depth readings in a particular area of criminal justice relevant to individual interests. Annotated bibliography and report required. Arrangements for this course should be made with the instructor prior to registration.

600 **Criminal Justice Administration.** Three credits. Criminal justice, juvenile justice, correctional and mental health processes and other issues including those arising out of other processes of social control and community-based treatment of offenders. Development of a critical analysis of current literature, compilation of a bibliography, and completion of an intensive research paper required.

601 **Seminar in Law Enforcement.** Three credits. The function of police within the community and its relationship to the criminal justice system, the effects of police actions toward the commu

justice system, the effects of police actions toward the community and to other segments of the system, social expectations and limitations, assessment and special problems. Analysis of relevant studies, formation of annotated bibliography, and organization of research into a formal composition.

Judicial Seminar. Three credits. Examination of the judicial system, including flow of the criminal case, personnel, court community relations, computers and the courts, and special problem areas. A research project consisting of a literature review, bibliography, and a thorough analysis required.

Contemporary Corrections. Three credits. Corrections programs in contemporary custodial and juvenile institutions and community-based corrections programs; problems and prospects associated with them. Each student required to make class presentations on assigned topics, participate in class discussions and analysis of reports, develop a bibliography and submit a research paper in a specific area of corrections.

The Concept of Justice. Three credits. Historical development and philosophy of law. The notion of justice in a criminal context, with emphasis on equity and ethics in law and justice. Examines the sociology of law and societal constraints on proscribed behavior.

Police Management Systems. Three credits. The need for awareness of police management problems, reaction of criminal justice system within P.M.S., administrative behavior toward the organizational environment, and the nature of change within P.M.S. Preparation of a research paper which consists of complete analysis of a topic within P.M.S., a review of recent literature, and an annotated bibliography required.

Criminal Justice Internship. Three credits. Prerequisite: Permission of instructor. Student placed for an intensive field experience in a functional criminal justice agency. The selection of the placement agency determined by student's background, academic status, and interest.

Innovations in Law Enforcement. Three credits. The changing role of the police function and its relationship to the criminal justice system, including evaluation of the operational line function of the 80s, technological changes in society and their effects on law enforcement, and the etiology of innovation. Evaluation of recent literature, compilation of a list of selected readings, and unification of research into a methodological exposition.

Advanced Constitutional Law. Three credits. Examination of constitutional rights of the accused including pretrial, trial, and prisoner rights. Reading and critique of current literature and Supreme Court decisions, learning to function in a law library, and composing a research paper with a bibliography on a chosen constitutional topic.

Criminal Law: The Defense Side. Three credits. Procedure of the criminal courts from the defense viewpoint. ABA standards for defense attorneys, the handling of a case by the defense from arrest to appeal, and ethical problems posed for defense attorneys. Attention given to defense by appointment and plea bargaining.

Interviewing and Counseling Juveniles. Three credits. Introduction to the causal theories of delinquency, application of theory to treatment, caseworker attitudes and counseling styles. Discussion of individualized models for classification and treatment as well as group and process models.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

670 **Community-Based Corrections.** Three credits. Intensive survey of probation and parole at both the adult and juvenile levels. Halfway houses, work-release programs, and other community correctional settings. Impact of the "justice model" upon community corrections featured.

683 **Violence and Victimology.** Three credits. Impact of violence on victims at both the adult and juvenile levels examined. Other major topics include the right to treatment, victims as witnesses, victims in the correctional system, and societal reaction to violence.

690 **Research in the Criminal Justice Process.** Three credits. Introduction to research methods, including the experiment and experimental methods and models, survey research, participant observation, case studies, unobtrusive measures, the use of official and unofficial statistics, validity, reliability, and data analysis. Special emphasis on ethics in criminal justice research and on proposal writing and evaluation research.

692 **Seminar in Criminal Justice Planning and Management.** Three credits. Intensive introduction to principles of planning and management in the system. Students required to actively participate in planning exercises and to utilize data from actual situations for the development of appropriate management strategies.

693 **Comparative Systems of Criminal Justice.** Three credits. Systems in the U.S. and Great Britain, New York, and London. Examination of crime and justice in northern and southern Europe, the Soviet Union, and Canada. Discussion of progressive criminal policy and the U.N. and the uses of comparative analysis of current literature and formal exposition on a related topic.

694 **Crimes, Criminals, and Their Treatment.** Three credits. An intensive exploration of the various systems of criminal typology, including a survey of the various theories of criminal behavior and a survey of institutional treatment methods currently in use. Extra-institutional treatment methods also examined.

695 **Business and Industrial Security.** Three credits. Examination of the scope of the problem, the economic impact, major problems (security, employee theft, shoplifting, industrial espionage). Discussion of the responsibility and effectiveness of the criminal justice system, programs for prevention and training of employees, managers and security personnel. Preparation of an extensive research paper which analyzes an assigned topic and summarizes current trends in the literature required.

Department of Economics and Finance

John Lee, Chair
Business and Aerospace Building N329C

The mission of the Department of Economics and Finance is to teach students the foundations of economics and finance theory and methodology with a global perspective on markets and the institutional environment. At the graduate level, its mission is to prepare M.A. students in economics for careers in business and government and to prepare D.A. students in economics for teaching careers in higher education.

The Department of Economics and Finance offers two degrees: the Master of Arts (M.A.) with a major in Economics and the Doctor of Arts (D.A.) with a major in Economics. A concentration in Industrial Relations is available in the M.A. degree. Also offered are courses that may be elected in the Master of Business Administration (M.B.A.) degree. A graduate minor in Economics is available.

Normally, the required test score for admission to both master's programs is 30 on the Miller Analogies Test or a satisfactory score on the Graduate Record Examination. For admission to the doctoral program, a score of 900 on the GRE is expected.

Requirements for the Master of Arts (500 and 600 level)

1. A candidate is not required to present specific undergraduate credits. However, before enrolling in any required course, all candidates must complete a placement test, administered by the department to determine whether they should first enroll in one or more foundation-building courses.
2. Candidate must complete a minimum of 30 semester hours if a thesis is written or a minimum of 33 semester hours if a thesis is not written with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours, in either of the programs.
3. Candidate not choosing Industrial Relations must complete a minimum of 18 hours of economics including ECON 611, 612, and 662. The Economics major with a concentration in Industrial Relations requires a minimum of 18 hours in economics including ECON 600, 612, 651, and 662. An additional 9 hours must be chosen from the following courses: ECON 539, 542, 549, 644, and 650. The Economics major with a concentratic
   Industrial Relations is an interdisciplinary program
   the student must include ETIS 601 and MGMT 65
   660 in the degree plan.
4. The student may elect to include a minor in his o
   program. A minor must include a minimum of 12
   mester hours selected from approved courses. Mino
   Management, Psychology, or Industrial Studies are
   gested for an Industrial Relations concentration ca
   date if a minor is elected.
5. If a minor is not elected, the student may include a
   nate of up to 6 hours in his or her program. M.A.
   dents may select a cognate from the areas of accoun
   agriculture, finance, geography and geology, history
   dustrial studies, insurance, management, marke
   mathematics, political science, psychology, real es
   and sociology.
6. The student, with assistance of the graduate advisor,
   file a Candidacy Form prior to the completion of 24 c
   hours.
7. Candidate must successfully complete a written com
   hensive examination (may be taken no more than tw
   Before the examination, the student is expected t
   tend regularly-scheduled departmental faculty/stu
   workshops where research papers are presented and
   cussed.

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. There are two alternatives available:
   Alternative #1
   A program with a single teaching field: 48 semester h
   above the master's level with at least one-half of the
   gram on the 700 level. Work in economics will consi
   at least 24 semester hours of classwork, plus 6 seme
   hours of internship, plus 6 semester hours for the di
   tation.
   Alternative #2
   A program with two teaching fields: 60 semester h
   above the master's level with at least one-half of the
   gram on the 700 level. Work in economics will consi
   at least 18 semester hours of classwork, plus 6 seme
   hours of internship, plus 6 semester hours for the di
   tation. Work in the second teaching field will consi
   at least 18 semester hours of classwork in any sub
   which is offered as a major at the master's level (but
   exceptions, page 36).
2. Prerequisites for **Alternative #1** include at least 18 h
   of economics at the undergraduate level and 20 hou
   the master's level. Students who elect **Alternative**
   must also have completed at least 18 hours of un
   graduate credits in the second teaching field **except** w
   the second teaching field selected is a business are
   the second teaching field selected is a business subj
   then the student must complete the undergraduate
   requisite or foundation courses for the M.B.A. listed
   der item #2, page 54. Since Business Administratic
   broadly defined to cover several different business d

plines, a second teaching field in this area could include courses in either finance, accounting, information systems, management, or marketing.

A core of professional education must be completed and will consist of at least 12 semester hours, which must include FOED 752 and 756 and SPSE 754 and 755.

A doctoral committee will be appointed.

The student, with assistance of the graduate advisor, must file a Candidacy Form prior to the completion of 24 credit hours.

Qualifying examinations as described on page 37 must be completed. Before the qualifying examination, the student is expected to attend regularly scheduled departmental faculty/student workshops and make at least two workshop presentations. If Business Administration is selected as a second teaching field, qualifying examination requirements for that field are satisfied by the successful completion of B AD 698 Business Policy.

The student must successfully defend a dissertation prospectus and then prepare the dissertation.

a. The Dissertation Prospectus
The dissertation prospectus should conform to the specifications given on page 38.

b. Type of Dissertation
Guidelines for selecting the dissertation topic are given on page 38.

c. The Defense of Dissertation Seminar
Guidelines are given under the discussion of the D.A. degree on page 38. After the candidate has successfully defended the proposed problem he/she will develop, with the supervision of the advisory committee, this proposed problem into a complete dissertation. The candidate will be notified in writing of the committee's approval.

urses in Economics [ECON]

Problems in Government Finance. Three credits. Comparison of state and local fiscal organization, administration, and budgetary policy and procedures. Special attention given to comparing the revenue and expenditure structure of Tennessee and its major subdivisions with those of neighboring states.

Employee Benefits. Three credits. (Same as FIN 539.) Includes descriptive review and taxation, legislative, and administrative dimensions of the major components of employee benefit plans such as retirement systems, deferred compensation plans, health insurance, death benefits, disability benefits, paid and unpaid time off. Technical analysis and problem solving emphasized to develop applied skills. Social insurance and international benefits integrated.

Business and Government. Three credits. Examination of the structure, conduct, and performance of American industries; public policies toward business; economic analysis of these policies.

Labor and Human Resource Economics. Three credits. Prerequisite: ECON 241 or 242 (or equivalent of either). Current issues and theories, returns to training and education (human capital), earnings differences; union impacts and government regulation of labor relations and labor markets; human resource information system modeling including PC or mainframe data analysis and integration of Internet information sources.

544 **International Economics.** Three credits. Differences between domestic trade and international trade and foundations of international trade; economic effects of free trade and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems.

547 **Economic Development of the Third World.** Three credits. Conditions and problems of the less developed countries; causes, processes, and consequences of economic development; introduction to basic growth models, development theories, and strategies for development. Economic as well as non-economic factors studied.

549 **Industrial Relations Legislation** Three credits. Effects of government regulation on labor relations. Examination of the National Labor Relations Act as amended by the Labor Management Relations Act; the Labor Management Reporting and Disclosure Act; public sector regulation; legal issues emerging from workforce diversity.

551 **Unions and Collective Bargaining.** Three credits. The collective bargaining process; its evolution in the public and private sectors and its contemporary legal environment; compensation, institutional and administrative issues; strikes and impasse resolution procedures.

566 **History of Economic Thought.** Three credits. The historic background of modern economic thought. Ancient economic thought; the main current of developing economic analysis through Feudalism, Mercantilism, and the Physiocrats; Adam Smith and the classical economists; Twentieth-century contributors.

589 **Internship in Economics.** Three credits. Prerequisite: Graduate status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.

590 **Mathematical Methods for Economists.** Three credits. Applications-oriented; reviews essential concepts of algebra and covers the basics of matrix algebra, differential and integral calculus, including unconstrained and constrained optimization and the fundamentals of dynamic analysis.

599 **Problems in Economics.** Three credits. Problems for intensive study are chosen in joint consultation between student and instructor.

600 **Managerial Economics.** Three credits. Prerequisites: ECON 241 and 242 or 457 or equivalent. Primarily for M.B.A. students with particular attention given to business administration and finance topics including demand analysis, production and cost decisions, quantitative market analysis, capital budgeting, and alternative theories of the firm. Special emphasis on case studies, software applications, and interpretation of economic meanings of related analyses.

603 **Survey of Economic Theory.** Three credits. Overview of micro and macro economic principles with an emphasis on applications to decision making in a competitive market environment. **May not be used for elective credit in graduate business degree programs.**

611 **Advanced Macroeconomics.** Three credits. Prerequisites: ECON 351 and 590 or permission of the instructor. Measurement concepts in macroeconomics, schools of macroeconomic thought, traditional models of aggregate demand and supply, open economy models and issues, and new approaches to macroeconomics. Computer applications.

612 **Advanced Microeconomics**. Three credits. Intensive review of the structure of microeconomic theory including optimization algorithms, envelope theory, preference axioms, intertemporal choice, alternative forms of cost and production functions, behavior under uncertainty, pricing information, market strategies, game theory, general equilibrium, social choice and externalities.

643 **Seminar on Public Finance.** Three credits. (Same as FIN 643.) Examines the role of government in the allocation and distribution of society's resources. Topics include theories of government sector growth, public and quasi-public goods, externalities and agency theory, transitivity and completeness of voting preferences, income redistribution and economic justice, social insurance, health care programs, tax shifting and incidence analysis, efficiency and equity in taxation, and efficiency and redistributive aspects of deficit financing. Topics may involve case studies such as budget formulation, environmental policies, payroll taxes, and alternative tax structures.

644 **Readings in Economics.** One to three credits. Independent readings-based study of a particular topic selected by the student and approved by the instructor. Provides an opportunity to study special areas of interest for which regular courses are not offered.

645 **Seminar on Monetary Policy.** Three credits. (Same as FIN 645.) Prerequisite: ECON 321 or equivalent recommended. Objectives and limitations of monetary policy, alternative monetary theories underlying policy decisions and the controversy among theories, transmission channels of monetary policy, alternative strategies used to achieve the objectives of monetary policy, practical considerations in the execution of monetary policy, global linkages and monetary policy, and the effects and consequences of policy decision on economic activity and business decisions.

646 **Seminar on Financial Markets.** Three credits. (Same as FIN 646.) Prerequisite: ECON 321 or equivalent. Credit flows within the U.S. and the global economies, the economic and financial forces influencing the general level of interest rates and the relationship among interest rates, the characteristics of key short- and long-term financial assets, new financial instruments, derivative instruments, global financing linkages, global linkages among financial instruments and among national economies, and interest rate risk, including the measurement and means of protection.

647 **Seminar in Economic Growth and Development.** Three credits. Prerequisite: ECON 447 or equivalent recommended. Satisfies the M.B.A. international course requirement. Critical analysis of causes, processes, and consequences of economic development; evaluation of various policies and strategies for economic development; introduction to advanced growth models and theories. Special emphasis on the less developed countries.

650 **Modern Issues in Labor and Industrial Relations.** Three credits. A survey of labor market and employment relations issues evolving in our changing economic environment. Coverage includes the concepts of efficiency, equity, and ethics of market and institutional behavior and economic issues related to work force demographics and work place organization. Distinction drawn between cooperative and competitive models of economic organization and outcomes in the employer-employee relations environment. Internet labor market information sources and international comparisons incorporated.

651 **Labor Economics and Industrial Relations.** Three credits. Prerequisite: ECON 457 or 600 or 442/552 (or equivalent of either). Recommended prerequisites: Courses or equivalent experience involving financial computations, spreadsheet applications, and statistical software. Micro and macro theory of labor demand and supply and government policy implications
nomic theory and measurement of human capital, retu
education, discrimination, income distribution, and impa
international trade.

653 **Advanced International Economics** Three credits. Prereq
ECON 544 or equivalent background recommended. Adv
study of the key topics covered and introduction to other
not covered in ECON 544. Critical examination of major
and evaluation of latest theories in international trade and
etary relations.

654 **Japanese Society and Business.** Three credits. (Same as
671.) Japanese economy, business practices, and socia
physical environment in comparison with those in other
tries, particularly the United States.

655 **A, B Studies in Economic Development.** Three credits. P
uisite: ECON 547 or equivalent recommended. Analysi
evaluation of processes of economic development with
on a specific area of the United States or of the world.
covered varies.
A. **U.S., Japan, and Pacific Asia**

662 **Econometrics I.** Three credits. (Same as FIN 662.) Prereq
ECON 462 or equivalent. Focuses on the use of regression
sis in economics. Emphasis on using econometric software
ages to investigate actual economic problems. A prereq
for ECON 663.

663 **Econometrics II.** Three credits. Prerequisite: ECON 662 o
mission of instructor. Covers more advanced topics in e
metrics, including recent model adequacy tests, Box-Jenkin
series analysis, dynamic modeling, systems of equations
crete and limited dependent variable models, pooled r
sion. Emphasizes practical applications in various com
environments.

664 **Thesis Research.** One to six credits. Selection of a research
lem, review of pertinent literature, collection and analy
data, and composition of thesis. Once enrolled, student s
register for at least one credit hour of master's research
semester until completion. S/U grading.

673 **Seminar on Financial Institutions.** Three credits. (Same a
673.) Focus on the common and distinctive aspects of the
vision of financial services and the management of risk a
ated with those services. Roles, characteristics, and operati
financial institutions, constraints that these institutions fa
meeting that objective, regulatory environment within v
they operate, risks that they face and the management of
risks, evolution experienced during the 1980s and 1990s
the probable course of change in the years ahead.

711 **A,B Topics in Advanced Macroeconomics.** Three credits.
requisites: ECON 611 and 662 or approved equivalents. E
645 is recommended. Selected topics in macroeconomic

712 **A, B Topics in Advanced Microeconomics.** Three credits.
requisites: ECON 612 and 662 or approved equivalents
lected topics in microeconomics with emphasis on com
applications.

760 **Economic Internship.** Three credits. Prerequisites: FOED
and SPSE 755. Supervised teaching of undergraduate eco
ics courses.

761 **Economic Internship.** Three credits. Prerequisites: FOED
and SPSE 755. Supervised teaching of undergraduate eco
ics courses.

Dissertation Research. One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled, student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

urses in Finance [FIN]

Management of Financial Institutions. Three credits. Prerequisite: FIN 321 or equivalent or consent of instructor. Application of principles of institution management with a focus on operations, policy-making, asset, liability, and capital management of commercial banks and non-bank financial institutions.

Employee Benefits. Three credits. (Same as ECON 539.) Includes descriptive review and taxation, legislative, and administrative dimensions of the major components of employee benefit plans such as retirement systems, deferred compensation plans, health insurance, death benefits, disability benefits, paid and unpaid time off. Technical analysis and problem solving emphasized to develop applied skills. Social insurance and international benefits integrated.

Real Property Valuation. Three credits. Prerequisite: FIN 245 or consent of instructor; FIN 301 strongly recommended. Theory and methods of real property valuation. Qualitative and quantitative analysis incorporated to appraise residential and income-producing properties. Comparable sales, cost-depreciation, and income capitalization analysis emphasized.

Problems in Real Estate. Three credits. Current controversial conditions in the field of real estate with concentration on major problems and policies in managing real estate and other related resources.

Insurance in Estate Planning. Three credits. Prerequisite: FIN 361 or permission of instructor. Insurance as it may relate to estate planning examined in detail. Focus on estate planning principles including the problems of estate liquidity, taxation, governmental regulation, and costs involved in handling estates. Also included are ownership provisions and beneficiary designations, settlement options, and trusts.

Insurance Company Operations. Three credits. Prerequisite: FIN 361 or permission of instructor. Insurance marketing, underwriting, reinsurance, rate making, claims adjusting, loss control activities, and other functions and activities.

Risk Management. Three credits. Prerequisite: FIN 361 or permission of instructor. Analysis of major sources of liability loss exposures and the insurance coverages designed to meet those exposures. Noninsurance techniques such as loss control and risk transfer are also discussed.

Problems in Insurance. Three credits. Prerequisite: FIN 361 or permission of instructor. Application of various insurance coverages to fulfillment of personal, business, and social needs. Special problems are chosen or assigned in areas of the student's interest in joint consultation between student and instructor.

Internship in Finance. Three credits. Prerequisite: Graduate status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.

Problems in Finance. Three credits. Chosen in joint consultation between student and instructor.

600 **Survey of Financial Management.** Three credits. Principles and tools of financial management including time value of money, security valuation, funds acquisition and capital budgeting, cost of capital, and international environment. **May not be used for elective credit in graduate business degree programs.**

643 **Seminar on Public Finance.** Three credits. (Same as ECON 643.) Examines the role of government in the allocation and distribution of society's resources. Topics include theories of government sector growth, public and quasi-public goods, externalities and agency theory, transitivity and completeness of voting preferences, income redistribution and economic justice, social insurance, health care programs, tax shifting and incidence analysis, efficiency and equity in taxation, and efficiency and redistributive aspects of deficit financing. Topics may involve case studies such as budget formulation, environmental policies, payroll taxes, and alternative tax structures.

644 **Readings in Finance.** One to three credits. Independent readings-based study of a particular topic in finance selected by the student and approved by the instructor. Provides an opportunity to study special areas of interest for which regular courses are not offered.

645 **Seminar on Monetary Policy.** Three credits. (Same as ECON 645.) Prerequisite: ECON 321 or equivalent recommended. Objectives and limitations of monetary policy, alternative monetary theories underlying policy decisions and the controversy among theories, transmission channels of monetary policy, alternative strategies used to achieve the objectives of monetary policy, practical considerations in the execution of monetary policy, global linkages and monetary policy, and the effects and consequences of policy decision on economic activity and business decisions.

646 **Seminar on Financial Markets.** Three credits. (Same as ECON 646.) Prerequisite: ECON 321 or equivalent. Credit flows within the U.S. and the global economies, the economic and financial forces influencing the general level of interest rates and the relationship among interest rates, the characteristics of key short- and long-term financial assets, new financial instruments, derivative instruments, global financing linkages, global linkages among financial instruments and among national economies, and interest rate risk, including the measurement and means of protection.

655 **Real Estate Investment.** Three credits. Prerequisites: FIN 245 and 301. Development of a framework for making real estate investment decisions and for analyzing real estate investment alternatives.

662 **Econometrics I.** Three credits. (Same as ECON 662.) Prerequisite: ECON 462 or equivalent. Focuses on the use of regression analysis in economics. Emphasis on using econometric software packages to investigate actual economic problems. A prerequisite for ECON 663.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

671 **Financial Analysis.** Three credits. Prerequisite: FIN 301 or 600. Theory of corporate finance with applications. Techniques and problems for maximizing wealth through the application of discounted cash flow analysis. Emphasis on risk, capital budgeting, and capital structure.

672 **Cases in Financial Management.** Three credits. Prerequisite: FIN 671. Applications-oriented approach to managerial problem-solving. Topics may include working capital management, capital budgeting, cost of capital estimation, lease/purchase decisions, bond refunding, and international issues.

673 **Seminar on Financial Institutions.** Three credits. (Same as ECON 673.) Focus on the common and the distinctive aspects of the provision of financial services and the management of risk associated with those services. Roles, characteristics, and operation of financial institutions, constraints that these institutions face in meeting that objective, regulatory environment within which they operate, risks that they face and the management of those risks, evolution experienced during the 1980s and 1990s, and the probable course of change in the years ahead.

674 **Security Analysis.** Three credits. Prerequisite: FIN 381 or consent of instructor. Interpretation of financial statements, valuation and selection of securities, security risk, legal and regulatory issues, and agency problems.

686 **International Financial Management.** Three credits. Prerequisite: FIN 301 or 600. International capital markets, exchange rate exposure, risk management, and other multinational finance issues. Essential not only for United States exporters, but also for those facing competition from abroad.

Department of Educational Leadership

Nancy C. Keese, Chair
Jones Hall 323

The Department of Educational Leadership offer Specialist in Education degree (Ed.S.) and the Mast Education degree (M.Ed.) with majors in Admin tion and Supervision and Curriculum and Instruc The Ed.S. in Administration and Supervision offers cializations in K-12 public schools and higher ed tion. The Ed.S. in Curriculum and Instruction offers centrations in Secondary Education and Curricu Specialist.

The M.Ed. in Administration and Supervision off concentration in Supervisor of Materials and spe izations in K-12 public schools and higher educa The M.Ed. in Curriculum and Instruction offers con trations in Secondary Schools Education and Cur lum Specialist. A graduate minor in Library Scien available.

Normally, for admission to the specialist's or mas programs, a satisfactory score on the Miller Anal Test or the Graduate Record Examination is requ For the M.Ed. in Curriculum and Instruction, an acc able National Teachers Examination score for cert teachers may fulfill the admission score requireme

Applicants for the Ed.S. and M.Ed. degrees should mit a completed application, transcripts, three le of reference, and verification of test scores to the Gr ate Office. Once the completed file is received in department, an advisor is assigned and the file i viewed by the Educational Leadership Admission Bo Students should consult an advisor to determine courses to schedule each semester.

Students pursuing an M.Ed. in Administration and pervision or an Ed.S. in Administration and Supervi or in Curriculum and Instruction must be admitte the program prior to registration for course work. dents pursuing an M.Ed. in Curriculum and Instruc must be admitted to the program prior to the com tion of 6 hours credit.

ctor of Arts Educational Component

Doctor of Arts degree is offered by the Departments of mistry; Economics; English; Health, Physical Education, eation, and Safety; and History. Requirements are de- ed under the appropriate departmental heading. The ent should consult with the education advisor to deter- education course schedules.

ssional Education Core:

) 752	Problems of Evaluation in Higher Education
) 756	Seminar in College Teaching
754	Overview of Higher Education
755	Instructional Development in Higher Education

uirements for the Specialist in Education

lidate must
nold a master's degree;
complete a minimum of 30 semester hours with 15 at he 700 level;
nave teacher licensure. The licensure requirements will be waived for the higher education specialization and other special circumstances. In the event licensure is waived, some prerequisite courses may be required prior o full admission into the program. A student seeking a icensure waiver must initiate a written request with the advisor, seek approval from the chair and dean of edu- cation, and forward to the departmental office, Jones Hall 321.
be admitted by the Educational Leadership Admissions Board prior to registration for course work;
ile a Candidacy Form with the Graduate Office prior to he completion of 24 hours;
uccessfully complete a written comprehensive exam- nation during the semester of graduation (may be re- aken once during a subsequent semester).

inistration and Supervision Major (Ed.S.)
ialization: K-12 Public Schools

program is not designed to meet licensure requirements.

ired Courses (9 semester hours)

720	Administrative Behavior: Theory into Practice
706	Seminar in Educational Foundations
761	Directed Individual Research in Education *(Prerequisite: SPSE 701)*

alized Core (15 semester hours)

701	Educational Research Methodology
702	Administration of School Personnel
704	Seminar in Supervision
705	School Business Management
732	Educational Facilities and Transportation Services

ves (6 semester hours)
selected with approval of advisor

inistration and Supervision Major (Ed.S.)
ialization: Higher Education

red Courses (9 semester hours)

720	Administrative Behavior: Theory into Practice
706	Seminar in Educational Foundations
761	Directed Individual Research in Education *(Prerequisite: SPSE 701)*

Specialized Core (12 semester hours)

SPSE 701	Educational Research Methodology
SPSE 704	Seminar in Supervision
SPSE 710	The Junior-Community College
FOED 757	Issues in Higher Education

Electives (9 semester hours)
To be selected with approval of advisor

Curriculum and Instruction Major (Ed.S.)
Concentration: Secondary Education

Required Courses (9 semester hours)

FOED 706	Seminar in Educational Foundations
FOED 761	Directed Individual Research in Education *(Prerequisite: SPSE 701)*
SPSE 713	The Curriculum: Structures and Functions

Specialized Core (12 semester hours)

SPSE 701	Educational Research Methodology
SPSE 715	Curriculum Study and Instructional Design
SPSE 716	Practicum in Curriculum Development
FOED 708	Contributions of Psychology to Education

Electives (9 semester hours)
To be selected from teaching field with approval of advisor

Curriculum and Instruction Major (Ed.S.)
Concentration: Curriculum Specialist

Required Courses (9 semester hours)

FOED 706	Seminar in Educational Foundations
FOED 761	Directed Individual Research in Education *(Prerequisite: SPSE 701)*
SPSE 713	The Curriculum: Structures and Functions

Specialized Core (12 semester hours)

SPSE 701	Educational Research Methodology
SPSE 715	Curriculum Study and Instructional Design
SPSE 716	Practicum in Curriculum Development
FOED 708	Contributions of Psychology to Education

Electives (9 semester hours)
To be selected with approval of advisor

Requirements for the Master of Education

Candidate must

1. hold a bachelor's degree;
2. complete 33 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours (Students should refer to the appropriate major for specific requirements.);
3. have teacher licensure. The licensure requirements will be waived for the higher education specialization and other special circumstances. In the event licensure is waived, some prerequisite courses may be required prior to full admission into the program. A student seeking a licensure waiver must initiate a written request with the advisor, seek approval from the chair and dean of education, and forward to the departmental office, Jones Hall 321.
4. be admitted by Educational Leadership Admissions Board;
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;

6. successfully complete a written comprehensive examination during the semester of graduation (may be retaken once during a subsequent semester).

Administration and Supervision Major (M.Ed.)
Specialization: K-12 Public School

Students must be admitted to the program prior to registration for course work.

Completion of this program will meet course requirements for Tennessee administration licensure. Additional state requirements must be met. Requirements for licensure should be checked in the Teacher Licensing Office, McWherter LRC 170. Students who desire administration licensure in Tennessee and who transfer credit toward the degree from a non-state approved program must have competencies verified by the approving authority of the college/university from which the credit was earned. (See department for forms and instructions.)

Required Courses (33 semester hours)

FOED 602	Educational Foundations
FOED 603	School and Community Relations
FOED 661	Analysis and Application of Educational Research
SPSE601	Organization and Administration of Public Schools
SPSE 604	Supervision of Instruction
SPSE 605	Instructional Leadership
SPSE 612	Professional Internship, 9 credits; (may substitute for SPSE 604, 660, and either 633 or 638)
SPSE 633	Elementary and Middle School Principalship OR
SPSE 638	Secondary School Administration
SPSE 634	School Finance
SPSE 639	School Law
SPSE 643	Introduction to Curriculum Development
SPSE 660	Microcomputers in Educational Administration

Specialization: Higher Education

Required Courses (9 semester hours)

FOED 602	Educational Foundations
FOED 661	Analysis and Application of Educational Research
SPSE 608	Studies in Leadership

Specialized Core (12 semester hours)

SPSE 653	Administration of Higher Education
SPSE 660	Microcomputers in Educational Administration
SPSE 621	Legal Issues in Higher Education
FOED 658	The College Student

Electives (12 semester hours)
To be selected with approval of advisor

Concentration: Supervisor of Materials

Required Courses (24 semester hours)

Supervisory Core

SPSE 604	Supervision of Instruction
SPSE 643	Introduction to Curriculum Development
FOED 602	Educational Foundations
FOED 661	Analysis and Applications of Educational Research

Media Core

L S 515	Books and Media for Children
L S 516	Books and Media for Young People and Adults
L S 617	Basic Reference Materials
L S 696	Preparation and Utilization of Instruction Materials

Electives (9 semester hours)
To be selected with the approval of the advisor.

Curriculum and Instruction Major (M.Ed.)
Concentration: Secondary School Education

Students must be admitted to the program prior t completion of 6 hours of course work.

Required Courses (9 semester hours)

FOED 602	Educational Foundations
FOED 661	Analysis and Application of Educational Research
SPSE 643	Introduction to Curriculum Development

Specialized Core (18 semester hours)

YOED 668	Issues and Trends in Teaching and Learning
SPSE 614	Teacher Leadership for School Improvement
SPSE 625	Seminar in Curriculum Improvement
SPSE 645	Elementary and Middle School Curriculum **OR**
SPSE 648	Secondary School Curriculum
SPSE 664	Microcomputers in the K-12 Educational Setting
FOED 663	Educational Tests and Measurement

Electives (6 semester hours)
Courses in teaching field with approval of advisor

Concentration: Curriculum Specialist

Required Courses (9 semester hours)

FOED 602	Educational Foundations
FOED 661	Analysis and Application of Educational Research
SPSE 643	Introduction to Curriculum Development

Specialized Core (18 semester hours)

YOED 668	Issues and Trends in Teaching and Learning
SPSE 614	Teacher Leadership for School Improvement
SPSE 625	Seminar in Curriculum Improvement
SPSE 645	Elementary and Middle School Curriculum **OR**
SPSE 648	Secondary School Curriculum
SPSE 664	Microcomputers in the K-12 Educational Setting
FOED 663	Educational Tests and Measurement

Electives (6 semester hours)
Courses selected with approval of advisor

Minors

A minor in Library Service consists of 18 semester hou
minor in Education consists of 12 semester hours sele
with the consent of the advisor. The Master of Arts in Te
ing and the Master of Science in Teaching degrees requ
minor in Education to be approved by the minor advis

Courses in Foundations of Education [FO

602 **Educational Foundations.** Three credits. Assists educa personnel in developing contexts and concepts in which e tional problems and issues may be understood through a ness of findings in humanistic and behavioral studies.

603 **School and Community Relations.** Three credits. The rec cal relationship of the two and the skills necessary for anal problems and utilizing data and technical skills in planni fective school-community relations programs.

658/758 **The College Student**. Three credits. The changing nature college student with emphasis on institutional efforts to pr for the development of the student.

661 **Analysis and Application of Educational Research.** Three its. Qualitative and quantitative research applicable to the of education. Both producers and consumers of educat research with a literature review presented to support po solutions to significant hypotheses or problems.

Educational Tests and Measurements Three credits. Basic concepts in educational measurement and evaluation; evaluation as a part of the teaching-learning process; utilization of evaluation for instructional improvement.

Minority Groups. Three credits. Ways the school and community can give greater understanding of and improve the life chances of minority group members.

Seminar in Educational Foundations. Three credits. Opportunities to think reflectively and critically on the historical, philosophical, psychological foundations of education and attendant implications.

Contributions of Psychology to Education. Three credits. Concepts and generalizations of the various theories of psychology and their relationships to education in such areas as motivation, retention, evaluation, discipline, capacity, practice, understanding, transfer-creative thinking, problem solving, and methods of instruction.

Problems of Evaluation in Higher Education. Three credits. Three semester hours of statistics recommended. Introduction to testing theory, design, and construction. Use of the evaluation process and instruments; instructions, advising, and research situations. Required of all Doctor of Arts students.

Seminar in College Teaching. Three credits. Development of the student with focus on teaching and learning. Required of all Doctor of Arts students.

Issues in Higher Education. Three credits. Introduction to higher education in America, its historical, philosophical, political, and sociological background, development, and relationships. Also current trends and problems, particularly those relating to the financial and legal aspects.

Directed Individual Research in Education. Variable credit. Prerequisite: SPSE 701. Culmination of research sequence (FOED 661 and SPSE 701) which requires studying a professional educational problem through completing and presenting a research project. Students will complete three (3) hours of the course in one (1) semester and continue to register for one (1) hour each semester until completion of the project.

Courses in Youth Education [YOED]

511 **Directed Teaching, Grades 7-12.** Twelve credits. Prerequisites: All required professional education courses; appropriate special methods course(s); minimum grade point average of 2.50 overall and in the teaching major including undergraduate study; passing scores on the NTE Tests of Communication Skills and General Knowledge; admission to teacher education. A full-day supervised teaching experience in a public school classroom. Pass/Fail grading.

551 **The Teaching Internship, Grades 7-12.** Nine credits. Supervised on-the-job student teaching internship. Available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicant must meet all prerequisites for Directed Teaching.

610 **Aviation Workshop.** Four credits. (Same as AERO 610.) A first course in aerospace education; provides an overview of aerospace historically and in the future.

611 **International Aerospace Education Seminar A, B, C.** Three credits each. Acquaints teachers with aerospace implications on an international scale. Outstanding international points of interest in six or more countries visited. Offered in Session IV of the summer.
A. **Europe/Mid-East**
B. **The Americas**
C. **The Far East**

654 **Problems in Aerospace Education.** One, two, or three credits. (Same as AERO 654.) Content varies with needs of individual students who are interested in making a specialized study of current problems in the field of aerospace education.

668 **Issues and Trends in Teaching and Learning.** Three credits. Emphasis on examining current issues and trends in teaching and learning.

670 **Advanced Aviation Workshop.** Four credits. (Same as AERO 670.) Builds on prior experiences in aviation/aerospace. Essential for the prospective teacher of aerospace education courses at any level.

Courses in School Personnel Services Education [SPSE]

521 **General Methods Including A/V.** Three credits. A general course.

526 **A-Z Problems in Education.** One, two, or three credits. Opportunity for individuals or groups to work on problems related to their individual topics. Credit to be determined at the time of scheduling.

600/700 **Professional Negotiations.** Three credits. Concepts and principals of operating a school district under the master contract. Special emphasis on the laws of various states relative to the professional negotiations process.

601 **Organization and Administration of Public Schools.** Three credits. Basic concepts, principles, and practices in local, state, and federal organization and administration of education.

604 **Supervision of Instruction.** Three credits. Development and purposes of supervision involving principles and techniques for organization and facilitation of programs at the school and system level.

605 **Instructional Leadership.** Three credits. Research on student learning, effective teaching, and effective schools. Attention given to processes for promoting school improvement.

608/708 **Studies in Leadership.** Three credits. Roles, responsibilities, understandings, and behavior patterns in effective administrative and supervisory personnel. Developing sensitivity to individuals, the nature and structures of groups, and the problems of communication within and among groups and individuals.

609/709 **Seminar: Conducting Program for School Improvement.** Three credits. Emphasizes motivation, identification of needs and goals, planning and organization, and utilization of various resources as components of successful school improvement programs.

612/712 **Professional Internship.** Nine credits. Requires approval of departmental chair and agreement of superintendent of the school district. May be substituted for SPSE 604, 660, and either 633 or 638. Educational administration and supervision experiences learned in the school setting under the supervision of a sponsoring mentor. Internship in cooperating school systems.

614 **Teacher Leadership for School Improvement.** Three credits. Assessing standard teaching practices, analyzing the relationship between effective teaching and effective schools, and developing strategies for instructional and school improvement. Includes experiences to help students become more reflective in their daily teaching.

621/721 **Legal Issues in Higher Education.** Three credits. The legal framework as it pertains to higher education and its operations. Special attention given to rights of students as well as professors. Law cases, constitutional provisions, attorney general's opinions, rules and regulations of the Tennessee Board of Regents, Tennessee Board of Trustees, and the Tennessee Higher Education Commission studied and discussed.

625/725 **Seminar in Curriculum Improvement.** Three credits. For the advanced major in curriculum development utilizing small group or seminar approach. Issues and research in curriculum improvement analyzed critically.

631 **Supervising Student Teachers.** Three credits. Administration and supervision of student teaching.

633 **Elementary and Middle School Principalship.** Three credits. The organization and administration of elementary and middle schools with emphasis on current practices, trends, and problems.

634 **School Finance.** Three credits. State, local, and federal financing of education; includes taxation trends, school funds, and apportionment; evaluation of equalization plans; state bond loan programs; development and administration of school budgets; education and economy.

638 **Secondary School Administration.** Three credits. Organization and administration of the modern high school with emphasis on current practices and problems.

639 **School Law.** Three credits. Legal framework within which public schools operate. Special attention given to the legal rights and liabilities of school personnel and school board members. School laws, case laws, constitutional provisions, attorneys' general rulings, and regulations of the State Board of Education emphasized.

643 **Introduction to Curriculum Development.** Three credits. Opportunity to study, discuss, and evaluate modern practices and procedures in curriculum development and reorganization in schools and school systems.

645 **Elementary and Middle School Curriculum.** Three credits. Concepts, processes, and skills related to curriculum development and evaluation.

648 **Secondary School Curriculum.** Three credits. Curriculum of the modern high school with emphasis on current practices and problems.

650/750 **Studies in Education: Administration.** One, two, or three credits. Individual or small group study and/or research in educational administration which provides an opportunity for in-depth study and specialization for majors. To be structured for student needs by teacher. Repeatable up to six hours.

652/752 **Studies in Education: Curriculum.** One, two, or three credits. Individual or small group study and/or research in the area of curriculum development. To be structured for student needs by teacher. Repeatable up to six hours.

653/753 **Administration of Higher Education.** Three credits. Complexity of the structure of higher education (national, regional, state, and local) and how it is organized. Attention given to the interrelationships of the institution and its internal and external constituencies.

655 **Supervised Field Experience.** Three credits. Direct field experience in appropriate areas of school operation which will meet specific needs related to such individual matters as career plan, position changes (principals, supervisors, superintendents, curriculum directors, etc.), or needed competencies.

656/756 **Studies in Education: Supervision.** One, two, or three credits. Individual or small group study and/or research in the area of supervision of instruction. To be based on individual needs and structured by teacher. Repeatable up to six hours.

659/759 **Independent Study in Higher Education.** One, two, or three credits. A practicum in higher education. Course will vary to meet the needs of individual students who are interested in making a specialized study of current problems in the field of higher education.

660 **Microcomputers in Educational Administration.** Three credits. Offers preparation for incorporating microcomputer technology into the school work-place. Student designs a model school administrative unit by applying the microcomputer skills and understanding acquired.

664 **Microcomputers in the K-12 Educational Setting.** Three credits. Offers preparation for incorporating microcomputer technology into the K-12 school environment. Student designs a computer-assisted instruction project by applying the microcomputer skills and understanding acquired.

690 **Learning Systems and Instructional Design.** Three credits. Assessment of effectiveness and efficiency of various learning systems and learning modules. Stresses need for systematic approaches to instruction. Gives practice in stating behavioral objectives, motivation, adaptation, evaluation, and systems assessment in which media are utilized as integral parts of learning modules.

691 **Problems in Learning Resources.** Three credits. Consideration of recent developments in curriculum, teaching, physical facilities, and innovations in library service and media utilization. Includes participation in projects such as media and materials

for handicapped, educational TV, library skills, graphic communication, library activities for specific subjects or groups, and individualization of instruction.

Automation of Library Processes. Three credits. Application of data processing and computerization techniques to acquisitions, cataloging, circulation, and business operations of libraries and media centers. Includes an examination of newer developments such as MARC, facsimile transmission, and automated retrieval of data. Basic technical courses recommended prior to taking this course.

Preparation and Utilization of Instructional Materials. Three credits. (Same as L S 696.) Discussion and examination of teaching aids.

Educational Research Methodology. Three credits. Designing research studies, including development of understandings, as well as skills and techniques, needed in gathering, structuring, interpreting, and presenting data required for educational research. Prerequisite for enrollment in FOED 761.

Administration of School Personnel. Three credits. School district personnel problems. Consideration by school administrators of relationship between the school and the community with special reference to the administrative role.

Seminar in Supervision. Three credits. Identification and investigation of the problems of supervision and research; experimentation in the use of supervisory techniques.

School Business Management. Three credits. Reading, discussion, and problem solving in the field of business administration.

The Junior-Community College. Three credits. Prerequisite: Open only to doctoral candidates. History, philosophy, organization, administration, current developments, and problems in two-year colleges.

Readings in Educational Administration. Three credits. Review of the research literature on the social and political processes involved in the development and implementation of public policy and legislation relating to education at the national, state, and local levels.

The Curriculum: Structures and Functions. Three credits. Scope, sequence, organization, and priorities involved in the development of "continuity of educational experience" from kindergarten through grades 13-14.

Curriculum Study and Instructional Design. Three credits. Readings in current research relative to basic and emerging ideas of curriculum development and instructional design.

Practicum in Curriculum Development. Three credits. Principles and practices of curriculum construction applied through simulated and field experiences.

Administrative Behavior: Theory into Practice. Three credits. An exploration of the relevant new developments in the field of educational administration, including recent concepts and research.

Educational Facilities and Transportation Services. Three credits. Development of competencies in the areas of school plant planning, maintenance and utilization, financing, analysis of transportation, survey of school plant, site selection, and educational specifications.

754 **Overview of Higher Education.** Three credits. Introduction to higher education in America. Attention given to its historical, philosophical, political, and sociological background, development, and relationships. Includes also current trends and problems, particularly those which relate to the financial and legal aspects of higher education. Required of all Doctor of Arts students.

755 **Instructional Development in Higher Education.** Three credits. Prerequisite: FOED 756. Addresses effective college teaching, instructional strategies, and use of technology in teaching at the higher education level. Required of all Doctor of Arts Students

Courses in Library Service [L S]

515 **Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisure time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.

516 **Books and Media for Young People and Adults.** Three credits. Basically the same approach as L S 515 but adapted to the secondary school and adult level.

611 **School Library Administration.** Three credits. Simple methods of handling essential routines of a school library, including purchase of materials, mechanical preparation of books and other materials, care and repair of books, weeding and inventory procedures.

612 **Classification and Cataloging Media and Materials.** Three credits. A continuation of 611, including simplified procedures for classifying books and audio-visual materials, cataloging routines, and filing.

613 **Principles of Librarianship.** Three credits. Presents the broad field of library service and librarianship as a profession. Emphasis on the place of the library in the instructional program of the school and on administrative details.

617 **Basic Reference Materials.** Three credits. Evaluation and use of basic reference materials such as encyclopedias, dictionaries atlases, handbooks, indexes, and pamphlets.

618 **Library Practicum.** Three credits. Prerequisite: 12 semester hours of library service courses. Provides an opportunity to observe successful materials specialists/librarians at work and to participate in actual operations followed by seminar opportunities for exchange of ideas.

696 **Preparation and Utilization of Instructional Materials.** Three credits. (Same as SPSE 696.) Discussion and examination of teaching aids.

Department of Elementary and Special Education

Charles W. Babb, Chair
Jones Hall 225

The Department of Elementary and Special Education offers the Master of Education degree with majors in Curriculum and Instruction, Reading, and Special Education as well as graduate minors in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction with a concentration in Elementary Education.

Normally, the required test score for admission to the master's program is 30 on the Miller Analogies Test or a satisfactory score on the Graduate Record Examination. For admission to the specialist's program, an 800 on the GRE is expected.

Applicants for the Ed.S. and M.Ed. degrees in Curriculum and Instruction must have elementary teaching licensure, the attainment of which may require additional undergraduate courses prior to the completion of the degree.

Requirements for the Specialist in Education

In order to be admitted the candidate must
1. hold a master's degree;
2. have a minimum of three years teaching experience in an elementary setting;
3. have an initial conference with a graduate advisor in the department.

In order to complete the degree, the candidate must
1. complete a minimum of 30 semester hours;
2. file a candidacy form with the Graduate Office prior to the completion of 24 credit hours;
3. successfully complete a thesis pertaining to an area of emphasis within the scope of elementary education;
4. successfully complete an oral defense and a comprehensive examination (may be taken no more than twice).

Curriculum and Instruction Major (Ed.S.)
Concentration: Elementary Education

Required Core (9 semester hours)

SPSE 701	Educational Research Methodology
FOED 706	Seminar in Educational Foundations
SPSE 713	The Curriculum: Structures and Functions

Specialized Courses (15 semester hours)

FOED 708	Contributions of Psychology to Education
ELED 629/729	Inquiry in the Classroom
ELED 722	Seminar in Elementary Education
ELED 725	From Policy to Practice in American Public Sc
ELED 728	Thesis: Elementary Education

Elective Courses (6 semester hours)
To be selected with the consent of the advisor

Applicants having previously met any of the course requ ments above may, with the consent of the advisor, ch options. Requirements for licensure should be checke the Teacher Licensing Office, McWherter Learning Resou Center 170.

Requirements for the Master of Educatio

Candidate must
1. have completed undergraduate prerequisites;
2. complete 33 semester hours with no more than 30 cent of the total degree hours dually listed as undergr ate/graduate hours;
3. have the appropriate teaching license;
4. file a Candidacy Form with the Graduate Office pri the completion of 24 credit hours;
5. successfully complete a written comprehensive ex ination (may be taken no more than twice).

Curriculum and Instruction Major (M.Ed.)
Concentration: Early Childhood Education

Required Core (9 semester hours)

FOED 602	Educational Foundations
FOED 661	Analysis and Application of Educational Research
SPSE 643	Introduction to Curriculum Development

The candidate, with approval of the advisor, must complete 18 se ter hours emphasizing and/or supporting early childhood educ on and including ELED 603, 609, and 622.

Electives (6 semester hours)
To be selected with the consent of the advisor.

Concentration: Elementary School

Required Core (9 semester hours)

FOED 602	Educational Foundations
FOED 661	Analysis and Application of Educational Research
SPSE 643	Introduction to Curriculum Development

Specialized Courses (18 semester hours)
The candidate, with approval of the advisor, must complete 18 se ter hours emphasizing elementary education and including ELED 0, 621, and 662.

Electives (6 semester hours)
To be selected with the consent of the advisor.

Concentration: Middle School

Required Core (9 semester hours)

FOED 602	Educational Foundations
FOED 661	Analysis and Application of Educational Research
SPSE 643	Introduction to Curriculum Development

ialized Courses (18 semester hours)
candidate, with approval of the advisor, must complete 18 semes-
ours emphasizing and/or supporting middle school instruction and
ding ELED 545 and READ 671. Candidates inexperienced in
lle school must complete ELED 520B.

ives (6 semester hours)
e selected with the consent of the advisor.

ior in Curriculum and Instruction

ents desiring a graduate minor in Curriculum and In-
ction in either of the three concentrations described
ve—Early Childhood, Elementary School, or Middle
ool—should complete 18 semester hours in elementary
cation to include ELED 620, 621, 662. This does not meet
sure requirements in elementary education.

ding Major (M.Ed.)

Master of Education degree with a major in reading re-
es the completion of a minimum of thirty-three (33) se-
ter hours. READ 425/525, Methods and Materials in
hing Reading, or an equivalent course in elementary read-
methods, and READ 413/513, Corrective Reading, or an
valent, are prerequisites for graduate study in reading.

ired Core (21-28 semester hours)*

D 612	Issues and Trends in Reading Instruction
D 672	Diagnostic and Remedial Practices in the Improvement of Reading (Prerequisites: READ 612 and FOED 663 or PSY 526 or ELED 662 and PSY 612 or 613 or their equivalents)
D 675	Research Seminar in Reading (Prerequisite: READ 612, its equivalent, or permission of the instructor)
D 679	The Reading Practicum (Prerequisite: READ 672 or its equivalent)
D 661	Analysis and Application of Educational Research
D 663	Educational Tests and Measurements OR
Y 526	Introduction to Psychological Testing OR
ED 662	Evaluation in the Elementary School
612	Developmental Psychology: Child OR
Y 613	Developmental Psychology: Adolescent (or their equivalent)

ial Education Options (3 semester hours)
e selected with consent of the advisor

ives (9 semester hours
e selected with consent of the advisor

hours if READ 425/525 and READ 413/513 completed as part of a
ous degree or taken prior to application for admission in this pro-

ior in Reading

inor is available in Reading, the content of which is de-
ined through collaborative consultation with the student's
or advisor and the advisor for reading.

cial Education Major (M.Ed.)

ncentration: Mildly/Moderately Disabled Students

ired Core (9 semester hours)

678	Issues in Special Education
D 661	Analysis and Application of Educational Research

ive in Research Methodology

Concentration Courses (15 semester hours)

SPED 630	Theoretical Perspectives on Mild/Moderate Disabilities
SPED 631	Issues in Assessment of Mild/Moderate Disabilities
SPED 633	Theories of Instruction for Mild/Moderate Disabilities
SPED 637	Mildly/Moderately Disabled Adolescents and Adults
SPED 638	Collaborative/Consulting Skills in Special Education

Restricted Electives (9 semester hours)
To be selected with the consent of the advisor.

Concentration: Preschool Disabled Students

Required Core (3 semester hours)

FOED 661	Analysis and Application of Educational Research

Concentration Courses (15 semester hours)

SPED 690	Characteristics of Preschool Children with Disabilities
SPED 691	Developmental Assessment
SPED 692	Laboratory Experience I
SPED 693	Methods of Working with Children Who Are Developmentally Delayed
SPED 695	Laboratory Experience II

Restricted Electives (15 semester hours)
To be selected with the consent of the advisor.

Concentration: Severely/Profoundly Disabled Students

Required Core (9 semester hours)

SPED 678	Issues in Special Education
FOED 661	Analysis and Application of Educational Research

Elective in research methodology

Concentration Courses (15 semester hours)

SPED 638	Collaborative/Consulting Skills in Special Education
SPED 640	Characteristics and Needs of Severely/Profoundly Disabled
SPED 643	Theories of Instruction for Severely/Profoundly Disabled Students
SPED 691	Developmental Assessment
CDFS 630	Application of Child Development Principles I

Restricted Electives (9 semester hours)
To be selected with the consent of the advisor.

Concentration: Vision Disabilities

Required Core (9 semester hours)

SPED 638	Collaborative/Consulting Skills in Special Education
SPED 678	Issues in Special Education
FOED 661	Analysis and Application of Educational Research

Concentration Courses (24 semester hours)

SPED 650	Anatomy and Physiology of the Eye
SPED 651	Introduction to Braille and Communication Skills for the Visually Impaired
SPED 652	Advanced Braille and Communication Skills for the Visually Impaired
SPED 653	Educational Procedures for the Visually Impaired
SPED 654	Advanced Educational Procedures for the Visually Impaired
SPED 655	Orientation and Mobility for the Classroom Teacher
SPED 656	Nature and Needs of the Visually Impaired
SPED 657	Practicum in Special Education (Vision)
SPED 551	Teaching Internship: Special Education

Restricted Electives (9 semester hours)
To be selected with the consent of the advisor if needed.

Minor in Special Education

Students desiring a minor at the graduate level in Special Education must complete 18 semester hours in Special Education to include SPED 620, 680, and 12 additional semester hours of 600 courses in Special Education. This does not meet licensure requirements in Special Education.

Courses in Elementary Education [ELED]

505 **Effective Instruction (K-4).** Three credits. A comprehensive exploration of the strategies used to teach children in the early elementary grades. Practicum experiences required.

507 **Effective Instruction (5-8).** Three credits. A comprehensive exploration of strategies used to teach children in the upper elementary and middle grades. Practicum experiences required.

511A **Directed Teaching Grades K-8.** Twelve credits. Prerequisites to enrollment in the course include FOED 111, 211; ELED 311A, 311D, 325 or 327, 405 or 407; READ 425; SPED 301; senior standing; minimum grade point average of 2.50 overall and in the major; admission to teacher education; passing scores on the NTE Tests of Communication Skills and General Knowledge. Fulltime, 15-week semester of supervised teaching experience in the public schools. Pass/Fail.

520 **Observation and Participation.** Three credits. Directed laboratory experiences for teachers desiring to add an endorsement to their certificates. Includes language arts, math, science, social studies, art, and music.
A. **Kindergarten**
B. **Grades 1-6**

522 **Environmental Education for the Elementary Teacher.** Three credits. An investigation of conservation, preservation, ecology, and resource management for the education major.

526 **A-Z Problems in Elementary Education.** One-three credits. A problem-oriented course, on or off campus, planned and designed for individuals, school faculty, school system, or other professional groups which will provide opportunities for in-service education related to assessed needs. Credit toward a degree limited to six semester hours.

529 **The Curriculum of Early Childhood Education.** Three credits. Experiences designed to aid kindergarten and primary teachers in developing readiness for the creative capacities of children in several curricular areas.

530 **The Kindergarten Program.** Three credits. Philosophy, methods, materials, and acceptable standards involved in the organization and instruction procedures of a kindergarten program. A one-hour laboratory period per week required in addition to class periods.

531 **Kindergarten Practicum.** Three credits. Prerequisite: ELED 530 or special permission from an advisor in early childhood education. Observation and participation in kindergarten instruction and activities. Laboratory work of 160 hours is assigned in addition to a weekly seminar.

545 **Teaching in the Upper Elementary and Middle School.** Three credits. Survey course emphasizing the needs of the learner and the methods, materials, techniques, and evaluative procedures appropriate for the student at this level. Appropriate laboratory experiences included.

551 **The Teaching Internship, Grades 1-8.** Nine credits. A s vised internship available only to those with at least one ye paid teaching experience in the major in which endorsem sought. Applicants must meet all prerequisites for student te ing.

600 **Teaching Writing.** Three credits. An in-depth exploration c dents' efforts to become writers. Presents theoretical and tical strategies for establishing an effective writing environ based on current research.

603 **History and Theory of Early Childhood Education.** Three its. Emphasis on the emerging theories which have influe current programs.

609 **The Social World of the Child.** Three credits. Processes in ing and teaching social skills; the interaction among tea parents, and significant others in the lives of children; the i action among children.

613 **Issues and Trends in Teaching Language Arts in the Ele tary School.** Three credits. Prerequisite: ELED 311A or eq lent. Extends the teacher's ability in planning and develop language arts program through extensive reading in the fiel seminar participation. Special emphasis on teaching com tion and expressive writing.

614 **Issues and Trends in Teaching Social Studies in the Ele tary School.** Three credits. Provides direct opportunitie surveying research and discussion of trends, issues, and in tions in social studies programs.

618 **Strategies for Teaching Mathematics in the Elementary Sc** Three credits. Prerequisite: ELED 311D. Provides opportu for surveying research and discussions of trends, issues, in tions, methods, and materials in mathematics.

619 **Strategies for Teaching Science in the Elementary School.** credits. Provides opportunities for surveying research anc cussions of trends, issues, innovations, methods, and mat in science.

620 **Individualizing Instruction in the Elementary School.** credits. Develops a point-of-view on the subject. Studen an individual and group basis will be assisted in plannin designing an individualized instructional program for a pa lar situation: child, classroom, school, or school system. Req in Curriculum and Instruction major with a concentrati Elementary Education.

621 **Seminar on Current Innovations and Trends in Eleme Education.** Three credits. Recent research in child develop school organization, curriculum, and evaluation. Requir Curriculum and Instruction major with a concentrati Elementary Education.

622 **Seminar in Early Childhood Education.** Three credits. Re of issues, programs, and research in early childhood educa

629/
729 **Inquiry in the Classroom.** Three credits. An in-depth stu the inquiry process as it relates to teachers in the classr Theory and practice combine as teachers engage in their research to improve classroom instruction.

662 **Evaluation in the Elementary School.** Three credits. Covers informal and formal procedures for assessment. Requir Curriculum and Instruction major with a concentrati Elementary Education.

Home-School Interaction. Three credits. Includes approaches, activities, and materials related to parent education.

Seminar in Elementary Education. Three credits. Explores contemporary issues in education as they relate to the individual teacher, the school as an institution, the school clientele, and the community. Allows the student to adjust individual educational philosophy to a changing society and schools; gives contiguity to other educational experiences.

From Policy to Practice in American Public Schools. Three credits. The effect of public policy on educational practices. Emphasis on exploring policy variations within the educational practices in the U.S. and around the world with a particular emphasis on elementary education.

A-Z Problems in Elementary Education. One to six credits. Prerequisite: Nine semester hours of graduate-level courses in elementary education.

Thesis: Elementary Education. Three to six credits. Prerequisite: Six semester hours of 700-level courses in elementary education. Supervised, in-depth study, on an individual or group basis, of an area of elementary education. Student may register two semesters for three hours credit each semester or for six hours credit one semester. Open only to post-master's degree students.

urses in Reading [READ]

Corrective Reading in the Elementary School. Three credits. Prerequisite: READ 525 or equivalent. The modification of assessment and instruction for the resolution of reading problems in the elementary classroom.

Methods and Materials in the Teaching of Reading. Four credits. Prerequisite: ELED 311A or permission of advisor. Methods and materials for teaching reading in the elementary and/or special education classroom. Laboratory experiences provided.

Teaching Reading in the Content Area. Three credits. Emphasis on teaching reading in content subjects such as mathematics, science, and social studies in upper elementary, middle school, and secondary schools. Specific suggestions for activities and lesson strategies included. (Available on permission-of-department basis only.)

Issues and Trends in Reading Instruction. Three credits. Prerequisite: READ 425 or 334 or equivalent. Designed to extend the teacher's knowledge and ability in planning and developing a reading program through extensive reading in the field and seminar participation. Special emphasis on current trends in reading instruction. (Available on permission-of-department basis only.)

Teaching Reading in High School. Three credits. The role of reading in middle and secondary school programs and the reading needs of high school students discussed. Suggestions for meeting the reading needs of students, along with simulated and direct laboratory experiences, are included. Students desiring secondary teaching licensure in language arts must take one additional semester hour in reading methodology.

Diagnostic and Remedial Practices in the Improvement of Reading. Three credits. Prerequisites: READ 612 and FOED 663 or PSY 526 or ELED 662 and PSY 612 or 613 or their equivalents. Formal and informal tools to document and define a reading difficulty as well as of approaches/strategies to overcome such difficulties. (Available on permission-of-department basis only.)

673 **Curriculum and Supervisory Problems in Reading.** Three credits. Developmental sequence of reading skills, pre-K to adult. Discussion of the role of a reading specialist, in-service education, grants, critiquing materials, and the substance of school reading programs.

675 **Research Seminar in Reading.** Three credits. Prerequisite: READ 612, its equivalent, or permission of the instructor. An investigation of significant research related to reading with emphasis on classroom practices, group analysis, and individual study. (Available on permission-of-department basis only.)

676 **Reading Instruction in Early Childhood Education.** Three credits. Prerequisite: READ 525 or equivalent. A methods course which concentrates on beginning reading and emergent literacy issues in developing reading and writing.

679 **The Reading Practicum.** Three credits. Prerequisites: READ 672 or equivalent. Includes practice in teaching students with various types of reading and learning problems. (Available on permission-of-department basis only.)

Courses in Special Education [SPED]

524 **Methods and Techniques of Behavior Management.** Three credits. Overview of various approaches to behavior management. Application of various approaches in different special education settings. Basis of evaluation of various behavior change techniques.

526 **Problems in Special Education A-Z.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups which will provide opportunities for pre- or in-service education related to assessed needs. Not more than 6 semester hours credit in independent study (SPED 684) and/or problems (SPED 526) can be applied toward a degree or licensure.

532 **Directed Teaching in Special Education (Self-contained).** Nine credits. Prerequisites: ELED 311D or ELED 618, READ 525; SPED 620, 680; full admission to Directed Teaching. A full-day supervised teaching experience of ten-weeks duration in a public classroom. Pass/Fail.

535 **Directed Teaching in Special Education (Resource room).** Nine credits. Prerequisites: ELED 311D or ELED 618, READ 525; SPED 620 and 680; full admission to Directed Teaching. A full-day supervised teaching experience of ten-weeks duration in a public classroom. Pass/Fail.

551 **Teaching Internship: Special Education.** Nine credits. A supervised teaching experience. Available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching. Pass/Fail.

602 **Overview of Special Education.** Three credits. Theories and techniques of providing instruction to exceptional individuals. Designed for individuals without prior specialized experience and/or course work in special education. Not for degree credit.

620 **Educational Diagnostics.** Three credits. The role of the special educator in the assessment process; formal and informal assessment devices and procedures; involvement of parents in the evaluation; precision teaching; diagnostic and prescriptive teaching; writing IEPs.

627 **Characteristics and Needs of the Mentally Retarded Child.** Three credits. Includes the mentally retarded's cognitive, affective, motor, social, and language development.

628 **Characteristics and Needs of the Emotionally Disabled Child.** Three credits. A survey of theories and research relative to emotional/behavioral problems of children; discussion of classroom models for remediation and specific techniques appropriate for teacher use.

630 **Theoretical Perspectives on Mild/Moderate Disabilities.** Three credits. Reviews the various perspectives on mild/moderate disabling conditions from a historical perspective. Viability of each perspective examined. Implications of each for assessment and intervention considered.

631 **Issues in Assessment of Mild/Moderate Disabilities.** Three credits. Prerequisite: SPED 630. Contexts a variety of tests and assessment tools within the various theoretical frameworks they represent. Considers the development of diagnostic batteries based on such tests. Particular attention given to the significance of the theoretical perspectives in selecting and interpreting data collected.

633 **Theories of Instruction for Mild/Moderate Disabilities.** Three credits. Prerequisite: SPED 631. Contexts a variety of instructional approaches within the various theoretical frameworks from which each evolved. Considers the development and evaluation of IEPs through an integration of learner characteristics, instructional approaches, and educational needs.

637 **Mildly/Moderately Disabled Adolescents and Adults.** Three credits. The unique status of public school students, ages 16-21 years with mild/moderate disabilities. Focus on career, vocational, and transitional services. Highlights specific concerns and problems in adulthood.

638 **Collaborative/Consulting Skills in Special Education.** Three credits. Assistance in developing skills needed for consulting with parents, students, teachers, administrators, and others in the development and implementation of individualized education programs for disabled students.

640 **Characteristics and Needs of Severely/Profoundly Disabled.** Three credits. In-depth survey of severely/profoundly disabled students and their needs. Emphasis on cognitive, motor, social, communicative, behavioral, and physical characteristics of this population.

643 **Theories of Instruction for Severely/Profoundly Disabled Students.** Three credits. Advanced methods and techniques for teaching severely/profoundly disabled students.

650 **Anatomy and Physiology of the Eye.** Three credits. Examines structures of the eye and visual system and diseases/conditions that affect vision. Considers various screening instruments to use for making referrals to eye specialists. Attention given to administration and interpretation of screening instruments.

651 **Introduction to Braille and Communication Skills for the Visually Impaired.** Three credits. Offers teachers and professionals who work with visually impaired and blind students skills and competencies in reading and writing braille.

652 **Advanced Braille and Communication Skills for the Visually Impaired.** Three credits. Prerequisite: SPED 651. Reinforces and extends skills learned in SPED 651. Formatting textbooks and trade books required by visually impaired students in schools. Emphasis placed on learning to use abacus, slate and stylus, and correction slate. Transcription according to Library of Congress standards.

653 **Educational Procedures for the Visually Impaired.** Three
its. Presents students with roles and responsibilities of the te
of visually impaired, including adaptations of curriculum,
ronment, equipment, and methods. Available resources
cal, state, and national levels. Particular attention given th
cision-making processes required, such as type of readin
dium required for specific tasks, use of low vision aids, a
priateness of various types of modifications, and adaptatic
regular curriculum.

654 **Advanced Educational Procedures for the Visually Impa**
Three credits. Necessary skills to conduct functional visic
sessments of students of normal intelligence as well as
with multiple disabilities. Assessing communication skills f
visually impaired.

655 **Orientation and Mobility for the Classroom Teacher.**
hours. Basic orientation and mobility techniques to teach
ally impaired students to enable them to move around the s
environment safely. Included are concept development,
tective techniques, basic and advanced sighted guide techni
and the use of tactual maps.

656 **Nature and Needs of the Visually Impaired.** Three credi
sights into problems associated with visual loss and its i
on individuals, family relations, and seeing populations.
addresses advantages and limitations of adaptations anc
cialized instruction, equipment, devices, and aids. Examin
role and effect of various organizations and professiona
services for visually impaired persons.

657 **Practicum in Special Education (Vision).** Three credits. U
standing of eye conditions that result in visual disabilitie
their implications; training in determining most appro
modifications. Experiences in assessment of functional vis
students with visual disabilities and multiple disabilities; des
to facilitate application of these skills in real-life experi
with visually impaired and blind learners.

672 **Working with Parents.** Three credits. Understanding the
cerns and needs of parents of children who have special r
Also presents strategies and techniques for working effec
with parents.

674 **Affective Education in the Classroom.** Three credits. The
cal basis for the role of the school in providing instruction
affective domain. Emphasis on the translation of theor
emotional/social development into educational strategies

678 **Issues in Special Education.** Three credits. Analysis of c
issues in the field. Emphasis on the analysis of relevant rese

680 **Exceptional Children and Youth.** Three credits. Introduct
problems in identification, etiology, and educational trea
of mentally retarded, gifted, physically and emotionally
lenged, learning disabled, and culturally disadvantaged ch
and youth.

681 **Characteristics and Needs of the Learning Disabled**
Three credits. An understanding of the causes and chara
tics. Formal and informal evaluation instruments. An inve
tion of various educational approaches to learning disab
their theoretical bases, and practical implications.

684 **Independent Study: Special Education.** One to six credits
requisite: Consent of the advisor. Enables students to de
and conduct a study based on individual professional int
Not more than 6 semester hours credit in Independent
(SPED 684) and/or Problems (SPED 526) can be applied t
a degree or licensure.

Characteristics and Needs of the Severely Handicapped Child. Three credits. An in-depth survey covering the characteristics and needs for serving the severely disabled. Includes how to develop a program and the IEP.

Characteristics and Needs of the Gifted Child. Three credits. Characteristics, needs, psychological and educational considerations, and identification procedure for gifted children.

Habilitation of Mentally Retarded and Multiple Handicapped Young Adults. Three credits. An in-depth look. Various rehabilitation models, how they are designed, and how they function.

Educational Procedures in the Education of the Gifted. Three credits. Prerequisite: SPED 686. Reviews various theoretical models of learning and teaching which are most often used in developing curriculum for the gifted learner. Application of the models stressed.

Characteristics of Pre-School Children with Disabilities. Three credits. Includes an in-depth study of young children delayed in their development. Focus on developmental needs.

Developmental Assessment. Three credits. Evaluative and diagnostic instruments and procedures used with very young and/or multiple-disabled individuals.

Laboratory Experience I. Three credits. Practicum experience in settings serving pre-school children who have developmental delays. Students will spend 60 hours in each of two practicum settings.

Methods of Working with Children Who Are Developmentally Delayed. Three credits. Current theories, practices, and procedures used to develop programs for pre-school children who are developmentally delayed (ages birth to 5 years).

Laboratory Experience II. Three credits. Practicum experience in settings serving pre-school children who have developmental delays. Students will spend 60 hours in each of two practicum settings.

Department of Engineering Technology and Industrial Studies

Jim Lorenz, Interim Chair
Voorhies Industrial Studies Complex 143

The Department of Engineering Technology and Industrial Studies offers the Master of Science degree in Industrial Studies with thesis and non-thesis options and concentrations in General, Safety, and Industrial Relations. Under the General concentration, the degree requires the student to select courses, as approved by the graduate advisor, that provide the student with a technical area of specialty. Currently, typical technical areas include manufacturing, environmental safety, computer integrated manufacturing, electronics, drafting and design, and quality control. Other technical areas can be designed to meet the student's individual needs, if approved by the graduate advisor. A minor in Industrial Studies is also available at the graduate level.

Normally, a satisfactory score on the Graduate Record Examination is required for admission to the master's program.

The Department cooperates with the Schools/Departments of Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; and Human Sciences to offer the Master of Vocational-Technical Education (M.V.T.E.) degree.

Requirements for the Master of Science Degree

Thesis Option

Candidate must

1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies or equivalent course work approved by the advisor;
2. complete at least 30 semester hours, with 21 semester hours at the 600 level, to include ETIS 662 and 664 and 6 semester hours from the following courses: ETIS 602, 611, 618, or 637;
3. complete 6 semester hours of an approved research tool with grades of C or better on the undergraduate or graduate level. Typical research tools include statistics, computer science programming, or foreign language.

4. file a Candidacy Form with the Graduate Office after the completion of 12 graduate credits and prior to the completion of 24 credit hours to include ETIS 662, 6 hours from ETIS 602, 611, 618, 637, and 3 hours from any industrial studies independent study or advanced technical problems course;
5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. complete a major of at least 18 hours;
7. elect whether or not to have a minor. A minor, if elected, must include a minimum of 12 semester hours.

The program may include a cognate of 6 hours in management and marketing, computer science, economics, psychology, or vocational-technical education.

Non-Thesis Option

Candidate must
1. have completed undergraduate prerequisites of at least 18 semester hours in industrial studies or equivalent course work approved by the advisor;
2. complete at least 36 semester hours with at least 26 semester hours of 600-level courses to include ETIS 662 and 651 or 691 and 6 semester hours from the following courses: ETIS 602, 611, 618, or 637;
3. complete 6 semester hours of an approved research tool with grades of C or better on the undergraduate or graduate level. Typical research tools include statistics, computer science programming, or foreign language.
4. file a Candidacy Form with the Graduate Office after completion of 12 graduate credits and prior to the completion of 24 credit hours to include ETIS 662, 6 hours from ETIS 602, 611, 618, 637, and 3 hours from any industrial studies independent study or advanced technical problems course;
5. successfully complete a written comprehensive examination (may be taken no more than twice);
6. complete a major of at least 18 hours;
7. elect whether or not to have a minor. A minor, if elected, must include a minimum of 12 semester hours.

The program may include a cognate of 6 hours in management and marketing, computer science, economics, psychology, or vocational-technical education.

Concentration: General

Candidate must complete
1. requirements for the thesis or non-thesis option;
2. core, approved by the advisor, consisting of emphasizing in one of the following typical areas: environmental safety, computer integrated manufacturing, drafting and design, quality control;
3. approved minor/cognate and/or additional electives as approved by the advisor.

Concentration: Industrial Relations

Candidate must complete
1. requirements for the thesis or non-thesis option;
2. core consisting of ET 542, 594; ETIS 601, 662, 664 (thesis option) or 691 (non-thesis); PSY 532;
3. electives to be selected from ETIS 602, 604, 611, ECON 651.

Concentration: Safety

Candidate must complete
1. requirements for the thesis or non-thesis option;
2. core consisting of ETIS 602, 604, 607, 662, and 664 sis option) or 691 (non-thesis);
3. electives to be selected from SAFE 532, 535, 641, 647, 692; PHED 665; ET 542, 544, 545, 596, 597; 601, 611, 651,692; PSY 535.

Courses in Engineering Technology and Industrial Studies [ETIS]

549 **Topics in Industrial Technology.** One to six credits. Sel topics offered as required to meet class needs.

570 **Industrial Topics.** One to six credits. Problems in any on variety of areas to meet class needs.

579 **Shop Problems.** Three credits. Prerequisites: Completion undergraduate courses in a given area and permission structor. For the advanced student who wishes to work designated problem in a specific area. Independent work selected problem or project under the instructor's guidan

599 **Introduction to Operations Research.** Three credits. Pr solving in research and development involving operatio search models, computer applications, industrial problem

601 **Safety Planning.** Three credits. Advanced study of plann occupational safety and health management, including pr planning and development methods and techniques, as w various systems approaches to hazard control.

602 **Contemporary Safety Beliefs and Foundations.** Three cr Prerequisite: ETIS 601. Philosophies of the safety movem expressed by leaders in the field related to accident caus accident prevention, and research implications. Empha relationships of environmental safety, safety services, and instruction to the major safety problems of modern living

604 **Environmental Safety.** Three credits. Advanced study of ronmental safety and health principles and practices, tog with related occupational diseases and employer respon ties and liability considerations.

607 **Anthropometric Factors in Accident Prevention.** Three its. The necessity and desirability of a thorough considerat anthropometric factors when designing facilities and equip and recognition of those factors most prevalent in accide

611 **Designing for Economical Production.** Three credits. F determining the acceptability of a product from a produc point of view. Includes an analysis of function and cost, re machining cost, material cost, manufacturing method, c tolerances, and surface finishes for the selected manufac methods.

618 **Seminar in Industrial Quality Developments.** Three cr Review of current quality control practices. Investigation o concepts and literature in the discipline. Examinations o dor/customer relationships in quality.

Advanced Technical Drafting. Three credits. Current trends and techniques such as using computers to solve design problems and the use of group suggestions (brainstorming) in solving design problems.

Advanced Technical Problems in Metal. Three credits. In-depth insight into the use of metal in industry. Emphasis on industrial research and development techniques and their application in industry.

Advanced Technical Problems in Electricity/Electronics. Three credits. In-depth insight into the practical applications of electronic theory. Students required to design and develop electrical/electronic applications of an advanced nature.

Computer-Integrated Design and Manufacturing. Three credits. Prerequisite: ET 459/559 or consent of instructor. Applications of computer-integrated manufacturing. Current techniques of design for manufacturing and the integration into information flow, organization, product design, and software applications.

/ **Problems in Industrial Studies.** Three credits each. Independent investigation and report of current problems of particular interest to individual students directed by department faculty members.

Methods of Research. Three credits. Introduces Master of Science students to scholarly research principles and to thesis formats for research reporting. A problem is researched and written up in thesis proposal format.

Thesis Research. One to six credits. Prerequisite: ETIS 662. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

/ **Problems in Production Management.** Three credits each. Independent investigation and report of a problem in production management. Designed to meet the particular needs of the students; pursued under the direction of a department faculty member.

Courses in Engineering Technology [ET]

522 **Advanced Metalwork.** Four credits. Techniques, equipment and procedures, advantages and disadvantages of current metal-casting processes used in industry. Laboratory exercises in sand molding and casting, the full mold process, investment casting, and permanent mold casting including pattern design and construction, mold making, metal melting and handling. Guest lecturer(s). Plant tour(s).

523 **Advanced Machine Tool Technology.** Four credits. Taper turning, boring and thread chasing, and calculations of screw threads and other operations. Gear terminology and calculations, practice gear cutting on the milling machine, use of index head.

528 **Computer-Aided Manufacturing: Numerical Control (NC).** Four credits. Role of NC in today's manufacturing environment; machines and machine control systems of a typical installation; justification. Emphasis on writing and debugging programs for a three-axis milling machine and a two-axis turning machine utilizing CNC and computer-aided part programming. For those with little or no experience with NC or those seeking to broaden their knowledge of NC.

533 **Advanced Computer-Aided Drafting.** Four credits. Prerequisite: ET 536 or CM 532. Interactive computer drafting and design using advanced AutoCad software and add-ons. Primarily for students who want to increase their capabilities using CAD software and hardware.

534 **Design of Machine Elements.** Three credits. Analytical design methods of machine elements. Stress analysis, working stress, combined stresses, failure theories, fatigue failure. Design techniques for shafts, fasteners, gears, bearings, and belt and chain drives. Includes a design project. Lecture.

536 **Computer-Assisted Drafting/Design II.** Four credits. Prerequisites: ET 231 or ETIS 332. Utilizes MS-DOS computer and AutoCAD Software to develop skills in the creation and analysis of mechanical and architectural solid models for design and production purposes. Includes the use of shading and rendering to enhance three-dimensional model display and the extraction of two-dimensional engineering drawings.

537 **Tool Design.** Four credits. Design of tools, fixtures, gages, and dies. Translates product drawing specifications to tooling concepts. Utilizes computer drafting.

542 **Industrial Safety.** Three credits. Safety and health problems in the manufacturing, construction, and utilities industries, including pertinent laws, codes, regulations, standards, and liability considerations. Organizational and administrative principles and practices for safety engineering, accident investigation and recording, safety education, and safety enforcement.

544 **Fire Safety.** Three credits. Possible prevention activities, fire hazards and their causes, and fire inspection techniques.

545 **Industrial Hygiene.** Three credits. Safety and health education training, and investigation activities and how they are related to overall environmental safety.

559 **Fundamentals of Computer-Integrated Manufacturing.** Three credits. Identification of the terms, applications, and requirements for using computer-integrated manufacturing. An overall view of the design, drafting, manufacturing, and integration aspects of using computers for manufacturing. Includes manufacturing, human, and business elements.

560 **Programmable Logic Controllers.** Two credits. Introduction to programmable logic controllers (PLCs). Selection, operation, and troubleshooting. Ladder diagrams and programming of PLC emphasized.

561 **Instrumentation and Controls.** Four credits. Devices and techniques used in the measurement of physical parameters. Consideration of accurates and sources of error, identification of typical measurements, sensors and transducers, control stability and response. Two hours lecture and four hours laboratory.

563 **Local Area Networks.** Four credits. Foundation and experience to understand the design, implementation, and management strategies of local area networks (LAN). Data communications standards and protocol fundamentals included. Lecture, laboratory activities, and a LAN design requirement.

564 **Industrial Electricity.** Four credits. AC power theory and circuits for industrial applications, polyphase systems, power factor correction, and transformers. Theory, applications, and selection of motors and generators. Control subsystems with emphasis on power electronics.

565 **Introduction to Microprocessors.** Four credits. Prerequisite: ET 362. Introductory course in microprocessor-based systems and their related components. Machine language programming extensively used to solve problems and to demonstrate the relationship of the microprocessor and its supporting peripherals. Basic microcomputer architecture also emphasized. Two hours lecture and four hours laboratory.

566 **Microprocessor Interfacing.** Four credits. Analog and digital conversion devices and their related systems. Introduction to individual subsystems; A/D and D/A data conversion. Organization and design of individual digital systems emphasized. Includes data transfer, conversion, storage, input and output with principal focus on systems external to computer systems.

567 **Microprocessor Design.** Four credits. Advanced course in design and application of microprocessor-based microcomputers for measurement and control systems. In-depth analysis of software and hardware in the design process. Design, develop, and test an operating system for a microprocessor-based computer.

568 **Electronic Fabrication.** Four credits. Prerequisite: ET 361 or equivalent. Planning and designing electronic packaging, including printed circuit board design, component selection criteria, construction techniques. Conventional and computer-aided printed circuit board design techniques used.

569 **Electronic System Analysis.** Four credits. Introduction to the theory of electronic trouble shooting and proper repair techniques of electronic devices.

570 **Transform Circuit Analysis.** Three credits. Prerequisites: ET 360 and MATH 221 or permission of instructor. An advanced course in network analysis that stresses network theorems and solutions of time and frequency-domain problems with the use of Laplace Transforms.

571 **Industrial Seminar.** One credit. Orientation to industrial job opportunities, placement practices, interview techniques, and preparation of application materials (resume, cover letter). Guest lectures, films, student and faculty presentations.

585 **Fluid Power.** Three credits. Prerequisites: ET 184 and 381. Systems and the basic components that make up these systems, including hydraulic, pneumatic, and fluidic. Emphasis on understanding the language and graphic symbols associated with fluid power and the performance characteristics of system components. Lecture, laboratory, and problem solving.

586 **Robotics.** Three credits. An introductory course in the fundamentals of robots. Types of robots and controls, the prime movers, and the application of robots in the industrial environment.

590 **Productivity Strategies.** Three credits. Analysis, design, and implementation of productivity strategies and improvement programs for a wide variety of organizations. Touches a wide spectrum of disciplines such as work design, quality, design engineering, and employee involvement.

591 **Maintenance Management.** Three credits. Overview of the management of maintenance in an organization such as manufacturing, hospitals, or large maintenance shops. Application of work measurement, labor utilization, preventative maintenance, and computer applications.

592 **Plant Layout and Materials Handling.** Three credits. An overview of facility planning including equipment selection, work flow analysis, activity relationship analysis, and plant layout for product, process, and JIT requirements. Teams assigned actual projects in industry. CAD layout presentations to industry management required.

593 **Production Planning and Control.** Three credits. Concepts of manufacturing planning, forecasting, material requirements, planning and control of inventories. Emphasis on computer systems for planning, scheduling, and control. Plant tours and special presentations are supplementary.

594 **Methods and Work Measurement.** Three credits. Design of work tasks, including analysis and improvement of existing tasks; establishing engineered time standards by stopwatch, pre-determined times, and work sampling. Application of computer systems in work measurement.

595 **Statistical Quality Control.** Three credits. Statistical quality analysis of manufacturing processes including product sampling and design of overall quality system; study of various systems in use in industry.

596 **Human Factors Engineering (Ergonomics).** Three credits. Integration of the human into the work task environment. Emphasis on practical applications of ergonomics to task design and analysis. Design teams apply concepts to real world problems. Presentation of projects. Computer applications reviewed.

597 **Engineering Economy.** Three credits. Development of capital budgets; justification of capital projects using time value of money concepts; replacement analysis. Review of justification of actual capital projects and computer applications.

598 **Federal and State Safety Legislation.** Three credits. The Federal Occupational Safety and Health Act (OSHA) and the Tennessee Occupational Safety and Health Act (TOSHA) Environmental Protection Agency; rules and regulations and how they apply to industry.

Course in Construction Management [CM

532 **Architectural Computer-Aided Drafting and Design.** Four credits. Using computers to draw and design residential architectural plans. Specifically geared toward the construction area of concentration.

urses in Industrial Education [IED]

Program Development and Modification for the Special Needs Learner. Three credits. Basic strategies for identifying and working with special needs learners in industrial education.

History and Philosophy of Industrial Education. Three credits. Relation to the development of industrial education stressed.

Course Development in Occupational and Technology Education. Three credits. Basic techniques including occupational analysis, preparing objectives, planning a learning sequence, preparing learning activities, selecting and preparing learning resources, and evaluating student performance.

Methods of Teaching Occupational and Technology Education. Three credits. Understanding and skills required for individualizing instruction in industrial arts and trade and industrial education.

Organization and Operation of Occupational Student Organizations. Three credits. Orientation to incorporating occupational education programs. Emphasis on establishing an organization, planning chapter activities, utilizing community resources, chapter business procedures, and competitive activities.

Laboratory Organization and Classroom Management. Three credits. Laboratory planning and layout, purchasing supplies and equipment, inventory and record keeping, laboratory maintenance, class organization, and safety.

Topics in Industrial Education. One to six credits. Selected topics offered as required to meet class needs.

urses in Environmental Science d Technology [EST]

Pollution Control Technology. Four credits. An introduction to air, noise, solid waste, and water pollution control technology. Legislative regulations and equality standards, pollution types and sources, detection and analysis instruments, and treatment principles and practices.

Air, Solids, and Noise Pollution Technology. Four credits. Prerequisites: 8 hours each chemistry, biology, and physics or permission of instructor. An introduction to air, noise, solid, and hazardous waste pollution technology, including legislative regulations and quality standards: sources, detection, and analysis instrumentation and practices, and treatment and abatement principles, equipment, and practices.

Energy and the Environment. Three credits. Introduction to sources and methods of energy production and classifications of energy usages, with emphasis on usage trends, energy conservation strategies, and alternate energy utilization.

Solar Building Design. Three credits. Broad introduction to the environmental and economic impact of solar energy for residential and light industrial construction including topics such as day lighting, passive solar design, and hot water heating.

Energy Auditing. Three credits. Introduction to types of energy consumption and classifications of energy usages. Emphasis on conservation strategies and total management for residential and industrial plants.

Passive Solar Design. Three credits. Introduction to the use of passive solar techniques in the construction of residential and light industrial structures. Includes day lighting, passive solar design, methods, and system integration.

Department of English

William Connelly, Chair
Peck Hall 302

The Department of English offers the Master of Arts, the Doctor of Arts, and a minor at the graduate level.

Normally, the combined test score for consideration for admission to the Master of Arts program is at least 900 on two parts of the Graduate Record Examination. For admission to the Doctor of Arts program, a minimum score of 1,000 on the GRE is expected. Scores will be calculated using two of the following parts of the GRE: Verbal, Analytical, Subject.

Admissions Process

Admission to graduate study is not automatic by meeting minimal admission requirements. Students are selected from a pool of qualified applicants. Applications for summer/fall admission must be complete by May 1. Application for spring admission must be complete by November 1. Those seeking teaching assistantships must provide a writing sample and apply by March 1 for the following fall semester.

Requirements for the Master of Arts (500 and 600 level)

Thesis Option

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. fulfill a foreign language requirement in one of the following ways:
   a. complete 18 undergraduate semester hours of a foreign language or complete 6 semester hours of 300-level work in a foreign language,
   b. earn a final grade of A or B in a foreign language course numbered 321,
   c. pass a reading examination administered by the Foreign Languages and Literatures Department;
3. either
   a. complete 30 semester hours in English, including ENGL 664 and 666 with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate courses, or
   b. elect a minor, in which the student takes a minimum of 12 semester hours, plus a minimum of 18 hours in English including ENGL 664 and 666;
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a thesis defense.

Non-Thesis Option

Candidate must

1. have earned at least 30 semester hours of undergraduate English;
2. fulfill a foreign language requirement in one of the following ways:
   a. complete 18 undergraduate semester hours of a foreign language or complete 6 semester hours of 300-level work in a foreign language,
   b. earn a final grade of A or B in a foreign language course numbered 321,
   c. pass a reading examination administered by the Foreign Languages and Literatures Department;
3. either
   a. complete 36 semester hours in English with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate courses; or
   b. elect a minor, in which the student takes a minimum of 12 semester hours, plus a minimum of 24 hours in English, including ENGL 666
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete a written examination in a selected area of concentration (the examination may be taken no more than twice).

Requirements for the Doctor of Arts (500, 600, and 700 level)

1. Candidate must have earned undergraduate prerequisites of at least 30 semester hours in English and 20 semester hours of English at the master's level.
2. There are two alternatives:

   Alternative #1

   48 semester hours above the master's level with at least one-half of the program on the 700 level and ENGL 666/766 or its transfer equivalent. Work in the major teaching field will consist of at least 24 semester hours of classwork, plus 6 semester hours of the internship/externship, plus at least 6 semester hours for the dissertation.

   Alternative #2

   60 semester hours above the master's level with at least one-half of the program on the 700 level and ENGL 666/766 or its transfer equivalent. Work in the first teaching field will consist of at least 18 semester hours of classwork in English, with that in the second teaching field consisting of at least 18 semester hours of classwork in any subject which is offered as a major at the master's level, plus 6 semester hours of internship/externship, plus at least 6 semester hours for the dissertation.
3. A core of professional education courses of 12 semester hours must be taken consisting of FOED 752 and 756 and SPSE 754 AND 755.
4. A foreign language requirement must be fulfilled in one of the following ways:
   a earning a final grade of A or B in a foreign language course numbered 321;
   b passing a reading examination administered by the Foreign Languages and Literature Department;
   c meeting this requirement at the M.A. level.
5. A Candidacy Form must be filed with the Graduate fice prior to the completion of 30 credit hours and pointment of a doctoral committee.
6. A written examination must be completed successf in two selected areas of emphasis.
7. A dissertation must be prepared according to one of following:
   a. a problem in the student's major field aimed at specific riculum development;
   b. research into or critical analysis of a body of literary ma als;
   c. an interdisciplinary topic.

   In case **a**, the dissertation committee should be c posed of members from English and education; in c **b**, the committee may be composed solely of meml of the English Department; in case **c**, the commi should be composed of members from English, the lated field, and education.
8. A final oral defense of the dissertation must be compl successfully.

Courses in English [ENGL]

501 **Folklore.** Three credits. Forms and types of folk culture th particular emphasis on the folk literature of the United Sta

551 **Problems in Modern English Usage.** Three credits. Histc development of the theory and practice of modern English g mar and usage.

586 **Special Topics in Film Studies.** Three credits. A selected d tor, genre, period, aspect, or theme. Subject will vary each course is taught.

600/700 **Poetry Workshop.** Three credits. A rigorous writing cour develop the advanced writer's use of point-of-view, tone, rhy meter, line, and stanza. Practice in both the spontaneity of position and the deliberate, disciplined work of revision amination, through poems and essays by relevant autho the movements, forms, and possibilities of contemporary etry.

/ **Old English Language and Literature.** Three credits. Prerequisite for ENGL 602/702, *Beowulf.* Introduction to Old English language (grammar, phonology, syntax, and vocabulary) and literature (poetry and prose) and to the historical and cultural background of the Anglo-Saxon period.

/ ***Beowulf.*** Three credits. Prerequisite: ENGL 601/701. Intensive line-by-line study of *Beowulf* in Old English, with special emphasis on its sources and analogues, 20th century criticism, and current dating studies of the poem.

/ **Chaucer Seminar.** Three credits.

/ **Studies in Old and Middle English literature.** Three credits. The Anglo-Saxon language and Middle English dialects; Old English literary types; Middle English literary types; major poets of the fourteenth century, excluding Chaucer.

/ **Studies in Early English Drama, Excluding Shakespeare: 900-1642.** Three credits. The origin and development of English drama, emphasizing Elizabethan and Jacobean Drama and the contributions of Shakespeare's contemporaries and successors.

/ **Spenser Seminar.** Three credits.

/ **Studies in Sixteenth-Century English Prose and Poetry.** Three credits.

/ **Studies in Seventeenth-Century English Prose and Poetry.** Three credits. Selected nondramatic literature of the century, with primary emphasis on the seventeenth century before the Restoration. Included are Donne, Herbert, and the metaphysical poets and Jonson and the Cavalier poets.

/ **Studies in Milton.** Three credits. The major poetry of John Milton, including *Lycidas, Paradise Lost, Samson Agonistes,* and *Paradise Regained.*

/ **Studies in Shakespeare.** Three credits. Shakespeare's poems and plays, emphasizing poetic and dramatic techniques in Shakespeare's works and critical reaction to those works.

/ **Studies in Restoration and Eighteenth-Century Literature.** Three credits. Designed to give students a definite critical knowledge of the major literary works of restoration and eighteenth-century England, 1660-1800. Course may focus on either drama, poetry, or prose or a combination.

/ **Studies in English Romanticism: Wordsworth and Coleridge.** Three credits.

/ **Studies in English Romanticism: Shelley, Byron, and Keats.** Three credits.

/ **Major British Writers.** Three credits. An in-depth study of one, two, or three British writers. Course varies according to interests of instructor and students.

/ **Studies in Victorian Literature.** Three credits. Intellectual backbackgrounds of the Victorian period; major prose writers: Macaulay, Carlyle, Newman, Mill, Ruskin, Arnold, Pater; major poets: Tennyson, Browning, Arnold.

/ **Modern British Literature.** Three credits. Intellectual backgrounds of modern British literature; major novelists: Forster Woolf, Joyce, Lawrence; major poets: Yeats, Eliot, Auden, Thomas; selected minor writers.

633/ 733 **A,B Major American Writers.** Three credits. An in-depth study of two or three American writers. Course varies according to interests of instructor and students.

634/ 734 **African-American Literature.** Three credits. An in-depth study of the African-American literary tradition, with emphasis on significant authors, genres, texts, and contexts.

635/ 735 **Critics and Criticism.** Three credits. Examines significant critical movements in Western literature from classical times into the twentieth century. Focusing on major critics such as Aristotle, Johnson, Coleridge, and Eliot, the course also treats less influential figures and considers practical applications of theory to specific texts.

636/ 736 **Studies in Southern Literature.** Three credits. Themes, theories, movements, and types of literature produced in the American South with particular emphasis on selected authors and texts.

637/ 737 **Satire.** Three credits. Satire as a distinct genre, emphasizing its continuity in Western literature from its roots among the Greeks to its resurgence in the twentieth century; representative works from four periods: ancient, medieval and Renaissance, eighteenth century, and modern; prose, poetry, and drama.

638/ 738 **Modern Critical Theory.** Three credits. Covers major critical trends in literary theory since 1965, including feminist, Marxist, structuralist, and deconstructive approaches to literature. Students explore background and implications of these theories and analyze selected works of literature in light of these approaches.

639/ 739 **Reading Postmodernism.** Three credits. Theoretical discourse which works to define the cultural mindset known as "postmodernism." Theories examined will be applied to examples of postmodern literature, film, and/or television. Topics emphasized include the instability of social and cultural categories, the dissolving boundaries between "high" and "low" culture and art, and the subversion of realist narrative strategies.

640/ 740 **American Literature to 1800.** Three credits.

641/ 741 **Studies in American Literature: 1800-1860.** Three credits.

642/ 742 **Studies in American Literature: 1860-1910.** Three credits.

643/ 743 **Studies in American Literature: 1910-1950.** Three credits.

644/ 744 **Popular Literature of the Twentieth Century.** Three credits. The forms of literature reflecting the mass culture of America from 1900 to the present, including such genres as the mystery, the western, science fiction and fantasy, popular humor, comic strips, popular poetry, song lyrics, and the aesthetics of non-print media.

645/ 745 **Contemporary Feminist Fiction.** Three credits. Feminist writers of fiction from the 1960s to the present, emphasizing the connections between literature and feminist theoretical and critical discourse.

646/ 746 **Studies in Contemporary Drama.** Three credits. The development of world drama from 1950 to the present, with attention to related criticism and theory.

647/ 747 **Studies in Narratology.** Three credits. Examines modern and contemporary theories of narrative (modernist, rhetorical structuralist, dialogical) with particular application to selected authors and texts.

648/ 748 **Studies in Contemporary Literature.** Three credits. Intellectual backgrounds of contemporary literature; significant developments in fiction, non-fictional prose, poetry, and drama.

649/ 749 **Studies in the Novel.** Three credits. The novel as a literary genre may be approached from a variety of perspectives, including generic, historical, theoretical, or single-author approaches. Course varies according to interests of instructor and students.

650/ 750 **A, B Selected Topics in Literature and Language.** Three credits. A specialized field of literary or linguistic inquiry, its bibliography, critical problems, and probable solutions. Topics vary with the professor assigned to the course.

651/ 751 **Modern Rhetoric and Prose Style.** Three credits.

652/ 752 **Essentials of Linguistics.** Three credits. Major linguistic approaches to the study of language-dominant trends and current issues in linguistics; the phonological, morphological, and syntactic structure of the English language.

656/ 756 **Seminar in Teaching Composition.** Three credits. Open only to first-year teaching assistants or with consent of instructor.

657/ 757 **Teaching Practicum in Portfolio Assessment.** Three credits. Prerequisite: ENGL 656/756. A supervised teaching experience using the portfolio system of writing assessment. Students will teach one or two sections of ENGL 111 and participate in workshops for portfolio teachers and in team assessments of freshman portfolios. Open only to first-year teaching assistants or with consent of instructor.

658/ 758 **Computers and Writing.** Three credits. Practical and theoretical implications of computer technology and of the internet and world wide web for the teaching of writing.

659/ 759 **Seminar in Teaching of Literature.** Three credits. Recommended for second-year teaching assistants and others interested in teaching literature.

662/ 762 **Directed Reading and Research.** Three credits. Prerequisite: Permission of the director of graduate studies. Individually supervised reading and research either in a historical period of English or American literature or in a major literary genre.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

666/ 766 **Introduction to Graduate Study: Bibliography and Research.** Three credits. Literary scholarship: its nature and scope; traditional and modern methods; the definition and solution of research problems; the production of literary scholarship. Required of all Master's students enrolling in English.

760/ 761 **Internship/Externship.** Three credits each.

764 **Dissertation Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled, student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

Department of Foreign Languages and Literatures

Judith Rusciolelli, Chair
Boutwell Dramatic Arts Building 301

The Department of Foreign Languages and Literatures offers the Master of Arts in Teaching with concentrations in either French, German, or Spanish. Also offered is a minor at the graduate level. Students who would like to minor in foreign languages should determine the requirements based on their major curriculum in consultation with their advisors.

The Graduate Record Examination (GRE) is required. A score of 800 on the combined verbal and analytical portions of the Graduate Record Examination is considered indicative of potential for an acceptable level of academic performance.

Requirements for the Master of Arts in Teaching—Foreign Languages Major (500 and 600 level)

This degree is intended to prepare native and non-native speakers of the foreign language for a career in foreign language teaching on the elementary or secondary level. Students planning to teach in elementary school must be licensed prior to admission to the M.A.T. program. Those planning to teach on the secondary level may be already licensed or may pursue licensure while enrolled in the M.A.T. program; however, requirements for admission to teacher education must be met. Students select a concentration from French, German, or Spanish.

Candidate must

1. have earned at least 24 semester hours of the language selected for admission to the program. Students may complete up to 6 hours of these undergraduate hours while concurrently enrolled in the graduate program. Native speakers must consult with the graduate director regarding this requirement.
2. complete a minimum of 33 semester hours including 21 hours in foreign language courses as listed below OR 18 hours in foreign languages and ENGL 652, Essentials of Linguistics; no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours can be counted toward the degree;
3. complete a professional education component approved by the chair of the Educational Leadership Department;
4. achieve an oral proficiency level in the target language of at least "Advanced" and a written proficiency level of

"Advanced Plus" on the ACTFL scale; students should consult the foreign languages graduate director for additional information on this requirement;

demonstrate a basic reading knowledge in a language other than the target language; this requirement may be met by passing a foreign language reading examination or by earning a final grade of A or B in French or German 321;

file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;

successfully complete a written comprehensive examination that covers language teaching methods and the language, literature, and culture of the target language (may be taken no more than twice).

ices Under the M.A.T. in Foreign Languages

didates for the M.A.T. with a major in Foreign Languages a concentration in either French, German, or Spanish choose whether or not to seek licensure to teach. The iculum selected is based on the individual's preference need:

for those already licensed to teach in the state of Tennessee;

for those who seek licensure in conjunction with the M.A.T. degree;

for those who wish to pursue the degree without teacher licensure in Tennessee.

foreign language requirement under each option is the e; candidates should consult an advisor in the Educaal Leadership Department regarding the courses pertit to their degree and career goals.

uired courses in foreign languages:

601 Foreign Language Acquisition: Theory and Practice, 3 hours (taught in English)
ch, German, or Spanish 600 seminar, 3 hours
70 or ENGL 652, 3 hours
urs of electives in 500-or 600-level courses in the concentration ted
urs selected from the following:
L 699 6 hours of internship abroad OR
L 699 3 hours of local internship AND
L 680 Instructional Technology in Foreign Language Education OR
690 Issues in Foreign Language Acquisition

urses in Foreign Languages [F L]

Introduction to Teaching Foreign Language. Three credits. Introduces students to a variety of approaches and methods for foreign language instruction in elementary or secondary schools.

Foreign Language Acquisition: Theory and Practice. Three credits. Acquaints students with major theories of foreign language acquisition and various approaches to language learning.

Introduction to Linguistics. Three credits. Basic concepts of linguistic analysis, which are applied to linguistic phenomena in French, German, Spanish, and English.

Instructional Technology in Foreign Language Education. Three credits. An introductory course with an emphasis on telecommunication and computer applications. Critical examination and evaluation of existing technologies and programs.

690 **Issues in Foreign Language Acquisition.** One, two, or three credits. (May be repeated for a maximum of 9 credits.) Prerequisite: Approval of graduate coordinator. Independent study to address a problem or investigate an issue agreed upon by both student and instructor.

699 **Internship.** Three or six credits. Prerequisite: F L 601. Three credits are given for a supervised teaching internship at MTSU; six credits are given for a teaching internship abroad. Under certain circumstances a self-designed, non-teaching internship may be undertaken locally or in a foreign country where the target language is spoken. Students should consult the graduate director in Foreign Languages and Literatures for details.

Courses in French [FREN]

510 **Topics in Twentieth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

515 **Topics in French Film.** Three credits.

520 **Topics in Nineteenth-Century French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

525 **Topics in Eighteenth-Century French Literature and Culture.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

530 **Topics in Medieval and Renaissance French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

533 **Topics in Neoclassical French Literature.** Three credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor.

590 **Directed Study in French Literature and Culture.** One to six credits. Prerequisite: 6 hours of French beyond the intermediate level or permission of the instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in French literature or culture. Arrangements must be made with instructor prior to registration.

600 **Seminar in French Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of French language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

Courses in German [GERM]

534 A, B, C, D **Topics in German Literature.** Three credits each. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.
A. **The Art of E.T.A. Hoffmann**
B. **The Bourgeois Novel (Keller, Raabe)**
C. **The Prose Fiction of Thomas Mann**
D. **The Prose Fiction of Hermann Hesse and Franz Kafka**

550 **German Literature: 1725-1880.** Three credits. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.

560 **German Literature: 1880 to present.** Three credits. Prerequisite: 6 hours of German beyond intermediate level or permission of instructor.

590 **Directed Study in German Literature and Culture.** One to six credits. Prerequisite: 15 hours of German or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in German literature or culture. Arrangements must be made with instructor prior to registration.

600 **Seminar in German Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of German language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

Courses in Spanish [SPAN]

510 **History of the Spanish Language.** Three credits. Historical development of Spanish from Latin. Students also become familiar with the characteristics of Old Spanish.

515 **Spanish Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Spanish literature from its beginnings to 1700, emphasis on literary history, styles, and themes. Prose fiction and non-fiction, poetry, and drama included.

525 **Spanish Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Works from different genres which represent major literary movements from the eighteenth century to the present.

544 **Latin American Literature I.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Latin American literature from pre-Columbian times through Romanticism. Prose fiction and non-fiction, poetry, and drama included.

545 **Latin American Literature II.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Major works of Latin American literature from the late nineteenth century to the present.

555 **Special Topics in Hispanic Studies.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in language, culture, or literature.

565 **Special Topics in Spanish Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in peninsular Spanish literature or culture

575 **Special Topics in Latin American Literature or Culture.** Three credits. Prerequisite: 6 hours of Spanish beyond the intermediate level or permission of instructor. Topics in specialized areas of Latin American literature or culture vary.

590A **Directed Readings in Spanish Literature and Culture.**
590B **Directed Readings in Latin American Literature and Culture.** One to six credits. Prerequisite: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Spanish or Latin American literature or culture. Arrangements must be made with instructor prior to registration.

600 **Seminar in Spanish Studies.** Three credits. Prerequisite: Permission of instructor. Comprehensive study of history and structure of Spanish language; advanced stylistics leading to research project of cultural, literary, or linguistic topic.

Department of Geography and Geology

Ronald L. Zawislak, Chair
Kirksey Old Main 325B

The Department of Geography and Geology offers a minor at the graduate level.

Courses in Geography [GEOG]

528 **Special Problems and Topics in Geography.** One to six credits. Research participation or guided readings in a particular area or topic appropriate to the student's interests and professional objectives. The type and amount of additional work will be decided upon when student registers for the course.

531 **Resource Management and Conservation.** Three credits. Current problems related to an intelligent use and management of our environmental resources. Additional projects, reports, and/or papers.

532 **Economic Geography.** Three credits. Relationship of the physical factors of the environment to the productive occupations of humans and the distribution of the products produced. Additional projects, reports, and/or papers.

533 **Political Geography.** Three credits. Significance of geographical factors in understanding political relationships within and among nations; spatial implications of political decision-making processes. Additional projects, reports, and/or papers.

534 **Historical Geography.** Three credits. Prerequisite: GEOG [illegible]00 or permission of instructor. The changing human geography of the United States during four centuries of settlement and development. Emphasis on changing population patterns as well as patterns of urban and rural settlement. Additional projects, reports, and/or papers.

536 **Cultural Geography.** Three credits. Prerequisite: GEOG 2[illegible] or permission of instructor. Description and explanation of spatial patterns and ecological relationships in human culture. Emphasis on "reading" the cultural landscapes. An in-depth field component will be required.

537 **Urban Geography.** Three credits. An introduction to the development of towns, cities, and associated urban areas. Environmental problems also examined. Classroom analysis of various theories of urban development and of data collected by field work. Preparation of appropriate land-use map.

538 **Cartography.** Four credits. General knowledge of the field including familiarity with the techniques and tools of professional cartography and graphics. Selected lectures and class discussions. A series of map construction assignments; a specialized map assignment supported by written analysis. Three hours lecture and two hours laboratory per week.

540 **A, B Field Course.** Four credits. Supervised study in some geographical area, preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and cultural elements of the environment, with special attention directed toward the pattern of human occupancy. An intensive period of study and research on a full-time basis. Work required will depend on area researched and time involved. Consult department chair for specific fees.

Geography of the United States and Canada. Three credits. Natural, cultural, and geographic environment of these regions. Additional projects, reports, and/or papers.

Geography of Latin America. Three credits. Geographic regions of Mexico, Central America, the West Indies, and South America. Policy analysis and supporting data.

Geography of Europe. Three credits. General distribution of natural and cultural features of Europe followed by a detailed study of the regions and countries of the southern, central, and northwestern parts of the continent. Policy analysis of a European-oriented problem.

Geography of Australia and Oceania. Three credits. Physical and cultural geography of Australia, New Zealand, and the islands of the Southwest Pacific. Additional projects, reports, and/or papers.

Geography of the Former Soviet Union. Three credits. Analysis of the natural, cultural, and human use regions of the former Soviet Union. A policy analysis of an aspect of the region's geography is required.

Rural Settlement. Three credits. Prerequisite: GEOG 200 or permission of instructor. A geographical analysis of forms, structures, and distribution of rural settlements in distinctive parts of the earth based upon their origin, function, and development. Special emphasis given in analyzing rural settlements of middle Tennessee. Additional projects, reports, and/or papers.

Remote Sensing. Four credits. Prerequisites: GEOG 233 and 438 (or 538). Various vehicles of remote sensing such as radar, satellite imagery, and infrared data. Use of data in preparation of maps and applications to land use and environmental problems examined. Selection of data from either a numeric or image remote sensing system, interpreting, and developing a report from the interpretations. Three hours lecture and two hours laboratory per week.

Geography of the Middle East. Three credits. An analysis of the problems, issues, and theories involved in understanding the physical, cultural, and regional geography of the area. Additional projects, reports, and/or papers.

Laboratory Problems in Remote Sensing. Four credits. Computer processing of selected satellite imagery. Laboratory will provide practical experience through design, execution, and completion of applied remote sensing projects, one of which will be the effects of an environmental impact.

Image Interpretation. Four credits. Principles, methods, and techniques of image interpretation including maps, satellite data, and aerial photos. Environmental impact of a special project. Three hours lecture and two hours laboratory per week.

Geographic Information Systems. Four credits. Lecture and laboratory work relative to computer-manipulated geographic data base. Laboratory work will involve experience in practical application of a geographic information system (GIS) to problem-solving. Student will take appropriate data and compile an environmental impact statement (EIS). Three hours lecture and two hours laboratory per week.

577B **Field Course in Historical Archaeology.** Three credits. (Same as HIST 577B and ANTH 577B.) Prerequisite: HIST 577A, ANTH 320, or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

Courses in Geology [GEOL]

500 **Petrology and Petrography.** Four credits. Prerequisite: GEOL 300. Igneous, sedimentary, and metamorphic rocks. Theories of formation and evolution based upon mineralogical and geochemical evidence. Examination and classification of rocks in hand sample and thin section. Additional assignments involving data analysis and interpretation and completion of a research paper required for graduate credit.

502 **Geomorphic Regions of the United States.** Four credits. Prerequisite: GEOL 100 or 201. The origin, regional distribution, and geomorphic features and history of the landforms of the United States. Students required to analyze maps, structure sections, and aerial photography to determine geomorphic form and the forces and processes that produced these forms plus research a geomorphical problem resulting in a thesis-type paper. Three hours lecture and two hours laboratory per week.

503 **Invertebrate Micropaleontology.** Four credits. Invertebrate and microscopic animal life of the past including recent preserved representatives and their ancient fossilized ancestors. Numerous field trips to local fossil-collecting sites. Designed to aid in the preparation of earth science teachers, geologists, and biologists. Research paper on a topic approved by instructor. An oral presentation of this material may be required. Three hours lecture and two hours laboratory per week.

505 **Meteorology.** Three credits. Prerequisite: GEOL 100 or 201 or GEOG 233 or consent of instructor. (PHYS 231 or 235 and CHEM 121 recommended.) Physical laws as they relate to the atmosphere, atmospheric processes and their effects on air masses, fronts, and atmospheric circulation, the dynamics of the atmosphere and its relationship to the hydrosphere. Special problem to be assigned by the instructor.

506 **Principles of Geoscience.** Four credits. Includes topics from geology, astronomy, meteorology, and oceanography. Specifically designed to aid in the preparation of earth science teachers in the public schools. Term paper on topic approved by the instructor. Three hours lecture and two hours laboratory per week.

507 **Sedimentation and Stratigraphy.** Four credits. Prerequisite: GEOL 100 or 201 or consent of instructor. Sedimentary rocks; the processes of sedimentation, the alteration of sediments through time, and an examination of the resulting stratigraphic units. Designed for geoscience majors and those with interests in soil mechanics and civil engineering. Research paper on a topic approved by the instructor. An oral presentation may also be required. Three hours lecture and two hours laboratory per week

508 **Structural Geology.** Three credits. Prerequisites: Knowledge of trigonometry, GEOL 100 or 210, and 304; GEOL 202 recommended. Orientation and deformation of rock. Geometric, analytical, and statistical solutions to structural problems. Emphasis on three-dimensional visualization, problem solving, geological map interpretation, and the mechanics of deformation. Case analyzing, research, and interpretation required. Lecture and laboratory.

509 **Problems in Geology.** One to three credits. Prerequisite: A minimum of 12 semester hours of geology, at least 6 hours of which must be upper division and excluding GEOL 100 or by consent of instructor. An independent research-oriented project commensurate with the student's interests and qualifications. In-depth research requiring extensive and intensive search of applicable literature and large study area. An oral examination and discussion required. May be repeated up to a maximum of six hours.

510 **Geophysical Prospecting.** Four credits. Prerequisites: GEOL 304 MATH 122, PHYS 231 or 235, or consent of instructor. PHYS 232 or 236, GEOL 100 or 201, and MATH 221 also recommended. Survey of seismic, gravimetric, and magnetic/electrical exploration methods. Applied course covering some elementary theory, basic field practice, computation fundamentals, interpretation techniques. Case analysis, research, and interpretation required. Two hours lecture and two hours laboratory per week.

511 **Earth Geophysics.** Three credits. Prerequisites: MATH 122 and 221 , PHYS 231 or 235, or consent of instructor. Also recommend PHYS 232 or 236 and GEOL 100 or 201. Introduction to earth's seismicity, magnetism, heat, and radioactivity. History and mechanics of earth-moon system, earth rotation, and oscillation discussed. Case analysis, research, and interpretation required.

512 **Environmental Geology.** Four credits. Prerequisite: GEOL 100 or 201 or GEOG 233 or consent of instructor. Application of geologic information to minimize possible environmental degradation and maximize utilization of resources in the natural and modified environment, local examples and field trips. Topics include engineering properties of earth materials, natural hazard prediction and reduction, water supply, solid and hazardous wastes, mineral resources, global change, land-use planning, environmental impact analysis. Three hours lecture and two hours laboratory per week. An in-depth research project and paper required.

513 **Hydrogeology.** Four credits. Prerequisites: GEOL 100 or 201 and MATH 122 or consent of instructor. Basic processes and measurement of the hydrologic cycle, including precipitation, evaporation, surface runoff, stream flow, soil moisture, and ground water. Emphasis placed on ground water, including geology of occurrence, principles of flow, conceptual models of regional flow, chemistry and quality, well hydraulics, aquifer characteristics, resource development, detection of pollutants, and contaminant transport. Additional individual research project required, including a written and classroom report. Lecture and laboratory.

514 **Inorganic Geochemistry.** Three credits. Prerequisites: CHEM 122 and GEOL 201. Introduces the principles of inorganic geochemistry. Geochemistry of the earth and solar system, isotope geochronometers, thermodynamics of geochemical processes, mineral stability diagrams, isotope fractionation, rates of geochemical processes, chemical weathering, chemical compositions of surface and groundwater, geochemical exploration, geochemical cycles, environmental geochemistry. Additional assignments involving data analysis and interpretation and completion of a research paper required for graduate credit. Three hours lecture per week.

540 **C, D Field Course.** Four credits. Supervised study in some geological area preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and physical elements of the environment, with special attention directed toward the geomorphology and geology of scientific areas. An intensive period of study and research on a full-time basis. Work required will depend on area researched and time involved. Consult department chair for specific fees.

Some geography and/or geology courses may be accepted as either geography or geology; others are accepted only in one discipline. Substitutions are made at discretion of department chair in consultation with the academic minor advisor.

Department of Health, Physical Education, Recreation, and Safety

Martha Whaley, Chair
Murphy Athletic Center 111

The Department of Health, Physical Education, Recreation, and Safety offers two Master of Science Degrees: one with a major in Health, Physical Education, and Recreation and one with a major in Exercise Science and Health Promotion. Three concentrations are available under the Master of Science HPER major: Health, Physical Education, and Recreation. Students may select from a thesis or non-thesis option. Graduate minors are available in Physical Education, Recreation, Safety, or Health. The department also offers the Doctor of Arts in Physical Education.

Normally, the required test score for admission to the Master of Science in Health, Physical Education, Recreation, and Safety program is 30 on the Miller Analogies Test or a satisfactory score on the Graduate Record Examination. For admission to the Master of Science in Exercise Science and Health Promotion program, the expectation is 35 on the Miller Analogies Test or 50 on the Graduate Record Examination. For admission to the doctoral program, either a 44 on the MAT or 00 on the GRE is expected.

Requirements for the Master of Science—HPER Major (500 and 600 level)

Thesis Option
Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours in HPERS professional courses;
2. complete 30 semester hours of academic work which includes a thesis of 3 semester hours credit with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;
3. complete 6 semester hours of research tools or a foreign language on the undergraduate or graduate level;
4. complete HLTH/PHED/RED 664 Thesis Research and be assigned a thesis committee composed of two members, one of whom must be from the Department of HPERS;

file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;

successfully complete a written comprehensive examination (may be taken no more than twice);

successfully complete an oral examination relating to the thesis.

ndidate may

complete 6 semester hours of designated cognate courses or incorporate a minor of 12 semester hours into the program;

elect 30 semester hours in HPERS.

n-Thesis Option

ndidate must

have earned undergraduate prerequisites of at least 18 semester hours in HPERS professional courses or a baccalaureate degree from an approved college in an area determined by the department chair to be related to the competencies required in the field of health, physical education, and recreation.

complete 32 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours;

complete a major which includes a minimum of 16 semester hours with these specific courses required: REC 657, REC/PHED/HLTH 661, PHED 682, and HLTH 693;

file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;

successfully complete a written comprehensive examination (may be taken no more than twice).

ndidate may

complete 6 semester hours of designated cognate courses or incorporate a minor of 12 semester hours into the program;

elect 32 semester hours in HPERS.

ncentration: Health

e Requirements (12 hours):

657	Issues, Trends, and Research in Recreation
H/PHED/REC 661	Research Methods in HPERS
D 682	Administration and Supervision of Physical Education
H 693	Principles and Philosophy of School Health Education Programs

lth Requirement (20 hours):

H 527	Current Health Issues
H 531	Health Problems of Exceptional Children
H 600	Stress Management in Health and Health Promotion
H 670	Data Analysis and Organization for Human Performance
H 687	Health Promotion
H 695	Advanced Methods of Community Health Education
H 696	Health Dimensions
H 697	Advanced Methods in Human Sexuality Education
D 665	Physiological Bases of Human Performance
H/PHED/REC 691	Independent Study in Health, Physical Education, and Recreation

er courses may be selected with advisor's approval.

Concentration: Physical Education (NCATE Accredited)

Core Requirements (12 hours):

REC 657	Issues, Trends, and Research in Recreation
HLTH/PHED/REC 661	Research Methods in HPERS
PHED 682	Administration and Supervision of Physical Education
HLTH 693	Principles and Philosophy of School Health Education Programs

Physical Education Requirement (20 hours):

PHED 665	Physiological Bases of Human Performance
PHED 683	Measurement in Exercise and Sport
HLTH/PHED/REC 691	Independent Study in Health, Physical Education, and Recreation
FOED 602	Educational Foundations
SPSE 643	Introduction to Curriculum Development

Elect either:

PHED 684	Advanced Principles of Exercise Prescription and Assessment
PHED 686	Program Planning for Health Promotion
OR	
PHED 663	Philosophy and Principles of Human Performance
PHED 680	Program Planning in Physical Education

Concentration: Recreation

Core Requirements (12 hours):

REC 657	Issues, Trends, and Research in Recreation
HLTH/PHED/REC 661	Research Methods in HPERS
PHED 682	Administration and Supervision of Physical Education
HLTH 693	Principles and Philosophy of School Health Education Programs

Recreation Requirement (20 hours):

HLTH/PHED/REC 691	Independent Study in Health, Physical Education, and Recreation
REC 538	Introduction to Recreation for Persons with Disability
REC 548	Recreational Therapy Techniques
REC 549	Campus Recreation
REC 550	Introduction to Recreational Therapy
REC 551	Recreational Therapy in Clinical Settings
REC 554	Organization and Administration of Recreation
REC 559	Readings in Parks and Recreation
REC 566	Recreation Program Evaluation
REC 579	Sport and Society
REC 652	Management Practices in Recreation and Leisure
REC 653	Principles and Practices in Recreation and Leisure
REC 655	Outdoor Environmental Education
REC 670	Data Analysis and Organization for Human Performance

Other courses may be selected with advisor's approval.

Requirements for the Master of Science—Exercise Science and Health Promotion Major (500 and 600 level)

Thesis Option:

Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours to include anatomy and physiology, kinesiology, exercise physiology, tests and measurements, exercise testing and prescription, and first aid and safety;
2. complete 33 semester hours which includes the following courses:

   Required (21 hours)

PHED 661	Research Methods in HPERS
PHED 664	Thesis Research
PHED 665	Physiological Bases of Human Performance
PHED 683	Measurement in Exercise and Sports
PHED 684	Advanced Principles of Exercise Prescription and Assessment
PHED 688	Internship/Special Project in Exercise Science and Health Promotion
PHED 670	Data Analysis and Organization for Human Performance

   Select two (6 hours)

HLTH 600	Stress Management in Health and Health Promotion
PHED 686	Program Planning for Health Promotion
HLTH 687	Health Promotion
HLTH 695	Advanced Methods of Community Health Education
HLTH 696	Health Dimensions

   Elective (6 hours)

   Select two graduate-level courses (500 or greater) from outside the department, in consultation with advisor
3. be assigned a thesis committee composed of two members, one of whom must be from the Department of HPERS;
4. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
5. successfully complete written comprehensive examination (may be taken no more than twice);
6. successfully complete an oral examination relating to the thesis.

Non-Thesis Option:

Candidate must

1. have earned undergraduate prerequisites of at least 18 semester hours to include anatomy and physiology, kinesiology, exercise physiology, tests and measurements, exercise testing and prescription, and first aid and safety;
2. complete 39 semester hours which includes the following courses:

   Required (27 hours)

HLTH 687	Health Promotion
PHED 661	Research Methods in HPERS
PHED 665	Physiological Bases of Human Performance
PHED 670	Data Analysis and Organization for Human Performance
PHED 683	Measurement in Exercise and Sport
PHED 684	Advanced Principles of Exercise Prescription and Assessment
PHED 688	Internship/Special Project in Exercise Science and Health Promotion
PHED 689	Seminar in Exercise Science and Health Promotion

   Select two (6 hours)

HLTH 600	Stress Management in Health and Health Promotion
PHED 686	Program Planning for Health Promotion
HLTH 695	Advanced Methods of Community Health
HLTH 696	Health Dimensions

   Elective (6 hours)

   Select two graduate-level courses (500 or greater) from out the department, in consultation with advisor
3. file a Candidacy Form with the Graduate Office prio the completion of 24 credit hours;
4. successfully complete written comprehensive exa ination (may be taken no more than twice).

Requirements for the Doctor of Arts in Physical Education (500, 600, and 700 lev

1. Candidate must have earned undergraduate prerequis of at least 18 semester hours in Physical Education clusive of activity courses (PHED 378, 385, 481, 4 483, and 491 recommended) and 20 semester hour HPERS at the master's level.
2. There are two alternatives:

   Alternative #1:

   48 semester hours above the master's level with at l one-half of the program on the 700 level. The m consists of at least 24 semester hours of course w excluding field work or laboratory experiment, pl semester hours of internship/externship, plus 6 seme hours for the dissertation. This program requires 12 h in higher education.

   Alternative #2:

   Same as alternative #1 with the addition of 18 hour a second teaching field (for example, HPERS with a c centration in health or recreation); i.e., 60 semester h above the master's level with at least one-half of the p gram on the 700 level. The major teaching field con of at least 18 semester hours of course work in phys education, excluding field work or laboratory experim plus 6 semester hours of internship/externship, pl semester hours for the dissertation. The second teach field consists of 18 semester hours of course work in discipline that is offered as a major at the master's le plus 6 semester hours of internship/externship, pl semester hours for the dissertation. This program requ 12 hours in higher education.
3. The core of professional education consists of at leas semester hours, including FOED 752 and 756 and S 754 and 755.
4. A doctoral advisory committee must be appointed.
5. Candidacy Form must be filed with the Graduate O prior to the completion of 24 credit hours.
6. Qualifying examinations as described on page 37 be successfully completed.
7. Dissertation, see guidelines page 37.
8. Final examination, see guidelines page 38.

urses in Physical Education [PHED]

Principles of Exercise Prescription and Assessment. Application of knowledge gained to practical situations; develop proficiency in using equipment and skills to evaluate an individual's health risks and fitness.

Wellness and Healthy Lifestyles. Three credits. (Same as PHED and REC 534.) Developing healthy lifestyles through health appraisal, fitness evaluation, identification of cardiovascular risk factors, and individual exercise prescriptions.

Skills and Techniques of Teaching Rhythmic Activities. Two credits. (Same as DANC 570.) Various dance forms, methods and materials, evaluative procedures, and experiences in teaching all forms of dance to students at the K-12 level.

Directing Intramural. Two credits. The organization and administration of intramural programs. Actual participation in developing and supervising intramural activities.

Kinesiology. Three credits. The science of human motion. Emphasis on principles of anatomy, physiology, and mechanics of human activity.

Special Problems. One, two, or three credits. (Same and HLTH and REC 592.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours may be applied toward a degree.)

Adaptive Physical Education. Three credits. Principles of planning and conducting physical education in order to provide for the special needs, interests, and abilities of exceptional students. Field work in local schools and community agencies.

Legal Issues and Risk Management in Physical Education, Sport and Leisure Services. Three credits. (Same as REC 650.) Understanding the legal basis for management actions, concepts of legal liability including torts and contracts as applied to physical education, sport, and leisure services organizations. Emphasis on the ability to plan, develop, and implement risk management programs.

Research Methods in HPERS. Three credits. (Same as HLTH and REC 661.) Location of information, methods of research, methods of collecting data, application of the computer in analyzing data, preparation and presentation of a research paper.

663 **Philosophy and Principles of Human Performance.** Three credits. The philosophic basis of human performance and the scientific principles which provide a base for the development of sound programs.

664 **Thesis Research.** One to six credits. (Same as HLTH and REC 664.) Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

665 **Physiological Bases of Human Performance.** Three credits. The influence of physiological variations upon exercise, including research techniques related to work physiology and critical analysis of research literature in this area.

670 **Data Analysis and Organization for Human Performance.** Three credits. (Same as HLTH and REC 670.) Prerequisites: PHED 481 or equivalent, good understanding of mathematical concepts, and computer literacy. Pertinent skills needed to analyze and organize research data through introduction of concepts, principles, techniques, and activities that will lead to the appropriate organization and analysis of research data collected for health and human performance.

680 **Program Planning in Physical Education.** Three credits. Modern programs of physical education for all grade levels and the contribution of activities to the goals of education.

682 **Administration and Supervision of Physical Education.** Three credits. The organization, planning, and functions involved in administering and supervising programs of physical education.

683 **Measurement in Exercise and Sport.** Three credits. A critical analysis of current testing procedures in the areas of cardiovascular endurance, strength, motor ability, and sports skills. Instruction includes the application of computer techniques to research design in measurement procedures.

684 **Advanced Principles of Exercise Prescription and Assessment.** Three credits. Prerequisite: PHED 424 or equivalent. Provides theoretical and laboratory learning experiences for health risk appraisal, cardiovascular evaluation, and exercise prescription for healthy people and cardiac rehabilitation patients.

686 **Program Planning for Health Promotion.** Three credits. Needs assessment, missions, goals, and objectives of health promotion program. Program planning, implementation, and evaluation covered in detail.

688 **Internship/Special Project in Exercise Science and Health Promotion.** Three to six credits. On-site practical experience in an exercise science/health promotion program. Those with extensive work experience will be expected to develop, implement, and conclude a project (research or applied) in consultation with the major professor.

689 **Seminar in Exercise Science and Health Promotion.** Three credits. Current issues and research in exercise science and health promotion. Written and oral presentation of a research project required.

691 **Independent Study in Health, Physical Education, and Recreation.** One, two, or three credits. (Same as HLTH and REC 691.) Individual study of current problems or areas of interest.

700 **Adapted Physical Activity.** Three credits. Cognitive, neuromuscular, sensory, and orthopedic impairments; identification of current topics and procedures for testing and programming for individuals with disabilities; current research findings and practices to assist students in developing necessary skills to design and implement appropriate physical activity programs for individuals with disabilities.

701 **Analysis and Criticism of Professional Literature.** Three credits. Thorough consideration of selected specialized literature most likely to influence physical education programs, procedures, and practices in the school and community.

702 **College Physical Education Administration.** Three credits. Providing administrators and professional students in the field with a broad base of workable administrative principles and guides.

703 **Research Seminar in Human Performance.** Three credits. Current problems, issues, trends, and research in human performance; selected lectures, reports, and class discussion.

704 **History of Physical Education.** Three credits. The role of physical activity in the lives of people from antiquity to the present with an emphasis upon the major events, movements, and people that have influenced the development of physical education.

705 **Facilities and Equipment for Physical Education.** Three credits. The planning of areas and facilities related to physical education and athletics.

706 **Field Work or Laboratory Experiment in Physical Education.** One to six credits. Professional assignments in physical education appropriate to the student's background and interests will be pursued for the semester.

708 **Professional Preparation in Human Performance.** Three credits. Comparisons of current programs and trends; the development of individual programs.

709 **Motor Learning in Physical Education.** Three credits. The theories of learning as they relate to the acquisition of motor skills; a review of the literature pertaining to motor skill development and the implications for teaching.

710 **Mechanical Analysis of Sports Skills.** Three credits. A synthesis of scientific principles as they relate to teaching simple and complex motor patterns.

760/761 **Teaching Practicum in Human Performance.** Two credits. Careful supervision given to actual teaching experience. Assignment by department or chair of candidate's committee.

763 **Pre-Dissertation Seminar.** Two credits. Prerequisites: HLTH/PHED/REC 661 and 670 or equivalent. Gives doctoral students an opportunity to discuss the process of conducting dissertation and issues concerning research at the university. Grant writing also addressed.

764 **Dissertation Research.** One to six credits. Assignment by department or chair of candidate's committee. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled, student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

770 **Advanced Data Analysis and Organization for Human Performance.** Three credits. Prerequisites: HLTH/PHED/REC 661 and 670 or equivalent. Skills and understanding necessary to read, conduct, report, and interpret advanced data analytical techniques using data from HPER. Practical and written as ments, presentations, examinations, and projects will fu doctoral student with tools necessary for data analysis as ated with dissertation requirement.

771 **Experimental Design in Human Performance.** Three cre Prerequisites: HLTH/PHED/REC 661, 670, and 770 or eq lent. Skills and understanding necessary to evaluate designs in HPER research literature. Practical and written assignm evaluation of current research, examinations, and proj knowledge and skills for planning appropriately the desig future research projects.

Courses in Health [HLTH]

527 **Current Health Issues.** Three credits. An analysis of curre is sues, problems, needs, trends, and interests in health ec a tion.

528 **Instructor Course: First Aid and CPR.** Two credits. Prer site: HLTH 330 or current American Red Cross certificati in multimedia first aid or standard first aid and CPR. Organi g planning, and teaching American Red Cross safety courses e Cross instructor certification awarded for successful comple n

529 **Corrective Therapy-Clinical Training Program.** Nine cr ts Orientation, observation, and practice in the methods and h niques of medical rehabilitation and application of phy a education principles to the treatment of illness and injury he student-trainee program is affiliated with the Veterans Adni is tration Hospital, Murfreesboro; training is designed to fe majors preparation to work as therapists in medical treat n programs.

531 **Health Problems of Exceptional Children.** Three credits. m mon health problems with emphasis on those peculiar to il dren in various areas of exceptionality. Consideration giv to identification and referral.

534 **Wellness and Healthy Lifestyles.** Three credits. (Same as FED and REC 534.) Developing healthy lifestyles through healt ap praisal, fitness evaluation, identification of cardiovascula isk factors, and individual exercise prescriptions.

592 **Special Problems.** One, two, or three credits. (Same as FED and REC 592.) Presentation and discussion of research w in physical education, recreation, health and safety educatic or athletics. (A maximum of three semester hours may be apied toward a degree.)

600 **Stress Management in Health and Health Promotion.** ree credits. Evaluation techniques and instruments considere Ef fects of stress on physical and mental domains of health e m ined. Methods of conducting stress management workshop nd classes emphasized.

601 **Holistic and Complementary Health Care.** Three credits. on cepts and theories that make up the disciplines and pra ces constituting the holistic and complementary approach to alth promotion and disease treatment and prevention.

661 **Research Methods in HPERS.** Three credits. (Same as ED and REC 661.) Location of information, methods of rese ch methods of collecting data, application of the computer i na lyzing data, preparation and presentation of a research p er.

664 **Thesis Research.** One to six credits. (Same as PHED an EC 664.) Selection of a research problem, review of pertine lit erature, collection and analysis of data, and composition of sis.

Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Data Analysis and Organization for Human Performance. Three credits. (Same as PHED and REC 670.) Prerequisites: PHED 481 or equivalent, good understanding of mathematical concepts, and computer literacy. Pertinent skills needed to analyze and organize research data through introduction of concepts, principles, techniques, and activities that will lead to the appropriate organization and analysis of research data collected for health and human performance.

Methods in Epidemiology. Three credits. Principles and methods of epidemiologic analysis including standardization; stratified analysis; confounding and its control; planning and conducting epidemiologic research; role of multivariate analysis in epidemiologic research.

Health Promotion. Three credits. Health promotion knowledge as well as the ability to impart this knowledge to the lay population. In-depth information will be covered regarding lifestyle and its relationship to risk factors for cardiovascular disease and cancer.

Independent Study in Health, Physical Education, and Recreation. One, two, or three credits. (Same as PHED and REC 691.) Individual study of current problems or areas of interest.

Principles and Philosophy of School Health Education Programs. Three credits. A detailed overview.

Advanced Methods of Community Health Education. Three credits. Designed for health educators, classroom teachers, physical educators, administrators, and others interested in methods and procedures of community health education.

Health Dimensions. Three credits. Advanced content for teachers of personal and community health; designed for up-dating professional preparation and for gaining additional in-depth basics utilized in curriculum planning, teaching, public service, and research by school health educators.

Advanced Methods in Human Sexuality Education. Three credits. Methodology, teaching techniques, and the organization of sexuality education programs for schools (K-12) and other community settings. Additional emphasis directed to concepts and information about human sexuality education, i.e. the psychological, physiological, sociological, and ethical aspects.

Research in Epidemiology. Three credits. Advanced study in epidemiological analysis, methods, and critique with an emphasis within the field of health and human performance. Areas include epidemiology and chronic disease, public health, exercise science, and sports medicine.

urses in Athletic Coaching [ATHC]

Sport Psychology. Three credits. Application of the knowledge base of psychology to the human endeavors of athletics. Introduction of behavioral principles, motivational research, personality factors, social/psychological findings, cognitive processes, dysfunctional behavior knowledge, and psychometric assessment procedures for the purpose of enhancing performance.

Coaching Speed/Strength Conditioning for Sports. Three credits. Organizing and developing speed and strength conditioning programs for sports. Setting up and supervising proper methods and techniques in running, weight lifting, and conditioning exercise for athletics today.

522 **Coaching Soccer.** Two credits. Theory and practice of soccer fundamentals as well as introduction of offensive and defensive plays.

560 **Advanced Coaching of Football.** Two credits. Philosophies of coaching football and close examination of the master plan of coaching responsibilities.

562 **Advanced Coaching of Basketball.** Two credits. Philosophies of coaching basketball discussed, along with a detailed study of the master plan of coaching responsibilities.

564 **Coaching of Baseball.** Two credits. Theory and practice in baseball fundamentals as well as reviewing the various systems and types of plays.

565 **Coaching Cross Country, Track and Field.** Two credits. Theory and practice in fundamentals and skills.

568 **Coaching and Judging Women's Gymnastics.** Three credits. Includes classroom instruction and practical experience in principles and techniques of coaching, spotting, and judging women's gymnastics; a USGF Judges Rating may be obtained.

569 **Psychology of Coaching.** Three credits. Application of basic psychological principles to everyday coaching situations and problems. Designed to improve communication and motivation for players and coaches.

580 **Administration of High School and College Athletics.** Three credits. National, state, and local policies concerning athletic eligibility, contest management, equipment, awards, finances, budgets, safety, maintenance of facilities, public relations, publicity, and current athletic trends.

Courses in Athletic Training [ATHT]

561 **Prevention and Care of Athletic Injuries.** Three credits. Theory and practice in the prevention and care of athletic injuries including treatment, taping, and rehabilitation.

596 **Rehabilitation Techniques in Sports Medicine.** Three credits. Methods and techniques in the selection and application. The N.A.T.A. Competencies in Athletic Training will be a guideline for knowledge that each student should obtain. Students will engage in the process of reviewing, analyzing, discussing, and reflecting about athletic training.

597 **Therapeutic Modalities in Sports Medicine.** Three credits. Methods and techniques in the application of selected therapeutic modalities and the evaluation of injuries relative to modalities. The N.A.T.A. *Competencies in Athletic Training* will be a guideline for knowledge that each student should obtain. Students will engage in the process of reviewing, analyzing, discussing, synthesizing, and reflecting about athletic training.

Courses in Dance [DANC]

516 **Advanced Ballet - Individual Study, Solo and Ensemble Performance.** Three credits. Refine and polish ballet skills at the advanced level leading to performance in classical and contemporary styles.

517 **Advanced Ballet - Individual Study and Choreography.** Three credits. Concentrates on choreography for solo and ensemble performance in both classical and contemporary styles.

544 **Dance Therapy.** Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the classroom teacher or specialist working with children who have these problems.

570 **Skills and Techniques of Teaching Rhythmic Activities.** Two credits. (Same as PHED 570.) Various dance forms, methods and materials, evaluative procedures, and experiences in teaching all forms of dance to students at the K-12 level.

573 **Dance for the Theatre.** Three credits. Prerequisites: PHED 101, 102, 216, 218, and 219 or equivalent. Techniques of dance for musicals, comedies, opera, television, and stage and choreography for these forms.

574 **A, B Dance Production.** One credit. All aspects of concert planning and production as performer and crew member. May be taken for two semesters.

575 **Choreography.** Three credits. Prerequisite: PHED 208 or equivalent. Exploration of movement, technique sequences, and choreographic forms; basic elements of labanotation.

576 **Choreographic Project.** Three credits. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, and makeup.

577 **Advanced Modern Dance.** Three credits. Prerequisite: PHED 208 or equivalent. Techniques, choreography, and various aspects of labanotation for the experienced dancer and choreographer.

Courses in Recreation [REC]

534 **Wellness and Healthy Lifestyles.** Three credits. (Same as HLTH and PHED 534.) Developing healthy lifestyles through health appraisal, fitness evaluation identification of cardiovascular risk factors, and individual exercise prescriptions.

538 **Introduction to Recreation for Persons with Disability.** Three credits. Introduces important issues such as advocacy, accessibility, legalities, and the importance of and broad range of opportunities in the provision of recreational services for persons with disability in our society.

548 **Recreational Therapy Techniques.** Three credits. Activity-based therapeutic interventions currently utilized to alleviate existing problems, maintain current level of functioning, or to assist in overall rehabilitation efforts of transdisciplinary treatment team.

549 **Campus Recreation.** Three credits. For those wishing to acquaint a specific and comprehensive knowledge of the recreational sports program and an understanding of its place and value in education and society.

550 **Introduction to Recreational Therapy.** Three credits. Explores the profession of recreational therapy, the wide range of disabilities, and the role of intervention in a variety of settings: clinical, community, and transitional. History, philosophy, professional development/certification, systemic program design, and implementation are the major issues.

551 **Recreational Therapy in Clinical Settings.** Three credits. Prerequisites: REC 250 and 450. Includes working with persons with TBI, SCI, and other traumatic injury or disease. Medical terminology related to disease and disability, holistic approach, interdisciplinary treatment, assessment, documentation, third party reimbursement, and evaluation explored.

552 **Transitional and Community Recreational Therapy.** Three
its. Issues, needs, and opportunities in the facilitation of tr
tional and community-based recreational therapy services
evance to current health care trends.

554 **Organization and Administration of Recreation.** Three
its. Duties and responsibilities of an administrator; develc
the ability to perform these in a recreational setting.

556 **Field Studies in Recreation and Parks.** Three credits. Prer
sites: REC 250 and 353. Provides an opportunity for super
practical application of classroom theory in professional
work.

557 **Outdoor Recreation Workshop.** Three credits. An off-car
course that provides materials and experiences not availat
the classroom. Exposure to resource management, campgr
planning, problem solving, canoeing, kayaking, sailing, e
onmental education, and other areas.

558 **Seminar: Outdoor Recreation and Environmental Issues.**
credits. Awareness of the importance of environmental co
eration when planning, managing, or administering out
recreation programs. Includes environmental issues and n
ods of seeking solutions to environmental problems.

559 **Readings in Parks and Recreation.** Three credits. In-depth
ing in the field; preparation of an annotated bibliography
report. Arrangements for this course should be made witl
instructor prior to registration.

566 **Recreation Program Evaluation.** Three credits. Applicable e
ation procedures and techniques. Emphasis on specificati
objectives, development of recording procedures, and ex
mental analysis.

579 **Sport and Society.** Three credits. (Same as SOC 579.) A be
ioral approach to the sport and leisure phenomena fron
related perspectives of sociology and anthropology.

592 **Special Problems.** One, two, or three credits. (Same as P
and HLTH 592.) Presentation and discussion of research
in physical education, recreation, health and safety educa
or athletics. (A maximum of three semester hours may be
plied toward a degree.)

650 **Legal Issues and Risk Management in Physical Educa
Sport and Leisure Services.** Three credits. (Same as PHED
Understanding the legal basis for management actions, conc
of legal liability including torts and contracts as applied to phy
education, sport, and leisure services organizations. Emp
on the ability to plan, develop, and implement risk mar
ment programs.

652 **Management Practices in Recreation and Leisure.** Three
its. An analysis of administrative processes and management
niques used in planning, organizing, staffing, directing, and
trolling with respect to leisure service delivery systems.

653 **Principles and Practices in Recreation and Leisure.** Three
its. Identification of principles and practices applicable to
riety of opportunities in public, private, institutional, and in
trial recreation.

655 **Outdoor Environmental Education.** Three credits. Cam
leadership and outdoor education principles with implica
for management, planning of, and interpretation in recre
areas as well as for policy development.

Issues, Trends, and Research in Recreation. Three credits. Identification and analysis. Emphasis on meaningful, outstanding studies and research in the field of recreation.

Research Methods in HPERS. Three credits. (Same as HLTH and PHED 661.) Location of information, methods of research, methods of collecting data, application of the computer in analyzing data, preparation and presentation of a research paper.

Thesis Research. One to six credits. (Same as HLTH and PHED 664.) Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Data Analysis and Organization for Human Performance. Three credits. (Same as HLTH and PHED 670.) Prerequisites: PHED 481 or equivalent, good understanding of mathematical concepts, and computer literacy. Pertinent skills needed to analyze and organize research data through introduction of concepts, principles, techniques, and activities that will lead to the appropriate organization and analysis of research data collected for health and human performance.

Independent Study in Health, Physical Education, and Recreation. One, two, or three credits. (Same as HLTH and PHED 691.) Individual study of current problems or areas of interest.

urses in Safety [SAFE]

Principles of Accident Control. Three credits. Principles, concepts, and methodology of the safety movement. Introductory experiences dealing with accident prevention as well as control efforts recommended by various social institutions and agencies reviewed.

Automotive Transportation Safety Programs. Three credits. Federal, state, and local legislation concerning transportation control and design.

Driver and Traffic Safety Fundamentals. Three credits. Prerequisite: Valid driver's license. Introduction to the field of driver and traffic safety education. Primary focus is on current concepts related to safe driving.

Teaching Driver and Traffic Safety. Three credits. Prerequisite: SAFE 485 or 585. Designed to develop teaching techniques for laboratory instruction including on-street, driving simulator, and multiple-car range programs.

Administration and Supervision of Safety Programs in Schools and Colleges. Three credits. An overview of the total program administration through analysis of tasks, strategies, and situational factors affecting them; examines handicaps to safety programming, needed change, and methods for implementation.

Field Practice in Safety Education. Three credits. Professional assignment under supervision of one or more safety educators or agency directors in school or community organizations.

Disaster Preparedness and Emergency Care Systems. Three credits. Major elements involved in disasters and emergencies, preparedness planning, systems utilization, and attention to essential human services, with emphasis on community action.

School Safety and Safety Education. Three credits. School safety education concepts in all disciplines and levels, including content, methodology, and teacher liability.

Department of History

Thaddeus Smith, Chair
Peck Hall 223

The History Department offers the Master of Arts with a major in history, Master of Arts with a concentration in Public History, Doctor of Arts with a major in history, Doctor of Arts with a concentration in Historic Preservation, and a graduate minor.

Normally, a score of 900 (verbal and analytical portions) on the Graduate Record Examination is required for admission to the master's programs. For admission to the doctoral programs, a GRE of 1000 (verbal and analytical portions) is expected.

Requirements for the Master of Arts—History Major (500 and 600 levels only)

Admission to the program requires

1. an earned bachelor's degree from an accredited university or college;
2. at least a 2.75 grade point average in all college work taken;
3. completion of at least 18 semester hours of undergraduate history courses;

Modifications to the above requirements may be made with the permission of the department's director of graduate studies and the Department's Graduate Committee.

Once admitted to the program, candidate must

1. complete 30 hours of graduate history courses with at least 70 percent of the hours to be taken at the 600 level. The 30 hours include:
    a. core seminar courses
       HIST 607 Historical Inquiry
       HIST 608 Seminar in Historical Discourse
       HIST 609 Selected Readings in History
    b. 9 to 12 hours of graduate courses in a thesis field: American or European history;
    c. 6 to 9 hours of graduate courses (at least one course being at the 600 level) in courses outside the thesis field;
    d. HIST 664 Thesis Research (at least 3 hours)
2. complete comprehensive examinations in the thesis field; *NOTE: Students may add a field outside of history towards their master's program. Specific provisions on graduate minors are elsewhere in this catalog.*
3. maintain satisfactory progress towards completion of the degree each semester;
4. fulfill a foreign language requirement by:
    a. completing 12 undergraduate semester hours in one language;
    b. earning a grade of A or B in GERM 321 or FREN 321;

   c. earning at least a C in any upper-division undergraduate foreign language course taught in the language and requiring translation;
   d. passing a reading examination in the language administered by the Foreign Languages and Literatures Department
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 semester hours;
6. submit an acceptable thesis.

Requirements for the Master of Arts with a Concentration in Public History (500 and 600 levels only)

The Public History program offers specialized education in one of three tracks: historic preservation, museums, and cultural resources. Each track consists of a thematic seminar, a local practicum, and an internship off campus.

Admission to the program requires
1. an earned bachelor's degree from an accredited university or college;
2. at least a 2.75 grade point average in all college work;
3. completion of at least 18 semester hours of undergraduate history courses.

Modifications to these above requirements may be made with the permission of the department's director of graduate studies and the Department's Graduate Committee.

Once admitted to the program, candidate must
1. complete at least 36 semester hours of graduate-level history and public history courses, with at least 70 percent of the hours to be taken at the 600 level. The 36 hours include
   a. core seminar courses
      HIST 607 Historical Inquiry
      HIST 608 Seminar in Historical Discourse
      HIST 609 Selected Readings in History
   b. Public History courses
      HIST 585 Introduction to Public History
      HIST 605 Public History Internship
      HIST 606 Public History Practicum
   c. Public History seminar option (3 hours)
      HIST 685 Seminar in Historic Preservation OR
      HIST 688 Museum Seminar OR
      HIST 689 Cultural Resources Seminar
   d. Public History electives (6 hours) selected in consultation with the public history director;
   e. history electives (6 hours) outside the public history field (at least 3 hours of which must be at the 600 level);
   f. HIST 664 Thesis Research (at least 3 hours)
2. fulfill a foreign language requirement in the same manner as stipulated for the Master of Arts-History Major, or complete HIST 500 Computer and Quantitative History;
3. maintain satisfactory progress towards completion of the degree each semester.
4. file a Candidacy Form with the Graduate Office before the completion of 24 semester hours;
5. complete comprehensive examinations in the field of public history, that field to include an examination in the area of American history in which the student will complete the thesis;
6. submit an acceptable thesis.

Requirements for the Doctor of Arts—History Major (500, 600, 700 levels only)

Candidate must
1. hold a master's degree and have earned at least 18 semester hours of undergraduate history credit and a minimum of 20 semester hours of graduate history credit. Deficiencies in this requirement should be removed during the first year in the program;
2. have three years of appropriate teaching and/or administrative educational experience;
3. select one of the following programs:
   Alternative #1
   Complete a minimum of 48 semester hours of graduate courses beyond the master's level, at least 24 of which must be at the 700 level and no more than 15 may be at the 500 level, including
   a. at least 24 semester hours of graduate history courses;
   b. 6 semester hours of teaching internship;
   c. 6 semester hours of dissertation research and writing;
   d. 12 semester hours of professional education classes consisting of FOED 752 and 756 and SPSE 754 and 755.

   At least 24 semester hours of the above must be taken at the 700 level.
   Alternative #2
   Complete a minimum of 60 semester hours of courses above the master's level, including
   a. at least 18 semester hours of graduate history courses;
   b. at least 18 semester hours in any other academic discipline for which MTSU offers a master's or higher degree;
   c. 6 semester hours of internship;
   d. 6 semester hours of dissertation research and writing;
   e. 12 semester hours of professional education classes consisting of FOED 752 and 756 and SPSE 754 and 755.

   At least half of the above hours must be taken at the 700 level.
4. consult with an advisory committee during the first semester in the program to ensure the student's course work will adequately prepare him or her for successfully completing oral and written examinations in three fields:
   Alternative #1
   a. United States History
   b. Western Civilization (either before or since 1715)
   c. Higher Education
   Alternative #2
   A program determined by the student in consultation with the advisory committee
5. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours.
6. successfully complete written and oral examinations in 1) history and 2) higher education;
7. develop and successfully defend a dissertation prospectus;
8. complete a dissertation and successfully defend it at a final oral examination.

quirements for the ctor of Arts in History with a ncentration in Historic Preservation 0, 600, and 700 levels only)

didate must

hold a master's degree and have earned at least 18 semester hours of undergraduate history credit and a minimum of 20 semester hours of graduate history credit. Deficiencies in this requirement should be removed during the first year in the program;

complete from 48 to 60 semester hours of history and professional education courses above the master's level, including

a. at least 24 semester hours of graduate history courses;
b. 6 semester hours of internship;
c. 6 semester hours of dissertation research and writing;
d. 12 semester hours of professional education courses consisting of FOED 752 and 756 and SPSE 754 and 755.

At least 24 semester hours of the above must be taken at the 700 level.

complete a skills/tool cognate of 12 semester hours from the following:

ENGL 501	Folklore
HIST 535	American Urban History
HIST 586	American Architectural History
P S 505	Introduction to City and Regional Planning

consult with an advisory committee during their first semester in the program. Each student's program will include course work in the fields 1) historic preservation theory, 2) applied practice in historic preservation, and 3) United States history. The advisory committee will assist the student in selecting courses to satisfy these field requirements;

file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;

successfully complete written and oral examinations in 1) history, 2) historic preservation, and 3) higher education;

develop and successfully defend a dissertation prospectus;

complete a dissertation and successfully defend it in a final oral examination.

Courses in History [HIST]

500 **Computer and Quantitative History.** Three credits. Examines quantitative reasoning in historical research. Covers historiographical questions and practical research skills. Includes historical causality, historical change over time, data preparation, sampling, and the interpretation of quantitative data.

501 **Europe: The Renaissance and Reformation.** Three credits. European developments occurring in art, literature, religion, and science. The influence exerted by these on political and economic history from about 1300 to 1600.

502 **Europe: The French Revolution and Napoleon.** Three credits. The social, political, and economic aspects of the old regime, the French Revolution, and the Napoleonic period in European history.

503 **Europe: Absolutism and Enlightenment.** Three credits. European history in the seventeenth and eighteenth centuries, covering social, economic, intellectual, and political developments.

504 **Renaissance Europe.** Three credits. Survey of political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the Renaissance.

505 **Reformation Europe.** Three credits. Survey of political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the Reformation.

506 **Environmental History.** Three credits. Traces environmental change in America from the Puritans to the present and from wilderness to suburbia. Explains impact of growth, settlement, and resource exploitation on our national landscape and institutions.

508 **Japan.** Three credits. Survey of Japanese history from the formation of the first Japanese political state to the country's emergence as a post-World War II economic superpower.

509 **China.** Three credits. Survey of Chinese history from antiquity to the present People's Republic, stressing social history and the unique cultural features defining China's civilization.

510 **The Medieval Mediterranean World.** Three credits. A regional survey of political, economic, social and intellectual, and cultural development of the countries bordering the Mediterranean.

511 **Colonial America.** Three credits. The exploration and colonialization of North America, relations between Indians and Europeans, and the development of colonial societies and identity from 1492 to 1760.

512 **Early National United States, 1763-1815.** Three credits. Examines international conflicts from the Seven Years' War through the War of 1812, while emphasizing political, social, intellectual, and economic developments in the new United States.

513 **The United States: The Jacksonian Era.** Three credits. The major political, social, and economic developments in the awakening of American nationalism, Jacksonian Democracy, expansionism, and the Mexican War.

514 **Civil War and Reconstruction.** Three credits. Sectional differences of the 1850s. Civil War. Reconstruction, and the Grant Era.

515 **The Emergence of Modern America.** Three credits. The nature and consequences of the shift of the United States from an agrarian to an urban and industrialized society between Reconstruction and World War I.

516 **United States, 1914-1945.** Three credits. The increasing involvement of the United States in world affairs from World War I through World War II and of the social and political consequences of economic complexity which resulted in prosperity, depression, and the New Deal.

517 **The United States Since World War II.** Three credits. The major social, political, economic, and diplomatic developments in the history of the United States from 1945 to the present with particular emphasis on the role of the United States in world affairs and the changing role of government.

518 **Problems in Modern Middle East.** Three credits. A detailed analysis of selected historical controversies. Topics will vary from year to year.

519 **Britain in the Nineteenth Century.** Three credits. Survey of British political, economic, diplomatic, military, and cultural developments from the end of the Napoleonic era to Gladstone's retirement in 1894.

520 **Britain in the Twentieth Century.** Three credits. The political military, imperial, economic, and social history of a changing Britain in its century of total war, imperial decline, and economic readjustment.

521 **Colonial Latin America.** Three credits. The indigenous societies present before European colonization and the first encounters in Mexico, the Caribbean, and South America. Analysis of political structures imposed by the Spanish as well as the social and cultural implications of colonialism and miscegenation.

522 **Modern Latin America.** Three credits. Examination of colonial background of Latin America, moving to an exploration of economic, political, social, and cultural developments in Latin America since Independence.

524 **Latin American-United States Relations.** Three credits. Relations between the United States and Latin America in the nineteenth and twentieth centuries with emphasis on the effect of cultural differences on inter-American diplomacy.

525 **Mexico and the Caribbean.** Three credits. The development of cultural, economic, and political traditions since 1492.

526 **South America.** Three credits. The development of cultural, economic, and political traditions since 1492.

527A **Women in America to 1890.** Three credits. Examines women's roles in the United States from colonial times to 1890, emphasizing the experiences of women of different classes, races, and ethnic groups with work, family, and politics.

527B **Women in America Since 1890.** Three credits. Examines women's roles in the United States since 1890, emphasizing the experiences of women in different classes, races, and ethnic groups with work, family, and politics.

528 **The Sunbelt: Its Background and History.** Three credits. The Southern rim of states from a nineteenth-century American outpost to the modern pace-setting position in economics, culture, racial relationships, and politics with such leaders as King, Nixon, Carter, and Reagan.

529 **Women in Europe Since 1700.** Three credits. A compa study of the social, intellectual, cultural, political, and eco history of women's lives in Great Britain, France, German Russia since 1700.

529A **History of Women in the Third World.** Three credits. I ines the connections between modern colonialism and th velopment of third-world feminisms. First focuses on co and colonialism and the consequences for third-world w of that process, then moves to post-colonial societies ar pands to include women's political, economic, and social in the three regions of Africa, China, and Latin America.

530 **American Social History.** Three credits. An examination of ethnicity, family life, and community in America from the nial period to the present.

530A **America Divided: Race, Class, and Gender.** Three credi teraction of race, class, and gender in the lives of Ame within historical frameworks; how such interactions have sh American social and political institutions.

531 **The Middle East.** Three credits. The development of the East, the rise and spread of Islam, the Ottoman Empire, pean imperialism in the Near East, contemporary developm Emphasis on cultural contributions of the Near East to we civilization.

532 **Diplomatic History of the United States.** Three credits traditions, leading personalities, and main events of U.S. matic history, from the Revolution until the current era.

533 **France Since 1870.** Three credits. The social, political, int tual, cultural, and economic history of France from the o of the Third Republic to the present.

535 **American Urban History.** Three credits. A survey of the opment and growth of cities and suburbs from the coloni riod to the present with particular emphasis on urban i tions, problems, politics, culture, and society.

536 **Europe: 1815-1900.** Three credits. Nineteenth-century Eu

537 **Europe: 1900-1939.** Three credits. Emphasis on the imp continued industrialization, total war, and totalitarian id gies in the early twentieth century.

538 **Europe Since 1939.** Three credits. The major European tries and common European-wide themes from World Wa the present.

539 **Germany to 1870.** Three credits. The evolution of the Ge states from their Indo-European origins to their unificatio single German nation in 1871 with particular emphasis o history of German men and women since the Middle Ages tory of Austria and its possessions also included.

540 **Germany Since 1870.** Three credits. The history of Ger from national unification in 1871 through its reunificati the contemporary world. Course emphasizes major social tural, political, intellectual, and economic developments period as they relate to both German men and women. H of the Austro-Hungarian empire (1867-1918) and the m Austrian state also included.

541 **Russia to the Twentieth Century.** Three credits. Russian h from its beginnings to the end of the nineteenth century.

542 **Russia in the Twentieth Century.** Three credits. A continu of 541 emphasizing the Revolution and the soviet era.

History of Medicine. Three credits. Medical developments and in particular the relationship between medicine and society. Examines two medical traditions: the West and China. Discussions not only on major developments in medicine but also of the systems of healing in these cultures and comparison of the different roles medicine played within these societies. Also investigates the impact of Western scientific medicine on the various systems of traditional medicine.

History of Sport in America. Three credits. The role of sport in American society from the colonial era to the present, with emphasis on how sporting activities reflect political, cultural, and economic characteristics of various time periods.

Canada. Three credits. Canadian history from the colonial era to the present.

The American Indian. Three credits. The North American Indian's history from the entrance into the New World until the present with emphasis on relationships among tribes, economic development, prominent personages, and adaptation to white culture.

American Biography: Three credits. A survey of the lives and achievements of men and women most prominent in American history. Selected biographies and autobiographies read and analyzed.

The Old South. Three credits. The South to approximately 1877. The role of the South in the early development of the nation, various aspects of Southern life, and the development of sectionalism.

Sections in American History: The West. Three credits. The role of the frontier in American history. Emphasis on the trans-Mississippi West.

The Modern South. Three credits. The South since Reconstruction. Emphasis on the South's adjustment to nationalism in the post-bellum days, the changing status of Blacks, and other major developments in the twentieth century.

American Cultural and Intellectual History. Three credits. The impact of social change on American literature, philosophy, social sciences, fine arts, and popular culture.

African-American Social and Intellectual History. Three credits. The changing role and status of African-Americans in American life and the contributions to the culture and institutions of the United States.

Middle Ages. Three credits. An intensive survey of the progress of medieval civilization with emphasis on Byzantine, Moslem, and Germanic cultures in the Middle Ages.

England to 1783. Three credits. English history from earliest times to the end of the American Revolution, with emphasis on major political, economic, cultural, and social developments.

Classical History. Three credits. Ancient Greece and Rome, from about 2,000 B.C. to 476 A.D., emphasizing the classical historians Greek and Roman culture, and the contributions, including Christianity, of this culture to Western civilization.

Historical Archaeology. Three credits. Introduces the disciplines of historical archaeology, including examination of archaeological evidence, historical documentation, and interpretation of evidence.

577B Field Course in Historical Archaeology. Three credits. (Same as GEOG 577B and ANTH 577B.) Prerequisite: HIST 577A, ANTH 320, or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

581 Epochs in American Culture. Three credits. A selected epoch such as the Gilded Age or the 1920s will be studied intensively to discern the interaction of the new patterns in society, the humanities, and mass culture.

582 American Religious History. Three credits. Emphasizes the roles of religious beliefs, institutions, and culture (ceremonies, music) in the formation of the American character.

583 Material Culture Resources in World History. Three credits. A survey of the architecture, furniture, tools, utensils, weapons, ceremonial objects, etc. of the world's major civilizations. Provides a basis for studying how various cultural styles have influenced the development of our own material culture resources.

585 Introduction to Public History. Three credits. An overview of the origins and development of the national historic preservation movement in both the public and private sectors. Lectures, readings, research, projects, field trips.

586 American Architectural History. Three credits. An analysis of the historical development of American architecture and of architecture as evidence of America's cultural, social, economic, and technological growth from 1607 to the present.

587 Principles of Archival Administration. Three credits. The theory, principles, and techniques employed by archivists and curators of manuscript collections. Importance of record preservation for scholars, business, government, and the public at large stressed.

588 Development of the Local History Museum. Three credits. An overview of the development of museology, museography, and museum administration. Emphasizes approaches for identifying and solving typical problems encountered by the local history museum.

590A Topics in Tennessee History. Three credits. Detailed examination of a topic pertinent to the history of Tennessee. Topics will vary. Students may take HIST 590A for credit twice but permission of the department is required for the second enrollment.

592 Administration of Historic Preservation. Three credits. Procedures employed by federal, state, and local agencies in the day-to-day work of locating, recording, restoring, and preserving the historical, architectural, and cultural resources of the United States.

593 Problems in Historic Preservation. Three credits. Applied research in historic preservation planning and interpretation.

594 Preservation Internship. Three credits. Student is assigned to a public or private agency or organization in an employment status related to historic preservation.

597 Advanced Projects in Historic Preservation. Three credits. Applied project experience in a community setting. Interested students not enrolled in the department's Historic Preservation concentration should meet with the director of the program before enrolling.

600 Seminar in Medieval Europe. Three credits. A reading seminar stressing bibliography, interpretation, and methodologies for either the socio-economic, cultural-intellectual, or political-military history of the Middle Ages.

601 **Seminar in Renaissance and Reformation Europe.** Three credits. A reading seminar stressing bibliography, interpretation, and methodologies for either the socio-economic, cultural-intellectual, or political-military history of the Renaissance and Reformation.

603/ 703 **Seminar in Eighteenth-Century Europe.** Three credits. Prerequisite: Elementary knowledge of French. The story, sources, and significance of eighteenth-century Europe from the decline of Louis XIV to the rise of Napoleon I. A combination of lectures, discussions, oral reports, and research projects.

604 **Seminar on Topics in Premodern Europe.** Three credits. A research seminar covering selected topics in European history before 1715.

605 **Public History Internship.** Three credits. Full-time apprenticeship with a public or private historical agency or institution of regional or national significance. Internships offered during the summer months and may be paid. Enrollment limited to history students in the public history and historic preservation program.

606 **Public History Practicum.** Three credits. Prerequisite: HIST 585 or consent of the instructor. Supervision of local work-related experience and applied research in area public or private historical agencies.

607 **Historical Inquiry.** Three credits. An introduction to history's major schools of thought. Through reading, class discussion, and essays, students explore critical interpretations in American, European, and non-Western history.

608 **Seminar in Historical Discourse.** Three credits. Sharpens comprehension of historical interpretation by exploring, through reading, research, and class discussion, possible alternative explanations for specific historical events and themes.

609 **Selected Readings in History.** Three credits. A common selection of historiographical works that raise issues common to all historians and that discuss history, historical processes, and historical-mindedness. Students will discuss these works and perhaps also write critical analyses of them.

629 **Seminar in European Women's History.** Three credits. Investigates aspects of women's lives in Europe. Countries and time periods covered selected by the instructor. Topics include women and religion, women and war, women and the family, and the impact of ethnicity, class, nationality, gender, and race on European women's lives.

640 **Seminar in the Third Reich.** Three credits. Preparation for students to think critically, research competently, and write intelligently about the history of National Socialist Germany.

641 **Seminar in the Old South.** Three credits. Examines the major secondary works which have shaped our understanding of the colonial and antebellum South.

642 **Seminar in American Sections: The New South.** Three credits. Readings and research in aspects of the American South since 1865.

650/ 750 **Seminar in Colonial and Early American History to 1800.** Three credits. Readings, discussion, reports, and independent study examining selected aspects of institutional and intellectual developments to 1800.

652/ 752 **Seminar in Jacksonian America.** Three credits. Exploration of a variety of social, economic, political, and cultural topics in the Jacksonian era and an analysis of the relationship between
topics and similar events abroad.

653/ 753 **Seminar in American Social History.** Three credits. Prer
site: Instructor's permission required. Focuses on selected
ics in American social history through directed readings, rese
and discussion.

654 **Seminar in American Women's History.** Three credits. Fo
on selected topics in American women's history through dir
readings, research, and discussion.

662/ 762 **Seminar in Recent American History.** Three credits.
bibliography, interpretation, and selected topics of the hi
of the United States since 1900.

664 **Thesis Research.** One to six credits. Selection of a research
lem, review of pertinent literature, collection and analy
data, and composition of thesis. Once enrolled, student s
register for at least one credit hour of master's research
semester until completion. S/U grading.

668/ 768 **Seminar in State and Local History.** Three credits. An inte
inquiry into sources of state and local history. Several res
papers using primary materials required.

669/ 769 **Selected Studies in American History.** One to three cr
Intensive reading on a carefully defined topic in America
tory to be selected by the student in conference with t
structor.

670/ 770 **Seminar in Afro-America.** Three credits. Selected topics in
American history. Emphasis on the post-Reconstruction p
of United States history.

671/ 771 **Seminar in Latin America.** Three credits. Selected topics i
social, economic, and political development of Latin Am

672/ 772 **Seminar in American Diplomatic History.** Three credit
lected topics of U.S. diplomatic history treated in depth.
flicting scholarly interpretations are analyzed and diplo
source materials are consulted. Formal paper required.

673/ 773 **Seminar in Nineteenth-Century Europe.** Three credits. Sel
topics. A research paper using primary materials required

674/ 774 **Seminar in Recent European History.** Three credits. A
bined readings and research seminar of twentieth-centu
rope. The readings will be over several major topics. Th
search will involve thorough knowledge and use of ava
materials—primary and secondary—on each student-sel
topic.

678/ 778 **Seminar in American Cultural and Intellectual History.**
credits. Readings and research in selected topics from the
nial period to the present.

679/ 779 **Selected Studies in European History.** One to three cre
In-depth reading on a well-defined topic in European hist
be selected by the student in conference with the instruc

682 **Seminar in American Religious History.** Three credits.
cific themes in the development of religion in America exp
through directed readings, research, writing, and discussi

685/ 785 **Seminar in Historic Preservation.** Three credits. Reading
research on selected topics related to the history, organiz
and administration of historic preservation in the United
and to the use of the community as a classroom.

Museum Seminar. Three credits. In-depth analysis of museum management issues from acquisitions and collections to curatorial care and exhibitions. Includes advanced problem-solving for museum staff and consideration of ethical issues such as repatriation of artifacts.

Cultural Resources Seminar. Three credits. Intensive study of cultural resource preservation planning and protection using National Park Service themes and definitions for history and prehistory. Emphasizes ethnic diversity in evaluating historic sites, linear parks, heritage trails, and national monuments.

Seminar in the Far East. Three credits. The bibliography-interpretation and selected topics in the history of China and Japan.

Seminar in American Sections: The West. Three credits. Major developments in Western history; the leading historians of the West.

American Material Culture. Three credits. Intensive study of cultural heritage resources available in the local community and methods for identifying, analyzing, and incorporating them into existing social studies and history courses.

Advanced Studies in European History. Three credits. Selected topics in world history designed particularly to acquaint teachers of western civilization with major developments and contributions of the western world.

Advanced Studies in United States History. Three credits. Selected topics in United States history designed particularly to acquaint teachers of American survey courses with major trends in American development.

History Internship. One to three credits. Students are given careful supervision in actual teaching experiences.

Dissertation Research. One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of dissertation. Once enrolled student should register for at least one credit hour of doctoral research each semester until completion. S/U grading.

Department of Human Sciences

Karla V. Hughes, Chair
Ellington Human Sciences Building 100

The Department of Human Sciences offers a Master of Science in Human Sciences with a choice of two concentrations: Child Development and Family Studies or Nutrition and Food Science. In addition, the department cooperates with the Schools/Departments of Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; and Engineering Technology and Industrial Studies in offering the Master of Vocational-Technical Education (M.V.T.E.) and offers a graduate minor.

Normally, the required test score for admission to the master of science program is 35 on the Miller Analogies Test or 800 on the Graduate Record Examination. Letters of recommendation may be required.

Requirements for the Master of Science (500 and 600 level)

Candidate must

1. have completed an undergraduate minor in Child Development and Family Studies or Nutrition and Food Science or the equivalent;
2. complete 33 hours including H SC 653, 662, and a major of 18 hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours:
    a. a concentration in Child Development and Family Studies to include CDFS 630 or 631, 632, and 633, or
    b. a concentration in Nutrition and Food Science to include N FS 620, 621, and 622 or 623;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. complete an approved research tool with grade of C or better (PSY 628 or STAT 616);
5. complete a thesis (H SC 664);
6. successfully complete a written comprehensive exam (may be taken no more than twice);
7. complete and submit an article for publication to a peer-reviewed journal based on thesis research.

Candidates may select a 12-hour minor or 6-hour cognate with approval from the advisor.

Courses in Human Sciences [H SC]

504 **Seminar in Human Sciences.** Prerequisite: Permission of chair. Individual research and/or analysis of contemporary problems and issues in a concentrated area of study. For advanced students.
- A. **Human Development-Family Life.** Three credits.
- B. **Foods-Nutrition.** Three credits.

C. **Clothing-Textiles.** Three credits.
D. **Housing-Design.** Three credits.

505 **Advanced Problems in Human Sciences.** Prerequisite: Permission of chair. Provides an opportunity for advanced students to do independent study or conduct research in their areas of concentration. One hour seminar per week plus independent study in:
A. **Human Development-Family Life.** Three credits.
B. **Foods-Nutrition.** Three credits.
C. **Clothing-Textiles.** Three credits.
D. **Housing-Design.** Three credits.

506 **Readings in Human Sciences.** One to three credits. Prerequisite: Permission of chair. Selected readings of current trends, developments, and research in human sciences of interest to teachers and students. One hour seminar per week and independent study.

541 **Consumer Economics.** Three credits. Consideration of theoretical economics as related to the family. Presents an overview of the choices available and the decision-making process confronting the family in the American economy.

542 **Personal and Family Management.** Three credits. Management theories applied to personal and family resources throughout the life cycle. Emphasis on the development of knowledge from which to draw conclusions about the financial elements of life. Offered once a year.

543 **Resource Management.** Three credits. Opportunity to coordinate the many areas of human sciences in the solution of individual and group management problems.

545 **Professionalism in Consumer Services.** Three credits. The role, functions, and responsibilities of consumer services professionals employed in business, government, and other organizations.

650 **Issues and Trends in Human Sciences.** One to three credits. An in-depth analysis of one or more current issues or trends in human sciences. Topics will vary.

652 **Public Policy on Consumer and Family Issues.** Three credits. The ideological roots, impact, and effectiveness of family policy. Family well-being in the areas of health, child care, care of the elderly and disabled, and poverty examined in relation to the development of public policy.

653 **Effective Program Management.** Three credits. Integration of human sciences concepts and content with the principles of program management, including planning, organization, staffing, implementation, and evaluation.

662 **Research Methods in Human Sciences.** Three credits. Introduction to methods and tools of research. Selection and statement of research problems, formulation of research proposal.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Courses in Textiles, Merchandising, and Design [TXMD]

513 **History of Costume.** Three credits. Survey of clothing and design from ancient to modern times; consideration given to social economic, and cultural conditions reflected in dress.

517 **Social Aspects of Clothing.** Three credits. Principles of s ogy and psychology applied to the study of clothing beh Research methods for studying socio-psychological aspe clothing included. Offered once a year.

Courses in Nutrition and Food Science [N S

520 **Diet and Disease.** Three credits. Prerequisites: BIOL 308, 427. Nutritional problems in disease and modifications o mal diet to meet dietary requirements of pathological c tions. Offered once a year.

521 **Nutrition in Aging.** Three credits. Prerequisite: N FS 124. tional needs of elderly individuals and how these requirer are affected by physiological, pathological, and socioecor changes associated with aging. Emphasis on assessment, tion counseling skills, and resources to assist elderly indiv with adequate nutrient intake. Offered once a year.

522 **Food Systems Management I.** Three credits. Prerequisite 320 or 321 or permission of instructor. Principles and pr tion of quantity foods. Emphasis on types of food servic tems, delivery systems, menu planning and evaluation, prc ment, receiving, quality control, inventory, cost contain safety, and sanitation. Five hours per week. Offered once a

524 **Experimental Food Study.** Three credits. Prerequisites: 320 and CHEM 303 or permission of instructor. Chemica physical factors affecting the flavor, texture, color, and ap ance of food. Emphasis on evaluation of sensory qualit food using subjective and objective measurements and new product development. Offered alternate years.

525 **Child Nutrition.** Three credits. Nutritional needs during nancy, infancy, and childhood related to physical and n development. Emphasis on cultural, social, and psychol aspects of the development of food patterns and nutrition cation resources.

527 **Advanced Nutrition.** Three credits. Prerequisite: N FS Nutrient utilization, cellular metabolism, and nutritional assessment. Participation includes seminar presentation current issue in nutrition. Offered once a year.

528 **Food Systems Management II.** Three credits. Functions of agement applied to food service industry. Emphasis on sy approach to food service operation, organizational stru personnel management, leadership and management work improvement, and labor relations. Offered once a y

529 **Dietetic Practicum.** Six credits. Prerequisites: N FS 42 422. Practical preparation in clinical dietetics. Clinical e ence provided with the cooperation of Middle Tennessee cal Center and other facilities. For dietetics students onl fered summer only.

580 **Diet and Disease Seminar.** One credit. To be taken cc rently with N FS 520. Nutrition and Food Science majors Practice in applying the knowledge base acquired in N F to structured case studies and development of the critical ing skills needed to design accurate and systematic nutritio plans in the clinical setting.

620 **Metabolism of Carbohydrates, Lipids, and Proteins.** credits. Prerequisite: CHEM 325 or equivalent. Sequen N FS 527 or equivalent. Advanced study of carbohydrate ids, and proteins with emphasis on the metabolic intera at the cellular, tissue, and organ levels. Offered alternate

Vitamin and Mineral Metabolism. Three credits. Prerequisite: CHEM 325 or equivalent. Sequential to N FS 527 or equivalent. Metabolic functions and mechanisms of micronutrient action in human nutrition with an emphasis on physiological requirements, assessment techniques, and interrelationships in disease prevention. Offered alternate years.

Food Industry Applied Nutrition. Three credits. Integration of food technological considerations, nutrition attributes, consumer perceptions, and socio-demographic influences to determine food choice, and thus diet quality.

Advanced Clinical Nutrition. Three credits. Sequential to N FS 520 and 527. Integration of the principles of basic biological diseases in the pathogenesis, diagnosis, and management of the nutritional aspects of disease including nutritional assessment and dietary implication in the etiology of disease.

Clinical Dietetics. Six credits. Planned educational experiences in administration of food service systems and experiences in a health care facility applying principles of normal and clinical nutrition to nutritional problems occurring throughout the life cycle.

urses in Child Development d Family Studies [CDFS]

Violence in the Family. Three credits. (Same as SOC 514.) Causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partners, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.

Nursery School Practicum Three credits. Prerequisite: CDFS 331 or PSY 322. Multi-dimensional aspects of nursery school program involving three- and four-year-olds. Implements child development principles and program development. Three-hour laboratory per week (including 2 hours directed teaching), plus a 2-hour seminar per week.

The Contemporary Family. Three credits. Prerequisite: CDFS 332 or permission of instructor. An ecological approach to the study of contemporary issues, problems, questions, and lifestyles as they relate to families and individuals.

Parenting. Three credits. Prerequisite: CDFS 332 or permission of instructor. Developing knowledge and understanding of parenting and parent/child interaction theories. Examination and development of parent education programs. Offered once a year.

Day Care Perspectives. Three credits. Prerequisites: CDFS 235 and 331 or permission of instructor. Examination of diverse day care settings and their influence on human development. Emphasis on the organization/administration of day care programs. Participation in day care center experiences required. Three hours plus two hours observation per week. Offered once a year.

Effective Instruction (Birth - 5 years). Three credits. Prerequisite: CDFS 235, 331, or permission of instructor. A comprehensive exploration of the knowledge and skills necessary for designing and implementing curricula appropriate for programs serving children birth to five years.

Infant/Toddler Practicum. Three credits. Prerequisites: CDFS 235, 331, and 437/537. Provides students with advanced knowledge and skills in working with infants and toddlers (birth to three years). Lab participation involving interactions with children as well as planning and implementing curriculum is required. Three-hour laboratory and a two-hour seminar per week.

539 **Families in Later life.** Three credits. Prerequisite: Human Sciences majors - CDFS 332; Sociology majors - SOC 260; or permission of the instructor. Examination of families in later life from an ecological approach with emphasis on family forms and relationships.

630 **Application of Child Development Principles I.** Three credits. A comprehensive exploration of human growth and development from conception to age six. Recognizing and assessing developmental ages and stages as well as special needs is an integral part of this course.

631 **Application of Child Development Principles II.** Three credits. Prerequisite: CDFS 630 or equivalent. Advanced study of the child from the age of six through adolescence from a holistic perspective.

632 **Families at Risk.** Three credits. Prerequisite: CDFS 332 or permission of the instructor. The dynamics, context, and overall impact of factors which place families at risk. Methods by which family members cope with normative and/or catastrophic stressor events analyzed from a variety of theoretical perspectives.

633 **Theories of Child Development and Family Relations.** Three credits. The advanced study of individual and family theory, as well as theory principles and evaluation criteria.

Courses in Family and Consumer Sciences Education [FCSE]

550 **Occupational Field Experience.** Three credits each. Prerequisite: Consent of instructor. Directed participation in planned and supervised occupational experiences of eight hours field experience per week. Must apply previous semester.
A. **Care and Guidance of Children.** Three credits.
B. **Food Management, Production, and Services.** Three credits.

554 **Teaching Home Economics.** One to six credits. Synthesis and application of relevant concepts relating to educational planning; changes relating to the development of effective home economics education programs. A maximum of six semester hours credit may be applied toward a degree.

555 **Curriculum Development.** Three credits. Review of recent advances in home economics education. Analysis and evaluation of selected topics, materials, and methods in terms of their appropriateness for reaching curriculum objectives in home economics.

556 **Problems in Teaching Materials.** One to three credits. Prerequisite: Permission of chair. Application of principles and techniques involved in the selection and preparation of effective teaching materials and visual aids.

557 **Occupational Home Economics Seminar.** Three credits. Prerequisite: Consent of instructor. Examination and analysis of program development, execution, and evaluation in a selected occupational area.

Courses in Interior Design [IDES]

570 **History of Interiors.** Three credits. Historical interiors: survey analysis, application. Emphasis on major design characteristics of interior furnishing styles. Offered once a year.

571 **Survey of Contemporary Interior Design.** Three credits. Prerequisite: IDES 470 or consent of instructor. Development of contemporary interiors from the early nineteenth century to the present with consideration given to style characteristics, cultural influences, designers, and relationships among styles. Offered once a year.

Department of Management and Marketing

Jill Austin, Chair
Business and Aerospace Building N121D

The Department of Management and Marketing offers courses in management and marketing in the Master of Business Administration degree. The associate dean and director of graduate business studies serves as advisor for the Master of Business Administration (page 54).

Courses in Management [MGMT]

600 **Management and Operations Concepts.** Three credits. Concepts of the management functions of planning, organizing, leading, and controlling as applied to managing people in organizations. Production and operations management concepts with emphasis on using quantitative models for decision making. Prerequisite for M.B.A. program. May not be used for elective credit in graduate business degree program.

651 **Current Problems in Human Resource Management and Industrial Relations.** Three credits. Prerequisite: MGMT 361 or 600. Investigation of current problems. Emphasis on current theory, problems, and practices in the public and private sector. Consideration of legal and political environment stressed as related to management policy formulation.

660 **Study of Organizations.** Three credits. Prerequisite: MGMT 361 or 600. Behavioral science concepts and research in the management of organizations; theories dealing with interpersonal relationships, motivation systems, group dynamics, communications, and authority related to organizational behavior, control, and structure problems.

665 **Seminar in Operations Management.** Three credits. Prerequisite: MGMT 362 or 600. Current and future practices in managing operations systems. Topics include planning; capacity decisions; location and layout decisions; scheduling; inventories; quality and reliability; project management; and systems such as Material Requirements Planning, Just-in-Time, and Flexible Manufacturing; and organizing the operations system.

666 **Seminar in Organization Development.** Three credits. Prerequisite: MGMT 361 or 600. Diagnostic approaches for effecting planned changes in organizations. Emphasis on the individual and personal development of the student to be more effective in managing change and innovation.

667 **Seminar in Management.** Three credits. Prerequisite: MGMT 361 or 600. In-depth study of current developments in management theory and practice. An evaluation of contemporary thought on managerial roles in modern conglomerates and a comparative analysis of this role in specialized organizations and across variations in national and international operative environment. Recent methodology in management and organization studies.

668 **Seminar in Human Resources Management.** Three credits requisite: MGMT 361 or 600. Focus on the responsibility managers with respect to the effective development of h resources. The responsibility of all functional areas in th man resource department or impinging forces such as tec ogy, organized labor, and government legislation examined with the emerging concepts, problems, and theories supp by research in the field.

670 **Production and Operations Management Strategy.** Three its. Prerequisite: MGMT 362 or 600. Focuses on operations tegy concepts and operations management as a compe weapon. Topics include global production and operations agement strategy, capacity of facilities, vertical integration, formance controls, and the importance of manufacturin overall business strategy.

674 **Leadership and Motivation.** Three credits. Prerequisite: M 361 or 600. Issues in leadership and motivation in busine ganizations. An examination of the theoretical framewor leadership and motivation processes serves as foundation phasis on practical issues and applications of leadership d opment and motivation.

675 **Business Ethics.** Three credits. Prerequisite: MGMT 361 or Impact of individual values and ethics on the manageme organizations. Topics include legal and ethical aspects of ing with organization stakeholders: stockholders, consumers ployees, and the general community. Emphasis on using et theory to make good business decisions.

676 **Total Quality Management.** Three credits. Prerequisites: M 361 and 362 or 600. Examination of the major total q management philosophies; consideration of implement issues; quality costs, off- and on-line tools and techniques; dor certification.

677 **International Management.** Three credits. Prerequisites: M 361 or 600 and MKT 382 or 600. Major issues associated the formulation and implementation of corporate strateg international and global operations. Emphasis on the unders ing of global environmental forces surrounding internat business operations and the management issues facing g organizations.

679 **Problems in Management.** Three credits. Prerequisite: 21 g ate hours and/or approval of department chair. Individu search and analysis of contemporary problems and issues concentrated area of study under the guidance of an appr faculty member.

Courses in Marketing [MKT]

600 **Marketing Concepts.** Three credits. A survey of the funct processes, and institutions involved in the creation, promo pricing, and distribution of consumer and industrial goods services with an emphasis on the decision-making process. **not be used for elective credit in graduate business de program.**

680 **Marketing Management.** Three credits. Prerequisite: MKT or 600. An analytical managerial approach to the mark activities of a business enterprise. Emphasis on problem so and marketing simulation.

681 **Promotional Strategy.** Three credits. Prerequisite: MKT 3 600. Promotional goals, plans, and concepts in marketing role of marketing communication in society; the organiz budgeting, and scheduling of promotion; innovation an

adoption process; managerial decision making in the promotional mix.

Market Behavior. Three credits. Prerequisite: MKT 382 or 600. Behavioral science concepts and applied research relating to the process of buyer behavior. Topics include cognition, motivation, personality, group influence, social class, culture, and behavior models.

Marketing Systems Three credits. Prerequisite: MKT 382 or 600. An analytic, decision-oriented study of marketing channels. Problems of integrating relevant variables within the marketing system to achieve optimum returns for all members.

Marketing Seminar: Current Topics in Marketing. Three credits. Prerequisite: MKT 382 or 600. Theoretical bases of marketing concepts, principles, and strategies; the development, acceptance, and possible future direction of emerging concepts and practices.

International Marketing Seminar. Three credits. Prerequisite: MKT 382 or 600. Difference in market arrangements and in legal, cultural, and economic factors in different countries. Planning and organizing for international marketing operations, forecasting, and analyses; interrelationships with other functions; strategy of product pricing, promotion, and channels.

Marketing Research and Decision Making. Three credits. Prerequisite: MKT 382 or 600. Investigates research methods for providing marketing information to assist managers in making better decisions, particularly in identifying marketing opportunities and problems. Specifically focuses on understanding both primary and secondary research processes and developing an ability to evaluate primary and secondary sources of information.

Problems in Marketing. Three credits. Prerequisites: MKT 600 or 382 and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved graduate faculty member. Not approved or substituted for core requirements. Approval of supervisory faculty member and department chair must be obtained in writing before student will be allowed to register for independent study.

urses in Business Administration [B AD]

International Research. One to six credits. Prerequisite: Approval of graduate faculty, department chair, and director of graduate business studies. Independent research in international business. A comprehensive report required. Report should be completed eight weeks after the beginning of the semester for those students planning an internship.

Business Policy. Three credits. Advanced problem analysis requiring the synthesis of theory and practice gained from both the functional and managerial areas of study with emphasis on formulation, integration, and implementation of policies and strategies of the firm. This is a capstone course and must be taken after all core requirements or by consent of the director of the M.B.A. program in the last semester prior to graduation.

Mass Communication

David Eason, Director of Graduate Studies
Bragg Mass Communication 248

The College of Mass Communication offers the Master of Science degree in Mass Communication and a minor at the graduate level. Normally, a score of 900 on the Graduate Record Examination is required for admission to the degree program.

Requirements for the Master of Science

The degree is designed for media professionals in fields such as advertising, electronic media, journalism, publishing, or recording industries seeking to broaden their understanding of the field of mass communication and to develop research and management skills relevant to decision making in media-related organizations. It is also appropriate for those eventually wishing to pursue the doctoral degree.

Students may choose among three options organized around the thesis, the professional project, or the comprehensive examination. The thesis and project options are designed for the student seeking to concentrate studies in a particular area and the in-depth experience in independent research. These options have 15 hours of core courses, 9 hours of limited choices courses, 9 hours of electives, and the capstone thesis or project. The thesis option results in the production of traditional academic research; the professional project, in the application of research knowledge to a professional situation. The examination option is designed for the working person who is integrating graduate education and professional life and for the traditional student seeking a broad conceptual grounding in mass communication.

Thesis and Project Options

Candidate must

1. have earned 18 credits in the social sciences (anthropology, economics, history, political science, psychology, sociology);
2. provide evidence of a minimum of one year of full-time professional experience in a media-related position. In exceptional cases, a student without sufficient professional experience may be admitted on the condition he or she completes an approved program of skills courses and/or an internship in a mass communication field.
3. complete 36 semester hours as follows:

MC 600	The Science of Communication
MC 601	Cultural Studies in Communication
MC 610	Research Design
MC 611	Research Methods I (required research tool)
MC 612	Research Methods II (required research tool)

Two of the following courses:
MC 620 Media Management
MC 623 Media in the Marketplace
MC 625 Media Organizations
One of the following courses:
MC 630 Media Law and Ethics
MC 640 Communication and Technology
MC 664 Thesis Research or MC 665 Professional Project
9 hours of approved electives (at least six credits must be taken outside the College of Mass Communication and no more than three credits can be taken at the 500 level)

4. file a Candidacy Form with the Graduate Office before the completion of 24 hours;
5. submit and defend an acceptable thesis or project.

Exam Option

Candidate must

1. have earned 18 credits in the social sciences (anthropology, economics, history, political science, psychology, sociology);
2. provide evidence of a minimum of one year of full-time professional experience in a media-related position. In exceptional cases, students without sufficient professional experience may be admitted on the condition he or she completes an approved program of skills courses and/or an internship in a mass communication field.
3. complete 36 semester hours as follows:
   MC 600 The Science of Communication
   MC 601 Cultural Studies in Communication
   MC 610 Research Design
   MC 611 Research Methods I (required research tool)
   MC 612 Research Methods II (required research tool)
   MC 620 Media Management
   MC 623 Media in the Marketplace
   MC 625 Media Organizations
   MC 630 Media Law and Ethics
   MC 640 Communication and Technology
   MC 659 Case Studies in Media Management
   MC 660 Seminar in Applied Research
4. file a Candidacy Form with the Graduate Office before the completion of 24 hours;
5. pass a written comprehensive examination.

Courses in Mass Communication [MC]

600 **The Science of Communication.** Three credits. Quantitative and qualitative research dealing with the uses and effects of mass communication.

601 **Cultural Studies in Communication.** Three credits. Relationship of communication to culture with particular emphasis on the everyday life contexts of media audiences.

610 **Research Design.** Three credits. Formulating research questions, developing operational definitions, selecting measures. Analysis of surveys, observational techniques, and interpretive studies.

611 **Research Methods I.** Three credits. Prerequisite: MC 610. Techniques of communication research emphasizing survey and experimental methods. Sampling, questionnaire construction, data gathering, and statistical methods.

612 **Research Methods II.** Three credits. Prerequisite: MC 610. niques of communication research emphasizing participa servation, ethnography, and focus groups. Interviewing, vation, problems of generalization, ethics of fieldwork.

620 **Media Management.** Three credits. Application of the case method to understanding the role of management and m ers in the delivery of media to the marketplace. Applicati management and organization theory to the problems mass media.

623 **Media in the Marketplace.** Three credits. The use of v forms of audience research in media organizations. Socia ethical conflicts related to marketing.

625 **Media Organizations.** Three credits. An examination structure of media organizations. Roles of creators, prod distributors, publics, institutional frameworks.

630 **Media Law and Ethics.** Three credits. An overview of the relating to the media. Ethical and social dimensions of law phasis on case studies.

640 **Communication and Technology.** Three credits. The pro for individuals, corporations, and the government associate internal and external communications.

643 **Special Topics in Communication.** Three credits. An in- analysis of one or more current issues or sub-disciplines. will vary from semester to semester.

659 **Case Studies in Media Management.** Three credits. A cap course that emphasizes the integration of communicatio ory and method with management philosophy in the pla of strategy for media organizations. Emphasis on case st and student presentations. Requires consent of director of g ate studies or instructor.

660 **Seminar in Applied Research.** Three credits. Application o ous research methodologies to decision making in media nizations.

661 **Directed Reading and Research.** Three credits. Prereq Permission of graduate director. Completion and executio research project under the direction of a faculty advisor.

664 **Thesis Research.** One to six credits. Under the directio faculty advisor and graduate committee, the student will and execute an original research or creative project. Onc rolled, student should register for at least one credit ho master's research each semester until completion. S/U gra

665 **Professional Project.** One to six credits. Completion an ecution of a professional project under the direction of a fa advisor and graduate committee. Once enrolled, student s register for at least one credit hour of master's project eac mester until graduation. S/U grading.

epartment of
lathematical
ciences

ay Phillips, Chair
sey Old Main 223D

Department of Mathematical Sciences offers the
ter of Science with a major in Mathematics, the
ter of Science in Teaching with a major in Math-
tics, and a minor in Mathematics at the graduate
l.

e concentrations are offered under the Master of
nce: General Mathematics, Industrial Mathematics,
Research Preparation. Two concentrations are of-
d under the Master of Science in Teaching: Middle
de Mathematics and Secondary Mathematics.

ission to either master's program requires an ex-
ed GRE score of 900 or an MAT score of 44.

quirements for the Master of Science Mathematics

Master of Science in Mathematics requires a core of 9
s plus 18 hours of specified courses in the department
a 9-hour cognate of supporting courses. Every candidate
quired to declare a concentration selected from General
hematics, Industrial Mathematics, or Research Preparation.

andidates must
- have completed an undergraduate prerequisite of at least 21 hours of college-level mathematics including calculus; any deficiency should be removed during the first year of study;
- complete 36 hours including the core (9 hours), a concentration (18 hours), and a cognate area (9 hours);
- complete at least 30 hours at the graduate level with at least 21 hours at the 600 level;
- participate in the graduate seminar and give an oral presentation of an approved topic;
- file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
- successfully complete a written comprehensive examination (may be taken no more than twice).

. Core

candidate for the Master of Science in Mathematics must
plete the following core (9 hours):

H 612	Advanced Linear Algebra
H 617	Sets and Logic
H 619	Analysis I

Concentration: General Mathematics

Students desiring a broad background in mathematics should pursue this concentration. In addition to the core, students must complete the concentration and a cognate as outlined below.

Concentration
Eighteen (18) hours from the following, including at least one course from each of three different groups:
Algebra/Number Theory: MATH 542, 553, 614A, 651
Analysis: MATH 614B, 620, 621, 625
Combinatorics/Graph Theory: MATH 570, 670
Geometry/Topology: MATH 527, 640, 614C
Industrial Mathematics: MATH 531, 532, 626, 627, 630, 631

Cognate
Nine (9) additional hours approved by advisor

The master's thesis is an option in this concentration.

Concentration: Industrial Mathematics

Students interested in positions in industry or further graduate work in applied mathematics should pursue this concentration. In addition to the core, students must complete the concentration and a cognate as outlined below.

Concentration
Eighteen (18) hours including MATH 531, 532, 626, and 627 plus two from MATH 621, 630, 631, 640, 641, 670, or STAT 616, 618.

Cognate
Nine (9) additional hours chosen from the above list; MATH 664, and/or courses from relevant disciplines approved by advisor.

The master's thesis is an option in this concentration.

Concentration: Research Preparation

Students wishing to pursue the Ph.D. in mathematics should choose this concentration. In addition to the core, students must complete the concentration and a cognate as outlined below.

Concentration
Eighteen (18) hours including MATH 527, 553, 570, 620, 614A, and 621.

Cognate
Nine (9) hours including MATH 664 and six (6) additional hours approved by advisor.

Requirements for the Master of Science in Teaching

This degree should be pursued by students interested in teaching. Admission is open to those licensed as teachers as well as those seeking initial licensure.

Candidates seeking initial licensure must meet the major requirements listed below, satisfy a professional education component, and meet discipline-related requirements. The candidate should contact the chair of the Department of Educational Leadership for the professional education component and the chair of the Department of Mathematical Sciences for the discipline-related requirements.

The Master of Science in Teaching requires the M.S.T. core of 9 hours plus 15 hours of specified courses in the department and a 12-hour cognate in professional education. Every candidate is required to declare a concentration in either Middle Grade or Secondary Mathematics.

All candidates must
1. complete 36 hours including the core (9 hours), a concentration (15 hours), and a cognate (12 hours);
2. complete at least 30 hours at the graduate-level with at least 21 hours at the 600-level;
3. file a Candidacy Form with the Graduate College prior to the completion of 24 hours credit;
4. successfully complete a comprehensive examination (may be taken no more than twice).

M.S.T. Core

Each candidate for the Master of Science in Teaching in Mathematics must complete the following core (9 hours):

MATH 632	Mathematical Problem Solving
MATH 638	Current Trends in Mathematics Education
MATH 690	Research in Mathematics Education

Concentration: Middle Grade Mathematics

Admission Requirements:

A candidate for admission to the Master of Science in Teaching program with a concentration in Middle Grade Mathematics must
1. hold a valid elementary teaching certificate;
2. have three years teaching experience;
3. submit three letters of recommendation;
4. have an acceptable GRE or MAT score. (A GRE of 900 or an MAT of 44 is expected.)

Any applicant not meeting these requirements may petition to the Mathematics Education Graduate Admissions Committee.

Degree Requirements:

In addition to the core, students must complete the concentration and cognate as outlined below.

Concentration

Fifteen (15) hours selected from MATH 562, 610, 633, 634, 635 and other courses in the department selected in consultation with advisor.

Cognate

Twelve (12) hours in the College of Education (determined jointly by the Departments of Mathematical Sciences, Educational Leadership, and Elementary and Special Education).

Concentration: Secondary Mathematics

Admission Requirements

A candidate for admission to the Master of Science in Teaching program with a concentration in Secondary Mathematics must
1. hold a valid secondary mathematics teaching certificate, or have completed 9 hours of mathematics past the calculus sequence;*
2. have three years teaching or related work experience;
3. submit three letters of recommendation;
4. have an acceptable GRE or MAT score. (A GRE of 900 or an MAT of 44 is expected.)

Any applicant not meeting these requirements may petition to the Mathematics Education Graduate Admissions Committee.

**NOTE: Candidates seeking initial licensure may be required to cnplete additional hours in mathematics and/or professional educan. (An advisor should be consulted.)*

Degree Requirements

In addition to the core, students must complete the concntration and cognate as outlined below.

Concentration

Fifteen (15) hours including MATH 519, 617, and three other coues from the department selected in consultation with advisor.

Cognate

Twelve (12) hours in the College of Education (determined jointl by the Departments of Mathematical Sciences and Educational Leaders)

Courses in Mathematics [MATH]

501 **Concepts of Mathematics.** Three credits. Recommended o students preparing to become elementary school teachers. pics include complex numbers, finite mathematical systems, near equations and inequalities, functions and their graphs ntroductory matrix algebra, interest and consumer credit, nc microcomputer applications in the mathematics classroom

502 **Elementary School Mathematics—Geometry.** Three credits Ar informal approach to geometry dealing with points, lines, plaes space, congruence, parallelism, similarity, and measuremnt Recommended for elementary education majors. Not ope to Mathematics majors or minors.

503 **Measurement, Metrication, and Activities.** Three credits Ar activity course including the history of measurement, problns encountered and means of resolving them, the place and pblems of the metric system in America, the pedagogical aspcts related to metrication, and games in mathematics (particurly in the metric system). Designed especially for teachers and ospective teachers. Not open to Mathematics majors or mirs.

527 **Introduction to Topology.** Three credits. Prerequisites: M H 222 and a previous upper-division course in which the stun has been required to write proofs. Fundamental concep o topology including continuity, compactness, connectedrss separation axioms, and metric spaces.

531/532 **Numerical Analysis I and II.** Three credits each. Prerequie CSCI 318 or equivalent. Application of computer-oriented umerical algorithms to algebraic equations, differential and iegral equations, and linear algebra. Rigorous mathematical tatment of error included.

539 **Introduction to Mathematics of Investment.** Three crets (Same as ACSI 539.) Prerequisites: MATH 122 or 344 and ne semester of probability/statistics or consent of instructor. M le and analyze investments in bonds, treasury bills, stocks, and ce derivatives. Topics include obtaining the price of a bond a function of interest rate, developing formulas for duration nc convexity to study the sensitivity of price to interest rate, nc mathematical modeling of investor preference and attitud oward risk.

542 **Number Theory.** Three credits. Divisibility congruences, adratic residues, Diophantine equations, quadratic forms, nc continued fractions.

547 **Introduction to Modern Algebra.** Three credits. A treatme o sets, relations, operations, and the construction of number stems in algebra.

Abstract Algebra I. Three credits. Introduction to groups with a brief introduction to rings, integral domains, and fields.

Abstract Algebra II. Three credits. Prerequisite: MATH 451/551. Theory of rings, fields, integral domains, matrices, and vector spaces.

Problems in Contemporary Mathematics. One to six credits. Pass/Fail grading in specified sections.

History and Philosophy of Mathematics. Three credits. Prerequisites: Background in geometry, number theory, and/or symbolic logic helpful. The character of mathematical thought by way of mathematical problems which have occupied successively the outstanding mathematicians of Babylon, Egypt, Greece China, the Renaissance, and modern times paralleled with a study of three schools of mathematical philosophy: intuitionism, logicism, and formalism. Open only to senior and graduate mathematics majors.

Combinatorics and Graph Theory. Three credits. Prerequisite: MATH 312 or 308. Selected topics in combinatorics and graph theory emphasizing combinatorial problem solving and algorithmic proof.

Mathematics for Teachers. Three credits. Mathematics as problem solving, communication, and reasoning. Connecting different fields of mathematics. Topics include number and number relationships, number systems and number theory, computation and estimation, patterns and functions, statistics and probability, algebra, geometry, measurement.

Advanced Linear Algebra. Three credits. Prerequisite: MATH 312. Continuation of linear algebra topics in MATH 312 including advanced topics in inner product spaces and structure of linear operators.

A **Selected Topics of Modern Mathematics: Algebra.** Three credits. Prerequisite: MATH 553 or consent of instructor. Extension of previous work in algebra with emphasis on topics not treated in other courses.

B **Selected Topics of Modern Mathematics: Analysis.** Three credits. Prerequisite: MATH 620 or consent of instructor. Extension of previous work in analysis with emphasis on topics not treated in other courses.

C **Selected Topics of Modern Mathematics: Topology.** Three credits. Prerequisite: MATH 427/527 or consent of instructor. Extension of previous work in topology with emphasis on topics not treated in other courses.

Sets and Logic. Three credits. Includes topics in three categories: 1) Propositions, predicates, quantifiers, truth tables, tautologies, and methods of mathematical proof including mathematical induction. 2) Sets, relations, functions, graphs, cardinality, and the Axiom of Choice. 3) Applications of these foundations to selected results in algebra and analysis as time permits. It is recommended that this course be taken early in the graduate program.

Analysis I. Three credits. Prerequisite: MATH 425 or equivalent. Fundamental concepts of real analysis through rigorous treatment of limits, continuity, differentiation, and integration in one dimension.

Analysis II. Three credits. Prerequisite: MATH 619 or equivalent. A continuation of Analysis I. Basic theory of multi-dimensional calculus—limits, continuity, differentiation, integration, sequences, series, and convergence.

621 **Complex Variables.** Three credits. Prerequisite: MATH 620. Theory of functions of complex variables and their application in mathematics and physics.

623 **Teaching of Junior College Mathematics. Three credits.** Foundations and pertinent topics in college algebra, trigonometry, analytic geometry, and calculus with emphasis on techniques of presentation.

625 **Real Analysis.** Three credits. Prerequisite: MATH 620. Lebesgue measure and Lebesgue integral, convergence theorems, functions of bounded variation, absolute continuity, mean convergence, introduction to abstract measure and integration theory.

626 **Advanced Differential Equations I.** Three credits. Prerequisites: MATH 323 and 425. Qualitative and quantitative analysis of systems of differential equations. Gradient systems, Sturm-Liouville problems. Elementary techniques for boundary value problems of partial differential equations.

627 **Advanced Differential Equations II.** Three credits. Prerequisite: MATH 626. Solution techniques for boundary value problems. Problems involve heat, wave, and potential equations. Topics include the method of characteristics, series solutions, integral transforms, and Green's functions.

630 **Optimization.** Three credits. Prerequisite: MATH 532 or consent of instructor. Constrained and unconstrained optimization problems, including the generalized least squares problem and Eigenvalue problems. Methods include orthogonalization, conjugate gradient, and quasi-Newton algorithms.

631 **Control Theory.** Three credits. Prerequisite: MATH 626 or consent of instructor. Vector space applications to system analysis; observability, controllability, and stabilization of systems; feedback systems; Lyapunov methods; optimal control, and the calculus variations.

632 **Mathematical Problem Solving.** Three credits. Prerequisite: Permission of instructor. A basis for reflection on teaching and learning mathematics. Problem-solving strategies and heuristics. Focuses on all branches of mathematics, providing an opportunity to synthesize mathematical knowledge.

633 **Algebra for Teachers.** Three credits. Prerequisite: Permission of instructor. Review and extension of algebraic skills and concepts as they relate to the teaching and learning of algebra. Focus on algebraic thinking and problem solving, algebraic systems, functions, graphing, and linear algebra.

634 **Geometry for Teachers.** Three credits. Prerequisite: Permission of instructor. Investigations into the foundations of plane, solid, and coordinate geometry, motion geometry, similarities and congruencies, measurement and the application of geometry. Instruction will model the suggested pedagogy appropriate for school mathematics.

635 **Probability and Statistics for Teachers.** Three credits. Prerequisite: Permission of instructor. Relation to school mathematics. Development of central tendency and variation, concepts of chance including sample space, randomness, conditional probability, and independence.

638 **Current Trends in Mathematics Education.** Three credits. Prerequisite: Permission of instructor. Innovative topics or critical issues related to the teaching and learning of mathematics. Including but not limited to history of mathematics education, pedagogical content knowledge, assessment and evaluation, and technologies.

640 **Advanced Geometry.** Three credits. Prerequisite: MATH 307 or consent of instructor. Detailed study of one or more of the various branches of geometry including non-Euclidean geometry, projective geometry, algebraic geometry, and differential geometry.

641 **Computer-Aided Geometric Design.** Three credits. Prerequisites: MATH 532 and 640 or consent of instructor. Parametric curves and surfaces; Bezier and B-spline interpolation and approximation techniques; visual smoothness and parameterization for curves; Coons, Bezier and triangular patches; scattered data methods.

651 **Advanced Algebra.** Three credits. Prerequisite: MATH 553. Polynomial rings, theory of fields, vector spaces and intermediate group theory necessary for Galois theory, and Galois theory.

660 **Problems in Mathematics.** One to nine credits (in 660 A-L). Prerequisite: Mathematical maturity, preparation in the area, and normally nine semester hours of graduate study. Problems course dealing with theory methods and applications.
A. **Advanced Calculus**
B. **Number Theory**
G. **Mathematics of Finance**
H. **Mathematics of Life Contingencies**
I. **Numerical Analysis**
J. **Topology**
K. **Abstract Algebra**
L. **Combinatorics and Graph Theory**

661 **Introduction to Graduate Study.** Two credits.

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

670 **Advanced Combinatorics and Graph Theory.** Three credits. Prerequisite: MATH 470/570. Selected topics in combinatorics and graph theory extending topics studied in MATH 470/570.

690 **Research in Mathematics Education.** Three credits. Prerequisite: Permission of instructor. An examination of factors influencing research and critical analyses of selected research in mathematics education. Studies representing different methodologies critiqued.

706 **Independent Study.** One to nine credits.

Courses in Statistics [STAT]

513 **Applied Statistics.** Three credits. Prerequisite: 2 years of high school algebra or equivalent. Topics include descriptive statistics, probability, and statistical inference. The inference unit covers means proportions and variances for one and two samples, one-way ANOVA, regression and correlation analysis, chi-square analysis, and topics in nonparametrics.

514 **Probability and Statistics.** Three credits. Prerequisite: STAT 513 or equivalent. Topics include multiple regression, variance component estimation, experimental design, covariate analysis, chi-square analysis, multiple comparisons, and nonparametrics. The experimental design topics include two-way ANOVA, factorial experiments, nested designs, and split plot designs.

519 **Mathematical Statistics II.** Three credits. Prerequisite: STAT 315 or equivalent. Theory of statistical inference. Topics include sampling distributions, decision theory, estimation, test of hypothesis, regression analysis, analysis of variance, and selected applications.

520 **Statistical Methods for Forecasting.** Three credits. Prerequisite: STAT 419. Application of the regression model in forecasting regression and exponential smoothing methods to forecast nonseasonal time-series, seasonal series and globally constant seasonal models, stochastic time series models; and forecast evaluation. (Prepares actuarial science students for the Society of Actuaries Exam #120 and Exam Part 3A administered by the Casualty Actuarial Society.)

536 **Regression Analysis.** Three credits. Prerequisite: STAT 31 or equivalent. Theory and application of regression models. Approaches to model building and data analysis treated. Computation and interpretation of results facilitated through use of statistical software packages.

537 **Nonparametric Statistics.** Three credits. Prerequisite: STAT 1 or equivalent. Statistical tests that require no assertions about parameters or about the form of the population from which the samples are drawn. A wide range of practical problems.

538 **Experimental Design.** Three credits. Prerequisite: STAT 3 or equivalent. Topics include one-way analysis of variance, multiple comparison, multifactor analysis of variance, and various practical issues in experimental design. Computation and interpretation of results are facilitated through the use of statistical software packages.

560 **Problems in Statistics.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which STAT 560 is taken. Proposal must be approved prior to student taking the course. At the conclusion of the course, each enrollee must submit a written report to the department.

616 **Statistics.** Three credits. Mathematical statistics and applications discrete and continuous data, statistical inferences.

618 **Statistical Inference.** Three credits. Prerequisite: STAT 6 or permission of instructor. Theory of estimation and hypothesis tests. Topics include minimum variance unbiased estimators methods of estimation, most powerful tests, likelihood ratio tests decision theory, and sequential test procedures.

660 **Problems in Statistics.** One to nine credits (in 660 C-F). Prerequisite: Mathematical maturity, preparation in the area and (normally) nine semester hours of graduate study. Problem course dealing with theory, methods, and applications.
C. **Mathematical Statistics**
D. **Regression Analysis**
E. **Non-parametric Statistics**
F. **Experimental Design**

Courses in Actuarial Science [ACSI]

500 **Calculus and Linear Algebra.** Three credits. Prerequisites: MATH 222, 312, and 425 or consent of instructor. Offers preparation for Exam #100 jointly administered by the Society of Actuaries and the Casualty Actuarial Society.

510 **Probability and Statistics.** Three credits. Prerequisites: A 419 or consent of instructor. Offers preparation for Exam #1 jointly administered by the Society of Actuaries and the Casualty Actuarial Society.

Introduction to Mathematics of Investment. Three credits. (Same as MATH 539.) Prerequisites: MATH 122 or 344 and one semester of probability/statistics or consent of instructor. Model and analyze investments in bonds, treasury bills, stocks, and other derivatives. Topics include obtaining the price of a bond as a function of interest rate, developing formulas for duration and convexity to study the sensitivity of price to interest rate, and mathematical modeling of investor preference and attitude toward risk.

Mathematics of Compound Interest. Three credits. Prerequisite: 5 hours of calculus. Mathematical theory of investments and finance relating to bonds, annuities, insurance, compound interest etc. Recommended for students preparing for actuarial examination.

Actuarial Mathematics I. Three credits. Prerequisite: ACSI 540 or consent of instructor. Introduction to the mathematics of life insurance. Topics include measurement of mortality; life annuities, life insurance benefits and premiums; net level premium reserves, elementary loading and cash value formulas; special annuity and insurance benefits; population theory including the expectation of life function; multi-life functions, including joint-life and last survivor statuses, multiple-decrement functions, including multiple-decrement (service) and associated single decrement tables.

Actuarial Mathematics II. Three credits. Prerequisite: ACSI 448. This is the second course of a two-semester sequence; offers preparation for the Society of Actuaries Exam #150 or Exam Part 4A of the Casualty Actuarial Society. Topics chosen from net premium reserves, multiple life functions, multiple decrement models, valuation theory and pension plans, and insurance models, (including expenses, and nonforfeiture benefits and dividends).

Mathematics of Compound Interest and Life Contingencies. Three credits. Prerequisites: ACSI 440 or 449 or consent of instructor. Theory of Interest and Actuarial Mathematics. Offers preparation for the Society of Actuaries Exam #150 or Exam Part 4A of the Casualty Actuarial Society. Topics chosen from valuation theory of pension plans, insurance models, and nonforfeiture benefits and dividends.

Problems in Actuarial Science. One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which ACSI 560 is taken. The proposal must be approved prior to student taking the course. At the conclusion of this course, each enrollee must submit a written report to the department.

Credibility Theory and Loss Distributions. Three credits. Prerequisite: STAT 519 or consent of instructor. Prepares students for Exam Part 4B of the Casualty Actuarial Society. Topics include Bayes Theorem and its relationship to credibility theory and analysis of statistical distributions for modeling insurance claims by size.

Department of Music

James Brooks, Interim Chair
Wright Music Building 150

The Department of Music offers a Master of Arts degree in Music with specializations in conducting, music education, music theory/composition, and performance. A minor in music is offered at the graduate level.

Applicants seeking admission to the Master of Arts degree must submit scores of the Miller Analogies Test or the Graduate Record Exam. Candidates must have completed an undergraduate degree in music.

An audition is required of all students entering a graduate degree program in music. Students who do not pass the audition must register for MUSI 502, Private Instruction, until the audition requirements are satisfied. Students must perform an audition by the end of the first semester of study.

A music theory examination and a music history assessment are required of all candidates for admission. These assessments will be scheduled during the first week of class of the first semester of study. Students not meeting proficiency requirements are required to take additional course work. Any course work necessary to meet proficiency requirements does not count towards the M.A. degree.

Requirements for the Master of Arts

1. The Master of Arts degree in Music has three (3) options. The thesis option requires a minimum of 30 semester hours including the thesis. The recital option requires a minimum of 30 semester hours including the recital. Music education students are not eligible for the recital option. The non-thesis option requires a minimum of 36 semester hours. No more than 30 percent of the total degree hours may be dually listed (undergraduate/graduate) courses.
2. Six semester hours of a foreign language are required with the thesis/recital option. This requirement may be satisfied by undergraduate credits (with a grade of C or better) or by approved foreign language hours (with a grade of C or better) in the student's graduate program.
3. Two semesters of ensemble participation are required. No more than two hours of credit in ensembles may be applied toward the M.A. degree.
4. Prior to the completion of 24 semester hours, a Candidacy Form must be filed with the Graduate Office.
5. Candidates must pass both written and oral comprehensive examinations. These examinations are scheduled

during the student's last semester of study. Comprehensive examinations may be taken no more than twice.

6. Students choosing the recital option must complete 18 hours of course work before enrolling in MUSI 667, Graduate Recital.

Candidates for the M.A. degree in Music elect an area of specialization in one of the following: conducting; music education; music theory/composition; or performance.

All graduate students in the Master of Arts degree in Music take 12 hours of required core classes. 12 hours in the area of specialization, and 6 hours (12 hours, non-thesis/recital option) of electives.

Required Core Classes (12 hours)

MUSI 604	Twentieth-Century Music, 3 hours
MUSI 605	Analytical Techniques, 3 hours
MUSI 650	Aesthetics of the Arts, 3 hours
MUSI 662	Bibliography and Research, 3 hours

Areas of Specialization (12 hours)

MUSI 601	Foundations of Music Education, 3 hours
MUSI 606	Advanced Conducting, 3 hours
and 6 hours from the following:	
MUSI 521	General Music Program K-6, 2 hours
MUSI 522	Middle School Music, 2 hours
MUSI 523	Secondary School Methods and Materials, 2 hours
MUSI 524	Instrumental Rehearsal Problems, 2 hours
MUSI 525	Advanced Marching Techniques, 2 hours

Music Theory/Composition Specialization

MUSI 614, 615, 616	Composition, 9 hours
MUSI 667	Graduate Recital, 3 hours

Performance Specialization

MUSI 667	Graduate Recital, 3 hours
MUSI 668, 669, 670	Private Instruction, 9 hours

Conducting Specialization

MUSI 570	Ensemble, 2 hours
MUSI 603	Conducting Problems and Score Interpretation, 2 hours
MUSI 606	Advanced Conducting, 3 hours
MUSI 667	Graduate Recital, 3 hours
and 2 hours from the following:	
MUSI 568	Choral Literature, 2 hours
MUSI 524	Instrumental Rehearsal Problems, 2 hours

Electives (6 hours thesis/recital option or 12 hours non-thesis option)

Courses in Music [MUSI]

500 **A-Z Problems in Music Education.** One or two credits. A maximum of 6 semester hours credit may be applied toward a degree (course may be repeated).

501 **Theory Survey.** Two credits. A review of musicianship skills and knowledge of musical theory to the degree necessary for the candidate to pursue work of graduate level.

502 **Private Instruction.** Two credits. One half-hour private lesson weekly on one of the various instruments or voice. Proficiency equal to completion of the Upper Division Performance Jury is required.

503 **A-Z Problems in Music.** Two credits. Independent study conducted on selected music topics. (A maximum of six semester hours may be applied toward a degree.)

504 **Service Playing.** Two credits. Skills and knowledge neces
for playing for church services including hymn and anthem a
companiments, conducting from the console, study of liturgi
service music, solo accompaniments, and church music materia

505 **Church Music.** Two credits. Survey of church music and vario
denominational worship traditions, hymnology, graded h
programs, handbell choirs, materials and methods of c
music, and administration and organization of church music

506 **Survey of Guitar Literature.** Two credits. Basic literature for th
guitar from the Renaissance to the present. Analysis, listen
research, performance.

518 **Improvisation.** Two credits. Lecture demonstration course e
ploring improvisation, musical vocabularies, and shorthands i
cluding figured bass, Nashville shorthand, and other contemp
rary styles of writing and performing.

519 **Principles and Practices of Electronic Music.** Three credi
Includes history and techniques, acoustics, electronic sound ge
eration, recording, operation of audio equipment, basic pri
ciples of composition, and experience with tape recorder a
a music synthesizer. Open to non-music majors with permissi
of instructor.

521 **General Music Program K-6.** Two credits. The role of mus
and music teaching in elementary education; its objectiv
methods, materials, and procedures; innovative trends and e
emplary practices; evaluative techniques.

522 **Middle School Music.** Two credits. The role of music and mus
teaching in middle school education; its objectives, metho
materials, and procedures; innovative trends and exempla
practices; evaluative techniques.

523 **Secondary School Methods and Materials.** Two credits. Th
role of music and music teaching in secondary education;
objectives, methods, materials, and procedures; innovati
trends and exemplary practices; evaluative techniques.

524 **Instrumental Rehearsal Problems.** Two credits. Improvi
teaching in instrumental music classes through a study of r
hearsal planning and techniques; the interpretation of music
students; group dynamics.

525 **Advanced Marching Techniques.** Two credits. Prerequisit
Marching band class. Further development and application
marching band techniques as utilized in half-time and conte
show production. Selection and analysis of the music score.

527 **Music Internship.** Three to six credits. Prerequisite: Permissi
of instructor. Examination and experiences in either the area
music industry, music education, or instrumental or choral co
ducting.

529 **Electronic Music II.** Three credits. Prerequisite: MUSI 51
Advanced principles of digital sound synthesis, programming t
digital synthesizer, electronic composition, contemporary tren
in digital music, and programming with a MIDI work station.

530 **Diction for Singers II.** Three credits. Lecture demonstratio
course for familiarization of the International Phonetic Alph
bet and correct pronunciation of a variety of texts in Englis
Italian, German, and French.

531 **Vocal Pedagogy.** Two credits. Teaching techniques of the fu
damentals of singing. Vocalizes and repertoire. Physical aspec
of singing.

Piano Pedagogy. Two credits. Various technical and philosophical approaches in teaching piano. Examination of teaching repertory through intermediate level. Supervised teaching through intermediate level.

Organ Pedagogy. Two credits. The principles of teaching organ: manual and pedal techniques, organ methods, and organ repertoire of varying degrees of difficulty and of all period-styles from pre-Bach through twentieth century.

Music of the Baroque Era. Two credits. Vocal and instrumental music from 1600 to 1750. In-depth study of stylistic features, performance practices, and constructional characteristics of the period. A wide acquaintance with the literature gained through extensive listening and, when possible, live performance.

Music of the Romantic Era. Two credits. Trends in instrumental and vocal music from Beethoven to post-romanticism, c. 1800-1914. Analysis, listening, research.

Music for the Young Child. Four credits. Music fundamentals, materials, and methods appropriate for pre-school through grades three; pantomine, role playing, improvisation, rhythm, movement, listening, and singing.

Choral Literature. Two credits. Examination of choral literature from the Renaissance to the present. Program selection. Analysis of choral pieces.

Piano Literature. Two credits. Survey of the basic literature of the harpsichord and piano from the eighteenth century to the present. Live performance; analysis and research.

Ensemble. One credit each semester. Study and public performance of music literature appropriate to the ensemble. May take two times for credit.

A. **Guitar Ensemble**
B. **Trombone Ensemble**
C. **Clarinet Ensemble**
D. **Trumpet Ensemble**
E. **Horn Ensemble**
F. **Tuba Ensemble**
G. **Flute Ensemble**
I. **Chamber Ensemble**
J. **Choral Ensemble**
K. **Keyboard Ensemble**
L. **Graduate Wind Ensemble**
M. **Percussion Ensemble**
N. **Saxophone Ensemble**

Vocal Literature I. Three credits. Basic repertory of Italian airs, German lieder, French art song, and solo vocal works of nationalistic schools, as well as English and American song literature.

Foundations of Music Education. Three credits. Philosophies of music education; meaning in music and aesthetic theories; principles of learning; objectives for music education.

Conducting Problems and Score Interpretation. Two credits. Analysis and marking of scores. Refinement of conducting techniques. Elimination of undesirable conducting habits. Diction as applied to conducting.

Twentieth-Century Music. Three credits. Styles and compositional techniques found in representative masterworks of the twentieth century from Debussy to present. Analysis, listening, research. Required of all master's candidates in music.

605 Analytical Techniques. Three credits. Prerequisite: MUSI 501 or permission of instructor. Skills and procedures of musical analysis as they apply to all periods through analysis of representative compositions. Evaluation of work from all standpoints: craftsmanship, expression, and stylistic correctness.

606 Advanced Conducting. Three credits. Techniques in advanced conducting of orchestral, choral, band, and chamber ensembles. Includes irregular meters, score reading, warm-up procedures, conducting patterns, attacks, and releases.

614/ 615/ 616 Composition. Three credits each. Development of skills and ability in handling musical materials with goals of some individual style or expression within the framework of current practices. Taken in consecutive order.

634 Woodwind Teaching. Two credits. Seminar on problems encountered in advanced instruction of woodwinds. Experimentation and performance involving old and new concepts of performance.

635 Brass Teaching. Two credits. Teaching materials for trumpet, cornet, horn, trombone, baritone, and tuba; elementary and advanced exercises, etudes; methods for class and private instruction, clef and transposition studies, orchestral and band repertoire. Survey of sources providing announcement and evaluation of new materials.

650 Aesthetics of the Arts. Three credits. (Same as ART 650.) The place of aesthetics in philosophy, the properties of music and the visual arts, the alternative and corollary views of the arts, the process of aesthetic creation, and meaning and values in music and the visual arts.

662 **Bibliography and Research.** Three credits. Survey of bibliography and problems and methods of research. Analysis and evaluation of research in the arts.

664 **Thesis Research.** Three credits. Types of research in music surveyed. A problem is selected and developed into a thesis report in acceptable form and style. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

667 **Graduate Recital.** Three credits. Prerequisites: Completion of MUSI 668, 669, 670; or MUSI 614, 615, 616; or MUSI 603, 606; permission of the appropriate music faculty.

668 **Private Instruction.** Three credits. Prerequisite: Completion of undergraduate recital. Consult graduate coordinator as to performance area availability. One-hour private lesson per week in the selected performance field. In-depth study of stylistic, technical, and musical problems in music performance and exploration of advanced repertoire in the applied area.
A. **Private Instruction Voice**
B. **Private Instruction Piano**
C. **Private Instruction Organ**
D. **Private Instruction Brass**
E. **Private Instruction Winds**
F. **Private Instruction Strings**
G. **Private Instruction Percussion**
I. **Private Instruction Guitar**

669 **Private Instruction.** Three credits. Prerequisite: Completion of undergraduate recital. Consult graduate coordinator as to performance area availability. One-hour private lesson per week in the selected performance field. In-depth study of stylistic, technical, and musical problems in music performance and exploration of advanced repertoire in the applied area.
A. **Private Instruction Voice**
B. **Private Instruction Piano**
C. **Private Instruction Organ**
D. **Private Instruction Brass**
E. **Private Instruction Winds**
F. **Private Instruction Strings**
G. **Private Instruction Percussion**
I. **Private Instruction Guitar**

670 **Private Instruction.** Three credits. Prerequisite: Completion of undergraduate recital. Consult graduate coordinator as to performance area availability. One-hour private lesson per week in the selected performance field. In-depth study of stylistic, technical, and musical problems in music performance and exploration of advanced repertoire in the applied area.
A. **Private Instruction Voice**
B. **Private Instruction Piano**
C. **Private Instruction Organ**
D. **Private Instruction Brass**
E. **Private Instruction Winds**
F. **Private Instruction Strings**
G. **Private Instruction Percussion**
I. **Private Instruction Guitar**

671 **Special Studies.** One, two, or three credits. Intensive study of chosen subject. An indication of a reasonable skill and knowledge of research techniques, writing, and creativeness is expected.

Department of Physics and Astronomy

Robert F. Carlton, Chair
Wiser-Patten Science Building 219

The Department of Physics and Astronomy offers a inor at the graduate level.

Courses in Physics [PHYS]

Graduate standing and consent of instructor are prereqisites for graduate courses in physics.

531 **Electricity and Magnetism.** Three credits each. Topics inc ding electric and magnetic fields, electrostatic potential, and otential energy and fields in matter discussed in a mathen tically rigorous manner. A variety of good application of mathematical methods in physics.

538 **Introduction to Quantum Mechanics.** Three credits. Origi of quantum theory; wave packets and deBroglie waves; Hei nberg uncertainty principles. Schroedinger wave equation, perators, eigenfunctions, square well potential, the harmoni scillator, the hydrogen atom, molecular binding and molec ar spectra.

633 **Principles of Modern Physics.** Three credits. Charged part es and their behaviors; electronic structures of the atoms; nuc ar structures and processes; and radiation.

634 **Fundamentals of Physics.** Six credits. Basic laws and princi es of classical and modern physics. Lecture topics and labora ry experiences designed to advance student's knowledge of phy s.

epartment of
olitical Science

n Vile, Chair
ck Hall 209

e Department of Political Science offers a minor at
graduate level.

urses in Political Science [P S]

Quantitative Methods of Research. Three credits. (Same as SOC 500.) Fundamentals of quantitative methods in empirical research problems in the social sciences. PS/SOC 500 is a prerequisite for PS/SOC 511.

Political Science Laboratory. Three credits. Research, statistics, data processing, or simulation studies related to political and social questions.

Introduction to City and Regional Planning. Three credits. Analysis of the basis of particular forms in urban settlements and regions; introduction to planning history, theory, methods, processes, and current trends.

The U.S. Congress. Three credits. An analysis of the United States Congress. The origins of the congress, political power, the nature of the institutionalized congress, campaigns, elections.

Quantitative Methods of Research. Three credits. Prerequisite: PS/SOC 500. (Same as SOC 511.) Fundamentals of quantitative methods in empirical research problems in the social sciences.

Tennessee Government. Three credits. Structure, functions, and processes of Tennessee's governmental and political institutions. Policy issues studied.

Problems in Government. Three credits. Work is done on a tutorial basis under the close direction of a professor. The student must present a proposal for departmental consideration and acceptance before enrolling in this course.

International Relations. Three credits. National power, balance of power, nationalism, imperialism, colonialism, war as an instrument of national policy, economic instruments of national policy, diplomacy, collective security, international law, and organization.

World Politics. Three credits. Experiencing contemporary international politics through the medium of simulation. Particular focus areas include the U.S., former Soviet Union, People's Republic of China, the Middle East, South Asia, and Southern Africa.

Political Theory. Three credits. Western political theory from the early Greeks to the beginning of the modern world. Includes Plato, Aristotle, Stoicism, the church-state controversies, feudalism, Machiavelli, the Reformation and Counter-Reformation, the early nationalists, Hobbes.

524 **American Foreign Policy.** Three credits. Foreign policies in the nuclear age from Kennan and containment to the present with emphasis on contemporary problems and policies.

525 **Public Administration.** Three credits. Fundamentals of public management—organization theory, leadership, policy making, planning, budgeting, personnel, administrative law, bureaucratic behavior.

526 **Public Administration.** Three credits. Selected issues and problems. Normally entails the application of administrative concepts to administrative problems and learning by doing.

528 **State and Local Government.** Three credits. Politics and administration at the state and local level. Legislative, judicial, and administrative structures and processes; major issues and problems.

530 **Comparative European Governments.** Three credits. Comparative analysis of the governmental forms and practices of England, France, Germany, the European Community, and others.

532 **Public Opinion and Propaganda.** Three credits. The nature of pubic opinion and its role in the political and social process; myths, symbols, other instruments; techniques of propaganda.

533 **Politics and the Party System.** Three credits. The nature of democracy, politics, and political parties; party organization and role in government; campaigning, primaries, conventions, general elections; the electoral college; voting behavior and pressure groups.

536 **Legislative Internship.** Twelve credits. A cooperative program with the state of Tennessee which provides for student service with the legislature on a full-time basis during the spring semester. Students selected on a competitive basis. Only six hours may count toward the degree for graduate programs.

537/538 **American Constitutional Law.** Three credits. The Supreme Court as a policy-making body in the governmental system. Emphasis on case studies in major areas of conflict including federalism, civil liberties, criminal procedure, and economic regulation.

540 **Municipal Government.** Three credits. The structure, powers, functions, and politics of municipal governments from the standpoint of city management. Attention is given to problems of municipal policy implementation.

541 **Business and Government.** Three credits. Government's role in regulating and supporting business and its impact on the economic health of the private sector. Analyses of the business-government relationship at the federal, state, and local levels. The new role of organized consumers.*

544 **Governmental Budgeting and Finance Administration.** Three credits. Analysis of the legal and social nature of government budgets emphasizing the procedures and administrative methods of fiscal control. Study of budget documents at state and local levels.*

550 **International Law.** Three credits. General principles of modern international law taught by the case study method in a seminar format encouraging debate and discussion. Issues concerning the development of international law and human rights.

551 **International Political Economy.** Three credits. Prerequisites: P S 122 and 321 or permission of instructor. The relationship between politics and economics in international affairs and its implications for global peace, security, the ecology, and social welfare.

559 **Administrative Law.** Three credits. Procedural aspects, substantive issues, judicial review of the type of law concerned with the powers and procedures of government agencies and the rights of citizens affected by them.

563 **Personnel Management.** Three credits. Prerequisite: P S 325 or permission of instructor. The development and characteristics of public personnel administration in the United States with attention to recruitment, selection, position classification, compensation, performance evaluation, promotion, motivation, morale, discipline, separation, and public service unionism.*

570 **American Political Thought.** Three credits. Major thinkers and movements in American political thought from colonial times to the twentieth century with special emphasis on the thoughts of the framers of the American Constitution and their contemporaries.

591 **International Organization.** Three credits. Development and prospects of the United Nations Organization and its major approaches to peace—pacific settlement, collective security, international law, arms control, trusteeship, preventive diplomacy, international conferences, functionalism.*

592 **Modern Political Theory.** Three credits. Early democratic theory Hobbes, Locke, Rousseau, Burke, Hegel, the Utilitarians, Conservatism, Liberalism, Anarchism, Marx-Engels, Twentieth Century Communism, and Fascism.

600 **Comparative Social Change.** Three credits. (Same as SOC 600.) A historical comparative examination of the structure, institutions, and development of the modern world system; a review of major theoretical and empirical research on the world system.

626 **Readings in Political Science or Public Administration.** Three credits. Individual study focusing on subject matter selected by the student and approved by the instructor; strengthens knowledge in a sub-field of political science or public administration. Focus guided by the student's professional interests, career objectives, and program requirements.

630 **Readings in International Relations.** Three credits. The theoretical basis of international politics. The biological, sociological, psychological, economic, and ideological aspects of international relations.

* *Offered only in alternate years.*

Department of Psychology

Larry W. Morris, Chair
Jones Hall 103

The Department of Psychology offers programs wh lead to three graduate degrees: the Master of Arts w a major in Psychology and concentrations in Clini Experimental, Industrial/Organizational, Quantita Psychology, and Pre-Specialist in Education: School P chology; the Master of Education with a major in Sch Counseling, Pre K-12; and the Specialist in Educat with a major in Curriculum and Instruction, concen tion in School Psychology. The department also offe minor at the graduate level.

Normally, a score of 900 combined verbal and qua tative sections of the Graduate Record Examinatio recommended for admission to the Specialist in E cation program or to the Master of Arts with concen tions in Clinical, Experimental, Quantitative Psycholo and Pre-Specialist in Education: School Psycholog GRE quantitative or analytical of 450 is expected the Industrial/Organizational concentration. A score 36 on the Miller Analogies Test or 720 on the GR expected for admission to the M.Ed. program. Ap cants for Clinical must also submit a GRE Psychol Subject Examination. An undergraduate GPA of 3.0 the M.A. and 2.75 for the M.Ed. is normally requi for unconditional admission.

Requirements for the Master of Arts

The Master of Arts in Psychology has five different conc trations. Each concentration has its own admission standa and required courses. Listed below are the general ad sion and graduation standards for the M.A. programs. lowing the shared standards you will find additional infor tion, including required courses, for specific concentrati

Admissions Process

Admission to graduate study is not automatic by mee minimal admission requirements. Students are selected fr a pool of qualified applicants. Each year the number of dents admitted to the program depends on the availabilit adequate faculty supervision. Applications for Summer/ admission must be complete by March 15 and applicati for Spring admission must be complete by October 15; applicants who meet the admission criteria may be con ered on a case-by-case basis. (See admission standards der Admission to the College of Graduate Studies.) Ap cants must have completed 18 hours in undergraduate

logy to be considered for admission to a concentration area.
licants to the Clinical and School Counseling programs should
tact department for special application and reference forms.
licants to Experimental and School Psychology must pro-
a letter of intent stating goals and objectives.

nditional Admission

dents who do not meet admission requirements may be
nitted conditionally to a specific concentration. Students
nitted conditionally must maintain a 3.25 GPA in their
12 hours of required graduate courses in their concen-
on area.

ndidacy Form

dents must file a Candidacy Form with the Graduate Of-
prior to the completion of 24 credit hours.

duation Requirements

didate must
demonstrate knowledge of the core areas of psychology by completing the following courses at either the undergraduate or graduate level (relevant courses offered at MTSU are listed in parentheses):
  a. group measurement/testing (PSY 426/526 or 605);
  b. abnormal psychology or personality (PSY 323/523, 359, 602 or 603);
  c. learning or cognition (PSY 404, 448/548, 480/580, or 619);
  d. social or developmental (PSY 221, 230, 419, 421/521, 461/561, 612,613);
  e. physiological, sensation and perception, or research methods (PSY 307/507, 478/578, 424/524, or 403/503);

complete a total of 45 semester hours, including at least 33 hours in psychology. For some concentrations, the remaining 12 hours may consist of either a minor or two cognates in other academic areas as approved by the graduate advisor. Only 13 of the 45 hours may be dually listed (500 level meeting in conjunction with 400 or 300 level) courses;

complete PSY 628 (PSY 302 or equivalent is a prerequisite for PSY 628), 629, and 664 as part of the 45 hours;

successfully write and orally present a written thesis evaluated by a committee of psychology faculty in conjunction with PSY 664;

pass a written comprehensive examination prepared by the faculty in the student's concentration (may be taken no more than twice).

formance Requirements

lents must be able to meet the demands required for
essional work in psychology. Therefore, students may be
ect to dismissal from the Psychology Department if they
commit a serious breach of ethics or gross professional
igence or (b) present evidence of impaired psychological
tioning that would present a danger to themselves or oth-
n a professional role. Students who are dismissed may
pply and will be considered for re-admission on a com-
tive basis. Students who re-apply may be asked to pro-
evidence of improved ability to meet performance re-
ements.

Psychology Major
Concentration: Clinical

Prerequisites: Courses listed under 1. a,c,d, and e (above). Under 1.b., Abnormal Psychology is required. Graduate courses taken to satisfy these prerequisites do **not** count as part of the 45 graduate hours required for the M.A. degree. Students must be fully admitted, including having filed an approved candidacy form prior to enrolling in required core courses. Clinical program advisors can provide the form and instructions on how to complete it. Non-degree seeking students may **not** enroll in required clinical courses, except by special permission.

Required

PSY 602	Theories of Personality
PSY 625	Objective Personality Assessment
PSY 627D	Intellectual Assessment
PSY 627G	Clinical Interventions
PSY 651	Psychopathology
PSY 669	Professional Issues and Roles
PSY 680	Techniques of Psychotherapy
PSY 684	Individual Psychotherapy
PSY 686A	Field Practicum: Clinical

Electives

Students in the Clinical concentration must take 9 elective credits in addition to the required courses in the core area and the research area. No more than 6 of the 9 elective credits may be listed as 500-level courses. In order to meet requirements for state licensure, the electives must be in the specific areas listed below.

1. **Students must choose at least 3 credits from the following list. (Up to 9 credits may be chosen from this list):**

PSY 578	Human Neuropsychology
PSY 617	Group Counseling and Psychotherapy
PSY 635	Behavioral Medicine: Theory and Application
PSY 640	Psychological Disorders of Children
PSY 644	Advanced Applied Behavior Analysis
PSY 652	Psychopharmacology
PSY 682	Family Therapy: Evaluation and Treatment Planning
PSY 683	Techniques of Family Therapy
PSY 752	Assessment and Treatment of Addictions
No more than one of the following:	
PSY 671	Community Psychology
PSY 689	Consultation
No more than two of the following:	
PSY 624	Projective Measurements
PSY 675	Psychology and Assessment of Learning Disabilities
PSY 677	Assessment and Therapeutic Intervention for Children's Emotional Problems
PSY 678	Clinical Neuropsychology

2. **If students choose only 3 credits from the above list, they must choose AT LEAST 3 credits from the following:**

PSY 546	Theories of Mental Health and Well-Being
PSY 603	Current Topics in Personality
PSY 658	Multivariate Data Analysis
No more than one of the following (must be in addition to the course which meets prerequisite):	
PSY 561	Adult Psychology and Aging
PSY 612	Developmental Psychology: Child
PSY 613	Developmental Psychology: Adolescent
PSY 710	Multicultural and Social Bases for Assessment and Intervention Practices
No more than one of the following:	
PSY 619	Advanced Cognitive Psychology
PSY 653	Psychology of Reading and Reading Development

3. **If students need an additional 3 elective credits, they may choose from the following:**

PSY 659C	Independent Research in Psychology: Clinical (1-3 credits)
PSY 663C	Literature Review and Reading in Psychology (1 credit)
PSY 686B-F	Field Practicum (Clinical)

Professional liability insurance ($1,000,000 each incident/$3,000,000 annual aggregate) must be maintained throughout enrollment in the program, with a current insurance binder filed with the department at all times.

Psychology Major
Concentration: Experimental

The goal of the Experimental concentration in psychology is to prepare the student to be a research psychologist. The primary application of this degree is to prepare the student to enter a Ph.D. program in psychology. However, many industries and clinical settings are also interested in students with the analytical and statistical skills of a research psychologist.

Experimental students need to have a strong background in the core areas of experimental psychology. This background can be met at the undergraduate level; however, these competencies may also be completed while enrolled in the program (see pre- and co-requisites listed below). Beyond these competencies, students must take a small core of required courses and develop a specialization in one research area. Students may specialize in developmental, cognitive science, learning, or social/personality. Suggested courses for each specialization are listed below. Specific course requirements for each specialization must be submitted in a program of study and approved by three faculty members to include the student's graduate advisor and the experimental area coordinator. At least one committee member must have expertise in the chosen research specialization.

Prerequisites/Co-requisites (may be met at the undergraduate level): Students must complete courses in the following areas: 1) behavioral neuroscience, 2) child or lifespan development, 3) perception, 4) learning or cognitive, 5) research methods, 6) statistics, and 7) social/personality. Students who have not taken these courses at the undergraduate level may take a 500 level equivalent while in the graduate program.

Core Courses

PSY 659A	Independent Research in Psychology (9 hours total)
PSY 663G-N	Literature Review and Reading in Psychology (at least 3 hours)

Completion of an approved program of study in a research emphasis

Suggested Courses in the Experimental Specializations

Developmental

PSY 525	Psychology of Exceptional Children
PSY 561	Adult Psychology and Aging
PSY 562	Psychology of Women
PSY 582	Psychology of Language
PSY 612	Developmental Psychology: Child
PSY 613	Developmental Psychology: Adolescent
PSY 619	Advanced Cognitive Psychology
PSY 640	Psychological Disorders of Children
PSY 653	Psychology of Reading and Reading Development

Cognitive Science

PSY 578	Human Neuropsychology
PSY 580	Cognition: Thinking and Reasoning
PSY 582	Psychology of Language
PSY 619	Advanced Cognitive Psychology
PSY 653	Psychology of Reading and Reading Developmer
PSY 656	Computer-Based Statistical Packages
PSY 658	Multivariate Data Analysis

Social/Personality

PSY 538	Group Dynamics
PSY 539	Persuasion
PSY 542	Experimental Social Psychology
PSY 544	Social Psychology of Close Relationships
PSY 545	Psychology of the Self
PSY 602	Theories of Personality
PSY 603	Current Topics in Personality
PSY 619	Advanced Cognitive Psychology
PSY 638	Work Group Effectiveness
PSY 656	Computer-Based Statistical Packages
PSY 658	Multivariate Data Analysis

Learning

PSY 549	Operant Conditioning
PSY 580	Cognition: Thinking and Reasoning
PSY 619	Advanced Cognitive Psychology
PSY 644	Advanced Applied Behavioral Analysis
PSY 656	Computer-Based Statistical Packages

A 12-hour minor in biology or other related field

Psychology Major
Concentration: Industrial/Organizational

Prerequisite/Co-requisite

Introductory course in I/O Psychology such as

PSY 332	Introduction to Industrial/Organizational Psychol

Required

PSY 500B	Psychology Seminar: Industrial/Social
PSY 607	Advanced Industrial/Organizational Training and Development
PSY 627B	Practicum: Industrial/Organizational Psychology
PSY 632	Performance Appraisal and Job Analysis
PSY 633	Professional Issues in Industrial/Organizational Psychology
PSY 642	Advanced Personnel Selection and Placement
PSY 645	Advanced Organizational Psychology
PSY 657	Psychological Research Methods in Human Reso ce Management
PSY 663B	Literature Review and Reading in Psychology: Industrial/Organizational

Two of the following four courses

PSY 529	Wage and Salary Administration
PSY 537	Morale, Attitudes, and Motivation Research
PSY 636	Organizational Change and Development
PSY 638	Work Group Effectiveness

Electives (not an inclusive list; consult advisor)

PSY 534	Human Factors Psychology
PSY 535	Safety Psychology
PSY 538	Group Dynamics
PSY 637	Organizational Skills

Psychology Major
Concentration: Quantitative

Required

PSY 605	Psychological Testing
PSY 620	Advanced Psychometrics
PSY 646	Factor Analysis and Related Methods
PSY 647	Computer Simulation in the Behavioral Sciences
PSY 649	Practicum: Quantitative Psychology
PSY 656	Computer-Based Statistical Packages

658	Multivariate Data Analysis
659	Independent Research in Psychology
T 519	Mathematical Statistics II
T 537	Nonparametric Statistics

tives
x-hour cognate from any sub-area in psychology or related areas the permission of the academic advisor.

chology Major
ncentration: Pre-Specialist in Education:
ool Psychology

school psychology program is field-based. As such, a stu- t is required to be continuously enrolled in at least one d-based course every semester from the completion of 627F until the completion of the program. PSY 681B, IB, 708, and 688G are field-based courses. The policy ludes summer sessions. Tennessee teacher licensing in ool Psychology is obtained through MTSU's program. Li- sing is competency-based. The seven areas of compe- cy include Learning, Personality, Consultation and Assess- nt, Research, School Roles, Community Roles, and Intern- , all of which are covered by the M.A. program plus ei- r independent study (PSY 688A-E) or SPSE 601 and 643. 525 and 681B or equivalents, as well as acceptable scores the National Teachers Exam (Communications Skills from Core Battery) and Specialty (School Psychologist) are required all State Department of Education licensing in Tennessee.

uired

606	School Psychology
608	Psychoeducational Interventions with Children
627D	Intellectual Assessment
627F	Practicum: School Psychology
675	Psychology and Assessment of Learning Disabilities
689	Consultation

of the following:

602	Theories of Personality
603	Current topics in Personality

of the following:

677	Assessment and Therapeutic Interventions for Children's Emotional Problems
626	Pre-Practicum in Counseling (with advisor's consent)

essional liability insurance, coverage amount at the student's dis- ion, must be maintained throughout enrollment in the program, a current insurance binder filed with the department at all times.

quirements for the Master of Education

ool Counseling Major

M.Ed. is a 49-semester hour program designed to train nselors for work in the schools Pre-K through 12. The centration is developmental with a prevention/intervention us. The curriculum covers the eight core areas required he Council for Accreditation of Counseling and Related cation Programs (CACREP) as well as State Department ducation licensing standards. Students will be evaluated readiness prior to placement in practicums and intern- . One hundred hours of practicum, 600 total hours in internships, plus an additional 60 hours school experi- e for persons not licensed to teach are required. Students king Tennessee School counseling licensure must request recommendation from a committee of faculty. Completion of the program is not a guarantee of the recommendation for licensure.

Candidate must
1. be evaluated by a committee composed of psychology faculty members and practicing school counselors for admission;
2. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
3. complete 49 semester hours with no more than 30 percent of the total degree hours dual-listed as undergraduate/graduate hours;
4. successfully complete a written comprehensive examination (may be taken no more than twice).

Performance Requirements

Students must be able to meet the demands required for professional work in psychology. Therefore, students may be subject to dismissal from the Psychology Department if they (a) commit a serious breach of ethics or gross professional negligence, or (b) present evidence of impaired psychological functioning that would present a danger to themselves or others in a professional role. Students who are dismissed may re-apply and will be considered for re-admission on a competitive basis. Students who re-apply may be asked to provide evidence of improved ability to meet performance requirements.

Prerequisite/Co-requisite:

PSY 302	Basic Statistics for the Behavioral Sciences

Required

PSY 547	Theories of Counseling
PSY 615	Career Counseling
PSY 616	Foundations of School Counseling
PSY 617	Group Counseling and Psychotherapy (with PSY 617L Laboratory)
PSY 622	Organization and Administration of School Counseling Services
PSY 623	Legal and Ethical Issues in School Counseling
PSY 626	Pre-practicum in Counseling
PSY 627A	Practicum in School Counseling
PSY 661	Introduction to Educational and Psychological Research
PSY 681D	Internship: Secondary School Counseling
PSY 681E	Internship: Elementary School Counseling
PSY 689	Consultation
PSY 710	Multicultural and Social Bases for Assessment and Intervention Practices (or PSY 572 or SOC 524 or FOED 685)

One of the following:

PSY 525	Psychology of Exceptional Children
PSY 640	Psychological Disorders of Children or SPED 680

One of the following:

PSY 526	Introduction to Psychological Testing
PSY 605	Psychological Testing

One of the following:

PSY 612	Developmental Psychology: Child
PSY 613	Developmental Psychology: Adolescent

Professional liability insurance, coverage amount at the student's discretion, must be maintained throughout enrollment in the program, with a current insurance binder filed with the program coordinator at all times.

For Candidates Not Holding a Tennessee Teacher's License

Candidates without a teacher license must meet these additional requirements if they intend to seek recommendation for licensing as a school counselor in Tennessee.

1. Take and pass (per SDE criteria) the National Teachers Exam, Communication Skills portion of the General Battery.
2. Have on the transcript a course in Survey of Exceptional Children.
3. Take and pass with at least a grade of B ELED 520, Observation and Participation. This is a program prerequisite.
4. Take and pass (per SDE criteria) the National Teachers Exam, Guidance Specialty Test.

Requirements for the Specialist in Education

Curriculum and Instruction Major Concentration: School Psychology

The school psychology program is field-based. As such, a student is required to be continuously enrolled in at least one field-based course every semester from the completion of PSY 627F until the completion of the program. PSY 681B, 781B, 708, and 688G are field-based courses. The policy excludes summer sessions.

Candidate must

1. hold a master's degree in psychology, educational psychology, or school counseling and normally should have completed all courses listed under the M.A. program for the Pre-Specialist in Education: School Psychology concentration;
2. complete a minimum of 30 semester hours;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. satisfy a residency requirement consisting of (a) the completion of 18 semester hours of graduate study within a 12-month period, and (b) full-time enrollment (at least 9 semester hours) for at least one semester;
5. complete the following five courses
   PSY 663E Literature Review and Reading in Psychology
   FOED 706 Seminar in Educational Foundations
   PSY 708 Practicum: Advanced Interventions with Children
   SPSE 713 The Curriculum: Structures and Functions
   FOED 761 Directed Individual Research in Education
6. receive preparation (at least a portion of a course) in each of the following 20 areas during graduate studies; these areas are based on National Association of School Psychologists standards
   a. Psychological Foundations
      1. Biological Bases of Behavior
      2. Cultural Diversity
      3. Child/Adolescent Development
      4. Human Exceptionalities
      5. Human Learning
      6. Social Bases of Behavior
   b. Educational Foundations
      7. Education of Exceptional Learners
      8. Instruction and Remedial Techniques
      9. Organization and Operation of Schools
   c. Assessment
      10. Learning Disabilities
      11. Intelligence
      12. Personality
   d. Interventions
      13. Consultation
      14. Counseling
      15. Behavior Management
   e. 16. Statistics/Research Design
   f. Professional School Psychology
      17. History and Foundations
      18. Legal and Ethical Issues
      19. Professional Issues/Standards
      20. Role and Function;
7. complete 781B, an internship of 1200 hours after completion of the M.A. degree, and at least 60 hours of graduate (M.A. and Ed.S.) course work;
8. successfully complete a written comprehensive examination (may be taken no more than twice).

Professional liability insurance, coverage amount at the student discretion, must be maintained throughout enrollment in the program with a current insurance binder filed with the program coordinator at all times.

Courses in Psychology [PSY]

500 **Psychology Seminar: B, C, D.** One credit each. Representative and integrative study of scientific journals of the field. May be taken for total of three credits.
   B. **Industrial-Social**
   C. **Clinical-Personality**
   D. **General-Experimental**

503 **Psychology of Sensation and Perception.** Three credits. Prerequisite: PSY 141. Modern theories of perception as they relate to knowledge of the external world through perceptual acquaintance. Philosophy of perception, history of sensory psychology, physiological mechanisms of perception, and ecological determinants of perceptual capabilities.

503L **Laboratory in Psychology of Sensation and Perception.** One credit.

505 **Applied Psychopharmacology.** Three credits. Impact of drugs on behavior in today's society. The nature of drug use, abuse, psychological and physiological dependence examined.

506 **Sport Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Application of psychological principles, motivational research, and social/psychological findings to the arena of sports. Theory and application of performance enhancement and teamwork in sports. See ATHC 506.

507 **Research Methods.** Three credits. Prerequisite: PSY 302. Analysis of methodological issues in psychological research. Designed to teach skills in the formulation, execution, interpretation and presentation of psychological investigations.

507L **Laboratory in Research Methods.** One credit.

512 **Psychology of Criminal Behavior.** Three credits. Survey of theory and research pertaining to criminal behavior, covering topics such as mental illness and crime, criminal homicide, assault and sex offenses.

521 **Adolescent Psychology.** Three credits. Physiological, emotional, mental, and social characteristics of adolescent development including primary vectors of influence.

Correctional Psychology. Three credits. Law enforcement, delinquency, and criminal psychology, including psychological evaluation, classification, therapy, and rehabilitation. Special classifications. Field problems. Preventive implications.

Abnormal Psychology. Three credits. Patterns of maladaptive behavior, including anxiety, depression, schizophrenia, antisocial behavior, and mental retardation.

Behavioral Neuroscience. Three credits. The role of the brain in those areas which are typically considered by psychology, such as sensory and motor functions, motivation, higher mental functions, and mental disorders.

Laboratory in Behavioral Neuroscience. One credit.

Psychology of Exceptional Children. Three credits. Identification and etiology of patterns of exceptionality, with consideration given to behavioral manifestations and preventive and correctional programs.

Introduction to Psychological Testing. Three credits. Modern practices in test construction, selection, and application to classroom and guidance situations. (Student required to participate as principal and subject in administration, scoring, profiling, and in making predictions based on test results.)

Wage and Salary Administration. Three credits. Analysis of theory and practice in administering compensation. Practices and issues related to job analysis, job evaluation, wage and salary administration, incentive plans, and legal considerations.

Apprenticeship: B, C, D, or E. One to three credits each. Supervised practical experience utilizing psychological principles and tools in an established organization.
B. **Child**
C. **Pre-Clinical**
D. **Adolescent**
E. **Gerontology**

Introduction to Industrial/Organizational Psychology. Three credits. Applications of psychology to business and industry: employee selection, performance appraisal, training, leadership, motivation, work environment, job design, safety, and work stress.

Human Factors Psychology. Three credits. Prerequisite: PSY 332/S32 or consent of instructor. The process of designing for human use. Considers individual differences, visual, auditory, and tactile displays, anthropometry, illumination, noise, humans in motion, and space and environmental studies.

Laboratory in Human Factors Psychology. One hour credit.

Safety Psychology. Three credits. Basic theories of accident causation, safety research literature, methods of accident prevention, and industrial hygiene.

Morale, Attitudes, and Motivation Research. Three credits. Interests, basic values, and measurement of value systems. Consumer and other applications.

Group Dynamics. Three credits. Functioning of groups. Includes development of group structure, group conflict, cohesion, social influence, leadership, group productivity, group decision making, and growth groups.

Persuasion. Three credits. Survey and analysis of theory and research on interpersonal influence. Applications of findings to various areas of human experience.

542 **Experimental Social Psychology.** Three credits. Prerequisite: PSY 221. Survey of research rationales, strategies, procedures, and methodologies. Ethical concerns and special problems in human subject research.

542L **Laboratory in Experimental Social Psychology.** One credit.

544 **Social Psychology of Close Relationships.** Three credits. Prerequisites: PSY 141 and 221. Theoretical and empirical issues in the scientific study of adult, close relationships from a social psychological perspective: initial attraction, relationship formation and maintenance, and dissolution. (Not a course in the broad area of marriage and the family; See CDFS 332 Family Relationships and SOC 350 Marriage and Family.)

545 **Psychology of the Self.** Three credits. Historical and contemporary theory and research on the self and self-related topics. Definitional and measurement issues, the self as a structure and a process, self-development across the lifespan, and factors affecting self-perception and self-evaluation.

546 **Theories of Mental Health and Well-Being.** Three credits. Prerequisite: PSY 141; PSY 221 and 323 recommended. Survey of theoretical and research literature in the areas of subjective well-being, happiness, life satisfaction, and stress-resistant personality styles.

547 **Theories of Counseling.** Three credits. Integration of the major theories of counseling and psychotherapy and their application.

548 **Learning Theories.** Three credits. Prerequisite: PSY 302. Research and experiments in learning and the related growth of the major theories of learning with emphasis on classical and instrumental conditioning and related topics.

548L **Laboratory in Learning Theories.** One hour credit.

549 **Operant Conditioning.** Three credits. Prerequisites: PSY 548 and 628. Systematic experiments with pigeons in operant chambers exploring reflexive behavior, positive reinforcement, multiple and chained schedules, stimulus control, discrimination, generalization, forms of nonhuman memory, and concept formation.

560 **Psychosexual Adjustment.** Three credits. Psychological, cultural, and biological facets of the human sexual experience. Attitudes and behaviors, variances and dysfunctions, implications, and strategies for intervention.

561 **Adult Psychology and Aging.** Three credits. A survey of the research on adult development with emphasis on old age. Examines the physical, intellectual, social, vocational, and personality changes during the adult years.

562 **Psychology of Women.** Three credits. Psychological impact of the culture on women's attitudes, roles, aspirations, problems, and personality development.

563 **Death and Dying.** Three credits. An experiential course covering the folklore of thanatology, the funeral industry, handling grief, counseling the bereaved, the hospice concept. Objectives include an attempt to view death with equanimity and personal growth through confronting death.

565 **Health Psychology.** Three credits. Prerequisite: PSY 141 or consent of instructor. Psychological factors and principles involved in the study of correlates of health and illness, disease prevention, therapeutic interventions, and rehabilitative strategies.

570 **History and Systems of Psychology.** Three credits. A survey of the history and intensive coverage of current systems of psychology.

572 **Multicultural Perspectives in Psychology and Education.** Three credits. Theories and research relative to the education of multiethnic/racial minorities. Relation of culture and socialization to learning styles, assessment practices, and counseling considerations.

578 **Human Neuropsychology.** Three credits. Prerequisite: PSY 524 or consent of instructor. Organization and function of specific brain areas and the behavioral deficits and changes resulting from focal and diffuse brain damage.

580 **Cognition: Thinking and Reasoning.** Three credits. Research and theory on thinking and reasoning and their roles in complex cognitive processes such as comprehension and higher learning, memory encoding and retrieval, mental model construction, hypothesis testing, goal setting and planning, problem solving, judgment and decision making, intelligence, and creativity.

582 **Psychology of Language.** Three credits. Prerequisite: PSY 141. A cognitive approach to how people learn and use language to communicate. Covers basic psycholinguistics (production, perception, comprehension, and mental representation), language acquisition, and applied psycholinguistics (bilingualism, language disorders, and machine language).

602 **Theories of Personality.** Three credits. Examines traditional schools of personality theory and current developments within each.

603 **Current Topics in Personality.** Three credits. Examines current research findings on personality traits and personality-related processes.

604 **Topics in Industrial/Organizational Psychology.** Three credits. Focus on practical aspects of functioning as a professional in the field. Current issues, recent developments, and less-traditional relevant areas.

605 **Psychological Testing.** Three credits. Prerequisite: PSY 302 or equivalent. Modern practices in test construction, selection, and application; legal guidelines, reliability, and validity. Intelligence, abilities, interests, attitudes, values, and personality testing. Students required to participate as examiners and subjects in administering, scoring, profiling, and in making predictions based on test results.

606 **School Psychology.** Three credits. An introduction with particular emphasis on the psycho-social perspective. Adaptive instruction of behavior measures included, as are observations of classrooms and teacher interviews.

607 **Advanced Industrial Organizational Training and Development.** Three credits. Prerequisite: PSY 302 or equivalent. Theory and methodology used in the training and development of human resources in organizations: needs assessment, program development, program evaluation, and legal and special issues in training and development.

608 **Psychoeducational Interventions with Children.** Three credits. Prerequisite: PSY 677. Theoretical and practical issues related to school interventions with children exhibiting learning and behavior problems. Intervention strategies for specific problems. Experience designing and implementing interventions. Liability insurance required prior to enrollment.

611 **Advanced Educational Psychology.** Three credits. Applie integrates psychological facts, principles, and techniques t learning situation, including aspects of human developme learning, counseling, measurement, and evaluation.

612 **Developmental Psychology: Child.** Three credits. Surv research including prenatal, neonatal, and general physic velopment, emotional development, cognitive developme and social and personality development. Observations.

613 **Developmental Psychology: Adolescent.** Three credits. S of research on adolescence from a biopsychosocial perspe Student observation and study of developing adolescents cognitive, biological, social, and psychological framework

615 **Career Counseling.** Three credits. Prerequisite: PSY 526 o History, theory, and issues related to career developmen reer choice, and career education in grades K-12. Demo tion of the ability to teach career information seeking beh and decision-making skills.

616 **Foundations of School Counseling.** Three credits. History, dations, philosophy, and principles of developmental s counseling; roles and functions of school counselors, incl professional and personal requirements.

617 **Group Counseling and Psychotherapy.** Three credits. Prere sites: PSY 547 or 602; PSY 626 or 627G; permission of in tor. PSY 617L is a required laboratory for the course. C process, ethics, and techniques. Application of counseling t group procedures, sociometrics, and group dynamics to personal relations, mental health, school, and industrial set Supervised experience. Liability insurance required prior t rollment.

617L **Laboratory in Group Counseling and Psychotherapy.** credit.

619 **Advanced Cognitive Psychology.** Three credits. Topic-ori overview of cognitive psychology. Models of attention, pe tion, memory, language, reasoning, problem-solving, and sion-making. Issues in cognitive development and cog neuropsychology.

619L **Laboratory in Advanced Cognitive Psychology.** One cre

620 **Advanced Psychometrics.** Three credits. Prerequisites: PS and 628 or equivalents. Classical test theory and item resp theory. Model, assumptions, and problems of classical test th Mathematical model, parameter estimation, and adaptive ing procedures using item response theory. Both theorie be utilized for test construction.

622 **Organization and Administration of School Counseling S ces.** Three credits. Prerequisite: PSY 616. Organizing, adr tering, and managing the various components of a develop tal school guidance and counseling program.

623 **Legal and Ethical Issues in School Counseling.** Three cr Issues affecting the practice of school counseling, includi gal/law, ethics, and credentialing.

624 **Projective Measurements.** Three credits. Prerequisite: 627D, 426/526, or 605. Rationale and systematic super training in use and scoring of Rorschach (half semester) and projective devices (half semester). Liability insurance req prior to enrollment.

625 **Objective Personality Assessment.** Three credits. Prerequi PSY 426/526 or 605; PSY 627D. Practical supervised ex

ence in objective measurement, analysis, and pattern confirmations of key variables of personality, both for normative and specific divergent groups. Emphasis on MMPI. Liability insurance required prior to enrollment.

Pre-practicum in Counseling. Three credits. Prerequisite: PSY 547 or permission of instructor. Introduces basic communication skills, techniques, and process involved in working with clients in a counseling relationship; extensive role-play practice with peer and faculty feedback. Liability insurance required prior to enrollment.

Practicum in School Counseling. Three credits. Prerequisites: PSY 623 or 627F; 626 or 608; 547 or 602; and 617 or permission of instructor. Practical supervised experience in individual and group counseling in a school setting; audio and/or video taping of sessions for peer and faculty feedback. Liability insurance required prior to enrollment.

Practicum: Industrial/Organizational Psychology. Three credits. Prerequisite: Consent of instructor. Supervised experience in industry, business, or government using psychological principles at a professional, applied level.

D **Intellectual Assessment.** Three credits. Prerequisite: PSY 426/526 or 605. Practical didactic instruction in theory and practice of intelligence testing. Practical supervised experience in rapport, administration, scoring, and interpretation of individual intelligence tests for all age levels. Liability insurance is required.

F **Practicum: School Psychology.** Three credits. Prerequisite: 15 semester hours of related graduate credits, including 606, 627D, and 675. Supervised assessment of low incidence learning and adjustment problems with follow-up parent, teacher, and administrator conferences. Practicum experience includes 90 hours of supervised work with a practicing certified, full-time psychologist. At least 50 percent of the practicum placement shall be in a school setting. Liability insurance required prior to enrollment.

G **Clinical Interventions.** Three credits. Prerequisites: Admission to the clinical program or permission of instructor; PSY 651, 680, and 684. A supervised experience in which the student learns how to apply techniques of clinical interviewing for the purpose of developing, implementing, and evaluating treatment plans for clients. Liability insurance required prior to enrollment.

Intermediate Statistics for the Behavioral Sciences. Three credits. Prerequisite: PSY 302 or equivalent and satisfactory score on screening examination. Review of basic statistics; various correlation coefficients; multiple and partial correlation; simple and multiple regression.

L **Laboratory in Intermediate Statistics.** Zero credit. Prerequisite: PSY 302. Laboratory for Intermediate Statistics for the Behavioral Sciences (PSY 628). Can only be taken during the semester the student is enrolled in PSY 628.

Advanced Statistics for the Behavioral Sciences. Three credits. Prerequisite: PSY 628. Scientific quantification, research design, and statistical analysis from the perspective of analysis of variance: one-way, factorial, repeated measures, and mixed designs.

L **Laboratory in Advanced Statistics.** Zero credit. Prerequisite: PSY 302. Laboratory for Advanced Statistics for the Behavioral Sciences (PSY 629). Can only be taken during the semester the student is enrolled in PSY 629.

Performance Appraisal and Job Analysis. Three credits. Prerequisites: PSY 628 or permission of instructor. Analysis of theory and practice in job analysis and performance appraisal, including legal aspects, a survey of techniques available, current research, cognitive aspects, and reliability and validity issues.

633 **Professional Issues in Industrial/Organizational Psychology.** One credit. Survey of issues related to professional ethics, relevant legislation, professional affiliations, professional identity, and professional responsibilities.

635 **Behavioral Medicine: Theory and Application.** Three credits. Prerequisite: Consent of instructor. Review theory, methodology, and application of behavioral medicine. Includes behavioral science issues in health and applications of this information to diagnosis, prevention, treatment, and rehabilitation of health problems for which "life-stress" factors predominate. See PSY 635L.

635L **Laboratory in Behavioral Medicine.** One credit. Prerequisite: Consent of instructor.

636 **Organizational Change and Development.** Three credits. Prerequisite: PSY 645, 536, or permission of instructor. Analysis of theory and practice of organizational change and development, process of change, organizational development (OD) interventions, and evaluation and research of OD effectiveness.

637 **Organizational Skills.** Three credits. Prerequisite: PSY 536 or permission of instructor. Analysis of a variety of interpersonal situations which impact organizational effectiveness and climate. Development of skills: conflict resolution, interviewing, performance feedback, effective meetings, giving recognition, discipline.

638 **Work Group Effectiveness.** Three credits. Prerequisite: PSY 538, 645, or permission of instructor. Analysis of factors leading to effective work groups. Topics covered include task effects on performance, group composition, leadership, group processes, and team building.

640 **Psychological Disorders of Children.** Three credits. Current research and theory of behavioral, cognitive, and emotional disorders in childhood and adolescence.

642 **Advanced Personnel Selection and Placement.** Three credits. Prerequisites: PSY 526 or 605 and preferably PSY 628. Legal and research aspects of personnel selection. Methods used for selection, including assessment centers, work samples, and psychological testing.

644 **Advanced Applied Behavioral Analysis.** Three credits. Intensive presentation of methods used in behavioral assessment and therapy. Application of various behavioral and cognitive-behavioral procedures.

645 **Advanced Organizational Psychology.** Three credits. Review of theory and empirical research in organizational psychology. Students will apply theory and research findings to understand and explain work behavior at the individual, group, and organizational levels and will use this knowledge to solve organizational problems.

646 **Factor Analysis and Related Methods.** Three credits. Prerequisites: PSY 628 and 629 or equivalents. Surveys each of the major factor analysis techniques and related latent trait theory with main focus on application. Nature, power, procedure, computer programming, interpretation, and limitations of each technique.

647 **Computer Simulation in the Behavioral Sciences.** Three credits. Prerequisites: PSY 628, 629, and 656 or equivalent. Basic issues in computer simulation and the monte carlo method.

Emphasis on the application of simulation and monte carlo techniques to current topics in quantitative psychology. Students required to program selected computer-intensive statistical procedures and to perform monte carlo simulations using SAS.

649 **Practicum: Quantitative Psychology.** Three credits. Prerequisites: 30 credit hours of psychology including 605, 620, 628, 629, 646, 656, 658, or consent of the instructor. Supervised experience in statistical consultation for social and behavioral sciences.

650 **Behavioral Methodology.** Three credits. Prerequisite: PSY 540. Techniques for design and evaluation of clinical treatment and research. Includes single subject and group designs. Emphasis on direct observation and data collection procedures, reliability, social validity, and generalization.

651 **Psychopathology.** Three credits. Prerequisite: PSY 323/523. Extensive examination of the disorders included in the current diagnostic manual. Emphasis on adult disorders. Objectives are to enhance understanding of psychopathology and to develop minimal competence in diagnosis.

652 **Psychopharmacology.** Three credits. Biochemical, neurophysiological, and neuroanatomical basis; emphasis on drugs used in investigating and treating psychological disorders.

653 **Psychology of Reading and Reading Development.** Three credits. Overview of the cognitive processes involved in reading. The structure of both oral and written language; cognitive mechanisms in reading; language development and the acquisition of reading skills; developmental and acquired disorders of language and reading.

656 **Computer-Based Statistical Packages.** Three credits. Prerequisite: PSY 302 or equivalent. History, principles, and skills of data analysis, using major statistical packages. Commands in both DATA and PROC steps. Other features including various functions, graphics, full screen process (FSP), and interactive matrix language (IML).

657 **Psychological Research Methods in Human Resource Management.** Three credits. Prerequisite: PSY 628 or permission of instructor. Theory and appropriate methodology for conducting research relevant to human resource practices in organizations. Applied psychometric theory and quasi-experimental design.

658 **Multivariate Data Analysis.** Three credits. Prerequisites: PSY 628 and 629 or equivalent. Surveys each of the major multivariate data analysis techniques, with main focus on their application. Nature, power, procedure, computer programming, interpretation, and limitations of each.

659 **Independent Research in Psychology.** One to three credits per semester; may be taken more than once. Prerequisite: Permission of instructor. Individualized empirical research and library research approved by the instructor.

A. **General/Experimental** (1-9 credits applicable to degree)
B. **Industrial/Organizational** (1-3 credits applicable to degree)
C. **Clinical** (1-3 credits applicable to degree)
D. **Counseling** (1-3 credits applicable to degree)
E. **School** (1-3 credits applicable to degree)

661 **Introduction to Educational and Psychological Research.** Three credits. Prerequisites: PSY 302 and 426/526 or 605. Research in education and psychology, research strategies, research ethics, research writing and reporting. Planning, implementing, and writing an approved scholarly research proposal.

662 **Independent Study: Industrial/Organizational Psychology.** One to three credits. Prerequisite: Permission of instructor. Individualized library or empirical research project approved by instructor. A maximum of three credits will apply to a masters degree.

663 **A-Z Literature Review and Reading in Psychology.** One to three credits. Supervised literature review and/or readings in a topic of current importance in psychology. Topics and requirements obtained from individual faculty members. Specific courses may be repeated to a total of 6 credits.

A. **General/Experimental**
B. **Industrial/Organizational**
C. **Clinical**
E. **School**
F. **Quantitative**
G. **Behavioral Neuroscience**
H. **Cognitive**
I. **Developmental**
J. **Learning**
K. **Personality**
L. **Reading**
M. **Sensation and Perception**
N. **Social**

664 **Thesis Research.** One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

669 **Professional Issues and Roles.** Three credits. Systematic survey of ethical practice requirements, certification, and licensure for psychological practice. Examination of critical issues facing psychology and roles of psychologists.

671 **Community Psychology.** Three credits. Prerequisite: PSY 89. Ecological and environmental influences on behavior. Action research, program evaluation, prevention, and health promotion/competence as community interventions examined and beginning competencies developed. Field experiences included.

675 **Psychology and Assessment of Learning Disabilities.** Three credits. Prerequisites: PSY 526 or 605 and 627D. Biological bases. Levels and skills of intervention and consultation for learning-disabled children, including reference to family, school and community as sources of understanding and treatment. Their disabilities, assessment, tools, results, and interventions. Liability insurance required prior to enrollment.

677 **Assessment and Therapeutic Interventions for Children's Emotional Problems.** Three credits. Prerequisites: PSY 440/54 and 627D. Personality and behavioral assessment with children, linking assessment and diagnosis to therapeutic intervention. Developing therapeutic relationships with children.

678 **Clinical Neuropsychology.** Three credits. Prerequisites PSY 627D, 625, and 578 or consent of instructor. Review of human neuroanatomy and neurophysiology. Administration of representative neuropsychological test batteries, especially the Halstead-Reitan Neuropsychological Test Battery. Applied experience with clinical population. Liability insurance required prior to enrollment.

680 **Techniques of Psychotherapy.** Three credits. Psychotherapeutic techniques common to most, if not all, theoretical orientations: rapport building, goal setting, management of dangerous clients, etc.

A **Internship: Behavior Modification.** Two to ten credits; may be repeated. Prerequisites: 30 semester hours of psychology including 602, 540, or 548. Minimum of 128 hours of supervised internship in an institutional setting. Liability insurance required prior to enrollment.

B **Internship: School Psychology.** Two to ten credits; may be repeated. Prerequisites: 30 semester hours of psychology including 606, 627D, 627F, and 676; approved thesis proposal. Minimum of 720 hours supervised internship, at least half in a school system. Not acceptable as Ed.S. internship. Liability insurance required prior to enrollment.

C **Internship: Counseling and Clinical Psychology.** Two to ten credits; may be repeated. Prerequisites: Permission of program coordinator in Clinical Psychology or School Counseling. Minimum of 128 supervised internship hours in a counseling or clinical institution. Liability insurance required prior to enrollment.

D **Internship: Secondary School Counseling.** Three credits. Prerequisite: PSY 627A. Actual experience in the counseling, consulting, coordinating services to adolescents, teachers, and parents. Requires 300 hours in the schools, with at least 40 percent in direct service. Liability insurance required prior to enrollment.

E **Internship: Elementary School Counseling.** Three credits. Prerequisite: PSY 627A. Actual experience in the school (grades K-8) providing counseling, consulting, coordinating services to children, teachers, and parents. Requires 300 hours in the schools, with at least 40 percent in direct service. Liability insurance required prior to enrollment.

Family Therapy: Evaluation and Treatment Planning. Three credits. Examination of evaluation and intervention procedures of major models of family therapy. Emphasis on ethical issues for practitioners of family therapy.

Techniques of Family Therapy. Three credits. Techniques common to most models of family therapy. Application of techniques to specific types of family problems. Liability insurance required prior to enrollment.

Individual Psychotherapy. Three credits. Prerequisite: PSY 680. Intensive presentation of theory and methods used in psychotherapy. Application of various psychotherapeutic procedures.

A-F Field Practicum (Clinical). Three credits each. Prerequisites: Admission to the clinical program or permission of the instructor; 24 hours including PSY 651, 627D, 625, 627G, 680, and 684. Supervised clinical training in a community mental health agency. Supervision by a licensed psychologist at the agency. 600 clock hours for 3 credit hours. Liability insurance required prior to enrollment.

A-G Independent Study in School Psychology. One credit each. Competencies-oriented individualized study.
A. **Learning**
B. **Personality Development**
C. **Assessment and Consultation**
D. **Research and Evaluation**
E. **School Roles**
F. **Organizational and Curricular Patterns**
G. **Independent Study in School Psychology.** Competencies-oriented field experience. Forty-five hours of work as a school psychologist in training. Course may be repeated up to three times for credit.

Consultation. Three credits. Prerequisite: PSY 626 or 608. Theory and practice of consultation as a useful technique in the helping professions. Applied experiences in schools and other settings.

690-699 **Assessment of Guidance Counseling Area Certification Competencies.** For the advanced student who by exceptional prior training or experience believes course work for competence mastery is unnecessary in one or more of these specific areas. All credit earned may be applied to a Master of Education degree in Psychology.
690 Area I: **Foundations**. One credit.
691 Area II: **Assessment**. One credit.
692 Area III: **Counseling**. One credit.
693 Area IV: **Group Processes**. One credit.
694 Area V: **Personal, Social, and Educational Development.** One credit.
695 Area VI: **Career Development and Vocational Guidance.** One credit.
696 Area VII: **Research**. One credit.
697 Area VIII: **Administration**. One credit.
698 Area IX: **Consultation**. One credit.
699 Area X: **Practicum**. Two credits.

701F **General Psychology Seminar: Physiological.** One credit. A review of the structure, function, and influence on behavior of the basic physiological systems of the human.

708 **Practicum: Advanced Interventions with Children.** Three credits. Prerequisite: PSY 608. Theoretical and practical issues related to school interventions with children exhibiting psychological and behavior problems. Advanced skills development in consultation with parents and teachers, psychotherapy with children, and brief, short-term family therapy.

710 **Multicultural and Social Bases for Assessment and Intervention Practices.** Three credits. Prerequisite: Permission of instructor. Theoretical and practical issues related to appropriate practices in assessment, diagnosis, and therapeutic interventions for youth of diverse ethnic and cultural groups.

735 **Advanced Social Psychology.** Three credits. Advanced content including cognizance of current journals and readings.

752 **Assessment and Treatment of Addictions.** Three credits. Systematic analysis of the addictional phenomena with particular emphasis on dynamics and behavioral manifestations. Alcohol, street and prescription drugs, gambling, TV, religion, politics, and sex as aberrational forms of altering consciousness explored. Causation, clinical diagnostics, and treatment procedures as well as prevention are addressed in detail.

781B **Advanced Internship: School Psychology.** Three to six credits (may be repeated). Prerequisites: 60 semester hours of psychology and M.A. degree; PSY 606, 627D, 627F, and 677. Minimum of 1200 hours supervised internship, at least half in a public school system. Liability insurance required prior to enrollment.

Department of Sociology, Anthropology, and Social Work

Peter Heller, Chair
Peck Hall 316

The Sociology, Anthropology, and Social Work Department offers the Master of Arts with a major in Sociology and a minor in sociology at the graduate level. The department also participates in an interdisciplinary minor in gerontology.

Requirements for the Master of Arts

Admission Requirements

Full admission for a degree-seeking candidate: Receipt of all materials by April 1 for fall admission, September 15 for spring admission. A complete application includes application, letter of interest and goals, three letters of recommendation, all transcripts, at least a 2.75 GPA, acceptable GRE scores, and the successful completion of at least 18 hours of undergraduate sociology which includes the prerequisites of research methods (SOC 304), statistics (SOC 305), and sociological theory (SOC 306), or their equivalents. A grade of C or better must be earned in the prerequisite courses.

Conditional admission for a degree-seeking candidate: Conditional admission is possible, but not guaranteed, under the following circumstances: (a) GRE score is less than acceptable (exception is dependent upon the strength of the other admission criteria); (b) Prerequisites are missing or the grade is less than a C. All prerequisites **must be** completed within the next year following this conditional admission and **prior** to enrollment in the 12th hour of graduate study. If these conditions are not met, the candidate will be dropped from the program and must seek readmission in a subsequent semester; (c) GPA is less than 2.50 (exception is dependent upon the strength of the other admission criteria).

Degree Requirements

Candidate must

1. complete a minimum of 33 semester hours in graduate-level courses, 21 of which must be graduate level sociology courses including the required SOC 511 (same as P S 511), SOC 656 or 646, 662, 672 with a minimum grade of B, and at least 6 hours of 664 ;
2. complete the 33-hour minimum with no more than 9 semester hours dual-listed as undergraduate/graduate hours (400/500);
3. file a Candidacy Form with the Graduate Office pri the completion of 24 credit hours;
4. successfully complete and submit a thesis (SOC 66);
5. successfully complete a written comprehensive examination (may be taken no more than twice).

Graduate Assistantship Application

Applications are due by April 1. Applicant must meet the following conditions: (a) have full admission to the M.A. program in sociology and (b) have an undergraduate GPA of at least 3.00 OR a graduate GPA of at least 3.00 over a minimum of 9 hours of completed graduate courses.

Courses in Sociology [SOC]

500 Quantitative Methods of Research. Three credits. (Same P 500.) The application of quantitative methods of empirical research to problems in sociology, political science, and geography.

501 Social Class and Stratification. Three credits. The origins and consequences of differentiation, variations, stratification and social class.

505 The American Family. Three credits. An analysis: contemporary American family patterns; racial, ethnic, and class variations.

510 Industrial Sociology. Three credits. Industrial, business systems and other work units.

511 Quantitative Methods of Research. Three credits. Prerequisite: SOC 305, SOC/PS 500, or equivalent. (Same as P S 511.) Fundamentals of quantitative methods in empirical research for problems in the social sciences.

514 Violence in the Family. Three credits. (Same as CDFS 14 Causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouse, dating partner, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.

517 The Social Context of Southern Music. Three credits. A socio-historic analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.

524 Race and Ethnic Relations. Three credits. Theories and dynamics of intergroup relations in a multi-ethnic society.

526 Urban Sociology. Three credits. The ecological, demographic, and institutional structure of urban areas. Impact of urbanization, industrialization, and bureaucratization upon contemporary life.

530 Criminology. Three credits. Theories of criminal behavior development and incidence, punishment, and methods of control and rehabilitation.

532 Public Opinion and Propaganda. Three credits. (Same as P S 532.) Public opinion and its role in the political and social processes.

536 Medical Sociology. Three credits. Health care settings, services, issues, and policies; both the recipient's and provider's roles.

Social Psychology. Three credits. Individual behavior in social contexts and symbolic interaction among groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.

Social Movements and Social Change. Three credits. Comparative study of representative social movements: political, economic, religious, and ethnic.

Population Studies. Three credits. The demographic analysis of population trends and their influence on American society including principles, structure, and trends in human populations.

Juvenile Delinquency. Three credits. Social factors related to delinquency including family, peer group, school, and community. Includes the juvenile justice system and its agents.

Sociology of Religion. Three credits. Religion as social process and institution. An ideological, structural, and functional analysis. Specific U.S. religions examined in detail.

Complex Organizations and Occupations. Three credits. Relationship of occupations to social structure. Emphasis on analysis of complex organizations as work settings.

Sociology of Alcohol. Three credits. An examination of beverage alcohol's influence on American culture and its social impact.

Community Analysis. Three credits. The sociology of community with an emphasis on the various models of community structure, organization, analysis, and the relationship of community to the broader context of mass society.

Kinship and Marriage. Three credits. (Same as ANTH 574.)

Sport and Society. Three credits. Behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.

Special Projects. One to three credits. Experience in research through which special interests or needs of the student may be pursued under individual supervision. Arrangements should be made with an instructor prior to registration.

Comparative Social Change. Three credits. (Same as P S 600.) A historical comparative examination of the structure, institutions, and development of the modern world system; a review of major theoretical and empirical research on the world system.

Seminar in Comparative Welfare States and Social Policy. Three credits. A historical comparative examination of social policy formulation, structure, and consequences. Focus on development of modern welfare states in Western Europe, North America, and developing states of Latin America and Asia. Critical analysis of social policy development.

Classical Sociological Theory. Three credits. Emphasis on history, analysis, and theory construction of early to mid-twentieth-century social thinkers. Undergraduate theory required.

Readings. One to three credits. Recommended for students past the midpoint in their master's programs. Designed to provide an opportunity to fill perceived gaps in the program of study and as precursor for the thesis.

Seminar in Deviant Behavior. Three credits. Sociological frames of reference for studying deviant behavior.

656 **Seminar in Contemporary Sociological Theory.** Three credits. Theories of social interaction and social systems. A systematic approach to the analysis of social phenomena and research.

657 **Seminar in Advanced Social Psychology.** Three credits. The dynamics of human interaction: attitudes, processes, group structures, settings, and properties.

662 **Quantitative Research Design.** Three credits. Prerequisite: Undergraduate research methods required. Description and analysis of methodologies. Students pursue supervised independent design and analysis.

663 **Seminar in Marriage and the Family.** Three credits. Principles of family organization; family as a socio-cultural institution in various societies; theories of family structure, change, and deviance.

664 **Thesis Research.** One to six credits. Prerequisite: Student must have filed Candidacy Form and selected thesis committee before enrolling. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

665 **A-Z Topical Seminar in Sociology.** Three credits. An in-depth investigation of a particular sociological issue or sub-discipline. A maximum of six hours may be credited to one's major.

666 **Program Evaluation.** Three credits. An applied examination of the strategies and techniques of evaluation research.

669 **Death and Survivorship.** Three credits. The social complexities of dying, death, and survivorship with particular emphasis given to the aging population.

670 **Introduction to Community and Regional Development: An Interdisciplinary Seminar.** Three credits. Analysis of the problems and proposed solutions of community development from an interdisciplinary point of view.

671 **Japanese Business and Society.** Three credits. (Same as ECON 654.) Japanese economy, business practices, and social and physical environment in comparison with those in other countries, particularly the United States.

672 **Qualitative Research Design.** Three credits. Prerequisite: Undergraduate research methods required. Introduction to methods and issues of qualitative social science research. Topics include the ontological, epistemological, and theoretical bases of qualitative research; methods for collecting and analyzing qualitative data; personal and ethical issues of research; developing, proposing, and implementing qualitative research projects.

690 **Practicum: Applied Analysis.** Three credits. Prerequisite: SOC 662 and permission of instructor. Supervised independent study in which student is placed in an organization on a contractual basis. Course directed toward student pursuing career in applied sociology.

Courses in Anthropology [ANTH]

541 **African Cultures.** Three credits. African societies in transition to modern nations, traditional cultures, the foundations of change, and the problems of the African peoples.

542 **Indian Cultures of North America.** Three credits. Human origins in the New World; the archeology, ethnohistory, socio-cul-

tural life, and contemporary problems of the North American Indian.

571 **Primitive Religion.** Three credits. Myth and ritual in non-literate societies. Belief systems, patterns of witchcraft and magic, and the role of the ceremonial practitioner in the tribal world.

572 **Law and Politics in Traditional Societies.** Three credits. Law and methods of social control in primitive societies. Emphasis on the importance of a cross-cultural perspective for understanding Western political behavior.

574 **Kinship and Marriage.** Three credits. (Same as SOC 574.) Principles of family organization with cross-cultural comparisons.

575 **Archaeological Field School.** Three to six credits. Basic techniques of archeology and paleo-ecology through participation in actual excavation and laboratory work.

576 **Ritual.** Three credits. Ritual in sacred and secular contexts. Examination of function and logic of ritual in social systems.

577B **Field Course in Historical Archaeology.** Three credits. (Same as HIST 577B and GEOG 577B.) Prerequisite: HIST 577A or ANTH 320 or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

580 **Special Projects.** One to three credits. Experience in re
through which special interests or needs of the student m
pursued under individual supervision. Arrangements sho
made with an instructor prior to registration.

583 **Culture Change and Applied Anthropology.** Three credit
ture change theory and the practical dimension of anth
ogy in research and planned change implementation.

585 **Development of Anthropological Theory.** Three credits.
theoretical trends in the history of the anthropological disc
from the mid-1800s into the contemporary period.

586 **Contemporary Anthropological Theory.** Three credits.
on culture, history, social structure, social organization,
cultural studies, cognitive, and interpretative anthropolog
amines the applications of these modern theories to e
human behavior.

Courses in Gerontology [SOC]

502 **Sociology of Aging.** Three credits. Demographic, socia
cultural aspects of aging. Emphasis on the types of pro
encountered by older persons in American society.

503 **Topics in Gerontology.** Three credits. An opportunity to
grate gerontological theory and research techniques in w
with the practical problems of older persons.

504 **Health Care Delivery Issues.** Three credits. An assessm
critical issues with special emphasis on policies, procedure
intervention strategies in long-term care settings.

508 **Group Work with the Elderly.** Three credits. The applicat
group dynamics as problem-solving and intervention strat
the delivery of services to the elderly.

509 **Health Care Management.** Three credits. Details of the te
cal aspects of health care management with an empha
long-term care settings.

580 **Special Projects.** One to three credits. Experiences in res
through which special interests or needs of the student m
pursued under individual supervision. Arrangements shou
made with an instructor prior to registration.

655 **Seminar on Aging.** Three credits. In-depth investigation
lected topics in social gerontology.

667 **Mental Health and Aging.** Three credits. The basic con
associated with mental health and the aging process. The
demiology, assessment process, and approaches to treat
stressed. A positive approach to the mental well-being c
older adult provided.

668 **Counseling Elders.** Three credits. Prerequisite: SOC 667
ommended but not required. Counseling techniques and
comes common to late life therapy. Special application to
cific problems and social environments of the elderly.

Courses from recreation, psychology, and speech and theatre are
used in conjunction with these sociology courses to complete th
quirements for a multidisciplinary minor in Gerontology. Stu
should consult their advisors for specific courses from the variou
partments.

epartment of peech and heatre

es Brooks, Chair
twell Dramatic Arts 205

Department of Speech and Theatre offers a minor e graduate level.

urses in Speech and Theatre [SPEE]

Communication in the Educational Environment. Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.

Clinical Methods in Communication Disorders. Three credits. Prerequisites: SPEE 345/545 and 346/546 or approval of faculty. Planning and implementing treatment programs for individuals with speech-language disorders; a foundation for clinical practicum.

A, B, C, D Practicum in Speech-Language Pathology I. Three credits each. Prerequisites: SPEE 345/545, 346/546, 347/547, 358, 401/501, 442/542, prior semester application, and/or approval by faculty. Supervised clinical practice in the university clinic.

Practicum in Speech-Language Pathology II. Three credits. Prerequisites: SPEE 410/510 A and B, prior semester application, and approval by faculty. Advanced supervised clinical practice in an off-campus clinical facility.

Practicum in Speech-Language Pathology III. Six credits. Prerequisites: SPEE 410/510 A and B, prior semester application, and approval by faculty. Organization, management, and implementation of public school speech-language and hearing programs. Public school course and advanced supervised clinical practice in a public school setting.

A, B, C, D Practicum in Audiology. One credit each. Prerequisites: SPEE 348/548, 358, 401/501, and approval of the faculty. Laboratory course in which the principles of audiology are applied.

Theatre History I: Greek Period to Restoration. Three credits. Development of drama and the theatre; critical study of representative plays of the period.

Children's Drama and Speech. Three credits. Creative dramatics, children's theatre, puppetry, mask-making. Motivational, self-directed learning through creative and performance arts.

Theatrical Costume History. Three credits. Prerequisite: SPEE 342 or permission of instructor. An advanced course incorporating all aspects of costume production in the performing arts focusing on historical research, historical reproduction methods, construction design, resource management, creative problem solving, and portfolio and resume development. Laboratory hours required.

521 **Argumentation.** Three credits. The theory and practice of advocacy speaking with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact, value, and policy.

522 **Discussion.** Three credits. The theory and practice of small group discussions as a means of decision making. Special emphasis on reflective thinking and interpersonal communication as tools for effective group deliberation.

523 **Advanced Public Speaking.** Three credits. Prerequisite: SPEE 220 or permission of the instructor. Application of the principles of public speaking through analysis and criticism of speech structure and delivery of classroom speeches.

524 **Organizational Communication.** Three credits. Emphasis on communication problems in contemporary organizations and ways and means of resolving such problems.

526 **Readings in Speech Communications.** Three credits. Prerequisite: Permission of instructor. Intensive work in a specific area of speech communication; topic is chosen in instructor-student conference.

527 **Theatrical Costume Design.** Three credits. Prerequisite: SPEE 342 or permission of instructor. Costume design in the performing arts; an orientation to the costume application of design and development principles through costume design projects developed through research for various performance venues with a focus on student career and portfolio development.

528 **Political Communication.** Three credits. Selected outstanding speakers and their techniques of speech communication.

529 **Storytelling.** Three credits. Instruction and experiences in storytelling in educational, corporate management, and performance contexts. Investigation of influence of storytelling on culture, organizational behavior, leadership, and education.

532 **Theories of Persuasive Communication.** Three credits. Recent writing and research on theories of oral persuasion and on current practices of persuasion. Emphasis on the ethical, critical, cultural, and functional implications in contemporary persuasion theory and practice.

533 **Advanced Play Directing.** Three credits. Prerequisite: SPEE 552 or permission of instruction. Case studies and problem solving of rehearsals and production. Director's relationship with designers. Investigation of style. Rehearsal and presentation of one-act play.

534 **Scene Design.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lecture and practical experience in planning and designing stage settings. Emphasis on forms and styles of scenery, historical period research, designers, and new theatrical materials, methods, and techniques. Major projects in set design. Laboratory hours and/or crew requirement.

535 **Theatre Production.** Three credits. Prerequisite: SPEE 333 or permission of instructor. Lectures and projects in all phases of technical theatre production. Emphasis on planning and staging productions through developing floor plans, sections, working drawings, elevations, and light plots. Major project in model making for the stage. Laboratory hours and/or crew requirement.

536 **Advanced Acting.** Three credits. Prerequisite: SPEE 331 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.

537 **Theatre Organization and Stage Management.** Three credits. Prerequisite: Permission of the instructor. Lectures and practical experience in basic methods and principles. Emphasis on ways in which theatre organization and stage management complement each other while striving to create the desired dramatic effect upon an audience. Major projects required. Crew requirement.

538 **Practicum in Summer Theatre.** Three credits. Prerequisite: Employment in summer theatre during the previous summer. A seminar for students who have worked in summer theatre. Includes discussion of assets of training there, auditioning, interviewing, production problems, impact on local community, and impact on college theatre.

539 **Problems in Theatre, A-Z.** One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. The topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

540 **Stage Lighting.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in methods and techniques. Emphasis on developing plots through knowledge of electricity, circuitry, instrumentation, and control equipment. Major projects in lighting design. Laboratory hours and/or crew requirement.

541 **Stuttering.** Three credits. Prerequisite: SPEE 345/545. Theories of stuttering and therapy techniques.

542 **Speech and Language Development.** Three credits. Child speech and language acquisition from birth to seven years of age. Emphasis on normal linguistic development.

543 **Advanced Audiology.** Three credits. Prerequisite: SPEE 348/548. Development of advanced skills in the evaluation and remediation of hearing problems.

544 **Theatre History II: Restoration to Present.** Three credits. Development of drama and the theatre; critical study of representative plays of the period.

545 **Introduction to Communication Disorders.** Three credits. Overview of the most common disorders of speech and language, and remedial measures which may be employed.

546 **Phonetics.** Three credits. Training in the recognition and production of the sounds of speech with an analysis of their formation; extensive practice in phonetic transcription.

547 **Phonological Disorders.** Three credits. Prerequisites: SPEE 345/545 and 346/546. Speech development, etiologies of phonological/articulatory problems, and approaches for assessing and remediating speech-sound errors.

548 **Hearing Problems and Testing.** Three credits. The etiologies and diagnoses of hearing problems, and practical experiences in administering audiometric examinations.

549 **Anatomy and Function of the Speech Mechanism.** Three credits. The structures and functions of the speech mechanism.

551 **Training for the Hearing Impaired.** Three credits. Prerequisites: SPEE 348/548 and 442/542 or permission of instructor. Materials and methods employed in training the hearing impaired.

552 **Fundamentals of Play Directing.** Three credits. Prerequisite: SPEE 331 or permission of instructor. Director as literary analyst and production critic. Play analysis, production concepts, staging theory and techniques, rehearsal methods and proced Scene work.

553 **Speech, Language, and Auditory Problems of the Aged.** credits. Overview of the impact of age on communication. tification and remediation of communication problems ciated with the aging process.

554 **Advanced Scenic Design.** Three credits. Prerequisites: SPE and 434 or permission of instructor. Advanced method theories of scenic design. Strong emphasis on practical pro the design process, and critical methods of study. Compo on design history and theory/criticism.

555 **Communication Problems in Children.** Three credits. Pr uisites: SPEE 345/545, 349/549, 401/501, and 442/542 o mission of instructor. A comprehensive study of the speech guage, and voice difficulties experienced by children.

556 **Intercultural Communication.** Three credits. Dynamics communication process as it functions in intercultural con training for successful cross-cultural communication interac

560 **Diagnostic Procedures in Speech Pathology.** Three credits requisites: SPEE 345/545 and 442/542 or permission of ins tor. Basic concepts of measurement and application of dia tic procedures used in speech-language pathology.

562/
563 **Applied Speech.** One credit each. Prerequisite: Recomme tion by a faculty member. Laboratory courses in which the ciples of effective communication and/or dramatic produ are applied.

564 **Topics in Scenography.** One to three credits. Prerequisites: 333 and permission of instructor. Designed to meet indiv and group needs for advanced study in theatre. Topic to b termined at time of scheduling. A maximum of six semester credit may be applied toward a degree.

565 **Special Topics in Communication Disorders.** Three cr An advanced reading and discussion seminar in speech-lang pathology or audiology.

566 **Special Effects Make-up.** Three credits. Prerequisites: SPE or permission of instructor. Orientation to special effects m up design, techniques and design realization through mak projects, and research for various performance venues w focus on student career and portfolio development.

570 **Senior Seminar in Speech Communication.** Three cr Intensive investigation of the major research methodolog speech communication, presentation of senior projects, synthesis of the speech communication discipline.

574 **Advanced Stage Lighting.** Three credits. Prerequisites: SPE and 440 or permission of instructor. Advanced method theories of lighting design. Strong emphasis on practical pro design process, and critical methods of study. Includes co nents on design history and theory/criticism.

576 **Topics in Theatrical Costume.** One to three credits. Prer site: SPEE 342 or permission of instructor. Designed to individual and group needs for advanced study in thea costume. Topic to be determined at time of scheduling.

580 **A-Z Special Topics in Speech Communication.** One to credits. Designed to meet individual and group needs fo vanced study in speech communication. Topic to be determ at time of scheduling. A maximum of six semester hours m applied toward a degree.

ocational-Technical ducation

icipating Schools and Departments:

business and Agriscience; Business Education, Mar-ng Education, and Office Management; Human Sci-s; Engineering Technology and Industrial Studies

curriculum for the master's degree in vocational-nical education has been designed to prepare the uate to fill an important leadership role in voca-al-technical education. It is intended to build upon undation of undergraduate vocational and/or tech-l work in agriculture, business education, market-education, human sciences, technology education, ade and industrial education; and to serve other plines where a broad understanding of vocational cation is desired. Requirements for licensure should hecked in the office of the dean, College of Educa- There are two options. A graduate minor is also lable.

mally, admission to the M.V.T.E. program requires a e of 30 on the Miller Analogies Test or a satisfactory e on the Graduate Record Examination.

uirements for the Master of cational-Technical Education (M.V.T.E.)

sis Option

didate must

have completed undergraduate prerequisites of a minor or licensure in one of the participating areas or have three years of appropriate work experience;

complete at least 30 semester hours, including a thesis of 3 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours:

   a. a major consisting of 18 semester hours selected from the core curriculum to include VTE 662 and VTE 664;
   b. a minor in one or more of the following departments: Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; Engineering Technology and Industrial Studies; Psychology; Elementary and Special Education; and Educational Leadership;

file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;

successfully complete a written and oral comprehensive examination;

orally defend the thesis.

-Thesis Option

didate must

have completed undergraduate prerequisites of a minor or licensure in one of the participating areas or have three years of appropriate work experience;

2. complete at least 36 semester hours with no more than 30 percent of the total degree hours dually listed as undergraduate/graduate hours:
   a. a major of 18 semester hours selected from the core curriculum to include VTE 651 and VTE 662;
   b. a minor in one or more of the following departments: Agribusiness and Agriscience; Business Education, Marketing Education, and Office Management; Human Sciences; Engineering Technology and Industrial Studies; Psychology; Elementary and Special Education; and Educational Leadership; the program may include a cognate in one of the above in addition to the minor; a cognate in sociology is also available for human sciences majors pursuing a career in dietetics;
3. file a Candidacy Form with the Graduate Office prior to the completion of 24 credit hours;
4. successfully complete a written and oral comprehensive examination;
5. orally defend the VTE 651 paper.

Courses in Vocational-Technical Education [VTE]

The following courses compose the core curriculum:

631 History and Philosophy of Vocational-Technical Education. Three credits. The historical, economic, social, and philosophical factors resulting in federal, state, and local legislation and programs of vocational-technical education.

632 Vocational-Technical Education Curriculum Systems. Three credits. Analysis of current trends and practices directed toward development, implementation, and management of vocational technical education curriculum systems.

634 Supervision of Vocational-Technical Education. Three credits. The practical application of supervisory theory in vocational technical education programs.

641 Vocational-Technical Education Internship. Three to six credits. Interns will be assigned to chosen fields of interest at the local, regional, or state levels for purposes of application of course work and acquisition of practical experience.

643 Vocational-Technical Education Program Planning and Evaluation. Three credits. Developing understanding of techniques and ability to use a systems approach to planning and evaluation of vocational-technical education programs.

644 Organization and Administration of Vocational-Technical Education. Three credits. Organizational patterns of vocational technical education at the local, state, and national levels; effective administrative strategies for implementing these programs.

651 Problems in Vocational-Technical Education. Three credits. Independent investigation and written report of current problems related to vocational-technical education under the direction of members of the MVTE faculty.

662 Methods of Research. Three credits. Introduces methods and tools of research, including analyzing, interpreting, and utilizing data. Problem researched; proposal written in thesis format.

664 Thesis Research. One to six credits. Selection of a research problem, review of pertinent literature, collection and analysis of data, and composition of thesis. Once enrolled, student should register for at least one credit hour of master's research each semester until completion. S/U grading.

Graduate Faculty

Full Membership

In order to become a member of the graduate faculty, an individual must show evidence of research accomplishments and graduate teaching excellence. Thereafter, members are evaluated for renewal in accordance with Graduate Council criteria. In general, full membership means that the individual

- holds the terminal degree in the teaching field(s);
- has a minimum of three years faculty experience in graduate education;
- has demonstrated an expertise in research/other professional activities;
- has been recommended by the department chair and college dean;
- has been recommended by the Graduate Council;
- has been approved by the dean of the College of Graduate Studies

Associate Membership

This category applies to full-time faculty who do not meet the criteria for full membership. The period of appointment is for three years and may be renewed in accordance with Graduate Council criteria. An associate member may not direct doctoral dissertations, but may serve as a dissertation committee member/reader. An associate member may direct master's theses after having served as a committee member/reader. In general, associate membership means that the individual

- holds the terminal degree in the field(s);
- has expressed an interest in contributing to graduate instruction;
- has been recommended by the department chair and college dean;
- has been recommended by the Graduate Council;
- has been approved by the dean of the College of Graduate Studies.

Adjunct Membership

This category applies to part-time adjunct faculty. The period of appointment is two years and may be renewed in accordance with Graduate Council criteria. Adjunct members may not direct a doctoral dissertation or a master's thesis, but may serve as a committee member/reader. These members are not listed in the graduate catalog. Adjunct faculty membership means that the individual

- holds the terminal degree in the field(s);
- has provided qualifications for teaching the assigned graduate course(s);
- has been recommended by the department chair, the undergraduate college dean, and Graduate Council;
- has been approved by the dean of the College of Graduate Studies.

Retired

Retired Graduate Faculty members are listed in the section immediately following the listing of the current Graduate Faculty members.

This listing reflects the Spring 1997 graduate faculty member. date in parentheses is that of first appointment to a positi MTSU.

Adams, C. Nathan, Professor, Computer Information System
B.S., 1961, Abilene Christian College; M.S.C., 1963; Ph.D., 1975, U sity of Alabama; C.D.P., 1977. (1975)

Aday, Ronald H., Professor, Sociology, Anthropology, and Social
B.S., 1966, Oklahoma State University; M.S., 1971, Tulsa Univ Ph.D., 1976, Oklahoma State University. (1980)

Anderson, Warren Lee, Professor, Agribusiness and Agriscienc
B.S., 1971; M.S., 1974, University of Nebraska; Ph.D., 1978, Uni of Illinois. (1978)

Andsager, Julie, Assistant Professor, Journalism
B.S., 1986; M.S., 1990, Kansas State University; Ph.D., 1993, Uni of Tennessee, Knoxville. (1993)

Applegate, Edward C., Associate Professor, Journalism
B.A., 1975; M.A., 1976; M.H.Ed., 1976; Ed.S., 1981, Morehead University; Ed.D., 1984, Oklahoma State University. (1984)

Aspinwall, Leslie N., Assistant Professor, Mathematical Scienc
B.S., 1971, University of Alabama; M.A., 1989, University of Wes ida; Ph.D., 1994, Florida State University. (1994)

Austin, M. Jill, Associate Professor, Management and Mark Department Chair
B.B.A., 1979; M.B.A., 1981, Delta State University; D.B.A., 1986, sippi State University. (1985)

Babb, Charles Worthy, Professor, Elementary and Special E tion; Department Chair
B.S., 1960; M.A., 1964, Middle Tennessee State University; Ed.D., University of Alabama. (1971)

Badger, David P., Associate Professor, Journalism
B.A., 1971, Duke University; M.S.J., 1972, Northwestern Univ Ph.D., 1987, University of Tennessee, Knoxville. (1980)

Badley, Linda C., Professor, English
B.A., 1966, Oklahoma Baptist University; M.A., 1967, University of Ph.D., 1977, University of Louisville. (1979)

Bailey, Frank C., Assistant Professor, Biology
B.S., 1987, Rhodes College; Ph.D., 1994, Clemson University. (1

Balch, Billy W., Professor, Economics and Finance
B.S., 1959, Florence State College; M.B.A., 1960; Ph.D., 1968, U sity of Alabama. (1964)

Barnet, Richard D., Professor, Recording Industry; Department
B.M., 1971, Illinois State University; M.M., 1975, Ithaca College; 1986, Arizona State University. (1991)

Barnett, Claudia, Assistant Professor, English
B.A., 1988, Cornell University; M.A., 1990; Ph.D., 1994, Ohio University. (1994)

Barnwal, Rajesh K., Assistant Professor, Mathematical Science
B.S., 1982, Indian Statistical Institute; M.S., 1991, University of W Ontario; Ph.D., 1990, University of Windsor. (1994)

rr, Marc J., Associate Professor, Radio-Television/Photography
A., 1974, State University College, Oswego, New York; M.F.A., 1978,
emphis State University. (1989)

rtley, Dianne A.R., Professor, Health, Physical Education, Recre-
on, and Safety
S., 1969, Howard University; M.Ed., 1970, Pennsylvania State Univer-
y; Ph.D., 1983, University of Maryland. (1991)

uer, Richard H., Professor, Psychology
A., 1964, University of Montana; M.A., 1965; Ph.D., 1970, University
Washington. (1981)

ck, Michael, Associate Professor, Mathematical Sciences
S.E., 1972; M.Mathematics, 1977; Ph.D., 1985, University of Tennes-
e. (1987)

ckett, Jonathon L., Assistant Professor, Agribusiness and Agri-
ence
., 1989, University of Wisconsin-River Falls; M.S., 1992; Ph.D., 1996,
iversity of California, Davis. (1995)

emon, F.E., Associate Professor, History
A., 1967, University of Mississippi; M.A., 1974, Mississippi College;
.D., 1988, University of Tennessee, Knoxville. (1989)

lsky, Janet K., Associate Professor, Psychology
A., 1969, The University of Pennsylvania; Ph.D., 1976, The University
Chicago. (1991)

rg, Thomas R., Associate Professor, Radio-Television/Photography
F.A., 1970, University of South Dakota, M.S., 1974, Iowa State Univer-
y; Ph.D., 1988, University of Georgia. (1991)

rgman, Race P., Professor, Elementary and Special Education
S., 1961, State University College, Geneseo, New York; M.A., 1967;
.D., 1974, The University of Rochester. (1973)

rtrand, Nancy P., Professor, Elementary and Special Education;
ting Associate Dean, College of Graduate Studies
S., 1971; M.S., 1975, University of Tennessee; Ph.D., 1983, Ohio
te University. (1983)

ngham, John J., Associate Professor, Music
M., 1970, Millikin University; M.M., 1977, George Washington Uni-
rsity; Ed.D., 1984, University of Illinois at Urbana-Champaign. (1992)

um, Kurt E., Professor, Biology
B., 1961, Hanover College; M.A., 1965, Indiana University; Ph.D.,
68, Florida State University. (1969)

dle, John O., Assistant Professor, Journalism
A., 1977, San Jose State University; M.S., 1992; Ph.D., 1993, Ohio
te University. (1993)

nicamp, Judith Madeline, Professor, Chemistry
B., 1968, University of Chattanooga; M.S., 1972, Tennessee Techno-
gical University; Ph.D., 1977, Emory University. (1982)

nner, Gloria L., Associate Professor, Educational Leadership; Asso-
ate Dean, College of Education
S., 1972; M.Ed., 1974; Ed.S., 1977, Middle Tennessee State Univer-
y; Ed.D., 1988, Tennessee State University. (1985)

one, Nancy, Professor, Music
S., 1970, Tennessee Wesleyan College; M.S., 1975, University of Ten-
ssee; Ed.D., 1988, University of Illinois. (1979)

wie, Robert L., Assistant Professor, Elementary and Special Edu-
tion
S., 1980; M.Ed., 1991; Ed.D., 1993, Memphis State University. (1993)

Boyer-Pennington, Michelle, Assistant Professor, Psychology
B.A., 1990, Emory University; M.S., 1992; Ph.D., 1995, University of Florida. (1995)

Brantley, Will, Assistant Professor, English
B.A., 1977; M.A., 1981, Georgia State University; Ph.D., 1991, University of Wisconsin, Madison. (1992)

Bray, Robert, Associate Professor, English
B.A., 1973; M.A., 1976, University of Southwestern Louisiana; Ph.D., 1982, University of Mississippi. (1994)

Brecht, Polly Purcell, Associate Professor, Music
B.M., 1978; M.M., 1980, Indiana University; Performance Certificate, 1985, Indiana University; D.Mus., 1986, Florida State University. (1989)

Brewer, Gay, Assistant Professor, English
B.A., 1985, University of Louisville; M.A., 1988; Ph.D., 1992, Ohio State University. (1993)

Bridges, Madeline S., Assistant Professor, Music
B.M., 1969, Shorter College; M.M.Ed., 1971, Peabody College of Education, Vanderbilt University; Ed.D., 1996, The University of Alabama. (1991)

Brinthaupt, Thomas M., Associate Professor, Psychology
B.S., 1980, State University of New York; M.A., 1984, St. Bonaventure University; Ph.D., 1989, University of Pittsburgh. (1990)

Brissie, Jane E., Assistant Professor, Psychology
B.A., 1968, Carson-Newman College; M.A., 1982, Middle Tennessee State University; Ph.D., 1991, Vanderbilt University. (1989)

Brookshire, Jerry H., Professor, History
B.A., 1965, University of Georgia; M.A., 1967; Ph.D., 1970, Vanderbilt University. (1972)

Bullard, E. Dwight, Professor, Business Education, Marketing Education, and Office Management; Associate Dean and Director of Graduate Business Studies, College of Business
B.S.E., 1964, University of Central Arkansas; M.B.E., 1965; Ed.D., 1971, University of Mississippi. (1965)

Bullen, Robert A., Professor, Educational Leadership
B.S., 1962; M.A., 1963, University of Tennessee; Ed.D., 1969, University of Alabama. (1969)

Bundage, Raphael B., Associate Professor, Music
B.M., 1976, Texas Christian University; M.M., 1983; D.M.A., 1985, Eastman School of Music. (1985)

Burford, Anna M., Professor, Business Education, Marketing Education, and Office Management
B.S., 1964; M.A., 1967, Western Kentucky University; Ph.D., 1979, Ohio State University. (1981)

Burke, Beverly G., Assistant Professor, Psychology
B.A., 1974; M.S., 1975, University of Southern Mississippi; M.S., 1981; Ph.D., 1994, Auburn University. (1991)

Burriss, Larry L., Associate Professor, Journalism; School Director
B.A., 1971; M.A., 1972, Ohio State University; M.A. 1978, University of Oklahoma; Ph.D., 1983, Ohio University. (1979)

Burton, Eric J., Professor, Accounting
B.A., 1968, MacMurray College; M.B.A., 1969, Murray State University; C.P.A., 1975; Ph.D., 1976, University of Illinois; C.F.E., 1991. (1990)

Bush, James L., Jr., Associate Professor, Accounting
B.B.A., 1967, Georgia Southern College; M.S., 1968, University of Georgia; C.P.A., 1975; Ph.D., 1977, University of Arkansas. (1985)

Calder, James E., Professor, Elementary and Special Education
B.S., 1968, Murray State University; M.Ed., 1971, University of Louisville; Ed.S., 1972, University of Florida; Ed.D., 1982, University of Alabama. (1991)

Campbell, A. Ann, Professor, Elementary and Special Education
B.S., 1969; M.S., 1970, University of Tennessee; Ed.D., 1977, Memphis State University. (1981)

Canak, William L., Associate Professor, Sociology, Anthropology, and Social Work
B.A., 1970, University of Wisconsin-Milwaukee; M.A., 1975; Ph.D., 1981, University of Wisconsin, Madison. (1994)

Cantrell, Ayne, Professor, English
B.S., 1964, Middle Tennessee State University; M.A., 1966, Pennsylvania State University; D.A., 1976, Middle Tennessee State University. (1975)

Carlson, Keith, Professor, Psychology
B.A., 1964, Eureka College; M.S., 1968; Ed.D., 1970, Northern Illinois University. (1970)

Carlton, Robert F., Professor, Physics and Astronomy; Department Chair
B.A., 1964, Middle Tennessee State College; M.S., 1966; Ph.D., 1970, University of Georgia. (1968)

Case, Gerald D., Assistant Professor, Psychology
B.G.S., 1974, University of Kentucky; M.A., 1978, Western Kentucky University; Ph.D., 1993, Ball State University. (1994)

Caux, Patrice, Assistant Professor, Foreign Languages and Literatures
B.A., 1980; M.A., 1984; Ed.D., 1993, University of Houston. (1994)

Chao, Yuan-ling, Assistant Professor, History
B.A., 1981, Hong Kong Baptist College; M.A., 1983, University of California-Santa Barbara; Ph.D., 1995, University of California-Los Angeles. (1995)

Cheatham, Thomas J., Professor, Computer Science; Department Chair
B.S., 1966, Campbellsville College; M.S., 1968; Ph.D., 1971, University of Kentucky. (1990)

Chen, Chong, Associate Professor, Engineering Technology and Industrial Studies
B.S., 1982, Hebei Institute of Technology; M.S., 1984, Tianjin University; Ph.D., 1990, University of Kentucky. (1990)

Church, Curtis, K., Professor, Mathematical Sciences
B.A., 1974; M.A., 1976; Ph.D., 1978, University of South Florida. (1986)

Clark, Bertha Smith, Professor, Speech and Theatre
B.S., 1964, Tennessee State University; M.A., 1965, George Peabody College for Teachers; Ph.D., 1982, Vanderbilt University. (1987)

Clark, Carol P., Associate Professor, Computer Information Systems
B.S., 1983, Campbellsville College; M.S., 1985; Ph.D., 1990, Northwestern University. (1988)

Clark, Deborah C., Assistant Professor, Biology
B.S., 1988; M.S., 1990; Ph.D., 1994, University of Kentucky. (1995)

Clark, Gale, Professor, Chemistry
A.B., 1962, Hendrix College; Ph.D., 1968, Vanderbilt University. (1969)

Clark W. Jeff, Associate Professor, Computer Information Systems
B.A., 1975; M.A., 1977, Scarritt College; M.B.A., 1983; Northern Illinois University; Ph.D., 1989, Northwestern University. (1988)

Colson, Janet, Associate Professor, Human Sciences
B.S., 1976, Mississippi College; M.S., 1979, University of Southern ississippi; Ph.D., 1990, Florida State University. (1990)

Colvard, Robert G., Professor, Accounting
B.B.A., 1959; C.P.A., 1964; M.B.A., 1968, Memphis State Univer y; Ph.D., 1981, University of Georgia; C.F.P., 1993. (1978)

Compton, William C., Associate Professor, Psychology
B.A., 1977, Northern Illinois University; M.A., 1982, University of ebraska, Omaha; Ph.D., 1987, George Peabody College of Vande ilt University. (1989)

Conley, Patrick C., Assistant Professor, Foreign Languages and Lit atures
B.A., 1969; M.A., 1974, Indiana University; M.A., 1980; Ph.D., 1 5, University of Tennessee. (1988)

Connelly, William, Professor, English
A.B., 1966, University of Detroit; M.A., 1968; Ph.D., 1972, Universi of Oklahoma. (1970)

Covington, Linda W., Associate Professor, Nursing
B.S., 1975; M.S.N., 1978, University of Alabama, Birmingham; Ph , 1996, Georgia State University. (1996)

Cox, Bene´ Scanlon, Professor, English
B.A., 1972; M.A., 1976, University of Alabama; Ph.D., 1980, Vande ilt University. (1976)

Crawford, Frederic M., Jr., Professor, History
A.B., 1953; M.A., 1958, University of North Carolina; Ph.D., 1 9, University of Kentucky. (1964).

Crews, Nancy N., Assistant Professor, Elementary and Special Edu ation
B.S., 1982, Tennessee State University; M.Ed., 1986; Ed.D., 1990, Ge e Peabody College of Vanderbilt University. (1993)

Cripps, Alfred H., Professor, Computer Science
B.S., 1974; M.S., 1975, Middle Tennessee State University; Ph.D., 1 0, University of Tennessee. (1981)

Cunningham, Peter H., Associate Professor, Health, Physical Edu ation, Recreation, and Safety
B.S., 1976, Austin Peay State University; M.A., 1977, Murray State U iversity; Re.D., 1985, Indiana University. (1991)

Curry, Donald L., Professor; Dean, College of Graduate Studies
A.B., 1963, Sacramento State College; Ph.D., 1967, University of C ifornia, San Francisco. (1995)

Dansby, Virginia L., Assistant Professor, Psychology
B.A., 1969, Davis and Elkins College; M.A., 1982; Ed.D., 1989, V st Virginia University. (1989)

Davenport, Harold, Professor, Educational Leadership
B.S., 1957; M.A., 1959, Appalachian State; Ed.D., 1970, Universit of Tennessee. (1970)

Davidson, Phyllis M., Associate Professor, Human Sciences
B.S., 1964, Tennessee Technological University; M.A., 1970, Tenn ssee Technological University; Ph.D., 1985, The University of Tenn ssee. (1995)

Davis, Teresa L., Assistant Professor, Psychology
B.S., 1981, University of Richmond; M.S., 1988; Ph.D., 1992, Uni rsity of Florida. (1993)

eLong, David, Assistant Professor, Educational Leadership
S., 1969; M.Ed., 1986; Ed.S., 1988, Middle Tennessee State Univer-
y; Ed.D., 1992, Peabody College, Vanderbilt University. (1996)

me', Mamit, Assistant Professor, Economics and Finance
B.A., 1974, Western Illinois University; M.P.P.A., 1979; M.A., 1980,
kson State University; Ph.D., 1990, University of Texas, Austin. (1990)

ePrince, Albert E., Jr., Professor, Economics and Finance
A., 1963, Bucknell University; M.A., 1965, University of Michigan;
.D., 1978, New York University. (1991)

evendorf, George S., Assistant Professor, Chemistry
S., 1988, Northern Arizona University; Ph.D., 1996, Purdue Univer-
y. (1996)

Vincenzo, John P., Assistant Professor, Chemistry
A., 1987; M.S., 1993; Ph.D., 1996, University of Delaware. (1996)

onovan, Ellen, Associate Professor, English
A., 1978; M.A., 1980, Portland State University; Ph.D., 1988, Univer-
y of Wisconsin, Madison. (1990)

onovan, Kevin, Associate Professor, English
A., 1978, Boston College; M.A., 1980; Ph.D., 1987, University of
isconsin, Madison. (1989)

**owns, Steve B., Assistant Professor, Health, Physical Education,
creation, and Safety**
S., 1985; M.S., 1993, California State University; Ph.D., 1996, Oregon
ate University. (1996)

oyle, Patrick J., Professor, Biology
B., 1962, Buena Vista College; M.A., 1965, Middle Tennessee State
niversity; Ed.D., 1972, Indiana University. (1966)

**rennan, Henry Dalton, Professor, Business Education, Marketing
lucation, and Office Management**
S., 1952; M.A., 1956; Ed.S., 1963, George Peabody College; Ed.D.,
69, University of Mississippi. (1961)

uBois, John D., Associate Professor, Biology
S., 1978, Baldwin-Wallace College; M.S., 1980; Ph.D., 1983, Miami
niversity of Ohio. (1989)

unne, Michael F., Professor, English
B., 1964, Fordham University; M.A., 1966; Ph.D., 1969, Louisiana
ate University. (1969)

urham, Charles, Professor, English
S., 1963, Middle Tennessee State University; M.A., 1964; Ph.D., 1969,
hio University. (1966)

**ker, Robert E., Professor, Educational Leadership; Dean, College
Education**
S., 1968, University of Chattanooga; M.Ed., 1970, University of Ten-
ssee, Chattanooga; Ed.D., 1972, University of Tennessee. (1972)

**son, David L., Professor, Director of Graduate Studies, College of
ass Communication**
S., 1969, Lambuth College; M.A., 1972, State University of New
rk, Albany; Ph.D., 1977, Southern Illinois University. (1991)

**dwards, M. Jo Geren, Professor, Health, Physical Education, Recrea-
on, and Safety; Chairholder, Adams Chair of Excellence in Health
are Services**
S., 1972, University of Alabama; M.Ed., 1975, Memphis State Univer-
y; Ed.D., 1982, University of Florida, Gainesville. (1992)

Eff, E. Anthon, Assistant Professor, Economics and Finance
B.A., 1981, University of Louisville; Ph.D., 1989, University of Texas, Austin. (1990)

Elam, Rick, Professor, Accounting; Dean, College of Business
B.S.B.A., 1966, Culver-Stockton College; M.A., 1969, University of Missouri-Columbia; Ph.D., 1973, University of Missouri-Columbia. (1996)

Eller, Jackie Howsden, Associate Professor, Sociology, Anthropology, and Social Work
B.S., 1974, Phillips University; M.S., 1977; Ph.D., 1978, Oklahoma State University. (1985)

Ellis, Cheryl Slaughter, Associate Professor, Health, Physical Education, Recreation, and Safety
B.S., 1974; M.S.T., 1975, Jackson State University; M.S., 1980, University of Southern Mississippi; Ph.D., 1982, University of Tennessee. (1985)

Embry, Donald E., Professor, Educational Leadership
B.S., 1959; M.S., 1964, Butler University; Ed.D., 1973, Ball State University. (1996)

Emery, Beth C., Associate Professor, Human Sciences
B.S., 1975, University of Maine; M.S., 1983; Ph.D., 1987, Oregon State University. (1985)

Farmer, Larry E., Professor, Accounting
B.S., 1971, University of Arkansas; M.B.A., 1972, Mississippi State University; D.B.A., 1975, Louisiana Tech University; C.P.A., 1976; C.M.A., 1982; C.I.A., 1990. (1980)

Farone, Anthony L., Assistant Professor, Biology
B.S., 1984, The Pennsylvania State University; M.S., 1988; Ph.D., 1992, Miami University. (1995)

Fayissa, Bichaka, Professor, Economics and Finance; Director, INROADS
B.S., 1971, Haile Selassie I University; M.S., 1976; M.A., 1981; Ph.D., 1982, University of Tennessee. (1980)

Ferrara, Ronald J., Professor, Aerospace; Department Chair
B.A., 1968, University of Connecticut; A.S., 1978, Western Kentucky University; M.S., 1982; Ed.D., 1992, University of Kentucky. (1985)

Ferris, Norman B., Professor, History
B.A., 1953, George Washington University; LL.B., 1956, Blackstone School of Law; M.A., 1957; Ph.D., 1962, Emory University. (1962)

Fesmire, Julia, Assistant Professor, English
B.A., 1978, Vanderbilt University; J.D., 1981, University of Tennessee; M.A., 1989; Ph.D., 1994, Vanderbilt University. (1996)

Festervand, Troy A., Professor, Management and Marketing
B.B.A., 1976; M.B.A., 1977, Stephen F. Austin State University; Ph.D., 1980, University of Arkansas. (1990)

Fischer, Paul D., Assistant Professor, Recording Industry
B.S., 1979, Northwestern University; M.A., 1981; Ph.D., 1995, Bowling Green State University. (1996)

Fontanesi-Seime, Margaret A., Assistant Professor, Sociology, Anthropology, and Social Work
B.A., 1978, West Virginia University; M.A., 1982, Duquesne University; M.P.H., 1988; Ph.D., 1992, University of Pittsburgh. (1994)

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., 1960, McKendree College; M.Ed., 1967, University of Illinois; D., 1980, Vanderbilt University. (1985)

od, Elliott A., Professor, Radio-Television/Photography
., 1973, West Georgia College; M.A., 1974, Florida Technological iversity; Ph.D., 1977, Florida State University. (1989)

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., 1973, Indiana University; M.S., 1978, Southern Illinois University; D., 1979, Michigan State University. (1980)

well, Jeffrey O., Assistant Professor, Mathematical Sciences
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., 1958, University of Miami; M.A., 1967; Ph.D., 1970, Florida State iversity. (1992)

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., 1965, Louisiana State University; M.S., 1970, Eastern Kentucky iversity; Ph.D., 1973, Auburn University. (1981)

nolds, Daniel L., Professor, Accounting
., 1967, Millikin University; M.S., 1968, University of Illinois; J.D., 4, Oklahoma City University. (1974)

ketts, Samuel Clifton, Professor, Agribusiness and Agriscience
., 1970; M.S., 1973, University of Tennessee; Ph.D., 1982, Ohio e University. (1976)

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., 1972, University of Kentucky; M.A., 1975, University of Tennes-; M.S., 1978, Eastern Kentucky University; M.A., 1981; Ph.D., 1985, e University of New York, Albany. (1993)

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ater, Frederick S., Professor, History
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, 1969, University of Wisconsin; Ph.D., 1975, University of Texas. 80)

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., 1983; M.A., 1988; Ph.D., 1992, Colorado State University. (1992)

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Thomas, Shelley, Assistant Professor, Foreign Languages and eratures
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S., 1968; M.Ed., 1973, Georgia State University; M.A., 1994; Ph.D.,
96, University of Texas. (1996)

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ssee. (1992)

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Wolf, Tim, Assistant Professor, English
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Wood, Robert, Professor, Recording Industry
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Worsey, Andrew J., Associate Professor, Mathematical Sciences
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ming. (1967-95)

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University. (1974-85)

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B.S., 1942, Middle Tennessee State College; M.A., 1946, George
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969-90)

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y; Ph.D., 1954, University of Alabama. (1949-90)

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iversity of Missouri. (1956-82)

sex, Frank W., Professor Emeritus, Political Science
B., 1966; M.A.T., 1967; Ph.D., 1978, Vanderbilt University. (1967-93).

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S., 1937, Southwestern Louisiana Institute; M.S., 1939; Ph.D., 1955,
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)

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y of Tennessee, Knoxville. (1966-95)

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Grubbs, David, Professor Emeritus, Political Science
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Howell, Sarah, Professor Emeritus, History
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Hutcheson, Paul Henry, Professor Emeritus, Computer Science
A.B., 1950, David Lipscomb College; M.A., 1951, George Peabody College; Ph.D., 1960, University of Florida. (1960-94)

Jennings, Thelma, Professor, History
B.S., 1953; M.A., 1962, Middle Tennessee State University; Ph.D., 1968, University of Tennessee. (1966-85)

Keem, George, Professor, Elementary Education
B.S., 1947; M.S., 1952; Ed.D., 1962, Wayne State University. (1969-81)

Kerr, Willard A., Professor, Psychology; Department Chair
B.Ed., 1939, Southern Illinois University; M.S., 1941; Ph.D., 1942, Purdue University. (1967-79)

Maples, Wallace, Professor Emeritus, Aerospace
B.S., 1963, Middle Tennessee State University; M.S., 1965, University of Tennessee; Ed.D., 1970, Indiana University. (1969-1995)

Martin, James A., Professor, Psychology; Clinician, Director, Guidance and Counseling Center
A.B., 1935; M.A., 1942, University of Florida; Ed.D., 1958, George Peabody College. (1953-78)

Martin, Mary W., Professor Emeritus, Educational Leadership; Dean, College of Graduate Studies
B.S., 1952, Ohio State University; M.A., 1965, Memphis State University; Ed.D., 1967, University of Tennessee, Knoxville. (1968-94)

McMillion, Ovid M., Professor, Geography
A.B., 1930, Ohio University; M.A., 1934, George Peabody College; Ph.D., 1961, University of Maryland. (1966-75)

Mueller, Hans G., Professor Emeritus, Economics and Finance
A.B., 1955, University of Washington; Ph.D., 1968, Vanderbilt University. (1961-93)

Ordoubadian, Reza, Professor, English
B.A., 1954, Teheran University; Graduate Study, Duke University, Vanderbilt University; M.A., 1965; Ph.D., 1968, Auburn University. (1962-89)

Parchment, J. Gerald, Professor, Biology
B.S., 1944, Middle Tennessee State College; M.A., 1947, George Peabody College; Ph.D., 1961, Vanderbilt University. (1949-89)

Parker, Chester, Associate Professor, Psychology
B.A., 1945; B.D., 1951, Butler University; M.A., 1968; Ed.D., 1971, Ball State University. (1971-87)

Parks, Norman, Professor Emeritus, Political Science
A.B., 1923, Abilene Christian College; M.A., 1930, George Peabody College; Ph.D., 1942, Vanderbilt University. (1953-74)

Penny, Guy, Professor Emeritus, Health, Physical Education, Recreation, and Safety; Director, The Wellness Center
B.S., 1950; M.Ed., 1958, University of Mississippi; Ed.D., 1970, University of Southern Mississippi. (1970-93)

Penrod, William, Associate Professor Emeritus, Psychology
B.A., 1951, Carson-Newman College; M.S., 1959, University of Miami; Ph.D., 1962, University of Florida. (1970-93)

Porter, T. Coy, Professor, Foreign Languages
B.A., 1944, Harding College; M.A., 1946; Ph.D., 1968, Vanderbilt University. (1964-85)

Raper, Elmer, Professor, Education
A.B., 1946, University of Chattanooga; M.S., 1950; Ed.D., 1957, University of Tennessee. (1957-74)

Reeder, Ernestine N., Professor Emeritus, Human Sciences; Department Chair
B.S., 1959, East Carolina College; M.S., 1962, University of Tennessee; Ed.S., 1972, George Peabody College; Ph.D., 1977, University of Tennessee. (1972-94)

Reeder, Glen P., Professor Emeritus, Health, Physical Education, Recreation, and Safety
B.S., 1949; M.S., 1954, University of Tennessee; Ph.D., 1959, State University of Iowa. (1971-93)

Riel, Francis J., Professor Emeritus, Health, Physical Education, Recreation, and Safety
A.B., 1939; M.S., 1941, University of Massachusetts; Ed.D., 1951, Boston University. (1949-77)

Rucker, Ellis S., Jr., Professor, Biology
B.S., 1935, Middle Tennessee State College; M.A., 1938; Ph.D., 1946, George Peabody College. (1946-79)

Sakas, Joseph, Associate Professor, Youth Education and School Personnel Services
B.S., 1962; M.A., 1963, Austin Peay State University; Ed.D., 1967, George Peabody College. (1966-84)

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B.S., 1950, Middle Tennessee State College; M.A., 1954; Ph.D., 1963, George Peabody College. (1955-92)

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B.A., 1949, University of Alabama; M.Ed., 1962, Auburn University; Ed.D., 1969, University of Alabama. (1972-81)

Sharp, Ralph E., Professor, Biology
B.S., 1958, Middle Tennessee State College; M.Ed., 1965; Ed.D., 197
University of Georgia. (1965-94)

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A.B., 1966, Maryville College; M.A., 1968; Ph.D., 1973, University
Tennessee, Knoxville. (1969-96)

Smith, Helen, Associate Professor, Geography
A.B., 1937, University of Colorado; M.A., 1941, George Peabody C
lege; Ph.D., 1958, Clark University. (1970-74)

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Statistics; Department Chair
B.S., 1950, Roanoke College; M.E., 1955; Ed.D., 1960, University
Virginia. (1960-92)

Stanley, Richard E., Professor Emeritus, Management and Marketin
B.S., 1952, University of Illinois; M.B.A., 1953; Ph.D., 1962, Univ
sity of Florida. (1978-94)

Strobel, Katherine B., Professor Emeritus, Health, Physical Edu
tion, Recreation, and Safety
B.S., 1952, Delta State Teachers College; M.A., 1954, Texas State C
lege for Women; Ph.D., 1986, Texas Women's University. (1971-96)

Terrell, R. Paul, Professor, Geography and Geology
B.S., 1937, Western Kentucky; M.A., 1941, George Peabody Colle
Ph.D., 1949, Clark University. (1969-80)

Todd, Fowler I., Professor Emeritus, Management and Marketing
B.S., 1940, Murray State Teachers College; M.A., 1956, George Peab
College; Ph.D., 1965, University of Illinois. (1965-83)

Vickrey, Thomas L., Professor, Mathematics and Statistics
B.S., 1952; M.A., 1960, University of Oklahoma; Ed.D., 1968, Ok
homa State University. (1969-90)

Voorhies, Edwin S., Professor Emeritus, Industrial Studies; De
School of Basic and Applied Sciences
B.S. in M.E, 1942, Georgia School of Technology; M.A., 1953, Mid
Tennessee State College; Ed.D., 1965, University of Tennessee. (1957-

Ward, James L., Professor, Sociology
B.A., 1934; M.S., 1958, Henderson State College; Ed.D., 1968, Univ
sity of Mississippi. (1971-75)

Wasson, Woodrow, Professor, Sociology, Anthropology, and Soc
Work
A.B., 1939; M.A., 1940, Vanderbilt University; B.D., 1942; Ph.D., 19
University of Chicago; M.L.S., 1967, George Peabody College. (1969-8

Williams, John D., Professor, Elementary and Special Education
B.S., 1943; M.S., 1946, University of Tennessee; Ed.D., 1954, Univ
sity of Tennessee, Knoxville; Post-doctoral Scholar, University of C
fornia at Los Angeles. (1964-91)

Windham, William Thomas, Professor Emeritus, History; Dep
ment Chair
B.S., 1946, Illinois Institute of Technology; M.A., 1950; Ph.D., 19
University of Alabama. (1955-89)

Wiser, C. Wymer, Professor, Biology
B.S., 1945, Harding College; M.A., 1946, George Peabody Colle
Ph.D., 1956, Vanderbilt University. (1956-95)

Wiser, J. Eldred, Professor, Chemistry and Physics; Department Ch
B.S., 1938, Middle Tennessee State College; M.A., 1940; Ph.D., 19
George Peabody College. (1946-81)

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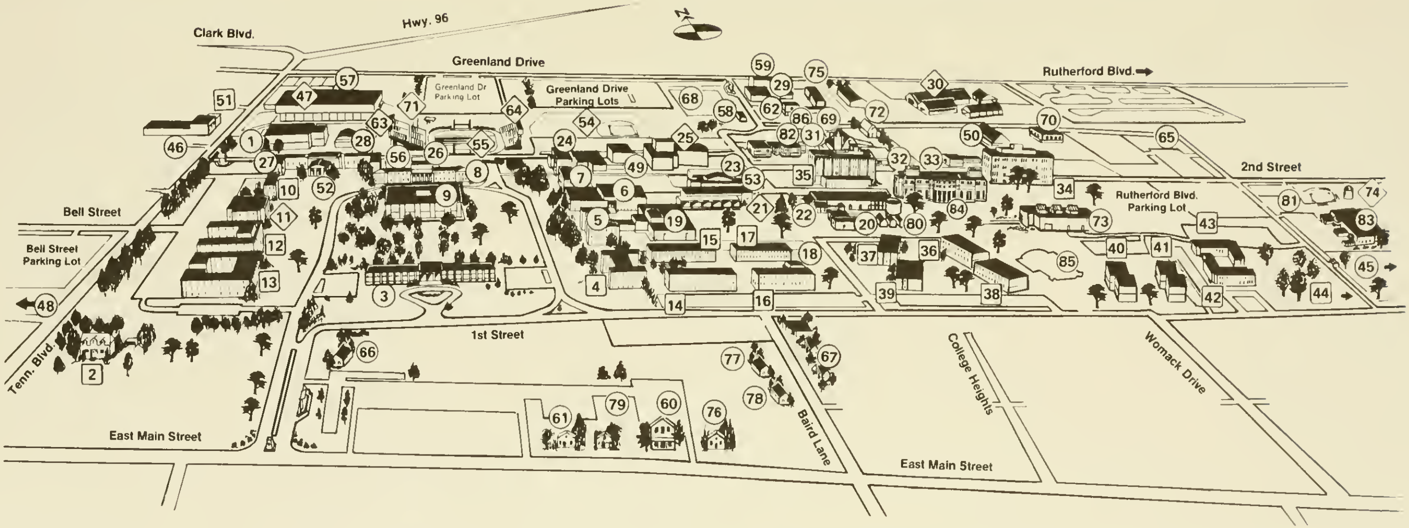
Middle Tennessee State University
Murfreesboro, TN 37132

of the Cope Administration Building. Admissions campus tour guests have reserved parking spaces in the Baird Lane parking lot. A parking pass and directions will be mailed upon scheduling a campus tour.

Student Parking—Students will have more success finding parking spaces in the perimeter lots rather than in the center of campus. The Raider Xpress, a shuttle bus, provides transportation to the center of campus.



CAMPUS MAP LEGEND

1. Alumni Memorial Gym (A.M.G.)
2. President's Home
3. Cope Administration Building (C.A.B.)
4. Smith Hall
5. Wiser-Patten Science Hall (W.P.S.)
6. Todd Library (LIB.)
7. Jones Hall (J.H.)
8. Kirksey Old Main (K.O.M.)
9. Peck Hall (P.H.)
10. Rutledge Hall
11. James Union Building (J.U.B.)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (D.S.B.)
20. Bragg Graphic Arts (B.G.A.)
21. Keathley University Center (K.U.C.)
22. McWherter Learning Resources Center (L.R.C.)
23. Forrest Hall (F.H.)
24. Saunders Fine Arts (S.F.A.)
25. Boutwell Dramatic Arts (B.D.A.)
26. Heating Plant
27. Voorhies Industrial Studies Complex (V.I.S.)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (T.L.C.)
31. Art Barn (A.B.)
32. Stark Agribusiness and Agriscience Center (S.A.G.)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Family Student Apartments
45. Child Development Center (D.C.C.)
46. Ellington Human Sciences (E.H.S.)
47. Murphy Athletic Center (M.C.)
48. Pittard Campus School (P.C.S.)
49. Wright Music Building (W.M.B.)
50. Vocational Agriculture (V.A.)
51. Ellington Human Sciences Annex (E.H.S.A.)
52. Alumni Center (ALUM.)
53. ROTC Annex (R.O.T.X.)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (BUS.)
57. Tennis Courts
58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/ Center for Historic Preservation) (V.H.)
61. Haynes House (Center for Energy and Environmental Education) (H.H.)
62. Public Safety
63. Blue Raider Room
64. President's Box
65. Highway Safety Instructional Facility
66. Earthman House
67. Wassom House (Budget Office) (W.A.S.S.)
68. Track under construction
69. Art Barn Annex (A.B.A.)
70. Horticulture Education Center (under construction)
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM.)
74. Observatory
75. Storage Warehouse (Telecommunications) (S.W.)
76. Nisbett House (Development) (N.I.S.B.)
77. Wansley House (Internal Audit) (W.A.N.H.)
78. Cooper House (C.O.H.)
79. Black House (Tenn. Small Business) (B.L.H.)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (C.K.N.B.)
83. Recreation Center
84. Business/Aerospace Building (opening Spring '98)
85. New Library (under construction)
86. Telecommunications

○ Academic and Support ☐ Residential ◇ Public Assembly

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1997-1999

MIDDLE TENNESSEE STATE UNIVERSITY

1997-1999

UNDERGRADUATE CATALOG

The University Calendar, 1997-99

Calendar subject to change as conditions may require.

Please see Class Schedule Book each semester for registration, fee payment, drop/add, and other importa dates.

Fall Semester 1997

August 20	Classes begin
September 1	Labor Day Holiday - no classes
October 6-11	Mid-semester
October 16-18	Fall Break - no classes
November 27-29	Thanksgiving Holidays - no classes
December 5	Last day of classes
December 6-12	Final examinations
December 13	Commencement

Spring Semester 1998

January 7	Classes begin
January 19	Martin Luther King Holiday - no classes
March 2-7	Mid-semester
March 16-21	Spring Break
April 10	Holiday - no classes
April 28	Last day of classes
April 29-May 5	Final examinations
May 9	Commencement

Summer Session I 1998

May 12	Classes begin
May 29	Final Examinations, Session I

Summer Sessions II, III, and IV 1998

June 1	Classes begin for Sessions II and III
July 2	Final examinations, Session II
July 3	Independence Day Holiday - no classes
July 6	Classes begin, Session IV
August 6	Final examinations, Sessions III and IV; **classes meeting M-Th**
August 7	Final examinations, Sessions III and IV; **classes meeting M-F**
August 8	Commencement

Fall Semester 1998

August 19	Classes begin
September 7	Labor Day Holiday - no classes
October 5-10	Mid-semester
October 15-17	Fall Break - no classes
November 26-28	Thanksgiving Holidays - no classes
December 4	Last day of classes
December 5-11	Final Examinations
December 12	Commencement

Spring Semester 1999

January 6	Classes begin
January 18	Martin Luther King Holiday - no classe
March 1-6	Mid-semester
March 15-20	Spring Break
April 2	Holiday - no classes
April 27	Last day of classes
April 28-May 4	Final Examinations
May 8	Commencement

Summer Session I 1999

May 11	Classes begin
May 28	Final examinations, Session I

Summer Sessions II, III, IV 1999

May 31	Classes begin for Sessions II and III
July 1-2	Final examinations, Session II
July 5	Independence Day Holiday - no class
July 6	Classes begin, Session IV
August 5	Final examinations, Sessions III and IV **classes meeting M-Th**
August 6	Final examinations, Sessions III and IV **classes meeting M-F**
August 7	Commencement

Fall Semester 1999

August 25	Classes begin

Middle Tennessee State University is a member of the Tennessee Board of Regents system, the seventh largest system of higher education in the natio The Tennessee Board of Regents is the governing board for this system which comprises six universities, fourteen community colleges, and twenty- area technology centers. The TBR system enrolls more than 80 percent of all Tennessee students attending public institutions of higher education.

Middle Tennessee State University, in its educational programs and activities involving students and employees, does not discriminate on the basis race, color, national origin, sex, religion, or age. Furthermore, the University does not discriminate against veterans or individuals with disabilities.

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UNDERGRADUATE CATALOG

Middle Tennessee State University

Established 1911 • Murfreesboro, Tennessee

Statement of Mission

Middle Tennessee State University, an emerging major institution of higher education in the state, region, and nation, is a member of the State University and Community College System of Tennessee and is governed by the Tennessee Board of Regents. As a comprehensive university, it offers an extensive range of programs primarily serving students of central Tennessee while also attracting students nationally and internationally. The University provides quality educational programs in a supportive campus environment. An increasing emphasis on scholarship reflects a commitment to research and public service, activities which expand human knowledge and enhance the quality of life.

The University assists its students in becoming educated men and women. Those who avail themselves of the educational opportunities provided will

1. broaden their interests and develop inquiring minds;
2. develop practices of observation and reading through exposure and exploration of scientific knowledge, cultural heritage, and the changing contemporary world;
3. think logically, critically, and imaginatively;
4. communicate effectively;
5. make sound judgments and choose wisely among ethical, moral, and aesthetic values;
6. recognize the significance of maintaining physical and mental well-being;
7. acquire a basic understanding of a discipline or a group of related disciplines; and
8. participate actively in their communities by seeking and sharing knowledge, expertise, and creative undertakings.

Accordingly, the University will:

1. provide student support services that create a campus environment conducive to learning and personal development;
2. recruit quality faculty and maintain support services to assist faculty in instruction;
3. provide resources to encourage research and public service;
4. develop private sector, alumni, and public support for all aspects of the University; and
5. allocate financial and physical resources to accomplish the mission.

The University offers, through five colleges and thirty-five academic departments, baccalaureate instruction in the liberal and fine arts, the sciences, education, business, communication, and a variety of other fields. Students pursuing bachelor's degrees complete a general studies program designed to provide them with exposure to the cultural legacy of the past and to the characteristics of a changing contemporary world, along with the skills needed to pursue major and minor programs of study. An Honors Program and a Presidential Scholarship Program attract students with exceptional academic records seeking added intellectual challenges while the Developmental Studies Program strengthen fundamental academic skills.

Although the University's emphasis is on undergraduate instruction, its graduate offerings are varied and vital to its mission. Programs of the College of Graduate Studies are offered at the master's, specialist, and doctoral levels. The Doctor of Arts degree prepares student for careers in undergraduate college teaching. Nearl thirty master's programs are offered, the largest ones in business administration, education, and psychology. The institution anticipates continuing to expand its unique programs and associated activities such as those in aerospace and mass communication.

Enrollment has grown dramatically over the past few years, a pattern predicted to continue as academic programming is enhanced and the population of the region increases. The majority of students attend full tim and commute to campus. The student body include adult learners as well as persons of traditional colleg age. The University greatly values cultural diversity an actively promotes environments conducive to succes for all students and employees.

The University recruits nationally for talented and dedicated faculty members committed to teaching and professional service. Several endowed chairs provide special opportunities for bringing faculty of exceptiona reputation to the campus. Research and public servic activities take a great variety of forms, including continuing education programming and matching the expertise of the faculty with the evolving needs of th public. The Center for Historic Preservation and th Center for Popular Music, specially funded centers wit national reputations for excellence, enrich graduate an undergraduate instruction, research, and outreach programs. Student support services, as well as cultural an athletic programs, offer activities designed to complement the academic program while strengthening th development of the individual student.

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Credits
Compiled and prepared by MTSU Publications and Graphics
Edited by Suma Clark, assisted by Mitzi Brandon; layout and design by Mitzi Brandon and Judy Shook; cover design based on concepts by Martha Millsaps and Chris Brady

Photographs provided by MTSU Photographic Services

Printing by Custom Printing Co., Owensville, Mo.

Directory for Correspondence

The course offerings and requirements of Middle Tennessee State University are continually under examination and revision. This catalog presents the offerings and requirements in effect at the time of publication, but there is no guarantee that they will not be changed or revoked. This catalog is not intended to state contractual terms and does not constitute a contract between the student and the institution.

Middle Tennessee State University reserves the right to make changes as required in course offerings, curricula, academic policies, and other rules and regulations affecting students to be effective whenever determined by the institution. These changes will govern current and formerly enrolled students. Enrollment of all students is subject to these conditions.

The institution does not warrant or represent that any student who completes a course or program of study will necessarily acquire any specific skills or knowledge or will be able to successfully pass or complete any specific examination for any course, degree, or license.

Current information may be obtained by calling or writing the following sources:

General Inquiries	**Campus Operator**	**(615) 898-2300**
Admissions, Graduate		898-2195
Admissions, Undergraduate Alphabetic breakdown (by student's last name)		
Freshmen		
A-Gn		898-5631
Go-O		898-2222
P-Z		898-2199
Transfer		
A-K		898-2227
L-Z		898-2197
Adult students	Adult Services Center	898-5989
Coop students	Cooperative Education	898-2225
Developmental and basic classes	Developmental Studies	898-2568
Disabled students	Disabled Student Services	898-2783
Distance learning	Continuing Studies	898-5060
Fees	Business Office	898-2761
Financial assistance	Financial Aid	898-2830
General academic policies	Academic Affair	898-288
Graduate studies, degrees	Graduate Offic	898-284
Graduation analyst, graduate	Graduate Offic	898-284
Graduation analysts, undergraduate	Records Offic	898-260
Honors classes	Honors Progra	898-215
Housing reservations	Housing and Residential Lif	898-297
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Majors and course offerings	Departme offering progra	
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Reenrollment requirements	Admissions Offic	898-211
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Veterans	Records Offi	898-26
Women's issues	Women's Cent	898-21

Middle Tennessee State University
Murfreesboro, Tennessee 37132
MTSU home page address: http://www.mtsu.edu

The History of the University

n 1909, the General Assembly of the State of Tennesee moved "to provide for the improvement of the sysem of Public Education of the State of Tennessee, that s to say, to establish a General Education Fund." The najor thrust of this "improvement" embodied in the egislative act that was to become known as the Genral Education Bill of 1909 was the establishment of hree normals or teacher-training institutions. Followng the intent of the Act that one was to be located in ach of the grand divisions of the State, the State Board f Education assigned the middle Tennessee institution o Murfreesboro.

pening in 1911 with a two-year program for training eachers, Middle Tennessee State Normal School volved into a four-year teachers college in 1925 with e power of granting the Bachelor of Science degree. 1943, the General Assembly designated the instituon a state college. This new status marked a sharp eparture from the founding purpose and opened the vay for expanding curricular offerings and programs. In 965, the institution was advanced to university status.

uring the progressive movement from a two-year nornal to a university, several significant milestones may e identified. In 1936, the Bachelor of Arts program vas added. Responding to the expressed needs of the nstitution's service area, the Graduate School was esablished in 1951. To effect better communications and nprove administrative supervision, the schools concept vas introduced in 1962. As Middle Tennessee State niversity developed and grew, the prestigious Doctor f Arts program was added in 1970 and the Specialist Education in 1974. These two degree programs beame attractive centerpieces for other efforts to improve nd enhance institutional roles. Library resources were ramatically increased and sophisticated computer services were developed to aid instruction and administration. A highly-trained faculty enabled the university to continue growth in program offerings. In 1991, the University's six schools—five undergraduate and the graduate school—became colleges as the progressive institution continued to change.

Since 1911, MTSU has graduated more than 66,850 students. Despite the University's growth from a campus of 100 acres, 125 students, and a faculty of 19, to an academic city of over 500 acres, almost 18,000 students, and a faculty of over 700, the institution is still essentially a "people's university" with a concern for the diverse needs of the area that it serves. The University celebrated its 85th anniversary in 1996. In 1986, the first MTSU alumnus was awarded the Nobel prize. James McGill Buchanan ('40), above, received the Nobel Memorial Prize in Economic Sciences for his development of the theory of Public Choice, a way of studying the expenditure of public funds.

University Administrative Officers

Office of the President

James E. Walker, president
R. Earl Thomas, vice president for executive affairs
Wendy Thompson, legal assistant
Carlene Henry, administrative assistant

Affirmative Action/Equal Opportunity, Forrestine Williams, director

Athletics, Lee Fowler, director

Internal Auditor, Brenda Burkhart, director

Academic Affairs, Division of

Barbara S. Haskew, provost/vice president
Robert B. Jones, associate vice president
Rebecca Cole, assistant vice president for academic resources
Faye Johnson, assistant to the provost/vice president
Betty Dandridge Johnson, director, institutional effectiveness

Admissions and Records, Cliff Gillespie, associate vice president for enrollment management

African-American Studies, Bonnie Shipp, director

Student-Athlete Enhancement Center, Jeanne Massaquoi, director

Centers of Excellence
Historic Preservation, James K. Huhta, director
Popular Music, Paul F. Wells, director

Cooperative Education, Wayne Rollins, director

Continuing Studies and Public Service, Rosemary W. Owens, dean

Developmental Studies Program, Carol H. Bader, chair

College of Graduate Studies, Donald L. Curry, dean

Honors Program, John Paul Montgomery, director

International Programs and Services, Tech Wubneh, director

Sponsored Programs, Myra Norman, director

University Library, Don Craig, dean

Women's Studies, Jackie Eller, director

Basic and Applied Sciences, College of
Earl E. Keese, dean
Jeffery S. Allbritten, assistant dean
Aerospace, Ronald J. Ferrara, chair
Agribusiness and Agriscience, Harley W. Foutch, director
Biology, George G. Murphy, chair
Computer Science, Tom Cheatham, chair
Engineering Technology and Industrial Studies, Jim Lorenz, interim chair
Mathematical Sciences, Ray Phillips, chair
Military Science, Kevin D. Chaffin, chair
Nursing, Judith H. Wakim, director
Physics and Astronomy, Robert F. Carlton, chair

Business, College of
Rick Elam, dean
Dwight Bullard, associate dean
Accounting, William Grasty, chair
Business Education, Marketing Education, and Office Management, Linda McGrew, chair
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Economics and Finance, John Lee, chair
Management and Marketing, Jill Austin, chair
Business and Economic Research Center, Reuben Kyle, director
Japan Center of Tennessee, Esther Seeman, director

Education, College of
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Criminal Justice Administration, Frank Lee, chair
Educational Leadership, Nancy Keese, chair
Elementary and Special Education, Charles W. Babb, chair
Health, Physical Education, Recreation, and Safety, Martha Whaley, chair
Human Sciences, Karla Hughes, chair
Psychology, Larry Morris, chair
Pittard Campus School, Stan Baskin, principal
Instructional Technology Support Center, Connie Schmidt, director

Liberal Arts, College of
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Art, Carlyle Johnson, chair
English, William Connelly, chair
Foreign Languages and Literatures, Judith Rusciolelli, chair
Geography and Geology, Ronald L. Zawislak, chair
History, Thaddeus Smith, chair
Music, James T. Brooks, interim chair
Philosophy, Ron Bombardi, chair
Political Science, John R. Vile, chair
Sociology, Anthropology, and Social Work, Peter Heller, chair
Speech and Theatre, James T. Brooks, chair

Mass Communication, College of
Deryl R. Leaming, dean
Jan Quarles, assistant dean
Journalism, Larry Burriss, interim director
Radio-Television/Photography, Mary Nichols, chair
Recording Industry, Rich Barnet, chair
WMOT, John High, general manager

Development and University Relations, Division of

Linda P. Hare, vice president
Deborah Gentry, assistant vice president

Alumni Relations, Debbie Coppinger, director

Development, Steve Shockley, director

External Affairs, Athletics, Larry Counts, director

News and Public Affairs, Doug Williams, director

Photographic Services, Jack Ross, director

Publications and Graphics, Suma Clark, director

Finance and Administration, Division of

Duane Stucky, vice president
Robert H. Adams, assistant vice president

Administrative Services, Deborah D. Roberts, director

Budget Office, Kathy R. Thurman, director

Campus Planning, Patricia S. Miller, director

Construction Administration and Environmental Health and Safety, William Smotherman, director

Facilities Services, David W. Gray, director

Human Resource Services, Ramona R. Taylor, director

Information Technology, Lucinda T. Lea, director

Public Safety, John S. Drugmand, director

Purchasing and Auxiliary Services, Joe Hugh, director

udent Affairs, Division of

obert C. LaLance, Jr., vice president

avid Hays, assistant vice president

udent Life, Thomas Burke, dean

dult Services Center, Carol Ann Baily, director

ounseling and Testing, Jane Tipps, director

isabled Student Services, John Harris, director

nancial Aid, Winston Wrenn, director

ulticultural Affairs, Ralph Metcalf, director

acement and Student Employment, Martha Turner, director

udent Health Services, Barbara Martin, director

omen's Center, Candace Rosovsky, director

e Tennessee Higher Education Commission

eve Adams, State Treasurer

nnifer Childress, Martin

ey C. Darnell, Secretary of State

illiam Ransom Jones, Murfreesboro

ebby Patterson Koch, Nashville

e Lancaster, Columbia

anda McMahan, Knoxville

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William H. Watkins, Jr., Memphis

Dan Wheeler, Commissioner of Agriculture, Nashville (ex-officio)

ccrediting Agencies and Memberships

CSB - The International Association for Management Education

crediting Council on Education in Journalism and Mass Communications

nerican Association of Airport Executives Council on Aviation Accreditation

nerican Association of Collegiate Registrars and Admissions Officers

nerican Association of Colleges for Teacher Education

nerican Association of Colleges of Nursing

nerican Association of Family and Consumer Sciences

nerican Association of State Colleges and Universities

nerican Chemical Society

nerican College Testing Program

nerican Council on Education

nerican Dietetics Association

iation Technician Education Council

mputer Science Accreditation Commission

uncil for the Advancement and Support of Education

uncil on Aviation Accreditation

uncil on Social Work Education

undation for Interior Design Research

d Institute for Technology in Nursing Education

tional Association for Sport and Physical Education

tional Association of Industrial Technology

tional Association of Schools of Music

National Association of Student Personnel Administrators

National Business Aircraft Association

National Council for Accreditation of Teacher Education

National Court Reporters Association

National Intercollegiate Flying Association

National League for Nursing

National League for Nursing Council of Baccalaureate and Higher Degree Programs

National Recreation and Parks Association

Ohio Valley Conference

Southern Association of Colleges and Schools

Southern Association of Collegiate Registrars and Admissions Officers

Teachers College Association of Extension and Field Services

Teacher Education Council of State Colleges and Universities

Technology Accreditation Commission of the Accreditation Board for Engineering and Technology

Tennessee Association of Colleges for Teacher Education

Tennessee Association of Collegiate Registrars and Admissions Officers

Tennessee Association of Science Department Chairs

Tennessee College Association

The College Board

The Renaissance Group

University Aviation Association

Academic Support

Middle Tennessee State University has a large and beautifully landscaped campus of approximately 500 acres and 96 permanent buildings totaling over 3 million square feet. Campus buildings are shown on a map printed in this catalog.

Academic Advising

In addition to the academic assistance provided by the faculty, MTSU has five academic college advisors, one per undergraduate college: Basic and Applied Sciences; Business; Education; Liberal Arts; and Mass Communication. Academic college advisors assist students in their academic growth and adjustment to university life. The advisors work primarily with freshmen, transfers, and potential majors within a specific college, as well as with students in academic difficulty. Advisors counsel students regarding correct college courses, make referrals to faculty major advisors, assist students during CUSTOMS orientation and registration activities, and make referrals to the Counseling and Testing Center. Any student seeking academic assistance is encouraged to contact an academic college advisor.

Centers of Excellence

MTSU is the site of two Centers of Excellence established by the Tennessee General Assembly.

The **Center for Historic Preservation**, established in 1984, is a research and public service institute committed to the identification, conservation, protection, and enhancement of the historic environment. Through its varied projects, programs, and activities, the Center responds directly to the needs and concerns of communities and organizations working to include heritage in their future economic development strategies. Providing leadership and assistance on a local, state, regional, and national basis, the Center's work falls within six initiatives.

Town and country preservation recognizes the unique heritage, resources, and problems of rural areas and small towns. The Tennessee Century Farms program is a nationally recognized documentary and educational project for which a travelling exhibit, book, and curriculum materials have been produced. The Century Farms program is an ongoing priority of this initiative as are National Register nominations and historic districts for Tennessee communities and local governments.

Heritage education addresses the use of local historic resources as teaching tools in the K-12 grades. The Center cooperates with the MTSU College of Education and local schools to develop and test new teaching materials and provide teacher-training workshops. The Center also works closely with community heritage organizations to guide and assist them in preservation and education projects. A heritage education internet site will be available by late 1997.

Heritage tourism is specifically directed at research and methods for communities to use to attract and increase visitation to local cultural and historic sites while protecting and interpreting these significant resources. The Center's curren projects include the development of a national heritage area on the Civil War and comprehensive technical assistance t Murfreesboro/Rutherford County as a gateway to the area.

Building technology and architectural conservation involve research methodology and technology for dating, analyzing and applying restoration techniques. The Center offers assistance with paint and wallpaper analysis and structural investigation and recommendations. The Center is the lead agenc in a national project on curatorial standards for architectura fragment collections.

Information resources management includes the Center' computer resources, such as autocad drawings, access to preservation databases, desktop publishing, and other necessar support programs for the development and completion o projects in each of the Center's initiatives.

Museum and historic sites offers assistance to heritage museums in basic planning, adaptive restoration of historic buildings for museum use, collections management, and exhib development. The Center focuses on addressing the need and problems of small museums.

Graduate-level staff teach two to three historic preservatio courses each year for the Department of History and direc selected theses. The Center also funds a limited number graduate research assistantships each year. Graduate and undergraduate students work at the Center to assist staff on variety of applied research and public service projects, gaining valuable interdisciplinary experience to supplement the in-class training. The Center's technical library and faciliti are visited by and serve students, interested individuals, ar preservation professionals.

One recent project, the Encyclopedia of Tennessee Histo and Culture, is a partnership between the Center, the Tennessee Historical Society, and the Tennessee General Assembly, to produce a modern, comprehensive reference book o history and culture. The book will be released in 1998.

The **Center for Popular Music** is an interdisciplinary resear center devoted to promoting scholarship in and dissemina ing information on American popular music. The Center re ognizes popular music as a unique form of human expre sion that is shaped by a variety of socio-cultural, artistic, commercial, and technological factors and as one which has a ways occupied a significant place in American cultural h tory. In support of its aims, the Center maintains an extensi archive and sponsors various research projects, publicatio and public programs.

The Center's research collection is broadly representative the diversity of American vernacular music, while being p ticularly strong in its holdings of music of the southeast. Ro and roll (and its roots) and the many forms of vernacular re-

ous music are major focuses of the collection. Holdings en-mpass a variety of media, including sheet music, sound cordings, audio and video tapes, books, serials, photographs, sters, manuscripts, clippings, and microforms.

ne Center is engaged in an extensive program of activities, cluding sponsoring lectures, conferences, and symposia; oducing concerts of historical popular music and produc-g extensively-annotated sound recordings.

ne Center's resources support undergraduate, graduate, and culty research in a variety of disciplines and departments. oteworthy among these are the Recording Industry Depart-ent, the Music Industry concentration in the Music Depart-ent, the Public History program in the History Department, d the interdisciplinary Southern Studies and African-Ameri-n Studies minors. The Center's resources also serve the usic industry, scholars from other institutions in North nerica and Europe, trade and university presses, and the oadcast media.

ndowed Chairs

veral academic programs are enriched through the estab-hment of Chairs dedicated to the support of a particular scipline. The chairholders may be full-time faculty mem-rs or may be individuals from the appropriate business or ofessional field who are on campus for special seminars or cture series.

o Chairs, funded by gifts to the University Foundation, are ministered through the Economics and Finance Department, of which the chairholders are members. More information is available through that department. The Chairs are

- **Martin Chair of Insurance**
- **Weatherford Chair of Finance**

MTSU houses eight **Chairs of Excellence**, established with a combination of private, University, and State funds. They are

- **The Jennings Jones Chair in Free Enterprise**
  College of Business
- **The John Seigenthaler Chair in First Amendment Studies**
  College of Mass Communication
- **The Dr. Carl Adams Chair in Health Care Services**
  Several departments
- **The National Health Corporation Chair in Nursing**
  School of Nursing
- **The Robert E. and Georgianna West Russell Chair in Manufacturing Excellence**
  Engineering Technology and Industrial Studies Department
- **The Katherine Davis Murfree Chair in Dyslexic Studies**
  Several departments
- **John C. Miller Chair in Equine Reproductive Physiology**
  School of Agribusiness and Agriscience
- **Mary E. Miller Chair in Equine Health**
  School of Agribusiness and Agriscience

Albert Gore Research Center

The Albert Gore Research Center, a manuscripts repository, collects and makes available for research materials that document the history of Middle Tennessee State University, its students, its faculty, its alumni, and the region that it serves. Although it is visited by scholars from across the United States and from abroad, the primary missions of the Center are 1) to give MTSU students hands-on experience with materials that document their heritage and 2) to provide the many constituents of MTSU with materials to facilitate development of appropriate public policy. The Center is named in honor of Albert Gore (B.S., MTSU '32) former U.S. congressman and senator, whose papers were the first of many congressional and private collections accessioned.

Information Technology

The Office of Information Technology (OIT) provides and supports effective utilization of computer and telecommunications technology for students, faculty, staff, and administration. Any MTSU student, faculty, or staff member may have an account on the central server for accessing on-campus resources as well as state, regional, national, and international networks including Internet. Account authorization forms are available in the basement of Cope Building 003. OIT assigns the user name and password when the request is made if the requestor provides proper identification. OIT assists the instructional effort in many ways including providing training on the Internet for students, faculty, and staff and assisting faculty with development of technology-based instructional tools. Administrative functions such as telephone registration and student information systems are also supported through OIT.

The Instructional Technology Support Center

The Instructional Technology Support Center (ITSC), located in the McWherter Learning Resources Center, provides facilities, training, and support for the use of instructional technology by MTSU faculty, MTSU students, and K-12 teachers. The ITSC consists of several related units and facilities, including Audio/Visual Services, Instructional Media Resources, two computer labs, faculty and graduate student multimedia development centers, a teleconferencing classroom, and a multimedia classroom.

Audio/Visual Services consists of two sub-units, **Equipment Services** and **Television Services**. Equipment Services maintains an inventory of audio-visual equipment for faculty check-out, repairs campus audiovisual equipment, provides dubbing services, records off-air programming for classroom use, and supports satellite downlinking. Television Services offers professional video production services for MTSU faculty and administrators, including studio production, remote production, and post production.

Instructional Media Resources (IMR) manages a large collection of videotapes, audio tapes, slides, filmstrips, computer software, CD-ROMs, and laserdiscs available for faculty use in classrooms and for on-site use by students. Instructional Media Resources also has typewriters and both Macintosh and Pentium computers available for walk-in use by faculty and students. Faculty can reserve IMR materials and place their own multimedia resources on reserve in Instructional Media Resources for on-site use by their students.

A Macintosh lab and a Pentium computer lab are available in the ITSC for use by faculty and students. Computers in both labs have access to the campus network. A description of the hardware and software in the computer labs and a monthly listing of open hours are posted on the ITSC web page (http://www.mtsu.edu/~itsc). Both computer labs are used extensively for training MTSU faculty and K-12 teachers.

Faculty and graduate students can create multimedia lectures or presentations at two multimedia development stations in the ITSC. Faculty may reserve the ITSC teleconferencing classroom (LRC 101T; seating 36) or the multimedia auditorium (LRC 121; seating 399) for occasional use by their classes. Both rooms contain a computer, computer projection capability, access to the campus network, satellite downlink capability, and a full complement of audio-visual equipment.

Keathley University Center—James Union Building

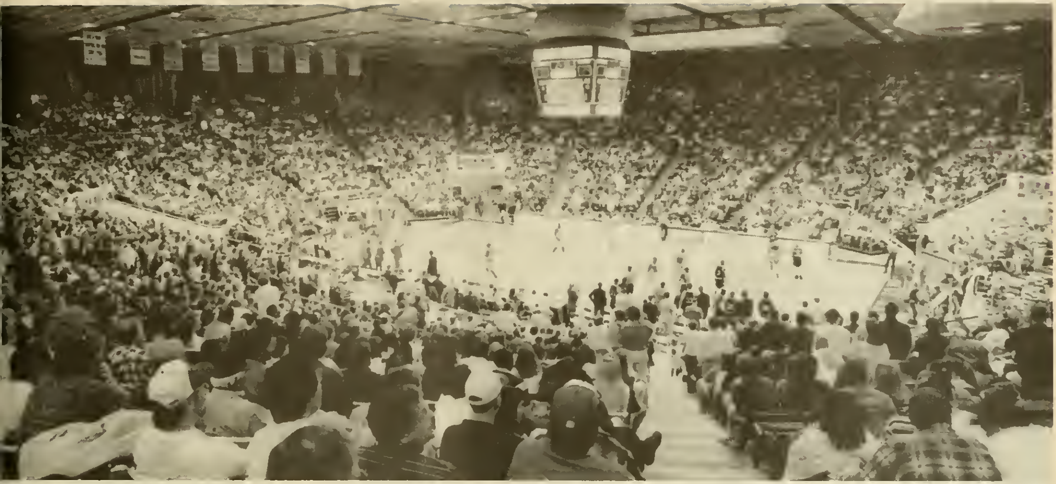
The Keathley University Center and James Union Building are service-oriented buildings for the use of the campus community. Services and facilities include

- a modern, self-service bookstore;
- a complete service post office with individual mailbox available;
- recreational facilities such as billiards, ping-pong, card chess, checkers, and electronic games;
- a mini-market with a variety of snacks;
- meeting rooms, ballroom, and auditorium for clubs, org nizations, and campus-sponsored programs;
- diversified programs which include movies, musical group speakers, dances, and cultural events all planned and pr sented by student committees; and
- food services including the Keathley University Center Gr and James Union Building banquet and luncheon service

McWherter Learning Resources Center

The McWherter Learning Resources Center provides the o portunity for a different approach to learning. Completed 1975, this unique 65,000 square-foot facility received n tional recognition for the award-winning design and is co sidered a model by other institutions throughout the regio The McWherter Learning Resources Center is the prima facility for teacher education programs and provides instru tional technology support to faculty and programs at MTS as well as area school districts.

In addition to the Instructional Technology Support Cente the support areas of Photographic Services and Publicatio and Graphics have the dual responsibility of producing m terials for classroom use and for serving the entire Universi community's photography and publication needs. Als housed in the facility are the WMOT-FM Radio Station an the Gore Research Center.



lurphy Center

ıarles M. Murphy Center is a multi-purpose building for
struction, recreation, athletics, and convocations. This ver-
tile structure provides facilities that enhance the total health,
ıysical education, recreation, and safety programs as well
house some of the outstanding athletic and entertainment
'ents in Tennessee. The complex includes the Monte Hale
ısketball Arena, two auxiliary gymnasiums, four handball
ıurts, classrooms, two dance studios, an indoor track, in-
ɔor tennis courts, men's and women's dressing rooms, and
eight training equipment. The ticket office is also located in
urphy Center (track level).

tudent-Athlete Enhancement Center

TSU's Student-Athlete Enhancement Center is the academic
pport program for over 300 student-athletes in 16 NCAA
orts. Center personnel monitor the student-athlete's
ogress toward a degree and are committed to the academic
owth of our student athletes. Facilities for the Student-Ath-
te Enhancement Center are centrally located on campus
ıd include three counseling offices and a study hall open
) hours per week. The center provides an atmosphere of
ersonal attention and encouragement as well as tutorial as-
tance, advice during registration, and recognition for aca-
emic accomplishments.

ıe center is also a member of the NCAA Life Skills Program,
five-point commitment program dedicated to assisting the
ıdent-athlete in developing skills to cope with every aspect
life. Some of the seminars and workshops presented to the
ıdent-athletes include instruction in communication skills,
cial development, value and ethics awareness, emotional
ealth, fiscal responsibility, community outreach, and career
evelopment.

Todd Library

The Andrew L. Todd Library provides access to information from its own collections and from resources around the world. The library supports student research needs from a central facility containing print volumes, microform materials, and computer databases. A new university library is scheduled to open in January 1999.

In addition to over 600,000 printed volumes of books, reference sources, and government documents, the Library contains another 400,000 volumes of periodicals, newspapers, and research titles in microtext formats. The Library receives over 3,500 subscriptions to periodicals and also serves as a partial depository for United States government publications. In addition to the PALS online catalog and circulation system, there are other computerized information databases available to users.

Reading space is available for approximately 1,000 persons in a variety of seating arrangements. The Library provides collections of materials and services needed by students and faculty for course assignments, assigned reading, term papers, projects, and student and faculty research. In addition to these, recreational reading materials and other information are available to meet the information needs of students and faculty.

Students are encouraged to ask librarians about the kinds of materials that are available in the Library and about the methods that can be used to retrieve information. Librarians are available at the main floor Reference/Information Desk. Students are requested to become familiar with the *Library Handbook* which contains rules and regulations pertaining to the use of the Library as well as the various printed research guides which contain further information about Library collections and services. A student ID card is required to check out library materials.

Continuing Studies and Public Service

Rosemary Owens, Dean
Cope Administration Building 113

The purpose of the Division of Continuing Studies and Public Service at Middle Tennessee State University is to extend services of the University to adults, individuals, and groups beyond the resident students on campus. The division is divided into two main areas—credit and non-credit. The credit area coordinates distance learning, off-campus courses, summer school, and evening classes. The non-credit area caters to professionals interested in updating skills, groups or organizations desiring some type of educational experience, or persons needing any of the non-credit services outlined below. More information on either of these areas can be obtained by contacting the Division of Continuing Studies, (615) 898-2462.

Credit Areas

Distance Learning Courses

Distance learning courses, coordinated through the Division of Continuing Studies, include courses via compressed video, telecourses, correspondence courses, and online courses.

- **Compressed Video** - Compressed video courses send the instructor's 'live' lectures at MTSU to students at the remote sites. These remote sites include Spring Hill, Motlow State Community College, and Columbia State Community College. The compressed video classrooms are equipped with TV monitors and push-to-talk microphones so that the students and instructors can interact. The instructor will visit the remote sites during the semester assuring that each student will have an opportunity to meet him/her in person. The instructor is also available during office hours at MTSU by phone, e-mail, or in person.
- **Telecourses** - Telecourses are delivered primarily over cable television. Students are required to attend an orientation and two examinations on campus. Instead of attending lectures on campus, telecourse students watch approximately one hour of programs each week. The telecourses are available on several local channels and in the McWherter Learning Resources Center. Telecourse tapes may also be rented. In addition, students read their texts and study guides and submit assignments as scheduled. Teachers are available at set times for consultation. More information may be obtained by calling 898-5374 or visiting the telecourse homepage at www.mtsu.edu/~tlcourse.
- **Correspondence Courses** - Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this entails home study as well as the exchange of materials and evaluations through the mail. Interaction and feedback between correspondence course faculty and students takes the form of written assignments, testing, evaluations, guidance, and assistance via such media as telephone, FAX, e-mail, and other electronic technologies. More information may be obtained via e-mail at corres@frank.mtsu.edu.
- **Online Courses** - Online courses are accessed over the internet through e-mail, newsgroups, distribution lists, and the World Wide Web. Only students with strong experience on the internet should register for an online course. Students are required to have access to a computer and the internet. Students must attend at least one proctored examination and must complete assignments. A phot ID must be presented at all exams. All other assignments and quizzes will be available through the internet. More information ma be obtained by visiting www.mtsu.edu/~netcours.

More information can be obtained by calling (615) 898-561 The current Schedule Book carries course offerings.

Evening School

The Division of Continuing Studies serves students attendin MTSU at night by assisting with registration, accepting pa ment of fees/fines for the Business Office, providing catalo and schedule books, making IDs and issuing parking permi as well as offering other services to the student outside regu lar daytime business hours. More information is available b contacting the Evening School Office, (615) 898-5611.

Off-campus Program

Credit courses are regularly scheduled at several off-campu locations in middle Tennessee, including Smyrna and Sprin Hill and Motlow and Columbia State community college Efforts are made to service any special requests for off-can pus credit courses by business and industry, school system and agencies.

Summer School

The Division of Continuing Studies directs the summer schoo which includes a substantial number of credit courses. Cour offerings are available in the current Summer Schedule boo

on-credit Area

ourses, Seminars, and Conferences

ie non-credit area assists groups and individuals in the plan-
ng, advertising, coordinating, and delivery of courses, semi-
rs, and conferences. Various non-credit courses are offered
ch semester as well as upon demand. They are intended
serve business, industry, government, education, profes-
nal organizations, and civic and service groups. A current
urse catalog is available by calling (615) 898-2462.

mputer and career programs are offered on campus for
dividuals trying to upgrade skills to advance themselves in
e workplace or for personal development. Career consult-
g is available on a one-to-one basis using career software.
mputer courses provide hands-on learning using current
ftware packages as well as courses relating to the internet
d PC maintenance.

ofessional development certification programs, seminars,
orkshops, and short courses that focus on timely and lead-
g-edge topics are presented on and off campus. Current
ent groups include human resource managers, municipal
erks, engineers, lawyers, accountants, cosmetologists, emer-
ncy medical technicians, government officers, roofers, and
yroll administrators.

ildren, teens, adults, and senior adults can choose from
urses ranging from hobby and sport programs to personal
richment. Children and teens selections include summer
y camps, art and drama programs, and gymnastics. Adults
can pick from exam prep courses, foreign languages, sport activities, and English as a Second Language. Elderhostel and other programs are offered for senior adults.

Continuing Education units (CEUs) are awarded to persons successfully completing most of the special interest activities. The Southern Association of Colleges and Schools defines a CEU as "ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction, and qualified instruction." The CEU provides a standard unit of nationally recognized measurement whereby business, industry, and professions may grant appropriate recognition to persons for completion of continuing education programs. A permanent record of all CEUs earned is maintained by the University. A transcript may be obtained by sending a written request to the Division of Continuing Studies.

Training and Professional Development Center

The Training and Professional Development Center (TPDC) offers various human resource services for business, industry, and government, including customized on-site training, needs assessments, and specialized workforce analysis. Current programs include team building, customer service, leadership, supervision, and written and interpersonal communication.

Inquiries should be directed to the director of the Training and Professional Development Center, phone (615) 898-2407.

College of Graduate Studies

Donald L. Curry, Dean
Cope Administration Building 114

Graduates of Middle Tennessee State University and of other accredited institutions are eligible to apply for admission to the College of Graduate Studies.

All applicants for a degree program must complete an application, pay an application fee, provide official transcripts from each college or university attended (except MTSU), provide any required references, and meet entrance test requirements as set forth in the **Graduate Catalog.**

International students must submit a financial statement and a score on the Test of English as a Foreign Language (TOEFL) of 525 or above in addition to the general admission credentials. (Please see the Graduate Catalog.)

Admission to the College of Graduate Studies does not imply admission to a graduate program or candidacy for a degree.

Seniors at MTSU with 98 semester hours credit will be allowed to take graduate work for a total of no more than 12 semester hours upon approval of the undergraduate advisor, the graduate program advisor, and the graduate dean. An application form must be obtained from the Graduate Office. The College of Business does not have such a program. Graduate work (500-, 600-, and 700-level courses) may not be used toward an undergraduate degree. Not all graduate courses are offered to undergraduates. Permission is not guaranteed.

GRADUATE
STUDIES

Graduate Programs

Graduate degrees offered are listed on page 16. Details c available graduate study, courses offered, and specific degree requirements may be found in the **Graduate Catalog**

Master's Degrees

Many departments at MTSU offer graduate programs leadin to a master's degree. A student's program of study is directe by the major department, subject to the approval of the graduate dean. Fields in which the degrees may be earned ar listed in the academic inventory beginning on page 16 and i the following list of graduate majors:

Accounting/Information Systems
Administration and Supervision
Aerospace Education
Aviation Administration
Biology
Business Administration
Business Education
Chemistry
Computer Science
Criminal Justice Administration
Curriculum and Instruction
Economics
English
Exercise Science and Health Promotion
Foreign Languages
Health, Physical Education, Recreation
History
Human Sciences
Industrial Studies
Mass Communication
Mathematics
Music
Psychology
Reading
School Counseling
Sociology
Special Education
Vocational-Technical Education

Specialist in Education Degree

The Specialist in Education degree (Ed.S.) is offered in A ministration and Supervision and in Curriculum and Instru tion.

Doctor of Arts Degree

The Doctor of Arts degree (D.A.) is offered in Chemistry, Ec nomics, English, History, and Physical Education. An app cant for admission must hold a master's degree or its equiv lent from an accredited institution.

UNDERGRADUATE

A STUDENT AT MTSU

Middle Tennessee State University, a co-educational, tax-supported institution, is located in Murfreesboro less than a mile from the exact geographic center of the state. Murfreesboro, a historic city of over 52,000, is over 32 miles southeast of Nashville via I-24 and is easily accessible from any direction. MTSU students and personnel can enjoy the advantages of a metropolitan atmosphere without the impersonalization associated with a big city.

The University is made up of five undergraduate colleges—the College of Basic and Applied Sciences, the College of Business, the College of Education, the College of Liberal Arts, and the College of Mass Communication—and a College of Graduate Studies. MTSU offers curricular breadth in a variety of programs ranging from traditional ones on which the school was founded to new, innovative ones designed for a rapidly changing society. Designated a regional university, MTSU provides services and continuing education to the middle Tennessee area.

Some 65 percent of the school's 706 full-time faculty members hold the earned doctorate. The 17,900 plus student body comes from 93 Tennessee counties, 44 states, and 54 foreign countries.

The following section includes information to help high school students select courses they need for admission to college and ways to correct deficiencies if high school requirements were not met; the procedures and costs for becoming a student at MTSU; the way to apply for financial aid and on-campus housing; and regulations and degree requirements for students already enrolled. The General Studies requirements referred to throughout the catalog are in this section. Additional information about MTSU may be requested from the Admissions Office.

Academic Inventory

Middle Tennessee State University has been authorized to grant the following degrees:

Undergraduate	Graduate
Associate in Applied Science in Law Enforcement (A.A.S.)	Master of Arts (M.A.)
Bachelor of Arts (B.A.)	Master of Arts in Teaching (M.A.T.)
Bachelor of Business Administration (B.B.A.)	Master of Business Administration (M.B.A.)
Bachelor of Fine Arts (B.F.A.)	Master of Business Education (M.B.E.)
Bachelor of Music (B.M.)	Master of Criminal Justice (M.C.J.)
Bachelor of Science (B.S.)	Master of Education (M.Ed.)
Bachelor of Science in Nursing (B.S.N.)	Master of Science (M.S.)
Bachelor of Social Work (B.S.W.)	Master of Science in Teaching (M.S.T.)
Bachelor of University Studies (B.U.S.)	Master of Vocational-Technical Education (M.V.T.E.)
	Specialist in Education (Ed.S.)
	Doctor of Arts (D.A.)

On the following pages is a summary of the degrees offered in each department with the available majors, concer trations, and certificate programs listed. Degree requirements are outlined in the appropriate catalog sections fo lowing.

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
College of Basic and Applied Sciences					
Aerospace, p. 72	Aerospace	Administration	B.S.		
		Flight Dispatch and Sched.	B.S.		
		Maintenance Mgmt.	B.S.		
		Professional Pilot	B.S.		
		Technology	B.S.		
	Aviation Administration	Airline/Airport Mgmt.	M.S.		
		Aviation Asset Mgmt.	M.S.		
	Aerospace Education		M.Ed.		
				Aerospace	Aerospace
Agribusiness and Agriscience, p. 78	Agribusiness		B.S.		
		Agri. Communication	B.S.		
		Pre-Agri. Engineer			
	Animal Science		B.S.		
		Agri. Communication	B.S.		
		Horse Science	B.S.		
		Pre-Veterinarian			
	Plant and Soil Sci.		B.S.		
		Agri. Communication	B.S.		
		Pre-Forestry			
				Agriculture	Agriculture
Biology, p. 85	Biology		M.S.;M.S.T.		
		Animal Biology	B.S.		
		General Biology	B.S.		
		Microbiology	B.S.		
		Plant Biology	B.S.		
				Biology	Biology
Chemistry, p. 89	Chemistry		B.S.;M.S.;D.A.		
		Prof. Chemistry	B.S.		
				Chemistry	Chemistry
	Science	General	B.S.		
		Health Sciences	B.S.		
		Pre-cytotechnology			
		Pre-dental			
		Pre-dental Hygiene			
		Pre-health Info. Mgmt.			
		Pre-medical			
		Pre-medical Tech.			
		Pre-occupational Ther.			
		Pre-pharmacy			
		Pre-physical Therapy			
		Nuclear Medicine Tech.			
		Radiation Therapy Tech.			
				Science	

epartment/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
mputer Science, 98	Computer Science		B.S.;M.S.		
		Business Applications	B.S.		
				Computer Science	Computer Science
gineering hnology and ustrial Studies, 101	Engineering Technology	Computer Eng. Tech.	B.S.		
		Design Eng. Tech.	B.S.		
		Electro-Mech. Eng. Tech.	B.S.		
		Manufacturing Eng. Tech.	B.S.		
	Environmental Sci. and Technology	Energy Res. Mgmt.	B.S.		
		Eng. Tech. and Safety	B.S.		
		Planning	B.S.		
		Site Analysis	B.S.		
		Waste Management	B.S.		
		Water Resources	B.S.		
				Env. Sci. Tech.	
	Industrial Education				
		Ind. Train. and Dev.	B.S.		
		Technology Educ.	B.S.		
		Trade and Ind. Educ.	B.S.		
				Industrial Education	
	Industrial Technology	Concrete Ind. Mgmt.	B.S.		
		Construction Mgmt. Tech.	B.S.		
		Ind. Mgmt. Tech.	B.S.		
		Pre-engineering	B.S.		
		Pre-architecture			
				Construction Mgmt. Electronics Industrial Technology	
	Industrial Studies	General	M.S.		
		Ind. Relations	M.S.		
		Safety	M.S.		
					Industrial Studies
	Vocational/Technical Education	Agriculture	M.V.T.E.		
		Business Education	M.V.T.E.		
		Human Sciences	M.V.T.E.		
		Industrial Studies	M.V.T.E.		
					Voc. Tech. Ed.
thematical nces, p. 116	Mathematics		B.A.;B.S.;M.S.;M.S.T.		
		Actuarial Science	B.A.;B.S.		
		Applications of Math	B.S.		
		Math Education	B.S.		
		Professional Math.	B.S.		
				Mathematics Math for Mng. Soc. and Life Sci. Statistics	Mathematics
tary Science, p. 123	none			Military Science	
sing, p. 124	Nursing		B.S.N.		
sics and ronomy, p. 128	Physics		B.S.	Physics	Physics
	University Studies		B.U.S.		

lege of Business

epartment/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
ounting, p. 134	Accounting		B.B.A.		
				Accounting	Accounting
	Accounting/Information Systems	Actg. as primary field	M.S.		
				Comb. Actg./Infs.	
iness Education, keting Education, Office Management, 36	Business Education		B.S.;M.B.E.	Business Educ.	Business Educ.
	Marketing Education		B.S.	Marketing Educ.	
	Office Management		B.B.A.	Office Mgmt. Business Comm. Entrepreneurship	
	Administrative Business	General	2-yr. Cert		
		Legal	2-yr. Cert		
		Merchandising	2-yr. Cert		

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
Computer Information Systems, p. 141	Information Systems		B.B.A.	Information Sys.	Information Sys.
	Accounting/Information Systems	Infs. as primary field	M.S.	Comb. Actg./Infs.	
Economics and Finance, p. 143	Economics	Economics	B.B.A.;*B.S.;M.A.;D.A.		
		Labor Relations	B.B.A.;*B.S.		
		Public Finance	B.B.A.;*B.S.		
		Industrial Rel.	M.A.		
				Economics	Economics
				Economics/Finance	
				Industrial Rel.	
	Finance	Business Fin.	B.B.A.		
		Fin. Inst. Mgmt.	B.B.A.		
		Insurance	B.B.A.		
				Finance	
				Insurance	
				Real Estate	
				Real Estate/Ins.	
		Real Estate	B.B.A.		
Management and Marketing, p. 148	Business Administration		B.B.A.;M.B.A.	Business Admin.	
				Business Law	
	Management		B.B.A.	Management	
	Marketing		B.B.A.	Marketing	
				Mgmt./Mkt.	
College of Education					
Criminal Justice Administration, p. 157	Criminal Justice Administration		B.S.;M.C.J.	Crim. Just. Admin.	Crim. Just. Admin
	Law Enforcement		A.A.S.		
Educational Leadership, p. 159	Administration and Supervision		M.Ed.;Ed.S.		
		Supervisor of Mat. K-12	M.Ed.		
	Curriculum and Instruction	Sec. School Educ.	M.Ed.;Ed.S.		
		Curric. Spec.	M.Ed.;Ed.S.		
				Second. Educ.	
				Education (Non-Teach.)	Library Serv. Education
Elementary and Special Education, p. 161	Interdisciplinary Studies		B.S.		
		Grades K-4			
		Grades 5-8			
	Special Education		B.S.		
		Mildly/Mod. Disabled			
		Sev./Profoundly Disabled			
		Mildly/Mod. Dis. Stu.	M.Ed.		
		Preschool Dis. Stu.	M.Ed.		
		Sev./Profoundly Dis. Stu.	M.Ed.		
		Vision Disabilities	M.Ed.		
				Special Educ.	Special Educ.
	Reading		M.Ed.		
					Reading
	Curriculum and Instruction	Early Childhood	M.Ed.		
		Elementary School Educ.	M.Ed.;Ed.S.		
		Middle School Educ.	M.Ed.		
					Curric. and Inst.
Health, Physical Education, Recreation and Safety, p. 165	Health Education	Hlth. Sci. and Tech.	B.S.		
				Health	Health
	Physical Education		B.S.;D.A.		
				Hlth. and Phy. Educ.	
		Wellness and Exer. Science	B.S.		
				Physical Ed.	Physical Ed.
	Recreation	Outdoor	B.S.		
		Specialized	B.S.		
		Therapeutic	B.S.		
				Athletic Coaching	
				Ath. Trn./Sports Med.	
				Dance	
				Driv. and Tr. Sfty. Ed.	
				Recreation	Recreation

*Liberal arts degrees administered by the Department of Economics and Finance

epartment/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
PERS cont.	Exer. Sci. and Hlth. Promotion		M.S.		
	Hlth., Phy. Ed., Rec.		M.S.		
		Health	M.S.		
		Physical Education	M.S.		
		Recreation	M.S.		
					Safety
uman Sciences, 173	Early Childhood Education		B.S.		
	Fam. and Con. Studies	Consumer Serv.	B.S.		
		Fam. and Con. Sci. Educ.	B.S.		
		Child Dev. and Fam. Stud.	B.S.		
	Interior Design		B.S.		
	Nutrition and Food Science	Dietetics	B.S.		
		Food Technology	B.S.		
				Nutrition and Food Science	
	Textiles, Merchandising, and Design	Apparel Design	B.S.		
		Fashion Merch.	B.S.		
				Tex., Merch., and Design	
	Human Sciences	Child Dev. and Fam. Stud.	M.S.		
		Nutr. and Food Science	M.S.		
				Human Sciences	Human Sciences
ychology, p. 182	Psychology		B.S.		
		Clinical	M.A.		
		Experimental	M.A.		
		Indus./Organizational	M.A.		
		Pre-Spec. Ed.-Sch. Psy.	M.A.		
				Psychology	Psychology
	Indus./Organizational		B.S.		
				Indus./Organizational	
	School Counseling		M.Ed.		
	Curriculum and Instruction	School Psychology	Ed.S.		
ollege of Liberal Arts					
t, p. 188	Art	Graphic Design	B.F.A.		
		Studio	B.F.A.		
				Art	Art
				Art History	
	Art Education		B.S.		
				Art Education	
glish, p. 193	English		B.A.;M.A.;D.A.		
				English	English
				Film Studies**	
				Writing**	
reign Languages d Literatures, 197	Foreign Languages	French	B.A.;B.S.;M.A.T.		
				French	
		German	B.A.;B.S.;M.A.T.		
				German	
		Spanish	B.A.;B.S.;M.A.T.		
				Spanish	
					Foreign Languages
				Classical Studies**	
				Early Mod. Eur. Studies**	
				Latin Am. Studies**	
ography and ology, p. 203	Geoscience	Geography	B.S.		
				Geography	Geography
		Geology	B.S.		
				Geology/Earth Science	Earth Sci./Geology
				Remote Sensing	
tory, p. 209	History		B.A.;M.A.;D.A.		
				History	History
				American Culture**	
				Medieval Studies**	
				Southern Studies**	
				Twen. Cent. Eur. Stud.**	
		Hist. Preservation	D.A.		
		Public History	M.A.		

nterdisciplinary Minors

Department/School	Major	Concentration	Degree Offered	Undergraduate Minor	Graduate Minor
Music, p. 215	Music		M.A.		
		Inst. Music Educ.	B.M.		
		Inst. Perform.	B.M.		
		Music Industry	B.M.		
		Sch. Music Educ.	B.M.		
		Theory-Comp.	B.M.		
		Voice Perform.	B.M.		
					Music
				Music Arts	
				Music Ed.	
				Music Industry	
Philosophy, p. 222	Philosophy		B.A.		
				Philosophy	
				Religious Studies	
Political Science, p. 223	Political Science		B.A.;B.S.		
		Pre-law	B.A.;B.S.		
		Public Admin.	B.A.;B.S.		
				Political Science	Political Science
	International Relations		B.S.		
				International Rel.	
				Paralegal Studies	
				Public Administration	
				Urban Planning	
				Urban Studies**	
Sociology, Anthropology, and Social Work, p. 228	Sociology	Sociology	B.A.;B.S.;M.A.		
				Sociology	Sociology
				Family Studies	
		Anthropology	B.A.		
			B.S.		
	Anthropology				
				Anthropology	
	Social Work		B.S.W.		
				Social Welfare	
				Archaeology**	
				Asian Studies**	
				Gerontology**	Gerontology
				Health Care Services**	
				Native American Studies**	
Speech and Theatre, p. 236	Speech and Theatre	Communication Disorders	B.A.;B.S.		
		Speech Communication	B.A.;B.S.		
		Theatre	B.A.;B.S.		
				Speech and Theatre	Speech and Theatr
				Comm. Disorders	
	Social Studies	Economics	B.S.		
		Geography	B.S.		
		History	B.S.		
		Political Science	B.A.;B.S.		
	University Studies		B.U.S.		
				African-American Studies**	
				Global Studies**	
				Women's Studies**	
College of Mass Communication					
	Mass Communication		M.S.		
				Mass Comm	Mass Comm
Journalism, p. 244	Mass Communication	Adv./Public Rel.	B.S.		
		Graphic Comm.	B.S.		
		Journalism	B.S.		
Radio-Television/ Photography, p. 249	Mass Communication	Photography	B.S.		
		Radio-Television	B.S.		
Recording Industry, p. 255	Recording Industry	Music Business	B.S.		
		Prod. and Tech.	B.S.		
				Entertainment Technology	
				Recording Industry	

**Interdisciplinary Minors

Requirements for Admission

dmissions Office
ope Administration Building 208

riority Application Filing Deadlines

all semester applicants who file their admissions applications nd necessary credentials by July 1 are guaranteed to receive n admissions decision prior to Fall registration dates. Perons applying after July 1 may not be allowed to register for all classes because of the time required to evaluate admisions credentials.

he priority filing deadline for Spring semester applications is ecember 1.

equired High School Courses

n addition to the admission requirements described below, ll students graduating from high school in 1993 or thereafer must have completed the high school subject units listed elow for regular admission to MTSU. Students graduating om high school in 1989-92 must meet the 1989 14-unit equirements—those listed below but excluding visual and/ r performing arts.

ubject Area	Required Units
nglish	4
isual and/or Performing Arts, includes a variety of possibilities in either performance or survey courses	1
lgebra I or Math for Technology II and Algebra II	2
eometry or other advanced math course with geometry as a major component	1
atural/Physical Sciences, including at least one unit, with lab, of biology, chemistry, physics, or principles of technology	2
ocial Studies, (world history, ancient history, modern history, European history, or world geography)	1
nited States History	1
single **Foreign Language**	2

n additional unit in the arts, in mathematics, and in foreign languages recommended. Applicants who attended high schools not offering e required courses may be admitted, but they must remove the deiencies before enrolling for 64 credit hours. Different requirements ay exist for some freshman applicants (e.g. early admission and inrnational students). Students who graduated from high school prior Spring 1989 and students who acquired a GED credential in 1988 earlier are exempt from removing unit deficiencies. Students reiving a degree designed for transfer from any regionally accredited mmunity college are also exempt. Transfer students who graduated om high school in May 1989 or thereafter are subject to the requireents.

pplicants for degree admission as first-time freshmen must ovide an official high school transcript showing graduation om a regionally accredited or a state-approved high school.

The transcript of graduates of Tennessee public high schools must include a notation including that the student passed the required proficiency examination.

Freshman (In-state applicants)

The following admissions standards apply for the Spring 1994 term and thereafter. The categories described below are designed to clarify the process used to evaluate undergraduate applications. It is not necessary for the applicant to choose a category in which to apply, but familiarity with the requirements in each category will assist the applicant in understanding the admissions process and his/her likelihood of being admitted. The categories are

Honors Admission—for high-ability students
Standard Admission—for the majority of applicants
Committee Review—for applicants not meeting standard admission requirements
Alternative Admission—for applicants who have special talents or circumstances which may be taken into consideration
Admission by Exception—for applicants with one or two high school course deficiencies

The requirements for each admissions category are listed below. Applicants meeting the criteria for Honors or Standard Admission are **guaranteed** admission to MTSU. All other applications will be **reviewed** by the Admissions Committee for possible admission.

Applicants who graduate in 1993 or after are required to have completed the fourteen core courses listed at left. Applicants who graduated between 1989 and 1993 are required to have completed the same core courses with the exception of the visual and/or performing arts.

MTSU will continue to admit a very limited number of applicants who have not completed all of the specified high school units (using the Alternative Admission or Admission by Exception categories), but there is a great deal of competition for these spaces. Applicants with more than two deficiencies are rarely admitted.

Honors Admission—Applicants who meet the conditions in either of the following requirements are guaranteed admission to MTSU and are admitted automatically into the University's Honors Program:

1. ACT composite score of 26 or higher, regardless of GPA or high school units (Applicants with less than two units of a foreign language or without one unit of visual/performing arts will be required to remove these deficiencies after enrolling at MTSU.);
2. ACT composite score of 20 or higher, a grade point average of 3.5 or higher, and completion of the required high school units.

Participation in the Honors Program is not required of applicants admitted in this category. Many high school seniors will not know until the end of the school year that they are eligible for Honors Admission based on their GPA and/or class rank. In such cases, the applicant will be upgraded to Honors Admission when the final high school transcript is received.

Standard Admission—The majority of freshman applicants will be admitted in the Standard Admission category. In addition to the required high school units, applicants must have a minimum ACT composite score of 20 **or** a minimum 2.80 cumulative grade point average on a 4.00 scale. High school graduates who can show either of these criteria and passing grades in all of the required high school courses are guaranteed admission to MTSU.

Committee Review—Applicants who do not meet the conditions listed above for Standard Admission may submit their credentials to the admissions committee for review. The committee will consider applicants who have completed the required high school courses and have either an ACT composite score of 17, 18, or 19 **or** at least a 2.00 cumulative grade point average on a 4.00 scale. In addition to the MTSU admissions application, official high school transcript, and ACT scores (if under 21 years of age), these applicants are required to provide a personal statement which includes the following:

1. an outline of activities in high school: extracurricular activities, employment, etc. Persons over 21 should substitute employment experience since leaving high school;
2. personal interests and career goals;
3. reasons the applicant wants to attend college and specifically Middle Tennessee State University.

Applicants in this category are **not** guaranteed admission to the university. It is anticipated that MTSU will admit some applicants in this category after a careful review of their academic preparation and the required written personal statement. However, **applicants with a high school grade point average of less than 2.30 or an ACT composite score of less than 17 will typically be denied admission.** Decisions of the Admissions Review Committee are final.

All applicants who present the GED instead of a high school diploma will also have their files reviewed by the admissions committee to determine admission eligibility. Requirements for GED admission are:

1. minimum GED score of 45;
2. if less than 21 years of age ACT scores must be presented;
3. personal statement form;
4. upon acceptance must complete the Academic Assessment Placement Program (AAPP) test.

Alternative Admission—Applicants with special talents or circumstances who do not meet the requirements for the above admissions categories may still be considered for Alternative Admission. This category applies to applicants with one or more high school deficiencies or who have less than 17 on the ACT and less than a 2.30 grade point average. Applicants for Alternative Admission should submit the MTSU application for admission, official high school transcript (and/or GED score), ACT scores (if under 21 years of age), and a personal statement which includes the following information:

1. an outline of activities in high school: extracurricular activities, employment, etc.;
2. personal interests and career goals;
3. reasons the applicant wants to attend college and specifically Middle Tennessee State University.

The Admissions Review Committee may also request additional documentation specific to each individual's circumstances. It is expected that only a very small number of people in this category will be admitted. In the absence of special talents or circumstances, applicants who do not meet the requirements for Honors, Standard, or Reviewed admission will be denied. Decisions of the Admissions Review Committee are final.

Applicants with diagnosed learning disabilities should contact the MTSU Disabled Student Services Office for more information.

Admission by Exception—This category is designed to assis freshman applicants who graduated from high school in 198 or after but did not complete all of the high school course mandated by the Tennessee Board of Regents. Applicants wh are otherwise admissible to Middle Tennessee State University may be granted admission with one or two high schoo course deficiencies under the following circumstances:

1. The applicant has an ACT composite score of 21-25 (or SAT scor of 970 to 1160 and no more than two high school unit deficiencies. Applicants who meet these two criteria will be reviewed o an individual basis by the Admissions Review Committee.
2. The applicant has an ACT composite score of 20 (or SAT score o 930), a cumulative high school GPA of 2.80 or higher, and n more than two high school unit deficiencies. Applicants in thi category will be reviewed on an individual basis by the Admissions Review Committee.

Applicants who are granted Admission by Exception will b required to remove their high school unit deficiencies withi the first 60 hours of their college work. If the deficiencies ar in math or English, the applicant will be required to write th Academic Assessment Placement Program (AAPP) test prio to enrolling. Information about AAPP testing may be foun on pages 23 and 66.

NOTE 1: Only one valid set of ACT/SAT test scores will be used f admission purposes, and that same set for AAPP assessment decision Valid ACT/SAT scores are those earned within three years prior to th first day of the first term of enrollment. Students 21 years of age or olde are not required to submit ACT/SAT scores, but those who elect to prese valid scores may do so.
NOTE 2: SAT scores are accepted in lieu of ACT scores for all appl cants.
NOTE 3: The cumulative high school grade point average is calculate based upon grades nine through twelve. The review for high school uni requirements is also based upon grades nine through twelve.

Out-of-State Applicants

Graduates of high schools located outside Tennessee ca qualify for admission by meeting the conditions specified i any of the admissions categories listed above. Out-of-stat applicants may submit SAT scores or ACT scores. An SAT scor of 930 is equivalent to the ACT score of 20 used for standar admission. For honors admission, out-of-state applicants ca qualify by (a) an SAT total score of 1170 or (b) high scho grade point average of 3.50 on a 4.00 scale with a minimu SAT score of 930. Out-of-state students may also present GE scores as appropriate.

raduates of Unapproved or naccredited High Schools

pplicants who graduate from unapproved or unaccredited igh schools in Tennessee must achieve an ACT composite core of 20 or higher or present a score of 45 or higher on the eneral Educational Development (GED) test.

ssessment Examinations

CT composite and mathematics and English sub-scores will e used to identify students requiring Academic Assessment nd Placement Program (AAPP) assessment for purposes of lacement. Minimum requirements are that applicants un- er 21 years of age

. whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test;
. whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in mathematics;
. whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

pplicants 21 years of age or older on the first day of classes f their first term are required to take the entire AAPP test eries unless they elect to present ACT scores posted within ree years prior to the first day of the first term of enroll- ent. AAPP scores older than three years are not valid.

ransfer students without previous college-level English or athematics course work will be required to take the appro- riate portion of the AAPP test prior to registration.

he assessment exam is administered on several dates dur- g the Fall, Spring, and Summer semesters. On the basis of eir test scores, students are placed in basic, developmen- l, or college-level courses. More information about the De- elopmental Studies Program may be found on page 66.

OTE: *After acceptance as a student, there are certain performance sts students will be required to take during their academic careers. It a requirement of admission that students agree to take any test deemed ecessary by the institution. In those instances in which tests are admin- tered by an external entity, students hereby agree that the results of ch tests be released to the institution. The purpose of this require- ent is to comply with the legislature's expressed intent that institu- ons regularly evaluate and improve instruction at all levels. If students e under 21 years of age and are required by institutional policy to mplete the academic assessment placement program (AAPP) tests, eir scores on these tests and course placement may be reported to eir high school for research purposes. Any test scores will be treated nfidentially as required by law.*

ransfer

n undergraduate applicant who previously has registered at y accredited college or university must apply as a transfer udent. In order to qualify for regular admission, the appli- nt must request that a transcript from each institution at- nded be sent directly to the Admissions Office. Applicants ho have earned 8 or fewer semester hours or 12 or fewer uarter hours from an accredited college or university must eet both transfer and freshman admissions standards. oncealment of previous college or university attendance may be cause for rejection, cancellation of admission, or dismissal of the student.

Admission will be granted to applicants who have a cumulative grade point average of 2.00 or higher. (Applicants who have not been enrolled in any post-secondary institution in the 12 months preceding the term for which they are applying will be eligible for admission, but they will be admitted on academic probation if their cumulative grade point average is less than 2.00). Transfer applicants graduating from high school in 1989 or thereafter who have not earned 60 semester hours of transferable work and who have not earned an associate's degree designed for transfer are subject to the high school units requirement described on page 21.

Eligible transfer applicants who have not completed all of these courses will be admitted, but they must remove deficiencies during the first 30 credit hours of enrollment at MTSU. Courses required to remove deficiencies can be used to satisfy elective credit only.

Transfer applicants who do not have a cumulative 2.00 grade point average may submit their credentials to the admissions committee for review. The committee will consider applications from applicants with less than a 2.00 cumulative grade point average. In addition to college transcript(s) these applicants are required to provide a transfer appeal form which includes the following:

1. factors regarding the applicants' ability to be academically successful at MTSU;
2. steps the applicants will take to improve their grades;
3. career goals and how attending MTSU will help achieve them.

Transfer students admitted by the admissions review committee will be admitted on probation. Refer to page 46 for university retention policy. Decisions of the Admissions Review Committee are final.

Transfer applicants without previous college-level English or mathematics course work will be required to take the appropriate portion of the Academic Assessment Placement Program (AAPP) test prior to registration. The AAPP test will assist in course placement and may result in requiring some students to enroll in developmental courses as additions to their programs.

Acceptance of Transfer Credit

Middle Tennessee State University will accept all transfer credit from institutions of higher learning accredited by regional accrediting associations, provided the sending institution is accredited by the commission on colleges or similar body of the accrediting association. When posting transfer courses to the MTSU record, all transfer courses are converted to MTSU's grading scale and repeat policy. The Admissions Office will send an evaluation when the file is complete. The office **does not** evaluate students who have already received a bachelor's degree.

Students who have completed course work at institutions not accredited by a regional accrediting association may appeal that the courses be accepted in their degree programs here. Petition is made by submitting the Application for Acceptance of Credit Earned at Institutions not Accredited by Regional Accrediting Association Form, available in the Admissions Office. Credit will be granted upon recommendation from the academic advisor and chair of the academic department, approval of the academic dean of the college in which the course is taught, and approval by the associate vice president for enrollment management.

Students who feel that they are competent in certain subject areas are encouraged to earn credit through a nationally recognized credit-by-examination program or through departmental credit-by-examination programs at MTSU.

Of the 132 semester hours required for graduation, a minimum of 60 semester hours of senior college credit (credit awarded at four-year institutions) is required of all students who transfer from accredited colleges of less than four-year designation, with at least 48 of the 60 being upper-division courses. Additional information on this stipulation is given under the requirements for graduation on page 49.

Re-enrollee

1. Re-enrollees who have not attended another institution since leaving MTSU need only complete an application for readmission.
2. Re-enrollees who have attended another institution since leaving MTSU need to submit an application for readmission and a transcript from **all** institutions attended since leaving MTSU. Applicants in this category need a grade point average of 2.00 or higher on all courses attempted at all colleges. Registration cannot occur until all transcripts are received so that eligibility for re-admission can be determined.
3. Re-enrollees who wish to attend MTSU after being suspended should follow items 1 and 2 above as well as the following:
    a. Students who receive their first suspension at the end of the Fall Semester may not register at MTSU until the following Summer.
    b. Students receiving their first suspension at the end of the Spring Semester will not be eligible to re-enroll until the following Spring Semester.
    c. Students receiving their first suspension at the end of the Summer Session will not be eligible to re-enroll until the following Spring Semester.
    d. Students receiving two or more suspensions from any college(s), including MTSU, will be denied readmission for one calendar year.
    e. Students who attend another accredited institution during their suspension from MTSU will be readmitted if: 1) they have raised their cumulative grade point average (including MTSU work) to 2.00 or greater, or 2) they have completed a minimum of 12 semester hours at the institution(s) attended since MTSU enrollment with a grade point average of 2.00 or greater.

Withholding Application Information

Any student withholding application information or giving false information may be ineligible for admission and may be denied continuation of studies at the University.

Programs for Academically Talented High School Students

Upon completion of the junior year in high school, a student may enroll in regular freshman-level courses during Summer Session under the following conditions:

1. A student must be in the upper 25 percent of the high school class and be nominated by his/her principal and/or counselor.
2. Courses taken during Summer Session must be chosen by the student in consultation with the high school counselor and department chair at MTSU. These courses are intended to supplement, not overlap, the total high school program and are not expected to be used for high school graduation. These courses will have no influence upon entrance requirements for regular admission to MTSU; however, they will count as regular college credit.

Early Admission

There are two ways one may qualify for early admission:

1. Those students who would like to begin college at the end of their junior years must qualify under the following conditions:
    a. be at least 16 years of age;
    b. have completed the junior year of high school with a minimum of 14 high school units;
    c. have a 3.50 grade point average on all work taken during grade 9, 10, and 11;
    d. have a minimum Enhanced ACT composite score of 27;
    e. be recommended for participation in the program by eithe the high school principal or guidance counselor.
2. Academically talented/gifted students enrolled in grade 9 through 12 in public or private schools in Tennesse may enroll in and receive regular college credit from Middle Tennessee State University under the followin provisions:
    a. The student has a grade point average of 3.20 on a 4.00 scale
    b. The student must present recommendation and permissio from the high school principal;
    c. Placement in college courses must be a part of the student Individualized Educational Placement (IEP) as determined b the Multi-disciplinary Team.

    The University makes no inference that courses completed at MTSU would apply toward high school graduation requirements. This privilege of enrollment is grante only to students enrolled in Tennessee public or privat high schools as specified in Chapter 395 of the Publ Acts of 1983. Students may register for no more tha nine (9) semester hours per semester when enrolled this program.

High School Scholars Program

The High School Scholars Program is a joint effort betwee the University and participating high schools. The progra utilizes University resources to provide enrichment and cha lenge to academically-talented high school seniors. Und this program, students may enroll at MTSU while completi their senior years of high school.

The high school retains complete authority over a studen participation in the programs, with the principal maintaini the right to terminate participation. The student's prima responsibility, both academically and socially, remains wi the high school and precludes participation in such Unive ty extracurricular activities as student clubs, athletic teams, nd student publications. Academic performance at MTSU, owever, becomes part of the student's permanent univer- ty record whether the student remains at MTSU or transfers) another institution. HSSP students enroll in regular Uni- ersity courses with regular full-time students without being lentified as high school students or as deserving special con- deration. Termination is possible at any time, but grades for ny completed work will remain a permanent part of the udent's transcript. The high school may permit a student to ount courses taken at the university level for credit toward igh school graduation. This decision is solely at the discre- on of the high school principal and has no bearing on the udent's status at MTSU.

student may qualify for the High School Scholars Program nder the following conditions:

be at least 16 years of age;
have completed the junior year of high school with a minimum of 14 high school credits;
have a 3.50 grade point average on all work taken during grades 9, 10, and 11;
have a minimum Enhanced ACT composite score of 27;
be recommended for participation in the program by the high school principal or guidance counselor.

ternational Students

etails regarding admission of international students, whether reign or permanent residents, can be found on page 28.

pecial Students

udit

ny person who is over 18 years of age and who wishes to ke a course but receive no credit (audit) may do so by ap- ying at the Admissions Office.

OTE: Regular registration fees will be charged for auditing courses. ecific regulations concerning the responsibilities of students who au- t courses may be found on page 33.

igh School Enrollment

pplicants who have completed their sophomore year in high hool can be admitted in the non-degree category under rtain conditions as approved by the director of admissions.

0-Year/Disabled (Audit) Student

pplicants 60 years old or older or permanently and totally sabled (T.C.A., Section 49-7-113) and domiciled in Ten- ssee are required to pay the non-refundable application e but are **not required** to pay registration fees if they audit urses. Proof of age or disability is required annually. Regis- ation is on a space-available basis. Regular registration fees ill be charged for credit courses.

dult Special Student

is category is designed to serve the interests of an adult arner (age 21 or older) who does not wish to pursue a degree at the present, but who wishes to receive academic credit. To be admitted, an individual must hold a high school diploma or the equivalent. The applicant who first is denied regular admission to MTSU will also be denied admission to this category for the same semester. Students in this category are not allowed to register for

1. a college-level mathematics or English course unless the appropriate portion of the Academic Assessment and Placement Program (AAPP) test is taken;
2. any college-level course which has a remedial or developmental course prerequisite;
3. any college-level course which has prerequisite courses defined by MTSU academic departments; the current catalog indicates most departmental course prerequisites.

Adult special students may complete a maximum of 16 semester hours credit at MTSU. After receiving 16 hours, the applicant, to continue enrolling at MTSU, must apply for degree-seeking classification and meet transfer admission requirements.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or permanently and totally disabled persons (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes on a space-available basis for credit, paying a minimum registration fee. The cost is one-half the semester hour rate up to a maximum of $75.00. An application fee is also required. The applicant must be a high school graduate or the equivalent, and the applicant must submit proof of age or disability annually.

Transient Student

An individual who is currently enrolled and in good standing in another college or university and who wishes to attend MTSU for one semester only must

1. submit the non-refundable application fee (check or money order);
2. complete the application form;
3. submit an official college transcript from the institution last attended.

NOTE: Registration at MTSU includes prerequisite checking which may require validation of course completion. The submission of a college transcript provides proof of successful completion of prerequisite course(s).

Measles Immunization

New students and re-enrollees born 1957 or after, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) immunization since January 1, 1980, or documented proof of immunity to measles. This information should be provided prior to registration for the second term to MTSU Health Services via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Questions may be directed to Health Services at (615) 898-2988.

Residency Classification for Fee-paying and Admission Purposes

The Admissions Office is charged with the determination of an undergraduate student's residency for fee-paying purposes and as the basis for some University admission requirements. The Graduate Office is charged with the determination of a graduate student's residency for fee-paying purposes. Classification is determined by information submitted on the admission application and subsequent fee classification questionnaire. Notification in writing is made soon after the student applies for admission. All decisions are based on regulations established by the Tennessee Board of Regents, with the intent that all Tennessee public institutions of higher education apply uniform classification rules. Should a student be denied in-state classification, the student has the right of appeal. A written appeal should be submitted to the University Appeals Committee through the Office of the Dean of Student Life. A recommendation on the appeal will be reviewed and acted upon by the vice president for student affairs, whose decision shall be final.

Specific Instructional Programs

Certain instructional programs of the University are subject to special admissions requirements which are in addition to the general admissions requirements. Two such programs are (1) Nursing and (2) Teacher Education; the special admissions requirements for both are subject to change according to availability of institutional resources. Students wishing to enter one of these programs of study should check with the appropriate department to become familiar with any special requirements or deadlines.

NOTE 1: Acceptance from Middle Tennessee State University does not guarantee admittance to the Nursing Program—nor does rejection from the Nursing Program nullify acceptance to the University. Applicants desiring acceptance to the Nursing Program must obtain an application from the School of Nursing, MTSU, Murfreesboro, TN 37132.

NOTE 2: Anyone wishing to apply for financial assistance to attend MTSU should contact the director of Student Financial Aid, MTSU, Murfreesboro, TN 37132. More information on financial aid is presented elsewhere in this catalog.

NOTE 3: Persons wishing to reside on campus should submit a housing application to reserve a room as early as possible due to a high demand for available housing. Application for admission should precede application for housing. Detailed information on housing can be found elsewhere in this catalog.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee Stat University have joined in an educational consortium t provide cross-registration opportunities for undergraduate students enrolled at each institution. MTSU student wishing to register for TSU courses should

1. obtain an "Agreement for Admission and Registration Form" from the MTSU Admissions Office, Cop Administration Building 208;
2. complete top of form;
3. have appropriate personnel certify accuracy of dat on form;
4. register at MTSU for MTSU courses; pay fees;
5. present form to Admissions and Records personne at TSU;
6. register for courses at TSU and present MTSU receipt; pay additional fees to TSU if any.

The two consortium advisors or appropriate member of their staffs will provide information to ease in th transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3420

Middle Tennessee State University
Admissions Office
Cope Administration Bldg. 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

Application Information

Information on how to obtain an undergraduate application is in the back of this catalog. See page 21 for appropriate application deadlines.

New Freshman (Never previously attended college)

1. Complete undergraduate application for admission.
2. Submit **$5.00 non-refundable application fee*** (check or money order).
3. Submit official ACT report (not required of applicants 21 years of age or older). An official ACT report can be requested by writing to the American College Testing Program, Box 414, Iowa City, Iowa 52240. Please ask them to send it directly to MTSU, Code #3994. ACT scores on the official high school transcript are acceptable. Out-of-state students may submit SAT scores, Code #1466.
4. Request high school to forward official transcript. If tentative acceptance is desired, request high school transcript through the seventh semester (mid-term of senior year). A final transcript stating date of graduation must be forwarded immediately after graduation.
5. If eligible by GED, have official copy sent directly from reporting institution. *Note: If GED recipient is less than 21 years of age, ACT scores must be presented.*
6. ACT composite and mathematics and English sub-scores will be used to identify students requiring Academic Assessment and Placement Program (AAPP) assessment for purposes of placement. Minimum requirements are that applicants under 21 years of age
   - whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test;
   - whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in math;
   - whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

ransfer (Previously attended college(s))

Complete undergraduate application for admission.

Submit **$5.00 non-refundable application fee*** (check or money order).

Request an official transcript be forwarded directly to MTSU from each college, business, or technical school attended.

If applicant has earned less than 8 semester or 12 quarter hours, a high school transcript and ACT score must be submitted. (ACT not required if applicant is 21 or older.)

If applicant has completed 59 semester hours or less, a high school transcript must be submitted. Persons graduating from high school prior to 1989 are exempt.

Transfer students without previous English or math course work will be required to take the appropriate portion of the Academic Assessment Placement Program (AAPP) test prior to registration. The AAPP test will assist in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs. Students who took the AAPP test at another Tennessee Board of Regents institution **should have pre-test scores sent.**

e-enrollee (Previously attended MTSU)

Complete undergraduate application for re-admission.

Applicants who have attended other institutions since attending MTSU must have an official transcript forwarded from each.

High School Scholars Program or Early Admission

(High-ability high school students)

1. Complete undergraduate application for admission.
2. Submit **$5.00 non-refundable application fee*** (check or money order).
3. Request high school to forward official transcript.
4. Submit an official ACT report.
5. Submit a letter of recommendation from high school principal or counselor and Individualized Educational Program (IEP) report, if necessary.

Pre-Honors (High-ability high school students)

1. Complete undergraduate application for admission.
2. Submit **$5.00 non-refundable application fee*** (check or money order).
3. Submit a letter of recommendation from high school principal or guidance counselor indicating rank in class.

Special Student (Audit or non-credit)

1. Complete undergraduate application for admission.
2. Submit **$5.00 non-refundable application fee*** (check or money order). The regular registration fee will be charged. Applicants 60 years of age or older or permanently and totally disabled (T.C.A., Section 49-7-113) and domiciled in Tennessee are not required to pay registration fees. (Proof of age or disability required each year; new application each semester.)

Adult Special Student (Age 21 or older)

1. Complete undergraduate application for admission.
2. Submit **$5.00 non-refundable application fee*** (check or money order).
3. Submit official college transcript of last college attended (if college-level work not attempted, official verification of high school graduation or equivalent).
4. Students in this category are not allowed to register for a college-level mathematics or English course unless the appropriate portion of the Academic Assessment and Placement Program (AAPP) test is taken.

NOTE: A maximum of 16 semester hours credit may be taken under this classification. Refer to page 25 for additional instructions.

Transient Student (One semester only)

1. Complete undergraduate application for admission.
2. Submit **$5.00 non-refundable application fee*** (check or money order).
3. Submit an official transcript from the college currently being attended.

65-Year-Old/Permanently and Totally Disabled Credit Student

1. Complete undergraduate application for admission each semester enrolled.
2. Submit **$5.00 non-refundable application fee.*** (Check or money order; required for first application only.)
3. Submit proof of age or disability. (Proof of disability required each year.)
4. Submit proof of high school graduation.

International Student

The International Programs and Services Office handles application procedures for all international students, both foreign and permanent residents. Information may be found on page 28.

**Beginning Spring 1998, the undergraduate application fee increases to $15.*

International Programs and Services

International Programs and Services Office
Cope Administration Building 202

The International Programs and Services Office (IPSO) serves as the admissions office for international students. International students include all visa holders and permanent resident applicants. All inquiries and correspondence should be addressed to this office only. Application packets, forms, and requirement instructions can be obtained by telephoning or writing IPSO. University catalogs cannot be mailed overseas. Applicants abroad can only apply for the Fall and Spring semesters.

MTSU strives to maintain a well-balanced international student population that represents many different countries and geographic areas.

The University provides advisement through the International Programs and Services Office. IPSO is responsible for issuing I-20 and IAP-66 forms and evaluating college credits obtained from foreign universities. IPSO serves as a liaison between faculty members, administrators, and international students. The office caters to a variety of international student needs including housing, academic matters, community affairs, and programming.

Residency

All requests for residency should be directed to IPSO; IPSO determines residency for international students. In-state tuition is not automatic. The residency application is included with the final acceptance letter. Completing and submitting a residence form with required documentation to IPSO at least one month before payment of registration fees is required. Failure to file may result in payment of out-of-state tuition. Students will be informed of the residency decision by mail.

Immigration

It is the student's responsibility to see that he/she is in legal immigration status. All immigration documents should be kept in a safe place.

TOEFL

An international student must submit a successful Test of English as a Foreign Language (TOEFL) score or UMELI (University of Michigan English Proficiency Exam) given by the International English Institute in Nashville, Tennessee, only before he/she can register at MTSU. Applicants who cannot obtain locally a TOEFL Bulletin of Information for Candidates should write for it well in advance to

Test of English as a Foreign Language
P.O. Box 899
Princeton, New Jersey, U.S.A., 08540

Inquiries concerning the TOEFL program should be directed to

TOEFL Program Director
Educational Testing Service
Princeton, New Jersey, U.S.A., 08540

Financial Aid

Financial aid is available only to persons holding valid permanent resident status. International students on F and J visas must provide verification of financial support prior to admission as required by the United States Immigration and Naturalization Service. There are no academic or need-based scholarships available for international students.

Deadlines for Completed* Files:

Fall Semester: July 31 of same year; **Spring Semester:** November 30 of previous year; **Summer Semester:** April 15 o same year. (Applies to students in the United States.)

**NOTE: A completed file contains all acceptable materials required fo admission.*

ESL and Orientation Information

All F1 and J1 students receiving first-time admission may b required to take an ESL (English as a Second Language) Placement Exam. This regulation concerns all new students regardless of whether they may have already passed a test o English proficiency such as TOEFL. Students who do not perform satisfactorily on the placement test will be required t complete successfully HUM 323 (English as a Second Language) for four hours of credit.

All F1 and J1 students must attend orientation before the can register for classes. Information concerning ESL and orientation is sent with the final acceptance letter.

Health and Accident Insurance

All international students on F and J visas must obtain healt and accident insurance as a condition of admission and continued enrollment at Middle Tennessee State University. Min mum requirements for coverage are specified on the insu ance form provided by IPSO.

Requirements

An international student will be admitted on the basis of plac ment recommendation by the American Association of Cc legiate Registrars and Admissions Officers. International st dents are subject to the Academic Assessment Placeme Program (AAPP) criteria and assessment when applicable.

To apply to MTSU:

International students include visa holders and permane resident applicants.

. Complete undergraduate application for admission.
. Submit **$5.00** non-refundable application fee** (money order or check with routing numbers).
. Submit evidence of freedom from tuberculosis.
. Submit evidence of rubeola vaccination.
. Submit a financial statement or front and back copy of Permanent Residence Card, whichever is applicable.
. Submit official TOEFL (500 minimum), minimum ACT composite score of 20 or SAT (950) score. (We do not accept any other than ETS official test scores for the TOEFL and SAT.)
. Submit a front and back copy of 1-94, if applicable.
. Submit a front and back copy of 1-20 or IAP-66, if applicable.
. Student must have official transcripts sent from all institution(s) directly to IPSO from all schools attended. If transcripts are from a foreign university in its native language, an official translation in English and an official non-translated transcript must both be sent. A syllabus of each class may be required in order to receive course substitution credit.
0. Have a GPA of 2.80 if a new freshman or a GPA of 2.00 if transferring from an accredited college or university.

OTE: Sending all documents except transcript(s) and test scores in ne envelope will expedite processing of the application. If the student oes not have a social security number, the office will assign a student) number for record-keeping purposes only. The Social Security numer or student ID number should be on all correspondence sent to the ffice. All materials received become the property of MTSU and cannot e returned to the student or forwarded to a third party.

ATSU Study Abroad and Exchange Programs

he International Programs and Services Office (IPSO) is the learinghouse for study abroad and exchange program deelopment and information for MTSU students and faculty. PSO facilitates study abroad and exchange opportunities by dvising students on study, travel, and work programs, adversing departmental programs, joining institutional study broad consortia, holding special events and presentations, nd maintaining reference books, videos, and informational atalogs on study, travel, and work programs overseas.

Cooperative Center for Study Abroad

ATSU is an affiliate member of the Cooperative Center for tudy Abroad (CCSA). The CCSA is a study abroad consorum made up of 16 higher education institutions in the United tates. The CCSA through its member universities and coleges provides joint planning and coordination of credit-bearng programs of study in the United Kingdom and Ireland nd other English-speaking nations (excluding the United tates). MTSU students can continue to enroll at MTSU for ne CCSA study abroad program allowing the use of financial id. The CCSA offers short-term summer programs in Irend, Scotland, Australia, Hong Kong, and London and a fall emester program at Cambridge. Also faculty can participate CCSA's short-term teaching programs. Faculty should subit a course proposal and identify the program in which they ant to participate. Brochures and applications are available t IPSO.

Council on International Educational Exchange

ATSU is an institutional member of the Council on Internaonal Educational Exchange (CIEE). CIEE is a prominent oranization in the field of educational exchange and student verseas travel. CIEE facilitates undergraduate and graduate education abroad through a consortium of colleges and universities that have a particular academic standards. These programs cover a variety of academic interests and span the globe, including programs at universities in Argentina, Australia, Brazil, Chile, China, Costa Rica, Czechoslovakia, the Dominican Republic, France, Germany, Netherlands, Hungary, Indonesia, Japan, Poland, Spain, Thailand, the former Soviet Republics, and Vietnam.

IPSO is also an issuing office for the International Student or Faculty Identity Card, sponsored by CIEE. This identification card provides students and faculty with special discounts on airline tickets, hotel rooms, and car rentals, in addition to basic health and accident insurance coverage at the current charge. Students may also wish to come by IPSO to obtain a copy of the *Student Travels* magazine, a CIEE publication highlighting study abroad programs and opportunities.

Baltic Studies Consortium

MTSU is a member institution of the Baltic Studies Consortium which comprises 12 institutions that have a special interest in the Baltic Nations. IPSO works with faculty in the Political Science Department. The Semester-in-the-Baltics program, located at the University of Tartu in Estonia, provides students with the opportunity to study language and culture and courses related to their academic majors. Students participating in the program have the option of living on the campus or in the homes of local families. Non-classroom activities and field trips are integral to the program.

Consortium for Overseas Student Teaching

MTSU has been an institutional member of the Consortium for Overseas Student Teaching (COST) since 1971. The program places university students in overseas locations to fulfill their student teaching requirements. Educational Leadership Department faculty assist with this program.

Exchange Programs

IPSO is the primary unit which serves the campus community by facilitating academic exchange agreements with foreign institutions and academic departments, including Foreign Languages and Literatures, Geography and Geology, and Political Science. Currently, the university has five active foreign academic exchange agreements, with the following institutions:

University of Franche-Comte (France)
University of Caen (France)
Polytechnic School of the Army (Ecuador)
Johannes Gutenburg - University of Mainz (Germany)
Kansai Gaidai University (Japan)

MTSU students accepted to an exchange program can continue to maintain full-time enrollment at MTSU. Most exchange programs allow the student to pay all tuition, fees, room and board to MTSU, but students are responsible for travel and personal expenses incurred at the overseas site. Students may inquire about these exchange programs through IPSO.

***Beginning Spring 1998, the international student application fee increases to $30.00.*

Advanced Standing

Credit-by-Examination

Students may earn college credit for acceptable scores on the College Level Examination Program (CLEP), the Foreign Language Tests, and the Advanced Placement Examinations (AP) of the College Entrance Examination Board, and the American College Testing Program (ACT). Students eligible to take such examinations at MTSU must be currently enrolled. Examinations are administered by the Counseling and Testing Center, Keathley University Center 329. Additional information can be obtained by calling (615) 898-2670.

All credit-by-examination scores are submitted to the Admissions Office. The test results are evaluated and recorded on a student's transcript if credit is earned. Semester hours of credit toward graduation are earned on the basis of these tests, but no grades or quality points are given. These credits will not affect a student's academic average. A student may receive no more than 66 semester hours credit by means of credit-by-examinations, correspondence, and experiences in the Armed Services. The applicant must not have received credit in the MTSU course for which credit is recommended. However, credit for CLEP or special examination may be used to repeat an equivalent course for the removal of an F from a student's permanent record. (This includes both MTSU and transfer records.)

College Level Examination Program (CLEP)

Students may earn college credit for scores equal to or greater than the 50th percentile for the following examinations administered by the College Level Examination Program:

CLEP Subject Examinations

General Mathematics, total score of 446 or greater, three credits, in lieu of MATH 300
College Algebra, three credits, in lieu of MATH 141
College Algebra and Trigonometry, four credits, in lieu of MATH 121
Calculus with Elementary Functions, three credits, in lieu of MATH 141
Trigonometry, three credits, in lieu of MATH 142
General Biology, four credits, in lieu of BIOL 100
General Chemistry, eight credits, in lieu of CHEM 121, 121L, 122, 122L
Accounting, Introductory, six credits, in lieu of ACTG 211, 212
Business Law, Introduction to, three credits, in lieu of BLAW 343
Marketing, Introductory, three credits, in lieu of MKT 382
Management, Introduction to, three credits, in lieu of MGMT 361
Macroeconomics, Introduction, three credits, in lieu of ECON 241
Microeconomics, Introduction, three credits, in lieu of ECON 242
General Psychology, three credits, in lieu of PSY 141
Abnormal Psychology, three credits, in lieu of PSY 323
Freshman College Composition—essay required, three credits, in lieu of ENGL 111
Analysis and Interpretation of Literature—essay required, three credits, in lieu of ENGL 211
American Literature—essay required, three credits, in lieu of ENGL 221
English Literature—essay required, three credits, in lieu of ENGL 224

NOTE: *Essays written as part of the exams in English will be graded by full-time faculty of the English Department. To receive credit, students must write essays that demonstrate the positive qualities of superior writing defined in the English Department's Freshman Composition Standards and Sophomore Writing Standards, in addition to scoring an acceptable score on the objective portion of the examination.*

American History I: Early Colonizations to 1877, three credits, in lieu of HIST 201
American History II: 1865 to Present, three credits, in lieu of HIST 202
Western Civilization I: Ancient Near East to 1648, three credits, in lieu of HIST 171
Western Civilization II: 1648 to Present, three credits, in lieu of HIST 172
American Government, three credits, in lieu of P S 150
Sociology, Introductory, three credits, in lieu of SOC 101

College Entrance Examination Board (CEEB)

MTSU participates in the Advanced Placement (AP) Program of the College Entrance Examination Board and grants ap- propriate semester hours credit to qualified freshman stu- dents presenting official record of a grade of 3 or above or the appropriate CEEB examination. Semester hours credit in the amount carried by the course or courses from which the student is exempted by CEEB advanced placement examina tion will be awarded.

American Government, three credits, in lieu of P S 150
American History, six credits, in lieu of HIST 201, 202
Art-Drawing, three credits, lower-division art elective
Art-General, three credits, in lieu of ART 390
Art History, three credits, in lieu of ART 191
Studio Art, three credits, in lieu of ART 161 or 162
Biology, four credits, in lieu of BIOL 100
(Science majors may receive credit for BIOL 111, 112 upon recommendation of chair, Department of Biology)
Chemistry, eight credits, in lieu of CHEM 121, 121L, 122, 122L
Comparative Government, three credits, in lieu of P S 122
Computer Science, two credits, in lieu of CSCI 303P
English Composition/Literature, six credits, in lieu of ENGL 111, 11
English Language, six credits, in lieu of ENGL 111, 112
European History, three credits, in lieu of HIST 172
Foreign Languages and Literatures, six credits, in lieu of SPAN 111 and 112, FREN 111 and 112, GERM 111 and 112, LATN 111 and 112
Math Calculus AB, four credits, in lieu of MATH 122
Math Calculus BC, four credits, in lieu of MATH 221
Physics B, six credits, in lieu of PHYS 231, 232
Physics C (Mechanics), three credits, in lieu of PHYS 235
Physics C (Electricity and Magnetism), three credits, in lieu of PHYS 23
Psychology, three credits, in lieu of PSY 141

ACT Proficiency Examination Program

Students may earn college credits for acceptable scores c the Proficiency Examination Program of ACT. When standa scores are employed by ACT, the minimum score for cre shall be the standard score equivalent to the 50th percenti rank. When letter grades are employed by ACT, credit will b given for students who present a score of A, B, or C. Whe the Pass/Fail system is used by ACT, credit will be given for grade of Pass. The following examinations have been approve from the ACT Proficiency Examination Program:

ACT-PEP

American History, six credits, in lieu of HIST 201, 202
Physical Geology, six credits, in lieu of GEOG 100 plus 2 hours elective in Earth Science
Freshman English, six credits, in lieu of elective credit only
Shakespeare, six credits, in lieu of ENGL 433; ENGL 434
Intro. to Criminal Justice, three credits, in lieu of CJA 110
Criminal Investigation, three credits, in lieu of CJA 433
Accounting Level I, three credits, in lieu of ACTG 211
Accounting Level II and Accounting Level III, Area II, three credits, in lieu of ACTG 331

bnormal Psychology, three credits, in lieu of PSY 323
natomy and Physiology, three credits, in lieu of BIOL 308
conomics and Finance, three credits, in lieu of ECON 451
istory of American Education, four credits, in lieu of FOED 311
eading Instr. in Elem. Sch., three credits, in lieu of READ 300
atistics, three credits, in lieu of MATH 313 or PSY 302

redit by Special Examination (Undergraduate)

ny student enrolled in the University who receives depart-
iental approval is eligible to receive credit by special exami-
ation for certain MTSU courses. Competence gained through
udy and/or experience may provide background for stu-
ents who wish to attempt such examinations. Credit by spe-
al examination may be given for undergraduate courses
ted in the catalog with the exception of

courses described as directed research or directed independent study;
any course from which student has been exempted by placement examination;
courses not approved by the department.

DTE: A non-refundable fee of $20.00 will be charged for each semes-
hour of credit.

udents seeking credit by examination should, on forms pro-
ded by the Admissions Office, request approval from the
air of the department or director of the school in which the
urse is offered. The method for designing, administering,
d evaluating the special examination will be determined
the department/school. The examination shall be compara-
e in scope and difficulty to a comprehensive final exam-
ation in that course. No student will be allowed to repeat a
ecial examination in a given course within one year.

e student will receive credit, to be recorded as P (Pass) on
e student's transcript, upon passing the examination with a
inimum equivalent grade of C.

edit for Freshman English

Entering freshmen whose standard score on the English section of the Enhanced ACT is 32 or better will be given six hours credit for ENGL 111 and 112. If any such student elects to enroll in Composition rather than receive credit, he/she must enroll in ENGL 111 and 112.

Entering freshmen who present the SAT examination for admission shall select English based on the following:
  a. Students whose SAT verbal scores are 450 or below are required to undergo further testing.
  b. Students whose SAT verbal scores are 460 through 700 are required to complete ENGL 111 and 112 in sequence.
  c. Students whose SAT verbal scores are above 710 may be given credit for ENGL 111 and 112.

TE: In the event that a student takes an examination for advanced
cement credit in composition more than once, the most recent test
re will determine the student's status.

rvice Credits

idents who have served in the reserves, national guard, or
ned forces may receive credit as listed below:

Six semester hours credit (4 hours military science—MS 101,102, and 201—and 2 hours health—HLTH 310) is granted for a minimum of three years, eleven months, and twenty days of reserve or National Guard Service in the Armed Forces of the United States. Veterans who have less than three years, eleven months, and twenty days will be awarded one semester hour credit for each year of reserve or National Guard duty.

2. Credit will be awarded for formal service schools based on recommendation from the Office of Educational Credit of the American Council on Education. All documentation supporting service-related educational experiences should be filed with the Admissions Office.
3. We recommend submitting discharge papers (or a recent pay stub if currently in service), and any of the following, as appropriate: Community College of the Air Force transcript, Army AARTS transcript, course completion certificates, and/or DD-2295, Application for the Evaluation of Learning Experiences During Military Service.

Advanced Credit

Aerospace Training and Experience

University credit may be granted for specific aerospace maintenance technician courses for holders of FAA Airframe and/or Powerplant certificates. University credit may also be granted for flight training and flight experience completed prior to enrollment in the department. Students who believe that their experiences warrant more credit than their documents display may request testing for course equivalency. More information is available in the section on the Aerospace Department.

Certified Professional Secretary

Those persons having successfully passed the Certified Professional Secretary's examination and who have successfully completed 12 semester hours of study in the College of Business may make formal application to the chair of the BMOM Department for credit for each of the following courses and a grade of P will be recorded if no previous credit has been earned.

ACTG 211	Principles of Accounting I, 3 hours
BMOM 155	Introduction to Word Processing Skills, 3 hours
BMOM 301	Office Management, 3 hours
BMOM 351	Business Communication, 3 hours
BMOM 480	Administrative Office Simulation, 3 hours
BLAW 340	Legal Environment of Business, 3 hours
ECON 241	Principles of Economics, 3 hours

***NOTE:** The foregoing may be applied to a major in Office Management. Credit is subject to change when the actual content of the CPS examination no longer corresponds to the course content.*

Registered Nurses

Twenty-four credit hours may be given to a registered nurse from a diploma school of nursing provided the student graduated from a state-approved school of nursing and holds a current license as a registered professional nurse. The following requirements in the MTSU pre-nursing curriculum will be waived in application to the upper-division curriculum of the B.S.N. program:

2 hrs.	Effective Living (HLTH 310)
3 hrs.	Nutrition course (N FS 124 or 222)
3 hrs.	Sociology (SOC 201)
3 hrs.	Psychology (PSY 141)
4 hrs.	Anatomy and Physiology (BIOL 313)
8 hrs.	Anatomy and Physiology and Microbiology (BIOL 216 and 314 if student passes the ACT-PEP Exam with score of 50 percentile)

Advanced Standing Credit

Credit may also be awarded for successful completion of courses listed in the *National Guide for Credit Recommendation for Non-Collegiate Programs* or in the *Directory of the National Program on Non-Collegiate Sponsored Instruction.* More information is available from Admissions.

Expenses

The question of costs while attending the University is important to every student. It is difficult, however, to accurately estimate yearly expenditures; expenses vary according to the nature of the curriculum, the place of residence (whether in-state or out-of-state), and the student's own habits and needs. It is possible to live simply and to participate in the life of the student community on a modest budget. The best help the University can offer the student in budget planning is to provide available figures for expenses.

Health service and admission to athletic events are available to any currently enrolled student. The payment of the appropriate fees will permit any combination of graduate and undergraduate courses to be taken that may be required or approved. Charges for all coursework will be assessed by course level.

All fees and room rents are for the academic year 1996-97 and are subject to change by action of the Tennessee Board of Regents. The new fee amounts will be published when approved by the Tennessee Board of Regents (usually around July 1). The updated rates will be available in July on the MTSU web site at http://www.mtsu.edu/~bursarmt.

Registration Fees

Maintenance Fees

In-State Students	
Full-time (per semester, 12 hours and over)	
Undergraduate	$ 857.00
Graduate (10 hours or more)	1,150.00
Part-time (per credit hour)	
Undergraduate	76.00
Graduate	116.00
Late Registration Fee	25.00
Out-of-State Students*	
Full-time Students (per semester, 12 hours and over)	
Undergraduate	3,025.00
Graduate	3,318.00
Part-time Students (per credit hour)	
Undergraduate	266.00
Graduate	306.00
Late Registration Fee	25.00
Debt Service Fee	
Full-time (per semester)	50.00
Part-time (per credit hour)	4.00
Technology Access Fee	
Full-time (per semester)	15.00
Part-time (per credit hour)	1.00
Student Activity Fee	
Full-time (per semester)	65.00
Part-time (per credit hour)	5.00
Recreation Activity Fee	
Full-time	15.0
Part-time	15.0
SGA Student Activity Fee (required of all students registering for 7 hours or more)	4.0

Included in these rates are charges for out-of-state tuition as follows
1. $2,168.00 for full-time students
2. $190.00 per credit hour for part-time students

Other Applicable Charges

Admission application fee for each degree level**	$ 5.0
Automobile registration—academic year:	
Faculty/administration/staff	40.0
Open parking at core of campus	30.0
Family Housing parking	30.0
Perimeter parking	15.0
Students and employees with disabilities	10.0
Automobile registration—summer only:	
Faculty/administration/staff	24.0
Open parking at core of campus	18.0
Family Housing parking	18.0
Perimeter parking	9.0
Students and employees with disabilities	6.0
Graduation fee, payable two months in advance of convocation:	
Associate	25.0
Baccalaureate	30.0
Master and Specialist	35.0
Doctor of Arts	45.0
Diploma insert (after the first)	7.5
Dissertation binding (1 original and 4 copies) and microfilming (doctor's degree)	91.
Thesis binding (master's degree) (1 original and 3 copies)	37.
Extra copy thesis (or dissertation binding)	9.
Graduate entrance tests:	
Miller Analogies	33.
Graduate Record Exam	56.
Graduate Management Admission Test	70.
ID card replacement	10.
Music, individual instruction, 2 lessons each week	110.
1 lesson each week	55.
Nursery school, semester (4 days per week)	150.
Post Office box rent each semester (required of all students registering for 12 hours or more)	5.
Dormitory prepaid rent	200.
Family housing breakage deposit	50.
Family housing reservation deposit	25.
Dorm Rent (per semester)	790.
Summer Session 1	139.
Summer Session II or IV	236.
Summer Session III	473.
Apartment Rent (per semester)	900.
Summer Session 1	163.
Summer Session II or IV	270.
Summer Session III	539.
Family housing, one bedroom (per month)	380.
Two bedrooms (per month)	434.
Day Care Fees (per week)	
Full-time (M-F)	$50.
Part-time (MWF)	$30.
Part-time (TTH)	$20.

***Beginning Spring 1998, the application fee for undergraduate s dents increases to $15.00, for graduate students to $25.00, and international students to $30.00*

No student will be allowed to pre-register, register, or receive grade report or transcript of credits until all accounts are ettled. A student will not be officially enrolled until all fees re cleared through the Business Office.

ate Registration

tudents who complete registration (including the payment f fees) during the late registration period will be charged a 25.00 late fee.

Matriculation Fee for Incompletes

a student receives an "I" for a course, he or she need not -register or pay fees for the course every semester until the ourse is completed. Such students should work only with e course instructor to complete grade requirements.

eturned Checks

cknowledged bank errors excepted, a $20.00 service charge ill be assessed for each bad check, whether given in payent of fees, for purchase of books, cashed by the University r the personal convenience of the student, or for any other ason. The University will decline to accept checks from ny student who has checks returned by the bank more than nce. An **additional** $25.00 will be assessed for any bad check ven in payment of registration fees.

utomobiles

l privately-owned or operated vehicles for use on the camus must be registered annually with the Parking Authority nd must display an official registration permit (see above for harges). For more information or clarification, please refer **Traffic and Parking Regulations,** available in the Parking uthority Office.

uditing Charges

n auditor is one who enrolls and participates in a course ithout expectation of receiving academic credit. The same gistration procedure is followed and the same fees charged for courses taken for credit. An audited course is not applible to any degree or certification program.

egular class attendance is expected. Other course requireents, which may be obtained in writing from the instructor, ll vary depending upon the nature of the course. Students iterested in auditing a course should discuss course requireents prior to enrolling. Failure to meet course requirements ay result in the auditor's being withdrawn from the course the request of the instructor. A successful audit will be corded on the transcript with the designation NC.

change from audit to credit or credit to audit must be prossed by the last day to add a class.

rsons 60 years of age or older or disabled persons suffering m a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may audit courses at any state-supported college or university without paying tuition charges. Registration under this program is on a space-available basis; therefore, students cannot priority register. Class selection should be processed on the first day of classes for the term or session. Proof of age or disability must be provided.

65-Year-Old/Disabled Credit Student

Persons 65 years of age or older or disabled persons suffering from a permanent total disability which totally incapacitates such persons from working at an occupation which results in an income (T.C.A., Section 49-7-113) who are domiciled in Tennessee may register for classes for credit by paying a service fee not to exceed $75 per semester. Registration under this program is on a space-available basis; therefore students cannot priority register. Class selection should be processed on the first day of classes for the term or session. No late fee is charged. An application fee is required. In addition, the applicant must be eligible for admission and submit proof of age or disability.

Additional Charges

The University reserves the right to increase the charges listed herein or to add new ones whenever such increases or additions are found to be necessary.

Summer Registration Fees (Summer 1997)

NOTE: Fees are charged per hour for all classes. NO maximum applies for summer.

In-State Students	
Undergraduate	$ 76.00 per hour
Graduate	116.00 per hour
Out-of-State Residents	
Undergraduate	266.00 per hour
Graduate	306.00 per hour
Debt Services Fee	4.00 per hour
Technology Fee	1.00 per hour
Recreation Fee (Non-refundable)	15.00

Board

All freshman men and women living in the residence halls during fall and spring semesters will be required to participate in a five-day-per-week board plan. Rates are $489.00 per semester. All other students may secure meals in the University cafeterias or grill either through optional board plans available from the food service or a meal-to-meal cash basis.

Campus Housing Expenses

Residence Hall Reservations

Fall and Spring Semesters, $200.00 pre-paid rent
Spring Semester only, $100 pre-paid rent
Summer Session, $125 pre-paid rent

Residence Hall Room Rates

All halls except Abernathy and Ezell Apartments:

Cost per semester	$790.00
Summer Session I	139.00
Summer Sessions II or IV	236.00
Summer, Both Sessions	473.00

Abernathy and Ezell Apartments*

Cost per semester	$900.00
Summer Session I	163.00
Summer Sessions II or IV	270.00
Summer, Both Sessions	539.00

**Reserved for juniors, seniors, and graduate students.*

Family Housing Rental Expenses

Reservation Deposit, $25.00; Breakage Deposit, $50.00
One-Bedroom Apartment, $380.00 per month
Two-Bedroom Apartment, $434.00 per month

NOTE: The rates quoted above are those in effect for the 1996-97 academic year. For the 1997-98 academic year, a five (5) to ten (10) percent increase for inflation is likely. Room rents are subject to change by action of the Tennessee Board of Regents. Each student will pay the amount in effect at the time of registration. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in **good financial standing at MTSU** may defer payment of up to 50 percent of their registration, housing, and freshmen meal plan fees for the fall and spring semesters. To be eligible for the Deferred Payment Plan, each participant must make a minimum down payment of 50 percent of the registration fees, residence hall rent, and freshmen meal plan costs. **The balance due must be $400 or more after all discounts, waivers, financial aid, and other credits are applied.** A student who fails to make timely payments in a previous term may be denied the right to participate in the deferred payment plan in future enrollment periods. A student who is denied participation may be allowed to participate again only after completion of payment in full for two consecutive terms which allow deferments (fall or spring terms). Any student who makes payment with a check which is subsequently returned will be denied participation in the Deferred Payment Plan in all future terms.

The amount deferred will be payable in two monthly instal
ments. For the fall term, installment payments are due b
October 1 and **November 1**. The University is not obligate
to send reminder notices before the payment is due. Partic
pants in this plan must apply all discounts, waivers, credit
and financial aid, including student loans, toward paymer
of registration fees before a deferment will be considerec
Financial aid and other credits received after the initial pay
ment will be applied to the remaining balance, and futur
amounts due will be recomputed. No refunds can be mad
until all fees are paid in full. Students who participate in th
Deferred Payment Plan may not pay housing charges in ir
stallments in the same term. Students must select either th
Deferred Payment Plan or the Housing Deferment Plan. **Stu
dents will not be withdrawn for failure to pay the secon
or third payments. However, the balance must be paid
full before the student can pre-register for future tern
even if preregistration is prior to the due date.**

Each participant will be charged a **$10.00 service fee** eac
term to defray administrative costs. This fee is payable alor
with the 50 percent down payment on or before the registr
tion fee payment deadline. An additional **late payme
charge of $25** will be assessed for each installment not pa
on or before the tenth day of the month that a payment
due. Students who make payments with checks that are r
turned will be charged a $20 return check service fee as w
as any applicable late fees.

If a payment is not received in the Business Office by th
scheduled payment due date, the University will withhold
services from the student, including grades, transcripts, ar
future registration until the fees have been paid in full i
cluding any assessed late fees.

All existing rules and policies pertaining to returned check
refunds, withdrawals, dropped classes, and collection co
are applicable to the Deferred Payment Plan.

Payment of the minimum amount due on the Deferred Pa
ment Plan finalizes registration. The class schedule will n
be dropped. **It is not necessary to also confirm on TRA**
The Deferred Payment Plan service fee, late fee, and mi
mum amount are effective for 1996-97 and are subject
change in future terms.

Additional fees for classes added after fee payment are d
before the late registration fee payment deadline. Any u
paid fees after this date will be processed as a deferred pa
ment. The $10 Deferred Payment Plan service fee and a
applicable $25 late payment fees will be charged.

Questions regarding the Deferred Payment Plan should
directed to the Bursar's Office at (615) 898-2761.

Refund of Fees

IOTE: No refund of rent, registration, or other fees will be ıade to students who are dismissed or suspended.

all and Spring Semesters*

hose students who withdraw from the University within 14 alendar days after the beginning of classes for the fall and ɔring terms will be refunded 75% of their maintenance fees, ebt service fee, student activity fee, and technology access :e or music fees (if any). Those withdrawing after the 14th ay but before 25% of the time period covered by the term as passed will be refunded 25% of their fees. No refunds ill be made beyond the 25% period. Specific dates for each :mester are given in the Class Schedule Book for that se- ester. The same refund schedule applies to students who rop to an hourly load below full-time. The percentage then pplies to the difference between the new fees calculated on n hourly basis and actual fees paid. All other fees are non- fundable.

ummer*

or summer sessions and other short terms, the 75% refund eriod and the 25% refund period will extend a length of me which is the same proportion of the term as the 75% nd 25% are of the regular terms.

udents who pre-register for a summer session course and nd it necessary to drop or withdraw before the first day of ass for that session will be refunded 100% for that course. therwise the regular refund schedule will apply.

pecific dates applying to each session are listed in the cur- nt Summer Schedule Book.

tudents who register after the official registration period and with- aw from the University will have their refunds calculated as if regis- ıtion had taken place on the official day of registration.

Refunds of Housing Expenses

Residence Halls

For 1997-98, applications for residence halls and on-campus apartments must be accompanied by a pre-payment in the amount of $200.00. Pre-payment is a security of good faith that denotes the applicant's serious intent to reside in on-campus housing. Prepayment fees are $200.00, $100.00 of which is applied toward fall semester charges, and $100.00 of which is applied toward spring semester charges. This pre-payment is refundable prior to check-in according to the following schedule. All cancellations must be submitted in writing to the Housing and Residential Life Office. Prepayment amounts represent 25% of the total semester fee and may vary from year to year. Students should contact Housing and Residential Life to verify specific changes.

Academic Year (Fall and Spring) Applications 1997-98

Date of Cancellation	Refund Amount
By June 1	$150.00
By July 1	$100.00
By August 1	$ 50.00
After August 1	$ 00.00

Spring Semester Only Applications 1998

Date of Cancellation	Refund Amount
By November 1	$ 50.00
After November 1	$ 00.00

Summer Housing

Details regarding application, fees, and refunds for summer assignment to residence halls and on-campus apartments may be obtained by contacting the Housing and Residential Life Office at (615) 898-2971.

Housing Fees

The refunds of residence hall fees after registration will be prorated on a weekly calendar basis when the student is forced to withdraw from the residence hall because of approved medical reasons confirmed in writing by a licensed physician.

Full refund will be made in the case of death. No refund will be made other than under the above conditions, except as specified in the Student Housing Agreement.

Financial Aid

Office of Financial Aid
Cope Administration Building 212

The purpose of Student Financial Aid is to provide assistance to qualified students who would find it difficult or impossible to attend Middle Tennessee State University without aid. The Office of Student Financial Aid is a part of the Division of Student Affairs.

The student and his/her family have the primary responsibility for financing a college education. However, largely through federally funded programs, students may receive assistance when it is determined that the student and family cannot meet the costs of a post-secondary education. Need is defined as the difference between the cost of attending MTSU and the calculated family contribution toward this cost. The Free Application for Federal Student Aid is the document from which the family contribution is calculated.

In addition to programs based on need, MTSU has a limited number of scholarships that are based on academic performance and/or ability in a particular area.

Deadline for Applications

A very important date to remember when applying for Federal financial aid is May 15. Applications received after May 15 are considered late. This means that, regardless of need, the application will not be considered until all applications received prior to May 15 are processed.

Renewal students applying for financial assistance receive first priority if they apply by the May 15 priority deadline. Money is generally available to assist all renewal students who continue to be eligible. Renewal students applying after the May 15 priority date will be awarded funds as money is available.

New applicants applying by the May 15 priority date are considered next. Need data on each applicant for financial assistance are entered into our computer system. Shortly after May 15, a print-out is generated that lists all of the financial aid applicants. Financial aid is then awarded to those students demonstrating exceptional financial need. This procedure insures that funds are awarded to the neediest students first. NOTE: This procedure is for distributing funds which are institutionally controlled. Federal Pell Grant eligibility is determined by the U.S. Department of Education, and the Tennessee Student Assistance Award is determined by the Tennessee Student Assistance Corporation. The amount of money a student receives from Pell and TSAC is considered when campus-based funds are awarded.

The Federal Pell Grant program does not have a May 15 deadline. Students applying for financial aid at MTSU after our May priority date should still apply for the Federal Pell Grant. Students eligible for a Federal Pell Grant will still receive it. The Tennessee Student Assistance Award is also based upon the availability of funding. We encourage students to apply early while funds are still available.

Funds are awarded from campus-based programs to late applicants on a "rolling" basis in a manner which will approximate a neediest-first result. This is done by estimating in advance the needs and composition of our final applicant pool IMPORTANT: The money available for late applicants is wha is left after all applicants applying by May 15 have been awarded. Thus, funds are very limited after May 15.

How to Apply

Step 1. Prospective students and their parents should complete the Free Application for Federal Student Aid followin the instructions provided with this form very carefully. Th Financial Aid Office should be contacted in January for instructions.

Step 2. The Free Application for Federal Student Aid shoul be mailed to the processing center in the envelope provide in the application. The Federal Processing Center will send Student Aid Report to the student in approximately four t six weeks.

Step 3. Students wishing to apply for one of the Federal Loa Programs (Stafford or PLUS), should obtain loan application from the lender or the MTSU Financial Aid Office. Institutional scholarship applications are available starting each January for the following school year. The Financial Aid Offic should be contacted for the application. Application deadline is March 15.

Refund and Repayment Policies

Students leaving school before the end of the semester o changing enrollment hours may owe a repayment to the various aid programs which assisted them.

If a student receives financial assistance from any source, th refund issued will first be returned to the source of financi assistance as dictated by policy. Details of policy allocation and calculations regulating refunds and repayments on student financial assistance programs are available upon reque in the Financial Aid Office.

The Higher Education Amendments of 1992 define a fair an equitable refund policy as one that provides for a refund an amount of at least the largest of the amounts provide under

1. requirements of applicable state law;
2. requirements established by institution's nationally recogniz accrediting agency and approved by the secretary; or
3. pro-rata refund calculation.

ro-rata refund calculations apply for any student who

is a first-time student at this institution;
withdraws in the 60 percent point in time for which the student was charged;
received Title IV aid.

all the above conditions apply, MTSU will calculate the efund on a pro-rata basis. The HEA specifies the order in hich monies will be refunded to Title IV.

atisfactory Academic Progress Policy

iddle Tennessee State University requires students receiv- ng financial aid to make satisfactory academic progress to- ard completion of their degrees. Federal and state assis- ance programs also have similar satisfactory academic rogress requirements.

atisfactory academic progress will be determined by the fol- wing criteria:

Students must pass sixty-six (66) percent of their attempted cumulative MTSU credit hours to remain eligible for financial aid. Attempted hours include all courses for academic credit. A withdrawal from a course is considered as hours attempted if a student falls below full-time status.

Students who withdraw from the University or who do not earn any credits during a semester will have their financial aid suspended immediately.

Students are required to meet the following GPA standards:

00-29.99 hours attempted	1.5 GPA
30.00-49.99 hours attempted	1.8 GPA
50.00 or more hours attempted	2.0 GPA

Maximum hour limitation on aid:

a. Students may continue to receive aid through the attempting of 150 percent of the hours required for a degree. For undergraduates this is 198 and for graduate students 45 hours. (Graduate students must maintain at least a 3.0 GPA.) Students returning for a second bachelor's degree must notify the Financial Aid Office of the hours required for the degree they seek. Students who attempt over 150 hours must complete a satisfactory progress appeals form each semester letting the office know of their progress toward graduation.
b. Credits transferred from other institutions will be included in the maximum hours attempted for a degree.
c. MTSU will comply with all limitations on aid in the programs it administers.

Appeals. Students who do not meet the satisfactory progress criteria after two semesters are placed on financial aid probation. During the probation period, a student is eligible to receive financial aid, but future financial aid will be held until all grades are posted for the probation semester. If satisfactory progress is not made while on probation, financial aid will be denied for one semester. However, an appeal can be made to the Financial Aid Office for extenuating circumstances. Appeal forms are available in the Financial Aid Office. Students who return after being suspended from financial aid are placed on probation for subsequent semesters until they meet satisfactory progress requirements. When students fail to meet the requirements, they are suspended again until they file a satisfactory progress appeals form. The student is required to explain why satisfactory progress has not been maintained and what has changed to enable progress to be met. The form along with any documentation will be reviewed by the financial aid academic progress committee. Students who are suspended from financial aid will be sent a letter with the committee's decision.

Aid Available

Following is a summary of financial aid administered through MTSU. Unless otherwise indicated, application is made to the Office of Student Financial Aid through completing and mailing the Free Application for Federal Student Aid.

Sources of Aid and Eligibility

Federal Programs

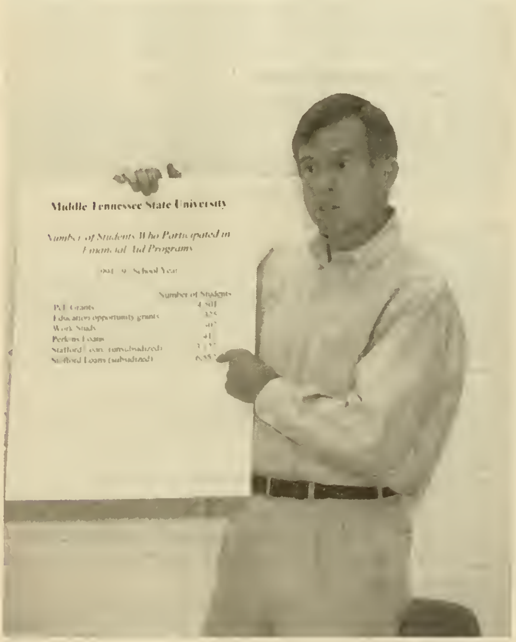
Federal Pell Grant
Undergraduate students enrolled at least half-time (based on need); maximum grant not to exceed one-half the cost of attending.

Federal Perkins Loan (formerly National Direct Student Loan)
Graduate and undergraduate students enrolled at least half-time (based on need); maximum of $15,000 for undergraduate study and $30,000 through graduate study.

Federal Supplemental Educational Opportunity Grant (SEOG)
Undergraduate students enrolled at least half-time (based on need); amount of assistance varies.

Federal Work-Study Program (CWSP)
Graduate or undergraduate students enrolled at least half-time (based on need); maximum of 20 hours per week at minimum wage.

ROTC Scholarship
Based on performance on written and physical examinations; $150 per month plus tuition and books; contact MTSU Military Science Department.


Middle Tennessee State University
Number of Students Who Participated in Financial Aid Programs

Unsubsidized Federal Stafford Loan Program

Graduate and independent undergraduate students enrolled at least half-time; $4,000 a year for the first and second years of undergraduate study, and $5,000 for the third and fourth years if each year of study is one full academic year. Undergraduate maximum equals $23,000. Graduate/Professional maximum equals $73,000 including undergraduate amounts.

Federal Parent Loan for Undergraduate Students (PLUS)

Parents of dependent students; student must be enrolled at least half-time. The annual loan limit is the student's defined cost of education minus any financial aid received. Parent obtains application from local lending institution or MTSU Financial Aid Office. No limit on cumulative maximum total.

Subsidized Federal Stafford Loan Program

Undergraduate and graduate students enrolled at least half-time and in good standing or accepted for enrollment at eligible institutions (Based on need); maximum for two semesters is $2,625 for freshmen; $3,500 for sophomores, $5,500 for juniors and seniors, and $8,500 for graduate or professional students, not to exceed $23,000 for undergraduates or $65,500 total of undergraduate and graduate loans; obtain application from your local lending institution or MTSU Financial Aid Office.

State Programs

Tennessee Student Assistance Award

Undergraduate Tennessee resident/U.S. citizen enrolled or accepted for enrollment at eligible institutions in Tennessee (based on need); amount of assistance varies based upon need, tuition, and enrollment status; funding is limited.

Tennessee Teaching Scholars Program

Tennessee residents/U.S. citizens pursuing teaching licensure; program is limited to college juniors, seniors, and post baccalaureate students admitted to the teacher education program with a GPA of 2.75 or higher if required for the teacher education program. Commitment to teach in a Tennessee public school. Deadline is April 15 on a Tennessee Student Assistance Corporation (TSAC) approved form.

Minority Teaching Fellows Program

Entering freshmen with 2.50 high school GPA (4.00 scale) scoring at least 18 on ACT or 780 on SAT or ranked in top 25 percent of high school class who agree to teach in a Tennessee public school (K-12 level); Tennessee resident/U.S. citizen attending Tennessee institution; $5,000 per academic year with $20,000 maximum; obtain application from high school guidance office or TSAC.

Institutional Programs

Academic Service Scholarship

Tennessee high school students who graduate in the upper 5 percent of class and attain a 20 or above composite ACT score; requires work obligation; $1,000 per semester for a total of eight consecutive semesters (does not include out-of-state fees); contact high school guidance counselor or MTSU Financial Aid Office; deadline for application is March 15.

Clifford N. and Pauline W. Stark Educational Fund

Based on need and GPA; amount of assistance varies; contact MTSU Financial Aid Office.

MTSU Foundation Leadership/Performance Scholarship

Entering freshmen who demonstrate outstanding achievement in academic activities and leadership; $1,000 for a total of eight (8) consecutive semesters; contact high school guidance counselor or MTSU Financial Aid Office; deadline for application is March 15.

Athletic Scholarships

Based on skill; amount varies; contact athletic director, MTSU.

Music Scholarships

Based on skill; audition required; amount of assistance varies; contact chair, Music Department, MTSU.

Presidential Scholarships

Entering first-time freshman whose high school GPA is 3.50 or greater and whose ACT composite score is 29 or greater. Contact the MTSU Admissions Office.

Memorial/Honorary Scholarships

Based on need and the instructions of donors; amount varies.

Departmental Scholarships

Several academic ddepartments at MTSU award their own scholarships to qualified applicants. Contact the chair's office for the department where you intend to major.

Graduate Assistantships

Based on major field of study; monthly stipend plus fees; contact chair of major department.

Doctoral Fellowships

Based on major field of study; amount of assistance varies; contact chair of major department.

SGA Emergency Loan Program

Based on emergency; $100, which must be repaid in 30-60 days; contact MTSU Financial Aid Office.

Undergraduate MTSU/TSU Matching Scholarship
Graduate MTSU/TSU Matching Scholarship

Black U.S. citizens qualified for admission or currently enrolled MTSU students; must be full-time; amount of assistance varies; obtain application from Financial Aid Office; deadline for application is March 15.

Other Sources of Aid

Vocational Rehabilitation

Based on physical or emotional disabilities; amount of assistance varies; contact State Vocational Rehabilitation Office in your area.

Veterans Benefits

Veterans, widows of veterans, and children of disabled or deceased veterans; amount of assistance varies; contact Veterans Administration Office in your area.

Private Scholarships

Based on an organization's or individual's requirements; amount of assistance varies; contact parents' employers, local civic organizations, community groups, churches, businesses, etc.

Housing and Residential Life

lousing and Residential Life
(eathley University Center 300

iving on campus places students in the center of the Jniversity community so that they can make the most f opportunities for involvement in both academic and o-curricular activities. Most students find that MTSU esidence halls or Family Student Housing apartments re the right choice for making the most of their college areer. By living on campus, they become part of a vital ving-learning community and make friendships that ill last a lifetime. Research conducted nationally indiates that living on campus is one of the strongest influnces on successful completion of an undergraduate egree.

lore than 3,200 students in twenty-two residence halls iake their homes on the MTSU campus. While every esidence hall is unique, each offers a community that ipports academic excellence at the University. Profesonal staff and student leaders live and work in the alls, coordinating services and programs that assist stuents in achieving success both in and out of the classoom. Referrals to academic support services on the ampus, access to computing facilities, opportunities r student leadership training, participation in recreional activities, and availability of a listening ear are st a few of the services available to students living in ie residence halls.

esidence hall options include traditional halls with iared baths, exterior entry buildings with suite-style aths, and two- and four-person apartments. Commuties range in size from fewer than 100 residents in utledge Hall to up to 400 residents in Corlew and ummings. Four computer rooms in on-campus halls ovide residents with convenient access to personal omputing and photo copiers. Personnel at twenty-four our desks in several areas of campus assist students id guests by providing reception services, information, id assistance with security procedures. Lounges and bbies within the halls provide areas designed for conrsation, studying, and recreation. All rooms are air-onditioned and include basic cable and all utilities. undry facilities are available within each complex.

eneral Information

hen a student is accepted for admission to the University, e individual does **not** receive a room or apartment autoatically. Rooms and apartments may be reserved **only** by ng an application and appropriate prepayment with the ousing and Residential Life Office.

Freshmen men and women who reside in residence halls are required to participate in a freshman board plan for two full semesters, not including Summer. One pre-paid meal plan provides for meals in the cafeterias beginning with the Sunday evening meal and extending through the Friday noon meal. An optional meal plan provides for the selection of any 15 meals served throughout the week for a slight additional cost. The charge, which is payable during registration, can be found under Expenses. Additional plans are available to other students from the university food service (Aramark) and may be purchased during registration or at their office.

Students who wish to reside in a **restricted visitation community** in which no guests of the opposite gender are allowed at any time may request restricted visitation on their housing applications. Every effort will be made to honor restricted visitation requests through the assignment process. No vote regarding visitation will be taken in communities designated as restricted. Restricted visitation areas may encompass a floor, wing, or individual room depending on the number of requests received. Students requesting restricted visitation and assigned to share a room on a floor with less-restricted visitation will be responsible for monitoring guests to this room and reporting problems to hall staff.

Telephone jacks are provided in each room or apartment. Residents should arrange to provide the telephone instrument of their choice. To place long distance calls, a calling card must be obtained from a long distance carrier who provides a **local** number to dial to access long distance. Individual bills are rendered by the carrier for all calls made against the account number during the billing period. Residents also have the option to set up an account with MTSU's STAR-1 long-distance service. Individual bills are rendered approximately once per month. One additional jack is provided in each room. One telephone device may be attached to this jack.

Each residence hall complex and each apartment complex for single students is staffed by an area coordinator who has overall responsibility for the operation of the area. The area coordinator is assisted by a staff of resident directors and resident assistants, undergraduate and graduate students who share responsibility for managing and enhancing the daily group living experience.

Custodial and facilities staff are also assigned to each residence hall and are responsible for routine repair and cleaning in common areas of the hall, including bathrooms, corridors, and walkways. In the apartment complexes for single students, a custodian cleans the corridors, walkways, and public areas.

Housing and Residential Life Policies

Students who reside in University residence facilities are expected, as a condition of residence, to cooperate in the observance of the laws of Tennessee, University policies, and regulations set forth in the current *MTSU Student Handbook* and the Student Housing License Agreement.

Students who occupy residence hall rooms or apartments may be held responsible for any breakage or damage done to the apartment or room or to the equipment in the apartment or room and for damages or losses to the public areas of the hall or apartment building which cannot be attributed to specific individuals. No pets (other than fish in an aquarium), firearms, fireworks, extension cords (except multi-outlet with circuit breaker), or alcoholic beverages are allowed in the apartments or residence halls.

The University is **not** responsible for loss or damage to personal property. Large sums of money or articles of value should not be left unsecured. Individuals are responsible for the physical condition of their apartment or room, as well as for their conduct and the conduct of others who visit them. Students are encouraged to carry appropriate insurance for their personal property.

The administration reserves the right to grant or refuse admission to the apartments or the residence halls or to reassign or to terminate the residence of any student in any apartment or residence hall or other University-owned building at any time.

Residence Halls will be closed between Fall and Spring Semesters, during Spring holidays, and between the Summer and Fall Semesters. On-campus accommodations for residence hall students may be available at additional cost during these periods. On these occasions, students are expected to check out of their residence halls immediately after their last examination or class. Students who find it necessary to remain on campus after their last examination or class must notify Housing and Residential Life.

Students are expected to be economical in the use of water, light, and heat and to keep their rooms in good condition.

24-Hour Desk Services

Selected buildings offer round-the-clock desk services in the lobby, in addition to usual staff services. Desk attendants can accept deliveries of packages and flowers, handle requests for maintenance, assist with building security, provide campus and building information, and make loans of sports equipment, games, and small appliances.

Personalization

Residence hall students may, within guidelines, personalize their rooms and, with the other residents of their hall, the public areas of their building. Personalization may take the form of painting, in colors approved and provided by Housing and Residential Life, or personalization may involve construction such as lofts. Personalization request forms can be obtained from the hall staff. No work may commence until approval is granted.

Housing for Women

There are nine women's residence halls located on the campus adjacent or close to one of the three cafeterias. A loung and guest reception area is provided in each hall. Each hal has at least one color television, usually in the guest reception area. All interior corridor entrance halls have a stud room, vending machines, and a coin-operated laundry.

All residence halls are air-conditioned. Basic cable TV hook up is available in each room at no extra charge. Premiun cable may be purchased from a local vendor.

Two residence halls are located on the north side of campus Cummings Hall and Corlew Hall. Wood Hall and Deere Ha are located on the east side of campus.

Five residence halls are located on the west side of campus Monohan Hall, the Lyon Complex containing Lyon, Mary and McHenry Halls, and Rutledge Hall.

Most rooms in these residence halls are double occupancy however, there are some extra large rooms which may b occupied by three women. There are also a few rooms avai able for single occupancy.

Housing for Men

There are eleven men's residence halls located on the campus adjacent to or close to one of the three cafeterias. A loung and guest reception area is provided in each hall. Thes lounges also have vending machines and a color televisio All residence halls are air-conditioned.

Reynolds, Schardt, Beasley, Sims, Felder, and Smith Halls hav rooms opening off a central hallway. Judd, Gracy, Gore, Clement, and Nicks Halls have outside entrances, and a bath interconnected with every four rooms, two on each side of th bath area. Basic cable TV hook-up is available in each roo at no additional charge. Premium cable may be purchase from a local vendor.

Housing for Upperclass and Graduate Student

Twenty-one two-bedroom apartments are available primarily for the use of junior, senior, and graduate men and wome located on the east side of campus in Abernathy and Eze Halls. Four students are assigned to each two-bedroom apar ment. These air-conditioned apartments are completely fu nished including stove, refrigerator, and single beds. No lin ens, silverware, dishes, kitchen utensils, or telephones a furnished. Forty-eight one-bedroom apartments (for two stu dents) are available in both Abernathy and Ezell Halls f women and men on a first-come, first-served basis. Ther are coin-operated laundry facilities located on each floor, ar vending machines and a telephone for communication b tween guests and residents are located in the first floor lobb Basic cable TV service is available at no extra charge. Hoo up is located in the living room of each apartment.

Housing Reservations

ow to Apply

o apply for residence halls and on-campus apartments, com- lete an MTSU Application for Housing and Residential Life nd return it with the required fees to MTSU Housing and esidential Life, Middle Tennessee State University, Post Of- ice Box 6, Murfreesboro, TN 37132. Housing assignment riorities are based on the date of application; due to the emand for on-campus housing and limited amount of space vailable, the University is unable to guarantee housing for ll students. Completed applications, signed by the student, ndicate acceptance of the terms and conditions outlined in he Housing License Agreement. Please be aware that the greement is for a full academic year, including both fall and pring semester.

verflow Housing

ousing and Residential Life will maintain overflow housing hich is used to accommodate late applicants who apply for ousing after all regular spaces are assigned. On-campus over- low housing refers to the furnishing of a room to accommo- ate a third person. Off-campus overflow refers to a hotel ssignment. Students will be advised of their status and given etails and policy information at the time of assignment.

amily Student Housing

amily Student Housing is located on the east side of campus ear the new Campus Recreation Center. The 192 units in- lude ninety-six one and two-bedroom apartments. Each unit rovides kitchen and bathroom facilities as well as sleeping nd social areas. Centrally located among the units is a play- round and community center with coin-operated commer- ial washers and dryers located in one wing.

hese apartments are reserved for the use of full-time stu- ents with a spouse, and/or a dependent child or children, ho will reside with the full-time student. One-bedroom fur- ished or unfurnished apartments are available to a family nit of two and the two-bedroom furnished or unfurnished partments are available to family units no larger than five. amily Student Housing rates include utilities. Each apart- ent is heated by electric heat with an individual control on ach heating unit. Air-conditioning is not provided.

amily Student Housing Lease

nce an individual has accepted an apartment and arranged move-in date, he/she will have two business days from the ate of acceptance to sign a Family Student Housing Agree- ent. The agreement will be entered into with the member f the family who is a full-time student and the remaining spouse may become a co-signer provided the remaining spouse is also an MTSU student. Failure to sign an agreement for the apartment within the prescribed period will result in forfeiture of the apartment and application fee.

How to Apply

To apply for Family Student Housing, complete the MTSU Family Student Housing Application and return it with the required fees to Family Student Housing Office, P.O. Box 6, Murfreesboro, TN 37132. Housing reservations priorities are based on date of application; due to the demand for Family Student Housing and limited amount of space available, applications will be placed on a reservation waiting list until space becomes available or the application is withdrawn by the applicant.

Fees and Refunds

Applications for Family Student Housing must be accompanied by an application deposit. Deposits will be processed in one of the following ways:

1. Removal from a waiting list before assignment will result in refund.
2. Assignment to an apartment converts the deposit to a breakage/damage deposit.
3. Refusal of an assigned apartment results in forfeiture of deposit.
4. Failure to reply to correspondence regarding apartment assignment results in forfeiture and removal from the waiting list.

For More Information

Prospective students and their families are invited to MTSU to tour the campus and become acquainted with the residence halls, on-campus apartments, and Family Student Housing Office. Interested persons are invited to stop by any of the residence hall reception desks or Family Student Housing Office, and a staff member will be contacted who will be happy to show guests what is offered. For additional information, contact Housing and Residential Life at (615) 898-2971 (Fax: 615-898-5459) or come to the office in the Keathley University Center 300 or Family Student Housing at (615) 898-2858, located in the central services building at Family Student Housing. Information is also available at http://www.mtsu.edu/~housing.

Registration Procedures

Scheduling Center
James Union Building 123

Detailed procedures for registration are given each semester in the class schedule book. Classes are selected via a touch-tone telephone using Telephone Response at Middle (TRAM) at (615) 898-2000. On-campus calls are made to 9-898-2000.

To avoid delay, the following must be observed prior to registration:

1. In order to be accepted to the University, all students, including re-enrollees and part-time students, must complete an admission application and submit proper credentials. The current class schedule book should be consulted for specific details. Participants in the MTSU/TSU consortium should confer with admissions personnel before registering for classes at MTSU.
   The University reserves the right to stop accepting applications and to terminate registration at any point to ensure enrollment limitations according to guidelines set forth by the institution and/or Tennessee Board of Regents.
2. MTSU conducts Priority Registration (pre-selection of classes) for current, re-enrolling, new graduate students, or new undergraduates with a previous degree. Registration information is mailed to all students as a means of indicating eligibility for Priority Registration.
   A student is not officially enrolled until completion of all of the requirements of registration including the payment of fees. The current schedule of classes for each semester carries information on fee payment, late registration, and dropping and adding classes.
3. **It is strongly recommended that each student confer with a faculty advisor to obtain an approved list of classes on a TRAM Worksheet to be used when classes are selected via TRAM.**
4. Former students must settle all prior accounts in the Business Office and Todd Library before re-admission.

The following must be observed during the registration period:

1. All students who took the Academic Assessment Placement Program test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course **and** either six hours in general studies **or** three hours in general studies **and** three hours in their major until they have satisfied the University's general studies requirement. Upper-division students should have on file and follow a plan for major and minors. Students are permitted to apply only one physical education activity course per semester to General Studies requirements.
2. The current schedule of classes should be consulted for fee payment procedures and payment deadlines.
3. Upon completion of payment of fees, everyone who does not have an ID card will be required to have an identification (ID) picture made. All students must have an ID card which is validated each semester with payment of fees, and ID cards are to be used for the complete period of time a student attends MTSU. All students must register their automobiles for the current academic year.
4. All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.

Determination of Residence for Fee-paying Purposes

The Admissions Office makes decisions concerning residence classifications for undergraduate students with the exception of international students. International Programs and Services handles residency questions for international students. Regulations concerning residency are printed on the back of the Application for Tennessee Residency Form that may be obtained from the Admissions Office, Cope Administration Building 210. Students who disagree with a residency decision may appeal. Additional information is on page 26.

Academic Regulations

Academic Advising

Each student is assigned to the academic department or school which corresponds to his or her major area of study. The head of the department or school will in turn assign a faculty advisor to the student. The faculty advisor will assist the student in determining and carrying out an academic program which will meet the student's educational aims and goals. Students required to enroll in a course or courses in Developmental Studies will also be assigned an advisor in the Developmental Studies Department.

Faculty advisors post a schedule of office hours and each student should feel free to call on his or her advisor or any faculty member at any time assistance or discussion is appropriate.

While an academic advisor's signature is not required for election of classes, each student is strongly encouraged to meet with his/her advisor prior to course selection to review progress toward graduation.

Academic Disciplinary Procedures

The administration of academic discipline is a function of the cademic dean of the college concerned and is conducted by means of a due process procedure. Cases of alleged cheating and unethical conduct should be reported to the dean of he college concerned. Each case of alleged misconduct will be investigated through interviews. If further action is deired, those concerned will be given an opportunity to refute he charges.

Academic Fresh Start

Any person who has not been enrolled in a college or univerity for a period of four years and who, upon re-enrolling, atisfactorily completes 40 hours of classwork, may petition to have grades on all prior course work disregarded in calcuating his/her cumulative grade point average. A written reuest and transcript should be sent to the dean of the college n which the student is pursuing a major. If the request is ranted, the earlier courses would not count toward requirements for graduation or professional licensure but would appear on the student's transcript.

Academic Year

he regular academic year is divided into two semesters, Fall nd Spring. There is also the Summer term which is divided into four regular sessions: Session I, beginning in May, is aproximately three weeks; Sessions II and IV are approximately ve weeks in length; Session III (whole term) is approximately en weeks. Additional sessions may be scheduled to accommodate the special needs of courses offered at off-campus ocations. An applicant may be admitted to any of these divions.

Accounts

No student will be issued a diploma, certificate of credit, grade report, or transcript of his/her record until all debts or obligations owed to the University have been satisfied.

Cancellation of Scheduled Classes

No scheduled class may be discontinued without the approval of the dean of the college concerned. The right is reserved to cancel any class when the number of students enrolled is deemed insufficient. A minimum of 15 for lower-division and of 10 for upper-division and 500 level graduate classes is required. The minimums for 600-and 700-level classes are eight and four, respectively.

Change of Grade

Student grievances concerning a course grade should be resolved by conference between the student and the faculty member who assigned the grade. The appeal must occur within forty days of the graduation date for each term. Additional information on the procedures for appealing a grade may be obtained from academic departmental offices.

Change of Major

A student who desires to change his or her major should secure a Change of Academic Program form from the department of the new major. The department of the new major will enter the new major code into the student's computer record and forward notification of the change of major to the former department. Any student receiving veterans benefits who changes his or her major must notify the Veterans Affairs clerk located in the Records Office.

Class Attendance

A student is expected to attend each class for which he/she is registered except in cases of unavoidable circumstances. Class attendance will be monitored during the term. Students who are reported for non-attendance will be assigned a grade of F to appear on their transcripts, and non-attendance will be reported to appropriate agencies. Distribution of future financial aid will be suspended if applicable.

Exceptions are made for University-sanctioned activities. Students shall not be penalized for such absences. Students anticipating participation in University functions which will take them out of classes should discuss these absences with their instructors at the earliest convenient time.

The fact that a student may be absent from a class does not, in any way, relieve that student of the responsibility for the work covered or assigned during the absence. It is the responsibility of faculty members to excuse or refuse to excuse absences of students who miss their classes. It is the responsibility of the student to obtain excuses for absences and to arrange with the faculty member in question to make up the work missed. Absences begin with the first date the student is enrolled in class.

MTSU does not usually close because of inclement weather, but students will be allowed to use their own discretion when snow and icy conditions exist; they will be given the opportunity to make up the missed classes should they decide not to attend. Should MTSU close for any reason, students may call Info-Link at 896-8090, ext. 7669, or the Newsline at 904-7000.

Classification of Students

No student may be classified as a sophomore until after earning at least 30 semester hours.

No student may be classified as a junior until after earning at least 60 hours.

No student may be classified as a senior until after earning at least 90 hours.

Correspondence Credit

Credits earned by correspondence may be accepted toward graduation subject to the following:

1. The credits earned must be from a college or university which is a member of any regional accrediting association.
2. Students in residence carrying 12 semester hours or more may not register for such courses.
3. Students carrying fewer than 12 semester hours may, with written permission of the dean of the college in which the major is being pursued, enroll for the number of hours for which permission is given.
4. ENGL 111 and 112 and SCI 100 must not be taken by correspondence.
5. Persons employed full time may not earn more than 6 semester hours during each eighteen-week period.
6. Credits earned in correspondence courses must be C or above and in accord with the academic program of the student involved and must not duplicate courses already completed satisfactorily.
7. The maximum amount of correspondence allowed is one-fourth the total number of credits submitted for a degree.

Students wishing to seek credit by correspondence must obtain an application from the Records Office, secure the approval of the dean of the college of the student's major, and return the approved application to the Records Office. It is the responsibility of the student to request the transcript of correspondence credit be forwarded to the MTSU Admissions Office.

Course Numbers

Courses numbered 070-079 are basic; 080-089 are developmental, level I; 090-099 are developmental, level II; 100-199 are on the first year or freshman level; 200-299 on the second year or sophomore level; 300-399 on the third year or junior level; 400-499 on the fourth year or senior level; 500 and above on the fifth year or graduate level. Course numbers beginning with 0 are not acceptable as degree credit work.

Double (or Second) Major

A student may elect to obtain a double or second major for graduation by meeting the following requirements:

1. Satisfy general requirements as prescribed by the University and the specific requirements set forth by each major and for the degree sought.
2. Two properly approved upper-division forms must be filed, one for each major.
   NOTE: One upper-division form is acceptable, provided both majors are clearly identified on the form. In the case of a B.A. degree which requires only one minor, the second major may count as the required minor.
3. In the case of a major requiring two minors, the second major may count toward fulfillment of one minor provided it meets the requirements of the particular degree. In the case of a B.A. degree which requires only one minor, the second major may count as the required minor.
4. The degree sought must be compatible with both majors; that is, a student with a major appropriate for the B.B.A. degree may not choose a second major that is not offered under the B.B.A. degree. As an example, a student pursuing a B.B.A. degree with a major in Business may not opt for a second major in History which is not offered under the B.B.A. degree.

Dropping or Adding Courses

Tennessee Board of Regents policy prohibits students from dropping courses in the Developmental Studies Program. Under extenuating circumstances a course may be droppec with the approval of the director of Developmental Studies.

The procedures and deadlines to drop and add a class are listed in the appropriate class schedule book. Students whc stop attending a class but do not officially drop the class wil be assigned a grade of F which will be recorded on the student's permanent record.

Students wishing to drop all courses, i.e., withdraw from the University, should consult an associate dean of students anc see the section "Withdrawals from the University" on page 47.

Enrollment, Certification of Status of

The following schedule of hours attempted will be used tc determine the status for various certifications of attendanc requested by undergraduate students: Fall, Spring, and Summer Semesters: full-time - 12 semester hours, three-quarte time - 9 hours; and one-half time - 6 hours. Students desirin official verification of enrollment should contact the Record Office.

Evening Classes

For the convenience of part-time students, many classes are scheduled on the campus in the evenings and on Saturdays. The Night School Office functions as a part of the Division of Continuing Studies to assist students who wish to take classes t such times.

Graduation

Graduation is conducted at the close of the Fall, Spring, and Summer terms. Students who plan to graduate should complete a Notice of Intention to Graduate form **within the first wo weeks of the first term of the senior year.** This form is vailable in the Records Office, Cope Administration Building 102.

ll students must complete the general requirements as precribed by the University and the specific requirements set orth for the degree sought. A minimum of 132 hours is reuired with at least two semesters in which a minimum of 30 emester hours is earned in residence during the junior and enior year. The last semester must be in residence unless ermission is granted by the dean of the college in which the tudent is pursuing a major.

student must have a 2.00 GPA overall and a 2.00 average n the major and in 48 hours of upper-division work to gradute. Some departments require a 2.00 GPA in the minor. No ore than 25 percent of the credits for nonbusiness degrees ay be in courses commonly found in a school or college of usiness. No student will be issued a diploma, certificate of redit, enrollment verification, grade report, or transcript of is/her record until all debts or obligations owed to the institution have been satisfied.

pplicable Catalog—Students are ordinarily allowed to raduate under the requirements of the MTSU catalog that as current when they entered any college or university uner the Tennessee Board of Regents, provided graduation is ithin eight years of that entrance date. Students may elect meet the requirements of any one catalog published while ey are in attendance at MTSU provided graduation is within ight years of the catalog date.

Graduation with Honors—Undergraduates

ecognition of honors at the graduation ceremony will be ade for those students obtaining the required grade point verage by the beginning of their final semester.

Cum Laude: 3.50-3.74
Magna Cum Laude: 3.75-3.89
Summa Cum Laude: 3.90-4.00

otation of graduation with honors is entered on the diploma nd the transcript and is based on the cumulative grade point verage on all degree credit courses.

Dean's List

Dean's List designations are made each semester and are based on full-time undergraduate degree credit enrollment. Students whose GPAs for the current semester are 3.50 or greater are placed on the Dean's List. Courses graded on a pass/fail basis will count as quality hours in determining full-time status for determination of dean's list designation. The grade of P will not count as quality hours for determination of grade point average.

Identification Card

Students are required to carry a permanent ID card with a magnetic strip on the back. A student ID card will be made for each new freshman and transfer student during his/her first registration process. The card is required to receive a variety of services on campus including cashing checks, admission to athletic and special events, checking out library materials, obtaining meal tickets, and using Raider Funds. If any student loses his/her ID card or fails to have the card validated during registration, a replacement fee of $10.00 is charged for each card. The $10.00 fee must be paid at the Campus ID Station.

Lower and Upper Division

Courses numbered 100 and 200 are on the lower-division level. Courses numbered 300 and 400 are on the upper-division level.

Marking System—Grades

Following is a description of the criteria used in assigning letter grades:

A—work of distinctly superior quality and quantity accompanied by unusual evidence of achievement
B—work of good quality and quantity accompanied by evidence of achievement beyond the essentials of a course
C—work demonstrating fulfillment of the essentials of a course
D—passing work, but below the standards of graduation quality
F—failure, necessitating repetition of the course to obtain credit
N—not passing, necessitating repetition of the course to obtain credit (assigned only in certain courses)
P—passing (assigned only in certain courses)
I—incomplete (not used in calculating grade point average)
W—assigned in courses which are dropped during a specified period of time within a term. Students should consult the appropriate class schedule book for specific dates each term.
WD—withdrawal, applicable to basic and developmental courses, not used in calculating grade point averages
N/C—no credit (audit)

The P grade is given only in those courses with prior approval to use pass/fail grading. Courses may be taught on a pass/fail basis only after the approval of the appropriate group—Curriculum Committee (undergraduate) or Graduate Council.

Catalog course descriptions include information indicating which courses are approved for pass/fail grading.

No more than fifteen semester hours in pass/fail course work may be attempted by any student during any one semester. No more than one-half of the degree requirements may be obtained through correspondence study, credit-by-examination, credit for service-related experience, flight training, and courses in which non-traditional grading such as pass/fail is used. More information can be found under the general requirements for the baccalaureate degrees elsewhere in this catalog.

The grade I indicates that the student has not completed all course requirements because of illness or other uncontrollable circumstances, especially those which may occur toward the close of the term. Mere failure to make up work or turn in required work on time does not provide a basis for the grade of I unless the extenuating circumstances noted above are present for reasons acceptable to the instructor. When a student fails to appear for the final examination without known cause, the grade to be reported should be determined as follows: If the student has done satisfactory work to that point, the grade I may be reported on the assumption that the student is ill or will otherwise present sufficient reason for official excuse; if the student has attended irregularly and has not done satisfactory work to that point, the grade F should be reported.

The "incomplete" must be removed during the succeeding semester, excluding summer. Otherwise, the grade of F is entered. **A student should not make up the "incomplete" by registering and paying again for the same course.** The I grade carries no value until converted to a final grade.

Quality Credits—Grade Point Average

The following quality point system is used in determining the grade point average (GPA):

For each credit hour of A: 4 quality points
For each credit hour of B: 3 quality points
For each credit hour of C: 2 quality points
For each credit hour of D: 1 quality point
For each credit hour of F: 0 quality points

The scholastic standing of a student is expressed in terms of quality point ratio which is calculated by dividing the total number of quality points by the total number of quality hours. Following is an example:

Course	Hours	Grade	Points
ENGL 111	3	C (2.0)	6
BIOL 100	4	B (3.0)	12
ART 111	3	B (3.0)	9
SOC 101	3	B (3.0)	9
MUSI 310	3	F (0.0)	0
	16		36

To get the quality points listed in the last column, the credit hours (column 2) are multiplied by the point value of the grade earned (column 3); then the 36 is divided by 16 for a GPA of 2.25.

No rounding up or down of the GPA is done in determining eligibility for retention, graduation, honors, dean's list designation, or taking an overload.

The section on Repeated Courses explains the computation of the GPA for students who repeat courses. The grade of F counts as quality hours with zero quality points earned; P grades carry hours earned but no quality points.

Repeated Courses

Students may repeat courses for the purpose of raising their grade point averages subject to the following:

1. No course may be attempted more than twice (i.e. repeated more than once) except upon the advice of the faculty advisor. The first time a course is taken is the first attempt; it is not a repeat until taken again. If a student repeats a course more than once, the hours will be added to the total quality hours and therefore will be included in figuring the cumulative grade point average, the major average, the minor average, and the upper-division average. For example

   first attempt of ENGL 111:
   F = 0 quality hours, 0 hours earned;
   first repeat of ENGL 111:
   F = 3 quality hours, 0 hours earned;
   second repeat of ENGL 111:
   C = 6 quality hours.

   An example of a successful repeat:
   first attempt of ENGL 111:
   F = 0 quality hours, 0 hours earned;
   first repeat of ENGL 111:
   C = 3 quality hours.

   In other words, if a student **repeats** a course **once** an **improves** the grade, the effect on the cumulative hour taken is the same as if the course were successfully com-pleted on the first attempt. However, if a student takes three-hour course multiple times, each repeat increase the cumulative quality hours; taking the same three-se mester-hour course five times, for example, is one at tempt and four repeats and therefore is 12 quality hours
2. The last grade earned will stand even if the last grad received is an F and the student has previously receive a grade higher than an F. All repeated courses remain o the student's transcript with repeat notation.
3. Veterans receiving educational assistance benefits ma not repeat courses previously passed and receive finan cial assistance for such.
4. Students may not repeat a course in which they hav previously earned the grade of "A" or "B" without writte approval from the dean of the college which houses thei major.
5. Students may use either ENGL 221, or ENGL 223, c ENGL 224, or HUM 261 interchangeably for purpose of repeating a course.
6. This repeat policy took effect in Fall 1981. All course attempted since then are subject to this policy. Course attempted prior to Fall 1981 are subject to the previou repeat policy.

Retention Standards—Suspension of Student

The minimum quality point average required to achieve th baccalaureate or associate degree is 2.00.

student failing to meet one of the following standards dur- g any term will be placed on academic probation for the bsequent term:

attain a 2.00 GPA for current term, or

meet one of the following retention standards:

00-29.99 quality hours	1.50
30-49.99 quality hours	1.80
50 or more quality hours	2.00

student on academic probation who fails to meet one of e above standards during the next term in which enrolled ill be suspended. (See re-enrollment policy on page 24.) udents previously suspended are not eligible for probation- y status.

udents who fail to attain a grade of C or better on the sec- nd attempt of a basic or developmental course are placed n academic suspension for one term excluding summer with- ut regard to current or cumulative grade point average. rades of I, W, or F will count as an attempt.

udents receiving a second suspension due to failure to meet retention standard or failure to attain a grade of C or higher a basic or developmental course will be placed on aca- emic suspension for one calendar year. Please refer to item under instructions for re-enrolling on page 24.

he cumulative quality point average for a transfer student ill be computed on all work attempted from all institutions tended.

ternational students attending MTSU on student or exchange sas may not be readmitted after their second suspension ven though the normal suspension period is over. Accord- g to the terms of their eligibility forms (I-20 or IAP-66), in- rnational students are expected to do satisfactory academic ork and maintain a full course of study at MTSU. Failure to this invalidates their student status, and Immigration Serv- e will be notified. International students who are suspended ay appeal to the Academic Appeals Committee for rein- atement if they feel that their poor academic performance as due to circumstances beyond their control.

ppeal of Academic Suspension—Appeals for undergradu- e students will be reviewed by an appeals committee and nsideration will be given for readmission if the student pre- nts adequate evidence of ability, maturity, and motivation. cademic appeal forms for undergraduates are available in e Records Office, Cope Administration Building. There is a ing deadline for appeals prior to the beginning of classes ach semester. Students should contact personnel in the ecords Office for the deadline date applicable to each se- ester.

emester Hour Load of Student

udents should determine their semester course loads after reful consideration of time commitment outside the class- om. Students who work a significant number of hours per eek should consider attempting fewer hours each semes- r. One's own time commitments, work and study habits, nd other considerations should be reviewed with the aca- emic advisor prior to the selection of courses.

Fall and Spring Semesters—Sixteen or seventeen semester hours of credit is the "normal" load for students who wish to graduate in four years. Eighteen semester hours (excluding courses for audit) is the maximum load for a student during any semester. A student desiring an overload must obtain overload permission from the dean of the college in which that student is pursuing a major at least two weeks prior to registration.

1. Students with a 3.50 average on all college work attempted may be permitted to take up to 21 semester hours in a semester.
2. Students with a 3.00 average may be permitted to take a maximum of 19 hours in a semester provided one hour is Military Science, Physical Education activity, or CSCI 100.
3. Graduating seniors may be permitted to take an overload with the limits above during the last semester in residence in order to graduate.

Summer—Following are the maximum number of semester hours in which an undergraduate student may enroll:
Session I - 4 hours
Session II - 8 hours
Session III - 14 hours
Session IV - 8 hours
All Sessions - combined total of 18 hours

Students who wish to enroll for credit hours in excess of these limitations must obtain permission from the appropriate dean as determined by the student's major.

Schedule

The schedule of courses provided each semester is for the convenience and guidance of students and faculty. The University reserves the right to change courses and schedules when the interest of all concerned may best be served.

Transcript of Credits

Official or unofficial copies of a student's record are furnished free of charge upon written request by the student. No student will be issued a diploma, certificate of credit, verification of enrollment, grade report, or transcript of record until all debts or obligations owed to the institution have been satisfied.

Unit of Credit

The semester hour is the unit of credit in courses and represents satisfactory completion of one 50-minute class period or equivalent, with all required preparation, during a Fall, Spring, or Summer term. Laboratory, shop, and studio classes usually earn one credit for each two hours of attendance or equivalent for a semester unless otherwise indicated.

Withdrawals from the University

Students finding it necessary to withdraw (completely separate) from the University after having selected classes for a future term should use Telephone Response at Middle (TRAM), (615) 898-2000, to drop all classes or should initiate the official withdrawal process in Keathley University Center 130. Consult the class schedule book for each term to determine whether withdrawal should be accomplished by TRAM or through the associate dean. The withdrawal procedure follows:

1. The withdrawing student must consult the associate dean of students.
2. After consultation with the associate dean, the student will complete the official Withdrawal Form.
3. The student must relinquish his/her ID card and, if residing in University housing, move out of the residence hall or apartment.
4. Subsequent to leaving the associate dean of students' office and prior to the final submission of the Withdrawal Form to the Business Office, the student may be required to secure additional signatures from one or more of the following: University Housing Office, Financial Aid Office, biology lab instructor, physical science lab instructor, veterans affairs clerk, and the ROTC Department. Failure to fully comply with the requirement to obtain the necessary signatures will result in a hold placed on the student's academic transcript as well as denial of readmission to the institution.
5. The Records Office will be notified of the withdrawal and will notify each of the student's professors regarding the withdrawal and its effective date as determined by the associate dean of students.
6. The grade for a student who officially withdraws from the University will be determined by the student's academic performance prior to withdrawal. Withdrawal early in a term may result in no grades being assigned to the student. (The current schedule of classes carries dates governing withdrawal and appropriate grades.)
7. A student may not officially withdraw from the University after a date in the semester or term which is one week or less prior to the beginning of final examinations, except for reasons of mitigation or extenuation as shall be determined by the associate dean of students.
8. Any student who leaves the University without officially withdrawing will receive a grade of F for all work attempted.
9. A student under certain conditions may receive an administrative withdrawal from a single course or courses. Similar procedures are provided for a total severance from the University if conditions warrant. The following policy will determine the eligibility for an administrative withdrawal: The entry of W indicates that the student has been withdrawn from a course without reflection of grades. The entry of W results from a situation involving extreme extenuating circumstances as identified and originated with the University physician or counselors at the Counseling and Testing Center and/or the associate dean of students. The entry of W will be accomplished only with the full knowledge and written concurrence of the faculty member concerned.

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Undergraduate Degree Requirements

accalaureate Degrees, eneral Requirements for

o graduate from MTSU with a bachelor's degree, a student ust meet the following requirements:

Complete a minimum of 132 semester hours with a 2.00 grade point average. (Some programs may require more than 132 hours.)

A minimum of 25 percent of credit for each degree awarded by MTSU must be earned through instruction offered by the University. Typically, a minimum of 33 hours earned at MTSU is required; however, in degree programs of more than 132 semester hours a greater number of hours would be required.

At least 48 semester hours of junior and senior (300-400 level) courses must be completed with an average grade of C (2.00 GPA) or better. Courses numbered 100 and 200 which are substituted for 300- or 400-level courses may not be used in the calculation of the 48 upper-division hours. A minimum of 30 semester hours of junior and senior (300-400 level) courses must be completed at MTSU.

Complete a minimum of 12 of the last 18 semester hours at MTSU. With approval of the dean of the college in which the student is pursuing the major, a candidate may complete six of the last 18 hours by correspondence, extension, or from another accredited college or university.

No more than 66 semester hours completed or awarded in correspondence study, credit-by examination, credit for service-related experience, and flight training may be counted for credit on a degree.

Complete at least nine semester hours at the upper-division level at MTSU in the major and at least three semester hours at the upper-division level at MTSU in each minor.

A minimum of 60 semester hours of senior college credit will be required of all students who transfer from accredited colleges of less than four-year designation.

A 2.00 GPA will be required in a major pursued as a graduation requirement and a 2.00 is required in some minors.

All candidates must meet the General Studies requirements as outlined on pages 52-53 and satisfy a computer literacy requirement as outlined below.

NOTE: Information applicable to transfer students may be found on page 51.

0. No more than 25 percent of the credits for nonbusiness degrees may be in courses commonly found in a school of business; therefore, a student can have only one business minor.

11. **During the second semester of the sophomore year, a student must complete an upper-division form and file it in the Records Office.** This form may be secured in the office of the head of the department/school in which the student expects to major. A grade point average of 2.00 in the major field and on all work attempted is required for unconditional admittance to the upper division and to candidacy for the bachelor's degree.
12. Any or all students may be required to take one or more tests designed to measure general education achievement and/or achievement in selected major areas as a prerequisite to graduation for the purpose of evaluation of academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required for all students, for students in selected programs, and for students selected on a sample basis.
13. All degree candidates must pay a graduation fee regardless of participation in the ceremony.
14. All persons initially enrolling in any college or university during or after Fall 1984 who seek a bachelor's degree from MTSU must have a basic knowledge of computers, including computer development, applications in today's world, and direct experience in operation. The University offers several alternatives whereby one may satisfy the computer literacy requirement. Students will select the option they deem most appropriate in light of their knowledge of computers and their plans, if any, to enroll in computer science or information systems courses at the university. The alternatives follow:
    a. achievement of a passing score on an examination in basic computer literacy. Students may contact the Department of Computer Science, Box 48, or extension 2397, for the scheduled examination times;
    b. successful completion of CSCI 100, Computer Literacy;
    c. successful completion of any one of the following courses deemed equivalent to CSCI 100:
        a) CSCI 115, 116, 117, or 301
        b) INFS 100 or 310
        The above courses are three hours credit each except CSCI 116 and 117 which are four;
    d. attainment of certification as computer literate at another Tennessee Board of Regents university or community college;
    e. presentation of coursework satisfactorily completed at a non-Tennessee Board of Regents institution and determined equivalent to CSCI 100 by the Department of Computer Science.

NOTE: In all instances, meeting the requirements for graduation is the responsibility of the student.

In addition to the general requirements above, candidates for the various degrees must meet certain specific requirements.

Bachelor of Arts Degree

Candidates for the Bachelor of Arts (B.A.) degree must meet the following requirements:

1. The major must be completed in one of the disciplines or concentrations listed in (4) below. It must be identified as an approved degree in the Academic Inventory on pages 16-20 and described in this catalog by the department concerned.
2. One minor is required, and it must be chosen from the list of disciplines and concentrations in (4) below or from interdisciplinary minors listed on page 69. Students wishing to be licensed to teach at the secondary level must meet the requirements for a minor in secondary education in addition to the basic requirements of one major and one minor; the Communication Disorders concentration following the teacher licensure option under the Speech and Theatre major requires a single, specified minor in Special Education.
3. Twelve hours of one foreign language are required. The requirement may be reduced to six hours to include 211 and 212 or any courses numbered above the 200 level for a student presenting four high school units of the same language. The basic required hours are counted toward a language major or minor.
4. At least 98 of the 132 hours required for graduation must be in courses offered in the following subjects, but no more than 42 hours will be accepted in any one subject:

Art*
Biology*
Chemistry*
Economics*
  Labor Relations*
  Public Finance*
English
Foreign Languages
  French concentration
  German concentration
  Spanish concentration
Geography*
Geology/Earth Science*
History
International Relations*
Mathematics
  Actuarial Science
Music*
Philosophy
Physics*
Political Science
  Pre-law concentration
  Public Administration concentration
Psychology*
Speech and Theatre
  Speech Communication concentration
  Theatre concentration
  Communication Disorders concentration
Social Studies
  Political Science concentration
Sociology
  Anthropology concentration

**Major not available in the B.A. program*

Bachelor of Business Administration

Requirements for the Bachelor of Business Administration (B.B.A.) degree may be found on page 132.

Bachelor of Fine Arts

Requirements for the Bachelor of Fine Arts (B.F.A.) degree may be found on page 188.

Bachelor of Music

Requirements for the Bachelor of Music (B.M.) degree may be found on page 215.

Bachelor of Science

Candidates for the Bachelor of Science (B.S.) degree must meet the following requirements:

1. Complete a major with a minimum of 24 semester hours.
2. Complete two minors of at least 18 semester hours each except for majors in Aerospace (exception: Technology concentration), Agriculture, Art Education, Biology, Business Education, Chemistry, Computer Science, Marketing Education, Economics, Engineering Technology, Geoscience: Geography concentration (geography for global commerce and resource management career patterns only) and Geology concentration (geology career pattern), History, Mathematics, Vocational Home Economics Education, Industrial Education, Industrial Technology, Music, Physics, Science, Social Studies, and Speech and Theatre (Speech Communication and Communication Disorders concentrations only) in which one minor of at least 18 semester hours will be required. The major program in Interdisciplinary Studies requires a body of courses in preparation for the selected teaching field. The majors in Early Childhood Education, Special Education, and Environmental Science Technology do not require a minor.
3. Specific requirements in the various departments must be met as listed in the colleges section of this catalog.
4. The B.S. degree may be granted to a student who takes six semesters of college work before entering an advanced health-related or engineering professional school upon evidence of satisfactory completion of the first year's work and the unconditional admittance to the second year, if applicable, provided that
   a. the minimum requirement for entrance to the professiona school is 60 semester hours of college work;
   b. the professional school is an integral part of a university accredited by the appropriate regional association or the professional school is accredited by the recognized national association in its field;
   c. the last two semesters of pre-professional work be done a Middle Tennessee State University;
   d the candidate complete a minimum of 99 semester hours in required pre-professional courses;
   e. the candidate complete, in the pre-professional work, at leas 24 semester hours in upper-division courses, including at leas 6 semester hours in his/her major field;
   f. the candidate meet all general requirements of the degree curriculum.

Bachelor of Science in Nursing

Requirements for the Bachelor of Science in Nursing (B.S.N may be found on page 125.

Bachelor of Social Work

Requirements for the Bachelor of Social Work (B.S.W.) degree may be found on page 229.

Bachelor of University Studies Degree

The Bachelor of University Studies (B.U.S.) degree program is for the mature person beyond the traditional college ag who wishes to pursue a broad-based educational experienc rather than a program designed to meet specific vocation or professional job opportunities. The degree is offered b the Colleges of Basic and Applied Sciences and of Liber Arts. Advisement is available through the Division of Continuing Studies. Students may select from three specializations: basic and applied sciences, fine arts, and liberal arts

Admission into the program is open to mature adult par time and full-time students who have satisfactorily complete the General Studies requirements. Specific requirements a

1. 41 semester hours fulfilling the General Studies requirements;
2. 54 semester hours selected from at least three of the five unde graduate colleges subject to the following guidelines:
   a. A minimum of 27 semester hours of the 54 semester hou must be taken at the upper-division (300-400) level.
   b. A minimum cumulative grade point average of C or 2.00 G must be attained.
   c. A minimum of 21 semester hours must be completed in eith Basic and Applied Sciences or in Liberal Arts. The maximu hours allowed in a specialization is 30. For a specialization Fine Arts, courses may be selected from the Departments Art, Music, Speech and Theatre, and from dance, photog phy, and literature.

d. Upper-division courses with the prefixes ELED, READ, SPED, FOED, YOED, or SPSE may not be used.
e. No fewer than 6 nor more than 12 semester hours may be taken in any one department. No more than 21 semester hours taken in departments within the College of Business may be counted toward the B.U.S. degree.
f. Courses taken to satisfy the General Studies requirements may not be counted to fulfill the 54 semester hours requirement in the University Studies program. Other courses from the General Studies curriculum may be taken subject to limitations imposed by (a), (c), (d), and (e) above.

dditional information about the Bachelor of University Stud- s can be obtained from the deans of Basic and Applied ciences and Liberal Arts.

econd Bachelor's Degree

andidates for a second bachelor's degree must meet the llowing requirements:

The first degree must have been awarded by an institution of higher learning which has been accredited by a U.S. regionally accrediting body.

A minimum of 30 semester hours of coursework must be completed at MTSU **after requirements have been met for the first bachelor's degree.**

All requirements for the major program in the new degree must be met, including a minimum of 9 upper-division hours taken at MTSU, and the entire major for the second bachelor's degree must be approved by the major department chair and by the dean whose college houses the program. Minors required by the major must include 3 hours of upper-division work taken at MTSU in each.

The General Studies requirements for the first degree will satisfy General Studies requirements for the second degree; however, the student must have completed 6 semester hours in American history as a requirement for the first degree or complete 6 semester hours from HIST 201, 202, and 366 at MTSU.

If the computer literacy requirement described on page 49, No. 14, was not met for the first degree, the requirement must be fulfilled for the second degree.

A 2.00 grade point average on all work attempted must be attained.

A 2.00 grade point average is required in the major pursued as a graduation requirement.

Students seeking a second bachelor's degree must complete an application for admission to upper division and pay all necessary fees for the second degree.

***NOTE:** The Admissions Office does not evaluate transcripts of students who have already received a bachelor's degree.*

ssociate Degree

ssociate in Applied Science in Law Enforcement

equirements for the Associate in Applied Science in Law nforcement (A.A.S.) degree include the completion of the urriculum listed on page 157 or approved substitutions.

raduate Degrees

formation on graduate degrees available at MTSU may be und in the section on the College of Graduate Studies in is catalog and in the Graduate Catalog.

Transfer Students

The following guidelines determine the general degree requirements of transfer students.

1. If a transfer student has earned an associate degree from any regionally accredited college or university, the student must meet the following general degree requirements:
   a. 9 quarter or 6 semester hours of English composition
   b. 12 quarter or 9 semester hours of humanities (to include at least 6 quarter or 3 semester hours of literature)
   c. 9 quarter or 6 semester hours of American history
   d. 12 quarter or 9 semester hours of natural/physical sciences/ mathematics (to include at least one year of science and one course in mathematics)
   e. 3 quarter or 2 semester hours of physical education activities (to be as 3 one-quarter or 2 one-semester courses)
   ***NOTE:** Students who have earned an associate degree from any college or university may meet the MTSU general degree requirements by completing the requirements listed above.*
2. If a transfer student has not received an associate degree, the student will be treated like any other MTSU student and will have to meet the MTSU General Studies requirements as stated in the MTSU catalog under which the student chooses to graduate.

Computation of Grade Point Average for checking Degree Requirements

Major Average—If a student has more courses in a major area than are actually required, only those courses specifically required for the major will be used to determine the required 2.00.

Minor Average—For those minors which require a 2.00 grade point average (GPA), only those courses specifically required for the minor will be used to determine the required 2.00.

Upper-Division—The 2.00 GPA is calculated for the "best" 48 upper-division hours.

Teacher Education—Guidelines for computation of grade point averages for admission to the teacher education program, for eligibility to student teaching, and for subject area endorsement may be obtained in the administrative offices of the College of Education, McWherter Learning Resources Center. Additional information can be found under Licensure of Teachers in the College of Education section.

Excessive Repeats—All attempts in excess of one are figured in all averages: upper division, major, minor, cumulative, etc.

Mass Communication Average—All excessive College of Mass Communication courses above the 132 hours required for graduation are used to determine the cumulative GPA.

Basic/Developmental Courses—These courses are calculated into the cumulative GPA to determine retention; however, the basic/developmental courses do not count toward degree requirements and the grades are not used to determine the 2.00 GPA required for a degree.

Cumulative Average—The cumulative average includes all quality hours from all colleges excluding the first attempt of a repeated course.

High School Deficiency Courses—Courses used to complete specific high school deficiencies are not used to determine the 2.00 GPA required for a degree.

General Studies Requirements

A university education should be composed of both general and specific educational experiences. The specific experiences should emphasize the functions which particular students, but not all, will perform; they are specialized and vocationally-oriented experiences. The general education experiences should emphasize that which is common to all people, that which everyone should have in order to live as an aware and responsible member of a contemporary free society.

It is through the General Studies program that MTSU offers these latter experiences so that all graduates can attain the following objectives:

1. proficiency in oral and written communications and in basic mathematical skills;
2. ability to test their attitudes, values, and ideas in a rational manner and to use various methods of inquiry to increase their own knowledge and understanding;
3. broad and integrated knowledge of the natural sciences, the social sciences, and the humanities and fine arts;
4. an awareness of self in time and place and the inclination to be responsible citizens, capable of contributing positively to their society and to their own mental and physical well-being.

MTSU administers the American College Testing Service's COMP examination to students each semester to measure performance in relation to General Studies objectives. The test results are utilized by academic departments, the Committee on Admissions, Standards, and General Studies, and academic administrators in an ongoing evaluation of the General Studies program.

Listed below are the requirements in General Studies which all candidates for baccalaureate degrees must meet regardless of the department or college in which they are pursuing a major. It is these requirements that are referred to as Area I-A and the like in the recommended and required programs listed in the departmental copy later in this catalog. If mitigating circumstances require a substitution for any specific course listed, such a substitution must have the approval of the academic dean of the college in which the student is pursuing a major.

All full-time, degree-seeking students should be enrolled in the appropriate General Studies English course and either 6 hours in General Studies or 3 hours in General Studies and 3 hours in their major until they have satisfied the University General Studies requirements.

Many academic majors require or recommend specific courses within the general studies area. Consult your major advisor about specific general studies requirements.

Area I: The Analysis, Organization, and Communication of Ideas
9 semester hours

A. A six-semester hour requirement in freshman compositio
is to be met as follows:
   1. Students with satisfactory scores on CEEB or CLEP will be give
   6 hours of advanced standing credit for ENGL 111 and 112
   Minimum placement scores are given in the section on Advanced Standing, page 30.
   2. Students with an Enhanced ACT composite score of 19
   greater **and** a score of 32 or higher on the English section
   the Enhanced ACT will be given 6 hours of advanced standin
   credit for ENGL 111 and 112.
   3. Students with an Enhanced ACT Composite Score of 19
   greater **and** English score of 19-31 will take ENGL 111 an
   112, 6 hours.
   4. Students whose Enhanced ACT English score is 18 or below
   whose Enhanced ACT composite score is 18 or below mu
   undergo further testing. See Developmental Studies, page 6
   5. **If SAT scores are used:**
      a. Students whose SAT verbal scores are 430 or below mu
      undergo further testing.
      b. Students whose SAT verbal scores are 440 through 670 ar
      placed in ENGL 111 and 112 in sequence.
      c. Students whose SAT verbal scores are 670 or greater ma
      be given credit for ENGL 111 and 112.

   NOTE: In the event that a student takes an examination for advanced placement credit for composition more than once, the mo recent test score will determine the student's status in the freshman English program.

B. Students should choose one of the following courses t
meet the remaining three-hour requirement in this Are

   Foreign Language 111
   (substitution: Foreign Language 211 plus 212, 6 hours

   JOUR 221 or RATV 221
   (substitution: JOUR/RATV 151 plus JOUR 171, 6 hour

   PHIL 311

   SPEE 220 or 323
   (Students majoring in Interdisciplinary Studies, Ear
   Childhood Education, or Special Education or minori
   in Secondary Education may substitute SPEE 400.)

Area II: Humanities and Fine Art
8 semester hours

A. The 6 semester hours required in literature are to be m
as follows:

   ENGL 211 plus ENGL 221 or 223 or 224 or HUM 26
   (Students must successfully complete ENGL 211 before enrolling in ENGL 221, 223, or 224.)

   NOTE: The 200-level English courses may not be taken simultaneously with the 100-level composition courses.

Students should choose one of the following courses to meet the remaining 2-hour requirement in this Area:

ART 390

HIST 171, 172, 191, or 192

MUSI 310
(substitution MUSI 111 and 112, 8 hours)

PHIL 201
(substitution: PHIL 315 plus 330, 6 hours)

SPEE 305 (Theatre)

The 12 hours of art and music required for the Interdisciplinary Studies major fulfills the II-B General Studies requirement.

rea III: Social and Behavioral Sciences
semester hours

Six semester hours must be chosen from these courses:

HIST 201, 202, 366 (3 credit hours each)
(HIST 201 is not a prerequisite for HIST 202; HIST 366 may be taken only by students with a standing of junior level or above)

Three semester hours must be chosen from these courses (each earns 3 credits):

AAS 210

ANTH 235 or ANTH 310

BMOM 200

ECON 241*

GEOG 200
(substitution: any two of the following regional geography courses: 340, 341, 342, 343, 345, 346, 347, 6 hours)

P S 150 or 122

PSY 141

SOC 101

WM S 210

**NOTE: College of Business majors must take ECON 241.*

rea IV: Natural Science and Mathematics
1 semester hours

An eight-semester hour requirement in natural science is to be met as follows:

BIOL 100, 4 hours
(substitution: BIOL 111 plus 112, 8 hours)

and either

GEOL 100, 4 hours
(substitution: GEOL 201 and 202)

or

SCI 100 (Physical Science), 4 hours
(substitution PHYS 231, 232, 233, 234 or PHYS 235, 236, 233, 234 or CHEM 111, 111L plus 112, 112L, or CHEM 121, 121L plus 122, 122L 8 hours)

B. The remaining three-hour requirement in this Area is to be met as follows:

MATH 300

or

one three-hour mathematics course which has as its prerequisite at least two years of high school algebra. MATH 110, 201, 401, and 402 will not satisfy this requirement.

NOTE: College of Business students majoring in Accounting, Business Administration, Finance, Economics, Information Systems, Management or Marketing must complete MATH 243 and 344.

Students will be required to complete a sequence of courses based on their high school mathematics as outlined below. This requirement is applicable to all freshmen entering MTSU for the first time and to those transfer students who do not hold an associate's degree from another Tennessee Board of Regents' school.

Unless the Academic Assessment Placement Program places an individual differently (see Developmental Studies, page 66), a student entering MTSU with:

1. two years of algebra and a mathematics Enhanced ACT greater than 25—(Math SAT greater than 530) or with senior advanced mathematics should take the appropriate mathematics courses for his/her major.
2. two years of algebra and a mathematics Enhanced ACT Assessment of 19-25—(Math SAT 440-530) should take MATH 300 after the freshman year or take MATH 141 or 121 and earn at least a C before taking other mathematics courses. Students preparing to become elementary school teachers should take MATH 110 and 201.
3. a mathematics Enhanced ACT less than 19—(Math SAT less than 440) must take an AAPP test in mathematics for proper placement. (See Developmental Studies Program, page 66.)
4. one year of algebra must take DSM 085 before taking other mathematics courses.
5. no algebra must take DSM 080 and DSM 085 before taking other mathematics courses.

Area V: Health, Physical Development, and Recreation
4 semester hours

This requirement is to be met by either:

four semester hours of physical activity courses (only one activity course may be taken per semester for General Studies credit)

or

two semester hours of physical activity courses plus HLTH 310 (Health).

NOTE: Two semesters of basic Military Science courses or Marching Band may be substituted for two courses of General Studies physical activity credit, but this substitution does not meet teacher licensure requirements. Students whose physical limitations prevent their full participation in the basic instructional program will be placed in activities commensurate with their abilities.

How to Correct High School Deficiencies

Students admitted to MTSU with high school unit requirement deficiencies will be required to remove these def ciencies by taking the courses listed below and earning a grade of C or better. New freshman students must remov deficiencies within the first 60 hours of enrollment and transfer students within the first 30 hours of enrollmen Courses used to satisfy high school deficiencies cannot be used toward completion of specific degree requirement

TBR Requirements	MTSU Courses Available	Exemption Examinations Available	Departments Offering Course/Exams	Procedures/ Special Conditions
English (4 units)	RSE 070 Basic Writing DSE 080 Developmental Writing	No	Developmental Studies	Placement in Writing and Algebra courses will will be determined by assessment by using the AAPP Test.
Algebra (2 units)	RSM 070 Basic Math DSM 080 Elementary Algebra DSM 085 Intermediate Algebra	No	Developmental Studies	See above
Geometry	DSM 090 Basic Geometry	No	Developmental Studies	
Natural/ Physical Science (2 units)	**Section A** GEOL 100 Introduction to Earth Science SCI 100 Topics in Physical Science **Section B** BIOL 111 General Biology CHEM 111, 111L Introductory General Chemistry PHYS 130 Discovering Physics	No Yes (Local Test) No No No	Geography and Geology Chemistry; Physics and Astronomy Biology Chemistry Physics and Astronomy	Students having no high school science must complete requirements fo one course in Section A and one in Section B. A student lacking one unit of high school science will complete one course in Section A.
Social Studies	GEOG 200 Introduction to Regional Geography HIST 171 or 172 Western Civilization HIST 191 or 192 World Civilization	No Yes (CLEP) No	Geography and Geology History History	Students must complete one of the listed courses.
History	HIST 201 or 202 American People	Yes (CLEP)	History	Students deficient in American History will take one of these courses.
Foreign Language (2 units) in same language	Courses 111 and 112 in French, German, Spanish, Latin, Japanese, and Russian	Yes (Dept. placement tests in French, German, and Spanish)	Foreign Languages and Literatures	Freshmen having one year of high school work will take an appropriate 112 course. Those with no language will take 111 and 112.
Visual/ Performing Arts	ART 390 Orientation to Art MUSI 310 Introduction to Music SPEE 305 Introduction to Theatre Are	No No No	Art Music Speech and Theatre	Those lacking secondary level credit must take one these established courses.

UNDERGRADUATE

CAMPUS LIFE

Classes and academic studies are the primary reasons the University exists, but the hours outside the classroom are important, too. The life of an MTSU student can be as varied and busy or as routine and calm as an individual chooses. Examples appear in this next section. Involvement takes many forms, from performing with a musical ensemble to service on a Student Programming committee. Along with involvement opportunities, the services described also contribute to the quality of life at MTSU.

Division of Student Affairs

Recognizing that an integral part of the university experience and an individual student's personal development take place through activities outside the formal classroom setting, the Division of Student Affairs implements programs and services designed to complement the classroom experience and prepare students to be educated and productive members of society. The Division seeks to do this by providing opportunities to facilitate social, intellectual, physical, and emotional growth, assisting students to become actively involved in campus life, serving as an advocate for student concerns to the University community, and by encouraging an environment responsive to individual differences and which is representative of the diversity of MTSU's population.

The Division comprises two major components, each standing separately, but working together to realize the overall goals and purposes of the Student Affairs organization. These are Student Life and Student Services, with the various programs and services assigned according to the specific role they play in realizing the Division's objectives. The two are described below.

Student Life

The Student Life unit includes programs which provide students opportunities for involvement and expression, service to the community, and leadership development. Specific programs/services include:

Absence Notifications

If students become aware in advance that they will be unable to attend a particular class(es) for more than one day, every effort should be made to contact the professor of each class that will be missed. This notification can also be provided to the departmental secretary if the professor is unavailable. If emergency circumstances prevent being able to contact the professor or department, the Office of Associate Dean of Student Life, located in Keathley University Center 122, should be informed and requested to make the notification. An excused absence can be authorized only by the class instructor.

Campus Recreation

The Campus Recreation Office, located in the Recreation Center, administers a comprehensive recreation program for MTSU students. Opportunities include participation in team or club sports, outdoor pursuits, fitness activities, aquatic programs, and leisure clinics. A wide variety of outdoor and other recreation equipment is available for checkout by students.

The Recreation Center, which opened in Fall 1995, provides students with a state-of-the-art facility. The Center includes six basketball/volleyball courts, six racquetball courts, an indoor track, an aerobics room, an 8,000-square-foot free weights area, cardiovascular machines, an indoor swimming pool, locker rooms, a rock climbing wall, and a sun deck with four sand volleyball courts adjacent. The Center is open seven days a week during the fall and spring semesters and the summer term. The Recreation Center will be closed during fall break, Thanksgiving holidays, Christmas holidays, and spring break. The schedule may be adjusted during other University holidays and for certain special University events. More information on programs or the Center may be obtained by contacting the Campus Recreation Office (898-2104).

Fraternities and Sororities

Greek organizations at MTSU are self-governed by three separate bodies. The Interfraternity Council is composed of twelve member fraternities of the National Interfraternity Conference; the Panhellenic Council consists of six member chapters of the National Panhellenic Conference sororities; the United Greek Council governs the affairs of eight local chapters representing National Pan-Hellenic Council fraternities and sororities.

The director of Greek Life counsels all three governing bodies and also coordinates programs which facilitate the development of leadership skills, social acumen, and superior scholarship within the Greek community.

Housing and Residential Life

MTSU currently provides living spaces for over 3,000 students. Students living on campus are part of a vital living-learning community which emphasizes academic excellence; interaction with students, faculty, and staff; and active involvement in the campus community. Each residence hall i staffed with trained student resident assistants who are supervised by professional residence area coordinators. Many amenities are made available to residents including cable television, computer labs (in selected buildings), and 24-hou desk services (also in selected buildings). Apartments which can accommodate students with families are also located on campus. Students are encouraged to make application for housing as early as possible. More detailed information with regard to fees, regulations, and types of housing can be found on pages 39-41.

Orientation

Orientation for freshmen and undergraduate transfer students is provided during the summer prior to matriculation. Several sessions are offered to accommodate individual schedules. The programs allow new students to meet an academi advisor, participate in pre-selection of courses, and becom familiar with campus activities and services. Current topics o special concern to college students are also addressed. A new students and their parents or spouses are encouraged to attend.

uestions concerning orientation should be directed to the irector of new student orientation (CUSTOMS), Keathley niversity Center 122, (615) 898-5533.

tudent Conduct

TSU students are citizens of the state, local, and university ommunities and are expected to observe acceptable stan- ards of conduct for each community. Conduct which ad- ersely affects MTSU's pursuit of its educational objectives, hich violates or shows a disregard for the rights of others in e community, or which endangers citizens of the commu- ity or their property is subject to disciplinary sanction. MTSU as developed a student judicial system which emphasizes ersonal accountability for misconduct but is also fair and onsistent with students' rights to due process. More detailed nformation with regard to student conduct may be found in e *MTSU Student Handbook* or by contacting the assistant ean of student life, Keathley University Center 120.

tudent Government Association

he Student Government Association (SGA) at Middle Ten- essee State University represents the mechanism through hich students are afforded the opportunity to participate in niversity governance by ensuring an exchange of ideas and pinions between the student body and the administration. he purposes of SGA are to promote student welfare, pro- ide training in the general principles of the democratic pro- ess, and to prepare students to become responsible citizens. GA actively seeks to protect the rights of students and to mprove the quality of student life. Students are encouraged o become involved in SGA activities and to contact the SGA ffice with any concerns arising from their enrollment at TSU.

tudent Information

he Keathley University Center Office (KUC 304) maintains n information system on currently enrolled students. Per- ons seeking assistance locating a particular student should all Student Information at ext. 2782.

tudent Insurance

tudents are urged to carry health insurance to cover illnesses nd accidents that may occur while they are enrolled since overage is not provided by the university. Information about he Student Accident and Sickness Insurance Plan, available t low cost, can be obtained at registration or in the Keathley niversity Center Office 304.

tudent Organizations

TSU students with common interests are encouraged to oin together and realize the social and professional benefits o be gained by the exchange of ideas and development of nterpersonal relations through participation in student orga- izations. Registered student organizations have access to the se of University facilities and may apply for funding from he Student Activity Fee Committee. The associate dean of tudent life, Keathley University Center 122, is available to nswer questions and facilitate formation and registration of ew organizations. A complete listing of currently registered tudent organizations can be found in the *MTSU Student andbook.*

Student Programming

Student Programming provides the administrative framework for extracurricular activities promoted by Special Events. The primary purpose of Special Events is to plan and present activities which serve the cultural, educational, and social interests of the student body and, when possible, the general community. Special Events also provides those students who are directly involved in its programs the opportunity to exemplify creative thinking, practice good public relations, develop leadership skills, and gain valuable hands-on experiences.

Special Events functions are run entirely by students through four special interest programming groups. Freshmen and new students are eligible and encouraged to join any one of the four groups. Membership continues from year to year as long as the student is at MTSU. The four Special Events groups are

1. Ideas and Issues which brings to campus well-known, thought-provoking speakers;
2. Fine Arts which sponsors outstanding performers in the fields of dance, drama, and music;
3. Films which is responsible for selecting, booking, and showing full-length movies;
4. Concerts which brings to MTSU some of the best-known professional entertainers in concert and up-and-coming artists in showcase and noon show series.

Students who are interested in joining Special Events should come by the Office of Student Programming located in Keathley University Center 308 and complete an application. Additional information may be obtained by coming to the office or by calling (615) 898-2551.

The Ticket Office also is supervised through the Office of Student Programming and is located in the northeast corner of Murphy Center. MTSU students are admitted free to all regularly scheduled home games. More information about all MTSU athletic ticket sales may be obtained by calling (615) 898-2103.

Student Publications

Student Publications publishes the campus newspaper, *Sidelines*; the *Midlander* yearbook; and the magazine, *Collage*. These publications are staffed by students and provide experiences in writing, editing, design, photography, advertising, and public relations. All students are encouraged to join the staffs. Publication production is under the general management of the University's standing committee on student publications and the student publications director, but decisions on content are made by student editors.

Sidelines is distributed free on campus twice weekly during the fall and spring semesters and once each week during the summer. A new editor is chosen by the Student Publications Committee each semester. *Midlander* is the most permanent and complete historical record of the people, events, and environment of MTSU in a given year. Although the yearbook is distributed in the succeeding fall, the production process goes on year round. The editor of the yearbook is chosen each spring and serves for one year. The yearbook is available for purchase at fall and spring registration and during the fall semester through the *Midlander* office, James Union

Building 306. *Collage* serves as an outlet for creativity of all varieties. Published each semester, the magazine may include poetry, fiction and non-fiction, original art, and photography by students. An editor is chosen in the spring and serves for one year.

Many staff members receive a small stipend for their work on the publications in addition to valuable preprofessional experience. Applications for the publications staff are available in the Student Publications Office, James Union Building 308.

Withdrawals

Students who find it necessary to completely withdraw (drop all their classes) from the University must contact the associate dean of student life, located in Keathley University Center 130, to initiate the official withdrawal process. Beginning with the Spring 1998 Semester, students may complete the withdrawal process by using TRAM. Additional information with regard to this procedure is detailed on page 47 under Academic Regulations.

NOTE: In addition to the specific services listed above, the Student Life deans provide assistance with student problems and should be consulted when information not otherwise available is needed. The offices of the Student Life deans are located on the first floor of Keathley University Center.

Student Services

The Student Services unit of the Division of Student Affairs provides services intended to assist students in increasing the likelihood of successfully completing their academic programs by meeting and supporting primary student needs. These services include:

Adult Services Center

The Adult Services Center serves as an information and referral center for students, especially for those returning to formal studies or beginning college for the first time as adult learners. The Center is an advocate for the needs of adult learners. Workshops designed to help the adult learner succeed in re-entering college are offered. Located in Keathley University Center 320, the Center helps make available the services of various other university offices to students on campus for classes at hours other than regular business hours. Students may pick up a variety of forms so that their concerns may be forwarded to the appropriate offices for action.

The Center also provides a place to meet and share ideas with other adult learners. A student organization called OWLS (Older Wiser Learners) is coordinated through the Center. Additional information is available by calling (615) 898-5989.

Counseling and Testing

The general purpose of the Counseling and Testing Center is to provide appropriate services for any enrolled student of the University and to work with faculty members and students in the planning and achievement of educational goals. The center provides career-vocational counseling, personal counseling, and both group and individual testing. Through a cooperative arrangement with the Placement Center, students have help in career choice and placement opportunities. The Counseling and Testing Center offers students th opportunity to seek reasonable and rational solutions to problems with the help of professional counselors in an environment of confidentiality. Students desiring any of these services are urged to contact the Center, located in Keathle University Center 329.

Disabled Student Services

Disabled Student Services is the coordinating body whic distributes information concerning services available to students with disabilities. The office acts as an advocate for disabled students at the University, surveying the needs of thes students and developing programs to meet those needs. Information and assistance can be obtained by calling (615 898-2783 or visiting the office located in Keathley Universit Center 120.

MTSU's ADA/504 coordinator is Docia Rudley, 116 Cop Administration Building, (615) 898-2025.

Financial Aid

Financial Aid information is detailed earlier in this catalog.

Multicultural Affairs

The Office of Multicultural Affairs provides a welcoming an supportive environment for minority students. The office als serves as a link between culturally diverse students and th University community. The mission of the Office o Multicultural Affairs is to provide support services for students to assist in achievement of life goals and increase academic social, cultural, moral, and physical development. In addition, the director of Multicultural Affairs is an advocate fo the needs of the culturally diverse student population. Services offered include registration assistance, financial aid, counseling, academic advising, tutoring, mentoring, and programming in multicultural awareness. More information may b obtained by calling (615) 898-2987 or writing to MTSU P.O Box 88, Murfreesboro, TN 37132.

Placement and Student Employment Center

The University provides a year-round centralized placemen service for its students and alumni through the Placemen and Student Employment Center located in Keathley Unive sity Center 328. The program is designed to assist prospective graduates and alumni in securing career positions. Eac year employers from business, industry, government, an education conduct on-campus interviews with students i the Placement Center. Other placement services include th development of reference files for credentials, career job lis ings, part-time and summer employment opportunities, an the career library.

Students seeking part-time jobs in the community may appl through the Student Employment Center. Referrals to prospective employers will be made by the Center.

Student Health Services

Student Health Services, located in McFarland Health Services Building, accommodates students on an outpatient bas

ly. Students must be enrolled at the time they seek service be eligible for care according to the provisions listed be-
v:

Consultation service for individual problems and the treatment of minor illnesses and injuries by the Health Services personnel are available during the periods 8:00 a.m.-4:00 p.m. Monday through Friday.

All information resulting from care, treatment, and diagnosis involving Health Services personnel and students is confidential unless the best interests of the individual and/or the campus community are jeopardized.

The University will not be responsible for charges for any professional services other than those rendered by University Health Services personnel. If a student seeks the services of the university physician or any other physician in conjunction with the physician's private practice, the University shall have no financial responsibility and the student should expect to pay the usual fee for any services rendered.

At no time will medical treatment be given at University expense in private homes or to anyone while off the campus. Professional charges for these services must be borne by the student.

Local resources available nearby include the Rutherford County Health Department, Middle Tennessee Medical Center, including Emergency Room Services, and walk-in medical clinics.

/omen's Center

ne June Anderson Women's Center (JAWC) has been serv-
g women at MTSU since 1977. Support groups, workshops,
nd programs for women are offered during the academic
ear. A free legal clinic is open the last Thursday of each
onth. The office, located on the main floor of the James
nion Building, provides a safe space for women to meet
gether or use the JAWC library. A resource and referral file
cludes information on financial aid for women, housing,
nd community legal, health, and mental health services.

statewide student women's leadership conference is coor-
nated through the JAWC each spring. Students are wel-
ome to volunteer for this and other activities including "Take
ur Daughters to Work" Day and Sexual Assault Awareness
/eek.

uring Spring Semester, the Women's Center, working
ollaboratively with the co-chairs of National Women's His-
ry Month, sponsors events, programs, and films which bring
gether the campus and community in a celebration of
omen's contributions to culture and society.

full-time professional counselor is available at the Women's
enter for crisis intervention and personal counseling for stu-
ents dealing with women-identified issues and concerns.
he counselor may be contacted at (615) 898-5925.

dditional information about the Women's Center's activi-
es or services is available by calling (615) 898-2193.

Beyond the Classroom

A number of student activities grow out of academic departments and enhance classroom work by providing opportunities for practical experience and training. Interested students should contact the chair of the appropriate department for information on requirements for participation and on the availability of credit through such activities. Included in these departmentally related activities are

Department of Music

The Band of Blue, MTSU's marching band; Symphonic Band; Wind Ensemble; Concert Choir; Men's Chorale; Women's Chorale; MTSU Singers; Schola Cantorum; String Ensemble; Middle Tennessee Symphony; MTSU Orchestra; Jazz Ensemble; Chamber Choir; Brass Ensemble; Woodwind Ensemble; Guitar Ensemble; Percussion Ensemble; Steel Drum Band; Opera Workshop; and Commercial Music Ensemble are all organizations of student performers. Each group presents formal concerts during the year, and some travel to state high schools to perform.

Department of Speech and Theatre

University Theatre—Five major dramatic productions annually as well as the maintenance of a touring company and a children's theatre company provide for the application of classroom theory and performance experience.

Forensics—Some 20 competitive tournaments are scheduled with universities throughout the nation from October through April. Annual on-campus public debates are also sponsored by MTSU Forensics.

College of Mass Communication

Two radio stations and a community cable television channel provide opportunities for students to gain experience and knowledge about the mass media and communications:

WMOT, the University's National Public Radio affiliate, is a professionally managed public service radio station featuring jazz, news, and information programming. Located at 89.5 on the FM dial, WMOT-FM also provides enrichment opportunities for selected students majoring in Mass Communication.

WMTS is a student-operated alternative radio station located at 88.3 on the FM dial which carries an eclectic mix of music, news, and student information.

Channel 8, the University student-operated cable channel, carries sports, news, instructional, and entertainment programming.

Alumni Association

The MTSU National Alumni Association promotes communication and interaction between Middle Tennessee State University and the University family of alumni, students, parents, and friends through a variety of activities and programs.

The Alumni Association promotes and develops alumni chapters, alumni constituency groups, and reunion programs to enhance and stimulate communication for MTSU. Functions and activities in conjunction with University athletic and fine arts programs, especially at Homecoming, are held to offer continuing support and interaction. Developing and promoting scholarships is a continuing endeavor of the alumni association. The Alumni Relations Office is located in the Alumni Center, one of the four original buildings on campus.

Athletics

The Middle Tennessee State University athletics program strives for excellence in the development of its student-athletes and the quality of its several sports teams. The program supports the academic, athletic, and social education of its student-athletes by encouraging them to develop the values of respect for themselves and others and to take pride in achievement and making positive contributions to the communities in which they live.

MTSU is committed to quality athletics programs that bring the campus community together and promote a sense of pride and tradition in academic and athletic excellence. The athletics program also brings the university regional and national recognition and provides a link between the university, its alumni, and the community at large. It helps to gain alumni and public support for all aspects of the university. The athletics program provides quality faculty and leadership to campus programs. It gives students, faculty, and alumni opportunities for innovative public service activities, such as the "Reading Raider" program of recent years which has worked with area elementary schools to promote reading skills among their students. It uses athletic, financial, and physical resources to maintain and develop athletic programs to accomplish the mission of the University.

The University is a member of the Ohio Valley Conference and National Collegiate Athletic Association, competing in NCAA Division I in all sports except football which moves to I-A in 1999. At that time, the Blue Raider football team will become an independent; all other sports teams would continue to compete within the OVC. MTSU is represented annually in athletics by baseball, basketball, cross country, football, golf, tennis, indoor track, and outdoor track for men and by basketball, cross-country, soccer, softball, tennis, indoor track, outdoor track, and volleyball for women.

Both full-time and part-time students are admitted to all home football, basketball, volleyball, and baseball games by presenting their valid ID cards at the gate. Athletic events in other sports require no admission and are open to the public and campus community. The ticket office is located in Murphy Center on the track level. Additional ticket information can be obtained by phoning 1-888-MTSU-YES.

MTSU's Title IX coordinator is Forrestine Williams, 220 Cope Administration Building, (615) 898-2185.

Day Care Laboratory

The MTSU Day Care Laboratory provides a safe, healthy, an
stimulating environment where children ages three to fiv
can stay on a half-time basis (either Monday, Wednesda
Friday or Tuesday, Thursday) while their parents are at schoo
The maximum capacity is forty children with the followin
enrollment priorities:

1. children of students who need part-time care;
2. children of students who need full-time time care;
3. children of University employees;
4. children of community persons.

Parking Authority

The Parking Authority Office registers vehicles, issues par
ing permits, and enforces parking regulations for the MTS
community.

All students (including part-time, full-time, graduate student
night students, etc.), administrators, faculty, and staff, wheth
full- or part-time, intending to park a vehicle on campus mu
purchase a permit through the Parking Authority and plac
the permit on or in the vehicle being operated. The purchase
is responsible for violations received by any vehicle bearin
the purchased parking permit.

Public Safety

The Department of Public Safety maintains 24-hour coverag
with police patrol and communications operators and is re
sponsible for the safety and protection of the MTSU commu
nity. Services provided include law enforcement, commun
cation of emergency services, building security, escorts, an
general assistance to students.

College and University Security Information Act

Pursuant to the provisions of the "College and University Se
curity Information Act," Public Chapter No. 317, enacted b
the 1989 General Assembly, Middle Tennessee State Unive
sity makes available crime rates and statistics as well as secu
rity policies and procedures to interested parties. Perso
wishing to review or receive a copy of this information, ma
contact Chief Jack Drugmand, Public Safety Departmen
Middle Tennessee State University, Murfreesboro, TN 3713
(615) 898-2424

*Information to help avoid becoming a victim of crimes such as theft an
sexual assault is available in the* ***MTSU Student Handbook****, the Fall an
Spring Schedule Books, and the Public Safety Orientation calendar.*

Religious Opportunities

The Philosophy Department offers courses for academic cred
in religious studies. In addition, every MTSU student is e
couraged to attend worship services of his/her choice. Th
University seeks neither to promote nor to exclude any cree
Campus ministries are located in facilities that border th
campus; these include the Baptist Student Union, Christia
Center, Wesley Foundation, Presbyterian Student Fellowshi
and Catholic Student Center.

UNDERGRADUATE

ACADEMIC LIFE

Arranged alphabetically under the five colleges are details of each academic department including for most the requirements for majors, degrees available, recommended programs, and course descriptions.

Also included in the following section are

African-American Studies
Women's Studies
Global Studies
The Honors Program
Developmental Studies
Cooperative Education
University 101 Seminar
Army ROTC
Interdisciplinary Minors

African-American Studies Program

Bonnie Shipp
Peck Hall 346

The African-American Studies Program offers an undergraduate interdisciplinary minor. The primary objective is to provide students an opportunity to examine the multi-dimensional, multicultural experiences of African Americans and their responses to the blending of an African heritage and American culture.

The person who completes the African-American studies minor will have enlarged perspectives and increased skills and marketability for jobs in the fields of education, criminal justice, social work, governmental departments and agencies, and in the private sector.

The general requirements for an interdisciplinary minor are listed under Interdisciplinary Minors, page 69. Twenty-one semester credit hours including 12 hours of foundation courses are required for the minor.

AAS 210	Introduction to African-American Studies
AAS/ENGL 223	The Contemporary World in Literature: Survey of Afro-American Literature
AAS/PSY 325	Perspectives on Black Psychology
AAS/HIST 151	Survey of African-American History and Culture to 1865 OR
AAS/HIST 152	Survey of African-American History and Culture Since 1865

Nine (9) semester hours of electives from the following:

AAS 460	Interdisciplinary Seminar in African-American Studies
AAS/ANTH 441	African Cultures
AAS/ENGL 334	The Black Experience in Modern Afro-American Literature
AAS/GEOG 347	Geography of Africa
AAS/HIST 151	Survey of African-American History and Culture to 1865
AAS/HIST 152	Survey of African-American History and Culture Since 1865
AAS/HIST 425	Mexico and the Caribbean
AAS/HIST 450	Sub-Saharan Africa
AAS/HIST 470	African-American Social and Intellectual History
AAS/MUSI 309	History of Jazz
AAS/P S 318	African Politics
AAS/SOC 424	Race and Ethnic Relations
AAS/SPEE 456	Intercultural Communication
AAS 499	Independent Study in African-American Studies

Courses of Related Interest

Courses considered consistent with the goals and objective of the African-American Studies program are designated a "of related interest." However, African-American Studies minors **MAY NOT** use these courses towards the minor withou prior approval from the program's director.

ECON 447	Economic Development of the Third World
HIST 378	Topics in African-American History
HIST 430A	America Divided: Race, Class, Gender
PSY 472	Multicultural Perspectives in Psychology

Courses in African-American Studies [AAS]

210 **Introduction to African-American Studies.** Three credits. Intrc ductory interdisciplinary survey course which examines the Ai rican-American experience from enslavement through th present; social, religious, political, and cultural interactions evolv ing from that experience.

460 **Interdisciplinary Seminar in African-American Studies.** Thre credits. Selected topics, issues, and problems in the African an African-American experience. Course emphasis on primar source materials, critical reading, and critical analysis. Topic will vary. **This course may not be repeated for additional cred hours in the minor.**

499 **Independent Study in African-American Studies.** Three crec its. Allows the examination of a specific topic within the stud of Africa, the Caribbean, or America. Student conducts researc and confers regularly with the instructor. Work must draw upo theories and methods applicable to African-American Studie See the program director for guidelines. **This course may nc be repeated for additional credit hours in the minor.**

Vomen's Studies Program

ckie Eller, Director
eck Hall 109B

he Women's Studies minor is designed to inform and nlighten students about the lives, history, socialization, nd culture of women. It also promotes scholarly re- earch about women and discussion of women's goals, elationships, challenges, attitudes, and achievements.

rogram Requirements

he minor requires 18 semester hours within an interdis- plinary structure. All students pursuing the minor are re- uired to take WM S 210. The remaining 15 hours may be elected from the interdepartmental courses listed below al- hough no student may apply more than two courses in a ngle academic department toward the minor or more than ne course from his or her major field toward credit in the Vomen's Studies minor.

nterdisciplinary

VM S 210	Introductory Women's Studies
VM S 250	Women's Leadership and Self Empowerment
VM S 420	Symposium in Women's Studies
VM S 490	Independent Studies

epartmental

NTH 474	Kinship and Marriage
RT 491	Women in Art
RT 494A	Special Studies in Art History: Women and the Arts
RT 494B	History of Design Since 1850
MOM 465	Women in Business
DFS 434	The Contemporary Family OR
CDFS 435	Parenting OR
CDFS 439	Families in Later Life OR
CDFS 332	Family Relations
JA 370	Women, Crime, and Justice Administration
NGL 223	The Contemporary World in Literature: Women in Literature OR
ENGL 223	The Contemporary World in Literature: Feminist Science Fiction OR
ENGL 223	Women Playrights
NGL 224	Themes in British Literature: British Women Novelists
NGL 308	Women and Film
NGL 309	Nineteenth-Century Women Writers
NGL 310	Women Writers of the Twentieth Century
NGL 485	Restoration and Eighteenth Century British Literature: Writing By and About Women
REN 368	Twentieth Century Women Writers in French
IST 378	Topics in African-American History: The African-American Woman
IST 427A	Women in America to 1890
IST 427B	Women in America Since 1890
IST 429	Women in Europe Since 1700
LTH 439	Women's Health
HUM 261	Foreign Literature in Translation: Women Writing Across Cultures
HUM 395	Women in the Middle Ages
JOUR 352	Women and the Media
PHIL 480C	Feminist Epistemology
P S 300	Political Status of Women in the World
PSY 462	Psychology of Women
SOC 340	Gender Studies
SOC 351	Gender and Relationships
SOC 403	Topics in Gerontology: Women and Aging

Courses in Women's Studies [WM S]

210 **Introductory Women's Studies.** Three credits. A variety of disciplinary approaches to the study of women and gender. **Required of all Women's Studies minors.**

250 **Women's Leadership and Self Empowerment.** Three credits. An exploration of the concepts of leadership and followership through historical, contemporary, and personal perspectives as they apply to women. Provides an opportunity to examine, evaluate, and enhance personal leadership skills. WM S 210 is recommended as a prerequisite, but not required.

420 **A-Z Symposium in Women's Studies.** Three credits. A variable content course highlighting contributions of women in various fields and disciplines and exploring special problems which may be encountered by women.

490 **Independent Studies.** Three credits. A variable-content course examining a topic within the study of women and gender not covered in depth in other Women's Studies courses. Student conducts research and confers regularly with the instructor and the Women's Studies Program Independent Studies Committee about papers or projects. **May be taken for credit no more than twice.**

Global Studies Program

Anne T. Sloan, Director
Peck Hall 252

The objectives of this interdisciplinary minor are to prepare students to make effective decisions as citizens of an interconnected world, induce global perspectives in students as they pursue various academic majors, and increase the academic opportunities for undergraduate students to study and learn about other cultures in relation to their own.

Requirements

Twenty-one semester credit hours are required for the minor. The requirements include the three-hour introductory course GS 201 and the senior seminar GS 499. Students will be required to take one course beyond the University foreign language requirement and will be required to fulfill a field experience requirement (see the Global Studies advisor).

The remaining fifteen semester credit hours will be selected from any of the courses that have been approved for inclusion in the minor. Students may take only two courses in a single discipline. Students should see the Global Studies program advisor to assist in the selection of these courses.

Upon entry into the program, students contact the Global Studies director to be assigned a global studies minor advisor. The advisor will recommend a course of study for the student after assessing interests and career goals.

Interdisciplinary

GS 201	Introduction to Cross-Cultural Experiences (required)
GS 301	Field Experience
GS 499	Senior Seminar

Departmental

BIOL 305	Parasitology
BMOM 467	International Business Communication
ECON 447	Economic Development of the Third World
FREN 303	French for Business
FREN 368	Twentieth Century Women Writers in French
GEOG 341	Geography of the U.S. and Canada
GEOG 342	Geography of Latin America
GEOG 343	Geography of Europe
GEOG 345	Geography of Australia and Oceania
GEOG 346	Geography of the Former Soviet Union
GEOG 347	Geography of Africa
GEOG 450	Geography of the Middle East
GEOG 433	Political Geography
GEOG 436	Cultural Geography
GEOG 454	Geography of Native Americans
GEOG 455	Global Issues
GERM 303	Business German
HIST 191	World Civilizations to 1500
HIST 192	World Civilizations Since 1500
HIST 425	Mexico and the Caribbean
Honors 460	Seminar in Contemporary Middle Eastern Culture
HUM 261	Foreign Literature in Translation
EST 281	Introduction to Environmental Science
MGMT 462	International Human Resource Management
MGMT 471	International Business
PHIL 320	Oriental Thought
PS 300	Political Status of Women in the World
PS 318	African Politics
PS 319	Middle East Politics
PS 321	International Relations
PS 330	Comparative European Governments
PS 331	Comparative Asian Governments
PS 350	International Law
PS 351	International Political Economy
PS 377	Former Soviet Union (The Soviet Political System
PS 390	Latin American Politics
PS 422	World Politics
PSY 462	Psychology of Women
PSY 472	Multicultural Perspectives in Psychology and Education
RIM 389	International Recording Industry
ANTH 310	Cultural Anthropology
ANTH 358	Peoples and Cultures
SPAN 303	Business Spanish
SPEE 456	Intercultural Communication

Courses in Global Studies [GS]

201 **Introduction to Cross-Cultural Experiences.** Three credi Required of all Global Studies minors. Establishes a broad-base foundation for understanding perspectives and values in a cu ture other than one's own. Topics may include inter-cultur communications, verbal and non-verbal interaction, psycho ogy of inter-cultural contact, cross-cultural behavior concept and ethnocentrism and geocentrism. This course will be offere on campus as well as in the field.

301 **Field Experiences and Study in Another Culture.** One to twel credits. Prerequisite: GS 201 for all Global Study minors. Planne study on a specified topic or discipline in a foreign country another culture. May be preceded by classroom preview ar concluded by a time of evaluation; may be in the form of ind pendent study or academic coursework.

499 **Senior Seminar.** Three credits. Culmination of Global Studi minor requiring integration and demonstration skills and sens tivities necessary to function in a multicultural environment.

Honors Program

John Paul Montgomery, Director
Peck Hall 106

The Honors Program is designed with the needs of the superior student in mind. It is a university-wide program, leading to a degree with University Honors. Emphasis is on small classes, excellence of instruction, and interaction between students and professors.

Entering freshmen are eligible to participate in the Honors Program if they attain an Enhanced ACT composite score of 26 or better, or if they have a high school grade point average of 3.50 or better and an Enhanced ACT composite score of at least 20. Returning MTSU and transfer students must have a cumulative GPA of 3.00 to enroll in Honors classes.

Participation in the MTSU Honors Program does not afford students an automatic waiver of out-of-state tuition.

Graduation Requirements

To graduate with University Honors, a student must

1. complete a minimum of 24 hours of Honors courses, a minimum of 12 hours lower division, a minimum of 12 hours upper division (transfer students will be assessed on an individual basis.);
2. complete an Honors thesis (counts toward 3 hours upper-division requirements);
3. file an Intent to Graduate with University Honors form at the beginning of the senior year;
4. achieve an overall grade point average of 3.25 or better. Students who achieve a GPA of 3.65 or better will graduate with Distinction in University Honors.

Departmental Honors Offerings

Honors sections are offered in the following departments:

Accounting
Aerospace
Art
Biology
Business Education, Marketing Education, and Office Management
Chemistry
Computer Information Systems
Economics and Finance
Engineering Technology and Industrial Studies
English
Foreign Languages and Literatures
History
Journalism
Management and Marketing
Mathematical Sciences
Music
Philosophy
Physics and Astronomy
Political Science
Psychology
Radio-TV/Photography
Sociology, Anthropology, and Social Work
Speech and Theatre

Honors students may receive Honors credit in non-Honors, upper-division courses under the following conditions:

1. that the department and the instructor of the course wish to participate in the H-Option;
2. that the student has completed at least 9 hours of lower-division honors work;
3. that the student enter into a contract with the instructor of the course that would provide for an enrichment and/or accelerated experience. An enrichment experience should provide a more in-depth level of understanding of subject matter or provide a level of activity beyond the ability of the average student. An accelerated experience should cover subject matter at a faster pace, allowing more to be covered in a three-credit course;
4. that the student submit the contract in essay form (300-500 words) to the respective department chair and to the Honors Council for approval. Approval of the contract carries approval of the instructor as a temporary honors faculty member;
5. that the faculty member must send written confirmation of satisfactory completion to the Honors office before the 'H' designation can be put on the student's transcript;
6. that the proposal must be typed and submitted to the Honors Council four weeks before the end of the semester preceding the semester the H-option goes into effect;
7. Honors students may only apply 6 hours of H-option work toward the Honors degree requirements.

Honors courses are listed each semester in the schedule book. All courses designated for honors credit carry the code letter H (for example, HIST 201H).

Courses in University Honors [U H]

300H University Honors Lecture Series. One credit. A series of weekly one-hour lectures designed to stimulate thought and broaden the student's knowledge in a variety of fields. May be repeated for up to 3 hours credit. Pass/Fail.

350H Junior Interdisciplinary Seminar. Three credits. (May be taken more than one time as topics change.) Introduces students to the political, social, economic, scientific, artistic, and/or humanistic aspects of culture, using an interdisciplinary approach. See class schedule for current semester's topic.

460H Senior Interdisciplinary Seminar. Three credits. (May be taken more than once as topics change.) Examines humanistic ideas. Reading materials drawn from literature, history, philosophy, science, art, and/or any other areas relevant to the semester topic. See class schedule for current semester's topic.

495H Honors Independent Research. Three to nine credits. (However, only 3 credit hours may be counted toward the 24-hour requirement.) Interdisciplinary research for the advanced honors student. Research proposals must be approved by the Honors Council the semester prior to the study.

Developmental Studies Program

Carol Bader, Chair
Peck Hall 217

Ailes, Alley, Anton, Badley, Brien, Buie, Clifton, Dawson, Dooley, Fisher, Hatfield, Hensley, Hopper, C. Hunt, D. Hunt, Lewis, Liles, Lucas, Otto, Otts, Meadows, Ross, Sundeen, Templeton, Tharp, Tucker, Whitfield, Williams, Womack

The program in developmental studies is designed to serve the needs of students who are underprepared to enter the regular college curriculum. The purpose of the program is to assist students in achieving a level of academic competence that will enable them to work successfully in college-level courses.

Academic Assessment Placement Program (AAPP)

All freshman applicants who have ACT composite or subscores of 18 or below or who are 21 years of age or older on the first day of classes of their first term are required to take the Academic Assessment Placement Program (AAPP) exam as part of their admissions requirements. Students 21 years of age or older take the entire AAPP exam unless they elect to present ACT scores posted within three years prior to the first day of the first term of enrollment. AAPP scores older than three years are not valid. Students under 21 whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test. Students under 21 whose ACT mathematics subscore is 18 or lower must take the appropriate AAPP mathematics tests as determined by the level of high school preparation in mathematics. Students under 21 whose ACT English subscore is 18 or lower must complete the AAPP Writing Sample.

******NOTE:* *Students with composite SAT scores of 880 or below must take the Reading assessment exam; students with Verbal SAT scores of 450 or below must write the English portion of the exam for placement in the appropriate writing course; and students with mathematics SAT scores of 440 or below must take the Mathematics portions of the AAPP for correct math placement.*

Transfer students who have fewer than 60 semester hours of college-level credit and who have not earned college-level algebra-based mathematics or English credits must undergo AAPP assessment in the appropriate area(s).

Students admitted as Adult Special who have not completed the first college-level course in English or algebra-based mathematics must undergo AAPP assessment in the appropriate subject area and must complete courses indicated by AAPP placement prior to enrolling in the respective college-level English or mathematics course. Students may not enroll in any college-level course which has prerequisites of developmental math and/or writing.

Students who, on the basis of the ACT score(s), are not required by the institution to undergo AAPP assessment bu who later show deficiency in English, mathematics, or reac ing must undergo AAPP assessment and placement. Such students shall not be allowed to continue in a college-level cours requiring subject area competencies as prerequisites and mu instead enroll in the appropriate Developmental Studie course.

Students who consider themselves inadequately prepared t pursue a college-level course may request assessment to determine whether they need R/D English, mathematics, or reac ing courses. They must complete the appropriate AAPP subject area pre-test and must be determined to nee remediation before placement. The decision to permit th student to enroll in any R/D course is an institutional prerogative with placement decision made by the program d rector.

Students admitted with high school deficiencies in algebra c English may remove these deficiencies by (1) scoring at AAP college course placement levels and thereby demonstratin competency, (2) completing R/D courses indicated by AAP placement, or (3) scoring 26 or above on the ACT composite

The assessment exam is administered on several dates du ing the summer and just before registration for the Fall, Spring and Summer semesters. On the basis of their test scores, students are placed in basic, developmental, or college-leve courses.

Study skills course placement is required for either (1) students who are placed in at least two subject areas at the remedial level or (2) students who are placed in three subjec areas including either remedial or developmental levels. Beyond this mandatory placement, students with at least on developmental studies course have the option to elect placement in Study Skills. Study Skills course enrollment is limite to students in these categories.

Grades

In order to pass basic and developmental courses, studen must earn a grade of **C** or better. Students are placed o academic suspension when they attempt a course twice ye do not pass it. Grades of W and F count as attempts in course. Grades of I and WD are deemed legitimate exceptions to the two-attempt rule. The WD grade is assigned on in extremely extenuating circumstances and with the approv of the chair. The grade of D is not assigned. After exhaustin the appeals process, suspended students must wait one semester (excluding summer) before reapplying for admissio Basic and developmental courses are awarded institution credit which does not count toward the hours required fo an undergraduate degree. Developmental course grades ar not used in the computation of the 2.00 GPA required for bachelor's degree or for the required GPA for admission t teacher education. Developmental course grades are used t compute a student's overall grade point average.

Enrollment

Students admitted into the Developmental Studies program must be continuously enrolled in the correct course(s) until they complete the program. Those failing developmental studies courses must retake the courses in the next semester they enroll. They may not drop a developmental course without approval of the chair of the Developmental Studies Department. Students are expected to attend all class sessions. Two absences in a two-day-a-week class or three absences in a three-day-a-week or four-day-a-week class ordinarily will result in failure.

Students placed in four basic and/or developmental classes per semester may take only one other course—either an ROTC or PHED activity course. They may not take any college-level course which requires skill in any area in which they show a deficiency as determined by the placement test. Students are urged to consult with one of the Developmental Studies advisors for details.

Support Services

A number of support services provide tutoring to assist students in achieving the objectives of their courses. These are (1) the Developmental Writing Lab, (2) the Developmental Reading Lab, and (3) the Developmental Mathematics Lab. Students in most basic courses are required to enroll in the tutorial programs offered in these labs, while students in developmental courses are normally enrolled in tutoring at the recommendation of their instructors. The tutoring provided in the labs reinforces the curriculum and the objectives of the basic and developmental courses.

Each student in Developmental Studies is assigned an advisor who assists with scheduling developmental classes and academic advising. Students should check with the Developmental Studies Advisor Office in 102 Peck Hall (615-898-2339) immediately upon arrival on campus to determine the name and office number of the assigned advisor. Students should make an appointment to meet with their advisors prior to registration. Students should see their advisors at least twice during the semester. Students on probation must see their advisors at least four times a semester or once a month.

Program: Basic and Developmental

The Developmental Studies program offers courses in both basic and/or developmental studies in four areas: writing skills, reading skills, mathematics skills, and study skills. Course offerings in basic and developmental studies are listed each semester in the class schedule book and carry the designations of either **RSE, RSM, RSR** (Basic Studies) or **DSE, DSM, DSR, or DSS** (Developmental Studies). In addition to the usual daytime offerings, basic and developmental courses are offered at night and during the summer.

More detailed specifications for the Developmental Studies Program may be found in the Tennessee Board of Regents Guideline No. A-100.

Courses in Basic Studies [RSE, RSM, RSR]

RSE 070 **Basic Writing.** Three credits. Prerequisite: AAPP pretest. Intensive practice in paragraph and sentence construction and an intensive review of the basics of spelling, grammar, and punctuation. Enrollment in the Writing Center is required.

RSM 070 **Basic Mathematics.** Three credits. Prerequisite: AAPP pretest. Intensive study of all arithmetic operations with whole numbers, decimals and fractions, percent and equivalency, units of measure, word problems, geometry, graphs, elementary probability, and statistics.

RSR 070 **Basic Reading.** Three credits. Prerequisite: AAPP pretest. Intensive practice in reading comprehension to improve basic reading skills through classroom instruction and self-paced activities.

Courses in Developmental Studies [DSE, DSM, DSR, DSS]

DSE 080 **Developmental Writing.** Three credits. Prerequisite: AAPP pretest. Intensive practice in writing brief essays for a variety of rhetorical purposes and audiences. Emphasis on strategies for prewriting, writing, and rewriting. Also intensive review of sentence and paragraph construction, and basic language arts.

DSM 080 **Elementary Algebra.** Three credits. Prerequisite: AAPP pretest. An intensive study of numbers and sets, algebraic expressions, solution of linear equations, and rational expressions.

DSM 085 **Intermediate Algebra.** Three credits. Prerequisite: AAPP pretest. An intensive study of algebraic fractions, first-degree equations and inequalities, exponents, roots and radicals, second-degree equations and inequalities, function, relations, and graphs.

DSM 090 **Basic Geometry.** Three credits. Plane and solid geometry including measurement formulas, properties of plane figures, proof techniques, symmetry, congruency, and construction. Open only to those lacking the required high school geometry course for unconditional admission to the University.

DSR 080 **Developmental Reading.** Three credits. Prerequisite: AAPP pretest. Intensive practice in reading comprehension to develop inferential and critical reading skills, vocabulary, and an efficient rate of reading.

DSS 080 **Developmental Study Skills.** Three credits. Intensive study and practice of effective note-taking, test-taking and study techniques, the use of library resources, and critical thinking.

Cooperative Education

Wayne Rollins, Director
Jones Hall 155

In the Cooperative Education program, the student performs a portion of his/her university education program as an employee in business, industry, government, or a service organization, where the work is directly related to his/her academic major. The program is based upon the philosophy that gainful employment in the student's chosen field before graduation affords a number of opportunities not otherwise available: to apply methods and principles learned in the classroom to actual work situations and problems; to enhance academic motivation; to help defray the costs of education; to assist in career selection; to improve job preparation and accelerate professional maturity; and to develop better opportunities for employment upon graduation.

Requirements

To enroll in the program, a student must

1. have an MTSU cumulative grade point average of 2.50 or better (undergraduate);
2. have completed at least two semesters of college work;
3. be a degree-seeking student at MTSU in good standing (not on probation or under suspension);
4. be willing to work a minimum of three work periods;
5. file an application with the director of Cooperative Education one semester prior to the semester in which the first work experience starts;
6. obtain the approval of the department Cooperative Education coordinator and the director of Cooperative Education.

Students should consult departmental listings for course number and credit hours. If the student's major department has no listing for cooperative education, he/she should refer to the cooperative education courses listed below.

Further information may be obtained by contacting the
Director, Office of Cooperative Education
Box 31
Middle Tennessee State University
Murfreesboro, Tennessee 37132

Courses in Cooperative Education [COED]

293, 294, 397, 398 **Cooperative Education.** Three credits. Experiential learning that occurs in real employment situations. Must be taken in sequence or approved by the director of Cooperative Education. Graded on a pass/fail basis.

University 101 Seminar

MTSU offers a special course to help freshman students develop tools needed for success. Offered through a number of departments, this seminar course helps new students appreciate the value of a higher education, learn about the numerous campus resources available to them, clarify their career goals, and refine the academic skills required of the successful college student.

UNIV 101 Seminar can be taken as an elective and counted toward the 132-semester hour minimum graduation requirement. Times, locations, and instructors for the seminar can be found in the Schedule Book issued for each semester.

More information can be obtained from the
Office of the Provost/Vice President for Academic Affairs
119 Cope Administration Building
Middle Tennessee State University
Murfreesboro, TN 37132

Courses in University 101 Seminar [UNIV]

101 **University 101 Seminar.** Three credits. Includes a variety o information to ease the transition to college during the first semester on campus.

Army Reserve Officers' Training Corps (AROTC)

MTSU students can earn a commission as a second lieutenant in the United States Army, Army Reserve (USAR), or Army National Guard (ARNG) while pursuing either undergraduate or graduate studies.

Army ROTC provides multiple paths for students to obtain their commissions. Entry-level military science training during the freshman and sophomore years consists of basic rifle marksmanship, rappelling, leadership development, and orienteering. There is no military service obligation during this phase. Students may use two military science courses in lieu of two PHED requirements. Students with prior military service may receive academic credit for the first two years. Students who have not taken any military science classes by the end of their sophomore year may receive placement credit by attending Camp Challenge conducted each summer at Fort Knox, Kentucky. Pay for summer camp is approximately $760.

At the beginning of the junior year, students begin Advanced ROTC training built around leadership assessment and practical application of their management and leadership skills. Airborne, Air Assault, Northern Warfare, and Mountain Warfare training are also available to students after completing Advanced Camp at Fort Lewis, Washington, between their junior and senior years. All advanced training students receive a $150 monthly subsistence allowance. Full-time employment upon graduation is available for those students who are selected for an initial three- or four-year active duty assignment.

Scholarships: Army ROTC offers three- and two-year on-campus scholarships each year to qualified enrolled and non-enrolled military science students. These scholarships pay for registration, books, and lab fees, in addition to the monthly subsistence allowance. Scholarship recipients may be selected for an initial active duty assignment.

Further information concerning AROTC may be obtained by consulting the Military Science Department course offerings in this catalog, listed under the College of Basic and Applied Sciences, or by writing to:

Army ROTC
Military Science Department
Middle Tennessee State University
P.O. Box 52
Murfreesboro, TN 37132
or calling (615) 898-2470.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 21 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Requirements and additional information may be found in the section on the coordinating department which is given in parentheses following the name of the minor with the exception of African-American Studies, Women's Studies, and Global Studies. Information on these three programs is on pages 62, 63, and 64 respectively.

African-American Studies

American Culture (English and History)

Archaeology (Sociology, Anthropology, and Social Work)

Asian Studies (Sociology, Anthropology, and Social Work)

Classical Studies (Foreign Languages and Literatures)

Early Modern European Studies (Foreign Languages and Literatures)

Film Studies (English)

Gerontology (Sociology, Anthropology, and Social Work)

Global Studies

Health Care Services (Sociology, Anthropology, and Social Work)

Latin American Studies (Foreign Languages and Literatures)

Medieval Studies (History)

Native American Studies (Sociology, Anthropology, and Social Work)

Southern Studies (History)

Twentieth-Century European Studies (History)

Urban Studies (Political Science)

Women's Studies

Writing (English)

Academic Abbreviations

AAS	African-American Studies
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
FL	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communication
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUSI	Music
NFS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education
UNIV	University 101

COLLEGE OF BASIC AND APPLIED SCIENCES

Earl Keese, Dean, Jones Hall 161
Jeff Allbritten, Assistant Dean, Jones Hall 159

Aerospace ■ Agribusiness and Agriscience ■ Biology ■ Chemistry ■ Computer Science ■ Engineering Technology and Industrial Studies ■ Mathematical Sciences ■ Military Science ■ Nursing ■ Physics and Astronomy ■

Within an environment that values excellent teaching and fosters initiatives in research and public service, the mission of the College of Basic and Applied Sciences at Middle Tennessee State University is to

1. prepare individuals for successful careers in scientific and technical fields in industry, teaching, government, and health services;
2. provide general education through exposure and exploration of natural sciences, applied sciences, and mathematics;
3. provide "hands-on" experience with state-of-the-art materials and equipment;
4. promote the development and practice of critical thought and expression;
5. develop basic knowledge and promote attitudinal skills and other abilities needed for further graduate or professional study.

The College coordinates all vocational teacher education through the Office of Vocational and Technical Education, Voorhies Industrial Studies Complex 145. Environmental Science and Technology is an interdisciplinary major and minor offered by several departments within the College. A complete description of the program is given under the Department of Engineering Technology and Industrial Studies.

Following are the curricula, courses, and specific requirements for majors and minors in each department or school.

Department of Aerospace

Ronald J. Ferrara, Chair
Business and Aerospace Building 211C

Cox, Crowder, Dorris, Gossett, Herrick, Hill, Jones, Phillips, Schukert, Zlotky

Programs in the Department of Aerospace lead to the Bachelor of Science degree with a major in Aerospace and concentrations in Administration, Maintenance Management, Professional Pilot, Technology, and Flight Dispatch and Scheduling. A minor in Aerospace is also available. All of these programs are designed to prepare the student for a career with the airlines, general aviation, the aerospace industry, or the Federal Aviation Administration (FAA).

Aerospace Core Requirement

All Aerospace majors will take AERO 101, 102, 303, 320, and 440.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Aerospace

Concentration: Administration

The Administration concentration offers instruction designed for students who are interested in careers in the various aspects of aerospace administration and management. Selected general studies and minor courses are interwoven with aerospace courses to provide students with a foundation for such careers. This concentration requires the completion of

1. 40 semester hours in aerospace courses as listed below;
2. a minor that complements the major recommended by the faculty advisor and approved by the department chair and dean;
3. other specific required courses as listed below.

Recommended Sequence and Curriculum Requirements

FRESHMAN		SOPHOMORE	
AERO 101, 102; TRNS 111	9	AERO 103 or 203	3
English (Area I-A)	6	AERO 201, 204	6
BIOL 100 (Area IV-A)	4	English (Area II-A)	6
MATH 121 (Area IV-B)	4	PHYS 231, 233 (Area IV-A)	4
PHED or MS (Area V)	2	History (Area III-A)	6
ETIS 131	4	PHED or MS (Area V)	2
CHEM 111, 111L (Area IV-A)	4	SPEE 220 (Area I-B)	3
PSY 141 (Area III-B)	3	Minor	6
	36		36

JUNIOR		SENIOR	
AERO 303, 320; TRNS 333	9	AERO 411, 415, 423, 440	1
Gen. Studies (Area II-B)	3	AERO upper-division elective	
MGMT 361	3	MGMT 381 or 451 or 468	
Accounting	3	Statistics	
ECON 241	3	MKT 382	
ENGL 352 or BMOM 451	3	Minor	
CSCI 115 or INFS 220/310 or equivalent	3		3
MATH 344	3		
Minor	3		
	33		

Concentration: Maintenance Management

The Maintenance Management concentration offers instruction designed for students who are interested in careers a skilled technicians or managers in aircraft manufacturing, ai craft repair, engine overhaul, or space vehicle maintenance The fundamental skills needed in aerospace vehicle repai and maintenance are stressed together with management skill for such careers. MTSU is an approved FAA FAR Part-14 maintenance technician school for airframe and power-plar mechanics. This concentration requires the completion of

1. 43 hours of aerospace courses as listed below;
2. a minor that complements the major recommended b the faculty advisor and approved by the department cha and dean;
3. other specific required courses as listed below.

Recommended Sequence and Curriculum Requirements

FRESHMAN		SOPHOMORE	
AERO 101, 102, 104	9	AERO 108, 303, 320	
English (Area I-A)	6	English (Area II-A)	
BIOL 100 (Area IV-A)	4	PHYS 231, 232, 233, 234	
General Studies (Area III-B)	3	History (Area III-A)	
MATH 121, 344 (Area IV-B)	7	PHED or MS (Area V)	
PHED or MS (Area V)	2	Gen. Studies (Area I-B)	
ETIS 131	4		3
	35		

JUNIOR		SENIOR	
AERO 309, 310, 311, 312	12	AERO 401, 416, 417, 440	1
Gen. Studies (Area II-B)	3	AERO 414 or 424	
ET 360 or 361	4	MGMT 451	
MGMT 361 or ET 391	3	Upper-division minor and electives	
Upper-division minor and electives	9		
CSCI 115 or INFS 220/310 or equivalent	3		
	34		

NOTE: Additional aerospace maintenance courses and appropriate wc experiences are required if FAA certification is sought. Substitution certain aerospace courses may be allowed if FAA certification is n sought. Airframe and powerplant certification is required of Airway S ence Maintenance Management graduates. Students enrolled in the a frame and powerplant technician's program are required to pass a co prehensive qualification examination prior to receiving authorization take the FAA examination or prior to receiving a Certificate of Comp tion from MTSU. It is the student's responsibility to schedule this co prehensive examination.

Concentration: Professional Pilot

Admission to the Professional Pilot concentration is by sep rate application to the Aerospace Department. Admission the University does not guarantee admission to this conce tration. Enrollment is limited and selection is made from e ible candidates who are best qualified. Transfer students and ersons applying for advanced standing will be evaluated on dditional appropriate criteria. Specific policies are available om the department. The candidate must meet the follow-ig minimum standards:

. have a college grade point average of 2.50 (or if entering freshman, a high school GPA of 2.80);
. have a current second class FAA medical examination;
. be in good standing within the department and University (if a transfer, candidate cannot be on probation in any form);
. have no physical disability that would prohibit the student from completing the course requirements.

he Professional Pilot concentration requires the completion f

. 49 semester hours in aerospace courses as listed below;
. a minor that complements the Professional Pilot major, recommended by the faculty advisor and approved by the department chair and dean;
. other specific required courses as listed below; and
. commercial certificate, instrument, and multi-engine ratings prior to graduation (ratings completed at MTSU).

irway Science graduates (next page) seeking the Aircraft Sysems Management option should complete flight requirements nder FAA FAR-141. Early completion of certificates and ratigs may qualify students to earn and learn simultaneously.

etention in the program is based on maintaining a GPA of .50 or better and making consistent and satisfactory progress flight training. Violation of any FAA regulation will result in nmediate termination.

tudents admitted to the professional pilot program are exected to receive all required flight training beyond the priate pilot certificate with the MTSU Flight School. Transfer tudents who have already completed the instrument rating hay be admitted; however, they must complete the comercial pilot certificate plus two additional ratings/certificates t the MTSU Flight School.

ecommended Sequence and Curriculum Requirements

RESHMAN		**SOPHOMORE**	
ERO 101, 102, 201, 300A	10	AERO 202, 203, 300B, 301A, 301B	13
nglish (Area I-A)	6	English (Area II-A)	6
IOL 100 (Area IV-A)	4	PHYS 231, 233	4
ATH 121, 344 (Area IV-B)	7	History (Area III-A)	6
HED or MS (Area V)	2	PHED or MS (Area V)	2
PEE 220 (Area I-B)	3	PSY 141 (Area III-B)	3
HEM 111, 111L (Area IV-A)	4	Minor	3
	36		37

UNIOR		**SENIOR**	
ERO 300C, 303, 314, 320, 401	13	AERO 306, 411, 413, 414, 440	13
en. Studies (Area II-B)	2	Upper-division minor	9
T 361	4	Upper-division electives	5
tatistics	3	MGMT 361	3
inor	6	ENGL 352 or BMOM 451	3
SCI 116 or INFS 220/310 or equivalent	3		33
	31		

Concentration: Technology

The Technology concentration is designed for students interested in technical careers in aerospace and as preparation for those who seek more advanced study at the graduate level. Students will receive a strong background in mathematics, the sciences, industrial studies, and the more technical courses in aerospace. This concentration requires the completion of

1. 37 semester hours of aerospace courses as listed below;
2. minors in Mathematics and Engineering Technology and Industrial Studies;
3. two semesters of general chemistry and two semesters of university physics;
4. other specific required courses as listed below.

Recommended Sequence and Curriculum Requirements

FRESHMAN		**SOPHOMORE**	
AERO 101, 102, 201	9	AERO 202, 303	6
English (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	CHEM 122 (Area IV-A)	4
MATH 121, 122 (Area IV-B)	8	MATH 221, 222 (Area IV-B)	8
CHEM 121 (Area IV-A)	4	History (Area III-A)	6
ET 231	4	PHYS 233, 235 (Area IV-A)	4
	35	PHED or MS (Area V)	2
			36

JUNIOR		**SENIOR**	
AERO 314, 320	6	AERO 401, 414	6
MATH 323; STAT 313 (Area IV-B)	6	AERO 437, 440	4
ET 360, 381, 383	10	AERO *, **	6
PHYS 234, 236 (Area IV-A)	4	CSCI 301	3
PHED or M S (Area V)	2	ECON 241 (Area III-B)	3
Gen. Studies (Area II-B)	2-3	ET 384, 386, 485	9
SPEE 220 (Area I-B)	3		31
	33-34		

**To be selected from AERO 411, 415, or 423*

***To be selected from AERO 204, 407, or 465*

NOTE: AERO electives may be replaced with Internship or Cooperative Education experiences.

Concentration: Flight Dispatch and Scheduling

The Flight Dispatch and Scheduling concentration offers instruction designed to meet the aviation industry's needs by preparing professional, corporate, and airline flight dispatchers and schedulers. Selected general studies and minor courses are interwoven with required aerospace courses to provide students with a foundation for careers in this area. This concentration requires the completion of

1. 36 hours of aerospace courses as listed below;
2. a minor of 18 semester hours to be selected from one of the following: Geography/Geology, Computer Science, Information Systems, or other science or business-related field;
3. other specific required courses as listed below.

Recommended Sequence and Curriculum Requirements

FRESHMAN	
AERO 101, 102, 201	9
English (Area I-A)	6
BIOL 100 (Area IV-A)	4
MATH 121 (Area IV-B)	4
PSY 141 (Area III-B)	3
CSCI 117	4
SPEE 220 (Area I-B)	3
PHED or MS (Area V)	2
	35

SOPHOMORE	
AERO 202, 303, 307, 320	12
English (Area II-A)	6
PHYS 231, 232, 233, 234 (Area IV-A)	8
History (Area III-A)	6
PHED or MS (Area V)	2
	34

JUNIOR	
AERO 322, 332, 403	5
ENGL 352	3
MATH 344	3
MGMT 361	3
CSCI elective	3
Minor and electives	15
Gen. Studies (Area II-B)	2
	34

SENIOR	
AERO 328, 408, 428, 440	10
GEOL 405	3
GEOG 438	4
Minor and electives	13
	30

Minor in Aerospace

A minimum of 18 semester hours including AERO 203 or the equivalent is required for the minor. Courses are chosen with approval of minor advisor. Minor may emphasize pilot skills, technical skills, or administration.

Flight Training

The Aerospace Department offers flight training to MTSU professional pilot majors. All training will be conducted in University-owned and maintained aircraft by a select group of flight instructors screened and trained for their positions by MTSU. All flights will be conducted from the Murfreesboro Municipal Airport. Flight fees will be paid directly to MTSU, and students must maintain a positive balance in their training accounts at all times. Financial aid support materials may be obtained from the faculty coordinator in the Aerospace Department.

Air Force Reserve Officers' Training Corp (AFROTC)

MTSU students may take and receive credit for Air Force ROTC through the program at Tennessee State University. Air Force ROTC provides precommission training for college men and women in the United States Air Force. Graduates are commissioned as second lieutenants and called to active duty within one year. Students from other institutions who participate in AFROTC receive all benefits and privileges and compete for scholarships on the same basis as full-time students enrolled at Tennessee State University. Further information concerning AFROTC may be obtained by contacting Air Force ROTC, Det 790, Tennessee State University, Nashville, Tennessee 37203, (615) 963-5931.

Army Reserve Officers' Training Corps (AROTC)

MTSU students may compete for U.S. Army rotary wing flight training through the MTSU Army ROTC commissioning program. MTSU's Department of Military Science offers courses which provide the student with a broad knowledge of Army management, leadership, and technical skills, preparing the student to become a second lieutenant in the U.S. Army, Army National Guard, or U.S. Army Reserves. Many MTSU students enroll in military science courses to meet PHED requirements; there is no military service obligation or hair cut requirement for students enrolled in the first two years of military science. Students enrolled at MTSU are also eligible to compete for either three- or two-year scholarships that cover most tuition and fees and provide an allowance for books and living expenses. While there are many branches of the U.S. Army, Army Aviation is one of the more popular branches for Aerospace majors. More information can be obtained by contacting the MTSU Military Science Department at (615) 898-2470 or by visiting the Military Science Department located in Forrest Hall.

FAA Airway Science (AWS)

MTSU is approved by the Federal Aviation Administration (FAA) to offer all five options of this specialized curriculum, developed to educate future technical managers for the FAA and the aviation industry. The curriculum stresses science, humanities, and management skills, plus knowledge of computers and aerospace. Upon fulfilling the requirements of the approved AWS curriculum, the graduate will receive a Certificate of Completion authorized by the FAA.

Student Organizations

Recognized student organizations in aerospace are Alpha Eta Rho, international aviation fraternity (co-ed); Flying Raiders, intercollegiate competitive flight team; AERO Maintenance Club of MTSU, aircraft maintenance organization; and a chapter of the American Association of Airport Executives.

Academic Common Market

The Aerospace Department has been chosen by eight southern states as a participant in the Academic Common Marke program which allows students to enroll on an in-state fee basis. Further information is available from the departmen or Admissions Office.

Accreditation

In addition to regional accreditation, the following programs are accredited by the Council on Aviation Accreditation: Aerospace Maintenance Management, Aerospace Administration, and Aerospace Technology.

Advanced Standing

University credit may be granted for specific aerospace maintenance technician courses for holders of FAA Airframe and/or Powerplant certificates. Only transfer credit may be granted to professional pilot majors for flight training/experience completed prior to enrollment in the department, provided the training was accomplished at an accredited college or university. Students who believe that their experiences warrant more credit than their documents display may request testing for course equivalency. Credit awarded in this manner is applicable to MTSU only and will not transfer to other institutions.

Maintenance Management Advanced Standing

Only students pursuing the Maintenance Management concentration may receive advanced standing for certificates held.

Students seeking advanced standing on the basis of possession of the airframe or powerplant (or both) technician certificates must produce documentation to substantiate prior training to the dean of the College of Basic and Applied Sciences through the chair of the Aerospace Department. In addition, each applicant will be required to pass an oral or written examination covering the course content of each course for which advanced standing is requested. Twenty-four semester hours will be the maximum credit allowed for both certificates.

Holders of an FAA Airframe Technician Certificate may be granted credit for the following courses:

AERO	102	Theory of Flight
AERO	108	Aerospace Maintenance Shop Practices
AERO	310	Sheet Metal Structures
AERO	401	Aerospace Vehicle Systems

Holders of an FAA Powerplant Technician Certificate may be granted credit for the following courses:

AERO	303	Propulsion Fundamentals
AERO	309	Reciprocating Engine Maintenance Repair
AERO	312	Aerospace Reciprocating Engine Overhaul
AERO	416	Advanced Aerospace Engine Systems Maintenance and Repair

Holders of FAA Repairmen Certificates and former military mechanics who are not holders of an FAA maintenance technician certificate may not be granted specific course credit or their experiences.

nstitutional Membership

MTSU is an institutional member of the Aviation Technical Education Council, the National Business Aircraft Associaion, the National Intercollegiate Flying Association, the Uniersity Aviation Association, and the Council on Aviation Acreditation.

Courses in Aerospace [AERO]

01 **Introduction to Aerospace.** Three credits. History of aerospace, opportunities in the field, fundamentals of flight, navigation, meteorology, and Federal Aviation Regulations. Open to all students desiring a general and practical knowledge of aviation.

102 **Theory of Flight.** Three credits. Basic aerodynamics with emphasis on lift, weight, thrust, and drag forces acting upon an airplane in flight. Five-hour flight demonstration required at student expense. Fee required.

103 **Aviation Laws and Regulations.** Three credits. Those portions of Titles 14 and 49 of the U.S. Code of Federal Regulations concerning airman certification and aircraft operations.

104 **Introduction to Aerospace Maintenance.** Three credits. Organization and operation of aircraft maintenance activities. Federal regulations and aviation maintenance law. Provides introduction to maintenance management function in practical settings.

108 **Aerospace Maintenance Shop Practices.** Three credits. Use of common tools, measuring devices, and special aircraft tools. Shop layout for aircraft maintenance management.

200A **Private Pilot Flight Laboratory.** One credit. Prerequisite: Simultaneous completion of AERO 203. Flight instruction leading to the FAA Private Pilot Certificate. The certificate must be completed during this course. Fee required.

201 **Aviation Weather.** Three credits. Provides a basic understanding of the atmosphere, measurement of meteorological elements, and effects of these on air operations.

202 **Navigation.** Three credits. The principles of pilotage, dead reckoning, and radio/electronic methods of navigation as applied to cross-country flight planning.

203 **Flight Instruction I.** Three credits. Aeronautical subject matter pertaining to the private pilot certificate.

204 **Civil Aviation.** Three credits. Historical development and present status of air transportation facilities; state and federal regulations; legal characteristics of aerospace industry; problems and services of commercial air transportation.

213 **Airframe Inspection.** Three credits. Prerequisite: AERO 104 or consent of the instructor. Requirements, techniques, and procedures.

214 **Powerplant Inspection.** Three credits. Prerequisite: AERO 104 or consent of the instructor. Requirements, techniques, and procedures.

217 **Aircraft Welding.** Three credits. Various types of aircraft welding techniques and procedures.

218 **Non-Metallic Structures: Dope, Fabric, and Finishing.** Three credits. Prerequisite: AERO 104 or consent of instructor. An introductory course dealing with aircraft fabric covering and finishing.

293, 294 **Cooperative Education.** Three credits. Provides students with opportunities for on-the-job experiences related to academic major. Consult department. Pass/Fail.

300A **Instrument Flight Laboratory I.** One credit. Prerequisite: Private Pilot Certificate. Flight instruction leading to the FAA Instrument Rating-Airplane, single engine land. Students should consult with the chief instructor pilot for a scheduled flight slot. Fee required.

300B **Instrument Flight Laboratory II.** One credit. Prerequisites: Private Pilot Certificate, AERO 300A or equivalent, and have completed AERO 301A or be taking it simultaneously. Flight instruction leading to the FAA Instrument Rating-Airplane, single engine land. The instrument rating must be completed during this course. The student should consult with the chief instructor pilot for a scheduled flight slot. Fee required.

300C **Commercial Flight Laboratory.** One credit. Prerequisites: Private Pilot Certificate, Instrument Rating-Airplane, single engine land, AERO 201, 202, 303 or equivalent for each, and have completed AERO 301B or be taking it simultaneously. Flight instruction leading to the Commercial Pilot Certificate-Airplane, single engine land. The commercial certificate must be completed during this course. Students should consult with the chief instructor pilot for a scheduled flight slot. Fee required.

300D **Conventional Landing Gear Airplane Laboratory.** One credit. Prerequisite: Private Pilot Certificate. Flight and ground instruction leading to conventional landing gear operation endorsement. Course includes flight and ground instruction. Fee required.

301A **Flight Instruction II-Instrument.** Three credits. Prerequisite: Private Pilot Certificate. Flight instruction and academics required for the instrument airplane rating.

301B **Flight Instruction II-Commercial.** Three credits. Prerequisite: Private Pilot Certificate. Flight instruction and academics required for the commercial pilot certificate.

302 **Flight Instruction III.** Three credits. Prerequisites: Commercial Pilot Certificate, Instrument Rating-Airplane. Ground and Flight training leading to the Certified Flight Instructor Certificate-Airplane, single engine land. Students should consult with the chief flight instructor for a scheduled flight slot. Fee required.

303 **Propulsion Fundamentals.** Three credits. Principles of operations, major components, and important features of typical propulsion systems used in aircraft and missiles, from reciprocating to reaction.

305 **Flight Simulator.** Three credits. Instruction in the use of the flight simulator and development of proficiency to fly under instrument conditions.

306 **Multi-Engine Rating.** Three credits. Prerequisite: Commercial Pilot/instrument rating. Flight and ground instruction pertaining to the multi-engine rating. Students should consult chief flight instructor for a scheduled flight slot. The multi-engine rating must be completed during the course. Fee required.

307 **Flight Safety.** Three credits. Prerequisite: AERO 102. Safety rules and regulations and aircraft accident investigation.

309 **Reciprocating Engine Maintenance Repair.** Three credits. Prerequisites: AERO 104, 108, and 303 or consent of instructor. Reciprocating engines including theory, construction, fuel metering, ignition, and operational maintenance procedures. Inspection and repair processes are applied to operating engine systems.

310 **Sheet Metal Structures.** Three credits. Prerequisites: AERO 104 and 108 or consent of instructor. Provides practical experience in the repair of sheet metal structures, including major repairs and alterations.

311 **Aerospace Accessory Systems Maintenance and Repair.** Three credits. A laboratory course providing experience in the maintenance, inspection, and repair of aircraft system components.

312 **Aerospace Reciprocating Engine Overhaul.** Three credits. Prerequisites: AERO 214 and 303 or consent of instructor. Completion of a major overhaul on an aircraft engine, including procedures and acceptable techniques used in engine disassembly, inspection, repair, reassembly, and operational testing.

313 **Reciprocating Engine Troubleshooting.** Three credits. Prerequisite: AERO 303 or consent of instructor. A laboratory course providing practical experience in inspecting and trouble-shooting problems with reciprocating engines and powerplant systems.

314 **Fundamentals of Aerodynamics.** Three credits. Prerequisites: PHYS 231 and MATH 121. Aerodynamics of powered flight. Includes theories of lift and drag and fundamentals of stability and control.

315 **Women in Aviation.** Three credits. Explores the many roles of women in this non-traditional field. Research on the history of women in aviation and their political and social impact on aviation, industry, and the country.

317 **Aircraft Finishing and Non-Destructive Inspection.** Three credits. Prerequisites: AERO 104 and 108 or consent of instructor. Fundamentals of non-destructive inspection techniques including dye penetrant, magnetic particle, eddy current, and ultrasonic inspection.

320 **Aerospace Materials.** Three credits. Explores materials used in aerospace applications throughout their development from the standpoint of their properties, economic impact, and future possibilities. The need for new materials to fill current requirements included.

322 **High Altitude Aircraft Operations.** One credit. Prerequisite: Department head or chief pilot approval. A specialized flight-related course for certifying pilots for the ground portion of high altitude flight in accordance with Federal Aviation Administration regulations.

328 **Aviation Weather II.** Three credits. Prerequisite: AERO 201. Advanced weather concepts, forecasting, and applications to flight dispatch problems. Preparation for NWS observers license.

330 Aerospace in Our Lives. Three credits. Open course for nonmajors which allows exploration of the aerospace world in which we live. Credit not applicable to Aerospace major.

332 Crew Resource Management. One credit. Augments the student's ability to understand the emotional and logical gaps in communication in the present-day aviation crew environment by developing a better understanding of the student's relational style and personality traits in himself/herself and others. Personality profile is optional and confidential.

397, 398 Cooperative Education. Three credits. Provides students with opportunities for on-the-job experiences related to academic major. Consult department. Pass/Fail.

401 Aerospace Vehicle Systems. Three credits. Design, use, and function of typical hydraulic, mechanical, and electrical systems used on transport category aircraft. Designed for potential pilots, flight engineers, and managers.

402 Flight Instruction VI. Three credits. Prerequisite: Certified Flight Instructor Certificate. Ground and flight instruction leading to the instrument and multi-engine instructor ratings. Flight training for this course is to be taken at the MTSU Flight School. The ratings must be completed during the course. Students should consult with the chief flight instructor for a scheduled flight slot. Fee required.

403 Air Traffic Control. Three credits. FAA Air Traffic Control system used to regulate air traffic during enroute and terminal phases of flight, with emphasis on communication, navigation, control equipment, and procedures.

405 Aerospace Internship I. Three credits. Prerequisites: Junior standing and consent of department chair. Student is employed by an acceptable airline, airport director, or aerospace industry for 300 hours of field work. Pass/Fail.

406 Aerospace Internship II. Three credits. Prerequisites: Junior standing and consent of department chair. A continuation of the internship program with a different employer and place of work or a significant job category change. Pass/Fail.

07 Problems in Aerospace. One to three credits. Individual directed study in the field of aerospace.

08 Flight Instruction IV. Three credits. Prerequisite: Approval of instructor. Academics for the ATP written. If flight is desired, student will meet FAR 61. Fee required.

09 Aerospace Science for Teachers. Three credits. An introduction to the total aviation and space effort.

11 Airport Management. Three credits. Airport operations and development of airport master plan.

13 Aerospace Physiology. Three credits. Instruction, readings, and structured experiences to insure familiarity with the various physiological and health-related factors affecting a flyer's safety and performance.

14 Aircraft Performance. Three credits. Prerequisites: MATH 121 and PHYS 231 or equivalent. Determination of performance from basic lift, drag, power, and structural characteristics of the airplane. Use of flight charts. Effects of loading on performance.

15 Fixed Base Operations Management. Three credits. The FBO operator and the essential role played in general aviation.

416 Advanced Aerospace Engine Systems Maintenance and Repair. Three credits. Prerequisites: AERO 214 and 309 or consent of instructor. The operation of powerplant component systems; induction, exhaust, instrumentation, engine electrical and propeller systems.

417 Advanced Aerospace Vehicle Systems Overhaul. Three credits. Prerequisites: AERO 311 and 401 or consent of instructor. Complete repair and overhaul of complex aerospace vehicle systems including hydraulics, electric, pneumatics, fuel, and oil. Shop layout and quality control procedures stressed.

418 Advanced Aerospace Accessory Systems Maintenance and Repair. Three credits. Prerequisites: AERO 311 and 401 or consent of instructor. Repair and overhaul of complex accessory systems and subsystems. Practical experience in overhaul of air conditioning, pressurization, power brakes, constant speed drives, and jet fuel controls.

419 Aerospace Turbine Engine Maintenance and Overhaul. Three credits. Prerequisites: AERO 104,108, and 303 or consent of instructor. A laboratory course in field maintenance and repair of turbine engines and components. Includes limited overhaul procedures and techniques. Management procedures stressed.

420 Advanced Aerospace Vehicle Structural Repair. Three credits. Non-typical structures including bonded and plastic structures. Includes planning and organizing of major structural repair projects and rebuilding of severely-damaged aircraft.

421 Turbine Engine System. Three credits. Prerequisites: AERO 104, 108, and 303 or consent of instructor. Advanced course in the maintenance of complex systems.

422 Aircraft Systems Management. Three credits. Instruction and requirements pertaining to the activities of a flight engineer.

423 Airline Management. Three credits. Airline operation and implementation of sound management practice.

424 Turbine Engine Inspection and Troubleshooting. Three credits. Prerequisites: AERO 104, 108, and 303 or consent of instructor. A laboratory course providing practical experience in turbine engine inspection to include hot section inspection, engine operation, and troubleshooting.

428 Flight Dispatch. Three credits. Prerequisite: AERO 408. A capstone to those seeking flight dispatch as a career. This course should be the last one in the student's program.

430H Honors Seminar in Aviation Psychology. Three credits. Application and physiological testing and research techniques in aviation education, management, and technology.

433 Advanced Air Navigation. Three credits. Advanced navigation equipment and operation procedures, GPS, and LORAN.

437 Airport Planning and Design. Three credits. Methods utilized; the relationship of the airport and the community.

440 Aerospace Seminar. One credit. Prerequisite: Senior status or final year of special program. A capstone course involving analysis, synthesis, and integration of relevant academic experiences. Required of all aerospace students prior to graduation or awarding of certificate.

450 Space. Three credits. History of global space exploration and the successes and failures of manned and unmanned efforts in the race to the moon.

465 **Aviation Law.** Three credits. Legal responsibility in the aviation industry.

Courses in Transportation [TRNS]

111 **Introduction to Transportation.** Three credits. Transportation development, identification, and evaluation of the elements of the transportation system including historical, legislative, and trend analysis.

222 **Transportation Freight Systems.** Three credits. Prerequisite: TRNS 111 or permission of instructor. Overview of freight rates and cargo systems. Analysis of basic shipper and transportation issues and the relationship between the shipper, the modes of transportation, and the consumer.

333 **Transportation Systems.** Three credits. Prerequisite: TRNS 111 or permission of instructor. An overview of the structure and management of a logistics distribution system. Distribution logistics as a function area and as a strategic element of the total transportation system.

Graduate Study

The Aerospace Department offers the Master of Science in Aviation Administration and the Master of Education in Aerospace Education. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Honors Courses

The Department of Aerospace offers periodically 102H, 407H, and 430H.

MTSU
N5409V

School of Agribusiness and Agriscience

Harley Foutch, Director
Stark Agribusiness and Agriscience Center 100

Anderson, Beckett, Brzezicki, Garrigus, Halterlein, Johnston, Rawlins, Ricketts, Whitaker, Williams

Programs in the School of Agribusiness and Agriscience lead to the Bachelor of Science degree with majors in Agribusiness, Animal Science, and Plant and Soil Science. A concentration in Horse Science is available in the Animal Science major. Certification in Agricultura Education and a concentration in Agricultural Communication are available in each of the three majors Preparatory programs are also offered for additiona study in agricultural engineering, forestry, and veterinary medicine. A minor in Agriculture is available.

A major in the School of Agribusiness and Agriscience requires a minimum of 43 semester hours of courses to include:

a. 21 hours in the major area;
b. an additional six (6) hours in each of the other two major areas; and
c. a general core of ABAS 100, 221, 301, and 410 (301 not required for majors taking YOED 411B or participating in judging teams.)

Specific course requirements for each major are listed below in the curriculum of that major.

Environmental Science and Technology is an interdisciplinary major and minor offered by Agribusiness and Agriscience, Biology, Chemistry, Physics and Astronomy and Engineering Technology and Industrial Studies. A complete description of this program is found under the Department of Engineering Technology and Industrial Studies.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Agribusiness

The program leading to a major in Agribusiness is designed for students who are interested primarily in the non-farm phases of agriculture. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 213, 221	6
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	4	SPEE 220 (Area I-B)	3
Mathematics (Area IV-B)	3	Natural Science (Area IV-A)	4
Gen. Studies (Area II-B)	2	History (Area III-A)	6
Electives	6	ECON 241 (Area III-B)	3
PHED (Area V)	2	Elective	3
	30	PHED (Area V)	2
			33

JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 301, 410, 419	9
CSCI 115 or INFS 220	3	Minor requirements	9
Animal Science elective	3	Agribusiness electives*	6
Minor requirements	9	Upper-division electives	9
Agribusiness electives*	6		**33**
Upper-division electives	9		
	36		

**Internship courses may not be used to fulfill this requirement.*

Major in Animal Science

The program leading to a major in Animal Science is designed to offer preparation for leadership careers in livestock and related industries. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 221	3
English (Area I-A)	6	SPEE 200 (Area I-B)	3
BIOL 111, 112 (Area IV-A)	8	English (Area II-A)	6
Gen. Studies (Area II-B)	2	CHEM 111, 111L,	
Mathematics (Area IV-B)	3	112, 112L (Area IV-A)	8
PHED (Area V)	2	History (Area III-A)	6
Agribusiness elective	3	Gen. Studies (Area III-B)	3
	31	PHED (Area V)	2
			31

JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 410, 444	6
ABAS 342, 344	6	Animal Science electives*	9
CSCI 115 or INFS 220	3	Minor requirements	9
Minor requirements	9	Upper-division electives	7
Upper-division electives	12	ABAS 301	3
	36		**34**

Internship courses may not be used to fulfill requirement.

Concentration: Horse Science

Advisor: Jerry W. Williams

The Horse Science concentration is designed to meet the eeds of persons majoring in Animal Science who wish to mphasize horse science and related courses. Specific reuirements follow:

RESHMAN		SOPHOMORE	
BAS 100, 141, 161	7	ABAS 341	3
BAS 240	3	SPEE 220	3
Gen. Studies (Area II-B)	3	English (Area II-A)	6
nglish (Area I-A)	6	CHEM 111, 111L,	
IOL 111, 112 (Area IV-A)	8	112, 112L (Area IV-A)	8
Mathematics (Area IV-B)	3	History (Area III-A)	6
HED (Area V)	2	Gen. Studies (Area III-B)	3
	32	Upper-division elective*	3
		PHED (Area V)	2
			34

JUNIOR		SENIOR	
ABAS 221, 304, 313	9	ABAS 301, 409, 410	9
ABAS 334, 344	6	ABAS 446	3
CSCI 115 or INFS 220	3	Minor requirements	6
Minor requirements	12	Agribusiness elective	3
Upper-division elective**	3	Upper-division electives	12
	33		**33**

**ABAS 340 recommended*
***ABAS 440 recommended*

Major in Plant and Soil Science

The program leading to a major in Plant and Soil Science is designed for students interested in agronomy, horticulture, and/or soil sciences. Students may choose to concentrate on either one of these areas within this major. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161	7	ABAS 221	3
English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	CHEM 111, 111L,	
Mathematics (Area IV-B)	3	112, 112L (Area IV-A)	8
Gen. Studies (Area II-B)	3	History (Area III-A)	6
Agribusiness elective	3	Gen. Studies (Area III-B)	3
PHED or MS (Area V)	2	SPEE 220 (Area I-B)	3
	32	PHED (Area V)	2
			31

JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 301, 410	6
Plant and Soil		Plant and Soil	
Science electives*	6	Science electives*	9
CSCI 115 or INFS 220	3	Minor requirements	9
Minor requirements	9	Animal Science elective	3
Upper-division electives	12	Upper-division electives	6
	36		**33**

**Internship courses may not be used to fulfill this requirement.*

Concentration: Agricultural Communication

Advisor: N. Omri Rawlins

This concentration is available under all three departmental majors. A minor in Mass Communication including JOUR/RATV 151 and 171 is required. The program is designed to meet the needs of students who are interested in specializing in the communications phase of agriculture. Freshman and Sophomore requirements are listed with each major.

JUNIOR		SENIOR	
Gen. Studies (Area II-B)	2	P R 240, JOUR/RATV 420	6
ABAS 313, 334	6	Mass Comm minor	12
ABAS 301	3	Animal Science electives	3
Mass Comm minor	6	ABAS 410	3
ABAS electives	15	Upper-division electives	8
	32		**32**

Minor

A minor in Agriculture consists of 18 semester hours, with at least 3 hours at the upper-division level, selected with the approval of the school director.

Certification in Agricultural Education

Advisor: Cliff Ricketts

Students seeking certification to teach agricultural education in secondary schools (grades 7-12) must complete (1) one of the three school majors, (2) a minor in professional education, (3) professional agricultural education courses, and (4) courses in addition to the general education program. Specific course requirements follow:

FRESHMAN		SOPHOMORE	
ABAS 100, 141, 161, 213	10	ABAS 223, 344	6
English (Area I-A)	6	English (Area II-A)	6
BIOL 111, 112 (Area IV-A)*	8	FOED 211	3
Mathematics (Area IV-B)	3	CHEM 111, 111L	8
Gen. Studies (Area II-B)	3	112, 112L (Area IV-A)***	3
Gen. Studies (Area III-B)**	3	History (Area III-A)	3
PHED (Area V)	2	FOED 111	3
	35	PHED (Area V)	2
			34

JUNIOR		SENIOR	
ABAS 313, 334	6	ABAS 410, 421	6
CSCI 115 or INFS 220	3	Major requirements	6
ABAS 360, 422, 423	9	SPSE 322	3
ABAS 221	3	YOED 400	3
SPED 301	3	YOED 411B	12
YOED 305	3	SPEE 220	3
Major requirements	9		33
	36		

**Agribusiness majors may take BIOL 100.*
*** Agribusiness majors must take ECON 241.*
****Agribusiness majors may take SCI 100 or GEOL 100.*

For certification to teach agriscience, the following additional courses should be taken: BIOL 424 (4 hrs. credit), PHYS 231 (3 hrs.), 232 (3 hrs.), 233 (1 hr.), 234 (1 hr.).

Pre-Agricultural Engineering

Advisor: Tony Johnston

A two-year pre-agricultural engineering program is offered by cooperative agreement with the University of Tennessee and requires two years of study at that school to meet the requirements for a Bachelor of Science degree in agricultural engineering. These courses also may be transferred to programs at other universities.

FRESHMAN		SOPHOMORE	
ENGL 111, 112	6	MATH 222, 323	7
CHEM 121, 121L, 122, 122L	8	PHYS 233, 235	4
MATH 122, 221	8	ET 383, 384	6
ET 231, 336	6	ET 386, 497	6
ET 184	3	ABAS 161, 334	6
	31	SPEE 220	3
			32

JUNIOR

Other courses that could be taken at MTSU and transferred include

HIST 201, 202	6	ABAS 313	3
Sociology or Psychology	3	ECON 241	3

Pre-Forestry

Advisor: Warren Anderson

A two-year pre-forestry program is offered by cooperative agreement with the University of Tennessee which offers two curricula in forestry:

1. Forest Resource Management
2. Wildlife and Fisheries Science

Two years of additional study are necessary to meet the requirements for a Bachelor of Science degree in forestry. These courses also may be transferred to programs in other universities.

FRESHMAN		SOPHOMORE	
BIOL 111, 112 (Area IV-A)	8	CHEM 111, 111L,	
English (Area I-A)	6	112, 112L (Area IV-A)	8
ABAS 161	3	GEOL 201	4
ABAS 363	3	ECON 241, 242	6
MATH 141, 142*	6	English (Area II-A)	6
PHYS 130	3	STAT 313**	3
SPEE 220 (Area I-B)	3	ABAS 334	3
	32	CSCI 115	3
			33

**Students may substitute MATH 121 and 122 for 141 and 142.*
***Students may substitute STAT 315 for STAT 313.*

Pre-Veterinary Medicine

Advisor: Robert Garrigus

Students completing this program frequently pursue studies at the College of Veterinary Medicine, University of Tennessee, Knoxville, where they may earn a Doctor of Veterinary Medicine (D.V.M.); graduate studies leading to a Master of Science (M.S.) or Doctor of Philosophy (Ph.D.) are also available at the University of Tennessee. Students who are continuing their studies in veterinary medicine at other universities should follow the appropriate catalogs in fulfilling their requirements.

A minimum of 72 semester hours of college work must be completed before admission to the professional curriculum of the College of Veterinary Medicine at the University of Tennessee. The following curriculum will enable a student to continue in a standard veterinary curriculum to complete work for a degree in veterinary medicine:

English composition	6
CHEM 121, 121L, 122, 122L	8
BIOL 111, 112	8
Humanities and Social Science*	18
PHYS 231, 232, 233, 234	8
CHEM 321, 322	8
BIOL 212, 421**	8
CHEM 425	4
Math***	0-6
	67-74

**May include English literature, speech, music, art, philosophy, religion, language, history, economics, anthropology, medical vocabulary, political science, psychology, sociology, and geography.*
***Should have had organic chemistry plus BIOL 111, 112, and 212 prior.*
****MATH 141 and/or 142 should be taken if student needs background for Physics.*

he above requirements represent the very minimum, and hose students without an adequate farm background could enefit by taking such agriculture courses as feeds and feedng, elements of animal science, livestock management, livetock production, and animal nutrition. An introduction to hysiology would also be helpful. Many students who are ccepted to a professional veterinary program first complete he four-year animal science major at MTSU and earn the .S. degree. Students may also earn an MTSU B.S. degree nder the program outlined on page 50 (Bachelor of Science equirements, No. 4) whereby a student who completes six emesters at MTSU is admitted to and successfully completes ne year in a professional program.

ourses in Agribusiness and Agriscience ABAS]

gribusiness

13 **Introduction to Agribusiness.** Three credits. Nature, scope, importance, and relationship to the general economy.

13 **Principles of Agricultural Economics.** Three credits. Applying the principles of economics to agricultural problems.

49 **Poultry Production and Marketing.** Three credits. (Also listed under Animal Science.) Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. The practices, techniques, and demands of further processed poultry production in the U.S., including chickens, ostriches, and emus and egg production. Both domestic and international marketing of poultry products discussed. Examines the economic impact of the poultry industry on both local and national economies.

81 **Milk Processing and Marketing.** Three credits. (Also listed under Animal Science.) Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. Biological, chemical, and physical properties of cow's milk and its value as an animal food source; techniques of processing and marketing; governmental regulations; dairy arithmetic and laboratory testing.

13 **Agricultural Marketing and Price Analysis.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Agricultural prices and their relationship to production and marketing. Agricultural marketing systems, functions, institutions, and structural changes.

14 **Economics of Agribusiness Management.** Three credits. Prerequisite: ABAS 313 or approval of instructor. Application of economic concepts to agribusiness firms.

15 **Agricultural Policy.** Three credits. Prerequisite: ABAS 313. Agricultural policy in a democratic society; relationship of farm groups to public policy; types of agricultural programs and appraisal of their results.

16 **Agricultural Cooperatives.** Three credits. Prerequisite: ABAS 313. Role of agricultural cooperatives in collective bargaining for farmers; historical development, economic organization, and structural aspects.

18 **Internship in Agribusiness.** Six credits. Prerequisite: Approval of instructor. In-depth practical experience in a specific area of agribusiness. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER SCHOOL INTERNSHIP COURSE.

19 **International Agriculture.** Three credits. Prerequisite: ABAS 313. The effect of international trade on the U.S. agricultural industry.

420 **Fruit and Vegetable Marketing.** Three credits. (Also listed under Plant and Soil Science.) Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Basic biochemistry of respiration, handling techniques and practices, quality assessment and marketing of fruit and vegetable crops. Both domestic and international marketing of fruit and vegetable products discussed. Examines the economic impact of improper handling on both the local producer and the end user.

481 **Food Science and Processing I.** Three credits. Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. Helps prepare students for employment in the area of food processing, preservation, sanitation, and marketing. Surveys the interrelationships between food raw materials and their methods of handling and manufacture.

482 **Food Science and Processing II.** Three credits. Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. Further preparation in processing, preservation, sanitation, and marketing. In-depth study of the composition, properties, and processing techniques of meats, milk products, eggs, seafood, cereal products, vegetable products, fruits, nuts, and related foods and food additives.

483 **Food Quality Control.** Three credits. Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Quality control and sensory evaluation techniques utilized in food processing. Instrumental and physical methods of quality determination of raw and processed food products, hazard analysis and critical control point (HACCP), and quality philosophies employed in the industry. Sensory evaluation techniques and statistical analysis of evaluation results covered.

Animal Science

141 **Elements of Animal Science.** Three credits. Types and breeds of beef cattle, dairy cattle, sheep, horses, swine, and poultry. Special emphasis on breeds adapted to Tennessee and to market classifications.

211 **Basic Horsemanship-Equitation.** One credit. (Same as PHED 211, activity for men and women.) Preparation for recreational horseback riding; proper riding skills, handling, mounting, dismounting. Various gaits and proper equitation stressed. Two one-hour laboratories.

240 **Fundamentals of Horsemanship.** Three credits. Concepts of applications of horse handling, particularly the riding horse. Understanding, communicating with, and influencing the equine athlete; development of basic control skills; development of balance and coordination; use of equipment. (First course in a three-part series.)

304 **Stable Management.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Management of a teaching and training stable and the preparation of horses and riders for the show ring.

340 **Horsemanship-Equitation.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Proper horseback riding, handling, mounting, and dismounting. Various gaits and proper equitation stressed. One lecture and two two-hour laboratory periods.

341 **Light Horse Breeds.** Three credits. Historical development of the horse and the establishment of the individual light horse breeds.

342 **Animal Breeding.** Three credits. Basic information on the physiological process of reproduction. Application of genetics to the

breeding and improvement of farm animals, including selection and testing programs.

343 **Light Horse Production.** Three credits. Prerequisite: ABAS 240 or approval of instructor. Breeding, feeding, management, and disease control practices essential for economical light horse production.

344 **Livestock Management.** Three credits. Prerequisite: Junior or senior standing. Practical solutions to management problems including feeding and fitting of beef and dairy cattle and swine, sheep shearing, branding of cattle, castrations, and other routine practices. Designed to accompany production courses of light horses, beef cattle, swine, dairy cattle. One lecture and two two-hour laboratory periods.

345 **Anatomy and Physiology of Domestic Animals.** Three credits. The parts, functions, and anatomical relationships of various organs and systems of domestic animals.

346 **Farrier Science.** Three credits. Basic techniques in the science and art of making, fitting, and actual shoeing of horses according to proper methods. One lecture and two two-hour laboratory periods. (Offered at irregular times in conjunction with the Division of Continuing Studies.)

347 **Beef Cattle Production.** Three credits. Breeding, feeding, and management practices essential for economical beef production. Purebred, commercial, and feedlot programs and their role in the beef industry. Beef evaluation through carcass and testing programs.

348 **Swine Production.** Three credits. Breeding, feeding, management, and disease control practices essential for economical swine production. Types of buildings, waste disposal, and development of the pig through the nursing, growing, and finishing stages.

349 **Poultry Production and Marketing.** Three credits. (Also listed under Agribusiness.) Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. The practices, techniques, and demands of further processed poultry production in the U.S., including chickens, ostriches, and emus and egg production. Both domestic and international marketing of poultry products discussed. Examines the economic impact of the poultry industry on both local and national economies.

354 **Dairy Production.** Three credits. Feeding and management, ruminant digestion, physiology of milk secretion, production testing and official records, sanitary regulations, handling and marketing of raw milk.

381 **Milk Processing and Marketing.** Three credits. (Also listed under Agribusiness.) Prerequisite: SCI 100 or CHEM 111, 111L, 112, 112L. Biological, chemical, and physical properties of cow's milk and its value as an animal food source; techniques of processing and marketing; governmental regulations; laboratory testing.

390 **Horses and Horsemanship.** Three credits. Applications of basic requirements in owning, caring for, and using the pleasure horse as a personal riding mount.

409 **Horse Breeding Farm Management.** Three credits. Prerequisites: ABAS 240 and 304 or approval of instructor. Practical, as well as vocational, application of the principles of horse breeding farm management stressed.

440 **Advanced Horsemanship-Equitation.** Three credits. Prerequisites: ABAS 240 and 340 or approval of instructor. Advanced techniques of horseback riding at all position seats stressing proper equitation and coordination and refinement of techniques learned in previous courses.

441 **Animal Nutrition.** Four credits. The process of digestion, distribution, and assimilation of nutrients; by-products of metabolism; sources and utilization of energy; animal growth change from birth to maturity.

442 **Advanced Livestock Management.** Three credits. Prerequisite ABAS 344 or approval of instructor. The opportunity to becom proficient in managerial practices vital to efficient, economica livestock production. Unique in that students gain needed experiences, enabling them to proceed to livestock manageria positions. One hour lecture and two two-hour laboratories.

443 **Internship in Animal Science.** Six credits. Prerequisite: Approva of instructor. In-depth practical experience in a specific area c animal science pertinent to the individual's interest. Student work with producers and agencies that have agreed to cooperate in the program and to provide adequate salary and guidance. NOT OPEN TO STUDENTS WHO HAVE RECEIVE CREDIT FROM ANOTHER SCHOOL INTERNSHIP COURSE.

444 **Feeds and Feeding.** Three credits. Application of the principle of animal nutrition to the formulation of supplements and complete rations for livestock. Ration ingredients, substitution va ues, and practical rations for livestock species.

445 **Techniques of Teaching Horsemanship.** Three credits. Prerequ sites: ABAS 240, 340, and 440 or approval of instructor. Basi techniques and methods used in teaching riding discussed an applied. Two hours lecture and one two-hour laboratory.

446 **Care and Training of Horses.** Three credits. Prerequisites: ABA 240, 340, and 440 or approval of instructor. Theory, fundame tals, and practices of breaking, training, fitting, showing, an using light horses for riding and driving, with special emphas on the Tennessee Walking Horse and the needs of the local are

447 **Advanced Beef Production.** Three credits. Prerequisite: ABA 347 or approval of instructor. In-depth look at various system of beef production from standpoint of function, economics, an suitability to locale. Extensive field trips to commercial cow calf, feedlot, performance testing, stocker, and purebred operations.

448 **Selecting and Judging Horses.** Three credits. Individual part conformation, and gaits of the horse as they relate to selectin and judging horses for production, recreation, and sport.

449 **Livestock Evaluation.** Three credits. Comparative evaluation beef cattle, swine, sheep, and horses. Develops defense of placing through an organized set of reasons involving terms describin the animal's characteristics. Importance of these characteristi to the animal function stressed.

450 **Animal Energetics.** Three credits. Prerequisites: CHEM 425 ABAS 441 or N FS 427. Introduces students to fundamental principles of nutritional energetics. Included will be discussions priorities for nutrient partitioning, estimation of energy use using direct and indirect calorimetry as a function of nutrient clas and hormonal regulation of energy use. Starvation and extrem exercise-induced energy expenditure also covered.

451 **Domestic Animal Reproductive Physiology.** Three credits. Prerequisite: ABAS 342. Advanced topics in the anatomy, physio ogy, and endocrinology of reproduction in domestic livesto species. Topics include male and female physiology and an ove view of comparative anatomy and physiology between specie Current technologies and methods in controlling reproductio in livestock species also discussed.

59 **Dairy Cattle Judging.** One credit. Correlation of utility value and type of dairy cattle for production and herd improvement classification according to type of the various breeds and comparative judging within the breed.

86 **Meat Science and Technology.** Three credits. Prerequisite: Approval of instructor. Ideal livestock type and relationship to carcass merit, reproduction, and longevity. Characteristics of livestock carcasses, wholesale and retail cut locations and value, grading systems, and evaluation of overall carcass merit and that of component parts. The art of cutting cattle and hog carcasses into wholesale and retail cuts. One hour lecture and one four-hour laboratory.

98 **Seminar in Horse Science.** One credit. Familiarizes horse science majors with important current scientific investigation.

lant and Soil Science

61 **Elements of Plant Science.** Three credits. Fundamental plant processes; plant tissues, structures, environment, growth, development, reproduction, and propagation.

33 **Field Crop Production.** Three credits. Economic importance, adaptation, origin, and history; botanical characteristics; cultural methods, uses, breeding, and pests of field crops.

34 **Soil.** Three credits. Physical, chemical, and biological properties. REQUIRED FOR ENVIRONMENTAL SCIENCE MAJORS.

35 **Soil Fertility and Fertilizer.** Three credits. Prerequisite: ABAS 334. Use of fertilizer and liming materials in soil-plant relationships. Lecture/lab.

37 **Soil Analysis.** Three credits. Prerequisite: ABAS 334. Analysis of soils in laboratory. REQUIRED FOR ENVIRONMENTAL SCIENCE MAJORS. Lecture/lab.

53 **Forestry.** Three credits. Culture, conservation, management, and utilization of forest stands.

54 **Woody Landscape Plants.** Three credits. Distribution, characteristics, relationships, and adaptation of native and exotic trees shrubs, and vines for landscape use. One hour lecture and four hours lab.

56 **Vegetable Gardening.** Three credits. Principles of home and commercial vegetable production; adaptation, culture, fertility, diseases, and insects of vegetables.

70 **Agricultural Chemicals in Soil Environments.** Three credits. Prerequisites: BIOL 111, 112, and CHEM 111, 111L, 112, 112L or approval of instructor. Characteristics, use, mode of action, degradation, and environmental impact of fertilizers and pesticides used in agriculture; environmental safeguards imposed by federal and state regulations on chemical use.

0 **Fruit and Vegetable Marketing.** Three credits. (Also listed under Agribusiness.) Prerequisites: SCI 100 and BIOL 100 or approval of instructor. Basic biochemistry of respiration, handling techniques and practices, quality assessment and marketing of fruit and vegetable crops. Both domestic and international marketing of fruit and vegetable products discussed. Examines the economic impact of improper handling on both the local producer and the end user.

0 **Plant Protection.** Three credits. Prerequisite: ABAS 161 or 4 hours of biology. Principles of protecting crop plants from damage by weeds, insects, diseases, and other biotic factors. Pest control by chemical, cultural, and biological methods with an emphasis on integrated pest management.

431 **Forage Crops.** Three credits. Adaptation, distribution, establishment, management, culture, and utilization of forage legumes and grasses.

433 **Turf Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Establishment and management of turf grasses for lawns, golf courses, and parks.

434 **Soil Formation.** Three credits. Prerequisite: ABAS 334. Environmental factors affecting soil formation and utilization.

435 **Soil Survey and Land Use.** Three credits. Prerequisite: ABAS 334 or approval of instructor. Soil properties used to determine suitability for land use. Lecture/lab.

437 **Soil and Water Conservation.** Three credits. Principles and practices of soil and water conservation in rural and urban environments. Lecture/lab.

438 **Interior Landscaping.** Three credits. Principles and practices of designing, installing, and maintaining landscapes in malls, public buildings, and other indoor environments.

439 **Urban and Sports Turf Soils.** Three credits. Prerequisites: ABAS 334 and 433. Describe, design, manage, and evaluate urban and sports turf soils. Lecture/lab.

461 **Arboriculture.** Three credits. Prerequisite: ABAS 161 or BIOL 112. The culture of trees, shrubs, and vines in the landscape. Planting, transplanting, fertilizing, irrigation, pruning, problem diagnosis, and damage repair included.

462 **Greenhouse Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Analysis of soils, fertilizers, irrigation techniques, container preparation, ventilation, growth regulation, and carbon dioxide enrichment for greenhouse operation. Two hours lecture and two hours lab.

463 **Floriculture.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Propagation and other cultural practices for the production and maintenance of plants and flowers in the home. Two hours lecture and two hours lab.

464 **Landscaping.** Three credits. Application of the principles of design, the use of proportionate-sized woody landscape plants, and other practices to produce low-maintenance-cost landscapes. One hour lecture and four hours lab.

465 **Plant Breeding.** Three credits. Prerequisite: ABAS 161 or BIOL 212. Application of genetics to theory and breeding practices for improvement of agronomic and ornamental plants.

466 **Nursery Management.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Principles and practices of nursery management as a business. Nursery administration, financial management, and marketing. Cultural management of field- and container-grown nursery plants.

467 **Plant Propagation.** Three credits. Prerequisite: ABAS 161 or BIOL 112. Anatomical features and physiological principles involved in propagating plants from seed and by division, cutting, budding, and grafting. Use of growth regulators and environmental factors. Two hours lecture and two hours lab.

468 **Internship in Plant and Soil Science.** Six credits. Prerequisite: Approval of instructor. Practical experience in a specific area of agronomy, horticulture, or soils. Classroom material related to practical application. NOT OPEN TO STUDENTS WHO HAVE RECEIVED CREDIT FROM ANOTHER SCHOOL INTERNSHIP.

469 **Japanese Landscaping.** Three credits. The elements of Japanese garden design.

Agricultural Education

223 **Introduction to Vocational Agricultural Education.** Three credits. Duties of the vocational agriculture teacher with special emphasis on the Future Farmers of America and Supervised Agricultural Experience Programs.

421 **Farm Power and Equipment.** Three credits. Gasoline engines with actual work experience in overhaul. Work also with transmissions, hydraulics, braking systems, and other farm equipment including use of shop manuals, operation manuals, and parts books.

422 **Methods of Teaching Agricultural Mechanics.** Three credits. Emphasis on performing shop skills such as welding, brazing, wiring, etc.

423 **Adult Education in Vocational-Technical Education and Program Development.** Three credits. How to teach adults and administer adult programs. Emphasis on planning, organizing, and arranging courses for adults in agriculture.

424 **A, B, C, D, E Workshops in Agricultural Education.** One to six credits each. Prerequisite: Teaching experience or approval of instructor. Designed to provide vocational agriculture teachers with intensive training in selected areas of agriculture. A MAXIMUM OF SIX CREDIT HOURS IN EACH DIVISION.
424 A Production Agriculture
424 B Ornamental Horticulture
424 C Agricultural Mechanics
424 D Farm Energy Alternatives
424 E Problems of New and Established Teachers

Agribusiness and Agriscience General

100 **Orientation in Agriculture.** One credit. Job opportunities in agriculture, departmental facilities, extracurricular activities at MTSU associated with specific phases of agriculture. Pass/Fail.

221 **Introduction to Agricultural Engineering.** Three credits. Prerequisite: MATH 141 or 300 or approval of instructor. Basic principles, mechanics, combustion engines, electricity, building construction, and machinery with applications of problem solving techniques.

301 **Agri-Media Skills.** Three credits. Applications of oral and written skills in communicating about agricultural research, shows and sales.

360 **Horticulture in Our Lives.** Three credits. Emphasis on the role of horticulture in everyday living, through principles of growing plants in the home, floral design, home landscaping, and gardening. NO CREDIT GIVEN TOWARD A MAJOR IN THE SCHOOL OF AGRIBUSINESS AND AGRISCIENCE.

410 **Microcomputer Applications in Agriculture.** Three credits. Prerequisite: CSCI 115 or INFS 220. Includes use of agricultura software, agricultural communications networks, computer dairy feeding systems, and farm records.

425 **Leadership in Agricultural Industries.** Three credits: Prerequisite: Junior or senior standing or consent of instructor. A capstone course to enhance students' leadership and human relation skill in the workplace. Topics include leadership styles, theories, characteristics of leaders (conceptual, technical, human relations), communication styles, group dynamics, conducting successful meetings, problem solving, goal setting, attitudes, motivation, self-concept, learning styles, time management, and employability skills.

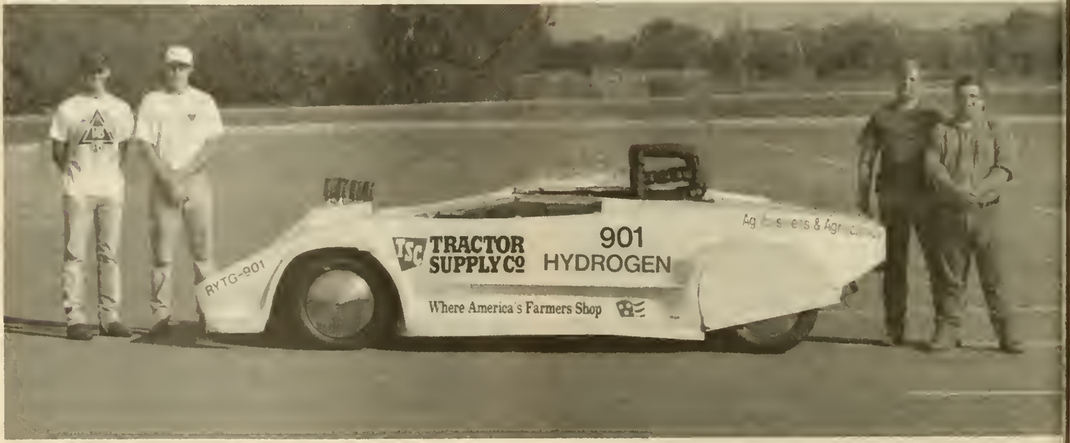
470 **Agriculture in Our Lives.** Three credits. National and international importance of U.S. agriculture. Emphasis on food production and marketing, land conservation, and agriculture-related recreation. Accepted as a natural science elective for education majors. NO CREDIT GIVEN TOWARD A MAJOR IN THE SCHOOL OF AGRIBUSINESS AND AGRISCIENCE.

491 **Problems in Agriculture.** One to six credits. Problem or problems selected from one of the major disciplines. May involve conferences with instructor, library work, field study and/or laboratory activity. Students can take from one to three credits with a maximum of three per semester.

499 **Seminar.** One credit. Students required to research and give an oral report on a current agricultural topic.

Graduate Study

A graduate minor is offered in Agriculture. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.



epartment of iology

eorge Murphy, Chair
avis Science Building 127

iley, Barlow, Blum, Butler, Clark, Doyle, DuBois, Farone,
mmerly, Howard, Jetton, Kelly, Mathis, McGhee, Miller, Mills,
ullen, Newsome, Reyes, Rosing, Rutledge, Smith-Walters, Stewart,
ain, Walters, Wells, Wright, Zamora

ie Department of Biology offers preparation for teach-
s of biology, for biologists in industrial and govern-
ental employment, and for students planning for
aduate study in biology or for advanced professional
urses in health sciences. The program for the Biology
ajor leads to the Bachelor of Science degree. Students
ay choose from concentrations in Animal Biology,
eneral Biology, Microbiology, and Plant Biology. A mi-
r in Secondary Education is suggested for those per-
ns planning to teach. A minor in Biology is also avail-
le.

vironmental Science and Technology is an interdisci-
inary major and minor offered by Agribusiness and
riscience, Biology, Chemistry, Physics and Astronomy,
d Engineering Technology and Industrial Studies. A
mplete description of the program is found under
e Department of Engineering Technology and Indus-
al Studies.

all curricular listings, (Area __) refers to the General
udies requirements as outlined on pages 52-53.

ajor in Biology

e major in Biology requires 40 semester hours including a
ology core for all concentrations of 24 semester hours:
BIOL 111 and 112 or, with approval of the department head, BIOL 100 with a grade of A or B plus 4 hours from upper-division courses;
BIOL 212, 216, 323, 424;
BIOL 411 or 421 or 450.

her requirements include
6 hours of college mathematics or one calculus course or advisor-approved substitution;
12 hours of chemistry (111, 111L, and 112, 112L OR 121, 121L, and 122, 122L, AND 303 or 321);
CSCI 100 or equivalent.

Biology majors are assigned a faculty advisor through the
ology Department office (DSB 128). The student is respon-
le for seeking the assistance of the advisor. This catalog is
t intended to provide the detail necessary for self-advising.

Every Biology major is required to declare a concentration area. Each area requires semester hours to be selected from a set of designated courses.

Concentration: Animal Biology
Minimum of 10 hours selected from:
BIOL 301, 302, 304, 305, 413, 414, 418.

Concentration: General Biology
Select one course from each of the following three areas:
1. BIOL 301 or 302 or 418;
2. BIOL 303 or 408 or 412 or 452;
3. BIOL 304 or 305 or 413 or 414.

Concentration: Microbiology
Minimum of 10 hours selected from:
BIOL 305, 321, 408, 430, 443, 444, 445, 451.

Concentration: Plant Biology
Minimum of 10 hours selected from:
BIOL 303, 406, 408, 412, 452.

Suggested freshman and sophomore program for majors not planning to teach

FRESHMAN		SOPHOMORE	
BIOL 111, 112	8	BIOL 212, 216	8
Chemistry (Area IV-A)	8	English (Area II-A)	6
English (Area I-A)	6	History (Area III-A)	6
Mathematics (Area IV-B)	6	Gen. Studies (Areas I-B, II-B, and III-B)	8
PHED or MS (Area V)	2	PHED or MS (Area V)	2
CSCI 100 or equivalent	1	CHEM 303 or 321	4
	31	Elective	3
			37

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, and (3) courses in addition to the general education program.

Enhanced General Education Requirements
The following courses are required in addition to the General Studies requirements (see pages 52-53).
MATH 141 College Algebra, 3 hours
MATH 142 Plane Trigonometry, 3 hours
General Science Core:
BIOL 111, 112 General Biology, 8 hours
CHEM 111, 111L, 112, 112L Introductory General Chemistry, 8 hours, OR
  CHEM 121, 121L, 122, 122L General Chemistry, 8 hours
CHEM 303 Elements of Organic Chemistry, 4 hours, OR
  CHEM 321 Organic Chemistry, 4 hours
ASTR 340 Introduction to Astronomy, 3 hours
PHYS 231, 233 College Physics/Laboratory, 4 hours
PHYS 232, 234 College Physics/Laboratory, 4 hours
GEOL 201 Physical Geology, 4 hours

Professional Education Requirements
Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Biology Major Requirements for Licensure

Complete the following General Biology emphasis:
BIOL 111, 112, 8 hours
BIOL 212, 4 hours
BIOL 216, 4 hours
BIOL 323, 2 hours
BIOL 424, 4 hours
Select one: BIOL 301, 4 hours; BIOL 302, 4 hours; BIOL 418, 4 hours
Select one: BIOL 303, 4 hours; BIOL 408, 4 hours; BIOL 412, 4 hours; BIOL 452, 4 hours
Select one: BIOL 304, 3 hours; BIOL 305, 3 hours; BIOL 413, 4 hours; BIOL 414, 4 hours
Select one: BIOL 411, 4 hours; BIOL 421, 4 hours; BIOL 450, 4 hours

Biology electives to total 40 hours minimum.

Minor in Biology

There are two options for the minor in Biology:

1. 19 semester hours in biology including one year of freshman biology or equivalent and BIOL 212 and 216.
2. 19 semester hours in biology including BIOL 100 with a grade of A or B plus 4 hours chosen from upper-division courses and approved by the department head and BIOL 212 and 216.

Each option requires at least one upper-division course to be taken at MTSU. A 2.00 GPA is required for courses satisfying the minor in Biology.

Four or more semester hours of freshman-level general studies equivalent biology in transfer credits may be substituted for BIOL 100.

Students who have taken BIOL 111 or 112 and also BIOL 100 may use BIOL 100 to satisfy their general studies requirement and BIOL 111 or 112 as elective hours toward graduation. However, neither BIOL 111 nor 112 alone will substitute for BIOL 100.

Courses in General Studies Biology [BIOL]

100 **Topics in Biology.** Four credits. Biological principles and pro esses and their importance to humans. Three lectures and or two-hour laboratory.

Courses in Biology [BIOL]

111, **112 General Biology.** Four credits each. Primarily for biolo majors and minors and other science-oriented students. Fu damental concepts of organisms as exemplified by differe groups of animals and plants. BIOL 111 is primarily zoology ar BIOL 112 is primarily botany. It is recommended that BIOL 11 precede BIOL 112. Three lectures and one three-hour labor tory.

201 **Orientation to the Medical Lab.** Two credits. Open to anyor in medical and allied medical careers, but may not be taken part of Biology major. Survey of medical lab careers, curricul and affiliated laboratory programs; experience in medical lab ratory testing procedures. One lecture and one two-hour lab ratory.

212 **Genetics.** Four credits. Prerequisites: 8 hours of biology. An i troductory course in genetics. Surveys and explores the sub-di ciplines of genetics, including classical, molecular, and evol tionary genetics. Emphasis on the experiments, techniques, an theories forming the foundation of modern genetic research an its applications. Three lectures and one two-hour laboratory p week.

216 **Microbiology.** Four credits. Prerequisites: 8 hours of biolog background in general chemistry strongly recommended. Intr duction to morphology, physiology, isolation, and cultivation bacteria, fungi, and viruses. Three lectures and one two-ho laboratory.

300 **Life Science for Elementary Teachers.** Four credits. Prerequ sites: 8 hours of science including BIOL 100 or equivalent. process-oriented approach to the study of life with emphasis o execution and analysis of activities and experiments suited the elementary school classroom. Six hours lecture and labor tory.

301 **Embryology.** Four credits. Prerequisites: BIOL 111 and 112. Ear development of the frog, chick, pig, and human. Living mat rial, whole mounts, and serial sections are used for studying clea age, germ layer formation, histogenesis, and organogenesis. Thre lectures and one three-hour laboratory.

302 **Comparative Anatomy of the Vertebrates.** Four credits. Pr requisites: BIOL 111 and 112. Vertebrate morphology and th development and function of systems and organs. Three le tures and one three-hour laboratory.

303 **Non-Flowering Plants.** Four credits. Prerequisites: BIOL 11 and 112. Structure, physiology, methods of reproduction, an classification of the algae, fungi, liverworts, mosses, and fern Three lectures and one three-hour laboratory.

304 **Entomology.** Three credits. Prerequisites: 8 hours of biolog Structure, classification, evolution, importance, and life histo of insects. Two lectures and one three-hour laboratory.

305 **Parasitology.** Three credits. Prerequisites: BIOL 111 and 11 Life histories, host-parasite relationships, and control measur of the more common parasites of humans and domesticate animals. Two lectures and one three-hour laboratory.

07 **Biology Seminar on Environmental Problems.** Three credits. Causes, effects, and solutions of environmental problems. Three lectures.

08 **Anatomy and Physiology.** Three credits. Prerequisite: BIOL 100 or 111. General structure and physiological activities of human systems. Two lectures and one two-hour laboratory.

0 **History and Philosophy of Biology.** Three credits. Prerequisites: 8 hours of biology. Historical development of biology; the philosophy, ideas, and contributions of outstanding biologists. Two lectures.

3, 314 **Human Anatomy and Physiology I and II.** Four credits each. Prerequisites: BIOL 313 - C or better in high school chemistry and biology within the last five years or consent of instructor; BIOL 314 - C or better in BIOL 313. Strongly recommend BIOL 100/111 prior to BIOL 313. Meets requirements for many pre-health professional programs including nursing. Structure and function of humans. Three hours lecture and two hours laboratory per week.

6 **Social Issues and Genetic Technology.** Three credits. Prerequisites: BIOL 100 and 112 or consent of instructor. Exploration of genetic principles related to contemporary issues. Provides students with the background needed to evaluate topics such as the release of genetically engineered plants and animals, the use of DNA fingerprinting techniques, the relationship between race and IQ, and others which impact their lives. Impact of genetics on society as well as society's influence on the science will be explored. Role of genetics in medicine and agriculture also emphasized.

0 **Internship in Biology.** Two to four credits. Prerequisites: 14 hours of biology and departmental approval. Practical experience for students in a professional setting.

1 **Environmental Microbiology.** Three credits. Prerequisites: BIOL 216 and consent of instructor. Deals with microorganisms commonly found in air, water, and soil. Two lectures and one three-hour laboratory.

2 **Environmental Regulations and Compliance.** Three credits. Prerequisites: BIOL 111 and 112 or consent of instructor. An in-depth review and application of governmentally-established regulations concerning environmental quality. Emphasis on major federal acts. Three lectures.

3 **Introduction to Biological Literature.** Two credits. Prerequisites: General biology (8 hours) or consent of instructor. Application of methods of literature research in the biological sciences and techniques of scientific writing.

4 **Introduction to Evolution.** Three credits. Prerequisites: BIOL 111 and 112 or 100 and permission of instructor. Scientific principles and concepts formulating the biological theory of evolution. Includes historical development of modern theory; Darwin's natural selection theory; and problems in speciation, systematics, and geographical distribution of species.

4 **Pathophysiology.** Three credits. (Same as NURS 334.) Prerequisites: BIOL 216, 313, and 314. Introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three lectures.

6 **Dendrology.** Three credits. Prerequisite: BIOL 112 or equivalent. Woody plants with emphasis on important timber trees of North America. Two lectures and one three-hour laboratory.

407 **Economic Botany.** Three credits. Prerequisite: BIOL 112 or equivalent. Useful plants which have shaped civilization. Topics include origin of agriculture, fruits and nuts, grains and legumes, vegetables, spices and herbs, oils and waxes, medicinal plants, psychoactive plants. Three lectures.

408 **Mycology.** Four credits. Prerequisite: BIOL 112 or equivalent. Emphasizes taxonomy, morphology, and culture of fungi and their importance to humans. Three lectures and one three-hour laboratory.

411 **General Physiology.** Four credits. Prerequisites: 8 hours of chemistry and 12 hours of biology. Physiochemical properties and functions of life processes in animals using a comparative approach. Three lectures and one three-hour laboratory.

412 **Flowering Plants.** Four credits. Prerequisites: BIOL 111 and 112. Structure and classification of seed plants; a survey of local flora. Three lectures and one three-hour laboratory.

413 **Histology.** Four credits. Prerequisites: BIOL 111 and 112. Microscopic anatomy of vertebrate cells, tissues, and organs. Three lectures and one three-hour laboratory.

414 **Invertebrate Zoology.** Four credits. Prerequisites: BIOL 111 and 112. Structure, functions, life histories, and economic importance of the invertebrate phyla. Laboratory work comprises detailed studies of representative specimens. Three lectures and one three-hour laboratory.

415A **Radiation Biology.** Three credits. Prerequisites: Junior standing and consent of instructor. Types and properties of ionizing radiation, isotopes and tracer study techniques, and the biological effects of ionizing radiations on living things.

417 **Endocrinology.** Three credits. Prerequisites: BIOL 111 and 112 (or equivalent) and one year of chemistry. Strongly recommend BIOL 313 and 314 or 411 (or equivalent). Where and how hormones are produced and how they coordinate and control bodily functions, focusing on humans and other vertebrates. Three lectures.

418 **Vertebrate Zoology.** Four credits. Prerequisites: 8 hours of biology. Structure, life history, and classification of fish, amphibians, and mammals. Local representatives emphasized. Three lectures and one three-hour laboratory.

421 **Cell and Molecular Biology.** Four credits. Prerequisites: 12 hours of biology and one semester of organic chemistry. Cellular morphology and function. Three lectures and one three-hour laboratory.

422 **Ichthyology.** Four credits. Prerequisites: 14 hours of biology or consent of instructor. The morphology, physiology, taxonomy, and ecology of fishes. Three lectures and one three-hour laboratory.

424 **General Ecology.** Four credits. Prerequisites: BIOL 111 and 112 (or equivalent) and one semester of general chemistry or consent of instructor. Basic concepts of the ecosystem and community aquatic and terrestrial habitats, and population ecology; complemented by field and laboratory activities. Three lectures and one three-hour laboratory.

425 **Limnology.** Four credits. Prerequisites: 12 hours of biology including BIOL 424 and one semester of general chemistry or consent of instructor. Biological, chemical, and physical aspects of lakes and streams. Three lectures and one three-hour laboratory.

426 **Nature Study.** Three credits. Prerequisite: One semester of biology. Identification of local plants and animals and a consideration of the ecological principles governing them. Two lectures and one two-hour laboratory.

427 **Transmitting Electron Microscopy.** Four credits. Prerequisites: 20 hours of biology and/or consent of instructor. Tissue fixation, dehydration, embedding, and thin sectioning for examination and development of micrographs using a Zeiss electron microscope. One hour lecture and three two-hour laboratory periods.

428 **Undergraduate Research in Biology.** Three credits. Prerequisites: Junior or senior status and consent of instructor. Selection, design, and conduction of projects.

429 **Scanning Electron Microscopy.** Four credits. Prerequisites: One year of science and/or consent of instructor. Preparation of biological and non-biological materials for examination and development of micrographs using an ISI electron microscope. One hour lecture and three two-hour laboratory periods.

430 **Immunology.** Three credits. Prerequisite: BIOL 216 or consent of instructor. Humoral and cellular mechanisms of immunity. Two lectures and one two-hour laboratory.

432 **Seminar: Advancements in Biology.** Two credits. Prerequisite: Senior standing or consent of instructor. A broad overview of biological principles and recent research developments. Two lectures.

433 **A-Z Biome Analysis.** One to four credits. Prerequisite: Junior or senior standing or consent of instructor. An intensive classroom and on-site study of a specific biome. Special emphasis on data collection and analysis. Consult the department chair for specific credits and costs.

435 **Biometry.** Four credits. Prerequisites: 12 hours of biology and college algebra. Statistical methods utilized in biological research. Three lectures and one two-hour laboratory.

436 **Energy Dispersive X-Ray Analysis.** One credit. Prerequisite: BIOL 429. Elemental analysis of materials using an energy dispersive x-ray system with scanning electron microscopy. One three-hour laboratory.

439 **Ethology.** Four credits. Prerequisite: BIOL 111 or equivalent. Innate and learned animal behavior in primitive and advanced animals including behavior associated with space, reproduction, and food getting. Three lectures and one three-hour laboratory.

440 **Medical Botany.** Three credits. Prerequisite: BIOL 112 or equivalent. Plants affecting human health. Included are poisonous and psychoactive as well as remedial plants; both ethnobotanical and modern medicinal uses treated. Three lectures.

443 **Diagnostic Microbiology.** Four credits. Prerequisite: BIOL 216. Microorganisms that cause disease in humans and other animals, their isolation and identification, mechanisms of disease causation, and methods of control. Two lectures and one four hour laboratory.

444 **General Virology.** Four credits. Prerequisites: BIOL 216 and one year of chemistry. Viruses, with emphasis on their clinical importance and impact on biotechnology. Two lectures and one four-hour laboratory.

445 **Molecular Genetics.** Four credits. Prerequisites: BIOL 216, 21
and one year of chemistry. Basic techniques of microbial gene
ics and gene manipulation with emphasis on the application
molecular genetics in basic and applied research. Six hours le
ture/laboratory.

446 **Human Genetics.** Three credits. Prerequisite: BIOL 212. Appl
cation of the fundamental laws of inheritance to humans. Tw
lectures and one two-hour laboratory.

450 **Plant Physiology.** Four credits. Prerequisites: 12 hours of bio
ogy including BIOL 212 and one semester of organic chemistr
Plant growth, development, and metabolism at the cellular an
whole plant levels. Six hours of lecture and laboratory.

451 **Food/Industrial Microbiology.** Four credits. Prerequisite: BIO
216 or equivalent. Interaction between microorganisms an
food; industrial processes of importance to humans. Two le
tures and two two-hour laboratory periods.

452 **Plant Anatomy.** Four credits. Prerequisite: BIOL 112 or equiva
lent. Plant cells, tissues, and organs. Emphasis on the surviva
value of the plant's various structural features. Three lecture
and one three-hour laboratory.

454 **A-Z Topics in Environmental Education.** One to four credit
Prerequisite: Junior standing or above or consent of instructo
An intensive classroom and field study of natural science an
resources in Tennessee. Special emphasis on data collectio
analysis, and problem solving. Target groups are upper-divisio
students in biology and education. Consult the department chai
for specific credits and costs. THIS COURSE DOES NOT APPL
TO THE BIOLOGY MAJOR OR MINOR.

455 **Biotechnology.** Three credits. Prerequisites: 12 hours of biol
ogy to include microbiology (BIOL 216), senior level, and con
sent of instructor. Instruction in both theory and application
current research methodologies in biology and molecular biol
ogy. Topics include immunochemistry, polymerase chain reac
tion, restriction enzyme analysis, and electrophoresis. Five hour
lecture and laboratory.

56 **Neurobiology.** Three credits. Prerequisites: 8 hours of biology or PSY 403 or 424 or consent of instructor. Introduction to comparative neurobiology. Topics include the basic structure and function of the nerve cell and organization of nervous systems of representative species of invertebrate and vertebrate animals.

57 **Principles of Toxicology.** Three credits. Prerequisites: 8 hours biology and 12 hours chemistry including one semester organic chemistry. Study of adverse effects of chemical agents on living organisms; current toxicological techniques used in the laboratory. Two hours lecture and three hours laboratory.

58 **Marine Biology.** Four credits. Prerequisites: BIOL 111 and 112; two semesters of chemistry. Introduction to the biological, chemical, and physical characteristics of major marine environments and their associated flora and fauna. Three lectures and one lab per week.

ulf Coast Research Laboratory

TSU is an affiliate of the Gulf Coast (Miss.) Research Labo-
atory. Marine biology courses may be taken at the Station
uring the summer and the credits transferred to MTSU. Sum-
ier course offerings are as follows:

OT	331	Coastal Vegetation. Three credits.
OT	341	Marine Botany. Four credits.
OT	441	Salt Marsh Plant Ecology. Four credits.
H	461	Marine Chemistry. Six credits.
EO	431	Coastal Marine Geology. Three credits.
IC	452	Marine Microbiology. Five credits.
S	400	Special Problems in Marine Science. One-six credits.
S	405	Special Topics in Marine Science. One-six credits.
SE	431	Marine Science for Teachers I. Three credits.
SE	432	Marine Science for Teachers II. Three credits.
SE	433	Marine Science for Elementary Teachers. Three credits.
CE	251	Oceanography I. Five credits.
CE	252	Oceanography II. Five credits.
O	141	Introduction to Marine Zoology. Four credits.
O	361	Marine Invertebrate Zoology. Six credits.
O	362	Marine Vertebrate Zoology and Ichthyology. Six credits.
O	408	Comparative Histology of Marine Organisms. One-six credits.
O	442	Marine Fisheries Management. Four credits.
O	443	Behavior and Neurobiology of Marine Animals. Four credits.
O	447	Fauna and Faunistic Ecology of Tidal Marshes. Four credits.
O	448	Early Life History of Marine Fishes. Four credits.
O	452	Marine Ecology. Five credits.
O	464	Aquaculture. Six credits.

raduate Study

he Master of Science and Master of Science in Teaching
egrees are offered in Biology. Requirements for these de-
rees and a list of the courses offered for graduate credit are
ublished in the Graduate Catalog.

lonors Courses

he Department of Biology offers the following courses in
ie Honors Program: BIOL 111H (fall semester), BIOL 112H
spring semester).

Department of Chemistry

James H. Hutchinson, Chair
Davis Science Building 239

Bonicamp, Clark, Devendorf, DiVincenzo, Friedli, Howard, Ilsley, Iriarte-Gross, Kline, Lee, MacDougall, Patterson, Stewart, Todd, Verdel, Wakim, White, Wilson, Woods, Wulfsberg

The Department of Chemistry has as its objectives preparation and training in both scientific principles and skills for chemists seeking industrial or governmental employment; students planning graduate study in the sciences or advanced professional courses of study in medicine or engineering; science teachers in public or private schools; and for students wishing to meet institutional requirements in chemistry.

Programs in the department lead to the Bachelor of Science degree with majors in Chemistry or Science. Only one minor of at least 18 semester hours is required with each of these majors. Minors also are offered in the two fields. In addition, pre-professional programs for cytotechnology, dentistry, dental hygiene, health information management, medicine (optometry), medical technology, nuclear medicine technology, occupational therapy, pharmacy, physical therapy, and radiation therapy technology are offered under the Health Sciences concentration.

Environmental Science and Technology is an interdisciplinary major and minor offered by Agribusiness and Agriscience, Biology, Chemistry, Engineering Technology and Industrial Studies, and Physics and Astronomy. A complete description of the program can be found under the Department of Engineering Technology and Industrial Studies.

A grade of C or better is required on all transfer credits accepted as part of a major or minor in the Department of Chemistry. Students must have a grade point average of at least 2.00 on courses counting toward a major or minor in any of the department's programs.

Laboratory safety is of primary importance in the Department of Chemistry. Students are required to follow **all** laboratory safety rules, a statement of which will be provided to all students at the first laboratory period. **Approved safety goggles must be worn at all times while in the laboratory.** Failure to comply with any of the laboratory rules may result in the student's removal from the laboratory for that laboratory period. Continued violation of safety rules can result in the withdrawal of the student from the course.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Chemistry, Professional

The Professional Chemistry major, approved by the American Chemical Society, consists of 48 semester hours in chemistry including CHEM 121, 121L, 122, 122L, 222, 321, 322, 324, 416, 421, 422, 423, and 426 plus 8 hours from CHEM 424, 425, 428/400, 429, or 450; mathematics through MATH 221; MATH 222 or PHYS 315; PHYS 231, 232 or 235, 236, 233, 234, and computer science approved by advisor. A minimum of 12 upper division hours in the Chemistry major must be taken at MTSU.

Recommended Sequence

FRESHMAN	
CHEM 121, 121L, 122, 122L	8
MATH 121, 122	8
BIOL 111, 112 (Area IV-A)	8
ENGL 111, 112 (Area I-A)	6
PHED or MS (Area V)	2
	32

SOPHOMORE	
CHEM 222, 321, 322, 324	14
PHYS 231, 232 or 235, 236 and 233, 234	8
MATH 221	4
ENGL 211 (Area II-A)	3
CSCI 115	3
PHED or MS (Area V)	2
	34

JUNIOR	
CHEM 416, 421, 422, 426	15
ENGL 2-- (Area II-A)	3
HIST 201, 202, or 366 (Area III-A)	6
MATH 222 or PHYS 315	4
Gen. Studies electives (Areas I-B, II-B)	6
	34

SENIOR	
CHEM 423	4
CHEM 424, 425, 428/400, 429, or 450	8
Gen. Studies (Area III-B)	3
Electives	17
	32

Major in Chemistry

The Chemistry major consists of 36 semester hours in chemistry including CHEM 121, 121L, 122, 122L, 222, 321, 322, 401, 402 (or 421, 422), and at least 7 hours from among the upper-division electives: CHEM 325 or 425, 416, 424, 428/400, 470, 471 or 423, and SCI 400. Also required are MATH 122; PHYS 231, 232, 233, and 234; CSCI 115; and fulfillment of University General Studies requirements. A minimum of 12 upper-division hours in the Chemistry major must be taken at MTSU.

NOTE: Students who wish to get jobs as chemists are strongly encouraged to take additional upper-division courses, especially CHEM 471, follow the plan for the professional major, or take more advanced chemistry courses upon graduation.

Recommended Sequence

FRESHMAN	
CHEM 121, 121L, 122, 122L	8
MATH 121*, 122	8
BIOL 111, 112 (Area IV-A)	8
ENGL 111, 112 (Area I-A)	6
PHED or MS (Area V)	2
	32

SOPHOMORE	
CHEM 222	5
CHEM 321, 322	8
ENGL 211, 2-- (Area II-A)	6
HIST 201, 202, or 366 (Area III-A)	6
CSCI 115	3
PHED or MS (Area V)	2
Gen. Studies (Area I-B)	3
	33

JUNIOR	
Chemistry electives**	7-8
PHYS 231, 232, 233, 234	8
Gen. Studies (Areas II-B and III-B)	6
Electives	12
	33-34

SENIOR	
CHEM 401, 402	
Electives	24-2
	32-3

**Can substitute MATH 141, 142*

**Upper-division chemistry elective from the following: CHEM 325 or 425, 416, 424, 428/400, 470, 471 or 423, and SCI 400*

Teacher Licensure in Chemistry

Students seeking a license to teach chemistry in secondar schools (grades 7-12) must complete (1) a major in chemistry, (2) a minor in professional education, and (3) courses i addition to the General Studies requirements. Students ca also become licensed to teach chemistry under the scienc major; the information follows.

Enhanced General Education Requirements

In addition to the General Studies requirements (see page 52-53), the following courses are required for licensure i chemistry:

MATH 122 Calculus I
CSCI 116 Introduction to Computer Science
BIOL 111, 112 General Biology
CHEM 121, 121L, 122, 122L General Chemistry or
(CHEM 111, 111L, 112, 112L)
PHYS 231/233 College Physics/Laboratory
PHYS 232/234 College Physics/Laboratory
ASTR 140 Exploring the Universe or (ASTR 340)
GEOL 201 Physical Geology

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure see page 154.)

Major Requirements

Students who want to teach secondary chemistry must complete the chemistry major in the following manner:

CHEM 121, 121L General Chemistry OR
CHEM 111, 111L, 112, 112L Introductory General Chemistry
CHEM 122, 122L General Chemistry
CHEM 222 Quantitative Analysis
CHEM 321, 322 Organic Chemistry
CHEM 401 Physical Chemical Fundamentals OR
CHEM 421 Physical Chemistry
CHEM 402 Physical Chemistry Fundamentals OR
CHEM 422 Physical Chemistry
Four hour upper-division chemistry elective

Minor in Chemistry

The minor in Chemistry consists of 19 semester hours of chemistry with a maximum of 8 hours in freshman-level chemistry At least four upper-division hours must be taken at MTSU.

ajor in Science

ie major in Science has two concentrations—General Sci-
ice and Health Science.

oncentration: General Science

ie General Science concentration is a broad-based science
egree; the inclusion of specified required courses makes
is concentration well suited for students seeking licensure
teach biology, chemistry, or physics. The general science
oncentration requires 19 semester hours in each of two fields
lected from biology, chemistry, and physics, plus 8 semes-
r hours from the third field. The general science concentra-
on adapted to meet teaching licensure requirements is
own.

eacher Licensure

udents may become licensed to teach biology, chemistry,
physics in secondary schools (grades 7-12) by completing
) a major in science with a General Science concentration
which biology, chemistry, or physics is, respectively, one of
e 19-hour disciplines chosen; (2) courses in addition to the
eneral Studies requirements; and (3) a minor in professional
ducation.

udents also may become licensed to teach biology, chem-
try, or physics by majoring in the subject they intend to
ach (see requirements listed under the specific discipline
ajor).

ograms are suggested for the first two years. Each student
ould work closely with his/her advisor in completing the
ogram for the last two years.

ecommended Curriculum for Biology—Chemistry; Physics

ESHMAN		SOPHOMORE	
HEM 121, 121L, 122, 122L		CHEM 321, 322	8
(111, 111L, 112, 112L)	8	ENGL 211, 2-- (Area II-A)	6
OL 111, 112 (Area IV-A)	8	BIOL 212, 216	8
NGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)	6
ATH 141, 142	6	FOED 111, 211	6
en. Studies (Areas		PHED or MS (Area V)	2
I-B, III-B	6		36
HED or MS (Area V)	2		
	36		

ecommended Curriculum for Chemistry—Physics; Biology

ESHMAN		SOPHOMORE	
HEM 121, 121L, 122, 122L		CHEM 321, 322	8
(111, 111L, 112, 112L)	8	ENGL 211, 2-- (Area II-A)	6
NGL 111, 112 (Area I-A)	6	PHYS 232, 234	4
ATH 141, 142	6	HIST 201, 202 (Area III-A)	6
en. Studies (Areas		FOED 111, 211	6
I-B, III-B)	6	ASTR 140	3
HYS 231, 233	4	PHED or MS (Area V)	2
HED or MS (Area V)	2	Gen. Studies (Area II-B)	3
	32		38

Recommended Curriculum for Physics—Biology; Chemistry

FRESHMAN		SOPHOMORE	
BIOL 111, 112 (Area IV-A)	8	PHYS 232, 234; ASTR 140	7
PHYS 231, 233	4	BIOL 212, 216	8
MATH 141, 142	6	ENGL 211, 2-- (Area II-A)	6
ENGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)	6
Gen. Studies (Areas		FOED 111, 211	6
I-B, III-B)	6	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Gen. Studies (Area II-B)	3
	32		38

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 52-53), the following science courses are required for licensure in any science: BIOL 111, 112; CHEM 121, 121L, 122, 122L (or 111, 111L, 112, 112L); PHYS 231, 232 (or 235, 236), 233, 234; ASTR 140; GEOL 201; and CSCI 116. Biology licensure requires MATH 141 and 142. Chemistry licensure requires MATH 122. Physics licensure requires MATH 221.

Major Requirements

For licensure in Chemistry, 19 hours to include:
CHEM 121, 121L, 122, 122L General Chemistry
CHEM 321, 322 Organic Chemistry
CHEM 470 Introduction to Environmental Chemistry

For licensure in Biology, 19 hours to include:
BIOL 111, 112 General Biology
BIOL 212 Genetics
BIOL 216 Microbiology
BIOL 424 General Ecology
Anatomy Elective

For licensure in Physics, 19 hours to include:
PHYS 231/233 College Physics
PHYS 232/234 College Physics
PHYS 310, 311 Modern Physics
ASTR 140 Exploring the Universe or (ASTR 340)
PHYS 370 Introduction to Environmental Physics

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Concentration: Health Science

The Health Science concentration is for students who expect to enter a professional school after completing an appropriate pre-professional curriculum. There are two groups of programs. One group leads to an MTSU degree through completion of three years of the program at MTSU, acceptance into a professional school, and successful completion of one year. These programs are referred to as three-and-one programs and result in a bachelor's degree in science from MTSU with a health science concentration. Other programs listed under health science are designed for transfer only and do not lead to a degree from MTSU.

Admission to the MTSU pre-professional program does not assure admission to a professional program. In the beginning of the third year, the student should make application to the program of choice, following the procedures of the particular program. Selection for admission is competitive and is made by the admissions committee of the respective program according to their selection standards.

The limits on class size in most of the professional programs may prevent acceptance of some qualified applicants. In the event a first application is unsuccessful, the program may be easily changed to a chemistry or biology major leading to a B.S. degree, and then application may be made a second time.

Students should note the following:
Chemistry—Students with a weak background or no high school chemistry should enroll in CHEM 111 and 111L.
Mathematics—Mathematics is not required for entrance into medical school, dental school, pharmacy school, or physical therapy school; however, mathematics is necessary for physics which is required. MATH 141 and 142 provide the minimum math preparation; good students are advised to take MATH 121 and 122.
Physics—Students with a weak background in physics should take PHYS 130 prior to taking PHYS 231.
Irregularities—Advanced placement, remedial courses, failure of required courses, or summer school may cause some students to deviate from the sequence in the recommended curriculum. Regular consultation with the advisor is most important.
Advisors—Advisors to these programs are assigned in the office of the Chemistry Department. The advisor will provide a curriculum sheet as a guide for the program. Guidance is provided on the recommended courses and procedures to be followed in leading to applications to a professional program. A pre-professional evaluation committee aids the students in providing recommendations requested by the professional programs.
Degree from MTSU—Students who plan to obtain degrees from MTSU must file the Intent to Graduate Form.

Three-and-One Programs

The following are programs that lead to an MTSU degree: pre-dental, pre-medical, pre-pharmacy, pre-cytotechnology, pre-medical technology, pre-nuclear medicine technology, pre-radiation therapy technology.

Since acceptance into dental or medical school after three years is highly competitive, most students complete the specified pre-dental or pre-medical curriculum, then complete a fourth year at MTSU which will lead to a bachelor's degree in biology, chemistry, or science.

General requirements for a degree under this concentration:
1. Complete the specified three-year pre-professional curriculum consisting of at least 99 hours.
2. Apply to, be accepted in, and successfully complete either one year (33 hours) in the professional school or one year of an approved clinical or laboratory school (for which 33 hours will be granted).
3. Each program will require a minimum of 35 hours of science (biology, chemistry, physics).
4. Twenty-four (24) upper-division hours from MTSU which 12 must be in science as approved by the advis
NOTE: Any hours granted for laboratory experience do not ap to these 24 upper-division hours.
5. The last 30 semester hours must be in residence at MTS

Pre-dental Curriculum

The following curriculum is proposed for students planni to enter the College of Dentistry at the University of Tenne see, Memphis, and will meet the requirements for a B.S. d gree from MTSU upon successful completion of one year dental school. See page 50 for specific requirements.

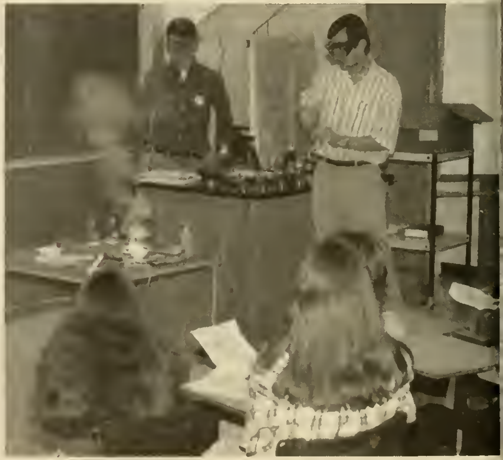
NOTE: *Many applicants find that a B.S. degree is required to be co petitive for acceptance; therefore, most pre-dental students usua pursue a chemistry major and biology minor or vice versa.*

Recommended Curriculum

FRESHMAN		**SOPHOMORE**
CHEM 121, 121L, 122, 122L	8	CHEM 321, 322
BIOL 111, 112	8	ENGL 211, 2-- (Area II-A)
ENGL 111, 112 (Area I-A)	6	HIST 201, 202 (Area III-A)
MATH 141, 142*	6 or 10	BIOL 302, 413
PHED or MS (Area V)	2	PHED or MS (Area V)
Gen. Studies (Areas I-B, III-B)	6 or 0	Gen. Studies (Area II-b)
	34-36	Electives

JUNIOR	
CHEM 325	4
PHYS 231, 233, 232, 234	8
Electives	24
	36

**Good math students should take MATH 121 and 122 and delay Ge eral Studies electives until later semesters; students with a weak bac ground in physics should take PHYS 130 prior to taking PHYS 231.*
***Additional courses elected must satisfy the requirements for 48 u per-division hours (24 for the three-and-one program); 132 total hou for graduation (99 for the three-and-one program), and for the B.S. d gree (but not for the three-and-one program) major and minor. At le one hour of computer science is required.*



re-medical Curriculum
ncluding optometry, osteopathy, or chiropractic)

he pre-medical curriculum prepares students to make ap- lication to all of the medical schools in Tennessee and most f the medical schools in the United States. A student plan- ing to enter a medical school in another state is expected to upply the advisor with a catalog from the school under con- deration. Students who plan to apply for admission to a chool of optometry***, osteopathy, or chiropractic should ollow this general pre-medical curriculum.

ecommended Curriculum

RESHMAN		SOPHOMORE	
HEM 121, 121L, 122, 122L	8	CHEM 321, 322	8
ATH 121*, 122	8	BIOL 212, 216	8
IOL 111, 112	8	PHYS 231, 232, 233, 234	8
NGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
HED or MS (Area V)	2	PHED or MS (Area V)	2
	32	Elective	1
			33

JNIOR		SENIOR	
HEM 222	5	CHEM 401, 402	8
HEM 325 or 425	4	BIOL 413	4
SCI 115	3	Chemistry, Biology, and	
IOL 302, 421	8	General electives**	21
IST 201, 202, or 366			**33**
(Area III-A)	6		
en. Studies (Areas I-B,			
II-B, and III-B)	9		
	35		

udents with a weak background in physics should take PHYS 130 rior to taking PHYS 231.
Can substitute MATH 141 and 142
**Electives must be selected carefully in order to assure meeting insti- tional requirements for graduation: (1) completion of General Studies quirements; (2) completion of a minor; (3) completion of a minimum 8 semester hours of upper-division work (courses numbered 300 and bove).*
***MATH 122 and BIOL 216 required*

re-pharmacy Curriculum

he following curriculum is proposed for students planning o enter pharmacy school after three years of study at MTSU. Well-prepared students may be able to complete pharmacy dmission requirements in two years and should consult with heir advisors regarding course selection. The course sched- le below meets prerequisites for the Pharm.D. programs at he University of Tennessee at Memphis, Samford University, nd Mercer University. Students planning to enter other chools of pharmacy should consult regularly with their advi- ors and choose courses required by the particular school.

ecommended Curriculum

RESHMAN		SOPHOMORE	
HEM 121, 121L, 122, 122L	8	BIOL 111, 112	8
ATH 141, 142	6	PHYS 231, 232, 233, 234	8
NGL 111, 112 (Area I-A)	6	MATH 344	3
en. Studies (Area III-A)	6	ENGL 211, 2-- (Area II-A)	6
SY 141	3	SPEE 220	3
SCI 115	3	HLTH 310 or PHED electives	
HED or MS (Area V)	2	(Area V)	2
	34	Social Science elective*	3
			33

JUNIOR	
CHEM 321, 322	8
STAT 313	3
Gen. Studies (Area II-B)	2
BIOL 216	4
Upper-division electives	8
Electives	7
	32

Students with a weak background in physics should take PHYS 130 prior to taking PHYS 231.
**Psychology, Sociology, Economics, Anthropology, or Political Science*

Pre-cytotechnology Curriculum (CT)

The curriculum outlined for the Medical Technology program may be followed at MTSU; after successful completion of a program in a nationally accredited cytotechnology school, a B.S. degree from MTSU can be received.

Pre-medical Technology Curriculum (MT)

The medical technology degree program requires the successful completion of three years (minimum of 99 semester hours) academic work followed by a minimum of 12 months (33 semester hours or equivalent) in a medical technology program approved by a national accrediting agency and by Middle Tennessee State University. The academic program must fulfill all General Studies requirements for a B.S. degree, include at least 24 semester hours of courses numbered 300 or above, and at least the last two semesters (30 semester hours) must be in residence at MTSU. All other requirements for graduation given elsewhere in this catalog must be met. Specific course requirements are shown below.

Upon approval, a student with the MLT certification from a nationally accredited program at a community college or from any other nationally-accredited MLT program may enroll at MTSU, follow the academic part of the medical technology curriculum, fulfill MTSU requirements for graduation, and receive credit (33 semester hours for programs with credit hours not assigned) for the MLT clinical work to be applied toward the B.S. degree. In addition to appropriate MLT certification, three years of full-time clinical laboratory experience are required, in accordance with state and national regulations.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
CHEM 121, 121L, 122, 122L	8	CHEM 303, 325 or 321, 322	8
BIOL 111, 112	8	BIOL 212, 216	8
MATH 141 and		HIST 201, 202 (Area III-A)	6
PHYS 130 (231)	6	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Gen. Studies (Area II-B)	2
Gen. Studies (Areas		Electives*	3
I-B, III-B)	6		**35**
	36		

JUNIOR	
Chemistry elective	3-4
BIOL 411, 430, and	
Biology elective	10-11
Electives*	15-17
Computer Science	3-4
	31-36

**Student should consult advisor for acceptable electives.*

FOURTH YEAR: PROFESSIONAL PROGRAM**

Biochemistry (11 semester hours):
- Clinical Chemistry
- Urinalysis
- Special Chemistry

Microbiology (8 semester hours):
- Bacteriology
- Mycology
- Parasitology

Immunohematology (14 semester hours):
- Immunology (Serology)
- Hematology
- Coagulation
- Blood Banking

***Specific courses and titles may vary slightly with the different programs. However, the major areas of study are the same and the total course offerings of each affiliated program fulfill the 33 semester-hour requirement.*

REGISTRATION PROCEDURE FOR THE FOURTH YEAR

Upper-division forms must have been completed and approved by the dean, College of Basic and Applied Sciences, at the end of the second year. After acceptance to an accredited medical technology program, the student will be considered registered for the professional year when the following procedures are completed:

1. A letter of recommendation is sent from the faculty advisor to the dean, College of Basic and Applied Sciences, stating the name of the program, the program being taken during the senior year, and dates of beginning and completion of the program.
2. Approval is given by the dean, College of Basic and Applied Sciences, of the advisor's recommendation by letter, authorizing the student to attend the program indicated. Copies of the letters are sent to the Records Office, to the advisor, and to the professional program.
3. An Intent to Graduate Form is filed by the student in the Records Office at the beginning of the semester **before** the semester in which graduation is expected.

AFFILIATED MEDICAL TECHNOLOGY PROGRAMS

1. Vanderbilt Medical Center, Program of Medical Technology, Nashville, Tennessee
2. TSU-Meharry, Program of Medical Technology, Nashville, Tennessee

Acceptance of work from non-affiliated schools may also be arranged on an individual student basis.

Pre-nuclear Medicine Technology

The Nuclear Medicine Technology degree program requires a successful completion of three years (minimum of 99 semester hours) academic work at MTSU followed by a minimum of 12 months (33 semester hours or equivalent) in a nuclear medicine technology program approved by a national accrediting agency and by Middle Tennessee State University. The academic program must fulfill all General Studies requirements for a B.S. degree, include at least 24 semester hours of courses numbered 300 or above, and at least the last two semesters (junior year, 30 semester hours) must be in residence at MTSU. All other requirements for graduation given elsewhere must be met.

Recommended Curriculum*

FRESHMAN	
ENGL 111, 112 (Area I-A)	6B
BIOL 313**, 314	8
MATH 141, 142	6
CHEM 121, 121L, 122, 122L	8
PHED or MS (Area V)	2
Gen. Studies (Areas I-B, II-B)	6
	36

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	
CHEM 321, 322 or 303, 325***	
PHYS 231, 232, 233, 234	
HIST 201, 202 (Area III-A)	
HUM 213	
HLTH 428	
S W 464	
	3

JUNIOR	
BIOL 216, 334, 415A, 430	13
CSCI 116	4
PHED or MS (Area V)	2
Gen. Studies (Area III-B)	3
PHYS 333	3
STAT 313	3
PSY 465	3
SOC 409	3
	34

**Program illustrates a typical program of study under the health scienc concentration in which a student completes the three-year Nuclear Med cine Technology program with the fourth year at a nuclear medicin technology school.*

***If the student has not had high school biology, BIOL 111 is strongl recommended before taking BIOL 313.*

****CHEM 303 or 321 and CHEM 322 or 325 are required for the Univei sity of Tennessee-Knoxville.*

Pre-radiation Therapy Technology Curriculum

The Radiation Therapy Technology degree program require a successful completion of three years (minimum of 99 semester hours) academic work at MTSU followed by a minimum of 12 months (33 semester hours or equivalent) in radiation therapy technology program approved by a nationa accrediting agency and by Middle Tennessee State University. The academic program must fulfill all General Studie requirements for a B.S. degree, include at least 24 semeste hours of courses numbered 300 or above, and at least th last two semesters (junior year, 30 semester hours) must b in residence at MTSU. All other requirements for admissior given elsewhere must be met.

Recommended Curriculum*

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
BIOL 313**, 314	8
MATH 141, 142	6
CHEM 121, 121L, 122, 122L	8
PHED or MS (Area V)	2
Gen. Studies (Areas I-B, II-B)	6
	36

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	
PHYS 231, 232, 233, 234	
HIST 201, 202 (Area III-A)	
HUM 213	
HLTH 428	
S W 464	
N FS 124	
	3

JUNIOR	
BIOL 216, 334, 415A	10
CSCI 116	4
Biology elective	4
PHED or MS (Area V)	2
Gen. Studies (Area III-B)	3
PHYS 333	3
STAT 313	3
PSY 465	3
SOC 409	3
	35

rogram illustrates a typical program of study under the health science ncentration in which a student completed the three-year Radiation erapy Technology program with the fourth year at a radiation techlogy school.
If the student has not had high school biology, BIOL 111 is strongly commended before taking BIOL 313.

ther Transfer Programs

he following programs do not lead to an MTSU degree: pre-ntal hygiene, pre-health information management, pre-ccupational therapy, and pre-physical therapy. Students apy to the professional school during the second or third year.

re-dental Hygiene Curriculum

he following curriculum is proposed for students planning make application to the dental hygiene program in the ollege of Allied Health Sciences at the University of Tennese-Memphis.

ecommended Curriculum

ESHMAN		**SOPHOMORE**	
HEM 111, 111L, 112, 112L	8	BIOL 313, 314, 216	12
OL 111, 112	8	ENGL 211, 2--	6
NGL 111, 112	6	SPEE 220	3
OC 101, 201	6	Electives*	6
Y 141, 142	6	PHED or MS	2
HED or MS	2	HIST 201, 202	6
	36		**35**

The advisor should be consulted for elective recommendations.

re-health Information Management Curriculum

he following curriculum is proposed for students planning enter the program of health information management (forerly medical record administration) at the College of Allied ealth Sciences at the University of Tennessee-Memphis. The rogram requires three years of study (90 semester hours minium) at MTSU followed by one calendar year in Memphis. uccessful completion of the entire program will entitle the udent to receive a Bachelor of Science degree granted by e University of Tennessee.

tudents who plan to apply for admission to other schools of ealth information management should consult with their dvisors.

ecommended Curriculum

RESHMAN		**SOPHOMORE**	
IOL 111, 112	8	BIOL 313, 314	8
NGL 111, 112	6	ENGL 211	3
SY 141	3	SOC or HIST OR ECON	6
sychology elective	3	SPEE 220	3
ATH 141	3	PSY 302	3
HED	2	HUM 213	3
lectives	6	PHED	2
	31	Electives	3
			31

JUNIOR*	
INFS 220 or 310	3
BMOM 301	3
BLAW 340	3
BMOM 351	3
BMOM 435	3
MGMT 361	3
Electives	10-12
	28-30

**For admission to University of Tennessee-Memphis, a minimum of fifteen (15) upper-division hours is required. The business courses and statistics courses listed above satisfy this requirement.*

Pre-occupational Therapy Curriculum

The following curriculum is proposed for students planning to enter the occupational therapy program at the College of Allied Health Sciences, University of Tennessee-Memphis. The program requires two years of study (64 semester hours minimum) at MTSU followed by two calendar years at UT-Memphis. Successful completion of the program will entitle the student to receive a Bachelor of Science degree in Occupational Therapy granted by the University of Tennessee.

Students who plan to apply for admission to other schools of occupational therapy should consult with their advisors.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
BIOL 111, 112	8	BIOL 313, 314	8
ENGL 111, 112	6	SOC 101	3
MATH 121 or 141 and 142	4-6	INFS 220	3
CHEM 121*, 121L	4	PHYS 231, 233**	4
PSY 141	3	PSY 230, 323	6
SPEE 220	3	HUM 213	3
PHED	2	PHED	2
Elective***	3	Electives***	2-4
	33-35		**31-33**

**Students with a weak background in chemistry should take CHEM 111, 111L before taking CHEM 121, 121L.*
***Students with a weak background in physics should take PHYS 130 before taking PHYS 231 and 233.*
****Suggested electives from anthropology, art, education, history, kinesiology, language, mathematics, music, philosophy, sociology, and theatre.*

Pre-physical Therapy Curriculum

The following curriculum is proposed for students planning to make application to the physical therapy program in the College of Allied Health Sciences at the University of Tennessee-Memphis. Since different schools have different prerequisites, curriculum guide sheets for this and other schools in Tennessee should be obtained from the secretary in DSB 241. At that time, a pre-physical therapy advisor should be obtained. *Frequent contact with the advisor is essential to being properly prepared for application to the professional schools.* Volunteer work in physical therapy is required. A student intending to apply to other schools should obtain admission packets from them and consult with his/her advisor.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
CHEM 121, 121L, 122, 122L*	8	PHYS 231, 232**	6
BIOL 111, 112	8	PHYS 233, 234	2
ENGL 111, 112	6	BIOL 313, 314	8
MATH 141, 142 (or 121)	4-6	Social Science	6
PSY 141, 230	6	Electives***	4-6
PHED	2		**26-28**
	34-36		

**Students with a weak background in chemistry should take CHEM 111 and 111L before taking CHEM 121 and 121L.*

***Students with a weak background in physics should take PHYS 130 before taking PHYS 231.*

****Social science courses and electives should be chosen from MTSU general studies requirements or courses necessary to meet requirements of other PT programs (preferably both) to total at least 60 hours excluding PHED activity courses. Possible courses for the social sciences include ANTH 310; SOC 101, 201; PHIL 201; HIST 201, 202****, 191, 192; ECON 241, 242 or other history, psychology, anthropology, philosophy, or sociology courses.*

*****Students who have not had a year of American history in high school must take HIST 201, 202 (which will not simultaneously meet the social science requirement).*

Minor in Science

The minor in Science consists of 16 semester hours in biology, chemistry, or physics, and 8 semester hours in one of the other two. At least four upper-division hours in a science must be taken at MTSU. Consult your advisor to determine which courses will satisfy minor requirements.

Courses in Chemistry [CHEM]

111 **Introductory General Chemistry.** Four credits. For students with no prior courses in chemistry. Introduces fundamental concepts of chemistry: measurements, matter, chemical bonds, chemical reactions, nuclear chemistry, states of matter, solutions, and electrolytes. Three hours of lecture. Must enroll in a 111L section in the same semester.

111L **Introductory General Chemistry Laboratory.** Laboratory to accompany CHEM 111. Must be taken **concurrently** with CHEM 111.

112 **Introductory General Chemistry.** Four credits. Prerequisites: CHEM 111 and 111L. Topics include hydrocarbons, organic functional groups, isomerism, carbohydrates, lipids, nucleic acids and proteins, enzymes, and metabolism. Three hours of lecture. Must enroll in a 112L section in the same semester.

112L **Introductory General Chemistry Laboratory.** Laboratory to a company CHEM 112. Must be taken **concurrently** with CHE 112.

121 **General Chemistry.** Four credits. Prerequisites: High scho chemistry; CHEM 111 and 111L or equivalent. Fundament concepts of atomic structure, molecular structure and bondin chemical reactions, stoichiometric relationships, periodic pro erties of the elements, thermochemistry, and properties of gase Three hours of lecture. Must enroll in a 121L section in th same semester.

121L **General Chemistry Laboratory.** Laboratory to accompar CHEM 121. Must be taken **concurrently** with CHEM 121.

122 **General Chemistry.** Four credits. Prerequisites: CHEM 121 ar 121L. Chemical equilibrium, solid and liquid states of matte chemistry of acids and bases, principles of chemical kineti precipitation reactions, elementary thermodynamics, electr chemistry, and nuclear chemistry. Three hours of lecture. Mu enroll in a 122L section in the same semester.

122L **General Chemistry Laboratory.** Laboratory to accompar CHEM 122. Must be taken **concurrently** with CHEM 122.

222 **Quantitative Analysis.** Five credits. Prerequisites: CHEM 12 and 122L. Gravimetric and volumetric determinations, an i troduction to optical and electrical methods of analysis, and th stoichiometry of analytical chemistry. Three hours lecture an two three-hour laboratories.

293, 294 **Cooperative Education.** Three credits. Provides studen with opportunities for on-the-job training in conjunction wit on-campus academic experiences. Department chair should b consulted. Pass/Fail.

303 **Elements of Organic Chemistry.** Four credits. Prerequisite CHEM 112 and 112L or 122 and 122L. Aspects of organic chen istry fundamental to an understanding of reactions in living o ganisms. Three hours lecture and one three-hour laboratory.

321 **Organic Chemistry.** Four credits. Prerequisites: CHEM 122 an 122L or equivalent. Types of carbon compounds, their nomer clature, reactions, and physical properties. Three hours of le ture and one three-hour laboratory.

322 **Organic Chemistry.** Four credits. Prerequisite: CHEM 321. continuation of CHEM 321. Three hours of lecture and on three-hour laboratory.

324 **Organic Chemistry—Laboratory.** One credit. Prerequisit CHEM 321. Special laboratory techniques involved in the sy thesis, isolation, and characterization of organic compound One three-hour laboratory.

325 **Principles of Biochemistry.** Four credits. Prerequisite: CHE 303 or 322. Structure, properties, and functions of carboh drates, lipids, and proteins and their reactions in living orga isms. Three hours lecture and one three-hour laboratory.

397, 398 **Cooperative Education.** Three credits. Provides studen with opportunities for on-the-job training in conjunction wit on-campus academic experiences. Department chair should b consulted. Pass/Fail.

400 **Polymer and Materials Chemistry Laboratory.** One credit. Pr requisite: Organic chemistry; physical chemistry strongly reco mended. Laboratory introduction to synthesis, kinetics, chara terization, engineering, and applications of polymers and oth modern materials. To be taken concurrently with CHEM 428.

01 **Physical Chemistry Fundamentals.** Four credits. Prerequisites: PHYS 232 and 234; CHEM 222; MATH 122. Basic study of physical chemistry including modern theories of atomic and molecular structure, chemical thermodynamics, electrochemistry, chemical kinetics, and related theoretical topics. Three hours lecture and one three-hour laboratory.

02 **Physical Chemistry Fundamentals.** Four credits. Prerequisite: CHEM 401. A continuation of CHEM 401. Three hours lecture and one three-hour laboratory.

15 **Technical Writing for Chemists.** One credit. Prerequisite: Completion of undergraduate English requirements. Emphasis on improvement of communication skills using writing exercises. Students will develop writing skills necessary to transmit technical information effectively, construct persuasive proposals and resumes, and produce clearly written reports of laboratory results.

16 **Inorganic Chemistry.** Three credits. Prerequisites: CHEM 122 and 122L or equivalent; CHEM 303 or 321 recommended. The basic concepts and theories of inorganic chemistry and how these are used to predict and understand the physical and chemical properties of compounds of the elements other than carbon. Inorganic compounds in the air, water, earth, and in the laboratory and in biochemistry, geochemistry, and industrial materials and processes.

21 **Physical Chemistry.** Four credits. Prerequisites: CHEM 222 and 322; MATH 222; PHYS 234 and 236. Quantitative principles of chemistry involving extensive use of calculus. Thermodynamics, phase changes, chemical equilibria, electrochemistry, reaction kinetics, quantum chemistry, molecule structure, and statistical mechanics. Three hours lecture and one three-hour laboratory.

22 **Physical Chemistry.** Four credits. Prerequisite: CHEM 421. A continuation of CHEM 421. Three hours lecture and one three-hour laboratory.

23 **Instrumental Analysis.** Four credits. Prerequisites: CHEM 222 and 422. Potentiometric titration, polarographic, coulometric, gas chromatographic, ultraviolet, visible and infrared absorption, and atomic absorption techniques of analysis. Requirements and limitations of each technique for obtaining quantitative measurements; applications to various chemical systems from both theoretical and experimental standpoints. Three hours lecture and one three-hour laboratory.

24 **Advanced Organic Chemistry.** Four credits. Prerequisite: CHEM 322. Classical and instrumental methods of qualitative organic analysis. Practice in the interpretation of mass, infrared, ultraviolet, and NMR Spectra. Three hours lecture and one three-hour laboratory.

25 **Biochemistry.** Four or five credits. Prerequisite: CHEM 322 or 325; CHEM 222 recommended. If CHEM 222 has not been taken, student must secure permission of the instructor and register for five hours. Modern biochemistry including energy relationships in the cell, enzyme kinetics, metabolism, and intracellular and extracellular phenomena. Three hours lecture and either one or two three-hour laboratories.

26 **Advanced Inorganic Chemistry.** Four credits. Prerequisites: CHEM 416 and 422. Atomic structure and properties of atoms, aspects of chemical behavior, periodicity of the elements, and the chemistry of transition metals. Three hours lecture and one three-hour laboratory.

28 **Polymers, an Introduction.** Three credits. Prerequisite: Organic chemistry; physical chemistry strongly recommended. Chemistry of polymers; their structure, properties, and applications. Three hours of lecture.

429 **Advanced Physical Chemistry.** Four credits. Prerequisite: CHEM 422. Modern chemical concepts as applied to the areas of thermodynamics, electrochemistry, and chemical kinetics. Three hours lecture and one three-hour calculation laboratory.

435 **Biochemistry II.** Four credits. Prerequisite: CHEM 425. Overview of the metabolism of lipids, amino acids, nucleotides, and nucleic acids at the molecular level. Emphasis on chemistry of metabolic reactions.

439 **A Medical Technology Clinical Practicum.** Six credits. Intensive classroom and laboratory studies covering principles and techniques in the areas of clinical chemistry, microbiology, immunohematology, bloodbanking, and related areas. Pass/Fail.

450 **Research.** Four credits. Prerequisites: 24 hours of ACS-approved chemistry courses. Student research allied with the instructor's research or designed specifically for the particular student. Minimum of twelve (12) hours a week.

470 **Introduction to Environmental Chemistry.** Three credits. Prerequisites: CHEM 122 and 122L; CHEM 303 or 321. Quality of environment and of chemical changes in the environment through contaminations or modification of the air, water, and soil as they are affected by peoples' agricultural, industrial, and social activities. Three hours lecture.

471 **Detection of Chemical Pollutants.** Four credits. Prerequisites: CHEM 222 and one semester of organic chemistry or consent of instructor. Theory and practice of analytical chemistry methods used in pollution measurement. Three hours lecture and one three-hour laboratory.

Courses in Chemical Instrumentation Techniques [CHEM]

306 **Liquid Chromatographic Techniques.** One credit. Prerequisite: CHEM 222 or consent of instructor. Techniques involving the use of liquid, column, paper, thin-layer, and ion-exchange chromatography for the purpose of purifying and/or separating compounds.

307 **Techniques of Gas Chromatography.** One credit. Prerequisite: CHEM 222 or consent of instructor. Principles, techniques, and applications of gas chromatography. Selection of column materials, packing of columns, and types of detectors. Separation of mixtures of hydrocarbons, drugs, and pesticides.

308 **Ultraviolet-visible Spectrophotometry.** One credit. Prerequisite: CHEM 222 or consent of instructor. Techniques used in obtaining ultraviolet and visible spectra and in using these data for analytical determination.

405 **Infrared Spectrophotometry.** One credit. Prerequisites: CHEM 321 and 322 or 303. Techniques involving the use of infrared spectrophotometers to aid in the detection and identification, both qualitative and quantitative, of organic molecules. Sample preparation—mulls, liquids, gases, and solids.

406 **Atomic Absorption Analysis Techniques.** One credit. Prerequisite: CHEM 222 or consent of instructor. Laboratory study of atomic absorption spectrophotometry emphasizing the use of the instrument in making analytical measurements. Research instrumentation, flame, and non-flame techniques.

407 **Nuclear Magnetic Resonance Experimental Methods.** One credit. Prerequisite: CHEM 322 or 303. NMR measurements, operation of the spectrometer, and evaluation of the quality of spectra produced.

408 **Mass Spectrometry.** One credit. Prerequisite: CHEM 222 or consent of instructor. Mass spectrographic analysis emphasizing the use of the instrument in obtaining mass spectral data. Technique of obtaining spectra using gas chromatographic effluents as well as normal sampling procedures. Routine maintenance and an introduction to the interpretation of simple spectra.

Courses in General Physical Science [SCI]

100 **Topics in Physical Science.** Four credits. Language, development, structure, and role of physical science (physics, chemistry, astronomy, and geology) as it relates to the knowledge and activities of the educated person. For non-science majors. Three hours lecture and one two-hour laboratory. **(A General Studies course (Area IV-A). Does not count toward any major or minor.)**

400 **Problems in Physical Science.** Four credits. Prerequisite: Consent of instructor. A problem from chemistry, physics, or other physical science appropriate to the student's background and interest.

442 **Experimental Physical Science.** Four credits. Prerequisite: SCI 100. Basic concepts, laws, and principles of astronomy, chemistry, geology, and physics with particular emphasis on the utilization of equipment available or easily improvised in actual school situations to illustrate these concepts, laws, and principles.

Honors Program

In addition to the above courses, the Department of Chemistry offers the following courses in the Honors Program: CHEM 121H and 122H. See current class schedule and Honors Program information in this catalog.

Graduate Study

The Department of Chemistry offers the Master of Science and Doctor of Arts degrees. The Graduate Catalog has degree requirements and course listings.

Department of Computer Science

Thomas J. Cheatham, Chair
Kirksey Old Main 306

Brown, Cripps, Hankins, Parker, Pettey, Thweatt, Untch, Wahl, J. Yoo, S. Yoo

The Department of Computer Science offers a full range of courses designed to prepare students who plan to enter computing careers in business, government, education, and industry as well as those who plan to enter graduate school. The Department emphasizes a blend of theory, abstraction, and design needed to prepare students to meet their future goals.

Programs in the department lead to the Bachelor of Science degree with a major in Computer Science. Students may select a major in Computer Science (Computing Sciences Accreditation Board accredited) or a concentration in Business Applications (not accredited). Only one minor is required for a Computer Science major. The department cooperates with the Aerospace Department to offer the Airway Science curriculum approved by the Federal Aviation Administration. In addition, a minor in Computer Science is offered.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Computer Science

All Computer Science majors are assigned to a faculty advisor through the Computer Science Department office (KOM 306). The student is responsible for seeking the assistance of the advisor. This catalog is not intended to provide the detail necessary for self-advising.

Core Requirements for all Computer Science Majors

A major in Computer Science consists of 44 semester hours of computer science courses, including

1. a 29-hour core of CSCI 117, 217, 308, 311, 313, 316, 325, 342, and 470;
2. a mathematics core of MATH 122 and 221 and STAT 314;
3. an additional math course (3 hours) that can be counted toward a math major;
4. SPEE 220;
5. additional courses as described below.

A maximum of 3 hours in the major may come from CSCI 397 and 460. Credit in secondary computer languages toward the major is limited to 3 hours. In order to take any computer science course having a prerequisite, the student must have earned a grade of C or better in the prerequisite. The courses listed as service courses do not count toward a major.

Major in Computer Science: No Concentration

n addition to the core requirements, students must complete the following for the CSAB-Accredited Computer Science Major

1. CSCI 321 and 416
2. 2-3 hours in an approved high-level language
3. upper-division computer science electives (6-7 hours)
4. minor to be selected with the approval of the computer science advisor
5. a minimum of 15 hours of approved mathematics
6. a two-semester sequence in a laboratory science for science majors (8 hours)
7. additional hours in science for science majors and/or courses with strong emphasis on quantitative methods to make a total of at least 12 hours including the 8-hour science sequence required above
8. a minimum total of 30 hours of approved mathematics and science
9. 30 semester hours of humanities, social sciences, and other disciplines (excluding science, mathematics, computer science, and physical education)

Recommended Lower-Division Curriculum,
CSAB-Accredited Major

FRESHMAN		**SOPHOMORE**	
CSCI 117, 217	8	CSCI 308, 311, 313, 316	13
MATH 122, 221	8	STAT 314	3
English (Area I-A)	6	English (Area II-A)	6
Year of Physics, Chemistry, or Biology	8	History (Area III-A)	6
		SPEE 220	3
PHED or MS (Area V)	2	Gen. Studies (Area III-B)	3
Gen. Studies (Area II-B)	3	PHED or MS (Area V)	2
	35		36

NOTE: A list of quantitative methods courses may be obtained from the department office.

Concentration: Business Applications

n addition to the core requirements, students must complete the following for the Business Applications concentration under the Computer Science major.

1. CSCI 411 and 456
2. 9 hours of computer science electives, at least 6 of which are upper division
3. a minor in either Business Administration or Mathematics. If a minor in Mathematics is chosen, then the following additional business requirements must be taken: ACTG 211, ECON 242, FIN 300, MGMT 361, and one of ACTG 212, BLAW 340, MKT 382, ACSI 440, or MGMT 362.

Recommended Lower-Division Curriculum,
Business Applications Major

FRESHMAN		**SOPHOMORE**	
CSCI 117, 217	8	CSCI 308, 311, 313, 316	13
MATH 122, 221	8	STAT 314	3
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
PHED or MS (Area V)	2	SPEE 220 (Area I-B)	3
Gen. Studies (Area II-B)	3	Gen. Studies (Area III-B)	3
	35	PHED or MS (Area V)	2
			36

Minor in Computer Science

A minor in Computer Science consists of 18 semester hours including CSCI 117, 217, 316, and additional courses including three hours selected from upper-division computer science with approval of the minor advisor. The courses listed as service courses do not count toward a minor in Computer Science. CSCI 342 does not count toward a Computer Science minor. Credit in secondary computer languages toward a minor is limited to three hours.

Courses in Computer Science [CSCI]

116 **Introduction to Computer Science.** Four credits. Prerequisite: Sufficient background in algebra and trigonometry. Computer organization and algorithm development. Topics include fundamental computer science terminology, data representation, structured programming using the FORTRAN 77 language, and simple data structures. Three lectures and one three-hour laboratory. Only two hours may be counted toward a Computer Science major or minor. Will not count toward Computer Science major if taken after CSCI 117. CSCI 303F is recommended for majors and minors.

117 **Computer Science I.** Four credits. Prerequisite: Sufficient background in algebra and trigonometry. The first of a two-semester sequence using a high-level language; language constructs and simple data structures such as arrays, strings, and sets covered. Emphasis on problem solving using the language and principles of structured software development. Three lectures and one three-hour laboratory.

217 **Computer Science II.** Four credits. Prerequisite: CSCI 117 or equivalent. A continuation of CSCI 117. Topics include software engineering principles, records, recursion, pointers, stacks and queues, linked lists, trees, and sorting and searching. Three lectures and one three-hour laboratory.

303 **A-Z Computer Languages.** One to three credits. Prerequisite: CSCI 217 or consent of instructor. An opportunity for a Computer Science major or minor to gain experience and training in a secondary language. Covers the syntax, advantages, disadvantages, limitations, and selected applications of a language. Credit will not be given toward a computer science major or minor if credit has been received for the same language in another course. May be repeated for up to three hours credit in the major or minor.

C. **C-Language.** Two credits.
F. **FORTRAN.** Two credits.
P. **Pascal.** Three credits.
S. **Smalltalk.** Two credits.
U. **UNIX C-Shell Programming.** One credit.

308 **Discrete Structures.** Three credits. Prerequisites: CSCI 116 or 117 and MATH 221 or consent of instructor. Topics include sets, relations, functions, graphs, algebraic systems, formal grammars, finite state machines, Turing machines, and codes.

311 **Data Structures.** Three credits. Prerequisites: CSCI 217 and 308. Topics include algorithm design, analysis of algorithms, advanced tree structures, indexing techniques, internal and external sorting, graphs, and file organizations.

313 **Introduction to Computer Architecture.** Four credits. Prerequisite: CSCI 316. Organization and basic architecture of computer systems. Topics include hardware components of digital computers, microprogramming, and memory management. Laboratory exercises involve logical, functional properties of components from gates to microprocessors. Three lectures and one three-hour laboratory.

315 **A-Z Technology Tools.** One to three credits. Prerequisite: CSCI 100 or equivalent or permission of instructor. The use, history, and impact of technology tools. Hands-on laboratory exercises. Does not count for computer science major or minor.

316 **Introduction to Assembly Language.** Three credits. Prerequisite: CSCI 117 or equivalent. Computer architecture and assembly language. Major emphasis on addressing techniques, macros, and program segmentation and linkage.

318 **Introduction to Numerical Analysis.** Three credits. (Same as MATH 318). Prerequisites: MATH 221 and CSCI 116 or 303F. Topics include series approximation, finite differences interpolation, summation, numerical differentiation and integration, iteration, curve fitting, systems of equations and matrices, and error analysis.

319 **Deterministic and Probabilistic Models.** Three credits. Prerequisites: CSCI 117 and MATH 314. Topics include linear programming, network analysis, dynamic programming, integer programming, and queuing theory.

321 **Theory of Programming Languages.** Three credits. Corequisite: CSCI 311. Syntax and theory of three languages covered while developing the ideas of parameter transmission, recursion, binding time, activation record, virtual memory, and BNF grammar.

325 **Operating Systems I.** Three credits. Prerequisites: CSCI 217 and 316. An introduction to the concepts and facilities of an operating system. Major concepts in memory, processor, device, and information management are covered as well as interrelationships between the operating system and the architecture of the computer system.

342 **Social, Ethical, and Legal Implications of Computing.** Two credits. Prerequisites: A three-hour course in computing and junio standing. Introduction to the impact of computers on societ and the ethical and legal issues confronting computer users anc professionals. May not count toward a minor in Computer Science.

411 **Advanced Commercial EDP.** Three credits. Prerequisite: CSC 217 or equivalent. File management in business applications Structuring and identification of files stressed along with software engineering principles. COBOL language used as the implementation tool.

413 **Microprocessor Operation and Control.** Three credits. Prerequisite: CSCI 316. Digital systems based around microcomputers, microcomputer architecture, logic replacement, memor design, timing considerations, input/output design, interfacing robotics, and total system design.

416 **Compiler Analysis and Design.** Three credits. Prerequisites CSCI 311 and 316. The various phases of a compiler along wit grammars and finite automata. A term project consisting of th design and construction of a functional compiler required.

425 **Computer Graphics.** Three credits. Prerequisite: CSCI 217 o consent of instructor. Topics include vector drawing displays raster scan displays, input devices and techniques, graphics software, two- and three-dimensional transformations, projections interpolation, and approximation.

430 **Data Communication and Networks.** Three credits. Prerequisite: CSCI 325. Computer network architectures, protocol hierarchies, and the open systems interconnection model. Modeling, analysis, design, and management of hardware and software on a computer network.

433 **Parallel Processing Concepts.** Three credits. Prerequisites: CSC 313, 325, and a working knowledge of either FORTRAN or C An introduction to the basic concepts in parallel processing anc programming in a parallel environment. Topics include classification of parallel architectures, study of actual parallel architectures, design and implementation of parallel programs, paralle software engineering.

435 **Introduction to Artificial Intelligence.** Three credits. Prerequisite: CSCI 217 or equivalent. Principles include search strategies, knowledge representation, reasoning, and machine learning. Applications include expert systems and natural languag understanding.

444 **System Simulation.** Three credits. Prerequisites: CSCI 217 anc STAT 314. Introduces the use of system simulation in probler solving. Theoretical and realtime systems investigated. Network discrete, and continuous modeling techniques examined.

456 **Data Base Management Systems.** Three credits. Prerequisite CSCI 311. The relational, network, and object models of database design along with relational algebras, data independence normal forms, logical and physical views, directory maintenance query languages, and current literature. Both mainframe anc microcomputer applications are developed.

460 **Independent Study in Computer Science.** One to six credits Prerequisites: Senior standing and consent of instructor. Student wishing to enroll must submit a written course/topic proposal tc the department prior to the semester in which CSCI 460 is taken Proposal must be approved prior to taking the course. At the course conclusion, each enrollee must submit a written repor to the department. May count up to 3 hours toward Compute Science major. May not be used in conjunction with CSCI 397

470 **Software Engineering.** Three credits. Prerequisite: CSCI 311. Consists of a theoretical component and a practical component. Topics include the history of software engineering, software development paradigms and life cycles, and computer-aided software engineering (CASE). Team project developed in parallel with the theory.

480 **Software Testing.** Three credits. Prerequisite: CSCI 311. Integrates theory and applications of software testing techniques. Provides actual hands-on testing experience. Considers testing across multiple paradigms.

485 **Neural Nets.** Three credits. Prerequisite: CSCI 308. Various neural net architectures, theory, and applications studied including models such as multilayer Perceptron, MADALINE, Kohonen, ART, and Boltzmann. Learning and conditioning methods also studied.

491 **Internship.** One to six credits. Prerequisites: CSCI 217 and 316. Must be at least a junior with a minimum overall average of 2.75 and 3.00 in computer science. Employment experience in a computer-related function in a firm, governmental agency, etc. Must be approved by the department.

Service Courses*

100 **Computer Literacy.** One credit. An introduction to computers at the non-professional level. Major topics include historical development; impact on society; ethics, applications, languages, and terminology with emphasis on personal computers; productivity tools: word processor, spreadsheet, and internet.

115 **Computer Orientation.** Three credits. A general introduction to computers with an emphasis on personal computing, database, word processing, spreadsheets, and internet tools.

301 **BASIC and FORTRAN Programming.** Three credits. Designed to enable students from various disciplines to write FORTRAN and BASIC programs to solve problems in their fields of study.

**Service courses do not count toward a major or minor in computer science.*

Cooperative Education

CSCI 293, 294, 397, 398. Cooperative Education Experience I, II, III, IV. Three credits each. Experiences must be taken in sequence. CSCI 397 may count toward the Computer Science major. It may not be used in conjunction with CSCI 460.

Graduate Study

The Master of Science is offered in Computer Science as is a graduate minor on the masters and doctoral levels. Requirements and a list of courses offered for graduate credit may be found in the Graduate Catalog.

Department of Engineering Technology and Industrial Studies

James H. Lorenz, Interim Chair
Voorhies Industrial Studies Complex 143

Carter, Chen, Hatfield, Helm, Mathis, McBride, Nasab, Redditt, Sbenaty, Sergeant, Sridhara, Wall

The major purpose of the Engineering Technology and Industrial Studies Department is to prepare students for a broad range of industrial and vocational positions.

The Robert E. and Georgianna West Russell Chair of Manufacturing Excellence is designed to promote quality interaction with local industry. Students are encouraged to benefit from the scheduled activities, seminars, and short courses sponsored by the Chair of Manufacturing Excellence.

The department offers four Bachelor of Science undergraduate degree majors which prepare students in subject areas of concrete industry management, design, robotics, electronics, controls, computers, mechanics, machine technology, facilities management, computer drafting, safety, construction, and environmental science and technology. The four majors are Engineering Technology, Environmental Science and Technology, Industrial Education, and Industrial Technology.

The Engineering Technology major contains four concentrations: Computer Engineering Technology, Design Engineering Technology, Electro-Mechanical Engineering Technology, and Manufacturing Engineering Technology.

The Environmental Science and Technology major is an interdisciplinary program including strong science components and environmental applications under six concentrations: Energy Resource Management, Engineering Technology and Safety, Planning, Site Analysis, Waste Management, and Water Resources.

The Industrial Education major contains three concentrations: Technology Education for teaching in secondary schools, Industrial Training and Development for applications in manufacturing and construction industries, and the Trade and Industrial Education concentration for secondary education teachers in vocational-technical education areas.

The Industrial Technology major has three concentrations: Concrete Industry Management, Construction Management Technology, and Industrial Management Technology.

Pre-professional programs are offered in Pre-architecture and Pre-engineering. In each case the student will complete his/her program after transferring to the appropriate school.

Minors are offered in Construction Management, Electronics, Environmental Science and Technology, Industrial Education, and Industrial Technology.

Vocational certification in occupational education is available for teachers wishing to earn credits for the professional courses required for certificate renewal.

Cooperative Education work experiences are possible for most programs. Interested students should check with their advisors.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Engineering Technology

Engineering Technology is a technologically advanced program at the Bachelor of Science level utilizing theoretical concepts and hands-on instruction. Program selection is between four possible concentrations: Computer Engineering Technology, Design Engineering Technology, Electro-Mechanical Engineering Technology, and Manufacturing Engineering Technology.

In addition to the general studies courses, the basic requirements for all Engineering Technology concentrations are:

1. completion of a core of 14 hours of Engineering Technology courses
   ET 184 Engineering Fundamentals, 3 hours
   ET 360 Electrical Circuit Analysis, 4 hours
   ET 471 Industrial Seminar, 1 hour
   ET 480 Senior Problem in Engineering Technology, 3 hours
   ET 497 Engineering Economy, 3 hours
2. completion of the minimum number of Engineering Technology total credit hours required in the applicable concentration as follows:
   Computer Engineering Technology, 62 hours
   Design Engineering Technology, 68 hours
   Electro-Mechanical Engineering Technology, 70 hours
   Manufacturing Engineering Technology, 72 hours
3. completion of other specific courses as shown under the appropriate concentration.

Concentration: Computer Engineering Technology

The Computer Engineering Technology concentration, accredited by the Technology Accreditation Commission of the Accreditation Board of Engineering Technology (ABET), provides the student with a technical base in electric and electronic circuits, digital systems, and computer hardware and software. Microprocessor and microcomputer applications in the area of control and automation as well as data acquisition, transfer, and analysis are also emphasized. Employment opportunities exist in various industrial fields that require the design and applications of digital computers such as manufacturing, medical, aerospace, control, and instrumentation and measurements, as well as sales, installations, and maintenance of computers.

Curriculum Requirements and Recommended Sequence

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221 (Area IV-B)	8	PHYS 231, 232, 233, 234 (Area IV-A)	8
CSCI 117	4	ET 362, 363	8
ET 184, 360	7	STAT 313	3
BIOL 100 (Area IV-A)	4	CSCI 217, 316	7
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	31		**34**

JUNIOR		**SENIOR**	
HIST 201, 202 (Area III-A)	6	ET 460, 461	6
ENGL 352	3	ET 463, 467, 480C	11
CSCI 318	3	ET 442, 471, 497	7
ET 364, 365, 367	12	Technical Elective*	3
ET 464, 466	8	Speech (Area I-B)	3
Humanities (Area II-B)	2	Social Science (Area III-B)	3
	34		**33**

**Technical elective is to be selected from upper-division ET courses as approved by the student advisor.*

Students must take three four-course sequences and the capstone course as follows:
Digital Electronics (ET 360, 362, 363, 364)
Microprocessor (ET 362, 364/365, 466, 467)
Instrumentation and Control (ET 362, 363, 461, 460)
Capstone course (ET 480C)

Concentration: Design Engineering Technology

Design Engineering Technology is the branch of Engineering Technology that concerns itself with those phases of mechanical and engineering design related to physical components. The purpose of the program is to teach design principles and drafting techniques in preparation for tasks now required of engineering technologists. Course offerings emphasize engineering design practices and principles.

Curriculum Requirements and Recommended Sequence

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 121, 122 (Area IV-B)	8	PHYS 231, 232, 233, 234 (Area IV-A)	8
CHEM 121	4	MATH 221; STAT 313	7
ET 121, 184, 231	11	ET 321, 336, 360, 383	15
CSCI 117	4	PHED or MS (Area V)	1
PHED or MS (Area V)	2		
	35		**37**

JUNIOR		**SENIOR**	
HIST 201, 202 (Area III-A)	6	ET 480D, 486, 495	9
ET 442, 471	4	ET 434, 485	6
ET 326, 384, 433	10	SPEE 220 (Area I-B)	3
ET 386, 391, 437, 497	13	ENGL 352	3
Humanities elective (Area II-B)	2	Social Science elective (Area III-B)	3
PHED or MS (Area V)	1	BIOL 100 (Area IV-A)	4
	36		**28**

Students must take three three-course sequences and the capstone course as follows:
CADD (ET 231, 336, 433)
Engineering (ET 184, 383, 386)
Design (ET 121, 326, 437)
Capstone course (ET 480D)

Concentration: Electro-Mechanical Engineering Technology

The Electro-Mechanical Engineering Technology concentration is structured to prepare the student for positions in industry requiring the integration of electricity (for power and control) and mechanical devices (for force and motion) to perform tasks associated with the production of products and the performance of services.

Employment opportunities exist in fields such as robotics, fluid power, industrial electricity, heating and air conditioning, and utomation.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 121, 122 (Area IV-B)	8	PHYS 231, 232, 233, 234 (Area IV-A)	8
CHEM 121	4	BIOL 100 (Area IV-A)	4
ET 121, 184, 231	11	ET 321, 360, 383	11
CSCI 117	4	MATH 221	4
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	35		35

UNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	ET 386, 442, 460, 461	12
PEE 220	3	ET 464, 485, 486	10
NGL 352	3	ET 471, 497, 480E	7
T 336, 362, 363	12		29
ET 365, 381	7		
Humanities elective (Area II-B)	2		
ocial Science elective (Area III-B	3		
	36		

Students must take four three-course sequences and the capstone course as follows:
Robotics (ET 381, 485, 486)
Control Systems (ET 360, 363, 461, 460)
Digital Circuits (ET 360, 362, 365)
ngineering Mechanics (ET 184, 383, 386)
Capstone course (ET 480E)

Concentration: Manufacturing Engineering Technology

Manufacturing Engineering Technology has the responsibility of translating the designs and specifications of product engineering into the necessary machines, tooling, physical facilities, and human resources to manufacture a product that meets customer quality expectations within acceptable lead time parameters. Manufacturing Engineering Technology is the applied arm of manufacturing engineering and is involved with both the design and application of manufacturing processes, tooling, facilities, and quality systems in a wide variety of manufacturing industries.

The Manufacturing Engineering Technology concentration, ccredited by the Technology Accreditation Commission of Accreditation Board of Engineering Technology (ABET), is designed to prepare the student for technical staff positions in a broad range of manufacturing activities (metal fabrication, machining, assembly, needle trades, food processing, high technology, etc.). This program could provide opportunities for employment in quality control, process planning, estimating, tool design, facilities planning, numerical control programming, and other technical areas of the manufacturing organization.

Seniors are encouraged to take an examination qualifying them as Certified Manufacturing Technologists (CMfgT). This examination is administered on campus two times per year by the Society of Manufacturing Engineers.

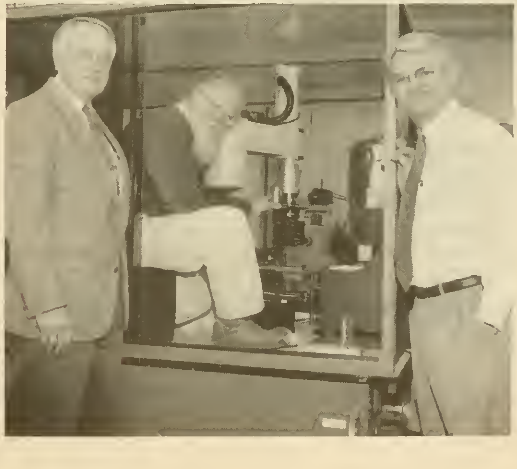
Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 121, 122 (Area IV-B)	8	PHYS 231, 232, 233, 234	8
CHEM 121	4	BIOL 100 (Area IV-A)	4
ET 121, 184, 231	11	ET 336, 360, 383, 386	14
CSCI 117	4	ENGL 352	3
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	35		37

JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	ET 381	3
STAT 313	3	ET 485, 495, 497	9
ET 326, 492	6	ET 480M	3
ET 321, 391, 471	8	ET 395, 494	7
ET 428, 437	8	PSY 141 (Area III-B)	3
SPEE 220 (Area I-B)	3	Upper-division/technical electives	3
Humanities elective (Area II-B)	2		
	36		28

Recommended electives: See Upper-Division Form

Students must take four three-course sequences and the capstone course as follows:
Materials/Processing (ET 121, 326, 428)
CADD (ET 231, 336, 437)
Manufacturing Analysis (ET 391, 495, 497)
Engineering Mechanics (ET 184, 383, 386)
Capstone course (ET 480M)



Major in Industrial Technology

Industrial Technology is a broad program designed to prepare the student for a position in the expanding technical fields in government and industry. Included are concentrations in Concrete Industry Management, Construction Management, and Industrial Management for manufacturing and service industries respectively.

In addition to the General Studies requirements, the minimum requirements for all Industrial Technology concentrations are:

1. completion of a minimum of 46-49 hours of Engineering Technology and Industrial Studies courses as listed under the appropriate concentration;
2. completion of a core of
   - ET 231 Computer-Assisted Drafting/Design I
   - ET 361 Introduction to Electricity and Electronics
   - ET 391 Introduction to Industrial Management
   - ET 442 Industrial Safety
   - ET 471 Industrial Seminar
3. completion of one approved minor;
4. completion of other specific courses as listed under the appropriate concentration.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
CHEM 121, 121L; GEOL 201 (Area IV-A)	8	PHYS 231/233; BIOL 100 (or BIOL 111 and 112)	8
MATH 141, 142 or 121 (Area IV-B)	6	ECON 241	3
SPEE 220 (Area I-B)	3	ENGL 352 or BMOM 351	3
CSCI 115	3	Humanities elective (Area II-B)	3
PSY 302, QM 261, or STAT 313	3	ET 231	4
PSY 141 (Area III-B)	3	CM 300, 305	7
PHED or MS	2	PHED (Area V)	1
CM 101	1		**35**
	35		

JUNIOR		SENIOR	
HIST 201, 202 (Area III-A)	6	ET 442, 361, 471	8
ACTG 300; BLAW 340	6	CM 406, 410, 491	9
MGMT 361; MKT 382	6	MGMT 394	3
FIN 300 or 301	3	Minor and electives	9-15
CM 306, 310, 405	9		**29-35**
ET 391	3		
PHED or MS (Area V)	1		
	34		

Concentration: Concrete Industry Management

The concentration in Concrete Industry Management is designed to produce broadly educated, articulate graduates grounded in basic science and mathematics who are knowledgeable of concrete technology and techniques and are able to manage people and systems and to promote products or services related to the concrete industry. Examples of opportunities in the field include technical sales of products used to manufacture concrete; production management of a ready mix plant; sales and marketing of production, construction, and finishing equipment; product distribution management; construction specialist in an architectural/engineering firm or a governmental entity; and support positions such as a writer or editor for a technical magazine.

All students in the program complete a basic set of business-related courses including ECON 241, CSCI 115, BLAW 340, ACTG 300, FIN 300 (or FIN 301 if minoring in Management), MGMT 361 and 394, MKT 382. However, no more than 25 percent of the total hours can be taken in the College of Business. Additionally, only juniors and seniors will be allowed to enroll in 300- and 400-level courses.

Students must select one of the following minors:

Business Administration (to be satisfied by the business courses listed above and three of the following five courses: MKT 385, 384, or 480 or MGMT 362 or 468).

Management (to be satisfied by the business courses listed above and MGMT 262, 468, and an approved management elective).

Marketing (to be satisfied by the business courses listed above and MKT 384, 385, 480, and an approved marketing elective.

Concentration: Construction Management Technology

The Construction Management Technology concentration, accredited by the National Association of Industrial Technology (NAIT), is designed to prepare the student for supervisory or staff positions in a wide variety of construction-related organizations (construction firms, wholesalers of construction materials, construction material manufacturers, lumber yards, etc.). This program could include opportunities for employment in general supervision, human relations, sales, production and inventory control, and other areas.

Suggested areas for the required minor are Business Administration, Economics, Marketing, or other areas as approved by the major advisor.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	PHYS 231, 232, 233, 234 (Area IV-A)	8
CHEM 111, 111L	4	HIST 201, 202 (Area III-A)	6
MATH 141 (Area IV-B)	3	MATH 142	3
SPEE 220 (Area I-B)	3	CM 332; ET 361	7
CM 315	4	Gen. Studies (Area III-B)	3
INFS 220	3	PHED or MS (Area V)	2
ET 442, 231	7		**35**
	34		

JUNIOR		SENIOR	
ACTG 300	3	CM 411, 412	6
BLAW 340	3	CM 413, 417	6
CM 316, 317, 318, 319	12	ET 471	1
CM 300, 410	7	Minor/electives	1
ET 391	3	Gen. Studies (Area II-B)	3
Minor/electives	3		**3**
PHED or MS (Area V)	2		
	33		

oncentration: Industrial Management Technology

his program, accredited by the National Association of Industrial Technology (NAIT), prepares students for positions nd careers in both the manufacturing and service sectors. ypical positions include first-level management, safety/ergonomics coordinator, production scheduler, inventory analyst, unior industrial engineer, work team facilitator, and other elated positions.

uggested areas for the required minor are Aerospace, Agriculture, Economics, Management/Marketing, or Psychology.

urriculum Requirements and Recommended Sequence

RESHMAN		**SOPHOMORE**	
NGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
IOL 100 (Area IV-A)	4	PHYS 130, 231, 233	
HEM 111, 111L	4	(Area IV-A)	7
ATH 141, 142 (Area IV-B)	6	Gen. Studies (Area II-B)	2
T 231	4	ET 361, 395	8
T 326	3	ET 391	3
NFS 220	3	PSY 332	3
HED or MS (Area V)	2	PHED or MS (Area V)	2
	32	Gen. Studies (Area III-B)	3
			34

UNIOR		**SENIOR**	
PEE 220 (Area I-B)	3	ET 396	3
IST 201, 202 (Area III-A)	6	ET 497	3
T 494, 496	6	ET 491, 492	6
CTG 300	3	ET 490	3
T 442, 471	4	ETIS 480-I	3
TAT 313 or PSY 302		Upper-division minor	12
or QM 261	3	Upper-division electives	4
T 493	3		34
lective	4		
	32		

ecommended electives: ETIS 392; ET 121, 321, 336, 428, 459, 495; SY 436, 438; FIN 301; MKT 382; ENGL 352.

inor in Industrial Technology

he minor in Industrial Technology consists of 18 semester ours of courses as approved by the minor advisor. A minimum of 9 hours must be upper-division courses. The minor ust include 9 semester hours in one of the following areas: rafting, electronics, engineering, industrial facilities and anagement, metals, or safety.

inor in Electronics

he minor in Electronics consists of at least 18 semester hours ncluding ET 361 (or ET 360 with a prerequisite of MATH 22), 362, and 363 plus two courses from ET 364, 365, 366, 67, 460, 461, 464, 466, or 467. All are four credit hours xcept ET 460 which is two.

s a prerequisite, ET 361 replaces ET 360 for students minoring in Elec-onics.

inor in Construction Management

he minor in Construction Management consists of 18 semester hours in Engineering Technology and Industrial Studies courses including CM 315 and 316 plus 12 semester hours s approved by the minor advisor. At least 6 semester hours ust be at the 400 level.

Major in Industrial Education

Three degree concentrations are offered under the Industrial Education major: (1) Technology Education, for those who seek secondary teacher licensure; (2) Industrial Training and Development for those planning to design and conduct training for adult learners in industrial settings; and (3) Trade and Industrial Education, for those who are teaching or plan to teach in vocational-technical programs. Also, certification in Occupational Education and a minor in Industrial Education are offered.

Concentration: Technology Education

The concentration in Technology Education is designed to prepare the student to teach industrial technology in grades 5-12. Included is the study of the evolving philosophy, objectives, and methodology of technology education, as well as the historical development of technology and its impact on people, society, and environment.

Experiences are provided in technical areas to promote an understanding of industrial organization, materials, processes, products, occupations, problems, and environment. This includes provisions to make independent investigations into these various aspects of industry.

Students seeking a license to teach industrial technology in secondary schools (grades 5-12) must complete (1) a major in the subject they intend to teach, (2) a minor in professional education, (3) courses in addition to the general studies requirements, and (4) professional vocational education courses.

Enhanced General Education Requirements

In addition to the General Studies requirements (see pages 52-53), the following courses are required:

MATH 141 College Algebra, 3 hours
MATH 142 Plane Trigonometry, 3 hours
JOUR 221 or RATV 221 Understanding Mass Media, 3 hours
PHOT 305 Basic Black and White Photography, 3 hours
ET 471 Industrial Seminar, 1 hour
Electives to complete a total of 60 hours to include the General Studies requirements

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Professional Vocational Education Requirements

IED 404 Methods of Teaching Occupational and Technology Education, 3 hours
IED 406 Organization and Operation of Occupational Student Organizations, 3 hours

Major Requirements (39 hours)

CM 315 Construction and Materials I, 4 hours
CM 332 Architectural Computer-Aided Drafting and Design, 4 hours
IED 407 Laboratory Organization and Classroom Management, 3 hours
EST 481 Energy and the Environment, 3 hours
ET 121 Introduction to Metals and Metallurgy, 4 hours
ET 231 Computer-Assisted Drafting/Design I, 4 hours

ET 321 Machine Tool Technology, 4 hours
ET 326 Manufacturing Processes and Materials, 3 hours
ET 336 Computer-Assisted Drafting/Design II, 3 hours
ET 361 Introduction to Electricity and Electronics, 4 hours
ET 428 Computer-Aided Manufacturing: Numerical Control (NC), 4 hours

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	Gen. Studies (Area III-B)	3
SCI 100 (Area IV-A)	4	PHED or MS (Area V)	2
PHED or MS (Area V)	1	Professional Education Req.	3
Professional Education Req.	3	HIST 201, 202 (Area III-A)	6
MATH 141, 142 (Area IV-B)	6	CM 315	4
CM 332	4	ET 321, 326, 361	11
ET 121, 231	8		35
	36		

JUNIOR		SENIOR	
SPEE 220 (Area I-B)	3	IED 404, 406	6
Gen. Studies (Area II-B) (2 courses)	5	EST 481	3
Professional Education Req.	6	IED 407	3
PHOT 305	3	ET 471	1
JOUR 221 or RATV 221	3	Professional Education Req.	15
PHED or MS (Area V)	1	Electives	2
CSCI 100 or equivalent	1		30
ET 336, 428	8		
Elective	3		
	33		

Concentration: Industrial Training and Development

The concentration in Industrial Training and Development is designed to prepare individuals to design and conduct training for adult learners in industrial settings. A major in Industrial Education with Industrial Training and Development concentration requires

1. the following courses:
   Manufacturing
   ET 121 Introduction to Metals and Metallurgy
   ET 321 Machine Tool Technology
   ET 326 Manufacturing Processes and Materials
   ET 491 Maintenance Management
   ET 494 Methods and Work Measurement
   Engineering Graphics
   ET 231 Computer-Assisted Drafting/Design I
   ET 336 Computer-Assisted Drafting/Design II
   Electronics
   ET 361 Introduction to Electricity and Electronics
   Internship
   ETIS 392 Industrial Internship I
   ETIS 393 Industrial Internship II
   Professional
   H SC 302 Presentation Techniques
   IED 403 Course Development in Occupational and Technology Education
   IED 404 Methods of Teaching Occupational and Technology Education
   ET 391 Introduction to Industrial Management
   ET 442 Industrial Safety
   ET 471 Industrial Seminar
   PSY 433 Industrial/Organizational Training and Development
   SPSE 322 Technology in Teaching
2. completion of an approved minor of 18 or more semester hours;
3. completion of specific courses as listed below.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	SPEE 220 (Area I-B)	3
SCI 100 (Area IV-A)	4	Gen. Studies (Area II-B)	2
PHED or MS (Area V)	2	Gen. Studies (Area III-B)	3
MATH 141, 142 (Area IV-B)	6	PHED activity or HLTH 310 (Area V)	2
ET 121, 231, 336	11	HIST 201, 202 (Area III-A)	6
	33	ET 321, 326	7
		Lower-division electives	6
			35

JUNIOR		SENIOR	
ETIS 392; IED 403	6	IED 404	3
ET 361, 391, 491	11	ETIS 393	3
Minor	6	PSY 433	3
Upper-division electives	4	Upper-division electives	3
H SC 302	2	Upper-division minor	12
SPSE 322	3	CSCI 100 or equivalent	1
	32	ET 442, 471, 494	7
			32

Concentration: Trade and Industrial Education

The Trade and Industrial Education concentration is designe to provide a baccalaureate degree option for individuals wh are teaching or planning to teach in the area vocational technical schools and/or secondary schools offering vocationa trade and industrial training.

In addition to the General Studies requirements, the mini mum recommendations for all majors in the Trade and In dustrial Education concentration are

1. completion of a minimum of 18 semester hours of pro fessional course work required for trade and industria education certification purposes;
2. completion of a minimum of 27 semester hours in tech nical areas which may be met by specializing in a singl occupational area or by combining technical courses fro two or more occupational areas. ETIS 392 and 393 ma be applied toward this requirement. Up to 18 semeste hours may be granted for appropriate work experience
3. completion of 6 semester hours of trade and industria teaching internship; three years of successful teachin may be substituted for this requirement;
4. completion of a minimum of one semester of mathemat ics and other specific courses as listed;
5. completion of an approved minor.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112, (Area I-A)	6	ENGL 211, 2-- (Area II-A)	
Science (Area IV-A)	8	Gen. Studies (Areas I-B II-B, III-B)	
Math (Area IV-B)	3	HIST 201, 202 (Area III-A)	
PHED or MS (Area V)	2	PHED or MS (Area V)	
Area of technical specialization	12	IED 403	
IED 400	3	Area of technical specialization	
	34	SPSE 322	
			3

JUNIOR		SENIOR	
IED 404, 407	6	IED 406	3
IED 305	3	IED 306	3
Minor	9	Upper-division minor	9
ETIS area of technical specialization	9	Upper-division electives	15
Upper-division electives	6	CSCI 100 or equivalent	1
	33		31

Minor in Industrial Education

A minor in Industrial Education consists of 18 semester hours of Engineering Technology and Industrial Studies laboratory courses as approved by the minor advisor. A minimum of 9 hours must be at the upper-division level.

Vocational Certification in Occupational Education

This program is designed to meet the need for certified personnel to teach vocational trade and related subjects. Individuals who meet the employment experience required may attain the 27 quarter hours (18 semester hours) of professional course work that is required for certificate renewal.

Major in Environmental Science and Technology

Environmental Science and Technology is an interdisciplinary major offered in the College of Basic and Applied Sciences and administered by the Department of Engineering Technology and Industrial Studies. The broad-based curriculum offers course work in the natural sciences, life sciences, mathematics, agriculture, technology, and the arts. Six concentrations in environmental areas—Energy Resource Management, Engineering Technology and Safety, Planning, Site Analysis, Waste Management, and Water Resources—are available to allow the student to pursue an area of interest. No minor is required but is encouraged for ES&T students. Courses that are part of a student's major cannot be used in a minor. The requirements for a major in Environmental Science and Technology are listed below with 67 semester hours in the ES&T core, 30 hours in general studies outside of the math and science areas, and 20 to 29 hours in an identified specialty or concentration.

Typical employment opportunities exist in the various levels of governmental agencies and as environmental consultants in manufacturing, construction, and agricultural industries in such areas as air and water quality control, recycling, hazardous and solid waste management, and noise and radiation control.

The Department of Engineering Technology and Industrial Studies administers the interdisciplinary program. Courses are offered by Agribusiness and Agriscience, Biology, Chemistry, Physics and Astronomy, Geography and Geology, and Engineering Technology and Industrial Studies.

Core requirements (67 hours)
ABAS 334, 337, 6 hours
BIOL 111, 112, 322, 424, 15 hours
CHEM 121, 121L, 122, 122L, 222, 303, 17 hours
CSCI 115, 3 hours
GEOL 201, 4 hours
EST 476 A, B, C, D, 4 hours
EST 477, 4 hours
MATH 141, 142 (or 121), 6 hours
PHYS 231, 232, 233, 234, 8 hours

Concentration: Energy Resource Management

The Energy Resource Management concentration for the Environmental Science and Technology major includes course work in conservation and the environmental issues in the use of nonrenewable energy sources. This program offers preparation for students seeking employment in the energy management, air pollution control, and resource management fields.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 121L, 122, 122L	8	CHEM 222	5
MATH 121 (Area IV-B)	4	GEOL 201	4
EST 476A	1	HIST 201, 202 (Area III-A)	6
CSCI 115	3	EST 476B	1
PHED or MS (Area V)	2	Gen. Studies (Area II-B)	2
	32	PHED or MS (Area V)	2
			34

JUNIOR		SENIOR	
CHEM 303	4	ABAS 337	3
BIOL 322, 424	7	EST 477	4
PHYS 370	4	GEOL 405	3
EST 481	3	EST 484 or 487	3
ABAS 462 or 437	3	EST 482	3
EST 476C	1	EST 476D	1
ABAS 334	3	Gen. Studies (Area III-B)	3
GEOG 431	3	Electives	15
Gen. Studies (Area I-B)	3		35
	31		

Concentration: Engineering Technology and Safety

The Engineering Technology and Safety concentration of the Environmental Science and Technology major includes course work in calculus-based courses in physics and engineering mechanics, engineering design, and safety. This course of study offers preparation for a variety of careers in environmental engineering technology, safety, design, and environmental consulting, as well as graduate degree programs in environmental engineering.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	CHEM 222	5
CHEM 121, 121L, 122, 122L	8	GEOL 201	4
CSCI 115	3	ET 383	3
MATH 121 (Area IV-B)	4	MATH 122	4
EST 476A	1	PHED or MS (Area V)	2
ET 184	3	EST 476B	1
	33	PHYS 233, 234, 235, 236	8
			33

JUNIOR		SENIOR	
ABAS 334	3	ET 442	3
MATH 221	4	ABAS 337	3
CHEM 303	4	SPEE 220 (Area I-B)	3
HIST 201, 202 (Area III-A)	6	Gen. Studies (Areas II-B, III-B)	5
ET 445	3	EST 477	4
EST 476C	1	EST 476D	1
ET 231	4	BIOL 322, 424	7
ET 386	3	EST 481 or PHYS 370	3
PHED or MS (Area V)	2	Elective	4
Elective	4		
	34		**33**

Concentration: Planning

The Planning concentration under the Environmental Science and Technology major offers training in environmental planning, the collection and analysis of information on the natural environment to be completed before design and construction of a project. The goal of planning is to avoid natural hazards, conserve natural resources, and protect the environment through sound ecological principles. Effective environmental planning results in the efficient management of natural resources, insuring sound economic development while minimizing environmental degradation.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 121L, 122, 122L	8	CHEM 222	5
MATH 141, 142 (Area IV-B)	6	ET 231	4
EST 476A	1	SPEE 220 (Area I-B)	3
CSCI 115	3	Gen. Studies (Area II-B)	2
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	34	EST 476B	1
		Elective	3
			34

JUNIOR		SENIOR	
GEOL 201	4	ABAS 337	3
GEOG 449 or 452	4	EST 477	4
CHEM 303	4	Gen. Studies (Area III-B)	3
BIOL 322, 424	7	BIOL 425	4
ABAS 334	3	EST 481	3
EST 476C	1	EST 476D	1
HIST 201, 202 (Area III-A)	6	GEOG 431 or 453	3-4
Elective	3	GEOL 412	4
	32	ABAS 435 or 437	3
		Elective	5
			33-34

Concentration: Site Analysis

The Site Analysis concentration under the Environmental Science and Technology major is designed to train students to examine an area of perceived pollutants, to obtain and analyze the necessary samples to characterize any contaminants present, and to provide the necessary data for site reclamation or other engineering projects. The required courses for this program are selected from those areas of biology, chemistry, agriculture, and geography/geology which build skills in obtaining accurate data describing the identity, quantity, and location of polluting substances.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	BIOL 216, 322	7
CHEM 121, 121L, 122, 122L	8	CHEM 222, 303	9
MATH 141, 142 (Area IV-B)	6	PHYS 231, 232, 233, 234	8
SPEE 220 (Area I-B)	3	CSCI 115	3
PHED or MS (Area V)	2	PHED or MS (Area V)	2
EST 476A	1	EST 476B	1
	34		**36**

JUNIOR		SENIOR	
ABAS 334, 337	6	ABAS 434 or 435	3
EST 477, 481	7	BIOL 424, 425	8
GEOL 201	4	Gen. Studies (Area III-B)	3
EST 476C	1	CHEM 470, 471	7
HIST 201, 202 (Area III-A)	6	GEOG 449 or 452	4
Gen. Studies (Area II-B)	2	EST 476D	1
Electives	7	Elective	3
	33		**29**

Concentration: Waste Management

The Waste Management concentration under the Environmental Science and Technology major looks at solid waste which is deposited on land and in water, sometimes causing serious environmental problems. However, wastes may be handled as a resource. Major issues of waste management include problems and benefits associated with landfilling garbage and with the need to reduce the waste stream. Major concerns to be considered in assessing waste management problems and solutions are (1) environmental quality: wastes must be managed so they do not pollute air or soil water resources; nor should they be used in a way that might introduce a toxic or pathogen into the food chain; (2) organic waste as energy resources: incineration can be studied as an alternative to landfilling or application; organic wastes may also be a source of fertilizers.

Curriculum Requirements and Recommended Sequence

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
CHEM 121, 121L, 122, 122L	8	CHEM 222	5
MATH 141, 142 (Area IV-B)	6	GEOL 201	4
EST 476A	1	BIOL 216	4
CSCI 115	3	EST 476B	1
PHED or MS (Area V)	2	Gen. Studies (Area II-B)	2
	34	PHED or MS (Area V)	2
			32

JUNIOR		SENIOR	
CHEM 303	4	ABAS 337, 462	6
BIOL 322, 424	7	EST 477	4
ABAS 334	3	EST 476D	1
EST 476C	1	Gen. Studies (Area III-B)	3
HIST 201, 202 (Area III-A)	6	GEOL 413	4
ABAS 370 or 435	3	CHEM 471	4
SPEE 220 (Area I-B)	3	BIOL 321 or 425	3-4
Elective	6	CHEM 470	3
	33	GEOL 412	4
		Elective	2
			34-35

Concentration: Water Resources

he Water Resources concentration under the Environmenal Science and Technology major is designed to give the stulent a detailed background of water sources in the environnent as well as the nature of human impacts on those reources. The student will develop a working knowledge of he chemical, physical, and biological characteristics of both urface and subsurface waters and will be trained in the maor methodologies used for sampling these resources. This oncentration is highly compatible with the Waste Managenent, Site Analysis, and Energy Resources Management conentrations.

urriculum Requirements and Recommended Sequence

RESHMAN		**SOPHOMORE**	
NGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
IOL 111, 112 (Area IV-A)	8	PHYS 231, 232, 233, 234	8
HEM 121, 121L, 122, 122L	8	CHEM 222	5
ATH 121 (Area IV-B)	4	GEOL 201	4
ST 476A	1	EST 476 B	1
SCI 115	3	SPEE 220 (Area I-B)	3
HED or MS (Area V)	2	Gen. Studies (Area II-B)	2
	32	PHED or MS (Area V)	2
			31

NIOR		**SENIOR**	
HEM 303	4	ABAS 370, 437	6
IOL 322, 424	7	EST 477	4
BAS 334	3	BIOL 425	4
IOL 216	4	EST 476D	1
BAS 337	3	Gen. Studies (Area III-B)	3
ST 476C	1	CHEM 470	3
IST 201, 202 (Area III-A)	6	CHEM 471	4
ectives	7	GEOL 413	4
	35	Electives	5
			34

inor in Environmental Science and Technology

he minor in Environmental Science and Technology consts of 18 semester hours of courses as approved by the mior advisor with at least 6 hours at the upper-division level.

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Pre-professional Programs

Pre-architecture

The following program is recommended as the first year of a five-year program leading to the Bachelor of Architecture degree. After successful completion of the courses listed, students are eligible to apply for admission to the school of architecture of their choice. It should be understood that students who complete this year of work will not be automatically assured of admission to the remaining four years of work in a school of architecture. Those who wish to apply to a school of architecture should see their advisors no later than February 1 in order to have time to follow the proper procedure to be considered for admission for the fall term of the following year. The recommended program for the first year follows:

FRESHMAN	
ENGL 111, 112	6
MATH 122, 221	8
Science*	8
CM 130	4
ET 184	3
Social Science Elective	3
	32

**To be selected based on the transfer school requirements and the approval of the advisor. The student should have the catalog of the transfer school at the time of registration, if possible.*

Pre-engineering

Three pre-engineering programs exist at MTSU. All of the programs require additional study at an engineering school such as Tennessee State University, Tennessee Technological University, the University of Memphis, the University of Tennessee, or Vanderbilt University in order to obtain an engineering degree. Depending upon the program chosen, the student will complete at MTSU one, two, or three years of the curricula shown below. Information on the pre-engineering program in agricultural engineering can be found under the School of Agribusiness and Agriscience.

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112	6	PHYS 233, 234, 235, 236	8
CHEM 121, 121L, 122, 122L	8	MATH 222, 323; STAT 315	10
MATH 122, 221	8	ET 383, 384, 386	9
ET 184, 231	7	ET 336, 497	7
CSCI 117	4	SPEE 220	3
PHED or MS	2		37
	35		

JUNIOR: HIST 201 and 202; and 23 hours of electives to be chosen from the fields of science, mathematics, English, social science, and business. Students who wish to study chemical engineering should take a second year of chemistry; those who wish to study industrial engineering should take ET 391. Students must have 24 hours of upper-division credit and 6 of those upper-division semester hours must be in the major area.

Five-Year Engineering Program—Binary Program

Two Bachelor of Science degrees—one from MTSU and one from an engineering school—are awarded to the student who completes the MTSU three-year pre-engineering program and also finishes the final two years in an engineering discipline.

The specific requirements for the MTSU degree are

1. complete the pre-engineering curriculum as outlined in this catalog;
2. earn 99 semester hours at MTSU, with 24 at the upper-division level;
3. earn 24 semester hours in Engineering Technology and Industrial Studies;
4. meet all of the MTSU General Studies requirements;
5. enroll in and successfully complete (average grade of C) one year (33 semester hours) of an engineering program;
6. be unconditionally admitted to senior status at an engineering school in a recognized engineering discipline;
7. admission to upper division using Junior/Senior Form.

This program, when taken in cooperation with the University of Tennessee, Tennessee State University, or Tennessee Technological University requires two years of study at that school for the completion of requirements for a Bachelor of Engineering degree in chemical, civil, electrical, industrial, mechanical, nuclear, agricultural engineering, or others as they are made available. Other cooperating schools have similar requirements and offer various degrees. Specific details can be obtained by contacting the Department of Engineering Technology and Industrial Studies.

Standard Four-Year Engineering Program

This program will require four years to complete. The student is required to take the freshman and sophomore years indicated above and then transfer to an engineering school. The engineering school would then require two years of additional study to complete requirements toward the degree. The above program has been closely coordinated with several engineering schools. A student who elects to transfer should confer with his or her faculty advisor two semesters prior to transfer.

Engineering Cooperative Program

Superior students may be selected during the spring semester of their freshman years for the cooperative engineering program at MTSU, Tennessee Technological University, or the University of Tennessee. This program is designed to provide actual industrial experience interspersed with academic study on an alternating semester basis. The student would complete the freshman year indicated above and then transfer. A student desiring to be included in this program should confer with his/her advisor before the end of the first semester.

Courses in Engineering Technology and Industrial Studies [ETIS]

101 **Survey of Technology.** Three credits. Develops an awareness and appreciation of technological ideas, things, and concepts. Will examine some possible future developments and their potential outcomes.

131 **Basic Technical Drawing and Sketching.** Four credits. Not open to students who take CM 130. Technical drawing and sketching theory and practice including orthographic projection, drafting conventions, lettering, descriptive geometry, sections, auxiliary views, and size descriptions employing mechanical drawing and sketching activities. Recommended for students with less than one unit of high school drawing. DOES NOT SATISFY REQUIREMENTS FOR MAJOR. Two hours lecture and four hours laboratory.

293 **Cooperative Education Experience I.** Three credits. Provides students with opportunity for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Pass/Fail.

294 **Cooperative Education Experience II.** Three credits. Prerequisite: ETIS 293. Continuation of ETIS 293. Pass/Fail.

368 **Navigation Avionics.** Three credits. Prerequisite: ET 366. Theory of operation of all common types of electronic navigation systems for aircraft and the principles of testing for proper operation and alignment. Use of special purpose test equipment to check operation and alignment.

392 **Industrial Internship I.** Three credits. Prerequisite: Consent of instructor. Student is employed by an acceptable industry for industrial experience. Credit given for actual work with employer. Arrangement for this course must be made in advance. Pass/Fail.

393 **Industrial Internship II.** Three credits. Prerequisite: ETIS 392. A continuation of Internship I. Same stipulations apply. Pass/Fail.

397 **Cooperative Education Experience III.** Three credits. Prerequisite: ETIS 294. Continuation of ETIS 294. Pass/Fail.

398 **Cooperative Education Experience IV.** Three credits. Prerequisite: ETIS 397. Continuation of ETIS 397. Pass/Fail.

449 **Topics in Industrial Technology.** One to six credits. Subject topics offered as required to meet the needs of the class.

470 **Industrial Topics.** One to six credits. Problems in any one of a variety of areas to meet the needs of the class.

479 **Shop Problems.** Three credits. Prerequisite: Completion of all courses in a given area or approval of instructor. For the advanced student who wishes to work on a designated problem in a specific area. Works on an individual problem or project independently under the guidance of an instructor.

480I **Senior Problems in Industrial Technology.** Three credits. Prerequisites: ET 492, 493, 494, 496, and 497. Capstone course requiring the solution and presentation of a broad technical problem which requires the application of previous course work.

499 **Introduction to Operations Research.** Three credits. Prerequisites: ET 391 and STAT 313 or equivalent. Problem solving in research and development involving operations research models, computer applications, industrial problems.

Courses in Engineering Technology [ET]

121 **Introduction to Metals and Metallurgy.** Four credits. Origin and behavior of metals. Extractive metallurgy—reduction of metallic ores, production of stock shapes, identification and selection of ferrous and nonferrous metals. Physical metallurgy—mechanical and physical properties, crystalline structure, phase diagrams, hardening and tempering, isothermal diagrams, metallurgy of welds, service problems, casting processes. Exercises in the use of basic welding, foundry, and metallurgical testing equipment. Two hours lecture and four hours laboratory.

183 Introduction to Engineering. Three credits. Prerequisite: High school algebra. Traditional aspects of engineering with attention given to engineering background, problem-solving procedures, and fundamental data gathering and analysis. Practicing engineers will be available to explain their engineering discipline to selected classes for help in career guidance.

184 Engineering Fundamentals. Three credits. Prerequisite: ET 183 or three units of high school math and one unit of high school physics. Broad introduction to basic laws of fluid mechanics, thermodynamics, materials science, and electricity, including topics on power production by conventional and developmental techniques and introduction to computer-aided problem solving. Employment in the engineering fields addressed.

231 Computer-Assisted Drafting/Design I. Four credits. Prerequisite: ETIS 131 or CM 130 or one year of high school drafting. Technical drafting concepts utilizing personal computers, plotters, and appropriate software. Two hours lecture and four hours laboratory.

321 Machine Tool Technology. Four credits. Prerequisite: ETIS 131. Metals, their sources, manufacture, and properties; basic metalworking hand tools, measurements; layout; drawing and safety. Exercises in the use of the basic machine tools in machine shop work. Two hours lecture and four hours laboratory.

322 Advanced Metalwork. Four credits. Techniques, equipment and procedures, advantages and disadvantages of current metal-casting processes used in industry. Laboratory exercises in sand molding and casting, the full mold process, investment casting, and permanent mold casting including pattern design and construction, mold making, metal melting and handling. Guest lecturer(s). Plant tour(s). Two hours lecture and four hours laboratory.

324 Welding. Four credits. Prerequisite: ET 121 or consent of instructor. Overview of basic welding, brazing, and cutting processes. Emphasis on operation and safe practice of oxyacetylene, shielded metal arc, tungsten inert gas, and metal inert gas welding and cutting processes. Exercises with welding symbols, selection of electrodes, and setup and operation of welding equipment. Two hours lecture and four hours laboratory.

326 Manufacturing Processes and Materials. Three credits. Prerequisite: ET 121 or upper-division classification. An analysis of machines, tools, and materials used in production.

336 Computer-Assisted Drafting/Design II. Four credits. Prerequisite: CM 332 or ET 231. Utilizes IBM-compatible computer and AutoCAD software to develop skills in the creation and analysis of mechanical and architectural solid models for design and production purposes. Includes the use of shading and rendering to enhance three-dimensional model display and the extraction of two-dimensional engineering drawings. Two hours lecture and four hours laboratory.

360 Electrical Circuit Analysis. Four credits. Prerequisite: MATH 122. Introductory course in direct current and alternating current circuits. Serves as prerequisite for advanced electricity and electronics courses. Concepts, circuit performance and analysis, and problem-solving techniques using rigorous application of mathematics through calculus. Three hours lecture and three hours laboratory.

361 Introduction to Electricity and Electronics. Four credits. Prerequisite: MATH 141 or 121. Orientation to direct current, alternating current, and semiconductor devices. Rectifier-filters and basic transistor amplifiers are examined as representative electronic circuits. Use of meters and other test instruments stressed in the laboratory. Three hours lecture and three hours laboratory.

362 Digital Circuits Fundamentals. Four credits. Prerequisite: ET 360 or permission of instructor. Provides thorough coverage of basic digital electronic circuits analysis and design. Both TTL and CMOS families are examined. Number systems, mapping methods, and combinational logic circuits design for digital control strongly emphasized. Three hours lecture and three hours laboratory.

363 Electronics I. Four credits. Prerequisite: ET 360 or permission of instructor. Introduction to analog electronics. Defines basic parameters and theory of operation of discrete semiconductor devices. Introduces fundamentals of electronic circuits analysis and design. Applications illustrate use and laboratory projects provide hands-on experience. Three hours lecture and three hours laboratory.

364 Digital Circuits Design. Four credits. Prerequisite: ET 362; corequisite: ET 363. In-depth study of sequential logic circuits analysis and design including counters, shift registers, and programmable logic devices. Introduction to multi-input system controllers and state machine design using SSI, MSI, and LSI devices. Three hours lecture and three hours laboratory.

365 Introduction to Microprocessors. Four credits. Prerequisite: ET 362. Introductory course in microprocessor-based systems and their related components. Machine language programming extensively used to solve problems and demonstrate the relationship of the microprocessor and its supporting peripherals. Basic microcomputer architecture also emphasized. Three hours lecture and three hours laboratory.

366 Communication Electronics. Four credits. Prerequisite: ET 363 or permission of instructor. Theory of electronic circuits as applied to communication, special electronics circuits required in communications systems. Testing theory and procedures. Various methods of electronic communications. Testing and evaluation of electronic circuits. Three hours lecture and three hours laboratory.

367 Computer-Assisted Printed Circuit Board Design. Four credits. Prerequisites: ET 362 and 363 or permission of instructor. Utilizes the computer and PADS software to develop skills in creating schematic and printed circuit board artwork for use in printed circuit board production. Includes plotting, printing, and generation of all necessary documents required for production. Three hours lecture and three hours laboratory.

381 Engineering Thermodynamics and Heat Transfer. Three credits. Prerequisites: PHYS 231 or 235; MATH 122. Introduction to basic concepts of engineering thermodynamics, work, heat, first law, second law, ideal gases, power cycles, conduction, convection, and radiation heat transfer. Applications to power generation, aerospace, and electronics addressed.

383 Statics. Three credits. Corequisites: MATH 122 and PHYS 231. Fundamental concepts and conditions of static equilibrium; their application to systems of forces and couples acting on rigid bodies; and the calculation of centers of gravity; centroids, and moments of inertia.

384 Dynamics. Three credits. Prerequisite: ET 383. Rectilinear curvilinear, and rotary motion of rigid objects both with and without consideration of the unbalanced force causing the motion. Application of the principles of work, energy, impulse, and momentum to the solution of engineering problems.

386 **Strength of Materials.** Three credits. Prerequisite: ET 383. The mechanics of materials emphasizing the analysis and design of statically determinate beams, columns, and structural members in torsion and application of the three moment equation to statically indeterminate beams.

391 **Introduction to Industrial Management.** Three credits. A foundation course in manufacturing and service operations management. Problem-solving applications emphasized.

395 **Metrology.** Four credits. Introduction to an overview of methods and procedures of precision measuring and gaging as used in inspection and quality control by industry. Two hours lecture and four hours laboratory.

396 **Industrial Quality Technology.** Three credits. Covers breadth and some depth in quality technology. Explores history of quality, present techniques, and future predictions. Lecture.

423 **Advanced Machine Tool Technology.** Four credits. Prerequisite: ET 321. Taper turning, boring and thread chasing, and calculations of screw threads and other operations. Gear terminology and calculations; practice gear cutting on the milling machine; use of index head. Two hours lecture and four hours laboratory.

428 **Computer-Aided Manufacturing: Numerical Control (NC).** Four credits. Prerequisites: ET 231 and 321 or consent of instructor. The role of NC in today's manufacturing environment; machines and machine control systems of a typical installation. Justifying NC equipment. Emphasis on writing and debugging programs for a three-axis milling machine and a two-axis turning machine utilizing both computer numerical control and computer-aided part programming. For those with little experience or seeking to broaden their knowledge. Two hours lecture and four hours laboratory.

433 **Advanced Computer-Aided Drafting.** Four credits. Prerequisite: ET 336 or permission of instructor. Topics include customizing menus, 3-D concepts and surface modeling, AutoLisp, rendering, and slide shows. Interactive computer drafting and design using advanced AutoCAD software and add-ons. Primarily for students who want to increase their capabilities using CAD. Two hours lecture and four hours laboratory.

434 **Design of Machine Elements.** Three credits. Prerequisite: ET 386. Analytical design methods of machine elements. Stress analysis, working stress, combined stresses, failure theories, fatigue failure. Design techniques for shafts, fasteners, gears, bearings, and belt and chain drives. Includes a design project. Lecture.

437 **Tool Design.** Four credits. Prerequisites: ET 326 and 336; MATH 141 and 142. Basic concepts, design of tools, fixtures, gages, and dies. Utilizes computer drafting.

442 **Industrial Safety.** Three credits. Safety and health in the manufacturing, construction, and utilities industries, including pertinent laws, codes, regulations, standards, and product liability considerations. Organizational and administrative principles and practices for safety management and safety engineering, accident investigation, safety education, and safety enforcement.

444 **Fire Safety.** Three credits. Fundamental methods of fire protection, prevention, and suppression. Includes characteristics and behavior of fire, fire hazards of materials and buildings, codes and standards for fire prevention and protection, fire protection equipment and systems, and fire fighting forces and how they operate.

445 **Industrial Hygiene.** Three credits. Corequisite: ET 442 or permission of instructor. Safety and health education, training, and investigation activities and how they are related to overall environmental safety.

459 **Fundamentals of Computer-Integrated Manufacturing.** Three credits. Prerequisite: Junior status or consent of instructor. A beginning course to aid in identifying the terms, applications, and requirements for using computer-integrated manufacturing. An overall view of the design, drafting, manufacturing, and integration aspects of using computers for manufacturing. Includes manufacturing, human, and business elements.

460 **Programmable Logic Controllers.** Two credits. Prerequisite: ET 363 or permission of instructor. Introduction to programmable logic controllers (PLCs). Selection, operation, and troubleshooting. Ladder diagrams and programming of PLC emphasized. One hour lecture and two hours laboratory.

461 **Instrumentation and Controls.** Four credits. Prerequisites: ET 362 and 363. Devices and techniques used in the measurement of physical parameters. Consideration of accurates and sources of error, identification of typical measurements, sensors and transducers, control stability and response. Three hours lecture and three hours laboratory.

463 **Local Area Networks.** Four credits. Provides the necessary foundation experience to understand the design, implementation, and management strategies of Local Area Networks (LAN). Data Communication Standards and protocol, fundamentals included. Will include lecture, laboratory activities, and a LAN design requirement. Three hours lecture and three hours laboratory.

464 **Industrial Electricity.** Four credits. Prerequisite: ET 360 or permission of instructor. AC power theory and circuits for industrial applications, polyphase systems, power factor correction, and transformers. Theory, applications, and selection of motors and generators. Industrial motor control and power transmission. Three hours lecture and three hours laboratory.

466 **Microprocessor Interfacing.** Four credits. Prerequisites: ET 364 and 365. Analog and digital conversion devices and their related systems. Introduction to individual subsystems; A/D and D/A data conversion. Organization and design of individual digital systems emphasized. Includes data transfer, conversion, storage, input and output. Focuses on systems which are typically external to computer systems. Three hours lecture and three hours laboratory.

467 **Microprocessor Design.** Four credits. Prerequisite: ET 466. Advanced course in design and application of microprocessor-based microcomputers for measurement and control systems. Includes an in-depth analysis of hardware in the design process. Three hours lecture and three hours laboratory.

468 **Electronic Fabrication.** Four credits. Prerequisite: ET 361 or equivalent. Planning and designing electronic packaging, including printed circuit board design, component selection criteria, construction techniques, soldering techniques, and assembly techniques. Conventional and computer-aided printed circuit board design techniques used. Three hours lecture and three hours laboratory.

469 **Electronic System Analysis.** Four credits. Prerequisite: ET 364 or 467. Introduces the theory of electronic troubleshooting and proper repair techniques of electronic devices. Three hours lecture and three hours laboratory.

470 **Transform Circuit Analysis.** Three credits. Prerequisites: ET 360 and MATH 221 or permission of the instructor. Advanced network analysis stressing network theorems and solutions of time and frequency-domain problems with the use of Laplace Transforms.

471 **Industrial Seminar.** One credit. Prerequisite: Junior status. Orientation to industrial job opportunities, placement practices, interview techniques, and preparation of application materials (resume, cover letter). Guest lecturers, plant tours, films, student and faculty presentations arranged in seminar fashion. Recommended for junior year.

480 **Senior Problem in Engineering Technology.** One to three credits. All required freshman-, sophomore-, and junior-level courses in all disciplines have to be completed before registering for this course. Engineering situations are solved by experimental means. Student must have experimental approach, gather data, interpret results, and prepare a formal technical written and oral report.
480C Computer Engineering Technology. Prerequisites: ET 467; CSCI 316.
480D Design Engineering Technology. Prerequisites: ET 384, 386, and 434.
480E Electro/Mechanical Engineering Technology. Prerequisites: ET 365, 386, 461, and 486.
480M Manufacturing Engineering Technology. Prerequisites: ET 428, 437, 492, and 497.

485 **Fluid Power.** Three credits. Prerequisites: ET 184 and 381. Systems and the basic components that make up these systems, including hydraulic, pneumatic, and fluidic. Emphasis on understanding the language and graphic symbols associated with fluid power and the performance characteristics of system components. Lecture, laboratory, and problem solving.

486 **Robotics.** Three credits. Prerequisites: MATH 221; CSCI (3 hours). Introductory course in the fundamentals of robots. Types of robots, types of controls, the prime movers, and the application of robots in the industrial environment.

490 **Productivity Strategies.** Three credits. Prerequisite: ET 391 or equivalent. Analysis, design, and implementation of productivity strategies and productivity improvement programs for a wide variety of organizations. Touches a spectrum of disciplines such as work design, quality, design engineering, and employee involvement.

491 **Maintenance Management.** Three credits. Prerequisite: ET 391. Overview of maintenance management in an organizational setting such as manufacturing, hospitals, airlines, or large maintenance shops. Application of work measurement and labor utilization controls with emphasis on preventative and predictive maintenance techniques. Computer applications highlighted.

492 **Plant Layout and Materials Handling.** Three credits. Prerequisites: ET 231 and 391. An overview of facility planning including equipment selection, work flow analysis, activity relationship analysis, and plant layout for product, process, and JIT requirements. Teams assigned actual projects in industry. CAD layout presentations to industry management required.

493 **Production Planning and Control.** Three credits. Prerequisite: ET 391. Concepts of manufacturing planning, forecasting, material requirements, planning and control of inventories. Emphasis on computer systems for planning, scheduling, and control. Plant tours and special presentations are supplementary.

494 **Methods and Work Measurement.** Three credits. Prerequisite: ET 391. Design of work tasks including analysis and improvement of existing tasks. Establishing engineered time standards by stop-watch, pre-determined times, and work sampling. Application of computer systems in work measurement.

495 **Statistical Quality Control.** Three credits. Prerequisites: ET 391 and STAT 313 or equivalent. Statistical quality analysis of manufacturing processes including product sampling and design of overall quality system, study of various systems in use by industry.

496 **Human Factors Engineering (Ergonomics).** Three credits. Integration of the human into the work task environment. Emphasis on practical applications of ergonomics to task design and analysis. Design teams apply concepts to real world problems. Presentations of projects. Computer applications reviewed.

497 **Engineering Economy.** Three credits. Development of capital budgets. Justification of capital projects using time value of money concepts. Replacement analysis. Review of justification of actual capital projects and computer applications.

498 **Federal and State Safety Legislation.** Three credits. Corequisite: ET 391 or permission of instructor. The Federal Occupational Safety and Health Act (OSHA) and the Tennessee Occupational Safety and Health Act (TOSHA) Environmental Protection Agency; rules and regulations and how they apply to industry.

Courses in Construction Management [CM]

101 **Introduction to Concrete Industry.** One credit. Overview of the history, career opportunities, job functions, and professional organizations in the concrete industry. Introduction to the concrete industry management curriculum, instructional exceptions, and methodologies.

130 **Drafting Fundamentals for Architecture and Construction.** Four credits. Not open to students who take ETIS 131. Drafting theory and practice including orthographic projection, drafting conventions, lettering, descriptive geometry, and size descriptions employing architectural and construction sketching activities. Recommended for students of pre-architecture and construction management with less than one unit of high school drafting. Two hours lecture and four hours laboratory.

300 **Fundamentals of Concrete—Properties and Testing.** Three credits. Prerequisite: CM 315 or 101. Concrete testing, admixtures, placing, and finishing. Effects of concrete-making materials on properties of fresh and hardened concrete materials.

305 **Concrete Construction Methods.** Three credits. Prerequisite: CM 300. Forming and shoring, placing and reinforcing; transporting, placing, consolidating, finishing, jointing, and curing concrete for cast-in-place foundations, pavements, slabs on ground, structural frames, and other structural members; erecting precast concrete members; waterproofing concrete foundations.

306 **Understanding the Concrete Construction System.** Three credits. Prerequisite: CM 300. Detailed look at how the concrete construction industry works. Includes review of model building codes, building officials and their function, concrete industry codes and standards, concrete construction processes, quality assurance systems, contract documents, and concrete construction markets.

310 **Applications of Concrete Construction.** Three credits. Prerequisite: CM 300. Details many uses of concrete in the construction of buildings, pavements, and other facilities. Emphasis on the advantages, disadvantages, and unique problems faced by

materials suppliers, contractors, and design professionals when concrete is chosen for specific applications.

315 **Construction and Materials I.** Four credits. Blueprint reading, terminology, building materials, methods and techniques, problems, and fundamentals essential for residential construction. Recommended for those desiring general knowledge of construction or work in the construction field. Two hours lecture and four hours laboratory.

316 **Cost Estimating I. Three credits.** Prerequisites: CM 315 and MATH 141 or consent of instructor. Introduction to the principles and practices involved in the preparation of a cost estimate for a residential home. Topics include introduction to cost estimating, materials, and labor costs for residential building.

317 **Construction Measurement.** Three credits. Prerequisites: CM 315; ET 231; MATH 142 or 121. Reading of topo maps used in construction field. Measurement and calculations involved including surveying, road and utilities layout for subdivisions.

318 **Construction and Materials II.** Three credits. Prerequisite: CM 315. A continuation of CM 315 with emphasis on materials and other forms of construction. Light commercial construction included.

319 **Construction Operations.** Three credits. Prerequisite: CM 315. Management methods used in construction equipment. Other topics Include contractor organization in land development and excavation.

332 **Architectural Computer-Aided Drafting and Design.** Four credits. Prerequisite: CM 231 or consent of instructor. Using computers to draw and design residential architectural plans. Specifically geared toward the construction area of concentration. Two hours lecture and four hours laboratory.

405 **Management of Concrete Products—Ordering and Delivering.** Three credits. Prerequisites: ET 391; CM 300. Provides student with basic understanding on managing order and delivery processes common to all concrete products. Emphasis on planning, organizing, and controlling at both the first-line supervisory and managerial levels. Key differences in the order and delivery functions of ready mix concrete, concrete masonry, precast concrete, pre-stress concrete, and concrete pipe supplemented by product-specific guest lectures and plant tours.

406 **Management of Concrete Products Production Facilities.** Three credits. Prerequisites: CM 300; ET 391. Provides student with basic understanding of managing the manufacturing process common to all concrete products production facilities. Emphasis on planning, organizing, and controlling at both the first-line supervisory and managerial levels. Review of key differences in manufacturing process of ready mix concrete, concrete masonry, precast concrete, pre-stress concrete, and concrete pipe explained through product-specific guest lectures and plant tours.

410 **Mechanical and Electrical Systems.** Three credits. Prerequisites: CM 316; PHYS 231-234. Fundamentals of mechanical, electrical and plumbing systems used in the building construction industry.

411 **Cost Estimating II.** Three credits. Prerequisite: Senior status. Estimating total job costs for capstone project to include overhead, direct, and indirect costs. Final estimate will be done on computer.

412 **Specifications and Scheduling.** Three credits. Prerequisite: Senior status. Basic methods of writing about characteristics and materials of assembling of construction as specified. Flow of labor and material toward specified goal, weather, trade characteristics; material availability considered in designing bar charts, graphs, and CPM.

413 **Construction Administration.** Three credits. Prerequisites: CM 316-319. Management and administration of construction to include office and field work. Responsibilities are from the start to the finish of a project.

415 **Concrete Problems: Diagnosis, Prevention, and Dispute Resolution.** Three credits. Prerequisite: Senior course only. Diagnosing and preventing problems related to concrete production, testing, construction, and performance. Identifying causes of fresh and hardened concrete problems such as fast and slow setting, air content variations, low strength, cracking, and scaling. Pre-job conferences and dispute resolution methods.

417 **Capstone—Construction Management.** Three credits. Prerequisites: All construction courses through CM 413. Review of estimating total job costs, land development, market analysis, and financing. Final preparation of development plans, etc., for site. Basic principles of presentations. Presentation of capstone project to Building Construction Technical Committee.

491 **Capstone.** Three credits. Prerequisite: To be taken semester before graduation. Intensive study of a problem(s) appropriate to the major and the student's career interest. Solution(s) for problem(s) presented to a committee of concrete industry people. Presentation must emphasize depth of analysis, completeness and effectiveness of solution, and presentation skills.

Courses in Industrial Education [IED]

05 **Occupational Teaching Internship I.** Three credits. A supervised teaching experience at a post secondary or secondary school offering vocational training, composed of teaching one half-day course for 15 weeks (or the equivalent). Students given opportunities to apply methods and principles learned in professional courses under the guidance of an experienced supervisor.

06 **Occupational Teaching Internship II.** Three credits. A continuation of IED 305.

00 **Program Development and Modification for the Special Needs Learner.** Three credits. Basic strategies for identifying and working with special needs learners in occupational education.

01 **History and Philosophy of Industrial Education.** Three credits. Relation to the development of industrial education stressed.

03 **Course Development in Occupational and Technology Education.** Three credits. Basic techniques including occupational analysis, preparing objectives, planning a learning sequence, preparing learning activities, selecting and preparing learning resources, and evaluating student performance.

04 **Methods of Teaching Occupational and Technology Education.** Three credits. Understanding and skills required for individualizing instruction in occupational and technology education.

06 **Organization and Operation of Occupational Student Organizations.** Three credits. Orientation to incorporating student organizations in occupational education programs. Emphasis on establishing an organization, planning chapter activities, utilizing community resources, chapter business procedures and competitive activities, and the Vocational Initiative and Achievement Program.

07 **Laboratory Organization and Classroom Management.** Three credits. Laboratory planning and layout, supplies and equipment purchasing, inventory and record keeping, laboratory maintenance, class organization, and safety.

48 **Topics in Industrial Education.** One to six credits. Subject topics offered as required to meet the needs of the class.

Courses in Environmental Science and Technology [EST]

81 **Introduction to Environmental Science.** Three credits. The technical, economic, and political aspects of environmental science. Introduction to specific problems dealing with many pollution issues. Specific monitoring, abatement techniques, and equipment. An overview of energy production processes industrial pollution problems, air, noise, solid and hazardous wastes, along with economic and environmental concerns. Field trips, lecture, and research projects and/or papers highlight specific topics of special interest to students.

76 **A, B, C, D Seminar in Environmental Science and Technology.** One credit each. NOTE: These courses are required for a major in Environmental Science and Technology. Four interdisciplinary seminars conducted jointly Agribusiness and Agriscience, Biology, Chemistry, Physics and Astronomy, and Engineering Technology and Industrial Studies. Guest lecturers, agency and resource personnel, readings, reflective thought, films, and discussions on environmental problems and issues, new and proposed legislation, and the role of environmental science and technology in pollution control.

477 **Pollution Control Technology.** Four credits. NOTE: This course is required for a major in Environmental Science and Technology. Prerequisites: 8 hours each in biology, chemistry, and physics, or consent of instructor. An introduction to solid waste and water pollution control technology. Legislative regulations and quality standards, pollution types and sources, detection and analysis instruments, and treatment or abatement principles and practices.

478 **Air, Solids, and Noise Pollution Technology.** Four credits. Prerequisites: 8 hours each chemistry, biology, and physics or permission of instructor. An introduction to air, noise, solid and hazardous waste pollution technology, including legislative regulations and quality standards: sources, detection, and analysis instrumentation and practices, and treatment and abatement principles, equipment, and practices.

481 **Energy and the Environment.** Three credits. NOTE: This course is required for a major in Environmental Science and Technology. Prerequisites: 4 hours chemistry and 3 hours mathematics or consent of instructor. Introduces sources and methods of energy production and classifications of energy usages, with emphasis on usage trends, energy conservation strategies, and alternate energy utilization.

482 **Solar Building Design.** Three credits. Prerequisites: 4 hours science and 3 hours mathematics or consent of instructor. Broad introduction to the environmental and economic impact of solar energy for residential and light industrial construction including day lighting, passive solar design, and hot water heating.

484 **Energy Auditing.** Three credits. Prerequisites: 4 hours chemistry and 3 hours mathematics or consent of instructor. Introduction to types of energy consumption and classifications of energy usages, with emphasis on conservation strategies and total management for residential and industrial plants.

487 **Passive Solar Design.** Three credits. Prerequisite: EST 482 or 4 hours science and 3 hours mathematics. Introduces use of passive solar techniques on the construction of residential and light industrial structures including topics such as day lighting, passive solar design, methods, and system integration.

Honors Program

The Department of Engineering Technology and Industrial Studies offers periodically the following courses in the Honors Program:

ET 231H Computer-Assisted Drafing/Design I
ET 361H Introduction to Electricity/Electronics
ET 391H Introduction to Industrial Management

Graduate Study

The Engineering Technology and Industrial Studies Department offers the Master of Science and the Master of Vocational-Technical Education degrees. Both include thesis and non-thesis options. Requirements and a list of graduate courses offered may be found in the graduate catalog.

Department of Mathematical Sciences

E. Ray Phillips, Chair
Jones Hall 230

Allbritten, Aspinwall, Balch, Barnwal, Beck, Bouldin, Campbell, Church, Hankins, Hargis, Hart, Hughes, Jamison, Kimmins, Krishnamani, Lea, McDaniel, Melnikov, Michello, Miller, Nelson, Powell, Price, Raines, Shirley, Sinkala, Stubblefield, Tarr, Truitt, Walsh, Worsey, J. Zijlstra, R. Zijlstra

The purpose of the Department of Mathematical Sciences is to provide students education in the mathematical sciences necessary to function and succeed in an increasingly complex, technological world.

Courses offered by the department are designed to prepare students who plan to enter graduate schools or professional schools of medicine or engineering; to teach in elementary schools, secondary schools, or junior colleges; to major in mathematics, in computer science, in the natural or physical sciences, or in other areas with mathematics requirements; or to enter careers in business, industry, or government. Courses also are provided to meet cultural and General Studies requirements.

Programs in the department lead to the Bachelor of Arts or Bachelor of Science degrees with a major in Mathematics. Students choose one of the following concentrations: Professional Mathematics, Mathematics Education, Applications of Mathematics, or Actuarial Science. Minors are offered in Mathematics, in Mathematics for Managerial, Social, and Life Sciences, and in Statistics.

The following specialized courses do not count toward a Mathematics major or minor: MATH 110, 121, 141, 142, 201, 209, 213, 243, 246, 300, 344, 345, 401, 402, and STAT 313. However, MATH 121,141,142, 213, 243, 344, 345, and STAT 313 may count toward a minor in Mathematics for Managerial, Social, and Life Sciences.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Mathematics

A major in Mathematics requires the mathematics core of 21 hours plus 15 hours of specified upper-level courses in the department and 12 hours of supporting coursework (either in or out of the department). The supporting course work must complement the student's program and be approved by the mathematics advisor. A single minor outside the department is required.

Every mathematics major is required to declare a concentration. Concentrations include Professional Mathematics, Mathematics Education, Applications of Mathematics, and Actuarial Science.

All courses in the Mathematics major or minor must be completed with a grade of C or better. All courses transferred from other institutions for credit in the Mathematics major or minor must carry a grade of C or better and be approved by the department chair.

Mathematics Core

Each student majoring in the department must complete the following core (21 hours):

MATH 122 (Calculus I), 4 hours
MATH 221 (Calculus II), 4 hours
MATH 222 (Calculus III), 4 hours
MATH 312 (Elements of Linear Algebra), 3 hours
MATH 346 (Foundations of Higher Mathematics), 3 hours
STAT 314 (Probability and Statistics), 3 hours*

**Students in the Mathematics Education concentration must concurrently enroll in MATH 211 (Data Analysis, 1 hour).*

Concentration: Professional Mathematics

Students opting to study the discipline of mathematics will choose between tracks in general mathematics and advanced mathematics. In addition to the mathematics core, they will take 9 additional upper-level courses in the department chosen with the approval of the mathematics advisor. A single minor outside of the department and CSCI 116 are required.

Advanced Mathematics Track

Students interested in preparing for a graduate degree in mathematics should pursue this track. In addition to the mathematics core, they must take MATH 323, 425, 451; two courses from MATH 326, 423, 427, 442, 453, 470; and 12 hours of approved supporting coursework chosen from among upper-level courses in the department and CSCI 308. The program must include at least one sequence in either algebra (442/451), analysis (423-425), or differential equations (323-326). Six hours of a foreign language are recommended.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Professional Mathematics-Advanced

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221	8	MATH 222, 312, 346	10
STAT 314	3	Math elective	3
CSCI 116	4	Gen. Studies (Areas I-B, II-B, III-A)	11
BIOL 100 (Area IV-A)	4	PHED or MS (Area V)	2
Science (Area IV-A)	4	Minor coursework	3
PHED or MS (Area V)	2		35
Minor coursework	3		
	34		

JUNIOR		SENIOR	
MATH 323, 451	6	MATH 425	3
Math electives	6	Math electives	9
Minor coursework	6	Minor coursework	6
Gen. Studies (Area III-B)	3	Electives	12
Electives	12		30
	33		

eneral Mathematics Track

tudents desiring a broad general background in mathemat- s should pursue this track. In addition to the mathematics ore, they must take MATH 323, 451; three additional courses om MATH 326, 340, 423, 425, 427, 431, 432, 442, 453, 70, STAT 315, 419; and 12 hours of approved supporting oursework chosen from among upper-level courses in the epartment and CSCI 308.

tudents should consult their advisors each semester to lan their schedules.

oncentration: Mathematics Education

athematics majors preparing to teach secondary school athematics must complete the professional program in athematics Education. In addition to the mathematics core, ey must take MATH 307, 451, 462; two upper-level elec- ves in the department; and the enhanced general educa- on requirements including 12 hours of specified supporting oursework in mathematics pedagogy: MATH 331, 332, 333, 54, and 8 hours of approved electives. Prospective teachers ust also complete CSCI 117 and a minor in secondary edu- tion, including a 2-hour senior seminar in conjunction with udent teaching (see Department of Educational Leadership r description). Completion of the program leads to a license teach in grades 7-12.

udents should consult their advisors each semester to an their schedules.

rriculum Requirements and Recommended Sequence for athematics Education

ESHMAN		SOPHOMORE	
NGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
ATH 122, 211, 221	9	MATH 222, 307, 312, 346	13
AT 314	3	CSCI 117	4
ED 111, 211	6	SPSE 322	3
OL 100 (Area IV-A)	4	SCI 100 (Area IV-A)	4
TH 310 (Area V)	2	Gen. Studies (Area III-B)	3
en. Studies (Area II-B)	3	PHED or MS (Area V)	1
	33		34

NIOR		SENIOR	
ATH 331, 332, 451, 454	12	MATH 333, 462	6
ath elective	3	Math elective	3
ED 301	3	READ 446	3
ED 305, 310, 400	9	HIST 202 (Area III-A)	3
EE 220	3	Elective	3
HED or MS (Area V)	1	Student teaching	12
ST 201 (Area III-A)	3	Math Senior Seminar	2
	34		32

oncentration: Applications of Mathematics

udents desiring to study applications of mathematics and atistics in business, government, and industry may choose etween tracks in statistics, business, or industrial mathemat- . All three tracks blend theory and practice to provide stu- ents with background for employment and background for udents interested in graduate studies.

atistics Track

e statistics track offers students a program of study in one the broadest areas of applied mathematics. Statistical methods are used in many fields, including agriculture, business, communications, government, health, industry, public policy, sports, and science. Courses provide students the opportunity to learn the art of data analysis and to develop skills in statistical methods of wide application. Emphasizing the blend of theory and practice, the program is designed to provide students with the necessary background for employment as a statistician in the public or private sector and to provide a solid foundation for those students interested in graduate studies.

In addition to the mathematics core, students pursuing this track must take STAT 315 and 419 and three courses from STAT 420, 436, 437, 438, MATH 319. One minor outside the department is required. If the minor is not Computer Science, then the supporting coursework must consist of 12 hours of computer science other than service courses. If the minor is Computer Science, then the supporting coursework must be 12 hours chosen with the approval of the statistics advisor from areas that significantly complement the student's program.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Applied Mathematics-Statistics

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221	8	MATH 222, 346	7
CSCI 117, 217	8	STAT 314	3
BIOL 100 (Area IV-A)	4	Gen. Studies (Areas I-B, II-B, and III-A)	11
Science (Area IV-A)	4	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Minor coursework	6
	32		35

JUNIOR		SENIOR	
MATH 312, STAT elective	6	STAT electives	12
STAT 315, 419	6	Computer Science course	3
Computer Science course	3	Minor coursework	6
Gen. Studies (Area III-B)	3	Electives	9
Minor coursework	6		30
Electives	12		
	36		

Business Track

This track is appropriate for students who seek a broad background from such diverse, but mutually supportive, areas as mathematics, statistics, computer science, and business. The program prepares students for the job market or for further study in the more specialized areas of actuarial science, operations research, statistics, computer science, or finance.

In addition to the mathematics core, students pursuing this track must take STAT 315 and 419; MATH 319; ACSI 440; and either STAT 420 or 436. The supporting coursework consists of 12 hours of computer science other than service courses. The student must complete a minor in the College of Business as well as ACTG 211, 212, or 300, 302, and ECON 241, 242.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Applied Mathematics-Business

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221	8	MATH 222, 346	7
CSCI 117, 217	8	STAT 314	3
BIOL 100 (Area IV-A)	4	Gen. Studies (Areas I-B, II-B, and III-A)	11
Science (Area IV-A)	4	PHED or MS (Area V)	2
PHED or MS (Area V)	2	ECON 241, 242	6
	32		35

JUNIOR		SENIOR	
MATH 312	3	ACSI 440, MATH 319	6
STAT 315, 419	6	STAT 436 (or 420)	3
Computer Science courses	9	Minor/supporting	6-9
Gen. Studies (Area III-B)	3	Electives	11-14
ACTG 211, 212 or 300, 302	6		26-32
Minor/Supporting	6-9		
Electives	3-6		
	36-42		

Industrial Mathematics Track

The industrial mathematics track offers students a program of study that incorporates the areas of mathematics that contribute to business and industry. Coursework is designed to produce graduates who have strong qualifications that make them competitive for positions in industry, as well as providing a solid foundation for students interested in pursuing graduate study in the area. The minor must be chosen from Computer Science, Physics, Chemistry, Biology, Aerospace, or Industrial Technology.

In addition to the mathematics core, students pursuing this track must take STAT 315, MATH 323, 326, 425, and 431. Required supporting coursework includes PHYS 233, 235, 234, 236 (counted towards satisfying the General Studies Science requirement for area IV-A) and CSCI 117, 217. If these courses are taken as part of a minor in computer science, then nine additional hours of supporting coursework must be chosen with the approval of the mathematics advisor from MATH 423, 427, 432, 470, STAT 419. If the minor is not Computer Science, then six additional hours of supporting coursework must be chosen with the approval of the mathematics advisor from MATH 423, 427, 432, 470, STAT 419.

Students should consult their advisors each semester to plan their schedules.

Curriculum Requirements and Recommended Sequence for Applied Mathematics-Industrial Mathematics

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area (I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 122, 221	8	MATH 222, 346	7
CSCI 117, 217	8	PHYS 233, 235, 234, 236 (Area IV-A)	8
BIOL 100 (Area IV-A)	4	STAT 314	3
General Studies (Area I-B)	3	Gen. Studies (Areas II-B, III-B)	5
PHED or MS (Area V)	2	PHED or MS (Area V)	2
	31	Minor coursework	3
			34

JUNIOR		SENIOR	
MATH 312, 425	6	MATH 431	
STAT 315	3	Statistics, Math electives	3-
MATH 323, 326	6	General electives	15-1
Gen. Studies (Area III-A)	6	Minor coursework	
Minor coursework	9		27-3
Math elective	3		
General elective	3		
	36		

Concentration: Actuarial Science

The Actuarial Science concentration is designed for student who are strong in mathematics and have an interest in applying their mathematical knowledge to insurance, finance, ris analysis, and other areas of business. The program is classified by the Society of Actuaries as a full actuarial program Therefore, the student can choose coursework necessary t prepare for Exam 100 through Exam 150 administered b the Society of Actuaries. These courses also prepare for exams in the Casualty Actuarial Society.

The student is expected to pass at least Exam 100 and Exa 110 administered by the Society of Actuaries while completing the Bachelor of Science degree. The program requires minor from the College of Business in addition to coursewor in computer science and statistics. A minor in insurance i recommended.

Mathematics majors preparing to pass the National Actuari Science Exams and to enter the field of actuarial science mus complete the professional program in actuarial science. I addition to the mathematics core, students must complet the following actuarial science and statistics courses: ACS 400, 410, 439, 440, 448, 449, STAT 315, 419, 420. MAT 425 and ACSI 450 are strongly recommended as elective The student is required to complete ACTG 211, 212, ECO 241, and at least one course from FIN 361, 366, 371. A minor from the College of Business is also required. A minor i Insurance is suggested. CSCI 117 and another elective computer science course are required.

Students should consult their advisors each semester t plan their schedules.

Curriculum Requirements and Recommended Sequence for Actuarial Science

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	
MATH 122*, 221	8	MATH 222, 312, 346	1
CSCI 117	4	STAT 314	
BIOL 100 (Area IV-A)	4	ACTG 211, 212	
Science (Area IV-A)	4	Gen. Studies (Area III-A)	
PHED or MS (Area V)	2	PHED or MS (Area V)	
CSCI elective	4	ECON 241 (Area III-B)	
	32		3

NIOR		SENIOR	
ATH 425**	3	ACSI 410, 448, 449, 450**	12
CSI 400, 439, 440	9	STAT 420	3
AT 315, 419	6	Minor coursework	6
SCI 318	3	Electives	15
N 361	3		**36**
inor coursework	3		
en. Studies (Areas I-B nd II-B)	5		
ectives	3		
	35		

MATH 344 and 345 may be substituted for MATH 122
Strongly recommended

linor in Mathematics

minor in Mathematics consists of 18 semester hours in-
uding MATH 122 and 221. The remaining 10 hours of elec-
/es must be selected with the approval of the Mathematics
inor advisor from the mathematics courses for majors and
inors.

linor in Mathematics for lanagerial, Social, and Life Sciences

minor in Mathematics for Managerial, Social, and Life Sci-
nces consists of 18 semester hours including MATH 344
nd 345 with the remaining 12 hours to be selected with
pproval of the advisor from MATH 121, 141, 142, 213, 243,
12, 340; STAT 313, 314, 315; CSCI 116, 117, 217, 301,
16, 318, 411; ACSI 440, 450.

linor in Statistics

minor in statistics requires 18 semester hours and consists
STAT 315, 419, 436, 437, 438 and one course to be se-
cted from MATH 319, 323, 326, 421, 422, 431, 432, or
SCI 318. With advisor approval, STAT 314 may be substi-
ted for either STAT 419, 436, 437, or 438. Additionally,
ith advisor approval, one semester of calculus may be
ounted as the elective course.

eacher Licensure - Secondary

udents seeking a license to teach mathematics in second-
y schools (grades 7-12) must complete the concentration
mathematics education, the enhanced general education
quirements, and a minor in professional education in addi-
on to meeting the General Studies requirements. (See De-
artment of Educational Leadership section of catalog for de-
ils.)

eacher Licensure - Elementary

ne Department of Mathematical Sciences offers courses re-
uired for the Interdisciplinary Studies major for students
eparing to teach in grades K-4 or 5-8.

udents wishing to develop a concentration in 5-8 math-
natics should select at least twelve (12) additional hours
om MATH 121, 141, 142, 213, 243, 332, 344 or 122, and
TAT 313 or other approved mathematics/statistics courses.
ee the Department of Elementary and Special Education
ection of the catalog for details.)

Placement in Freshman Introductory Mathematics Courses

Unless the Academic Assessment Placement Program places the student differently (see Developmental Studies Program, page 66), a student entering MTSU with

1. two years of algebra and a mathematics Enhanced ACT greater than 25—(Math SAT greater than 530) **or** with senior advanced mathematics should take the appropriate mathematics courses for his/her major.
2. two years of algebra and a mathematics Enhanced ACT of 19-25—(Math SAT 440-530) should take MATH 300 after the freshman year. Such students who plan to take 122 must complete 121 as a prerequisite. Students preparing to become elementary school teachers should take MATH 110 and 201.
3. a mathematics ACT of 18 or less on the Enhanced ACT Assessment—(Math SAT less than 440) must take an AAPP test in mathematics for proper placement. (See Developmental Studies Program, page 66.)
4. one year of algebra must take DSM 085 before taking other mathematics courses.
5. no algebra must take DSM 080 and DSM 085 before taking other mathematics courses.

Courses in Mathematics [MATH]

110 **Mathematics for Elementary School Teachers.** Three credits. Prerequisites: Two years of high school algebra and a Math Enhanced ACT of at least 19 or DSM 085 or AAPP placement. Required for students who are preparing to become elementary school teachers. Does not satisfy the Area IV-B General Studies requirement. Topics include tools for problem solving, sets functions, logic, numeration systems, whole numbers, integers, and rationals. Successful completion of an Arithmetic Proficiency Test (APT) is required.

121 **Algebra and Trigonometry.** Four credits. Prerequisite: Working knowledge of high school Algebra II. An integrated course in algebra and trigonometry designed to prepare a student for MATH 122. Emphasis on understanding functions and their applications. Graphing calculator required.

122 **Calculus I.** Four credits. Prerequisite: MATH 121 or MATH 141 and 142 (each with a grade of C or better) or equivalent. Differential calculus with an introduction to integration. Topics covered include definition of derivative and definite integral; differentiation techniques; trigonometric, logarithmic, and exponential functions; and applications. Graphing calculator required.

141 **College Algebra.** Three credits. Prerequisite: DSM 085 or two years of algebra and a Math Enhanced ACT 19 or greater or AAPP placement. Includes functions, inequalities and absolute value linear systems, matrices, series, conic sections, theory of equations, exponents and logarithmic functions, natural number functions, and probability. Not open to those who have had MATH 121.

142 **Plane Trigonometry.** Three credits. Prerequisite: Strong background in algebra recommended. Trigonometric functions of the acute and general angle, circular functions, graphs of trigonometric and inverse functions, identities, solutions of right and general triangles, equations, logarithms, complex numbers, and vectors. Not open to those who have had MATH 121.

201 **Informal Geometry for Elementary School Teachers.** Three credits. Prerequisite: A grade of C or better in MATH 110. Required for students who are preparing to become elementary school teachers. Does not satisfy the Area IV-B General Studies requirement. Topics include an informal study of plane, solid, and coordinate geometry, constructions, congruences, similarity, motion geometry, concepts of measurement, and LOGO.

209 **Mathematics for Health Professions.** Two credits. Enables students in fields such as nursing to apply simple arithmetic and algebraic principles to solve problems in their areas. Not open to Mathematics majors or minors.

211 **Data Analysis.** One credit. Grouping and classifying technical data. Curve fitting by statistical and non-statistical methods. Graphing of scientific data.

213 **Mathematics of Finance.** Three credits. Prerequisites: Two years of high school algebra and a Math Enhanced ACT 19 or greater or DSM 085. Investment finance, including general annuities, evaluation of bonds, and life annuities.

221 **Calculus II.** Four credits. Prerequisite: MATH 122. Integral calculus with an introduction to differential equations and infinite series. Topics covered include antiderivatives, techniques of integration, elementary differential equations, Taylor series, geometric series, and applications. Graphing calculator required.

222 **Calculus III.** Four credits. Prerequisite: MATH 221. Multivariable calculus. Topics covered include vectors, vector operations, multivariable functions, partial integration, multiple integration, and applications.

243 **College Mathematics for Managerial, Social, and Life Sciences.** Three credits. Prerequisites: Two years of high school algebra and a Math Enhanced ACT greater than 25 or MATH 141. Linear programming, probability, data descriptions, compound interest, annuities, logic, decision theory, precalculus topics, and the applications of these topics.

300 **Mathematics for General Studies.** Three credits. Prerequisites: Two years of high school algebra and a MATH Enhanced ACT of at least 19 or DSM 085 or AAPP placement, sophomore status. Course satisfies the Area IV-B General Studies requirement and is also part of the mathematics sequence for students preparing to become elementary school teachers. Topics include logic, sets, algebraic reasoning, probability, statistics, and consumer mathematics.

307 **College Geometry.** Three credits. Prerequisite: MATH 346. Advanced treatment of standard topics in Euclidean geometry using informal and axiomatic approaches. Includes proofmaking techniques, traditional and transformational geometry, finite geometries, and a brief introduction to other geometries.

308 **Discrete Structures.** Three credits. Prerequisites: CSCI 116 and MATH 221 or consent of instructor. Topics include sets, relations, functions, graphs, algebraic systems, formal grammars, finite state machines, Turing machines, and codes.

312 **Elements of Linear Algebra.** Three credits. Prerequisite: MATH 122. Vectors and vector spaces, matrices and systems of linear equations, geometry of vector spaces and linear transformations in a vector space.

318 **Introduction to Numerical Analysis.** Three credits. (Same as CSCI 318.) Prerequisites: MATH 221 and CSCI 116 or 303F. Topics include series approximation, finite differences, interpolation, summation, numerical differentiation and integration, iteration, curve fitting, systems of equations and matrices, and error analysis.

319 **Deterministic and Probabilistic Models.** Three credits. Corequisite: STAT 314. Linear programming, network analysis, queuing theory, dynamic programming.

323 **Differential Equations I.** Three credits. Corequisite: MATH 222. The solution and application of ordinary differential equations with emphasis on first order equations, second order linear equations, Laplace Transform method, systems of differential equations, and numerical methods.

326 **Differential Equations II.** Three credits. Prerequisite: MATH 323. A continuation of MATH 323 with emphasis on series solutions, method of Frobenius, orthogonal functions, equations of Bessel, Legendre, Gauss, Chebyshev; introduction to partial differential equations.

331 **Technology in School Mathematics.** Three credits. Prerequisites: Admission to the teacher education program and completion of the mathematics core (122, 221, 222, 312, 346, STAT 314), SPSE 322, and CSCI 117. Required of all mathematics majors seeking a license to teach mathematics in grades 7-12. Enables prospective teachers of secondary school mathematics to effectively integrate technology into the teaching and learning process. Topics from both junior high and high school curricula including number theory, algebra, geometry, trigonometry, probability, statistics, discrete mathematics, and calculus investigated via technology. Must be taken prior to student teaching.

332 **Teaching Mathematics in Grades 5-8.** Three credits. Prerequisite: Admission to the teacher education program. Required of all mathematics majors seeking a license to teach mathematics in grades 7-12. Strongly encouraged for elementary education majors with a 5-8 emphasis in mathematics. Topics from number relationships, mental computation and estimation strategies, patterns and functions, algebra, statistics, probability, geometry, and measurement. Must be taken prior to student teaching.

333 **Teaching Mathematics in Grades 9-12.** Three credits. Prerequisites: Admission to teacher education and completion of the mathematics core (122, 221, 222, 312, 346, STAT 314). Required of all mathematics majors seeking a license to teach mathematics in grades 7-12. In-depth study of mathematics learning and teaching strategies in secondary school mathematics. Selected topics from junior and senior high school curricula provide a foundation for student investigations into the conceptual nature of mathematics and applications in the secondary school curriculum. Must be taken prior to student teaching.

340 **Symbolic Logic.** Three credits. The elements of propositional calculus—propositional connectives and their truth functions, validity, proof, and an introduction to quantification theory. Where appropriate and natural, parallels from elementary set theory are introduced. May count for credit in Philosophy.

344 **Calculus I for Managerial, Social, and Life Sciences.** Three credits. Prerequisites: Two years of high school algebra and a mathematics Enhanced ACT greater than 25 or MATH 141. An intuitive approach to the concepts of limits; differential and integral calculus with applications to managerial, social, and life sciences. (Not open to those who have had MATH 122.)

345 **Calculus II for Managerial, Social, and Life Sciences.** Three credits. Prerequisite: MATH 344 or equivalent. A continuation of MATH 344. Calculus of functions of several variables, logarithms, exponential functions, series, trigonometric functions, and differential equations with applications of these and other topics to managerial, social, and life sciences.

346 Foundation of Higher Mathematics. Three credits. Prerequisite: MATH 221. The language of mathematics, set theory and proof, relations and functions, number systems, mathematical structures. Focuses on the transition from lower-level division study to upper-division study by actively engaging the student in problem solving, mathematical reasoning, and both informal and technical writing.

401 Mathematics for Middle School Teachers. Three credits. Prerequisites: MATH 110, 201, and 300. Required of students who are preparing to teach grades 5-8. Does not satisfy the Area IV-B General Studies requirement. Examines in greater depth topics to which the student has prior exposure; emphasizes the relevance and implications of these topics to the middle school classroom.

402 Elementary School Mathematics—Geometry. Three credits. An informal approach to geometry dealing with points, lines, planes, space, congruence, parallelism, similarity, and measurement. Recommended for Interdisciplinary Studies majors. Open to Early Childhood, Special Education, and Interdisciplinary Studies majors. This course does not satisfy the Area IV-B General Studies requirement.

421 Advanced Calculus I. Three credits. Prerequisites: MATH 222 and 346. Theory and application of continuity, differentiation, and integration.

422 Advanced Calculus II. Three credits. Prerequisite: MATH 421. A continuation of MATH 421 including theory and application of convergence.

423 Vector Analysis. Three credits. Prerequisite: MATH 222. A review of vector algebra and vector differentiation with emphasis on aspects of these topics not covered in previous calculus courses. Stress on line and surface integrals; Divergence Theorem and Stokes' Theorem with generalizations and related topics.

425 Theory of Calculus. Three credits. Prerequisites: MATH 222 and 346. Develops the underlying theory of calculus and the application of this theory to solving difficult mathematics problems in calculus.

427 Introduction to Topology. Three credits. Prerequisites: MATH 222 and 346. Fundamental concepts of topology including continuity, compactness, connectedness, separation axioms, and metric spaces.

431 Numerical Analysis I. Three credits. Prerequisite: MATH/CSCI 318 or consent of instructor. Application of computer-oriented numerical algorithms to algebraic equations, differential and integral equations, and linear algebra. Rigorous mathematical treatment of error included.

432 Numerical Analysis II. Three credits. Prerequisite: MATH 431. A continuation of MATH 431.

439 Introduction to Mathematics of Investment. Three credits. (Same as ACSI 439.) Prerequisites: MATH 122 or 344 and one semester of probability/statistics or consent of instructor. Calculus and probability/statistics used to model and analyze investments in bonds, treasury bills, stocks, and other derivatives. Topics include obtaining the price of a bond as a function of interest rate, developing formulas for duration and convexity to study the sensitivity of price to interest rate, and mathematical modeling of investor preference and attitude toward risk.

442 Number Theory. Three credits. Prerequisite: MATH 346. Divisibility, congruences, quadratic residues, Diophantine equations, quadratic forms, and continued fractions.

447 Introduction to Modern Algebra. Three credits. Prerequisite: MATH 346. A treatment of sets, relations, operations, and the construction of number systems in algebra.

451 Abstract Algebra I. Three credits. Prerequisite: MATH 346. An introduction to groups, with a brief introduction to rings, integral domains, and fields.

453 Abstract Algebra II. Three credits. Prerequisite: MATH 451/551. The theory of rings, fields, integral domains, and vector spaces.

454 Topics in Secondary School Mathematics. Three credits. Prerequisites: Mathematics core (122, 221, 222, 312, 346, STAT 314), MATH 307, and 451. Examines in greater depth topics to which the student has prior exposure; emphasizes the relevance and applications of these topics to the pre-college level classroom. Required for all mathematics majors seeking a license to teach mathematics grades 7-12.

460 Problems in Contemporary Mathematics. One to six credits. Pass/Fail grading in specified sections.

460D Problems in Contemporary Mathematics—Complex Variables. Three credits. Prerequisite: MATH 421. Fundamental principles and applications of complex variables.

462 History and Philosophy of Mathematics. Three credits. Prerequisite: MATH 346. Background in geometry and number theory helpful. The character of mathematical thought by way of mathematical problems which have occupied successively the outstanding mathematicians of Babylon, Egypt, Greece, China, the Renaissance, and modern times paralled with a study of three schools of mathematical philosophy: intuitionism, logicism, and formalism.

470 Combinatorics and Graph Theory. Three credits. Prerequisites: MATH 312 and 346. Selected topics in combinatorics and graph theory emphasizing combinatorial problem solving and algorithmic proof.

480 Seminar in Mathematics with Technology. Three credits. Prerequisite: 18 semester hours in mathematics including calculus or consent of instructor. Examine and utilize the technological tools available for doing mathematics. Emphasis on nonnumerical tools such as theorem provers and algebraic manipulation systems.

Courses in Statistics [STAT]

313 Applied Statistics. Three credits. Prerequisites: Two years of high school algebra and a mathematics Enhanced ACT 19 or greater or equivalent. An introductory course including descriptive statistics, probability, and statistical inference. The inference unit covers means, proportions, and variances for one and two samples, one-way ANOVA, regression and correlation analysis, chi-square analysis, and topics in nonparametrics.

314 Probability and Statistics. Three credits. Prerequisite: Calculus I. An introductory course including data analysis, probability, and statistical inference. The inference material covers means, proportions, and variances for one and two samples, one-way ANOVA, regression and correlation, and chi-square analysis.

315 Mathematical Statistics I. Three credits. Prerequisites: STAT 314 or QM 362 and two semesters of calculus. Probability theory including basic probability laws, properties of distributions, mathematical expectation, special discrete and continuous distributions, functions of random variables, and selected applications.

419 **Mathematical Statistics II.** Three credits. Prerequisite: STAT 315 or equivalent. Theory of statistical inference. Topics include sampling distributions, decision theory, estimation, test of hypothesis, regression analysis, analysis of variance, and selected applications.

420 **Statistical Methods for Forecasting.** Three credits. Prerequisite: STAT 419. Topics include the application of the regression model in forecasting regression and exponential smoothing methods to forecast nonseasonal time-series, seasonal series, and globally constant seasonal models, stochastic time series models; and forecast evaluation. (This course offers preparation for the Society of Actuaries Exam No.120.)

436 **Regression Analysis.** Three credits. Prerequisite: STAT 314 or QM 362. Theory and application of regression models. Approaches to model building and data analysis. Computation and interpretation of results facilitated through the use of statistical software packages.

437 **Nonparametric Statistics.** Three credits. Prerequisite: STAT 314 or equivalent. Statistical tests that require no assertions about parameters or about the form of the population from which the samples are drawn. A wide range of practical problems studied.

438 **Experimental Design.** Three credits. Prerequisite: STAT 314 or QM 362. Topics include one-way analysis of variances, multiple comparison, multifactor analysis of variance, and various practical issues in experimental design. Computation and interpretation of results facilitated through the use of statistical software packages.

460 **Problems in Statistics.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which STAT 460 is taken. Proposal must be approved prior to taking the course. At the conclusion, each enrollee must submit a written report to the department.

Courses in Actuarial Science [ACSI]

400 **Calculus and Linear Algebra.** Three credits. Prerequisites: MATH 222, 312, and 425 or consent of instructor. Designed to offer preparation for Exam No. 100 jointly administered by the Society of Actuaries and the Casualty Actuarial Society.

410 **Probability and Statistics.** Three credits. Prerequisites: STAT 419 or consent of instructor. Designed to offer preparation for Exam No. 110 jointly administered by the Society of Actuaries and the Casualty Actuarial Society.

439 **Introduction to Mathematics of Investment.** Three credits. (Same as MATH 439.)

439 **Introduction to Mathematics of Investment.** Three credits. (Same as MATH 439.) Prerequisites: MATH 122 or 344 and one semester of probability/statistics or consent of instructor. Calculus and probability/statistics used to model and analyze investments in bonds, treasury bills, stocks, and other derivatives. Topics include obtaining the price of a bond as a function of interest rate, developing formulas for duration and convexity to study the sensitivity of price to interest rate, and mathematical modeling of investor preference and attitude toward risk.

440 **Mathematics of Compound Interest.** Three credits. Prerequisites: Two semesters of calculus or consent of instructor. Designed to offer preparation for the Society of Actuaries Exam No. 140 or Exam Part 4A of the Casualty Actuarial Society. Topics covered include measurement of interest (including accumulated and present value factors), annuities certain, yield rates amortization schedules, sinking funds, and bonds and related securities.

448 **Actuarial Mathematics I.** Three credits. Prerequisites: ACSI 440 and STAT 419 or consent of instructor. First of a two-semeste sequence designed to offer preparation for the Society of Actuaries Exam No. 150 or Exam Part 4A of the Casualty Actuaria Society. Topics covered include survival distributions and life tables, life insurance, life annuities, and net premiums.

449 **Actuarial Mathematics II.** Three credits. Prerequisite: ACSI 448 Second of a two-semester sequence designed to offer preparation for the Society of Actuaries Exam No. 150 or Exam Part 4A of the Casualty Actuarial Society. Topics covered chosen from net premium reserves, multiple life functions, multiple decrement models, valuation theory and pension plans, and insurance models (including expenses and nonforfeiture benefits and dividends).

450 **Mathematics of Compound Interest and Life Contingencies.** Three credits. Prerequisites: ACSI 440 and 449 or consent of instructor. Application of theory of interest and actuarial mathematics. Designed to offer preparation for the Society of Actuaries Exam No. 150 or Exam Part 4A of the Casualty Actuarial Society. Topics chosen from valuation theory of pension plans insurance models, and nonforfeiture benefits and dividends.

460 **Problems in Actuarial Science.** One to six credits. Prerequisites: Senior standing and consent of instructor. Students wishing to enroll must submit a written course/topic proposal to the department prior to the semester in which ACSI 460 is taken. Proposal must be approved prior to taking the course. At the conclusion, each enrollee must submit a written report to the department.

Honors Program

Mathematics 121H, 141H, and 300H are offered periodically for students in the MTSU Honors Program who are not mathematics majors. Mathematics 460H is offered periodically for students in the MTSU Honors Program who are mathematics majors.

Cooperative Education

MATH 293, 294, 397, 398. Cooperative Education Experience I, II, III, IV. One to three credits each. Experiences must be taken in sequence. Pass/Fail.

Graduate Study

The Master of Science and Master of Science in Teaching degrees are offered in mathematics. A minor in Mathematics is offered for masters and Doctor of Arts degrees. Requirements for these degrees and a list of the courses offered for graduate credit are in the Graduate Catalog.

Department of Military Science

**eutenant Colonel Kevin D. Chaffin, Professor of
ilitary Science
orrest Hall**

alia, Felice, Ingalls, Thurston, Ogden

he Department of Military Science offers courses which e applicable to all branches of the United States Army nd through which a student can earn an academic inor. These courses give students a broad knowledge Army management, leadership, and technical skills hereby preparing them for an Army commission and ubsequent entrance to an officer's basic branch course one of the Army service schools. The objectives of roducing officers through the ROTC (Reserve Officers raining Corps) program are to

- provide officers a broad educational base;
- provide a basic military education for students;
- teach basic fundamentals and techniques of leadership and management;
- develop, in conjunction with other academic disciplines, individual character and attributes required of an officer in the U.S. Army.

Military Science Curriculum

ilitary Science courses are designed to fulfill the educational nd training requirements for commissioning in the U.S. Army Regular Army, U.S. Army Reserve, or Army National Guard). he Military Science curriculum consists of a Basic Course irst two years) and an Advanced Course (final two years). he basic course is open to all MTSU students without incurng any military service obligation. Anyone who has successilly completed Army, Navy, Marine Corps, or Air Force basic aining can be given advanced placement directly to the adanced course. Advanced placement may also be earned by tending the six-week ROTC Basic Camp at Fort Knox, Kenucky, normally between the sophomore and junior years. he advanced course is offered during the last four semesters f Military Science and includes a five-week summer camp an Army installation. Upon successful completion of the dvanced course and upon graduation from the University, he student will be commissioned a second lieutenant in the nited States Army.

RESHMAN (Basic)*		SOPHOMORE (Basic)*	
S 101	1	MS 201	2
S 102	1	MS 202	2
S 100**		MS 100**	
UNIOR (Advanced)		**SENIOR (Advanced)**	
S 311	3	MS 411	3
S 312	3	MS 412	3
S 313	6	MS 100**	
S 100**			

Prior to commissioning, the Army also currently requires each contracted student to successfully complete one University course in each of the following subjects: written communications, basic computer literacy, and military history.

Minor in Military Science

A minor in Military Science consists of 23 semester hours and is available to those students who complete all advanced level requirements. The following courses are required of all students: MS 311(3 hrs.), 312 (3 hrs.), 313 (6 hrs.), 411(3 hrs.), 412 (3 hrs.); GEOG 430 (1 hr.); MS 100** (4 hrs.).

**All of the basic Military Science requisite courses are acceptable for activity courses in lieu of PHED. (Two courses in Military Science will be accepted for two courses in PHED activity.)*
***MS 100 Military Science Practicum is one hour per semester but is limited to a maximum of four hours per student.*

Army Scholarship Program

Students enrolled at MTSU are eligible to apply for two- and three-year Army ROTC scholarships which pay for tuition, fees, and a book allowance, plus $150.00 per month. High school seniors are eligible to apply for a four-year scholarship during their senior year. Applications for four-year scholarships must be submitted before November 15 of the senior year. Applications for two- and three-year scholarships must be submitted by March.

Uniforms and Pay

Students enrolled in the basic course do not wear uniforms and are not required to have a particular haircut. Textbooks are provided free of charge.

Advanced course students, junior and seniors, are provided uniforms and textbooks free of charge. They must sign a contract with the U.S. Government and complete the advanced course, resulting in an active Army, National Guard, or Army Reserve commission upon graduation. While enrolled in the advanced course, the student receives $150.00 each month and approximately $700 plus travel costs for summer camp attendance.

Courses in Military Science [MS]

100 **Military Science Practicum (Elective).** One credit per semester for up to four credits. Corequisite: Enrollment in MS Basic or Advanced Course or permission of PMS. For those interested in enrichment activities which contribute to the development of leadership and management abilities, including the Forrest Raiders (adventure training and small unit military tactics), Blue Brigade Drill Team (drill and ceremonies under arms), and the Blue Raider Rifles (rifle competition team).

101 **First Year Basic Military Science.** One credit. Practical application in adventure-oriented skills like rappelling, marksmanship techniques, and survival. Focus on leadership development with a hands-on approach to classroom instruction. Also includes a general overview of the Army's mission, organizational structure, and customs and traditions. Two hours per week.

102 **First Year Basic Military Science.** One credit. Further development in adventure-oriented skills. Hands-on approach to basic rifle marksmanship, land navigation, and first aid. Students fire the M16A1 rifle, conduct a land navigation course, and learn

first aid skills through practical application. Continued focus on leadership development. Field trip to local battlefield and an orientation to water safety. Two hours per week.

201 **Second Year Basic Military Science.** Two credits. Prerequisites: MS 101 and 102 or permission of PMS. U.S. forces comparison, national defense, and current military doctrine. Development of leadership potential through practical exercise. Leadership, small unit tactics, first aid, basic rappelling, weapons familiarization, and oral communication exercises.

202 **Second Year Basic Military Science.** Two credits. Prerequisites: MS 101, 102, and 201 or permission of PMS. Application of basic map reading and compass principles, unit organization at squad level, branches of the Army, discussion of the Advanced Program. Practical exercises, land navigation, first aid, current events, marksmanship, and water safety training.

300 **Basic Military Science.** Six credits. Prerequisite: Permission of PMS. Six-week training normally taken during the summer between the sophomore and junior academic years by students who have not taken any Basic MS courses. Training conducted at a designated U.S. Army installation; practical experience in leadership, small unit tactics, weapons, drill, and communications under field conditions. U.S. Army pays the student approximately $760.

311 **First Year Advanced Military Science.** Three credits. Prerequisites: MS 101, 102, 201 and 202; or MS 300; or equivalent credit for previous military service. Formal instruction in customs and courtesies of the services, leadership traits and principles, small unit tactics, map-reading skills, and military briefings. Two one-hour, fifteen-minute periods of class work and two one-hour, fifteen-minute periods of laboratory per week.

312 **First Year Advanced Military Science.** Three credits. Prerequisite: MS 311. Formal instruction in squad and platoon tactics, leadership development, basic military skills, and branches of the Army; concentration of skills evaluated at ROTC Advanced Camp. Two one-hour, fifteen-minute periods of class work and two one-hour, fifteen-minute periods of laboratory per week.

313 **Military Science Field Methods.** Six credits. Prerequisites: MS 311 and 312. Five weeks of training normally taken during the summer between the junior and senior academic years. Training conducted at a designated U.S. Army installation; practical experience in leadership, military teaching, small unit tactics, weapons, and communications under field conditions. U.S. Army pays the student approximately $610.

411 **Second Year Advanced Military Science.** Three credits. Prerequisites: MS 311 and 312. Seminar in leadership and management designed to prepare the senior student for active duty responsibilities. The commander, the staff, the military team, and Army ethics are the main focus. Two-and-one-half hours of class work and two-and-one-half hours of laboratory per week.

412 **Second Year Advanced Military Science.** Three credits. Prerequisites: MS 311, 312, and 411. Seminars in leadership and management to prepare the senior student for active duty responsibilities. Class focus is military law, Army writing standards, and organizational skills. Two-and-one-half hours of classroom instruction and two-and-one-half hours of laboratory per week.

School of Nursing

Judith H. Wakim, Director
Cason-Kennedy Nursing Building 201

Campbell, Carson, Covington, Draude, Hastings, Kinslow, Kopp, Krau, Lavender, Marquart, McKinney, O'Leary, Parsons, Purnell, Sauls, Seager, Ward

The School of Nursing offers a four-year program leading to a Bachelor of Science in Nursing. The school also offers pre-nursing curriculum advisement for students planning to enter a nursing program elsewhere.

The purposes of this degree program are

1. to provide quality nursing education which prepares graduates for professional nursing practice as generalists;
2. to prepare graduates who have an appropriate base for specialized study in nursing practice, education, administration, or research;
3. to provide graduates with a professional practice base that is responsive to the changing health care needs of the citizens of Tennessee and the nation.

Graduates of the program receive preparation designed to enable them to

1. employ the nursing process as a method for providing holistic care that communicates responsiveness to the client's self-care requisites;
2. use theoretical and empirical knowledge and skills drawn from nursing, the humanities, and the natural, social, and medical sciences as bases for formulating nursing practice decisions;
3. analyze social, emotional, physiological, and spiritual factors in determining and meeting the health care requisites of individuals, families, groups, and communities;
4. use research processes and findings as a means for improving therapeutic nursing interventions;
5. exhibit psychomotor competence in nursing system operations;
6. collaborate with consumers and other health professionals for the purpose of enhancing self-care abilities;
7. function as a change agent, client advocate, teacher, and leader in the delivery and management of nursing care;
8. accept legal and ethical responsibility and accountability for nursing practice decisions and actions as well as for individual professional growth and growth of the profession.

achelor of Science in Nursing

ıe nursing program consists of four academic years. Stu-
ınts enter the program as pre-nursing majors and must com-
ete the first two years of a pre-nursing curriculum consist-
g of general studies courses and nursing prerequisites. Stu-
ınts then apply for admission to the last two years which
cludes 70 semester hours of upper-division nursing courses.
hen a student applies for admission to the last two years
ıd is accepted and becomes enrolled, he/she is then classi-
ed as a nursing major. The number of students accepted
to the junior year nursing courses is limited, making the
ıplication process competitive.

oon successful completion of the program, graduates are
varded the B.S.N. and become eligible to sit for the Na-
ınal Council Licensure Examination (NCLEX) for Registered
ırse (RN) licensure.

e-nursing students enrolled in the University and pursuing
e first two years of the curriculum should maintain a mini-
um 2.50 cumulative grade point average and are required
earn no less than a C (2.00) on any prerequisite course.

**all curricular listings, (Area __) refers to the General
udies requirements as outlined on pages 52-53.**

quired Pre-nursing Curriculum for the B.S.N.

LL		SPRING	
IGL 111 (Area I-A)	3	ENGL 112 (Area I-A)	3
OL 313 (Area IV-A)	4	BIOL 314 (Area IV-A)	4
HEM 111, 111L (Area IV-A)	4	CHEM 112, 112L (Area IV-A)	4
HED or MS (Area V)	1	PHED or MS (Area V)	1
AT 313 (Area IV-B)	3	PSY 141 (Area III-B)	3
EE 220 (Area I-B)	3	N FS 124	3
	18		18

LL		SPRING	
IGL 211 (Area II-A)	3	ENGL 221 (Area II-A)	3
HIL 311	3	HLTH 310 (Area V)	2
OL 216	4	NURS 334	3
ATH 209	2	Elective (Area II-B)	3
Y 323	3	SOC 315	3
ST 201 (Area III-A)	3	HIST 202 (Area III-A)	3
	18	Computer Science	1
			18

quired Upper-division Curriculum for the B.S.N.

LL		SPRING	
JRS 311	2	NURS 341	6
JRS 313	2	NURS 342	3
JRS 314	1	NURS 351	4
JRS 321	6	NURS 352	3
JRS 322	4		16
JRS 331	3		
	18		

LL		SPRING	
JRS 421	3	NURS 410	3
JRS 422	3	NURS 460	4
JRS 431	3	NURS 462	3
JRS 432	3	NURS 470	4
JRS 451	4	NURS 472	3
JRS 452	3		17
	19		

Special Provisions for Licensed Two-Year and Hospital Diploma Graduates

Students holding the R.N. license must meet freshman and sophomore requirements. Each registered nurse who has graduated from an NLN-accredited program with an associate degree in nursing or a hospital diploma in nursing will satisfy 31 credit hours of required courses including NFS 124 and HLTH 310. This credit, however, will be held in escrow until the student has matriculated and successfully completed NURS 311, 313, 314, 331, 371, and 372. Those holding degrees from non-NLN accredited or foreign nursing schools will have to complete NURS 361 and 362 in addition to the other junior-level nursing courses before credit is awarded for nursing courses.

Required Upper-division Curriculum—Students Holding R.N. Licensure:

Junior Year

NURS 311	2
NURS 313	2
NURS 314	1
NURS 331	3
NURS 371	2
NURS 372	6
	16

Senior Year

NURS 410	3	NURS 460	4
NURS 451	4	NURS 462	3
NURS 452	3	NURS 470	4
	10	NURS 472	3
			14

Challenge of 300-level nursing courses is possible for associate degree and hospital diploma nursing graduates.

Admission and Progression in the Pre-nursing Curriculum

1. Any student formally admitted to the University may pursue the pre-nursing curriculum.
2. An information/application form, obtained from the School of Nursing, Cason-Kennedy Nursing Building 201, must be completed and on file in the School of Nursing.
3. Pre-nursing students are expected to seek advising from the nursing faculty each semester to ensure that they are following the proper sequence for completion of the prerequisite courses.

Admission and Progression in the Upper-division Nursing Curriculum

1. An updated information/application form and a progression to the junior year form must be on file in the School of Nursing.
2. Transcript validation of all prerequisite courses must be on file in the MTSU Records Office.
3. A **cumulative undergraduate** college grade point average of 2.5 is required for beginning eligibility.
4. Applicants must have no grade less than a C (2.00) in any prerequisite course **at the time the selection committee meets to select the junior class.**

5. The Registered Nurse Entrance Examination (RNEE) will be administered to all students desiring to progress to the upper-division nursing classes. Scores from this examination, along with the college grade point average, will be used to rank candidates for progression to the upper division. The fee for this examination is payable the day of testing. A Math-Dosage Examination also will be given to those desiring to progress to the junior-level nursing courses. The examination consists of 50 multiple choice items. A score of 90 percent is required. All persons whose information form is on file in the School of Nursing will be notified **by mail only** two to three weeks prior to the testing dates which will usually take place in February and October. Notification will include exact fee, dates, times, and place on campus where the tests will be administered. Students may repeat the RNEE only once. A day should be planned for testing.
6. Students must attain a minimum grade of C (2.00) in all nursing courses.
7. Students may be asked to present evidence of physical and/or mental health prior to or at any time during their enrollment in the nursing courses. Students must be physically, emotionally, and cognitively able to meet the criteria required for clinical skills. Students must be able to perform clinical skills without physical or psychological threat to themselves or others. Students who have chronic health problems which are controlled and which do not put themselves or others in danger are eligible to be considered for admission.
8. Students will be dismissed from the nursing major if they:
   a. commit a breach of ethics or gross professional negligence, or
   b. use mind-altering drugs or alcohol when engaged in any nursing activity in or outside of class, or
   c. fail to progress due to unsuccessful attainment of requirements. Students who fail to progress may reapply and will be considered for readmission on a competitive basis. **Only one readmission for failure to progress will be allowed.** Students admitted from other nursing programs in which a grade of D (less than 2.00) was made in nursing will not be readmitted.
9. If a student fails a nursing course at MTSU, he/she **must** repeat that course at MTSU.
10. Students with infectious diseases will not be permitted to participate in clinical experiences. Causes for clinical absences must be cleared with the instructor and reported to the clinical agency before the clinical experience is to begin. Unexcused absences will be counted as unsatisfactory clinical performance.
11. **Further specific details regarding admission and progression are available in the School of Nursing.**

Accreditation

The Bachelor of Science in Nursing program holds full approval by the Tennessee Board of Nursing and is accredited by the National League for Nursing.

Costs

Nursing students pay the same fee schedules as do all other undergraduate students at the University. These fees are described in detail elsewhere in this catalog. Additional expenses incurred by nursing students include

1. the cost of white uniforms, namepin, shoes, hosiery, watch with second hand, and stethoscope—varies with individual choice
2. liability insurance - $15
3. progression examination - $24

Pre-nursing Curriculum for Other Nursing Schools

Students planning to enter other schools of nursing must carefully select their courses according to the prenursing curriculum prescribed by the school to which they will apply. Nursing advisors will assist students with their course selections.

Courses in Nursing [NURS]

311 **Concepts of Nurse Agency.** Two credits. Prerequisites: Admission to upper-level nursing and completion of majority of lower-division required courses. Introduction to philosophy and objectives of the program, Self-Care Deficit Theory, and other concepts and theories relevant to nurse agency. Two hours lecture

313 **Health Assessment for Nurse Agency.** Two credits. Prerequisites: BIOL 216, 313, 314, and 334. Corequisite: NURS 314 Physical and psychosocial assessment skills developed to provide a basis for reorganizing and meeting client self-care deficits. Two hours lecture.

314 **Health Assessment Clinical.** One credit. Prerequisites: BIOL 216, 313, 314, and 334. Corequisite: NURS 313. Practice in physical and psychosocial assessment. Two hours laboratory.

321 **Self-Care Assistance.** Six credits. Prerequisites: Admission to the upper-division nursing program and completion of the lower-division required courses. Introduction to the knowledge and skills necessary to apply Self-Care Deficit Theory. Six hours of lecture.

322 **Assistance Clinical.** Four credits. Prerequisite: Admission to upper-division nursing. Corequisite: NURS 321. Self-Care Deficit Theory applied in clinical settings. Eight hours laboratory.

331 **Pharmacological Requisites for Nurse Agency.** Three credits Prerequisites: CHEM 111, 111L, 112, and 112L; BIOL 216, 313 314, and 334. Introduction to the knowledge and responsibility necessary for the assessment and monitoring of clients receiving pharmacotherapeutics.

334 **Pathophysiology.** Three credits. Prerequisites: BIOL 216, 313 and 314. Introduction to basic mechanisms of disease processes and their role in disrupting normal physiology. Three hours lecture.

341 **Health Deviation Requisite Care.** Six credits. Prerequisites NURS 311, 313, 314, 321, 322, and 331. Corequisite: NURS 342. The nursing process in the care of the adult client with physical self-care deficits in acute and long-term care settings Six hours lecture.

2 **Health Deviation Clinical.** Three credits. Prerequisites: NURS 311, 313, 314, 321, 322, and 331. Corequisite: NURS 341. The nursing process applied in the clinical setting to clients with physical self-care deficits. Six hours laboratory.

1 **Mental Health Requisite Care.** Four credits. Prerequisites: NURS 311, 313, 314, 321, 322, and 331. Corequisite: NURS 352. Nurse agency in the promotion of mental health and the care of clients with acute and chronic mental health deficits. Four hours lecture.

2 **Mental Health Clinical.** Three credits. Prerequisites: NURS 311, 313, 314, 321, 322, and 331. Corequisite: NURS 351. Care of clients with acute and chronic mental health deficits in the clinical setting. Six hours laboratory.

1 **Nurse Agency Progression.** Two credits. Prerequisites: R.N. licensure and completion of majority of lower-division required courses. Corequisite: NURS 362. Preparation for and testing of knowledge equivalent to NURS 321, 341, 351, 421, and 431. Two hours lecture.

2 **Progression Clinical.** Six credits. Prerequisites: R.N. licensure and completion of majority of lower-division required courses. Corequisite: NURS 361. Examinations for courses.

71 **Nurse Agency Transition.** Two credits. Corequisite: NURS 372. Preparation for testing of competencies equal to those in NURS 322, 342, 352, 422, and 432.

72 **Transition Clinical.** Six credits. Corequisite: NURS 371. Clinical challenge examinations for RNs. Simulated and hospital challenge examinations.

10 **Health Care Research.** Three credits. Prerequisites: STAT 313 and CSCI 100 or permission of instructor. The research process in developing a research proposal for a student-identified problem in the health care delivery system. Discussion and critique of related research findings and research proposals of peers. Three hours lecture.

421 **Developmental Promotion in Childbearing.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 422. Concepts of the family as a societal unit emphasizing the childbearing function. Stresses nurse agency assistance with developmental tasks and crisis intervention from preconception through the late postpartum period. Three hours lecture.

422 **Childbearing Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 421. Care of clients from the prenatal through the postpartum period in clinical settings. Six hours laboratory.

431 **Developmental Assistance in Childrearing.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 432. A unique body of knowledge and skills essential to the delivery of safe, comprehensive care to children, adolescents, and their families when deleterious factors threaten to interrupt development. Three hours lecture.

432 **Childrearing Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 431. Care of children, adolescents, and their families in various settings. Six hours laboratory.

451 **Educative/Supportive Health Care.** Four credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 452. Incorporates concepts from nursing and public health to emphasize the role of nurse agency in primary care settings with an orientation toward individuals, families, groups, and communities. Four hours lecture.

452 **Educative Clinical.** Three credits. Prerequisites: NURS 341, 342, 351, and 352. Corequisite: NURS 451. Nurse agency support of individuals, families, groups, and communities in a variety of settings. Six hours laboratory.

460 **Compensatory Health Care.** Four credits. Prerequisites: NURS 421, 422, 431, 432, 441, and 442. Knowledge base for working with critically and terminally ill clients requiring wholly compensatory care. Legal and ethical considerations arising in critical care settings are explored and professional responsibilities are refined. Four hours lecture.

462 **Compensatory Clinical.** Three credits. Prerequisites: NURS 421, 422, 431, 432, 441, and 442. Corequisite: NURS 460. Clinical course taken concurrently with NURS 460. Provides clinical experience in critical care areas and with clients requiring wholly compensatory care. Requires nine (eight hour) days in hospital plus simulated labs.

470 **Leadership in Nursing Systems.** Four credits. Prerequisites: NURS 421, 422, 431, 432, 441, and 442. Concepts of leadership applied to the practice of nurse agency. Technical, administrative, and human relations skills are identified for the purpose of adjusting the goals of a group. Four hours lecture.

472 **Management of Nursing Systems.** Three credits. Prerequisites: NURS 421, 422, 431, 432, 441, and 442. Corequisite: NURS 470. Clinical course taken concurrently or after NURS 470. Provides independence in management of nursing systems in various health care institutions. Requires eleven (eight hour) days in hospital plus simulated labs.

490 **Independent Health Care Study.** One to three credits. Prerequisites: Admission to the upper division of the nursing program and permission of instructor. Allows the student to pursue individual interests in nursing by contracting with an instructor and documenting the plan of learning as well as its fulfillment. One to three lecture or two to six laboratory hours.

Department of Physics and Astronomy

Robert F. Carlton, Chair
Wiser-Patten Science Building 219

Cook, Henderson, Lee, Montemayor, Moody, Robertson, Weller, White

The Department of Physics and Astronomy offers students the opportunity to study the fundamental principles and methodologies of theoretical, experimental, and computational physics. The physics core curriculum forms the framework for the physics major. Each student then completes the rest of the program of study with a variety of electives according to his or her interests and career objectives. The core curriculum, coupled with upper-level electives, provides strong preparation for advanced study in physics or astronomy, a career in industrial physics or engineering, or simply lays the foundation for a rigorous undergraduate education, regardless of one's desired field of employment after the baccalaureate degree.

The departmental program of study leads to a Bachelor of Science degree in Physics. The Physics major must be accompanied by one minor of at least 18 semester hours in a subject area of the student's choosing. A minor in Physics is also available with a wide variety of course options.

Environmental Science and Technology is an interdisciplinary major and minor offered by Agribusiness and Agriscience, Biology, Chemistry, Engineering Technology and Industrial Studies, and Physics and Astronomy. A complete description of the program can be found under the Department of Engineering Technology and Industrial Studies listing in this catalog.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Physics

The major in Physics consists of 30 semester hours of required core courses, plus 6 hours of upper-division electives which must include two one-hour laboratory courses. The core curriculum consists of PHYS 233, 234, 235, 236 (231, 232), 310, 311, 315, 316, 330, 361, 431, and 495. Also required are CHEM 121, 121L, 122, 122L (111, 111L, 112, 112L) and MATH 122, 221. The following program is suggested for the first two years. For the third and fourth years, each student should work closely with his/her advisor to tailor a program which will meet individual requirements. minimum of 12 semester hours in the Physics major must b taken at MTSU.

Recommended Sequence

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	
PHYS 233, 234	2	PHYS 310, 311	
PHYS 235, 236 (231, 232)	6	PHYS 315, 316	
MATH 122, 221	8	CSCI 116*	
CHEM 121, 121L, 122, 122L (111, 111L, 112, 112L)	8	CSCI 318	
		Electives	
PHED or MS (Area V)	2	PHED or MS (Area V)	
	32		3

**Students with no prior computer exposure should enroll in CSCI 11 prior to CSCI 116.*

Credit may be received for PHYS 231-232 or 235-236, but not for bot series.

Courses satisfying General Studies Areas IV-A, I-B, II-B, III-A, and III- are to be taken during the junior and senior years.

Teacher Licensure in Physics

Students seeking a license to teach physics in secondar schools (grades 7-12) must complete (1) a major in physics (2) a minor in professional education, and (3) courses in addition to the General Studies requirements. Students can als become licensed to teach physics under the science majo (see page 91).

Enhanced General Education Requirements

In addition to the General Studies requirements (see page 52-53) the following courses are required for licensure in physics:

MATH through 222
CSCI 116 Introduction to Computer Science
BIOL 111, 112 General Biology
CHEM 121, 121L, 122, 122L General Chemistry
ASTR 140 Exploring the Universe or (ASTR 340)
PHYS 231/233 College Physics/Laboratory
PHYS 232/234 College Physics/Laboratory OR
  PHYS 235/236 University Physics
  PHYS 233/234 Introductory Physics Laboratory
GEOL 201 Physical Geology

Professional Education Requirements

Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Major Requirements

Students who want to teach secondary physics must complete the physics major in the following manner:

PHYS 231, 232 College Physics OR
  PHYS 235, 236 University Physics
PHYS 233, 234 Introductory Physics Laboratory
PHYS 310, 311 Modern Physics I and II
PHYS 330 Classical Mechanics
PHYS 315 Topics and Methods of Theoretical Physics I
PHYS 361 Thermodynamics
PHYS 370 Introduction to Environmental Physics
PHYS 391, 392 Advanced Physics Lab
PHYS 431 Electricity and Magnetism
PHYS 495 Modern Physics Laboratory

inor in Physics

he minor in Physics consists of 19 semester hours in physics nd astronomy including PHYS 231, 232 (235, 236), 233, nd 234. Students minoring in physics should work closely vith their physics advisor to tailor a program which meets heir needs. At least four upper-division hours must be taken t MTSU.

ourses in Astronomy [ASTR]

40 **Exploring the Universe.** Three credits. A general introduction to astronomy through an overview of planets, stars, systems of stars, and the overall structure of the universe. Topics will be discussed by answering questions such as "How do you weigh stars?" and "Will the universe die?"

41 **Observing the Universe.** One credit. Prerequisite or corequisite: ASTR 140. Introduction to observational astronomy through laboratory exercises and outdoor observing activities. Topics include telescopes, the analysis of starlight, and observations of stars and planets.

40 **Introduction to Astronomy.** Three credits. Prerequisite: PHYS 232 or 236. Modern astronomical knowledge and techniques using classical and modern physical principles. Possible topics include star formation, black holes and neutron stars, galaxy structure and evolution, formation of planetary systems, and large-scale structure of the universe.

41 **Experimental Astronomy.** One credit. Prerequisite: Consent of instructor. Principles and techniques of astronomical data acquisition and reduction. Possible research topics involve photometry, spectroscopy, astronomical applications of electronic detectors, and computer modeling.

Courses in Physics [PHYS]

130 **Discovering Physics.** Three credits. Prerequisite: MATH 141. Students with weak science or math backgrounds introduced to a variety of topics and their applications. Emphasis on building skills for graphical interpretation of real data within a discovery-learning environment. Presents concepts and techniques of physics for students planning to take PHYS 231; serves as a good introduction for those interested in learning more about how the world works!

160 **Physics of Music.** Three credits. Prerequisite: MATH 141 or consent of instructor. An introduction to the physics of music, acoustics, and sound for students without prior physics background.

231 **College Physics.** Three credits. Prerequisite: MATH 141. Corequisite: PHYS 233. Mechanics, wave motion, heat, optics, electricity, magnetism, and modern physics. Three hours lecture. Students with a weak background in science or mathematics are encouraged to take PHYS 130 before enrolling in PHYS 231.

232 **College Physics.** Three credits. Prerequisites: PHYS 231 and 233. Corequisite: PHYS 2334. A continuation of PHYS 231.

233 **Introductory Physics Laboratory.** One credit. Prerequisite: MATH 141. A laboratory course to accompany PHYS 231 and 235. Mechanics, electricity, wave motion, heat, optics, and selected experiments in modern physics. Report writing, data reduction, and error analysis. One three-hour laboratory.

234 **Introductory Physics Laboratory.** One credit. Prerequisites: PHYS 233 and 231 or 235. A laboratory course to accompany PHYS 232 and 236. A continuation of PHYS 233. One three-hour laboratory.

235 **University Physics.** Three credits. Prerequisite: MATH 122. Corequisite: PHYS 233. A calculus-based introduction to mechanics, wave motion, electricity, magnetism, circuit analysis, and optics.

236 **University Physics**. Three credits. Prerequisites: PHYS 235 and 233; MATH 221. Corequisite: PHYS 234. A continuation of PHYS 235.

300 **Acoustics and Signal Analysis.** Three credits. Prerequisites: PHYS 160 and MATH 122. Detailed overview of acoustics including an introduction to digital signals and their analysis. Application areas include architectural, musical, and environmental acoustics. Intended for students interested in the technical side of the music industry.

310 **Modern Physics I.** Three credits. Prerequisites: PHYS 232 or 236 and MATH 221 or consent of instructor. Introduction to the fundamental principles of modern physics (special relativity and quantum mechanics) and their application to atomic physics.

311 **Modern Physics II.** Three credits. Prerequisite: PHYS 310. Survey of major topics including molecular physics, statistical physics, solid state physics and solid state devices, nuclear models, nuclear decay and reaction, and elementary particle physics.

315 **Topics and Methods of Theoretical Physics I.** Three credits. Prerequisites: PHYS 232 or 236 and MATH 221. Introduction to the theoretical techniques used for problem solving in physics. Reference frames and coordinate systems approximation techniques, solution of electrical circuits and mechanical systems, simple harmonic motion and wave motion, Maxwell's equations.

316 **Topics and Methods of Theoretical Physics II.** Three credits. Prerequisite: PHYS 315. A continuation of PHYS 315. The Schroedinger equation, heat flow, diffusion, the Lagrangian description of motion.

330 **Classical Mechanics.** Three credits. Prerequisite: PHYS 315 (or PHYS 235 and MATH 323). Mechanics (including statics and dynamics) of particles in three dimensions using vector analysis, motion of rigid bodies, Lagrangian mechanics, and Hamilton's equations.

331 **Concepts and Applications of Digital Electronics.** Three credits. Prerequisite: PHYS 234 or ET 361. Investigates applications of modern digital technology. Fundamentals of logic gates and programmable devices examined along with contemporary integrated circuits for use in data acquisition and the control of scientific experiments. Sound cards, alarm systems, and laboratory measurement circuits typify projects constructed in the hands-on laboratory.

333 **Health Physics and Radiation Protection.** Three credits. Prerequisites: PHYS 234 and 232 or 236. Radiation protection methods, dosimetry techniques, and survey instruments. Practical knowledge of the methodology for paramedical personnel, industrial workers, and others who deal with radioisotopes and x-ray equipment. Two hours lecture and one three-hour laboratory.

335 **Concepts and Applications of Analog Electronics.** Four credits. Prerequisite: PHYS 232 or ET 361. Introduction to contemporary analog electronics utilizing integrated circuits to treat traditional circuits, power supplies, operational amplifiers, comparators, and multivibrators. Conversion of analog to digital signal for interfacing to microcomputers. Emphasis on practical applications. Three hours lecture and one three-hour laboratory.

361 **Thermodynamics.** Three credits. Prerequisite: PHYS 311 or consent of instructor. Introduction to statistical physics, kinetictheory, and thermodynamics from a unified microscopic point of view. Selected applications to various systems of interest presented.

370 **Introduction to Environmental Physics.** Four credits. Prerequisites: CHEM 121 and 121L; PHYS 234 and 232 (or 236). Energy, energy conversion processes, and radiation and their roles in technological development and the quality of the natural environment. Three hours lecture and one three-hour laboratory.

391, 392 **Advanced Physics Laboratory.** One credit each. Prerequisites: PHYS 234 and PHYS 232 or 236. The skills, art, and physics important in pursuing independent research. Experiments dealing with mechanical, optical, or thermodynamical principles explored. Report writing, literature research, and the use of analysis tools emphasized.

401 **Thermometry and Calorimetry.** One credit. Prerequisite: PHYS 361. Temperature measurements and calorimetric determinations. Characteristics, preparation, calibration and use of thermocouples, resistance thermometers, pyrometers, thermistors, and constant volume gas thermometers. Instrument characteristics and sample preparations for heat capacities and yields.

407 **Vacuum Techniques.** One credit. Prerequisite: PHYS 361. Vacuum system design and construction with respect to pumps and their capabilities, gauges, and measurement of very low pressure, leak detection and leak repair, seals, and cements. Thin film deposition techniques in vacuum.

431 **Electricity and Magnetism.** Three credits. Prerequisite: PHYS 316 or consent of instructor. Topics including electric and magnetic fields, electrostatic potential, and potential energy and fields in matter discussed in a mathematically rigorous manner. A variety of good applications of mathematical methods in physics.

433 **Modern Optics.** Three credits. Prerequisite: PHYS 431. Topics include theory of electromagnetic radiation, production and propagation of electromagnetic waves, and the solution of boundary-value problems with applications to optics, wave guides, and lasers.

438 **Introduction to Quantum Mechanics.** Three credits. Prerequisites: PHYS 311 and 316 or permission of instructor. Topics include both one- and three-dimensional solutions to the Schroedinger equation, including the infinite square-well, finite square-well, tunneling, the harmonic oscillator, and the hydrogen atom with a discussion of angular momentum at a mathematically rigorous undergraduate level.

463 **Principles of the Solid State.** Three credits. Prerequisites: PHYS 311 and 315. Includes crystal structures, lattice dynamics, statistics of conductors and semiconductors, thermal properties, the metallic state, free electron theory, band theory of solids, dielectric and magnetic properties of solids, and the low temperature behavior of matter, particularly solids. Three hours lecture.

480 **A, B Special Topics in Physics.** Three credits each. Prerequisites: An extensive physics background and permission of instructor. Detailed study of a selected topic of current interest in physics not normally covered in the regular undergraduate physics curriculum. Possible topics include advanced atomic physics, high-energy physics (nuclear and elementary particles), scattering theory, astrophysics, and general relativity.

485 **A, B Physics Research.** Two credits each. Prerequisite: Consent of instructor. Independent study of a selected research problem in physics. Includes experimental and/or theoretical investigation of an important, yet unexplored, problem. Includes literature research, experiment design/problem formulation and execution, resulting in oral and written presentation of results suitable for submission for publication in a suitable journal.

495 **Modern Physics Laboratory.** One credit. Prerequisites: PHYS 234 and 311. Concepts and ideas which formed the basis for an understanding of the atom and atomic phenomena. One three-hour laboratory.

Honors Program

In addition to the above courses, the Department of Physics and Astronomy offers the following courses in the Honors Program: PHYS 233H and PHYS 234H. See current class schedule and Honors Program information in this catalog.

-PATTEN
NCE HALL

COLLEGE OF BUSINESS

Rick Elam, Dean, Business and Aerospace Building 217C
Dwight Bullard, Associate Dean, Business and Aerospace Building 217B

Accounting ■ Business Education, Marketing Education, and Office Management ■ Computer Information Systems ■ Economics and Finance ■ Management and Marketing ■

The mission of the College of Business is to provide a positive, creative environment for educating students, supporting the middle Tennessee community, and contributing to intellectual pursuits. The College is strongly committed to continuous improvement in teaching. Additionally, emphasis is placed on continuous improvement in service and intellectual contributions.

The College seeks to prepare students for productive careers and future academic endeavors by developing students' skills in the areas of problem analysis/resolution and effective communication. An undergraduate program of study within the College incorporates a chosen business field built upon a strong general studies background. Graduate programs allow professional study in several disciplines. Curricular emphases at both levels include computer technology usage, ethical business considerations, and international business issues.

The College of Business expects faculty to pursue intellectual inquiry and to disseminate the related results. The primary emphasis of intellectual contributions by faculty are applied research and instructional development research.

The College is committed to fostering relationships with businesses in the mid-state area through special programs, projects, and consulting activities. The dynamic business environment in the middle Tennessee area provides unique opportunities for both student and faculty development. Opportunities for intercultural exchanges are available because of significant international investment in the middle Tennessee area.

Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.

The Business and Economic Research Center is also an integral part of the College of Business. Functions of the research center are to coordinate research studies for the college; to publish *Tennessee's Business, Mid-State Economic Indicators, Global Commerce,* monographs, and conference papers; to act as a repository of business and economic data; and to assist faculty, students, and the broader community with research needs.

Degree Requirements

The College of Business offers programs leading to the Bachelor of Business Administration (B.B.A.) and the Bachelor of Science (B.S.). Major areas and appropriate degrees follow:

Accounting (B.B.A.)
Business Administration (B.B.A.)
Business Education (B.S.)
Economics (B.B.A.)
  Concentrations in Economics, Public Finance, and Labor Relations
Finance (B.B.A.)
  Concentrations in Business Finance, Insurance, Real Estate, and Financial Institution Management
Information Systems (B.B.A.)
Management (B.B.A.)
Marketing (B.B.A.)
Marketing Education (B.S.)
Office Management (B.B.A.)

Each candidate for a B.B.A. degree must complete the following:

1. the General Studies requirements (see page 52-53)
2. the Business Core as follows:
   ACTG 211, 212, Principles of Accounting, 6 hours
   BLAW 340, Legal Environment of Business, 3 hours
   BMOM 351, Business Communication, 3 hours
   ECON 241, 242, Principles of Economics, 6 hours
   FIN 301, Business Finance, 3 hours
   INFS 310, Principles of Management Information Systems, 3 hours
   MGMT 361, Principles of Management and Organizational Behavior, 3 hours
   MGMT 362, Production and Operations Systems, 3 hours
   MKT 382, Principles of Marketing, 3 hours
   BMOM 451, Report Writing, or
     ECON 321, The Financial System and the Economy, 3 hours
   QM 261, 362, Statistical Methods, 6 hours
   B AD 498, Business Policy, 3 hours
3. a major consisting of a minimum of 24 semester hours of courses as specified by each department in the college; the same courses may not be used in two or more majors;
4. a built-in minor is included in each major; the built-in minor cannot be deleted from the program; students may elect an additional minor outside of the College of Business; the same courses may not be used for major and for minor requirements; the same courses may not be used in two or more minors;
5. 50 percent of required business hours must be taken at MTSU;
6. a minimum of 66 of 132 semester hours of course work outside the College of Business (non-business courses include ECON 241, 242, 321; QM 261, 362);
7. a minimum of 48 semester hours of upper-division (300-400) courses;
8. A limit of 9 hours of upper-division business courses may be taken by correspondence.

In addition to the above, it is desirable that all students in the College of Business be proficient in keyboarding and basic computer skills. Students should develop these proficiencies prior to taking College of Business courses in which these skills are typically used. To develop proficiency in keyboarding, students may take BMOM 100, Keyboarding on the Computer. Basic computer skill may be developed by taking INFS 220, Introduction to Microcomputing.

The College of Business permits a 100/200-level course taken at another college or university to satisfy a specific 300/400-level introductory course requirement only if a student successfully passes a comprehensive examination administered by MTSU. See department chairs for information about comprehensive examinations available for courses offered by each department in the College of Business.

Students should complete all 100/200-level requirements for their majors prior to enrolling in 300/400-level business courses.

Students majoring in B.B.A. degree programs must complete all other courses listed in the Business Core (item 2 above) prior to enrolling in B AD 498, Business Policy. Business Policy, B AD 498, must be taken at MTSU during the last semester of course work.

The College participates in the Cooperative Education program of the University. Business students interested in cooperative education hours should consult the appropriate section of this catalog. Cooperative Education (293, 294, 397, 398) can be used for elective credit only, and will not count for credit in a major or minor in business.

Business Honors Program

The Business Honors Program is part of the University-wide Honors Program leading to a business degree with University Honors (see Honors Program, page 65). It is designed to meet the special needs of high-ability students who intend to pursue careers and/or graduate studies in business. Emphasis is on small classes offered at convenient hours, excellence of instruction, and personal contact between Honors students and Honors faculty.

Admission Requirements

- Entering freshmen with an Enhanced ACT of 26 or higher **or**
- Entering freshmen with a high school GPA of 3.50 and an Enhanced ACT of 20 or higher **or**
- MTSU and transfer students with a GPA of 3.00 or higher.

Students meeting admission requirements can complete Honors courses without working toward graduation with Honors. Enrolling in Honors courses does not lock students into completing the Honors program.

Graduation Requirements

To graduate with University Honors, business students should

1. Complete at least 12 hours of lower-division Honors courses, preferably including ECON 241H and 242H. Courses taught as Honors that also meet the general studies requirements for business majors include:
   Area I-A ENGL 111H and 112H
   Area I-B (Choose 1) FREN 111H, GERM 111H, SPAN 111H, JOUR/RATV 221H, SPEE 220H *(Note: Accounting majors must take SPEE 220 or 220H)*
   Area II-A ENGL 211H and 221H, 223H, or 224H
   Area II-B (Choose 1) HIST 171H, 172H, PHIL 201H
   Area III-A HIST 201H and 202H
   Area III-B ECON 241H Principles of Economics, Macroeconomics
   Area IV-A BIOL 100H and GEOL or SCI 100H
   Business core ECON 242H Principles of Economics, Microeconomics
   Please note that these course requirements (38 hours) must be completed by all business majors. By taking at least 12 hours of lower-division Honors classes instead of regular classes, students can meet course requirements for business degrees as well as fulfill lower-division requirements for the Honors program.
2. Complete at least 9 hours of the following courses:
   BLAW 340H Legal Environment of Business, 3 hours
   BMOM 351H Business Communication, 3 hours
   MGMT 361H Principles of Management and Organizational Behavior, 3 hours
   MGMT 394H Business Ethics, 3 hours
   MGMT 492H Small Business Management, 3 hours
   MKT 382H Principles of Marketing, 3 hours
   B AD 498H Business Policy, 3 hours
3. File an Intent to Graduate with University Honors (Peck Hall 106) at the beginning of the senior year.
4. Complete U H 495H, Honors Independent Research, 3 hours (includes thesis). Thesis planning should begin in the junior year.
5. Achieve an overall GPA of 3.25 or higher.

In addition, various other approved Honors courses are offered both in the College of Business and throughout the University. Business Honors students are encouraged to take more than the minimum 24 hours of Honors courses in whatever subjects interest them. Honors students are also encouraged to take the following University Honors courses (see course descriptions on page 65):

U H 300H University Honors Lecture Series, 1 hour
U H 350H Junior Interdisciplinary Seminar, 3 hours
U H 460H Senior Interdisciplinary Seminar, 3 hours

Please consult the "Honors" section of the *MTSU Schedule of Classes* for specific times and classes that are offered each fall, spring, and summer term.

Department of Accounting

William J. Grasty, Chair
Business and Aerospace Building 425C

Boyd, Brandon, Burton, Bush, Colvard, Dawkins, Farmer, Hamm, Hannah, B. Harper, P. Harper, Hughes, Johns, Johnson, Jones, Reynolds, Rezaee, Rudley, Short, P.B. Thomas, P.L. Thomas, Ward, Wilson, Woodroof

The mission of the Department of Accounting is to provide a broad-based accounting education that prepares students for life-long learning and professional growth throughout their careers. Fulfilling this mission requires that faculty maintain continuous intellectual growth, keep abreast of current developments in accounting education, and provide service to the profession.

The program provides a combination of specialized training for entry into all fields of accounting. Successful completion of this program results in the Bachelor of Business Administration degree. Graduates may be eligible to sit for the CPA (Certified Public Accountant) examination in Tennessee by completing an additional 18 semester hours including 6 hours in auditing and 6 hours in taxation. Graduates are eligible to sit for the CMA (Certificate in Management Accounting).

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Accounting

In addition to meeting the College of Business core requirements (see introductory section of the College of Business), an Accounting major consists of 27 semester hours of accounting. At least 12 semester hours, including ACTG 462, Auditing, must be taken in residence at MTSU. Majors must earn a C or better in ACTG 211, 212, 311, 312, and 331 and must earn a minimum GPA of 2.00 in upper-division accounting courses.

Required Courses

ACTG 311,	312 Intermediate Accounting I and II
ACTG 331	(not 302) Cost Accounting
ACTG 411	Advanced Accounting I
ACTG 451	Accounting Systems
ACTG 453	Federal Taxes I
ACTG 462	Auditing I (must be taken at MTSU)
ACTG 465	Accounting Theory

ACTG elective* 3 hours

**See course descriptions; certain courses cannot be elected. Typical electives to meet the above requirements include ACTG 401, 454, 461, 463, and 467.*

The following is the required course outline for the Accounting major with a minor in Business Administration.

Required Program

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
SCI/GEOL 100, BIOL 100 (Area IV-A)	8	HIST 201, 202 (Area III-A)	6
PHED (Area V)	2	PHED (Area V)	2
UNIV 101	3	ACTG 211, 212	6
Gen. Studies (Area II-B)	3	INFS 220	3
ECON 241 (Area III-B), 242	6	QM 261	3
MATH 243, 344 (Area IV-B)	6	SPEE 220 (Area I-B)	3
		Elective, non-business	3
	34		**32**

JUNIOR		SENIOR	
INFS 310	3	ACTG 453, 411	6
ACTG 311, 312	6	ACTG 462, Accounting elective	6
ACTG 331, 465	6	ACTG 451	3
MGMT 361, 362	6	BLAW 340, 343	6
QM 362	3	Electives, non-business	6
BMOM 351, FIN 301	6	B AD 498	3
MKT 382	3		
ECON 321 or BMOM 451	3		**30**
	36		

Minor in Accounting

An Accounting minor consists of 18 approved accounting hours. At least 6 hours must be taken in residence at MTSU. Credit is not allowed on an Accounting **major** nor an Accounting **minor** for (a) both ACTG 111 and ACTG 211, nor for (b) both ACTG 300 and ACTG 211, 212, nor for (c) both ACTG 331 and ACTG 302. A minimum GPA of 2.00 must be attained.

Combined Minor in Accounting/Information Systems

A student may obtain a combined Accounting/Information Systems minor consisting of 18 semester hours which include ACTG 300 (or equivalent), INFS 220, 310, and 370, plus 6 hours of upper division ACTG electives, not to include both ACTG 331 and 302. This is an excellent minor for students pursuing majors outside the College of Business.

Minor in Business Law

A minor in Business Law consists of BLAW 340 and 343; 9 additional hours of business law; and three hours in management, marketing, economics, finance, or accounting, approved in advance by the department coordinator.

Courses in Accounting [ACTG]

111 **Introduction to Accounting.** Three credits. A one-semester general course for students desiring a knowledge of accounting terms, financial statements, and the capital structures of sole proprietorships, partnerships, and corporations. CREDIT NOT ALLOWED IN A COLLEGE OF BUSINESS MAJOR OR MINOR.

211 **Principles of Accounting I.** Three credits. Accrual accounting, the accounting cycle, financial statements, etc., for proprietorships. (Not open to freshmen majoring in the College of Business.) CREDIT NOT ALLOWED IN ACTG 211 and 212 IF STUDENT HAS CREDIT IN ACTG 300.

212 **Principles of Accounting II.** Three credits. Prerequisite: ACTG 211. A continuation of ACTG 211 with emphasis on partnership and corporate entity accounting. (Not open to freshmen majoring in the College of Business.) CREDIT NOT ALLOWED

IN ACTG 211 and 212 IF STUDENT HAS CREDIT IN ACTG 300.

300 **Survey of Accounting for General Business.** Three credits. Accounting cycle given minor emphasis; financial statement analysis and managerial uses of accounting given major emphasis. May be used for General Business minors or M.B.A. candidates who have had no previous accounting courses. CREDIT NOT ALLOWED ON ACCOUNTING MAJOR OR FOR STUDENTS WITH CREDIT IN ACTG 111, 211, and 212.

302 **Managerial Accounting.** Three credits. Prerequisite: ACTG 212 or 300. Analysis of financial statements, costs, quantitative concepts relating to management objectives, income and capital budgeting, control, planning. Primarily designed for non-accounting majors; should be taken immediately after completion of the prerequisite course. Not open to students having completed ACTG 331 or Accounting majors.

311 **Intermediate Accounting I.** Three credits. Prerequisite: ACTG 212 or 300 with minimum grade of C. Accounting practices and fundamental theories (balance sheet sequence) with some review of authoritative accounting pronouncements.

312 **Intermediate Accounting II.** Three credits. Prerequisite: ACTG 311 with minimum grade of C. A continuation of ACTG 311 topics.

315 **Business Literature Analysis.** Three credits. Prerequisite: ACTG 311 (or taken concurrently.) Current topics of interest to business students; with library research, oral and written reports, group discussions.

331 **Cost Accounting.** Three credits. Prerequisite: ACTG 212 with minimum grade of C. Accounting data for managerial planning and control decisions; cost calculations, cost allocations and behavior in manufacturing; systems and budgets. May be taken in lieu of ACTG 302, but not in addition to ACTG 302 without consent of department chair.

356 **General Taxation and Accounting.** Three credits. Prerequisite: ACTG 212 with C or better. Current tax topics related to payrolls, sales and excise taxes, personal property and realty taxes, and estate and gift taxes; local, state, and federal taxing systems as applied to taxpayers as individuals and as small business and property owners. (Not open to Accounting majors.)

401 **Accounting Applications for Microcomputers.** Three credits. Prerequisites: INFS 220 and ACTG 312 with minimum grade of C. Provides exposure to microcomputer software currently used in the practice of accounting. Students work with spreadsheets, word processing packages, general ledger packages, and other new developments relating to microcomputer applications in accounting.

411 **Advanced Accounting I.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Accounting practices and theories for partnerships, business reorganization, joint ventures, consolidated financial statements, international accounting, etc.

412 **Advanced Accounting II.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Current topics of interest omitted from ACTG 411: SEC practice, special industries (recording and music, banking, insurance, behavioral accounting).

442 **Accounting Internship.** Three credits. Prerequisites: Senior standing or consent of advisor; a plan of activities with the associated firm, prior to registration. Active employment with an accounting firm, governmental agency, or business firm for accounting field work; credit given for experience and research upon completion of acceptable work and formal report. NOT COUNTED AS PART OF 27-HOUR ACCOUNTING MAJOR REQUIREMENTS.

451 **Accounting Systems.** Three credits. Prerequisites: ACTG 302 or 331 and INFS 220. Current developments in establishment of complete accounting systems and the application of principles to typical business organizations. Special emphasis on cost controls and use of computer.

453 **Federal Taxes I.** Three credits. Prerequisite: Senior standing or permission of department chair. Addressed to a determination of taxable income for individuals; federal income tax returns and research methods.

454 **Federal Taxes II.** Three credits. Prerequisite: ACTG 453 with minimum grade of C. Structure of taxation for corporations, partnerships, estates, trusts, gifts; returns and research.

457 **International Accounting.** Three credits. Prerequisites: ACTG 211 and 212 or equivalent with C or better. Provides exposure to development of accounting systems and entrepreneurial practices in various countries, specific international financial reporting issues, international financial statement analysis, managerial accounting issues for global businesses including budgeting and control, and international taxation issues.

461 **Municipal/Governmental Accounting.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Federal, state, and local government accounting principles and procedures; classification of accounts, budgeting, general fund revenues, and expenditures.

462 **Auditing I.** Three credits. Prerequisite: ACTG 312 with minimum grade of C. Applications of theory and principles of auditing, verifying accounting data, preparation of reports by public accountants, auditor roles, liability, etc.

463 **Auditing II.** Three credits. Prerequisite: ACTG 462 or its equivalent with minimum grade of C. Audit procedures used in tests of controls and in substantive tests for the major transaction cycles by using both microcomputer and statistical sampling. Fulfills the requirements of the CPA Law in Tennessee for a second course in auditing.

465 **Accounting Theory.** Three credits. Prerequisite: ACTG 312 with minimum grade of C (or taken concurrently). Analysis of propositions, axioms, theorems, controversial accounting concepts, and authoritative statements and research on accounting principles.

467 **CPA Problems.** Three credits. Prerequisites: ACTG 411 and 453. Semiannual CPA examination problems of the American Institute of Certified Public Accountants analyzed. Pass/Fail.

498 **Independent Study in Accounting.** One to three credits. Prerequisites: Senior standing, 3.0 overall GPA, and consent of department chair. Accounting research or project in contemporary problem areas under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 498 courses.

Courses in Business Law [BLAW]

340 **Legal Environment of Business.** Three credits. Legal rights and potential liabilities of business persons. Presentation of the dynamic nature of law in responding to the changing social, ethical, political, regulatory, and international environment. Includes the development and nature of the legal system; business crimes; the law of torts and product liability; constitutional limitations on regulatory powers; legislative, judicial, and administrative

control of business activity through the laws of business organizations, securities regulations, antitrust laws, employment laws, labor and safety laws, and consumer protection.

343 **Commercial Law.** Three credits. Prerequisite: BLAW 340. Legal rights and potential liabilities of business persons. Includes basic law of contracts; UCC; sales; commercial paper; secured transactions and credit; bankruptcy; personal property and bailments; real property; and wills, trusts, and estates.

345 **Unfair Trade Practices and Consumer Protection.** Three credits. Examines and evaluates the law of unfair and deceptive trade practices, consumer protection, and intellectual property, including antitrust law, misleading advertising, and other marketing practices.

346 **Insurance Law.** Three credits. Prerequisite: BLAW 340. Risks covered by the insurance contract, their selection and control; making, constructing, and enforcing the contract; negotiation and settlement of claims; misconduct of agents. Government regulation of the insurance industry. Emphasis on current principles, policies, procedures, and practices in insurance.

348 **Legal Aspects of Banking and Finance.** Three credits. Prerequisite: BLAW 340. Government regulation of the securities market and U.S. banking laws. Considers legal constraints affecting decisions of the investment advisor and officers of financial institutions.

442 **Estate Administration.** Three credits. Procedures for the disposition of wealth. Includes survey of the probate and administration process, jurisdiction and venue, collection of assets, estate valuation, inter vivos transfers, intestate and testate succession, gifts, trusts, insurance, marital deductions, power of executors and administrators, settlement, distribution, and accounting.

447 **Real Estate Law.** Three credits. (Same as FIN 447.) Legal rights and limitations of ownership of property, estates, titles, methods of transferring titles, abstract of titles, mortgages, leases, easements, restrictions on the use of property, real estate development and planning, application of contract law to real property, and the administration of wills.

449 **Industrial Relations Legislation.** Three credits. (Same as MGMT 449 and ECON 449.) Economic background and effects of government regulation of labor relations; emphasis on a detailed examination of the National Labor Relations Act as amended or expanded by The Labor Management Relations Act, The Labor Management Reporting and Disclosures Act, and Title 7 of the Civil Rights Act.

450 **Employment Discrimination Law.** Three credits. (Same as MGMT 450.) Prerequisite: BLAW 340. A detailed examination of the legal rights and responsibilities of employers and employees with respect to fair employment practices; emphasis on significant statutes, administrative regulations, and judicial decisions forming the body of anti-discrimination law.

499 **Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Graduate Study

Requirements for the Master of Science in Accounting/Information Systems and for the Master of Business Administration degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Business Education, Marketing Education, and Office Management

Linda McGrew, Chair
Business and Aerospace Building 429C

Bullard, Burford, Drennan, Fann, Ford, Lewis, Moore, Price, Sawyer, M. Smith, V. Smith, Steward

The mission of the Department of Business Education, Marketing Education, and Office Management is to educate students through a blend of cultural knowledge, economic literacy, international communication, basic business tools, and specialized knowledge to help individuals assume their economic role as consumers, workers, and citizens. In addition, the department strives to provide quality business education to prepare graduates for professional office careers as managers, word processing managers, administrative assistants, and executive secretaries. The department also prepares graduates with an appropriate base for specialized study in business education and in marketing education for secondary teaching so that public and private school systems may be staffed by personnel properly prepared for their duties and responsibilities.

The BMOM Department offers undergraduate majors in Business Education, Marketing Education, and Office Management. Programs for the first two lead to the Bachelor of Science degree while the Office Management major leads to the Bachelor of Business Administration. Two-year programs are offered in administrative business areas. The department is a state-approved Office Education Center and provides courses and workshops required of public school business and office education teachers.

Minor programs are offered in Business Communication, Entrepreneurship, Marketing Education, and Office Management.

All business core courses offered at the upper-division level must be validated by examination if taken at the lower-division level at another institution. All students should validate courses during the first semester they are at MTSU. For validation information, students should see the department chair.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Business Education

Business Education majors receive preparation for teaching business subjects in junior and senior high schools, vocational-technical schools, and junior colleges. The Business Education major who is licensed to teach will automatically have a minor in business administration and a minor in secondary education. The Business Education major may become licensed in one or more areas as outlined under the section entitled "Teacher Licensure Requirements."

Students who seek to be graduated without meeting licensure requirements are not required to take the courses for the secondary education minor but should meet with the BMOM Department chair before filing an upper-division form.

A business education, non-licensure training and development emphasis may be selected and includes the following courses: BMOM 466, 441, 445, 420, 481 or approved BMOM 300/400 elective, MGMT 381, and B AD 498.

Required Program

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BMOM 233	3	History (Area III-A)	6
Science (Area IV-A)	8	MATH 243	3
PHED (Area V)	2	ACTG 211, 212	6
FOED 111, 211	6	ECON 241 (Area III-B), 242	6
BMOM 232	3	QM 261	3
BMOM 140	3	HLTH 310 (Area V)	2
MATH 141 (Area IV-B)	3	BMOM 234	3
	34		35

JUNIOR		SENIOR	
INFS 310	3	YOED 305, 400, 411	18
BMOM 421	3	BMOM 424, 451, 471	9
SPEE 220 (Area I-B)	3		27
BLAW 340	3		
BMOM 351	3		
MGMT 361	3		
MKT 382	3		
ART 390 or MUSI 310 (Area II-B)	3		
BMOM 301	3		
FIN 301	3		
SPED 301	3		
SPSE 322	3		
	36		

Teacher Licensure Requirements

Business Education*

Business Education majors will automatically be licensed to teach in the areas of accounting and basic business. Each Business Education major may choose additional endorsements in the following areas by completing the required courses listed below. Students must take business and specialty exams required for specific endorsement areas.

Accounting and Basic Business

By completing the business education major as outlined, one is automatically licensed to teach accounting I and II, introduction to business, principles of economics, American business legal systems, business management, business communication systems, international business, introduction to finance, automated accounting, spreadsheet applications, and database applications.

Data Processing

By completing BMOM 425 and 434, one will be licensed to teach introduction to microcomputer information systems, business graphics, personal computing, software tools, programming I and II, automated accounting, spreadsheet applications, database applications, microcomputer information systems, business communication systems, word processing, desktop publishing, and introduction to office technology.

Office Technology

By completing BMOM 155, 235, 425, and 2,000 hours related work experience, one will be licensed to teach introduction to office technology, office technology I, office technology II, word processing, desktop publishing, introduction to finance, typewriting, international business, business communications systems, keyboarding (computer), business graphics, and introduction to microcomputer information systems. Graduate students will be evaluated on an individual basis and should meet with the department chair.

Shorthand

By completing BMOM 225 and 420, one will be licensed to teach note taking and rapid writing.

Typewriting/Keyboarding*

By completing BMOM 155, 235, and 423, one will be licensed to teach keyboarding, computer keyboarding, and typewriting.

**Elementary teachers (K-6) should discuss licensure requirements with the department chair.*

Marketing Certification

Business Education majors can be licensed to teach marketing education by taking BMOM 420, 452, and 460.

NOTE: Licensure requirements are subject to change by action of the State Board of Education; those graduating should consult a business or marketing education advisor.

Major in Marketing Education

Marketing Education majors receive preparation to be marketing education coordinators in high schools, vocational-technical schools, and junior colleges and to teach subjects such as marketing and other basic business courses. The Marketing Education major who is licensed to teach will automatically have a minor in business administration and a minor in secondary education.

Students who seek to be graduated without meeting licensure requirements are not required to take the courses for the secondary education minor but should meet with the BMOM Department chair before filing an upper-division form.

A marketing education, non-licensure training and development emphasis may be selected and includes the following courses: BMOM 420, 441, 445, 466, 481 or approved BMOM 300/400 elective, MGMT 381, and B AD 498.

Required Program*

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
MATH 141 (Area IV-B)	3	History (Area III-A)	6
Science (Area IV-A)	8	ECON 241 (Area III-B), 242	6
FOED 111, 211	6	ACTG 211, 212	6
BMOM 140, 141, 233	9	QM 261	3
PHED (Area V)	2	MATH 243	3
	34	BMOM 234	3
		HLTH 310 (Area V)	2
			35

JUNIOR		SENIOR	
SPEE 220 (Area I-B)	3	YOED 305, 400, 411	18
BLAW 340	3	BMOM 452, 460, 424	9
INFS 310	3		**27**
MGMT 361	3		
BMOM 351, 290	6		
MUSI 310 or ART 390 (Area II-B)	3		
SPED 301	3		
BMOM 451	3		
MKT 382	3		
SPSE 322	3		
FIN 301	3		
	36		

**Students who have not had a year of typewriting/keyboarding in secondary school must take BMOM 131.*

Minor in Marketing Education

A minor in Marketing Education consists of the following 18 hours: BMOM 140, 290, 351, 452, 460, and 466.

Major in Office Management

Office Management majors receive preparation to become office managers, word processing managers, and administrative assistants.

Required Program

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	ACTG 211, 212	6
BMOM 141, 232	6	ECON 241 (Area III-B), 242	6
MATH 141 (Area IV-B)	3	MATH 243	3
PHED (Area V)	2	QM 261	3
PSY 141	3	BMOM 233	3
Gen. Studies (Area I-B)	3	HLTH 310 or PHED (Area V)	2
	34		**35**

JUNIOR		SENIOR	
MGMT 361, 362	6	BMOM 435, 464, 466	9
QM 362	3	Non-business electives	6
MKT 382	3	BMOM elective*	3
BLAW 340	3	BMOM electives**	6
FIN 301	3	B AD 498	3
BMOM 351, 451	6		**27**
INFS 310	3		
BMOM 301	3		
ART 390 or MUSI 310 (Area II-B)	3		
BMOM 234	3		
	36		

**Selected from BMOM 445, 465, 467, 468, or 490*
***Selected from BMOM 434, 441 or 480/481*

Minor in Office Management

For a minor in Office Management, one may choose 18 semester hours for the administrative option from BMOM 131 or 232, 301, 351, 435, 451, 466, and 490; or the secretarial option which includes BMOM 232, 233, 301, 351, 435, 464, and 490. (BMOM 225 may be substituted for BMOM 232.)

Minor in Business Communication

A minor in Business Communication consists of 18 hours and must include BMOM 155, 351, and 466. The remaining 9 hours are to be selected from BMOM 232, 233, 234, 260, 451, and 467 and must be approved in advance by the minor advisor.

Minor in Entrepreneurship

A new College of Business integrated minor in Entrepreneurship consists of the following 21 hours: BMOM 140, 290; ACTG 300; FIN 300; MGMT 361, 492; MKT 382.

Special Business Programs

Administrative Business

A two-year special business curriculum in administrative business is offered for students who desire a shorter, more concentrated period of business training in which primarily only business subjects are taken. Students completing the outlined two-year business sequence with at least a 2.00 overall average in 64 semester hours earn a special business certificate. The student's permanent record will indicate which program has been completed and the area of concentration. A student may transfer from this special business program to any of the four-year degree programs within the department. Course substitutions may be made in the following program only with the consent of the department chair.

Administrative Business

FIRST YEAR		SECOND YEAR
BMOM 140, 200	6	During the sophomore year, students enroll in courses to support special needs and interests as determined in consultation with an advisor.
BMOM 233	3	
BMOM 141	3	
BMOM 131, 232	6	
BMOM 155	3	
PHED	2	
INFS 220	3	
ACTG 211	3	
BMOM elective	3	
	32	

Certified Professional Secretary

Those persons having successfully passed the Certified Professional Secretary's examination and who have successfully completed 12 semester hours of study in the College of Business at MTSU may make formal application to the chair of the BMOM Department for credit for each of the following courses and a grade of P will be recorded if no previous credit has been earned. Each course carries three hours credit.

ACTG 211	Principles of Accounting
BMOM 155	Introduction to Word Processing Skills
BMOM 301	Office Management
BMOM 351	Business Communication
BMOM 480	Administrative Office Simulation
BLAW 340	Legal Environment of Business
ECON 241	Principles of Economics

The foregoing may be applied to a major in Office Management. Credit is subject to change when the actual content of the CPS examination no longer corresponds to the course content.

Courses in Business Education, Marketing Education, and Office Management [BMOM]

100 **Keyboarding for Computers.** One credit. (Class meets two 50-minute periods per week for 7 1/2 weeks—a new class begins at midpoint of the semester.) Basic instruction on the electronic alpha-numeric keyboard. Students needing to operate a computer terminal keyboard receive basic skills required to input information swiftly and efficiently.

121 **Beginning Shorthand. 121G - Gregg; 121M - Machine.** Three credits. Fundamental principles with special emphasis on the development of skill in reading and writing from printed shorthand material, from written homework, and from dictation.

122 **Intermediate Shorthand. 122G - Gregg; 122M - Machine.** Three credits. Prerequisites: A grade of C or higher in BMOM 121 or its equivalent; keyboarding skills. Review of principles with emphasis on speed building and transcription at the computer.

131 **Keyboarding.** Three credits. Development of manipulative ability; information essential to effective use of a computer keyboard, rapid and controlled application of ability and information to communication problems involving personal correspondence and simple business materials.

140 **Introduction to Business.** Three credits. Survey of business economic units of our society; the problems of business such as ownership, social responsibility, physical factors, personnel, marketing, and managerial controls. Includes exploration and analysis of business careers.

141 **Applied Distributive Computation.** Three credits. Relates mathematical computations using calculating machines to a broad area of business, marketing, and office occupations.

155 **Introduction to Word Processing Skills.** Three credits. Prerequisite: BMOM 131 or equivalent. Technical skills necessary for working in word processing centers. Special emphasis given to business vocabulary, proofreading, and improvement of business documents such as letters, memoranda, and reports.

200 **Business and Society.** Three credits. Introduction to the increasingly complex set of interrelationships between the business organization and its environment. Selected topics raise major issues involved in business/society relationships; includes current assessment of the role that business plays within a changing society. NOT OPEN TO STUDENTS MAJORING OR MINORING IN THE COLLEGE OF BUSINESS.

215 **Merchandising Display.** Three credits. The nature of merchandising as part of the world of work in marketing education; attention given to modern display techniques.

218 **Court Reporting Procedures.** Three credits. Specific legal procedures which must be followed by the courtroom reporter as well as deposition procedures.

219 **Beginning Stenograph Shorthand.** Three credits. Principles of machine shorthand with special emphasis on dictation and transcription of notes.

220 **Advanced Stenograph Shorthand.** Three credits. Continued development of speed and accuracy to a vocational level.

221 **Advanced Shorthand.** Three credits. Prerequisite: BMOM 122 or 220 or equivalent. Increased emphasis on dictation and transcription. Development of specialized vocabularies for business professional dictation and transcription.

224 **Court and Conference Reporting.** Three credits. Prerequisite: A grade of C or higher in BMOM 225 or its equivalent. Speed development in the skill of recording speeches, court proceedings, board meetings, etc.

225 **Advanced Dictation and Transcription. 225G - Gregg; 225M Machine.** Three credits. Prerequisite: A grade of C or higher in BMOM 221 or its equivalent. Increased emphasis on dictation and transcription. Development of specialized vocabularies.

226 **Legal Testimony I.** Three credits. The meaning and use of terms commonly used by legal professionals. Legal dictation and transcription in the appropriate format.

227 **Legal Testimony II.** Three credits. Speed development with advanced legal terminology. Emphasis on using computer-compatible theory.

228 **Medical Dictation and Transcription.** Three credits. High speed dictation and transcription of medical material. Two- and three-voice dictation.

229 **The Professional Reporter.** Three credits. Preparation for the Certified National Reporter's Examination or the National Court Reporter's Examination. Practice in taking four-, five-, and six-voice testimony.

232 **Document Production.** Three credits. Prerequisite: A grade of C or higher in BMOM 131 or its equivalent. Extension and refinement of fundamental manipulative abilities and keyboarding knowledges; development of production capacity through the completion of increasingly-involved problems.

233 **Word Processing Concepts.** Three credits. Prerequisite: BMOM 232 or equivalent. Familiarization with word processing equipment, implications, and applications in business operations.

234 **Microcomputer Word Processing Applications.** Three credits. Prerequisite: BMOM 233 or equivalent. Advanced word processing applications, including formatting, mass mailings, and preparation of lengthy documents, such as company newsletters.

235 **Advanced Document Formatting.** Three credits. Prerequisite: A grade of C or higher in BMOM 232 or its equivalent. Development of keyboarding/typewriting skills and decision making as demonstrated in the production of quantities of material in usable form.

260 **Business Applications of Desktop Publishing.** Three credits. Prerequisites: BMOM 232 and 233 or equivalent. Topics include terminology, technology, design, use of graphics, and applications for desktop publishing.

275 **Computer-Assisted Transcription and Reporter Technology.** Three credits. Introduces computer-assisted transcription and other technologies applicable to the court reporting profession.

276 **Legal and Technical Terminology.** Three credits. Covers the most common legal terms, their pronunciations and spellings, needed by court reporting students.

290 **Entrepreneurship.** Three credits. Prerequisite: BMOM 140 or equivalent. The mechanics and operational skills needed for organizing and operating an enterprise.

301 **Office Management.** Three credits. Office organization and functions; layout and equipment; selection, training, and supervision of personnel; office automation; planning, organizing, and controlling office services; cost reduction; work simplification.

351 **Business Communication.** Three credits. (Keyboarding skills helpful.) A review of the theory and processes in oral and written business communication. Emphasis on the general functions of business communication and composing effective business letters.

420 **A-Z Problems in BE/ME/OM.** One, two, or three credits. Prerequisites: Junior standing and consent of department chair. Individual research, reading analysis, or projects in contemporary problems and issues in a concentrated area of study under the direction of a faculty member. This course may only be taken twice.

421 **Innovations and Problems in Accounting.** Three credits. Prerequisites: ACTG 211 and 212; INFS 310; or equivalent. A short history of accounting and data processing including aims, evaluation of textbooks, teaching strategies, testing, and course content.

423 **Innovations and Problems in Typewriting/Keyboarding.** Three credits. Analysis of innovations, research, and problems affecting typewriting/keyboarding performance. Emphasis on improving areas such as historical background, objectives and goals, psychological principles, teaching methodology and procedures, learning theories, course content, and standards.

424 **Materials and Methods in Basic Business.** Three credits. Analysis of objectives, materials, research, and appropriate instructional strategies for developing teaching strategies and delivery systems in basic business courses such as introduction to business, economics, business communication systems, American business/legal systems, business management, and marketing.

425 **Innovations and Problems in Office Technology.** Three credits. Prerequisite: BMOM 233 or equivalent. Office technology including objectives, testing, audio-visuals, course content, basic programming, and standards.

434 **Word Processing Administration.** Three credits. Prerequisites: BMOM 233 and 234 or equivalent. Development of necessary skills for administrators of word processing centers. Word processing feasibility, development, and implementation for business using a total information processing concept. Students develop a thorough knowledge and refine skills using various application software.

435 **Records Management.** Three credits. Equipment and systems used for information storage, transmission, and retrieval. Filing microfilming, tape processing and storage system design, form usage, and other communication functions in the office included.

441 **Managerial Media Presentations.** Three credits. Prerequisite: BMOM 233 or equivalent knowledge of computers. Skills needed to make business presentations. Emphasis on the communication process, audience analysis, planning, presentation design, delivery, and appropriate hardware and software.

445 **Training Strategies for Business Systems and Technology.** Three credits. Prerequisite: BMOM 441 or equivalent. Corporate learning specialist activities such as design, development, delivery, and evaluation of learning programs for a business environment. Focuses on adult learning theories with emphasis on professional learning activities related to innovative corporate educational programs.

451 **Business Report Writing.** Three credits. Prerequisite: BMOM 351 or equivalent. Nature, general function, and present need of reports in industry. Recognizing, organizing, and investigating problems preparatory to writing reports and construction and writing of distinctive business and technical reports.

452 **Instructional Strategies in Marketing Education.** Three credits. Develops competence in techniques of teaching with emphasis on problem-solving and demonstration procedures. Emphasizing teaching-learning evaluation.

460 **Organization and Administration of ME Programs.** Three credits. Organizing marketing education programs at secondary and post-secondary levels; emphasizes youth organizations, techniques of coordination, and administrative procedures.

464 **Problems in Office Management.** Three credits. Prerequisite: BMOM 301. Significant research in office management; observations in local business offices, visiting office managers; help in identifying and solving office problems.

465 **Women in Business.** Three credits. Examination of opportunities available for women in professional business careers with emphasis on developing professionalism, understanding problems, and studying the social and economic impact of women in professional careers.

466 **Organizational Communication.** Three credits. Prerequisite: BMOM 351 or equivalent. Research and analysis of case studies of significant research; case studies in business communication; communication policies, principles, and procedures from the executive's viewpoint.

467 **International Business Communication.** Three credits. Provides students with a theoretical and practical framework for understanding and conducting effective international business communication. Emphasis on the analysis and development of international business communication processes.

468 **Diversity in the Workplace.** Three credits. Emphasis on developing skills essential for working effectively with a diverse work force in global and domestic settings, incorporating the value of diversity into organizations, and building multicultural work teams.

471 **History and Foundations of BE and ME.** Three credits. Developments, aims, principles, and present status of business education; organization and evaluation of the business education curriculum; administration and supervision of business education.

473 **Consumer Education.** Three credits. Concepts of consumer education related to instructional programs in business; sources of information and formulation of a conceptual framework essential to the decision-making process.

476 **Concepts and Implementations of OE.** Three credits. Concepts of vocational office education related to instructional programs in business education; emphasis on the application of teaching procedures related to vocational programs in business.

480 **Administrative Office Simulation.** Three credits. Prerequisites: BMOM 233 and 234 or equivalent. Culmination course serving as a transition from the traditional classroom atmosphere to the administrative office atmosphere; emphasis on information and administrative management and controlled decision making through simulation experiences.

481 **Work-Study Program.** Three credits. A supervised program requiring 300 hours of related work experience in a marketing or office position. Provides experience of putting theory into practice.

490 **Dimensions in Professional Development.** Three credits. Emphasis on job acquisition process, time management, effective listening skills, oral and nonverbal communication competencies, dictation management, and assumption of professional responsibility for participative management activities.

Graduate Study

The BMOM Department offers a graduate major leading to a Master of Business Education degree.

Department of Computer Information Systems

Michael Gibson, Chair
Business and Aerospace Building 333C

Adams, Aggarwal, Blackman, C. Clark, J. Clark, Coronel, Farrar, Freeman, Gambill, Gober, Hughes, Lee, Maier, Rob, Wyatt

The mission of the Department of Computer Information Systems is to provide programs that seek to prepare students to solve business problems through the use of computer information systems, computer tools, and techniques; prepare graduate students in the management of computer information systems; provide foundation courses to undergraduate and graduate students in other fields; encourage intellectual contributions that advance the state of knowledge in the application of information technology and quantitative methods to the solution of business problems; and promote the involvement of department members in service activities.

The information systems program offers training in the concepts and skills required to perform as computer specialists, systems analysts, and in related fields. Successful completion of this program results in the Bachelor of Business Administration degree.

At least 12 semester hours must be taken in residence at MTSU for a major in Information Systems and 6 hours for a minor. All Information Systems majors have a built-in minor in Business Administration.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Information Systems

In addition to meeting the business core requirements, an Information Systems major consists of 30 hours of information systems courses. Majors must earn an overall minimum GPA of 2.00 in their required Information Systems courses.

The following 21 hours are required of all Information Systems majors:

INFS	272	COBOL Applications
INFS	370	Introduction to Systems Analysis
INFS	474	Information Resource Management
INFS	476	Advanced Programming
INFS	479	Data Base Techniques I
INFS	490	Seminar in Data Communications
INFS	498	Management Information Systems Project

In addition, 9 hours of electives must be chosen from the following courses:

INFS 220	Introduction to Microcomputing
INFS 320	Business Applications of Microcomputers
INFS 350	Decision Support Systems
INFS 420	Microcomputer Database Applications
INFS 450	New Technologies in Information Systems
INFS 483	Data Base Techniques II

The following is the required course outline for the Information Systems major with a minor in Business Administration.

Required Program

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
SCI/GEOL 100, BIOL 100 (Area IV-A)	8
UNIV 101	3
PHED (Area V)	2
Gen. Studies (Area I-B)	3
ECON 241 (Area III-B), 242	6
MATH 243, 344 (Area IV-B)	6
	34

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	6
HIST 201, 202 (Area III-A)	6
PHED (Area V)	2
ACTG 211, 212	6
INFS 272	3
Gen. Studies (Area II-B)	3
QM 261	3
Non-business elective	3
	32

JUNIOR	
INFS 310, 370, 476	9
QM 362	3
MGMT 361, 362	6
BMOM 351, FIN 301	6
ACTG 331/302	3
INFS course	3
BLAW 340	3
MKT 382	3
	36

SENIOR	
INFS 474, 479, 490, 498	12
ECON 321	3
QM 401	3
INFS courses	6
Non-business elective	3
B AD 498	3
	30

Minor in Information Systems

A minor in Information Systems consists of 18 semester hours of course work in Information Systems, 6 hours of which must be taken at MTSU. INFS 220, 310, and 370 are required. One of the following must be taken: INFS 272, 320, or 420. In addition, six hours of approved upper-division INFS electives are required. Recommended background courses for this minor are ACTG 300, MATH 243, QM 261, or the equivalent of these.

Combined Minor in Accounting/Information Systems

A student may obtain a combined Accounting/Information Systems minor consisting of 18 semester hours which include ACTG 300 (or equivalent), INFS 220, 310, and 370, plus 6 hours of upper-division ACTG electives, not to include both ACTG 331 and 302. This is an excellent minor for students pursuing majors outside the College of Business.

Courses in Information Systems [INFS]

100 **Introduction to Computers and Related Topics.** Three credits. An overview of the workings of a computer including hardware, software, and applications. Provides hands-on experience with various software packages. CREDIT NOT ALLOWED TOWARD A BUSINESS DEGREE.

220 **Introduction to Microcomputing.** Three credits. Microcomputer applications and the microcomputer environment.

272 **COBOL Applications.** Three credits. Prerequisite: INFS 220 or substantiation of computing proficiency. Systems of commercial computer programming using Common Business Oriented Language in solving business problems.

310 **Principles of Management Information Systems.** Three credits. The role of information technology in organizations.

320 **Business Applications of Microcomputers.** Three credits. Prerequisite: INFS 220 or equivalent. An applications-oriented course including extensive laboratory work and development of projects.

350 **Decision Support Systems.** Three credits. Focus on three subsystems of computer-based information systems: decision support systems (DSS), expert systems (ES), and executive information systems (EIS).

370 **Introduction to Systems Analysis.** Three credits. Prerequisites: 6 hours of information systems, including INFS 272 for Information Systems majors. Applied systems analysis (concepts and techniques) including problem definition, feasibility analysis, various modeling methods, hardware and software selection, documentation, and auditing procedures. Appropriate automated technologies will be used throughout the course.

399 **Independent Study in Information Systems.** One to three credits. Prerequisites: Junior standing and consent of department chair. Assigned research or projects in contemporary problem areas in the information systems discipline under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 399 courses.

420 **Microcomputer Database Applications.** Three credits. Prerequisites: 6 hours of information systems, including INFS 220 or equivalent. Database system design, implementation, querying, and applications development in a microcomputer environment.

442 **Information Systems Internship.** One to three credits. Prerequisites: Junior standing, consent of advisor, and a plan of activities with the associated firm prior to registration. Active employment with a governmental agency or business firm for information systems/accounting fieldwork; credit given for experience and research upon completion of acceptable work and formal report. Aggregate credits allowable toward a degree in information systems may not exceed 3 hours under 442 courses.

450 **New Technologies in Information Systems.** Three credits. Prerequisites: Senior standing and 12 hours of information systems credit. Future technological advances including automating the creation and maintenance of systems with CASE tools, systems engineering packages, and integrated CASE technologies.

474 **Information Resource Management.** Three credits. Prerequisites: 6 hours of information systems. Information technologies utilizing computers as a competitive tool in a global environment.

476 **Advanced Programming.** Three credits. Prerequisite: INFS 272. Functional programming experience in structured programming techniques; top-down design; advanced file handling and maintenance techniques to include sequential, indexed sequential, direct, and relative file organization; interactive, menu-driven applications; and uploading/downloading programs to a central site. Requires extensive laboratory work.

479 **Data Base Techniques I.** Three credits. Prerequisites: 6 hours of information systems, including INFS 370 for Information Systems majors. Fundamental concepts: conventional data systems,

integrated management information systems, data base structure systems, data integration, complex file structure, online access systems. Emphasis on total integrated information systems data base and data base management languages.

483 **Data Base Techniques II.** Three credits. Prerequisite: INFS 479. Continuation of INFS 479; emphasis on more advanced techniques of data base construction and utilization, individual projects of complex nature with extensive use of data base languages.

490 **Seminar in Data Communications.** Three credits. Prerequisites: 6 hours of information systems. Current topics in the field of data communications.

498 **Management Information Systems (MIS) Project.** Three credits. Prerequisites: INFS 476 and 479. Systems Development Life Cycle (SDLC) design and implementation. Appropriate automated technologies will be used throughout the course.

499 **Independent Study in Information Systems.** One to three credits. Prerequisites: Senior standing and consent of department chair. Assigned research or projects in contemporary problem areas in the information systems discipline under direct faculty supervision. Aggregate credits allowable toward a degree may not exceed 3 hours under 499 courses.

Courses in Quantitative Methods [QM]

261 **Statistical Methods I.** Three credits. Prerequisite: MATH 243. Identification, interpretation, and use of statistical data. Topics include measures of central tendency, variation, probability theory, point and interval estimation, and hypothesis testing. Computer applications emphasized.

362 **Statistical Methods II.** Three credits. Prerequisite: QM 261. More advanced methods of statistical analysis including simple and multivariate tests of hypotheses, non-parametric methods, correlation, regression, and time-series analysis. Computer applications emphasized.

364 **Introduction to Operations Research.** Three credits. Prerequisite: QM 362. Optimization techniques used in business decision making.

401 **Decision Science Techniques.** Three credits. Prerequisites: QM 261 and MGMT 362 or equivalent. Current topics of quantitative management decision analysis and modeling. Computer application emphasized.

Graduate Study

Requirements for the Master of Science in Accounting/Information Systems and for the Master of Business Administration degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Economics and Finance

John Lee, Chair
Business and Aerospace Building 329C

Balch, Corcoran, Deme, DePrince, Eff, Evans, Fayissa, Feller, Ford, Graddy, Hannah, Hollman, Homaifar, James, Kittrell, Kyle, Lee, Norman-Zietz, Nguyen, Rogers, Sarver, Strickland, Timmons, Zietz

The mission of the Department of Economics and Finance is to teach students the foundations of economics and finance theory and methodology with a global perspective on markets and the institutional environment.

The department offers programs which lead to the B.B.A. degree in either economics or finance and to the B.S. degree in economics. The B.S. degree in economics is offered through the College of Liberal Arts. The department also participates in the Social Studies major. Students interested in these degree programs should contact the department chair and the dean of the College of Liberal Arts.

The Economics major will interest those considering careers in business, education, government, and law. Concentrations in Public Finance and Labor Relations are available.

The Finance major program focuses on the financial sectors of modern economies. Students are provided with the needed analytical foundations and with an introduction to financial processes and institutions. Within the Finance major, students may select a concentration in Business Finance, Financial Institutions Management, Insurance, or Real Estate.

Recent graduates majoring in Economics or Finance have been employed by manufacturing, retail, and service firms. Other graduates are employed by banks, insurance companies, and brokerage firms and in governmental agencies.

The Department houses the Weatherford Chair of Finance and the Martin Chair of Insurance. Holders of the two chairs are charged with promoting study leading to careers in financial institutions management and insurance, respectively.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Economics

A major in Economics leading to the B.B.A. degree requires that the student, at a minimum, complete

1. the business core required of all students in the college (see introductory section of the College of Business);
2 ECON 321, 351, and 457;
3. at least 15 additional hours, 6 of which must be selected from upper-division courses, in economics.

This program incorporates a minor in Business Administration.

A special concentration in Public Finance or Labor Relations may be developed by completing the economics requirements in #2 above and selecting 9 semester hours from appropriate courses in the economics listings.

Required Program

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	PHED (Area V)	2
MATH 243 (Area IV-B)	3	MATH 344	3
PHED (Area V)	2	ACTG 211, 212	6
ECON 241 (Area III-B), 242	6	Non-business electives	6
Gen. Studies (Area I-B)	3	QM 261	3
Gen. Studies (Area II-B)	3		**32**
	34		

JUNIOR		SENIOR	
INFS 310	3	Economics electives	12
ECON 351, 457	6	Non-business electives	3
QM 362 or ECON 462	3	B AD 498	3
ECON 321, FIN 301	6	Electives	12
MGMT 361, 362	6		**30**
BMOM 351	3		
BLAW 340	3		
MKT 382	3		
Economics elective	3		
	36		

Principles of Economics 241 and 242 are prerequisites to all upper-division courses in Economics. Economics majors are encouraged to enroll in Honors 241 and 242. Students desiring a more flexible program than outlined above may elect to pursue a B.S. degree in Economics. Candidates for these degrees are not required to complete the College of Business core courses, but they must meet the specific B.S. degree requirements set down elsewhere in this catalog. Any student electing the B.S. alternative should consult directly with the department chair to develop an acceptable degree program. These degrees are offered through the College of Liberal Arts and are not considered degrees in business administration. A maximum of 25 percent of courses for a B.S. degree in economics should be taken in business courses.

Minor in Economics

A minor in Economics requires a minimum of 18 semester hours. The minor must include ECON 241, 242, and at least 12 hours of upper-division courses in economics.

Minor in Industrial Relations

A minor in Industrial Relations must include ECON 442 and 451 and MGMT 361 and 381. The remaining 6 hours are to be selected from ECON 449 or 439 and MGMT 466 or 469.

Minor in Economics/Finance

A minor in the combined areas of economics and finance requires ECON 241, 242, 321, and 9 additional hours, 6 of which must be upper-division hours in finance. This minor is not available to students majoring in either Economics or Finance.

Major in Finance

A major in Finance leading to the B.B.A. degree requires that the student, at a minimum, complete

1. the business core subjects required of all students in the college (see introductory section of the College of Business);
2. ECON 321 and at least 21 additional hours in finance depending on the concentration chosen in Business Finance, Insurance, Financial Institutions Management, or Real Estate. Students who choose the Business Finance concentration must include FIN 381, 401, 411, 481, 486, and 9 hours of finance electives. Those pursuing the Insurance concentration must include FIN 361 and 475. This concentration also must include either FIN 366 and 471 (leading toward the CLU examinations) or FIN 371 and 473 (leading toward the CPCU examinations) and 3 hours of insurance electives. Students selecting the concentration in Financial Institutions Management must include FIN 361, 381, 426, 436, 444, 481, 486, and 3 hours of finance electives. Students selecting the concentration in Real Estate must include FIN 245, 381, 443, 444, 447 or 471, and 455, and 3 hours of finance electives. The programs incorporate a minor in Business Administration.

Lower-Division Program for All Finance Majors

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	PHED (Area V)	2
MATH 243 (Area IV-B)	3	ACTG 211, 212	6
Gen. Studies (Area I-B)	3	Non-business electives*	6
Gen. Studies (Area II-B)	3	MATH 344	3
ECON 241 (Area III-B), 242	6	QM 261	3
PHED (Area V)	2		**32**
	34		

**Students pursuing the Real Estate concentration must take FIN 245.*

Upper-Division Program, Business Finance Concentration

JUNIOR		SENIOR	
INFS 310	3	MKT 382	3
FIN 301, ECON 321	6	FIN 411, 481, 486	9
QM 362	3	Finance electives	6
MGMT 361, 362	6	Economics/Finance elective	3
BMOM 351	3	Electives	6
ACTG 302	3	B AD 498	3
Elective	3		**30**
FIN 381, 401	6		
BLAW 340	3		
	36		

pper-Division Program, Insurance Concentration

JNIOR		SENIOR	
NFS 310	3	MKT 382	3
N 301, ECON 321	6	FIN 411	3
M 362	3	FIN 475	3
GMT 361, 362	6	FIN 471 or 473*	3
MOM 351	3	Insurance elective	3
ectives	6	Finance elective	3
N 361	3	Economics/Finance elective	3
N 366 or 371*	3	Elective	6
LAW 340	3	B AD 498	3
	36		30

Students pursuing the CLU should take FIN 366 and 471 and students ursuing the CPCU should take FIN 371 and 473.

pper-Division Program, Financial Institutions Management oncentration

JNIOR		SENIOR	
NFS 310	3	MKT 382	3
N 301, ECON 321	6	FIN 486	3
M 362	3	FIN 481	3
GMT 361, 362	6	FIN 436	3
MOM 351	3	FIN 426	3
CTG 302 or 331	3	Electives	9
IN 361	3	Economics/Finance elective	3
IN 381, 444	6	B AD 498	3
LAW 340	3		30
	36		

pper-Division Program, Real Estate Concentration

JNIOR		SENIOR	
NFS 310	3	ECON 450 or GEOL 412	3
IN 301, ECON 321	6	FIN 443, 455	6
M 362	3	FIN 447 or 471	3
GMT 361, 362	6	Electives	9
MOM 351	3	Finance elective	3
IN 381, 444	6	Economics/Finance electives	3
IN 245	3	B AD 498	3
LAW 340	3		30
KT 382	3		
	36		

inor in Finance

minor in Finance consists of a minimum of 18 semester ours with at least 12 upper-division hours in finance.

inor in Real Estate

minor in Real Estate consists of FIN 245, FIN 300 or 301, LAW 447, and 9 hours of course work in real estate ap-roved in advance by the minor advisor.

inor in Insurance

minor in insurance consists of FIN 361, MKT 384, BLAW 43, and 9 hours of course work in insurance approved in dvance by the minor advisor.

inor in Real Estate/Insurance

composite minor in Real Estate/Insurance consists of FIN 45, 361, MKT 384, BLAW 343, 3 hours of course work in nsurance, and 3 hours of course work in real estate approved advance by the minor advisor.

Courses in Economics [ECON]

241 **Principles of Economics, Macroeconomics.** Three credits. As an aid to understanding modern economic society: economic concepts of national income and its fluctuations, inflation, unemployment, role of the banking system, monetary and fiscal policies, and international topics.

242 **Principles of Economics, Microeconomics.** Three credits. As an aid to understanding modern economic society: economic concepts of consumer and firm behavior; the pricing of goods, services, and productive factors; international topics; and an overview of the American economy.

321 **The Financial System and the Economy.** Three credits. Basic introduction to the functions of financial institutions and markets in the conduct of domestic and international economic transactions. Within financial market context, focus on special role that money plays as an asset and a determinant of the price level, the cause of inflation and inflation's effects on interest rates and borrowing costs, and the influence of the Federal Reserve actions (monetary policy) on money and interest rates.

351 **Macroeconomic Theory and Policy.** Three credits. Prerequisite: ECON 241. Analysis of national income, employment, and price levels. Monetary and fiscal policies; international economic relations.

354 **Japanese Economy and Business.** Three credits. Prerequisite: ECON 241 or equivalent or permission of instructor. The Japanese economy and its social, physical, and trade environment in comparison with those in other countries, particularly the United States.

391 **Computer Applications in Economics and Finance.** Three credits. Prerequisites: INFS 310, ECON 242, and FIN 301. Develops abilities to use a computer in economic and financial decisions by familiarizing students with potential capabilities of popular business software.

397, 398 **Cooperative Education.** Three credits. (Same as FIN 397 and 398.) Cooperative Education experiences provide students with opportunities for on-the-job training in conjunction with on-campus academics. These courses may not satisfy major or minor requirements. Interested students should contact the MTSU Cooperative Education Office, students will be selected for participation and opportunities may be limited.

426 **Financial Markets and Institutions.** Three credits. (Same as FIN 426.) Prerequisite: ECON 321. Develops an understanding of the structure and functioning of our monetary-financial system. Emphasis on the institutional process of financial intermediation in the financial marketplace and the role that specific institutions and instruments play.

431 **Problems in Government Finance.** Three credits. (Same as FIN 431.) Comparison of state and local fiscal organization, administration, and budgetary policy and procedure. Special attention given to comparing revenue and expenditure structure of Tennessee and its major subdivisions with those of neighboring states.

439 **Employee Benefits.** Three credits. (Same as FIN 439.) Includes descriptive review and taxation, legislative, and administrative dimensions of the major components of employee benefit plans such as retirement systems, deferred compensation plans health insurance, death benefits, disability benefits, paid and unpaid time off. Technical analysis and problem solving emphasized to develop applied skills. Social insurance and international benefits integrated.

440 **Business and Government.** Three credits. The structure, conduct, and performance of American industries; public policies toward business; economic analysis of these policies.

442 **Labor and Human Resource Economics.** Three credits. Prerequisite: ECON 241 or 242 (or equivalent of either). Current issues and theories, returns to training and education (human capital), earnings differences; union impacts and government regulation of labor relations and labor markets; human resource information system modeling, including applied PC or mainframe data analysis and integration of Internet information sources.

444 **International Economics.** Three credits. Differences between domestic trade and international trade, foundations of international trade, economic effects of free trade and restricted trade; mechanisms of international payments and structure of balance of payments; history and contemporary issues of trade policies and world monetary systems.

447 **Economic Development of the Third World.** Three credits. Conditions and problems of the less-developed countries; causes, processes, and consequences of economic development; introduction to basic growth models, development theories, and strategies for development. Economic as well as noneconomic factors studied.

449 **Industrial Relations Legislation.** Three credits. (Same as BLAW 449 and MGMT 449.) Effects of government regulation on labor relations. Examination of the National Labor Relations Act as amended by the Labor Management Relations Act; the Labor Management Reporting and Disclosure Act; public sector regulation; legal issues emerging from workforce diversity.

450 **Urban and Regional Economics.** Three credits. Economic problems of urban communities, including problems resulting from population shifts to suburbia; urban planning; land utilization; revenue structures; urban renewal; transportation; problems of minority and poverty groups.

451 **Unions and Collective Bargaining.** Three credits. (Same as MGMT 451.) The collective bargaining process: its evolution in the public and private sectors and its contemporary legal environment; compensation, institutional and administrative issues; strikes and impasse resolution procedures.

457 **Managerial Economics.** Three credits. Prerequisites: ECON 242 and MATH 344 and familiarity with time value, spreadsheet, and statistical applications recommended. Microeconomic analysis of the firm's environment including demand for its products, market structures, and government regulation. Focuses on the economic framework of making decisions, such as determination of production level, product pricing, economic efficiency, cost minimization, and profit maximization.

462 **Econometrics and Forecasting.** Three credits. Prerequisites: QM 362 and MATH 344. The application of mathematical and statistical techniques to economic problems. An introduction to econometric model construction and estimation and related problems.

466 **History of Economic Thought.** Three credits. Prerequisites: ECON 241 and 242 or equivalent. Background of modern economic thought: ancient economic thought; the main current of developing economic analysis through Feudalism, Mercantilism, and the Physiocrats; Adam Smith and the classical economists; rebels and the neo-classical economists; twentieth century contributions.

489 **Internship in Economics.** Three credits. Prerequisites: Junior status and recommendation of advisor. Supervised work experience in cooperating business firms or governmental agencies together with specialized academic study relating to the work experience.

499 **Problems in Economics.** Three credits. Problems for intensive study are chosen in joint consultation between student and instructor.

Courses in Finance [FIN]

Business Finance [FIN]

300 **Principles of Financial Management.** Three credits. Prerequisite: ACTG 211 or 300 or permission of instructor. Will not substitute for FIN 301. An overview of the fundamental concepts and tools for financial decision making within a business firm. CREDIT NOT ALLOWED TOWARD A BUSINESS DEGREE.

301 **Business Finance.** Three credits. Prerequisites: ACTG 212 or 300; QM 261. Theory of corporate finance, emphasizing wealth creation, valuation, risk, capital budgeting, cost of capital, and international imports.

381 **Investments.** Three credits. Prerequisite: FIN 301. Introductory survey course focusing on investment markets and instruments. Emphasis on security characteristics, analysis, and valuation.

401 **Intermediate Financial Management.** Three credits. Prerequisites: FIN 301; MATH 344; QM 362. Advanced financial management. Reviews the basics of risk, valuation, and the creation of wealth. Explores capital budgeting, capital structure, and their interactions.

411 **Managerial Finance.** Three credits. Prerequisite: FIN 301. A case course emphasizing the financial aspects of management. Topics include financial statement analysis, working capital management, capital budgeting, and cost of capital.

439 **Employee Benefits.** Three credits. (Same as ECON 439.) Includes descriptive review and taxation, legislative, and administrative dimensions of the major components of employee benefit plans such as retirement systems, deferred compensation plans health insurance, death benefits, disability benefits, paid and unpaid time off. Technical analysis and problem solving emphasized to develop applied skills. Social insurance and international benefits integrated.

481 **Portfolio Theory and Management.** Three credits. Prerequisites: FIN 381; MATH 344; QM 362. Rigorous development of investment theory from its origins to current extensions and alternatives. Emphasis on investor rationality, efficient portfolio selection, capital asset pricing and options valuation models, and market efficiency.

486 **International Financial Management.** Three credits. Prerequisite: FIN 301. International capital markets, exchange rate exposure, risk management, and other multinational finance issues. Essential not only for United States exporters, but also for those facing competition from abroad.

inancial Institutions Management [FIN]

26 **Financial Markets and Institutions.** Three credits. (Same as ECON 426.) Prerequisite: ECON 321.

36 **Management of Financial Institutions.** Three credits. Development of fundamental concepts and principles of sound institution management. Includes the financial environment, strategy, performance measures, asset/liability management topics, within an overall decision framework.

eal Estate [FIN]

45 **Principles of Real Estate.** Three credits. Real estate practices and procedures, basic principles of real property ownership utilization and transfer, mortgage financing, brokerage, management, valuation, subdividing, and legislation.

43 **Real Property Valuation.** Three credits. Prerequisite: FIN 245; FIN 301 strongly recommended. Theory and methods of real property valuation. Employs qualitative and quantitative analysis to appraise residential and income-producing properties. Emphasizes comparable sales, cost-depreciation, and income capitalization.

44 **Real Estate Finance.** Three credits. Prerequisite: FIN 245 or consent of instructor; FIN 301 strongly recommended. Financial analysis applied to various types of real property. Includes underwriting, sources of funds, portfolio problems, and government programs. Emphasizes analysis of money and mortgage markets and modern creative financing.

47 **Real Estate Law.** Three credits. (Same as BLAW 447.) Prerequisite: BLAW 343. Legal rights and limitations of ownership of property, estates, titles, methods of transferring titles, abstract of titles, mortgages, leases, easements, restrictions on the use of property, real estate development, and planning, application of contract law to real property, and the administration of wills.

51 **Real Estate Brokerage and Management.** Three credits. Prerequisite: FIN 245 or consent of instructor. Management principles and techniques for the successful real estate brokerage firm. Topics emphasized are organizing, planning, management, marketing, and advertising techniques.

55 **Real Estate Investment Analysis.** Three credits. Prerequisite: FIN 245; FIN 301 strongly recommended. Analysis of real estate projects and markets. Emphasizes market research, taxes, financing techniques, and discounted cash flow analysis. Requires computer-assisted investment tools and case analysis.

59 **Problems in Real Estate.** Three credits. Current analysis of issues in the field of real estate with concentration on major problems and policies in managing real estate and other related resources.

nsurance [FIN]

61 **General Insurance.** Three credits. The principles of risk and risk bearing; insurance carriers; survey of principles of life, health and accident, fire, marine, and automobile insurance policies; government regulation of insurance.

66 **Life Insurance and Health Insurance.** Three credits. Problems of purchaser and seller; critical investigation of life and health insurance with emphasis on social and economic aspects.

71 **Property and Casualty Insurance.** Three credits. Scope and fundamentals of property and liability insurance; analysis of contracts, rating, underwriting, insurers, and loss of adjustment requirements and procedures.

471 **Insurance in Estate Planning.** Three credits. Prerequisite: FIN 361. Insurance as it may relate to estate planning examined in detail. Focus on estate planning principles including the problems of estate liquidity, taxation, governmental regulation, and costs involved in handling estates. Also included are ownership provisions and beneficiary designations, settlement options, and trusts.

473 **Insurance Company Operations.** Three credits. Prerequisite: FIN 361. Insurance marketing, underwriting, reinsurance, rate making, claims adjusting, loss control activities, and other functions and activities.

475 **Risk Management.** Three credits. Prerequisite: FIN 361. Analysis of major sources of liability loss exposures and the insurance coverages designed to meet those exposures. Noninsurance techniques such as loss control and risk transfer also discussed.

479 **Problems in Insurance.** Three credits. Prerequisite: FIN 361. Application of various insurance coverages to fulfillment of personal, business, and social needs. Special problems chosen or assigned in areas of the student's interest in joint consultation between student and instructor.

General [FIN]

201 **Personal Financial Planning.** Three credits. Includes budgeting and saving techniques, tax planning, insurance principles, consumer credit, housing, investment alternatives, and retirement and estate issues.

391 **Computer Applications in Economics and Finance.** Three credits. Prerequisites: INFS 310; ECON 242; FIN 301. (Same as ECON 391.) Reviews operating systems. Emphasizes use of advanced spreadsheet techniques to solve common problems in Economics and Finance.

397, 398 **Cooperative Education.** Three credits. (Same as ECON 397 and 398.)

431 **Problems in Government Finance.** Three credits. (Same as ECON 431.)

489 **Internship in Finance.** Three credits. Prerequisites: Junior status and recommendation of advisor. Supervised work experience in cooperating business firms or government agencies together with specialized academic study relating to the work experience.

491 **Futures and Options.** Three credits. Prerequisite: FIN 300 or 301. Commodity and financial derivatives. Discusses functions of markets, institutional arrangements, mechanics of trading, pricing of contracts, risk management, speculation, and hedging.

499 **Problems in Finance.** Three credits. Problems for intensive study are chosen in joint consultation between student and instructor.

Graduate Study

The Master of Arts and Doctor of Arts are offered in Economics. Degree requirements and a list of the courses offered for graduate credit may be found in the Graduate Catalog.

Department of Management and Marketing

Jill Austin, Chair
Business and Aerospace Building 121D

Bush, Festervand, Gilbert, Graeff, Hart, Hatch, Hill, Jacobs, Kemp, Moser, Mullane, Peters, Phillips, Rutledge, Singer, Sokoya, Tang, Thomas, Tillery, Warren

The mission of the Department of Management and Marketing is to provide its graduates with a foundation in business that (1) will prepare students for career positions in management, marketing, or related fields and (2) will prepare students for admission to and successful performance in a graduate program.

Students may choose from three majors: Management, Marketing, and Business Administration. The three programs of study offered within this department lead to a Bachelor of Business Administration degree. The three majors provide the skills necessary for a wide range of business careers in management, marketing, and general administration and also provide the basic undergraduate preparation necessary for admission to and satisfactory performance in graduate study in business.

The major in Management offers preparation for specialized careers in human resources management, production/operations management, and general administrative careers in business, government, industry, and nonprofit organizations. Students interested in careers in human resources management are encouraged to choose their management electives as indicated on the next page. Typical career titles in human resources management include training/development manager, human resources recruiter, employee relations specialist, industrial/labor relations specialist, employee selection manager, employee benefits administrator, and compensation specialist. Students interested in careers in production/operations management are encouraged to choose their management electives as indicated on the next page. Typical career titles in production/operations management include production scheduler, quality control analyst, capacity planning analyst, operations systems analyst, inventory control specialist, materials manager, logistics manager, and quality assurance manager.

The major in Marketing prepares students for assuming all marketing responsibilities in the small organization and specialized marketing activities in the larger organization. Marketing activities include sales, sales management, retailing, advertising/promotion, public relations product management, purchasing, distribution, pricing and marketing research. These marketing responsibilities may be found in business, government, and nonprofit organizations. Typical career titles in marketin include the following: retail manager, retail buyer, sales marketing representative, sales manager, market research analyst, promotions strategist, logistics coordinator, and advertising account manager.

The major in Business Administration offers preparation for general business careers for students who d not wish to choose a specific area of study in business

Minor programs of study within the department includ Management, Marketing, and Business Administration All minors require the completion of a 2.00 grade poin average on all course work specifically outlined in th sections to follow. (A course may not be used to satisf both major and minor requirements.)

In all curricular listings, (Area __) refers to the Genera Studies requirements as outlined on pages 52-53.

Major in Business Administration

A major in Business Administration consists of 24 semeste hours selected from the following:

I. **Financial Analysis (6 hours)**
 ACTG 302, 311, or 331 (3)
 FIN 381 or 411 (3)

II. **Management (6 hours)**
 MGMT 363, 381, or 468 (3)
 MGMT 364, 371, 373, 375, 377, 461, or 470 (3)

III. **Marketing (6 hours)**
 Any 6 hours of Marketing electives except 397/398, 399/499, or 495

IV. **Business Environment (6 hours)**
 BLAW 343, 345, 346, 348, 449, or 450 (3)
 MGMT OR MKT 471 or ECON 444 (3)

Required Program*

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	
UNIV 101	3	History (Area III-A)	
Science (Area IV-A)	8	ACTG 211, 212	
MATH 243, 344 (Area IV-B)	6	ECON 241 (Area III-B), 242	
Gen. Studies (Areas I-B, II-B)	6	QM 261	
Non-business elective	3	PHED or MS (Area V)	
PHED or MS (Area V)	2	Non-business elective	
	34		3

The program includes a combined Economics/Finance minor.

JUNIOR		SENIOR	
INFS 310	3	Major electives	21
MGMT 361, 362	6	ECON 457	3
QM 362	3	Economics or Finance elective	3
MKT 382	3	Elective	3
BMOM 351	3	B AD 498	3
BLAW 340	3		33
FIN 301	3		
MGMT 482 OR MKT 393	3		
Major elective	3		
ECON 321	3		
	33		

Minor in Business Administration

A minor in Business Administration consists of INFS 220 or 310, ACTG 300 (or 211 and 212), FIN 300 or 301, BLAW 340 or 343, MGMT 361, and MKT 382.

Major in Management

A major in Management consists of 24 hours of management courses. All Management majors must take a minimum of one-half their required management hours in residence at Middle Tennessee State University. Students interested in careers in human resources management are encouraged to choose their management electives from the following list: MGMT 451, 462, 464, 465, 466, 469, 483, 495, 499. Students interested in careers in production/operations management are encouraged to choose their management electives from the following list: MGMT 371, 373, 375, 377, 461, 470, 495, 499.

Required Program*

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	ACTG 211, 212	6
MATH 243, 344 (Area IV-B)	6	ECON 241 (Area III-B), 242	6
Gen. Studies (Areas I-B, II-B)	6	QM 261	3
Non-business elective	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Non-business elective	3
	34		32

JUNIOR		SENIOR	
INFS 310	3	MGMT 364, 471	6
MGMT 361, 362, 363, 381	12	FIN 301, 411	6
MKT 382	3	Elective	3
ACTG 302 or 331	3	Management electives	12
QM 362	3	Non-business elective	3
BLAW 340	3	B AD 498	3
BMOM 351	3		33
ECON 321 or BMOM 451	3		
	33		

**The program includes a Business Administration minor.*

Minor in Management

A minor in Management consists of ACTG 300 (or 211 and 212), MGMT 361 and 362, and 9 hours of course work in management approved by the department coordinator. Transfer students minoring in Management are required to complete a minimum of 6 hours of course work in management at Middle Tennessee State University. It should be noted that QM 261 is a prerequisite for MGMT 362.

Major in Marketing

A major in Marketing consists of 27 hours of marketing courses. All Marketing majors must take a minimum of one-half their required marketing hours in residence at Middle Tennessee State University.

Required Program*

FRESHMAN		SOPHOMORE	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
UNIV 101	3	History (Area III-A)	6
Science (Area IV-A)	8	ACTG 211, 212	6
MATH 243, 344 (Area IV-B)	6	ECON 241 (Area III-B), 242	6
Gen. Studies (Areas I-B, II-B)	6	QM 261	3
Non-business elective	3	PHED or MS (Area V)	2
PHED or MS (Area V)	2	Non-business elective	3
	34		32

JUNIOR		SENIOR	
INFS 310	3	MKT 393, 471, 489	9
MKT 382, 391	6	Marketing electives	15
MGMT 361, 362	6	Non-business elective	3
ACTG 302 or 331	3	Elective	3
BMOM 351	3	B AD 498	3
QM 362	3		33
FIN 301	3		
BLAW 340	3		
ECON 321 or BMOM 451	3		
	33		

**The program includes a Business Administration minor.*

Minor in Marketing

A minor in Marketing consists of MKT 382, ACTG 211 or 300, BLAW 340 or 345, and 12 hours of marketing electives. Transfer students minoring in Marketing must complete a minimum of 9 of the 15 hours of course work in marketing at Middle Tennessee State University.

Course in Business Administration [B AD]

498 **Business Policy.** Three credits. Prerequisite: Must be taken after completion of the business core (see introductory section of the College of Business) and in the semester in which the student graduates. Development of top management perspective with emphasis on policy and strategy formulation and evaluation through the demonstration of competence in handling multifunctional business problems. Transfer credit not allowed; must be taken in residence.

Courses in Management [MGMT]

361 **Principles of Management and Organizational Behavior.** Three credits. Concepts of the management functions of planning, organizing, and controlling with an emphasis on behavioral science concepts as applied to managing people in organizations.

362 **Production and Operations Systems.** Three credits. Prerequisite: QM 261. Management of production systems with emphasis on the process, system inputs, transformations, system outputs, and techniques for decision making.

363 **Organization Theory.** Three credits. Prerequisite: MGMT 361. The organization as a system. Emphasis on the external environment, performance measurement, structure (including contingency theory of organization design), bureaucracy, and the impact of behavioral aspects on organization theory.

364 **Introduction to Management Science.** Three credits. Prerequisite: QM 261. Introduction to optimization techniques used in business decision making, including mathematical programming, queuing theory, critical path methods, sequencing and balancing methodologies, inventory models, and simulation.

371 **Management of Quality.** Three credits. Corequisite: MGMT 362. Introduction to design, operation, and control of quality systems; implementation approaches including behavioral and technical issues; strategic importance; quality improvement tools and their use; supplier certification; awards and recognition.

373 **Management of Technology.** Three credits. Corequisite: MGMT 362. Examination of the management of the process of forecasting, acquiring, and integrating emerging technologies into the firm's products/services and processes. Particular emphasis given to information and communications technologies. Course structure may vary.

375 **Materials Management Systems.** Three credits. Prerequisite: MGMT 362. Design, operations, and control of materials management systems; implementation approaches including behavioral and technical issues; strategic role in independent and dependent demand environments; software systems; customer-supplier relationships.

377 **Operations Simulation.** Three credits. Corequisite: MGMT 362. Introduction to the development of computer simulation as a decision-making tool. Investigation of computer simulation methodology and its application in the analysis of business systems such as service waiting lines and inventory systems. A graphical or menu driven network modeling system for the personal computer will be the primary simulation method emphasized.

381 **Human Resources Management.** Three credits. The organization, functions, and administration of a human resources management department, including selection, training, placement promotion, appraisal, pay incentives, and laws affecting the human resource function.

394 **Business Ethics.** Three credits. The impact of individual values and ethics on business operations, including management of the organization and marketing of goods and services. Topics include legal and ethical aspects of dealing with the environment, consumers, employees, and the general community.

397, **398 Cooperative Education.** One to three credits. Provides students with the opportunities for full-time on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit. These courses (1) may not be used to satisfy the 24-hour major requirement or the 18-hour minor requirement and (2) may not be taken concurrently with B AD 498.

449 **Industrial Relations Legislation.** Three credits. (Same as BLAW 449 and ECON 449.) Economic background and effects of government regulation of labor relations; emphasis on a detailed examination of the National Labor Relations Act as amended or expanded by the Labor Management Relations Act, the Labor Management Reporting and Disclosures Act, and Title 7 of the Civil Rights Act.

450 **Employment Discrimination Law.** Three credits. (Same as BLAW 450.) Prerequisite: BLAW 340. A detailed examination of the legal rights and responsibilities of employers and employees with respect to fair employment practices; emphasis on significant statutes, administrative regulations, and judicial decisions forming the body of anti-discrimination law.

451 **Unions and Collective Bargaining.** Three credits. (Same as ECON 451.) The decision-making processes in the industrial relations system and their impact upon the American economy. Particular emphasis on collective bargaining, contract administration, and impasse procedures both in the public and private sectors.

461 **Advanced Operations Management.** Three credits. Prerequisites: MGMT 362 and 6 hours production/operations management electives (MGMT 371, 373, 375, 377, 470). Application of techniques used to design, operate, and control complex operations systems. Emphasis on system description, analysis, and implementation issues. Course structure varies.

462 **International Human Resource Management.** Three credits. Prerequisite: MGMT 381. International human resource functions including compensation, labor relations, training, selection, and performance appraisal; impact of culture on IHRM activities.

464 **Human Resources Planning and Staffing.** Three credits. Prerequisites: MGMT 361 and 381. Basic concepts, principles, and practices involved in the acquisition of human resources: identifying employment needs, forecasting human resource requirements, recruiting employees internally and externally, and selecting qualified candidates and matching them with appropriate jobs.

465 **Human Resource Development.** Three credits. Prerequisites: MGMT 361 and 381. The role of human resource development in organizations including needs analysis; design, development, and implementation of programs in training and development; career development; management development; and executive development.

466 **Compensation Systems.** Three credits. Prerequisites: MGMT 361 and 381. Formal organization compensation systems. Emphasis on the design, implementation, and administration of compensation systems utilizing wage theory, applicable analyti-

cal tools, research results from the behavioral sciences, and evaluations of actual practices currently utilized in the private and public sectors.

68 **Organization Behavior and Development.** Three credits. Prerequisite: MGMT 361. Human behavior in organizations. Emphasis on motivation, leadership, communication, group processes, and methods for managing change. Understanding human behavior allows student to learn better employee utilization resulting in a more effective and efficient organization.

69 **Problems in Human Resources Management.** Three credits. Prerequisites: MGMT 361 and 381. Contemporary problems and issues in personnel and industrial relations in industry using research findings as a basis for more constructive action in government-labor-industry relations.

70 **A-Z Problems in Operations Management.** Three credits. Prerequisite: MGMT 362. Current issues in managing operations such as operations strategy, productivity, quality, capacity management, facilities location, materials management systems, service operations, and operations planning and control systems. Topics covered and course structure vary.

71 **International Business.** Three credits. (Same as MKT 471.) Prerequisites: MGMT 361 and MKT 382. International organizational structures and managerial processes. Cultural, political, economic, and legal environments of global marketing. World market patterns and international trade theory.

73 **Global Comparative Management.** Three credits. Prerequisite: MGMT 361 or equivalent. Cross-cultural dimensions of management theories and the applicability of these theories in a multicultural and multinational environment. Topics include cross-cultural communications, motivation, leadership, and decision making. The role of MNCs in economic development and their relationship with host countries also examined.

82 **Management Research.** Three credits. Prerequisites: QM 362 and MGMT 361. Scientific concepts, methodology, and procedures in designing and conducting research for management decision making.

83 **Performance Appraisal.** Three credits. Prerequisites: MGMT 361 and 381. Theoretical and practical issues related to HRM performance appraisal in organizations. Emphasis on job analysis, measurement of performance, judgmental measures of performance, rating biases, cognitive components in rating, feedback process, performance appraisal training, perceived fairness and accuracy, and legal issues.

92 **Small Business Management.** Three credits. Prerequisites: Senior standing and MGMT 361. Analysis of problems and considerations involved in establishing, planning, organizing, and operating new business ventures. Includes special research reports, field projects, case analysis, and panel discussions with business persons. Special attention to problem areas of particular interest to students.

95 **Management Internship.** Three credits. Prerequisites: Management major with senior standing and an overall grade point average of at least 2.50. Student is affiliated with an organization on a part-time basis to develop knowledge and experience in the practical application of management theory to actual business problems in a non-classroom situation. Can be applied toward the student's degree requirements only upon approval of the Management and Marketing Department chair.

499 **Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area of study under the guidance of an approved faculty member.

Courses in Marketing [MKT]

382 **Principles of Marketing.** Three credits. Survey of the functions, processes, and institutions involved in the distribution of consumer and industrial goods and services. Decision making in marketing management introduced.

383 **Retailing.** Three credits. Prerequisite: MKT 382. Development and present status of the retailing structure with special consideration given to the fundamentals of store organization, operation, current distribution problems, research techniques, and possible innovations.

384 **Personal Selling.** Three credits. Prerequisite: MKT 382. Principles, problems, and role of personal selling in the business environment. Buying motives, persuasion techniques, and steps of selling process are considered as they relate to different types of sales activities and products.

385 **Promotion.** Three credits. Prerequisite: MKT 382. Psychological, sociological, legal, and marketing environments of promotion; the promotion mix consisting of advertising, publicity, personal selling, and sales promotion; and the development of promotion objectives, strategies, and plans.

386 **Purchasing.** Three credits. Prerequisite: MKT 382 or approval of instructor. Purchasing management of materials and equipment in industry and government. Includes the optimum of quality, price, source, quantity, and time.

387 **Principles of Transportation.** Three credits. Prerequisite: MKT 382. Transportation development in the United States and internationally. A historical, economic, and regulatory perspective.

388 **Credit and Price Management.** Three credits. Prerequisite: MKT 382. Credit and pricing policies, procedures, organization; analysis of credit and pricing information as related to marketing activities; determination of credit limits and price levels; statement analysis; cost and collection procedures.

391 **Consumer Behavior.** Three credits. Prerequisite: MKT 382. Buyer behavior as an influence in marketing decisions; special attention given to the processes of motivation, perception, attitude, learning, and interaction.

392 **Entertainment Marketing.** Three credits. Prerequisite: MKT 382. Discussion of interrelated marketing issues dealing with the entertainment industry. Develops and relates the marketing mix for industry issues with regards to personality management, merchandising tie-ins, sports marketing/issues, and film/television distribution.

393 **Marketing Research.** Three credits. Prerequisites: MKT 382 and QM 362. Modern research methods and their application in gathering information for marketing decisions. Special emphasis given to the implementation of marketing surveys and experiments.

395 **Industrial Marketing.** Three credits. Prerequisite: MKT 382. Survey of managerial decisions involved in the business-to-business marketing of goods and services.

396 **Marketing Channels Management.** Three credits. Prerequisite: MKT 382. Interrelationships and interdependencies among the various institutions and agencies composing marketing channels. Emphasis on analysis of alternative strategies of different channel members for optimum efficiency within a given distribution system.

397, 398 **Cooperative Education.** One to three credits. Provides students with opportunities for full-time on-the-job training in conjunction with on-campus academic experiences. Students participate in professional growth seminars. Departmental and MTSU Cooperative Education Office requirements must be completed to receive credit. Courses (1) may not be used to satisfy the major or minor requirement and (2) may not be taken concurrently with B AD 498.

417 **Applied Promotional Strategy.** Three credits. Prerequisite: MKT 385. Integrative nature of the elements of the promotional mix in the successful communication with the consumer of a firm's products and services.

471 **International Business.** Three credits. (Same as MGMT 471.) Prerequisites: MGMT 361 and MKT 382. International organizational structures and managerial processes. Cultural, political, economic, and legal environments of global marketing. World market patterns and international trade theory.

480 **Sales Management.** Three credits. Prerequisites: MKT 382 and 384; MGMT 361. Management functions as applied to field sales force. Includes sales organization structures, selection and training of sales personnel, sales compensation, supervision and stimulation of the sales force, and evaluation of sales performance.

481 **Physical Distribution Analysis.** Three credits. Prerequisite: MKT 382. Distribution logistics as related to time-service concepts profit control centers, and technological gains. Organization structure, communication problems, and alternative inventory management, warehousing, and transportation.

486 **Problems in Retail Management.** Three credits. Prerequisite: MKT 383. Factors governing a successful retail operation, including current problems, case studies, and simulation in merchandising, budgeting, and control.

487 **Services Marketing.** Three credits. Prerequisite: MKT 382. Th impact, issues, and trends domestically and globally and the rol and scope of marketing in service entities.

488 **Applied Marketing Research.** Three credits. Prerequisite: MK 393. Applies marketing research concepts and tools learned i the introductory marketing research class to "real-life" marketing problems. Emphasis on planning and implementing researc activities, as well as oral and written presentation of results an conclusions based on marketing research.

489 **Marketing Management.** Three credits. Prerequisites: MKT 382 391, 393, and 6 additional semester hours of marketing courses Marketing strategy, marketing policies, production planning pricing, promotion, and service from the marketing manager' point of view. Case analysis and marketing simulation are emphasized. MUST BE TAKEN IN THE SEMESTER IN WHICH THE STUDENT WILL GRADUATE.

495 **Marketing Internship.** One to three credits. Prerequisites: Marketing major with senior standing and an overall grade poin average of 3.00. Student will experience part-time affiliatio with a business firm to develop knowledge and experience i the practical application of marketing principles to actual business problems in a non-classroom situation. THIS COURSE MAY NOT BE USED TO SATISFY THE MAJOR OR MINOR REQUIREMENT.

499 **Independent Study.** One to three credits. Prerequisites: Senior standing and approval of department chair. Individual research and analysis of contemporary problems and issues in a concentrated area under the guidance of an approved faculty member.

Graduate Study

Requirements for the Master of Business Administration degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

COLLEGE OF EDUCATION

Robert E. Eaker, Dean, McWherter Learning Resources Center 100
Gloria Bonner, Associate Dean, McWherter Learning Resources Center 102

Criminal Justice Administration ■ Educational Leadership ■ Elementary and Special Education ■ Health, Physical Education, Recreation, and Safety ■ Human Sciences ■ Psychology ■

The specific objectives of the College of Education are to coordinate the teacher education programs of the University and prepare teachers who are reflective decision-makers; to provide professional courses in the preparation of teachers and school personnel; to provide programs and services for teachers and personnel already in service; and to provide appropriate experiences in the arts and behavioral sciences which contribute to a liberal education or for careers in these fields.

Specific departmental objectives, requirements for majors and minors, and descriptions of courses follow each departmental listing.

Laboratory Schools

The Homer Pittard Campus School is a laboratory unit of the Department of Elementary and Special Education. As a public school, comprising grades K through 6, the program operates under the supervision of the College of Education and the Rutherford County School System. The campus school serves the professional education programs in teacher education as a laboratory by providing varied opportunities for University students to study children, to study the school program, to participate in teaching activities, and to learn teaching theory.

Project HELP, an educational program for preschool children who are disabled, is another laboratory in the College of Education. In addition to special education, it provides the setting for observation/participation experiences in several academic departments.

The Nursery School and Parent-Child Learning Center are located in the Department of Human Sciences and serve as teaching laboratories for child development and early childhood and elementary education.

Accreditation

Teacher preparation programs for undergraduate and graduate programs through the Specialist in Education degree for the preparation of teachers and related school personnel are accredited by the National Council for Accreditation of Teacher Education. The College of Education holds membership in the Tennessee Association of Colleges for Teacher Education and the American Association of Colleges for Teacher Education.

Admission to Teacher Education

Students who wish to prepare themselves for careers as teachers *must make formal application for admission to the teacher education program.* Applications must be *filed no later than the second semester of the sophomore year.* Students who transfer to Middle Tennessee State University after the completion of their sophomore years, or with more than 45 semester hours of credit, must make application during their first semester of residence at MTSU. **Admission to teacher education is a prerequisite to enrollment in upper-division courses in Elementary Education (ELED), Reading (READ), Special Education (SPED) (except SPED 301), Foundations of Education (FOED), or Youth Education (YOED).**

To be formally admitted to the teacher education program, one must

1. complete the admission application;
2. have acceptable scores on the Pre-Professional Skills Test of Reading, Mathematics, and Writing as set by the Tennessee State Board of Education;
3. complete at least 45 semester hours with at least 6 semester hours at MTSU
4. complete FOED 111 and FOED 211 (or approved substitutes);
5. have an overall grade point average of 2.50 (grades earned in basic and developmental courses are not used in computation of the required average);
6. have three favorable professional interviews;
7. have disciplinary clearance from the Office of the Dean of Student Life.

Application forms for Admission to Teacher Education ma be secured from the Office of Professional Laboratory Experiences, McWherter Learning Resources Center 170. Information regarding tests is also available from the Office o Professional Laboratory Experiences.

Directed Teaching

Directed teaching is the culminating professional experienc in the pre-service education of teachers. Admission to directed teaching and the professional semester is based upo successful completion of the following requirements and formal application by the student. *Applications must be filed a the beginning of the semester preceding the semester in whic directed teaching is to be done.* Students should confirm specific deadline dates for student teaching applications wit the Office of Professional Laboratory Experiences. Directe teaching must be taken in the student's major endorsement

To enroll in directed teaching and the professional semeste one must

1. complete the admission application;
2. have completed formal admission to teacher education at th time that the application is filed;
3. have grade point average of 2.50 overall and a 2.50 grade poin average in the teaching major (grades earned in basic and developmental courses are not used in computation of the require average; computation of the grade point average in the teachin major will include all coursework taken in the departments contributing to the teaching major; this includes all coursework, i any, taken beyond the required and elective courses in the teaching major);
4. complete all education courses and appropriate methods course(s with a grade of "C" or better;
5. have passing scores on the NTE Core Battery Test of Communication Skills and General Knowledge as set by the Tennessee Stat Board of Education;
6. be classified as a senior or graduate student;
7. be favorably evaluated in the required field and laboratory experiences (course grades alone may not be used to meet this requirement);
8. submit a negative tuberculin test.

Directed teaching is a full-time, entire semester activity tha takes place in either fall or spring semester of the senior yea It is the culminating experience of the professional educatio program, in which student teachers undertake two consecutive placements in local public schools.

Licensure of Teachers

Completion of an approved program and recommendatio by the University are required for a Tennessee Probationar Teacher's License. Forms for making application for the initial Tennessee Teacher's License are available in the Teache Licensing Office, McWherter Learning Resources Center 173

All applicants for a teacher's license shall furnish the teache licensing analyst a report of scores attained on the Nationa Teacher's Exam (Core Battery) and certain designated Specialty Tests so that they may be submitted to the State Department of Education at the time of recommendation. Whe ıdents make application to take the National Teacher's Exam ey should indicate on the application form that their test ores be sent to

Teacher Licensing Analyst
College of Education
Middle Tennessee State University
Murfreesboro, Tennessee 37132

formation regarding minimum scores and applicable NTE pecialty Area Tests is available in the office of the licensing nalyst, McWherter Learning Resources Center 173.

› be recommended for a license, students who have majors Interdisciplinary Studies, Early Childhood Education, or pecial Education must have at least a 2.50 grade point averge.

› be recommended for a license, students who have preared to teach in grades 5-12 or K-12 must have an overall rade point average of 2.50 in the teaching major. Included the computation are grades assigned in all courses atmpted in departments contributing to the teaching major. This includes all coursework, if any, taken beyond the required elective courses in the teaching major. Grades earned in basic or developmental courses are not used in computing the average required.

Early Childhood Education: Pre-Kindergarten through Grade 3

Requirements for the major in Early Childhood Education must be completed. Consult the Department of Human Sciences for requirements.

Elementary Endorsement, Grades K-8 and 1-8

Requirements for the major in Interdisciplinary Studies must be completed. Consult the Department of Elementary and Special Education for requirements.

Special Education, Grades K-12

Requirements for the major in Special Education must be completed. Consult the Department of Elementary and Special Education for requirements.

Licensure: Grades 5-12

Students seeking a license to teach in secondary schools (grades 5-12) must complete 1) a major in the subject they intend to teach, 2) a minor in professional education, and 3) courses in addition to the general education.

Following is a list of the teacher education programs leading to initial licensure:

MTSU Major or Concentration	State Endorsement Area	Dept. to Consult for Information
Agribusiness	Voc. Agriculture 7-12/Agriscience	Agribusiness and Agriscience
Animal Science	Voc. Agriculture 7-12/Agriscience	Agribusiness and Agriscience
Art Education	Visual Arts K-12	Art
Business Education	Basic Business/Accounting 7-12 Optional endorsement in Economics 7-12 Typewriting/Keyboarding 1-6, 7-12 Shorthand 7-12 Data Processing 7-12 Office Technology 7-12	BMOM
Biology	Biology 7-12	Biology
Chemistry	Chemistry 7-12	Chemistry
Geoscience	Earth Science 7-12	Geography and Geology
English	English 7-12	English
French	French 7-12	Foreign Languages and Literatures
Geography	Geography 7-12, Earth Science 7-12	Geography and Geology
German	German 7-12	Foreign Languages and Literature
Political Science	Government 7-12	Political Science
Health Education	Health K-12	HPERS
History	History 7-12	History
Marketing Education	Marketing/Economics 7-12	BMOM
Mathematics	Mathematics 7-12	Mathematical Sciences
Music (Instrumental)	Instrumental Music K-12	Music
(School Music Education)	Vocal/General Music K-12	Music
Physical Education	Physical Education K-12	HPERS
Physics	Physics 7-12	Physics and Astronomy
Plant and Soil Science	Voc. Agriculture 7-12/Agriscience	Agribusiness and Agriscience
Science	Biology/Chemistry	Biology
	Chemistry/Physics	Chemistry
	Physics/Biology	Physics and Astronomy
Social Studies	Government	Political Science
	History	History
	Economics	Economics and Finance
	Geography	Geography and Geology
	Psychology	Psychology
	Sociology	Sociology, Anthropology, and Social Work
Spanish	Spanish 7-12	Foreign Languages and Literatures
Speech and Theatre	Speech Communication 7-12	Speech and Theatre
Technology Education	Industrial Technology 5-12	Engineering Technology and Industrial Studies
Theatre	Speech Communication and Theatre	Speech and Theatre
	Theatre K-12	Speech and Theatre
Home Economics Education	Consumer and Homemaking Education 5-12	Human Sciences

Department of Criminal Justice Administration

ank Lee, Chair
ughn House 6

llett, Patton, Powell, Rogers, Selva, Shulman, Wilkins

ourses in the Department of Criminal Justice Adminis-
ation provide the opportunity for students and practi-
oners in the criminal justice system to obtain a bal-
ced, liberal arts-based education which is in confor-
ity with the National Crime Commission's recommen-
ations concerning higher education programs in crimi-
l justice.

ne major in Criminal Justice Administration, which
ads to the Bachelor of Science degree, is designed to
fer a strong foundation in the liberal arts, a deep
owledge of behavioral and social sciences, and a
rong professional growth for those pursuing a career
the criminal justice system.

ne department offers a two-year program in law en-
rcement which leads to the Associate in Applied Sci-
nce (A.A.S.) degree. The minor in Criminal Justice
dministration is also available.

all curricular listings, (Area __) refers to the General
udies requirements as outlined on pages 52-53.

ajor in Criminal Justice Administration

equirements for the major in Criminal Justice Administration
clude

33 semester hours of criminal justice courses including CJA 110, 220, 240, 260, 340, and 18 hours of electives;
a minor in Psychology which must include PSY 141, 142, 302, 323, 412, and 422;
9 hours of political science;
SOC 101, 430, 454;
an additional 9 hours in either sociology or political science is recommended to satisfy the requirements for the second minor.

ollowing is a suggested pattern of study for the first two years;
owever, consultation with the assigned advisor is necessary
efore each registration.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
SOC 101	3	PHED (Area V)	2
CSCI 100 or equivalent	1	Gen. Studies (Area II-B)	2
PHED (Area V)	2	P S 122, 150, or 244 (Area III-B)	3
Gen. Studies (Area I-B)	3	CJA 240, 260	6
CJA 110, 220	6	Mathematics (Area IV-B)	3
PSY 141, 142	6	Electives as advised	4
	35		32

Minor in Criminal Justice Administration

A minor in Criminal Justice Administration requires 18 semester hours including CJA 110, 220, 240 or 260, and 9 hours of criminal justice electives.

Associate in Applied Science in Law Enforcement

Open to any person interested in formal preparation for a career in law enforcement, the Associate in Applied Science in Law Enforcement program consists of 65 hours of academic work and is designed as a two-year degree. The requirements follow:
ENGL 111 and 112, 6 hours
BIOL 100 or SCI 100, 4 hours
Political Science, 9 hours
SOC 101, 430, 454, 9 hours
PSY 141, 142, 323, 412, 12 hours
PHED or Military Science, 4 hours
CJA 110, 220, 323, 340, plus an additional 9 hours in CJA to be selected from the following: CJA 290, 422, 426, 433, 453—21 hours

Students who wish to continue the above program to a bachelor's degree may do so with a major in Criminal Justice Administration or other appropriate field.

Courses in Criminal Justice Administration [CJA]

110 **Introduction to Criminal Justice Administration.** Three credits. Survey of the criminal justice system; philosophy and history of criminal justice agencies; analysis of the problems and needs of agencies involved in the criminal justice process; survey of professional career opportunities.

220 **Prevention and Control of Crime.** Three credits. The police function; an analysis of crime prevention and control; major problems and needs of the law enforcement segment of the criminal justice system.

240 **The Judicial Process.** Three credits. The structure and function of the judicial system; the major problems and needs of the judicial segment of the criminal justice system; major emphasis on the basic concepts of criminal law and administration.

260 **Correctional Procedures.** Three credits. History of the development of corrections in Europe and America; survey of current prison conditions and operations, including pre-release, probation, and parole.

290 **Practicum in Law Enforcement.** Six credits. Practicum. (Specialized Instruction, Tennessee Law Enforcement Training Academy at Donelson. In addition to normal tuition and fees, students will also be required to pay room and board costs at the Academy—approximately $100.00 per week for eight weeks. Open only to pre-service seniors.) Arrangements to take this course should be made with the department chair at least one semester in advance so that the student can be enrolled in the academy.

322 **Ethics in Criminal Justice.** Three credits. Principles of justice and ethics. Covers ethics and law, police and ethical standards, ethics and the courts, and correctional ethics.

323 **Police Organization and Administration.** Three credits. Principles of organization and personnel management, line staff and auxiliary functions; the police organization and the individual; planning, research, and development; political controls on authority and jurisdiction; professionalization of the police.

325 **Criminal Law.** Three credits. Prerequisite: CJA 110. Describes the theories and principles of the body of substantive criminal law. Covers the elements of the range of criminal law offenses.

340 **Constitutional Issues and Criminal Justice.** Three credits. Development of Constitutional and procedural controls of the administration of criminal justice. Constitutional limits on law enforcement agencies including the laws of arrest, search and seizure, admissions and confessions, and eavesdropping; on pretrial and trial procedures, on past conviction processes. Emphasis on current U.S. Supreme Court decisions.

363 **Community-Based Treatment of Offenders.** Three credits. An analysis of the history, theory, philosophy, and function of probation, parole and pardon; evaluation of the effectiveness of the individual in the community; usage of pre-sentence investigation; selection, supervision, and release of probationers and parolees.

370 **Women, Crime, and Justice Administration.** Three credits. Explores the experience of women in the criminal justice system as victims of violence and as criminal justice employees and prisoners. Focus on gender-based differences in the experience of criminal justice from historical, economic, and professional perspectives.

390 **Organized and White-Collar Crime.** Three credits. Prerequisite: CJA 110. Explores emergent and historical treatments of white collar and organized crime, with an emphasis on theoretical, etiological, and enforcement typologies in both the criminological and criminal justice literatures. Advent of several high-profile connections between traditionally distinct organized and white-collar crimes emphasized.

422 **Community Relations and Minority Problems.** Three credits. Analysis of public hostility toward police and current community relations projects, human relations, training and education of law enforcement officers; responsibilities of police administrators, causes of tension and conflict, dissent and disorder, positive and negative factors in the control of minority group hostilities; minority recruitment in law enforcement.

426 **Special Issues in Law Enforcement.** Three credits. A variety of subtopics related to the law enforcement segment of the criminal justice system such as problems in private and public morality with regard to drug use, alcoholism and sex offenses; analysis of current police training programs; relationship between legislation and political processes which affect law enforcement.

430 **Law Enforcement Internship.** Nine credits. (Open only to pre-service seniors, e.g., those preparing for a career in law enforcement who are not currently employed by a law enforcement agency and restricted to Criminal Justice Administratio majors. Permission of instructor required.) Field placement in law enforcement agency to provide practical understanding an experience in the field. A minimum of 320 clock hours required

433 **Criminal Investigations.** Three credits. (For Criminal Justic Administration majors or minors or with permission of instructor.) General investigative responsibilities and techniques including administration, preparation, investigative jurisdiction an responsibility, and the importance of substantive report writing

450 **The Juvenile Justice System.** Three credits. The problem of juvenile delinquency and youth crime with emphasis on the histor of the juvenile justice system, the court and police role withi the system, rehabilitation and correction of the delinquent, an juvenile probation services. Alternatives to traditional procedure such as community-based programs versus correctional institutions, non-judicial and judicial adjustment, etc. are examined

453 **Criminal Evidence and Procedures.** Three credits. Designed t develop an understanding of the types of individuals and problems of admissibility in court proceedings, the proper treatmen and disposition of evidence, the legal procedure to be followed and the actual trial procedure.

475 **Seminar in Corrections.** Three credits. Each student require to select a problem area of interest for an intensive research effort. The group will be presented with a contemporary corrections issue or problem and will be required to create practical and workable strategies for coping with the issue.

480 **Crime in America: An Assessment.** Three credits. An in-depth survey of the impact of crime on American society; the amoun and trends of crime, the economic impact of crime, professiona and white collar crime, characteristics of offenders, and victim of crime.

485 **Private and Industrial Security.** Three credits. An examination of the relationship between the criminal justice system and private and industrial security including historical roots, mutual concerns. Also internal theft, white-collar crime, retail security, institutional security, cargo and computer security as well as the role of the criminal justice system in prevention and investigation.

486 **Security Administration.** Three credits. The placement of the security function within an organization; the role of the security manager in developing a program to protect assets and reduce illegal losses, and to provide protection for personnel; the application of management techniques to the operation of the organization's security division, including personnel recruitmen and selection; development of security survey techniques, identification of security risks, and techniques used to eliminate opportunities for theft.

487 **Security Law.** Three credits. An analysis of the legal background of private and proprietary security. Critical current legal issues in the private security field. Legal relationships between private and proprietary security operations and public law enforcemen agencies.

490 **Readings in Criminal Justice Administration.** Three credits (Open only to Criminal Justice Administration majors and minors.) For the advanced student who is capable of independen study. Readings in a particular area of criminal justice relevan to the student's individual interests. Preparation of an annotated bibliography and report required. Arrangements for this course should be made with the instructor prior to registration

Department of Educational Leadership

ancy Keese, Chair
ones Hall 325

onner, Bullen, Craig, DeLong, Embry, Hausler, Hayes, Huffman, ngster, McCullough, Moseley, Peyton, Weeks, Williams, Womack, oung, Youree

ourses in the Department of Educational Leadership e designed to meet the professional needs of students lanning to teach. Persons preparing to teach in the econdary school must earn a major in an endorsable eaching field, complete appropriate general education equirements, and minor in Secondary Education. The econdary Education minor is offered through this deartment. A non-teaching minor in Education is also ffered, as is coordination of the Social Studies majors, which includes courses from six departments.

inor in Secondary Education

tudents seeking a minor in Secondary Education must comlete the following courses:
OED 111 Education as a Profession, 3 hours
OED 211 Psychology of Human Development and Learning, 3 hours*
PED 301 Survey of the Exceptional Child, 3 hours*
OED 305 Analysis of Effective Teaching, 3 hours
OED 310 Methods and Strategies of Teaching, 3 hours* **
PSE 322 Technology in Teaching, 3 hours
OED 400 Managing the Classroom for Instruction, 3 hours*
EAD 446 Teaching Reading in the Content Area, 3 hours**
OED 411 Directed Teaching, Grades 7-12, 12 hours

Field experience required
**Not required for majors/certification in Music, Art, Agricultural Eduation, Health Education, Physical Education, Home Economics Educaon, Industrial Studies, Business Education.*
EAD 334, Teaching Reading in the Secondary School (4 semester hours), required of English majors in lieu of READ 446.

inor in Education (Non-teaching)

he program for the non-teaching minor in Education is lanned to provide a knowledge base for a public better inormed on educational matters and for those students who wish to pursue study in professional education but are not nterested in obtaining credentials for school teaching. The inor requires 18 semester hours including FOED 111 and 11 and 12 elective hours selected with the approval of the epartment chair.

Major in Social Studies
(66 semester hours)

The Social Studies major is designed to provide students with a broad, integrated preparation in the social sciences. Students seeking licensure to teach social studies at the secondary level must minor in Secondary Education. In addition, those seeking the Bachelor of Arts must also take 12 semester hours in one foreign language. Persons successfully completing both the Social Studies major and the Secondary Education minor will qualify to teach in at least two and possibly three social studies fields: history, government, geography, or economics.

Required Core
ECON 241, 242 Principles of Economics, 6 hours
ECON 321 The Financial System and the Economy, 3 hours
GEOG 200 Introduction to Regional Geography, 3 hours,
plus any 3 hours of upper-division regional/topical geography
GEOG 433 Political Geography, 3 hours
HIST 191, 192 World Civilization, 6 hours
HIST 201, 202 The American People, 6 hours
HIST 366 Tennessee, 3 hours, and
3 hours of upper-division European History
P S 122 Foundations of Government, 3 hours
P S 150 American Government and Politics, 3 hours
P S 244 Law and the Legal System, 3 hours
P S 328 State and Local Government, 3 hours, and
6 hours of upper-division Political Science courses
ANTH 310 Cultural Anthropology, 3 hours

Concentration Area

In addition to the above core requirements, a student must complete a minimum of 9 hours of upper-division courses in one of the following fields: economics, geography, history, or political science. The selected concentration area must include one of the following courses in non-western studies: HIST 307, 408, 409, 418, 424, 425, 426, 431 or 450; GEOG 342, 347, or 450; P S 331, 390, or 422; or ECON 447. (History concentration must include one upper-division U.S. history course and HIST 390.)

Courses in Foundations of Education [FOED]

111 **Education as a Profession.** Three credits. Analysis of current school systems and the development of their common features including historical background, legal issues, curricular patterns, organization, and administration. Designed to assist the prospective teacher in evaluating personal qualifications in relation to professional demands.

211 **Psychology of Human Development and Learning.** Three credits. Physical, mental, social, and emotional development of the human organism from birth to maturity; learning theory; motivating and facilitating learning processes in school settings. A tutorial assignment in the public school required.

335 **Instructional Development Laboratory for Teachers.** Four credits. Innovative course in methodology providing experiences with audio-visual aids and equipment, preparation of instructional plans, try-out of plans with videotaped, micro-teaching sessions; problems relating to teacher-pupil relationships and discipline included.

Courses in Youth Education [YOED]

305 **Analysis of Effective Teaching.** Three credits. Prerequisite to YOED 310 and student teaching. Designed to provide an overview of research on effective teaching. Emphasis on building a research-informed knowledge base that will enable beginning teachers to make sound professional judgments in the teaching situation.

310 **Methods and Strategies of Teaching.** Three credits. Prerequisites: YOED 305 and admission to the teacher education program. Required for student teaching. Focuses on practical application, including some practice, of effective teaching strategies. Emphasis on teaching techniques demonstrated by research to positively affect student achievement and student attitudes toward school. Course includes practice as appropriate in the form of mini-lessons and micro-teaching episodes. An assignment as a teaching assistant in a public school required.

400 **Managing the Classroom for Instruction.** Three credits. Prerequisite: Admission to teacher education program. Required for student teaching. Introduction, examination, and practice in multiple models and approaches to classroom management and discipline. Analysis and interpretation of related research. Application of principles and procedures in classroom management to school and classroom settings. Field experience in a public school required.

411 **Directed Teaching, Grades 7-12.** Twelve credits. Prerequisites: All required professional education courses; appropriate special methods course(s); senior standing, minimum grade point average of 2.50 overall and in the teaching major; passing scores on the NTE Tests of Communication Skills and General Knowledge; admission to teacher education. A full-day, full-semester supervised teaching experience in a public school classroom. Pass/Fail.

451 **The Teaching Internship, Grades 7-12.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for directed teaching.

Courses in School Personnel Services Education [SPSE]

322 **Technology in Teaching.** Three credits. Prerequisite: Admissio to teacher education program. Use of selected hardware an software in the teaching/learning processes. The computer an selected media delivery systems for teaching and learning alon with the design and creation of inexpensive teaching and learning materials.

421 **General Methods Including A/V.** Three credits. Methods an teaching strategies generally applicable to the secondary school instructional planning, classroom management, and the effective utilization of learning materials and audio-visual aids.

426 **A-Z Problems in Education.** One to three credits. An opportunit for individuals or groups to work on problems related to thei needs. Topic and credit to be determined at the time of scheduling. Maximum of six semester hours credit may be applied toward a degree.

Courses in Library Services [L S]

415 **Books and Media for Children.** Three credits. Materials suitable for elementary school children including a study of leisur time interests and curricular needs, criteria for evaluating materials, and related aids used in their selection.

416 **Books and Media for Young People and Adults.** Three credits Basically the same approach as 415 but adapted to the secondary school and adult level.

Graduate Study

Requirements for the Master's and Specialist in Educatio degrees and a list of the courses offered for graduate credi are published in the Graduate Catalog.

Department of Elementary and Special Education

Charles W. Babb, Chair
Jones Hall 225

Bergman, Bertrand, Bowie, Calder, Campbell, Crews, Glascott, Gower, Higdon, Jones, Meadows, Means, Poole, Ring, Sawyer, Solley, Trent, Waldrop, Walker

Courses in the Department of Elementary and Special Education are designed to meet the professional needs of students preparing to teach at the elementary level and to improve the teaching competencies of those presently employed as teachers. Programs in the department lead to the Bachelor of Science with majors in Interdisciplinary Studies or Special Education. Students majoring in Interdisciplinary Studies must select a teaching level: either grades K-4 or 5-8. Special Education majors may choose between Modified Program, K-12 (for individuals with mild/moderate disabilities) or Comprehensive Program, K-12 (for individuals with severe/profound disabilities). A minor in Special Education is also available. Students should consult with their assigned advisors before each registration. Students interested in Early Childhood Education (Pre-K-3) should see section under Department of Human Sciences. Students who wish to major in Interdisciplinary Studies but not pursue licensure are required to check with the Department of Elementary and Special Education in Jones Hall 223 to develop an appropriate course of study.

Major in Interdisciplinary Studies

Designed to prepare teachers for elementary schools, the major in Interdisciplinary Studies requires courses which satisfy the requirements for General Studies, Enhanced General Education, Interdisciplinary Studies major, professional education, and enhanced student teaching as follows:

Enhanced General Education Requirements

The following courses are required in addition to the General Studies requirements (40 hours) as described on pages 52-53.

ART 221, 320*, 6 hours
GEOL 100 and 100L, 4 hours
PHED 343, 378, and HLTH 430, 7 hours
MUSI 121, 321*, 6 hours
**Replaces 2-hour General Studies requirement*

Interdisciplinary Studies Major Requirements

Grades K-4 Level
BIOL 300 Life Science for Elementary Teachers, 4 hours
ELED 430 The Kindergarten Program, 3 hours*
Choose from 6 hours of the same foreign language OR
  L S 415 and ENGL 360 and one other 300/400 English course
ENGL 360 Children's Literature, 3 hours OR
  L S 415 Books and Media for Children, 3 hours
CDFS 332 Family Relations, 3 hours
MATH 110 Mathematics for Elementary School Teachers, 3 hours
MATH 201 Informal Geometry for Elementary School Teachers, 3 hours
SCI 442 Experimental Physical Science, 4 hours
SPEE 442 Speech and Language Development, 3 hours
Choose two courses from the following:
  HIST 366 Tennessee, 3 hours
  P S 328 State and Local Government, 3 hours
  SOC 395 Social Organization and Institutions, 3 hours
Grades 5-8 Level
ENGL 451 Problems in Modern English Usage, 3 hours, and any other 300/400 English course
MATH 110 Mathematics for Elementary School Teachers, 3 hours
MATH 201 Informal Geometry for Elementary School Teachers, 3 hours
MATH 401 Mathematics for Middle School Teachers, 3 hours
BIOL 300 Life Science for Elementary Teachers, 4 hours
SCI 442 Experimental Physical Science, 4 hours
SPEE 316 Children's Drama and Speech, 3 hours
Area of concentration from one field in arts and sciences, 12 hours

Professional Education

Grades K-4 Level
FOED 111 Education as a Profession, 3 hours
FOED 211 Psychology of Human Development and Learning, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
ELED 325 Elementary Curriculum (K-4), 3 hours
ELED 225 Educational Technology in the Elementary School, 2 hours
ELED 311A Methods and Materials of Elementary Language Arts, 3 hours*
ELED 311D Methods and Materials of Elementary Mathematics, 3 hours*
ELED 405 Effective Instruction (K-4), 3 hours*
ELED 431 Kindergarten Practicum, 3 hours*
READ 425 Methods and Materials in the Teaching of Reading, 4 hours*
Grades 5-8 level
FOED 111 Education as a Profession, 3 hours
FOED 211 Psychology of Human Development and Learning, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
ELED 327 Elementary Curriculum (5-8), 3 hours
ELED 225 Educational Technology in the Elementary School, 2 hours
ELED 311A Methods and Materials of Elementary Language Arts, 3 hours*
ELED 311D Methods and Materials of Elementary Mathematics, 3 hours*
ELED 407 Effective Instruction (5-8), 3 hours*
READ 425 Methods and Materials in the Teaching of Reading, 4 hours*

**Must be admitted to teacher education program before taking course*

Enhanced Student Teaching

ELED 411 Directed Teaching, Grades K-8, 12 hours

Major in Special Education

The major in Special Education requires 134 semester hours including courses which satisfy the General Studies requirements. It is designed to prepare teachers in special education and will meet the Tennessee requirements for licensure in Special Education in either Modified Program, K-12 (for individuals with mild/moderate disabilities) or Comprehensive Program, K-12 (for individuals with severe/profound disabilities). Following are the program requirements:

Enhanced General Education Requirements
All Special Education Majors

The following courses are required in addition to the General Studies requirements (42 hours) as described on pages 52-53.

BIOL 300 Life Science for Elementary Teachers, 4 hours
ENGL 360 Children's Literature, 3 hours, OR
  L S 415 Books and Media for Children
HLTH 331 Health Problems of Exceptional Children, 3 hours
HLTH 330 First Aid and Safety Education, 3 hours OR
  CPR certification and electives in arts and sciences
MATH 110 Mathematics for Elementary School Teachers, 3 hours
MATH 201 Informal Geometry for Elementary School Teachers, 3 hours

Special Education Major Requirements

Modified Program, K-12

CDFS 333 Dynamics of Interpersonal Relationships, 3 hours
CDFS 435 Parenting, 3 hours
PSY 218 Thinking: Intelligence and Creativity, 3 hours
PSY 419 Child Psychology, 3 hours
PSY 421 Adolescent Psychology, 3 hours
PSY 472 Multicultural Perspectives in Psychology and Education, 3 hours
READ 413 Corrective Reading, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
SPED 321 Practicum in Special Education (Resource Room), 3 hours*
SPED 424 Methods and Techniques of Behavior Management, 3 hours*
SPEE 442 Speech and Language Development, 3 hours
S W 444 Social Work with the Disabled Individual, 3 hours

Comprehensive Program, K-12

CDFS 333 Dynamics of Interpersonal Relationships, 3 hours
CDFS 435 Parenting, 3 hours
PHED 395 Adaptive Physical Activity, 3 hours
PHED 491 Kinesiology, 3 hours
PSY 419 Child Psychology, 3 hours
PSY 421 Adolescent Psychology, 3 hours
PSY 472 Multicultural Perspectives in Psychology and Education, 3 hours
SPED 301 Survey of the Exceptional Child, 3 hours
SPED 322 Practicum in Special Education (Self Contained), 3 hours*
SPED 424 Methods and Techniques of Behavior Management, 3 hours*
SPEE 442 Speech and Language Development, 3 hours
S W 444 Social Work with the Disabled Individual, 3 hours

Professional Education

Modified Program, K-12

ELED 311A Methods and Materials in Elementary School Language Arts, 3 hours*
ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours*
FOED 111 Education as a Profession, 3 hours
FOED 211 Psychology of Human Development and Learning, 3 hours
READ 425 Methods and Materials in the Teaching of Reading, 4 hours*
SPED 343 Characteristics of Mildly Disabled Children, 3 hours*
SPED 415 Techniques, Methods, and Materials in Special Education (Mildly Disabled), 3 hours*
SPED 416 Educational Assessment of Exceptional Children, 3 hours*

Comprehensive Program, K-12

ELED 311A Methods and Materials in Elementary School Language Arts, 3 hours*
ELED 311D Methods and Materials in Elementary School Mathematics, 3 hours*
FOED 111 Education as a Profession, 3 hours
FOED 211 Psychology of Human Development and Learning, 3 hours
READ 425 Methods and Materials in the Teaching of Reading, 4 hours*
SPED 344 Characteristics of Severely/Profoundly Disabled Children, 3 hours*
SPED 414 Techniques, Methods, and Materials in Special Education (Severely/Profoundly Disabled), 3 hours*
SPED 416 Educational Assessment of Exceptional Children, 3 hours*

**Must be admitted to teacher education program before taking course*

Enhanced Student Teaching

Modified Program, K-12

SPED 435 Directed Teaching in Special Education (Resource Room), 12 hours

Comprehensive Program, K-12

SPED 432 Directed Teaching in Special Education (Self Contained), 12 hours

Recommended Curriculum - Modified†

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
FOED 111	3
BIOL 100 (Area IV-A)	4
GEOL 100 or SCI 100	4
CSCI 100	1
SPEE 220 or 400 (Area I-B)	3
MATH 110, 201	6
PSY 218	3
HLTH 311 (Health)	3
PHED Activity courses	2
	35

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	6
FOED 211	3
SPED 301	3
HIST 201, 202, or 366 (Area III-A)	6
BIOL 300	4
MATH 300	3
HLTH 330 (Health)	3
Gen. Studies (Area II-B)	2
Gen. Studies (Area III-B)	3
	33

JUNIOR	
SPED 321, 343, 416*	9
ELED 311A, 311D*	6
READ 425*	4
ENGL 360 or L S 415	3
PSY 419, 421	6
S W 444	3
CDFS 333	3
PHED activity courses or HLTH 310 (Health)	2
	36

SENIOR	
SPED 415, 424*	6
READ 413*	3
SPEE 442	3
CDFS 435	3
PSY 472	3
SPED 435* (Student Teaching Modified)	12
	30

**SPED 301 and admission to teacher education are required before entering these courses.*

†Due to the number of changes in this program it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meets both licensure and graduation requirements.

Recommended Curriculum - Comprehensive†

FRESHMAN	
ENGL 111, 112 (Area I-A)	6
FOED 111	3
BIOL 100 (Area IV-A)	4
GEOL 100 or SCI 100	4
CSCI 100	1
SPEE 220 or 400 (Area I-B)	3
MATH 110, 201	6
HLTH 311 (Health)	3
PHED Activity courses	2
Gen. Studies (Area II-B)	2
	34

SOPHOMORE	
ENGL 211, 2-- (Area II-A)	6
FOED 211	3
SPED 301	3
HIST, 201, 202, or 366 (Area III-A)	6
BIOL 300	4
MATH 300	3
HLTH 330 (Health)	3
PHED activity courses or HLTH 310 (Health)	2
Gen. Studies (Area III-B)	3
	33

JUNIOR	
SPED 322, 344, 416*	9
ELED 311A, 311D*	6
READ 425*	4
ENGL 360 or L S 415	3
PSY 419, 421	6
S W 444	3
CDFS 333	3
REC 451	3
	37

SENIOR	
SPED 414, 424*	6
PHED 491	3
SPEE 442	3
CDFS 435	3
PSY 472	3
SPED 432* (Student Teaching Comprehensive)	12
	30

**SPED 301 and admission to teacher education are required before entering these courses.*

†Due to the number of changes in this program, it is highly recommended that students work with a special education advisor. An advisor will assist each student to assure that he/she meets both licensure and graduation requirements.

Minor in Special Education

The minor in Special Education requires a minimum of 18 semester hours as recommended by an advisor in special education as assigned by the chair, Department of Elementary and Special Education.

Courses in Elementary Education [ELED]

100 Pedagogy Seminar. One credit. Introduction to computer technology used in elementary school classrooms. Students practice the skills specified by the State of Tennessee 21st Century Classroom guidelines.

225 Educational Technology in the Elementary School. Two credits. Introduction to computer technology used in elementary school classrooms. Students practice skills specified by State of Tennessee 21st Century Classroom guidelines.

311A Methods and Materials in Elementary School Language Arts. Three credits. Prerequisites: Admission to teacher education; ELED 325 or 327. Techniques, methods, and materials for teaching communication skills—listening, speaking, writing, and reading—in elementary and special education classrooms. Laboratory experiences provided during regular classroom periods.

311B Methods and Materials in Elementary School Social Studies. Three credits. Techniques, methods, and materials for teaching the social sciences in the elementary school. Laboratory experiences provided during regular classroom periods.

311C Methods and Materials in Elementary School Science. Three credits. Techniques, methods, and materials for teaching science in the elementary school. Laboratory experiences provided during regular classroom periods.

311D Methods and Materials in Elementary School Mathematics. Three credits. Prerequisites: Admission to teacher education; ELED 325 or 327. Techniques, methods, and materials for teaching mathematics in the elementary school. Laboratory experiences provided during regular classroom periods.

311F Methods and Materials in Elementary School Physical Education. Two credits. Techniques, methods, and materials for teaching physical education in the elementary school. Laboratory experiences provided during regular classroom periods.

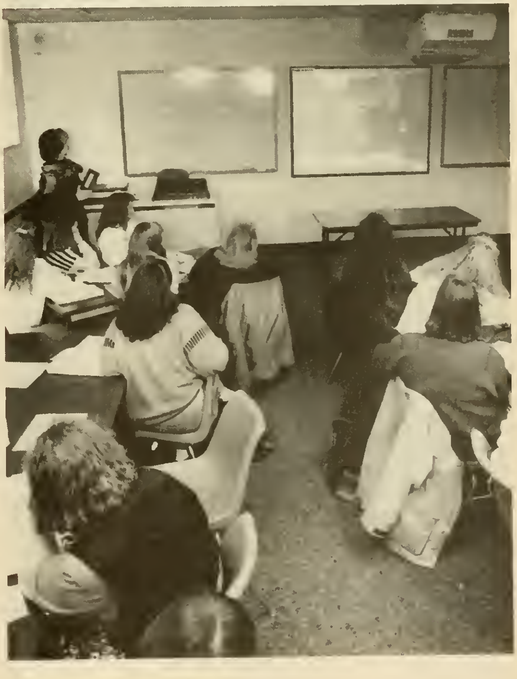
325 Elementary Curriculum, K-4. Three credits. Curriculum design and delivery in the early elementary grades. Practicum experiences provided.

327 Elementary Curriculum, 5-8. Three credits. Curriculum design and delivery in the upper elementary and middle grades. Practicum experiences provided.

400 Methods and Materials in the Teaching of Writing. Three credits. An in-depth exploration of elementary students' efforts to become writers. Specific strategies, appropriate assignments, and instructional goals as well as basic writing skills, all based on recent research, presented.

405 Effective Instruction, K-4. Three credits. Prerequisites: Admission to teacher education; ELED 325. Strategies used to teach children in the early elementary grades. Practicum experiences required.

407 Effective Instruction, 5-8. Three credits. Prerequisites: Admission to teacher education; ELED 327. Strategies used to teach children in the upper elementary and middle grades. Practicum experiences required.



411 **Directed Teaching, Grades K-8.** Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

420 **Observation and Participation.** Three credits. Directed laboratory experiences for teachers desiring to add an endorsement to their licenses. Includes language arts, math, science, social studies, art, and music.
A. **Kindergarten**
B. **Grades 1-6**

422 **Environmental Education for the Elementary Teacher.** Three credits. An investigation of conservation, preservation, ecology, and resource management. Focus on things that support or enhance the lives of individuals. Interdisciplinary approach to teaching utilized.

426 **A-Z Problems in Elementary Education.** One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups, which will provide opportunities for in-service education related to assessed needs. Credit toward an undergraduate degree will be limited to six semester hours.

429 **The Curriculum of Early Childhood Education.** Three credits. Experiences designed to aid kindergarten and primary teachers in developing readiness for the creative capacities of children in several curricular areas.

430 **The Kindergarten Program.** Three credits. The philosophy, methods, materials, and acceptable standards involved in the organization and instructional procedures of a kindergarten program. A one-hour laboratory per week in addition to class periods.

431 **Kindergarten Practicum.** Three credits. Prerequisite: ELED 430 or special permission from an advisor in Early Childhood Education. Observation and participation in kindergarten instruction and activities. Laboratory work of 160 hours in addition to a weekly seminar.

445 **Teaching in the Upper Elementary and Middle School.** Three credits. Survey course emphasizing the needs of the learner and the methods, materials, techniques, and evaluative procedures for an instructional program suited to that student. Appropriate laboratory experiences included.

451 **The Teaching Internship, Grades 1-8.** Nine credits. Supervised teaching available only to those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching.

Courses in Reading [READ]

300 **Reading Improvement.** One to three credits. An individualized course in reading designed to assist students in assessing and developing their skills in vocabulary development, comprehension, study skills, and reading rate. This course may be taken by lower-division or upper-division students.
Reading Improvement, three credits
Rapid Reading, one to three credits
Study Skills, one to three credits.

334 **Teaching Reading in the Secondary School.** Four credits. Prerequisite: Admission to teacher education. Materials, methods, and techniques for teaching reading at the secondary level, including clinical laboratory experiences. Designed for teachers of language arts.

413 **Corrective Reading.** Three credits. Admission to teacher education. The application of diagnostic and remedial skills in the solution of problems related to reading level, rate, comprehension, and other difficulties in the elementary classroom.

425 **Methods and Materials in the Teaching of Reading.** Four credits. Prerequisite: Admission to teacher education. Methods and materials for teaching developmental, recreational, functional, and corrective reading in the elementary and special education classroom. Laboratory experiences provided.

446 **Teaching Reading in the Content Areas.** Three credits. Prerequisite: Admission to teacher education. Emphasis on the teaching of reading in content subjects, such as mathematics, science, and social studies in upper elementary, middle, and secondary schools. Specific suggestions for activities and lesson strategies included.

Courses in Special Education [SPED]

301 **Survey of the Exceptional Child.** Three credits. Introduction to programs and problems of children who deviate from the norm in physical, emotional, mental, and social characteristics. (Required of all individuals who major or minor in education for state licensure purposes.)

321 **Practicum in Special Education (Resource Room).** Three credits. Prerequisites: Admission to teacher education; SPED 301. Participation in the resource room setting with students with mild disabilities. Directed laboratory experiences for a minimum of five hours per week with a weekly seminar required.

322 **Practicum in Special Education (Self-Contained).** Three credits. Prerequisites: Admission to teacher education; SPED 301. Participation in the self-contained classroom setting with students with severe/profound disabilities. Directed laboratory experiences for a minimum of five hours per week with a weekly seminar required.

343 **Characteristics of Mildly Disabled Children.** Three credits. Prerequisites: Admission to teacher education; SPED 301. In-depth study of the resource room and mainstreaming concepts as they relate to special education. Includes ways to set up instruction of resource room students.

344 **Characteristics of Severely/Profoundly Disabled Children.** Three credits. Prerequisites: Admission to teacher education; SPED 301. In-depth study of children with severe/profound disabilities. Includes ways to set up an instructional program for teaching severely/profoundly disabled.

414 **Techniques, Methods, and Materials in Special Education (Severely/Profoundly Disabled).** Three credits. Prerequisites: Admission to teacher education; SPED 344. A practical application of special education techniques and methods for teaching children with severe disabilities. Includes curriculum planning, methods and materials, data collection, and classroom management for the student functioning at the severe/profound levels.

415 **Techniques, Methods, and Materials in Special Education (Mildly Disabled).** Three credits. Prerequisites: Admission to teacher education; SPED 343. A practical application of special education techniques and methods for teaching children with mild disabilities. Includes curriculum planning, methods and materials data collection, and classroom management for the student functioning at the mildly disabled level.

416 Educational Assessment of Exceptional Children. Three credits. Prerequisites: Admission to teacher education; SPED 343 or 344. Selection and administration of standardized tests and subtests for the specific purpose of planning an effective remedial program. Includes information gathering techniques, evaluation of this information in selection of tests, and interpretation of information and test scores.

424 Methods and Techniques of Behavior Management. Three credits. Prerequisite: Admission to teacher education. Overview of various approaches to behavior management. Application of different approaches in variety of settings. Basis of evaluation of various behavior change techniques.

426 A-Z Problems in Special Education. One to three credits. A problem-oriented course, on or off campus, planned and designed for individuals, a school faculty, school system, or other professional groups. Will provide opportunities for pre-or inservice education related to assessed needs.

432 Directed Teaching in Special Education (Self-Contained). Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

435 Directed Teaching in Special Education (Resource Room). Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

436 Directed Teaching in Special Education (Speech and Hearing). Twelve credits. Full-day supervised teaching experience of 15 weeks duration in a public school classroom. Pass/Fail.

451 Teaching Internship, Special Education. Nine credits. Supervised teaching available only for those with at least one year of paid teaching experience in the major in which endorsement is sought. Applicants must meet all prerequisites for student teaching in Special Education. Pass/Fail.

Graduate Study

The department offers at the graduate level the Master of Education degree with majors in Curriculum and Instruction, Reading, and Special Education with concentrations in Mildly/Moderately Disabled, Preschool Disabled, and Severely/Profoundly Disabled. Graduate minors are available in Curriculum and Instruction, Reading, and Special Education. The Specialist in Education degree is offered with a major in Curriculum and Instruction and with a concentration in Elementary Education. Details may be found in the Graduate Catalog.

Department of Health, Physical Education, Recreation, and Safety

Martha Whaley, Chair
Murphy Athletic Center 111

Allsbrook, Bartley, Bobo, Camp, Chambers, Chattin, Cunningham, Donnelly, Downs, Edwards, Ellis, Fiveash, Ginanni, Green, Hayes, Herzer, Herzog, Holland, Kissee, LaLance, Lewis, MacBeth, McClellan, McGuire, Micheal, Nance, Neal, Nelson, Patterson, Peterson, Robins, Rowe, Ryan, Scarlett, Shelar, Short, Smith, Warmley, Whitehill, Wiel, Wilcox, Winborn

The Department of Health, Physical Education, Recreation, and Safety offers students the opportunity to prepare for professional careers as teachers of health and of physical education, as physical education directors in industry and social agencies, as recreation directors in a wide range of settings, and as health professionals in schools, industry, and allied areas.

Programs in the department lead to the Bachelor of Science degree with majors in Health Education, Recreation, and Physical Education which also includes a concentration in Wellness and Exercise Science. Persons majoring in Health Education may select a concentration in Health Science and Technology. Persons majoring in Recreation may choose from three concentrations—Outdoor, Specialized, and Therapeutic. Those interested in a non-teaching career in the field can select courses accordingly. Minors in Athletic Coaching, Athletic Training/Sports Medicine, Dance, Driver and Traffic Safety Education, Health, Health and Physical Education, Physical Education, and Recreation are also available.

Through the basic instructional program, students are given the opportunity to meet part of their general studies requirements by selecting activities of interest to them in which they will learn the fundamental skills and techniques that will provide a basis for future activity or leisure pursuits.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. It is recommended that all majors complete at least one course in fundamentals of speech.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Physical Education

Teacher Licensure K-12—The major in Physical Education offers preparation for teaching positions in public and private elementary and secondary schools in Tennessee. The major requires BIOL 308; HLTH 330; PHED 343, 378, 385, 395, 481, 482, 483, 491; five of the following skills and techniques classes—PHED 372, 373, 374, 375, 376, and 470. Students must take a one-hour activity class in the skills and techniques area not chosen. Students must complete the Professional Education component which includes student teaching. Following is a suggested pattern of study for the Physical Education major. However, regular consultation with the assigned advisor is essential.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
ENGL 111, 112 (Area I-A)	6	ENGL 211, 2-- (Area II-A)	6
BIOL 100 (Area IV-A)	4	HIST 201, 202 (Area III-A)	6
Science (Area IV-A)	4	PHED 378	2
HLTH 330; PHED 343, 385	8	Skills and techniques classes	9
SPEE 220 (Area I-B)	3	Gen. Studies (Area II-B)	3
Gen. Studies (Area III-B)	3	SPED 301	3
FOED 111, 211	6	Math (Area IV-B)	3
	34	PHED Activity (Area V)	2
		CSCI 100	1
			35

JUNIOR		**SENIOR**	
BIOL 308	3	PHED 482, 483	6
PHED 395, 481, 491	9	YOED 411	12
Skills and techniques classes	6	YOED 400	3
SPSE 322	3	Enhanced Gen. Education	9
Enhanced Gen. Education	9		**30**
YOED 305	3		
	33		

Non-Teaching—Persons who wish to pursue a nonteaching career may, in consultation with the assigned advisor, select two minors appropriate for realizing a professional goal.

Concentration: Wellness and Exercise Science

The Wellness and Exercise Science concentration offers preparation for positions in corporate, hospital, and public wellness and fitness centers. The program requires N FS 124, 328; BIOL 308; HUM 213; HLTH 231, 311, 330; ATHT 258; ATHC 406; PHED 325, 372, 481, 483, 491, 424, 434, 425; 12 hours of guided electives and a minor to be selected in consultation with advisor; General Studies requirements.

Minor in Physical Education

The minor requires 18 semester hours to include HLTH 330, PHED 343 and 385, plus 10 hours elected from the following physical education courses: PHED 372, 373, 374, 375, 376, 378, 395, 481, 482, 483, and 491.

Major in Health Education

The major in Health Education provides basic experiences for those interested in preparing for numerous health and health-related professions. Persons majoring in Health Education may choose from a concentration in Health Science and Technology and two tracks: school health and community and public health. Those seeking teacher licensure will complete a Secondary Education minor.

Concentration: Health Science and Technology

Persons who wish to pursue the health science and technology concentration must be licensed and/or certified in nursing or an allied health occupation. In consultation with an advisor, the student will include the following:

Health Required	21
HST track	0-33
Health Care Services Minor	18
Industrial Ed. Minor	18
General Studies	42
	132

School Health—The school health education track requires 36 semester hours to include HLTH 231, 260, 311, 331, 426, 427, 430, 434, 436, 440, 486, and PHED 483. In addition, 21 semester hours of enhanced general studies are required. These include N FS 124, HLTH 330, BIOL 308, and 12 semester hours from REC 357, PHED 372, CDFS 332, PSY 440, and PSY 438. In consultation with an advisor, the student will include the following:

General Studies requirements	42
Enhanced General Studies	21
Major Requirements	36
Secondary Education Minor	33
	132

Community and Public Health—Persons who wish to pursue a non-teaching career may, in consultation with the advisor, substitute for the minor in secondary education two minors considered appropriate for realizing a professional goal. Careers in health education practice (patient education, health promotion, and health counseling) in schools, communities, medical care facilities, and worksites may be pursued. The program will include the following:

Health Required	36
General Studies	42
Minor #1	18
Minor #2	18
Health Electives	18
	132

Minor in Health

The minor in Health requires 18 semester hours including HLTH 231, 311, 330, 430, plus 6 hours of electives to be chosen from other health offerings or courses approved by the department chair.

Minor in Health and Physical Education

The minor in Health and Physical Education requires 18 semester hours to include HLTH 311, 330, 378, 385, plus 7 hours of approved electives from health and physical education.

Major in Recreation

The major in Recreation provides basic knowledge, skills, and experiences for students interested in preparing for positions in the recreation and leisure service profession. The major requires 40 semester hours to include REC 250, 338, 353, 354, 356, 454, 466, and 489 plus a 9-hour internship, REC 490, and 9 hours electives. An 18-hour minor of the student's choice is also required. Students will choose a concentration in Specialized, Therapeutic, or Outdoor Recreation.

Recommended Curriculum-Specialized	
Core	31
Concentration	21
Second minor	18
General Studies	42
Electives	20
	132

Recommended Curriculum-Therapeutic	
Core	31
Concentration	24
Minor	18
General Studies	42
Electives	17
	132

Recommended Curriculum-Outdoor	
Core	31
Concentration	21
Minor	18
General Studies	42
Electives	20
	132

Minor in Recreation

The minor in Recreation requires 18 semester hours including REC 250, 353, 356, and 454, plus 6 hours of electives in recreation.

Minor in Athletic Coaching

The minor in Athletic Coaching requires 18 semester hours including ATHT 258; ATHC 469, 480; PHED 483, plus 6 semester hours of professional courses related to a specific coaching area(s), officiating, or intramurals.

Minor in Athletic Training/Sports Medicine

The minor in Athletic Training/Sports Medicine requires 21 semester hours including ATHT 258, 259, 395, 398, 443, 496, 497, and 499. The academic program in athletic training is a **limited enrollment program,** and all students must make formal application to the program and follow the prescribed course of study. The application process includes completion of the formal application; successful completion of ATHT 258 and 259; an overall grade point average of at least 2.50; successful completion of a minimum of 24 semester hours of academic course work; and an interview with the selection committee. Once the formal application process is complete, candidates will be notified of the decision on their candidacies. Successful candidates will continue with the academic program and will begin the clinical component of the program. To pursue the program in athletic training, students must be accepted into the athletic training education program. Those candidates that are not successful will be given the opportunity to reapply during the next semester. This program will follow the guidelines of the national accrediting organization—Commission on Accreditation of Allied Health Education Program (CAAHEP).

Minor in Dance

The minor in Dance requires 18 semester hours including DANC 367, 470, 474A, 475, plus 9 semester hours of electives. Electives may be selected from DANC 416, 417, 444, 473, 474B, 476; PHED 101, 201, 208, 216, 217, 218, 219, and 238. No more than four semester hours may be selected from dance activity classes.

Minor in Driver and Traffic Safety Education

The minor in Driver and Traffic Safety Education requires 18 semester hours including HLTH 330; SAFE 432, 435, 485, 487; PSY 435 or ET 442 or 444.

Courses in Physical Education [PHED]

Basic Instructional Program

University graduation requirements for all students include four semesters of physical education or two semesters of physical education and HLTH 310.* Only one physical education activity course may be awarded general studies credit in a semester or HLTH 310.

The physical education activity courses which make up the basic instructional program are designed to prepare students for future participation in these activities by developing basic competencies in the fundamental skills of each activity. Opportunities for the improvement of skill and the learning of new skills are provided through intermediate and advanced level courses in certain activities.

Students whose physical limitations prevent them from participating fully in the basic instructional program will be placed in activities commensurate with their abilities.

**This requirement may also be fulfilled by substituting two semesters of band or ROTC for the two hours of physical education. Students who have served on active duty with the armed forces are given credit toward the requirement. One credit is allowed for each six months of service to a maximum of two credits.*

100 **Team Games and Conditioning.** One credit.

101 **Folk and Square Dance.** One credit.

102 **Social Dance.** One credit.

104 **Tennis.** One credit.

105, 106 **Adapted Physical Activity.** One credit each.

108 **Bowling.** One credit. Fee required.

110 **Karate.** One credit.

111 **Casting and Fishing Techniques.** One credit.

112 **Backpacking and Hiking.** One credit.

113 **Bicycling.** One credit.

114 **Gymnastics.** One credit.

115 **Beginning Badminton.** One credit.

116 **Beginning Archery.** One credit.

117 **Racquetball.** One credit.

118 **Beginning Aerobics (Walking/Jogging).** One credit.

119 **Aerobic Dance.** One credit.

120 **Weight Training.** One credit.

121 **Basketball.** One credit.

122 **Soccer.** One credit.

123 **Team Handball.** One credit.

124 **Water Aerobics.** One credit. No swimming skills required.

125 **Self Defense.** One credit.

126 **Intermediate Bicycling.** One credit.

127 **Yoga.** One credit.

130 **Personal Fitness.** One credit. Basic concepts, techniques, and activities needed to design an individual fitness program.

200 **Wrestling.** One credit.

201 **Modern Dance.** One credit.

202 **Golf.** One credit. Fee required.

203 **Tumbling and Trampoline.** One credit.

204 **Swimming—Beginning.** One credit.

205, 206 **Adapted Physical Activity.** One credit each.

207 **Intermediate Swimming.** One credit.

208 **Intermediate Modern Dance.** One credit.

209 **Intermediate Tennis.** One credit.

210 **Handball.** One credit.

211 **Basic Horsemanship—Equitation.** One credit.

212 **Scuba Diving.** Two credits. Prerequisite: PHED 207. Students must pass a swimming proficiency test.

213 **Basic River Canoeing.** One credit. Prerequisite: PHED 207. Students must pass a swimming proficiency test.

214 **Basic Lifeguarding.** One credit.

215 **Synchronized Swimming.** One credit. Prerequisite: PHED 207.

216 **Ballet—Primary.** One credit.

217 **Ballet—Intermediate.** One credit.

218 **Jazz Dance.** One credit.

219 **Tap Dance, Beginners.** One credit.

220 **Modern Gymnastics.** One credit.

224 **Beginning Roller Skating.** One credit. Fee required.

225 **Intermediate Bowling.** One credit. Fee required.

226 **Basic Rock Climbing.** One credit.

227 **Volleyball.** One credit.

228 **Intermediate Tap Dancing.** One credit.

229 **Intermediate Roller Skating.** One credit.

232 **Advanced Weight Training.** One credit.

233 **Advanced Karate.** One credit.

234 **Aquatic Instructor Certification.** One credit.

235 **Intermediate Badminton.** One credit.

236 **Intermediate Wrestling.** One credit.

238 **Intermediate Jazz Dance.** One credit.

240 **Intermediate Handball.** One credit.

241 **Softball.** One credit.

242 **Intermediate Golf.** One credit.

305 **Advanced Volleyball.** One credit.

307 **Advanced Swimming.** One credit.

309 **Advanced Tennis.** One credit.

325 **Workshops in Wellness.** Three credits. Preparation for conducting workshops in a variety of professional settings.

343 **Games, Gymnastics, and Rhythmic Activities for Children.** Two credits. Activities suitable for the needs, abilities, and interests of children.

350 **Physical Education for Early Childhood.** Four credits. Principles, teaching strategies, and curriculum activities for young children. Planning age-appropriate physical activities and designing developmentally appropriate motor skill experiences for young children. Extensive practicum experiences in teaching. Two one-hour lectures and two one-hour labs per week.

372 **Skills and Techniques of Teaching Fitness Activities.** Three credits. Writing, planning, teaching, and participating in personalized and group fitness programs and activities. Teaching lifetime wellness activities required in laboratory and field experiences.

373 **Skills and Techniques of Teaching Tumbling, Stunts, and Gymnastics.** Three credits. Objectives, materials, and techniques for teaching tumbling and gymnastics.

374 **Skills and Techniques of Teaching Individual and Dual Sports.** Three credits. Knowledge of skills, methods, and materials necessary to teach archery, badminton, golf, tennis, and bowling.

375 **Skills and Techniques of Teaching Team Games.** Three credits. Skills, methods, and concepts in flag football, basketball, soccer, volleyball, softball, and team handball.

376 **Skills and Techniques of Teaching Aquatics (ARC Water Safety Instructor.)** Three credits. Emphasizing the individual's stroke development, the ability to analyze strokes, and the methods and materials for organizing, teaching, and administering aquatic programs.

378 **Curriculum in Physical Education.** Two credits. The role of physical education in society, the characteristics, needs, and interests of students and the principles necessary for the development of a sound curriculum. Current trends and practices also studied.

381 **Directing Intramurals.** Two credits. The organization and administration of intramural programs. The student experiences actual participation in developing and supervising intramural activities.

385 **Foundations of Physical Education.** Three credits. Lectures, discussion, and reports utilized to introduce the student to the profession through a study of its history, leadership, and organization. Principles from biology, physiology, and psychology upon which the profession is based studied.

391 **Officiating.** Two credits. Technique and practice in officiating major sports.

395 **Adapted Physical Activity.** Three credits. Principles of planning and conducting physical education in order to provide for the special needs, interests, and abilities of exceptional students. Field work in local schools and community agencies.

424 **Principles of Exercise Prescription and Assessment.** Three credits. Prerequisites: PHED 325, 481, 483, and 491. Strongly recommend BIOL 308. Provides students with practical and theoretical experiences in exercise prescription and health/fitness assessment techniques, primarily for healthy population. Upon completion, pursuit of ACSM Health/Fitness Instructor Certification recommended.

425 **Internship in Exercise Science and Health Promotion.** Twelve credits. Prerequisites: PHED 325, 424, 481, 483, 491; HLTH 330; BIOL 308; N FS 124. On-site practical experience in an exercise science/health promotion program.

429 **Corrective Therapy—Clinical Training Program.** Nine credits. Provides trainee-students clinical training in a paramedical specialty in order to treat illness and injury. Program is affiliated with the Veterans Administration Hospital, Murfreesboro.

434 **Wellness and Healthy Lifestyles.** Three credits. (Same as HLTH 434 and REC 434.) Developing healthy lifestyles through health appraisal, fitness evaluation, identifying cardiovascular risk factors, and individual exercise prescriptions.

470 **Skills and Techniques of Teaching Rhythmic Activities.** Three credits. (Same as DANC 470.) Skills in various dance forms, methods and materials, evaluative procedures, experiences in teaching all forms of dance to students at the K-12 level.

481 **Tests and Measurements in Physical Education.** Three credits. Procedures involved in measuring boys and girls at the elementary and secondary levels. Important aspects include the techniques of and practice in the measurement of body composition, cardiovascular condition, and physical skill.

482 **Organization and Administration of Physical Education.** Three credits. Programs, class schedules, equipment, records, finance, construction, and maintenance of facilities and equipment.

483 **Physiology of Exercise.** Three credits. Strongly recommend BIOL 308 prior to course. Covers scientific basis of exercise and athletic performance. Examines scientific basis of conditioning for athletes, non-athletes, and special populations, as well as the limits of athletic or exercise performance.

491 **Kinesiology.** Three credits. The science of human motion. Emphasis on principles of anatomy, physiology, and mechanics of human activity.

492 **Special Problems.** One, two, or three credits. (Same as HLTH 492 and REC 492.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours credit may be applied toward a degree.)

Courses in Health [HLTH]

231 **Community and Public Health.** Three credits. Basic preparation for health educators in community and public health programs with emphasis on identifying and solving problems.

260 **Introduction to Health Professions.** Three credits. Examines select health professions. Includes admission procedures, training, post-graduate training, licensure, practice options. Designed to assist students interested in a health career make a more informed choice early in their undergraduate preparation.

310 **Effective Living.** Two credits. A general health course designed to enable students to deal more effectively with personal and family health responsibilities as well as emergency situations.

311 **Personal Health.** Three credits. Personal health in contemporary society; designed specifically for preparation of health educators.

330 **First Aid and Safety Education.** Three credits. Deals with first aid measures and accident prevention. Satisfactory completion of the course qualifies the student for American Red Cross Standard certificates.

331 Health Problems of Exceptional Children. Three credits. Common health problems of all children with emphasis on health problems peculiar to children in various areas of exceptionality. Consideration will be given to identification and referral.

333 History of Health Education and Health Organizations. Three credits. Analysis of health education from origins to present. Emphasis on health philosophies, conferences, significant movements, associations, and pioneer health leaders.

426 Curriculum and Teaching Methods in Health Education. Three credits. Curriculum planning and teaching methods for prospective school, community, and public health personnel who aspire to teach health education.

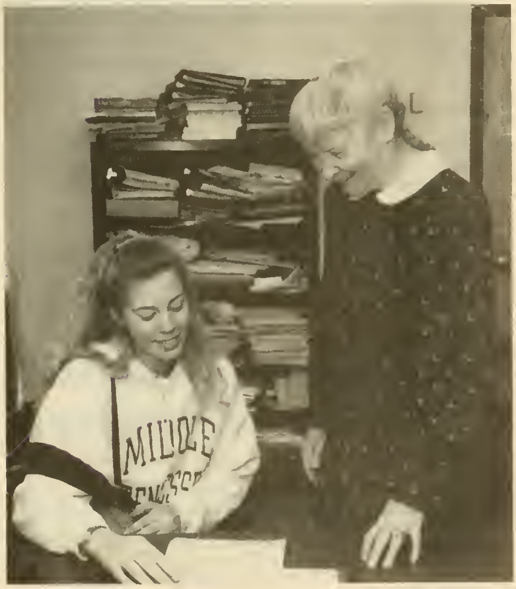
427 Current Health Issues. Three credits. An analysis of current issues, problems, needs, trends, and interests in health education content. A significant portion of the curriculum is devoted to substance use and abuse education.

428 Instructor's Course in First Aid and CPR. Two credits. Prerequisite: HLTH 330 or current Red Cross certification in multi-media first aid and CPR or standard first aid. Organization, planning, and teaching American Red Cross safety course. Red Cross instructor certification for successful completion.

430 The School Health Program. Three credits. Prepares individuals for leadership roles in school health services, instruction, and emergency situations, with special emphasis on evaluation.

434 Wellness and Healthy Lifestyles. Three credits. (Same as PHED 434 and REC 434.) Developing healthy lifestyles through health appraisal, fitness evaluation, identifying cardiovascular risk factors, and individual exercise prescriptions.

436 Teaching Human Sexuality. Three credits. Assists teachers and future teachers in developing, implementing, and evaluating human sexuality curricula and programs for schools (K-12).



437 Health and First Aid for Children (Pre-K-3). Two credits. Skill and knowledge required to maintain a healthy and safe school or day-care environment for Pre-K-3 children.

439 Women's Health. Three credits. Applies and extends the knowledge base of health care for women in the 90s and provides students with the knowledge to help them enhance their own and others' health.

440 Drugs and Violence in Health Education. Three credits. Provides an understanding of the nature of drugs, relationships people form with drugs, and consequences of those relationships. Relationship of drugs to acts of violence considered as well as educational programs addressing issues related to drug use and abuse and acts of violence.

486 Organization and Administration of Health Education. Three credits. Administrative theories, program development, scheduling, budgeting, and evaluating health education programs in schools (K-12) and in the community.

492 Special Problems. One, two, or three credits. (Same as PHED 492 and REC 492.) Presentation and discussion of research work in physical education, recreation, health and safety education, or athletics. (A maximum of three semester hours credit may be applied toward a degree.)

Courses in Athletic Coaching [ATHC]

360 Coaching Football. Two credits. Theory and practice in fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.

361 Coaching Basketball for Men. Two credits. Theory and practice in the fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.

362 Coaching Golf and Tennis. Two credits. Prepares the student to teach the fundamental aspects of golf and tennis, with emphasis on adaptation to varied approaches in teaching and coaching.

363 Teaching and Coaching Wrestling. Two credits. Provides the prospective teacher and coach with the methods and materials needed for teaching and coaching wrestling in the public schools.

366 Coaching of Volleyball and Basketball for Women. Two credits. Theory and practice in the fundamentals as well as introduction of offensive and defensive types of play. Emphasis on the basic aspects.

381 Directing Intramurals. Two credits. The organization and administration of intramural programs. Actual participation in developing and supervising intramural activities.

391 Officiating. Two credits. Technique and practice in officiating major sports.

406 Sport Psychology. Three credits. The application of behavioral principles, motivational research, personality factors, social/psychological findings, cognitive processes, dysfunctional behavior knowledge, and psychometric assessment procedures to the arena of sports. Introduces students to this discipline and provides knowledge to help enhance their own performances and the performances of others.

418 Coaching Speed/Strength Conditioning for Sports. Three credits. Organizing and developing speed and strength conditioning programs for sports. Setting up and supervising proper methods and techniques in running, weight lifting, and conditioning exercise for athletics today.

422 **Coaching Soccer.** Two credits. Theory and practice of soccer fundamentals as well as introduction of offensive and defensive plays.

460 **Advanced Coaching of Football.** Two credits. Philosophies of coaching and a detailed study of the master plan of coaching responsibilities.

462 **Advanced Coaching of Basketball.** Two credits. Offers the upper-level student an in-depth study of the profession. Philosophies of coaching are discussed, along with a detailed study of the master plan of coaching responsibilities.

464 **Coaching of Baseball.** Two credits. Theory and practice in the fundamentals as well as reviewing various systems of types of play.

465 **Coaching Cross-Country, Track and Field.** Two credits. Theory and practice in fundamentals and skills.

469 **Psychology of Coaching.** Three credits. Application of basic psychological principles to everyday coaching situations and problems. Designed to improve communication and motivation between players and coaches.

480 **Administration of High School and College Athletics.** Three credits. Deals with administrative concerns of athletic eligibility, contest management, equipment, finances, budgets, safety, layout and maintenance of facilities, public relations, publicity, and current athletic trends.

Courses in Athletic Training [ATHT]

258 **Introduction to Athletic Training.** Three credits. Modern principles in the care, prevention, and management of sports injuries.

259 **Topics in Athletic Training.** Two credits. Various topics and techniques.

395 **Injury Evaluation and Rehabilitation I.** Three credits. Prerequisites: BIOL 313 and 314. Lower extremities and spine anatomical structures and their relationship to the prevention, treatment, and rehabilitation of athletic injuries.

398 **Injury Evaluation and Rehabilitation II.** Three credits. Prerequisites: BIOL 313 and 314. Upper extremities and spine anatomical structures and their relationship to the prevention, treatment, and rehabilitation of athletic injuries.

443 **Practicum in Athletic Training.** Three credits. Prerequisites: BIOL 313 and 314; ATHT 395 and 398. Under the direct supervision of an NATA Certified Athletic Trainer, students will experience off-campus activities related to the organization and administration of an athletic training facility and rehabilitation of athletes.

496 **Rehabilitation Techniques.** Three credits. Prerequisites: BIOL 313 and 314; ATHT 395 and 398. Methods and techniques in the selection and application of rehabilitation techniques.

497 **Therapeutic Modalities.** Three credits. Prerequisites: BIOL 313 and 314; ATHT 395 and 398. Methods and techniques in the application of selected therapeutic modalities and the evaluation of injuries relative to modalities.

499 **Senior Seminar in Athletic Training.** One credit. Prerequisites/corequisites: ATHT 496 and 497. Culminating course in athletic training program. Synthesizes the cognitive knowledge preparation for student to become a certified member of the athletic training profession. Engages students in the process of reviewing, analyzing, discussing, synthesizing, and reflecting about athletic training.

Courses in Dance [DANC]

367 **History of Dance.** Three credits. A survey of dance from primitive to the present with emphasis on the style and techniques of dance as it was performed.

416 **Advanced Ballet - Individual, Solo, and Ensemble Performance.** Three credits. Refines and polishes ballet skills at the advanced level leading to performance in classical and contemporary styles.

417 **Advanced Ballet - Individual Choreography.** Three credits. Concentrates on choreography for solo and ensemble performance in both classical and contemporary styles.

444 **Dance Therapy.** Three credits. The use of movement in helping to reduce physiological, psychological, and sociological aberrations. Designed to help the classroom teacher or specialist in working with children who have these problems.

470 **Skills and Techniques of Teaching Rhythmic Activities.** Three credits. Skills in various dance forms, methods and materials, evaluative procedures, experiences in teaching all forms of dance to students at the K-12 level.

473 **Dance for the Theatre.** Three credits. Prerequisites: PHED 101, 102, 216, 218, and 219 or equivalent. Techniques of dance for musical, comedy, opera, television, stage, and choreography for these forms.

474 **A, B Dance Production.** One credit each. All aspects of concert planning and production as performer and crew member. May be taken for one credit for two semesters for a total of two credits.

475 **Choreography.** Three credits. Prerequisite: DANC 208 or equivalent. Exploration of movement, technique sequences, and choreographic forms; basic elements of notation.

476 **Choreographic Project.** Three credits. Directed study of a choreographic project. Exploration of choreographic techniques to develop an original group dance and the execution of plans for costumes, lighting, and make-up.

477 **Advanced Modern Dance.** Three credits. Prerequisite: PHED 208 or equivalent. Techniques, choreography, and various aspects of labanotation for the experienced dancer and choreographer.

Courses in Recreation [REC]

250 **Introduction to Recreation and Parks.** Three credits. Development of recreation movement with broad treatment of the role of parks and recreation in modern society. Basic concepts and interlinkages of recreation with other disciplines will be studied.

253 **Camping and Camp Counseling.** Three credits. Emphasis on the camp counselor or trip leaders; planning programs; development of outdoor skills necessary in a camping environment.

254 **The Games Program.** Three credits. Various types of games and how they contribute to the goals of recreation, methods of organizing and directing, and resources for an adequate program.

338 **Introduction to Recreation for Persons with a Disability.** Three credits. Explores issues surrounding recreation opportunities for persons with a disability. Introduces important issues such as advocacy, accessibility, legalities, and the broad range of opportunities in the provision of recreational services for persons with disabilities in our society.

339 **Tourism and Commercial Recreation.** Three credits. Introduces the broad sector of recreation and leisure services profession which focuses on delivery of leisure travel and tourism-based recreation services and programs. Understanding the basis for commercial recreation organizations and their relationship to other leisure service providers. Knowledge of the characteristics of the different tourism and commercial recreation providers including attractions, services (lodging, food and beverage, hospitality), transportation, and planning and promotion.

351 **Dance and Music Activities for Recreation Leaders.** Three credits. Activities in dance and music for various groups in recreation. Planning and directing these activities in a variety of situations. Resources for an adequate program.

353 **Program Planning in Recreation and Parks.** Three credits. Prerequisite: REC 250. The understanding of participant leisure behavior and needs and the ways organizations create services to respond to these leisure needs.

354 **Planning of Park and Recreation Areas and Facilities.** Three credits. Prerequisite: REC 250. Planning principles, techniques, and standards as they relate to the construction of park and recreation areas and facilities.

355 **Crafts and Informal Drama.** Three credits. Acquaintance with a portion of the broad spectrum of crafts and informal drama which might be included in a recreation program.

356 **Field Studies in Recreation and Parks.** Three credits. Prerequisites: REC 250 and 353. Provides an opportunity for supervised practical application of classroom theory in professional field work.

357 **Wilderness Skills.** Three credits. Concentration on developing the student's ability in wilderness skills and wilderness living. Off-campus experience with advanced skill learning in whitewater canoeing, kayaking, rafting, rock climbing, rappeling, caving, and orienteering.

434 **Wellness and Healthy Lifestyles.** Three credits. (Same as PHED 434 and HLTH 434.) Developing healthy lifestyles through health appraisal, fitness evaluation, identifying cardiovascular risk factors, and individual exercise prescriptions.

448 **Recreational Therapy Techniques.** Three credits. Exploration of the many activity-based therapeutic interventions currently utilized to alleviate existing problems, maintain current level of functioning, or to assist in overall rehabilitation efforts of the transdisciplinary treatment team.

449 **Campus Recreation.** Three credits. Designed for those wishing to acquire a specific and comprehensive knowledge of the recreational sports program and an understanding of its place and value in education and society.

451 **Recreational Therapy in Clinical Settings.** Three credits. Increases understanding of recreational therapy in clinical settings working with persons with TBI, SCI, and other traumatic injury or disease. Medical terminology related to disease and disability, holistic approach, interdisciplinary treatment, assessment, documentation, third party reimbursement, and evaluation explored.

454 **Organization and Administration of Recreation.** Three credits. Prerequisites: REC 250 and nine additional hours of recreation coursework. Provides an opportunity for understanding the duties and responsibilities of an administrator and for developing of the ability to perform these in a recreation setting.

457 **Outdoor Recreation Workshop.** Three credits. An off-campus course that provides materials and experiences unobtainable in the classroom. Exposure to resource management, campground planning, problem solving, canoeing, kayaking, sailing, environmental education, and other areas.

458 **Seminar: Outdoor Recreation and Environmental Issues.** Three credits. Designed to increase awareness of the importance of environmental considerations when planning, managing, or administering outdoor recreation programs. Includes environmental issues and methods of seeking solutions to environmental problems.

459 **Readings in Parks and Recreation.** Three credits. In-depth reading; preparation of an annotated bibliography and report. Arrangements for course should be made with the instructor prior to registration.

466 **Recreation Program Evaluation.** Three credits. Evaluation procedures and techniques applicable to recreational program assessment. Emphasis on specification of objectives, development of recording procedures, and experimental analysis.

479 **Sport and Society.** Three credits. (Same as SOC 479.) A behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.

484 **Therapeutic Recreation: Design for Treatment.** Three credits. Prerequisites: REC 250 and 338. Training in therapeutic techniques that are practiced in the field, including a rationale and foundation for systematic program design, implementation, and evaluation in various therapeutic recreation settings. Emphasis on therapeutic programs and exploration of basic areas of activity in greater depth, describing their values and methods of selection and presentation.

489 **Pre-Internship Seminar.** One credit. Prerequisites: REC 250 and junior standing. Review of philosophy and professional ethics of recreation and leisure services. Self assessment of student's strengths, limitations, and career aspirations. Preparation of reference files, letters, and resumes. Identification of, application to, and acceptance by department-approved agencies for completion of internship.

490 **A, B, C Internship in Recreation.** Nine credits. Prerequisites: Departmental approval; minimum 2.25 GPA; REC 250, 353, 354, 454, and 489. Provides practical experience. Student assigned to a field experience to spend an entire semester or two summer sessions in on-the-job training with a recreational agency.

A. **Internship in Therapeutic Recreation** (additional prerequisites: REC 338, 451, and 484)
B. **Internship in Outdoor Recreation**
C. **Specialized Internship in Recreation**

492 **Special Problems.** One, two, or three credits. (Same as PHED 492 and HLTH 492.) Presentation and discussion of research work in physical education, recreation, health and safety edu-

cation, or athletics. (A maximum of three semester hours credit may be applied toward a degree.)

Courses in Safety [SAFE]

432 **Principles of Accident Control.** Three credits. Basic course on principles, concepts, and methodology of the safety movement. Introductory experiences dealing with accident prevention and control efforts recommended for various social institutions and agencies.

435 **Automotive Transportation Safety Programs.** Three credits. Safety elements of automotive and other forms of transportation. Federal, state, and local legislation concerning transportation control and design.

485 **Driver and Traffic Safety Fundamentals.** Three credits. Prerequisite: Valid driver's license. Introduction to driver and traffic safety education. Primary focus on current concepts related to safe driving.

487 **Teaching Driver and Traffic Safety.** Three credits. Prerequisite: SAFE 485. Designed to develop teaching techniques for laboratory instruction including on-street, driving simulator, and multiple-car-range programs.

Graduate Study

The department offers the Master of Science in HPER with concentrations available in Health, Physical Education, or Recreation and a Master of Science with a major in Exercise Science and Health Promotion. The Doctor of Arts degree is offered in Physical Education. Degree requirements and a list of courses offered for graduate credit are published in the Graduate Catalog.

Department of Human Sciences

Karla Hughes, Chair
Ellington Human Sciences 100

Belcher, Bennett, Colson, Emery, Estes, Harrison, Kelley, McNaughton, Price, Robinson, Scholtes, Simpson, Stivers, Stogner, Walker

The programs offered by the Department of Human Sciences are accredited by the American Association of Family and Consumer Sciences and provide a broad liberal education along with a specialty to prepare students for a wide spectrum of professions. Career opportunities in human sciences include positions in social agencies, government agencies, community services, business, industry, health services, research laboratories, design, merchandising, teaching, and day care.

Programs leading to the Bachelor of Science degree are offered in five majors: Family and Consumer Studies with concentrations in Consumer Services, Family and Consumer Sciences Education, and Child Development and Family Studies; Interior Design; Nutrition and Food Science with concentrations in Dietetics and Food Technology; Textiles, Merchandising, and Design with concentrations in Apparel Design and Fashion Merchandising; and Early Childhood Education which licenses students to teach grades pre-kindergarten through third. The department also offers minors in Human Sciences, Nutrition and Food Science, and Textiles, Merchandising, and Design.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. Consultation with the assigned advisor is necessary before each registration.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Family and Consumer Studies

The curriculum leading to a major in Family and Consumer Studies is designed primarily for preparation in broad areas of the field. Electives may be used to build strong combinations with other fields of interest. A major in Family and Consumer Studies requires the selection of one concentration from the three available plus one minor outside the field of human sciences.

Concentration: Consumer Services

Career opportunities in the consumer service field include working with businesses, industries, government agencies, and consumer protection agencies in the areas of consumer affairs; consumer information dissemination; product development, testing, and promotion; consumer protection; public relations; and communications.

Required courses include H SC 101, 161, 302, 343, 400, 410B, 441, 442, 443, 445; N FS 124, 320, 321; TXMD 310; CDFS 332, 333, 334; IDES 462; 3 hours Human Sciences elective; CSCI 115 or INFS 220; SPEE 315 or BMOM 351; MKT 391 or BLAW 340 or 345; an approved minor; General Studies requirements.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	3
History (Area III-A)	3	Gen. Studies (Area I-B)*	3
PHED (Area V)	2	Gen. Studies (Area II-B)	2
Gen. Studies (Area III-B)*	3	CSCI 115	3
H SC 101, 161; N FS 124; CDFS 334	10	Mathematics (Area IV-B)	3
	32	Human Sciences elective	3
		PHED (Area V)	2
		H SC 302; N FS 320; CDFS 332	8
			33

JUNIOR		SENIOR	
SPEE 315 or BMOM 351	3	H SC 410B, 443, 445; TXMD 310	15
H SC 343, 400, 441, 442; N FS 321; IDES 462; CDFS 333	19	Minor	12
Minor	6	Electives	6
MKT 391 or BLAW 340 or 345	3		33
Elective	3		
	34		

Selection of courses depends on minor chosen

Concentration: Family and Consumer Sciences Education

The curriculum for the concentration in Family and Consumer Sciences Education offers preparation for students to teach family and consumer sciences education in grades 5-12. Licensure to teach family and consumer sciences requires a bachelor's degree in family and consumer sciences from an institution approved for the training of teachers in consumer and homemaking education and occupational home economics. Those who successfully complete the program are qualified to teach in vocationally reimbursed family and consumer sciences programs as well as non-reimbursed programs. This curriculum also offers preparation for extension service, business, consumer services, and government agencies.

Required courses include ART 390 and MUSI 310 in the General Studies requirements; H SC 101, 161, 302, 343, 400, 441, 442; N FS 124, 320, 321; CDFS 332, 334, 434, 435; FCSE 251, 351; TXMD 310, 319; IDES 462. Students must complete a minor in Secondary Education. Occupational endorsements may be added but are not a required part of the major.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	Gen. Studies (Area III-B)	3
PHED (Area V)	2	Gen. Studies (Area II-B)	3
FOED 111	3	Gen. Studies (Area IV-B)	6
H SC 101, 161; CDFS 332; N FS 124; FCSE 251	13	PHED (Area V)	2
CSCI 100 or equivalent	1	History (Area III-A)	6
	33	Major	6
		FOED 211	3
			35

JUNIOR		SENIOR	
SPEE 220 or 400	3	SPED 301	3
FCSE 351	3	YOED 400	3
YOED 305	3	Major	12
SPSE 322	3	Student Teaching	12
Major	22		30
	34		

Concentration: Child Development and Family Studies

Completion of this program leads to career opportunities with social service agencies, child care programs, senior citizen services, and in business as consultants or medical settings as care givers and advocates for children and families.

Required courses include H SC 101, 161, 302, 400, 410A, 441; CDFS 235, 331, 332, 333, 339, 414, 430*, 434, 435, 436, 437, 438*, 439; N FS 124; required related subjects PSY 141, 447, 460; 4 hours electives; an approved minor; General Studies requirements.

***NOTE:** *Students **must** take one practicum (CDFS 430 or 438) or they may choose to take both. If only one practicum is taken, an alternate course is chosen from H SC 443, N FS 421, 425.*

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	Gen. Studies (Area I-B)	3
PSY 141	3	PHED (Area V)	2
Gen. Studies (Area III-B)*	3	Mathematics (Area IV-B)	3
H SC 101, 161; N FS 124; CDFS 235	10	CDFS 331, 332, 333	9
CSCI 100 or equivalent	1	Gen. Studies (Area II-B)	2-3
	33	Elective	3
			34-35

JUNIOR		SENIOR	
H SC 302, 400; CDFS 339, 414, 434, 435, 436, 437	21	H SC 410A, 441; CDFS 430 or 438; CDFS 438 or H SC 443; N FS 421 or 425; CDFS 439	21
PSY 460	3	PSY 447	3
Minor	9	Minor	9
Electives	1		34
	34		

Selection of courses depends on minor chosen

Major in Textiles, Merchandising, and Design

The major in Textiles, Merchandising, and Design leads to entry-level career opportunities in fashion-related industries and requires the selection of one concentration from the two available: Apparel Design and Fashion Merchandising.

Concentration: Apparel Design

The B.S. degree with a concentration in Apparel Design allows the student to prepare for entry-level positions in the growing area of design, pattern making, and manufacturing. In addition to the major and concentration, minors in Human Sciences and either Art or Speech and Theatre are required.

Required courses include H SC 101, 161, 302; TXMD 300, 307, 310, 312, 313, 314, 315, 317, 318, 319, 411, 412, 413, and one course from either TXMD 316, 417, or 404C; H SC 400, 441; N FS 124; CDFS 332; CDFS 333, 334, or 434; N FS 321 or H SC 343, 434, or 442. Additional requirements include MATH 213; ETIS 131; ART 191 or 390; CSCI 100; Art or Speech and Theatre minor; General Studies requirements.

Recommended Curriculum

FRESHMAN	
English (Area I-A)	6
Natural Science (Area IV-A)	8
PHED (Area V)	2
Gen. Studies (Area III-B)	3
H SC 101, 161	4
TXMD 313, 319	6
Art or Speech and Theatre minor	3
	32

SOPHOMORE	
English (Area II-A)	6
History (Area III-A)	6
CSCI 100	1
PHED (Area V)	2
H SC 302	2
TXMD 307, 310, 315	9
ETIS 131	3
Art or Speech and Theatre minor	6
	35

JUNIOR	
Gen. Studies (Area I-B)	3
Gen. Studies (Area II-B)	3
ART 191 or 390	3
MATH 213 (Area IV-B)	3
N FS 124	3
TXMD 300, 312, 314, 317 318, 411	16
Art or Speech and Theatre minor	3
	34

SENIOR	
TXMD 412, 413	6
H SC 400, 441	4
H SC 343 or 442 or 443 or N FS 321	3
CDFS 332	3
CDFS 333 or 334 or 434	3
TXMD 316 or 417 or 404C	3
Electives	3-6
Art or Speech and Theatre minor	6
	31-34

Concentration: Fashion Merchandising

The B.S. degree with a concentration in Fashion Merchandising allows the student to prepare for professional positions in fashion retailing, buying, entrepreneurship, wholesaling, fashion promotion, and coordination. In addition to the major and concentration, a minor in Human Sciences is required and a second minor in one of the following areas: Business Administration, Management, Marketing, Mass Communication, or Entrepreneurship.

Required courses include H SC 101, 161, 302; TXMD 307, 310, 313, 316, 317, 315 or 319, 413, 415, 417; H SC 410C or 6 hours from TXMD 312, 314, 411, 412, or H SC 404C; H SC 343 or 442 or N FS 321; H SC 400, 441, 443; IDES 462; N FS 124; CDFS 332; CDFS 333, 334, or 434. Additional requirements include ACTG 111 or 211 or 300, ART 390 or 191, MATH 213, and CSCI 115; approved minor; General Studies requirements.

Recommended Curriculum

FRESHMAN	
English (Area I-A)	6
Natural Science (Area IV-A)	8
PHED (Area V)	2
Gen. Studies (Area I-B)	3
Gen. Studies (Area III-B)	3
Gen. Studies (Area II-B)	3
H SC 101; 161; TXMD 313	7
	32

SOPHOMORE	
English (Area II-A)	6
History (Area III-A)	6
MATH 213; CSCI 115 (Area IV-B)	6
ART 191 or 390	3
H SC 302	2
TXMD 310; 315 or 319	6
CDFS 332	3
PHED (Area V)	2
	34

JUNIOR	
ACTG 111 or 211 or 300	3
H SC 441, 443	6
IDES 462	3
N FS 124	3
TXMD 307, 317, 417	7
CDFS 333, 334, or 434	3
Minor	9
	34

SENIOR	
TXMD 316, 413, 415	9
H SC 400	1
HSC 410C or 6 hours from TXMD 300, 314, 318, 411, 412, or H SC 404C	6
N FS 321 or H SC 343 or H SC 442	3
Minor	9
Electives	4
	32

Minor in Textiles, Merchandising, and Design

A minor in Textiles, Merchandising, and Design is offered with an option in either fashion merchandising or apparel design. Both options require H SC 161, TXMD 310 and 313. In addition students interested in fashion merchandising are required to take TXMD 315, 316, and 415. Students selecting apparel design are required to take TXMD 314 and 319 and select one course from TXMD 312, 315, 411, or 412.

Major in Nutrition and Food Science

Concentration: Dietetics

The major in Nutrition and Food Science, Dietetics concentration, is approved by the American Dietetic Association as a Didactic Program in Dietetics (DPD) and offers preparation for careers in dietetics as nutritionists, clinical or management dietitians, and dietitians in private practice as consultants. After completing the degree, students choose a qualifying experience program to complete requirements for taking the national exam to become registered dietitians (R.D.) and licensed dietitians/nutritionists (L.D.N.). Students with degrees in other areas who choose to complete the DPD must take a minimum of 15 hours in nutrition and food science courses at MTSU to include N FS 420 and 429. The major in Nutrition and Food Science also offers preparation for careers in community services and positions in business, state, and federal health departments, in food systems management, and in the food industry.

Students who do not plan to pursue a dietetic internship may elect to substitute other courses for N FS 429 and 480 with the advice of the academic advisor.

Requirements for the major in Nutrition and Food Science, Dietetics concentration, includes H SC 101, 161, 302, 400, 441; N FS 124, 320, 321, 326, 328, 420, 421, 422, 424, 425, 427, 428, 429, 480; CDFS 332 and H SC 443. Related courses include PSY 332 or CDFS 333; STAT 313; CSCI 115;

SOC 101; ACTG 111 or 300; and a Science minor to include CHEM 111, 111L, 112, 112L, 303, 325, and BIOL 216, 313, and 314.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
CHEM 111, 111L, 112, 112L (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	PHED	2
H SC 101, 161	4	BIOL 313, 314	8
N FS 124	3	Gen. Studies (Area I-B)	3
SOC 101 (Area III-B)	3	N FS 320, 321, 326	9
Gen. Studies (Area II-B)	2		**34**
Elective	3		
	31		

JUNIOR		SENIOR	
CSCI 115	3	CDFS 333 or PSY 332	3
STAT 313 (Area IV-B)	3	ACTG 111 or 300	3
CHEM 303, 325	8	BIOL 216	4
H SC 441	3	H SC 302, 400, 443	6
N FS 328, 420, 427, 428, 480	13	N FS 421, 422, 424, 425, 429	18
CDFS 332	3		**34**
	33		

Concentration: Food Technology

The major in Nutrition and Food Science, Food Technology concentration offers preparation for career opportunities in the foods-related industry in jobs such as food processing, food marketing, quality control, and food systems management.

Requirements for the major in Nutrition and Food Science, Food Technology concentration and required minor in Human Sciences include H SC 101, 161, 302, 400, 441, 443; CDFS 332; ABAS 481, 482, 480; BIOL 216; CHEM 111, 111L, and 112, 112L; and six hours to be chosen from H SC 410E; ABAS 381, 410, 349, 382; BIOL 451; CHEM 303; H SC 445; or MKT 382. A second minor of 18 hours is chosen with the academic advisor from the suggested areas of Agribusiness, Journalism, or Management and Marketing.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Gen. Studies (Area I-B)	3	HIST 201, 202 (Area III-A)	6
Gen. Studies (Area II-B)	2	PHED	2
BIOL 100 (Area IV-A)	4	N FS 320, 321, 326, 328	12
PHED (Area V)	2	CDFS 332	3
CSCI 115	3	CHEM 112, 112L (Area IV-A)	4
N FS 124	3		**33**
H SC 101, 161	4		
Gen. Studies (Area III-B)	3		
CHEM 111, 111L (Area IV-A)	4		
	34		

JUNIOR		SENIOR	
ABAS 481, 482, 480	9	H SC 441, 400	4
N FS 426, 422, 428	9	MATH 300 or STAT 313 (Area IV-B)	3
BIOL 216	4	N FS 424, 427	6
H SC 302, 443	5	Minor	12
Minor	6	Elective	7
	33		**32**

Minor in Nutrition and Food Science

The minor in Nutrition and Food Science requires 18 semester hours to include N FS 124, 320, and 12 hours to be chosen from N FS 321, 326, 328, 420, 421, 422, 424, 425, 427, and 428. Required prerequisites must be met for all courses.

Major in Interior Design

The Interior Design curriculum meets the requirements for Allied membership in the American Society of Interior Designers and affiliate membership in the International Interior Design Association. Accredited by the Foundation for Interior Design Education Research, the program offers preparation for entry-level positions in residential and contract design firms, sales, design consulting, computer-aided design, and other related design areas. The B.S. degree, with a major in Interior Design, a minor in Human Sciences, and a professional core in art and business, includes the following courses: H SC 101, 302, 400, 441; H SC 443 or CDFS 333; IDES 270, 271, 360, 370, 371, 372, 373, 374, 375, 376, 470, 471, 473, 474, 475, 476, 477, 478, 479; N FS 124; CDFS 332 or 334; TXMD 310; MKT 382, 384; INFS 220; and 3 hours from ACTG 111, MGMT 361, BLAW 340; ART 162, 191, 192, and 3 hours from ART 164, 193, 213, 215, 355, 490, or PHOT 305; General Studies requirements.

Interior design majors must earn a grade of C or higher in all IDES courses. Students earning a D or F will be required to repeat the course before being allowed to advance in the program.

Students are strongly encouraged to participate in the internship or co-op programs.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Natural Science (Area IV-A)	4	H SC 302; CDFS 332 or 334; IDES 371, 372 373, 375, 376, 470,471	26
H SC 101; IDES 270, 271, 360, 370; N FS 124	17	PHED (Area V)	1
INFS 220	3		**33**
PHED (Area V)	1		
	31		

Must pass Portfolio Review before entering junior-level design studios

SUMMER	
History (Area III-A)	6
Natural Science (Area IV)	4
Gen. Studies (Area III-B)	3
MKT 382	3
	16

JUNIOR		SENIOR	
Mathematics (Area IV-B)	3	IDES 476, 477, 478	9
H SC 400; CDFS 333 or H SC 443	4	H SC 441	3
TXMD 310	3	MKT 384	3
IDES 374, 473, 474, 475, 479	15	Gen. Studies (Area I-B)	3
ART 191, 162	3	Business elective	3
PHED (Area V)	1	Art elective	3
	29	PHED (Area V)	1
		ART 192 (Area II-B)	3
			28

Major in Early Childhood Education

The major in Early Childhood Education is offered by the Department of Human Sciences. The curriculum for the major n Early Childhood Education is designed to prepare teachers n the area of early childhood education and to meet the Tennessee requirements for licensure to teach pre-kindergarten, kindergarten, and first through third grades. Major emphasis is placed on development of the child during early childhood as well as the importance of high quality family ife.* Following are the program requirements:

1. FOED 111, 211;
2. ELED 311A, 311D, 325, 405, 411, 430, 431; READ 425;
3. H SC 101, 161, 400; N FS 124, 425; CDFS 235, 331, 332, 430, 435, 436, 437, 438;
4. 12 hours of language arts including ENGL 111 and 112, ENGL 360 or L S 415, SPEE 220 or 400;
5. 10 hours of health and physical education including HLTH 310 and 437, PHED 350, and 2 activity courses;
6. 13 hours of humanities including ART 223, MUSI 467, ENGL 211, 221 or 223 or 224 or HUM 261;
7. 9 hours of social studies to include HIST 201, 202, GEOG 200;
8. 8 hours of natural science to include BIOL 100, SCI 100, or GEOL 100;
9. MATH 110, 201; ELED 225;
10. SPED 301.

A grade of C or higher is required for all CDFS courses.

Special comments:

1. *Practica should be taken in this order: CDFS 438, 430; ELED 430, 431, 411.*
2. *Method courses should be completed in the junior year: ELED 311A, 311D, READ 425.*
3. *Students interested in a program in Early Childhood that does not lead to licensure should contact an advisor for planning appropriate course substitutions.*

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100; GEOL 100 or SCI 100 (Area IV-A)	8	History (Area III-A)	6
MATH 110 (Area IV-B)	3	FOED 211	3
FOED 111	3	MATH 201 (Area IV-B)	3
ART 223	3	GEOG 200 (Area III-B)	3
H SC 101, 161; CDFS 235; N FS 124	10	SPEE 220 or 400 (Area I-B)	3
PHED (Area V)	1	CDFS 331, 332, 437	9
ELED 225	3	PHED (Area V)	3
	37		36

JUNIOR		**SENIOR**	
SPED 301	3	ELED 405, 431	6
ELED 311A, 311D, 325, 430	12	HLTH 437	2
READ 425	4	CDFS 436	3
H SC 400; CDFS 430, 435, 438; N FS 425	13	MUSI 467 (Area II-B)	4
PHED 350	4	L S 415 or ENGL 360	3
		ELED 411 (Stu. Teaching)	12
	36		30

Minor in Human Sciences

The minor in Human Sciences consists of 18 semester hours of courses offered by the Department of Human Sciences elected to meet the concentration needs of the student.

Courses in Human Sciences [H SC]

General

101 **Career Orientation.** One credit. Development and scope of human sciences as a profession, its wide variety of career opportunities, with analysis of interests, aptitudes, proficiency, and education related to success in these areas. Two hours per week until mid-term.

161 **Basic Design.** Three credits. Experience in two-dimensional design. Analysis, experiments, and application of the elements and principles of design as they relate to the immediate environment. **Not accepted for credit toward Interior Design major.** Four hours per week.

302 **Presentation Techniques.** Two credits. Principles and techniques of effective presentations and demonstrations. Opportunities for experience in presenting demonstrations to the public through mass media. Three hours per week.

343 **Housing.** Three credits. Evaluation of housing and equipment in terms of family needs, economics, building codes, legislation, and technological developments. Housing alternatives presented and analyzed with emphasis on socio-psychological satisfaction with the residence. Offered once a year.

400 **Senior Seminar.** One credit. Prerequisites: H SC 101 and junior standing. Review of philosophy and professional ethics of human sciences. Preparation of reference files, letters, and resume. One hour per week.

404 **Seminar in Human Sciences.** Prerequisite: Permission of department chair. Individual research and/or analysis of contemporary problems and issues in a concentrated area of study. For advanced students.

A. **Human Development-Family Life.** Three credits.
B. **Foods-Nutrition.** Three credits.
C. **Clothing-Textiles.** Three credits.
D. **Housing-Design.** Three credits.

405 **Advanced Problems in Human Sciences.** Prerequisite: Permission of department chair. Provides an opportunity for advanced students to do independent study or conduct research in their areas of emphasis. One hour seminar per week plus independent study in

A. **Human Development-Family Life.** Three credits.
B. **Foods-Nutrition.** Three credits.
C. **Clothing-Textiles.** Three credits.
D. **Housing-Design.** Three credits.

406 **Readings in Human Sciences.** One to three credits. Prerequisite: Permission of department chair. Selected readings of current trends, developments, and research in human sciences of interest to teachers and students. One hour seminar per week and independent study.

410 **Internship.** Six credits. Prerequisites: Departmental approval and minimum 2.25 GPA. Directed and supervised experience designed to acclimate seniors in day-to-day demands, skills, and personal relationships in their major fields. Provides students with professional experiences. Includes a minimum of 300 hours at the worksite, plus scheduled seminars.

A. **Human Development-Family Life** (Prerequisites: CDFS 235, 331, 332, 333, 430, 434, 435, 436, and 439).
B. **Consumer Services** (Prerequisites: H SC 302, 441, 442, and 443).
C. **Textiles, Merchandising, and Design** (Prerequisites: retail-oriented: TXMD 310, 313, 315 or 319, 316, 317, and 415; design-oriented: TXMD 310, 313, 314, 317, and 319).

D. **Interior Design** (Prerequisites: IDES 373, 475).
E. **Nutrition and Food Science** (Prerequisites: N FS 320, H SC 443, and approval of advisor

441 **Consumer Economics.** Three credits. Consideration of theoretical economics as related to the family. Presents an overview of the choices available and the decision-making process confronting the family in the American economy.

442 **Personal and Family Management.** Three credits. Management theories applied to personal and family resources throughout the life cycle. Emphasis on the development of knowledge from which to draw conclusions about the financial elements of life. Offered once a year.

443 **Resource Management.** Three credits. Opportunity to coordinate the many areas of human sciences in the solution of individual and group management problems.

445 **Professionalism in Consumer Services.** Three credits. The role, functions, and responsibilities of consumer services professionals employed in business, government, and other organizations.

Courses in Textiles, Merchandising, and Design [TXMD]

110 **Clothing I.** Three credits. The fundamental clothing construction processes necessary for advanced work in clothing. Five hours per week. Offered fall only.

300 **Computer-Aided Apparel Design.** Three credits. Introduces computer basics and the windows operating environment; computer-aided design applications related to the apparel and textile industries, including fashion sketching with stylus and graphics tablet, design evolution and line development; current CAD software utilized. Five hours per week.

307 **Fashion Promotion.** Three credits. Prerequisite: H SC 161. An overview of the sales promotion process in relation to the fashion industry; emphasis on advertising, visual merchandising, special events, and fashion show production. Addresses newest techniques in fashion merchandising and promotion. Students directly involved in planning the production of a major fashion show within the community. Offered fall only.

310 **Textiles I.** Three credits. An overview of the textile industry including fibers, yarns, fabric construction, dyeing/printing techniques, and finishes. Emphasis placed on the selection of textile products in relation to end use. Includes labwork involving physical testing. Four hours per week.

312 **Textiles II.** Three credits. Prerequisite: TXMD 310. An overview of quality control using state-of-the-art textile testing equipment. Analysis of fibers and fabrics with emphasis on labwork involving microscopy and chemical and physical testing. Correlation of test results in predicting fabric performance in relation to end use. Four hours per week. Offered spring only.

313 **Introduction to the Fashion Industry.** Three credits. How the fashion world operates from planning stages to consumer. Emphasis on production and distribution of fashion goods, current trends, and technological developments.

314 **Flat Pattern Design.** Three credits. Prerequisite: TXMD 319. Adaptation of commercial sloper patterns to individual proportions, pattern designing and application of principles of design to apparel designing. Five hours per week. Offered once a year.

315 **Apparel Selection and Evaluation.** Three credits. Prerequisites: H SC 161 and TXMD 310. An overview of the apparel industry structure and the functions of each division. Emphasis on recognizing quality in relation to fabrication, construction, and design of garments. Clothing needs of special populations included. No construction involved. Offered once a year.

316 **Fashion Fundamentals.** Three credits. Prerequisite: TXMD 313. Principles underlying the fashion process and the study of fashion retailing. Special emphasis on the dissemination of fashion throughout the world market and to the fashion designers and business leaders in the fashion world today. Offered once a year.

317 **TXMD Professional Seminar.** One credit. Technological advances and current trends in the fashion industry are examined. Provides students with an opportunity to explore their own values, interests, and capabilities and to acquire in-depth knowledge of the fashion industry and potential career opportunities. Special emphasis placed on preparation for the TXMD internship. Offered fall only.

318 **Apparel Manufacturing.** Three credits. Prerequisites: TXMD 310 and 315. Analysis of apparel manufacturing processes related to specifications, costing, product development, sourcing, time and motion studies, production planning, resource utilization, and quality assurance. Field trips. Offered once per year.

319 **Clothing II.** Three credits. Prerequisite: TXMD 110 or permission of instructor. Advanced clothing construction techniques with emphasis on fitting and finishing. Practical application of acquired knowledge to creative wardrobe planning and selection. Five hours per week. Offered spring only.

411 **Fashion Illustration.** Three credits. Prerequisites: H SC 161; TXMD 310 and 315. An overview of fashion illustration techniques allowing skill development of the fashion croquis and garments various media techniques used to communicate fashion ideas, moods, and details. Offered once per year.

412 **Advanced Computer-Aided Apparel Design.** Three credits. Prerequisites: ETIS 131; TXMD 300, 314, and 411. Provides opportunity to develop advanced computer-aided apparel design skills while using state-of-the-art CAD software. Focuses on developing textile and apparel activities applicable within the industry today. Students will develop a portfolio containing design projects. Five hours per week. Offered once per year.

413 **History of Costume.** Three credits. Survey of clothing and design from ancient to modern periods; consideration given to social, economic, and cultural conditions reflected in dress. Offered once a year.

415 **Fashion Merchandising.** Three credits. Prerequisite: TXMD 316. Principles of marketing, retailing, and sales as they apply to the merchandising of fashion goods. Special emphasis on fashion buying, planning, control and computer applications for apparel businesses. Offered once a year.

417 **Social Aspects of Clothing.** Three credits. Principles of sociology and psychology applied to the study of clothing and related behaviors. Research methods for studying socio-psychological aspects of clothing included. Offered once a year.

Courses in Nutrition and Food Sciences [N FS]

124 **Principles of Nutrition.** Three credits. Fundamentals of normal nutrition and its relationship to the health and physical fitness of individuals with emphasis on the scientific, psychological, sociological, and economic aspects of nutrition.

0 Food Principles. Three credits. Basic physical and chemical principles, techniques, skills, sanitation, and economics involved in quality food selection, composition, and preparation. Five hours per week.

1 Meal Management. Three credits. Functions of management applied to serving nutritionally adequate and aesthetically satisfying meals. Management of human and non-human resources in group situations. Five hours per week.

6 Community Nutrition. Three credits. Prerequisite: N FS 124. Nutrition problems and practices in the community; nutrition programs of state and federal agencies; supervised field experiences; preparation of nutrition education materials. Offered once a year.

8 Nutrition in Health Promotion. Three credits. Prerequisite: N FS 124. Nutrition education resources and skills for individuals working in health promotion and wellness areas including methods for weight management, evaluating popular nutrition fads, dietary assessment, sports nutrition, dietary fat, and cholesterol programs. Offered once a year.

9 Field Experience in Foods and Nutrition. Three credits. Prerequisites: N FS 124, 420, 422; permission of instructor; 2.25 GPA. Directed and supervised experience in a specialized area of dietetics or food management. Includes a minimum of 150 hours at the worksite.

0 Diet and Disease. Three credits. Prerequisites: BIOL 308; N FS 427. Dietary problems in disease and modifications of normal diet to meet dietary requirements of pathological and special conditions. Offered once a year.

1 Nutrition in Aging. Three credits. Prerequisite: N FS 124. Nutritional needs of elderly individuals and how these requirements are affected by physiological, pathological, and socioeconomic changes associated with aging. Emphasis placed on assessment, nutrition counseling skills, and resources to assist elderly individuals with adequate nutrient intake. Offered once a year.

2 Food Systems Management I. Three credits. Prerequisite: N FS 320 or 321 or permission of instructor. Principles and production of quantity foods. Emphasis on menu planning and evaluation, production planning, quality control, facilities and equipment, safety, and sanitation. Five hours per week.

4 Experimental Food Study. Three credits. Prerequisites: N FS 320 and CHEM 303 or permission of instructor. Chemical and physical factors affecting the flavor, texture, color, and appearance of food. Emphasis placed on evaluation of sensory qualities of food, using subjective and objective measurements and new food product development. Offered once a year.

5 Child Nutrition. Three credits. Prerequisite: N FS 124. Nutritional needs during pregnancy, infancy, and childhood related to physical and mental development. Emphasis on cultural, social, and psychological aspects of the development of food patterns and nutrition education resources.

6 Food Safety Issues from Production to Consumption. Three credits. Introduces issues impacting food production, food storage and transportation, food processing, and food consumption within food production facilities, the home, and food service facilities. Consumer concerns evaluated based on risk theory and scientific evaluation of safety, including decision-making through critical thinking. Food standards and regulations designed to improve safety of the food supply discussed.

427 Advanced Nutrition. Three credits. Prerequisite: N FS 124. Advanced study of nutrients, standards for determination of nutrient needs and metabolism of nutrients in the body. Offered once a year.

428 Food Systems Management II. Three credits. Designing and managing foodservice systems. Emphasis on procurement, delivery systems, layout and design, quality control, financial management, and marketing foodservice.

429 Dietetic Practicum. Six credits. Prerequisites: N FS 420 and 422. Practical preparation in the field of clinical dietetics. Clinical experience provided with the cooperation of Middle Tennessee Medical Center and other facilities. For senior dietetics students only. Offered summer only.

480 Diet and Disease Seminar. One credit. To be taken concurrently with N FS 420 Diet and Disease. Nutrition and Food Science majors only. Practice in applying the knowledge base acquired in N FS 420 to structured case studies and development of the critical thinking skills needed to design accurate and systematic nutrition care plans in the clinical setting.

Courses in Child Development and Family Studies [CDFS]

235 Human Development I. Three credits. Development of the child, conception to three years of age. Three hours plus one hour observation and interaction with parent-child pairs per week.

331 Human Development II. Three credits. Prerequisite: CDFS 235 or permission of instructor. In-depth study of physical, intellectual, social, and emotional factors influencing development preschool though middle childhood. Three hours plus one hour observation and interaction with young children per week.

332 Family Relations. Three credits. Family systems, giving consideration to interpersonal relationships. The structure, function, and development of families in a changing society and in relation to other social institutions.

333 Dynamics of Interpersonal Relationships. Three credits. Skills and knowledge essential to the development and maintenance of interpersonal and work relationships analyzed. Topics focus on self-awareness, communication in various types of relationships, and managing feelings and conflict.

334 Life-span Human Development. Three credits. Emotional, social, physical, and intellectual growth and development of the individual over the life-span with a family-oriented emphasis. **Not available to Early Childhood Education and/or Family and Consumer Studies: Child Development Family Studies majors.**

339 Professional Seminar. Three credits. Prerequisites: Junior standing in the CDFS program and approval of the instructor. A prerequisite to H SC 410A Internship in CDFS. Professional issues of ethics, networking, social change and public policy relating to children and families to be covered in 50-hour seminar format. Also, a site-approved, 100-hour field placement to be completed.

414 Violence in the Family. Three credits. (Same as SOC 414.) The causes, dynamics, and consequences of violence in the family. Includes the discussion of violence toward children, spouses, dating partners, siblings, and elders. Emphasizes the social conditions which lead to these types of violence. Offered once a year.

430 **Nursery School Practicum.** Three credits. Prerequisites: CDFS 235, 331, and 437 or permission of instructor. Multi-dimensional aspects of nursery school program involving three- and four-year olds. Implements child development principles and program development. Three-hour laboratory per week plus a two-hour seminar per week.

434 **The Contemporary Family.** Three credits. Prerequisite: CDFS 332 or permission of instructor. An ecological approach to the study of contemporary issues, problems, questions, and life styles as they relate to families and individuals. Offered fall only.

435 **Parenting.** Three credits. Prerequisite: CDFS 332 or permission of department. Developing knowledge and understanding of parenting and parent/child interaction theories. Examination and development of parent education programs.

436 **Day Care Perspectives.** Three credits. Prerequisite: CDFS 235 and 331 or permission of instructor. Examination of diverse day care settings and their influence on human development. Emphasis on the organization/administration of day care programs. Participation in day care center experiences required. Three hours plus two hours observation per week.

437 **Effective Instruction (Birth-5).** Three credits. Prerequisites: CDFS 235 and 331 or permission of instructor. A comprehensive exploration of the knowledge and skills necessary for designing and implementing curriculum appropriate for programs serving children birth to five years.

438 **Infant/Toddler Practicum.** Three credits. Prerequisites: CDFS 235, 331, and 437 or permission of instructor. Advanced knowledge and skills for working with infants and toddlers (birth-3). Lab participation involving interactions with children as well as planning and implementing curriculum required. A three-hour laboratory and a two-hour seminar per week.

439 **Families in Later Life.** Three credits. Prerequisites: Human Science majors - CDFS 332; Sociology majors - SOC 260 or permission of instructor. Examination of families in later life from an ecological approach with emphasis on family forms and relationships. Offered spring only.

Courses in Family and Consumer Sciences Education [FCSE]

251 **Home Economics Vocational Education and Curriculum.** Three credits. Orientation to vocational education and to teaching vocational home economics including attention to philosophy legislation, federal and state regulations and standards, curriculum and instruction in consumer-homemaking education, and occupational home economics education.

351 **Methods and Materials for Teaching Vocational Home Economics.** Three credits. Prerequisite: Admission to teacher education program. Philosophy of home economics education, principles of teaching, and curriculum construction applied to field. Study, evaluation, and organization of materials. Explanation of instructional materials.

450 **Occupational Field Experience.** Three credits each. Prerequisite: Permission of instructor. Directed participation in planned and supervised occupational experiences of 8 hours field experience per week. Must apply previous semester.
A. **Care and Guidance of Children.** Three credits.
B. **Food Management, Production, and Services.** Three credits.

454 **A-Z Teaching Home Economics.** One to six credits. Synthesi
and application of relevant concepts relating to educational plan
ning, changes and social changes to the development of effec
tive home economics education programs. A maximum of
semester hours credit may be applied toward a degree.

455 **Curriculum Development.** Three credits. Review of recent ad
vances in home economics education. Analysis and evaluatio
of selected topics, materials, and methods in terms of their ap
propriateness for teaching curriculum objectives in home eco
nomics.

456 **Problems in Teaching Materials.** One to three credits. Prerequi
site: Permission of department chair. Application of principle
and techniques involved in the selection and preparation of e
fective teaching materials and visual aids.

457 **Occupational Home Economics Seminar.** Three credits. Prereq
uisite: Consent of instructor. Examination and analysis of pro
gram development, execution, and evaluation in a selected oc
cupational area.

Courses in Interior Design [IDES]

270 **Interior Design Fundamentals.** Four credits. IDES 270 and 27
should be taken during same semester. Exploration of elemen
and principles of design with emphasis on the impact on th
built environment. Architectural lettering styles and technique
applied to interior design. Six hours per week.

271 **Interior Design Graphics.** Three credits. IDES 270 and 27
should be taken during same semester. Technical drawing tec
niques, lettering, and drawing media commonly used in inte
rior design. Will include orthographic, isometric, axonometri
and oblique drawings, graphic symbols, and entourage. Fiv
hours per week.

293, 294, 397, 398 **Cooperative Education.** Three credits. Exper
ential learning that occurs in real employment situations. Mu
be taken in sequence or approved by the director of Cooper
tive Education and IDES coop coordinator.

360 **House Design.** Three credits. Prerequisites: IDES 270 and 271
Human's shelter: the personal dwelling. Emphasis on the orga
ization and documentation of interior space, light frame co
struction methods and materials, structure, and systems derive
from human needs and activities. Five hours per week.

370 **Interior Design Visual Presentations I.** Three credits. Prerequ
sites: IDES 270 and 271 or permission of instructor. Interior re
dering techniques, perspective drawing, sketching, and oper
tion and care of equipment necessary in the effective comm
nication of design solutions. Five hours per week.

371 **Principles of Interior Design.** Three credits. Prerequisite: IDE
370 or permission of instructor. An introduction to the bas
principles, theories, and procedures involved in creative pro
lem solving. Five hours per week. Offered once a year.

372 **Interior Materials and Finishes.** Three credits. Prerequisite: IDE
271 or permission of instructor. Materials and finishes used i
the treatment of interior space to be examined in terms of pro
erties, specifications, installation, and manufacturers. Four hou
per week. Offered once a year.

373 **Residential Design I.** Three credits. Prerequisites: IDES 371 an
375. Analysis and organization of components, materials, an
space relative to human scale and habitability. Influence facto

of architecture, function, and economics on the design of interior environment. Emphasis on the data gathering and space planning. Five hours per week. Offered once a year.

374 **Interior Design Business Practices.** Three credits. Prerequisites: IDES 372 and 373; pass portfolio review. Business practices, ethics, Americans with Disabilities Act, building, fire, and life safety codes as applied to the interior design profession. Offered once a year.

375 **Interior Design Visual Presentations II.** Three credits. Prerequisites: IDES 360 and 370. Presentation techniques using computer-aided drafting as applied to the interior design profession. Emphasis on 2-dimensional drawings. Five hours per week.

376 **Interior Design Visual Presentations III.** Three credits. Prerequisite: IDES 375. Advanced computer applications in interior design presentation. Emphasis on 3-dimensional drawings, customizing techniques. Five hours per week.

462 **House Furnishings.** Three credits. Design principles; space planning; materials; furniture styles, selection, and buying. Four hours per week. **Not accepted for credit toward Interior Design major.**

ELLINGTON
HUMAN SCIENCE

470 **History of Interiors.** Three credits. Survey of historic styles from antiquity through 18th Century Europe. Emphasis on major design characteristics of interior furnishing styles. Offered once a year.

471 **Survey of Contemporary Interior Design.** Three credits. Prerequisite: IDES 470 or permission of instructor. Survey of American interiors and the development of contemporary interiors from the early nineteenth century to the present with consideration given to style characteristics, cultural influences, designers, and relationships among styles. Offered once a year.

473 **Residential Design II.** Three credits. Prerequisites: IDES 373 and 376. Advanced studio experiences in residential interiors. Emphasis on designing for special populations, environmental issues, and large residences. Five hours per week. Offered once a year.

474 **Lighting Design.** Three credits. Prerequisite: IDES 373. Principles, terminology, design requirements, and equipment for general and decorative illumination as utilized in the interior environment. Methods of light generation, control, product analysis, selection, and specification. Offered once a year.

475 **Introduction to Commercial Design.** Three credits. Prerequisites: IDES 373; pass portfolio review. Introduction to issues and procedures found in the commercial interior design field; utilization of resources, human factors and client needs in planning and developing design solutions for office spaces. Five hours per week. Offered once a year.

476 **Contract Design I.** Three credits. Prerequisites: IDES 376, 474, and 475. Specific human and physical needs encountered in the total design of interiors of a public nature. Emphasis on health care and institutional spaces. Five hours per week. Offered once a year.

477 **Contract Design II.** Three credits. Prerequisite: IDES 476. Advanced studio experience in contract design. Emphasis on problem solving, documentation, and presentation of hospitality spaces. Five hours per week. Offered once a year.

478 **Interior Design Portfolio.** Three credits. Prerequisites: IDES 473 and 474; H SC 400. Preparation of interior design portfolio, including projects, resumes, and job search skills. Design of retail spaces. Review of NCIDQ exam. Five hours per week. Offered once a year.

479 **Interior Construction Documents.** Three credits. Prerequisites: IDES 475; must be enrolled in IDES 473 concurrently. Advanced studio experience addressing residential and commercial interior construction techniques, documentation, and project management. Four hours per week. Offered once per year.

Graduate Study

A Master of Science in Human Sciences with concentrations in Child Development and Family Studies or Nutrition and Food Science is offered. A Master of Vocational Technical Education degree is offered in cooperation with three other departments. A minor in Human Sciences is also available. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Psychology

Larry W. Morris, Chair
Jones Hall 103

Bauer, Belsky, Boyer-Pennington, Brinthaupt, Brissie, Burke, Carlson, Compton, Dansby, Davis, Fromuth, Fuller, Guertin, Hamilton, Hein, Heritage, Johnson, Jones, Kelly, Kendrick, Kim, Langston, Littlepage, Moffett, Musicant, Pennington, Picklesimer, Pleas, Royal, Rust, G. Schmidt, S. Schmidt, Skinner, Slicker, Tate, Traughber, Ujcich, Van Hein, Vermillion, Wagner, West, Whiteside

The Psychology major is designed for students with a variety of career goals and interests and leads to a Bachelor of Science degree. A minor in Psychology is also available. In addition, the Department of Psychology offers a major and a minor in Industrial/Organizational Psychology. The Industrial/Organizational Psychology major leads to a Bachelor of Science degree.

A student whose major(s) and/or minor(s) include both Psychology and Industrial/Organizational Psychology cannot use the same coursework for both programs. Some courses may be used in either program, but in no case can a single course be used to satisfy requirements in both programs.

Consultation with the assigned advisor is recommended before each registration.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Psychology

A common set of core courses is required of all Psychology majors. The specific interests and career goals of each student determine the remainder of the program. The curriculum is arranged to provide familiarity with scientific bases of psychology for students preparing for careers in a variety of professions; the knowledge and skills necessary for graduate work in psychology; and the academic preparation and technical skills for students who plan to work in health-related, business and/or research settings after completing their undergraduate work.

The major in Psychology requires a minimum of 36 semester hours including a course in each of the eight following core areas (with a grade of C or above), plus at least 9 additional hours of upper-division electives. To meet the Mathematics General Studies requirement (Area IV-B), Psychology majors must take MATH 141 or 121.

Core Area, Required Course
General, 141
Social, 221
Developmental, 230
Statistics, 302
Research Methods, 307
Abnormal/Personality, 323 or 359
Biopsychology, 403 or 424
Cognition/Learning, 404 or 448

Recommended Curriculum

FIRST SEMESTER		**SECOND SEMESTER**	
English (Area I-A)	3	English (Area I-A)	
BIOL 100 (Area IV-A)	4	PHED	
CSCI 100 or equivalent	1	Gen. Studies (Area II-B)	
PHED (Area V)	1	PSY 221 or 230 and 302	
PSY 141 (Area II-B)	3	Minor	
MATH 141 or 121 (Area IV-B)	3		**1**
	15		

SOPHOMORE YEAR		**JUNIOR AND SENIOR YEARS**	
English (Area II-A)	6	Psychology	1
Physical Science or Geology	4	Minors	2
HIST 201, 202 (Area III-A)	6	Electives, including additional courses in major and minors	2
PHED (Area V)	2		**6**
Psychology (including 307)	9		
Minor	3		
Gen. Studies (Area I-B)	3		
	33		

Minor in Psychology

The minor in Psychology, except as required for the major i I/O Psychology, requires 18 semester hours including PSY 141 PSY 142 or a 200-level course (221 if minoring in educa tion); and four elective courses, at least two of which mus be upper division.

Teacher Licensure

Students desiring licensure in psychology must minor in Secondary Education and complete the requirements for a major in History, Economics, Geography, or Interdisciplinar Social Studies in addition to completing the following 14 hour in Psychology: PSY 141, 221, and 230; either PSY 323 o 359; and PSY 431D.

Major in Industrial/Organizational Psycholog

Industrial/Organizational Psychology deals with a variety o personnel and organizational issues, such as employee selection, training, job analysis, and employee motivation. Th major in Industrial/Organizational Psychology is designed t a) prepare students for entry-level positions in personnel departments of business and industries, and b) provide a background for students wishing to pursue graduate work in Psychology, Industrial/Organizational Psychology, or related fields

The major consists of 24 hours of required courses (whic must be completed with a grade of C or above in each course) and 12 hours selected from a list of additional I/O Psychology courses. A minor in Psychology (which consists of 1 hours from six core areas of Psychology) and a second minor* (in a related human resource field) are required. To mee the Mathematics General Studies requirement (Area IV-B) Industrial/Organizational Psychology Majors must take MAT 141 or 121.

Required Courses (24 hours)
PSY 302 Basic Statistics for Behavioral Sciences
PSY 332 Introduction to Industrial/Organizational Psychology
PSY 426 Introduction to Psychological Testing
PSY 427 Personnel Selection and Placement
PSY 429 Wage and Salary Administration
PSY 433 Industrial/Organizational Training and Development
PSY 436 Organizational Psychology
PSY 437 Morale, Attitudes, and Motivation

Additional I/O Courses
(Select 12 hours from the following courses):
PSY 399 Research in Psychology
PSY 400B Psychology Seminar: Industrial/Social
PSY 431A Apprenticeship: Industrial
PSY 434 Human Factors Psychology
PSY 435 Safety Psychology
PSY 438 Group Dynamics
PSY 439 Persuasion
PSY 442 Experimental Social Psychology
PSY 461 Adult Psychology and Aging
PSY 472 Multicultural Perspectives in Psychology and Education

Psychology Minor (for Industrial/Organizational)
PSY 141 General Psychology
PSY 221 Psychology of Social Behavior
PSY 230 Developmental Psychology OR
  PSY 403 Psychology of Perception OR
  PSY 424 Behavioral Neuroscience
PSY 307 Research Methods
PSY 323 Abnormal Psychology OR
  PSY 359 Personality
PSY 404 Introduction to Cognitive Psychology OR
  PSY 448 Learning Theories

**Students must complete a second minor in one of the following fields: Business Administration, Business Law, Industrial Relations, Information Systems, Industrial Technology (Industrial Facilities and Management or Safety courses only), Management, Mass Communication, Political Science (Public Administration), Sociology, Speech, Statistics. Other minors may be approved by the major advisor.*

Recommended Curriculum
FRESHMAN

FIRST SEMESTER		SECOND SEMESTER	
English (Area I-A)	3	English (Area I-A)	3
HIST 201 (Area III-A)	3	Elective	3
NFS 220 (computer)	3	HIST 202 (Area III-A)	3
Gen. Studies (Area I-B)	3	PSY 221 (minor)	3
PSY 141 (minor) (Area III-B)	3	MATH 141 or 121 (Area IV-B)	3-4
PHED (Area V)	1	PHED (Area V)	1
	16		**16-17**

SOPHOMORE YEAR	
English (Area II-A)	6
BIOL 100 (Area IV-A)	4
Physical Science or Geology (Area IV-A)	4
PSY 230, 323 (minor)	6
PHED (Area V)	2
Minor	3
PSY 302, 332 (I/O)	6
Gen. Studies (Area II-B)	2

JUNIOR YEAR	
PSY 307, 404 (minor)	6
PSY 426, 436 (I/O)	6
I/O electives	9
Minor	6
Electives	6
	33

SENIOR YEAR	
PSY 427, 429, 433, and 437 (I/O)	12
I/O electives	3
Minor	9
Electives including additional courses in major and minors	10
	34

Minor in Industrial/Organizational Psychology

The minor in Industrial/Organizational Psychology requires 18 semester hours and a course in statistics (PSY 302 recommended). Students who are also pursuing a Bachelor of Science degree in Psychology may select Industrial/Organizational Psychology as one of their two minors. *Courses may not count toward both a major and minor.*

Required Courses (9 hours)
302 Basic Statistics for Behavioral Sciences or the equivalent
332 Introduction to Industrial/Organizational Psychology
436 Organizational Psychology

Elective Courses (9 hours)*
427 Personnel Selection and Placement
429 Wage and Salary Administration
433 Industrial/Organizational Training and Development
434 Human Factors Psychology
435 Safety Psychology
437 Morale, Attitudes, and Motivation
438 Group Dynamics

**NOTE: 12 elective hours will be needed if PSY 302 is used to fulfill requirements for a major or if a student has had statistics in another department (e.g. QM 261). Courses may not count toward both a major and a minor.*

Courses in Psychology [PSY]

141 **General Psychology.** Three credits. Introductory survey course. Includes biological foundations, perception, principles of learning, intelligence, motivation, emotion, human development, personality, social psychology, behavior disorders, and psychotherapy.

142 **Psychology of Adjustment.** Three credits. Processes of human adjustment, adaptation, and environmental influences. Development of self-understanding, constructive management of emotion and stress, and healthy interpersonal relationships.

218 **Thinking: Intelligence and Creativity.** Three credits. Psychological approaches to the study of information processing, thinking, and knowing, with emphasis on cognitive style, problem solving, and creative thinking.

219 **Human Brain, Behavior, and Consciousness.** Three credits. Introduction to the involvement of the brain in behavior and conscious experiences. Altered states of consciousness, mental illness, drug-induced states, sleep, learning, memory, and language. No biology background required.

221 **Psychology of Social Behavior.** Three credits. Prerequisite: PSY 141 recommended but not required. Systematic study of social behavior. Includes interaction between people, perception of others, interpersonal attraction, aggression, altruism, conformity, attitudes, and group behavior.

230 **Developmental Psychology.** Three credits. Broad survey of the biological and environmental factors influencing physical, cognitive, and social development from conception until death. Emphasis on current research and theory. Will not substitute for SOC 315, S W 315, or CDFS 334.

302 **Basic Statistics for Behavioral Science.** Three credits. Prerequisite: 3 credit hours of college-level mathematics. PSY 302L, Laboratory, may be required. (See Schedule Book.) Elementary descriptive and inferential statistics and their applications.

302L **Laboratory in Psychology.** One credit.

307 **Research Methods.** Three credits. Prerequisite: PSY 302. Analysis of methodological issues in psychological research. Designed to teach skills in the formulation, execution, interpretation, and presentation of psychological investigations.

307L **Laboratory in Psychology.** One credit.

323 **Abnormal Psychology.** Three credits. Prerequisite: PSY 141. Patterns of maladaptive behavior, including anxiety, depression, schizophrenia, and antisocial behavior.

325 **Perspectives on Black Psychology.** Three credits. Prerequisite: PSY 221. Application of psychological principles to the personality development and behavior patterns of African-Americans, in light of cultural heritage and contemporary events. Implications for assessment and counseling.

332 **Introduction to Industrial and Organizational Psychology.** Three credits. Applications of psychology to business and industry. Topics include employee selection, performance appraisal, training, leadership, motivation, work environment, job design, safety, and work stress.

359 **Personality.** Three credits. Historical and contemporary theories of personality, such as psychoanalytic, humanistic, cognitive, behavioral, and trait theories. Current understandings of topics such as anxiety, aggression, sex-role identity, and emotions.

375 **Introduction to Clinical Psychology.** Three credits. Reviews the historical background, roles, and responsibilities of clinical psychologists and differentiates their duties from other mental health professionals. Introduction to assessment and clinical interventions.

399 **Research in Psychology.** Two to six credits. Prerequisites: 6 hours of psychology recommended but not required. Supervised research in current topics in psychology. Contact individual faculty members for research possibilities and requirements. May be taken for six credits. No more than four credits can be used in the major.

400 **B, C, D, H Psychology Seminar.** One credit each. Representative and integrative study of scientific journals of field. May be taken for a total of three credits.
B. **Industrial-Social**
C. **Clinical-Personality**
D. **General-Experimental**
H. **Honors**

401H **Laboratory in Psychology: Honors.** One credit each. May be repeated. Prerequisite: PSY 302. Supervised laboratory in an area of psychology related to a content course. The laboratory can only be taken during the semester the student is enrolled in the content course.

403 **Psychology of Sensation and Perception.** Three credits. Prerequisites: PSY 141 and 307 or permission of instructor. Perceptual and physiological (sensory) mechanisms involved in vision, hearing, taste, smell, and touch. Perceptual consequences of central nervous system events. Historical perspectives.

403L **Laboratory in Psychology.** One credit.

404 **Introduction to Cognitive Psychology.** Three credits. Introduction to the information processing approach to the study of cognitive processes: attention, perception, memory, language, reasoning, problem solving, and decision making.

404L **Laboratory in Psychology.** One credit.

405 **Applied Psychopharmacology.** Three credits. Reviews curre information on the action and uses of the most important grou of psychoactive drugs. Clinical, legal, and ethical aspects.

406 **Sport Psychology.** Three credits. Prerequisite: PSY 141 or co sent of instructor. Application of psychological principles, mo vational research, and social/psychological findings to the aren of sports. Theory and application of performance enhanceme and teamwork in sports. See ATHC 406.

409 **Resident Hall Counseling.** Three credits. Prerequisite: Approv by Housing and Residential Life and/or instructor. Develo knowledge and skills necessary for effectiveness as a reside assistant.

412 **Psychology of Criminal Behavior.** Three credits. Survey of theo and research pertaining to criminal behavior, covering topi such as mental illness and crime, criminal homicide, assaul and sex offenses.

419 **Child Psychology.** Three credits. Prerequisite: PSY 230 reco mended but not required. Intensive research-based overview child development from conception to puberty, including e periences in observation and/or interaction with children. Co nitive development, language development, peer interactio moral development, and the contexts of child development.

421 **Adolescent Psychology.** Three credits. Prerequisite: PSY 23 recommended but not required. Physiological, emotional, me tal, and social characteristics of adolescent development, i cluding primary factors of influence.

22 **Correctional Psychology.** Three credits. Legal, law enforcement delinquency, and criminal psychology, including psychological evaluation, classification, therapy, and rehabilitation. Special classifications. Field problems. Preventive implications.

24 **Behavioral Neuroscience.** Three credits. The role of the brain in those areas which are typically considered by psychology, such as sensory and motor functions, motivation, higher mental functions, and mental disorders.

24L **Laboratory in Psychology.** One credit.

25 **Psychology of Exceptional Children.** Three credits. Identification and etiology of patterns of exceptionality, with consideration given to behavioral manifestations and preventive and correctional programs.

426 **Introduction to Psychological Testing.** Three credits. Modern practices in test construction, selection, and application to a variety of situations such as schools, clinics, and businesses.

427 **Personnel Selection and Placement.** Three credits. Survey of test, interview, and other variables relating to applicant evaluation, placement, and upgrading.

429 **Wage and Salary Administration.** Three credits. Analysis of theory and practice in the administration of compensation. Practices and issues related to job analysis, job evaluation, wage and salary administration, incentive plans, and legal considerations.

431 **A, B, C, D, H Apprenticeship.** One to three credits. Supervised practical experience utilizing psychological principles and tools in an established organization.

A. **Industrial**
B. **Child**
C. **Pre-clinical**
D. **Adolescent**
H. **Honors**

433 **Industrial/Organizational Training and Development.** Three credits. Examination of training and development methods for industrial and other organizational use. Includes both managerial and worker training. Includes learning, needs assessment, program development, and program evaluation.

434 **Human Factors Psychology.** Three credits. Prerequisite: PSY 332 or consent of instructor. The process of designing for human use. Considers individual differences, visual, auditory, and tactile displays, anthropometry, illumination, noise, humans in motion, and space and environmental studies.

435 **Safety Psychology.** Three credits. Survey of basic theories of accident causation, safety research literature, methods of accident prevention, and industrial hygiene.

436 **Organizational Psychology.** Three credits. Application to human interaction, group processes, and leadership.

437 **Morale, Attitudes, and Motivation.** Three credits. Attitudes, opinions, satisfactions, and morale measurements. Interests. Basic values and measurement of value systems. Consumer and other applications.

438 **Group Dynamics.** Three credits. The functioning of groups. Includes development of group structure, group conflict, cohesion, social influence, leadership, group productivity, group decision making, and growth groups.

439 **Persuasion.** Three credits. Prerequisite: PSY 141. Survey and analysis of theory and research on interpersonal influence. Applications of findings to various areas of human experience.

440 **Behavioral Modification.** Three credits. The application of behavioral change principles and evaluation strategies to the solution of individual, classroom, institutional, and organizational behavior problems.

442 **Experimental Social Psychology.** Three credits. Prerequisites: PSY 141, 221, and 302. Survey of research rationales, strategies, procedures, and methodologies in social psychology. Ethical concerns and special problems in human subject research.

442L **Laboratory in Psychology.** One credit.

444 **Social Psychology of Close Relationships.** Three credits. Prerequisites: PSY 141 and 221. Theoretical and empirical issues in the scientific study of adult, close relationships from a social psychological perspective: initial attraction, relationship formation, maintenance, and dissolution. (Not a course in the broad area of marriage and the family: See CDFS 332 Family Relationships and SOC 350 Marriage and Family.)

445 **Psychology of the Self.** Three credits. Historical and contemporary theory and research on the self and self-related topics. Definitional and measurement issues, the self as a structure and a process, self-development across the lifespan, and factors affecting self-perception and self-evaluation.

446 **Theories of Mental Health and Well-Being.** Three credits. Prerequisite: PSY 141; PSY 221 and 323 recommended. Survey of theoretical and research literature in the areas of subjective well-being, happiness, life satisfaction, and stress-resistant personality styles.

447 **Theories of Counseling.** Three credits. Integration of the major theories of counseling and psychotherapy and their application.

448 **Learning Theories.** Three credits. Prerequisites: PSY 302 and 307. Survey of research and major theories of learning with emphasis on classical and instrumental conditioning and related topics.

448L **Laboratory in Psychology.** One credit.

449 **Operant Conditioning.** Three credits. Prerequisites: PSY 302, 307, and 448. Systematic experiments with pigeons in operant chambers exploring reflexive behavior, positive reinforcement, multiple and chained schedules, stimulus control, discrimination, and generalization.

460 **Psychosexual Adjustment.** Three credits. Psychological, cultural, and biological facets of the human sexual experience. Attitudes and behaviors, variances and dysfunctions, implications and strategies for treatment.

461 **Adult Psychology and Aging.** Three credits. Prerequisite: PSY 230 recommended but not required. A survey of the research on adult development with emphasis on old age. Examines the physical, intellectual, social, vocational, and personality changes during the adult years.

462 **Psychology of Women.** Three credits. Psychological impact of the culture on women's attitudes, roles, aspirations, problems, and personality development.

463 **Death and Dying.** Three credits. An experiential course covering the folklore of thanatology, the funeral industry, handling grief, counseling the bereaved, and the hospice concept. Ob-

jectives include an attempt to view death with equanimity and personal growth from confronting death.

465 Health Psychology. Three credits. Prerequisite: PSY 141 or consent of instructor. Psychological factors and principles involved in the study of correlates of health and illness, disease prevention, therapeutic interventions, and rehabilitative strategies.

470 History and Systems of Psychology. Three credits. Prerequisites: Upper-division status; PSY 141 recommended but not required. A survey of the history of psychology and an intensive study of current systems of psychology.

472 Multicultural Perspectives in Psychology and Education. Three credits. Theories and research relative to the education of multiethnic/racial minorities. Relation of culture and socialization to learning styles, assessment practices, and counseling considerations.

478 Human Neuropsychology. Three credits. Prerequisite: PSY 424 or consent of instructor. Organization and function of specific brain areas and the behavioral deficits and changes resulting from focal and diffuse brain damage.

480 Cognition: Thinking and Reasoning. Three credits. Research and theory on thinking and reasoning and their roles in complex cognitive processes such as comprehension and higher learning, memory encoding and retrieval, mental model construction, hypothesis testing, goal setting and planning, problem solving, judgment and decision making, intelligence, and creativity.

482 Psychology of Language. Three credits. Prerequisite: PSY 141 A cognitive approach to how people learn and use language t communicate. Covers basic psycholinguistics (production, perception, comprehension, and mental representation), languag acquisition, and applied psycholinguistics (bilingualism, languag disorders, and machine language).

499 Advanced General Psychology. Three credits. Prerequisite: Senior standing in psychology. Systematic review of general psychology, including history, methods, physiology, sensory system and perception, learning and memory, developmental, socia and abnormal.

Honors Courses

The Department of Psychology offers periodically the following courses in the honors program: 141H, 142H, 221H 230H, 302H, 307H, 323H, 332H, 400H, 401H, 404H 419H, 421H, 431H, 439H, 447H, 460H, 462H, 463H.

Graduate Study

Requirements for the Master of Education degree in Guidance and Counseling, the Specialist in Education with a major in Curriculum and Instruction, the Master of Arts degre in Psychology, and a list of the courses offered for graduat credit are published in the Graduate Catalog.

COLLEGE OF
LIBERAL ARTS

John N. McDaniel, Dean, Peck Hall 216

Art ■ English ■ Foreign Languages and Literatures ■ Geography and Geology ■ History ■ Music ■ Philosophy ■ Political Science ■ Sociology, Anthropology, and Social Work ■ Speech and Theatre ■

The objectives of the College of Liberal Arts are to give students a well-rounded, liberal education; to provide the academic background required in the preparation of teachers; to provide pre-professional education in law and other professions; and to provide education for careers in social work and other liberal arts fields.

Following are the curricula, courses, and specific requirements for majors and minors in each department. In addition, a number of interdisciplinary minors are coordinated by departments within Liberal Arts. Requirements and details follow the course descriptions in coordinating departments.

Department of Art

Carlyle Johnson, Chair
Art Barn 115

Buxkamper, Claxton, Fancher, Gibson, Higgins, Jansen, Kallenberger, J. Lawrence, M. Lawrence, C. Nuell, L. Nuell, Recchia, Tewell

Programs in the Department of Art lead to the Bachelor of Science or the Bachelor of Fine Arts degree. Persons pursuing the B.S. degree will major in Art Education; this program offers preparation for public school teaching at all grade levels and for graduate-level study in the field of art education.

In order to earn the B.F.A. degree, a student majors in Art and selects one of two concentrations—Graphic Design or Studio. These programs offer preparation for work as a commercial artist/designer and/or for advanced study in a studio area of interest.

Minors in Art and Art Education also are available.

In addition, the student may elect to participate in a pre-professional program of study which includes art therapy, art therapy/gerontology, and arts administration. Through these sequences, the department offers preparation for advanced study in a student's chosen field.

Students transferring into departmental programs may be required to submit a portfolio of work for review before transfer credits are approved.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Recommended Lower-Division Curriculum

FIRST YEAR - FALL		**FIRST YEAR - SPRING**	
English (Area I-A)	3	English (Area I-A)	3
SPEE 220 (Area I-B)	3	Gen. Studies (Area III-B)	3
PHED (Area V)	1	CSCI 100 or equivalent	1
ART 161	3	PHED (Area V)	1
ART 162	3	ART 163	3
ART 191	3	ART 164	3
	16	ART 192	3
			17

SECOND YEAR - FALL		**SECOND YEAR - SPRING**	
English (Area II-A)	3	English (Area II-A)	3
Gen. Studies (Area IV-B)	3	Music (Area II-B)	3
PHED (Area V)	1	PHED (Area V)	1
Entry Level Studios	6	ART 280	1
Guided or gen. elective	3	Entry Level Studio	3
	16	Second Level Studio	3
		Guided or gen. elective	3
			17

Major in Art

The B.F.A. program is designed for those who wish to work professionally as artists, in art-related fields, and/or work toward a graduate degree (M.F.A.). All students pursuing a major in Art are required to complete the General Studies requirements as specified by the department. Students should consult with their advisors each semester in order to plan their schedule of courses.

Students electing the Studio concentration choose a studio emphasis from ceramics, metals, painting, printmaking, o sculpture. Students in the Studio concentration must take 3 to 6 hours in directed problems leading to a senior exhibit This is listed in the course descriptions as level VI in each area.

Students in the Graphic Design concentration also take 3 to 6 hours of directed problems leading to a portfolio review a the end of level VI (ART 433).

Concentration: Studio

The Studio Art concentration requires the completion of 72 semester hours, including

1. ART 161, 162, 163, 164, 191, 192, 193, 280, 380, and 480;
2. a studio emphasis of 15 hours through course-level V;
3. one minor emphasis of 9 hours through course level III;
4. 6 hours of upper-division art history;
5. 3 to 6 hours of directed individual problems (which must include level VI); a student exhibition which must be juried by members of the faculty is a part of this requirement;
6. 18 hours of studio art electives (9 of which must be upper divi sion with the remaining 9 hours to be elected from entry-leve studio art courses);
7. MUSI 310; SPEE 220;
8. 3 hours of theatre or philosophy;
9. 15 hours of general electives approved by an academic advisor.

Concentration: Graphic Design

The Graphic Design concentration requires the completion of 72 semester hours, including

1. ART 161, 162, 163, 164, 191, 192, 193, 280, 380, and 480;
2. a graphic design emphasis of 15 hours consisting of ART 232, 332, 333, 431, and 432 taken in sequence, or, for those specializing in illustration, ART 232, 332, 333, 429, and 430 taken in sequence;
3. one minor emphasis of 9 hours through course level III;
4. 6 hours of upper-division art history;
5. 3 to 6 hours of directed individual problems (which must include ART 433); a professional portfolio which must be reviewed by members of the faculty is a part of this requirement;
6. 15 hours of studio art electives (6 of which must be upper divi sion with the remaining 9 hours to be elected from entry-leve studio art courses);
7. MUSI 310; SPEE 220;
8. 9 hours of general electives approved by an academic advisor;
9. 9 hours from among GRAF 295, 395; PHOT 305, 320; or ADV 242.

Pre-Professional Study Minor

The pre-professional study minor requires the completion of 69 semester hours, including

1. ART 161, 162, 163, 164, 191, 192, 193, 280, 380, and 480;
2. a studio emphasis of 15 hours through course-level V;
3. one minor emphasis of 9 hours through course-level III;

6 hours of upper-division art history;
3 to 6 hours of directed individual problems (which must include ART 433 or a student exhibition which must be juried by members of the faculty);
15 hours of studio art electives (6 of which must be upper division with the remaining 9 hours to be elected from entry-level studio art courses);
MUSI 310; SPEE 220;
a minor of 18 hours in one of the following:

Psychology Minor
This program is designed to prepare the student for entry into graduate level work in art therapy (prerequisite: PSY 141).

PSY 302	Basic Statistics for Behavioral Science
PSY 323	Abnormal Psychology
PSY 400	Workshop "C"
PSY 431	Apprenticeship "C"
PSY 461	Adult Psychology and Aging

3 hours elected from PSY 412, 421, 424

Gerontology Minor
This program is designed to prepare the student for work with older persons or for entry into graduate work in art therapy (prerequisite: SOC 101).

SOC 402	Sociology of Aging
SOC 450	Social Psychology
SOC 480	Special Projects
PSY 461	Adult Psychology and Aging

6 hours elected from PSY 323, 424, 447

Entrepreneurship Minor
This program is designed to prepare the student for work in the field of art administration, self-employment as an artist/businessperson, or for work in galleries and museums.

BMOM 140	Introduction to Business I
BMOM 290	Entrepreneurship
ACTG 300	Survey of Accounting for General Business
FIN 300	Principles of Financial Management
MGMT 361	Principles of Management
MKT 382	Principles of Marketing

linor in Art

general minor in Art requires the following sequence of ourses: ART 161, 162, 163, 164, and two studio courses.

tudents majoring in Mass Communication programs take e following sequence, as requested by that college, for the rt minor: ART 161, 162, 164, 232, and 332.

linor in Art History

minor in Art History requires the following sequence of ourses: ART 191, 192, and 193, followed by 15 hours of ective, upper-division art history courses.

lajor in Art Education

he B.S. program in Art Education is designed for those who ish to teach in public schools. All students pursuing a major Art Education are required to complete the General Stud- s requirements as specified by the department and as re- uired for certification. Students should consult with their dvisors each semester in order to plan their schedule of ourses.

tudents majoring in Art Education minor in Secondary Edu- ation.

Art Education

The major in Art Education requires the completion of 59 semester hours in the Art Department.

1. ART 161, 162, 163, 164, 191, 192, 193, 220, 321, and 322;
2. 18 hours from ART 201, 302; 355; 213, 314 or 400; 251, 352; 271, 372, 281, 382, to include one series of two courses in a two-dimensional and one series of two courses in a three-dimensional area plus one additional series of two courses;
3. 6 hours from ART 490, 492, 494, 496;
4. 8 hours of upper-division art electives.

Minor in Art Education

The minor in Art Education requires a minimum of 22 semester hours in art as recommended by the department chair.

General Departmental Information

1. Students majoring in the department, or who are taking one or more art courses, may be required to attend various extracurricular activities including, but not limited to, exhibitions, films, and lectures during the semester.
2. The Art Department reserves the right to retain certain selected examples of student work for teaching purposes and as a part of its permanent collection.
3. Students will be responsible for the purchase of certain materials in many courses as required by the instructor.
4. Various courses offered within the department may require of all students enrolled the effective use of communication skills, both written and verbal, which reflect university-level abilities.
5. A minor with an emphasis in drawing will be permitted only if 9 hours are taken **beyond** ART 162, 164, and 262.
6. Students majoring in Art are required to participate in a Sophomore Review during the second semesters of their sophomore years.
7. ART 400 (Workshop) and 464 (Advanced Art Problems) may be taken for a maximum of 9 hours each, no more than 3 hours per semester, and still count for undergraduate credit and graduation.
8. Crafts-media courses, levels I and II, which include jewelry, book arts, and clay, may be taken without prerequisites by NON-ART MAJORS when so designated in the class schedule.
9. All courses are offered on a laboratory basis except ART 191, 192, 193, 280, 380, 390, 480, 489, 490, 491, 492, 494, 496, and 498.

Courses in Art [ART]

161 **Two-Dimensional Design.** Three credits. The principles and techniques of design and their application to two-dimensional art forms.

162 **Drawing I.** Three credits. Develops observational drawing skills and a formal drawing vocabulary; introduces various drawing materials.

163 **Three-Dimensional Design.** Three credits. Prerequisite: ART 161. Emphasis on elements of design as they operate in the three-dimensional environment.

164 **Drawing II.** Three credits. Prerequisites: ART 161 and 162. A continuation of ART 162 with specific emphasis placed on drawing processes and expression.

191 **Art Survey I.** Three credits. Examines Western visual arts and cultures from Paleolithic times to the Middle Ages with periodic comparisons to non-Western visual arts and cultures for perspective.

192 **Art Survey II.** Three credits. A continuation of ART 191 focusing on Western visual arts and cultures from the Middle Ages to the later eighteenth century with periodic comparisons to non-Western visual arts and cultures for perspective.

193 **Art Survey III.** Three credits. Prerequisite: ART 192. A continuation of ART 191/192 focusing on modern art and culture in the Western world with periodic comparisons to non-Western visual arts and cultures for perspective.

201 **Jewelry I.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Introduction to the basic techniques of making jewelry.

213 **Silkscreen.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. An introduction to printmaking, including photo-silkscreen using water-based inks. Handmade stencils used as well as those generated by computer and copy machine.

220 **Introduction to Art Education.** Three credits. Studio laboratory experiences and lectures which focus on art materials and processes, art appreciation, art criticism, art history, and aesthetics to develop knowledge and competencies needed for teaching at the elementary and secondary levels.

221 **Art Activities and Appreciation for Elementary School.** Three credits. Activities needed by elementary teachers to plan and implement art programs appropriate for young children.

223 **Art for Early Childhood.** Three credits. Prerequisite: H SC 161 or permission of instructor. Art appreciation and activities for early childhood teachers to plan, implement, and evaluate art programs developmentally appropriate for young children.

232 **Graphic Design I.** Three credits. Prerequisites: ART 161 and 162. Introduces typography; type as design and as a means of communicating visual information. Using both hand and computer skills with the assistance of studio equipment, a series of problems and exercises on typesetting, kerning, text and display type, as well as other related issues, are explored.

251 **Sculpture I.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Introduction to the processes and techniques used in sculpture including modeling, welding, and wood construction.

262 **Color Drawing.** Three credits. Prerequisites: ART 161, 162, and 164. A culmination of the foundation sequence with emphasis on formal and expressive solutions to color and compositional drawing problems.

271 **Painting I.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Introduction to media (primarily acrylics), basic representational skills, and organizational concepts in painting.

280 **Sophomore Seminar.** One credit. Prerequisite: Must be a third-semester sophomore or recent transfer. An overview of art worlds within and outside of the department; also, preparation for the required Sophomore Review.

281 **Clay I.** Three credits. Prerequisites: ART 161, 162, 163, an 164. Introduction to basic processes and techniques of creatin three-dimensional forms on the wheel (cylinders, bowls, an mugs). Some basic hand-building methods introduced.

302 **Jewelry II.** Three credits. Prerequisites: ART 161, 162, 163, an 164 or permission of instructor. Advanced jewelry technique including centrifugal casting.

303 **Jewelry III.** Three credits. Prerequisite: ART 302. Studio experience in constructing, forging, casting, chasing and repousse raising, and stone setting with an emphasis on jewelry as an a form.

314 **Etching and Intaglio.** Three credits. Prerequisites: ART 161, 162 163, and 164 or permission of instructor. A printmaking cours introducing etching, aquatint, soft-ground, drypoint, photo etching, and color printing using registered plates.

320 **Art Education for Teachers.** Three credits. Prerequisite: AR 221. Recommended procedures and techniques involved i teaching art in public schools. Experimentation in a wide variety of materials and processes successful with children.

321 **Elementary Art Education Methods.** Prerequisite: ART 220. (A education majors only.) Three credits. Experiences with theor and implementation. Organizational information required f the professional art educator included.

322 **Secondary Art Education Methods.** Three credits. Prerequisite ART 220 and 321. Preparation for teaching art at the secondar school level including program development based on a knowledge of the secondary level school student, curriculum and lesson plan development which focuses on content-related issue

32 **Graphic Design II.** Three credits. Prerequisites: ART 164 and 232. Focus on applied graphic design: logo design, corporate design, posters, catalogs, etc. Using both hand and computer skills to carry ideas from thumbnail sketch to completion, a variety of design concerns are considered including projected audience, deadlines, and general production approaches.

33 **Graphic Design III.** Three credits. Prerequisites: ART 332 and 361. Transition from graphic design fundamentals to more advanced and complex problem solving, conceptual skills, and production techniques.

52 **Sculpture II.** Three credits. Prerequisites: ART 162, 163, 164, and 251 or permission of instructor. Introduction to the processes and techniques used in sculpture, including casting techniques; subtractive and constructive experiences with a variety of materials.

53 **Sculpture III.** Three credits. Prerequisites: ART 251 and 352 or permission of instructor. Development of concepts and techniques with primary emphasis on wood sculpture. Wood construction, carving, laminating, and subordinate use of other sculpture materials.

55 **Book Arts I.** Three credits. Prerequisites: ART 161, 162, and 163 or permission of instructor. An introduction to basic processes involved with papermaking, bookbinding, and using paper as a creative medium.

61 **Introduction to Computer-Assisted Art.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Explores the use of the computer in relation to art and design concepts in two- and three-dimensional media.

62 **Intermediate Computer-Assisted Art.** Three credits. Prerequisites: ART 161, 162, 163, 164, and 361. Computer-generated or assisted art work. Development of original work in art or design.

65 **Figure Drawing.** Three credits. Prerequisite: ART 262. Introduction to concepts. Specific concepts include gesture and expression, spatial structure and proportion, and the effects of light and drapery on the human form.

72 **Painting II.** Three credits. Prerequisites: ART 161, 162, 163, and 164 or permission of instructor. Visual organization, art concepts, and technical problems in painting.

73 **Painting III.** Three credits. Prerequisite: ART 372 or permission of instructor. The creative process, idea development, and project planning in painting.

80 **Junior Seminar.** One credit. Prerequisite: Must have completed the Sophomore Review. Fosters an understanding of creative processes and an awareness of issues in contemporary art.

82 **Clay II.** Three credits. Prerequisites: ART 161, 162, 163, and 164. Studio experiences in designing and creating three-dimensional ceramic forms emphasizing techniques of hand construction. Some basic techniques introduced on the wheel.

83 **Clay III.** Three credits. Prerequisites: ART 281, 382, and permission of instructor. Studio experiences in designing, forming, and decorating functional/non-functional forms. Introduction to some basic materials processes (clay and glaze formulation, and firing techniques).

90 **Orientation to Art.** Three credits. An introduction to art structure and styles of art; relationships between past ideas and current trends.

391 **Renaissance Art History.** Three credits. Prerequisite: ART 192. The visual arts of the Renaissance in Europe (ca. 1300-1600).

393 **Multimedia Design.** Three credits. Prerequisites: ART 161, 361, and 362 or permission of instructor. Introduces multimedia authoring. Covers design and planning of an interactive multimedia program; digitizing images, sound, and video; working with a programming language; and producing the finished application. The integrity of strong visual design emphasized.

400 **Workshop.** One to three credits. Subject matter and credit to be determined by the instructor. The workshop may be conducted in the area of art education or any art discipline. (A maximum of 9 credits may be applied toward a degree.)

401 **Lapidary.** Three credits. Prerequisites: ART 201 and 302. Introduction to the cutting, polishing, and setting of semi-precious minerals with a basic course in stone identification.

402 **Enameling.** Three credits. Prerequisites: ART 201 and 302. Introduction to the basic techniques of enameling on copper with a strong emphasis on the development of the student's aesthetic and design awareness.

403 **Silversmithing.** Three credits. Prerequisites: ART 201 and 302. Introduction to the aesthetics and techniques of raising holloware (in copper and silver).

410 **Lithography.** Three credits. Prerequisites: ART 161, 162, and 213. An intermediate course in printmaking. The making and printing of lithographic images on stones and plates, including both traditional and contemporary techniques such as photolithography, transfer lithography, and color lithography.

411B **Advanced Book Arts.** Three credits. Prerequisite: ART 355. Further work with papermaking, bookbinding, and the production of artist's books.

412 **Intermediate Printmaking.** Three credits. Prerequisites: ART 213, 314, and 410 or permission of instructor. Further work in one or more of the following media: silkscreen, intaglio, lithography, or relief printmaking.

413 **Advanced Printmaking.** Three credits. Prerequisite: ART 412. Advanced work in one of the printmaking media as described in ART 412.

414 **Advanced Study in Printmaking.** Three credits. Prerequisite: ART 413. Intensive independent research in one of the areas chosen by the student and planned in consultation with the instructor.

429 **Beginning Illustration.** Three credits. Prerequisites: ART 161, 162, 163, 164, and 165; ART 333 for graphic design majors. Introduces basic methods, materials, and business practices of illustration, with an emphasis on development of rendering skills.

430 **Advanced Illustration.** Three credits. Prerequisite: ART 429 or permission of the instructor. Continued exploration of methods and materials with an emphasis on development of a personal style.

431 **Graphic Design IV.** Three credits. Prerequisite: ART 333. Increased emphasis on advanced design skills as related to the specific needs of the workplace. Includes ad campaigns, corporate identity, signage.

432 **Graphic Design V.** Three credits. Prerequisite: ART 431. Focus on preparation of portfolio for entry into the workplace. Includes self promotion, letterhead and logo design, product development.

433 **Graphic Design VI.** Three credits. Prerequisite: ART 432. Internship or individually directed projects.

439 **Multimedia Authoring I.** Three credits. Prerequisites: ART 161, 361, 362, and 393 or permission of instructor. An intermediate multimedia authoring class. Interactive application created from planning to production. Emphasis on the visual interface. Programming language for search capabilities and database retrieval introduced.

440 **Multimedia Authoring II.** Three credits. Prerequisites: ART 393 and 439 or permission of instructor. An advanced multimedia authoring class. Students work with client to produce application according to client's specifications. Class works as a team to design and plan both the program and production process. Students create graphics, design the interface, digitize materials the client provides, test, and produce the program. Business and legal aspects of multimedia covered.

451 **Sculpture IV.** Three credits. Prerequisites: ART 251 and 352 or permission of instructor. Development of concepts and techniques with primary emphasis on metal sculpture. Gas and electric welding, fabricating, grinding, finishing, and subordinate use of other sculpture materials.

452 **Sculpture V.** Three credits. Prerequisites: ART 251 and 352 or permission of instructor. Development of concepts and techniques with primary emphasis on casting activities in the foundry; covers various metal casting techniques and subordinate use of other materials.

453 **Sculpture VI.** Three credits. Prerequisites: ART 353, 451, and 452 or permission of instructor. Problems in sculpture selected by the student after approval by the instructor.

464 **Advanced Art Problems.** One to three credits. Structure and content determined by the art faculty on the basis of individual need. The student should be prepared to do independent research and experimentation in the area selected. (A maximum of 9 credits may be applied to a degree.)

471 **Painting IV.** Three credits. Prerequisite: ART 373 or permission of instructor. Projects in painting; content of the course is planned by the student under supervision of the instructor. A final paper is required.

472 **Painting V.** Three credits. Prerequisite: ART 471 or permission of instructor. Independent studies course in painting. Option 1: Investigation of materials, techniques, and media of painting. Option 2: Continuation of concerns from Painting IV. Emphasis on point-of-view and image-making in painting. A final paper is required.

473 **Painting VI.** Three credits. Prerequisite: ART 472 or permission of instructor. Directed individual study; a continuation of Painting IV at a more advanced level. A final paper is required.

480 **Senior Seminar.** One credit. Prerequisite: Must be at least a first-semester senior. Covers professional matters and explores possibilities for continued learning and/or career enrichment.

481 **Clay IV.** Three credits. Prerequisites: ART 383 and permission of instructor. Directed individual studies of problems mutually agreed upon by the student and course instructor.

482 **Clay V.** Three credits. Prerequisites: ART 481 and permission of instructor. Further work as described in Clay IV.

483 **Clay VI.** Three credits. Prerequisites: ART 482 and permissi
of instructor. Further work as described in Clay IV. Written p
per and exhibition required.

489 **Design History: Cultural Perspectives.** Three credits. Prerequ
site: ART 193 or permission of instructor. Nineteenth and twe
tieth century design history from the perspective of several wes
ern and non-western cultures considering aspects of gend
ethnicity, spirituality, and points of confluence.

490 **Nineteenth- and Twentieth-Century Art.** Three credits. Prere
uisite: ART 193. Western visual art movements and trends c
1750-ca. 1950 focusing on European painting and sculpture wi
periodic explorations of non-European and non-Western trac
tions for perspective.

491 **Women in Art.** Three credits. Prerequisite: ART 193 or permi
sion of instructor. Women's contribution to the art world bo
past and present emphasizing American and European culture
Includes coverage of the second wave of feminism in the U.S.
(1950-1980) and its impact on the arts, specific course conte
varies depending upon issues of current interest and curre
scholarship.

492 **Contemporary Art.** Three credits. Prerequisite: ART 193. Co
temporary Western visual art movements and issues ca. 1945
the present focusing on American painting and sculpture wi
periodic explorations of other traditions for perspective.

494 **A-Z Special Studies in Art History.** Three credits. Content va
ies. When offered, particular topics addressed are indicated
the course title in the schedule book. Depending on the natu
of the material to be covered, prerequisites may be imposed
the instructor. Can be repeated for up to 9 hours.

496 **Independent Studies in Art History.** Three credits. Prerequ
sites: ART 193 and permission of instructor. Investigations int
art history under the direction of one of the art history facult
The topic(s) of investigation must be agreed upon by both st
dent and instructor based on discussions prior to registration f
this course. Can be repeated for up to 9 hours.

Graduate Study

The department offers a minor at the graduate level. The li
of the courses offered can be found in the Graduate Catalo

Department of English

William Connelly, Chair
Peck Hall 302

Anderson, Badley, Barnett, Brantley, Bray, Brewer, Cain, Cantrell, Casal, Clayton, Cox, Dean, E. Donovan, K. Donovan, Dudinetz, M. Dunne, S. Dunne, Durham, Fesmire, Gentry, Hague, Harris, Helford, Herring, Hibbard, Hollings, Holtzclaw, Jackson, Jarmon, Kerrick, King, Kostkowska, Landry, Lavery, Lee, Lloyd, Mapp, Montgomery, Moran, Neth, Ordoubadian, Petersen, Sherman, Shipp, Slagle, Strawman, Suchan, Thacker, Tormey, Wolf, Wolfe

Courses in the Department of English meet the general studies needs of all students through the development of verbal and written communication skills and of the appreciation of literature. A major program is offered for students preparing to teach English in elementary and secondary schools, for students planning to enter law school, for students wishing to develop proficiency in some subject in the department, and for students preparing for graduate study. One may earn a Bachelor of Arts degree with a major in English. A minor in English is also offered.

The University does not recommend any student for licensure in English who has not earned at least 30 hours of English, of which 24 must be upper-division hours. Those planning to get a professional license to teach English must be advised by the associate chair of the English Department regarding courses to be taken.

The English Department participates in interdisciplinary minors in African-American Studies, American Culture, Classical Studies, Film Studies, Medieval Studies, Southern Studies, Women's Studies, and Writing. See page 69 for a listing of interdisciplinary minors with their coordinating departments.

Before beginning the junior year, the student should file a degree plan with his or her advisor. **For 300- and 400-level courses, there is normally a prerequisite of 12 semester hours of English.**

General Requirements

A minimum of 12 semester hours in General Studies English is required of all students for graduation. Students complete this requirement by taking ENGL 111 and 112, in sequence; ENGL 211; and either ENGL 221, 223, or 224.

Students must pass ENGL 111, 112, and 211 in sequence before taking either ENGL 221, 223, or 224. A minimum grade of C in ENGL 111 and 112 is required to receive credit.

All first-time freshmen must take the ACT or SAT and have their scores reported to MTSU as part of the application procedure. On the basis of the ACT or SAT scores, MTSU either will exempt students with credit from ENGL 111 and 112, place students in ENGL 111, or require further testing as a basis for placement decisions. Placement decisions will be based on the following scores:

Enhanced ACT English score of 19-31: Placement in ENGL 111
Enhanced ACT English score of 32 or greater: Exemption from ENGL 111 and 112 with credit
Enhanced ACT Composite Score of 18 or below: Must undergo further testing (See page 66, Developmental Studies.)
Enhanced ACT English Score of 18 or below: Must undergo further testing (See page 66, Developmental Studies.)
SAT Verbal Score of 460-700: Placement in ENGL 111
SAT Verbal Score of 710 or greater: Exemption from ENGL 111 and 112 with credit
SAT Verbal Score of 450 or below: Must undergo further testing (See page 66, Developmental Studies, and page 31.)

Students also may exempt ENGL 111 with credit by scoring 3 or better on the CEEB or by scoring satisfactorily on CLEP exams (see page 30). Students may exempt ENGL 211, 221, and 224 with credit by scoring satisfactorily on CLEP exams (see page 30).

If a student takes an examination for advanced placement credit in General Studies English more than once, the most recent score will determine the student's status.

All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed.

1. **ENGL 111**
2. **ENGL 112**
3. **ENGL 211**
4. **ENGL 221, 223, or 224**

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Teacher Licensure

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach; (2) a minor approved for the B.A. degree (see p. 50) or any Interdisciplinary Minor (see p. 69) to satisfy the Enhanced General Education Requirements; and (3) the professional educational requirements (minor).

Major in English

A major in English consists of a minimum of 36 semester hours.

1. Students should take ENGL 300 as soon as possible after they declare an English major and complete freshman and sophomore general studies requirements for English.
2. One course must be included from each of the following eight groups:
    a. English literature I: 311, 312, 313, 433, 434, 436, 461
    b. English literature II: 321 322, 323, 410, 424, 462
    c. American literature: 331, 332, 333, 334, 337, 463, 480
    d. European literature: 339, 340, 344, 421, 422, 442, 443; HUM 395

   e. Writing and language: 350, 352, 353, 354, 355, 356, 450, 451, 453, 456, 487
   f. Genre studies: 335, 336, 338, 375, 445, 446, 447, 477
   g. Gender/Cultural studies: 307, 308, 309, 310, 360, 401, 448, 481; FREN 368
   h. Film/Popular literature: 305, 361, 365, 366, 370, 380, 465, 486

3. ENGL 450, Methods of Teaching Secondary English, and ENGL 451, Modern English Grammar and Usage, are required for all English majors seeking teacher certification and for all students seeking licensure in English (as defined above).
4. ENGL 485, Selected Topics in Literature and Language, may be used as a substitute in one of the groups above with the approval of the advisor, department chair, and dean of the College of Liberal Arts. When taught by an English faculty member, certain interdisciplinary Honors seminars (350H and 460H) may also be substituted, with approval, in one of the above groups.
5. ENGL 111 and 112 may not be counted as part of the hours required for an English major.
6. No more than 6 hours of sophomore literature (200 level) courses in English can be counted toward a major.

Majors are expected to consult a member of the English staff each semester regarding the selection and arrangement of electives. Recommended minors for English majors include Foreign Languages, History, Philosophy, Political Science, Speech and Theatre, Film Studies, Writing, and Women's Studies, but students may choose a minor from either those listed under the B.A. requirements (page 50) or from the interdisciplinary minors in which the English Department participates.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
Gen. Studies (Area III-B)	3	PHED (Area V)	2
PHED (Area V)	2	Gen. Studies (Area II-B)	2
Gen. Studies (Area I-B)	3	Mathematics (Area IV-B)	3
Requirements as advised	6	Requirements as advised	6
Electives as advised	4	Electives as advised	8
CSCI 100 or equivalent	1		33
	33		

Minor in English

A minor in English requires a minimum of 18 hours, at least 12 of which must be in upper-division courses. ENGL 111 and 112 cannot be counted as part of the hours required for the minor, and no more than six hours of sophomore literature (200-level) courses in English can be counted toward the minor. Minors may not enroll in ENGL 300 or ENGL 450, which are open only to English majors.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Film Studies

Advisor: Robert Holtzclaw

An interdisciplinary minor in Film Studies requires a minimum of 18 hours of courses chosen from the list below, with the provision that no more than 9 hours may be taken in any single department and that students must take courses from at least three of the five participating departments.

ENGL 308	Women and Film
ENGL 365	Literature and Film
ENGL 366	Film Genre
ENGL 465	Film Theory and Criticism
ENGL 486	Special Topics in Film Studies
FREN 415	Topics in French Film
JOUR 300	Introduction to Motion Pictures
SOC 420	African-American Film, Theatre, and Television Images
PHIL 360	Philosophy and Film

Minor in Writing

Advisor: Julia Fesmire

An interdisciplinary minor in Writing requires a minimum of 18 hours of courses chosen from the list below, with the provision that no more than 12 hours may be taken in any one department.

BMOM 351	Business Communication
BMOM 451	Business Report Writing
ENGL 350	Advanced Composition
ENGL 352	Technical Writing
ENGL 353	Legal Writing and Research
ENGL 354	Fiction Writing
ENGL 355	Poetry Writing
ENGL 356	Playwriting
ENGL 451	Problems in Modern English Usage
ENGL 487	Special Topics in Writing
JOUR 353	Feature Writing
JOUR 354	Editorial Writing
JOUR 430	Reviewing and Criticism
RATV 302	Writing for the Electronic Media
SPEE 429	Storytelling

Courses in English [ENGL]

General Studies Courses

111 **Composition.** Three credits. The first General Studies English course. Emphasis on learning to adapt composing processes to a variety of expository and analytic writing assignments. Minimum grade of C required for credit.

112 **Composition.** Three credits. Prerequisite: ENGL 111. The second General Studies English course. Emphasis on analytic and argumentative writing and on locating, organizing, and using library resource materials in the writing. Minimum grade of C required for credit.

211 **The Experience of Literature.** Three credits. Prerequisites: ENGL 111 and 112. The reading of a variety of literary types which illuminate themes and experiences common to human existence. Required of all students.

221 **Major Themes in American Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading—poetry, prose, and drama—which emphasizes the fundamental attitudes and ideas pervasive in American literature.

223 **The Contemporary World in Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading in contemporary literature which reflects the significant problems and concerns of contemporary society.

224 **Themes in British Literature.** Three credits. Prerequisites: ENGL 111, 112, and 211. Reading in British literature—prose, poetry and drama—that expresses significant ideas, attitudes, and values in British culture.

Upper-Division Course Offerings

Prerequisites: Completion of 100- and 200-level English requirements.

300 **Introduction to English Studies.** Three credits. Open only to English majors; required. An introduction to and background for the study of literature. Historical periods of literature, literary genres, critical approaches to literature, and literary research.

305 **Science Fiction and Fantasy.** Three credits. An introduction to the science fiction genre, emphasizing significant themes, recurrent images and conventions, and historical and cultural context.

307 **Early Women Writers.** Three credits. An introduction to British/American/world literature by women through the eighteenth century.

308 **Women and Film.** Three credits. Representations of women in classic and contemporary films and of the work of contemporary women directors.

309 **Nineteenth-Century Women Writers.** Three credits. Examines works by British and American writers in the context of a female literary tradition. Writers studied may include Jane Austen, Mary Shelley, Emily Bronte, Charlotte Bronte, George Eliot, Christina Rossetti, Elizabeth Barrett Browning, and Emily Dickinson.

310 **Women Writers of the Twentieth Century.** Three credits. Introduces the literature of major women writers of the period. Divided by genre and primarily includes the fiction, poetry, and drama of British and American women.

311 **English Literature: The Medieval Period.** Three credits. A reading of selected works from Old English literature, especially *Beowulf*, and Middle English literature, with emphasis on *Sir Gawain and the Green Knight* and Malory's *Le Morte D'arthur* and medieval drama.

312 **English Literature: The Sixteenth Century.** Three credits. Readings in the major (More, Sidney, Spenser, Shakespeare, Jonson, Donne) and minor authors and genres (prose fiction, romance epic, sonnet, lyric). Effects of cultural, political, and religious influences on the literature.

313 **English Literature: The Seventeenth Century.** Readings in the major authors (Bacon, Jonson, Donne, Herbert, Herrick, Marvell, Crashaw, Vaughan, Milton) and genres (essay, epic, lyric, sermon). Effects of cultural, political, and religious influences on the literature.

321 **English Literature: Restoration and Eighteenth Century.** Three credits. English literature from 1700-1800 emphasizing writings which reflect or influenced historical and literary developments.

322 **English Literature: The Romantic Period.** Three credits. A definition of English Romanticism and a study of works—mainly poems—by Blake, Wordsworth, Coleridge, Byron, Shelley, and Keats.

323 **English Literature: The Victorian Period.** Three credits. The literature of England, 1830-1900. Emphasis on poetry and the novel.

331 **Nineteenth-Century American Literature.** Three credits. Survey of American literature from Washington Irving to Henry James. Concentration on Romanticism, Realism, Naturalism, Pragmatism. Selected novels.

332 **Twentieth-Century American Literature.** Three credits. Survey of American literature from Theodore Dreiser to the present. Concentration on major authors. Selected novels.

333 **Southern Literature.** Three credits. Early and modern Southern writers. Emphasis on the period 1920-present.

334 **The Black Experience in Modern Afro-American Literature.** Three credits. Defines and traces the development and transformations of the African-American literary tradition. Emphasis on analysis of historical, literary, philosophical, and cultural contexts.

335 **Development of the Short Story.** Three credits. Traces development of the short story from Poe and Irving to the experimental writers of the 1970s. Intensive reading of American writers with some exposure to British and continental authors. Critical essays on short story form.

336 **Development of the Novel to 1900.** Three credits. Survey of the novel beginning with Greek and Roman forerunners. Includes French, English, and Russian novels with emphasis on major authors and significant movements.

337 **Modern American Poetry.** Three credits. A survey of the lives, times, and works of the major American poets since 1860: Whitman, Dickinson, Frost, Stevens, Williams, Pound, Moore, Eliot, Crane, Hughes, Bishop, Lowell, Plath. (Offered Session I only.)

338 **The Comic Tradition.** Three credits. The various forms of comic literary art as manifested in fiction, drama, poetry, and in folk humor and rituals.

339 **Classical Mythology.** Three credits. Survey of the major myths and legends of the classical world, with an emphasis on Greek mythology.

340 **European Literature to 1400.** Three credits. Selections from Greek and Roman literature and Dante; emphasis on epic, drama, mythology; comparisons of values commended by our literary ancestors.

344 **The Bible as Literature.** Three credits. Origin and nature of the Bible; cultural and historical backgrounds, influence on English language and literature; history of texts and canon; major religious, philosophical concepts, and literary features.

350 **Advanced Composition.** Three credits. Exercises in the solution of expository writing problems posed in advanced university studies and in non-technical professions: essays, reports, reviews, analyses.

352 **Technical Writing.** Three credits. A specialized composition course for the future scientist, engineer, or technician. Practice in solving technical writing problems posed in scientific and technical professions: memoranda, instructions, recommendations, and reports.

353 **Advanced Composition in Legal Writing and Research.** Three credits. A specialized composition course for the student planning to attend law school or paralegal school or to become a legal secretary. Practice in legal research, documentation, and a variety of legal problems.

354 **Fiction Writing.** Three credits. A specialized seminar in which students study and create works of fiction.

355 **Poetry Writing.** Three credits. A specialized seminar in which students study and create poetry.

356 **Playwriting.** Three credits. Prerequisite: Permission of instructor. A specialized writing course focusing on the appreciation and realization of the dramatic form.

360 **Children's Literature.** Three credits. A survey of literature for children based on wide reading in the field.

361 **Survey of Popular Culture.** Three credits. An overview of literature and media reflecting the mass culture of America from 1900 to the present: westerns, mysteries, science fiction, popular music, film, and television.

365 **Literature and Film.** Three credits. The relationship between literature and film with emphasis on narration, characterization, point of view, and setting.

366 **Film Genre.** Three credits. One or more groups of films linked through narrative, stylistic, and/or thematic characteristics.

370 **British Popular Culture.** Three credits. A cultural survey of Great Britain since 1945, including history, music, film, and literature.

375 **Modern and Contemporary Satire.** Three credits. The theory and practice of satire, 1900 to the present, with an emphasis on prose fiction.

380 **Literature for Adolescents.** Three credits. Surveys literature for adolescents, historical and contemporary; analysis of contemporary issues in the field.

401 **Folklore.** Three credits. Traditional lore and culture (literature, ballads, beliefs, materials) with primary attention to the American scene.

410 **Browning and Tennyson.** Three credits. The lives and works of the major Victorian poets.

421 **Literary Criticism.** Three credits. Critical theories: Classical, Neo-Classical, Romantic, and Modern. Practical criticism: the technical analysis of poetry and prose.

422 **Backgrounds of Modern Literature.** Three credits. Readings in the intellectual history of modern literature. Selected literary figures, major aesthetic movements, and pivotal ideas of modern Western culture, including Sartre, Barthes, Marx, Freud. Course divided by themes representing disciplines or modes of thought.

424 **Modern British Literature.** Three credits. Poetry, fiction, and nonfiction written in Britain from approximately 1910 to 1939. Representative works of major British writers in the context of contemporary social and literary history.

433 **Histories and Comedies of Shakespeare.** Three credits. An introduction to selected plays, with emphasis on the study of character, theme, and imagery.

434 **Tragedies of Shakespeare.** Three credits. An introduction to selected plays, with emphasis on the study of character, theme, and imagery.

436 **English Drama: 1580-1642 (excluding Shakespeare).** Three credits. An introduction to plays written during the English Renaissance by Shakespeare's contemporaries and immediate successors.

442 **European Literature: 1400-1800.** Three credits. Survey of continental literature (in translation) of the Renaissance and the Neoclassical and Enlightenment periods. Emphasis on Rabelais, Cervantes, Moliere, and Voltaire.

443 **Modern European Literature.** Three credits. Survey of continental literature (in translation) from 1800 to the present, including Goethe, Tolstoy, Flaubert, Ibsen, and Hesse.

445 **Modern Poetry.** Three credits. Major British and American poets from Emily Dickinson and Thomas Hardy to 1950.

446 **Modern Novel.** Three credits. Selected British and American novels of the twentieth century studied, related to literary and philosophical trends; emphasis on major novelists.

447 **Modern Drama.** Three credits. World drama from 1880 to the present.

448 **Law and Literature.** Three credits. Introduces interrelations of law and literature as seen in a variety of literary texts and classic writings of great jurists.

450 **Methods of Teaching Secondary English.** Three credits. An intensive study of both grammar and composition for the teacher, the writer, and the editor: writing, analyzing, and judging composition. Required for all English majors seeking teacher licensure.

451 **Modern English Grammar and Usage.** Three credits. Traditional English grammar and the principles upon which grammatical analysis is based. Required for all English majors seeking teacher licensure.

453 **History of the English Language.** Three credits. Political, social, intellectual forces determining historical development of English; internal structural changes—sounds, inflections—resulting from those forces.

456 **Descriptive Linguistics.** Three credits. Anatomy of sound production, levels of structure in language: phonological (sound), morphological (meaningful segments), syntactic (interrelation of words in a sentence). Various meanings of language.

461 **Chaucer: The Canterbury Tales.** Three credits. An intensive study of *The Canterbury Tales* and the background out of which they were written.

462 **Milton.** Three credits. An intensive study of *Paradise Lost, Samson Agonistes,* "Lycidas," *Areopagitica*, and the minor poetry.

463 **The American Renaissance.** Three credits. American Romanticism in the selected writings of Emerson, Whitman, Thoreau, Hawthorne, and Melville.

465 **Film Theory and Criticism.** Three credits. A survey of the major theoretical approaches to film, including montage, *mise-en-scene*, and structuralist theory.

477 **Lyric Poetry.** Three credits. The theories, types, structures, and subjects of lyric poetry in English during various historical periods, with emphasis on the Renaissance, Romantic, and Modern periods.

480 **Multicultural Literature of the United States.** Three credits. Writers, genres, and criticism in Native American, African American, Hispanic American, and Asian American literatures.

485 **Selected Topics in Literature and Language.** Three credits. A selected author, genre, period, tradition, or context of literary or linguistic inquiry. The field will vary with the instructor teaching the course.

486 **Special Topics in Film Studies.** Three credits. A selected director, genre, period, aspect, or theme. The subject will vary each time course is taught.

487 **Special Topics in Writing.** Three credits. An intensive study in one specialized form of writing. The form of writing will vary with the instructor teaching the course.

Honors

The Department of English offers the following courses in the Honors Program:
English 111H (Fall Semester)
English 112H (Spring Semester)
English 211H (Fall Semester)
English 221H (Spring Semester)

Graduate Study

The Master of Arts and the Doctor of Arts degrees are offered in English. Requirements for these degrees and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Foreign Languages and Literatures

Judith Rusciolelli, Chair
Boutwell Dramatic Arts Building 301

Caux, Conley, Goldberg, Harper, Hedgepeth, Kew, Maisonneuve, McCash, Novella, Shelton, Thomas, Wilhite

Courses in foreign languages and literatures are designed to meet the general studies needs of all students and to develop communication skills and appreciation of cultures and literatures. The major is offered for those preparing to teach foreign languages, for students wishing to develop proficiency in the languages, for students preparing for international careers, and for students planning for graduate study.

The major in Foreign Languages has three concentrations—French, German, and Spanish—and leads to either the Bachelor of Arts or Bachelor of Science degree. Minors are offered in French, German, and Spanish, and courses in Italian, Japanese, Latin, and Russian are available.

Interdisciplinary minors coordinated through the Department of Foreign Languages and Literatures include Early Modern European Studies, Latin American Studies, and Classical Studies.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Teacher Licensure

Students seeking a license to teach a foreign language in secondary schools (grades 7-12) must complete (1) a major in the language they intend to teach; (2) Foreign Languages 450, Introduction to Teaching Foreign Languages; (3) the Enhanced General Education Requirements (these include and add to the General Studies requirements; and (4) the professional educational requirements (minor). Students must pass an oral interview in the target language at the advanced level.

Enhanced General Education Requirements

Students must take an 18-hour approved minor acceptable for a B.A. degree.

Professional Education Requirements

Students must contact their minor advisors in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Major in Foreign Languages

A student majoring in Foreign Languages must select one of the concentrations and specialize in either French, German, or Spanish. A major consists of 36 semester hours in one language (excluding 111) and must include at least 21 hours of upper-division work.

French specialists are required to take FREN 301, 302, and two 400-level courses. Native speakers of French will substitute FREN 311, 312, or an additional 400-level course for 301 and 302.

German specialists are required to take GERM 301, 302, and two 400-level courses.

Spanish specialists are required to take SPAN 315, 316, and two 400-level courses. Native speakers of Spanish should consult with advisor.

Majors should choose HUM 261, Foreign Literature in Translation, to satisfy Area II-A of the General Studies requirements.

Majors should pursue the following lower-division program:

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	ENGL 211, HUM 261 (Area II-A)	6
Science (Area IV-A)	4	Science (Area IV-A)	4
Foreign language 111, 112 or 211, 212 (Area I-A)	6	Foreign language 211, 212 or 301, 302	6
PHED (Area V)*	2	HIST 201 and 202 (Area III-A)	6
Gen. Studies (Area III-B)	3	PHED (Area V)	2
Electives	10	Electives	7
Gen. Studies (Area II-B)	2	MATH 300 (Area IV-B)	3
CSCI 100 or equivalent	1		
	34		34

**To meet this requirement, students may take four semesters of one-hour PHED activity courses or two semesters of one-hour PHED activity courses plus HLTH 310. Two hours of military science or marching band may be substituted for 2 hours of PHED activity credit in either case.*

Before beginning the junior year, the student should file a degree plan with his or her advisor.

Minor in French, German, or Spanish

A minor in French, German, or Spanish requires 18 semester hours in the selected language (excluding 111), including 9 hours of 300- and/or 400-level courses.

Advanced Placement Credit

A score of 3 or above on the Advanced Placement Exam for French, German, Latin, or Spanish of The College Entrance Examination Board (CEEB) will receive 6 credit hours (111 and 112). In addition, a student possessing knowledge of French, Spanish, German, or Latin resulting from high school study, family background, or foreign travel may earn up to 12 hours lower-division credit on the basis of a placement examination given each semester, provided the student does not already have college credit in the language for which he/she is seeking placement credit and provided the student successfully completes one course in the language at MTSU.

Students may make arrangements to take the placement test during the registration period at the beginning of each semester in the department office, Boutwell Dramatic Arts Building 301.

NOTE: No student is permitted to take 111, 112, 211, and 212 in a foreign language out of sequence without the permission of the instructor. Similarly, no student who has successfully completed an upper-level course will be permitted to enroll in a lower-division course in the same language without the permission of the instructor.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Classical Studies

Advisor: Rosemary Kew

The minor in Classical Studies is designed to increase students' knowledge of Ancient Greece and Rome and of their continuing influence through the ages. Students are required to complete two courses of Intermediate Latin (211 and 212), for which the prerequisite is LATN 111 and 112 or equivalent. A placement test is available in the Department of Foreign Languages and Literatures. The remaining 12 hours of electives will be selected from the following list:

ENGL 223	The Contemporary World in Literature
ENGL 339	Classical Mythology
ENGL 340	European Literature to 1400
PHIL 201	Introduction to Philosophy
PHIL 401	History of Ancient and Medieval Philosophy
PHIL 402	History of Modern Philosophy
HIST 476	Classical History
PS 423	Political Theory
UH 350	Junior Interdisciplinary Seminar (Greek Culture)*
UH 460	Senior Interdisciplinary Seminar (Approaches to Mythology)*

**GPA of 3.00 required*

Minor in Early Modern European Studies

Advisor: June McCash

The minor in Early Modern European Studies is designed to increase students' knowledge of European cultures during the period from the end of the Middle Ages through the nineteenth century. The minor requires 18 semester hours selected from the courses listed below:

ART 391	Renaissance Art History
GEOG 343	Geography of Europe
GEOG 346	Geography of the Former Soviet Union
HIST 171	Western Civilization (to 1715)
HIST 302	Europe: The French Revolution and Napoleon
HIST 303	Europe: Absolutism and Enlightenment
HIST 436	Europe: 1815-1900
HIST 439	Germany to 1870
HIST 441	Russia to the Twentieth Century
HIST 474	England to 1783

Languages:
FREN 111, 112, 211, 212, Elementary and Intermediate
GERM 111, 112, 211, 212, Elementary and Intermediate
SPAN 111, 112, 211 212, Elementary and Intermediate
RUSS 111, 112, 211 212, Elementary and Intermediate
LATN 111, 112, Elementary

Literature:

ENGL 312	English Literature: The Sixteenth Century
ENGL 321	English Literature: Restoration and Eighteenth Century
ENGL 322	English Literature: The Romantic Period
ENGL 323	English Literature: The Victorian Period
ENGL 442	European Literature: 1400-1800
FREN 311	Survey of French Literature and Culture (Middle Ages to 1800)
FREN 420	Topics in Nineteenth-Century French Literature
FREN 433	Topics in Neoclassical French Literature
GERM 311	Survey of German Culture
GERM 434	Topics in German Literature and Culture
GERM 450	German Literature: 1725-1880
SPAN 341	Introduction to Hispanic Culture
SPAN 415	Spanish Literature I
MUSI 463	Music of the Baroque Era*
MUSI 464	Music of the Romantic Era*
PHIL 402	History of Modern Philosophy
P S 423	Political Theory
SPEE 314	Theatre History I: Greek Period to Restoration
SPEE 344	Theatre History II: Restoration to the Present

**By permission of the instructor only*

Minor in Latin American Studies

Advisor: John Wilhite

The minor in Latin American Studies is designed to increase students' awareness of the Latin American countries and their cultures, language, geography, history, and economic and political status. The minor requires 18 semester hours selected from the courses listed below:

ECON 447	Economic Development of the Third World
GEOG 342	Geography of Latin America
HIST 424	Latin American-United States Relations
HIST 425	Mexico and the Caribbean
HIST 426	South America
P S 321	International Relations
P S 390	Latin American Politics
SPAN 111,	112, 211, 212, Elementary and Intermediate Spanish
SPAN 341	Introduction to Hispanic Culture
SPAN 444	Latin American Literature I
SPAN 445	Latin American Literature II
SPAN 455	Special Topics in Hispanic Studies
SPAN 475	Special Topics in Latin American Literature or Culture
SPAN 490B	Directed Readings in Latin American Literature and Culture
SPEE 456	Intercultural Communication

Directed Readings or Special Topics in any pertinent department may be pursued with prior approval of the instructor involved and the Latin American Studies advisor.
All students minoring in Latin American Studies are required to complete Intermediate Spanish (SPAN 212) or equivalent.

Course in Foreign Languages [FL]

450 **Introduction to Teaching Foreign Languages.** Three credits. Introduces students who plan to teach a foreign language in elementary or secondary schools to a variety of approaches and instructional methods.

Courses in Humanities [HUM]

213 **Medical Vocabulary.** Three credits. Principles of forming and deciphering medical terminology.

261 **Foreign Literature in Translation.** Three credits. Representative works of French, German, and Hispanic authors in English translation. No foreign-language proficiency required. **Carries General Studies credit (II-A).**

395 **Women in the Middle Ages.** Three credits. The role of women in western Europe from the late fifth to the end of the fifteenth century, emphasizing their cultural contributions in the courtly world, the Church, the world of work, and the arts.

461 **Comparative Literature.** Three credits. An introduction to comparative literature in terms of its concerns with literary theory and criticism as well as its practical application. A reading knowledge of a foreign language is recommended.

Courses in French [FREN]

111 **Elementary French.** Three credits. Foundation course in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**

112 **Elementary French.** Second semester. Three credits. Prerequisite: FREN 111 or advanced placement (see above). Continuation of 111.

113 **Elementary Business French.** Three credits. Prerequisite: FREN 111 or equivalent. Embarks students on a mastery of the linguistic and cultural skills necessary for effective communication in francophone professional contexts. May substitute for FREN 112.

211 **Intermediate French.** Three credits. Prerequisite: FREN 112 or advanced placement (see above).

212 **Intermediate French.** Second semester. Three credits. Prerequisite: FREN 211 or advanced placement (see above). Continuation of 211.

300 **Group Conversational French.** One credit. Prerequisite: FREN 111 or 112 or permission of instructor. One hour per week of simulated experiences students may expect to encounter in a French-speaking community. Graded Pass/Fail depending on attendance, participation, and progress. May be repeated for a maximum of 3 hours of credit only for the major; does not count for the minor.

301, 302 **Advanced Conversation and Composition.** Three credits each. Prerequisite: Intermediate French or advanced placement (see above).

303 **Business French.** Three credits. Prerequisite: FREN 212 or equivalent. The linguistic and cultural skills necessary to conduct business in France or any other francophone setting.

305 **Intensive Conversational French.** Three credits. Prerequisite: One year of French.

311 **Survey of French Literature and Culture (Middle Ages-1800).** Three credits. Prerequisite: FREN 212 or equivalent.

312 **Survey of French Literature (1800-Present).** Three credits. Prerequisite: FREN 212 or equivalent.

321 **Techniques of Translation.** Three credits. No prerequisite. Designed to teach reading skills in French. Open to all students, but especially recommended for graduate students seeking reading proficiency. Foreign Language majors and minors may take the course for elective credit only.

322 **French Civilization.** Three credits. Prerequisite: FREN 212 or the equivalent. History of French culture from the beginning to present.

350 **French Phonetics and Pronunciation.** Three credits. Prerequisite: FREN 212. Introduces symbols of the International Phonetic Alphabet which correspond to all the sounds of the French language; addresses the basic concepts of articulation, rules of pronunciation, elementary suprasegmental features of the language such as intonation.

368 **Twentieth-Century Women Writers in French.** Three credits. Prerequisite: FREN 212 or equivalent for French majors and minors; ENGL 221 or equivalent for all others. The literary works of twentieth-century women writers of French-speaking countries including Algeria, Canada, France, Guadeloupe, Haiti, Morocco, Senegal, and Vietnam. Class conducted in English.

390 **Study Abroad.** Twelve credits. Prerequisites: Two years study of French or equivalent with B average or better; approval of Foreign Languages and Literatures Department. Majors and minors only. Students will spend one year or one semester at the Universite de Franche-Comte in Besancon, France, studying French language, literature, and culture. May be repeated one time by students who elect to spend a full year abroad.

397, 398 **Cooperative Education.** Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education must be completed to receive credit.

410 **Topics in Twentieth-Century French Literature.** Three credits. Prerequisites: 6 hours of French beyond the intermediate level or permission of instructor.

415 **Topics in French Film.** Three credits. Class conducted in English. No language prerequisite.

420 **Topics in Nineteenth-Century French Literature.** Three credits. Prerequisites: 6 hours of French beyond the intermediate level or permission of instructor.

425 **Topics in Eighteenth-Century French Literature.** Three credits. Prerequisites: 6 hours of French beyond the intermediate level or Permission of the instructor.

430 **Topics in Medieval and Renaissance French Literature.** Three credits. Prerequisites: 6 hours of French beyond the intermediate level or permission of instructor.

433 **Topics in Neoclassical French Literature.** Three credits. Prerequisites: 6 hours of French beyond the intermediate level or permission of instructor.

490 **Directed Study in French Literature and Culture.** One to six credits. Prerequisites: FREN 301 and 302 or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in French literature or culture. Arrangements must be made with instructor prior to registration.

495H **Honors in French Literature.** Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Courses in German [GERM]

111 **Elementary German.** Three credits. A foundation course in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**

112 **Elementary German.** Second semester. Three credits. Prerequisite: GERM 111 or advanced placement (see above).

211 **Intermediate German.** Three credits.

212 **Intermediate German.** Second semester. Three credits. Prerequisite: GERM 211 or advanced placement.

300 **Group Conversational German.** One credit. Prerequisites: GERM 111 and 112 or permission of instructor. One hour per week designed to simulate experiences students may expect to encounter in a German-speaking community. Graded Pass/Fail depending on attendance, participation, and progress. May be repeated for a maximum of 3 hours credit.

301, 302 **Advanced Composition and Conversation.** Three credits. Prerequisite: GERM 212 or advanced placement.

303 **Business German.** Three credits. Prerequisites: GERM 212 or equivalent, plus either 301 or 302. A foundation course offering linguistic skills necessary to conduct business in German settings.

305 **Intensive Conversational German.** Three credits. Prerequisite: GERM 211 or equivalent.

311, 312 **Survey of German Culture.** Three credits. Prerequisite: Intermediate German or permission of instructor. 311 covers the history of German culture through the eighteenth century. 312 deals with the nineteenth and twentieth centuries.

313 **Applied German. Three credits.** Substitutes for GERM 212. Deals with specialized vocabularies (e.g., business, electronics, economics, music). Extensive readings in the student's area of specialization and practical experience in drafting letters, outlines, reports, etc.

321 **Techniques of Translation.** Three credits. No prerequisites. Designed to teach reading skills in German. Open to all students, but especially recommended for graduate students seeking reading proficiency. Foreign Language majors and minors may take the course for elective credit only.

390 **Study Abroad.** Twelve credits. Prerequisites: Completion of Intermediate German or equivalent with B average or higher; declared major or minor in German; approval of Foreign Languages and Literatures Department. Semester enrolled at Johannes Gutenberg Universitat, Fachbereich der angewandten Sprachwissenschaften, in Germersheim, Germany, studying German language, literature, and culture. May be repeated once.

397, 398 **Cooperative Education.** Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit.

434 **Topics in German Literature and Culture.** Three credits each. Prerequisites: 6 hours German beyond intermediate level or permission of instructor.

450 **German Literature: 1725-1880.** Three credits. Prerequisites: 6 hours German beyond intermediate level or permission of instructor.

460 **German Literature: 1880 to Present.** Three credits. Prerequisites: 6 hours German beyond intermediate level or permission of instructor.

490 **Directed Study in German Literature and Culture.** One to six credits. Prerequisites: 15 hours of German or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in German literature or culture. Arrangements must be made with instructor prior to registration.

495H **Honors in German Literature.** Three credits. For students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Courses in Italian [ITAL]

111 **Elementary Italian.** First semester. Three credits. An introductory course in the Italian language and culture, with special emphasis on daily expressions and forms of communications.

112 **Elementary Italian.** Second semester. Three credits. Prerequisite: ITAL 111 or advanced placement. Continuation of ITAL 111. Increased emphasis on the acquisition of fluency in Italian.

Courses in Japanese [JAPN]

111 **Elementary Japanese.** Three credits. A foundation in reading, writing, speaking, and aural comprehension. **Carries General Studies credit (I-B).**

112 **Elementary Japanese.** Second semester. Three credits. Prerequisite: JAPN 111 or equivalent. A continuation of materials introduced in 111.

211 **Intermediate Japanese.** Three credits. Prerequisite: JAPN 112 or equivalent.

212 **Intermediate Japanese.** Second semester. Three credits. Prerequisite: JAPN 211 or equivalent.

301 **Advanced Japanese.** Three credits. Prerequisite: JAPN 212 or equivalent. A continuation of modern Japanese. Emphasis on linguistic and communicative skills in speaking, reading, writing, and listening. Includes further study of Japanese culture for enhanced understanding of the language.

302 **Advanced Japanese.** Three credits. Prerequisite: JAPN 301. A continuation of JAPN 301.

Courses in Latin [LATN]

111 **Elementary Latin.** Three credits. A foundation course in Latin grammar, word derivations, and reading. Special attention given to contributions of Latin to legal and medical terminology. **Carries General Studies credit (I-B).**

112 **Elementary Latin.** Second semester. Three credits. Prerequisite: LATN 111 or equivalent. Continuation of materials introduced in LATN 111. Increased emphasis on reading Latin texts.

211 **Intermediate Latin.** Three credits. Prerequisite: LATN 112 or advanced placement. Includes readings from both classical and later periods, prose, and verse.

212 **Intermediate Latin.** Three credits. Prerequisite: LATN 211 or advanced placement. Continuation of LATN 211.

Courses in Russian [RUSS]

111 **Elementary Russian.** Three credits. A beginning course in written and spoken Russian. Special emphasis on noun declension and verbal aspects. **Carries General Studies credit (I-B).**

112 **Elementary Russian. Second semester.** Three credits. Prerequisite: RUSS 111 or equivalent. A continuation of RUSS 111.

211 **Intermediate Russian.** Three credits. Prerequisite: RUSS 112 or equivalent.

212 **Intermediate Russian.** Second semester. Three credits. Prerequisite: RUSS 211 or equivalent.

Courses in Spanish [SPAN]

111 **Elementary Spanish.** Three credits. A foundation course in reading, writing, speaking Spanish with an emphasis on conversation. **Carries General Studies credit (I-B).**

112 **Elementary Spanish.** Second semester. Three credits. Prerequisite: SPAN 111 or equivalent. A continuation of materials introduced in 111.

211, 212 **Intermediate Spanish.** Three credits each. Prerequisites: Two years of high school Spanish or equivalent. A review of Spanish grammar with readings and oral exercises designed to improve the student's abilities to understand the written and spoken language.

300 Group Conversational Spanish. One credit. Prerequisite: SPAN 111 or 112 or permission of instructor. Conducted entirely in Spanish by a native speaker and designed to improve students' ability to converse fluently. Graded Pass/Fail. May be repeated for a maximum of 3 hours credit for the major; does not count for the minor.

303 Business Spanish. Three credits. Prerequisite: SPAN 212 or equivalent. Native speakers should consult with instructor. The linguistic and cultural skills necessary to conduct business in a Spanish-speaking setting.

305 Intensive Conversational Spanish. Three credits. Prerequisite: Permission of instructor. Intensive conversation practice in simulated and real-life situations.

315, 316 Advanced Spanish. Three credits each. Prerequisite: SPAN 212 or equivalent. Advanced-level practice in language skills of listening, speaking, reading, and writing, including review of Spanish grammar. Native Spanish speakers should consult with instructors before enrolling.

320 Introduction to Hispanic Studies. Three credits. Prerequisite: SPAN 212 or permission of instructor. Introduction to specialized study in three areas of Hispanic studies: language, culture, and literature.

341 Introduction to Hispanic Culture. Three credits. Prerequisite: SPAN 212 or permission of instructor. Spanish and Spanish-American culture focusing on the geography, history, social institutions, values, and beliefs of Spanish-speaking societies.

342 Introduction to Hispanic Literature. Three credits. Prerequisite: SPAN 212 or permission of instructor. Designed to acquaint students with a basic knowledge of literary criticism and theory through the study of representative works from both Spanish and Spanish-American literature.

397, 398 Cooperative Education. Three credits. Provides students with opportunities for on-the-job training in conjunction with on-campus academic experiences. Students will participate in professional growth seminars. Requirements of the department and MTSU Cooperative Education Office must be completed to receive credit.

410 History of the Spanish Language. Three credits. Prerequisite: SPAN 315 completed or currently enrolled. Traces the historical development of Spanish from Latin. Students also become familiar with the characteristics of Old Spanish.

415 Spanish Literature I. Three credits. Prerequisite: SPAN 342 or permission of instructor. Spanish literature from its beginnings to 1700. Prose fiction and non-fiction, poetry, and drama included.

425 Spanish Literature II. Three credits. Prerequisite: SPAN 342 or permission of instructor. Spanish literature from the eighteenth century to the present.

444 Latin American Literature I. Three credits. Prerequisite: SPAN 342 or permission of instructor. Latin American literature from pre-Columbian times through Romanticism. Prose fiction and non-fiction, poetry, and drama included.

445 Latin American Literature II. Three credits. Prerequisite: SPAN 342 or permission of instructor. Major works of Latin American literature from the late nineteenth century to the present.

455 Special Topics in Hispanic Studies. Three credits. Prerequisite: SPAN 342 or permission of instructor. Topics selected from specialized fields of language, culture, or literature.

465 Special Topics in Spanish Literature or Culture. Three credits. Prerequisite: SPAN 342 or permission of instructor. Topics selected from specialized areas of peninsular Spanish literature or culture.

470 Theory and Practice of Spanish Drama. Three credits. Prerequisite: SPAN 342 or permission of instructor. Drama theory and participation in a theatrical production.

475 Special Topics in Latin American Literature or Culture. Three credits. Prerequisite: SPAN 342 or permission of instructor. Topics selected from specialized areas of Latin American literature or culture.

490A Directed Readings in Spanish Literature and Culture. One to six credits. Prerequisites: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Spanish literature or culture.

490B Directed Readings in Latin American Literature and Culture. One to six credits. Prerequisites: 15 hours of Spanish or permission of instructor. Individualized intensive reading in primary and secondary sources relating to a specific topic in Latin American literature or culture.

495H Honors in Spanish Literature. Three credits. Designed for students of advanced standing and superior academic ability. Admission only by permission of the Departmental Honors Committee and approval by the Honors Council. Proposals must be approved by mid-term of the semester preceding enrollment in 495H.

Graduate Study

The department offers the Master of Arts in Teaching degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Geography and Geology

Ronald L. Zawislak, Chair
Kirksey Old Main 301-C

Bordine, Cribb, Garbharran, Harris, Heffington, Hiett, Nolan, O'Farrell, Ogden

Courses in the Department of Geography and Geology are designed to meet the general studies needs of all students, to enhance their cultural development in a liberal arts program, to broaden their knowledge of the physical environment, and to provide a solid foundation for those planning to enter fields in which geographical and geological knowledge is of value.

The department offers programs leading to a Bachelor of Science degree with a major in Geoscience and concentrations in Geography or Geology. To provide the student with maximum opportunities for career preparation, the two concentrations are sub-divided into seven career patterns: geography for teachers, geography for global commerce, resource management, and geographic techniques within the Geography concentration and geology, earth science, and earth science for teachers within the Geology concentration. Proper selection of courses will permit a student to work as a professional in a chosen area, pursue graduate studies, or be licensed to teach.

Minors in Geography, Geology/Earth Science, and Remote Sensing are offered, and the department participates in the Social Studies and Environmental Science and Technology majors.

The Geography and Geology Department also sponsors an internship program which provides opportunities to receive on-the-job training with various agencies employing persons with geographic/geologic training. Details of this program may be obtained from the department.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Geoscience

All students pursuing the major in Geoscience must complete the departmental core requirements as follows:

GEOL 100	Introduction to Earth Science, 3 hours*
GEOL 100L	Earth Science Lab, 1 hour*
	OR student may substitute GEOL 201 Physical Geology AND GEOL 202 Historical Geology per General Studies requirements
GEOG 200	Introduction to Regional Geography, 3 hours*
GEOG 438	Cartography (mapping), 4 hours, OR
	GEOL 304 Computer/Field Methods in Geology, 4 hours

**Can also serve as General Studies requirements for Areas IV-A and III-B, respectively*

All students pursuing a major within this department must complete the General Studies requirements outlined on pages 52-53 and referred to by areas. Following is a suggested pattern of study for the first two years; however, **consultation with the assigned advisor is necessary before registration.**

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
Gen. Studies (Area III-B)	3	PHED (Area V)	2
PHED (Area V)	2	Gen. Studies (Area II-B)	2
Gen. Studies (Area I-B)	3	Mathematics (Area IV-B)	3
Requirements as advised	6	Requirements as advised	6
Electives as advised	4	Electives as advised	8
CSCI 100 or equivalent	1		33
	33		

Concentration: Geography

Career Pattern: **Geography for Teachers**

This program offers preparation for the student to meet professional requirements for teaching geography in the public schools and for graduate studies. The pattern consists of 31 hours, distributed as follows:

Required courses (7 hours)

GEOG 340	A or B Field Course
GEOG 436	Cultural Geography

Four of the following regional courses (12 hours)

GEOG 312	Geography of Tennessee
GEOG 341	Geography of the United States and Canada
GEOG 342	Geography of Latin America
GEOG 343	Geography of Europe
GEOG 344	Geography of Asia
GEOG 345	Geography of Australia and Oceania
GEOG 346	Geography of the Former Soviet Union
GEOG 347	Geography of Africa
GEOG 450	Geography of the Middle East

Four of the following topical courses (12 hours)

GEOG 428	Special Problems and Topics in Geography
GEOG 431	Resource Management and Conservation
GEOG 432	Economic Geography
GEOG 433	Political Geography
GEOG 434	Historical Geography
GEOG 437	Urban Geography
GEOG 447	Rural Settlement
GEOG 454	Geography of Native Americans
GEOG 455	Global Issues

In addition to major courses, the student must meet the following requirements:

1. A cognate of 18 hours:

ANTH 310	Cultural Anthropology
P S 122	Foundations of Government
P S 321	International Relations
P S 422	World Politics OR
GEOG 433	Political Geography
P S 424	American Foreign Policy
SOC 101	Introductory Sociology

2. A minor in professional education. Student must contact advisor in professional education for approval of appropriate courses for licensure. For specific procedures and additional requirements for teacher licensure, see appropriate catalog section.
3. **The student must present a minimum of 12 hours of history per state regulations. General education courses may be considered part of this minor.**

Concentration: Geography

Career Pattern: **Geography for Global Commerce**

This program is designed to prepare students for employment in businesses with overseas offices, in government agencies in the U.S. and abroad, and in the global environment of multi-national corporations.

Required courses: (28 hours)

GEOG 340	A or B Field Course OR
G S 301	Field Experience and Study in Another Culture
GEOG 432	Economic Geography
GEOG 433	Political Geography
GEOG 436	Cultural Geography
GEOG 455	Global Issues

12 hours of regional electives oriented to career pattern

Cognate A: (18 hours)

6 hours in the same foreign language

P S 321	International Relations
G S 201	Introduction to Cross-Cultural Experiences
BMOM 467	International Business Communication
MGMT 361	Principles of Management and Organization Behavior

Cognate B: (18 hours)

ECON 444	International Economics
ECON 447	Economic Development of the Third World
MKT 382	Principles of Marketing
MGMT 471	International Business
MGMT 473	Global Comparative Management

Concentration: Geography

Career Pattern: **Resource Management**

This program is designed to provide students with the basic knowledge required for employment in cultural and natural resource management. This career pattern requires specific courses in General Studies as follows: SPEE 220 in Area I-B, BIOL 111/112 instead of BIOL 100 and GEOL 201/202 instead of GEOL 100 Area IV.

Required courses: (32 hours)

GEOG 233	Physical Geography
GEOL 402	Geomorphic Regions of the United States
GEOL 412	Environmental Geology
GEOG 431	Resource Management and Conservation
GEOG 434	Historical Geography
GEOG 436	Cultural Geography
GEOG 449	Remote Sensing
GEOG 453	Geographic Information Systems
GEOG 448	Recreational Geography

Cognate A: (20 hours)

BIOL 424	General Ecology
BIOL 322	Environmental Regulations
BIOL 406	Dendrology
BIOL 425	Limnology OR
GEOL 413	Hydrogeology
ABAS 334	Soils
ABAS 363	Forestry

Cognate B: (18 hours)

STAT 313	Applied Statistics
INFS 220	Introduction to Microcomputing
INFS 320	Business Applications of Microcomputers
P S 325	Public Administration
GEOG 428	Special Problems and Topics
GEOG 457	Internship in Geography

Concentration: Geography

Career Pattern: **Geographic Techniques**

This program provides basic skills in the methods used to acquire, analyze, and present spatial information about the Earth's surface. These techniques are widely employed by government and industry in natural resource and environmental management, urban and regional planning, utility management, and transportation planning.

Required courses (28 hours)

GEOG 233	Physical Geography
GEOG 340	A or B Field Course OR
GEOL 340	C or D Field Course
GEOL 402	Geomorphic Regions of the United States
GEOG 449	Remote Sensing
GEOG 451	Laboratory Problems in Remote Sensing
GEOG 452	Image Interpretation
GEOG 453	Geographic Information Systems

Departmental Elective (3 hours)

Two minors are required. These are to be selected in consultation with and approval by the academic advisor.

Minor in Geography

The minor in Geography requires 18 semester hours to be selected by the student and approved by a member of the faculty assigned as advisor. The minor will be specific enough to support the student's career plans.

Concentration: Geology

Career Pattern: **Geology**

This program is designed for students who plan to become professional geologists or who wish to pursue graduate study in geology. The curriculum consists of the following, plus an approved Field Camp in western North America (at least 4 hours):

Required courses:

GEOL 201	Physical Geology*
GEOL 202	Historical Geology
GEOL 300	Mineralogy
GEOL 304	Computer/Field Methods in Geology
GEOL 316	Geologic Literature and Report Writing

GEOL 400	Petrology and Petrography
GEOL 402	Geomorphic Regions of the United States
GEOL 403	Invertebrate Paleontology
GEOL 407	Sedimentation and Stratigraphy
GEOL 408	Structural Geology
GEOL 410	Geophysical Prospecting
GEOL 412	Environmental Geology OR
GEOL 413	Hydrogeology
GEOL 458	Seminar in Geology

Plus 3 hours of geology electives

**Not required of students with an A or B in both GEOL 100 and GEOL 100L*

Geology electives to be chosen from the following: (3 hours)

GEOL 301	Oceanography
GEOL 414	Inorganic Geochemistry
GEOL 411	Earth Geophysics

Cognate (24 hours)

BIOL 111	General Biology (w/lab)
CHEM 121,	121L General Chemistry
CHEM 122,	122L General Chemistry
MATH 122	Calculus and Analytic Geometry I
MATH 221	Calculus and Analytic Geometry II
PHYS 231	College Physics (w/lab) OR
PHYS 235	University Physics (w/lab)

Second semester physics (PHYS 232 or 236 [with lab]) may be substituted for BIOL 111. Introduction to Computer Science, CSCI 116, or Computer Science I, CSCI 117, and Probability and Statistics, STAT 314, are strongly recommended.

In addition to the cognate, a minor is required and must be approved in consultation with the academic advisor.

Concentration: Geology

Career Pattern: **Earth Science**

The earth science program has two curricula. One, **technical curriculum,** is designed for those desiring a general background in earth science. The second, **Earth Science for Teachers,** is for those planning to teach the earth sciences.

The **technical curriculum** requires a minimum of 34 semester hours. Two minors are required, one of which **must** be in Chemistry, Physics, or Biology. The second minor will be selected by the student and approved by the major academic advisor.

Required courses (16-19 hours)

GEOL 201	Physical Geology*
GEOL 202	Historical Geology
GEOL 301	Oceanography
GEOL 304	Computer/Field Methods in Geology
GEOL 402	Geomorphic Regions of the United States
GEOL 405	Meteorology

**Not required of students with an A or B in both GEOL 100 and GEOL 100L*

Electives to be chosen from the following (18 hours)*

GEOL 300	Mineralogy
ABAS 334	Soil
GEOL 400	Petrology and Petrography
GEOL 403	Invertebrate Paleontology
GEOL 407	Sedimentation and Stratigraphy
GEOL 408	Structural Geology
GEOL 409	Problems in Geology
GEOL 410	Geophysical Prospecting
GEOL 411	Earth Geophysics
GEOL 412	Environmental Geology
GEOL 413	Hydrogeology
GEOL 415	Environmental Applications in Hydrogeology

**22 hours if GEOL 201 not taken*

Concentration: Geology

Career Pattern: **Earth Science for Teachers**

The **Earth Science for Teachers** curriculum requires 64 hours and is for those desiring to teach earth science in the secondary schools.

Required for Major (30) hours

22 Required Hours:

GEOL 201	Physical Geology
GEOL 202	Historical Geology
GEOG 233	Physical Geography
GEOL 340	C or D Field Course
GEOL 405	Meteorology
ASTR 340	Introduction to Astronomy

Remaining hours to be selected from University General Studies program

Additional 27 hours required:

CHEM 111, 111L, **and** 112, 112L OR
CHEM 121, 121L, **and** 122, 122L
PHYS 231 **and** 233 **and** 232 **and** 234
BIOL 111 **and** 112
MATH 142 (may also be included in General Studies)

Eight (8) hours of electives to be chosen from:

GEOL 300	Mineralogy
GEOL 301	Oceanography
GEOL 400	Petrology and Petrography
GEOL 402	Geomorphic Regions of the United States
GEOL 403	Invertebrate Paleontology
GEOL 407	Sedimentation and Stratigraphy
GEOL 408	Structural Geology
GEOL 412	Environmental Geology
GEOL 413	Hydrogeology
GEOG 431	Resource Management and Conservation
GEOG 449	Remote Sensing
ABAS 114	Soil

One minor must be in Secondary Education. The second minor is chosen by the student and approved by the major academic advisor.

Minor in Geology/Earth Science

The minor in Geology/Earth Science requires GEOL 201 (or GEOL 100 and 100L with a grade of A or B) and GEOL 202 plus 10-14 additional hours at the 300 level or above.

Major in Social Studies

Teacher Preparation: For students interested in preparing to teach at the secondary level, a major in Geography with two minors is recommended. One minor must be in secondary education. See the career pattern Geography for Teachers.

For those who wish to broaden their opportunities to teach at the secondary level, a combined endorsement in Social Studies with a concentration in Geography is recommended.

Details of the Social Studies major may be found under the Department of Educational Leadership, page 159.

Minor in Remote Sensing

The minor in Remote Sensing consists of 20 semester hours to be taken in the sequence listed below:

GEOG 233	Physical Geography
GEOG 449	Remote Sensing
GEOG 451	Laboratory Problems in Remote Sensing
GEOG 452	Image Interpretation
GEOG 453	Geographic Information Systems

The 11 hours of departmental core requirements should be completed.

Students electing to pursue the Remote Sensing minor should consult with the director, division of geography, because of specialized requirements and the need to prearrange for use of satellite imagery facilities.

Courses in Geography [GEOG]

Basic Courses

200 Introduction to Regional Geography. Three credits. A nontechnical examination of world regions and problems resulting from the geographic environment.

233 Physical Geography. Four credits. The physical earth as the home of humans. The global earth in space, tools of the discipline, the atmosphere, the hydrosphere, and the biosphere. Field trips may be required. Three hours lecture and two hours laboratory per week.

312 Geography of Tennessee. Three credits. Focuses on the diverse physical and human landscapes of the state. Topics covered include weather and climate, landforms, vegetation and soils, population patterns and trends, economic activities (including agricultural and geographical perspectives on social and environmental issues).

Regional Geography

340 A, B Field Course. Four credits each. Supervised study in some geographical area, preceded by classroom preview and concluded by a time of evaluation. Emphasis on natural and cultural elements of the environment, with special attention directed toward the pattern of human occupancy. For fees and specific credit, consult the director, division of geography.

341 Geography of the United States and Canada. Three credits. Natural, cultural, and geographic environment of these regions.

342 Geography of Latin America. Three credits. Geographic regions of Mexico, Central America, the West Indies, and South America.

343 Geography of Europe. Three credits. General distribution of natural and cultural features of Europe followed by a detailed study of the regions and countries of the southern, central, and northwestern parts of the continent.

344 Geography of Asia. Three credits. Survey of the entire continent followed by a detailed study of the geographic regions outside the former Soviet Union with special emphasis on the Indian Realm, China, and Japan.

345 Geography of Australia and Oceania. Three credits. Physical and cultural geography of Australia, New Zealand, and the islands of the Southwest Pacific.

346 Geography of the Former Soviet Union. Three credits. Analysis of the natural, cultural, and human-use regions of the former Soviet Union.

347 Geography of Africa. Three credits. Survey of the physical and cultural features of Africa, followed by a detailed study of the Geographic regions of the continent.

450 Geography of the Middle East. Three credits. An analysis of the problems, issues, and theories involved in understanding the physical, cultural, and regional geography of the area.

Topical Courses

428 Special Problems and Topics in Geography. One to six credits. (Variable credit.) Prerequisite: Must have equivalent of a minor in Geography. Research participation or guided readings in a particular area or topic appropriate to the student's interest and professional objectives.

430 Military Geography. One credit. An examination of geography as applied to the conduct of military forces in pursuing and securing national objectives.

431 Resource Management and Conservation. Three credits. Current problems related to intelligent use and management of environmental resources.

432 Economic Geography. Three credits. Relationship of the physical factors of the environment to the productive occupations of humans and the distribution of products.

433 Political Geography. Three credits. Significance of geographical factors in understanding political relationships within and among nations; spatial implications of political decision-making processes.

434 Historical Geography. Three credits. Prerequisite: GEOG 200 or permission from instructor. The changing human geography of the United States during four centuries of settlement and development. Emphasis on changing population patterns as well as patterns of urban and rural settlement.

436 Cultural Geography. Three credits. Prerequisite: GEOG 200 or permission of instructor. Description and explanation of spatial patterns and ecological relationships in human culture. Emphasis on "reading" the cultural landscapes.

437 Urban Geography. Three credits. An introduction to the development of towns, cities, and associated urban areas. Environmental problems also examined. Classroom analysis of various theories of urban development and data collected by field work.

438 Cartography. Four credits. General knowledge of the field including familiarity with the techniques and tools of professional cartography and graphics. Selected lectures, class discussions, and a series of map construction assignments. Three hours lecture and two hours laboratory per week.

447 Rural Settlement. Three credits. Prerequisite: GEOG 200 or permission of instructor. A geographical analysis of forms, structures, and distribution of rural settlements in distinctive parts of the earth based upon their origin, function, and development. Special emphasis in analyzing rural settlements of middle Tennessee.

448 Recreational Geography. Three credits. A geographical analysis of natural and cultural factors influencing use of space for recreational purposes. Emphasis given to recreational land use in the United States and contemporary problems and conflicts. Lectures and field problems.

449 **Remote Sensing.** Four credits. The various vehicles of remote sensing such as radar, satellite imagery, and infrared data. Use of data in preparation of maps and application to land use and environmental problems examined. Three hours lecture and two hours laboratory per week.

451 **Laboratory Problems in Remote Sensing.** Four credits. Computer processing of selected satellite imagery. Laboratory will provide practical experience through design, execution, and completion of an applied remote sensing project.

452 **Image Interpretation.** Four credits. Principles, methods, and techniques of image interpretation, including maps, satellite data, and aerial photos.

453 **Geographic Information Systems.** Four credits. Lecture and laboratory work relative to computer-manipulated geographic data base. Laboratory work will involve experience in practical application of a geographic information system (GIS) to problem solving.

454 **Geography of Native Americans.** Three credits. Prerequisite: GEOG 200 or permission of instructor. Lecture and field exercise format viewing America's native population from a geographic perspective. Native Americans will be examined geoarcheologically using geo-techniques to explore their past, present, and future; cultural ecologically—their symbiotic relationship with their surroundings; and through their economic and resource development—how they utilize natural and cultural resources that are presently on tribal lands.

455 **Global Issues.** Three credits. An examination of current global issues in the context of their geographic environment. Emphasis on geographic factors impacting those issues. Topics examined vary from year to year.

456 **Archeo-Geography.** Three credits. Survey of geographical, archeological, and historical techniques used in spatial and temporal interpretation of past cultural geographical landscapes.

457 **A, B Internship in Geography.** Three credits each. Prerequisites: Major or minor in geography; 15 hours of geography/geology with junior or senior standing; permission of employer and department. Practical experience for students in a professional setting relating to geographic work. Counted as a free elective, not part of major or minor requirements. After completion of one internship, A or B, the other may be taken (total of 6 credits).

Courses in Geology [GEOL]

100 **Introduction to Earth Science.** Three credits. The earth and its relationship to its space and environment emphasized. Forces and processes which combine to mold the face of the earth and its atmosphere, as well as the internal constitution of the earth. Three hours lecture. GEOL 100L must be taken concurrently. Together, GEOL 100 and 100L meet a 4-hour science requirement for General Studies Area IV-A.

100L **Introduction to Earth Science Lab.** One credit. Laboratory to accompany GEOL 100.

201 **Physical Geology.** Four credits. The origin, composition, and structure of the solid earth: rock-forming minerals; igneous, sedimentary, and metamorphic rocks; earthquakes and plate tectonics; surface processes; geologic time. Identification and description of minerals and rocks in hand sample. Use of topographic and geologic maps. Three hours lecture and two hours laboratory per week.

202 **Historical Geology.** Four credits. Prerequisites: GEOL 100 and 100L or GEOL 201. The major divisions of geologic time with emphasis on earth movements, sea fluctuations, life of the time, and the effect these have had on our present environment. Close attention to the development of the physiographic regions of North America, which are correlated with chronologically-similar events in other parts of the world. Topographic maps, geologic maps, and fossil animals and plants. Three hours lecture and two hours laboratory per week.

300 **Mineralogy.** Five credits. Prerequisites: GEOL 100 and 100L or 201 plus CHEM 121 and 122 or permission of instructor. Introduces crystallography and crystal chemistry. Physical and chemical properties of silicate and non-silicate mineral groups. Principles of thermodynamics and kinetics as related to the formation of minerals. Examination of the common rock-forming minerals in hand sample and thin section. Four hours lecture and two hours laboratory per week.

301 **Oceanography.** Three credits. Prerequisites: GEOL 100 and 100L or 201 or GEOG 233 or consent of instructor. Introduction to the physiography, structures, and sediments of the ocean floor; to coastal and oceanic environments; to the nature of sea water, currents, waves, and tides. Geological processes, geophysical studies, and oceanographic instrumentation discussed.

304 **Computer/Field Methods in Geology.** Four credits. Prerequisites: Knowledge of trigonometry; GEOL 100 and 100L or 201 and 202; CSCI 100; major or minor in geology/earth science; or consent of instructor. Introduces computer use and field measurements in geology. Field topics include tape and compass surveys; triangulations; orientation of rock strata; map preparation; field location with GPS receivers. Extensive use of personal computers for processing field data; map contouring; geologic illustrations; lettering and cartography. Four to six hours lecture/laboratory/field work per week.

316 **Geologic Literature and Report Writing.** Two credits. Prerequisites: CSCI 100; GEOL 100 and 100L or 201; at least 8 semester hours of upper-division geology courses. Acquisition of geological data from traditional library and database sources. Preparation of geologic field and laboratory reports in addition to professional reports and papers included.

340 **C, D Field Course.** Four credits each. Supervised study in some geological area preceded by classroom preview and concluded by a time of evaluation. Emphasis on the natural and physical elements of the environment, with special attention directed toward the geomorphology and geology of specific areas. For fees and specific credit, consult the director, division of geology.

400 **Petrology and Petrography.** Four credits. Prerequisite: GEOL 300. Igneous, sedimentary, and metamorphic rocks. Theories of formation and evolution based upon mineralogical and geochemical evidence. Examination and classification of rocks in hand sample and thin section. Three hours lecture and two hours laboratory per week.

402 **Geomorphic Regions of the United States.** Four credits. Prerequisites: GEOL 100 and 100L or 201 and 202. Origin, regional distribution, and geomorphic features and history of landforms of the United States. Students will be required to analyze maps, structure sections, and aerial photography to determine geomorphic forms and the forces and processes that produced these forms. Three hours lecture and two hours laboratory per week.

403 **Invertebrate Paleontology.** Four credits. Invertebrate and microscopic animal life of the past, including recently-preserved representatives and their ancient fossilized ancestors. Numerous field trips to local fossil-collecting sites. Designed to aid in the preparation of earth science teachers, geologists, and biologists. Three hours lecture and two hours laboratory per week.

405 **Meteorology.** Three credits. Prerequisites: GEOL 100 and 100L or 201 or GEOG 233 or consent of instructor (PHYS 231 or 235 and CHEM 121 recommended). Physical laws as they relate to the atmosphere, atmospheric processes, and their effects on air masses, fronts, and atmospheric circulation; dynamics of the atmosphere and its relationship to the hydrosphere.

406 **Principles of Geoscience.** Four credits. Includes topics from geology, astronomy, meteorology, and oceanography. Specifically designed to aid in the preparation of earth science teachers for the public schools. Three hours lecture and two hours laboratory per week.

407 **Sedimentation and Stratigraphy.** Four credits. Prerequisites: GEOL 100 and 100L or 201 or consent of instructor. Sedimentary rocks, the processes of sedimentation, the alteration of sediments through time, and examination of resulting stratigraphic units. Designed for geoscience majors and those with interests in soil mechanics and civil engineering. Three hours lecture and two hours laboratory per week.

408 **Structural Geology.** Three to four credits. (Variable credit.) Prerequisites: Knowledge of trigonometry; GEOL 100 and 100L or 201 and 304; GEOL 202 recommended. Orientation and deformation of rock. Geometric, analytical, and statistical solutions to structural problems. Emphasis on three-dimensional visualization, problem solving, geological map interpretation, and the mechanics of deformation. Lecture and laboratory.

409 **Problems in Geology.** One to three credits. (Variable credit.) Prerequisites: A minimum of 12 semester hours of geology (excluding GEOL 100 and 100L) at least 6 hours of which must be upper division or consent of instructor. A problem-solving course. An independent research-oriented project commensurate with the student's interests and qualifications. May be repeated up to a maximum of 6 hours.

410 **Geophysical Prospecting.** Four credits. Prerequisites: GEOL 304; MATH 122; PHYS 231 or 235; or consent of instructor (PHYS 232 or 236, GEOL 100 and 100L or 201, and MATH 221 also recommended). Survey of seismic, gravimetric, and magnetic/electrical exploration methods. An applied course covering some elementary theory, basic field practice, computation fundamentals, interpretation techniques. Three hours lecture and two hours laboratory per week.

411 **Earth Geophysics.** Three credits. Prerequisites: MATH 122 and 221; PHYS 231 or 235; or consent of instructor (PHYS 232 or 236 and GEOL 100 and 100L or 201 recommended). Introduction to the earth's seismicity, magnetism, heat, and radioactivity. History and mechanics of the earth-moon system, earth rotation, and oscillation discussed.

412 **Environmental Geology.** Four credits. Prerequisites: GEOL 100 and 100L or 201 or GEOG 233 or consent of instructor. Application of geologic information to minimize possible environmental degradation and maximize utilization of resources in the natural and modified environment; local examples and field trips. Topics include engineering properties of earth materials, natural hazard prediction and reduction, water supply, solid and hazardous wastes, mineral resources, global change, land-use planning, environmental impact analysis. Three hours lecture and two hours laboratory per week.

413 **Hydrogeology.** Four credits. Prerequisites: GEOL 100 and 100L or 201 and MATH 122 or consent of instructor. Basic processes and measurement of the hydrologic cycle, including precipitation, evaporation, surface runoff, stream flow, soil moisture, and ground water. Emphasis on ground water including geology of occurrence, principles of flow, conceptual models of regional flow, chemistry and quality, well hydraulics, aquifer characteristics, resource development, detection of pollutants, and contaminant transport. Lecture and laboratory.

414 **Inorganic Geochemistry.** Three credits. Prerequisites: CHEM 122 and GEOL 400. Introduces the principles of inorganic geochemistry. Geochemistry of the earth and solar system, isotopic geochronometers, thermodynamics and rates of geochemical processes, chemical weathering, chemical compositions of surface and groundwater. Three hours lecture per week.

415 **Environmental Applications of Hydrogeology.** Three credits. Prerequisite: GEOL 413. An advanced course in hydrogeology that emphasizes applied methods for assessing hazardous and solid waste facilities and contaminated ground water remediation techniques. Included will be site characterization methods, ground water sampling procedures, and monitoring well installation techniques. Three hours lecture per week.

457 **C, D Internship in Geology.** Three credits each. Prerequisites: Major or minor in geology; 15 hours of geology/geography with junior or senior standing; permission of employer and department. Practical experience for students in a professional setting relating to geologic work. Counted as a free elective, not as a part of major or minor requirement. After completion of one internship, C or D, the other may be taken (total of six credits).

458 **Seminar in Geology.** One credit. Prerequisite: Senior standing in geology. A reading and discussion seminar in which current topics in the geological sciences are examined to broaden the major's knowledge of the scope and literature of the discipline.

477B **Field Course in Historical Archaeology.** Three credits. (Same as HIST 477B and ANTH 477B.) Prerequisites: HIST 477A; ANTH 320; or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

Some departmental courses may be accepted in either concentration; others are accepted only in one concentration. Substitutions are made at the discretion of the department chair in consultation with the academic advisor.

Department of History

Thaddeus Smith, Chair
Peck Hall 223

Bakari, Beemon, Bertrand, Brookshire, Chao, Colvin, Crawford, Ferris, Gulliford, Hames, Hoffschwelle, Huhta, Hunt, Jones, Leone, McWatters, Messier, Moser, Myers-Shirk, Neal, Peterson, Renn, Rolater, Rowe, Rupprecht, Scherzer, Taylor, Turner, Wakefield, Williams

Courses in the Department of History are designed to meet the general studies needs of all students as well as to provide a solid foundation for those planning to pursue careers in history, law, journalism, business, and other fields.

The department offers the following programs: Bachelor of Arts degree in History; Bachelor of Arts degree in History (teaching); Bachelor of Arts degree and Bachelor of Science degree in Social Studies with a concentration in History. The Social Studies degrees are awarded only to students whose programs also satisfy requirements for a State of Tennessee teacher's license. The department also offers a minor in History.

Interdisciplinary minors coordinated through the Department of History include Medieval Studies, Southern Studies, Twentieth-Century European Studies, and American Culture.

General Requirements

All students seeking a degree from the University must complete 6 semester hours in General Studies, Area III-A, selected from HIST 201, 202, and 366. Junior-level standing (or above) is required for 366; sophomore-level standing (or above) is recommended for 201 and 202. For General Studies, Area II-B, one course of Western Civilization (171, 172) or of World Civilizations (191, 192) may be taken (see pages 52-53).

Major in History (B.A.)

A major in History consists of 36 semester hours, 24 of which must be on the upper-division level. The courses must consist of 171 or 191; 172 or 192; 201; 202; 390 (Historian's Craft); one course selected from each of the following areas: global, European, and U.S.; and four upper-division elective courses. The student must also fulfill all the other requirements for the B.A. degree (see page 50).

Minor in History

A minor in History requires 21 semester hours, which must include HIST 201 and HIST 202, a minimum of 6 semester hours in non-United States courses, and a minimum of 9 semester hours at the upper-division level.

Major in History (B.A.) with Teacher Licensure

A major in History with teacher licensure consists of 36 semester hours, 24 of which must be on the upper-division level. The courses must consist of 171 or 191; 172 or 192; 201; 202; 390 (Historian's Craft); one course selected from each of the following areas: global, European, and U.S.; and four upper-division elective courses. The student must also fulfill all the other requirements for the B.A. degree (see page 50).

Teacher Licensure

Students seeking a license to teach history in secondary schools (grades 7-12) must complete (1) a major in History, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements.

Enhanced General Education Requirements: 60 hours

ENGL 111, 112 - 6 hours
F L 211 - 3 hours
ENGL 211; ENGL 221 or 223 or 224 - 6 hours
HIST 171 or 191, 201, 202 - 9 hours
GEOG 200 - 3 hours
BIOL 100; GEOL 100 or SCI 100 - 8 hours
MATH (see General Studies for options) - 3 hours
PHED (see General Studies for options) - 4 hours
Emphasis in Economics, Geography, or Political Science -12 hours
General Studies Electives (selected in consultation with advisor) - 6 hours

Professional Education Requirements (Minor)

Students must contact the minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Major in Social Studies - History Concentration (B.A. or B.S.) with Teacher Licensure

The Social Studies degrees are awarded only to students whose programs also satisfy requirements for a State of Tennessee teacher's license.

Major Requirements

A total of 66 semester hours is required in the social studies fields for this major: 36 are applied directly to the major and 15 to the enhanced general education requirements. Listed below are all 66 hours in the social studies fields. The student must also fulfill all other requirements for the B.A. or B.S. degree (see page 50).

ECON 241, 242, and 321- 9 hours
GEOG 200, 433, and 3 additional hours - 9 hours
HIST 191, 192, 201, 202, 366, and one upper-division European course - 18 hours
P S 122, 150, 244, 328, and two upper-division electives -18 hours
HIST 307, 408, 409, 418, 424, 425, 426, 431, or 450 - 3 hours
SOC 310 - 3 hours
HIST 390 - 3 hours
History (any 300/400 level U.S. history elective) - 3 hours

Enhanced General Education Requirements

ECON 241; GEOG 200; HIST 191, 192; and P S 150, all of which are included above in the total of 66 hours of social studies fields, also satisfy the 15-hour enhanced general education requirements.

Professional Education Requirements (Minor)

Students must contact the minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Teacher Licensure

Students seeking a license to teach history in secondary schools (grades 7-12) must complete (1) a major in Social Studies - History Concentration, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may earn no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in American Culture

Advisor: Susan Myers-Shirk

To provide a student with a comprehensive view of American life, the minor in American Culture requires HIST 481 (HIST 468 may be substituted) and ENGL 481 (ENGL 331 o 332 may be substituted), with 12 additional semester hour of upper-division courses from the following departments Art; English; Geography and Geology; History; Human Sciences; Journalism; Music; Philosophy; Political Science; Psychology; Radio-Television/ Photography; Recording Industry, and Sociology, Anthropology, and Social Work. See adviso for list of approved courses each semester.

Minor in Medieval Studies

Advisor: Ronald A. Messier

The minor in Medieval Studies requires 18 hours selecte from the courses listed below:

ENGL 311	English Literature: The Medieval Period
ENGL 340	European Literature to 1400
ENGL 461	Chaucer: The Canterbury Tales
FREN 430	Topics in Medieval and Renaissance French Literature
HIST 404	Renaissance Europe
HIST 410	The Medieval Mediterranean World
HIST 473	Middle Ages
HUM 395	Women in the Middle Ages
LATN 111	Elementary Latin
LATN 112	Elementary Latin
PHIL 401	History of Ancient and Medieval Philosophy
SPAN 465	Special Topics in Spanish Literature or Culture
UH 460H	Senior Interdisciplinary Seminar Topic: The Medieval Experience

Minor in Southern Studies

Advisor: Robert Hunt

The Southern Studies minor requires 18 semester hours from the courses listed below. There are no prerequisites or core courses. Students may take no more than three courses from any one of the participating departments and must take at least one course from three of the five participating departments. No course taken in the Southern Studies minor can count for credit in a student's major.

ENGL 333	Southern Literature
ENGL 334	The Black Experience in Modern Afro-American Literature
ENGL 401	Folklore
GEOG 434	Historical Geography
GEOG 447	Rural Settlement
HIST 380	Topics in Southern Studies
HIST 406	Environmental History
HIST 463	The Old South
HIST 465	The Modern South
HIST 470	African-American Social and Intellectual History
EST 476	Seminar in Environmental Science and Technology
EST 481	Energy and the Environment
SOC 417	The Social Context of Southern Music

Minor in Twentieth-Century European Studies

Advisor: Fred Colvin

The minor in Twentieth-Century European Studies requires 18 hours selected from the courses listed below:

General

ART 490	Nineteenth- and Twentieth-Century Art
ECON 444	International Economics
ECON 466	History of Economic Thought
GEOG 343	Geography of Europe
GEOG 346	Geography of the Former Soviet Union
HIST 420	Britain in the Twentieth Century
HIST 429	Women in Europe Since 1700
HIST 433	France Since 1870
HIST 437	Europe 1900-1939
HIST 438	Europe Since 1939
HIST 440	Germany Since 1870
HIST 442	Russia in the Twentieth Century
MGMT 471/ MKT 471	International Business
PHIL 420	Existentialism
PHIL 424	Recent Continental Philosophy
P S 330	Comparative European Governments
P S 377	The Former Soviet Union
P S 492	Modern Political Theory

Languages

FREN 111, 112, 211, 212, 301, 302 Elementary, Intermediate, and Advanced
GERM 111, 112, 211, 212, 301, 302 Elementary, Intermediate, and Advanced
RUSS 111, 112, 211, 212, Elementary and Intermediate
SPAN 111, 112, 211, 212, 315, 316 Elementary, Intermediate, and Advanced

Literature and Film

ENGL 370	British Popular Culture
ENGL 422	Backgrounds of Modern Literature
ENGL 424	Modern British Literature
ENGL 443	Modern European Literature
ENGL 445	Modern Poetry
ENGL 446	Modern Novel
ENGL 447	Modern Drama
FREN 312	Survey of French Literature (1800-present)
FREN 410	Topics in Twentieth-Century French Literature
FREN 415	Topics in French Film
GERM 434	Topics in German Literature and Culture
GERM 460	German Literature 1880 to Present
SPAN 425	Spanish Literature II
HUM 261	Foreign Literature in Translation

Courses in History [HIST]

151 **Survey of African-American History and Culture to 1865.** Three credits. (Same as AAS 151.) The role of African-Americans in establishing and shaping the American nation. Covers their historical development and contributions to American art, music, literature, and religion.

152 **Survey of African-American History and Culture Since 1865.** Three credits. (Same as AAS 152.) The role of African-Americans in shaping the American nation and creating a twentieth-century racial identity. Covers their historical development and examines their contributions to American art, music, literature, and religion.

171 **Western Civilization.** Three credits. A survey of Western humanity from the earliest cultures to 1715. **May be used to satisfy a General Studies II-B requirement. Student may not take both 171 and 191 for credit. HIST 171 is NOT a prerequisite for HIST 172.**

172 **Western Civilization.** Three credits. A survey of Western humanity since 1715. **May be used to satisfy a General Studies II-B requirement. Student may not take both 172 and 192 for credit.**

191 **World Civilizations to 1500.** Three credits. A global approach to basic history, with cultural interchange as a major thematic focus; reasons for the rise and decline of civilizations. **May be used to satisfy a General Studies II-B requirement. Student may not take both 171 and 191 for credit. HIST 191 is NOT a prerequisite for HIST 192.**

192 **World Civilizations Since 1500.** Three credits. The impact of Western expansion upon the indigenous civilizations of Asia Africa, and the Americas; their mutual interchange in the creation of the modern world. **May be used to satisfy a General Studies II-B requirement. Student may not take both 172 and 192 for credit.**

201, **202 The American People.** Three credits each. Survey of the political, economic, social, cultural, and diplomatic phases of American life in its regional, national, and international aspects. First semester from the discovery of America until 1877; second semester from 1877 to the present time. **These courses should be taken in sequence, and are prerequisite for all advanced courses in American history. Satisfies the General Studies III-A requirement. HIST 201 is NOT a prerequisite for HIST 202.**

Upper-Division Course Offerings

HIST 201 and 202 are required of all students and are prerequisite to all upper-division History courses. In addition HIST 171, 172, 191, OR 192 is a prerequisite for many upper-division courses. Exceptions are stated in the course descriptions.

302 **Europe: The French Revolution and Napoleon.** Three credits. The social, political, and economic aspects of the Old Regime the French Revolution, and the Napoleonic period in European history.

303 **Europe: Absolutism and Enlightenment.** Three credits. European history in the seventeenth and eighteenth centuries, covering social, economic, intellectual, and political developments.

310 **Global History: 1945-1975.** Three credits. An integrated examination of major themes and selected area studies of the postwar world. Themes include the cold war, emergence of independent countries, economic globalization, religious stirrings, massive migrations, social revolution.

312 **Controversies in American History.** Three credits. A detailed analysis of selected historical controversies. Topics vary from year to year.

320 **Military History of the United States.** Three credits. Particular emphasis on land warfare; examines battles, campaigns, and wars and the military's relationship to American governmental, societal, technological, and managerial patterns.

321 **The Adams Chronicles: A TV Course.** Three credits. Views America from the perspective of four generations of the most famous family in U.S. history, from the era of the Revolution until the end of the nineteenth century.

366 **Tennessee.** Three credits. Prerequisite: Junior level or above. The role of the state in the development of the nation.

378 **Topics in African-American History.** Three credits. A seminar course exploring selected topics and problems in the African-American experience since 1619. Possible topics include the Great Migration, the life and work of Malcolm X, Pan-Africanism, Caribbean enslavement, the African-American church, the African-American woman, African-American education, and the Harlem Renaissance. **This course may not be repeated for credit in either the major or minor.**

380 **Topics in Southern Studies.** Three credits. Detailed examination of a particular topic important to the region's society, life, and development.

390 **The Historian's Craft.** Three credits. Investigates the full range of activities of professional historians, teaches skills of research and writing history, and prepares students to enter the professional job market or to seek further education. Required for all History majors.

400 **Computer and Quantitative History.** Three credits. Examines quantitative reasoning in historical research. Covers historiographical questions and practical research skills. Includes historical causality, historical change over time, data preparation, sampling, and the interpretation of quantitative data.

404 **Renaissance Europe.** Three credits. Examines the political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the fourteenth and fifteenth centuries.

405 **Reformation Europe.** Three credits. Examines the political, economic, social, intellectual, and cultural developments of Italy, France, England, Germany, and the Low Countries during the sixteenth and early seventeenth centuries.

406 **Environmental History.** Three credits. Traces environmental change in America from the Puritans to the present and from wilderness to suburbia. Explains impact of growth, settlement, and resource exploitation on our national landscape and institutions.

408 **Japan.** Three credits. Japanese history from the formation of the first Japanese political state to the country's emergence as a post-World War II economic superpower.

409 **China.** Three credits. Chinese history from antiquity to the present People's Republic, stressing social history and the unique cultural features defining China's civilization.

410 **The Medieval Mediterranean World.** Three credits. Examines the political, economic, social and intellectual, and cultural development of the countries bordering the Mediterranean.

411 **Colonial America.** Three credits. Exploration and colonization of North America, relations between Native Americans and Europeans, and the development of colonial societies and identity from 1492 to 1760.

412 **Early National United States, 1763-1815.** Three credits. Examines international conflicts from the Seven Years' War through the War of 1812, while emphasizing political, social, intellectual, and economic developments in the new United States.

413 **The United States: The Jacksonian Era.** Three credits. Major political, social, and economic developments in the awakening of American nationalism, Jacksonian Democracy, expansionism, and the Mexican War.

414 **Civil War and Reconstruction.** Three credits. Sectional diffe ences of the 1850s, Civil War, Reconstruction, and the Gra Era.

415 **The Emergence of Modern America.** Three credits. The natu and consequences of the shift of the United States from an agra ian to an urban and industrialized society between Reco struction and World War I.

416 **United States, 1914-1945.** Three credits. The increasing involv ment of the United States in world affairs from World War through World War II and of the social and political cons quences of economic complexity which resulted in prosperit depression, and the New Deal.

417 **The United States Since World War II.** Three credits. The m jor social, political, economic, and diplomatic developments the history of the United States from 1945 to the present wit particular emphasis on the role of government.

418 **Problems in Modern Middle East.** Three credits. A major prob lem or political or social development in the contempora Middle East.

419 **Britain in the Nineteenth Century.** Three credits. Political, ecc nomic, diplomatic, military, and cultural developments from th end of the Napoleonic era to Gladstone's retirement in 1894

420 **Britain in the Twentieth Century.** Three credits. Political, mil tary, imperial, economic, and social history of a changing Bri ain in its century of total war, imperial decline, and economi readjustment.

421 **Colonial Latin America.** Three credits. Examines the indigenou societies present before European colonization and the fir encounters in Mexico, the Caribbean, and South America. Analy ses political structures imposed by the Spanish as well as th social and cultural implications of colonialism and miscegena tion.

422 **Modern Latin America.** Three credits. Prerequisite: HIST 171 172, 191, 151, or 152. Nineteenth- and twentieth century Lati America. Examines colonial background, then focuses on th post-Independence period. Explores economic, political, socia and cultural developments since Independence.

424 **Latin American-United States Relations.** Three credits. Rela tions between the United States and Latin America in the nine teenth and twentieth centuries with emphasis on the effect c cultural differences on inter-American diplomacy.

425 **Mexico and the Caribbean.** Three credits. (Same as AAS 425 The development of cultural, economic, and political tradition since 1492.

426 **South America.** Three credits. Cultural, economic, and politi cal traditions since 1492.

427A **Women in America to 1890.** Three credits. Examines women' roles in the United States from colonial times to 1890, empha sizing experiences of different classes, races, and ethnic groups work, family, and politics.

427B **Women in America Since 1890.** Three credits. Examine women's roles in the United States since 1890, emphasizin experiences of different classes, races, and ethnic groups; work family, and politics.

428 **The Sunbelt: Its Background and History.** Three credits. The Southern rim of states from a nineteenth-century American out

post to the modern pace-setting position in economics, culture, racial relationships, and politics with such leaders as King, Nixon, Carter, and Reagan.

429 **Women in Europe Since 1700.** Three credits. A comparison of the social, intellectual, cultural, political, and economic history of women's lives in Great Britain, France, Germany, and Russia/USSR in the modern era.

429A **History of Women in the Third World.** Three credits. Connections between modern colonialism and development of third-world feminisms. Focuses first on conquest and colonialism and the consequences for third-world women. Focus moves to post-colonial societies and expands to include women's political, economic, and social roles in the three regions of Africa, China, and Latin America.

430 **American Social History.** Three credits. An examination of class ethnicity, family life, and community in America from the colonial period to the present.

430A **America Divided: Race, Class, and Gender.** Three credits. Interaction of race, class, and gender in the lives of Americans within historical frameworks and how such interactions have shaped American social and political institutions.

431 **The Middle East.** Three credits. The rise and spread of Islam, the Ottoman Empire, European imperialism in the Middle East, and contemporary developments. Emphasis on cultural contributions of the Middle East to western civilization.

432 **Diplomatic History of the United States.** Three credits. The traditions, leading personalities, and main events of U.S. diplomatic history, from the Revolution until the current era.

433 **France Since 1870.** Three credits. The social, political, intellectual, cultural, and economic history of France from the origins of the Third Republic to the present.

435 **American Urban History.** Three credits. Development and growth of cities and suburbs from the colonial period to the present with particular emphasis on urban institutions, problems, politics, culture, and society.

436 **Europe 1815-1900.** Three credits. Nineteenth-century Europe.

437 **Europe 1900-1939.** Three credits. Europe in the early twentieth century with emphasis on the impact of continued industrialization, total war, and totalitarian ideologies.

438 **Europe Since 1939.** Three credits. Major European countries and themes from World War II to the present.

439 **Germany to 1870.** Three credits. The evolution of the German states from their Indo-European origins to their unification in a single German nation in 1871 with particular emphasis on the history of German men and women since the Middle Ages. The history of Austria and its possessions also included.

440 **Germany Since 1870.** Three credits. History of Germany from national unification in 1871 through its reunification in the contemporary world. Emphasis on the major social, cultural, political, intellectual, and economic developments of the period as they relate to both German men and women. The history of the Austro-Hungarian empire (1867-1918) and the modern Austrian state also included.

441 **Russia to the Twentieth Century.** Three credits. Russian history from its beginnings to the end of the nineteenth century.

442 **Russia in the Twentieth Century.** Three credits. A continuation of 441 emphasizing the Revolution and the Soviet era.

443A **History of Medicine.** Three credits. Medical developments and the relationship between medicine and society. Examines two medical traditions: the West and China. Focus not only on major developments in medicine but also on the systems of healing in these cultures; compares roles medicine played within these societies. Also investigates impact of Western scientific medicine on various systems of traditional medicine.

444 **History of Sport in America.** Three credits. The role of sport in American society from the colonial era to the present, with emphasis on how sporting activities reflect political, cultural, and economic characteristics of various time periods.

446 **Canada.** Three credits. Canadian history from the colonial era to the present.

449 **The American Indian.** Three credits. The North American Indian from the entrance into the New World until the present with emphasis on relationships among tribes, economic development, prominent personages, and adaptation to white culture.

450 **Sub-Saharan Africa.** Three credits. (Same as AAS 450.) Prerequisite: HIST 151, 152, 171, 172, 191, or 192 or AAS 151 or 152. Survey of the history of Africa from prehistoric times to the present. Emphasis on the early African Kingdoms, European imperialism and colonialism, and the role of Africa as a contemporary world force.

460 **American Biography.** Three credits. Lives and achievements of men and women most prominent in American history. Selected biographies and autobiographies will be read and analyzed.

463 **The Old South.** Three credits. The South to approximately 1877. Emphasis given to the role of the South in the early development of the nation, various aspects of Southern life, and the development of sectionalism.

464 **Sections in American History: The West.** Three credits. The role of the frontier in American history. Emphasis on the trans-Mississippi West.

465 **The Modern South.** Three credits. The South since Reconstruction. Emphasis given to the South's adjustment to nationalism in the post-bellum days, the changing status of Blacks, and other major developments in the twentieth century.

468 **American Cultural and Intellectual History.** Three credits. The impact of social change on American literature, philosophy, social sciences, fine arts, and popular culture.

470 **African-American Social and Intellectual History.** Three credits. (Same as AAS 470.) The changing ideology of race and the socioeconomic status of African-Americans in the American experience; contributions to the culture and institutions of the United States.

473 **Middle Ages.** Three credits. The progress of medieval civilization with emphasis on the period from 1100 to 1300.

474 **England to 1783.** Three credits. English history from earliest times to the end of the American Revolution with emphasis on major political, cultural, economic, and social developments.

476 **Classical History.** Three credits. Ancient Greece and Rome, from about 2,000 B.C. to 476 A.D., emphasizing the classical historians, Greek and Roman culture, and the contributions (including Christianity) of this culture to Western Civilization.

477A **Historical Archaeology.** Three credits. Introduces the disciplines of historical archaeology, including examination of archaeological evidence, historical documentation, and interpretation of evidence.

477B **Field Course in Historical Archaeology.** Three credits. (Same as GEOL 477B and ANTH 477B.) Prerequisites: HIST 477A; ANTH 320; or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

481 **Epochs in American Culture.** Three credits. The literature, arts, social sciences, and mass culture of a particular period (such as the Gilded Age or the 1920s) in order to see how Americans have reacted to conflicting values in society.

482 **American Religious History.** Three credits. Emphasizes the roles of religious beliefs, institutions, and culture (ceremonies, music) in the formation of the American character.

483 **Material Culture Resources in World History.** Three credits. The material culture resources (architecture, furniture, tools, utensils, weapons, ceremonial objects, etc.) of the world's major civilizations. Provides a basis for studying how various cultural styles have influenced the development of our own material culture resources.

485 **Introduction to Public History.** Three credits. Historical artifacts with special emphasis on eighteenth- and nineteenth-century American architecture and furnishings. Related work in techniques of genealogical research. Readings, discussions, reports, and field trips.

486 **American Architectural History.** Three credits. An analysis of the historical development of American architecture and of architecture as evidence of America's cultural, social, economic, and technological growth from 1607 to the present.

487 **Principles of Archival Administration.** Three credits. The theory, principles, and techniques employed by archivists and curators of manuscript collections. Stresses the importance of records preservation for scholars, business, government, and the public at large.

488 **Development of the Local History Museum.** Three credits. An overview of the development of museology, museography, and museum administration. Emphasizes approaches for identifying and solving typical problems encountered by the local history museum.

489 **Problems in European History.** One to three credits. Selected problems in European history assigned for individual study. Emphasis on student's mastery of assigned material through independent study and consultation with a faculty director.

490A **Topics in Tennessee History.** Three credits. Prerequisites: HIST 201, 202, and 390. Detailed examination of a pertinent topic; topics will vary. Students may take HIST 490A for credit twice but permission of the department is required for the second enrollment.

492 **Administration of Historic Preservation.** Three credits. Intensive study of procedures employed by federal, state, and local agencies in the day-to-day work of locating, recording, restoring, and preserving the historical, architectural, and cultural resources of the United States.

493 **Problems in Historic Preservation.** Three credits. Applied research in historic preservation planning and interpretation.

494 **Preservation Internship.** Three credits. Student is assigned to public or private agency or organization in an employment status related to historic preservation.

495H **Honors in History.** Three credits. For students of advance standing and superior academic ability. Admission only by permission of the Department Honors Committee and approval b the University Honors Subcommittee.

497 **Advanced Projects in Historic Preservation.** Three credits. Applied project experience in a community setting. Interested students should consult the department chair before enrolling.

Honors Program

The Department of History offers the following courses i the Honors Program:

History 171H (Fall Semester)
History 172H (Spring Semester)
History 201H (Fall Semester)
History 202H (Spring Semester)
History 495H (every semester)

Graduate Study

The department offers the Master of Arts and Doctor of Art degrees. Requirements for these degrees and a list of th courses offered for graduate credit are published in the Graduate Catalog.

Department of Music

Jim Brooks, Interim Chair
Wright Music Building 150

Bills, Bingham, Boone, Brecht, Bridges, Bundage, Davila, D. Foy, L. Foy, Hansbrough, Harb, Harvin, Hutcheson, Isley, Jolley, Kramar, Landry, Linton, Lochrie, Loucky, Murphy, Naylor, Perkins, Pigg, Shearon, Yelverton, Wells

The purposes of the Department of Music are to prepare professional musicians; to prepare teachers of music for elementary and secondary schools; to prepare individuals for careers in music-related business and industry; to offer music courses and musical participation to students whose studies are concentrated in fields other than music; to occupy a cooperative role in the musical life of the area by providing participative, collaborative, and advisory services; and to enrich the music life of the University and of the community.

The University is a member of the National Association of Schools of Music.

The department offers programs leading to the Bachelor of Music degree with a major in Music. Students may choose from six concentrations within this major—Instrumental Music Education, School Music Education, Voice Performance, Instrumental Performance, Music Industry, and Theory-Composition. Minors in Music Education, Music Arts, and Music Industry are also available.

All majors are required to participate in ensembles maintained by the department. A senior recital is required of all majors, and attendance at recitals and concerts is likewise a requirement.

It is an institutional requirement that degree-seeking students complete the General Studies requirements. Consultation with the assigned advisor is necessary before each registration.

Specific details and requirements for each concentration program are available in a publication from the music department office.

In all curricular Listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Music

Requirements for a major in Music, which leads to a Bachelor of Music degree, follow:

General Courses	
ENGL 111 and 112 (Gen. Studies Area I-A)	6
ENGL 211 and one other 200-level English course or HUM 261 (Area II-A)	6
BIOL 100 and SCI 100 or GEOL 100 and 100L (Area IV-A)	8
HIST 201, 202 or 366* (Area III-A)	6
PHED (Area V)	4
Mathematics (Area IV-B)	3
CSCI 100 or equivalent	1

**History Department requires junior level or above to take HIST 366.*

Concentrations 1 and 2
3 hours from ECON 241, GEOG 200, P S 150 or 122, SOC 101, ANTH 235 (Area III-B)
Concentrations 3, 4, 5, and 6
3 hours from BMOM 200, ECON 241, GEOG 200, P S 150 or 122, PSY 141, SOC 101, ANTH 235 (Area III-B)
Concentration 5
3 hours from Foreign Language 111 or 200 (substitution: Foreign Language 211 plus 212, 6 hours); JOUR 221 or RATV 221 (substitution: JOUR/RATV 151 plus 171, 6 hours); PHIL 311; SPEE 220 or 323

Core Curriculum

Music Courses Required of all Majors:

MUSI 111	Theory and Sight Singing, 4 hours
MUSI 112	Theory and Sight Singing, 4 hours
MUSI 211	Theory and Sight Singing, 3 hours
MUSI 212	Theory and Sight Singing, 3 hours
MUSI 161	Music History I, 2 hours
MUSI 162	Music History II, 2 hours
MUSI 261	Music History III, 2 hours
MUSI 262	Music History IV, 2 hours
MUSI 314	Conducting I, 2 hours
MUSI 315	Conducting II, 2 hours*
MUSI 411	Form and Analysis, 2 hours*
MUSI 413	Instrumentation, 2 hours

**MUSI 315 and 411 not required for Music Industry Concentration (5)*

All music majors must take class piano or private piano instruction until they pass the piano proficiency examination prescribed by their degree program. Students should see their advisor for details.

Students must earn a grade of C or higher in MUSI 111, 112, 211, 212 (music theory sequence) and MUSI 161, 162, 261, 262 (music history sequence) to continue in departmental programs.

Teacher Licensure

Students seeking a license to teach music in the public schools must complete (1) a major in music following the concentration in either Instrumental Music Education or School Music Education, (2) a minor in professional education, (3) the General Studies Program, and (4) the Enhanced General Education Requirements. Students must contact a minor advisor in professional education for additional details and requirements relating to teacher licensure (see page 154).

Concentrations in Music

Students majoring in music must pursue one of six concentrations. Requirements for each concentration follow:

Concentration 1: Instrumental Music Education

4 hours from

MUSI 131	Woodwinds I, 2 hours
MUSI 133	Brass I, 2 hours
MUSI 141	Strings I, 2 hours (See department handbook)

Plus the following:

MUSI 151	Class Voice I, 2 hours
MUSI 153,	154 Class Piano I and II, 4 hours
MUSI 323	Instrumental Materials, 2 hours
MUSI 324	Band Organization, 2 hours
MUSI 325	Marching Band Techniques, 2 hours
MUSI 331	Woodwinds II, 2 hours
MUSI 332	Percussion II, 2 hours
MUSI 333	Brass II, 2 hours
MUSI 335	Strings II, 2 hours

Ensemble - 11 hours (see department handbook)
Private Instruction - 8 hours

Concentration 2: School Music Education

MUSI 201	Introduction to Wind and String Instruments, 2 hours
MUSI 218	Diction for Singers I, 2 hours
MUSI 221	Instrumental Techniques for Music Classroom, 1 hour
MUSI 321	Music in Elementary Grades, 3 hours
MUSI 322	Music in Junior and Senior High School, 3 hours

Ensembles - 11 hours
Private Instruction - 12 hours (EITHER piano or organ, 8 hours, and voice, 4 hours, OR voice, 8 hours, and piano or organ, 4 hours)

Concentration 3: Voice Performance

MUSI 218	Diction for Singers I, 2 hours
MUSI 303	Performance and Pedagogy, 4 hours
MUSI 311	Counterpoint, 3 hours
MUSI 412	Form and Analysis, 2 hours
MUSI 430	Diction for Singers II, 3 hours
MUSI 471	Vocal Literature I, 3 hours

Ensembles - 12 hours
Private Instruction - 16 hours
Foreign Language - 12 hours
Theatre - 3 hours

Concentration 4: Instrumental Performance

MUSI 303	Performance and Pedagogy, 4 hours
MUSI 311	Counterpoint, 3 hours
MUSI 412	Form and Analysis, 2 hours

Music Literature - 2 hours (student should see advisor for details)
Ensembles - 12 hours
Private Instruction - 16 hours
Foreign Language - 12 hours

Concentration 5: Music Industry

Any 6 hours from

MUSI 131	Woodwinds I, 2 hours
MUSI 133	Brass I, 2 hours
MUSI 141	Strings I, 2 hours
MUSI 155	Guitar I, 2 hours
MUSI 315	Conducting, 2 hours
MUSI 332	Percussion II, 2 hours

Plus the following:

MUSI 151	Class Voice I, 2 hours
MUSI 153,	154 Class Piano I and II, 4 hours
MUSI 302	Commercial Songwriting
MUSI 367	Survey of Popular Music, 3 hours
MUSI 417	Commercial Arranging, 2 hours
MUSI 419	Principles and Practices of Electronic Music, 3 hours

Ensembles - 12 hours
Private Instruction - 8 hours

6 hours must be taken from the following courses:

INFS 220	Introduction to Microcomputing, 3 hours
ACTG 300	Survey of Accounting for General Business, 3 hours
FIN 301	Business Finance, 3 hours
BLAW 340	Legal Environment of Business, 3 hours
BLAW 343	Commercial Law, 3 hours
MGMT 361	Principles of Management and Organizational Behavior, 3 hours
MKT 382	Principles of Marketing, 3 hours

All students in the Music Industry Concentration must complete a minor in Recording Industry, 18 hours

RIM 300	History of the Recording Industry
RIM 360	Survey of the Recording Industry
RIM 370	Copyright Law
RIM 372	Arts Management

Plus any 6 hours of RIM electives approved by the minor advisor.

Concentration 6: Theory-Composition

MUSI 234	Composition, 2 hours
MUSI 311	Counterpoint, 3 hours
MUSI 412	Form and Analysis, 2 hours
MUSI 419	Electronic Music, 2 hours
MUSI 434	Composition, 8 hours
MUSI 463	Baroque Music, 2 hours
MUSI 464	Romantic Music, 2 hours

Music Literature - 2 hours (student should see advisor for details)
Ensembles - 12 hours
Private Instruction - 8 hours
Foreign Language - 12 hours

Note: All candidates must present a recital of their original compositions prior to graduation

New Candidate Auditions

New candidates for the Bachelor of Music degree are required to audition before the faculty on their major instrument. Information regarding times and places will be furnished upon request.

Candidates for the Bachelor of Music degree must present a B average in lower-division work taken at MTSU on their major instrument in order to gain admission to upper-division level on that instrument. They must also stand a special examination before the music faculty for entrance to upper-division applied study.

Minor in Music Arts

Requirements include MUSI 111 and 112; one course from MUSI 309, 367, 463, or 464; four hours of private instruction in one field of music; six hours of electives in music; and four semesters of participation in a major music organization (with or without credit). This minor does not lead to teacher licensure.

Minor in Music Industry

The minor in Music Industry includes 8 hours of required courses: MUSI 111 and 112 plus 12 hours of electives selected from MUSI 211, 212, 302, 310 (or MUSI 161), 367, 413, 417, 418, 419, 429, 459 (same as RIM 459), and Private Instruction and/or Ensembles not to exceed 4 semester hours.

Courses in Music [MUSI]

Theory

100 Elements of Music. Three credits. For those needing remedial work before enrolling in Theory 111. Topics covered include music reading in G and F clefs, intervals, major and minor scales; rhythm.

111, 112 Theory and Sight Singing. Four credits each. Harmonic tonality and fixed-do Solfege through chorale analysis and harmonizations of given bass lines. 111: major and minor scales and harmonizations through secondary function; 112: modal scales, harmonization, and analysis through the augmented sixth. Taken in sequence.

211, 212 Theory and Sight Singing. Three credits each. Continued study of harmonic tonality and twentieth century vocabularies. 211: nineteenth century chromaticism; 212: twentieth century practices. Taken in sequence.

234, 434 Composition. Two credits each semester. Experience composing original works in numerous media and styles to develop technique and self-expression. Topics include melodic and harmonic practice, orchestration, analysis, music form, score preparation, and audience psychology. Musical styles may embrace jazz, rock, pop, and electronics in addition to traditional and contemporary art music.

311 Counterpoint. Three credits. Review and continuation of contrapuntal techniques. Canon, imitation, various contrapuntal devices, inventions, and beginning fugue. Analysis and some degree of original work.

314 Conducting I. Two credits. Prerequisites: MUSI 111, 112, 211, and 212. Interpretation of scores, fundamental diagrams with and without baton, terminology, stage deportment.

315 Conducting II. Two credits. Prerequisite: MUSI 314. Further development of techniques, especially those relevant to choral and instrumental conducting. Laboratory experiences with large musical groups; conducting with records to develop awareness of musical texture, form, and general musicianship in all areas as related to conducting.

316, 317 Jazz Music Theory. Two semesters, three credits each. Elements of commercial music explored in theory and practice. Analysis, listening, writing.

401 Theory Survey. Two credits. A review of musicianship skills and knowledge of musical theory to the degree necessary for candidate to pursue work at graduate level.

411, 412 Form and Analysis. Two credits each. Binary and tenary forms, simple rondos and sonatinas progressing to sonata form, large rondos, theme and variations, art song, and free forms. Stylistic analysis and study of devices and materials from early to contemporary periods. Taken in sequence.

413 Instrumentation. Two credits. Prerequisites: MUSI 111, 112, 211, and 212. Compass and tonal qualities of band and orchestra instruments; transposition. Fundamentals of arranging for various instrumental groupings.

Music Education

121 Fundamentals of Music. Three credits. Music fundamentals including scales, intervals, meters, rhythm patterns, sight-singing and dictation, principles of music writing, singing and playing elementary level compositions, keyboard experience, and analysis for understanding and appreciation.

201 Introduction to Wind and String Instruments. Two credits. Provides basic performance skills as well as historical and introductory pedagogical knowledge of selected wind and string instruments.

221 Instrumental Techniques for Music Classroom. One credit. Learning to play the recorder, guitar, mallet, autoharp, and basic percussion instruments with teaching application to school music.

321 Music in the Elementary Grades. Three credits. Prerequisite: Course work equal to Music Fundamentals or equivalent competencies. Materials and methods appropriate for elementary grade general music, including a comparison of available music series and recordings; care of the child voice; beginning experience in pitch and non-pitch percussion, and simple wind instruments. Pedagogical trends and methods; analysis for understanding and appreciation.

322 Music in Junior and Senior High School. Three credits. Prerequisite: MUSI 314. Rehearsal techniques, choral materials, organization of ensembles, classification of voices including changing voice, general music methods, and materials.

323 Instrumental Materials. Two credits. Examination of materials suitable for public school instrumental music programs. Practice in classifying, grading, and programming. Development of music education philosophy for the control of those procedures.

324 Band Organization. Two credits. Basic organization and administration of a practical band program. Instrumentation planning in the feeder program; financing.

325 Marching Band Techniques. Two credits. Basic drill, principles of showmanship, and show planning for the band.

400 Problems in Music Education. Two credits. (A maximum of 6 semester hours may be applied toward a degree.)

403 A-Z Problems in Music. One, two, or three credits. Independent study conducted on selected music topics. (A maximum of 6 semester hours may be applied toward a degree.)

421 General Music Program K-6. Two credits. The role of music and music teaching in elementary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

422 Middle School Music. Two credits. The role of music and music teaching in middle school education; its objectives, methods, materials and procedures; innovative trends and exemplary practices; evaluative techniques.

423 Secondary School Methods and Materials. Two credits. The role of music and music teaching in secondary education; its objectives, methods, materials, and procedures; innovative trends and exemplary practices; evaluative techniques.

424 Instrumental Rehearsal Problems. Two credits. Designed to improve teaching in instrumental music classes through study of rehearsal planning and techniques, the interpretation of music to students, group dynamics.

425 Advanced Marching Techniques. Two credits. Prerequisite: MUSI 325. Further development and application of marching band techniques as utilized in half-time and contest show production. Selection and analysis of music score.

426 School Instrumental Materials. Two credits. Analysis and compilation of a significant bibliography of instrumental material suitable for use in public schools. Emphasis on practical material possessing a maximum of aesthetic value.

467 Music for the Young Child. Four credits. Music fundamentals, materials, and methods appropriate for pre-school through grades three; pantomime, role playing, improvisation, rhythm, movement, listening, and singing.

History and Literature

161 Music History I. Two credits. The first required music history course for music majors. Surveys the basic elements of music, world music cultures, American vernacular music, and western art music. Establishes foundation of further music study.

162 Music History II. Two credits. Prerequisite: MUSI 161 with grade of C or better. The second required music history course for music majors. Surveys western art music of the seventeenth and eighteenth centuries, i.e., the Baroque and Classical periods.

261 Music History III. Two credits. Prerequisites: MUSI 161 and 162 with grades of C or better. The third required music history course for music majors. Surveys western art music of the nineteenth and twentieth centuries, i.e., the Romantic, Modern, and Postmodern periods.

262 Music History IV. Two credits. Prerequisites: MUSI 161, 162, and 261 with grades of C or better. The fourth required music history course for music majors. Surveys western art music from Ancient Greece through Middle Ages and Renaissance.

310 Introduction to Music. Three credits. A general course in listening to music. A variety of styles and composers presented. Required for state secondary certificate.

312 Masterworks of Classical Music. Three credits. Selected great works from the western classical tradition. Listening, watching, reading, and concert attendance.

313 Survey of World Music. Three credits. Selected music cultures from around the world and here at home. Listening, watching, reading, and concert attendance.

404 Service Playing. Two credits. Skills and knowledge necessary in order to play for church services including hymn and anthem accompaniments, conducting from the console, study of liturgical service music, solo accompaniments, and church music materials. (A maximum of 8 semester hours may be applied toward degree.)

405 Church Music. Two credits. Survey of church music and various denominational worship traditions, hymnology, graded choir programs, handbell choirs, materials and methods of church music, and administration and organization of church music.

406 Survey of Guitar Literature. Two credits. Basic literature for the guitar from the Renaissance to the present. Analysis, listening, research, performance.

463 Music of the Baroque Era. Two credits. Vocal and instrumental music from 1600 to 1750. In-depth study of stylistic features, performance practices, and constructional characteristics of the period. Acquaintance with the literature through extensive listening and, when possible, live performance.

464 Music of the Romantic Era. Two credits. Trends in instrumental and vocal music from Beethoven to post-romanticism, c. 1800-1914. Analysis, listening, research.

8 **Choral Literature.** Two credits. Examination of choral literature from the Renaissance to the present. Program selection. Analysis of choral pieces.

9 **Piano Literature.** Two credits. Survey of the basic literature of the harpsichord and the piano from the eighteenth century to the present. Live performance, analysis, and research.

1 **Vocal Literature I.** Three credits. Basic repertory of Italian airs, German lieder, French art song, and solo vocal works of other nationalistic schools, as well as English and American song literature.

usic Industry

2 **Commercial Songwriting.** Three credits. (Same as RIM 302.) Organization of musical ideas and words into the writing of popular songs. Analysis of songwriting trends. No prerequisite.

9 **History of Jazz.** Three credits. Chronological study of the history of jazz from African roots through the present. Analysis, listening, research.

7 **Survey of Popular Music in America.** Three credits. Chronological study of American popular music of the twentieth century. Formulation of perspectives of the role of popular music in American culture.

5 **A,B Commercial Music Ensemble.** One credit each semester. Acquaints the student with the rehearsal and performance of commercial music.

A. **Commercial Music Ensemble**
B. **Commercial Music Ensemble Salsa**

2 **Professional Development for Musicians.** Three credits. Examination and exploration of the artistic, creative, physical, and emotional requirements for career development in music.

7 **Commercial Arranging.** Two credits. Prerequisites: MUSI 111, 112, 211, 212, and 413. Experience arranging for commercial media, including vocal groups, stage-bands, combos, rock groups, studio groups, etc.

8 **Improvisation.** Two credits. Prerequisites: MUSI 111 and 112 or permission of instructor. Lecture demonstration course exploring improvisation, musical vocabularies, and shorthands including figured bass, Nashville shorthand, and other contemporary styles of writing and performing.

9 **Principles and Practices of Electronic Music.** Three credits. (Same as RIM 419.) Prerequisites: RI majors - admission to candidacy and RIM 123 or MUSI 111; others-RIM 301, RIM 123 or MUSI 111, or permission of instructor. History and techniques of electronic music including analog and digital sound generation and manipulation, control systems, MIDI, Macintosh basics, and an introduction to sequencer and editor/librarian software. Laboratory required.

7 **Music Internship.** Three to six credits. Prerequisite: Permission of instructor. Examination and experiences in music industry, music education, or instrumental or choral conducting. Music industry may include songwriting and the creative aspects of music, studio production, music publishing, and music merchandising. Music education may include public and private school settings, State Board of Education arts consulting, and music textbook consulting. Conducting may include school and church conducting, music publishing, and private or public orchestras and/or choirs.

429 **Electronic Music II.** Three credits. Prerequisite: MUSI 419. (Same as RIM 429.) Prerequisites: RI majors - admission to candidacy and RIM/MUSI 419, others - RIM/MUSI 419. Advanced techniques of sound manipulation and introduction to digital sampling, alternate controllers, and MIDI control of effects devices. Advanced sequencing including modular composition, remote controls, and MIDI automation.

459 **MIDI Studio Techniques.** Three credits. (Same as RIM 459.) Prerequisites: RI majors - admission to candidacy, RIM/MUSI 429, and RIM 440; others - RIM/MUSI 429 and RIM 440 or permission of instructor. MIDI systems design and the total integration of all MIDI-controllable devices. SMPTE and MIDI Time Code and their application to tape synchronization. A continuation of advanced techniques for digital sampling, sequencing, sound manipulation, and use of alternate controllers. Other topics include sound effects and music scoring for film and video and the MIDI Machine Control and MIDI Show Control specifications. Laboratory required.

Organizations

The band, chorus, and orchestra are organizations maintained for the benefit of the student body and to provide training for music majors and minors. Any enrolled student may enter these organizations for credit by registering for the appropriate class during registration. A student may count only four hours of each organization toward graduation credit.

353 **Piano Ensemble.** One credit each semester. Performance of music for one piano, four hands and two pianos, four and eight hands. Representative repertory from Baroque period through present day.

354 **Accompanying.** One credit each semester. Both solo and ensemble vocal and instrumental repertory with emphasis on the role of the piano in these combinations. Performance required.

370 **A,B Chorus.** One credit each semester. Participation in all phases of chorus, including rehearsals and appearances.

371 **A,B,C Chamber Choir.** One credit each semester. Participation in all phases of the group, including rehearsals and appearances. Reading of early English madrigals and traditional American music.

372 **MTSU Singers.** One credit each semester. Participation and public performances of a variety of popular and commercial music. Open by audition only.

373 **Opera Workshop.** One credit each semester. Preparation and public performance of opera. Technical and performing aspects of opera production as they pertain to light and grand opera.

380 **A,B Orchestra.** One credit each semester. Participation in all phases of the orchestra, including rehearsals and appearances.

390 **A,B,C Band.** One credit each semester. Participation in all phases of the band, including rehearsals and appearances.

392 **A,B,C,D Percussion Ensemble.** One credit each semester. Performance of percussion ensemble literature. Programs are presented.

A. **Percussion Ensemble**
B. **Percussion Ensemble**
C. **Percussion Ensemble - Fall/Winter Drumline**
D. **Percussion Ensemble - World**

395 A,B **Jazz Ensemble.** One credit each semester. A performing organization providing instruction and experience in playing jazz.

470 A,B,C,D,E,F,G,I,N **Ensemble.** One credit each semester. Study and public performance of music literature appropriate to the ensemble.
- A. **Guitar Ensemble**
- B. **Trombone Ensemble**
- C. **Clarinet Ensemble**
- D. **Trumpet Ensemble**
- E. **Horn Ensemble**
- F. **Tuba Ensemble**
- G. **Flute Ensemble**
- I. **Chamber Ensemble**
- N. **Saxophone Ensemble**

Applied Music

101 **Recital Attendance.** No credit. Attendance at a minimum number of recitals and concerts given by students, faculty, and guest artists. Six semesters required for undergraduate music majors (see departmental handbook for details). May be repeated multiple times. Pass/Fail.

131 **Woodwinds I.** Two credits. Designed for music majors beginning the study of a minor instrument in woodwinds and open to general college students desiring to learn a musical instrument.

132 **Percussion I.** One credit. Building performance ability on snare drum in all styles of playing.

133 **Brass I.** Two credits. Designed for music majors beginning the study of a minor instrument in brass and open to the general college student desiring to learn a musical instrument.

141 **Strings I.** Two credits. Instruction in the elements of stringed instrument playing. The student will select one instrument of the string group and continue with its study through one semester.

151 **Class Voice I.** Two credits. Basic vocal techniques including posture, breath control, tone quality, and diction. Italian and English diction, Vaccai studies, and moderately easy song repertory.

152 **Class Voice II.** Two credits. A continuation of the vocal techniques studied in Class Voice I with additional study of vocal flexibility, uniform tone quality in extending the voice range, interpretation of songs, and stage deportment in public performance. Further study of Vaccai, Italian art songs, and English songs.

153, 154 **Class Piano I, II.** Two credits each. Acquaints beginning piano students with the keyboard. Includes such skills as note reading, basic chords for harmonization of melodies, improvisation, basic exercises for development of coordination and technique, transposition, repertory, and sight reading. Taken in sequence.

155 **Class Guitar I.** Two credits. Beginning guitar playing, teaching basic techniques through chording and melodic elements.

156 **Class Guitar II.** Two credits. Continuation of skills and concepts sought in Class Guitar I with emphasis on more advanced playing and repertory study.

218 **Diction for Singers I.** Two credits. Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in English, Italian, German, and French.

253, 254 **Class Piano III, IV.** Two credits each. Continuation of skil and concepts taught in Class Piano II. Emphasis on standar piano repertory in addition to sight reading and functional p ano skills.

266 **Jazz Guitar Lab.** Two credits each. Prerequisites: MUSI 111 an 112, basic proficiency in reading music, and consent of instructor. Recommended: Class Guitar I or one semester of privat instruction. Provides minimum background in performing popular guitar styles in an ensemble or studio situation. Course ma be taken more than one semester for credit.

303 **Performance and Pedagogy.** One credit each semester. Sol and chamber music of vocal and instrumental literature an pedagogy in a master class meeting each week.

331 **Woodwinds II.** Two credits. Instruction in the principles an problems of teaching woodwind instruments. Emphasis on problems found in performance by school students.

332 **Percussion II.** Two credits. Acquaints the music major with th principal percussion instruments including the Afro-Indo-Lati groups.

333 **Brass II.** Two credits. Acquaints the music major with the accepted fingerings, embouchures, and basic principles of the ban and orchestra.

335 **Strings II.** Two credits. Acquaints the music major with the strin family of instruments. Study of three instruments other than th student's string minor instrument.

430 **Diction for Singers II.** Three credits. Prerequisite: MUSI 218 Lecture demonstration course for familiarization of the International Phonetic Alphabet and correct pronunciation of a variety of texts in German and French.

431 **Vocal Pedagogy.** Two credits. Techniques for teaching the fundamentals of singing. Vocalises and repertoire. Physical aspects of singing.

432 **Piano Pedagogy.** Two credits. The various technical and philosophical approaches in teaching piano. Examination of teaching repertory through intermediate level. Supervised teaching through intermediate level.

433 **Organ Pedagogy.** Two credits. Instruction in the principles of teaching organ—1) manual and pedal techniques, 2) organ methods, and 3) organ repertoire of varying degrees of difficulty and of all period styles from pre-Bach through twentieth century.

ower-Division Private Instruction

rivate instruction in the lower division includes the study normally arried out during the freshman and sophomore years. Students at this vel should have had several years of experience prior to university ntrance so that they have a secure, reliable, and well-grounded tech-ique on their instruments.

udents who are not prepared for such private instruction as stated oove should register for class instruction, e.g., Class Piano, Class Voice. rivate instruction course numbers will be repeated for each semester f study. A maximum of four semesters of lower-division private in-ruction may be applied to a music degree.

34 **Composition.** Two credits.
35 **Piano.** One credit.
36 **Organ.** One credit.
37 **Voice.** One credit.
38 **Violin/Viola.** One credit.
39 **Violoncello.** One credit.
40 **String Bass.** One credit.
41 **Guitar.** One credit.
42 **Flute/piccolo.** One credit.
43 **Oboe/English Horn.** One credit.
44 **Clarinet.** One credit.
45 **Bassoon.** One credit.
46 **Saxophone.** One credit.
47 **Trumpet.** One credit.
48 **French Horn.** One credit.
49 **Trombone.** One credit.
50 **Baritone/Euphonium.** One credit.
51 **Tuba.** One credit.
52 **Percussion.** One credit.
55 **Harpsichord/Continuo.** One credit.
35A **Piano.** Two credits.
36A **Organ.** Two credits.
37A **Voice.** Two credits.
38A **Violin/Viola.** Two credits.
39A **Violoncello.** Two credits.
40A **String Bass.** Two credits.
41A **Guitar.** Two credits.
42A **Flute/Piccolo.** Two credits.
43A **Oboe/English Horn.** Two credits.
44A **Clarinet.** Two credits.
45A **Bassoon.** Two credits.
46A **Saxophone.** Two credits.
47A **Trumpet.** Two credits.
48A **French Horn.** Two credits.
49A **Trombone.** Two credits.
50A **Baritone/Euphonium.** Two credits.
51A **Tuba.** Two credits.
52A **Percussion.** Two credits.
55A **Harpsichord/Continuo.** Two credits.

pper-Division Private Instruction

romotion to the upper division does not follow automatically after e completion of four semesters of courses in the lower division, but made only upon the successful completion of the Upper-Division ury. This jury, normally given at the end of the sophomore year to usic majors, is conducted by the Music Department. Recommenda-on to upper division is made only if the student's proficiency as a erformer bears promise of future artistic qualities as a soloist. It is at is level that the music major normally begins preparation for his/her unior and/or senior recital. A student who fails to pass the Upper-ivision Jury must continue lower-division private instruction until the ury is passed.

rivate instruction course numbers will be repeated for each semester f study. The music major must complete four upper-division-level ourses on his/her major instrument or voice. A maximum of four se-esters of upper-division private instruction may be applied to a mu-c degree.

434 **Composition.** Two credits.
435 **Piano.** One credit.
436 **Organ.** One credit.
437 **Voice.** One credit.
438 **Violin/Viola.** One credit.
439 **Violoncello.** One credit.
440 **String Bass.** One credit.
441 **Guitar.** One credit.
442 **Flute/Piccolo.** One credit.
443 **Oboe/English Horn.** One credit.
444 **Clarinet.** One credit.
445 **Bassoon.** One credit.
446 **Saxophone.** One credit.
447 **Trumpet.** One credit.
448 **French Horn.** One credit.
449 **Trombone.** One credit.
450 **Baritone/Euphonium.** One credit.
451 **Tuba.** One credit.
452 **Percussion.** One credit.
455 **Harpsichord/Continuo.** One credit.
435A **Piano.** Two credits.
436A **Organ.** Two credits.
437A **Voice.** Two credits.
438A **Violin/Viola.** Two credits.
439A **Violoncello.** Two credits.
440A **String Bass.** Two credits.
441A **Guitar.** Two credits.
442A **Flute/Piccolo.** Two credits.
443A **Oboe/English Horn.** Two credits.
444A **Clarinet.** Two credits.
445A **Bassoon.** Two credits.
446A **Saxophone.** Two credits.
447A **Trumpet.** Two credits.
448A **French Horn.** Two credits.
449A **Trombone.** Two credits.
450A **Baritone/Euphonium.** Two credits.
451A **Tuba.** Two credits.
452A **Percussion.** Two credits.
455A **Harpsichord/Continuo.** Two credits.

Fees are $110 for a one-hour lesson and $55 for a half-hour lesson.

A student who earns a grade lower than a C in private instruction may use the next attempt in the course to remove the previous grade from his or her grade point calculation. To use this policy, the student must have the written permission of the department chair at the beginning of the semester in which the next attempt is made.

Graduate Study

The department offers the Master of Arts degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Philosophy

Ron Bombardi, Chair
James Union Building 300

Hinz, Magada-Ward, Principe, Purcell, Zacker

The Department of Philosophy offers courses intended to acquaint students with philosophical methods, systems, and problems, as well as supply a philosophical background for graduate study in philosophy or related areas. Courses in religious studies are intended to acquaint students with the history and the beliefs of the major religions of the world. Programs in the department lead to a Bachelor of Arts degree with a major in Philosophy. Minors are offered in Philosophy and Religious Studies.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Philosophy

The major in Philosophy consists of 30 semester hours of philosophy courses.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	PHED (Area V)	2
PHIL 201 (Area II-B)	3	Gen. Studies (Area III-B)	3
Electives as advised	13	PHIL 311 (Area I-B), 315	6
CSCI 100 or equivalent	1	Electives as advised	10
	33		33

Minor in Philosophy

A minor in Philosophy consists of 18 semester hours of philosophy courses.

Minor in Religious Studies

A minor in Religious Studies consists of 18 semester hours of courses in religious studies. PHIL 320, 330, and ANTH 471 may be counted in the 18 hours.

Courses in Philosophy [PHIL]

201 **Introduction to Philosophy.** Three credits. Basic philosophical problems suggested by everyday experience integrated into a coherent philosophy of life through comparison with solutions offered by prominent philosophers.

311 **Elementary Logic and Critical Thinking.** Three credits. Principles of deductive and inductive reasoning, problem solving and the analysis of arguments in everyday language.

315 **Ethics.** Three credits. Major ethical theories, the moral natur of human beings, the meaning of good and right.

320 **Oriental Thought.** Three credits. The origins, development essence, and implications of leading philosophical-religious traditions originating in the Orient.

330 **Philosophy of Religion.** Three credits. Problems of religiou experience, religious knowledge, the existence and nature o God, evil, and immortality.

340 **Symbolic Logic.** Three credits. Same as MATH 340.

360 **Philosophy and Film.** Three credits. Examination of the cinematic expression of philosophical issues and development o philosophical issues in cinema.

369 **Social Philosophy.** Three credits. The main problems of socia philosophy are surveyed: the distinctive nature of social reality the nature of social knowledge, and the relations of these to value theory.

401 **History of Ancient and Medieval Philosophy.** Three credits Prerequisite: PHIL 201 or permission of instructor. The development of philosophical thought from Thales to Occam.

402 **History of Modern Philosophy.** Three credits. Prerequisite: PHIL 401 or permission of instructor. The development of philosophical thought from Hobbes to Hegel.

405 **Nineteenth-Century Philosophy.** Three credits. Emphasis on movements such as German idealism, the rise of the philosophy of the social sciences, historical materialism, utilitarianism, and early critiques of modernism.

410 **Aesthetics.** Three credits. The nature of art, aesthetic experience and artistic creation.

415 **Formal Logic.** Three credits. The nature and methods of forma deductive logic, truth functional logic, quantification theory, identity relations, propositional calculus.

420 **Existentialism.** Three credits. The nature, significance, and application of the teachings of several outstanding existential thinkers.

424 **Recent Continental Philosophy.** Three credits. The critical examination of various movements and key figures in recent European philosophy.

430 **American Philosophy.** Three credits. Development of American thought with emphasis on naturalism, idealism, and pragmatism.

440 **Analytic Philosophy.** Three credits. Logical empiricism, recent realism, and ordinary-language philosophy, as well as the nineteenth-century backgrounds of these movements.

445 **Marx and Marxism.** Three credits. An examination of the development of Marxist philosophy up to and including the present.

450 **Philosophy of Science.** Three credits. The methods, problems, and presuppositions of scientific inquiry.

460 **Philosophy of History.** Three credits. Nature of historical knowledge and problems of historical inquiry; meaning and value of history; reality of the past; historical determinism and human freedom.

80 **A-Z Readings in Philosophy.** Three credits each. Prerequisite: Permission of instructor. Directed study concerning a particular philosophical problem or thinker.

ourses in Religious Studies [R S]

01 **The Bible: Its Origin and Content.** Three credits. How the Bible came into being, including the origin of manuscripts, principles of textual criticism, inspiration, inerrancy, history, and translations. An introduction to the individual books of the Bible.

02 **Comparative Religion.** Three credits. The meaning of religion in life, both ancient and modern. The impact of intellectual and emotional commitment upon conduct is emphasized through a study of world religions.

04 **The History of Christianity.** Three credits. Main developments in the doctrinal affirmations of the Christian church and their Biblical background.

02 **Jesus of Nazareth.** Three credits. The life of Jesus presented against the historical, religious, geographical, and archaeological background of the world of the first century A.D. and in light of recent discussions, movements, and books.

05 **Judaism, Christianity, and Islam.** Three credits. Historical development of the idea of one God through Judaism, Christianity and Islam; their relation to other religions of the world.

80 **A-Z Readings in Religious Studies.** Three credits. Directed study concerning a particular problem or thinker within religious studies.

onors Program

hilosophy 201H is offered periodically.

Department of Political Science

John R. Vile, Chair
Peck Hall 209

Byrnes, Carleton, Cunningham, Langenbach, Perez-Reilly, Sanders, Sloan, Tesi, Turner, VanDervort, Vernardakis

Courses in the Department of Political Science meet the needs of many students: those interested in public service, private business, or professional careers; those who wish to go to law school; those interested in international relations and foreign service employment in the public or private sector; and those interested in teaching government and social studies in secondary schools.

To accommodate these needs and interests within the objectives of liberal education, the department offers programs leading to the Bachelor of Arts and Bachelor of Science. The major areas and appropriate degrees follow:

1. a Political Science major (B.A. or B.S.) with either a
    a. general focus, or
    b. Public Administration concentration, or
    c. Pre-law preparation;
2. an International Relations major (B.S.)

Minors are offered in Political Science, International Relations, Public Administration, and Paralegal Studies. An interdisciplinary minor in Urban Studies is coordinated by the department.

All students at the University must fulfill the General Studies requirements. These courses are primarily in the fields of English, history, science, PHED, and mathematics. Following are suggested curricula, but students should study the requirements carefully and consult with their advisors on those courses.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Political Science

The major in Political Science requires 33 semester hours of work, including P S 122, 150, 400, and 480.* All majors must include work in **at least five** of the following groups:

1. American government (P S 150, 305, 316, 328, 332, 333, 340, 406)
2. Public law (P S 244, 337, 338, 350, 404, 459)
3. Public administration (P S 325, 326, 344, 405, 429, 463)
4. Political theory and research methods (P S 400, 401, 402, 423, 470, 480, 492)
5. Comparative government (P S 122, 300, 318, 319, 330, 331, 377, 390)
6. International relations (P S 321, 391, 422, 424, 451)

**Those with a Pre-law concentration must take P S 122, 150, 480, and two of the three following courses: P S 400, 423, 492.*

Recommended Curriculum

FIRST YEAR	
English (Area I-A)	6
Science (Area IV-A)	8
Foreign Language**	6
PHED (Area V)	2
Gen. Studies (Areas I-B, II-B)	6
CSCI or equivalent	1
P S 122* or 150* (Area III-B)	3
	32

SECOND YEAR	
ENGL 211, 2-- or HUM 261 (Area II-A)	6
Foreign Language**	6
History (Area III-A)	6
PHED (Area V)	2
Mathematics (Area IV-B)	3
P S 122* or 150*	3
Electives/Minor	6
	32

THIRD YEAR	
P S 400*	3
Political Science	9
Electives/Minor	21
	33

FOURTH YEAR	
P S 480*	3
Political Science	12
Electives/Minor	21
	36

**Required courses*
***Students pursuing the B. S. degree rather than the B.A. degree should take a second minor.*

Concentration: Public Administration

The public administration concentration is for those who seek an administrative career in government or public service agencies. A combination of general political science courses, core public administration courses, pertinent political science electives, and courses in related disciplines provides a sound background for an administrative career. Included in the major must be some work in five of the six political science subfields. Required courses are P S 122, 150, 400, 480 (general); P S 325, 429 (core); nine semester hours from P S 316, 326, 328, 344, 459, 463 (core); and six or more semester hours of course work in political science relevant to public administration and the student's interests. In addition the student must complete INFS 310 and ECON 241, 242. ACTG 211, 212 are recommended. Recommended minors include Accounting, Business Administration, Criminal Justice Administration, Economics, Finance, English, Information Systems, Psychology, and Sociology.

Recommended Curriculum

FRESHMAN	
English (Area I-A)	6
P S 122*, 150* (Area III-A)	6
Science (Area IV-A)	8
PHED (Area V)	2
ECON 241*, 242*	6
Elective	3
	31

SOPHOMORE	
ENGL 211, 2-- or HUM 261 (Area II-A)	6
Political Science pertinent electives	6
P S 325*, 326**, 328**	6
PHED (Area V)	2
History (Area III-A)	6
Mathematics (Area IV-B)	3
Gen. Studies (Area II-B)	3
Gen. Studies (Area I-B)	3
	35

JUNIOR	
P S 400*, 316**, 344**	9
Political Science pertinent elective	3
ACTG 211, 212	6
INFS 310*	3
Electives	15
	36

SENIOR	
P S 429*,480*	6
P S 459**, 463**	6
Political Science pertinent electives	6
Electives	18
	36

**Required courses*
***A minimum of any three courses out of the six*

Concentration: Pre-law

The Pre-law concentration is designed for the student who plans to attend law school. A combination of core political science courses and courses in related disciplines has been found to provide a sound background for law school. Some law schools will not accept any professional or technical courses as part of their minimum requirement. It is essential that the student consult with his or her advisor in instances where such courses will be taken. In addition to meeting the basic requirements for the Political Science major, the pre-law student must enroll in ECON 241 (or 242); PHIL 311; SPEE 321 (or 220); and ENGL 353 (or 350).

Recommended Curriculum

FRESHMAN	
English (Area I-A)	6
P S 122*, 150*	6
PHED (Area V)	2
Science (Area IV-A)	8
Elective	3
Foreign Language/Minor	6
CSCI 100 or equivalent	1
	32

SOPHOMORE	
ENGL 211, 2-- or HUM 261 (Area II-A)	6
Foreign Language or elective	6
ECON 241* or 242* (Area III-B)	3
P S 244*	3
SPEE 321* (or 220*)	3
PHED (Area V)	2
History (Area III-A)	6
Gen. Studies (Area II-B)	3
Mathematics (Area IV-B)	3
	35

JUNIOR	
P S 337*, 338*	6
P S 400*	3
PHIL 311*	3
Minor/Electives	12
ENGL 353* (or 350*)	3
P S area requirements	6
	33

SENIOR	
P S 423**, 492**	6
P S 480**	3
P S 404	1
Minor/Electives	21
P S area requirements	3
	34

**Required courses*
***A minimum of any two courses out of the three*

Minor in Political Science

The minor in Political Science requires 18 semester hours of work, including P S 122 and 150.

Minor in Public Administration

The minor in Public Administration requires 18 semester hours of work: P S 150, 325, and 12 semester hours to be selected from P S 305, 316, 326, 328, 340, 344, 405, 406, 412, 429, 459, 463.

Minor in Paralegal Studies

The minor in Paralegal Studies requires the following classes: P S 244; PLEG 301, 341, 342; ENGL 353; and 6 hours of electives chosen from the following classes: PLEG 401; P S 459; BLAW 340, 343, 345, 346, 442, 447, 449, 450; RIM 370; CJA 240, 325. In addition, students must meet the following collateral requirements: P S 150; BMOM 155 or 233; and INFS 220. Students interested in this minor should contact an advisor in the Political Science Department as early in their careers at MTSU as is possible.

ajor in International Relations

equirements for the major in International Relations include 3 semester hours chosen from P S 122*, 150*, 300, 318, 19, 321*, 330, 331, 350, 351, 377, 378, 390, 391, 400, 20, 422, 424*, 425, 480, 492. Substitutions may be made ith the advisor's consent. It is preferable that minors and lectives be in foreign languages, humanities, and those so-ial studies offerings that significantly contribute to an under-anding of economic, geographic, historical, and cultural fac-rs in international relations. Recommended related courses social studies are ANTH 310; ECON 241, 444, 465; GEOG 42, 343, 346, 433, 450; HIST 424, 441, 442, 448, 451; OC 451, 452.

ecommended Curriculum

RESHMAN		**SOPHOMORE**	
nglish (Area I-A)	6	ENGL 211, 2-- OR HUM 261 (Area II-A)	6
S 122*, 150*	6	P S 300, 321*, 330, 331	12
cience (Area IV-A)	8	History (Area III-A)	6
HED (Area V)	2	PHED (Area V)	2
lectives/Minor	11	Gen. Studies (Area I-B)	3
SCI 100 or equivalent	1	Mathematics (Area IV-B)	3
	34		**32**

NIOR		**SENIOR**	
S 400, 319, 377 or 390	9	P S 424*, 391, 422, 480 492, 318	18
NTH 310	3	SOC 452	3
EOG 342, 343, 346, or 450	6	ECON 465	3
CON 241, 444 (Area III-B)	6	GEOG 433	3
IST 448	3	Electives	6
en. Studies (Area II-B)	3		**33**
inor/Elective	3		
	33		

Required courses

inor in International Relations

he minor in International Relations requires 18 semester ours from P S 122, 150, 300, 318, 319, 321, 330, 331, 50, 351, 377, 378, 390, 391, 420, 422, 424, 492. P S 122, 50, and 321 are mandatory.

eacher Preparation

or students interested in preparing to teach at the second-ry level, a major in Social Studies with a concentration in olitical Science is recommended, as described more fully n page 159 (Educational Leadership Department). This ma-or and a minor in Secondary Education will qualify students teach in two or more social studies areas.

ocial Studies Major for Teachers

equirements for the Social Studies major with a concentra-on in Political Science include a set of core courses: P S 22, 150, 244, and 328, six elective upper-division Political cience hours and one of the following non-western courses S 331, 390, or 422); HIST 191, 192, 201, 202, 366, and 3 ours of upper-division European history; GEOG 200, any 3 ours of regional/topical geography, and 433; ECON 241, 42, and 321; ANTH 310.

Students may pursue a Bachelor of Arts or Bachelor of Science degree, but this major requires one minor only, Secondary Education.

Political Science Major for Teachers

A major in Political Science and a minor in Secondary Education will qualify students to teach government courses. Such students must take P S 422 and are also required to take 12 or more hours of history, GEOG 200, and a minor in Economics, Geography, or History. Students passing praxis exams may earn additional teaching endorsements in their minors.

Semester in the Baltics

Information is available from international relations advisors. Also see P S 378.

Interdisciplinary Minors

Interdisciplinary minors are open to all students in the University. A student may take no more than 6 hours in a single department toward an interdisciplinary minor unless he or she surpasses the required 18 hours necessary for that minor. A student may take no more than 3 hours credit toward a minor in the same department or discipline in which he/she is taking a major, and no course may be counted for both major and minor credit. Students must fulfill all departmental prerequisites for any course within an interdisciplinary minor.

Minor in Urban Studies

The minor in Urban Studies consists of 18 hours selected from the following courses:

ABAS 435	Soil Survey and Land Use
ABAS 464	Landscaping
ECON 431	Problems in Government Finance
ECON 450	Urban and Regional Economics
EST 477	Pollution Control Technology
EST 481	Energy and the Environment
GEOG 437	Urban Geography
GEOG 449	Remote Sensing
HIST 435	American Urban History
HIST 486	American Architectural History
P S 340	Municipal Government
P S 405	Introduction to City and Regional Planning
PSY 412	Psychology of Criminal Behavior
PSY 438	Group Dynamics
SOC 426	Urban Sociology
SOC 451	Social Movements and Social Change
SOC 466	Community Analysis

Courses in Political Science [P S]

*Courses marked with an * are offered only in alternate years.*

122 **Foundations of Government.** Three credits. **Meets part of the General Studies requirements (Area III-B).** Introduction to comparative theories and institutions of government. Law, constitutions, power, political socialization, ideologies, and the media.

150 **American Government and Politics.** Three credits. Constitutional principles, functions, and administration of American federal government; Congress, the Presidency, and the Supreme Court. **A General Studies course (Area III-B).**

201 **Legal Courtroom Procedure.** One credit. For students interested in developing trial advocacy skills; practical course offering preparation for mock trial competition. May be repeated for up to three hours credit.

244 **Law and the Legal System.** Three credits. Prerequisite: P S 150. A general introduction to American law and the American legal system; focus on the case system.

300 **The Political Status of Women in the World.** Three credits. Prerequisite: P S 122 or 150 or WMS 210. Considers both developed and developing countries. Emphasizes ferment and change in the twentieth century in terms of emergent concepts of equality; highlights effects of religion, economy, culture, and psychological behavior on the politics of male-female relationships.

301 **Women and the Law.** Three credits. Prerequisite: P S 122 or 150 or permission of the chair. Analysis of the legal treatment of women in the home, school, and workplace. Examines development of law, relationship of law to political movements, and current state of law and legal theory on women's rights and gender equality.

305 **The U.S. Presidency.** Three credits. Prerequisite: P S 150 or permission of instructor. A comprehensive analysis of the presidency; includes origins of the presidency, political power, the nature of the institutionalized presidency, campaigns and elections, and a careful look at selected presidents.

310 **Politics and Film.** Three credits. Prerequisite: P S 122 or 150 or permission of instructor. Analysis of political ideas as expressed in motion pictures. Topics include leadership, political biographies, campaigns and elections, ideology, and war.

316 **American Public Policy.** Three credits. Prerequisite: P S 122 or 150. Examines the public policy-making process in the United States, the stages of policy development and the problems inherent in policy making. At least one substantive policy area examined in depth; examples: health care, environmental, welfare, agricultural, poverty, or budgetary policies.

318 **African Politics.** Three credits. (Same as AAS 318.) Prerequisite: P S 122. Introduction to the comparative study of the political systems, modernization efforts, and development problems of countries with different traditions or colonial pasts, selected from the continent of Africa.

319 **Middle East Politics.** Three credits. Prerequisite: P S 122. Emphasis on the Palestinian question, the Arab-Israeli wars, the role of the United Nations; conflicts between and among the Arab nations; the various peace initiatives that have been proposed.

321 **International Relations.** Three credits. Prerequisite: P S 122. The state system and national power, balance of power, balance of terror, game theory, psychological aspects of international conflict, decision making, diplomacy and negotiation, war disarmament, and collective security.

325 **Public Administration.** Three credits. Prerequisite: P S 122 or 150. Fundamentals of public management—organization theory leadership, policy making, planning, budgeting, personnel, administrative law, bureaucratic behavior.

326 **Applied Public Administration.** Three credits. Prerequisite: P S 325 or permission of instructor. Emphasizes selected issues, agencies, and problems. Normally entails the application of administrative concepts to administrative problems and learning by doing.

328 **State and Local Government.** Three credits. Prerequisite: P S 150. Politics and administration at the state and local level. Legislative, judicial, and administrative structures and processes; major issues and problems.

330 **Comparative European Governments.** Three credits. Prerequisite: P S 122. Comparative analysis of the governmental forms and practices of England, France, Germany, the European community, and others.

331 **Comparative Asian Governments.** Three credits. Prerequisite: P S 122. Comparative analysis of the governmental forms and practices of China, Japan, and India.

332 **Public Opinion and Propaganda.** Three credits. Prerequisite: P S 122 or 150. The nature of public opinion and its role in the political and social process; myths, symbols, and other instruments and techniques of propaganda.

333 **Politics and the Party System.** Three credits. Prerequisite: P S 122 or 150. The nature of democracy, politics, and political parties; party organization and role in government; campaigning; primaries, conventions, general elections; the Electoral College; voting behavior and pressure groups.

335 **Interest Groups and Social Change.** Three credits. Prerequisite: Upper-level standing required. Examines role of interest groups in American politics and the policy-making process, including the role of lobbyists, money, and politics, and case studies of several specific interest groups.

337, 338 **American Constitutional Law.** Three credits. Prerequisite: P S 150; P S 244 recommended. The Supreme Court as a policy-making body in the governmental system. Emphasis on case studies in major areas of conflict including federalism, civil liberties, criminal procedure, and economic regulation.

340 **Municipal Government.** Three credits. Prerequisite: P S 122 or 150. Powers, functions, and politics of municipal governments from the standpoint of city management. Attention is given to problems related to the execution of municipal policy.*

344 **Governmental Budgeting and Finance Administration.** Three credits. Prerequisite: P S 122 or 150; P S 325 recommended. Analysis of the legal and social nature of government budgets emphasizing the procedures and administrative methods of fiscal control. Budget documents at state and local levels.*

350 **International Law.** Three credits. Prerequisite: P S 122 or 150. General principles of modern international law taught by the case study method in a seminar format encouraging debate and discussion. Issues concerning the development of international law and human rights will be studied.

351 **International Political Economy.** Three credits. Prerequisites: P S 122 and 321 or permission of instructor. The relation between politics and economics in international affairs and its implications for global peace, security, ecology, and social welfare.

377 **The Former Soviet Union.** Three credits. Prerequisite: P S 122. In-depth study of the development, nature, and future of the nations of the former Soviet Union.

378 **Baltic Study Abroad.** Three or six credits. Prerequisite: P S 377 or permission of instructor. Independent political study done in conjunction with participation in the Semester in the Baltics Program. Pass/Fail.

390 **Latin American Politics.** Three credits. Prerequisite: P S 122. Emphasis on the comparative analysis of structures, functions, and aspects of Latin American political cultures and systems.

391 **International Organization.** Three credits. Prerequisite: P S 122; P S 321 recommended. Development and prospects of the United Nations Organization and its major approaches to peace—pacific settlement, collective security, international law, arms control, trusteeship, preventive diplomacy, international conferences, functionalism.*

400 **Quantitative Methods of Research.** Three credits. Prerequisites: 9 hours of political science. Fundamentals of quantitative methods in empirical research problems in the social sciences.

402 **Political Science Laboratory.** Three credits. Prerequisite: P S 400 or permission of instructor. Studies of a research, statistical, data processing, or simulation nature as related to political and social questions.

404 **Pre-Law Internship.** One credit. Prerequisites: Senior standing, competitive selection, P S 244, or by permission of instructor. Familiarizes pre-law students with general law office procedures and an active law environment.

405 **Introduction to City and Regional Planning.** Three credits. Prerequisite: P S 122 or 150; P S 328 recommended. Analysis of the basis of particular forms in urban settlements and regions; introduction to planning history, theory, methods, processes, and current trends.

406 **The U.S. Congress.** Three credits. Prerequisite: P S 150. An analysis of the United States Congress; its origins, political power, the nature of the institutionalized Congress, campaigns, and elections.

411 **Quantitative Methods of Research.** Three credits. (Same as SOC 411.) Prerequisite: P S 400. Intermediate quantitative methods.

412 **Tennessee Government.** Three credits. Prerequisite: P S 150; P S 328 recommended. Structure, functions, and processes of Tennessee's governmental and political institutions. Policy issues studied.

420 **Problems in Government.** Three credits. Prerequisites: P S 122 or 150 and at least 12 hours of P S classes. Work done under the close direction of a professor on a tutorial basis. Student expected to present a sound proposal for departmental consideration and acceptance before enrolling in this course.

422 **World Politics.** Three credits. Prerequisite: P S 122; 321 recommended. Experiencing contemporary international politics through the medium of simulation. Particular focus areas include the U.S., F.S.U., People's Republic of China, the Middle East, South Asia, and Southern Africa.

423 **Political Theory.** Three credits. Prerequisite: P S 122 or 150. Western political theory from the early Greeks to the beginning of the modern world. Includes Plato, Aristotle, Stoicism, Christianity and the church-state controversies, feudalism, Machiavelli, the Reformation and Counter-Reformation, the early nationalists, Hobbes.

424 **American Foreign Policy.** Three credits. Prerequisite: P S 122 or 150; P S 321 recommended. Foreign policies in the nuclear age from Kennan and Containment to the present with particular emphasis on contemporary problems and policies.

425 **U.S. National Security Policy.** Three credits. Prerequisite: P S 122 or 150; P S 321 recommended. The concept of national security, nature of the U.S. security experience, decision-making process, policy-making process, threats to security, and analysis of specific policy areas such as military and strategic doctrines, force postures, arms control, and budgetary decisions.

429 **Public Service Internship.** Three to twelve credits. Prerequisites: Junior standing and 2.50 minimum GPA. Student assigned to a public service agency as an employee under the joint administration of the agency and the department. Only six hours may count toward a political science major and three hours toward a political science minor. Arrangement for this course must be made in advance. Pass-Fail course.

436 **Legislative Internship.** Twelve credits. A cooperative program with the State of Tennessee that provides for student service with the legislature on a full-time basis during the Spring Semester. Students selected on a competitive basis. Only six hours may count toward a political science major.

439 **Special Topics in Political Science.** Three credits. Prerequisite: P S 122 or 150 or permission of the instructor. An in-depth study of a special topic significant in contemporary political developments or political science literature. May be taken more than once, as topics change, with up to six credit hours applied to a Political Science degree.

441 **Business and Government.** Three credits. Prerequisite: P S 150. Government's role in regulating and supporting business and its impact on the economic health of the private sector. Analyses of the business-government relationship at the federal, state, and local levels. The new role of organized consumers.*

459 **Administrative Law.** Three credits. Prerequisite: P S 150; P S 325 recommended. Procedural aspects, substantive issues, judicial review of the type of law concerned with the powers and procedures of government agencies and the rights of citizens affected by them.

463 **Personnel Management.** Three credits. Prerequisite: P S 325 or permission of instructor. Human resources administration in government agencies. Patterns of position classification, compensation, recruitment, selection, training, performance appraisal, promotion, discipline, separation, collective bargaining.*

470 **American Political Thought.** Three credits. Prerequisite: P S 150. Major thinkers and movements in American political thought from colonial times to the twentieth century with special emphasis on the thoughts of the framers of the American Constitution and their contemporaries.

480 **Senior Seminar.** Three credits. Prerequisites: P S 122, 150, and senior standing. A reading and discussion seminar in which each of the seven sub-disciplinary areas of political science is looked at to broaden the major's knowledge of the scope and literature of the discipline.

492 **Modern Political Theory.** Three credits. Prerequisite: P S 122 or 150. Early democratic theory, Locke, Rousseau, Burke, Hegel, the Utilitarians, Conservatism, Liberalism, Socialism, Anarchism, Marx-Engels, Twentieth-Century Communism, and Fascism.

**Offered only in alternate years*

Courses in Paralegal Studies [PLEG]

301 **Litigation.** Three credits. Prerequisites: P S 150 and 244. Legal procedures required for introducing and pursuing cases in the judicial system.

341 **Family Law.** Three credits. Prerequisites: P S 150 and 244. The law of marriage, divorce, child custody and support, adoption, paternity, and related issues.

342 **Torts.** Three credits. Prerequisites: P S 150 and 244. The law of injury to legally protected interests in personal safety, liberty, and property.

401 **Internship.** Three credits. Supervised work in a law office or agency as a paralegal assistant.

Honors Program

The department offers these courses in the Honors Program:
Political Science 122H (Fall)
Political Science 150H (Spring)
Political Science 338H (Spring)

Graduate Study

A graduate minor is offered in Political Science. Requirements and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Sociology, Anthropology, and Social Work

Peter Heller, Chair
Peck Hall 316

Aday, Austin, Canak, Carroll, Eller, Fontanesi-Seime, Frost, Johnson, Kano, Lee, McMurry, Pace, Rouse, Rucker, Sanborn, Schneller, Shaw, Smith, Walker, Wallace, Wells

The curricula of the Department of Sociology, Anthropology, and Social Work are designed to serve the general studies needs of all students, to offer training for careers in social work, teaching, and other applied fields, and to prepare students for graduate study in sociology, anthropology, and the applied social sciences.

Occupational fields include corrections, teaching, personnel, industrial relations, journalism, applied anthropology, religion, gerontology, foreign service, social or cultural research, and human services. Every attempt is made to assist the student in working toward specific career goals.

The department offers programs leading to a Bachelor of Science degree with majors in Anthropology or Sociology, a Bachelor of Arts in Sociology with concentrations in Sociology or Anthropology, and a Bachelor of Social Work degree. Minors in Sociology, Anthropology, Social Welfare, and Family Studies are available. Interdisciplinary minors in Archaeology, Asian Studies, Gerontology, and Native American Studies are coordinated by the department.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Sociology

To meet the requirements for the B.A. or B.S. degree, a student majoring in Sociology must take a minimum of 30 semester hours in sociology. Although a number of career path emphasis tracts are listed below, the decision to pursue a particular emphasis is optional. A major in Sociology may be obtained by taking 30 hours in sociology including SOC 101, 304, 305, 306, and 498. Students working toward the B.S. degree are required to complete two minors, one of which may be within the department. The faculty advisor should be consulted for the specific requirements of each emphasis program. Persons pursuing the B.A. degree should consult page 50 of this catalog for the requirements.

n order to graduate, all students must complete, with the approval of their advisors, the General Studies requirements.

Career Paths in Sociology

Students majoring in Sociology have the option of selecting a career path within the major. In addition to the required courses (SOC 101, 304, 305, 306, and 498), students may choose from the following possibilities.

1. applied social research: SOC 201, 395, 401 , 452; ANTH 483; 6 hours of electives
2. corrections: SOC 201 or 325; 430, 454; 321 or 461; 490 or 491; 3 hours of electives
3. gerontology: SOC 260, 402, 403, 404, 450, 451; S W 444, 464; 3 hours of electives
4. industrial sociology: SOC 350, 395, 410, 450, 452, 456; PSY 332
5. family studies: SOC 350, 405, 414, 450, 451; ANTH 474; 6 hours of electives
6. personnel management: SOC 350, 410, 450, 456; 6 hours of electives
7. pre-professional: SOC 395, 401, 450, 452; MATH 314; 6 hours of electives
8. small group dynamics: SOC 350, 450; 451 or S W 444; PSY 438, 440, 447; 9 hours electives
9. urban and community studies: SOC 201, 426, 452, 466; 6 hours of electives
10. cross-cultural and ethnic studies: SOC 420, 424; ANTH 310, 441, 442, 474

The student, in consultation with his/her advisor, may choose alternative courses for the selected sequence.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	ENGL 211, 2-- or HUM 261 (Area II-A)	6
SOC 101*	3	Sociology courses	6
Science (Area IV-A)	8	SOC 304*, 305*	6
PHED (Area V)	2	History (Area III-A)	6
Gen. Studies (Areas I-B, II-B)	5	Mathematics (Area IV-B)	3
Electives	6	PHED (Area V)	2
CSCI 100 or equivalent	1	General Studies Area III-B	3
	31		**32**
JUNIOR		**SENIOR**	
SOC 306	3	SOC 498*	3
Sociology Courses	6	Minor courses	18
Minor courses	18	Electives	12
Electives	9		**33**
	36		

**Required courses*

Minor in Sociology

The minor in Sociology requires 18 semester hours of sociology including SOC 101. Students choosing a minor are encouraged to select a sequence of courses that constitutes a career path. A student majoring in the department can elect one minor within the department.

Minor in Family Studies

The minor in Family Studies requires 18 semester hours including SOC 315, 405, and ANTH 474. The student must choose the remaining nine hours from these courses: SOC 350, 351, 402, and 450 and S W 462.

Major: Anthropology

Two options are available for students interested in pursuing studies in Anthropology: 1) a Bachelor of Science in Anthropology; or 2) a Bachelor of Arts in Sociology with a concentration in Anthropology.

1. The major in Anthropology leading to a B.S. requires a minimum of 30 semester hours in the department. Required hours include ANTH 310, 320, 330, 474, and SOC 101, plus five additional anthropology courses to be chosen in consultation with the advisor.
2. The B.A. in Sociology with a concentration in Anthropology is for students with interests in anthropology pursuing a second major where only the Bachelor of Arts degree is available. Required are 30 semester hours of anthropology including ANTH 310, 320, 330, 474, and SOC 101, plus five additional anthropology courses to be chosen in consultation with the advisor. The following career paths or sequences are suggested as possibilities for the five additional courses:
    1. general anthropology: ANTH 235, 341, 358, plus 6 hours of anthropology electives selected in consultation with the advisor;
    2. applied anthropology: ANTH 449, 472, 478, 483, plus 3 hours of anthropology electives selected in consultation with the advisor;
    3. archaeology: ANTH 335, 345, 475, plus 6 hours of electives selected in consultation with the advisor.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	ENGL 211, 2-- or HUM 261 (Area II-A)	6
ANTH 235 (Area III-B)	3	ANTH 310*, 320*	6
SOC 101*	3	Anthropology elective	3
Science (Area IV-A)	8	History (Area III-A)	6
PHED (Area V)	2	PHED (Area V)	2
Gen. Studies (Areas I-B, II-B)	5	Mathematics (Area IV-B)	3
Electives	3	Electives	6
CSCI 100 or equivalent	1		**32**
	31		
JUNIOR		**SENIOR**	
ANTH 330*, 474*	6	Anthropology electives	6
Anthropology elective	3	Minor(s)	18
Minor(s)	18	Electives	12
Electives	6		36
	33		

**Required courses*

Minor in Anthropology

The minor in Anthropology requires 18 semester hours of anthropology including ANTH 235 and 310.

Major in Social Work

The major in Social Work which leads to a B.S.W. is accredited by the Council on Social Work Education. The program's primary objective is to prepare the student for beginning professional practice in social work. It also provides a foundation for students planning to pursue graduate study in social work.

Some social work courses are open to non-majors.

Students who choose to pursue a major in Social Work must take a minimum of 57 hours including S W 257, 263, 300, 311, 312, 315, 316, 320, 458, 459, 465, 468, and 469; and one of the following: S W 415, 443, 444, 462, 464, 470, 472. Requirements also include SOC 101 and PSY 141. The student must earn a C or better in all prerequisites in order to enter fieldwork. The student must earn a C or better in all courses in the major in order to graduate.

Admission to the Social Work Program

All social work majors must be formally admitted to the Social Work Program in order to obtain a Bachelor of Social Work degree.

1. Requirements for admission to the Social Work Program:
    a. completion of at least 60 semester hours toward a degree including at least 40 hours of General Studies requirements;
    b. completion of S W 257, Introduction to Social Work, and 3 additional hours in social work courses with a grade of C or better;
    c. an overall GPA of 2.0 for degree credit courses;
    d. completion of at least 40 hours of volunteer work in a social agency, hospital, or social service organization. A reference form will be utilized as documentation of performance; Full or part-time social work employment may be considered in lieu of volunteer work;
    e. possession of personal qualities consistent with social work values and ethics and the ability to relate to others with warmth and emotional stability.
2. Application procedure
   Student must complete an application packet which consists of:
    a. application for Social Work Major Form;
    b. three reference forms;
    c. personal essay on why a social work career has been chosen;
    d. current official University transcript.
3. Criteria for acceptance into the Social Work Program
    a. submission of complete application packet by deadline date each semester;
    b. judgment of satisfactory quality of essay and suitability for professional social work by Social Work Faculty Admissions Committee;
    c. satisfactory performance of required number of volunteer hours based on reference form;
    d. a majority of "above average" and "outstanding" ratings on reference forms.

In addition, acceptance into the social work program will be based upon the Social Work Faculty Admissions Committee's assessment of the student's potential for graduating with a B.S.W. degree and the student's interest and commitment to the pursuit of a career in the field of social services.

Recommended Curriculum

FRESHMAN	
English (Area I-A)	6
Science (Area IV-A)	8
PHED (Area V)	2
History (Area III-A)	6
Gen. Studies (Areas I-B and II-B)	5
Elective	3
CSCI 100	1
	31

SOPHOMORE	
English (Area II-A)	6
PHED (Area V)	2
SOC 101	3
PSY 141 (Area III-B)	3
S W 257, 263, 315	9
Elective (for minor)	6
	29

JUNIOR	
S W 300	3
S W 311, 312, 316, 320	12
Social Work elective	3
Electives (for minor or general requirements)	18
	36

SENIOR	
S W 458, 459, 465, 468, 469	24
Electives (for minor or general requirements)	9
	33

Minor in Social Welfare

The Social Welfare minor requires 18 semester hours. The student may select either the policy option or the theory option.

Requirements for the policy option are S W 257, 300; SOC 201; 6 hours chosen from S W 316, 444, 462, and 464; and 3 additional hours in social work, sociology, or anthropology.

Requirements for the theory option are S W 257, 263, 315, 316, and 6 additional hours of social work courses.

Teacher Preparation

Students seeking a license to teach in secondary schools (grades 7-12) must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional educational requirements (minor).

Enhanced General Education Requirements

SOC 101- Introductory Sociology
SOC 201- Social Problems
SOC 304 - Methodology I
SOC 315 - Life Cycle and the Social Environment
SOC 401- Social Class and Stratification

Professional Education Requirements

Students must contact the minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Major in Social Studies

Students interested in a major in social studies, which includes one required course in this department, ANTH 310, should consult page 159 for details.

nterdisciplinary Minors

terdisciplinary minors are open to all students in the Uni-
ersity. A student may take no more than 6 hours in a single
epartment toward an interdisciplinary minor unless he or
e surpasses the required hours necessary for that minor. A
udent may take no more than 3 hours credit toward a mi-
or in the same department or discipline in which he/she is
king a major, and no course may be counted for both ma-
r and minor credit. Students must fulfill all departmental
rerequisites for any course within an interdisciplinary minor.

rchaeology Minor

dvisor: Kevin Smith

he minor in Archaeology draws upon the resources of An-
ropology, Geography and Geology, and History to provide
comprehensive view of modern archaeological techniques,
articularly in those disciplines involved with diachronic stud-
s of human cultures. In consultation with the advisor and
ppropriate departmental advisors, students may pursue flex-
le elective tracks focusing on the application of archaeo-
gical methods and techniques in anthropology, geography,
r history. The minor in Archaeology requires 19 credit hours,
cluding 10 hours of required courses, and 9 hours of gen-
ral electives from the list below. Each student is required to
ke electives from at least two departments, and a selection
om all three departments is encouraged.

equired Courses:

NTH 235 OR 310
NTH 345 OR 475 OR HIST 477B
EOG 449 OR 453

eneral Electives:

NTH 320	Archaeology
NTH 335	North American Prehistoric Archaeology
NTH 345	Archaeological Methods
NTH 475	Archaeological Field School
EOG 449	Remote Sensing
EOG 453	Geographic Information Systems
EOG 454	Geography of Native Americans
EOG 456	Archaeo-Geography
EOL 201	Physical Geology
EOL 402	Geomorphic Regions of the United States
IST 477A	Historical Archaeology
IST 477B	Field Course in Historical Archaeology (same as GEOL 477B and ANTH 477B)
IST 485	Introduction to Public History
IST 492	Administration of Historic Preservation
IST 493	Problems in Historic Preservation

sian Studies Minor

dvisor: Marilyn Wells

tudents electing the interdisciplinary minor in Asian Studies
ave the option of specializing in either the Far East or the
iddle East. They are encouraged to take 9 credit hours from
e suggested core courses and 9 credit hours from either of
e options. Each of the courses listed carries 3 credit hours.

NTH 310	Cultural Anthropology
NTH 471	Primitive Religion
CON 447	Economic Development of the Third World
NGL 456	Descriptive Linguistics

Option: Far East

ART 494	Special Studies in Art History: Japanese Art
GEOG 344	Geography of Asia
HIST 408	Japan
HIST 409	China
JAPN 111, 112	Elementary Japanese
PHIL 320	Oriental Thought
P S 331	Comparative Asian Governments

Option: Middle East

GEOG 450	Geography of the Middle East
HIST 418	Problems in Modern Middle East (Summer Session I)
HIST 431	Middle East
P S 319	Middle East Politics
R S 405	Judaism, Christianity, and Islam

Gerontology Minor

Advisor: Ronald Aday

Students electing the interdisciplinary minor in Gerontology are required to take SOC 260. An additional 15 credit hours, which must be selected from the approved courses listed below, are required. Each of the listed courses carries 3 credit hours unless otherwise indicated.

REC 338	Introduction to Recreation for Persons with a Disability
N FS 421	Nutrition in Aging
CDFS 439	Families in Later Life
PSY 461	Adult Psychology and Aging
PSY 463	Death and Dying
SOC 260	Introduction to Gerontology
SOC 402	Sociology of Aging
SOC 403	Topics in Gerontology
SOC 404	Health Care Delivery Issues
SOC 408	Group Work with the Elderly
SOC 409	Health Care Management
SOC 490	Internship (in Gerontology)
S W 464	Health: Organizations, Policy, and Ethics
SPEE 453	Speech, Language, and Auditory Problems of the Aged

Health Care Services Minor

Advisor: Ronald Aday

The minor in Health Care Services is interdisciplinary in nature with gerontology, human sciences, PHED, nursing, social work, and sociology courses. Consisting of both traditional and pre-health science coursework, the program is designed to meet the needs of students wishing to work in a variety of health care settings.

Eighteen semester hours are required to complete the minor in Health Care Services.

N FS 326	Community Nutrition
N FS 328	Nutrition in Health Promotion
HLTH 260	Introduction to Health Professions
HLTH 427	Current Health Issues
HLTH 434	Wellness and Healthy Lifestyles
PSY 405	Applied Psychopharmacology
PSY 465	Health Psychology
S W 464	Health: Organizations, Policy, and Ethics
SOC 404	Health Care Delivery Issues
SOC 409	Health Care Management
SOC 436	Medical Sociology
SOC 490	Internship in Health Care Setting

Native American Studies

Advisor: Kevin E. Smith

The minor in Native American Studies draws upon the resources of Art, English, Geography and Geology, History, and Sociology, Anthropology, and Social Work to provide a comprehensive examination of the prehistory, history, culture, literature, art, and contemporary issues of Native Americans. The minor in Native American Studies requires 18 credit hours, including 3 hours of required courses, and 15 hours of general electives from the list below. **Note:** ANTH 480, ART 496, GEOG 428, and U H 350H (directed, independent study, or variable topics courses) cannot be applied towards this minor without prior approval of the minor advisor. No more than 3 hours of these courses may be applied towards the minor.

Required Course

SOC 424	Race and Ethnic Relations

Electives

ANTH 335	North American Prehistoric Archaeology
ANTH 442	Indian Cultures of North America
ANTH 480	Special Topics
ART 494	A-Z Special Studies in Art History: Native American Art
ART 496	Independent Studies in Art History
ENGL 485	Selected Topics in Literature/Language: Native American Literature
GEOG 428	Special Problems and Topics in Geography
GEOG 454	Geography of Native Americans
HIST 449	The American Indian
U H 350H	Junior Interdisciplinary Seminar

Courses in Sociology [SOC]

101 **Introductory Sociology.** Three credits. **Meets Area III-B general studies requirement.** Identifies basic human relationships essential to survival in modern society and assists students in understanding and applying this knowledge in their everyday lives.

201 **Social Problems.** Three credits. A survey of problems such as poverty, social deviance, environment, energy, population health, and medical care.

293, 294, 397, 398 **Cooperative Education.** Three credits each. Each course may be taken for one, two, or three credits after consultation with instructor. Courses must be taken in sequence.

304 **Methodology I.** Three credits. Issues and strategies in the scientific study of social phenomena.

305 **Methodology II.** Three credits. An introduction to data analysis and interpretation.

306 **Sociological Theory.** Three credits. Selected theories; emphasis on history, analysis, and theory construction.

310 **Cultural Anthropology.** Three credits. (See ANTH 310.)

315 **Life Cycle and the Social Environment.** Three credits. (See S W 315.)

321 **Drugs and Society.** Three credits. Prerequisite: SOC 101 or 201 or permission of instructor. Issues of drugs and society regarding sociological, historical, political-economic, and cultural dimensions examined to understand social policy formulation.

325 **Deviant Behavior.** Three credits. A general survey of the causes, types, and consequences of deviant behavior with a review of major theories of deviance and its control. Includes drug addiction, alcoholism; sexual, mental, and emotional deviances.

332 **Public Opinion and Propaganda.** Three credits. Nature of public opinion and its role in the political and social process; myths, symbols, and other instruments and techniques of propaganda in opinion formation.

340 **Gender Studies.** Three credits. A historical and cultural exploration of the socialization patterns, roles/social expectations, organizational, institutional, and aging experiences of women and men in American society.

350 **Marriage and Family.** Three credits. Social, cultural, and personal factors relating to mate selection and family life.

351 **Gender and Relationships.** Three credits. An exploration of how gender is relevant to the types and intensity of relationships. Issues include trust, power, self-esteem, and communication.

375 **Socialization.** Three credits. The process by which culture is transmitted and the self develops over the entire life span. Includes role theory, gender, social class, ethnic influences, and the impact of social change on social development.

391 **Student Mentoring Program.** Three credits. Instructor approval required **prior** to registration. Students meet weekly in class; will mentor either an adolescent or preadolescent four to six hours a week. Program operated in conjunction with the Rutherford County Guidance Center.

95 **Social Organization and Institutions.** Three credits. Analysis of contemporary groups within American society with an emphasis on function, interrelationships, and development.

00 **Quantitative Methods of Social Science Research.** Three credits. Prerequisite: Junior standing. (Same as P S 400.) The application of quantitative methods of empirical research to problems in sociology, political science, and geography.

01 **Social Class and Stratification.** Three credits. The origins, variations, and consequences of differentiation, stratification, and social class in society.

05 **The American Family.** Three credits. Analysis of the family in American life. Contemporary American family patterns: racial, ethnic, and class variations.

10 **Industrial Sociology.** Three credits. Analysis of industrial, business systems, and other work units.

11 **Quantitative Methods of Research.** Three credits. (Same as P S 411.) Prerequisite: SOC 305 or 400 or equivalent. Intermediate quantitative methods.

14 **Violence in the Family.** Three credits. (Same as CDFS 414.) The causes, dynamics, and consequences of violence in the family. Includes a discussion of violence toward children, spouses, dating partner, siblings, and elders. Emphasizes the social conditions which lead to these types of violence.

15 **Topics in Sociology.** Three credits each. An in-depth study of a special topic which is significant in current sociological literature.

17 **The Social Context of Southern Music.** Three credits. A sociohistorical analysis of southern music providing a framework for examining the relationship between culture and popular culture, the production of popular culture, and popular culture as a vehicle for examining social issues of the southern region.

20 **African-American Film, Theatre, and Television Images.** Three credits. Prerequisite: SOC 101 or PSY 141. Survey of African-American film, theatre, and television images in relation to social movements and social policy. Human behavior theory application and sociological paradigm application required.

24 **Race and Ethnic Relations.** Three credits. The dynamics of race and ethnic relations in the United States from a socio-historic perspective.

26 **Urban Sociology.** Three credits. The ecological, demographic, and institutional structures of urban areas. The impact of urbanization, industrialization, and bureaucratization upon contemporary life.

30 **Criminology.** Three credits. Theories of criminal behavior, its development and incidence; punishment and methods of control and rehabilitation.

36 **Medical Sociology.** Three credits. Health care settings, services, issues, and policies; both the recipient's and provider's roles.

50 **Social Psychology.** Three credits. Individual behavior in social contexts and symbolic interaction in groups. Includes social influences on perception, conformity, attitudes, communication, group structure, leadership, and role behavior.

51 **Social Movements and Social Change.** Three credits. Comparative study of representative social movements; political, economic, religious, and ethnic.

452 **Population Studies.** Three credits. The demographic analysis of population trends and their influence on American society including principles, structure, and trends in human populations.

454 **Juvenile Delinquency.** Three credits. Social factors related to delinquency including family, peer-group, school, and community. Includes juvenile justice system and its agents.

455 **Sociology of Religion.** Three credits. Religion as social process and institution. An ideological, structural, and functional analysis. Specific U.S. religions examined in detail.

456 **Complex Organizations and Occupations.** Three credits. Relationship of occupations to social structures. Emphasis on analysis of complex organizations as work settings.

461 **Sociology of Alcohol.** Three credits. An examination of beverage alcohol's influence on American culture and society.

466 **Community Analysis.** Three credits. The sociology of community with an emphasis on the various models of community structure; organization, analysis, and the relationship of community to the broader context of mass society.

479 **Sport and Society.** Three credits. (Same as REC 479.) Behavioral approach to the sport and leisure phenomena from the related perspectives of sociology and anthropology.

480 **Special Projects.** One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements must be made with an instructor prior to registration.

490 **Sociology Internship.** Three credits to six credits. Supervised independent study in which student is placed in an organization on a contractual basis as a means of applying the principles of his/her training in preparation for eventual employment. Arrangements should be made with the intern supervisor prior to registration. No more than three hours may be used in the major.

498 **Senior Seminar in Sociology.** Three credits. Prerequisites: At least 18 hours of sociology, including 101, 304, 305, 306, and senior standing. Integration of course work in the major through critical analyses, problem solving, and application.

Courses in Anthropology [ANTH]

235 **Introduction to Anthropology.** Three credits. **Meets Area III-B General Studies requirement.** The basic concepts of anthropology; outlining the field and illustrating current problems and applications.

310 **Cultural Anthropology.** Three credits. **Meets Area III-B General Studies requirement.** A comparative examination of the cultural organization of human behavior in societies around the world. Practical applications and the importance of intercultural understanding stressed.

320 **Archaeology.** Three credits. Introduces methods used to study the nature and development of prehistoric societies. Approaches to survey, excavation, analysis, and interpretation explored through lectures, case studies, and problem assignments.

330 **Human Origins.** Three credits. The origin and development of human life, its primate roots, ecology, and diversity.

335 **North American Prehistoric Archaeology.** Three credits. A comprehensive presentation including archaeological findings concerning the initial settlement of North America some 14,000 years ago; the origins, adaptations, and development of major North American cultural traditions through European contact and colonization; and the major theoretical contributions of North American archaeology.

341 **Anthropological Linguistics.** Three credits. Language in its anthropological contexts with a focus on language as one element of culture, including how a language fits into the cultural system, how language is distinguished from other components of culture, how culture and language interrelate, and what techniques and methods can be used to infer nonlinguistic facts from linguistic material.

345 **Archaeological Methods.** Three credits. Prerequisite: ANTH 320 or permission of instructor. Methods of identifying, excavating, recording, analyzing, reporting, and interpreting archaeological sites. Focus on technical aspects of archaeological research, including a substantial component of classroom simulations of the practical applications of these methodologies.

358 **A-F Peoples and Cultures.** Three or six credits. Specific culture areas which consider the history, socio-cultural system, and contemporary issues of the people. No more than six hours credit may be earned in these courses.

A. Asia
B. Oceania
C. Europe
D. Near East
E. South America
F. Caribbean and Central America

360 **Topics in Anthropology.** Three or six credits. An in-depth study of a special topic which is significant in current anthropological literature.

441 **African Cultures.** Three credits. African societies in transition to modern nations, traditional cultures, the foundations of change, and the problems of the African peoples.

442 **Indian Cultures of North America.** Three credits. A comparative examination of Native American traditional cultures based on historical documentation, anthropological research, and oral traditions. Focus on the nature, adaptations, and contemporary problems of Native American societies following Euroamerican colonization of North America.

449 **Medical Anthropology.** Three credits. A cross-cultural survey of health-related beliefs and behavior. Includes etiologies, treatments, patients, and practitioners as they interact in an environmental, biological, and cultural context.

471 **Primitive Religion.** Three credits. A cross-cultural survey of myth and ritual in non-literate societies. Belief systems, patterns of witchcraft and magic, and the role of the ceremonial practitioner in the tribal world explored.

472 **Law and Politics in Traditional Societies.** Three credits. A cross-cultural perspective on concepts of politics and law in non-Western societies and the application of anthropological concepts in the study of legal and political systems in the contemporary global community.

474 **Kinship and Marriage.** Three credits. The principles of family organization with cross-cultural comparisons of its structure and role in various physical and social environments.

475 **Archaeological Field School.** Three to six credits. Course may be taken for three to six credits after consultation with instructor. The basic techniques of archaeology and paleoecology through participation in actual excavation and laboratory work

476 **Ritual.** Three credits. Ritual in sacred and secular contexts. An examination of the function and logic of ritual in social systems

477B **Field Course in Historical Archaeology.** Three credits. (Same as HIST 477B and GEOL 477B). Prerequisite: HIST 477A o ANTH 320 or permission of instructor. Archaeological resources and procedures and the interpretation of historical evidence undertaken at a field archaeological site.

478 **Economic Anthropology.** Three credits. The ways people produce, distribute, and consume goods, how such systems are organized, how they operate, how they develop, and how they relate to other systems, especially the family, political, and ideological. Draws on case material for household economies, the transition to capitalist economies, and the world economic system.

480 **Special Projects.** One to six credits. Field experience or reading courses through which special interests or needs of the studen may be pursued under individual supervision. No more than three hours may be used in the major. Arrangements must be made with an instructor prior to registration.

483 **Culture Change and Applied Anthropology.** Three credits. Culture change theory and the practical dimensions of anthropology in research and planned change implementation.

485 **Development of Anthropological Theory.** Three credits. Survey of the basic theoretical trends in the history of the anthropological discipline from the mid 1750s to the contemporary period. Lives and works of major figures in anthropology emphasized.

486 **Contemporary Anthropological Theory.** Three credits. Focus on culture, history, social structure, social organization, cross-cultural studies, cognitive, and interpretative anthropology; examines the applications of these modern theories to explain human behavior.

Courses in Social Work [S W]

257 **Introduction to Social Work.** Three credits. The methods, history, philosophy, and present organization of the social work profession.

263 **Interviewing Skills for Social Work Practice.** Three credits. An introduction to principles and processes of social work practice including interviewing and developing relationships.

300 **Social Policy.** Three credits. Prerequisite: S W 257. Emphasis on recurring themes in social welfare policy development processes, historical turning points; societal ethics; causal relationship—social problems, social change, and social welfare policy analytical frameworks for assessing social welfare policy and programs.

311 **Research Methods for Social Work Practice.** Three credits. Prerequisites: SOC 101 and S W 257. Introduction to the use o research processes; includes information about values for research, knowledge of methods, and opportunities for skill development.

312 **Data Analysis for Social Work Practice.** Three credits. Prerequisite: S W 311. Introduction to data analysis and interpretation. Opportunities for skill development in the use of statistical procedures and knowledge of the meaning of results of such procedures. Instruction in computer use for data entry and data analysis, including the development of programming skills using the SPSS-X software package on the University computer system.

315 **Life Cycle and the Social Environment.** Three credits. Prerequisite: PSY 141 or SOC 101 or 201 or 3 hours of biology. An overview of the entire life cycle from biological, sociological, and psychological perspectives with social work applications.

316 **Human Behavior and the Social Environment.** Three credits. Prerequisites: SOC 101 and PSY 141. An overview of a range of explanations concerning human behavior, especially that which indicates a need for social work intervention.

320 **Cultural Diversity: Competency for Practice.** Three credits. Prerequisites: S W 257 and 263. An examination of culturally appropriate practice issues that are essential considerations for effective service delivery, including African-American families and ethnic subcultures predominant in the U.S.

415 **Topics in Social Work.** Three credits. Selected topics important in current social work practice, but too specialized to be taught as regularly-scheduled courses.

443 **Social Work with the Terminally Ill.** Three credits. Factors and principles involved with the terminally ill which should stimulate students to learn and think about what he/she values and anticipates experiencing in the area of Medical Social Work.

444 **Social Work with the Disabled Individual.** Three credits. The effects of disability on the individual, the family, and society. An examination of a variety of intervention strategies from a social work perspective.

458 **Social Work: Practice I.** Three credits. Corequisite: S W 459; prerequisites: S W 257, 263, 300 (or concurrent enrollment in S W 300), 315, 316, SOC 424, and senior standing. Theories and related techniques for beginning-level social work. (Majors only.)

459 **Field Instruction I.** Six credits. Corequisite: S W 458; prerequisites: S W 257, 263, 300 (or concurrent enrollment in S W 300), 315, 316, SOC 424, and senior standing. Student is assigned to a social agency under the joint supervision of agency and instructor with concurrent seminar. Application must be made the preceding semester. (Majors only.)

462 **Child Welfare Services.** Three credits. The contemporary child welfare system and services designed to strengthen families. Historical trends, policy issues, and child advocacy.

464 **Health: Organizations, Policy, and Ethics.** Three credits. A resource allocation assessment of U.S. health care systems. Applied ethics topics (i.e., justice, virtue, and informed consent) included.

465 **Social Work: Practice II.** Three credits. Corequisite: S W 468 prerequisites: S W 311, 312, 458, 459, senior standing, and all other major requirements. Theories and related techniques for advanced-level social work practice. (Majors only.)

468 **Field Instruction II.** Nine credits. Corequisite: S W 465; prerequisites: S W 458, 459, senior standing, and all other major requirements. Second field placement for social work majors. Application must be made the preceding semester. (Majors only.) Pass/Fail.

469 **Integrative Seminar in Social Work.** Three credits. Prerequisites: S W 465 and 468 or concurrent enrollment. An opportunity for the student, with instructor and peers, to explore the knowledge, values, and skills gained from academic and field experiences and to synthesize and integrate theory and practice. (Majors only.)

470 **Social Work with Groups.** Three credits. Prerequisite: S W 263. Group process and group techniques as they apply to social work practice, including both treatment and task groups.

472 **Crisis Intervention.** Three credits. The basis of crisis theory applied to intervention services for suicide, rape, natural disasters, and other crises.

480 **Special Projects.** One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. Arrangements must be made with an instructor prior to registration.

Courses in Gerontology [SOC]

260 **Introduction to Gerontology.** Three credits. An exploration of the basic concepts of gerontology; outline of the field, illustration of problems, and applications for an aging America.

402 **Sociology of Aging.** Three credits. Demographic, social, and cultural aspects of aging with particular emphasis on the types of problems encountered by older persons in American society.

403 **Topics in Gerontology.** Three credits. An opportunity to integrate gerontological theory and research techniques with the practical problems of older persons.

404 **Health Care Delivery Issues.** Three credits. An assessment of critical issues with special emphasis on policies, procedures, and intervention strategies in long-term care settings.

408 **Group Work with the Elderly.** Three credits. The application of group dynamics as problem-solving and intervention strategy in the delivery of services to the elderly.

409 **Health Care Management.** Three credits. Details of the technical aspects of health care management with an emphasis on long-term care settings.

464 **Health: Organizations, Policy, and Ethics.** Three credits. (Same as S W 464.)

480 **Special Projects.** One to six credits. Field experiences or reading courses through which special interests or needs of the student may be pursued under individual supervision. No more than three hours may be used in the department major. Arrangements must be made with an instructor prior to registration.

Graduate Study

The department offers the Master of Arts degree. Requirements for this degree and a list of the courses offered for graduate credit are published in the Graduate Catalog.

Department of Speech and Theatre

Jim Brooks, Chair
Boutwell Dramatic Arts Building 205

Anderson, Arnold, Church, Clark, Donnell, Fischer, Garrard, Halladay, Hancock, Hillman, Johnson, Jones, Krueger, McGilliard, Sniderman, Sturgeon, Walker

Courses in the Department of Speech and Theatre are designed to meet the general studies needs of all students, to develop oral communication skills, to provide varied experiences in creativity, to heighten the appreciation of theatre as an art form, and to help solve communication problems among individuals and organizations.

The department offers a major in Speech and Theatre with concentrations in Speech Communication, Theatre, and Communication Disorders. Departmental programs lead to either a Bachelor of Arts or Bachelor of Science degree. Minors in Speech and Theatre and in Communication Disorders are available. The department also participates in three interdisciplinary minors—Gerontology, Health Care Services, and Entertainment Technology. In addition, the department offers three co-curricular programs—MTSU Forensics, University Theatre, and MTSU Speech-Language and Hearing Clinic.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Major in Speech and Theatre

The major in Speech and Theatre is designed to provide students with maximum opportunities to develop theoretical and practical appreciation of all phases of oral communication. For students following the Speech Communication or Theatre concentration, preparation is offered for the pursuit of graduate study in a number of fields or for entry into professions including secondary school teaching, professional theatre, and communication work in business, industry, and government. The Communication Disorders concentration prepares students to pursue graduate study in speech-language pathology or audiology, which is necessary for careers in school, clinical, private, and medical settings.

Transfer students may apply toward a major or minor in Speech and Theatre up to 12 semester hours of freshman and sophomore-level speech and theatre courses (100- and 200-level) taken at other accredited institutions provided the grade in each course is a C or better and provided each course is either equivalent to an MTSU course or is an acceptable elective in the speech and theatre disciplines. Upper-division speech and theatre courses taken at accredited institutions may be accepted for credit toward a major or minor in Speech and Theatre provided the grade in each course is a C or better and provided each course is either equivalent to an MTSU course or is an acceptable elective in the speech and theatre disciplines.

All students pursuing a major within this department must complete the General Studies requirements. Following is a suggested pattern of study for the first two years; however, consultation with the assigned advisor is necessary before each registration.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
Science (Area IV-A)	8	History (Area III-A)	6
Gen. Studies (Area III-B)	3	PHED (Area V)	2
PHED (Area V)	2	SPEE 305 (Area II-B)	3
SPEE 220 (Area I-B)	3	Mathematics (Area IV-B)	3
Major/minor as advised	6	Major/minor as advised	6
Electives as advised	4	Electives as advised	8
CSCI 100 or equivalent	1		**34**
	33		

All students majoring in Speech and Theatre must complete a 12-hour core curriculum to include SPEE 220 and 230 and two courses from SPEE 305, 315, 317, 330, 331, 334, 345, 346, and 456 provided at least one of the courses is outside the student's concentration area.

Concentration: Speech Communication

Students pursuing the Speech Communication concentration must complete SPEE 220, 230, 315, and 330 in the departmental core, and the following four courses: SPEE 321, 424, 456, and 470. The remaining requirement must be completed with four courses from the following: SPEE 317, 322, 323, 428, 432, 480, and 490. Additional electives are available.

Students pursuing the Speech Communication concentration must also select at least one minor from the following: Business Administration, Business Law, Economics and Finance, Finance, Industrial Relations, Industrial/Organizational Psychology, Insurance, Insurance/Real Estate, Management, Marketing, Mass Communication, Political Science, Psychology, Public Administration, Real Estate, or other appropriate minor approved by the student's academic advisor.

In addition to one minor from the list above, students should complete the courses listed in one of the following complementing discipline areas: advertising (JOUR 151, 171; ADV 242 and 348 or 423); business (select four courses from ECON 241, 242; FIN 245, 300, 361); government (select four courses from P S 150, 332, 333, 423, 470); human resources management (select four courses from MGMT 361, 381, 464, 465, 466); law (select four courses from P S 244, 337, 338, 350, 459; ENGL 353); organizational psychology (PSY 332, 427, 433, 436); personal communication (select four courses from SOC 101, 340, 351, 405, 450); professional communication (ENGL 350, 351; RATV 357); public relations (JOUR 151, 171; P R 240, 336); radio/TV (RATV 151, 241, 312, and one course from 311, 342, 443, or 491); and sales (MKT 382, 384, 385, 391). Courses from these groups may not be a part of the student's minor.

Concentration: Theatre

Students pursuing the concentration in Theatre must complete a minimum of 42 semester hours which includes 12 hours from the core curriculum and the following six courses: SPEE 314, 333, 334, 342, 344, and 352. The remaining 12 hours must be selected from the designated specialized courses in one of the following areas: acting/directing, children's theatre, costume/makeup, or scenery/lighting.

Concentration: Communication Disorders

Students pursuing the concentration in Communication Disorders must complete a minimum of 43 semester hours, which includes 12 hours from the core curriculum and 31 additional hours as follows: SPEE 347, 348, 349, 351, 358, 401, 441, 442, 455, 460, and either SPEE 443 or 453. Students must also complete a program of supervised clinical observation and practicum through enrollment in 410.

Minor in Speech and Theatre

The minor in Speech and Theatre consists of 18 semester hours and includes SPEE 220. A student may concentrate course work for the minor in the speech communication or theatre concentration with the specific course requirements based primarily upon the individual student's academic interests and needs. Those students who wish to minor in Speech and Theatre should consult the department chair.

Minor in Communication Disorders

The minor in Communication Disorders consists of 18 semester hours of courses selected from the listing for the Communication Disorders concentration.

Teacher Licensure

Students seeking a license to teach must complete (1) a major in the subject they intend to teach, (2) the Enhanced General Education Requirements (these include and add to the General Studies requirements), and (3) the professional education requirements (minor). The Speech and Theatre Department offers three teacher licensure programs: Speech Communication (grades 7-12); Theatre (grades K-12); and Speech Communication (grades 7-12) **and** Theatre (grades K-12). A brief description of requirements in each follows:

Teacher Licensure in Speech Communication 7-12

Students will complete a major in Speech and Theatre by following a specified program in the Speech Communication concentration. In addition to the University General Studies requirements, students will complete an Enhanced General Education Requirement by consulting with a minor advisor and selecting 18 hours in either a foreign language or in the College of Mass Communication. For students selecting general education in Mass Communication, the following courses are recommended: JOUR/RATV 151, JOUR 171, P R 240, RATV 241, PHOT 305, and JOUR 309.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Teacher Licensure in Theatre K-12

Students will complete a major in Speech and Theatre by following a specified program in the Theatre concentration. In addition to the University General Studies requirements, students will complete an Enhanced General Education Requirement by selecting in consultation with a minor advisor 18 credit hours in one of the following areas: art, dance, English, engineering technology, foreign languages, industrial studies, or mass communication or the interdisciplinary program in entertainment technology.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Dual Teacher Licensure in Speech Communication 7-12 and Theatre K-12

Students will complete a major in Speech and Theatre by following a specified program in the Speech Communication and Theatre concentration. In addition to the University General Studies requirements, students will complete the following Enhanced General Education Requirements: SPEE 305, 314, 315, 316, 330, and 344.

There is also a professional education requirement. Students must contact their minor advisor in professional education for approval of appropriate courses. Students pursuing the B.S. degree will complete a single minor in professional education. (For specific procedures and additional requirements for teacher licensure, see page 154.)

Co-Curricular Requirements

The Speech and Theatre Department supports, directs, and staffs three co-curricular programs to supplement classroom theory and to benefit the University and surrounding communities. Students receive practical training through participation in one of the co-curricular programs:

MTSU Forensics—The forensics program provides active intercollegiate competitive debating opportunities. The program is open to all undergraduate students in good academic standing.

University Theatre—The University Theatre program presents five major dramatic productions during the academic year and sponsors a children's theatre company. All University Theatre performances are open to the public. Students majoring in Speech and Theatre and following the Theatre concentration participate in some aspect of each production. However, participation is open to all members of the University and local community.

MTSU Speech-Language and Hearing Clinic—The Speech-Language and Hearing Clinic is open to all students at the University in need of speech, language, and hearing diagnosis and therapy. There is no charge to MTSU students for this service. Diagnostic and therapeutic services for persons in the mid-state area with speech-language and hearing problems are also provided for a very nominal fee. Students in the

Communication Disorders concentration work in the clinic under the direct supervision of faculty members certified by the American Speech-Language-Hearing Association.

Courses in Speech, Theatre, and Communication Disorders [SPEE]

General Speech and Theatre Courses

220 **Fundamentals of Speech.** Three credits. Fundamental principles of oral communication and application; speeches and constructive criticism.

224 **Communication in the Interview.** One credit. Effective communication techniques appropriate for the employment and appraisal interviews.

230 **Interpersonal Communication.** Three credits. Overview of fundamental principles and theories of interpersonal communication. Foundation preparation for studying other forms of human communication. Classroom exercises.

305 **Theatre Appreciation.** Three credits. Overview of theatre as an art form. Appreciation and understanding of the production process. Not a performance course.

315 **Voice and Diction.** Three credits. Development of self-confidence, more articulate speech, and effective voice quality through knowledge of the vocal mechanism; classroom drills and individualized instruction.

316 **Children's Drama and Speech.** Three credits. Creative dramatics, children's theatre, puppetry, mask making. Motivational self-directed learning through creative and performance arts.

317 **Oral Reader as Communicator.** Three credits. Prerequisite: SPEE 315. Speech skills of the oral reader developed through reading aloud and sharing meaning from the printed page.

330 **Communication Theory.** Three credits. Scope and purpose of communication, unique aspects of human symbolic behavior, factors involved in the communication process and the role of language in human behavior. Emphasis on interpersonal communication.

345 **Introduction to Communication Disorders.** Three credits. Overview of the most common disorders of hearing, speech, and language; remedial measures which may be employed.

346 **Phonetics.** Three credits. Training in the recognition and production of the sounds of speech with an analysis of their formation; extensive practice in phonetic transcription.

362, 363, 462, 463 **Applied Speech.** One credit each. Prerequisite: Recommendation by a departmental faculty member. Laboratory courses in which the principles of effective communication and dramatic production are applied.

400 **Communication in the Educational Environment.** Three credits. Designed to meet the needs of the classroom teacher. Successful communication strategies applicable to the classroom environment.

429 **Storytelling.** Three credits. Instruction and experience in storytelling in educational corporate management, and performance contexts. Investigation of influence of storytelling on culture organizational behavior leadership and education.

Speech Communication Concentration

320 **Parliamentary Procedure.** One credit. Principles of parliamentary procedure and their effective application through classroom exercises.

321 **Argumentation.** Three credits. Theory and practice of advocacy speaking with emphasis on organization, refutation, reasoning, and rebuttal. In-class debating on questions of fact value and policy.

322 **Discussion.** Three credits. Theory and practice of small group discussions as a means of decision making. Special emphasis on reflective thinking and interpersonal communication as tools for effective group deliberation.

323 **Advanced Public Speaking.** Three credits. Prerequisite: SPEE 220 or permission of instructor. Application of principles of public speaking through the analysis and criticism of speech structure and delivery of classroom speeches.

424 **Organizational Communication.** Three credits. Emphasis on communication problems in contemporary organizations and ways and means of resolving such problems.

426 **Readings in Speech Communication.** Three credits. Prerequisites: Permission of instructor and completion of 21 semester hours in speech communication courses. Intensive study of a specific area of speech communication; topic is chosen in instructor-student conference.

428 **Political Communication.** Three credits. Selected outstanding contemporary speakers and their techniques of speech communication.

432 **Theories of Persuasive Communication.** Three credits. Recent writings and research on theories of persuasion and on current practices of persuasion. Emphasis on the ethical critical cultural and functional implications in contemporary persuasion theory and practice.

456 **Intercultural Communication.** Three credits. The dynamics of the communication process as it functions in intercultural contexts; training for successful cross-cultural communication interactions.

470 **Senior Seminar in Speech Communication.** Three credits. Intensive investigation of the major research methodologies in speech communication presentation of senior projects and a synthesis of the speech communication discipline.

480 **A-Z Special Topics in Speech Communication.** One to three credits. Meets individual and group needs for advanced study in speech communication. Topic determined at the time of scheduling. A maximum of six semester hours may be applied toward a degree.

490 **Internship in Speech Communication.** One to three credits. Practical experience in a professional work setting in a field requiring speech communication skills. May be repeated up to a maximum of four credit hours with no more than three credit hours earned in one semester.

Theatre Concentration

306 **Women in Theatre.** Three credits. An examination of women's representation and participation in Western theatre from ancient Greece to the present.

314 **Theatre History I: Greek Period to Restoration.** Three credits. The development of drama and the theatre; critical study of representative plays of the period.

331 **Fundamentals of Acting.** Three credits. The mechanics of acting in terms of physical movement body control and character-building techniques.

333 **Stagecraft.** Three credits. Lectures and practical experience in the techniques of planning, building, painting, and handling all types of scenery; knowledge of theatre architecture and how sets are mounted shifted and run. Laboratory hours and/or crew required.

334 **Make-Up Techniques for Performers.** Three credits. Application of make-up techniques and concepts for performers in theatre television film dance opera and other performing arts. Laboratory required.

335 **Theatre Production.** Three credits. Prerequisite: SPEE 333 or permission of instructor. Lectures and projects in all phases of technical theatre production. Emphasis on planning and staging productions through developing floor plans sections working drawings elevations and light plots. Major projects in model making for the stage. Laboratory hours and/or crew requirement.

342 **Stage Costume: Techniques and Wardrobe Practices.** Three credits. Techniques of costume construction; interpreting a design from the sketch to the realized costume. Laboratory hours required.

344 **Theatre History II: Restoration to Present.** Three credits. The development of drama and the theatre; critical study of representative plays of the period.

352 **Fundamentals of Play Directing.** Three credits. Prerequisite: SPEE 331 or permission of instructor. Director as literary analyst and production critic. Play analysis production concepts staging theory and techniques rehearsal methods and procedures. Scene work.

353 **Readers Theatre.** Three credits. Prerequisite: SPEE 317 or 331. Theory and performance of group interpretation of literature with an emphasis on readers theatre. Adaptation of nondramatic literature. Rehearsal and touring performances.

356 **Playwriting.** Three credits. Prerequisite: Permission of department. Theory and practice in the creation of original plays. Development and revision of original scripts while studying the methods and works of influential playwrights.

408 **Theatre in Education.** Three credits. For current and prospective teachers. Integration of drama across the curriculum. The creation, construction, performance, and touring of a play for elementary school children.

419 **Theatrical Costume Technology.** Three credits. Prerequisite: SPEE 342 or permission of instructor. An advanced course incorporating all aspects of costume production in the performing arts focusing on historical research, historical reproduction methods, construction design, resource management, creative problem-solving, and portfolio and resume development. Laboratory hours required.

427 **Theatrical Costume Design.** Three credits. Prerequisite: SPEE 342 or permission of instructor. Costume design in the performing arts; an orientation to the costume application of design and development principles through costume design projects developed through research for various performance venues with a focus on student career and portfolio development.

433 **Advanced Play Directing.** Three credits. Prerequisite: SPEE 352. Case studies and problem solving of rehearsals and production. Director's relationship with designers. Investigation of style. Rehearsal and presentation of a one-act play.

434 **Scene Design.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in planning and designing settings for the stage. Emphasis on forms and styles of scenery, historical period research designers and new theatrical materials methods and techniques. Major projects in set design. Laboratory hours and/or crew requirement.

436 **Advanced Acting.** Three credits. Prerequisite: SPEE 331 or permission of instructor. The development of advanced skills in the ability to analyze and interpret the more complex characters in drama. Study of classical acting styles.

437 **Theatre Organization and Stage Management.** Three credits. Prerequisite: Permission of instructor. Lectures and practical experience in basic methods and principles of theatre organization and stage management. Emphasis on ways they complement each other while striving to create the desired dramatic effect upon an audience. Major projects required. Crew requirement.

438 **Practicum in Summer Theatre.** Three credits. Prerequisite: Permission of instructor. A seminar for students who have been employed in a summer theatre company. Auditioning interviewing fact sheets on theatres and communities general duties and responsibilities, benefits for Middle Tennessee State University Theatre. Student reports are compiled into a handbook.

439 **A-Z Problems in Theatre.** One to three credits. Prerequisite: Permission of instructor. Designed to meet individual and/or group needs in all aspects of theatre arts. Topic and credit to be determined at the time of scheduling. A maximum of 6 semester hours credit may be applied toward a degree.

440 **Stage Lighting.** Three credits. Prerequisites: SPEE 333 and 335 or permission of instructor. Lectures and practical experience in the methods and techniques of lighting for the stage. Emphasis on developing plots through knowledge of electricity, circuitry, instrumentation, and control equipment. Major projects in lighting design. Laboratory hours and/or crew requirement.

454 **Advanced Scenic Design.** Three credits. Prerequisites: SPEE 333 and 434 or permission of instructor. Advanced methods and theories of scenic design. A strong emphasis on practical projects, the design process, and critical methods of study. Includes components on design history and theory/criticism.

464 **Topics in Scenography.** One to three credits. Prerequisites: SPEE 333 and permission of instructor. Designed to meet individual and group needs for advanced study in theatre. Topic to be determined at time of scheduling. A maximum of six semester hours credit may be applied toward a degree.

466 **Special Effects Make-up.** Three credits. Prerequisites: SPEE 334 or permission of instructor. Orientation to special effects make-up design, techniques, and design realization through make-up projects and research for various performance venues with a focus on student career and portfolio development.

474 Advanced Lighting Design. Three credits. Prerequisites: SPEE 333; SPEE 440 or permission of instructor. Advanced methods and theories of lighting design. Strong emphasis on practical projects, design process, and critical methods of study. Includes components on design history and theory/criticism.

476 Topics in Theatrical Costume. One to three credits. Prerequisite: SPEE 334 or permission of instructor. Designed to meet individual and group needs for advanced study in theatrical costume. Topic to be determined at time of scheduling. A maximum of six semester hours may be applied toward a degree.

Communication Disorders Concentration

347 Phonological Disorders. Three credits. Prerequisites: SPEE 345 and 346. Speech development, etiologies of phonological/articulatory problems, and approaches for assessing and remediating speech-sound errors.

348 Hearing Problems and Testing. Three credits. The etiologies and diagnoses of hearing problems; practical experience in administering audiometric examinations.

349 Anatomy and Function of the Speech Mechanism. Three credits. The structures and function of the speech mechanism.

351 Training for the Hearing Impaired. Three credits. Prerequisites: SPEE 348 and 442 or permission of instructor. Materials and methods employed in training the hearing impaired.

358 Observations in Communication Disorders. One credit. Corequisite: SPEE 345, 348, or 401. Supervised clinical observation and reporting of therapeutic and diagnostic services in speech-language pathology and/or audiology. Pass/Fail.

401 Clinical Methods in Communication Disorders. Three credits. Prerequisites: SPEE 345 and 346 or approval of faculty. Planning and implementing treatment programs for individuals with speech-language disorders; a foundation for clinical practicum.

410 A, B, C, D Practicum in Speech-Language Pathology. Three credits each. Prerequisites: SPEE 345, 346, 347, 358, 401, 442, prior semester application, and/or approval by faculty. Supervised clinical practice in the university clinic.

410E Practicum in Speech-Language Pathology II. Three credits. Prerequisites: SPEE 410A and B, prior semester application, and approval by faculty. Advanced supervised clinical practice in an off-campus clinical facility.

410F Practicum in Speech-Language Pathology III. Six credits. Prerequisites: SPEE 410A and B, prior semester application, and approval by faculty. Organization, management, and implementation of public school speech-language and hearing programs. Public school course and advanced supervised clinical practice in a public school setting.

411 A, B, C, D Practicum in Audiology. One credit each. Prerequisites: SPEE 348, 358, and 401 or permission of instructor. Laboratory course in which the principles of audiology are applied.

441 Stuttering. Three credits. Prerequisite: SPEE 345. Theories of stuttering and therapy techniques.

442 Speech and Language Development. Three credits. Child speech and language acquisition from birth to seven years of age. Emphasis on normal linguistic development.

443 Advanced Audiology. Three credits. Prerequisite: SPEE 348. The development of advanced skills in the evaluation and remediation of hearing problems.

453 Speech Language and Auditory Problems of the Aged. Three credits. Overview of the impact of age on communication. Identification and remediation of communication problems associated with the aging process.

455 Communication Problems in Children. Three credits. Prerequisites: SPEE 345, 349, 401, and 442 or permission of instructor. A comprehensive study of the speech, language, and voice difficulties experienced by children.

460 Diagnostic Procedures in Speech Pathology. Three credits. Prerequisites: SPEE 345, 347, 401, 410A, and 442 or permission of instructor. Basic concepts of measurement and application of diagnostic procedures used in speech-language pathology.

465 Special Topics in Communication Disorders. Three credits. A reading and discussion seminar in speech-language pathology or audiology.

Honors Program

The Speech and Theatre Department offers Honors Program classes in SPEE 220, Fundamentals of Speech, and SPEE 315. Voice and Diction.

Graduate Study

A minor in Speech and Theatre is offered at the graduate level. The specific course requirements may be designed to meet the academic needs of the individual graduate student. Courses from speech communication, theatre and communication disorders may be taken for graduate credit. The Graduate Catalog has details and course listings.

COLLEGE OF MASS COMMUNICATION

Deryl Leaming, Dean, Mass Communication 247
Jan Quarles, Associate Dean, Mass Communication 244
Journalism ■ Radio-Television/Photography ■ Recording Industry ■

The primary function of the College of Mass Communication is to provide appropriate professional training for people entering the fields of journalism, radio, television, photography, and the recording industry; to provide consumer education for majors and non-majors who enter other fields; and to provide instruction for persons with highly specialized needs. This means presenting students with a broad-based conceptual map of the field that systematically considers theoretical underpinnings, connections with the liberal arts and sciences, a fundamental knowledge of the communication industries, and professional training.

Following are the curricula, courses, and specific requirements for majors and minors in each department or school.

The College offers the Bachelor of Science degree with majors in Mass Communication and Recording Industry.

Mass Communication majors have an opportunity to specialize in one of five concentrations: Advertising/Public Relations, Graphic Communication, or Journalism in the School of Journalism; and Photography or Radio-Television in the Department of Radio-Television/ Photography. Additional specialties are available in the various concentrations.

Majors in the Department of Recording Industry may choose a concentration in either Music Business or Production and Technology.

Major in Mass Communication

Constructed around a core of basic courses, this professionally accredited program is designed to provide students with practical communication skills, while acquainting them with the history, theory, ethics, social responsibility, and law of mass communication.

Students majoring in Mass Communication take 33 to 42 hours of course work in the College, depending upon the major selected. A minimum of 93 hours **must** be taken outside the college with **at least** 65 hours in liberal arts and sciences (see below). Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed six hours (three hours in the School of Journalism).

Mass Communication majors must earn a C or better in each course in the college in order to graduate. A student must also have two 18-hour (or more) minors, which must normally be taken in the liberal arts and sciences such as economics, English, geography, history, languages, literature, philosophy, political science, psychology, speech or theatre, sociology, or the natural sciences and mathematics. Students majoring in the School of Journalism or the Department of Radio-Television/Photography may not minor in a second Mass Communication concentration nor may they minor in Recording Industry. Any Recording Industry courses taken by Mass Communication majors count as mass communication credit. For transfer students, only twelve credits are accepted in the major but they must be courses required for the degree in the various sequences. Additional mass communication transfer hours must be counted above the 132 hours needed for graduation.

Core Curriculum

The following courses are required for all Mass Communication concentrations and constitute the core curriculum. The core is designed to introduce students to a broad range of information and thought common to all areas of mass communication. The 9-hour core prepares students in any concentration with the basics of factual writing, editing, law, communication theory, communication history, and ethics.

JOUR or RATV 151	Introduction to Mass Communication, 3 hours
JOUR 171	Media Writing, 3 hours
JOUR or RATV 420	Mass Media Law, 3 hours

Candidacy Program

The College of Mass Communication includes a "Candidacy Program" for all majors in the college. This program is based on research indicating a relationship between completion of certain required classes with certain minimum grade point expectations and both performance and retention in the major. In addition, the requirements specified in the candidacy program are consistent with requirements of our national accrediting agency.

The candidacy program of the College of Mass Communication imposes requirements in several areas.

A. Admission to most upper-division professional courses in the College of Mass Communication will be restricted to students admitted to candidacy.

B. All majors in the College of Mass communication should apply for admission to candidacy at the end of the semester in which they will have completed 45 semester hours of coursework.

C. At a minimum, students in all concentrations in the College must have completed all of the following courses with a grade of "C" or better before applying for candidacy.
   JOUR/RATV 151
   ENGL 111 and 112
   Math course satisfying Area IV-B of the General Studies Requirements
   At least one additional introductory course in the specific program area for which candidacy is being sought.

D. At a minimum, students applying for candidacy in all concentrations in the College must have an overall GPA on all university-level coursework of at least 2.20. Individual programs in the College are free to set higher minimum GPA requirements.

E. Specific candidacy requirements are listed by concentration in each department.

Liberal Arts and Sciences Requirements

All students in the School of Journalism and in the Department of Radio-Television/Photography must complete 65 approved liberal arts and sciences hours to meet graduation requirements.

The following departments and programs are considered by the deans of the academic colleges at Middle Tennessee State University to comprise the liberal arts and sciences. All courses in these departments or programs meet approved liberal arts and sciences requirements.

African-American Studies
Art
Biology
Chemistry
Computer Science
Economics and Finance
English
Foreign Languages and Literatures
Geography and Geology
History
Mathematical Sciences
Music
Philosophy
Physics and Astronomy
Political Science
Psychology
Sociology, Anthropology, and Social Work
Speech and Theatre
Women's Studies

Minor in Mass Communication

A total of 18 hours of course work is required for the minor in Mass Communication. Interested persons should contact the director of the School of Journalism or the chairs of Radio-Television/Photography or Recording Industry Departments for a minor advisor **before** beginning course work. A grade point average of 2.00 is required in a Mass Communication minor.

University Media

Students majoring in Mass Communication are urged to become involved with the various campus media because they offer excellent opportunities for practical experience. These include three student publications—*Sidelines*, the student newspaper; *Collage*, the student creative magazine; and *Midlander*, the University yearbook—WMOT-FM, the campus NPR-affiliated radio station; Channel 8, the University cable television channel; and WMTS, a student-operated low power radio station. A photographic journal, *Lightyear*, is also published.

RADIO-TELEVISION/PHOTOGRAPHY
Middle Tennessee State University
MTSU
Mobile Production Lab

School of Journalism

Larry Burriss, Interim Director
Mass Communication 249

Applegate, Badger, Blake, Bodle, Eason, Haugland, Himebaugh, Kimbrell, McComb, Nagy, Parente, Smith, Wolf, Wong, Wyatt

The School of Journalism offers work leading to the Bachelor of Science degree with a major in Mass Communication and a concentration in Advertising-Public Relations, Graphic Communication, or Journalism (news editorial or magazine specialization). A total of 36-39 hours of course work is required for the major in the School of Journalism.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Freshmen/sophomores in all concentrations should follow this general outline of courses; selection of junior and senior courses should be made in consultation with the adviser. Majors and minors must have a C or better in all mass communication courses.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 (Area IV-A)	4	Gen. Studies (Area III-A)	6
SCI 100 or GEOL 100 (Area IV-A)	4	Consult your adviser for course(s) in the major.	3-6
JOUR 151, 171 (Area I-B)	6	PHED (Area V)	2
Gen. Studies (Area II-B)	3	Minor electives*	6
Gen. Studies (Area III-B)	3	Elective(s)	3-6
PHED or MS (Area V)	2	Mathematics (Area IV-B)	3
Elective	3	CSCI 100 or equivalent	1
	31		33

**All students in the School of Journalism are required to complete two 18-hour minors, at least one of which must be in the liberal arts or sciences. Students in any School of Journalism concentration may not minor in any area of the College of Mass Communication.*

Concentration: Advertising-Public Relations

Advertising and public relations are distinct fields; these programs help students prepare for positions in advertising agencies and departments, media sales and management, advertising production and design, public relations agencies and departments, and organizational and employee relations.

Advertising

Although students in advertising are primarily oriented towards either the creative or management side of the business, they essentially take the same courses in advertising. Creative students may minor in Art, management students usually minor in Marketing, but they may not minor in both Art and Marketing.

Advertising students take the following required courses plus 6 hours selected in consultation with the adviser. **Students should check the catalog for prerequisites for each course.** Those majoring in subjects other than Mass Communication can minor in Advertising. Students should consult an Advertising adviser.

Admission to Candidacy

In order for a student to be admitted to candidacy in the Advertising sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of "C" or better in each of the following:
   JOUR/RATV 151
   JOUR 171
   ADV 242
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Minimum overall GPA in all college coursework of 2.50.

Advertising Required Courses:

JOUR 151	Introduction to Mass Communication
JOUR 171	Media Writing
JOUR 420	Mass Media Law
ADV 242	Survey of Advertising
ADV 316	Advertising Copy and Layout
ADV 348	Advertising Media Planning
ADV 416	Advertising Copywriting
ADV 417	Advertising Campaigns
ADV 423	Advertising Management
ADV 449	Advertising in Contemporary Society

Choose 9 hours:

JOUR 400	MC Internship
PR 240	Public Relations Principles
JOUR 466	Mass Media Research
RATV 303	Electronic Media Advertising
MC elective	

Total hours in the College: 39

Public Relations

Public relations has three specialized areas: general public relations, publications, and public relations for the recording industry. All students take the public relations core of 15 hours and the journalism core of 9 hours. By the junior year, students should choose one of the three areas in public relations, a minor in liberal arts or science, and a minor in the College of Business. Twelve additional hours in the liberal arts and sciences are also required for each public relations specialized area; these hours count toward the 65 hours in the liberal arts and sciences required by the department. **Students should check the catalog for prerequisites for each course.**

Admission to Candidacy

In order for a student to be admitted to candidacy in the Public Relations sequence, the student must meet the following requirements.

1. 45 hours completed before applying for candidacy
2. Grade of "C" or better in each of the following:
   JOUR/RATV 151
   JOUR 171
   P R 240
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Minimum overall GPA in all college coursework of 2.50.

Public Relations Required Courses: 15 hours

PR 240	Public Relations Principles
PR 336	Public Relations Communication
PR 338	Public Relations Publications
PR 340	Case Studies in Public Relations
PR 474	Public Relations Campaigns

General Public Relations Specialty: 12-15 hours

Choose one:

GRAF 295	Introduction to Graphic Communication
RATV 342	Corporate Video
OUR 461	Visual Communication for the Print Media
RATV 312	Sight, Sound, and Motion

Choose one:

OUR 309	Newswriting
OUR 353	Feature Writing

Choose one:

ADV 242	Survey of Advertising
OUR 351	Mass Media and American Culture
RIM 360	Survey of the Recording Industry

Choose one:

OUR 352	Specialized Journalism
OUR 421	Mass Communication and Society
OUR 466	Mass Media Research
OUR 479	International Communication
OUR 485	Ethics and Mass Communication

Optional Courses:

OUR 358	MC Practicum
OUR 400	MC Internship

Publications Specialty Required Courses: 12-15 Hours

GRAF 295	Introduction to Graphic Communication
OUR 353	Feature Writing
OUR 359	Magazine Writing and Editing

Choose one:

OUR 352	Specialized Journalism
OUR 421	Mass Communication and Society
OUR 466	Mass Media Research
OUR 479	International Communication
OUR 485	Ethics and Mass Communication

Optional Courses:

PHOT 305	Basic Black and White Photography
OUR 358	MC Practicum
OUR 400	MC Internship
OUR 461	Visual Communication for the Print Media
GRAF 395	Microcomputer Design for Media

Required hours in the liberal arts and sciences (12 semester hours) for he general public relations specialty and the publications specialty are PSY 302; ECON 241; upper-division political science course; and SPEE 220 or 424

Public Relations for the Recording Industry Specialty Required Courses: 12-15 Hours

RIM 360	Survey of the Recording Industry
RIM 372	Artist Management
RIM 377	Publicity in the Recording Industry

Choose one:

RIM 389	International Recording Industry
RIM 432	Concert Promotion
RIM 462	Marketing of Recordings
OUR 353	Feature Writing
OUR 479	International Communication

Optional Courses:

IM 400	Recording Industry Internship: Business
OUR 400	MC Internship

Required hours in the liberal arts and sciences (12 semester hours) for public relations for the recording industry specialty are ECON 241; PSY 302; SPEE 220; upper-division history or political science course.

Concentration: Graphic Communication

The Graphic Communication concentration prepares students for professional careers in mass media design; e.g., visual information specialists; designers and editors of publications such as newspapers, magazines, and newsletters; artists, designers, and art directors who work in corporate publishing and other design-related careers in the field of mass communication.

Graphic Communication students should take the following courses. **Students should check the catalog for prerequisites.**

Admission to Candidacy

In order for a student to be admitted to candidacy in the Graphic Communication sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of "C" or better in each of the following:
    JOUR/RATV 151
    JOUR 171
    GRAF 295
    ENGL 111 and 112
    Math course satisfying Area IV-B
3. Minimum overall GPA in all college coursework of 2.50.

Graphic Communication Required Courses:

JOUR 151	Introduction to Mass Communication
JOUR 171	Media Writing
GRAF 295	Introduction to Graphic Communication
PHOT 305	Basic Black and White Photography
GRAF 391	Basic Media Design
GRAF 401	Publication Design
GRAF 418	Advanced Media Design
JOUR 358	MC Practicum
JOUR 400	MC Internship
JOUR 420	Mass Media Law

Choose one:

RATV 302	Writing for the Electronic Media
JOUR 309	Newswriting
JOUR 345	Copy Editing
JOUR 353	Feature Writing
GRAF 395	Microcomputer Design for Media

Choose one:

JOUR 351	Mass Media and American Culture
JOUR 421	Mass Communication and Society
JOUR 461	Visual Communication for the Print Media
JOUR 466	Mass Media Research
JOUR 479	International Communication
JOUR 485	Ethics and Mass Communication

Choose one:

GRAF 395	Microcomputer Design for Media
MC elective	

Total hours in the College: 39

Concentration: Journalism

The concentration in Journalism offers preparation for students who wish to be news reporters, copy editors, feature writers, editorial writers, and print media executives. Upon reaching the sophomore year, students choose to specialize in either news-editorial, if they are primarily interested in newspaper journalism, or in magazine, if they are primarily interested in magazine journalism. **Students should check the catalog for prerequisites for each course.**

Admission to Candidacy

In order for a student to be admitted to candidacy in the news-editorial sequence, the student must meet the following:

1. 45 hours completed before applying for candidacy
2. Grade of "C" or better in each of the following:
   JOUR/RATV 151
   JOUR 171
   JOUR 309
   ENGL 111 and 112
3. Minimum overall GPA in all college coursework of 2.50.

News-Editorial (Newspaper) Specialization Required Courses:

JOUR 151	Introduction to Mass Communication
JOUR 171	Media Writing
JOUR 309	News Writing
JOUR 345	Copy Editing
JOUR 400	MC Internship
JOUR 420	Mass Media Law
JOUR 444	Public Affairs Reporting

Choose one:

GRAF 295	Introduction to Graphic Communication
PHOT 305	Basic Black and White Photography

Choose one:

JOUR 353	Feature Writing
JOUR 354	Editorial Writing
JOUR 430	Reviewing and Criticism

Choose one:

JOUR 351	Mass Media and American Culture
JOUR 421	Mass Communication and Society
JOUR 466	Mass Media Research
JOUR 479	International Communication
JOUR 485	Ethics and Mass Communication

Choose two:
MC electives

Total hours in the College: 36

Required hours include ECON 241 and one course chosen from P S 328 or 412

Admission to Candidacy

In order for a student to be admitted to candidacy in the magazine sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of "C" or better in each of the following:
   JOUR/RATV 151
   JOUR 171
   JOUR 353
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Minimum overall GPA in all college coursework of 2.50.

Magazine Specialization Required Courses:

JOUR 151	Introduction to Mass Communication
JOUR 171	Media Writing
JOUR 353	Feature Writing
JOUR 359	Magazine Writing and Editing
JOUR 420	Mass Media Law
JOUR 430	Reviewing and Criticism
GRAF 295	Introduction to Graphic Communication
GRAF 395	Microcomputer Design for Media

Choose one:

JOUR 351	Mass Media and American Culture
JOUR 485	Ethics and Mass Communication

Choose one:
JOUR 400 MC Internship
Upper-division MC elective

Choose two:
MC electives

Total hours in the College: 36

Courses in Advertising [ADV]

242 **Survey of Advertising.** Three credits. Overview of advertising principles and practices including the role of advertising in society and the marketplace, consumer behavior, advertising media, budgeting and planning, and the creation and production of advertising messages.

316 **Advertising Copy and Layout.** Three credits. Prerequisites: Admission to candidacy; ADV 242 or permission of instructor. Creation and production of advertising messages for various media, including publication, broadcast, outdoor, and direct mail. Laboratory required.

348 **Advertising Media Planning.** Three credits. Prerequisites: Admission to candidacy; ADV 242. Planning implementation and evaluation of media objectives and strategy in advertising including media characteristics and limitations, budgeting, and evaluation of media strategies.

416 **Advertising Copywriting.** Three credits. Prerequisites: Admission to candidacy; ADV 242. Advanced techniques and skills in the writing and design of advertising messages emphasizing print and electronic media. Laboratory required.

417 **Advertising Campaigns.** Three credits. Prerequisites: Admission to candidacy; ADV 348 and 416 or permission of instructor. Planning, designing, and executing all phases of a complete advertising campaign. An opportunity for advanced students to synthesize and apply skills from previous courses.

423 **Advertising Management.** Three credits. Prerequisites: Admission to candidacy; ADV 242 and junior standing. Problems, decisions, and decision-making processes of advertising managers. Emphasis on decision making across functional areas of advertising process.

449 **Advertising in Contemporary Society.** Three credits. Prerequisites: Admission to candidacy; senior standing or permission of instructor. Advertising as an institution and its role in communication, society, the economy, and business.

ourses in Graphic Communication [GRAF]

95 **Introduction to Graphic Communication.** Three credits. Prerequisites: JOUR 151 and 171. Overview of concepts for effective visual communication; explores the role of visual elements and design practices in a cultural, historical, and political context; includes basic typography and design, electronic composition and reproduction, and technological aspects of design and production.

91 **Basic Media Design.** Three credits. Prerequisites: Admission to candidacy; JOUR 171 and GRAF 295. Introduction to the basic graphic design process for publication; in-depth analysis of typography, copywriting, art, and illustration; theory and practice of color reproduction; use of microcomputer for design; production methods of design for print and electronic media.

95 **Microcomputer Design for Media.** Three credits. Prerequisites: Admission to candidacy; GRAF 295. Introduction to computer design in various publication media; conceptualization, organization, and implementation of design for publication; reviews of software programs, related hardware, and peripheral components applicable to publication design; introduction of electronic publishing procedures. Class is geared for non-graphic majors who need exposure to the design process.

01 **Publication Design.** Three credits. Prerequisites: Admission to candidacy; GRAF 391 or 395. Principles and practices of publication design and production with emphasis on newsletters, magazines, newspapers, and contemporary formats; use of traditional and electronic information services as a resource; selection and use of photographs and illustrations for publication; preparation of design for print and electronic publication.

18 **Advanced Media Design.** Three credits. Prerequisites: Admission to candidacy; GRAF 401. Application of contemporary graphic design technologies for solving visual problems in print and electronic media. Creative strategies in media design and design copywriting; cooperative and collaborative design projects; legal aspects of media graphics; color reproduction and evaluation of design performance standards.

Courses in Journalism [JOUR]

151 **Introduction to Mass Communication.** Three credits. (Same as RATV 151.) General orientation to the field of mass communication including the history, practical operation, and societal impact of mass communication. Surveys basics of journalism, broadcasting, public relations, advertising, photography, film, and recording. (Students must complete 151 with grade of C or better before enrolling in JOUR 171.)

171 **Media Writing.** Three credits. Prerequisite: JOUR 151. Theory and practices of writing for print and electronic media according to the techniques, styles, and formats of various media. Laboratory required.

221 **Understanding Mass Media.** Three credits. (Same as RATV 221.) Analysis of the content and context of the American mass media to understand how they affect individuals and society. Emphasis on practical knowledge of the workings of the media from a general perspective. MAY NOT BE TAKEN BY MASS COMMUNICATION OR RECORDING INDUSTRY MAJORS.

300 **Introduction to Motion Pictures.** Three credits. (Same as RATV 300.) Prerequisite: Upper-division standing. The development and role of motion pictures in America, including the history of films and filmmakers, the influence of film on American culture, and film criticism.

309 **Newswriting.** Three credits. Prerequisite: JOUR 171. Theory and practice of basic journalistic skills including the gathering, evaluating, and processing of news copy for newspapers. Classwork may be submitted to student newspaper.

345 **Copy Editing.** Three credits. Prerequisites: Admission to candidacy; JOUR 171 and 309. Theory and practice in the art of copy editing including editing of news copy, using newspaper style, making news decisions, headline writing, photo editing, cutline writing, and newspaper makeup. Emphasis on the mechanics of copy editing with an introduction to the electronic equipment of the modern newsroom.

351 **Mass Media and American Culture.** Three credits. (Same as RATV 351.) Prerequisites: JOUR 151 and upper-division standing. Development of American journalism and the mass media from Colonial times to the present, including the role and influence of mass media on American culture, technical advances, and contributions of individual personalities.

352 **Specialized Journalism.** Three credits. Prerequisites: Admission to candidacy; JOUR 151, 171, and 309. The unique facets of print journalism not available in other courses. Structure of the course depends on the requirements and desires of those enrolled.

353 **Feature Writing.** Three credits. Prerequisites: Admission to candidacy; JOUR 151 and 171. Theory and practice of writing feature stories for newspapers and magazines. Assignments in writing for professional publications as well as the student newspaper.

354 **Editorial Writing.** Three credits. Prerequisites: Admission to candidacy; JOUR 151, 171, and 309. Social ideas and influence, news interpretation, and information gathering for editorials, columns, and critical analyses. Emphasis on clarity and effectiveness in editorial writing.

358 **MC Practicum.** One to three credits. Prerequisites: Admission to candidacy; junior standing and permission of instructor. Practical experience in an on-campus mass communication setting. **Note:** Total university credit for MC Practicum, Individual Problems, and Internship courses cannot exceed **3** credits. Pass/Fail.

359 **Magazine Writing and Editing.** Three credits. Prerequisites: Admission to candidacy; JOUR 171 and 353. Types of magazines and editorial needs, practice in magazine article writing. Introduction to creative planning as related to readership.

360 **Free Expression, Mass Media, and the American Public.** Three credits. A general introduction to the issues surrounding free expression within modern America and its interrelationship with mass media. A comprehensive analysis of the history, philosophies, and controls associated with freedom of expression.

400 **MC Internship.** One to three credits. Prerequisites: Admission to candidacy; senior standing and permission of the internship coordinator. Advanced students gain practical experience in a professional setting. **Note:** Total university credit for MC Internship, Individual Problems, and Practicum courses cannot exceed **3** credits. Graduate students may take up to **6** credits. Pass/Fail.

420 **Mass Media Law.** Three credits. (Same as RATV 420.) Prerequisites: JOUR 151 and junior standing. Examination of legal guarantees and restrictions on the flow of information using the case study method. Focus on libel, privacy, obscenity, and the special restrictions placed on advertising and broadcasting.

421 **Mass Communication and Society.** Three credits. (Same as RATV 421.) Prerequisite: Senior standing. Theories of the process of mass communication, how it affects society and how society is affected by it, the evolution within a social and cultural context, ethical and social dimensions. Extensive reading in theory, history, and research.

430 **Reviewing and Criticism.** Three credits. Prerequisites: Admission to candidacy; JOUR 171 and 353 or permission of instructor. Theories and practice of reviewing and criticism in the mass media. Overview of current trends in film, theatre, music, books, and other entertainment media. Practice in critical and analytical writing.

444 **Public Affairs Reporting.** Three credits. Prerequisites: Admission to candidacy; JOUR 309. Advanced theory and practice in news reporting with emphasis on coverage of governmental affairs and other public affairs-related assignments, including an introduction to interpretive and investigative reporting techniques.

461 **Visual Communication for the Print Media.** Three credits. Prerequisite: Admission to candidacy. (Same as RATV 461.) Increases visual literacy; provides knowledge of our visual heritage; seeks to enrich the judgment of those responsible for making decisions about the use and display of photographs for publication. Also includes photographic processes and handling of pictures for publication among particular audiences.

466 **Mass Media Research.** Three credits. (Same as RATV 466.) Prerequisites: Admission to candidacy; at least junior standing and JOUR 151; background in statistics or psychometrics helpful; or permission of instructor. Overview of contemporary research methods in communication, analysis, and evaluation of current research, and the design and execution of a study. Emphasis on advertising and public opinion research.

478 **Print Media Management.** Three credits. Prerequisite: JOUR 151. Issues and problems of publishers and the qualifications for success in directing and managing print media. Emphasis on the newspaper.

479 **International Communication.** Three credits. (Same as RATV 479.) Prerequisites: JOUR 151 and junior standing. The gathering of world news and the systems and philosophies associated with super-national communication. Satellite television, international political communication, advertising, and national development *vis-a-vis* press systems.

480 **Seminar in Current Mass Media Issues.** Three credits. (Same as RATV 480.) Prerequisites: JOUR 171, 420, and permission of instructor. Examination and critical evaluation of issues relevant to the operation and functions of mass media, including their relationships to each other and to government, advertisers, consumers, and other publics.

485 **Ethics and Mass Communication.** Three credits. (Same as RATV 485.) Prerequisite: JOUR 420 or permission of instructor. Stresses examination of ethical concerns of media practitioners illuminated by study of selected current ethical issues and an overview of the cultural and philosophical basis of socially responsive mass media.

490 **Individual Problems in Mass Communication.** One to three credits. (Same as RATV 490.) Prerequisites: Admission to candidacy; permission of instructor. Work experiences or research projects related to the development of professional competencies in graphic communication. Note: Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed **3** credits. Pass/Fail.

Courses in Public Relations [PR]

240 **Public Relations Principles.** Three credits. Prerequisite: JOUR 151. Principles and practices of public relations including public opinion, formation, and measurement tools of communication and techniques of identifying and influencing various publics.

336 **Public Relations Communication.** Three credits. Prerequisites: JOUR 151 and 171; PR 240. Techniques of creating and writing, including the planning and development of corporate messages.

338 **Public Relations Publications.** Three credits. Prerequisites: Admission to candidacy; JOUR 151 and PR 240. Effective print-design techniques with emphasis on organizational publications.

340 **Case Studies in Public Relations.** Three credits. Prerequisites: Admission to candidacy; JOUR 151 and PR 240. Practical methods of handling problems in public relations with emphasis on fact finding, planning ,promoting, and evaluating.

474 **Public Relations Campaigns.** Three credits. Prerequisites: Admission to candidacy; PR 340. Researching and planning public relations campaigns. An opportunity for senior-level students to synthesize and apply knowledge and skills from previous courses.

Department of Radio-Television/ Photography

Mary Nichols, Chair
Mass Communication 245

arr, Berg, Harris, Jimison, Johnson, Moffett, Norton, Oneal, Parrish, egg, Pood, Spires

Majors in this department work toward a Bachelor of Science degree with a major in Mass Communication nd a concentration in either Photography or Radio-Television.

Students in the Photography concentration take 36 to 42 hours of coursework in the College of Mass Communication. Students in the Radio-Television concentration take 33 to 42 hours of coursework in the College of Mass Communication. A minimum of 90 hours **must** be taken outside the College with **at least** 5 hours in the liberal arts and sciences. Total univer-ity credit for Individual Problems, Practicum, and In-ernship courses cannot exceed six hours.

The Department of Radio-Television/Photography will not accept any more than 12 semester hours of transfer credit toward either a major or minor in the department. This is a maximum number of credits that will be accepted and does not constitute a guarantee that each tudent desiring to transfer up to 12 semester hours into he program will be granted credit for all transfer hours. Each case will be judged on an individual basis.

Transfer credit will not be granted for any course taken at a non-accredited institution. Transfer credit **will** nor-nally be granted for theory/concept courses such as Intro to Mass Comm" if the credit comes from an accredited institution of higher education. Transfer credit **vill not** normally be granted for production courses aken at other institutions with the possible exception of a basic course in audio production. No transfer credit vill be awarded for any production course taken at an nstitution not accredited by the Accrediting Council on Education in Journalism and Mass Communication. For production courses taken at an AEJMC-accredited nstitution, transfer credit may be awarded on a case-by-case basis.

Further information on departmental procedures for awarding transfer credit is available from the department.

All students in the Department of Radio-Television/Photography are required to complete two 18-hour minors, one of which must be in the liberal arts and sciences. Students in the Radio-Television and Photography concentrations may not minor in any area of the College of Mass Communication.

All sequences in the Department of Radio-Television/Photography require admission to candidacy upon completion of 45 semester hours of university-level coursework. Specific requirements are listed below by sequence. Most upper-division courses in the Department have admission to candidacy as a prerequisite.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Concentration: Photography

The Photography program integrates technical competence and visual awareness. Experiences promote personal and professional growth toward careers in photography and media photography.

In addition to the core courses (RATV 151, JOUR 171, and RATV 420), all Photography students take a two-dimensional design course from the Art Department.

Admission to Candidacy

In order for a student to be admitted to candidacy in the Photography concentration, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of "C" or better in each of the following:
   JOUR/RATV 151
   JOUR 171
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Grade of "C" or better in each of the following
   PHOT 304
   PHOT 305
   PHOT 311
4. Minimum GPA in PHOT 304, 305, and 311 of 2.50
5. Minimum overall GPA in all college coursework of 2.20.

Recommended Curriculum

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	6
BIOL 100 and SCI 100 or GEOL 100 (Area IV-A)	8	HIST 201, 202 (Area III-A)	6
Gen. Studies (Area III-B)	3	MATH (Area IV-B)	3
CSCI 100 or equivalent	1	PHED (Area V)	2
Gen. Studies (Area II-B)	3	PHOT 304, 311, 312	9
PHED or MS (Area V)	2	Minor electives	9
ART 161	3		35
RATV 151 (Area I-B)	3		
JOUR 171 (Area I-B)	3		
PHOT 305	3		
	35		

Photography Required Courses

College Core:

RATV 151	Introduction to Mass Communication
JOUR 171	Media Writing
RATV 420	Mass Media Law

Required Courses:

ART 161	Two-Dimensional Design
PHOT 304	History of Photography
PHOT 305	Basic Black and White Photography
PHOT 311	Intermediate Photography I
PHOT 312	Intermediate Photography II
PHOT 381	Color Photo Communication I
PHOT 404	Color Photo Communication II
PHOT 406	Photojournalism
PHOT 428	Editorial Photography

Electives in Major:
Select three courses from among

PHOT 320	Digital Imaging in Photography
PHOT 358E	Photography Practicum
PHOT 400E	Photography Internship
PHOT 419	Ethics and Law for Visual Communicators
PHOT 422	Advanced Photojournalism
PHOT 427	Photo Illustration
PHOT 429	Documentary Photography

Total hours in the College: 36-42

Other requirements including at least 65 semester hours in liberal arts and sciences: 90-96

Concentration: Radio-Television

The Radio-Television program blends theoretical and "hands-on" approaches to electronic media education. In addition to the core courses (RATV 151, JOUR 171, and RATV 420), students enroll in 241, Introduction to Electronic Media, and 312, Sight, Sound and Motion. Students choose a specialty area that best fits their career goals. Those areas are electronic media journalism, electronic media production, electronic media management, and digital animation.

Electronic media journalism offers preparation for work in the electronic news field, reporting, and news management. Electronic media production helps prepare graduates for work in production at television stations, and production and post-production houses, and corporate production settings. Studio production courses are complemented with field production coursework. Electronic media management offers preparation for work in "behind-the-scenes" areas of broadcast stations and cable systems from programming to advertising and sales, combining the business and creative aspects of electronic media. Digital animation offers preparation for work in the television and video graphics professions. The specialty area also includes photo digital imaging which is important to both the still photographer and the video animator. Students are encouraged to complete their education with internships in professional settings. Used for instruction are an electronic newsroom, a 50,000-watt FM radio station affiliated with National Public Radio, a student-operated FM station, a cable television channel, three TV studios, post-production rooms, and a 40-foot mobile production lab.

Recommended Curriculum

FRESHMAN		SOPHOMORE	
English (Area I-A)	6	English (Area II-A)	
BIOL 100 and SCI 100 or		History (Area III-A)	
GEOL 100 (Area IV-A)	8	Gen. Studies (Area II-B)	
Gen. Studies (Area I-B)	3	RATV 241, 312	
Gen. Studies (Area III-B)	3	Minor electives*	
RATV 151	3	PHED or MS (Area V)	
JOUR 171	3	Mathematics (Area IV-B)	
PHED or MS (Area V)	2		
CSCI 100 or equivalent	1		
Elective	3		
	32		

Admission to Candidacy

In order for a student to be admitted to candidacy in the electronic media journalism sequence, the student must mee the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of "C" or better in each of the following:
   JOUR/RATV 151
   JOUR 171
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Grade of "C" or better in each of the following:
   RATV 241
   RATV 312
4. Minimum overall GPA in all coursework of 2.20.

Electronic Media Journalism Requirements

College Core:

RATV 151	Introduction to Mass Communication
JOUR 171	Media Writing
RATV 420	Mass Media Law

Department core:

RATV 241	Introduction to Electronic Media
RATV 312	Sight, Sound, and Motion

Specialty:

RATV 341	Electronic Media News I
RATV 350	Electronic Media News II
RATV 374	Electronic Media News III

Select one from:

RATV 302	Writing for the Electronic Media
RATV 303	Electronic Media Advertising
RATV 311	Radio Station Operations
RATV 313	Television Production
RATV 357	Broadcast Announcing/Performance
RATV 414	Electronic Media Programming
RATV 443	Electronic Media Management

Required elective (6 hours)*
Optional electives (up to 6 hours)**

Total hours in the College: 33-42

Other requirements including at least 65 semester hours outside Mass Communication in liberal arts and sciences: 90-99

**Any course in the College of Mass Communication except internship practicum, or independent study.*
***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.*

dmission to Candidacy

n order for a student to be admitted to candidacy in the lectronic media production sequence, the student must meet he following requirements:

45 hours completed before applying for candidacy
Grade of "C" or better in each of the following:
  JOUR/RATV 151
  JOUR 171
  ENGL 111 and 112
  Math course satisfying Area IV-B
Grade of "C" or better in each of the following:
  RATV 241
  RATV 312
Minimum overall GPA in all college coursework of 2.20.

lectronic Media Production Requirements

ollege Core:

ATV 151	Introduction to Mass Communication
OUR 171	Media Writing
ATV 420	Mass Media Law

epartment Core:

ATV 241	Introduction to Electronic Media
ATV 312	Sight, Sound, and Motion
ATV 313	Television Production

pecialty:

ATV 314	Multi-Camera Directing and Producing OR
RATV 315	Single-Camera Directing and Producing
ATV 491P	Advanced Seminar: Production (6 hours)

equired electives (9 hours)*
ptional electives (up to 6 hours)**

otal hours in the College: 36-42

ther requirements including at least 65 semester hours outside ass Communication in liberal arts and sciences: 90-96

Any course in the College of Mass Communication except internship, racticum, or independent study.
**Any course in the College of Mass Communication. May include up o a total of 6 hours from any combination of internship, practicum, or ndependent study.*

dmission to Candidacy

n order for a student to be admitted to candidacy in the lectronic media management sequence, the student must neet the following requirements:

45 hours completed before applying for candidacy
Grade of "C" or better in each of the following:
  JOUR/RATV 151
  JOUR 171
  ENGL 111 and 112
  Math course satisfying Area IV-B
Grade of "C" or better in each of the following
  RATV 241
  RATV 312
Minimum overall GPA in all college coursework of 2.20.

lectronic Media Management Requirements

ollege Core:

ATV 151	Introduction to Mass Communication
OUR 171	Media Writing
ATV 420	Mass Media Law

epartment Core:

ATV 241	Introduction to Electronic Media
ATV 312	Sight, Sound, and Motion

Specialty:

RATV 303	Electronic Media Advertising
RATV 311	Radio Production and Programming
RATV 401	Electronic Media Sales
RATV 414	Electronic Media Programming
RATV 443	Electronic Media Management

Required elective (6 hours)*
Optional electives (up to 6 hours)**

Total hours in the College: 33-42

Other requirements including at least 65 semester hours outside Mass Communication in liberal arts and sciences: 90-99

**Any course in the College of Mass Communication except internship, practicum, or independent study.*
***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.*

Admission to Candidacy

In order for a student to be admitted to candidacy in the digital animation sequence, the student must meet the following requirements:

1. 45 hours completed before applying for candidacy
2. Grade of "C" or better in each of the following:
   JOUR/RATV 151
   JOUR 171
   ENGL 111 and 112
   Math course satisfying Area IV-B
3. Grade of "C" or better in each of the following
   ART 161
   ART 162
   RATV 330
   CSCI 115 or equivalent
4. Minimum overall GPA in all college coursework of 2.50.

Digital Animation Requirements

College Core:

RATV 151	Introduction to Mass Communication
JOUR 171	Media Writing
RATV 420	Mass Media Law

Department Core:

RATV 241	Introduction to Electronic Media
RATV 312	Sight, Sound, and Motion
RATV 313	Television Production

Specialty:

PHOT 305	Basic Black and White Photography
PHOT 320	Digital Imaging in Photography
RATV 304	Electronic Graphics for Television
RATV 330	Introduction to Digital Animation
RATV 331	Intermediate Digital Animation
RATV 430	Advanced Digital Animation

Optional electives (up to 6 hours)**

Total hours in the College: 36-42

Required Art Minor: 18

Other requirements including at least 65 semester hours outside Mass Communication in liberal arts and sciences including the Art Minor: 90-96

***Any course in the College of Mass Communication. May include up to a total of 6 hours from any combination of internship, practicum, or independent study.*

Courses in Photo Communication [PHOT]

304 **History of Photography.** Three credits. Evolution of photographic imagery from the invention through contemporary work. The movements, themes, and genres developed by individual photographers.

305 **Basic Black and White Photography.** Three credits. Black and white processing and printing; principles and procedures combined with theories of visual perception. Laboratory required.

311 **Intermediate Photography I.** Three credits. Prerequisite: PHOT 305. Further investigation into the exposure and development controls of black and white photography as a method of expression and communication. Laboratory required.

312 **Intermediate Photography II.** Three credits. Prerequisites: PHOT 311 and ART 161. A continuation of 311. Laboratory required.

320 **Digital Imaging in Photography.** Three credits. Prerequisites: Admission to candidacy; PHOT 305 and instructor approval; must have some working knowledge of the Macintosh computer system. Computerization of traditional film images and use of digital cameras allows student to use different software programs to manipulate photographic images. Ethics and law discussed along with techniques and hands-on analysis of this new medium.

358E **Photography Practicum.** One to three credits. Prerequisites: Admission to candidacy; junior standing and permission of instructor. Practical experience in an on-campus photography setting. A minimum of 75 hours work for each hour of credit. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 6 credits. Pass/Fail.

381 **Color Photo Communication I.** Three credits. Prerequisites: Admission to candidacy; ART 161 and PHOT 311 or consent of instructor. The making of color images using transparencies and color print materials. Laboratory required.

400E **Photography Internship.** One to three credits. Prerequisites: Admission to candidacy; senior standing and permission of department chair or instructor. Practical experience for advanced students in a professional setting. A minimum of 75 hours work plus other assignments will be required for each hour of credit. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed **6** credits. Pass/Fail.

404 **Color Photo Communication II.** Three credits. Prerequisites: Admission to candidacy; PHOT 304 and 381 or consent of instructor. A continuation of 381. Laboratory required.

406 **Photojournalism.** Three credits. Prerequisites: Admission to candidacy; PHOT 312 and 381 or consent of instructor. Principles and practices of photography, including documentary, news and feature portraiture, photo stories and essays, and photo layout. Emphasis on newspaper assignments, participation in campus publications, portfolio editing and production, and internship preparation. Laboratory required.

419 **Ethics and Law for Visual Communicators.** Three credits. Prerequisites: Admission to candidacy; junior status with declared major. Background in ethics and law for the visual communicator. Focus on ethical philosophies, ethics case studies, and solutions to ethical dilemmas; copyright, privacy, and libel law.

422 **Advanced Photojournalism.** Three credits. Prerequisites: Admission to candidacy; PHOT 406 and/or consent of instructor. Builds on the basic information given in PHOT 406. Includes advanced photographic techniques including digital imaging information on ethics and law as they pertain to the image maker along with an examination of different styles of photojournalism addressed by classroom demonstration, lecture, and practical assignments. Laboratory required.

427 **Photo Illustration.** Three credits. Prerequisites: Admission to candidacy; PHOT 428. Studio illustration with food, fragrance, beverage, jewelry, glass, and flatware with an emphasis on tabletop. Introduction to large-format view camera and studio lighting. Problems in advertising photography including responsibilities under truth in advertising. Laboratory required.

428 **Editorial Photography.** Three credits. Prerequisites: Admission to candidacy; PHOT 304, 312, and 381. Editorial illustration for fashion, corporate, annual report, home, and garden with emphasis on location lighting. Exploration of various career opportunities and business practices open to the professional photographer. Laboratory required.

429 **Documentary Photography.** Three credits. Prerequisites: PHOT 312 and 381. Those students using color print material must be enrolled in or have taken PHOT 404. Students will photograph several short-term photo essays and picture stories in addition to a long-term project in a documentary style. Research on the aspects of and photographers practicing contemporary documentary photography. Laboratory required.

Courses in Radio-Television [RATV]

151 **Introduction to Mass Communication.** Three credits. (Same as JOUR 151.) General orientation to the field of mass communication, including the history, practical operation, and societal impact of mass communication. Surveys basics of journalism, electronic media, public relations, advertising, photography, film, and recording. (Students must complete 151 with grade of C or better before enrolling in JOUR 171.) Students may not receive credit for both JOUR 221/RATV 221 and this course.

221 **Understanding Mass Media.** Three credits. (Same as JOUR 221.) Analysis of the content and context of the American mass media to understand how they affect individuals and society. Emphasis on practical knowledge of the workings of the media from a general perspective. Students may not receive credit for both JOUR 151/RATV 151 and this course. Not open to Recording Industry or Mass Communication majors.

222 **Television Newswriting.** Three credits. Personal computer with modem required. Introduces radio and television news reporting and writing for students who are not majoring in the electronic media sequence. How to start, develop, and polish hard news and feature news stories. Included also are news ethics, media law, and the interrelationships of the various media. Uses the instructional material supplied by the CPB/Annenberg Project; draws heavily on participation from media professionals in the Nashville area.

241 **Introduction to Electronic Media.** Three credits. Organization, structure and function, historical development, and social aspects. Designed to give the major, as well as the non-major, a general working knowledge of broadcasting.

300 **Introduction to Motion Pictures.** Three credits. (Same as JOUR 300.) Prerequisite: Upper-division standing. The development and role of motion pictures in America, including the history of films and filmmakers, the influence of film on American culture, and film criticism.

01 Audio for Media. Three credits. (Same as RIM 301.) Examines the theories and technology used in audio production for music, radio, TV, and film. Provides the management-oriented student with a useful vocabulary covering audio production; provides the production-oriented student with basic theory upon which production skills can be built. Laboratory included.

02 Writing for the Electronic Media. Three credits. Prerequisite: JOUR 171. Techniques of creating and writing for electronic media, including radio, television, and computer-generated programming for cable systems and studio production. Consideration of program design and technical limitations of media production for specific formats. Emphasis on readability of copy, writing style, time constraints, editing, and the integration of sound with graphic images or visual information.

03 Electronic Media Advertising. Three credits. Prerequisite: RATV 241. Principles, techniques, and methods of electronic media advertising including commercial story boards and copywriting.

04 Electronic Graphics for Television. Three credits. Prerequisites: Admission to candidacy; RATV 313. Two-dimensional computer-generated graphics for television. Emphasis on the aesthetics and techniques for operating systems for character and graphics generation. Develop skills in the successful compositing of these graphics with live action and videotape sequences.

11 Radio Station Operations. Three credits. Prerequisites: JOUR 171, RATV 241, and instructor approval. Theory and techniques of sound production, recording, microphones, taping, and board equipment. Analysis of creative efforts and responsibilities in writing, production, and direction. Laboratory required.

312 Sight, Sound, and Motion. Three credits. Prerequisites: RATV 151, JOUR 171, and RATV 241. Introduces the production elements and technology of the electronic media industry. Creative conceptualizations; elements of composition, the production process included. Basic visual and aural technology demonstrated. Two lecture periods and a one-hour lab per week.

313 Television Production. Three credits. Prerequisites: Admission to candidacy; RATV 312. Introduction to the techniques. Emphasis on the function and operation of the primary tools including video, audio, and lighting to develop the student's awareness and understanding of proper studio procedure. Laboratory required.

314 Multi-Camera Directing and Producing. Three credits. Prerequisites: Admission to candidacy; RATV 313. Focuses on the duties and responsibilities of the television director. Emphasis on actual production and directing of video material. Laboratory required.

315 Single-Camera Directing and Producing. Three credits. Prerequisites: Admission to candidacy; RATV 313. Techniques of live/tape field production. On- location shooting of features and mini-documentaries; editing techniques, coverage, lighting, sound, and graphics.

330 Introduction to Digital Animation. Three credits. Prerequisites: Admission to candidacy; RATV 151 and 241; ART 161; CSCI 100 or 115; or permission of instructor. Two- and three-dimensional computer data and animation. Emphasis on the aesthetics and techniques for building, lighting, assigning surface attributes, and rendering of three-dimensional models to be used in designing and producing three-dimensional computer-generated animations. Includes a broad survey of the process and techniques involved with creating electronic media quality three-dimensional animations and techniques and aesthetics incorporated into traditional methods of animations for contrast and comparison.

331 Intermediate Digital Animation. Three credits. Prerequisites: Admission to candidacy; RATV 330. Continuation of 330 for the development of two- and three-dimensional computer data and animation. Further understanding of aesthetics and techniques for building, lighting, assigning surface attributes, and rendering of three-dimensional models, to be used in designing and producing three-dimensional computer-generated animations. Introduction to the creation and modification of customized lighting models and the development of customized surface and bump-mapped textures as well as the techniques involved in the compositing of live action video tape, sound, and computer-generated images.

341 Electronic Media News I. Three credits. Prerequisites: Admission to candidacy; JOUR 171 and RATV 312. Stresses reporting, writing, and presenting radio news. The history, philosophy, and regulation of electronic media news. Laboratory required.

342 Corporate Video. Three credits. Prerequisite: RATV 312 or permission of instructor. Focuses on the techniques and applications of television production for business communications and video publishing. Emphasis on writing, program design and objectives, planning and production of television materials. Laboratory required.

350 Electronic Media News II. Three credits. Prerequisites: Admission to candidacy; RATV 312 and 341. Theory and practice in the gathering, editing, and writing of news for radio and television. Attention given to on-the-air presentation. Laboratory required.

351 **Mass Media and American Culture.** Three credits. (Same as JOUR 351.) Prerequisites: RATV 151 and upper-division standing. Development of American journalism and the mass media from Colonial times to the present, including the role and influence of mass media on American culture, technical advances, and contributions of individual personalities.

357 **Broadcast Announcing/Performance.** Three credits. Prerequisites: Admission to candidacy; SPEE 315. Introduction to the responsibilities and skills required of the individual performer in the preparing, announcing, and narrating of various types of materials for television and radio.

358B **Broadcast Practicum.** One to three credits. Prerequisites: Admission to candidacy; junior standing and permission of instructor. Practical experience in an on-campus mass communication setting within the College of Mass Communication. A minimum of 75 hours of work will be required for each hour of credit. **Note:** Total university credit for Practicum, Individual Problems, and Internship courses cannot exceed 6 credits.

374 **Electronic Media News III.** Three credits. Prerequisites: Admission to candidacy; RATV 312 and 350. Theory and practice of television journalism, including use of electronic news-gathering equipment, evaluating and processing news for broadcast, and delivery of television news. Laboratory required.

400B **Broadcast Internship.** One to three credits. Prerequisites: Admission to candidacy; senior standing and permission of sequence internship coordinator or instructor. Practical experience for advanced students in a professional setting. A minimum of 15 hours of work per week plus other assignments will be required. **Note:** Total university credit for Internship, Practicum, and Individual Problems courses cannot exceed 6 credits. Pass/Fail. Can be repeated for one to three credits with permission of instructor.

401 **Electronic Media Sales.** Three credits. Prerequisite: RATV 241. Theories of marketing and selling the intangible products of the electronic media industries. The fundamentals of positioning, theory and use of ratings, and local, regional, and national buying and selling strategies are presented.

402 **Advanced Scriptwriting.** Three credits. Prerequisites: RATV 151, 171, and 302 or permission of instructor. Scriptwriting guidelines, character development, plot design, and creation of storylines for contemporary television genre programs. Writing of original scripts conforming to the genre taught required. Topics will vary by offering. May be repeated for up to 9 hours credit for different topics. Laboratory required.

414 **Electronic Media Programming.** Three credits. Prerequisite: RATV 241. Development of techniques, program organization, audience analysis, recording, and directing through projects. Provides practical conceptual knowledge of the problems and procedures followed in planning and producing programming. Laboratory required.

415 **Advanced Television Production.** Three credits. Prerequisite: RATV 314. Preparation and development of scripted and unscripted television programming; principles and aesthetics of production and directing.

420 **Mass Media Law.** Three credits. (Same as JOUR 420.) Prerequisites: RATV 151 and junior standing. Examination of legal guarantees and restrictions on the flow of information using the case study method. Focus on libel, privacy, obscenity, and the special restrictions placed on advertising and broadcasting.

421 **Mass Communication and Society.** Three credits. (Same a JOUR 421.) Prerequisite: Senior standing. Theories of the process of mass communication, how it affects society and how society is affected by it, the evolution within a social and cultura context, ethical and social dimensions. Extensive reading in theory, history, and research.

430 **Advanced Digital Animation.** Three credits. Prerequisites: Admission to candidacy; RATV 331. Continuation of 331 for the development of two- and three-dimensional computer data and animation. Further understanding of the aesthetics and techniques for visually communicating information for television journalism, advertising, and entertainment. Serves as a final classroom laboratory in preparation for the required internship and offers greater understanding of complete animation production and more complex methods for the integration of composited computer-generated images with live action video tape and sound.

443 **Electronic Media Management.** Three credits. Prerequisite RATV 241. An analysis of the problems involved in planning building, and operating an electronic media facility including personnel, internal control systems, business ethics, community relations, sales, and promotion. Case study method is involved

450 **New Technologies.** Three credits. Prerequisite: Junior standing Developing systems and methods of audio/video message delivery. Focus on the technology, regulatory aspects, and economic impact of each system upon traditional message delivery. Gues lecturers and site visits included.

458 **Disk-Based Audio Post-Production.** Three credits. (Same as RIM 458.) Prerequisites: RI majors - admission to candidacy and RIM, MUSI 419, RIM 440, and RATV 312; RATV majors -admission to candidacy and RIM 301, RATV 312, and 313; all others - permission of instructor. An advanced, hands-on approach to the principles of tapeless digital recording on a variety of digital workstation platforms. In-depth discussions of the principles o digital audio, synchronization, and audio-for-video. Focuses on the use of digital audio workstations in an audio post-production environment.

460 **Electronic Multimedia Production.** Three credits. (Same as RIM 460.) Prerequisites: RI majors - admission to candidacy, CSC 115 or INFS 220, PHOT 320, and RIM 419; RATV majors - admission to candidacy, CSCI 100, PHOT 320, and RATV 330 others - permission of instructor. Advanced, hands-on approach Systems integration utilized to effectively combine text, graphics, digital video, digital audio, two- and three-dimensional animation, and digital images. Students use a variety of authoring software packages and scripting languages and are trained in the use and operation of various hardware and software systems to produce interactive electronic multimedia presentation projects.

461 **Visual Communication for the Print Media.** Three credits (Same as JOUR 461.) Increases visual literacy; provides knowledge of our visual heritage, seeks to enrich the judgment of those responsible for making decisions about the use and display o photographs for publication. Also includes photographic processes and handling of pictures for publication among particula audiences.

466 **Mass Media Research.** Three credits. (Same as JOUR 466. Prerequisites: Admission to candidacy; at least junior standing and RATV 151; background in statistics or psychometrics helpful; or permission of instructor. Overview of contemporary research methods in communication, analysis and evaluation o current research, and the design and execution of a study. Emphasis on advertising and public opinion research.

479 **International Communication.** Three credits. (Same as JOUR 479.) Prerequisites: RATV 151 and junior standing. The gathering of world news and the systems and philosophies associated with super-national communication. Satellite television, international political communications, advertising, and national development *vis-a-vis* press systems.

480 **Seminar in Current Mass Media Issues.** Three credits. (Same as JOUR 480.) Prerequisites: JOUR 171, RATV 420, and permission of instructor. Examination and critical evaluation of issues relevant to the operation and functions of mass media including their relationships to each other and to government, advertisers, consumers, and other "publics."

485 **Ethics and Mass Communication.** Three credits. (Same as JOUR 485.) Prerequisite: RATV 420 or permission of instructor. Stresses examination of ethical concerns of media practitioners, illuminated by study of selected current ethical issues and an overview of the cultural and philosophical bases of a socially responsive mass media.

490 **Individual Problems in Mass Communication.** One to three credits. (Same as JOUR 490.) Prerequisite: Admission to candidacy. Provides opportunities for individually designed problems, work experiences, or research projects related to the development of professional competencies in a major field of study. Requires approval of instructor. **Note:** Total university credit for Individual Problems, Practicum, and Internship courses cannot exceed 6 credits. Can be repeated for 1 to 3 credits with permission of instructor.

491D **Advanced Seminar - Digital Imaging.** Three credits. Prerequisites: Admission to candidacy; permission of department only. Practical experience in the conceptualization, pre-production preparation, and production of digital imaging materials. Integration of theory and skills from other RATV/RIM courses. Advanced compositing techniques, particle generation, and advanced modeling techniques are probable topics. Topics will vary by semester offering.

491J **Advanced Seminar - Electronic Media Journalism.** Three credits. Prerequisites: Admission to candidacy; permission of department only. Practical experience in the conceptualization, preparation, and production of a specific news program format. Integration of theory and skills from other RATV/RIM courses. Documentary, political analysis, sports, and newscasting are probable topics. Topics will vary by semester offering.

491M **Advanced Seminar - Electronic Media Management.** Three credits. Prerequisites: Admission to candidacy; permission of department only. Practical experience in the conceptualization, preparation, and management of a specific program format. Integration of theory and skills from other RATV/RIM courses. Programming, station operations, and sales are probable topics. Topics will vary by semester offering.

491P **Advanced Seminar - Electronic Media Production.** Three credits. Prerequisites: Admission to candidacy; permission of department only. Practical experience in the conceptualization, pre-production preparation, and production of a specific program format. Integration of theory and skills from other RATV/RIM courses. Sports, music, drama, and editing are probable topics. Topics will vary by semester offering.

Department of Recording Industry

Richard Barnet, Chair
Bragg Mass Communication 251

Fischer, Garfrerick, Haseleu, Hicks, Hill, Hull, Hutchison, Jones, Keel, Kennedy, Mitchell, O'Brien, Pfeifer, Piekarski, Wood

The recording industry is one of the largest of all the entertainment industries, and one of its major centers is located in Nashville. The purpose of this program is to prepare students to seek entry- and middle-level positions for virtually any phase of the industry from marketing of recordings to audio engineering. Internships in many phases of the industry are available for selected students. The program is designed with advice from the National Academy of Recording Arts and Sciences, the National Association of Recording Merchandisers, the Society of Professional Audio Recording Services, and numerous industry professionals and executives.

The department offers the Bachelor of Science degree with a major in Recording Industry and a concentration in either Music Business or Production and Technology.

Audio engineering and music production are taught primarily in three departmental studios, a MIDI lab, and a post-production lab located on campus. Electronic music/MIDI courses are offered cooperatively with the Music Department.

The department offers a minor in Recording Industry for Music majors in the Music Industry concentration and other interested students. The department also offers a minor in Entertainment Technology in cooperation with the Speech and Theatre Department.

In all curricular listings, (Area __) refers to the General Studies requirements as outlined on pages 52-53.

Transfer Credit Policy

A maximum of 9 credit hours may be transferred into the Recording Industry major. Transfer credit may be given for RIM 300, 301, and 360 only. Credit for RIM 301 may be obtained by passing a Credit-by-Exam test with a grade of "C" or better. Transfer students wishing to take a Credit-by-Exam test for RIM 301 should notify the departmental office.

Admission to Candidacy

Students are required to be admitted to candidacy to earn a degree as a Recording Industry major in the College of Mass Communication and as a prerequisite to enrollment in most upper-division courses within the College. In order to be admitted to candidacy, a student must have:

1. Completed 45 hours;
2. Received a grade of "C" or better in the following courses:
   ENGL 111 Composition
   ENGL 112 Composition
   MATH 141 College Algebra (or a more advanced math course);
3. Received a grade of "C" or better as well as a minimum 2.5 grade point average in the following courses:
   JOUR/RATV 151 Introduction to Mass Communication
   RIM 300 History of the Recording Industry
   RIM 301 Audio for Media
   RIM 303 Intro to the Recording Studio
   RIM 360 Survey of the Recording Industry
4. Received a minimum overall grade point average in all coursework of 2.2.

Applications for admission to candidacy are available at the College of Mass Communication office and should be submitted by students at the end of the semester in which they will have completed the foregoing requirements. Provisional candidacy will be granted for registration purposes and will be official pending successful completion of enrolled courses.

Students may not take other RIM courses, with the exception of RIM 123, and will not be admitted to the Recording Industry major until they have successfully completed admission to candidacy.

Grading Policy

Students majoring in Recording Industry must receive a grade of C or better in all Recording Industry courses in order for them to count toward graduation. A minimum grade of C is required in all classes that are prerequisite to Recording Industry classes. Recording Industry majors may be required to take an exit examination in order to graduate.

Major in Recording Industry

In addition to 42 hours of General Studies requirements, a student must take 42 hours of Recording Industry courses and complete a required minor in Mass Communication plus a second minor in Business Administration, Electronics, Entertainment Technology, Entrepreneurship, Film Studies, Marketing, or Music Industry.

Concentration: Music Business

All majors are required to take:

RIM 300	History of the Recording Industry
RIM 301	Audio for Media
RIM 303	Intro to the Recording Studio
RIM 360	Survey of the Recording Industry
RIM 370	Copyright Law
RIM 470	Legal Problems of the Recording Industry

Sub-core:

RIM 372	Artist Management
RIM 390	Music Publishing
RIM 462	Marketing of Recordings

Electives - students must choose 17 hours from among the following:

RIM 302	Commercial Songwriting
RIM 350	Lecture Series
RIM 358	Practicum*
RIM 377	Publicity in the Recording Industry
RIM 389	International Recording Industry
RIM 400	Recording Industry Internship: Business*
RIM 432	Concert Promotion
RIM 472	Record Retail Operations
RIM 474	Studio Administration
RIM 481	Topics in Recording Industry
RIM 490	Individual Problems in the Recording Industry

Of the 17 hours of electives, up to 3 credit hours may be selected from the following courses:

MUSI 367	Survey of Popular Music in America
ENGL 353	Advanced Composition in Legal Writing and Research
ENGL 370	British Popular Culture
SOC 417	The Social Context of Southern Music

**No more than 6 hours total are allowed toward the major from any combination of RIM 358, 400, or 401.*
NOTE: *Students electing the Music Business concentration may take up to 6 semester hours of their electives from Production and Technology.*

Summary of Requirements for Music Business Concentration:
Recording Industry core: 16
Music Business sub-core: 9
Music Business electives: 17
Total hours in the Major: 42

Concentration: Production and Technology

All majors are required to take:

RIM 300	History of the Recording Industry
RIM 301	Audio for Media
RIM 303	Intro to the Recording Studio
RIM 360	Survey of the Recording Industry
RIM 370	Copyright Law
RIM 470	Legal Problems of the Recording Industry

Sub-core:

RIM 123	Musicianship for Recording Engineers
RIM 419	Principles and Practices of Electronic Music
RIM 440	Techniques of Recording

Electives - students must choose 17 hours from among the following:

PHYS 160	Physics of Music
RIM 302	Commercial Songwriting
RIM 350	Lecture Series
RIM 358	Practicum*
RIM 401	Recording Industry Internship: Technology*
RIM 429	Electronic Music II
RIM 433	Sound Reinforcement
RIM 444	Critical Listening
RIM 457	The Art of Soundtrack Design
RIM 458	Disk-Based Audio Post-Production
RIM 459	MIDI Studio Techniques
RIM 460	Electronic Multimedia Production
RIM 465	Advanced Technology of Recording
RIM 467	Studio Production
RIM 474	Studio Administration
RIM 481	Topics in Recording Industry
RIM 483	Recording Studio Maintenance
RIM 490	Individual Problems in the Recording Industry
RIM 491	Advanced Seminar - Production

**No more than 6 hours total are allowed toward the major from any combination of RIM 358, 400, or 401.*
NOTE: *Students electing the Production and Technology concentration may select up to 6 semester hours of their electives from Music Business.*

Summary of Requirements for Production and Technology Concentration:
Recording Industry core: 16
Production and Technology sub-core: 9
Production and Technology electives: 17
Total hours in the Major: 42

Required Minor in Mass Communication

JOUR/ RATV 151	Introduction to Mass Communication
JOUR 171	Media Writing

Plus 12 hours of upper-division electives in the College of Mass Communication (outside of the Department of Recording Industry and not JOUR/RATV 221, JOUR/RATV 358, or JOUR/RATV 400). Three credits from lower-division Mass Communication courses are allowed.

Total hours for Mass Communication minor: 18

Second Minors for Recording Industry Majors

Students who intend to pursue an M.B.A. after graduating should elect the Business Administration minor.

Business Administration Minor

ACTG 211	Principles of Accounting I
ACTG 212	Principles of Accounting II OR
ACTG 300	Survey of Accounting for General Business
INFS 220	Introduction to Microcomputers OR
INFS 310	Principles of Management Information Systems
FIN 300	Principles of Financial Management
BLAW 340	Legal Environment of Business
MGMT 361	Prin. of Management and Organizational Behavior
MKT 382	Principles of Marketing

Total hours in Business Administration Minor: 18/21

NOTES: *Recording Industry majors electing the Business Administration minor take INFS 220 to meet the computer literacy requirement.*
The Business Administration minor requires a 2.00 GPA on all coursework in the minor in order to graduate.
Upper-division courses in Business may not be taken until the student is a junior.

Electronics Minor

Required Courses in Minor

ET 361*	Introduction to Electricity and Electronics
ET 362	Digital Circuits Fundamentals
ET 363	Electronics I

Elective Courses in Minor (choose two):

ET 364	Digital Circuits Design
ET 365	Introduction to Microprocessor
ET 366	Communication Electronics
ET 367	Computer Assisted Printed Circuit Board Design
ET 460	Programmable Logic Controllers
ET 461	Instrumentation and Control
ET 464	Industrial Electricity
ET 466	Microprocessor Interfacing
ET 467	Microprocessor Design

Total hours in Electronics Minor: 18/20

**Or ET 360 - Prerequisite: MATH 122*
NOTES: *Recording Industry majors electing the Electronics minor take CSCI 115 to meet the computer literacy requirement.*
Recording Industry majors electing the Electronics minor are required to maintain a 2.0 GPA on all coursework in the minor in order to graduate.
Minors in Electronics are urged to be aware of course prerequisites and co-requisites.
The prerequisite for ET 361 is MATH 141 or MATH 121.
As a prerequisite, ET 361 replaces ET 360 for students minoring in Electronics.

Entertainment Technology Minor

This minor is to consist of 21 hours of course work. The courses must be selected from the approved list below. Courses taken to meet major field of study requirements or electives or other minor requirements or electives can not be counted toward this minor.

Select 21 hours from the list below:

CSCI 115	Computer Orientation
ET 131	Basic Technical Drawing and Sketching
ET 361	Introduction to Electricity and Electronics
ET 464	Industrial Electricity
PHYS 160	Physics of Music
SPEE 333	Stagecraft
SPEE 334	Make-Up Techniques for Performers
SPEE 342	Stage Costume: Techniques and Practices
SPEE 419	Theatrical Costume Technology
SPEE 439	A-Z Problems in Theatre
SPEE 440	Stage Lighting
SPEE 454	Topics in Scenography
SPEE 466	Special Effects Make-up
SPEE 476	Topics in Theatrical Costume
RIM 301/303	Audio For Media and Intro To Recording Studio (not for RI majors)
RIM 419	Principles and Practices of Electronic Music (not for RI Production and Technology majors)
RIM 429	Electronic Music II
RIM 432	Concert Production
RIM 433	Sound Reinforcement
RIM 440	Techniques of Recording (not for RI Production & Technology majors)
RIM 458	Hard Disk-Based Audio Post-Production
RIM 465	Advanced Technology of Recording
RIM/ RATV 460	Electronic Multimedia Production
RIM 491	Advanced Seminar - Production
RATV 304	Electronic Graphics for Television
RATV 312	Sight, Sound and Motion
RATV 313	Television Production
RATV 314	Multi-Camera Directing and Producing
RATV 315	Single-Camera Directing and Producing
RATV 330	Introduction to Digital Animation
RATV 331	Intermediate Digital Animation
RATV 342	Corporate Video
PHOT 305	Basic Black and White Photography

Total hours in Entertainment Technology Minor: 21

NOTES: *Recording Industry majors electing the Entertainment Technology minor take CSCI 115 to meet the computer literacy requirement.*
Recording Industry majors electing the Entertainment Technology minor are required to maintain a 2.0 GPA on all coursework in the minor in order to graduate.
Minors in Entertainment Technology are urged to be aware of course prerequisites and co-requisites.

Entrepreneurship Minor

Required Courses in Minor:

BMOM 140	Introduction to Business
BMOM 290	Entrepreneurship
ACTG 300	Survey of Accounting for General Business
FIN 300	Principles of Financial Management
MGMT 361	Principles of Management
MKT 382	Principles of Marketing
MGMT 492	Small Business Management

Total Hours in Entrepreneurship Minor: 21

Note: *Recording Industry majors electing the Entrepreneurship minor take INFS 220 to meet the computer literacy requirement.*
Recording Industry majors electing the Entrepreneurship minor are required to maintain a 2.0 GPA on all coursework in the minor in order to graduate.

Film Studies Minor

Select 18 hours from the list below:

ENGL 308	Women and Film
ENGL 365	Literature and Film
ENGL 366	Film Genre
ENGL 465	Film Theory and Criticism
ENGL 486	Special Topics in Film Studies
FREN 415	Topics in French Film
JOUR/ RATV 300	Introduction to Motion Pictures
P S 310	Politics and Film
RIM 457	The Art of Soundtrack Design
SOC 420	African-American Film, Theatre, and Television Images
PHIL 360	Philosophy and Film

Total hours in Film Studies Minor: 18

NOTES: *No more than 9 hours may be taken in any single department. Minors in Film Studies must take courses from at least three of the eight participating departments.*
Recording Industry majors electing the Film Studies minor take CSCI 115 or INFS 220 to meet the computer literacy requirement.
Recording Industry majors electing the Film Studies minor are required to maintain a 2.0 GPA on all coursework in the minor in order to graduate.

Marketing Minor

MKT 382	Principles of Marketing
ACTG 211	Principles of Accounting I OR
ACTG 300	Survey of Accounting for General Business
BLAW 340	Legal Environment of Business OR
BLAW 345	Unfair Trade Practices and Consumer Protection

Plus 12 hours of marketing electives

Total hours in Marketing Minor: 21

NOTES: *Recording Industry majors electing the Marketing minor take INFS 220 to meet the computer literacy requirement.*
Recording Industry majors electing the Marketing minor are required to maintain a 2.0 GPA on all coursework in the minor in order to graduate.
Transfer students minoring in Marketing must complete a minimum of 9 of the 15 hours of coursework in marketing at Middle Tennessee State University.

Music Industry Minor

Required Courses in Minor:

MUSI 111	Theory and Sight Singing
MUSI 112	Theory and Sight Singing

Plus 12 hours chosen from:

MUSI 211	Theory and Sight Singing
MUSI 212	Theory and Sight Singing
MUSI 302	Commercial Songwriting
MUSI 310	Introduction to Music
MUSI 367	Survey of Popular Music in America*
MUSI 413	Instrumentation
MUSI 417	Commercial Arranging
MUSI 418	Improvisation
MUSI 419	Principles and Practices of Electronic Music*
MUSI 429	Electronic Music II*
MUSI 459	MIDI Studio Techniques*

A maximum of 4 hours of private instruction or ensemble may be counted toward the Music Industry Minor

Total hours in Music Industry Minor: 20

**Indicates course may not be counted toward both major and minor requirements.*
NOTES: *Recording Industry majors electing the Music Industry minors take INFS 220 to meet the computer literacy requirement.*
Recording Industry majors electing the Music Industry minor are required to maintain a 2.0 GPA on all coursework in the minor in order to graduate.

Recommended pattern for Recording Industry Majors

FRESHMAN		**SOPHOMORE**	
English (Area I-A)	6	English (Area II-A)	
BIOL 100, SCI 100 or GEOL 100 (Area IV-A)	8	HIST 201, 202 or HIST 366 (Area III-A)	
JOUR/RATV 151	3	PHED (Area V)	
MATH 141 (Area IV-B)	3	RIM 300, 301, 303, 360	1
FL 111 or SPEE 220 (Area I-B)	3	JOUR 171	
PHED (Area V)	2	General Studies (Area II-B)	
PSY 141 or SOC 101 (Area III-B)	3	Minor Requirements	
CSCI 115 or INFS 220	3		
Minor Requirement	3		
	34		3

NOTE: *Please see your advisor to develop your individual schedule Certain prerequisites and sequences in your particular major concentration and minors require special attention. For example, the sequenc of courses such as RIM 123 for Production and Technology concentration majors, MUSI 111 and 112 for Music Industry minors, and ACT 211 and 212 for Business Administration minors must be considered.*

Minor in Recording Industry for Non-majors

The minor in Recording Industry consists of 18 semester hour including RIM 300 and 360 and 12 hours of Recording Industry electives as approved by the minor advisor. MUSI 36 may not be used to meet both major and minor requirements. Students must maintain a 2.00 average in the Recording Industry minor.

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Courses in Recording Industry [RIM]

123 **Musicianship for Engineers.** Three credits. A variety of music subjects explored within the context of commercial music as related to audio recording and production. Specific topics include music fundamentals, commercial music theory, commercial form and styles, and basic aural and keyboard skills. Students who have passed MUSI 111 with a grade of C or better may not enroll in RIM 123 for credit.

300 **History of the Recording Industry.** Three credits. Traces the development of the technology, business, major record labels, and the music recorded as well as significant individuals in these areas.

301 **Audio for Media.** Three credits. (Same as RATV 301.) Co-requisite: RIM 303. Examines theories and technology used in audio production for music, radio, TV, and film. Provides the management-oriented student with a useful vocabulary covering the area of audio production and provides the production-oriented student with the basic theory upon which production skills can be built.

302 **Commercial Songwriting.** Three credits. (Same as MUSI 302.) Prerequisites: RI majors - admission to candidacy and RIM 123 or MUSI 111 or permission of instructor; others - permission of instructor. Organization of musical ideas and words into the writing of popular songs. Analysis of songwriting trends.

303 **Intro to the Recording Studio.** One credit. Co-requisite: RIM 301. Provides reinforcement of audio theory and technology discussed in Audio for Media. Provides reinforcement and extension of concepts necessary for successful achievement in subsequent audio production and technology courses in the Recording Industry sequence.

350 **Lecture Series.** One credit. Prerequisites: Admission to candidacy; RI major. Major executives, producers, and others in the recording industry will speak to students about contemporary topics in the music business. May be taken only once for credit toward the major. Pass/Fail.

358 **RIM Practicum.** One to three credits. Prerequisites: RI majors-admission to candidacy, approval of instructor prior to enrollment, and approved application. On-campus experiences in and related to the recording industry. Course may be repeated up to three times, but no more than six total credits toward the major allowed for RIM 358, RIM 400, and RIM 401. Pass/Fail.

360 **Survey of the Recording Industry.** Three credits. Examination of the industry including, but not limited to, artist development, songwriting, publishing, record companies, record marketing and promotion, copyright, performance rights, and careers.

370 **Copyright Law.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 360. Examination of copyright law with particular reference to the music industry. Emphasis on understanding and applying the law to work in the industry.

372 **Artist Management.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 360. Examination of the role of recording artists' representatives. Topics include personal appearances, touring, unions, and contractual considerations.

377 **Publicity in the Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy and JOUR 171; others-RIM 360 and JOUR 171. Experience in creating publicity materials and developing media relations, press releases, press kits, and publicity campaigns.

389 **International Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 360. Cultural, media, business, and legal aspects of making and selling records on a worldwide basis. Specific studies in foreign record company operations, i.e., production, distribution, marketing, promotion, and licensing. Immigration, union, and tax implications of artists recording abroad.

390 **Music Publishing.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 370; others - RIM 360 and 370. Operations and functions of the music publishing industry including songwriter-publisher relations. Primary thrust is popular music publishing, but art, religious, and educational music also discussed.

400 **Recording Industry Internship: Business.** One to six credits. Prerequisites: Senior standing (90 hours), Music Business sub-core, and approved internship application. Practical experience for advanced students in a professional recording industry setting. This course may be repeated for additional credit. No more than six hours toward the major are allowed for RIM 358, RIM 400, and RIM 401. Pass/Fail.

401 **Recording Industry Internship: Technology.** One to six credits. Prerequisites: Senior standing (90 hours), Production and Technology sub-core, and approved internship application. Practical experience for advanced students in a professional recording industry setting. This course may be repeated for additional credit. No more than six hours toward the major are allowed for RIM 358, RIM 400, and RIM 401. Pass/Fail.

419 **Principles and Practices of Electronic Music.** Three credits. (Same as MUSI 419.) Three credits. Prerequisites: RI majors - admission to candidacy and RIM 123 or MUSI 111; others - RIM 301, RIM 123, or MUSI 111 or permission of instructor. History and techniques of electronic music including analog and digital sound generation and manipulation, control systems, MIDI, Macintosh basics, and an introduction to sequencer and editor/librarian software. Laboratory required.

429 **Electronic Music II.** Three credits. (Same as MUSI 429.) Prerequisites: RI majors - admission to candidacy and RIM/MUSI 419; others - RIM/MUSI 419. Advanced techniques of sound manipulation and introduction to digital sampling, alternate controllers, and MIDI control of effects devices. Advanced sequencing including modular composition, remote controls, and MIDI automation. Laboratory required.

432 **Concert Promotion.** Three credits. Prerequisites: RI majors - admission to candidacy; others - RIM 360. An in-depth study of the theoretical and practical aspects of presenting contemporary arts and entertainment performances. Topics include talent acquisition, contracts and riders, production, venues, budgeting, ticket services, and promotion.

433 **Sound Reinforcement.** Three credits. Prerequisites: RI majors-admission to candidacy, RIM 440, and MATH 141 or higher level math (MATH 300 will not fulfill this requirement); others - RIM 301/303 and MATH 141 or higher level math (MATH 300 will not fulfill this requirement). The technologies and techniques involved in modern sound reinforcement. Extensive hands-on experience involved. Laboratory required.

440 **Techniques of Recording.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 123; others - permission of instructor. Develops an understanding of the techniques and technology involved in modern multi-track recording and mixing. Extensive hands-on experience. Laboratory required.

444 **Critical Listening.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM 440, and permission of instructor; others - permission of instructor. Ear-training and aesthetics for recording engineers. Class activities involve listening and analysis of master tape and disc formats. Sources include a wide variety of music genres as well as specialized technical ear-training materials. Development of a vocabulary for communication of aural impressions. Introduction to "high-end" audio.

457 **The Art of Soundtrack Design.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 301/RIM 303 or RATV 312 or ENGL 465. Examines the creative use of sound in film and theatre through critical listening to various soundtracks. The theory and practice of sound design analyzed and discussed in a lecture-oriented class.

458 **Disk-Based Audio Post-Production.** Three credits. (Same as RATV 458.) Prerequisites: RI majors - admission to candidacy, RIM/MUSI 419, RIM 440, and RATV 312; RATV majors - admission to candidacy, RATV 312, and 313; others - permission of instructor. An advanced, hands-on approach to the principles of tapeless digital recording on a variety of digital workstation platforms. In-depth discussions of the principles of digital audio, synchronization, and audio-for-video. Focuses on the use of digital audio workstations in an audio post-production environment. Laboratory required.

459 **MIDI Studio Techniques.** Three credits. (Same as MUSI 459.) Prerequisites: RI majors - admission to candidacy, RIM/MUSI 429, and RIM 440; others - RIM/MUSI 429 and RIM 440 or permission of instructor. MIDI systems design and the total integration of all MIDI-controllable devices. SMPTE and MIDI Time Code and their application to tape synchronization. A continuation of advanced techniques for digital sampling, sequencing, sound manipulation, and use of alternate controllers. Other topics include sound effects and music scoring for film and video, and the MIDI Machine Control and MIDI Show Control specifications. Laboratory required.

460 **Electronic Multimedia Production.** Three credits. (Same as RATV 460.) Prerequisites: RI majors - admission to candidacy, CSCI 115 or INFS 220, PHOT 320, and RIM/MUSI 419; RATV majors - admission to candidacy, CSCI 100, PHOT 320, and RATV 330; others - permission of instructor. An advanced, hands-on approach to the principles of electronic multimedia production. A systems integration approach utilized to effectively combine text, graphics, digital video, digital audio, two- and three-dimensional animation, and digital images. Students use a variety of authoring software packages and scripting languages and are trained in the use and operation of various hardware and software systems to produce interactive electronic multimedia presentation projects. Laboratory required.

462 **Marketing of Recordings.** Three credits. Prerequisite: RI majors - admission to candidacy; others - RIM 360. Special emphasis on the particular structures and problems involved in the movement of recordings from manufacturer to the buying public. Topics include product marketing, promotion, and distribution.

463 **Recording Industry Research.** Three credits. Prerequisites: Admission to candidacy, RIM 462 or MKT 382, computer literacy, and permission of instructor. Provides hands-on experiences in research in the recording industry. Involvement in group projects to provide music and consumer research services to various clients in the industry. Class is workshop oriented.

465 **Advanced Technology of Recording.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM 440, and MATH 141 or higher level math (MATH 300 will not fulfill this requirement); others - permission of instructor. Advanced application of recording and mixing techniques in a digital multi-track setting. Additional topics: console automation, machine synchronization, digital audio editing, and tape machine alignment. Laboratory required.

467 **Studio Production.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 465; others - permission of instructor. Laboratory experience and lectures in music, recording techniques, and business designed to develop the abilities needed in becoming an independent producer of contemporary commercial recordings. Laboratory required.

470 **Legal Problems of the Recording Industry.** Three credits. Prerequisites: RI majors - admission to candidacy and RIM 370; others - RIM 360 and 370. An overview of legal problems encountered in the recording industry with specific attention to contractual considerations in recording and producing.

472 **Record Retail Operation.** Three credits. Prerequisites: RI majors - admission to candidacy and MKT 382; others - RIM 360 and MKT 382. Problems and practices of recording industry retailers, including pricing, inventory control, advertising, operations, and retail locations for audio and video recordings and printed music.

474 **Studio Administration.** Three credits. Prerequisite: RI majors - admission to candidacy; others - permission of instructor. An applications course involving the administrative functions of recording studio operations, including accounting, marketing, personnel, planning, and computer applications.

481 **Topics in Recording Industry.** Three credits. Prerequisite: RI majors - admission to candidacy. Examination and critical evaluation of current issues related to the operation and function of various aspects of the recording industry. Subject matter varies. Course may be repeated one time for additional credit.

483 **Recording Studio Maintenance.** Three credits. Prerequisites: RI majors - admission to candidacy, RIM 440, MATH 141 or higher level math (MATH 300 will not fulfill this requirement), ET 360 or ET 361, or permission of instructor; others - permission of instructor. Focuses on studio maintenance and troubleshooting techniques. Includes soldering, wiring standards, machine alignment, and system architecture. Laboratory required.

490 **Individual Problems in the Recording Industry.** One to three credits. Prerequisites: RI majors - admission to candidacy, approved application, and permission of department. Advanced project in production or music business. Students submit applications to production and technology or music business faculty committees. Once approved, a determination is made as to credit to be awarded. The project is reviewed by a panel consisting of three faculty members to determine grade. No more than three credits toward the major are allowed.

491 **Advanced Production Seminar.** Three credits. Prerequisites: RI majors - admission to candidacy and permission of instructor only. The conceptualization, management, and production of a specific program format integrating theory and skills from other RATV/RIM courses. Sports, music, and drama are probable topics. Topics will vary by semester offering.

FACULTY AND ADMINISTRATION, SPRING 1997

This listing reflects the Spring 1997 faculty members and administrators. The date in parentheses is that of first appointment to a position at MTSU.

Walker, James E., President
B.S., 1963, Alabama State University; M.A., 1967, Atlanta University; Ed.D., 1972, Pennsylvania State University. (1991)

Adams, C. Nathan, Professor, Computer Information Systems
B.S., 1961, Abilene Christian College; M.S.C., 1963; Ph.D., 1975, University of Alabama; C.D.P., 1977. (1975)

Adams, James L., Manager, Academic Services, Office of Information Technology
B.S., 1961, University of Oklahoma; M.S., 1968, University of California, Davis; Ph.D., 1989, University of California, Los Angeles. (1994)

Adams, Robert H., Assistant Vice President for Finance and Administration
B.S., 1973, Austin Peay State University; M.B.A., 1978, Middle Tennessee State University; C.P.A., 1981; Ed.S., 1994, Middle Tennessee State University. (1986)

Aday, Ronald H., Professor, Sociology, Anthropology, and Social Work
B.S., 1966, Oklahoma State University; M.S., 1971, Tulsa University; Ph.D., 1976, Oklahoma State University. (1980)

Addison, Katherine, Data Coordinator, Human Resource Services
B.S., 1980, Middle Tennessee State University. (1990)

Aggarwal, Rajesh, Assistant Professor, Computer Information Systems
M.S., 1984; M.S., 1985; Ph.D., 1987, University of Texas, Arlington. (1990)

Allbritten, Jeffery S., Associate Professor, Mathematical Sciences; Assistant Dean, College of Basic and Applied Sciences
B.S., 1984; M.S., 1987, Murray State University; D.A., 1991, Middle Tennessee State University. (1988)

Alley, Vivian Morgan, Assistant Professor, Developmental Studies
B.S., 1983; M.S., 1985; Ed.S., 1992, Middle Tennessee State University. (1985)

Allsbrook, Leland L., Associate Professor, Health, Physical Education, Recreation, and Safety
B.S., 1963, East Carolina University; M.A.T., 1969, University of North Carolina. (1972)

Amaro-Lawrence, Myriam, Assistant Professor, Art
B.A., 1975, University of Puerto Rico; M.F.A., 1989, The Maryland Institute College of Art. (1993)

Anderson, Deborah K., Professor, Speech and Theatre
B.F.A., 1973; M.F.A., 1981, University of Florida. (1981)

Anderson, Guy F., Associate Professor, English
B.A., 1963, Lambuth College; M.R.E., 1966, Southern Methodist University; M.A.C.T., 1971, Middle Tennessee State University. (1971)

Anderson, Warren Lee, Professor, Agribusiness and Agriscience
B.S., 1971; M.S., 1974, University of Nebraska; Ph.D., 1978, University of Illinois. (1978)

Anderson-Fields, Karen T., Instructor, Human Sciences
B.S., 1988; M.Ed., 1990, East Tennessee State University. (1993)

Andsager, Julie, Assistant Professor, Journalism
B.S., 1986; M.S., 1990, Kansas State University; Ph.D., 1993, University of Tennessee, Knoxville. (1993)

Anton, Harley F., Assistant Professor, Developmental Studies
B.A., 1973, Samford University; M.A., 1976; Graduate Study, Louisiana State University. (1988)

Applegate, Edward C., Associate Professor, Journalism
B.A., 1975; M.A., 1976; M.H.Ed., 1976; Ed.S., 1981, Morehead State University; Ed.D., 1984, Oklahoma State University. (1984)

Armstrong, Rhonda K., Instructor, Librarian
B.B.A., 1980, Middle Tennessee State University; M.L.S., 1991, Indiana University, Bloomington. (1994)

Arnold, David, Associate Professor, Speech and Theatre
A.B., 1952, David Lipscomb College; M.A., 1962; Graduate Study, Louisiana State University. (1962)

Aspinwall, Leslie N., Assistant Professor, Mathematical Sciences
B.S., 1971, University of Alabama; M.A., 1989, University of West Florida; Ph.D., 1994, Florida State University. (1994)

Austin, Benjamin S., Assistant Professor, Sociology, Anthropology, and Social Work
B.S., 1966; M.A., 1970, Middle Tennessee State University; Graduate Study, University of Tennessee. (1970)

Austin, M. Jill, Associate Professor, Management and Marketing; Department Chair
B.B.A., 1979; M.B.A., 1981, Delta State University; D.B.A., 1986, Mississippi State University. (1985)

Babb, Charles Worthy, Professor, Elementary and Special Education; Department Chair
B.S., 1960; M.A., 1964, Middle Tennessee State University; Ed.D., 1971, University of Alabama. (1971)

Bader, Carol H., Professor, Developmental Studies; Department Chair
B.A., 1971, Louisiana Tech University; M.A., 1973, Purdue University; Ed.S., 1975; Ph.D., 1978, Louisiana State University. (1987)

Badger, David P., Associate Professor, Journalism
B.A., 1971, Duke University; M.S.J., 1972, Northwestern University; Ph.D., 1987, University of Tennessee, Knoxville. (1980)

Badley, Linda C., Professor, English
B.A., 1966, Oklahoma Baptist University; M.A., 1967, University of Iowa; Ph.D., 1977, University of Louisville. (1979)

Badley, William, Assistant Professor, Developmental Studies
B.A., 1967, University of Iowa; M.A., 1971, Southern Baptist Seminary; D.A., 1993, Middle Tennessee State University. (1985)

Bailey, Frank C., Assistant Professor, Biology
B.S., 1987, Rhodes College; Ph.D., 1994, Clemson University. (1994)

Bailey, Jennifer, Instructor, Journalism
B.S., 1991, Middle Tennessee State University; M.A., 1993, University of Georgia. (1993)

Baily, Carol Ann, Director, Adult Services Center
B.A., 1969, Florida Presbyterian College; M.A., 1977; Ed.D., 1992, Vanderbilt University. (1993)

Baird, Diane N., Assistant Professor, Librarian
B.A., 1965, Austin Peay State University; M.L.S., 1969, George Peabody College; Ed.S., 1979, Vanderbilt University. (1991)

Bakari, Adonijah, Assistant Professor, History
B.S., 1986, Tuskegee University; M.A., 1989, Northeastern Illinois University. (1994)

Balch, Billy W., Professor, Economics and Finance
B.S., 1959, Florence State College; M.B.A., 1960; Ph.D., 1968, University of Alabama. (1964)

Balch, James V., Associate Professor, Mathematical Sciences
B.A., 1964, Arkansas College; M.S., 1969; Ed.D., 1973, Oklahoma State University. (1984)

Barker, Gayle, Payroll Manager, Human Resource Services
B.B.A., 1985; M.B.A., 1989, Middle Tennessee State University. (1985)

Barlow, Sarah F., Associate Professor, Biology
B.S., 1959; M.A., 1963; Ed.S., 1985, Middle Tennessee State University; Ed.D., 1991, Vanderbilt University. (1979)

Barnet, Richard D., Professor, Recording Industry; Department Chair
B.M., 1971, Illinois State University; M.M., 1975, Ithaca College; Ph.D., 1986, Arizona State University. (1991)

Barnett, Claudia, Assistant Professor, English
B.A., 1988, Cornell University; M.A., 1990; Ph.D., 1994, Ohio State University. (1994)

Barnwal, Rajesh K., Assistant Professor, Mathematical Sciences
B.S., 1982, Indian Statistical Institute; M.S., 1991, University of Western Ontario; Ph.D., 1990, University of Windsor. (1994)

Barr, Marc J., Associate Professor, Radio-Television/Photography
B.A., 1974, State University College, Oswego, New York; M.F.A., 1978, Memphis State University. (1989)

Bartley, Dianne A.R., Professor, Health, Physical Education, Recreation, and Safety
B.S., 1969, Howard University; M.Ed., 1970, Pennsylvania State University; Ph.D., 1983, University of Maryland. (1991)

Basoa-McMillan, Ana M., Instructor, Foreign Languages and Literatures
B.A., 1986, Universidad de Santiago, Spain; M.A.T., 1994, Middle Tennessee State University. (1996)

Batey, Lisa C., Benefits Coordinator, Human Resource Services
C.P.S., 1993. (1990)

Bauer, Richard H., Professor, Psychology
B.A., 1964, University of Montana; M.A., 1965; Ph.D., 1970, University of Washington. (1981)

Beck, Michael, Associate Professor, Mathematical Sciences
B.S.E., 1972; M.Mathematics, 1977; Ph.D., 1985, University of Tennessee. (1987)

Beckett, Jonathon L., Assistant Professor, Agribusiness and Agriscience
B.S., 1989, University of Wisconsin-River Falls; M.S., 1992; Ph.D., 1996, University of California, Davis. (1995)

Beemon, F.E., Associate Professor, History
B.A., 1967, University of Mississippi; M.A., 1974, Mississippi College; Ph.D., 1988, University of Tennessee, Knoxville. (1989)

Belcher, Deborah G., Assistant Professor, Human Sciences
A.S., 1982, Young Harris College; B.S., 1984, Middle Tennessee State University; M.F.A., 1988, University of Georgia. (1991)

Bell, Michael, Accountant, Business Office
B.B.A., 1986, Middle Tennessee State University. (1987)

Beller, Suzanne, Director of Data Management, Development Office
B.B.A., 1985, Middle Tennessee State University. (1990)

Belsky, Janet K., Associate Professor, Psychology
B.A., 1969, The University of Pennsylvania; Ph.D., 1976, The University of Chicago. (1991)

Bennett, Rodney, Associate Dean of Student Life
B.S., 1990; M.Ed., 1992; Ed.S., 1993, Middle Tennessee State University; Ed.D., 1996, Tennessee State University. (1993)

Bennett, Temple, Assistant Director, Placement and Student Employment
B.B.A., 1991; M.B.E., 1994, Middle Tennessee State University. (1995)

Bennett, Tisha L., Lab Teacher, Human Sciences
B.S., 1991, University of Tennessee at Martin; M.S., 1993, The University of Alabama. (1994)

Berg, Thomas R., Associate Professor, Radio-Television/Photography
B.F.A., 1970, University of South Dakota, M.S., 1974, Iowa State University; Ph.D., 1988, University of Georgia. (1991)

Bergman, Race P., Professor, Elementary and Special Education
B.S., 1961, State University College, Geneseo, New York; M.A., 1967; Ed.D., 1974, The University of Rochester. (1973)

Bertrand, Michael, Assistant Professor, History
B.A., 1985; M.A., 1988, University of Southwest Louisiana; Ph.D., 1995, University of Memphis. (1995)

Bertrand, Nancy P., Professor, Elementary and Special Education
B.S., 1971; M.S., 1975, University of Tennessee; Ph.D., 1983, Ohio State University. (1983)

Bills, Raymond P., Professor, Music
B.M., 1959, Northwestern University; M.M., 1962, Yale University; Graduate Study, University of Texas. (1963)

Bingham, John J., Associate Professor, Music
B.M., 1970, Millikin University; M.M., 1977, George Washington University; Ed.D., 1984, University of Illinois at Urbana-Champaign. (1992)

Bingham, Karen H., Assistant Professor, Librarian
B.A., 1969, Indiana State University, Terre Haute; M.L.S., 1970, Indiana University, Bloomington. (1993)

Bivens, Lewis C., Health, Physical Education, Recreation, and Safety/ Athletics; Head Coach, Women's Basketball
B.S., 1974, Tennessee Wesleyan College; M.A., 1975; Union College. (1987)

Black, William K., Associate Professor, Librarian
B.A., 1972, University of Redlands; M.L.S., 1975, University of Michigan. (1996)

Blackman, Robin F., Instructor, Computer Information Systems
B.B.A., 1989; M.S., 1991, Middle Tennessee State University. (1993)

Blum, Kurt E., Professor, Biology
A.B., 1961, Hanover College; M.A., 1965, Indiana University; Ph.D., 1968, Florida State University. (1969)

Bodle, John O., Assistant Professor, Journalism
B.A., 1977, San Jose State University; M.S., 1992; Ph.D., 1993, Ohio State University. (1993)

Bombardi, Ronald J., Associate Professor, Philosophy; Department Chair
B.A., 1975, LeMoyne College; Ph.D., 1984, Marquette University. (1984)

Bonicamp, Judith Madeline, Professor, Chemistry
A.B., 1968, University of Chattanooga; M.S., 1972, Tennessee Technological University; Ph.D., 1977, Emory University. (1982)

Bonner, Gloria L., Associate Professor, Educational Leadership; Associate Dean, College of Education
B.S., 1972; M.Ed., 1974; Ed.S., 1977, Middle Tennessee State University; Ed.D., 1988, Tennessee State University. (1985)

Boone, Dana, Health, Physical Education, Recreation, and Safety/ Athletics; Head Coach, Cross Country; Assistant Coach, Track
B.A., 1991, University of Virginia; M.S., 1995, Middle Tennessee State University. (1997)

Boone, Nancy, Professor, Music
B.S., 1970, Tennessee Wesleyan College; M.S., 1975, University of Tennessee; Ed.D., 1988, University of Illinois. (1979)

Borasky, Stacey J., Instructor, Sociology, Anthropology, and Social Work
B.S.W., 1987, Shepherd College; M.S.W., 1989, West Virginia University. (1996)

Bordine, Burton W., Professor, Geography and Geology
B.S., 1963, Western Michigan University; M.S., 1965, Brigham Young University; Ph.D., 1974, Louisiana State University. (1986)

Bouldin, Elaine I., Assistant Professor, Mathematical Sciences
B.A., 1981, David Lipscomb College; M.S., 1987; Ed.S., 1992, Middle Tennessee State University. (1987)

Bowie, Robert L., Assistant Professor, Elementary and Special Education
B.S., 1980; M.Ed., 1991; Ed.D., 1993, Memphis State University. (1993)

Boyd, Nancy, Assistant Professor, Accounting
B.A., 1973, Minot State University; M.S., 1974, University of North Dakota; C.P.A., 1980; M.B.A., 1987, Middle Tennessee State University. (1976)

Boyer-Pennington, Michelle, Assistant Professor, Psychology
B.A., 1990, Emory University; M.S., 1992; Ph.D., 1995, University of Florida. (1995)

Brace, Sylvia B., Microcomputer Specialist, Office of Information Technology
B.B.A., 1988; M.B.A., 1989, Middle Tennessee State University. (1989)

Brackman, Stephanie, Coordinator, Special Projects, Administrative Services
B.A., 1986; M.S., 1988, University of Tennessee. (1994)

Bradley, Celia S., Coordinator, Student Financial Aid
B.B.A., 1981, Middle Tennessee State University. (1991)

Brady, Chris, Graphic Designer, Publications and Graphics
B.A., 1983, Valdosta State University. (1994)

Brandon, Larry D., Assistant Professor, Accounting
B.S., 1977; J.D., 1980, Vanderbilt University; M.B.A., 1993, Middle Tennessee State University. (1986)

Brantley, William, Assistant Professor, English
B.A., 1977; M.A., 1981, Georgia State University; Ph.D., 1991, University of Wisconsin, Madison. (1992)

Bray, Robert, Associate Professor, English
B.A., 1973; M.A., 1976, University of Southwestern Louisiana; Ph.D., 1982, University of Mississippi. (1994)

Brecht, Polly Purcell, Associate Professor, Music
B.M., 1978; M.M., 1980, Indiana University; Performance Certificate, 1985, Indiana University; D.Mus., 1986, Florida State University. (1989)

Brewer, Gay, Assistant Professor, English
B.A., 1985, University of Louisville; M.A., 1988; Ph.D., 1992, Ohio State University. (1993)

Bridges, Madeline S., Assistant Professor, Music
B.M., 1969, Shorter College; M.M.Ed., 1971, Peabody College of Education, Vanderbilt University; Ed.D., 1996, The University of Alabama. (1991)

Brien, Nancy J., Assistant Professor, Developmental Studies
B.S., 1986; M.A., 1987, Murray State University; Ed.S., 1994, Middle Tennessee State University. (1989)

Brinthaupt, Thomas M., Associate Professor, Psychology
B.S., 1980, State University of New York; M.A., 1984, St. Bonaventure University; Ph.D., 1989, University of Pittsburgh. (1990)

Brissie, Jane E., Assistant Professor, Psychology
B.A., 1968, Carson-Newman College; M.A., 1982, Middle Tennessee State University; Ph.D., 1991, Vanderbilt University. (1989)

Brooks, James T., Professor, Speech and Theatre; Department Chair; Interim Department Chair, Music
B.A., 1965, Appalachian State University; M.A., 1967; Ph.D., 1974, University of Florida. (1969)

Brookshire, Jerry H., Professor, History
B.A., 1965, University of Georgia; M.A., 1967; Ph.D., 1970, Vanderbilt University. (1972)

Brown, Homer William, Associate Professor, Computer Science
B.S., 1956; M.A., 1960; Graduate Study, George Peabody College. (1962)

Brzezicki, Anne W., Instructor, Agribusiness and Agriscience
B.S., 1972, University of Connecticut; M.Ed., 1979, Middle Tennessee State University. (1989)

Buie, Luther T., Academic Advisor, Developmental Studies
B.B.A., 1992; M.S., 1995, Mississippi State University. (1995)

Bullard, E. Dwight, Professor, Business Education, Marketing Education, and Office Management; Associate Dean and Director of Graduate Business Studies, College of Business
B.S.E., 1964, University of Central Arkansas; M.B.E., 1965; Ed.D., 1971, University of Mississippi. (1965)

Bullen, Robert A., Professor, Educational Leadership
B.S., 1962; M.A., 1963, University of Tennessee; Ed.D., 1969, University of Alabama. (1969)

Bundage, Raphael B., Associate Professor, Music
B.M., 1976, Texas Christian University; M.M., 1983; D.M.A., 1985, Eastman School of Music. (1985)

Burford, Anna M., Professor, Business Education, Marketing Education, and Office Management
B.S., 1964; M.A., 1967, Western Kentucky University; Ph.D., 1979, Ohio State University. (1981)

Burke, Beverly G., Assistant Professor, Psychology
B.A., 1974; M.S., 1975, University of Southern Mississippi; M.S., 1981; Ph.D., 1994, Auburn University. (1991)

Burke, Thomas H., Dean of Student Life
B.A., 1975, University of North Carolina; M.S., 1976; Ph.D., 1981, Florida State University. (1995)

Burkhart, Brenda H., Director, Internal Audit
B.B.A., 1982, Austin Peay State University; C.P.A., 1986. (1986)

Burkheart, Hilda Sue, Assistant Professor, Librarian
B.S., 1965, Middle Tennessee State University; M.L.S., 1966, George Peabody College. (1974)

Burks, Tom D., Director, Leadership Institute
A.S., 1972, Columbia State Community College; B.B.A., 1980; M.B.A., 1982; Ed.S., 1988, Middle Tennessee State University; Ed.D., 1992, Vanderbilt University. (1982)

Burns, Timothy M., Microcomputer Specialist, Office of Information Technology
B.S., 1994, David Lipscomb University. (1994)

Burriss, Larry L., Associate Professor, Journalism; School Director
B.A., 1971; M.A., 1972, Ohio State University; M.A. 1978, University of Oklahoma; Ph.D., 1983, Ohio University. (1979)

Burton, Eric J., Professor, Accounting
B.A., 1968, MacMurray College; M.B.A., 1969, Murray State University; C.P.A., 1975; Ph.D., 1976, University of Illinois; C.F.E., 1991. (1990)

Bush, Donna E., Instructor, Management and Marketing
B.B.A., 1985; M.B.A., 1988, Middle Tennessee State University. (1989)

Bush, James L., Jr., Associate Professor, Accounting
B.B.A., 1967, Georgia Southern College; M.S., 1968, University of Georgia; C.P.A., 1975; Ph.D., 1977, University of Arkansas. (1985)

Butler, William H., Jr., Assistant Professor, Biology
B.S., 1963, Fisk University; M.S., 1970, Tennessee State University. (1988)

Buxkamper, Barry B., Associate Professor, Art
B.F.A., 1968, University of Texas, Austin; M.F.A., 1972, University of Illinois. (1989)

Byrnes, Mark E., Associate Professor, Political Science
B.S., 1983, Middle Tennessee State University; M.A., 1986, Vanderbilt University; School Diploma, 1987, London School of Economics and Political Science; Ph.D., 1991, Vanderbilt University. (1991)

Cain, Jimmie, Assistant Professor, English
B.A., 1979, Southeastern Louisiana University; M.A., 1982, University of Mississippi; Ph.D., 1996, Georgia State University. (1996)

Calder, James E., Professor, Elementary and Special Education
B.S., 1968, Murray State University; M.Ed., 1971, University of Louisville; Ed.S., 1972, University of Florida; Ed.D., 1982, University of Alabama. (1991)

Camp, George, Assistant Professor, Health, Physical Education, Recreation, and Safety; Athletic Trainer
B.S., 1963, Kent State University; M.Ed., 1964, University of Pittsburgh; Graduate Study, Northern Illinois University. (1969)

Campbell, A. Ann, Professor, Elementary and Special Education
B.S., 1969; M.S., 1970, University of Tennessee; Ed.D., 1977, Memphis State University. (1981)

Campbell, Donald A., Associate Professor, Mathematical Sciences
B.S., 1966, University of Montevallo; M.A., 1968; Ph.D., 1973, University of Alabama. (1986)

Campbell, Mary Judy, Assistant Professor, Nursing
R.N., 1967, Baptist Hospital School of Nursing; B.S. in Nursing, 1969, University of Kentucky; M.S. in Nursing, 1973, University of Alabama. (1988)

Canak, William L., Associate Professor, Sociology, Anthropology, and Social Work
B.A., 1970, University of Wisconsin-Milwaukee; M.A., 1975; Ph.D., 1981, University of Wisconsin, Madison. (1994)

Cantrell, Ayne, Professor, English
B.S., 1964, Middle Tennessee State University; M.A., 1966, Pennsylvania State University; D.A., 1976, Middle Tennessee State University. (1975)

Carleton, David E., Assistant Professor, Political Science
B.A., 1981, University of Connecticut; M.A., 1983; Ph.D., 1986, Purdue University. (1994)

Carlson, Keith, Professor, Psychology
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Scalia, Christopher D., Major, Assistant Professor, Military Science
B.A., 1985, University of Connecticut. (1995)

Pittard Campus School Faculty

Baskin, Stan, Principal
B.M., 1975; M.A.T., 1978; Ed.S., 1981, Middle Tennessee State University; Ed.D., 1991, Tennessee State University. (1995)

Allsbrook, Leland L., Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1963, East Carolina University; M.A.T., 1969, University of North Carolina. (1972)

Babb, Helen G., Kindergarten
B.S., 1964, George Peabody College; M.Ed., 1979, Middle Tennessee State University. (1979)

Baker, Jayne D., Resource Teacher
B.A., 1972, Florida Southern College; M.S., 1975, Florida State University. (1980)

Bergman, Leigh, Fourth Grade
B.S., 1968; M.S., 1978, Middle Tennessee State University. (1985)

Bouma, Elizabeth, Fourth Grade
B.S., 1977, University of Wisconsin-Whitewater; M.S., 1983, Middle Tennessee State University. (1985)

Bradshaw, Nancy, Second Grade
B.S., 1965; M.Ed., 1979, Middle Tennessee State University. (1982)

Cliche, Cynthia, First Grade
B.S., 1980; M.A., 1985, Berry College. (1990)

Duke, Jeffery, Sixth Grade
B.S., 1986; M.Ed., 1991; Ed.S., 1993, Middle Tennessee State University. (1996)

Gillespie, Gayle, First Grade
B.S., 1972; M.Ed., 1974, Middle Tennessee State University. (1988)

Helton, Andra, Sixth Grade
M.S., 1974; M.Ed., 1986; Ed.S., 1993, Middle Tennessee State University. (1995)

Lasater, Marrie, Fifth Grade
B.S., 1973; M.Ed., 1976, University of Tennessee, Chattanooga. (1990)

Mann, Joan C., Media Specialist, Librarian
B.A., 1968; M.Ed., 1973, Middle Tennessee State University. (1973)

Patterson, Lynn G., Sixth Grade
B.S., 1974; M.Ed., 1977; Ed.S., 1986, Middle Tennessee State University. (1987)

Seigfried, Debbie, Third Grade
B.S., 1974, Middle Tennessee State University; M.S., 1980, Peabody College. (1991)

Shannon, Sharon Nadine, Second Grade
B.S., 1991, University of Tennessee, Martin; M.Ed., 1990, Trevecca. (1995)

Travis, Virginia, Kindergarten
B.S., 1965; M.Ed., 1975, Middle Tennessee State University. (1976)

Willis, Carole, Third Grade
B.S., 1966; M.S., 1976, Middle Tennessee State University. (1985)

Adjunct, Medical Technology Programs

Tennessee State University, Meharry Medical College, Program of Medical Technology
Posey, Douglas H., M.D., Medical Director
Copeland, Theola, M.S., MT(ASCP), Program Director

Vanderbilt Medical Center, Program of Medical Technology
Wallas, Charles, B.A., M.D., Medical Director
Exton, Maralie, B.S., MT(ASCP), Program Director

Affiliate, Medical Technology Program

Alvin C. York Medical Center
Powell, Archie L., M.D., Chief, Laboratory Services
Hamilton, Dale R., Ph.D., Supervisory Microbiologist
Kearney, Edward R., Supervisory Medical Technologist

Retired Faculty/Administrators

The two dates in parentheses indicate the years of service.

Aden, Robert C., Professor Emeritus, Computer Information Systems
B.A., 1947, University of New Mexico; M.A., 1953, Murray State College; Ph.D., 1955, George Peabody College. (1967-92)

Anthony, Frances, Assistant to the Librarian
B.S., 1954, Middle Tennessee State University. (1967-94)

Arters, Jack D., Professor Emeritus, Educational Leadership
B.S., 1959, Bluffton College; M.A., 1961, Marshall University; Ed.D., 1967, University of Tennessee; Post Doctoral Study, University of Wyoming. (1967-95)

Arthur, Hattie Lamb, Professor, Home Economics; Department Chair
B.S., 1957, Baylor University; M.S., 1964; Ed.D., 1969, Texas Woman's University. (1974-85)

Aseltine, Gwen, Assistant Professor, Sociology, Anthropology, and Social Work
Work A.B., 1961, Elmhurst College; M.A., University of South Florida; Ed.S., 1972; Ph.D., 1977, George Peabody College. (1967-81)

Aseltine, Herschel, Professor, Sociology and Anthropology
A.B., 1951; B.D., 1952, McMaster University; M.A., 1955, University of Chicago; Ph.D., 1963, University of Southern Illinois. (1967-77)

Baker, Harold S., Professor, Mass Communications
B.A., 1952, David Lipscomb College; M.A., 1956; Ph.D., 1967, Louisiana State University. (1972-84)

Baldwin, Harold, Professor Emeritus, Radio-Television/Photography
A.B., 1951; M.A., 1958, Colorado State College; Graduate Study, Texas A&M. (1959-91)

Ballew, Joseph F., Assistant Professor, English
B.S., 1950, Bob Jones University; M.A., 1955, Graduate Study, University of Tennessee. (1963-80)

Ballou, Ralph, Professor Emeritus, Health, Physical Education, Recreation, and Safety
B.S., 1949; M.S., 1956, Springfield College; Ph.D., 1965, University of Oregon. (1968-96)

Barger, James W., Professor, Accounting
B.S., 1956, University of North Carolina; C.P.A., 1958; M.B.A., 1961; Ph.D., 1963, University of Alabama. (1980-87)

Beasley, Horace, Professor, Music
B.S., 1948; M.A., 1949; Graduate Study, George Peabody College. (1957-89)

Beaty, Edgar, Professor, Youth Education and School Personnel Services
B.S., 1942, Middle Tennessee State College; M.A., 1946, George Peabody College; Ed.D., 1953, Florida State University. (1956-86)

Beers, George, Professor, Mathematical Sciences
B.S., 1955; M.Ed., 1960, University of Florida, M.A., 1963, University of Illinois; Ed.D., 1967, University of Florida. (1966-96)

Berry, Mary Tom, Professor Emeritus, Elementary and Special Education
A.B., 1946, Blue Mountain College; M.A., 1950, Mississippi Southern College; Ph.D., 1961, University of Alabama. (1960-94)

Bigger, Theodore C., Professor, Agriculture
B.S., 1934, Clemson Agricultural College; M.S., 1948, Virginia Polytechnic Institute; Ph.D., 1954, Michigan State University. (1959-78)

Biggers, Dallas, Director, Keathley University Center
B.S., 1956; M.S., 1959, University of Southern Mississippi. (1967-94)

Boutwell, Lane L., Professor Emeritus, Speech and Theatre
A.B., 1936, Doane University; M.A., 1939; Graduate Study, Northwestern University. (1947-74)

Brackett, Walter Lee, Associate Professor, Elementary and Special Education
B.A., 1938, Northwest Oklahoma State; M.A., 1944, University of Tulsa; Ph.D., 1963, George Peabody College. (1970-80)

Brandon, Faye, Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1949, Middle Tennessee State College; M.A., 1959, George Peabody College. (1971-92)

Brashears, Elizabeth, Professor, Elementary and Special Education
B.S., 1943, Mississippi State College for Women; M.Ed., 1962, University of Southern Mississippi; Ed.D., 1969, University of Tennessee. (1969-90)

Brown, James Walker, Jr., Professor, Chemistry and Physics
B.S., 1957, Middle Tennessee State College, M.S., 1959; Ph.D., 1962, North Carolina State College. (1962-89)

Bunio, Edward M., Health, Physical Education, Recreation, and Safety/ Athletics; Assistant Coach, Football
B.S., 1965; M.A., 1972, Austin Peay State University. (1978-94).

Cantrell, Paul T., Assistant Professor, Economics; Dean of Students
B.S., 1963, Middle Tennessee State College; M.S., 1965, University of Tennessee. (1965-94)

Chandler, Clay M., Professor Emeritus, Biology
B.S., 1950, Bethel College; M.A., 1954, George Peabody College; Ph.D., 1965, Indiana University. (1970-92)

Chrietzberg, Bertha, Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1941, University of Alabama; M.Ed., 1968; Graduate Study, Middle Tennessee State University. (1969-81)

Clark, Roy W., Professor, Chemistry
B.S., 1957, Middle Tennessee State College; M.S., 1959; Ph.D., 1965, Louisiana State University. (1963-96)

Coleman, Ronald Gregg, Professor, English
A.B., 1947, Birmingham Southern College; M.A., 1948; Ph.D., 1965, Vanderbilt University. (1956-89)

Compton, Otha H., Lt. Col., Professor, Military Science
B.S., 1963, Tennessee Technological University; M.S., 1977, Florida Institute of Technology. (1981-84)

Cook, Baxter, Coordinator, Campus Planning
B.S., 1958; P.E., 1967; M.S., 1985, Middle Tennessee State University. (1972-92)

Corlew, Robert E., Professor Emeritus, History; Vice President for Academic Affairs
B.S., 1945, Austin Peay State College; M.A., 1949, Vanderbilt University; Ph.D., 1954, University of Alabama. (1949-90)

Crenshaw, Douglas, Assistant Professor, English
A.B., 1959, David Lipscomb College; M.A., 1963; Graduate Study, George Peabody College. (1966-93)

Cudd, Kermit G., Professor, Management and Marketing
B.A., 1953; M.A., 1958, University of Wisconsin; Ph.D., 1969, Ohio State University. (1988-92)

Davis, Buleah, Professor Emeritus, Health, Physical Education, Recreation, and Safety
B.S., 1936, Middle Tennessee State College; M.A., 1942; Ed.S., 1960, George Peabody College. (1944-80)

Demonbreum, James Robert, Quality Control Coordinator
B.S., 1970, University of West Florida. (1983-92)

DeShazo, Ramon, Associate Professor, English
B.S., 1936, Memphis State College; M.A., 1943, George Peabody College. (1957-76)

Douthit, James C., Professor, Management and Marketing
B.S.B.A., 1958; M.B.A., 1959, University of Arkansas; D.B.A., 1973, Mississippi State University. (1964-96)

Dowell, Paul E., Associate Professor, Accounting and Information Systems
A.B., 1951; M.A., 1954, George Peabody College. (1963-76)

Ducker, Paul E., Assistant Professor, Chemistry and Physics
A.B., 1939, Indiana Central College; B.D., United Theological Seminary; M.A., 1963, Middle Tennessee State College. (1965-80)

Duke, John R., Professor, Music
B.S., 1954; M.A., 1960; Ph.D., 1971, George Peabody College. (1970-96)

Duggin, Calvin, Associate Professor, Industrial Studies
B.S., 1950, Middle Tennessee State College; M.S., 1954, Alabama Polytechnic Institute; Graduate Study, University of Tennessee. (1959-86)

Dunn, Charlie M., Director, Vocational-Technical Education
B.S., 1953, Middle Tennessee State College; M.S., 1956, University of Tennessee. (1974-84)

Dunstan, Mary F., Professor, Management and Marketing
A.B., 1931, Florida State University; M.S., 1942, New York University; Ph.D., 1966, University of Alabama. (1968-78)

Earle, James P., Assistant Professor, Health, Physical Education, Recreation, and Safety
B.S., 1958; M.A., 1962, Middle Tennessee State College. (1965-92)

Edwards, Leneil, Assistant Professor, Library Service
A.B., 1931, Randolph Macon; B.S. in L.S., 1941, George Peabody College. (1953-74)

Ellis, Neil, Professor, Industrial Studies
B.S., 1952; M.A., 1955, Middle Tennessee State College; Ed.D., 1966, University of Missouri. (1956-82)

England, Theora, Instructor, Speech and Theatre
B.A., 1925, Simpson College; M.A., 1952; Ph.D., 1964, University of Minnesota. (1974-75)

Essex, Frank W., Professor Emeritus, Political Science
A.B., 1966; M.A.T., 1967; Ph.D., 1978, Vanderbilt University. (1967-93).

Fletcher, J.L., Professor, Biology
B.S., 1937, Southwestern Louisiana Institute; M.S., 1939; Ph.D., 1955, Texas A&M. (1961-81)

Ford, Lani A., Associate Professor, Educational Leadership
B.A., 1963, University of Oregon; M.N.S., 1966, Arizona State University; Ph.D., 1971, Michigan State University. (1986-96)

Forrest, Patsy N., Assistant Professor Emeritus, Nursing
R.N., 1956; B.S., 1959, Murray State University; M.S.N., 1964, University of North Carolina. (1972-96)

Forrest, Thomas, Professor, Mathematics
B.S., 1954; M.A., 1958, Murray State University; M. Math, 1964, University of Tennessee; Ph.D., 1971, George Peabody College. (1969-89)

Freitag, Carl B., Professor, Psychology
B.A., 1961, Louisiana Polytechnic Institute; M.S., 1963, Baylor University; Ph.D., 1972, University of Georgia. (1972-91)

Gentry, E. Linnell, Professor, Educational Leadership
B.A., 1950, West Virginia Wesleyan; M.A., 1954, West Virginia University; Ph.D., 1966, George Peabody College. (1966-92)

Ginanni, Francis R., Professor Emeritus, English
A.B., 1960, San Jose State College; M.A., 1964, University of Virginia; Ph.D., 1970, Auburn University. (1964-94)

Gist, J.O., Director, Business and Administrative Services
B.S., 1948; M.A., 1967, Middle Tennessee State University. (1964-94)

Gonce, James Howard, Professor, Industrial Studies
B.S., 1949; M.A., 1950, University of Alabama; Ed.D., 1961, George Peabody College. (1952-83)

Gould, Richard H., Professor Emeritus, Engineering Technology and Industrial Studies; Department Chair
B.S., 1952; M.S., 1955, University of Mississippi; Ed.D., 1973, University of Tennessee, Knoxville. (1966-95)

Greene, William F., Associate Professor Emeritus, Accounting
B.S., 1958, Middle Tennessee State University; M.S., 1961, University of Tennessee; C.P.A., 1973; Graduate Study, Mississippi State University. (1968-94)

Greever, Clarence E., Professor, Education
B.S., 1938; M.A., 1951, East Tennessee State College; Ed.D., 1956, University of Tennessee. (1956-75)

Greever, Helen, Assistant Professor, Home Economics
B.S., 1937; M.S., 1955, University of Tennessee. (1965-75)

Grubbs, David, Professor Emeritus, Political Science
A.B., 1951, Maryville College; M.A., 1953, University of Tennessee; Ph.D., 1961, University of Pennsylvania. (1966-94)

Hamilton, Marian M., Professor, Elementary and Special Education
B.A., 1943, Vanderbilt University; M.A., 1964; Graduate Study, George Peabody College; Ed.D., 1974, Memphis State University. (1967-90)

Hampton, Martha Goodwin, Assistant Professor, Elementary Education and Special Education; Principal, Pittard Campus School
B.S., 1954; M.A., 1956, Middle Tennessee State College; Ed.S., 1958, George Peabody College. (1961-79)

Hayes, Ann C., Sixth Grade, Pittard Campus School
B.S., 1966; M.Ed., 1973, Middle Tennessee State University. (1974-86)

Hayes, Joe Black, Associate Professor, Health, Physical Education, Recreation, and Safety
B.S., 1939, University of Tennessee; M.A., 1950; Graduate Study, George Peabody College. (1950-81)

Hill, Donald E., Assistant Professor, Journalism
B.S., 1960, University of Alabama; M.S., 1962, South Dakota State University; Ed.D., 1984, University of Missouri. (1972-94)

Hinton, Thomas Earl, Professor Emeritus, Music
B.M., 1951; M.M., 1954; Ed.D., 1969, George Peabody College. (1960-94)

Hodge, Harry F., Professor, Psychology
B.S., 1959; M.S., 1960, University of Tennessee, Knoxville; Ed.D., 1963, Auburn University. (1980-93)

Holland, William, Professor, English
A.B., 1952, Millsaps College; M.A., 1957; Ph.D., 1966, University of Edinburgh. (1966-93)

Hooper, Ernest Walter, Professor Emeritus, History
B.S., 1942, Middle Tennessee State College; M.A., 1949; Ph.D., 1957, University of North Carolina. (1960-82)

Howard, Charles Edwin, Professor Emeritus, English
B.S., 1947, Troy State Teachers College; M.A., 1948, George Peabody College; Ph.D., 1959, Vanderbilt University. (1951-84)

Howard, Phillip, Professor, Music
B.S. in Music, 1938, Murray State College; M.M., 1940, American Conservatory of Music, Chicago; Ph.D., 1950, University of Iowa. (1951-84)

Howard, Wera Dross, Assistant Professor, Foreign Languages
B.S., 1950; M.A., 1953, University of Kiel, Germany; Graduate Study, Vanderbilt University. (1969-85)

Howell, Sarah, Professor Emeritus, History
A.B., 1952; M.A., 1967; Ph.D., 1970, Vanderbilt University. (1970-96)

Hunter, Frances G., Assistant Professor, Librarian
B.S., 1947, George Peabody College; M.A., 1965, Middle Tennessee State University; Graduate Study, George Peabody College. (1965-85)

Hutcheson, Paul Henry, Professor Emeritus, Computer Science
A.B., 1950, David Lipscomb College; M.A., 1951, George Peabody College; Ph.D., 1960, University of Florida. (1960-94)

Ingram, Sam H., President
B.S.E., 1951, Bethel College; M.A., 1953, Memphis State College; Ed.D., 1959, University of Tennessee. (1979-90)

Jack, Jean A., Associate Professor, Aerospace
B.A., 1938; M.A., 1939, University of Nebraska; Graduate Study, Oregon State College, Ohio State University, University of Tennessee. (1970-80)

Jackson, James W., Assistant to Vice President for Business and Finance
B.S., 1943; M.A., 1954, Middle Tennessee State College. (1951-79)

Jackson, Nina, Assistant Professor, Nursing
R.N., 1944, Knoxville General Hospital; B.S.P.H.N., 1962, George Peabody College; M.A., 1965, Middle Tennessee State University. (1966-80)

Jackson, William Dayton, Associate Professor, Radio-Television/Photography
B.S., 1952, Auburn University; M.S., 1958; Ed.D., 1967, Indiana University. (1974-92)

James, Mary Jo, Director, Media Services, Learning Resources Center
B.A., 1963, Oakland University; M.S.L.S., 1967, Wayne State University. (1975-90)

Jennings, Raymond Oakley, Associate Professor, Chemistry and Physics
B.S., 1947, Middle Tennessee State College; M.A., 1951; Graduate Study, George Peabody College. (1962-85)

Jennings, Thelma, Professor, History
B.S., 1953; M.A., 1962, Middle Tennessee State University; Ph.D., 1968, University of Tennessee. (1966-85)

Jewell, Harold S., Assistant Professor Emeritus, Industrial Studies
B.S., 1948; M.A., 1953, Middle Tennessee State College. (1955-91)

Jolly, Ella T., Third Grade
B.S., 1955; M.Ed., 1972, Middle Tennessee State University. (1973-92)

Jones, Bertha, Assistant Professor, Home Economics
B.S., 1953, East Carolina College; M.Ed., 1955, University of North Carolina; Graduate Study, University of Maryland. (1968-73)

Keem, George, Professor, Elementary Education
B.S., 1947; M.S., 1952; Ed.D., 1962, Wayne State University. (1969-81)

Kemp, James, Associate Professor, Biology
B.S., 1959; M.A., 1969, Middle Tennessee State University; Graduate Study, North Carolina Central, Shorter College, University of North Carolina. (1971-95)

Kerr, Willard A., Professor, Psychology; Department Chair
B.Ed., 1939, Southern Illinois University; M.S., 1941; Ph.D., 1942, Purdue University. (1967-79)

Key, Charlene B., Assistant Professor, Developmental Studies
B.S., 1962; M.S.T., 1967; Ed.S., 1992, Middle Tennessee State University. (1986-96)

Kirkman, Loisteen, Assistant Professor, English
A.B., 1958, Ouachita College; M.A., 1970, Middle Tennessee State University. (1970-93)

Kohland, William F., Professor Emeritus, Geography and Geology
A.B., 1951, Bucknell University; M.S., 1952; Ph.D., 1969, University of Tennessee. (1967-92)

LeDoux, David G., Professor, Art
A.B., 1947, Louisiana College; M.A., 1950, Louisiana State University; Graduate Study, Ohio State University. (1956-94)

Levi, Lester Wright, Associate Professor, Mathematical Sciences
A.B., 1949, Carson-Newman College; B.D., 1952, Southern Baptist Seminary; M.A., 1960; Graduate Study, George Peabody College. (1961-90)

Lindsey, Richard, Associate Professor, Youth Education and School Personnel Services
B.S., 1948; M.S., 1951, Indiana State College; Ed.D., 1962, George Peabody College. (1969-81)

Maples, Wallace, Professor Emeritus, Aerospace
B.S., 1963, Middle Tennessee State University; M.S., 1965, University of Tennessee; Ed.D., 1970, Indiana University. (1969-1995)

Marshall John David, Professor Emeritus, Librarian; University Bibliographer
B.A., 1950, Bethel College; M.A. in L.S., 1951, Florida State University; Graduate Study, Oxford University. (1967-94)

Martin, James A., Professor, Psychology; Clinician, Director, Guidance and Counseling Center
A.B., 1935; M.A., 1942, University of Florida; Ed.D., 1958, George Peabody College. (1953-78)

Martin, Mary W., Professor Emeritus, Educational Leadership; Dean, College of Graduate Studies
B.S., 1952, Ohio State University; M.A., 1965, Memphis State University; Ed.D., 1967, University of Tennessee, Knoxville. (1968-94)

Mason, Franklin Curtis, Professor, Physics and Astronomy
B.S., 1959, Middle Tennessee State College; M.A.T., 1960, Vanderbilt University; M.S., 1965, Miami University of Ohio; Ph.D., 1972, Ohio State University. (1972-96)

Mast, John A., Assistant Professor, English
B.S., 1960; M.A., 1962, Appalachian State Teachers College. (1962-79)

McBroom, James, Associate Professor, Sociology, Anthropology, and Social Work
B.S., 1941, Auburn University; M.A., 1947, George Peabody College; Graduate Study, Vanderbilt University. (1966-85)

McClaran, James C., Assistant Director, Human Resource Services
B.S., 1955; M.A., 1956, Middle Tennessee State University. (1973-95)

McCord, Charles, Associate Professor, Librarian
B.S., 1949, Auburn University; M.A., 1952; M.A.L.S., 1959, George Peabody College. (1961-92)

McCord, Richard L., Professor, Mathematical Sciences
B.S., 1953, Middle Tennessee State College; M.A., 1956; Ph.D., 1970, George Peabody College. (1956-96)

McFerrin, Florence, Assistant Professor, Mathematics and Computer Science
A.B., 1936, Tennessee College for Women; M.A., 1961, Middle Tennessee State College; Ed.S., 1970, George Peabody College. (1965-78)

McMillion, Ovid M., Professor, Geography
A.B., 1930, Ohio University; M.A., 1934, George Peabody College; Ph.D., 1961, University of Maryland. (1966-75)

McNeill, Mary Frances Snell, Eighth Grade, Pittard Campus School
B.S., 1930, Middle Tennessee State College; M.A., 1933, Columbia University. (1938-71)

Mills, Roy N., Associate Professor, Art
B.F.A., 1950, Minnesota School of Art; M.A., 1952, Western Reserve University; Graduate Study, Youngstown College. (1966-76)

Moore, Newell S., Professor Emeritus, History
B.S., 1948; M.A., 1949; Ph.D., 1954, George Peabody College. (1954-95)

Moore, Sarah, Assistant Professor, Librarian
B.S., 1931; B.S. in L.S., 1946, George Peabody College. (1955-74)

Moser, Jean H., Instructor, Developmental Studies
B.A., 1954; M.A., 1962, Middle Tennessee State University. (1985-94)

Mueller, Hans G., Professor Emeritus, Economics and Finance
A.B., 1955, University of Washington; Ph.D., 1968, Vanderbilt University. (1961-93)

Mullins, William E., Assistant Professor, Industrial Studies
B.S.E.E., 1962, University of Louisville; M.S., 1983; Graduate Study, Middle Tennessee State University. (1984-94)

Murphy, Charles M., Professor, Health, Physical Education, Recreation, and Safety; Director of Athletics
B.S., 1938, Middle Tennessee State College; M.A., 1946, George Peabody College. (1947-81)

Nichols, Jeanette, Assistant Professor, English
A.B., 1950, Montreat College; M.A., 1962; Ed.S., 1970, George Peabody College. (1966-84)

Norwood, Francis W., Instructor, Criminal Justice Administration
B.S., 1940, Mississippi State University; M.P.A., 1974, Middle Tennessee State University, University of Tennessee. (1977-82)

O'Gwynn, Lucille Estes, Associate Professor, Home Economics
B.S., 1934, Alabama College; M.A., 1956, Alabama Polytechnic Institute; M.S., 1957, University of Alabama. (1957-77)

Ordoubadian, Reza, Professor, English
B.A., 1954, Teheran University; Graduate Study, Duke University, Vanderbilt University; M.A., 1965; Ph.D., 1968, Auburn University. (1962-89)

Parchment, J. Gerald, Professor, Biology
B.S., 1944, Middle Tennessee State College; M.A., 1947, George Peabody College; Ph.D., 1961, Vanderbilt University. (1949-89)

Parker, Austin D., Financial Management Analyst
B.S., 1958, University of Tennessee; M.B.A., 1973, Middle Tennessee State University. (1967-95)

Parker, Chester, Associate Professor, Psychology
B.A., 1945; B.D., 1951, Butler University; M.A., 1968; Ed.D., 1971, Ball State University. (1971-87)

Parker, Harold, Professor Emeritus, Philosophy; Department Chair
B.A., 1956, Eastern Nazarene College; M.A., 1958, University of Kansas; Ph.D., 1967, Emory University. (1968-95)

Parks, Norman, Professor Emeritus, Political Science
A.B., 1923, Abilene Christian College; M.A., 1930, George Peabody College; Ph.D., 1942, Vanderbilt University. (1953-74)

Patton, Dewey, Associate Professor, Aerospace
B.A.S., 1960, University of Maryland; M.A., 1966, University of Southern California. (1971-96)

Payne, Roberta S., Assistant Professor, Librarian
B.S., 1956, Austin Peay State College; M.A. in L.S., 1964, George Peabody College. (1962-76)

Penny, Guy, Professor Emeritus, Health, Physical Education, Recreation, and Safety; Director, The Wellness Center
B.S., 1950; M.Ed., 1958, University of Mississippi; Ed.D., 1970, University of Southern Mississippi. (1970-93)

Penrod, William, Associate Professor Emeritus, Psychology
B.A., 1951, Carson-Newman College; M.S., 1959, University of Miami; Ph.D., 1962, University of Florida. (1970-93)

Phillips, Burns, Associate Professor, Mathematics and Computer Science
B.S., 1948, Middle Tennessee State College; M.A., 1949; Graduate Study, George Peabody College. (1957-83)

Pigg, Charles, Director, Campus Planning
B.S., 1955; M.Ed., 1976, Middle Tennessee State University. (1965-92)

oole, Finis W., Associate Professor, Psychology; Counselor, Guidance and Counseling Center
.B., 1948; M.A., 1949, Highlands University; Graduate Study, George eabody College. (1954-84)

orter, T. Coy, Professor, Foreign Languages
.A., 1944, Harding College; M.A., 1946; Ph.D., 1968, Vanderbilt University. (1964-85)

otts, Marie T., Assistant Professor, Nursing
.S.N., 1959, St. John College of Cleveland; M.S.N., 1987, University f Tennessee, Knoxville. (1981-96)

ugh, E. Hixson, Purchasing Agent
.S., 1950, University of Tennessee. (1965-87)

aper, Elmer, Professor, Education
.B., 1946, University of Chattanooga; M.S., 1950; Ed.D., 1957, Univer-ity of Tennessee. (1957-74)

ay, John B., Professor, Geography and Geology
.S., 1951, Indiana State College of Pennsylvania; M. Litt., 1956, Univer-ity of Pittsburgh; Ph.D., 1968, Indiana University. (1975-91)

ead, Ida Dunaway, Assistant Professor, Librarian
.B., 1945, Tennessee College for Women; M.A., 1959, Middle Tennes-ee State College. (1965-87)

eeder, Ernestine N., Professor Emeritus, Human Sciences; Depart-nent Chair
.S., 1959, East Carolina College; M.S., 1962, University of Tennes-ee; Ed.S., 1972, George Peabody College; Ph.D., 1977, University of ennessee. (1972-94)

eeder, Glen P., Professor Emeritus, Health, Physical Education, ecreation, and Safety
.S., 1949; M.S., 1954, University of Tennessee; Ph.D., 1959, State niversity of Iowa. (1971-93)

iel, Francis J., Professor Emeritus, Health, Physical Education, Rec-eation, and Safety
.B., 1939; M.S., 1941, University of Massachusetts; Ed.D., 1951, oston University. (1949-77)

oose, Robert S., Director, Technical Assistance
.S., 1942, Otterbein College. (1983-90)

Rucker, Ellis S., Jr., Professor, Biology
B.S., 1935, Middle Tennessee State College; M.A., 1938; Ph.D., 1946, George Peabody College. (1946-79)

Rucker, Nannie, First Grade, Pittard Campus School
B.S., 1948; M.S., 1957, A & I State University. (1969-80)

Sakas, Joseph, Associate Professor, Youth Education and School Personnel Services
B.S., 1962; M.A., 1963, Austin Peay State University; Ed.D., 1967, George Peabody College. (1966-84)

Sams, Everette E., Professor, Educational Leadership
B.S., 1953, East Tennessee State University; M.A., 1956; Ed.S., 1961, George Peabody College; Ed.D., 1969, University of Tennessee. (1964-96)

Scales, Mary C., Associate Dean, Continuing Education and Public Service
B.S., 1961, Tennessee State University; M.Ed., 1967, Middle Tennessee State University. (1982-87)

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B.S., 1950, Middle Tennessee State College; M.A., 1954; Ph.D., 1963, George Peabody College. (1955-92)

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B.S., 1966, Middle Tennessee State University; M.L.S., 1969, George Peabody College; M.A., 1984, Middle Tennessee State University. (1971-92)

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B.A., 1949, University of Alabama; M.Ed., 1962, Auburn University; Ed.D., 1969, University of Alabama. (1972-81)

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B.S., 1950; M.A., 1952, George Peabody College for Teachers; Ed.D., 1961, University of Tennessee. (1954-61; 1987-92)

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LL.B., 1927; A.B., 1928, Cumberland University; M.A., 1939, George Peabody College; J.D., 1969, Samford University. (1945-74)

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A.B., 1937, University of Colorado; M.A., 1941, George Peabody College; Ph.D., 1958, Clark University. (1970-74)

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A.B., 1940, Mississippi College; M.A., 1949; Graduate Study, George Peabody College. (1954-78)

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B.S., 1951; M.A., 1957, Middle Tennessee State College. (1957-94)

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B.S., 1950, Roanoke College; M.E., 1955; Ed.D., 1960, University of Virginia. (1960-92)

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B.S., 1952, University of Illinois; M.B.A., 1953; Ph.D., 1962, University of Florida. (1978-94)

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B.S., 1952, Delta State Teachers College; M.A., 1954, Texas State College for Women; Ph.D., 1986, Texas Women's University. (1971-96)

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B.A., 1934; M.S., 1958, Henderson State College; Ed.D., 1968, University of Mississippi. (1971-75)

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B.S., 1959; M.A., 1963; Ed.S., 1981, Middle Tennessee State University; Ed.D., 1984, Tennessee State University. (1988-92)

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B.S., 1943; M.S., 1946, University of Tennessee; Ed.D., 1954, University of Tennessee, Knoxville; Post-doctoral Scholar, University of California at Los Angeles. (1964-91)

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B.S., 1946, Illinois Institute of Technology; M.A., 1950; Ph.D., 1955, University of Alabama. (1955-89)

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Wolfe, William R., Professor Emeritus, English
A.B., 1960, St. Ambrose College; M.A., 1964, Marquette University; Ph.D., 1972, University of Virginia. (1969-96)

Wood, Randall C., Associate Professor, Aerospace; Department Chair
B.S., 1947, Middle Tennessee State College; M.A., 1949, George Peabody College; F.A.A. Instrument Flight Instructor, 1968. (1968-84)

Wright, Margaret, Associate Professor, Music
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Yates, Frank H., Jr., Director, Institutional Research
B.A., 1948, David Lipscomb College; M.A., 1950; Ed.D., 1960, George Peabody College. (1973-89)

Young, Joseph Earl, Professor, Agribusiness and Agriscience
B.S., 1952, Southwestern Louisiana University; M.S., 1957, North Carolina State College. (1957-95)

Student Access to Educational Records

Definitions

Educational Records are those records, files, documents, and other materials which (1) contain information directly related to a student; and (2) are maintained by Middle Tennessee State University or by a person acting for the University. "Records" means information recorded in any medium, including, but not limited to, the following: handwriting, print, tapes, film, microfilm, and microfiche. Educational records do not include (1) personal notes, (2) records available only to law enforcement personnel, (3) employment records, (4) medical and psychiatric records (these are accessible by the student's physician).

A student is any person who is or has been enrolled at Middle Tennessee State University. An applicant who does not enroll or who is declared ineligible has no inherent right to inspect his or her file. Wherever "student" is used in reference to personal rights, an eligible parent of a dependent student has similar rights. This "eligible" parent is one who has satisfied Section 152 of the Internal Revenue Code of 1954 and who presents such proof to the custodian of the educational records. Normally this proof will be a certified copy of the parent's most recent Federal Income Tax Form.

Directory information includes the student's name, address (including e-mail), telephone listing, date and place of birth, major field of study, enrolled hours, student level (freshman, sophomore, etc.) participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and the most recent previous educational agency or institution attended by the student. A student may request that such directory information not be released to anyone other than those persons defined as school officials. To do so, a Request for Non-Release of Directory Information must be signed in the Records Office, Cope Administration 106.

The request is valid until the student completes a Cancellation of Request for Nonrelease of Directory Information form at the Records Office or until enrollment ceases at MTSU. If the student re-enrolls and does not want directory information released, another Request for Nonrelease of Directory Information form must be completed.

A school official is a person employed by the university as an administrator, instructor, supervisor, or support staff member.

A legitimate educational interest exists if the official needs to review an educational record in order to fulfill his or her professional responsibility.

Having access to an educational record means to be allowed to see the original record.

Release of Personally Identifiable Student Educational Records

Middle Tennessee State University shall not permit access to, or the release of, any information in the educational records of any student that is personally identifiable, other than directory information, without the written consent of the student, to any party other than the following:

1. MTSU officials and staff who have legitimate educational interests;
2. officials of other schools in which the student seeks admission;
3. appropriate persons in connection with a student's application for, or receipt of, financial aid;
4. federal or state officials as defined in paragraph 99.37 of the Family Educational Rights and Privacy Act of 1974;
5. state and local officials authorized by state statute;
6. organizations conducting studies for, or on the behalf of, MTSU for the purpose of assisting in accomplishing the University's stated goals, when such information will be used only by such organizations and subsequently destroyed when no longer needed for the intended purpose;
7. accrediting organizations, to carry out their functions;
8. parents of a dependent student as defined in section 152 of the Internal Revenue Code of 1954 (Written consent may be allowed from either of these separated or divorced parents subject to any agreement between the parents or court order. In the case of a student whose legal guardian is an institution, a party independent of the institution, appointed under state and local law to give parental consent, may be allowed to do so.);
9. in compliance with judicial order or subpoena, provided that the student is notified in advance of the compliance unless the issuing court or agency has ordered that the existence or the contents of the subpoena or the information furnished not be disclosed; or
10. appropriate persons in connection with an emergency if such knowledge is necessary to protect the health or safety of a student or other persons.

NOTE: With the exception of MTSU officials and staff, who have been determined by the University to have legitimate educational interests all individuals and agencies who have requested or obtained access to a student's record (other than directory information) will be noted in a record which is kept with each student's Educational Record. A request must be in writing stating the purpose of the request. This record will also indicate specifically the legitimate interest that the persons or agency had in obtaining the information.

Procedures for Accessing Educational Records

Eligible students have a right to inspect and review their educational records. To do so the student must request the custodian make the records available. The student may ask for an explanation and/or a copy of the record. (The price of the copies shall not exceed the cost of duplicating the record.) The records shall be made available within 45 days from the request. After consultation with the custodian the student may seek amendment of the records the student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights. If there is a disagreement between the student and the custodian as to the correctness of the data contained in the record, the student may submit a request for a formal hearing. The request and the formal challenge to the content of the records must be presented in writing to the chair of the University Appeals Committee. The chair shall call a meeting no later than 45 days after receipt of the written appeal and challenge. The committee will allow the student to present evidence to substantiate appeal and shall render a written decision to the student within 45 days after the meeting.

Complaints of alleged failure of the institution to comply with the Family Educational Rights and Privacy Act may be filed with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, SW, Washington, DC 20202-4605.

NOTE: This procedure does not provide for a hearing to contest an academic grade.

Exclusions

Right of access does not include

1. financial records of parents or any information therein;
2. confidential letters and statements of recommendation which were placed in the educational record of a student prior to January 1, 1975;
3. records to which access has been waived by a student. (This applies only if a student, upon request, is notified of the names of all persons making confidential recommendations and if such recommendations are used solely for the purpose they were intended.)

Destruction of Educational Records

Educational records may be destroyed except that a student shall be granted access prior to destruction if such is requested.

Informing Students

MTSU informs its students of the policy governing privacy rights of students' educational records by publishing the policy in the University Catalog. *A listing of the types of records and related information follows.*

Educational Records at MTSU

Type of Educational Record	Information in Record	Persons with Access	Custodian Who Reviews/ Expunges Record
Academic Record	Courses, grades, degrees, entrance examination scores	Faculty/staff with official need	Director of Records
Locator Information	Personal address, e-mail addresses, telephone no., class schedule	Faculty/staff with official need	Director of Records
"Hold" Lists	Information concerning non-release of records	Faculty/staff with official need	Director of Records
Withdrawal Records	Demographic; reason for withdrawal	Faculty/staff with official need	Director of Records
Student Folder (Undergraduate)	Application for admission, receipt for admission fee, high school transcript, previous college transcript, general correspondence, ACT and GED scores	Faculty/staff with official need	Director of Records
Student Folder (Graduate	Application for admission receipt for admission fee, previous college transcripts, general correspondence, references, test scores (Miller's Analogy, Cooperative English, GRE, ACTSB, GMAT, TOEFL)	Faculty/staff with official need	Dean of College of Graduate Studies
Application to Upper Division Form	Name, degree, major, minor(s)	Faculty/staff with official need	Director of Records
Teacher Reports of Incomplete, Change of Grade Forms	Grades for particular courses	Faculty/staff with official need	Director of Records
Grade Sheets	Students in each class and final grade	Faculty/staff with official need	Director of Records
Drop/Add Forms	Class change data	Faculty/staff with official need	Director of Records
Change of Major Academic Program Forms	Major change, advisor's name	Faculty/staff with official need	Department/School of Major
Veteran's Administration Files	Enrollment data, dates of attendance	Staff with official need	Director of Records
Change of Name, Address, Telephone Number Form	Name, address, telephone number changes	Faculty/staff with official need	Director of Records
Transcripts from Previous Institutions	Courses and grades	Faculty/staff with official need	Director of Records
Test Scores (ACT & GED)	Scores on tests required for admission	Faculty/staff with official need	Director of Admissions
Application for Admission	Demographic	Faculty/staff with official need	Director of Admissions
Residency	Residency classification and information	Faculty/staff with official need	Director of Admissions
Financial Statement (Foreign) Admissions Test Scores	Information concerning student's finances	Faculty/staff with official need	Director of International Programs and Services
Educational Experiences Form (Foreign)	Student's previous schooling	Faculty/staff with official need	Director of International Programs and Services
Form 1-20 (Foreign)	Eligibility certificates for foreign students	Faculty/staff with official need	Director of International Programs and Services
Resumes and References	Personal data; personal recommendations	Faculty/staff with official need	Placement Officer
Discipline	Violations and penalties	Personnel in Dean of Students' Office	Dean of Students
Counseling Record	Demographic and counseling summary	Individual Student	Director of Counseling and Testing Center
Payrolls	Payments, withholdings	Payroll clerks, officer supervisors	Business Manager
Loans	Amount borrowed, repayments, correspondence	Loan supervisor and clerks in Loan Office	Business Manager
Student Receivables	Amounts due from students for various reasons, i.e., rents parking violations, fee errors	Business Office staff	Business Manager
Dishonored Checks	Amounts of checks, correspondence, etc.	Business Office staff	Business Manager
Student Deposits	Deposit amounts, date deposited, purpose, etc.	Business Office staff	Business Manager
Student Registration Records (Payments)	Fees paid, type, etc.	Business Office staff	Business Manager
Payroll	Number of hours worked and rate of pay	Maintenance Office personnel	Director of Facilities Services
Ohio Valley Conference Eligibility List	Student's academic standing for eligibility to participate in intercollegiate athletics	Staff	Athletic Director

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How to Obtain Applications

MTSU Undergraduate Admission Application

The admission application is included in the Admissions Viewbook. Should you not have a viewbook, you can receive an application by one of the following methods:

CALL:	(615) 898-5698 1-800-331-MTSU (in Tennessee) 1-800-433-MTSU (outside Tennessee)
E-MAIL:	admissions@mtsu.edu
WORLD WIDE WEB:	http://www.mtsu.edu
WRITE:	Admissions Office 208 Cope Administration Building Murfreesboro, TN 37132
FAX:	MTSU News Line contains an option to fax an application. Call (615) 904-7000 Or, fax a request to the Admissions Office at (615) 898-5478.

MTSU Housing Application and License Agreement

The housing application and license agreement are included in the Admissions Viewbook, available from the Undergraduate Admissions Office. To request additional housing information, or to request only a housing application, you may also contact MTSU Housing and Residential Life as follows:

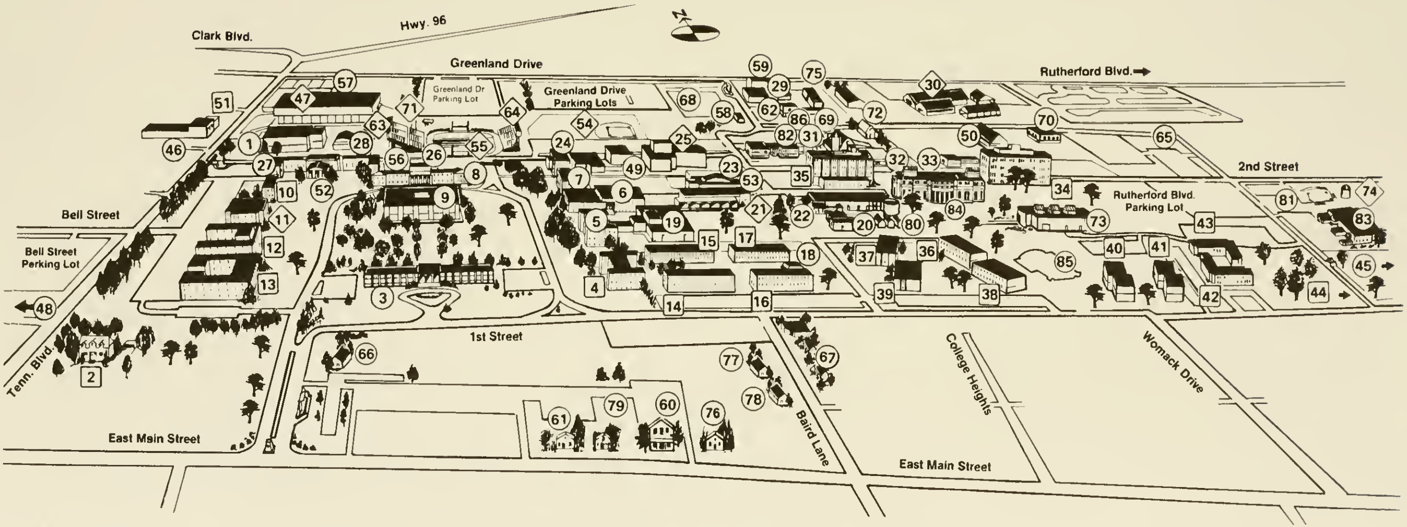
PHONE:	(615) 898-2971
FAX:	(615) 898-5459
ADDRESS:	Housing and Residential Life P.O. Box 6 Middle Tennessee State University Murfreesboro, TN 37132

Thanks for your interest in
Middle Tennessee State University.
We look forward to hearing from you!

Middle Tennessee State University
Murfreesboro, TN 37132

of the Cope Administration Building. Admissions campus tour guests have reserved parking spaces in the Baird Lane parking lot. A parking pass and directions will be mailed upon scheduling a campus tour.

Student Parking—Students will have more success finding parking spaces in the perimeter lots rather than in the center of campus. The Raider Xpress, a shuttle bus, provides transportation to the center of campus.



CAMPUS MAP LEGEND

1. Alumni Memorial Gym (A.M.G.)
2. President's Home
3. Cope Administration Building (C.A.B.)
4. Smith Hall
5. Wiser-Patten Science Hall (W.P.S.)
6. Todd Library (LIB.)
7. Jones Hall (J.H.)
8. Kirksey Old Main (K.O.M.)
9. Peck Hall (P.H.)
10. Rutledge Hall
11. James Union Building (J.U.B.)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (D.S.B.)
20. Bragg Graphic Arts (B.G.A.)
21. Keathley University Center (K.U.C.)
22. McWherter Learning Resources Center (L.R.C.)
23. Forrest Hall (F.H.)
24. Saunders Fine Arts (S.F.A.)
25. Boutwell Dramatic Arts (B.D.A.)
26. Heating Plant
27. Voorhies Industrial Studies Complex (V.I.S.)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (T.L.C.)
31. Art Barn (A.B.)
32. Stark Agribusiness and Agriscience Center (S.A.G.)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Family Student Apartments
45. Child Development Center (D.C.C.)
46. Ellington Human Sciences (E.H.S.)
47. Murphy Athletic Center (M.C.)
48. Pittard Campus School (P.C.S.)
49. Wright Music Building (W.M.B.)
50. Vocational Agriculture (V.A.)
51. Ellington Human Sciences Annex (E.H.S.A.)
52. Alumni Center (ALUM.)
53. ROTC Annex (R.O.T.X.)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (BUS.)
57. Tennis Courts
58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/ Center for Historic Preservation) (V.H.)
61. Haynes House (Center for Energy and Environmental Education) (H.H.)
62. Public Safety
63. Blue Raider Room
64. President's Box
65. Highway Safety Instructional Facility
66. Earthman House
67. Wassom House (Budget Office) (W.A.S.S.)
68. Track under construction
69. Art Barn Annex (A.B.A.)
70. Horticulture Education Center (under construction)
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM.)
74. Observatory
75. Storage Warehouse (Telecommunications) (S.W.)
76. Nisbett House (Development) (N.I.S.B.)
77. Wansley House (Internal Audit) (W.A.N.H.)
78. Cooper House (C.O.H.)
79. Black House (Tenn. Small Business) (B.L.H.)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (C.K.N.B.)
83. Recreation Center
84. Business/Aerospace Building (opening Spring '98)
85. New Library (under construction)
86. Telecommunications

○ Academic and Support ☐ Residential ◇ Public Assembly

MTSU

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UNDERGRADUATE CATALOG

1997-1999

MTSU

FALL '97 SCHEDULE BOOK

Check our web site for an up-to-date list of open courses:
http://www.mtsu.edu/~records/schedule.html

MIDDLE TENNESSEE STATE UNIVERSITY • MURFREESBORO, TENNESSEE

Call TRAM to select your classes! • (615) 898-2000 - 7 days a week

The best way to be certain you get the classes you want is to select them during registration, April 7 - July 22. No fees are due until August!!!

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TELEPHONE RESPONSE AT MIDDLE*

(615) 898-2000

On campus: 9-898-2000

Call TRAM 7 days a week, 7 a.m.-11 p.m.— getting a line is easier in the evenings and on weekends! (TRAM's availability is detailed in the calendar.)

A touch-tone phone is required to use TRAM.

nformation That Will Help You

lease Read Carefully!

his booklet contains the schedule of courses for Fall 997 including evening, off-campus, and distance earning courses. It serves both undergraduate and raduate students.

cademic Advising

on't risk delaying your graduation by taking the wrong lasses or in the wrong order—**see your academic dvisor before you select classes.** If you don't know vho your advisor is, see page 6 and call the appropriate epartment or the advisor for your college.

chedule Book Changes

his course schedule book contains information in xistence at the time of publication. The University eserves the right to make necessary changes at any time costs, policies, administrative procedures, and pplicable state and federal laws. It may be necessary r modifications to be made in the location and listed achers of courses. See current listing at **ttp://www.mtsu.edu/~records/schedule.html.**

otes

ome courses have special restrictions as noted in the chedule book and/or catalog. Please remember that ou are responsible for being aware of these requirenents when you register. See course prerequisite formation on page 22.

iolations

alls made through TRAM are monitored. Access to egister for classes and to drop/add classes is controlled y a personal access code (PAC) and the student's social ecurity number. Unauthorized use of TRAM to alter or ttempt to alter another student's personal access code r class schedule may result in disciplinary actions cluding suspension or termination.

When IS Registration?

With TRAM, selection of classes is almost continuous once priority registration begins. Remember that the earlier you select your classes, the more likely you are to get the classes you want. If you are a current student, check the top right corner of your PDF for your date and time to call. You may call then or anytime thereafter during registration. Note on the complete instructions elsewhere that you can do much more via TRAM than register. If you lose or did not receive your PDF, call TRAM for your assigned time.

When ARE Fees Paid?

The deadline for paying fees depends on when you choose your classes. You can pay or confirm that you will attend via TRAM, in person, or by mail. Remember, if you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for notifying the Business Office that you plan to attend (option #1 under TRAM Fee Payment/ Confirmation Menu). **If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.**

When DO I Register?

New undergraduate students participate in CUSTOMS orientation and will register during New Student Priority Registration at that time. Dates are in the calendar on pages 2-3.

Former students (not enrolled Spring '97) readmitted for Fall '97 will receive registration clearance from Admissions. **New Fall '97 graduate students** will receive registration clearance from Graduate Studies. Classes can be selected using TRAM as indicated.

Important Dates for Fall 1997

New TRAM hours - 7:00 a.m. - 11:00 p.m.!!!

April 7- July 22	TRAM course selection for current, re-enrolling, new graduate students, and new undergraduates with a previous degree. Call-in times will be indicated on the information received prior to registration. (See TRAM times above.) New students will select classes during CUSTOMS Orientation (see dates below).
April 7- August 17	Withdrawal from all classes by TRAM *(note dates TRAM is unavailable due to bill and grade processing)*
May 8	TRAM may be unavailable due to grade processing
July 1-25	Teacher, TBR, State, and MTSU employee dependent discount forms (PC 191B) must be turned in at the Business Office, Cope Administration Building 103. Signatures on teacher and state employee dependent discount forms should not be obtained before July 1, 1997.
July 1-2	CUSTOMS Orientation and New Student Priority Registration for freshmen
July 7-8	CUSTOMS Orientation and New Student Priority Registration for freshmen
July 11-12	CUSTOMS Orientation and New Student Priority Registration for freshmen
July 15-16	CUSTOMS Orientation and New Student Priority Registration for freshmen
July 18	CUSTOMS Orientation and New Student Priority Registration for transfer students
July 19-20	TRAM may be unavailable due to bill processing
July 23-24	CUSTOMS Orientation and New Student Priority Registration for freshmen
July 26	CUSTOMS Orientation and New Student Priority Registration for transfer students
July 28-29	CUSTOMS Orientation and New Student Priority Registration for freshmen
July 28- August 1	TRAM may be unavailable after 5 p.m. due to bill processing
July 31	CUSTOMS Orientation and New Student Priority Registration for transfer students
August 1-5	Fall class schedules and fee payment forms mailed to student's permanent address
August 4-13	Fee payment by mail. **Mailed in payments must be postmarked by August 13.** Fee payment in person, 8 a.m.-4 p.m., Business Office, Cope Administration Building cashier windows
August 5-19	Fee payment by credit card or check card on TRAM Confirm on TRAM that you will attend if fees are paid in full by financial aid or other credits Account balance must be zero or a credit to confirm registration on TRAM.
August 11	**TRAM may be unavailable due to grade processing**
August 17	**Last day to make schedule adjustments. No drop/add activity on August 18-19.** Deadline to drop classes by TRAM and receive 100% refund.
August 13	Appeal applications due in Records Office
August 18-19	Fee payment at Murphy Center for priority registrants who did not pay by August 13 or by credit or check card on TRAM. **NO SCHEDULE ADJUSTMENTS ALLOWED AT THIS TIME.** Only fee-payment (Business Office transactions) will take place at Murphy Center on August 18-19, 9 a.m. to 5:30 p.m. Course schedules deleted for those who did not pay fees by August 19, 5:30 p.m. Those who have not registered may select classes on TRAM. **However, unless fees are paid by 5:30 p.m. on August 19, the selected classes will be deleted.** All parking permits expire August 15. Permits for the 1997-98 year may be purchased at Murphy Center track level. 4 p.m. Students may withdraw from the University, i.e. from all classes, and receive a 100% refund. **Must be done through the Associate Dean of Students Office.**
August 20	Classes begin
August 20-21	**Late registration and drop/add on TRAM Late registration fee - $25** TRAM for students who have not previously selected Fall courses or for those whose schedules were deleted, 9 a.m.-11 p.m. Credit card or check card payments may be made on TRAM. Fees must be paid or registration confirmed by 5:30 p.m. on August 25 or your class schedule will be deleted. ***(Do not expect to get an available phone line the first time you call. Please try your call again. If you continue to have difficulty, go to the Scheduling Center, JUB 123.)***

New TRAM hours - 7:00 a.m. - 11:00 p.m.!!!

ugust 20-21 ont.	PC 191A and state employee fee waiver participants register on TRAM. No late fee. Turn in form at the Business Office, Cope Administration Building 103, by 5:30 p.m. on August 25.
	65-year-old and permanently disabled students register on TRAM. No late fee. Turn in authorization form and pay fees at the Business Office, Cope Administration Building 103, by 5:30 p.m. on August 25.
	60-year-old and permanently disabled (audit) students register on TRAM. No late fee. Turn in authorization form at the Business Office, Cope Administration Building 103, by 5:30 p.m. on August 25.
ugust 20-25	Drop/Add (See TRAM hours above.)
	Fee payment at the Business Office, 9 a.m.-5:30 p.m. (9 a.m.-4:30 p.m. on August 22)
ugust 21	Deadline to register for Fall 1997. Fees must be paid by 5:30 p.m. on August 25 or schedule will be deleted
	Late registration; $25 late fee charged
	Deadline for purchasing parking permits without receiving a ticket
ugust 25	**Fee payment deadline** for students who registered on August 20-21. Course schedules deleted for those who did not pay fees or confirm they will attend by 5:30 p.m.
	Last day to add a class
ept. 1	Labor Day Holiday - no classes
ept. 2	Last day for graduate and undergraduate students to file Intention to Graduate form for December graduation. Undergraduates - Cope Administration Building 102; Graduates - Cope Administration Building 114
Sept. 2 cont.	75% refund deadline, 4 p.m. Last day for students to withdraw from the University or drop to part-time and receive a 75% refund.
Sept. 3	TRAM may be unavailable due to census reporting
Sept. 17	25% refund deadline, 4 p.m. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund.
	Last day to drop without a grade. (See TRAM hours on previous page.)
Sept. 18-October 15	Students may drop a course by TRAM and receive a "W."
Oct. 1	Second deferred payment installment due
Oct. 6-11	Mid-term
Oct. 16-18	Fall Break - no classes
Oct. 20	Written Doctor of Arts qualifying exams begin
Oct. 24	Last day for filing theses and dissertations for December graduation
Nov. 1	Written master's and specialists' comprehensive exams begin
Nov. 3	Third deferred payment installment due
Nov. 27-28	Thanksgiving Holidays
Dec. 9	Last day to remove "I" grades for graduate students graduating in December
Dec. 6-12	Final examinations
Dec. 13	Last day to remove "I" grades for undergraduate students graduating in December
	Graduation, Murphy Center
Dec. 15	Deadline to submit final grade rolls to Records, 9 a.m.
Jan. 7	Spring 1998 classes begin

See calendar for specific dates when TRAM times may vary.

Deadlines

ee Payment or Confirm You Will Attend

or Priority Registrants:
t the Business Office - August 13, 1997
y Mail - August 13, 1997
n TRAM - August 19, 1997, 5:30 p.m.
inal Fee Payment Deadline - August 19, 1997, 5:30 p.m.

ee Payment Deadline for August 18-19 Registrants:
n TRAM and at Murphy Center, August 19, 1997, 5:30 p.m.

ee Payment Deadline for August 20-21 Late Registrants:
n TRAM and at the Business Office - August 25, 1997, 5:30 .m.; $25 late fee charged

Deadlines for Adding, Dropping, Withdrawing, Refunding:

August 17 - Last day to drop class(es) for a 100% refund
August 19 - Last day to **withdraw** from **all** classes for a 100% refund
August 21 - Last day to register (late fee charged)
August 25 - Last day to add
September 2 - Last day for a 75% refund
September 17 - Last day to drop or withdraw without a grade
September 17 - Last day for a 25% refund
October 15 - Last day to drop with a grade of "W."

Schedules will be deleted from the computer; i.e., you will lose the classes you have selected, if you do not pay your fees or confirm you will attend by the deadlines above.

What if...

...I forget my Personal Access Code (PAC)?

Contact the Scheduling Center at 898-5094.

...TRAM will not accept my PAC number that I believe is correct?

Contact the Scheduling Center at 898-5094.

...a course is closed?

You may choose the course status (4) option to see if certain courses are open. If sections of a course are closed, TRAM will provide other sections of the course at the same time. If no sections are available, the student may request to hear open sections of the course at other times. The Records Office provides open sections via the web at **http://www.mtsu.edu/~records/schedule.html.** Also, students who have access to MTSU GOPHER or an account on FRANK can see open sections by viewing the Campus-Wide Information System (CWIS), by watching Murfreesboro Cablevision, Channel 8, or by using one of the InfoMT kiosks.

...a course is restricted?

A restricted course requires departmental permission before it may be scheduled. Contact the department chair for permission to register; **after the department updates your records, you must call TRAM to register for the course.**

...I have a hold preventing registration?

Holds must be resolved before registration. Listen carefully to TRAM to determine what office has a hold(s) on your account and contact the given phone number. Once the hold(s) is (are) removed, you may proceed on TRAM.

...I get a constant ring?

Hang up and try your call again. If you continue to get a constant ring, please report it to the Scheduling Center at 898-5094.

...I need a printout of my schedule?

A list of your courses will be mailed with your bill. Prior to receiving your bill, you may verify the courses in which you are enrolled; choose option (5) from the TRAM registration menu. Also, Info MT kiosks are available in the library, KUC, KOM, and Recreation Center.

...I do not know the call number for a course added after the schedule book has been printed?

See http://www.mtsu.edu/~records/schedule.html or contact the academic department. Phone numbers are with class listings in this schedule book.

...I use redial?

Using redial may prevent you from accessing a phone line.

...I get the message "an error has occurred?"

Contact the Scheduling Center at 898-5094.

...I can't find an alternate course?

You should contact your academic advisor. If you do not know your advisor, contact the academic department of your major or the Counseling and Testing Center if your major is undeclared.

...I enter an incorrect call number?

From the registration menu, choose drop/add option (2) to drop the incorrect course and add the course of your choice.

...I need to register for an overload of classes?

Undergraduate - Permission must be given by the dean o the college of your major or by Counseling and Testing for undeclared majors. **After the dean's office updates your records,** TRAM will accept your request.
Graduate - Overload forms must be signed by the graduate advisor and taken to the dean of the College of Graduate Studies. **After the dean's office updates your records,** TRAM will accept your request.

...I hang up unintentionally or get disconnected?

The courses you selected will NOT be deleted unless you are a student taking Developmental Studies courses and did not register for all required courses. Try your call again. Also, **drops are not processed if you hang up prior to TRAM listing the courses that have been dropped from your schedule.**

...I enter my birthday (first-time TRAM callers) and I know I entered it correctly, but TRAM says that it is not correct?

Contact the Scheduling Center at 898-5094.

...I choose courses with conflicting times?

TRAM will not allow registration for courses that conflict. If the instructor of the conflicting class gives permission to register, you must bring the written permission to the Scheduling Center. You must contact the Scheduling Center to drop a course with a conflicting time.

...I need to drop an audited course?

Contact the Scheduling Center at 898-5094.

...TRAM tells me there is no matriculation for my caree or I have a master file error?

Contact the Scheduling Center at 898-5094.

...TRAM tells me a prerequisite is required?

Check the current catalog. If you have satisfied the prerequisite, call the academic department.

Continuous Registration Using TRAM
898-2000 - 7 days a week
(On campus dial 9-898-2000)

Attention: You must be admitted to the University prior to using TRAM.

)nce registration for Fall Term begins, it is anticipated that ie telephone registration system will be available seven ays a week from 7 a.m. until 11 p.m. for students to ɛgister, drop/add, inquire about classes, etc. (See calenar on pages 2-3 for specific dates and times.) **There will e a few days when the system is not available due to ill processing and posting of grades. Every effort is ıade to have TRAM available as indicated. However, nscheduled interruptions may occasionally occur.**

tudents enrolled or re-enrolled prior to April 21 are asgned a call-in time to register and may call at that time r anytime **thereafter**. Current students who have not reɛived a PDF may call TRAM for their call-in times. New ndergraduate students may register when they particiate in CUSTOMS orientation. With the availability of telehone registration, each student cannot only register and djust schedules, but can pay fees and confirm financial d and avoid having to go to Murphy Center. Financial d refunds can be direct deposited to students' checking ccounts.

RAM Course Selection Procedures

. **Consult your academic advisor about proper course selection.**
. Complete worksheet found in the back of this book.
. Using a touch-tone telephone, call (615) 898-2000 (or 9-898-2000 if on campus) at your assigned time. This is not a toll-free number. (TRAM is unavailable via some on-campus courtesy phones.)
. Enter your student ID. For most students this is your Social Security number.
. **First-time registrants using TRAM** - Enter your birth month and day as a 4-digit number (example: May 1 = 0501) and follow the instructions.
Returning students who have previously accessed TRAM-Enter your 4-digit Personal Access Code (PAC)* and follow the instructions.

/our PAC (Personal Access Code) is a confidential number that will be ıed for all future transactions. PACs will not be issued to a third party.

TRAM Tips

1. Complete the TRAM worksheet found in the back before calling. Be prepared with a schedule that includes **accurate** call numbers and alternate sections/courses. You are responsible for registration fees for all classes added when fee is appropriate.
   NOTE: There is a time-out period if a selection is not made.
2. **Students having a hold on their records may drop courses but may not add a course until the hold is cleared.** Check the status (option 4) of courses you wish to add before dropping other courses from your schedule. If possible, add before dropping courses. (This may not be possible in time-conflict or overload situations.)
3. If you do not plan to attend MTSU this term and you wish to withdraw from ALL classes, call TRAM by August 17.
4. TRAM will not allow registration for courses with time conflicts.
5. **Students required to get a departmental permit or authorization must also call TRAM to register for the course after approval by the department.**
6. **After the term begins on August 20:** If you are dropping a class and adding another class, please note the drop and the add must be processed **ON THE SAME DAY. TRAM cannot exchange the fees from the dropped class for the added class unless they are processed on the same day.**
   Additional fees for classes added after fee payment are due before the late registration fee payment deadline (August 25). Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.
   After your initial registration is finalized, if you add a class and decide not to attend the class, you must drop it from your schedule. You will not be automatically dropped from that class by the Business Office. Your fees will be adjusted based on the refund policy in effect on the date of your drop. Please refer to the drop/add refund deadlines in the calendar on pages 2-3.
7. Using redial may prevent you from getting an available phone line.
8. Other TRAM questions are answered on page 4.

Avoid frustration and busy phone lines!
Don't wait to drop/add!

TRAM is available 7 a.m.-11 p.m. including weekends and holidays.
Getting a phone line the first day of class is VERY difficult.

Directory for Information

Campus Operator	898-2300
Admissions, Undergraduate	
Alphabetic breakdown (by student's last name):	
Freshmen	
A-Gn	898-5631
Go-O	898-2222
P-Z	898-2199
Transfer	
A-K	898-2227
L-Z	898-2197
Graduate Studies	
Select the number corresponding to your program of study:	
Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2843
Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5494
Criminal Justice, HPERS, Human Sciences, Psychology	898-5352
Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-2195
Non-degree seeking	898-2840
General Inquiries	
Academic Advisors - See the department of your major or	
Basic and Applied Sciences	898-5087
Business	898-2328
Education	898-5086
Liberal Arts	898-5089
Mass Communication	898-2813
Undeclared	898-2670
Adult Services Center	898-5989
Bookstore, Phillips	898-2700
Business Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
Campus Tours, College and Career Days	898-5670
Counseling and Testing Center	898-2670
Developmental Studies	898-2568
Distance Learning	898-2177
Financial Aid	898-2830
Graduation Analysts, Undergraduate	898-2600
Health Services	898-2988
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Library	898-2650
Military Science	898-2470
Night Classes	898-5611
Off-Campus Classes	898-2177
Records Office	898-2600
Scheduling Center	898-5800
Student Affairs	898-2750
TRAM	898-2000
TRAM Assistance	898-5094
Veteran's Affairs	898-2601
Withdrawals	898-2808

Distance Learning

MTSU is offering distance learning classes, taught by compresse video courses, correspondence courses, and telecourses durin Fall 1997. Further details may be found in the back under Distance Learning on page 138.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State University have joined in an educational consortium to provide cross registration opportunities for students enrolled at each institution. MTSU students desiring to register for TSU courses shoul follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Form from MTSU Admissions Office, Cope Administration Building 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data o form.
4. Register by TRAM for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TSU
6. Register for courses at TSU, and present MTSU receipt; pa additional fees to TSU if any.

The two consortium advisors or appropriate members of thei staffs will provide information to ease in the transition and registration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3725

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

Notice to All Students Placed on Academic Suspension After Grading

All students suspended at the end of a term who have pre-registered for classes will have their schedules deleted for the pre-registered term(s). Suspended students who wish to appeal to attend the Fall term must contact the Records Office, Cope Administration Building 106, for an appeal application. The completed application must be returned to the Records Office by August 13, 1997; otherwise, the appeal will not be accepted.

Enrolling at MTSU

Becoming a student is a four-step process:

1. Admission or Readmission
2. Academic Advising
3. Class Selection by TRAM
4. Pay Fees or Confirm That You Will Attend

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1. Admission or Re-admission

ndergraduate

TUDENTS ENROLLED during Spring 1997 will be mailed a ERSONAL DATA FORM (PDF) for registration for the fall aca-emic term.

ORMER STUDENTS who were not in attendance during Spring r Summer 1997 **must complete a re-enrollment form**. Regis-ation information along with specific information concerning election of classes will be mailed to those students re-entering all Term 1997.

LL NEW STUDENTS, including part-time students, **must com-lete their admissions credentials and be accepted for ad-nission**. General information, registration materials, and new tudent registration information will be mailed to all accepted tudents. Applications may be sent during registration, but large umbers of last minute applications will cause processing de-ays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on August 18, 1997, or after may be requested to select classes during the late registration period.

ll first-time degree-seeking freshmen under age 21 must resent official ACT scores prior to admission. The ACT exami-ation is available on the MTSU campus by contacting the Coun-eling and Testing Center, Keathley University Center 329, or by alling 898-2670. Additionally, ACT composite and mathemat-cs and English sub-scores will be used to identify students re-uiring Academic Assessment and Placement Program (AAPP) ssessment for purposes of placement. Minimum requirements re that applicants under 21 years of age

. whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test.
2. whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in mathematics.
3. whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

First-time freshmen who are 21 years of age or older on August 20 or transfer students without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate AAPP test, be advised by an academic advisor, and register to take appropriate course(s) upon enrollment to remove deficiencies. **Developmental Studies courses and courses taken to remove deficiencies do not count toward the required hours to earn a degree.**

Questions concerning undergraduate residency should be directed to the Admissions Office in Cope Administration Building 208 prior to registering for classes.

Graduate

A POST-BACCALAUREATE STUDENT may receive graduate status by completing a graduate admissions application and submitting it to the College of Graduate Studies, 114 Cope Administration Building. Once graduate status is declared (application entered on computer), a student is eligible to enroll in graduate courses at MTSU and registration materials will be mailed (personal data form and schedule book). The granting of graduate status does not necessarily mean that one has been admitted to a graduate program. In most cases, the total number of graduate hours in which a student may register prior to admission into a graduate program is limited to 12 (6 in Elementary and Special Education). Students applying to degree programs in Business Administration, Accounting, or Information Systems who have not met admissions requirements cannot take graduate courses but may enroll in undergraduate prerequisites.

A student must file a re-enrollment application if he/she breaks continuous enrollment (except summer term). If granted, the student may re-enroll for the identified term.

For non-degree-seeking post-baccalaureate students, readmission is generally routine and is granted by the dean of the College of Graduate Studies. For degree-seeking students, readmission is not guaranteed. Each graduate program may have a specific readmission policy; students should contact the appropriate department for information. Readmission requires the recommendation of the graduate program and approval by the dean of the College of Graduate Studies. Some graduate programs regularly allow readmission if the "stop-out" period is no more than one year; others are more restrictive.

AN ADVANCEMENT TO CANDIDACY FORM must be filed and approved **prior** to completion of 24 credit hours or earlier if required by the graduate program (Biology 12 hours; Criminal Justice 16 hours). Business majors must complete this form upon acceptance into the program. The candidacy form must be approved by the graduate advisor and the dean of the College of Graduate Studies.

Graduate residency questions should be directed to the Graduate Office, Cope 114. See page 6 or 20 for the phone number of the graduate liaison for your program.

2. Academic Advising

Undergraduate

Students enrolled during the Spring Term 1997 should consult their advisors prior to registration. New students will be assigned advisors who will help in the selection of classes during CUSTOMS Orientation.

Advisors are not required to sign the worksheets; however, all students should obtain their advice before scheduling classes.

Graduate

If you are a degree-seeking student not yet admitted to the graduate program of your choice, upon receiving graduate status you may register for classes. Please contact an advisor prior to registration by TRAM and submit all admissions materials as soon as possible. If you have not been admitted to a graduate program, registration will **not** be allowed once you reach a maximum of 12 credit hours of coursework (6 in Elementary and Special Education).

If you are a degree-seeking student admitted to a graduate program, please contact your assigned advisor prior to registration by TRAM. You must consult with your graduate advisor during your first semester to formulate your curriculum to be assured that the courses you take will apply to your program requirements.

If you are a non-degree-seeking student, not all graduate courses are open to you. Non-degree-seeking students cannot enroll in graduate courses in the College of Business without prior approval by the director of graduate business studies. Non-degree-seeking students are blocked from enrolling in 700-level courses. Consult with the department for specific information.

3. Class Selection by TRAM

A Personal Data Form will be mailed to all students enrolled Spring 1997 prior to Fall 1997 registration. The PDF is mailed to the MTSU Post Office box for all full-time students and part-time students who live on campus and have a box or to the permanent address for those who do not have a box. **Your date and call-in time to register is printed on the top right corner of your PDF. Current students who do not receive a PDF before Priority Registration should call TRAM or contact the Scheduling Center.** You cannot select classes if a department has placed a hold on your registration. Be sure to resolve that obligation before calling TRAM. **Students who owe any money to the University must clear debts before registration will be allowed.**

Appointment Times

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of call-in times. For currently enrolled students, times are based on the number of cumulative hours earned. Since registration occurs before the end of the term, appointment times do not reflect hours attempted during the current term. If you call before your assigned time, TRAM will remind you when to register.

Course Availability Information

Open sections of courses and changes and additions are updated periodically on MTSU's web pages and take precedence over information appearing in this schedule of classes. Consult the InfoMT Kiosks and the web at **http://www.mtsu.edu/~records/schedule.html.**

Night and Off-Campus Classes

Registration: It is not necessary to travel to the campus to register for classes. Please select classes by calling TRAM at (615) 898-2000 on any touch-tone telephone. Refer to specific instructions for registration on page 5 of this book.

Off-Campus Registration: Students taking MTSU courses that do not meet on the MTSU campus should register by TRAM. Fee payment deadlines and **late registration fees apply to all students. Off-campus courses can be found on page 155.**

Late Registration-August 20-21

Students who do not register by August 19 may register August 20 or 21 by accessing TRAM at 898-2000. **A $25 late fee will be charged.**

4. Pay Fees/Confirm You Will Attend

Fee Payment information is also available at http://www.mtsu.edu/~bursarmt

For Fall Priority Registrants: Final Fee Payment Deadline Is August 19, 1997

During the first week of August 1997, the Statement of Accounts/Class Schedules for students who select classes during Priority Registration for Fall 1997 will be mailed to their permanent addresses.

Students who want their bills mailed to an address other than their permanent addresses should come to the Business Office before July 15 to set up a special billing address.

If you have not received your bill by August 5, contact the Bursar's Office at (615) 898-2761 or come by the Business Office, Cope Administration Building 103. Failure to receive a bill does not relieve students of the obligation to pay fees by the due date.

Bills will be mailed daily to students who register August 1-10 Students who register after August 10 should be prepared to pay fees on TRAM by credit card or come in person to Murphy Center on August 18-19 to pay fees.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the balance due. If there are questions about your account balance, use the *Determine Account Balance* option on the TRAM Fee Payment/Confirmation Menu to determine your current balance before payment is mailed.

Students who pre-registered for Fall 1997 can pay fees **by credit card or check card on TRAM August 4-19.** Payments can be made **in person at the Business Office or by mail August 4-13. Mailed payments must be postmarked no later than August 13, 1997.** Students may also pay fees on August 18-19 at Murphy Center.

If fees are paid by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm on TRAM. Your payment is your confirmation. Students who pay the minimum payment do not confirm on TRAM.**

Fees must be paid before 5:30 p.m. on Tuesday, August 19, or **your schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again during late registration. You will be charged a $25 late registration fee. **The classes selected during Priority Registration will not be reinstated.**

If your fees are paid in full by financial aid, third party, graduate assistantships, or other credits, you must complete the registration process by confirming that you will be attending MTSU for Fall 1997. **To confirm/complete your registration, call TRAM at (615) 898-2000 and select the *Confirm You Will Attend* option in the Fee Payment/Confirmation Menu. See the TRAM Menu in the back of this schedule book. Calling and listening to your classes does not complete registration; you MUST select the *Confirm You Will Attend* option. This will ensure that a code is entered in the computer to hold your classes. If your registration is not completed and a code entered in the computer before 5:30 p.m. on August 19, 1997, your schedule will be deleted from the computer.**

All students who priority register for classes and decide not to attend MTSU should call TRAM by August 17 at (615) 898-2000 to drop all classes from their record and insure that they are not charged additional fees. Beginning August 18, withdrawals must be processed by contacting the associate dean of students.

Fee Payment/Financial Aid Confirmation Options

1. **TRAM: August 4-19, 1997**

   Confirm registration by telephone: August 4-19, 1997
   Call TRAM at (615) 898-2000 to confirm you will attend if fees are paid in full by financial aid, third party, graduate assistantship, or other credits. **Your balance after financial aid is credited must be ZERO or a credit balance to complete your registration on TRAM. See the TRAM menus in the back. Select the Fee Payment/Confirmation option on the main menu, then select the *Confirm You Will Attend* option. When you select this option, TRAM will enter a code in the computer to hold your classes and complete your registration.**

   Credit card or check card payment of registration fees by telephone: August 4-19, 1997
   You can make either credit card or check card payments with Visa or MasterCard on TRAM. Several local banks now have check cards available through Visa or MasterCard which can be used on TRAM to pay registration fees. Call TRAM at (615) 898-2000 to pay registration fees by credit card or to use your bank check card to deduct the amount of your fees from your checking account. Try this TRAM feature for the most convenient payment method available.

2. **In person: August 4-13, 1997**
   Fees may be paid by bringing BOTH copies of the Statement of Account/Class Schedule to the Business Office cashier windows, Cope Administration Building 103. Office hours are 8 a.m. to 4 p.m. weekdays.

3. **Mail-in payment: August 4-13, 1997**
   Payment for the exact amount of fees must be accompanied by the **Business Office Copy** of the statement. **Payments must be mailed in time to be postmarked on or before August 13, 1997.** You may also mail payments at the campus post office in Keathley University Center.

4. **Murphy Athletic Center (MC): August 18-19, 1997**
   The Business Office will also collect fees at Murphy Center on Monday, August 18, and Tuesday, August 19, from 9 a.m. to 5:30 p.m. Students should refer to the chart below for the specific time they have been assigned to pay fees.

   Students must bring **their picture ID** with them to pay registration fees. The amount due must be paid at this time.

   Students **MUST** come to Murphy Center on the fee payment date to pay fees and complete registration IF:
   a. Loan or scholarship checks must be used to pay fees.

b. Fees were not paid during the early fee payment period and cannot be paid by credit card or check card on TRAM.

c. Credits for third party, scholarship, employee fee discounts, etc. did not appear on the Statement of Account/Class Schedule. Bring authorization form to the third party clerk at Murphy Center.

d. You registered late on TRAM and did not receive a bill or have time to mail in your payment by August 13 or cannot pay by credit card or check card on TRAM.

Murphy Center Fee Payment for Priority Registrants

August 18	August 19
9 a.m.-5:30 p.m.	**9 a.m.-5:30 p.m.**
9:00 a.m - H	9:00 a.m. - T
10:00 a.m. - IJ	10:00 a.m. - U-Z
10:30 a.m. - K	10:30 a.m. - A
11:00 a.m. - L	11:00 a.m. - B
11:30 a.m. - M	11:30 a.m. - C
12:00 p.m. - N	12:00 noon - D
1:00 p.m. - OP	1:00 p.m. - EF
1:30 p.m. - QR	1:30 p.m. - G
2:00 p.m. - S	2:00-5:30 p.m.-Open*
2:30-5:30 p.m.-Open*	

**Open for any students who cannot come to pay fees at their assigned times on August 18-19.*

Fees must be paid or you must confirm that you will attend MTSU for Fall 1997 by 5:30 p.m. on August 19 or your class schedule will be deleted.

Fee Payment Deadlines for Late Registration

Late Registration - August 20-21 on TRAM
Fee Payment/Confirmation Deadline - August 25, 5:30 p.m.
Fees will be payable at the Business Office, Cope Administration Building, by the due dates shown above. A $25 late fee will be charged. Payments may be paid by credit card or check card on TRAM during late registration August 20-25.

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in good financial standing at MTSU may defer payment of up to 50 percent of their registration, housing, and freshmen meal plan fees for the fall and spring semesters. To be eligible for the Deferred Payment Plan, each participant must make a minimum down payment of 50 percent of the registration fees, dorm rent, and freshmen meal plan costs. **The balance due must be $400 or more after all discounts, waivers, financial aid, and other credits are applied.** A student who fails to make timely payments in a previous term may be denied the right to participate in the deferred payment plan in future enrollment periods. A student who is denied participation may be allowed to participate again only after completion of payment in full for two consecutive terms which allow deferments (fall or spring terms). Any student who makes payment with a check which is subsequently returned will be denied participation in the Deferred Payment Plan in all future terms.

The amount deferred will be payable in two monthly installments. For the fall term, installment payments are due by **October 1** and **November 1**. The University is not obligated to send reminder notices before the payment is due. Participants in this plan must apply all discounts, waivers, credits and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full. Students who participate in the Deferred Payment Plan may not pay housing charges in installments in the same term. Students must select either the Deferred Payment Plan or the Housing Deferment Plan. **Students will not be withdrawn for failure to pay the second or third payments. However, the balance must be paid in full before the student can pre-register for future terms even if preregistration is prior to the due date.**

Each participant will be charged a **$10.00 service fee each term** to defray administrative costs. This fee is payable along with the 50 percent down payment on or before the registration fee payment deadline. An additional **late payment charge of $25** will be assessed for each installment not paid on or before the tenth day of the month that a payment is due. Students who make payments with checks that are returned will be charged a $20 return check service fee as well as any applicable late fees.

If a payment is not received in the Business Office by the scheduled payment due date, the University will withhold all services from the student, including grades, transcripts, and future registration until the fees have been paid in full including any assessed late fees.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Deferred Payment Plan.

Payment of the minimum amount due on the Deferred Payment Plan finalizes registration. The class schedule will not be dropped. **It is not necessary to confirm on TRAM. The minimum payment is your confirmation you will attend.** A code will be put in the computer to hold your class schedule when the minimum payment is paid.

If you have any questions regarding the Deferred Payment Plan, please contact the Bursar's Office at (615) 898-2761.

Added Classes After Fee Payment

Additional fees for classes added after fee payment are due before the late registration fee payment deadline (August 25). Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.

2. **Visa or MasterCard.** Credit card or check card payments can be made by telephone. Call TRAM at (615) 898-2000 (9-898-2000 on campus) to pay registration fees by credit card or to use your bank Visa or MasterCard check card.

- **Cash**. Cash can be taken only at the Business Office, Cope Administration Building 103, or at Murphy Center Fee Payment. **Do not mail cash.**

- **Financial Aid Credits.** If fees are paid in full by financial aid, scholarships, or EFT or Federal Direct loan credits, follow the same schedule and deadlines as for fee payment. Your registration must be confirmed/completed before the fee payment deadline or your class schedule will be deleted. Call TRAM at (615) 898-2000 (9-898-2000 on campus) to confirm that you will attend MTSU this term.

- **Loan Checks, Stafford, Perkins, or MTSU Loans.** If loan checks must be used to pay fees, the checks must be endorsed and receipted at Murphy Center on August 18-19 at your scheduled time.

- **Fee Waivers.** If you are a full-time employee of any Tennessee Board of Regents school, the University of Tennessee, or a full-time employee of the State of Tennessee (not public school teachers), you are eligible for a fee waiver on the tuition for one (1) class. **Fee waivers must be processed on a space-available basis. Therefore, fee waiver participants cannot priority register.** Class selection for fee waivers should be processed on August 20-21. After class selection, completed fee waiver forms should be submitted **in person** to the Business Office, Cope Administration Building 103, before the fee payment deadline. The late registration fee for fee waiver participants will be waived.

  Fall 1997 TBR and State of Tennessee
  Employee Fee Waivers

  Class Selection on TRAM - August 20-21
  Turn in Fee Waiver Forms by August 25, 5:30 p.m.

- **Reduced Rate Registration (Senior Adult/Permanently Disabled).** Under T.C.A. Section 49-7-113, a student 60 years of age or older or permanently disabled may audit courses with no tuition charge. A student 65 years of age or older or permanently disabled may take classes for credit at a reduced rate of one-half the semester hour rate up to a maximum of $75.00. Registration under these programs is on a space-available basis. Therefore, **senior/adult permanently disabled participants cannot priority register.** Class selection under these programs should be processed on the **first day of class for the session.** After class selection, authorization memos should be brought in person to the Business Office, Cope Administration Building 103, before the fee payment deadline below. The late registration fee for these program participants will be waived.

  Fall 1997 Senior Adult/Permanently Disabled
  Reduced Rate Registration

  Class Selection on TRAM - August 20-21
  Turn in forms and pay fees by August 25, 5:30 p.m.

How Do I Confirm?

your fees are paid in full by financial aid, EFT loans, direct oans, third party, graduate assistantships, or other credits you ust complete the registration process by confirming that you ill attend MTSU in Fall 1997. **To confirm you will attend MTSU his term and complete your registration, call TRAM at (615) 898-2000 (9-898-2000 on campus) August 4-19 and select the *Confirm You Will Attend* option in the Fee Payment/Confirmation Menu. See the TRAM menu. Calling and listening to your class schedule does not complete registration; you MUST select the *Confirm You Will Attend* option. When you select this option, TRAM will enter a code into the computer to hold your classes. If your registration is not completed and a code entered in the computer before 5:30 p.m. on August 19, 1997, your class schedule will be deleted. Refund checks, direct deposits, and transfers to RAIDER FUND$ cannot be processed until you have confirmed on TRAM.**

If fees are paid by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm on TRAM. Your payment is your confirmation. This applies also to students who make the minimum payment on the Deferred Payment Plan.**

Financial Aid/Loans

Financial Aid Disbursement procedures and dates for Fall 1997 are in the process of being changed to comply with new Federal Regulations. The following instructions are subject to change. Updated instructions will be provided with the bill you receive in August and will be available on the MTSU Web site **(http://www.mtsu.edu/~bursarmt/)** later in the summer.

Students will have financial aid credited to their accounts only if an award has been granted and the proper forms signed and returned to the Financial Aid Office. If fees are not paid in full by the financial aid credits, the balance due must be paid before the fee payment deadline.

If your Statement of Account shows your fees are paid in full by financial aid (your balance due is ZERO or a CREDIT BALANCE), **you must call TRAM to confirm that you will attend** before the fee payment deadline or your **class schedule will be deleted.** Call TRAM to confirm even if you will come to Murphy Center to pick up your refund check. See *How Do I Confirm?* Your refund cannot be processed until you confirm you will attend on TRAM.

If you have a credit balance due to financial aid, you can pick up your check for the balance of aid at Murphy Center on August 18-19 at your scheduled time or at the Business Office beginning August 20 or your refund can be direct deposited to your bank checking account. (See Direct Deposit of Excess Aid Refunds below.) You also have the option of having all or a portion of your credit balance transferred to your RAIDER FUND$ account. Information about transferring funds to your RAIDER FUND$ account will be included with the bill you receive in August. **(http://www.mtsu.edu/~bursarmt/raidreg.html)**

If you expect to receive financial aid for the term but awards are not credited to your bill, contact the Financial Aid Office at (615) 898-2830 so that any problems can be resolved before the fee payment deadline.

You may also call TRAM at (615) 898-2000 (9-898-2000 on campus) to check your account balance to determine if an award or loan has been credited to your account after your bill was printed. If your balance is zero or a credit, you should confirm you will attend on TRAM.

Financial Aid Satisfactory Academic Progress Policy

Middle Tennessee State University requires students receiving financial aid to make satisfactory academic progress toward completion of their degrees. Federal and state assistance programs also have similar satisfactory academic progress requirements.

Satisfactory academic progress will be determined by the following criteria:

1. Students must pass sixty-six (66) percent of their attempted cumulative MTSU credit hours to remain eligible for financial aid. Attempted hours include all courses for academic credit. A withdrawal from a course is considered as hours attempted if a student falls below full-time status.
2. Students who withdraw from the University or who do not earn any credits during a semester will have their financial aid suspended immediately.
3. Students are required to meet the following GPA standards:
   - 00-29.99 hours attempted .... 1.5 GPA
   - 30.00-49.99 hours attempted .... 1.8 GPA
   - 50.00 or more hours attempted .... 2.0 GPA
4. Maximum hour limitation on aid:
   a. Students may continue to receive aid through the attempting of 150 percent of the hours required for a degree. For undergraduates this is 198 and for graduate students 45 hours. (Graduate students must maintain at least a 3.0 GPA.) Students returning for a second bachelors degree must notify the Financial Aid Office of the hours required for the degree they seek. Students who attempt over 150 hours must complete a satisfactory progress appeals form each semester letting the office know of their progress toward graduation.
   b. Credits transferred from other institutions will be included in the maximum hours attempted for a degree.
   c. MTSU will comply with all limitations on aid in the programs it administers.
5. Appeals. Students who do not meet the satisfactory progress criteria after two semesters are placed on financial aid probation. During the probation period, a student is eligible to receive financial aid, but future financial aid will be held until all grades are posted for the probation semester. If satisfactory progress is not made while on probation, financial aid will be denied for one semester. However, an appeal can be made to the Financial Aid Office for extenuating circumstances. Appeal forms are available in the Financial Aid Office. Students who return after being suspended from financial aid are placed on probation for subsequent semesters until they meet satisfactory progress requirements. When students fail to meet the requirements, they are suspended again until they file a satisfactory progress appeals form. The student is required to explain why satisfactory progress has not been maintained and what has changed to enable progress to be met. The form along with any documentation will be reviewed by the financial aid academic progress committee. Students who are suspended from financial aid will be sent a letter with the committee's decision.

Federal Stafford, Federal Direct, PLUS, Perkins, and MTSU Loans

You must be registered at least half time to be eligible to receive loan funds (six (6) undergraduate hours, five (5) graduate hours). If loan checks must be used to pay fees, you must come to Murphy Center at your scheduled time on August 18-19 to pay fees.

Federal Stafford, Federal Direct, and other loans will be available at Murphy Center on August 18-19 at your scheduled time. No money from Stafford Loans or any other financial aid will be disbursed to any student before Murphy Center fee payment/registration.

All first-time Federal Stafford or Federal Direct loan borrowers must have an entrance interview before their loan funds can be disbursed. Call the Financial Aid Office at 898-2830 to arrange an appointment to see the entrance interview film as soon as possible after you apply for your loan.

If you are a freshman and are receiving a Federal Stafford or Federal Direct loan for the first time, your loan must be held for 30 days after the beginning of class. You are also required to watch a film detailing the loan requirements (entrance interview). During fee payment, make arrangements to pay your fees with either a check or credit card until the loan proceeds can be released. If satisfactory arrangements cannot be made, stop at the Financial Aid area in Murphy Center on August 18-19.

Direct Deposit of Financial Aid Credit Balance Refunds

If you have a credit balance due to financial aid, you have the option of having the excess aid balance direct deposited into your checking or savings account. If your financial aid is received before the first day of fee payment, it will be deposited into your bank account and *available for use on August 18, the first day of fee payment* for the registered term. To be eligible, you must be registered for at least six (6) undergraduate hours or graduate/undergraduate combination **or** five (5) graduate hours for the term. You must meet all of the financial aid requirements (i.e., have previously seen the entrance video). You must confirm you will attend on TRAM and you must **not be** a first-time borrower.

You must complete an authorization form **at least 14 days prior** to the first day of fee payment. **Financial aid proceeds will not be transferred to the student's banking account without authorization.** To obtain an authorization form, come by the Business Office in the Cope Administration Building, Cashier Window 9 or Room 103 or call (615) 898-5716. You can also obtain a Direct Deposit Authorization Form from **http://www.mtsu.edu/~bursarmt/direct.html.**

This authorization will remain in effect until terminated by the student.

Bank Loans - Electronic Fund Transfer (EFT) Direct Loans

Loans to students from **First American Bank, First Tennessee Bank, SunTrust,** and **EdSouth** are being electronically transferred directly to the school rather than sending individual checks.

Based on federal regulations, loan funds cannot be transferred in time for the EFT or Direct loan credits to show on the bill you eceive the first week in August. EFT and Direct loan disbursement procedures follow.

When your loan proceeds (EFT or Direct) are received, your oan will be transferred to your student account to pay Fall 1997 egistration fees provided you checked the **EFT authorization** on your loan application, are **registered** at least **half-time,** have een the **entrance interview film,** and are eligible to receive he loan.

he earliest date the credits will be reflected on your account s August 11 for both EFT and Direct Loans. Beginning Au-ust 11, you can call TRAM at (615) 898-2000 (9-898-2000 on-campus) to determine if your loan has been credited to our account. Select 3 for the Fee Payment/Confirmation Sys-em; then select option 2 to determine your account balance.

f your EFT or Direct loan has been credited to your account and your fees are paid in full by the loan credit (your balance s ZERO or a NEGATIVE) you must confirm that you will at-end before August 19 at 5:30 p.m. or your class schedule will be deleted. On TRAM, select 3 for the Fee Payment Confirmation System, then select option 1 to confirm you will attend. (See *How do I confirm?*)

f fees are not paid in full by the loan, the balance must be paid before August 19 at 5:30 p.m. The balance due can be paid by credit card or check card on TRAM or by coming to Murphy Center at your scheduled time on August 18-19.

f the loan has not been credited to your account, you should come to Murphy Center on August 18-19 to complete your registration because either (1) **your loan has not yet been received** or (2) you were not eligible to have your loan automatically credited to your account for one of the following reasons:

1. **You were not registered at least half-time (six undergraduate hours or five graduate hours) at the time your EFT loan was received.**
2. **You have not met the entrance interview requirement.**
3. **You did not check the EFT authorization** on your loan application.
4. **You are a first-time freshman borrower** whose loan funds must be held until 30 days after classes begin.

Credit Balance Refunds

Refund checks, direct deposits, and transfers to RAIDER FUND$ cannot be processed until you have confirmed you will attend on TRAM. Refunds of credit balances can be picked up at Murphy Center on August 18-19 at your scheduled time or at the Business Office beginning August 20. Your refund can be direct deposited to your checking account. (See Direct Deposit of Financial Aid Credit Balance Refunds above.) You also have the op-ion of having all or a portion of your credit balance transferred to your RAIDER FUND$ account. Information about transferring your refund to RAIDER FUND$ will be included with the bill you receive in August or may be obtained at the Business Office Cashier Window 11 in Cope Building, by calling (615) 898-5443, or at our web site: **http://www.mtsu.edu/~bursarmt/raidreg.html.**

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship (your balance is ZERO or a CREDIT BALANCE on the statement you will receive), you MUST **confirm that you will attend before the fee payment deadline or your class schedule will be deleted.** See *How Do I Confirm?*

Statement Questions

If you think there is an error or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Deferred Payment Plan	898-2761
Direct Deposit of Credit Balance	898-5716
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Graduate Assistantships	898-5897
Housing	898-2971
Optional Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
RAIDER FUND$	898-5443
Returned Checks	898-2761
Third Party	898-2167
Withdrawals	898-2808

Returned Checks

Returned checks are subject to a $20.00 fine per check returned. Registration checks returned may result in a late registration fee of $25.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"-"CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges at Phillips Bookstore will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CHECKS" and has another check returned will have all check writing privileges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check.** Your personal check will be returned to your post office box or **permanent** address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student paying in person will not be permitted to pay registration fees by check if any previous check in payment of registration fees has been returned. Students on a "NO MORE CHECKS"-"CASH ONLY" status should be prepared to pay registration fees with cash, cashier's check, certified check, or by authorized charge card draft.

Registration and Other Fees

NOTICE: The registration fee amounts listed below are the 1996-97 academic year fees. An increase is expected for the 1997-98 academic year. The new fee amounts will be published when approved by the Tennessee Board of Regents (usually around July 1). The updated rates will be available in July on the web at http://www.mtsu.edu/~bursarmt. The bill you receive in August will reflect the new 1997-98 fees.

Charges for all course work will be assessed by course level. The maximum fee will be the graduate full-time maximum if a student is enrolled for any graduate hours. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Fall 1996 Fees **Student Registration Fees**	**Per Hour**	**Maximum**
In-state Resident		
Undergraduate	$76.00	$857.00
Graduate	$116.00	$1150.00
Out-of-State Residents		
Undergraduate	$266.00	$3025.00
Graduate	$306.00	$3318.00

**The following are required fees. The maximum amount is charged for 12 hours or more.*

Debt Services Fee *	$4.00	$50.00
Technology Access Fee*	$1.00	$15.00
Student Activity Fee*	$5.00	$65.00

Postal Services Fee (non-refundable) $5.00
(Required of all students registering for 12 hours or more)

Recreation Activity Fee $15.00
(Required of all students)

SGA Student Activity Fee $4.00
(Required of all students registering for 7 hours or more)

Late Registration Fee $25.00

Residence Hall Room Rent	$790.0
Apartment Rent	$900.0
Freshman Meal Plan (15 meals) (Required of all freshmen living in the dorm)	$489.0
Optional Freshman Meal Plan (15 of 19 meals)	$554.0

Optional Meal Plans
(can be purchased from Raider Dining)

5 meals	$263.00 + tax = $284.7
10 meals	$488.00 + tax = $528.26
15 meals	$518.00 + tax = $560.74
Optional 15 (15 of 19 meals)	$585.00 + tax = $633.26
19 meals	$721.00 + tax = $780.48
Budget Meal Plans	$ 50.00 + tax = $ 54.13
	$100.00 + tax = $108.26
	$150.00 + tax = $162.38
	$300.00 + tax = $324.7
	$450.00 + tax = $487.13

*Fall 1997 meal plan rates will be available around July 1, 1997. Meal plan information, rates, and purchase forms are available on the web at **http://www.mtsu.edu/~bursarmt.***

Debt Service Fee
This fee is a required part of registration fees. The money is applied to the retirement of bonds issued to build student service buildings such as Murphy Center, Keathley University Center, and the new Recreation Center.

Technology Access Fee
This is a required fee for support of additional technology services for students such as computer labs and access to networks.

Student Activity Fee
This is a required fee to support the expansion and renovation of campus facilities.

Recreation Activity Fee
This is a required fee to support staffing and operating expenses for the student recreation center.

Music Fee
Fees are charged for all private instruction classes at the rate of $55.00 per credit hour except Composition which is charged $55.00 per course.

Late Registration (non-refundable) $25.00
Late registration fee of $25.00 will apply starting on the first day of class.

ID Card Replacement (non-refundable) $10.00
There is no charge for the first ID a student has made. A fee of $10.00 will be charged for replacing ID cards.

Application Fees

New Freshman and Transfer Students $5.00
(One-time non-refundable application fee must be submitted with initial undergraduate application to MTSU.)

Re-enrollee
(Application fee is not required for former students who apply to re-enroll as undergraduate students.)

raduate Students	$5.00

One-time non-refundable application fee must be submitted vith initial application for each graduate degree level.)

Graduation Fees (non-refundable)

ssociate Degree	$25.00
accalaureate	$30.00
Aaster and Specialist	$35.00
octorate	$45.00

ost Office Boxes (non-refundable)
ost office boxes are required for all full-time students. **After ompleting registration and fee payment,** part-time students nay obtain a postal box upon payment of $5.00 at the campus ost office. A validated class schedule and fee payment receipt ndicating that you are a student must be presented in order to btain mail service.

efunds on Course Work
he amount refunded is determined by the date withdrawals re prepared by the office of the Associate Dean Students or the late Drop/Adds are processed on TRAM.

he amount of refund students will receive is as follows:

. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw from all classes on TRAM by 5:30 p.m. on Sunday, August 17, 1997, or through the office of the Associate Dean of Students by 4:00 p.m. on Tuesday, August 19, 1997.

A 100% refund to students who drop classes on TRAM by 5:30 p.m. on Sunday, August 17. August 17 is the last day that Priority Registrants can make schedule adjustments.

. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. on Tuesday, September 2, 1997.

. A 25% refund to students who withdraw from school or drop classes by 4:00 p.m. on Wednesday, September 17, 1997.

efunds will be processed beginning approximately two weeks fter the end of each refund period. It takes several weeks to rocess all the refunds. The University will offset against proosed refunds any amount owed by the student to the Univerity.

he refund for students who receive financial aid will be reurned to the financial aid program up to the amount of the aid warded.

Vithdrawals and drops must be processed on or before the dates iven above to be eligible for refunds. See the current underraduate or graduate catalog for additional information.

Vithdrawals
f you do not plan to attend MTSU this term and wish to withraw from classes you selected, call TRAM at 898-2000. Withrawals can be processed by phone through Sunday, August 17. eginning August 18, if you decide to withdraw from classes, ontact the associate dean of students at (615) 898-2808. Reund deadlines are listed above and in the calendar.

General Information

Auditing

Students desiring to audit a class must designate Non-Credit (option 6 when using TRAM). Otherwise enrollment be will for credit. Students must contact the Scheduling Center 898-5094 to drop an audited course.

Bookstore Hours, Fall

The Phillips Bookstore extended hours for the Fall Semester 1997, follows:

Thursday, August 14, 7:45 a.m.-5:00 p.m.
Friday, August 15, 7:45 a.m.-5:00 p.m.
Monday, August 18, 7:45 a.m.-6:00 p.m.
Tuesday, August 19, 7:45 a.m.-6:00 p.m.
Wednesday, August 20, 7:30 a.m.-7:00 p.m.
Thursday, August 21, 7:30 a.m.-7:00 p.m.
Friday, August 22, 7:30 a.m.-5:30 p.m.
Saturday, August 23, 9:00 a.m.-3:00 p.m.
Monday, August 25, 7:30 a.m.-7:00 p.m.
Tuesday, August 26, 7:30 a.m.-7:00 p.m.
Wednesday, August 27, 7:30 a.m.-7:00 p.m.
Thursday, August 28, 7:30 a.m.-7:00 p.m.
Friday, August 29, 7:30 a.m.-4:30 p.m.
Saturday, August 30, 9:00 a.m.-1:00 p.m.
Monday, September 1, Holiday
Tuesday, September 2, 7:30 a.m.-6:00 p.m.
Wednesday, September 3, 7:30 a.m.-6:00 p.m.
Thursday, September 4, 7:30 a.m.-5:00 p.m.
Friday, September 5, 7:45 a.m.-4:30 p.m.
Saturday, September 6, 9:00 a.m.-1:00 p.m.

Regularly scheduled hours will resume on Monday, September 8, 1997.
Monday-Tuesday, 7:45 a.m.-6:00 p.m.
Wednesday-Friday, 7:45 a.m.-4:30 p.m.

Bookstore Refund Policy on Textbooks
1. A sales receipt is required for textbook refunds.
2. The last day to receive a full refund for textbooks purchased for the Fall Semester is Wednesday, September 10, 1997.

Change of Name or Address

Students are responsible for keeping their names and addresses current on University records. Changes in address may be made in the Records Office, Cope Administration Building 106 or by calling 898-2315. A forwarding address should be left with the U.S. Post Office in addition to a change of address with the University. ***Important:*** *All name and/or address changes should be made early in the term to insure they are processed in time to receive mail on a timely basis.*

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. It may be necessary for modifications to be made in the location and listed teachers of courses.

Class Cancellations Due to Weather

Students should call Info-Link at 896-8090, Extension 7669, or the Newsline at 904-7000, to determine if classes are cancelled due to inclement weather (snow, ice, flood, etc.). If such a decision is made overnight, it should be announced by 6:00 a.m.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, e-mail address, telephone listing, major fields of study, hours enrolled, participation in officially recognized activities and sports, weight and height of members of athletic teams, classification such as freshman or junior, dates of attendance, degrees, and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, please notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the director of records.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Courses Required

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Juniors or seniors must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per term.

Drop Policy

Academic Deadlines for Adding and Dropping Courses
Students who cease attendance but do not officially drop or withdraw receive a grade of 'F.' Students will be allowed to drop or add courses provided it is within the course drop/ add period. See pages 2-3 for specific deadlines.

To drop a class, call TRAM and follow the instructions. Student having a hold on their records may drop courses but may not add a course until the hold is cleared. Courses taken for non-credit and courses with a time conflict cannot be dropped using TRAM. Students must call the Scheduling Center at 898-5094

1. During the first four weeks of a term, no grade is assigned
2. During the fifth through the eighth week of a term, a grade of "W" will be assigned.
3. After the eighth week of a term, courses cannot be dropped The drop dates for courses which meet for a shorter time period than the normal term beginning and ending dates will be prorated based upon the course drop dates for the full term.

Tennessee Board of Regents policy prohibits students from withdrawing or dropping from courses in the Developmental Studies Program. Under extenuating circumstances a course may be dropped with the approval of the Developmental Studies chair No student may drop a basic/developmental course without written approval of the Developmental Studies department chairperson. A student desiring to drop a course must contact his/her Developmental Studies counselor at 898-2339 (Peck Hall 101 to begin the process. Failure to comply will result in an automatic grade of "F."

Grades by Phone

You do not have to wait for the mail to know your grades at MTSU. Call **898-2000 (9-898-2000 on campus)** (TRAM) and select the grade inquiry option to hear your grades for the current term and previous two terms provided money is not owed to the University.

If you owe a student account balance which prevents release of your grades, TRAM will provide an option to allow you to pay your student account balance by credit card or check card (VISA or MasterCard) so that you can hear your grades.

Grade reports are mailed only upon request. A printed copy of the current term grade report may be requested by selecting the appropriate option on TRAM. This option is available for approximately ten days after final exams each term. Once the option to request a grade report is no longer available, instructions will be given for requesting a complete transcript. If a printed grade report is requested, it will be mailed to the permanent address unless a different address has been designated for mailing grade reports.

Graduate Courses

Only graduate students should register for courses numbered 500 or above. Any MTSU undergraduate student wishing to take graduate courses must obtain permission from the Office of Graduate Studies, Cope Administration Building 114. A student must have completed 98 semester hours of undergraduate credit to be eligible—students in Business Administration, Accounting, and Information Systems are not eligible. Students cannot enroll in 700-level courses in the Departments of Elementary and Special Education and Educational Leadership unless they are seeking an Education Specialist or Doctor of Arts degree. Non-degree seeking students are not permitted to enroll in 700-level courses.

Graduation Requirement

Notice to all Prospective December 1997 Graduates
Applications for graduation on December 13, 1997, must be submitted no later than September 2, 1997. The graduation list will be closed, checked, and posted soon thereafter. Any or all undergraduate students may be required, as a prerequisite to graduation, to take one or more tests designed to measure general education achievement and achievement in major areas for the purpose of evaluating academic programs. Unless otherwise provided for any individual program, no minimum score or level of achievement is required for graduation. Participation in testing may be required of all students, of students in selected programs, and of students selected on a sample basis.

In order to comply with guidelines of the Tennessee Education Commission, the University requires all graduating seniors to take a general education skills test, the ACT COMP. The test is designed to measure a student's abilities in areas such as communicating, problem solving, and functioning within social institutions. It is not designed to assess knowledge of a student's major field.

The ACT COMP test will be given on November 4, 5, and 6, 1997, in the Tennessee Room of the James Union Building. On each of these dates, the test will be given three times: 8:30 a.m., 1:00 p.m., and 6:00 p.m. Students are permitted to choose the date and time which is most convenient. No pre-registration is necessary and pencils and test materials will be provided.

ID Cards

All students should have a permanent ID card with a magnetic strip on the back. The card is required to receive a variety of services on campus including cashing checks, admission to athletic and special events, admittance to the Rec Center, checking out library materials, obtaining meal tickets, and using RAIDER FUND$. The ID card will be validated automatically when all fees are paid. All students must have an ID card.

The first card is issued at no charge; however, there is a $10 charge for replacing lost or stolen IDs. If your card breaks or is damaged, please return it to the ID office and a new card will be issued to you at no charge.

ID cards are made Monday-Friday from 8 a.m. to 4:30 p.m. The ID Office is located on the track level of Murphy Center in the northwest corner (closest to Tennessee Blvd. and the tennis courts). You may also have your ID made in Peck Hall, Room 101D, Monday-Thursday, 4:30-6:30 p.m., and on Saturdays, 10 a.m.-2 p.m.

Measles Immunization

New students and re-enrollees born 1957 or after, both undergraduate and graduate, enrolling in Fall 1990 or thereafter for study on the main campus of MTSU must provide certification of measles (Rubeola) immunization since January 1, 1980, or documented proof of immunity to measles. This information should be provided to MTSU Health Services prior to registration for a second term via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Questions may be directed to Health Services at (615) 898-2988.

Parking Permits

All motor vehicles operated on the campus of MTSU must be registered annually with the Parking Authority Office. Any vehicle parked on campus must have a current valid parking permit displayed in the vehicle. Parking permits will be sold on August 18-19 at Murphy Center on the northeast corner of the track. Beginning August 20, permits will be sold and vehicles will be registered at the Parking Authority Office. Parking permits are also available after 4:30 p.m. in the Adult Services Office, KUC 320, or in the Evening School Office, Peck Hall 101D. To register your vehicle and purchase your parking permit, you must know your **vehicle license tag number.** For more information or clarification, refer to the Parking and Traffic Regulations. All permits will be valid through August 1998.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

RAIDER FUND$—One Card That Does It All!

A personal RAIDER FUND$ account, which is accessed through the student's colored ID card, is available to all MTSU students. RAIDER FUND$ is a declining balance, money management program that allows students a convenient way to make campus purchases without the need to carry cash or the inconvenience of paying by check or credit card.

The RAIDER FUND$ account can be activated by making a minimum deposit of $10.00 at the Business Office cashier windows. Additional information on the advantages and convenience of having a RAIDER FUND$ account may be obtained at the Business Office Cashier Window 11 in the Cope Administration Building, by calling (615) 898-5443, or on the web at **http://www.mtsu.edu/~bursarmt/raidreg.html.** RAIDER FUND$ can be used to pay registration and other fees, buy meals directly or purchase meal plans, make copies in the library, and purchase books and supplies at Phillips Bookstore.

Retention Standards—Suspension of Students

Undergraduate
The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00 on all degree credit courses.

A student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

1. attain a 2.00 GPA for current term, or
2. meet one of the following retention standards:

00-29.99 hours attempted	1.50
30-49.99 hours attempted	1.80
50 or more hours attempted	2.00

See current catalog for additional information regarding Developmental Studies courses.

Graduate
A graduate student must maintain a cumulative GPA of at least 3.00 for all graduate work completed at MTSU, as well as in the major. Six semester hours of C grade coursework may be applied toward a master's or specialist's degree, but no courses with a C grade are acceptable toward the doctorate. Courses with a grade lower than C cannot be applied toward any graduate degree requirements.

A degree-seeking graduate student must also maintain **satisfactory academic progress.** Satisfactory progress means that, in the judgment of the faculty and the dean of the College of Graduate Studies, a graduate student is making reasonable and acceptable progress toward completing the degree requirements in a timely manner. To be deemed as making satisfactory academic progress, a graduate student not only must maintain or exceed the above-described minimum GPA standards, but also must successfully complete sufficient and appropriate graduate courses. These graduate courses must apply toward the graduate curriculum in a manner consistent with completion of the degree objective within the established time limit.

Selective Service

All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.

Student Load and Enrollment Status

A student's enrollment status is determined by the number of credit hours taken per term according to the following:
Undergraduate
Full-time - 12 hours
Three-quarter time - 9 hours
One-half time - 6 hours
Graduate
Full-time - 9 hours
Three-quarter time - 7 hours
One-half time - 5 hours
Undergraduates may not register for more than 18 semester hours. Any exception **must** be approved by the dean of the college of student's major or Counseling and Testing for undeclared majors **prior to registration.** Graduate students are limited to a maximum of 12 graduate hours per semester. If an exception is requested, overload forms must be signed by the graduate advisor and the dean of the college of Graduate Studies. Full-time status for students holding graduate assistantships is six (6) semester hours.

Thesis/Dissertation Requirement

Students enrolled in Thesis Research (664) and Dissertation Research (764) must sign up for at least one hour each semester (summer excluded) until the thesis/dissertation is complete. For master's students, a minimum of three hours is required for graduation. (The Department of Sociology, Anthropology, and Social Work requires six hours). For doctoral students, a minimum of six hours is required for graduation. These courses are graded Satisfactory/Unsatisfactory (S/U). Satisfactory/Unsatisfactory grades are not used in determining the grade point average. However, they do count toward graduation requirements and are treated in every other respect as being equivalent to traditionally graded courses.

Withdrawal from School

Prior to August 18, all students who priority register for classes and decide not to attend MTSU should call TRAM at (615) 898-2000 (9-898-2000 on campus) to drop all classes from their records.

After August 17, a student desiring to withdraw from school must secure a withdrawal form from the associate dean of students, Keathley University Center 130, 898-2808. Failure to comply will result in an automatic grade of "F" in each class and will be recorded on the student's permanent record.

Procedure to withdraw from the University after August 17:

1. During the first four weeks of a term, the student must contact the Office of Associate Dean of Students to initiate the withdrawal. All courses are dropped without grades and no courses are listed on the academic record for that term.
2. During the fifth through the eighth week, the student must contact the Office of Associate Dean of Students to initiate the withdrawal. All courses are assigned a grade of "W."
3. After the eighth week of a term, the student must contact the Office of Associate Dean of Students to initiate the withdrawal. The instructor assigns the appropriate grade of "W" if the student is passing or "F"* if the student is failing.
4. The deadline to withdraw from the University, i.e., from all classes, and receive a grade of "W" or "F," as determined by the instructor is November 26. For assistance, contact the Associate Dean of Students Office, 898-2808.

**If extreme extenuating circumstances necessitate a student's withdrawal from the University after the eighth week of the term, exception may be made. A grade of "W" may be recorded with written concurrence of the faculty member, but only if the extenuating circumstances are identified by and originate with the University physician or clinicians at the Counseling and Testing Center and/or the associate dean of students.*

Note: *See pages 2-3 for specific calendar dates.*

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday	F - Friday
T - Tuesday	S - Saturday
W - Wednesday	TR - Tuesday/Thursday
R - Thursday	MWF - Monday, Wednesday, Friday

Final Examination Schedule, Fall 1997

Monday, Wednesday, Friday

7:00-7:50 a.m.	Friday, December 12, 7:00-9:00 a.m.
8:00-8:50 a.m.	Wednesday, December 10, 7:00-9:00 a.m.
9:00-9:50 a.m.	Wednesday, December 10, 9:30-11:30 a.m.
10:00-10:50 a.m.	Monday, December 8, 8:00-10:00 a.m.
11:00-11:50 a.m.	Friday, December 12, 9:30-11:30 a.m.
12:00-12:50 p.m.	Wednesday, December 10, 12:00-2:00 p.m.
1:00-1:50 p.m.	Friday, December 12, 12:00-2:00 p.m.
2:00-2:50 p.m.	Monday, December 8, 1:00-3:00 p.m.
3:00-3:50 p.m.	Friday, December 12, 3:30-5:30 p.m.
4:00-4:50 p.m.	Wednesday, December 10, 3:30-5:30 p.m.

Monday, Wednesday

1:00-2:15 p.m.	Monday, December 8, 12:00-2:00 p.m.
2:25-3:40 p.m.	Monday, December 8, 3:30-5:30 p.m.
3:00-4:15 p.m.	Monday, December 8, 3:30-5:30 p.m.
3:50-5:05 p.m.	Wednesday, December 10, 3:30-5:30 p.m.
4:30-5:45 p.m.	Wednesday, December 10, 3:30-5:30 p.m.
6:00-7:15 p.m.	Monday, December 8, 6:00-8:00 p.m.
7:30-8:45 p.m.	Wednesday, December 10, 6:00-8:00 p.m.

Tuesday, Thursday

8:00-9:15 a.m.	Tuesday, December 9, 8:00-10:00 a.m.
9:25-10:40 a.m.	Thursday, December 11, 8:00-10:00 a.m.
10:50 a.m.-12:05 p.m.	Tuesday, December 9, 10:30 a.m.-12:30 p.m.
12:15-1:30 p.m.	Thursday, December 11, 10:30 a.m.-12:30 p.m.
1:40-2:55 p.m.	Thursday, December 11, 1:00-3:00 p.m.
3:05-4:20 p.m.	Thursday, December 11, 3:30-5:30 p.m.
4:30-5:45 p.m.	Tuesday, December 9, 3:30-5:30 p.m.
6:00-7:15 p.m.	Thursday, December 11, 6:00-8:00 p.m.
7:30-8:45 p.m.	Tuesday, December 9, 6:00-8:00 p.m.

Evening Classes

Exams for evening classes not listed above will be December 6-12 during regularly scheduled class meeting times.

Saturday Classes

Exams will be on Saturday, December 6, from 8:00 a.m.-10:00 a.m. or 10:30 a.m.-12:30 p.m.

NOTE: Exams for classes meeting at other times are to be arranged by the instructor between December 6 and 12.

Graduating seniors and graduate students, please note:

To graduate in December 1997, Intention to Graduate forms must be submitted by September 2, 1997. If you plan to attend MTSU the term following graduation, you must file a re-enrollment form in either the Admissions Office or Graduate Office, depending on your student status.

If you have questions, concerns, etc. with graduate or undergraduate admissions, records, or the Scheduling Center, please contact the following persons.

Associate Vice President for Enrollment Management

Cliff Gillespie, Associate Vice President for Enrollment Management	898-2828
Donna Victory, Athletic Certification	898-5704

Admissions Office

Lynn Palmer, Director	898-2111

Freshmen

(alphabetic breakdown by student's last name)

A-Gn - Mary Evelyn Winsett, Admissions Clerk	898-5631
Go-O - Shirley Whitmore, Admissions Clerk	898-2222
P-Z - Brenda Pincheon, Admissions Clerk	898-2199

Transfer

(alphabetic breakdown by student's last name)

A-K - Darlene Waddell, Admissions Clerk	898-2227
L-Z - Andrea Moore, Admissions Clerk	898-2197
Betty Pedigo, TSU Consortium/ Campus Tours	898-5670
Janna Hill, Evaluation of Transfer Credit	898-5706
Amy Smith, Evaluation of Transfer Credit	898-5974
Sharon Thomas, Residency Classification	898-2235
Kenny Donaldson, Military Service Credit	898-5484
Teddy Gibson, Admission Requirements Inquiries/ Residency Classification	898-5000
Daryl Welch, Admission Requirements Inquiries	898-5684
Barbara Boswell, Academic Common Market	898-2239

Records Office

Sherian Huddleston, Director	898-2600
Christi Martin, Enrollment Certification	898-2162
Connie Moffett Transcript Requests	898-5502
Carolyn Holmes, Veteran's Affairs	898-2601
Undergraduate Graduation	898-2600

Scheduling Center

Melissa VanHook, Assistant Director	898-5800
Connie Floyd, Drop/Adds	898-5800
TRAM questions	898-5094

College of Graduate Studies

Donald Curry, Dean	898-2840
Nancy Bertrand, Acting Associate Dean	898-2823
Ronda Minor, Graduate Assistantships, Graduate Council	898-5897
Cathy Kirchner, Scholarships and Fellowships, Faculty Research Grants Non-Degree-Seeking	898-2823
Grace Prater, Liaison* for Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2843
Glenda Vandygrift, Liaison* for Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5494
Deborah Williams, Liaison* for Criminal Justice, HPERS, Human Sciences, Psychology	898-5352
Janet Willis, Liaison* for Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-2195

**Graduate liaisons coordinate admissions, graduation, residency, etc.*

International Programs and Services

Tech Wubneh, Director	898-2238
Mary Grace Schulz, Assistant Director	898-2238

Academic Abbreviations

AAS	African-American Studies
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
FL	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUSI	Music
NFS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education
UNIV	University 101

Building Abbreviations

A.B.A.	Art Barn Annex
A.B.	Art Barn
AIR	Airport
A.L.	Art Lab
A.M.G.	Alumni Memorial Gym
AW.S.	Airway Science
B.D.A.	Boutwell Dramatic Arts
B.G.A.	Graphic Arts
BUS.	Midgett Business Building
C.A.B.	Cope Administration
CKNB	Cason-Kennedy Nursing Building
COMM	Bragg Mass Communications Building
D.C.C.	Child Development Center
D.S.B.	Davis Science Building
E.H.S.	Ellington Human Sciences
E.H.S.A.	Ellington Human Sciences Annex
F.H.	Forrest Hall
H.H.	Haynes House
J.H.	Jones Hall
J.U.B.	James Union Building
K.U.C.	Keathley University Center
K.O.M.	Kirksey Old Main
L.R.C.	McWherter Learning Resources Center
LIB.	Todd Library
M.C.	Murphy Center
M.T.M.C.	Middle Tennessee Medical Center
P.C.S.	Pittard Campus School
Pool	Natatorium
P.B.	Portable Building
P.H.	Peck Hall
S.AG.	Stark Agribusiness and Agriscience Center
S.F.A.	Saunders Fine Arts
T.B.A.	See Department Head
TLC.	Tennessee Livestock Center
V.A.	Vocational Agriculture Building
V.H.	Vaughn House (Diagnostic Center)
V.I.S.	Voorhies Industrial Studies complex
W.P.S.	Wiser-Patten Science Hall
W.M.B.	Wright Music Building

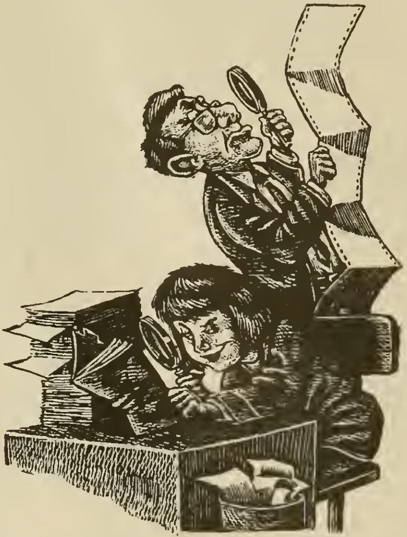
Use InfoMT Kiosks to Access Information/Services

Campus information and many administrative services are available through four InfoMT kiosks found across campus. Locations are Keathley University Center, Kirksey Old Main, Todd Library, and Student Recreation Center. Examples of information and or services are

INFO
InfoMT

- general campus information
- campus phone directory
- Raider Express routes
- unofficial transcripts
- grade inquiry
- individual class schedule
- financial aid inquiry
- financial aid award summary
- fee payment information
- account balance inquiry
- course availability/open sections
- admissions status
- degree audit

InfoMT information can be printed on the kiosk's laser printer for a small charge. MTSU is proud to be one of the first institutions in the state of Tennessee to provide this service for its students.



Course Prerequisite Checking Begins!!

Beginning with Spring 1997 priority registration, MTSU implemented prerequisite checking for undergraduate courses. Registration will not be allowed when course prerequisites have not been fulfilled. The current catalog indicates most departmental course prerequisites; please refer to the catalog before registration.

For courses requiring prerequisites, TRAM will check students' records to determine if prerequisites have been successfully completed or if student is currently enrolled in prerequisite course(s).

Accounting

Dr. William Grasty, Kirksey Old Main 220, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

Please contact department chair for permission to enroll in the following class(es).

00131	ACTG-0442-01	00144	ACTG-0498-01	00145	ACTG-0498-02
00146	ACTG-0498-03	00159	ACTG-0681-01		

ccounting - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTROD TO ACTG	00077	ACTG-0111-01	3	TR	0800AM	0915AM	PH	105	LEE P
NTROD TO ACTG	00078	ACTG-0111-02	3	TR	0305PM	0420PM	PH	105	LEE P
RIN OF ACTG I	00079	ACTG-0211-01	3	MWF	0800AM	0850AM	KOM	452	HARPER B
RIN OF ACTG I	00080	ACTG-0211-02	3	MWF	0900AM	0950AM	KOM	101	BOYD N
RIN OF ACTG I	00081	ACTG-0211-03	3	MWF	1000AM	1050AM	KOM	101	BOYD N
RIN OF ACTG I	00082	ACTG-0211-04	3	MWF	1000AM	1050AM	KOM	225	WARD T
RIN OF ACTG I	00083	ACTG-0211-05	3	MWF	1100AM	1150AM	KOM	101	HARPER B
RIN OF ACTG I	00084	ACTG-0211-06	3	MWF	1200PM	1250PM	KOM	101	HUGHES C
RIN OF ACTG I	00085	ACTG-0211-07	3	MWF	1200PM	1250PM	KOM	225	WILSON H
RIN OF ACTG I	00086	ACTG-0211-08	3	MW	0100PM	0215PM	KOM	101	WILSON H
RIN OF ACTG I	00087	ACTG-0211-09	3	MW	0225PM	0340PM	KOM	101	FARMER L
RIN OF ACTG I	00089	ACTG-0211-10	3	M	0600PM	0840PM	KOM	101	HUGHES C
RIN OF ACTG I	00090	ACTG-0211-11	3	TR	0800AM	0915AM	KOM	101	COLVARD R
RIN OF ACTG I	00091	ACTG-0211-12	3	TR	0925AM	1040AM	KOM	101	HARPER P
RIN OF ACTG I	00092	ACTG-0211-13	3	TR	1050AM	1205PM	KOM	101	COLVARD R
RIN OF ACTG I	00093	ACTG-0211-14	3	TR	0140PM	0255PM	KOM	101	STAFF
RIN OF ACTG I	00094	ACTG-0211-15	3	TR	0305PM	0420PM	KOM	101	JONES H
RIN OF ACTG I	00095	ACTG-0211-16	3	R	0600PM	0840PM	KOM	101	STAFF
RIN OF ACTG II	00097	ACTG-0212-01	3	MWF	0900AM	0950AM	KOM	326	WILSON H
RIN OF ACTG II	00098	ACTG-0212-02	3	MWF	1000AM	1050AM	KOM	326	WILSON H
RIN OF ACTG II	00099	ACTG-0212-03	3	MWF	1100AM	1150AM	KOM	326	LEE P
RIN OF ACTG II	00100	ACTG-0212-04	3	MWF	1200PM	1250PM	KOM	326	BOYD N
RIN OF ACTG II	00101	ACTG-0212-05	3	MW	0225PM	0340PM	PH	105	BOYD N
RIN OF ACTG II	00102	ACTG-0212-06	3	TR	0800AM	0915AM	KOM	326	HUGHES C
RIN OF ACTG II	00103	ACTG-0212-07	3	TR	0925AM	1040AM	KOM	326	JONES H
RIN OF ACTG II	00104	ACTG-0212-08	3	TR	1215PM	0130PM	PH	105	HUGHES C
RIN OF ACTG II	00105	ACTG-0212-09	3	TR	0140PM	0255PM	PH	105	JONES H
RIN OF ACTG II	00106	ACTG-0212-10	3	R	0600PM	0840PM	PH	105	JONES H
URVEY OF ACCTG GEN BUS	00107	ACTG-0300-01	3	MWF	1000AM	1050AM	PH	105	HARPER B
URVEY OF ACCTG GEN BUS	05224	ACTG-0300-02	3	M	0540PM	0820PM	SMYRNA		HARPER B
URVEY OF ACCTG GEN BUS	00108	ACTG-0300-03	3	TR	0925AM	1040AM	PH	105	HANNAH K
URVEY OF ACCTG GEN BUS	00109	ACTG-0300-04	3	TR	1050AM	1205PM	PH	105	HANNAH K
URVEY OF ACCTG GEN BUS	00110	ACTG-0300-05	3	T	0600PM	0840PM	PH	105	LEE P
ANAGERIAL ACTG	00112	ACTG-0302-01	3	MWF	1100AM	1150AM	KOM	225	BUSH J
ANAGERIAL ACTG	00113	ACTG-0302-02	3	TR	0800AM	0915AM	BUS	202	JOHNSON J
ANAGERIAL ACTG	00114	ACTG-0302-03	3	TR	1215PM	0130PM	KOM	101	JOHNSON J
ANAGERIAL ACTG	00115	ACTG-0302-04	3	TR	0305PM	0420PM	KOM	225	DAWKINS S
ANAGERIAL ACTG	00116	ACTG-0302-05	3	R	0600PM	0840PM	KOM	225	DAWKINS S

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE ACTG I	00117	ACTG-0311-01	3	MWF	0800AM	0850AM	BUS	202	THOMAS P L
INTERMEDIATE ACTG I	00118	ACTG-0311-02	3	MWF	0900AM	0950AM	KOM	225	WARD T
INTERMEDIATE ACTG I	00119	ACTG-0311-03	3	MWF	1000AM	1050AM	BUS	202	THOMAS P L
INTERMEDIATE ACTG I	00120	ACTG-0311-04	3	W	0600PM	0840PM	KOM	225	WARD T
INTERMEDIATE ACTG II	00122	ACTG-0312-01	3	TR	1215PM	0130PM	KOM	225	COLVARD R
INTERMEDIATE ACTG II	00123	ACTG-0312-02	3	T	0600PM	0840PM	KOM	101	COLVARD R
COST ACCOUNTING	00124	ACTG-0331-01	3	MW	0225PM	0340PM	BUS	202	THOMAS P L
COST ACCOUNTING	00125	ACTG-0331-02	3	M	0600PM	0840PM	BUS	202	THOMAS P L
COST ACCOUNTING	00126	ACTG-0331-03	3	TR	0800AM	0915AM	KOM	225	DAWKINS S
COST ACCOUNTING	00127	ACTG-0331-04	3	TR	1050AM	1205PM	KOM	326	DAWKINS S
ACTG APPL FOR MICROS	00128	ACTG-0401-01	3	W	0600PM	0840PM	BUS	301	WOODROOF J
ADVANCED ACTG I	00129	ACTG-0411-01	3	MW	0100PM	0215PM	KOM	225	GRASTY W
ADVANCED ACTG I	00130	ACTG-0411-02	3	M	0600PM	0840PM	KOM	225	GRASTY W
ACCTG INTERNSHIP	00131	ACTG-0442-01	3	TBA	TBA		KOM	220	GRASTY W
ACCTG SYSTEMS	00132	ACTG-0451-01	3	MW	0225PM	0340PM	KOM	225	WOODROOF J
ACCTG SYSTEMS	00133	ACTG-0451-02	3	MW	0350PM	0505PM	KOM	225	WOODROOF J
FEDERAL TAXES I	00134	ACTG-0453-01	3	TR	1215PM	0130PM	KOM	326	HARPER P
FEDERAL TAXES I	00135	ACTG-0453-02	3	TR	0140PM	0255PM	KOM	326	HARPER P
FEDERAL TAXES I	00136	ACTG-0453-03	3	R	0600PM	0840PM	KOM	326	HARPER P
FEDERAL TAXES II	00137	ACTG-0454-01	3	T	0600PM	0840PM	KOM	225	HAMM J
MUNICIPAL GOV ACTG	00138	ACTG-0461-01	3	M	0600PM	0840PM	PH	105	FARMER L
AUDITING I	00139	ACTG-0462-01	3	MW	0100PM	0215PM	KOM	326	STAFF
AUDITING I	00140	ACTG-0462-02	3	MW	0225PM	0340PM	KOM	326	STAFF
AUDITING II	05287	ACTG-0463-01	3	MW	0100PM	0215PM	PH	105	FARMER L
AUDITING II	00141	ACTG-0463-02	3	W	0600PM	0840PM	KOM	326	FARMER L
ACCOUNTING THEORY	00142	ACTG-0465-01	3	TR	0925AM	1040AM	KOM	225	THOMAS P B
ACCOUNTING THEORY	00143	ACTG-0465-02	3	TR	1050AM	1205PM	KOM	225	THOMAS P B
IND STUDY IN ACCTG	00144	ACTG-0498-01	1	TBA	TBA		KOM	220	GRASTY W
IND STUDY IN ACCTG	00145	ACTG-0498-02	2	TBA	TBA		KOM	220	GRASTY W
IND STUDY IN ACCTG	00146	ACTG-0498-03	3	TBA	TBA		KOM	220	GRASTY W

Business Law - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEGAL ENVIRON OF BUS	00621	BLAW-0340-01	3	MW	0100PM	0215PM	KOM	205	JOHNS H
LEGAL ENVIRON OF BUS	00625	BLAW-0340-02	3	MW	0225PM	0340PM	KOM	205	JOHNS H
LEGAL ENVIRON OF BUS	00626	BLAW-0340-03	3	MW	0350PM	0505PM	KOM	205	JOHNS H
LEGAL ENVIRON OF BUS	00627	BLAW-0340-04	3	M	0600PM	0840PM	KOM	205	DANIEL S
LEGAL ENVIRON OF BUS	00629	BLAW-0340-05	3	TR	0925AM	1040AM	KOM	205	REYNOLDS D
LEGAL ENVIRON OF BUS	00630	BLAW-0340-06	3	TR	1050AM	1205PM	KOM	205	REYNOLDS D
LEGAL ENVIRON OF BUS	00631	BLAW-0340-07	3	TR	0140PM	0255PM	KOM	205	REYNOLDS D

NOTE: BLAW 0340 sections 8 and 9 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEGAL ENVIRON OF BUS	05291	BLAW-0340-08	3	TR	0305PM	0420PM	KOM	122	SHORT L
LEGAL ENVIRON OF BUS	05292	BLAW-0340-09	3	TR	0305PM	0420PM	TULLAHOMA		SHORT L
LEGAL ENVIRON OF BUS	00632	BLAW-0340-10	3	TR	0305PM	0420PM	KOM	205	STAFF
LEGAL ENVIRON OF BUS	00633	BLAW-0340-11	3	TR	0430PM	0545PM	KOM	205	STAFF
LEGAL ENVIRON OF BUS	00634	BLAW-0340-12	3	R	0600PM	0840PM	KOM	205	STAFF
COMMERCIAL LAW	00635	BLAW-0343-01	3	MWF	0800AM	0850AM	KOM	205	BRANDON L
COMMERCIAL LAW	00636	BLAW-0343-02	3	MWF	0900AM	0950AM	KOM	205	BRANDON L
COMMERCIAL LAW	00637	BLAW-0343-03	3	MWF	1100AM	1150AM	KOM	205	BRANDON L
COMMERCIAL LAW	00638	BLAW-0343-04	3	W	0600PM	0840PM	KOM	205	REYNOLDS D
UNFAIR TRADE PRAC	00639	BLAW-0345-01	3	TR	1215PM	0130PM	KOM	205	SHORT L
IND RELAT LEGISLATIO	00640	BLAW-0449-01	3	MW	0225PM	0340PM	KOM	206	BALCH B
EMPLOY DISC LAW	00641	BLAW-0450-01	3	MWF	1200PM	1250PM	KOM	205	BRANDON L

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR

ccounting - Graduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
CCOUNTING SYSTEMS	00147	ACTG-0551-01	3	MW	0225PM	0340PM	KOM 225	WOODROOF J
CCOUNTING SYSTEMS	00148	ACTG-0551-02	3	MW	0350PM	0505PM	KOM 225	WOODROOF J
EDERAL TAXES I	00149	ACTG-0553-01	3	TR	1215PM	0130PM	KOM 326	HARPER P
EDERAL TAXES I	00150	ACTG-0553-02	3	TR	0140PM	0255PM	KOM 326	HARPER P
EDERAL TAXES I	00151	ACTG-0553-03	3	R	0600PM	0840PM	KOM 326	HARPER P
EDERAL TAXES II	00152	ACTG-0554-01	3	T	0600PM	0840PM	KOM 225	HAMM J
UNICIPAL GOV ACTG	00153	ACTG-0561-01	3	M	0600PM	0840PM	PH 105	FARMER L
UDITING II	05288	ACTG-0563-01	3	MW	0100PM	0215PM	PH 105	FARMER L
UDITING II	00154	ACTG-0563-02	3	W	0600PM	0840PM	KOM 326	FARMER L
CCOUNTING THEORY	00155	ACTG-0565-01	3	TR	0925AM	1040AM	KOM 225	THOMAS P B
CCOUNTING THEORY	00156	ACTG-0565-02	3	TR	1050AM	1205PM	KOM 225	THOMAS P B
ED TAX RES & PLAN	00157	ACTG-0651-01	3	M	0600PM	0840PM	KOM 326	HAMM J
DV ACTG & TAX TH	00158	ACTG-0665-01	3	T	0600PM	0840PM	KOM 326	THOMAS P B
MPIRICAL METH ACTG	00159	ACTG-0681-01	3	TBA	TBA		KOM 220	GRASTY W
CTG & BUS DECISIONS	00160	ACTG-0691-01	3	M	0600PM	0840PM	PH 325	BURTON J
CTG & BUS DECISIONS	00161	ACTG-0691-02	3	W	0600PM	0840PM	BUS 202	BUSH J

Aerospace

Dr. Ronald Ferrara, Alumni Memorial Gym 112, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00185	AERO-0293-01	00186	AERO-0294-01	00197	AERO-0322-01
00201	AERO-0397-01	00202	AERO-0398-01	04969	AERO-200A-01
00250	AERO-300A-01	00251	AERO-300A-02	00252	AERO-300A-03
00253	AERO-300A-04	00254	AERO-300B-01	00255	AERO-300B-02
00256	AERO-300B-03	00257	AERO-300B-04	00258	AERO-300C-01
00259	AERO-300C-02	00260	AERO-300C-03	00261	AERO-300C-04
04974	AERO-300D-01				

erospace - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
NTRO TO AEROSPACE	00173	AERO-0101-01	3	MWF	1200PM	1250PM	AMG 120A	STAFF
NTRO TO AEROSPACE	04968	AERO-0101-02	3	TR	0800AM	0915AM	AMG 119	STAFF
HEORY OF FLIGHT	00174	AERO-0102-01	3	MWF	0900AM	0950AM	AMG 120B	STAFF
HEORY OF FLIGHT	00175	AERO-0102-02	3	TR	1050AM	1205PM	AMG 103	JONES G
HEORY OF FLIGHT	00249	AERO-102H-01	3	T	0600PM	0840PM	AMG 119	JONES G
VIATION LAWS & REGS	00176	AERO-0103-01	3	MWF	0900AM	0950AM	AMG 119	STAFF
NTRO AERO MAINTNCE	00177	AERO-0104-01	3	MWF	1000AM	1050AM	AWS 106	COX B
RIVATE PILOT FLT LAB	04969	AERO-200A-01	1	TBA	TBA		TBA	CRAIG P
VIATION WEATHER	00178	AERO-0201-01	3	MWF	0800AM	0850AM	AMG 120B	ZLOTKY G
VIATION WEATHER	00179	AERO-0201-02	3	MWF	0100PM	0150PM	AMG 120B	ZLOTKY G
AVIGATION	00180	AERO-0202-01	3	MWF	1000AM	1050AM	AMG 120B	STAFF
AVIGATION	00181	AERO-0202-02	3	TR	0925AM	1040AM	AMG 120B	STOUT E
LT INSTR I	00182	AERO-0203-01	3	MWF	0800AM	0850AM	AMG 120A	PHILLIPS R
IVIL AVIATION	00183	AERO-0204-01	3	MWF	1100AM	1150AM	AMG 119	STAFF
IRCRAFT WELDING	00184	AERO-0217-01	3	TR	0140PM	0255PM	AWS 105	GOSSETT S
OOPERATIVE EDUCATION	00185	AERO-0293-01	3	TBA	TBA		TBA	STAFF
OOPERATIVE EDUCATION	00186	AERO-0294-01	3	TBA	TBA		TBA	STAFF
NSTR FLT LAB	00250	AERO-300A-01	1	MW	0800AM	1150AM	TBA	HERRICK W
NSTR FLT LAB	00251	AERO-300A-02	1	MW	0100PM	0450PM	TBA	STOUT E
NSTR FLT LAB	00252	AERO-300A-03	1	TR	0800AM	1150AM	TBA	CRAIG P

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INSTR FLT LAB	00253	AERO-300A-04	1	TR	1215PM	0405PM	TBA		STOUT E
INSTR FLT LAB	00254	AERO-300B-01	1	MW	0800AM	1150AM	TBA		HERRICK W
INSTR FLT LAB	00255	AERO-300B-02	1	MW	0100PM	0450PM	TBA		STOUT E
INSTR FLT LAB	00256	AERO-300B-03	1	TR	0800AM	1150AM	TBA		CRAIG P
INSTR FLT LAB	00257	AERO-300B-04	1	TR	1215PM	0405PM	TBA		STOUT E
COMM FLT LAB	00258	AERO-300C-01	1	MW	0800AM	1150AM	TBA		HERRICK W
COMM FLT LAB	00259	AERO-300C-02	1	MW	0100PM	0450PM	TBA		STOUT E
COMM FLT LAB	00260	AERO-300C-03	1	TR	0800AM	1150AM	TBA		CRAIG P
COMM FLT LAB	00261	AERO-300C-04	1	TR	1215PM	0405PM	TBA		STOUT E
CONVENTIONAL GEAR LAB	04974	AERO-300D-01	1	TBA	TBA		TBA		FERRARA R
FLT INSTR II-INST	00262	AERO-301A-01	3	MWF	0100PM	0150PM	AMG	120A	CROWDER D
FLT INSTR II-COMM	00263	AERO-301B-01	3	TR	1050AM	1205PM	AMG	120B	CROWDER D
FLT INSTR III	00187	AERO-0302-01	3	MWF	0800AM	0850AM	AMG	119	CRAIG P
PROPULSION FUNDS	00188	AERO-0303-01	3	MWF	1000AM	1050AM	AMG	103	DORRIS T
AVIA FLT SIMULATION	00189	AERO-0305-01	3	MWF	0200PM	0250PM	AMG	120A	CROWDER D
FLT V MULTI-ENG PROG	00190	AERO-0306-01	3	MWF	1200PM	1250PM	AMG	103	DORRIS T
FLIGHT SAFETY	00191	AERO-0307-01	3	MWF	1000AM	1050AM	AMG	120A	PHILLIPS R
ACCESS SYST MAINT	00192	AERO-0311-01	3	MWF	1200PM	1250PM	AWS	105	GOSSETT S
RECIP ENG T'SHOOTING	00193	AERO-0313-01	3	MW	0330PM	0620PM	AWS	106	ALLEN H
FNDTS OF AERODYNAMICS	00194	AERO-0314-01	3	MWF	0100PM	0150PM	AMG	103	JONES G
AIRCRAFT FINISHING-NDI	00195	AERO-0317-01	3	MW	0200PM	0320PM	AWS	106	COX B
AERO MATERIALS	00196	AERO-0320-01	3	TR	0925AM	1040AM	AMG	103	GOSSETT S
HIGH ALTITUDE A/C OPS	00197	AERO-0322-01	1	W	0600PM	0900PM	AMG	119	SLANEY J
NOTE: AERO 0322-01 will meet October 15 through November 12 inclusive.									
AVIATION WEATHER II	00198	AERO-0328-01	3	TR	1215PM	0130PM	AMG	119	ZLOTKY G
AERO IN OUR LIVES	00199	AERO-0330-01	3	TR	0140PM	0255PM	AMG	103	PHILLIPS R
CREW RESOURCE MANAGEMENT	00200	AERO-0332-01	1	R	0600PM	0900PM	AMG	120B	HILL G
NOTE: AERO 0332-01 will meet September 11 through October 9 inclusive.									
COOPERATIVE EDUCATION	00201	AERO-0397-01	3	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00202	AERO-0398-01	3	TBA	TBA		TBA		STAFF
AERO VEHICLE SYS	00203	AERO-0401-01	3	TR	0800AM	0915AM	AMG	120A	COX B
AIR TRAFFIC CONTROL	00204	AERO-0403-01	3	TR	0925AM	1040AM	AMG	120A	ZLOTKY G
AERO INTERNSHIP I	00205	AERO-0405-01	3	TR	0430PM	0545PM	AMG	103	HILL G
AERO INTERNSHIP II	00206	AERO-0406-01	3	TR	0430PM	0545PM	AMG	103	HILL G
PROBLEMS IN AERO	00207	AERO-0407-01	1	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
PROBLEMS IN AERO	00208	AERO-0407-02	2	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
PROBLEMS IN AERO	00209	AERO-0407-03	3	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
PROBLEMS IN AERO	00264	AERO-407H-01	3	MWF	0300PM	0350PM	AMG	120B	FERRARA R
FLIGHT INSTR IV ATR	00210	AERO-0408-01	3	TR	0140PM	0255PM	AMG	120B	CROWDER D
AIRPORT MANAGEMENT	00211	AERO-0411-01	3	W	0300PM	0540PM	AMG	103	HASKELL T
AEROSPACE PHYSIOLOGY	00213	AERO-0413-01	3	MWF	1200PM	1250PM	AMG	120B	PHILLIPS R
AIRCRAFT PERFORMANCE	00214	AERO-0414-01	3	TR	1215PM	0130PM	AMG	120B	JONES G
FIXED BASE OPER MGMT	00215	AERO-0415-01	3	MWF	1100AM	1150AM	AMG	120A	HERRICK W
ADV ACC SYS MAINT	00216	AERO-0418-01	3	TR	1050AM	0130PM	AWS	106	COX B
ADV VEHICLE STR REP	00217	AERO-0420-01	3	MWF	1200PM	0150PM	AMG	119	GOSSETT S
TURB ENG SYSTEMS	00218	AERO-0421-01	3	TR	0800AM	1040AM	AWS	105	ALLEN H
AIRLINE MGMT	00219	AERO-0423-01	3	TR	1215PM	0130PM	AMG	120A	HILL G
TURB ENG INSPECTION	00220	AERO-0424-01	3	TR	0305PM	0555PM	AWS	105	DORRIS T
AEROSPACE SEMINAR	00221	AERO-0440-01	1	M	0400PM	0450PM	AMG	120B	HILL G
AEROSPACE SEMINAR	00222	AERO-0440-02	1	T	0925AM	1040AM	AMG	119	HILL G
SPACE	00223	AERO-0450-01	3	TR	0140PM	0255PM	AMG	120A	STAFF
AVIATION LAW	00224	AERO-0465-01	3	R	0600PM	0840PM	AMG	103	CORLEW R

Transportation - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO TRANSPORTATION	04228	TRNS-0111-01	3	MWF	0100PM	0150PM	AMG	303	HILL G

Aerospace - Graduate

AERO VEHICLE SYS	00225	AERO-0501-01	3	TR	0800AM	0915AM	AMG	120A	COX B
AIR TRAFFIC CONTROL	00226	AERO-0503-01	3	TR	0925AM	1040AM	AMG	120A	ZLOTKY G
AERO INTERNSHIP I	00227	AERO-0505-01	3	TR	0430PM	0545PM	AMG	103	HILL G
PROB IN AEROSPACE	00228	AERO-0507-01	1	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
PROB IN AEROSPACE	00229	AERO-0507-02	2	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
PROB IN AEROSPACE	00230	AERO-0507-03	3	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
FLIGHT INSTR IV ATR	00231	AERO-0508-01	3	TR	0140PM	0255PM	AMG	120B	CROWDER D
FLT INSTR FOR TCHRS	00232	AERO-0510-01	3	TBA	TBA		TBA		FERRARA R
AIRPORT MANAGEMENT	00233	AERO-0511-01	3	W	0300PM	0540PM	AMG	103	HASKELL T
AEROSPACE PHYSIOLOGY	00235	AERO-0513-01	3	MWF	1200PM	1250PM	AMG	120B	PHILLIPS R
FIXED BASE OPER MGMT	00236	AERO-0515-01	3	MWF	1100AM	1150AM	AMG	120A	HERRICK W
AIRLINE MGMT	00237	AERO-0523-01	3	TR	1215PM	0130PM	AMG	120A	HILL G
SPACE	00238	AERO-0550-01	3	TR	0140PM	0255PM	AMG	120A	STAFF
AVIATION LAW	00239	AERO-0565-01	3	R	0600PM	0840PM	AMG	103	CORLEW R
AVIATION HISTORY	00240	AERO-0612-01	3	TR	0430PM	0545PM	AMG	119	FERRARA R
ENVIRONMENTAL POLICY	04975	AERO-0622-01	3	W	0600PM	0840PM	AMG	120B	HASKELL T
INT AVIS SYSTEMS	04976	AERO-0633-01	3	MW	0430PM	0545PM	AMG	119	HERRICK W
GENERAL AVIATION	00241	AERO-0635-01	3	M	0600PM	0840PM	AMG	119	STAFF
INTRO TO AERO RES	00242	AERO-0661-01	3	T	0600PM	0840PM	AMG	120B	HERRICK W

African-American Studies

Dr. Bonnie Shipp, Peck Hall 346, 898-2655

NOTE: AAS 210 - Introduction to African-American Studies will satisfy General Studies Requirement Area III-B.

Please contact department chair for permission to enroll in the following class(es).

00008 AAS-0499-01

Interdisciplinary

AFRO-AMER TO 1865	00002	AAS-0151-01	3	TR	1050AM	1205PM	PH	207	BAKARI A
INTRO TO AFRI-AM STUDIES	00003	AAS-0210-01	3	MWF	0900AM	0950AM	PH	207	BAKARI A
AFRICAN-AMERICAN LITERATURE	00004	AAS-0223-01	3	TR	1215PM	0130PM	PH	304A	SHIPP B
AFRICAN POLITICS	00005	AAS-0318-01	3	MWF	1200PM	1250PM	PH	211	TESI M
GEOG OF AFRICA	05289	AAS-0347-01	3	TR	0140PM	0255PM	KOM	320	GARBHARRAN H
AAS INDEPENDENT STUDY	00008	AAS-0499-01	3	TBA	TBA		PH	346	SHIPP B

Departmental

RACE & ETHNIC RELAT	03831	SOC-0424-01	3	MWF	0800AM	0850AM	DSB	120	AUSTIN B
RACE & ETHNIC RELAT	03832	SOC-0424-02	3	W	0600PM	0840PM	PH	318	AUSTIN B
CULTURAL DIVERSITY	03737	S W-0320-01	3	R	0600PM	0840PM	PH	319	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Agribusiness and Agriscience

Dr. Harley Foutch, Stark Agribusiness and Agriscience Center 100, 898-2523

NOTE: Please contact department chair for permission to enroll in the following class(es).

00024	ABAS-0340-01	00027	ABAS-0344-01	00028	ABAS-0344-02
05222	ABAS-0446-01	00052	ABAS-0491-01	00053	ABAS-0491-02
00054	ABAS-0491-03	00071	ABAS-0591-01	00072	ABAS-0591-02
00073	ABAS-0591-03				

Agribusiness and Agriscience - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ORIENTATION	00009	ABAS-0100-01	1	R	1050AM	1140AM	SAG	125	GARRIGUS R
ELEMENTS ANIMAL SCI	00010	ABAS-0141-01	3	MWF	0900AM	0950AM	SAG	206	WILLIAMS J
ELEMENTS ANIMAL SCI	00011	ABAS-0141-02	3	MWF	1100AM	1150AM	SAG	125	WILLIAMS J
ELEMENTS PLANT SCI	00012	ABAS-0161-01	3	MWF	1000AM	1050AM	SAG	125	FOUTCH H
ELEMENTS PLANT SCI	00013	ABAS-0161-02	3	MWF	0800AM	0850AM	SAG	207	HALTERLEIN A
INTRO TO AG BUSINESS	00014	ABAS-0213-01	3	MWF	0800AM	0850AM	SAG	206	RAWLINS N
INTRO AG ENGINEERING	00015	ABAS-0221-01	3	MWF	0100PM	0150PM	SAG	206	JOHNSTON T
INTRO AG ENGINEERING	05313	ABAS-0221-02	3	TBA	TBA		TBA		JOHNSTON T

NOTE: ABAS 0221-02 is a Distance Learning correspondence course.

For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FUND OF HORSEMANSHIP	00016	ABAS-0240-01	3	R	0800AM	0950AM	SAG	208	BRZEZICKI A
				W	0600PM	0750PM	SAG	208	
FUND OF HORSEMANSHIP	00017	ABAS-0240-02	3	R	0800AM	0950AM	SAG	208	BRZEZICKI A
				R	0600PM	0750PM	SAG	208	
AGRI-MEDIA SKILLS	00019	ABAS-0301-01	3	TR	0140PM	0255PM	SAG	207	GARRIGUS R
STABLE MANAGEMENT	00020	ABAS-0304-01	3	TR	0925AM	1040AM	SAG	206	WILLIAMS J
PRIN OF AG ECON	00021	ABAS-0313-01	3	MWF	1000AM	1050AM	SAG	207	RAWLINS N
SOILS	00022	ABAS-0334-01	3	TR	0800AM	0915AM	SAG	125	ANDERSON W
SOIL ANALYSIS	00023	ABAS-0337-01	3	TR	1050AM	0130PM	SAG	212	ANDERSON W
				TBA	TBA		SAG	200	
HORSEMANSHIP-EQUITATN	00024	ABAS-0340-01	3	T	0140PM	0510PM	SAG	206	BRZEZICKI A
LIGHT HORSE BREEDS	00025	ABAS-0341-01	3	TR	0800AM	0915AM	SAG	206	WILLIAMS J
ANIMAL BREEDING	00026	ABAS-0342-01	3	TR	0925AM	1040AM	SAG	207	GARRIGUS R
LIVESTOCK MGMT	00027	ABAS-0344-01	3	T	0140PM	0510PM	SAG	212	REDD T
LIVESTOCK MGMT	00028	ABAS-0344-02	3	R	0140PM	0510PM	SAG	212	BECKETT J
DAIRY PRODUCTION	00029	ABAS-0354-01	3	MWF	0900AM	0950AM	SAG	207	BECKETT J
HORT IN OUR LIVES	00030	ABAS-0360-01	3	TR	1050AM	1205PM	SAG	206	STALEY J
WOODY LANDSC PLANTS	05219	ABAS-0364-01	3	MW	0100PM	0315PM	SAG	209	HALTERLEIN A
AG CHEM SOIL ENVIR	05220	ABAS-0370-01	3	MWF	0900AM	0950AM	SAG	212	ANDERSON W
MICROCOMPUTER APP AG	00032	ABAS-0410-01	3	MWF	0900AM	0950AM	SAG	211	JOHNSTON T
MICROCOMPUTER APP AG	00034	ABAS-0410-02	3	TR	0925AM	1040AM	SAG	211	JOHNSTON T
MICROCOMPUTER APP AG	00031	ABAS-0410-03	3	TR	1050AM	1205PM	SAG	211	BECKETT J
ECON OF AGRI MGMT	00035	ABAS-0414-01	3	MWF	1100AM	1150AM	SAG	206	RAWLINS N
AGRI COOPERATIVES	00036	ABAS-0416-01	3	TR	1050AM	1205PM	SAG	208	RAWLINS N
FARM POWER EQUIPMENT	00037	ABAS-0421-01	3	TR	0140PM	0420PM	VA	100	RICKETTS S
METH TCHG AGRI MECH	00038	ABAS-0422-01	3	W	0100PM	0400PM	VA	100	RICKETTS S
FORAGE CROPS	00039	ABAS-0431-01	3	MWF	0900AM	0950AM	SAG	208	FOUTCH H
TURF MANAGEMENT	00040	ABAS-0433-01	3	MWF	1000AM	1050AM	SAG	206	HALTERLEIN A
SOIL FORMATION	05221	ABAS-0434-01	3	MWF	1000AM	1050AM	SAG	212	ANDERSON W
FEEDS AND FEEDING	00044	ABAS-0444-01	3	TR	0800AM	0915AM	SAG	207	GARRIGUS R
CARE TRAINING HORSES	05222	ABAS-0446-01	3	M	0430PM	0520PM	SAG	206	STAFF
				WR	0430PM	0610PM	TBA		

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DOM ANIM REPRO PHYS	05475	ABAS-0451-01	3	MWF	1100AM	1150AM	SAG	207	BECKETT J
FLORICULTURE	00047	ABAS-0463-01	3	TR	1215PM	0130PM	SAG	209	STALEY J
LANDSCAPING	00048	ABAS-0464-01	3	TR	0140PM	0405PM	SAG	209	HALTERLEIN A
AGRI IN OUR LIVES	00050	ABAS-0470-01	3	TR	1215PM	0130PM	SAG	206	RICKETTS S
FOOD SCI & PROCESS I	00051	ABAS-0481-01	3	MWF	1200PM	1250PM	SAG	207	JOHNSTON T
PROBLEMS IN AGRI	00052	ABAS-0491-01	3	M	1200PM	1250PM	SAG	206	FOUTCH H
				TBA	TBA		TBA		
PROBLEMS IN AGRI	00053	ABAS-0491-02	2	M	1200PM	1250PM	SAG	206	FOUTCH H
				TBA	TBA		TBA		
PROBLEMS IN AGRI	00054	ABAS-0491-03	1	M	1200PM	1250PM	SAG	206	FOUTCH H
				TBA	TBA		TBA		

Agribusiness and Agriscience - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROCOMPUTER APP AG	00056	ABAS-0510-01	3	MWF	0900AM	0950AM	SAG	211	JOHNSTON T
MICROCOMPUTER APP AG	00058	ABAS-0510-02	3	TR	0925AM	1040AM	SAG	211	JOHNSTON T
MICROCOMPUTER APP AG	00055	ABAS-0510-03	3	TR	1050AM	1205PM	SAG	211	BECKETT J
ECON OF AGRIBUS MGMT	00059	ABAS-0514-01	3	MWF	1100AM	1150AM	SAG	206	RAWLINS N
FARM POWER & EQUIP	00060	ABAS-0521-01	3	TR	0140PM	0420PM	VA	100	RICKETTS S
METH TCHG AGRI MECH	00061	ABAS-0522-01	3	W	0100PM	0400PM	VA	100	RICKETTS S
FORAGE CROPS	00062	ABAS-0531-01	3	MWF	0900AM	0950AM	SAG	208	FOUTCH H
TURF MANAGEMENT	00063	ABAS-0533-01	3	MWF	1000AM	1050AM	SAG	206	HALTERLEIN A
ANIMAL BREEDING	00066	ABAS-0542-01	3	TR	0925AM	1040AM	SAG	207	GARRIGUS R
FEEDS AND FEEDING	00067	ABAS-0544-01	3	TR	0800AM	0915AM	SAG	207	GARRIGUS R
LANDSCAPING	00068	ABAS-0564-01	3	TR	0140PM	0405PM	SAG	209	HALTERLEIN A
AGRI IN OUR LIVES	00070	ABAS-0570-01	3	TR	1215PM	0130PM	SAG	206	RICKETTS S
PROBLEMS IN AGRI	00071	ABAS-0591-01	3	M	1200PM	1250PM	SAG	206	FOUTCH H
				TBA	TBA		TBA		
PROBLEMS IN AGRI	00072	ABAS-0591-02	2	M	1200PM	1250PM	SAG	206	FOUTCH H
				TBA	TBA		TBA		
PROBLEMS IN AGRI	00073	ABAS-0591-03	1	M	1200PM	1250PM	SAG	206	FOUTCH H
				TBA	TBA		TBA		

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

NOTE: Please contact department chair for permission to enroll in the following class(es).

00304	ART-0201-01	00306	ART-0213-01	00321	ART-0281-02
00322	ART-0303-01	00323	ART-0314-01	00330	ART-0332-01
00332	ART-0352-01	00333	ART-0353-01	00335	ART-0361-01
00336	ART-0362-01	00338	ART-0372-01	00350	ART-0393-01
00359	ART-0429-01	00360	ART-0430-01	00386	ART-0464-21
00387	ART-0464-22	00419	ART-411B-01		

Art - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
2 DIMENSIONAL DESIGN	00285	ART-0161-01	3	MWF	0800AM	0950AM	AB	109	STAFF
2 DIMENSIONAL DESIGN	00286	ART-0161-02	3	MWF	1000AM	1150AM	AB	109	RECCHIA M
2 DIMENSIONAL DESIGN	00287	ART-0161-03	3	MWF	0100PM	0250PM	AB	109	STAFF
2 DIMENSIONAL DESIGN	00288	ART-0161-04	3	MW	0300PM	0540PM	AB	109	HIGGINS J
2 DIMENSIONAL DESIGN	00289	ART-0161-05	3	MW	0600PM	0845PM	AB	109	STAFF
2 DIMENSIONAL DESIGN	00290	ART-0161-06	3	TR	0140PM	0420PM	AB	109	KALLENBERGER K
DRAWING 1	00291	ART-0162-01	3	MWF	0100PM	0250PM	AB	202	LAWRENCE J
DRAWING 1	05286	ART-0162-02	3	MWF	0300PM	0450PM	AB	202	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DRAWING 1	00292	ART-0162-03	3	TR	1050AM	0130PM	AB	202	TEWELL T
DRAWING 1	00293	ART-0162-04	3	TR	0140PM	0420PM	AB	202	LAWRENCE J
DRAWING 1	00294	ART-0162-05	3	TR	0600PM	0840PM	AB	202	STAFF
3 DIMENSIONAL DESIGN	00295	ART-0163-01	3	TR	0800AM	1040AM	AB	109	GIBSON J
3 DIMENSIONAL DESIGN	00296	ART-0163-02	3	TR	1050AM	0130PM	AB	109	GIBSON J
3 DIMENSIONAL DESIGN	00297	ART-0163-03	3	TR	0600PM	0840PM	AB	109	STAFF
DRAWING II	00298	ART-0164-01	3	MWF	0800AM	0950AM	AB	202	LIU J
DRAWING II	05012	ART-0164-02	3	TR	0800AM	1040AM	AB	202	TEWELL T
ART SURVEY I	00300	ART-0191-01	3	MWF	0200PM	0250PM	SAG	208	JANSEN C
ART SURVEY I	00301	ART-0191-02	3	MWF	0300PM	0350PM	SAG	208	JANSEN C
ART SURVEY II	00303	ART-0192-01	3	MWF	1100AM	1150AM	SAG	208	JANSEN C
ART SURVEY III	04964	ART-0193-01	3	TR	1215PM	0130PM	SAG	208	STAFF
JEWELRY I	00304	ART-0201-01	3	MWF	0800AM	0950AM	AB	111	KALLENBERGER K
JEWELRY I	00305	ART-0201-02	3	MW	0600PM	0840PM	AB	111	KALLENBERGER K
NOTE: ART 0201-02 is for non-Art majors only.									
SILKSCREEN	00306	ART-0213-01	3	TR	1050AM	0130PM	SFA	302	STAFF
ART ACT/APP ELEM SCH	00307	ART-0221-01	3	MWF	0800AM	0950AM	ABA	100	AMARO-LAWRENC
ART ACT/APP ELEM SCH	00308	ART-0221-02	3	MWF	1000AM	1150AM	ABA	100	NUELL L
NOTE: ART 0221-02 students must enroll in ART 0320-05 concurrently.									
ART ACT/APP ELEM SCH	00311	ART-0221-03	3	TR	0800AM	1040AM	ABA	100	CLAXTON R
ART ACT/APP ELEM SCH	00312	ART-0221-04	3	TR	1050AM	0130PM	ABA	100	AMARO-LAWRENC
ART ACT/APP ELEM SCH	00313	ART-0221-05	3	TR	0140PM	0420PM	ABA	100	CLAXTON R
ART ACT/APP ELEM SCH	00314	ART-0221-06	3	TR	0450PM	0730PM	ABA	100	MURRAY R
ART FOR EARLY CHILDHOOD	04965	ART-0223-01	3	MWF	1200PM	0150PM	ABA	100	STAFF
NOTE: ART 0223-01 is for Early Childhood Education majors only.									
ART FOR EARLY CHILDHOOD	04966	ART-0223-02	3	MWF	0200PM	0350PM	ABA	100	STAFF
NOTE: ART 0223-02 is for Early Childhood Education majors only.									
GRAPHIC DESIGN I	00315	ART-0232-01	3	TR	1050AM	0130PM	SFA	307	FANCHER O
COLOR DRAWING	00317	ART-0262-01	3	MWF	1000AM	1150AM	AB	202	TEWELL T
PAINTING I	00318	ART-0271-01	3	TR	0600PM	0840PM	AB	201	LAWRENCE J
SOPHOMORE SEMINAR	00319	ART-0280-01	1	MW	0800AM	0850AM	SAG	208	STAFF
CLAY I	00320	ART-0281-01	3	MW	0600PM	0840PM	AB	105	RECCHIA M
NOTE: ART 0281-01 is for non-Art majors only. The topic is "Beginning Throwing."									
CLAY I	00321	ART-0281-02	3	TR	0140PM	0420PM	AB	105	RECCHIA M
JEWELRY III	00322	ART-0303-01	3	TBA			AB	111	KALLENBERGER K
ETCHING & INTAGLIO	00323	ART-0314-01	3	MWF	1000AM	1150AM	SFA	302	NUELL C
ART EDUC FOR TCHRS	00324	ART-0320-01	3	MWF	1000AM	1050AM	SAG	208	AMARO-LAWRENC
ART EDUC FOR TCHRS	00325	ART-0320-02	3	MWF	1200PM	1250PM	BDA	218	CLAXTON R
ART EDUC FOR TCHRS	00326	ART-0320-03	3	MWF	0100PM	0150PM	SAG	208	AMARO-LAWRENC
ART EDUC FOR TCHRS	00327	ART-0320-04	3	MWF	0100PM	0150PM	SAG	207	CLAXTON R
ART EDUC FOR TCHRS	00328	ART-0320-05	3	MWF	0200PM	0250PM	SAG	206	NUELL L
NOTE: ART 0320-05 students must enroll in ART 0221-02 concurrently.									
ELEM ART EDUC METHOD	00329	ART-0321-01	3	MWF	0800AM	0950AM	SAG	209	NUELL L
GRAPHIC DES II	00330	ART-0332-01	3	MW	1200PM	0250PM	SFA	307	FANCHER O
GRAPHIC DESIGN III	00331	ART-0333-01	3	TR	0140PM	0420PM	SFA	307	BUXKAMPER B
SCULPTURE II	00332	ART-0352-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
SCULPTURE III	00333	ART-0353-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
BOOK ARTS I	00334	ART-0355-01	3	TR	0800AM	1040AM	ABA	101	HIGGINS J
INTRO COMPUTER ART	00335	ART-0361-01	3	MWF	0300PM	0450PM	SFA	303	ASHWORTH J
INTER COMPUTER ART	00336	ART-0362-01	3	MWF	0100PM	0250PM	SFA	303	ASHWORTH J
FIGURE DRAWING	00337	ART-0365-01	3	MW	0600PM	0845PM	AB	202	JOHNSON C
PAINTING II	00338	ART-0372-01	3	MWF	1000AM	1150AM	AB	201	LIU J
PAINTING III	00339	ART-0373-01	3	TR	0140PM	0420PM	AB	201	LIU J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
JUNIOR SEMINAR	00340	ART-0380-01	1	MW	0800AM	0850AM	KOM	160	STAFF
CLAY II	00341	ART-0382-01	3	MWF	1000AM	1150AM	AB	105	RECCHIA M
CLAY III	00342	ART-0383-01	3	TR	1050AM	0130PM	AB	105	RECCHIA M
ORIENTATION TO ART	00344	ART-0390-01	3	MWF	1200PM	1250PM	SAG	125	NUELL C
ORIENTATION TO ART	00343	ART-0390-02	3	MWF	0100PM	0150PM	SAG	125	STAFF
ORIENTATION TO ART	00345	ART-0390-03	3	MW	0300PM	0415PM	SAG	125	STAFF
ORIENTATION TO ART	00346	ART-0390-04	3	M	0600PM	0845PM	SAG	125	STAFF
ORIENTATION TO ART	00347	ART-0390-05	3	TR	0925AM	1040AM	SAG	125	STAFF
ORIENTATION TO ART	00348	ART-0390-06	3	TR	0305PM	0420PM	SAG	125	STAFF
ORIENTATION TO ART	00349	ART-0390-07	3	TR	0430PM	0545PM	SAG	125	STAFF
MULTIMEDIA DESIGN	00350	ART-0393-01	3	TR	1050AM	0130PM	SFA	303	NUELL C
WORKSHOP	00351	ART-0400-01	1	TBA	TBA		TBA		STAFF
WORKSHOP	00352	ART-0400-02	3	TBA	TBA		TBA		STAFF
LAPIDARY	00353	ART-0401-01	3	TBA	TBA		AB	111	KALLENBERGER K
ENAMELING	00354	ART-0402-01	3	TBA	TBA		AB	111	STAFF
SILVERSMITHING	00355	ART-0403-01	3	TBA	TBA		AB	111	STAFF
ADV BOOK ART	00419	ART-411B-01	3	TBA	TBA		TBA		HIGGINS J
INTERMED PRINTMAKING	00356	ART-0412-01	3	MWF	1000AM	1150AM	SFA	302	NUELL C
ADVANCED PRINTMAKING	00357	ART-0413-01	3	MWF	1000AM	1150AM	SFA	302	NUELL C
ADV STDY PRNTMKNG	00358	ART-0414-01	3	MWF	1000AM	1150AM	SFA	302	STAFF
BEGIN ILLUST	00359	ART-0429-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER B
ADV ILLUS	00360	ART-0430-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER B
GRAPHIC DESIGN IV	00361	ART-0431-01	3	MWF	1000AM	1150AM	SFA	301	FANCHER O
GRAPHIC DESIGN V	00362	ART-0432-01	3	MWF	1000AM	1150AM	SFA	301	BUXKAMPER B
GRAPHIC DESIGN VI	00363	ART-0433-01	3	MWF	1000AM	1150AM	SFA	301	BUXKAMPER B
SCULPTURE IV	00364	ART-0451-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
SCULPTURE VI	00365	ART-0453-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
ADVANCED ART PROB	00366	ART-0464-01	1	TBA	TBA		TBA		ASHWORTH J
ADVANCED ART PROB	00367	ART-0464-02	3	TBA	TBA		TBA		ASHWORTH J
ADVANCED ART PROB	00368	ART-0464-03	1	TBA	TBA		TBA		BUXKAMPER B
ADVANCED ART PROB	00369	ART-0464-04	3	TBA	TBA		TBA		BUXKAMPER B
ADVANCED ART PROB	00370	ART-0464-05	1	TBA	TBA		TBA		FANCHER O
ADVANCED ART PROB	00371	ART-0464-06	3	TBA	TBA		TBA		FANCHER O
ADVANCED ART PROB	00372	ART-0464-07	1	TBA	TBA		TBA		GIBSON J
ADVANCED ART PROB	00373	ART-0464-08	3	TBA	TBA		TBA		GIBSON J
ADVANCED ART PROB	00374	ART-0464-09	1	TBA	TBA		TBA		HIGGINS J
ADVANCED ART PROB	00375	ART-0464-10	3	TBA	TBA		TBA		HIGGINS J
ADVANCED ART PROB	00376	ART-0464-11	1	TBA	TBA		TBA		JOHNSON C
ADVANCED ART PROB	00377	ART-0464-12	3	TBA	TBA		TBA		JOHNSON C
ADVANCED ART PROB	00378	ART-0464-13	1	TBA	TBA		TBA		KALLENBERGER K
ADVANCED ART PROB	00379	ART-0464-14	3	TBA	TBA		TBA		KALLENBERGER K
ADVANCED ART PROB	00380	ART-0464-15	1	TR	TBA		TBA		LIU J
ADVANCED ART PROB	00381	ART-0464-16	3	TBA	TBA		TBA		LIU J
ADVANCED ART PROB	00382	ART-0464-17	1	TBA	TBA		TBA		NUELL E
ADVANCED ART PROB	00383	ART-0464-18	3	TBA	TBA		TBA		NUELL E
ADVANCED ART PROB	00384	ART-0464-19	1	TBA	TBA		TBA		RECCHIA M
ADVANCED ART PROB	00385	ART-0464-20	3	TBA	TBA		TBA		RECCHIA M
ADVANCED ART PROB	00386	ART-0464-21	1	TBA	TBA		TBA		TEWELL T
ADVANCED ART PROB	00387	ART-0464-22	3	TBA	TBA		TBA		TEWELL T
ADVANCED ART PROB	00388	ART-0464-23	1	TBA	TBA		TBA		STAFF
ADVANCED ART PROB	00389	ART-0464-24	3	TBA	TBA		TBA		STAFF
ADVANCED ART PROB	00390	ART-0464-25	3	TR	0925AM	1040AM	SFA	303	NAGY J
PAINTING IV	00391	ART-0471-01	3	TR	0140PM	0420PM	AB	201	LIU J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PAINTING V	00392	ART-0472-01	3	TR	0140PM	0420PM	AB	201	LIU J
PAINTING VI	00393	ART-0473-01	3	TR	0140PM	0420PM	AB	201	LIU J
SENIOR SEMINAR	00394	ART-0480-01	1	MW	0800AM	0850AM	VIS	103	STAFF
CLAY IV	00395	ART-0481-01	3	TR	1050AM	0130PM	AB	105	RECCHIA M
CLAY V	00396	ART-0482-01	3	TR	1050AM	0130PM	AB	105	RECCHIA M
CLAY VI	00397	ART-0483-01	3	TBA	TBA		AB	105	RECCHIA M
DESIGN HISTORY: CULT PERS	04967	ART-0489-01	3	TR	1215PM	0130PM	SAG	207	HIGGINS J
19TH & 20TH CENT ART	00398	ART-0490-01	3	TR	0305PM	0420PM	SAG	208	JANSEN C
PROB IN ART HIST IX	00399	ART-0496-01	3	TBA	TBA		TBA		STAFF

Art - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
WORKSHOP	00401	ART-0500-01	3	TBA	TBA		TBA		STAFF
WORKSHOP	00402	ART-0500-02	3	TBA	TBA		TBA		STAFF
LAPIDARY	00403	ART-0501-01	3	TBA	TBA		AB	111	KALLENBERGER
ENAMELING	00404	ART-0502-01	3	TBA	TBA		AB	111	KALLENBERGER
JEWELRY	00405	ART-0503-01	3	TBA	TBA		AB	111	KALLENBERGER
GRAPHIC DESIGN V	00406	ART-0532-01	3	MWF	1000AM	1150AM	SFA	301	BUXKAMPER B
GRAPHIC DESIGN VI	00407	ART-0533-01	3	MWF	1000AM	1150AM	SFA	301	BUXKAMPER B
SCULPTURE IV	00408	ART-0551-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
SCULPTURE VI	00409	ART-0553-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
ADV ART PROBLEMS	00410	ART-0564-01	3	TBA	TBA		TBA		STAFF
ADV ART PROBLEMS	00411	ART-0564-02	3	TBA	TBA		TBA		STAFF
PAINTING IV	00412	ART-0571-01	3	TR	0140PM	0420PM	AB	201	LIU J
PAINTING V	00413	ART-0572-01	3	TR	0140PM	0420PM	AB	201	LIU J
PAINTING VI	00414	ART-0573-01	3	TR	0140PM	0420PM	AB	201	LIU J
CLAY IV	00415	ART-0581-01	3	TBA	TBA		AB	105	RECCHIA M
CLAY V	00416	ART-0582-01	3	TBA	TBA		AB	105	RECCHIA M
CLAY VI	00417	ART-0583-01	3	TBA	TBA		AB	105	RECCHIA M
19TH & 20TH CENT ART	00418	ART-0590-01	3	TR	0305PM	0420PM	SAG	208	JANSEN C

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

NOTE: Please contact department chair for permission to enroll in the following class(es).

00537	BIOL-0320-01	00538	BIOL-0320-02	00554	BIOL-0428-01
00557	BIOL-0429-01	00584	BIOL-0629-01	00595	BIOL-0650-01
00605	BIOL-0664-01				

Biology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00435	BIOL-0100-01	4	MWF	0800AM	0850AM	DSB	100	STAFF
				M	1100AM	1250PM	WPS	313	
TOPICS IN BIOLOGY	00436	BIOL-0100-02	4	MWF	0800AM	0850AM	DSB	100	STAFF
				T	0300PM	0450PM	WPS	313	
TOPICS IN BIOLOGY	00437	BIOL-0100-03	4	MWF	0800AM	0850AM	DSB	100	STAFF
				R	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00438	BIOL-0100-04	4	MWF	0800AM	0850AM	DSB	131	STAFF
				T	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00439	BIOL-0100-05	4	MWF	0800AM	0850AM	DSB	131	STAFF
				W	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00440	BIOL-0100-06	4	MWF	0800AM	0850AM	DSB	131	STAFF
				R	0100PM	0250PM	WPS	307	

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OPICS IN BIOLOGY	00441	BIOL-0100-07	4	MWF	0800AM	0850AM	DSB	100	STAFF
				F	1000AM	1150AM	WPS	313	
OPICS IN BIOLOGY	00442	BIOL-0100-08	4	MWF	0900AM	0950AM	DSB	131	STAFF
				M	0100PM	0250PM	WPS	311	
OPICS IN BIOLOGY	00443	BIOL-0100-09	4	MWF	0900AM	0950AM	DSB	131	STAFF
				R	0800AM	0950AM	WPS	311	
OPICS IN BIOLOGY	00444	BIOL-0100-10	4	MWF	0900AM	0950AM	DSB	131	STAFF
				T	0300PM	0450PM	WPS	311	
OPICS IN BIOLOGY	00445	BIOL-0100-11	4	MWF	1000AM	1050AM	DSB	100	STAFF
				M	0100PM	0250PM	WPS	307	
OPICS IN BIOLOGY	00446	BIOL-0100-12	4	MWF	1000AM	1050AM	DSB	100	STAFF
				R	0300PM	0450PM	WPS	313	
OPICS IN BIOLOGY	00447	BIOL-0100-13	4	MWF	1000AM	1050AM	DSB	100	STAFF
				W	0300PM	0450PM	WPS	311	
OPICS IN BIOLOGY	00448	BIOL-0100-14	4	MWF	1000AM	1050AM	DSB	100	STAFF
				M	0100PM	0250PM	WPS	313	
OPICS IN BIOLOGY	00449	BIOL-0100-15	4	MWF	1100AM	1150AM	DSB	130	STAFF
				M	0300PM	0450PM	WPS	307	
OPICS IN BIOLOGY	00450	BIOL-0100-16	4	MWF	1100AM	1150AM	DSB	130	STAFF
				F	1200PM	0150PM	WPS	313	
OPICS IN BIOLOGY	00451	BIOL-0100-17	4	MWF	1100AM	1150AM	DSB	130	STAFF
				F	1200PM	0150PM	WPS	311	
OPICS IN BIOLOGY	00452	BIOL-0100-18	4	MWF	1100AM	1150AM	DSB	131	STAFF
				T	0100PM	0250PM	WPS	312	
OPICS IN BIOLOGY	00453	BIOL-0100-19	4	MWF	1100AM	1150AM	DSB	131	STAFF
				W	0400PM	0550PM	WPS	312	
OPICS IN BIOLOGY	00454	BIOL-0100-20	4	MWF	1100AM	1150AM	DSB	131	STAFF
				R	0100PM	0250PM	WPS	312	
OPICS IN BIOLOGY	00455	BIOL-0100-21	4	MWF	1200PM	1250PM	DSB	100	STAFF
				T	0800AM	0950AM	WPS	313	
OPICS IN BIOLOGY	00456	BIOL-0100-22	4	MWF	1200PM	1250PM	DSB	100	STAFF
				T	0800AM	0950AM	WPS	311	
OPICS IN BIOLOGY	00457	BIOL-0100-23	4	MWF	1200PM	1250PM	DSB	100	STAFF
				M	0300PM	0450PM	WPS	313	
OPICS IN BIOLOGY	00458	BIOL-0100-24	4	MW	0100PM	0215PM	DSB	131	STAFF
				M	0300PM	0450PM	WPS	311	
OPICS IN BIOLOGY	00459	BIOL-0100-25	4	MW	0100PM	0215PM	DSB	131	STAFF
				R	0100PM	0250PM	WPS	311	
OPICS IN BIOLOGY	00460	BIOL-0100-26	4	MW	0100PM	0215PM	DSB	131	STAFF
				T	0100PM	0250PM	WPS	307	
OPICS IN BIOLOGY	00461	BIOL-0100-27	4	MW	0225PM	0340PM	DSB	100	STAFF
				T	0300PM	0450PM	WPS	307	
OPICS IN BIOLOGY	00462	BIOL-0100-28	4	MW	0225PM	0340PM	DSB	100	STAFF
				F	1200PM	0150PM	WPS	307	
OPICS IN BIOLOGY	00463	BIOL-0100-29	4	MW	0225PM	0340PM	DSB	100	STAFF
				W	0800AM	0950AM	WPS	313	
OPICS IN BIOLOGY	05311	BIOL-0100-30	4	MW	0225PM	0340PM	DSB	100	STAFF
				M	0500PM	0650PM	WPS	307	
OPICS IN BIOLOGY	00464	BIOL-0100-31	4	M	0600PM	0850PM	DSB	130	STAFF
				W	0600PM	0750PM	WPS	313	
OPICS IN BIOLOGY	00465	BIOL-0100-32	4	M	0600PM	0850PM	DSB	130	STAFF
				W	0600PM	0750PM	WPS	312	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00466	BIOL-0100-33	4	M	0600PM	0850PM	DSB	121	STAFF
				W	0600PM	0750PM	WPS	307	
TOPICS IN BIOLOGY	00467	BIOL-0100-34	4	M	0600PM	0850PM	DSB	121	STAFF
				W	0600PM	0750PM	WPS	311	
TOPICS IN BIOLOGY	00468	BIOL-0100-35	4	TR	0800AM	0915AM	DSB	131	STAFF
				T	0100PM	0250PM	WPS	311	
TOPICS IN BIOLOGY	00469	BIOL-0100-36	4	TR	0800AM	0915AM	DSB	131	STAFF
				W	0100PM	0250PM	WPS	307	
TOPICS IN BIOLOGY	00470	BIOL-0100-37	4	TR	0800AM	0915AM	DSB	131	STAFF
				W	0200PM	0350PM	WPS	312	
TOPICS IN BIOLOGY	00471	BIOL-0100-38	4	TR	0800AM	0915AM	DSB	121	STAFF
				T	0300PM	0450PM	WPS	312	
TOPICS IN BIOLOGY	00472	BIOL-0100-39	4	TR	0800AM	0915AM	DSB	121	STAFF
				F	1000AM	1150AM	WPS	307	
TOPICS IN BIOLOGY	00473	BIOL-0100-40	4	TR	0925AM	1040AM	DSB	121	STAFF
				F	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00474	BIOL-0100-41	4	TR	0925AM	1040AM	DSB	121	STAFF
				W	1100AM	1250PM	WPS	307	
TOPICS IN BIOLOGY	00475	BIOL-0100-42	4	TR	1215PM	0130PM	DSB	100	STAFF
				W	0100PM	0250PM	WPS	311	
TOPICS IN BIOLOGY	00476	BIOL-0100-43	4	TR	1215PM	0130PM	DSB	100	STAFF
				T	0800AM	0950AM	WPS	312	
TOPICS IN BIOLOGY	00477	BIOL-0100-44	4	TR	1215PM	0130PM	DSB	100	STAFF
				R	0800AM	0950AM	WPS	312	
TOPICS IN BIOLOGY	05310	BIOL-0100-45	4	TR	1215PM	0130PM	DSB	100	STAFF
				F	0800AM	0950AM	WPS	313	
TOPICS IN BIOLOGY	00478	BIOL-0100-46	4	TR	1215PM	0130PM	DSB	131	STAFF
				M	0400PM	0550PM	WPS	312	
TOPICS IN BIOLOGY	00479	BIOL-0100-47	4	TR	1215PM	0130PM	DSB	131	STAFF
				M	1100AM	1250PM	WPS	307	
TOPICS IN BIOLOGY	00480	BIOL-0100-48	4	TR	1215PM	0130PM	DSB	131	STAFF
				R	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00481	BIOL-0100-49	4	TR	1215PM	0130PM	DSB	130	STAFF
				M	0200PM	0350PM	WPS	312	
TOPICS IN BIOLOGY	00482	BIOL-0100-50	4	TR	1215PM	0130PM	DSB	130	STAFF
				F	0800AM	0950AM	WPS	311	
TOPICS IN BIOLOGY	00483	BIOL-0100-51	4	TR	1215PM	0130PM	DSB	130	STAFF
				R	0300PM	0450PM	WPS	312	
TOPICS IN BIOLOGY	00484	BIOL-0100-52	4	TR	0140PM	0255PM	DSB	130	STAFF
				W	1200PM	0150PM	WPS	313	
TOPICS IN BIOLOGY	00485	BIOL-0100-53	4	TR	0140PM	0255PM	DSB	130	STAFF
				R	0300PM	0450PM	WPS	311	
TOPICS IN BIOLOGY	00486	BIOL-0100-54	4	T	0500PM	0750PM	DSB	130	STAFF
				R	0500PM	0650PM	WPS	313	
TOPICS IN BIOLOGY	00487	BIOL-0100-55	4	T	0500PM	0750PM	DSB	130	STAFF
				R	0500PM	0650PM	WPS	312	
TOPICS IN BIOLOGY	00488	BIOL-0100-56	4	T	0500PM	0750PM	DSB	121	STAFF
				R	0500PM	0650PM	WPS	307	
TOPICS IN BIOLOGY	00489	BIOL-0100-57	4	T	0500PM	0750PM	DSB	121	STAFF
				R	0500PM	0650PM	WPS	311	
GENERAL BIOLOGY	00490	BIOL-0111-01	4	WF	0800AM	0850AM	DSB	121	STAFF
				M	0200PM	0450PM	WPS	309	

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ENERAL BIOLOGY	00491	BIOL-0111-02	4	MWF	0800AM	0850AM	DSB	121	STAFF
				T	0800AM	1040AM	WPS	309	
ENERAL BIOLOGY	00492	BIOL-0111-03	4	MWF	1000AM	1050AM	DSB	121	STAFF
				W	0200PM	0450PM	WPS	313	
ENERAL BIOLOGY	00493	BIOL-0111-04	4	MWF	1000AM	1050AM	DSB	121	STAFF
				T	0800AM	1040AM	WPS	310	
ENERAL BIOLOGY	00494	BIOL-0111-05	4	MWF	1200PM	1250PM	DSB	130	STAFF
				T	0140PM	0430PM	WPS	310	
ENERAL BIOLOGY	00495	BIOL-0111-06	4	MWF	1200PM	1250PM	DSB	130	STAFF
				R	0800AM	1040AM	WPS	310	
ENERAL BIOLOGY	00496	BIOL-0111-07	4	MWF	1200PM	1250PM	DSB	130	STAFF
				T	0140PM	0430PM	WPS	309	
ENERAL BIOLOGY	00497	BIOL-0111-08	4	M	0500PM	0750PM	DSB	131	STAFF
				W	0500PM	0750PM	WPS	309	
ENERAL BIOLOGY	00498	BIOL-0111-09	4	M	0500PM	0750PM	DSB	131	STAFF
				R	0500PM	0750PM	WPS	309	
ENERAL BIOLOGY	00499	BIOL-0111-10	4	M	0500PM	0750PM	DSB	131	STAFF
				T	0500PM	0750PM	WPS	313	
ENERAL BIOLOGY	00500	BIOL-0111-11	4	TR	0800AM	0915AM	DSB	130	STAFF
				M	1100AM	0150PM	WPS	310	
ENERAL BIOLOGY	00501	BIOL-0111-12	4	TR	0800AM	0915AM	DSB	130	STAFF
				T	1215PM	0255PM	WPS	313	
ENERAL BIOLOGY	00502	BIOL-0111-13	4	TR	0800AM	0915AM	DSB	130	STAFF
				R	0140PM	0430PM	WPS	310	
ENERAL BIOLOGY	00503	BIOL-0111-14	4	TR	0925AM	1040AM	DSB	130	STAFF
				M	0200PM	0450PM	WPS	310	
ENERAL BIOLOGY	00504	BIOL-0111-15	4	TR	0925AM	1040AM	DSB	130	STAFF
				R	1215PM	0255PM	WPS	313	
ENERAL BIOLOGY	00505	BIOL-0111-16	4	TR	0925AM	1040AM	DSB	130	STAFF
				W	1100AM	0150PM	WPS	310	
ENERAL BIOLOGY	00506	BIOL-0111-17	4	TR	1215PM	0130PM	DSB	121	STAFF
				R	0800AM	1040AM	WPS	313	
ENERAL BIOLOGY	00507	BIOL-0111-18	4	TR	1215PM	0130PM	DSB	121	STAFF
				W	0200PM	0450PM	WPS	310	
ENERAL BIOLOGY	00619	BIOL-111H-01	4	MWF	0800AM	0950AM	WPS	301	MULLEN D
ENERAL BIOLOGY	00620	BIOL-111H-02	4	MWF	1000AM	1150AM	WPS	301	SWAIN S
ENERAL BIOLOGY	05216	BIOL-111H-03	4	TR	0800AM	1040AM	WPS	301	STAFF
ENERAL BIOLOGY	00508	BIOL-0112-01	4	MWF	0900AM	0950AM	DSB	130	STAFF
				T	1050AM	0130PM	WPS	309	
ENERAL BIOLOGY	00509	BIOL-0112-02	4	MWF	0900AM	0950AM	DSB	130	STAFF
				W	1100AM	0150PM	WPS	309	
ENERAL BIOLOGY	00510	BIOL-0112-03	4	MWF	0900AM	0950AM	DSB	130	STAFF
				R	1215PM	0255PM	WPS	309	
ENERAL BIOLOGY	00511	BIOL-0112-04	4	MWF	1000AM	1050AM	DSB	130	STAFF
				M	1100AM	0150PM	WPS	309	
ENERAL BIOLOGY	00512	BIOL-0112-05	4	MWF	1000AM	1050AM	DSB	130	STAFF
				W	0200PM	0450PM	WPS	309	
ENERAL BIOLOGY	00513	BIOL-0112-06	4	MWF	1000AM	1050AM	DSB	130	STAFF
				R	0800AM	1040AM	WPS	309	
RIENT MED LAB	00514	BIOL-0201-01	2	F	0200PM	0250PM	DSB	121	WRIGHT S
ENETICS	00515	BIOL-0212-01	3	MW	0800AM	0850AM	DSB	130	CLARK D
				W	0100PM	0250PM	DSB	124	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENETICS	00516	BIOL-0212-02	3	MW	0800AM	0850AM	DSB	130	CLARK D
				W	0300PM	0450PM	DSB	124	
GENETICS	00517	BIOL-0212-03	3	MW	0800AM	0850AM	DSB	130	CLARK D
				T	0100PM	0250PM	DSB	124	
GENETICS	00518	BIOL-0212-04	3	MW	1000AM	1050AM	DSB	131	MATHIS P
				M	0300PM	0450PM	DSB	124	
GENETICS	00519	BIOL-0212-05	3	MW	1000AM	1050AM	DSB	131	MATHIS P
				M	0100PM	0250PM	DSB	124	
GENETICS	00520	BIOL-0212-06	3	MW	1000AM	1050AM	DSB	131	MATHIS P
				T	0300PM	0450PM	DSB	124	
MICROBIOLOGY	00521	BIOL-0216-01	4	MWF	1200PM	1250PM	DSB	131	STAFF
				T	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00522	BIOL-0216-02	4	MWF	1200PM	1250PM	DSB	131	STAFF
				R	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00523	BIOL-0216-03	4	MWF	1200PM	1250PM	DSB	131	STAFF
				W	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00524	BIOL-0216-04	4	TR	0800AM	0915AM	DSB	100	STAFF
				W	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00525	BIOL-0216-05	4	TR	0800AM	0915AM	DSB	100	STAFF
				T	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00526	BIOL-0216-06	4	TR	0800AM	0915AM	DSB	100	STAFF
				R	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00527	BIOL-0216-07	4	T	0500PM	0750PM	DSB	131	STAFF
				W	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00528	BIOL-0216-08	4	T	0500PM	0750PM	DSB	131	STAFF
				R	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00529	BIOL-0216-09	4	T	0500PM	0750PM	DSB	131	STAFF
				M	0500PM	0650PM	DSB	101	
LIFE SCI FOR ELEM TCHGS	04744	BIOL-0300-01	4	MWF	0800AM	0950AM	WPS	312	KELLY J
LIFE SCI FOR ELEM TCHGS	04745	BIOL-0300-02	4	MWF	1000AM	1150AM	WPS	311	KELLY J
LIFE SCI FOR ELEM TCHGS	04746	BIOL-0300-03	4	MWF	1000AM	1150AM	WPS	312	SMITH-WALTRS
LIFE SCI FOR ELEM TCHGS	04747	BIOL-0300-04	4	MWF	1200PM	0150PM	WPS	312	SMITH-WALTRS
COMP ANATOMY OF VERT	00530	BIOL-0302-01	4	MWF	0900AM	0950AM	DSB	120	MILLER B
				T	0140PM	0430PM	DSB	134	
COMP ANATOMY OF VERT	00531	BIOL-0302-02	4	MWF	0900AM	0950AM	DSB	120	MILLER B
				R	0140PM	0430PM	DSB	134	
NON-FLOWERING PLANTS	00532	BIOL-0303-01	4	MWF	1000AM	1150AM	DSB	137	BLUM K
ENTOMOLOGY	04748	BIOL-0304-01	3	TR	0800AM	1030AM	DSB	135	MC GHEE C
SEM ENVIRONMNTL PROB	00533	BIOL-0307-01	3	W	0200PM	0450PM	DSB	120	DOYLE P
ANATOMY & PHYSIOLOGY	00534	BIOL-0308-01	3	MW	0900AM	0950AM	DSB	121	BUTLER W
				M	0100PM	0250PM	WPS	300	
ANATOMY & PHYSIOLOGY	00535	BIOL-0308-02	3	MW	0900AM	0950AM	DSB	121	BUTLER W
				F	0800AM	0950AM	WPS	300	
HIST AND PHIL OF BIO	00536	BIOL-0310-01	3	R	0600PM	0840PM	DSB	124	DOYLE P
HUMAN A & P I	04727	BIOL-0313-01	4	MW	0100PM	0215PM	DSB	130	STAFF
				T	0100PM	0250PM	WPS	300	
HUMAN A & P I	04728	BIOL-0313-02	4	MW	0100PM	0215PM	DSB	130	STAFF
				T	0300PM	0450PM	WPS	300	
HUMAN A & P I	04729	BIOL-0313-03	4	MW	0100PM	0215PM	DSB	130	STAFF
				W	0500PM	0650PM	WPS	300	
HUMAN A & P I	04730	BIOL-0313-04	4	MW	0305PM	0420PM	DSB	131	STAFF
				R	0800AM	0950AM	WPS	300	

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MAN A & P I	04731	BIOL-0313-05	4	MW	0305PM	0420PM	DSB	131	STAFF
				R	1000AM	1150AM	WPS	300	
MAN A & P I	04732	BIOL-0313-06	4	TR	0925AM	1040AM	DSB	131	STAFF
				W	0300PM	0450PM	WPS	300	
MAN A & P I	04733	BIOL-0313-07	4	TR	0925AM	1040AM	DSB	131	STAFF
				R	0100PM	0250PM	WPS	300	
MAN A & P I	04734	BIOL-0313-08	4	TR	0925AM	1040AM	DSB	131	STAFF
				R	0300PM	0450PM	WPS	300	
MAN A & P I	04735	BIOL-0313-09	4	T	0500PM	0750PM	DSB	100	STAFF
				M	0500PM	0650PM	WPS	300	
MAN A & P I	04736	BIOL-0313-10	4	T	0500PM	0750PM	DSB	100	STAFF
				M	0500PM	0850PM	WPS	313	
MAN A & P I	04737	BIOL-0313-11	4	T	0500PM	0750PM	DSB	100	STAFF
				W	0500PM	0650PM	WPS	310	
MAN A & P I	04738	BIOL-0313-12	4	T	0500PM	0750PM	DSB	100	STAFF
				R	0500PM	0650PM	WPS	310	
MAN A & P II	04739	BIOL-0314-01	4	MW	0305PM	0420PM	DSB	130	STAFF
				T	0800AM	0950AM	WPS	300	
MAN A & P II	04740	BIOL-0314-02	4	MW	0305PM	0420PM	DSB	130	STAFF
				T	1000AM	1150AM	WPS	300	
MAN A & P II	04741	BIOL-0314-03	4	TR	0140PM	0255PM	DSB	131	STAFF
				W	0100PM	0250PM	WPS	300	
MAN A & P II	04742	BIOL-0314-04	4	TR	0140PM	0255PM	DSB	131	STAFF
				M	0300PM	0450PM	WPS	300	
MAN A & P II	04743	BIOL-0314-05	4	TR	0140PM	0255PM	DSB	131	STAFF
				R	0500PM	0650PM	WPS	300	
ERN IN BIOLOGY	00537	BIOL-0320-01	2	TBA	TBA		TBA		MURPHY G
ERN IN BIOLOGY	00538	BIOL-0320-02	4	TBA	TBA		TBA		MURPHY G
V REG AND COMPLIANCE	00539	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
TO BIOL LIT	00540	BIOL-0323-01	1	TR	0925AM	1015AM	DSB	124	DUBOIS J
TO BIOL LIT	00541	BIOL-0323-02	1	TR	0140PM	0230PM	DSB	121	DUBOIS J
THOPHYSIOLOGY	00542	BIOL-0334-01	3	TR	0925AM	1040AM	DSB	120	MCCOMBS G
NDROLOGY	00543	BIOL-0406-01	3	TR	0140PM	0400PM	DSB	137	BLUM K
ONOMIC BOTANY	05227	BIOL-0407-01	3	MW	0600PM	0715PM	DSB	137	HEMMERLY T
COLOGY	00544	BIOL-0408-01	4	MWF	0800AM	0850AM	DSB	137	ROSING W
				W	0200PM	0450PM	DSB	137	
N PHYSIOLOGY	00545	BIOL-0411-01	4	MWF	1200PM	1250PM	DSB	121	JETTON A
				T	0140PM	0430PM	DSB	116	
N PHYSIOLOGY	00546	BIOL-0411-02	4	MWF	1200PM	1250PM	DSB	121	JETTON A
				T	0800AM	1040AM	DSB	116	
ERTEBRATE ZOOLOGY	00547	BIOL-0414-01	4	MWF	0900AM	0950AM	DSB	135	MCGHEE C
				W	0200PM	0450PM	DSB	135	
DOCRINOLOGY	00548	BIOL-0417-01	3	MWF	1000AM	1050AM	DSB	120	JETTON A
RTEBRATE ZOOLOGY	05228	BIOL-0418-01	4	MWF	1200PM	1250PM	DSB	134	MILLER B
				W	0100PM	0350PM	DSB	134	
LL & MOLECULAR BIO	00549	BIOL-0421-01	4	MW	1200PM	0115PM	DSB	120	WELLS M
				M	0130PM	0420PM	DSB	116	
LL & MOLECULAR BIO	00550	BIOL-0421-02	4	MW	1200PM	0115PM	DSB	120	WELLS M
				W	0130PM	0420PM	DSB	116	
THYOLOGY	00551	BIOL-0422-01	4	MWF	1100AM	1150AM	DSB	120	MULLEN D
				F	1200PM	0250PM	WPS	301	
NERAL ECOLOGY	00552	BIOL-0424-01	4	MWF	0100PM	0150PM	DSB	121	HOWARD R
				M	0200PM	0450PM	WPS	301	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL ECOLOGY	00553	BIOL-0424-02	4	MWF	0100PM	0150PM	DSB	121	HOWARD R
				W	0200PM	0450PM	WPS	301	
RESEARCH	00554	BIOL-0428-01	3	TBA	TBA		TBA		STAFF
SCANNING ELEC MICRSP	00557	BIOL-0429-01	4	TBA	TBA		WPS	120	WELLS M
IMMUNOLOGY	00558	BIOL-0430-01	3	MW	1200PM	1250PM	DSB	101	FARONE A
				F	1200PM	0150PM	DSB	101	
IMMUNOLOGY	00559	BIOL-0430-02	3	T	0800AM	0950AM	DSB	102	FARONE A
				R	0800AM	0950AM	DSB	102	
SEMINAR: ADV IN BIOL	00560	BIOL-0432-01	2	T	0430PM	0620PM	DSB	120	STAFF
DIAGNOSTIC MICROBIO	00562	BIOL-0443-01	4	MWF	0100PM	0250PM	DSB	102	STAFF
GENERAL VIROLOGY	00563	BIOL-0444-01	4	MWF	1000AM	1150AM	DSB	101	WRIGHT S
MOLECULAR GENETICS	00564	BIOL-0445-01	4	MWF	0800AM	0950AM	DSB	101	ZAMORA J
FOOD/IND MICROBIOLOGY	00565	BIOL-0451-01	4	TR	0800AM	1040AM	DSB	101	STAFF
BIOTECHNOLOGY	00566	BIOL-0455-01	3	TR	0200PM	0350PM	DSB	102	WRIGHT S

Biology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMP ANATOMY OF VERT	00567	BIOL-0502-01	4	MWF	0900AM	0950AM	DSB	120	MILLER B
				T	0140PM	0430PM	DSB	134	
COMP ANATOMY OF VERT	00568	BIOL-0502-02	4	MWF	0900AM	0950AM	DSB	120	MILLER B
				R	0140PM	0430PM	DSB	134	
NON-FLOWERING PLANTS	00569	BIOL-0503-01	4	MWF	1000AM	1150AM	DSB	137	BLUM K
ENTOMOLOGY	00570	BIOL-0504-01	3	TR	0800AM	1030AM	DSB	135	MC GHEE C
HIST AND PHIL OF BIO	00571	BIOL-0510-01	3	R	0600PM	0840PM	DSB	124	DOYLE P
INVERTEBRATE ZOOLOGY	00572	BIOL-0514-01	4	MWF	0900AM	0950AM	DSB	135	MCGHEE C
				W	0200PM	0450PM	DSB	135	
ENDOCRINOLOGY	00573	BIOL-0517-01	3	MWF	1000AM	1050AM	DSB	120	JETTON A
VERTEBRATE ZOOLOGY	05229	BIOL-0518-01	4	MWF	1200PM	1250PM	DSB	134	MILLER B
				W	0100PM	0350PM	DSB	134	
ICHTHYOLOGY	00574	BIOL-0522-01	4	MWF	1100AM	1150AM	DSB	120	MULLEN D
				F	1200PM	0250PM	WPS	301	
ECOLOGY	00575	BIOL-0524-01	4	MWF	0100PM	0150PM	DSB	121	HOWARD R
				M	0200PM	0450PM	WPS	301	
ECOLOGY	00576	BIOL-0524-02	4	MWF	0100PM	0150PM	DSB	121	HOWARD R
				W	0200PM	0450PM	WPS	301	
SEMINAR:ADV IN BIOL	00577	BIOL-0532-01	2	T	0430PM	0620PM	DSB	120	STAFF
FOOD/IND MICROBIOLOGY	00580	BIOL-0551-01	4	TR	0800AM	1040AM	DSB	101	STAFF
BIOTECHNOLOGY	00581	BIOL-0555-01	3	TR	0200PM	0350PM	DSB	102	WRIGHT S
ADVANCED DENDROLOGY	00582	BIOL-0606-01	3	TR	0140PM	0400PM	DSB	137	BLUM K
PLANTS AND MAN	05230	BIOL-0607-01	3	MW	0600PM	0715PM	DSB	137	HEMMERLY T
ADVANCED MYCOLOGY	00583	BIOL-0608-01	4	MWF	0800AM	0850AM	DSB	137	ROSING W
				W	0200PM	0450PM	DSB	137	
AQUATIC ECOLOGY	05231	BIOL-0612-01	3	TR	0800AM	1040AM	DSB	134	STAFF
ADV SCAN ELEC MICRO	00584	BIOL-0629-01	4	TBA	TBA		WPS	120	WELLS M
PRIN OF PHYSIOLOGY	00585	BIOL-0633-01	4	MWF	1200PM	1250PM	DSB	121	JETTON A
				T	0140PM	0430PM	DSB	116	
PRIN OF PHYSIOLOGY	00586	BIOL-0633-02	4	MWF	1200PM	1250PM	DSB	121	JETTON A
				T	0800AM	1040AM	DSB	116	
EXPER IMMUNOLOGY	00587	BIOL-0638-01	3	MW	1200PM	1250PM	DSB	101	FARONE A
				F	1200PM	0150PM	DSB	101	
EXPER IMMUNOLOGY	00588	BIOL-0638-02	3	T	0800AM	0950AM	DSB	102	FARONE A
				R	0800AM	0950AM	DSB	102	
ADV CELL & MOLECULAR	00589	BIOL-0639-01	4	MW	1200PM	0115PM	DSB	120	WELLS M
				M	0130PM	0420PM	DSB	116	

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DV CELL & MOLECULAR	00590	BIOL-0639-02	4	MW	1200PM	0115PM	DSB	120	WELLS M
				W	0130PM	0420PM	DSB	116	
LINICAL & PATH MICR	00592	BIOL-0643-01	4	MWF	0100PM	0250PM	DSB	102	STAFF
DVANCED VIROLOGY	00593	BIOL-0644-01	4	MWF	1000AM	1150AM	DSB	101	WRIGHT S
DV MOLECUL GENETICS	00594	BIOL-0645-01	4	MWF	0800AM	0950AM	DSB	101	ZAMORA J
PEC PROBS IN BIOLOGY	00595	BIOL-0650-01	4	TBA	TBA		DSB	128	WELLS M
IOLOGICAL RESEARCH	00596	BIOL-0662-01	3	TBA	TBA		DSB	128	STAFF
IOL LITERATURE	00604	BIOL-0663-01	3	TR	0800AM	0915AM	DSB	124	DUBOIS J
HESIS	00605	BIOL-0664-01	1	TBA	TBA		DSB	128	JETTON A
EMINAR	00617	BIOL-0665-01	1	R	0500PM	0900PM	DSB	120	HOWARD R
EMINAR	00618	BIOL-0666-01	1	T	1050AM	1140AM	DSB	130	HOWARD R

Business Education, Marketing Education, and Office Management

Dr. Linda McGrew, Midgett Business Building 104, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

Please contact department chair for permission to enroll in the following class(es).

00679	BMOM-0420-01	00689	BMOM-0520-01

MOM - Undergraduate

EYBOARDING	00642	BMOM-0131-01	3	MWF	0900AM	0950AM	BUS	101	SMITH V
EYBOARDING	00643	BMOM-0131-02	3	MWF	1000AM	1050AM	BUS	301	STAFF
EYBOARDING	00644	BMOM-0131-03	3	MWF	1100AM	1150AM	BUS	301	MOORE R
EYBOARDING	05499	BMOM-0131-04	3	MWF	1100AM	1150AM	BUS	101	STAFF
EYBOARDING	00645	BMOM-0131-05	3	MW	0100PM	0215PM	BUS	301	BURFORD A
EYBOARDING	00646	BMOM-0131-06	3	TR	0925AM	1040AM	BUS	301	FORD W
EYBOARDING	00647	BMOM-0131-07	3	TR	1050AM	1205PM	BUS	301	STAFF
EYBOARDING	00648	BMOM-0131-08	3	TR	1215PM	0130PM	BUS	301	STAFF
NTRO TO BUSINESS	00649	BMOM-0140-01	3	MWF	0900AM	0950AM	BUS	202	SMITH M
NTRO TO BUSINESS	00650	BMOM-0140-02	3	MW	0100PM	0215PM	BUS	201	SMITH M
NTRO TO BUSINESS	00651	BMOM-0140-03	3	T	0600PM	0840PM	BUS	201	STAFF
PP DIST COMPUTATION	00652	BMOM-0141-01	3	MWF	0800AM	0850AM	BUS	101	PRICE R
NTRO TO WP SKILLS	00653	BMOM-0155-01	3	TR	1215PM	0130PM	BUS	101	FANN N
US AND SOCIETY	00654	BMOM-0200-01	3	TR	1215PM	0130PM	BUS	303	STAFF
OURT & CONF REPORT	05190	BMOM-0224-01	3	MWF	1100AM	1150AM	BUS	303	STAFF
OCUMENT PRODUCTION	00657	BMOM-0232-01	3	MWF	1200PM	1250PM	BUS	101	SAWYER J
OCUMENT PRODUCTION	00658	BMOM-0232-02	3	TR	0925AM	1040AM	BUS	101	SAWYER J
ORD PROCESS CONCEPT	00660	BMOM-0233-01	3	MWF	0800AM	0850AM	BUS	301	MOORE R
ORD PROCESS CONCEPT	00659	BMOM-0233-02	3	MWF	0900AM	0950AM	BUS	301	MOORE R
ICRO W P APPLIC	00661	BMOM-0234-01	3	M	0600PM	0840PM	BUS	301	LEWIS S
DV DOCUMENT FORMAT	00662	BMOM-0235-01	3	TR	0140PM	0255PM	BUS	101	STAFF
AT & REPORTER TECH	00663	BMOM-0275-01	3	MWF	0800AM	0850AM	BUS	303	SMITH V
NTREPRENEURSHIP	00665	BMOM-0290-01	3	TR	1050AM	1205PM	BUS	103	STEWARD J
FFICE MANAGEMENT	00666	BMOM-0301-01	3	MWF	0800AM	0850AM	BUS	103	BURFORD A
US COMMUNICATION	05192	BMOM-0351-01	3	MWF	0800AM	0850AM	BUS	201	STAFF
US COMMUNICATION	00667	BMOM-0351-02	3	MWF	0900AM	0950AM	BUS	103	BURFORD A
US COMMUNICATION	05498	BMOM-0351-03	3	MWF	0900AM	0950AM	BUS	201	PRICE R
US COMMUNICATION	00668	BMOM-0351-04	3	MWF	1000AM	1050AM	BUS	103	FANN N
US COMMUNICATION	00669	BMOM-0351-05	3	MWF	1100AM	1150AM	BUS	103	BURFORD A

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUS COMMUNICATION	00670	BMOM-0351-06	3	MWF	1200PM	1250PM	BUS	103	PRICE R
BUS COMMUNICATION	00671	BMOM-0351-07	3	MW	0100PM	0215PM	BUS	103	STAFF
BUS COMMUNICATION	00677	BMOM-0351-08	3	W	0600PM	0840PM	BUS	101	FORD W
BUS COMMUNICATION	00673	BMOM-0351-09	3	TR	0925AM	1040AM	BUS	103	LEWIS S
BUS COMMUNICATION	00674	BMOM-0351-10	3	TR	1050AM	1205PM	BUS	101	LEWIS S
BUS COMMUNICATION	00676	BMOM-0351-11	3	TR	1215PM	0130PM	BUS	201	FORD W
BUS COMMUNICATION	00678	BMOM-0351-12	3	R	0600PM	0840PM	BUS	101	STAFF
BUS COMMUNICATION	05191	BMOM-351H-01	3	TR	0800AM	0915AM	BUS	103	FORD W
PROB IN BE/ME/OM	00679	BMOM-0420-01	3	TBA	TBA		TBA		STAFF
PROB: FOR CR	05195	BMOM-420K-01	3	MWF	1000AM	1050AM	BUS	303	STAFF
INN & PROB IN ACTG	00680	BMOM-0421-01	3	W	0430PM	0710PM	BUS	103	SAWYER J
INN & PROB IN OFF TEC	00681	BMOM-0425-01	3	T	0430PM	0710PM	BUS	301	LEWIS S
WORD PROC ADMIN	00682	BMOM-0434-01	3	R	0600PM	0840PM	BUS	301	MOORE R
RECORDS MANAGEMENT	00683	BMOM-0435-01	3	MW	0100PM	0215PM	BUS	101	PRICE R
BUS REPORT WRITING	00684	BMOM-0451-01	3	MWF	1000AM	1050AM	BUS	201	SAWYER J
BUS REPORT WRITING	00685	BMOM-0451-02	3	W	0600PM	0840PM	BUS	201	SMITH M
ORGANIZATIONAL COMM	00686	BMOM-0466-01	3	TR	0925AM	1040AM	BUS	202	STEWARD J

NOTE: BMOM 0467 sections 1, 2, and 3 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.

INTERNAT'L BUS COM	00687	BMOM-0467-01	3	W	0600PM	0840PM	KOM	122	FANN N
INTERNAT'L BUS COM	05335	BMOM-0467-02	3	W	0600PM	0840PM	TULLAHOMA		FANN N
INTERNAT'L BUS COM	05336	BMOM-0467-03	3	W	0600PM	0840PM	COLUMBIA		FANN N
DIM IN PROF DEVEL	00688	BMOM-0490-01	3	MWF	1200PM	1250PM	BUS	201	SMITH M

BMOM - Graduate

PROB IN BE/ME/OM	00689	BMOM-0520-01	3	TBA	TBA		TBA		STAFF
INN & PROB IN ACTG	00690	BMOM-0521-01	3	W	0430PM	0710PM	BUS	103	SAWYER J
INN & PRO IN OFF TEC	00691	BMOM-0525-01	3	T	0430PM	0710PM	BUS	301	LEWIS S
WORD PROCESSING ADM	00692	BMOM-0534-01	3	R	0600PM	0840PM	BUS	301	MOORE R
RECORDS MANAGEMENT	00693	BMOM-0535-01	3	MW	0100PM	0215PM	BUS	101	PRICE R
BUS REPORT WRITING	00694	BMOM-0551-01	3	MWF	1000AM	1050AM	BUS	201	SAWYER J
BUS REPORT WRITING	00695	BMOM-0551-02	3	W	0600PM	0840PM	BUS	201	SMITH M
ORGANIZATIONAL COMM	00696	BMOM-0566-01	3	TR	0925AM	1040AM	BUS	202	STEWARD J

NOTE: BMOM 0567 sections 1, 2, and 3 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.

INTERNAT'L BUS COM	00697	BMOM-0567-01	3	W	0600PM	0840PM	KOM	122	FANN N
INTERNAT'L BUS COM	05337	BMOM-0567-02	3	W	0600PM	0840PM	TULLAHOMA		FANN N
INTERNAT'L BUS COM	05338	BMOM-0567-03	3	W	0600PM	0840PM	COLUMBIA		FANN N
MANAGERIAL COMMUNICATION	00698	BMOM-0682-01	3	M	0500PM	0740PM	BUS	103	STEWARD J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Chemistry

Dr. James H. Hutchinson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only.

The Area IV General Studies Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

Please contact department chair for permission to enroll in the following class(es).

00762	CHEM-0293-01	00763	CHEM-0294-01	00773	CHEM-0397-01
00774	CHEM-0398-01	00781	CHEM-0450-01	00791	CHEM-0535-01
00795	CHEM-0662-01	00812	CHEM-0711-01	00816	CHEM-0760-01
00817	CHEM-0761-01	03774	SCI-0100-24	03777	SCI-0400-01
03783	SCI-0500-01				

hysical Science - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OPICS IN PHYS SCI	03751	SCI-0100-01	4	MWF	0900AM	0950AM	DSB	104	STAFF
				M	0300PM	0450PM	WPS	201	
OPICS IN PHYS SCI	03752	SCI-0100-02	4	MWF	0900AM	0950AM	DSB	104	STAFF
				W	0100PM	0250PM	WPS	201	
OPICS IN PHYS SCI	03753	SCI-0100-03	4	MWF	0900AM	0950AM	DSB	100	TODD A
				R	1000AM	1150AM	WPS	201	
OPICS IN PHYS SCI	03754	SCI-0100-04	4	MWF	0900AM	0950AM	DSB	100	TODD A
				R	0800AM	0950AM	WPS	201	
OPICS IN PHYS SCI	03755	SCI-0100-05	4	MWF	0900AM	0950AM	DSB	100	TODD A
				T	0100PM	0250PM	WPS	201	
OPICS IN PHYS SCI	03756	SCI-0100-06	4	MWF	1000AM	1050AM	DSB	104	TODD A
				R	0100PM	0250PM	WPS	201	
OPICS IN PHYS SCI	03757	SCI-0100-07	4	MWF	1000AM	1050AM	DSB	104	TODD A
				T	1000AM	1150AM	WPS	201	
OPICS IN PHYS SCI	03758	SCI-0100-08	4	MWF	1100AM	1150AM	DSB	104	LEE T
				M	0100PM	0250PM	WPS	100	
OPICS IN PHYS SCI	03759	SCI-0100-09	4	MWF	1100AM	1150AM	DSB	104	LEE T
				R	0800AM	0950AM	WPS	100	
OPICS IN PHYS SCI	03760	SCI-0100-10	4	MWF	1100AM	1150AM	DSB	100	WELLER M
				R	1000AM	1150AM	WPS	100	
OPICS IN PHYS SCI	03761	SCI-0100-11	4	MWF	1100AM	1150AM	DSB	100	WELLER M
				W	0300PM	0450PM	WPS	100	
OPICS IN PHYS SCI	03762	SCI-0100-12	4	MWF	1100AM	1150AM	DSB	100	WELLER M
				M	0300PM	0450PM	WPS	100	
OPICS IN PHYS SCI	03763	SCI-0100-13	4	MWF	1200PM	1250PM	DSB	104	PATTERSON D
				W	0100PM	0250PM	WPS	100	
OPICS IN PHYS SCI	03764	SCI-0100-14	4	MWF	1200PM	1250PM	DSB	104	PATTERSON D
				T	0300PM	0450PM	WPS	100	
OPICS IN PHYS SCI	03765	SCI-0100-15	4	TR	0800AM	0915AM	DSB	104	DEVENDORF G
				T	1000AM	1150AM	WPS	100	
OPICS IN PHYS SCI	03766	SCI-0100-16	4	TR	0800AM	0915AM	DSB	104	DEVENDORF G
				R	0300PM	0450PM	WPS	100	
OPICS IN PHYS SCI	03767	SCI-0100-17	4	TR	0925AM	1040AM	DSB	100	BONICAMP J
				M	0100PM	0250PM	WPS	201	
OPICS IN PHYS SCI	03768	SCI-0100-18	4	TR	0925AM	1040AM	DSB	100	BONICAMP J
				R	0300PM	0450PM	WPS	201	
OPICS IN PHYS SCI	03769	SCI-0100-19	4	TR	0925AM	1040AM	DSB	100	BONICAMP J
				T	0300PM	0450PM	WPS	201	
OPICS IN PHYS SCI	03770	SCI-0100-20	4	TR	0925AM	1040AM	DSB	104	WHITE J
				R	0100PM	0250PM	WPS	100	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN PHYS SCI	03771	SCI-0100-21	4	TR	0925AM	1040AM	DSB	104	WHITE J
				T	0100PM	0250PM	WPS	100	
TOPICS IN PHYS SCI	03772	SCI-0100-22	4	TR	1050AM	1205PM	DSB	104	STAFF
				F	1200PM	0150PM	WPS	201	
TOPICS IN PHYS SCI	03773	SCI-0100-23	4	TR	1050AM	1205PM	DSB	104	STAFF
				W	0300PM	0450PM	WPS	201	
TOPICS IN PHYS SCI	03774	SCI-0100-24	4	TR	0305PM	0420PM	DSB	104	WILSON L
				M	1000AM	1150AM	WPS	111	
TOPICS IN PHYS SCI	03775	SCI-0100-25	4	TR	0600PM	0715PM	DSB	104	STAFF
				T	0725PM	0905PM	WPS	100	
TOPICS IN PHYS SCI	03776	SCI-0100-26	4	S	0800AM	1030AM	DSB	104	STAFF
				S	1040AM	1240PM	WPS	100	
PROBLEMS IN PHYS SCI	03777	SCI-0400-01	4	TBA	TBA		DSB	206	STAFF
EXP PHYS SCI	03778	SCI-0442-01	4	MW	0900AM	1140AM	WPS	200	VERDEL E
EXP PHYS SCI	03779	SCI-0442-02	4	MW	0200PM	0440PM	WPS	200	VERDEL E

NOTE: SCI 0442 sections 3 and 4 are Distance Learning courses taught through compressed video and will be co-taught by Dr. Paul Lee and Dr. Ellen Verdel. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXP PHYS SCI	03780	SCI-0442-03	4	TR	0925AM	1205PM	KOM	122	LEE P
EXP PHYS SCI	05326	SCI-0442-04	4	TR	0925AM	1205PM	COLUMBIA		LEE P
EXP PHYS SCI	03781	SCI-0442-05	4	TR	0140PM	0420PM	WPS	200	LEE P

Chemistry - Undergraduate

NOTE: Students enrolling in INTRO GENERAL CHEMISTRY 0111 and 0112 and GENERAL CHEMISTRY 0121 and 0122 must enroll in a lecture and lab section concurrently.

NOTE: Students enrolling in a CHEM 0111 (lecture) section must enroll in a CHEM 111L (lab) section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO GEN CHEMISTRY	00746	CHEM-0111-01	4	MWF	0800AM	0850AM	WPS	102	DIVINCENZO J
INTRO GEN CHEMISTRY	00744	CHEM-0111-02	4	MWF	1000AM	1050AM	WPS	102	IRIARTE-GROSS J
INTRO GEN CHEMISTRY	00745	CHEM-0111-03	4	MWF	1200PM	1250PM	DSB	106	IRIARTE-GROSS J
INTRO GEN CHEMISTRY	00747	CHEM-0111-04	4	TR	0925AM	1040AM	WPS	102	CLARK G
INTRO GEN CHEMISTRY	00748	CHEM-0111-05	4	TR	1215PM	0130PM	WPS	102	WILSON L
INTRO GEN CHEMISTRY	00749	CHEM-0111-06	4	TR	0500PM	0615PM	WPS	102	KLINE P

NOTE: Students enrolling in a CHEM 111L (lab) section must enroll in a CHEM 0111 (lecture) section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO GEN CHEMISTRY-LAB	00831	CHEM-111L-01	0	M	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00832	CHEM-111L-02	0	M	0200PM	0440PM	WPS	111	IRIARTE-GROSS J
INTRO GEN CHEMISTRY-LAB	00833	CHEM-111L-03	0	M	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00834	CHEM-111L-04	0	T	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00835	CHEM-111L-05	0	T	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00836	CHEM-111L-06	0	T	1050AM	0130PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00837	CHEM-111L-07	0	T	1050AM	0130PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00838	CHEM-111L-08	0	T	0140PM	0420PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00839	CHEM-111L-09	0	T	0140PM	0420PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00840	CHEM-111L-10	0	W	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00841	CHEM-111L-11	0	W	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00845	CHEM-111L-12	0	W	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00846	CHEM-111L-13	0	W	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00842	CHEM-111L-14	0	R	0140PM	0420PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00843	CHEM-111L-15	0	R	0140PM	0420PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00844	CHEM-111L-16	0	R	0625PM	0905PM	WPS	111	STAFF

NOTE: Students enrolling in a CHEM 112 (lecture) section must enroll in a CHEM 0112L (lab) section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD GEN CHEMISTRY	00750	CHEM-0112-01	4	MWF	0800AM	0850AM	DSB	104	HOWARD J
INTROD GEN CHEMISTRY	00751	CHEM-0112-02	4	TR	0140PM	0255PM	DSB	100	BONICAMP J

NOTE: Students enrolling in a CHEM 112L (lab) section must enroll in a CHEM 0112L (lecture) section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO GEN CHEM-LAB	00849	CHEM-112L-01	0	R	0800AM	1040AM	WPS	111	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ITRO GEN CHEM-LAB	00850	CHEM-112L-02	0	R	1050AM	0130PM	WPS	111	STAFF
ITRO GEN CHEM-LAB	00851	CHEM-112L-03	0	R	1050AM	0130PM	WPS	111	STAFF
ITRO GEN CHEM-LAB	00847	CHEM-112L-04	0	F	0200PM	0440PM	WPS	111	STAFF
ITRO GEN CHEM-LAB	00848	CHEM-112L-05	0	F	0200PM	0440PM	WPS	111	STAFF

NOTE: Students enrolling in a CHEM 0121 (lecture) section must enroll in a CHEM 121L (lab) section.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ENERAL CHEMISTRY	00752	CHEM-0121-01	4	MWF	0800AM	0850AM	DSB	106	MACDOUGALL P
ENERAL CHEMISTRY	00753	CHEM-0121-02	4	MWF	0900AM	0950AM	WPS	102	WHITE G
ENERAL CHEMISTRY	00754	CHEM-0121-03	4	MWF	1200PM	1250PM	WPS	102	WOODS A
ENERAL CHEMISTRY	00755	CHEM-0121-04	4	MW	0500PM	0615PM	WPS	102	STAFF
ENERAL CHEMISTRY	00756	CHEM-0121-05	4	TR	0925AM	1040AM	DSB	106	ALLBRITTEN J
ENERAL CHEMISTRY	00852	CHEM-121H-01	4	MWF	1200PM	1250PM	WPS	213	WULFSBERG G
				F	0100PM	0340PM	WPS	110	

NOTE: Students enrolling in a CHEM 121L (lab) section must enroll in a CHEM 0121 (lecture) section.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EN CHEMISTRY-LAB	00853	CHEM-121L-01	0	M	0800AM	1040AM	WPS	110	STAFF
EN CHEMISTRY-LAB	00854	CHEM-121L-02	0	M	0200PM	0440PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00855	CHEM-121L-03	0	M	0200PM	0440PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00856	CHEM-121L-04	0	T	0800AM	1040AM	WPS	110	STAFF
EN CHEMISTRY-LAB	00857	CHEM-121L-05	0	T	0800AM	1040AM	WPS	110	STAFF
EN CHEMISTRY-LAB	00858	CHEM-121L-06	0	T	1050AM	0130PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00859	CHEM-121L-07	0	T	1050AM	0130PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00860	CHEM-121L-08	0	T	0140PM	0420PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00861	CHEM-121L-09	0	T	0140PM	0420PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00862	CHEM-121L-10	0	W	0200PM	0440PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00863	CHEM-121L-11	0	W	0200PM	0440PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00864	CHEM-121L-12	0	W	0625PM	0905PM	WPS	110	STAFF

NOTE: Students enrolling in a CHEM 0122 (lecture) section must enroll in a CHEM 122L (lab) section.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ENERAL CHEMISTRY	00757	CHEM-0122-01	4	MWF	1100AM	1150AM	DSB	106	WHITE G
ENERAL CHEMISTRY	00758	CHEM-0122-02	4	TR	1215PM	0130PM	DSB	106	ILSLEY W
ENERAL CHEMISTRY	00759	CHEM-0122-03	4	TR	0140PM	0255PM	DSB	106	STAFF

NOTE: Students enrolling in a CHEM 122L (lab) section must enroll in a CHEM 0122 (lecture) section.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EN CHEMISTRY-LAB	00865	CHEM-122L-01	0	W	0800AM	1040AM	WPS	110	STAFF
EN CHEMISTRY-LAB	00866	CHEM-122L-02	0	R	0800AM	1040AM	WPS	110	STAFF
EN CHEMISTRY-LAB	00867	CHEM-122L-03	0	R	0800AM	1040AM	WPS	110	STAFF
EN CHEMISTRY-LAB	00869	CHEM-122L-04	0	R	0140PM	0420PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00870	CHEM-122L-05	0	R	0140PM	0420PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00868	CHEM-122L-06	0	F	0200PM	0440PM	WPS	110	STAFF

NOTE: CHEM 0222 will have a second lab meeting time TBA.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
UANT ANAL	00760	CHEM-0222-01	5	MWF	0900AM	0950AM	DSB	106	LEE T
				M	0200PM	0440PM	DSB	205	
UANT ANAL	00761	CHEM-0222-02	5	MWF	0900AM	0950AM	DSB	106	LEE T
				T	0140PM	0420PM	DSB	205	
OOPERATIVE EDUCATION	00762	CHEM-0293-01	3	TBA	TBA		TBA		HUTCHINSON J
OOPERATIVE EDUCATION	00763	CHEM-0294-01	3	TBA	TBA		TBA		HUTCHINSON J
EM OF ORG CHEM	00764	CHEM-0303-01	4	MWF	0100PM	0150PM	DSB	100	KLINE P
				M	0200PM	0440PM	DSB	240	
EM OF ORG CHEM	00765	CHEM-0303-02	4	MWF	0100PM	0150PM	DSB	100	KLINE P
				T	0140PM	0420PM	DSB	240	
RGANIC CHEMISTRY	00766	CHEM-0321-01	4	MWF	1000AM	1050AM	DSB	106	STEWART M
				M	0200PM	0440PM	DSB	204	
RGANIC CHEMISTRY	00767	CHEM-0321-02	4	MWF	1000AM	1050AM	DSB	106	STEWART M
				T	0800AM	1040AM	DSB	204	
RGANIC CHEMISTRY	00768	CHEM-0321-03	4	TR	0800AM	0915AM	DSB	106	HUTCHINSON J
				T	0140PM	0420PM	DSB	204	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ORGANIC CHEMISTRY	00769	CHEM-0322-01	4	MWF	0100PM	0150PM	DSB	106	FRIEDLI A
				W	0200PM	0440PM	DSB	204	
ORG CHEMISTRY LAB	00770	CHEM-0324-01	1	F	0200PM	0440PM	DSB	200	FRIEDLI A
PRIN OF BIOCHEMISTRY	00771	CHEM-0325-01	4	MWF	0800AM	0850AM	WPS	220	WAKIM J
				W	0200PM	0440PM	DSB	208	
PRIN OF BIOCHEMISTRY	00772	CHEM-0325-02	4	MWF	0800AM	0850AM	WPS	220	WAKIM J
				R	0140PM	0420PM	DSB	208	
COOPERATIVE EDUCATION	00773	CHEM-0397-01	3	TBA	TBA		TBA		HUTCHINSON J
COOPERATIVE EDUCATION	00774	CHEM-0398-01	3	TBA	TBA		TBA		HUTCHINSON J
PHYSICAL CHEM FUND	00775	CHEM-0401-01	4	MWF	1100AM	1150AM	WPS	220	DEVENDORF G
				M	0200PM	0440PM	DSB	203	
PHYSICAL CHEM FUND	00776	CHEM-0401-02	4	MWF	1100AM	1150AM	WPS	220	DEVENDORF G
				T	0140PM	0420PM	DSB	203	
INORGANIC CHEM	00777	CHEM-0416-01	3	TR	0925AM	1040AM	WPS	213	WULFSBERG G
PHYSICAL CHEMISTRY	00778	CHEM-0421-01	4	TR	0600PM	0715PM	WPS	213	MACDOUGALL P
				R	0140PM	0420PM	DSB	202	
INSTRUMENTAL ANALYS	00779	CHEM-0423-01	4	MWF	1200PM	1250PM	WPS	220	CLARK G
				W	0200PM	0440PM	DSB	206	
ADV PHYS CHEM	00780	CHEM-0429-01	4	TR	0800AM	0915AM	DSB	202	HOWARD J
				F	0140PM	0420PM	DSB	203	
RESEARCH	00781	CHEM-0450-01	4	TBA	TBA		TBA		STAFF
				TBA	TBA		TBA		
INTRO TO ENVIR CHEM	00784	CHEM-0470-01	3	MWF	0100PM	0150PM	DSB	104	DIVINCENZO J

Science - Graduate

PROBLEMS IN PHYS SCI	03783	SCI-0500-01	4	TBA	TBA		DSB	206	STAFF
EXP PHYS SCI	03784	SCI-0542-01	4	MW	0900AM	1140AM	WPS	200	VERDEL E
EXP PHYS SCI	03785	SCI-0542-02	4	MW	0200PM	0440PM	WPS	200	VERDEL E

NOTE: SCI 0542 sections 3 and 4 are Distance Learning courses taught through compressed video and will be co-taught by Dr. Paul Lee and Dr. Ellen Verdel. For more details, refer to the Distance Learning section in the back of this book.

EXP PHYS SCI	03786	SCI-0542-03	4	TR	0925AM	1205PM	KOM	122	LEE P
EXP PHYS SCI	05327	SCI-0542-04	4	TR	0925AM	1205PM	COLUMBIA		LEE P
EXP PHYS SCI	03787	SCI-0542-05	4	TR	0140PM	0420PM	WPS	200	LEE P

Chemistry - Graduate

PHYSICAL CHEM FUND	00785	CHEM-0501-01	4	MWF	1100AM	1150AM	WPS	220	DEVENDORF G
				M	0200PM	0440PM	DSB	203	
PHYSICAL CHEM FUND	00786	CHEM-0501-02	4	MWF	1100AM	1150AM	WPS	220	DEVENDORF G
				T	0140PM	0420PM	DSB	203	
INORGANIC CHEM	00787	CHEM-0516-01	3	TR	0925AM	1040AM	WPS	213	WULFSBERG G
PHYSICAL CHEMISTRY	00788	CHEM-0521-01	4	TR	0600PM	0715PM	WPS	213	MACDOUGALL P
				R	0140PM	0420PM	DSB	202	
INSTRUMENTAL ANALYS	00789	CHEM-0523-01	4	MWF	1200PM	1250PM	WPS	220	CLARK G
				W	0200PM	0440PM	DSB	206	
ADV PHYSICAL CHEM	00790	CHEM-0529-01	4	TR	0800AM	0915AM	DSB	202	HOWARD J
				F	0140PM	0420PM	DSB	203	
CLINICAL BIOCHEMISTR	00791	CHEM-0535-01	5	TBA	TBA		TBA		STAFF
INTRO TO ENVIR CHEM	00792	CHEM-0570-01	3	MWF	0100PM	0150PM	DSB	104	DIVINCENZO J
TOPICS IN INORG CHEM	05189	CHEM-0622-01	3	MW	0600PM	0715PM	DSB	120	ILSLEY W
TOPICS ORGANIC CHEM	00793	CHEM-0624-01	3	MWF	0800AM	0850AM	WPS	213	PATTERSON D
BIOCHEMISTRY	00794	CHEM-0625-01	3	MWF	0900AM	0950AM	TBA		WOODS A
CHEM RESEARCH	00795	CHEM-0662-01	3	TBA	TBA		DSB	200	STAFF

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HEMISTRY SEMINAR	00798	CHEM-0663-01	1	R	1050AM	1205PM	DSB	100	STEWART M
OPICS THEORY CHEM	00812	CHEM-0711-01	3	TBA	TBA		TBA		STAFF
OPICS APPLIED CHEM	00814	CHEM-0712-01	3	TBA	TBA		TBA		STAFF
HEMISTRY INTERNSHIP	00816	CHEM-0760-01	3	TBA	TBA		TBA		STAFF
HEMISTRY INTERNSHIP	00817	CHEM-0761-01	3	MW	0900AM	1015AM	DSB	224	STAFF

Computer Information Systems

Dr. Michael Gibson Kirksey Old Main 106, 898-2362

OTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

Please contact department chair for permission to enroll in the following class(es).

02256 INFS-0399-01 02258 INFS-0442-01 02267 INFS-0499-01

nformation Systems - Undergraduate

NTRO TO COMPUTERS	02226	INFS-0100-01	3	MWF	1200PM	1250PM	KOM	204	STAFF
NTRO TO COMPUTERS	02227	INFS-0100-02	3	MW	0350PM	0505PM	BUS	301	STAFF
NTRO TO MICROCOMPUTING	02228	INFS-0220-01	3	MWF	0800AM	0850AM	KOM	204	STAFF
NTRO TO MICROCOMPUTING	02229	INFS-0220-02	3	MWF	0900AM	0950AM	KOM	204	STAFF
NTRO TO MICROCOMPUTING	02230	INFS-0220-03	3	MWF	1000AM	1050AM	KOM	204	STAFF
NTRO TO MICROCOMPUTING	02232	INFS-0220-04	3	MW	0100PM	0215PM	KOM	204	HUGHES C
NTRO TO MICROCOMPUTING	02233	INFS-0220-05	3	MW	0225PM	0340PM	KOM	204	HUGHES C
NTRO TO MICROCOMPUTING	02234	INFS-0220-06	3	MW	0350PM	0505PM	KOM	204	HUGHES C
NTRO TO MICROCOMPUTING	05249	INFS-0220-07	3	M	0600PM	0840PM	KOM	204	HUGHES C
NTRO TO MICROCOMPUTING	02235	INFS-0220-08	3	TR	0800AM	0915AM	KOM	204	LEE J
NTRO TO MICROCOMPUTING	02236	INFS-0220-09	3	TR	0925AM	1040AM	KOM	204	LEE J
NTRO TO MICROCOMPUTING	02237	INFS-0220-10	3	TR	1050AM	1205PM	KOM	204	AGGARWAL R
NTRO TO MICROCOMPUTING	02238	INFS-0220-11	3	TR	1215PM	0130PM	KOM	204	LEE J
NTRO TO MICROCOMPUTING	05246	INFS-0220-12	3	TR	0140PM	0255PM	BUS	301	AGGARWAL R
NTRO TO MICROCOMPUTING	02239	INFS-0220-13	3	TR	0140PM	0255PM	KOM	204	LEE J
NTRO TO MICROCOMPUTING	05467	INFS-0220-14	3	TR	0430PM	0545PM	KOM	204	CORONEL C
NTRO TO MICROCOMPUTING	05468	INFS-0220-15	3	R	0600PM	0840PM	KOM	204	CORONEL C
OBOL APPLICATIONS	02244	INFS-0272-01	3	TR	0140PM	0255PM	KOM	158	GAMBILL S
OBOL APPLICATIONS	02245	INFS-0272-02	3	T	0600PM	0840PM	KOM	200	GAMBILL S
RIN OF MIS	02250	INFS-0310-01	3	TR	0800AM	0915AM	KOM	202	WYATT J
RIN OF MIS	02251	INFS-0310-02	3	TR	0925AM	1040AM	KOM	202	WYATT J
RIN OF MIS	02253	INFS-0310-03	3	TR	1215PM	0130PM	KOM	202	WYATT J
RIN OF MIS	02252	INFS-0310-04	3	TR	0140PM	0255PM	PH	207	CLARK C
RIN OF MIS	05252	INFS-0310-05	3	TR	0305PM	0420PM	KOM	202	CLARK C
RIN OF MIS	05253	INFS-0310-06	3	TR	0430PM	0545PM	KOM	200	AGGARWAL R
RIN OF MIS	05255	INFS-0310-07	3	R	0600PM	0840PM	PH	322	AGGARWAL R
US APPL MICROCOMP	02254	INFS-0320-01	3	TR	0305PM	0420PM	KOM	204	CLARK W
NTRO TO SYS ANALYSIS	02255	INFS-0370-01	3	MW	0350PM	0505PM	KOM	200	STAFF
NTRO TO SYS ANALYSIS	05510	INFS-0370-02	3	W	0600PM	0840PM	KOM	200	STAFF
NDEPEND STUDY IN IS	02256	INFS-0399-01	3	TBA	TBA		KOM	106	GIBSON M
ICRO DATABASE APPL	02257	INFS-0420-01	3	W	0600PM	0840PM	KOM	204	ROB P
NF SYSTEMS INTERN	02258	INFS-0442-01	3	TBA	TBA		KOM	106	GIBSON M
YS ANAL II	02260	INFS-0470-01	3	T	0600PM	0840PM	KOM	160	ROBERTS T
NFO RESOURCE MGMT S	02261	INFS-0474-01	3	R	0600PM	0840PM	KOM	202	WYATT J
DVANCED PROGRAMMING	02262	INFS-0476-01	3	TR	0305PM	0420PM	BUS	202	MAIER J
DVANCED PROGRAMMING	02263	INFS-0476-02	3	T	0600PM	0840PM	BUS	202	MAIER J
ATA BASE TECH I	02264	INFS-0479-01	3	TR	0140PM	0255PM	KOM	200	MAIER J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DATA BASE TECH I	05511	INFS-0479-02	3	R	0600PM	0840PM	JUB	202	MAIER J
SEMINAR IN DATA COMM	02266	INFS-0490-01	3	TR	0305PM	0420PM	KOM	200	ROBERTS T
IND STUDY IN INF SYS	02267	INFS-0499-01	3	TBA	TBA		KOM	106	GIBSON M

Quantitative Methods - Undergraduate

STATISTICAL METH I	03512	Q M-0261-01	3	MWF	0900AM	0950AM	KOM	200	FARRAR P
STATISTICAL METH I	03513	Q M-0261-02	3	MWF	1000AM	1050AM	KOM	200	FARRAR P
STATISTICAL METH I	03514	Q M-0261-03	3	MWF	1100AM	1150AM	KOM	200	FARRAR P
STATISTICAL METH I	03515	Q M-0261-04	3	MWF	0100PM	0150PM	KOM	200	FARRAR P
STATISTICAL METH I	03516	Q M-0261-05	3	MWF	0200PM	0250PM	KOM	200	FARRAR P
STATISTICAL METH I	03517	Q M-0261-06	3	TR	0800AM	0915AM	KOM	160	FREEMAN G
STATISTICAL METH I	03518	Q M-0261-07	3	TR	0925AM	1040AM	KOM	200	FREEMAN G
STATISTICAL METH I	03519	Q M-0261-08	3	TR	1050AM	1205PM	KOM	200	STAFF
STATISTICAL METH I	03520	Q M-0261-09	3	TR	1215PM	0130PM	KOM	160	STAFF
STATISTICAL METH II	03521	Q M-0362-01	3	MWF	1000AM	1050AM	KOM	202	ROB P
STATISTICAL METH II	03522	Q M-0362-02	3	MWF	1100AM	1150AM	KOM	202	ROB P
STATISTICAL METH II	03523	Q M-0362-03	3	MWF	1200PM	1250PM	KOM	202	ROB P
STATISTICAL METH II	03524	Q M-0362-04	3	TR	0800AM	0915AM	KOM	200	GOBER R
STATISTICAL METH II	03525	Q M-0362-05	3	TR	1215PM	0130PM	KOM	200	GOBER R
STATISTICAL METH II	03526	Q M-0362-06	3	TR	0140PM	0255PM	KOM	202	FREEMAN G
STATISTICAL METH II	03527	Q M-0362-07	3	TR	0305PM	0420PM	KOM	326	ADAMS C
STATISTICAL METH II	05264	Q M-0362-08	3	T	0540PM	0820PM	SMYRNA		STAFF
STATISTICAL METH II	03528	Q M-0362-09	3	R	0600PM	0840PM	KOM	160	ADAMS C
DECISION SCI TECH	03529	Q M-0401-01	3	TR	0305PM	0420PM	KOM	160	FREEMAN G

Information Systems - Graduate

MICRO DATABASE APPL	02268	INFS-0520-01	3	W	0600PM	0840PM	KOM	204	ROB P
ADVANCED PROGRAMMING	02269	INFS-0576-01	3	TR	0305PM	0420PM	BUS	202	MAIER J
ADVANCED PROGRAMMING	02270	INFS-0576-02	3	T	0600PM	0840PM	BUS	202	MAIER J
INF SYS ISSUES	02274	INFS-0601-01	3	R	0600PM	0840PM	PH	325	CLARK C
INFS MGMT & APPL	02275	INFS-0661-01	3	TR	0430PM	0545PM	SMYRNA		GAMBILL S
INFS MGMT & APPL	02276	INFS-0661-02	3	T	0600PM	0840PM	KOM	204	CLARK W
SYSTEMS ANALYSIS	02277	INFS-0671-01	3	M	0600PM	0840PM	PH	201	STAFF
SEM IN DATABASE MGMT	05513	INFS-0679-01	3	M	0600PM	0840PM	KOM	202	GIBSON M
INFORMATION SYSTEMS PRAC	05328	INFS-0698-01	3	R	0600PM	0840PM	PH	211	CLARK W
IND RES IN INF SYS	02279	INFS-699A-01	3	TBA	TBA		KOM	106	GIBSON M
IND RES IN INF SYS	02280	INFS-699B-01	3	TBA	TBA		KOM	106	GIBSON M

Quantitative Methods - Graduate

QUAN METH SURVEY	03530	Q M-0600-01	3	T	0600PM	0840PM	PH	201	GOBER R
QUANT COMPUTER APP	03531	Q M-0677-01	3	T	0600PM	0840PM	KOM	202	ADAMS C

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Computer Science

Dr. Thomas J. Cheatham, Kirksey Old Main 306, 898-2397

NOTE: Please contact department chair for permission to enroll in the following class(es).

00957	CSCI-0293-01	00958	CSCI-0294-01	00966	CSCI-0397-01
00967	CSCI-0398-01	00973	CSCI-0460-01	00974	CSCI-0460-02
00976	CSCI-0491-01	00977	CSCI-0491-02	00983	CSCI-0560-01

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OMPUTER LITERACY	00922	CSCI-0100-01	1	MWF	0900AM	0950AM	BUS	304	STAFF
NOTE: CSCI 0100-01 meets August 20 through September 24 inclusive.									
OMPUTER LITERACY	00923	CSCI-0100-02	1	MWF	0900AM	0950AM	BUS	304	STAFF
NOTE: CSCI 0100-02 meets September 24 through October 31 inclusive.									
OMPUTER LITERACY	00924	CSCI-0100-03	1	MWF	0900AM	0950AM	BUS	304	STAFF
NOTE: CSCI 0100-03 meets November 1 through December 5 inclusive.									
OMPUTER LITERACY	00925	CSCI-0100-04	1	MWF	1000AM	1050AM	BUS	304	STAFF
NOTE: CSCI 0100-04 meets August 20 through September 24 inclusive.									
OMPUTER LITERACY	00926	CSCI-0100-05	1	MWF	1000AM	1050AM	BUS	304	STAFF
NOTE: CSCI 0100-05 meets September 24 through October 31 inclusive.									
OMPUTER LITERACY	00927	CSCI-0100-06	1	MWF	1000AM	1050AM	BUS	304	STAFF
NOTE: CSCI 0100-06 meets November 1 through December 5 inclusive.									
OMPUTER LITERACY	00928	CSCI-0100-07	1	TR	0800AM	0915AM	BUS	304	STAFF
NOTE: CSCI 0100-07 meets August 21 through September 30 inclusive.									
OMPUTER LITERACY	00929	CSCI-0100-08	1	TR	0800AM	0915AM	BUS	304	STAFF
NOTE: CSCI 0100-08 meets September 30 through November 4 inclusive.									
OMPUTER LITERACY	00930	CSCI-0100-09	1	TR	0800AM	0915AM	BUS	304	STAFF
NOTE: CSCI 0100-09 meets November 4 through December 4 inclusive.									
OMPUTER LITERACY	00931	CSCI-0100-10	1	TR	1050AM	1205PM	BUS	304	STAFF
NOTE: CSCI 0100-10 meets August 21 through September 30 inclusive.									
OMPUTER LITERACY	00932	CSCI-0100-11	1	TR	1050AM	1205PM	BUS	304	STAFF
NOTE: CSCI 0100-11 meets September 30 through November 4 inclusive.									
OMPUTER LITERACY	00933	CSCI-0100-12	1	TR	1050AM	1205PM	BUS	304	STAFF
NOTE: CSCI 0100-12 meets November 4 through December 4 inclusive.									
OMPUTER LITERACY	00934	CSCI-0100-13	1	TR	0600PM	0715PM	BUS	304	STAFF
NOTE: CSCI 0100-13 meets August 21 through September 30 inclusive.									
OMPUTER LITERACY	00935	CSCI-0100-14	1	TR	0600PM	0715PM	BUS	304	STAFF
NOTE: CSCI 0100-14 meets September 30 through November 4 inclusive.									
OMPUTER LITERACY	00936	CSCI-0100-15	1	TR	0600PM	0715PM	BUS	304	STAFF
NOTE: CSCI 0100-15 meets November 4 through December 4 inclusive.									
OMPUTER LITERACY	00937	CSCI-0100-16	1	TR	0730PM	0845PM	BUS	304	STAFF
NOTE: CSCI 0100-16 meets August 21 through September 30 inclusive.									
OMPUTER LITERACY	00938	CSCI-0100-17	1	TR	0730PM	0845PM	BUS	304	STAFF
NOTE: CSCI 0100-17 meets September 30 through November 4 inclusive.									
OMPUTER LITERACY	00939	CSCI-0100-18	1	TR	0730PM	0845PM	BUS	304	STAFF
NOTE: CSCI 0100-18 meets November 4 through December 4 inclusive.									
SCI ORIENT	00940	CSCI-0115-01	3	MWF	0800AM	0850AM	KOM	321	BROWN H
SCI ORIENT	00941	CSCI-0115-02	3	MWF	1100AM	1150AM	BUS	304	BROWN H
SCI ORIENT	00942	CSCI-0115-03	3	MW	0600PM	0715PM	KOM	321	WAHL N
SCI ORIENT	00943	CSCI-0115-04	3	MW	0730PM	0845PM	KOM	321	STAFF
NOTE: CSCI 0115-04 is for Mass Communication students only.									
SCI ORIENT	00944	CSCI-0115-05	3	TR	0925AM	1040AM	KOM	321	YOO J
SCI ORIENT	00945	CSCI-0115-06	3	TR	0925AM	1040AM	BUS	304	BRADSHAW C
SCI ORIENT	00946	CSCI-0115-07	3	TR	1215PM	0130PM	BUS	304	BRADSHAW C
SCI ORIENT	00947	CSCI-0115-08	3	TR	1215PM	0130PM	KOM	321	YOO J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO COMPUTER SC	00949	CSCI-0116-01	4	MWF	0700AM	0750AM	KOM	321	BROWN H
COMPUTER SCIENCE I	00950	CSCI-0117-01	4	MWF	0900AM	0950AM	KOM	321	HANKINS J
				M	1000AM	1150AM	KOM	350	
COMPUTER SCIENCE I	00951	CSCI-0117-02	4	MWF	1100AM	1150AM	KOM	321	CRIPPS A
				W	1200PM	0150PM	KOM	350	
COMPUTER SCIENCE I	00952	CSCI-0117-03	4	MWF	0100PM	0150PM	KOM	321	UNTCH R
				W	0200PM	0415PM	KOM	350	
COMPUTER SCIENCE I	00953	CSCI-0117-04	4	TR	0800AM	0915AM	KOM	321	CHEATHAM T
				T	0925AM	1205PM	KOM	350	
COMPUTER SCIENCE I	00954	CSCI-0117-05	4	TR	1050AM	1205PM	KOM	321	PETTEY C
				R	1215PM	0255PM	KOM	350	
COMPUTER SCIENCE I	05193	CSCI-0117-06	4	TR	0430PM	0545PM	KOM	321	UNTCH R
				T	0140PM	0420PM	KOM	350	
COMPUTER SCIENCE II	00955	CSCI-0217-01	4	MWF	1000AM	1050AM	KOM	321	PARKER B
				W	0800AM	0950AM	KOM	350	
COMPUTER SCIENCE II	00956	CSCI-0217-02	4	MWF	1200PM	1250PM	BUS	304	PARKER B
				M	0100PM	0250PM	KOM	350	
COOPERATIVE EDUCATION	00957	CSCI-0293-01	3	TBA	TBA		KOM	354	THWEATT J
COOPERATIVE EDUCATION	00958	CSCI-0294-01	3	TBA	TBA		KOM	354	THWEATT J
COMP LANG-UNIX C-SHELL PROG	00997	CSCI-303U-01	1	M	0800AM	0850AM	BUS	304	YOO S
COMP LANG-VISUAL PROG	00998	CSCI-303V-01	2	TR	0140PM	0255PM	KOM	321	YOO S
DISCRETE STRUCTURES	00959	CSCI-0308-01	3	TR	0305PM	0420PM	KOM	321	PETTEY C
DATA STRUCTURES	00960	CSCI-0311-01	3	MWF	0100PM	0150PM	VIS	103	HANKINS J
INTRO TO COMP ARCH	00961	CSCI-0313-01	3	MW	0300PM	0415PM	KOM	324	PARKER B
				M	0430PM	0715PM	KOM	350	
TECH TOOLS: THE INTERNET	00999	CSCI-315I-01	2	WF	0800AM	0850AM	BUS	304	YOO S
INTRO ASSEMBLY LANG	00962	CSCI-0316-01	3	MWF	0100PM	0150PM	BUS	304	THWEATT J
INTRO ASSEMBLY LANG	05194	CSCI-0316-02	3	TR	0800AM	0915AM	VIS	243	THWEATT J
INTRO TO NUM ANAL	00963	CSCI-0318-01	3	TR	0925AM	1040AM	KOM	159	BROWN H
OPERATING SYSTEMS I	00964	CSCI-0325-01	3	MW	0430PM	0545PM	BUS	304	UNTCH R
SOCIAL ETHICAL LEGAL IMP	00965	CSCI-0342-01	2	MW	0300PM	0415PM	KOM	321	WAHL N
COOPERATIVE EDUCATION	00966	CSCI-0397-01	3	TBA	TBA		KOM	354	THWEATT J
COOPERATIVE EDUCATION	00967	CSCI-0398-01	3	TBA	TBA		KOM	354	THWEATT J
COMP ANALYSIS & DES	00968	CSCI-0416-01	3	MWF	0800AM	0850AM	KOM	202	CRIPPS A
COMPUTER GRAPHICS	00969	CSCI-0425-01	3	TR	1215PM	0130PM	JH	238	HANKINS J
DATA COMM & NETWORKS	00970	CSCI-0430-01	3	MWF	0100PM	0150PM	VIS	242	YOO S
ARTIFICIAL INTELLIGENCE	00971	CSCI-0435-01	3	TR	0305PM	0420PM	BUS	304	YOO J
DATA BASE MGMT SYS	00972	CSCI-0456-01	3	TR	0800AM	0915AM	VIS	242	CRIPPS A
INDEPEN STUDY CSCI	00973	CSCI-0460-01	3	TBA	TBA		KOM	306	CHEATHAM T
INDEPEN STUDY CSCI	00974	CSCI-0460-02	1	TBA	TBA		KOM	306	CHEATHAM T
SOFTWARE ENGINEERING	00975	CSCI-0470-01	3	MWF	1200PM	1250PM	KOM	321	WAHL N
COMP SCI INTERNSHIP	00976	CSCI-0491-01	3	TBA	TBA		KOM	354	THWEATT J
COMP SCI INTERNSHIP	00977	CSCI-0491-02	1	TBA	TBA		KOM	354	THWEATT J
COMP ANALYSIS & DES	00978	CSCI-0516-01	3	MWF	0800AM	0850AM	KOM	202	CRIPPS A
COMPUTER GRAPHICS	00979	CSCI-0525-01	3	TR	1215PM	0130PM	JH	238	HANKINS J
DATA COMM & NETWORK	00980	CSCI-0530-01	3	MWF	0100PM	0150PM	VIS	242	YOO S
ARTIFICIAL INTELLIGENCE	00981	CSCI-0535-01	3	TR	0305PM	0420PM	BUS	304	YOO J
DATA BASE MGMT SYSTENS	00982	CSCI-0556-01	3	TR	0800AM	0915AM	VIS	242	CRIPPS A
INDEPEN STUDY CSCI	00983	CSCI-0560-01	3	TBA	TBA		KOM	306	CHEATHAM T
SOFTWARE ENGINEERING	00984	CSCI-0570-01	3	MWF	1200PM	1250PM	KOM	321	WAHL N
PARALLEL PROCESSING	00986	CSCI-0613-01	3	TR	0600PM	0715PM	KOM	321	PETTEY C
SOFTWARE DESIGN/DEV	05196	CSCI-0618-01	3	TR	0430PM	0545PM	BUS	304	CHEATHAM T
RESEARCH METH CSCI	00989	CSCI-0662-01	3	MW	0430PM	0545PM	KOM	321	THWEATT J

Cooperative Education

Dr. Wayne Rollins, Jones Hall 159, 898-2225

NOTE: Cooperative Education courses (except Computer Science) offered for Pass/Fail only.

Please contact department chair for permission to enroll in any Cooperative Education class(es).

00918 COED-0293-01 00919 COED-0294-01 00920 COED-0397-01
00921 COED-0398-01

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION		INSTRUCTOR
terdisciplinary								
OOPERATIVE EDUCATION	00918	COED-0293-01	3	TBA	TBA	JH	155	ROLLINS M
OOPERATIVE EDUCATION	00919	COED-0294-01	3	TBA	TBA	JH	155	ROLLINS M
OOPERATIVE EDUCATION	00920	COED-0397-01	3	TBA	TBA	JH	155	ROLLINS M
OOPERATIVE EDUCATION	00921	COED-0398-01	3	TBA	TBA	JH	155	ROLLINS M
erospace								
OOPERATIVE EDUCATION	00185	AERO-0293-01	3	TBA	TBA	TBA		STAFF
OOPERATIVE EDUCATION	00186	AERO-0294-01	3	TBA	TBA	TBA		STAFF
OOPERATIVE EDUCATION	00201	AERO-0397-01	3	TBA	TBA	TBA		STAFF
OOPERATIVE EDUCATION	00202	AERO-0398-01	3	TBA	TBA	TBA		STAFF
hemistry								
OOPERATIVE EDUCATION	00762	CHEM-0293-01	3	TBA	TBA	TBA		HUTCHINSON J
OOPERATIVE EDUCATION	00763	CHEM-0294-01	3	TBA	TBA	TBA		HUTCHINSON J
OOPERATIVE EDUCATION	00773	CHEM-0397-01	3	TBA	TBA	TBA		HUTCHINSON J
OOPERATIVE EDUCATION	00774	CHEM-0398-01	3	TBA	TBA	TBA		HUTCHINSON J
omputer Science								
OOPERATIVE EDUCATION	00957	CSCI-0293-01	3	TBA	TBA	KOM	354	THWEATT J
OOPERATIVE EDUCATION	00958	CSCI-0294-01	3	TBA	TBA	KOM	354	THWEATT J
OOPERATIVE EDUCATION	00966	CSCI-0397-01	3	TBA	TBA	KOM	354	THWEATT J
OOPERATIVE EDUCATION	00967	CSCI-0398-01	3	TBA	TBA	KOM	354	THWEATT J
Economics and Finance								
COOPERATIVE EDUCATION	01142	ECON-0397-01	3	TBA	TBA	KOM	226E	KITTRELL F
COOPERATIVE EDUCATION	01143	ECON-0398-01	3	TBA	TBA	KOM	226E	KITTRELL F
COOPERATIVE EDUCATION	01651	FIN-0397-01	3	TBA	TBA	KOM	226E	KITTRELL F
COOPERATIVE EDUCATION	01652	FIN-0398-01	3	TBA	TBA	KOM	226E	KITTRELL F
Engineering Technology and Industrial Studies								
COOP EDUC EXP I	05344	ETIS-0293-01	3	TBA	TBA	TBA		STAFF
COOP EDUC EXP II	05345	ETIS-0294-01	3	TBA	TBA	TBA		STAFF
COOP EDUC EXP III	05349	ETIS-0397-01	3	TBA	TBA	TBA		STAFF
COOP EDUC EXP IV	05350	ETIS-0398-01	3	TBA	TBA	TBA		STAFF
Foreign Languages and Literatures								
COOPERATIVE EDUCATION	03893	SPAN-0397-01	2	TBA	TBA	TBA		RUSCIOLELLI J
COOPERATIVE EDUCATION	03894	SPAN-0398-01	2	TBA	TBA	TBA		RUSCIOLELLI J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Human Sciences									
COOPERATIVE EDUCATION	02216	IDES-0293-01	3	TBA	TBA		EHSA	220	SCHOLTES S
COOPERATIVE EDUCATION	02217	IDES-0294-01	3	TBA	TBA		EHSA	220	SCHOLTES S
COOPERATIVE EDUCATION	02220	IDES-0397-01	3	TBA	TBA		EHSA	220	SCHOLTES S
COOPERATIVE EDUCATION	02221	IDES-0398-01	3	TBA	TBA		EHSA	220	SCHOLTES S
COOPERATIVE EDUCATION	04230	TXMD-0293-01	3	TBA	TBA		EHS	103	KELLEY N
COOPERATIVE EDUCATION	04231	TXMD-0294-01	3	TBA	TBA		EHS	103	KELLEY N
COOPERATIVE EDUCATION	04236	TXMD-0397-01	3	TBA	TBA		EHS	103	KELLEY N
COOPERATIVE EDUCATION	04237	TXMD-0398-01	3	TBA	TBA		EHS	103	KELLEY N
Mathematical Sciences									
COOPERATIVE EDUCATION	02552	MATH-0293-01	3	TBA	TBA		JH	340	BALCH J
COOPERATIVE EDUCATION	02553	MATH-0294-01	3	TBA	TBA		JH	340	BALCH J
COOPERATIVE EDUCATION	02585	MATH-0397-01	3	TBA	TBA		JH	340	BALCH J
COOPERATIVE EDUCATION	02586	MATH-0398-01	3	TBA	TBA		JH	340	BALCH J
Management and Marketing									
COOPERATIVE EDUCATION	02659	MGMT-0397-01	3	TBA	TBA		KOM	249	PETERS M
COOPERATIVE EDUCATION	02660	MGMT-0398-01	3	TBA	TBA		KOM	249	PETERS M
COOPERATIVE EDUCATION	02724	MKT-0397-01	3	TBA	TBA		PH	100	MOSER H
COOPERATIVE EDUCATION	02725	MKT-0398-01	3	TBA	TBA		PH	100	MOSER H

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

NOTE: Please contact department chair for permission to enroll in the following class(es).

00885 CJA-0290-01 00893 CJA-0430-01 00898 CJA-0490-01
00905 CJA-0590-01 00909 CJA-0625-01 00911 CJA-0664-01
00913 CJA-0664-03

Criminal Justice Administration - Undergraduate

INTRO TO CJA	00871	CJA-0110-01	3	MWF	0800AM	0850AM	PH	312	STAFF
INTRO TO CJA	00872	CJA-0110-02	3	MWF	0900AM	0950AM	PH	312	STAFF
INTRO TO CJA	00873	CJA-0110-03	3	MWF	1000AM	1050AM	PH	312	POWELL D
INTRO TO CJA	00874	CJA-0110-04	3	M	0600PM	0840PM	PH	103B	STAFF
INTRO TO CJA	00875	CJA-0110-05	3	TR	0925AM	1040AM	PH	312	NEWMAN D
INTRO TO CJA	00876	CJA-0110-06	3	TR	1050AM	1205PM	PH	103B	SHULMAN W
INTRO TO CJA	00878	CJA-0110-07	3	TR	1215PM	0130PM	PH	312	STAFF
INTRO TO CJA	05303	CJA-0110-08	3	TBA	TBA		TBA		STAFF

NOTE: CJA 0110-08 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section in the back of this book.

PREV & CONTROL CRIME	00879	CJA-0220-01	3	MWF	1200PM	1250PM	PH	312	HALLETT M
PREV & CONTROL CRIME	00881	CJA-0220-02	3	MW	0100PM	0215PM	PH	103B	POWELL D
PREV & CONTROL CRIME	00880	CJA-0220-03	3	TR	1215PM	0130PM	PH	103B	POWELL D
THE JUDICIAL PROCESS	00882	CJA-0240-01	3	MWF	0800AM	0850AM	PH	103B	SELVA L
THE JUDICIAL PROCESS	00883	CJA-0240-02	3	W	0600PM	0840PM	PH	103B	SHULMAN W
CORRECTIONAL PROCED	00884	CJA-0260-01	3	TR	0140PM	0255PM	PH	103B	ROGERS R
PRACT IN LAW ENFORCE	00885	CJA-0290-01	6	TBA	TBA		VH	006	LEE F
POLICE ORGANIZ & ADM	00886	CJA-0323-01	3	MWF	1200PM	1250PM	PH	103B	NEWMAN D
CONST ISSUE & C JUST	00887	CJA-0340-01	3	MWF	0900AM	0950AM	PH	103B	SHULMAN W
CONST ISSUE & C JUST	00888	CJA-0340-02	3	MWF	1100AM	1150AM	PH	103B	SHULMAN W

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OM BASE TREAT OFFEN	04749	CJA-0363-01	3	MW	0300PM	0415PM	PH	312	ROGERS R
OMEN, CRIME & JUST ADM	00889	CJA-0370-01	3	MWF	1100AM	1150AM	PH	312	HALLETT M
OMM REL & MIN PROBS	00890	CJA-0422-01	3	MWF	1000AM	1050AM	PH	103B	STAFF
OMM REL & MIN PROBS	05304	CJA-0422-02	3	TBA	TBA		TBA		STAFF

NOTE: CJA 0422-02 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section in the back of this book.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EC ISSUE-LAW ENFOR	00891	CJA-0426-01	3	M	0600PM	0840PM	PH	312	STAFF
EC ISSUE-LAW ENFOR	00892	CJA-0426-02	3	TR	0140PM	0255PM	PH	312	HALLETT M

NOTE: The topic for CJA 426-02 is "An Eye for an Eye: The Theology of Crime and Punishment."

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
W ENFOR INTERNSHIP	00893	CJA-0430-01	9	TBA	TBA		VH	006	LEE F
RIMINAL INVESTIGATN	05301	CJA-0433-01	3	MW	0225PM	0340PM	PH	201	STAFF
RIMINAL INVESTIGATN	00894	CJA-0433-02	3	TR	1050AM	1205PM	PH	312	NEWMAN D
UVENILE JUSTICE SYS	00895	CJA-0450-01	3	T	0600PM	0840PM	PH	312	SELVA L
RIM EVID & PROCED	00896	CJA-0453-01	3	TR	0140PM	0255PM	PH	220	SELVA L
RIV & INDUST SECUR	00897	CJA-0485-01	3	TR	0800AM	0915AM	PH	103B	PRING R
EADINGS IN CJA	00898	CJA-0490-01	3	TBA	TBA		VH	006	LEE F

riminal Justice Administration - Graduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OMM REL & MIN PROBS	00899	CJA-0522-01	3	MWF	1000AM	1050AM	PH	103B	STAFF
PEC ISSUE-LAW ENFOR	00900	CJA-0526-01	3	M	0600PM	0840PM	PH	312	STAFF
PEC ISSUE-LAW ENFOR	00901	CJA-0526-02	3	TR	0140PM	0255PM	PH	312	HALLETT M
RIMINAL INVESTIGATN	05329	CJA-0533-01	3	MW	0225PM	0340PM	PH	201	STAFF
RIMINAL INVESTIGATN	00902	CJA-0533-02	3	TR	1050AM	1205PM	PH	312	NEWMAN D
UVENILE JUSTICE SYS	00903	CJA-0550-01	3	T	0600PM	0840PM	PH	312	SELVA L
RIM EVID & PROCED	00904	CJA-0553-01	3	TR	0140PM	0255PM	PH	220	SELVA L
EADINGS IN CJA	00905	CJA-0590-01	3	TBA	TBA		VH	006	LEE F
RIMINAL JUSTICE ADM	00906	CJA-0600-01	3	M	0600PM	0840PM	PH	305	LEE F
EMINAR IN LAW ENF	00907	CJA-0601-01	3	W	0600PM	0840PM	PH	312	POWELL D
OLICE MGMT SYSTEMS	05165	CJA-0623-01	3	M	0600PM	0840PM	PH	300B	NEWMAN D
RIM JUST INTERNSHIP	00909	CJA-0625-01	3	TBA	TBA		VH	006	LEE F
DVANCED CONSTIT LAW	00910	CJA-0641-01	3	R	0600PM	0840PM	PH	103B	SELVA L
HESIS	00911	CJA-0664-01	1	TBA	TBA		TBA		LEE F
HESIS	00913	CJA-0664-03	3	TBA	TBA		TBA		LEE F
ESEARCH IN CJ PROC	00917	CJA-0690-01	3	T	0600PM	0840PM	PH	103B	ROGERS R
EM CJ PLAN & MGMT	05302	CJA-0692-01	3	T	0600PM	0840PM	PH	305	STAFF

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University. Developmental Studies courses cannot be used for graduation.

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

Developmental Studies English

DEVELOP'L WRITING	01000	DSE-0080-01	3	MWF	0700AM	0750AM	KOM	120	KALLENBERGER I
DEVELOP'L WRITING	01001	DSE-0080-02	3	MWF	0800AM	0850AM	KOM	120	HUNT M
DEVELOP'L WRITING	01002	DSE-0080-03	3	MWF	0900AM	0950AM	KOM	120	KALLENBERGER I
DEVELOP'L WRITING	01003	DSE-0080-04	3	MWF	0900AM	0950AM	PH	314B	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DEVELOP'L WRITING	01004	DSE-0080-05	3	MWF	1000AM	1050AM	KOM	120	BADLEY W
DEVELOP'L WRITING	01005	DSE-0080-06	3	MWF	1000AM	1050AM	PH	314B	LEWIS C
DEVELOP'L WRITING	01006	DSE-0080-07	3	MWF	1100AM	1150AM	KOM	120	HUNT M
DEVELOP'L WRITING	01007	DSE-0080-08	3	MWF	1100AM	1150AM	PH	314B	LEWIS C
DEVELOP'L WRITING	01008	DSE-0080-09	3	MWF	1200PM	1250PM	KOM	120	OTTO S
DEVELOP'L WRITING	01009	DSE-0080-10	3	MWF	1200PM	1250PM	PH	314B	BADLEY W
DEVELOP'L WRITING	01010	DSE-0080-11	3	MWF	0100PM	0150PM	KOM	120	HUNT M
DEVELOP'L WRITING	01011	DSE-0080-12	3	MWF	0200PM	0250PM	KOM	120	LEWIS C
DEVELOP'L WRITING	01012	DSE-0080-13	3	MW	0430PM	0545PM	KOM	120	STAFF
DEVELOP'L WRITING	01013	DSE-0080-14	3	TR	0800AM	0915AM	KOM	120	OTTO S
DEVELOP'L WRITING	01014	DSE-0080-15	3	TR	0925AM	1040AM	KOM	120	LEWIS C
DEVELOP'L WRITING	01015	DSE-0080-16	3	TR	1050AM	1205PM	KOM	120	HUNT M
DEVELOP'L WRITING	01016	DSE-0080-17	3	TR	1050AM	1205PM	PH	314B	OTTO S
DEVELOP'L WRITING	01017	DSE-0080-18	3	TR	1215PM	0130PM	KOM	120	LEWIS C
DEVELOP'L WRITING	01018	DSE-0080-19	3	TR	0140PM	0255PM	KOM	120	STAFF
DEVELOP'L WRITING	01019	DSE-0080-20	3	TR	0430PM	0545PM	KOM	120	BADLEY W
DEVELOP'L WRITING	01020	DSE-0080-21	3	TR	0600PM	0715PM	KOM	120	STAFF

Developmental Studies Math

ELEMEN ALGEBRA	01023	DSM-0080-01	3	MWF	0700AM	0750AM	AMG	213	ALLEY V
ELEMEN ALGEBRA	01024	DSM-0080-02	3	MWF	0700AM	0750AM	AMG	214	CLIFTON C
ELEMEN ALGEBRA	01025	DSM-0080-03	3	MWF	0800AM	0850AM	AMG	213	ALLEY V
ELEMEN ALGEBRA	01026	DSM-0080-04	3	MWF	0800AM	0850AM	AMG	214	BRIEN N
ELEMEN ALGEBRA	01027	DSM-0080-05	3	MWF	0900AM	0950AM	AMG	213	ANTON H
ELEMEN ALGEBRA	01028	DSM-0080-06	3	MWF	0900AM	0950AM	AMG	214	CLIFTON C
ELEMEN ALGEBRA	01029	DSM-0080-07	3	MWF	1000AM	1050AM	AMG	213	DOOLEY J
ELEMEN ALGEBRA	01030	DSM-0080-08	3	MWF	1000AM	1050AM	AMG	214	ANTON H
ELEMEN ALGEBRA	01031	DSM-0080-09	3	MWF	1100AM	1150AM	AMG	213	ALLEY V
ELEMEN ALGEBRA	01032	DSM-0080-10	3	MWF	1100AM	1150AM	AMG	214	LILES M
ELEMEN ALGEBRA	01033	DSM-0080-11	3	MWF	1200PM	1250PM	AMG	213	MYERS L
ELEMEN ALGEBRA	01034	DSM-0080-12	3	MWF	1200PM	1250PM	AMG	214	BRIEN N
ELEMEN ALGEBRA	01035	DSM-0080-13	3	MWF	0100PM	0150PM	AMG	213	DOOLEY J
ELEMEN ALGEBRA	01036	DSM-0080-14	3	MWF	0100PM	0150PM	AMG	214	BRIEN N
ELEMEN ALGEBRA	01037	DSM-0080-15	3	MWF	0200PM	0250PM	AMG	213	DOOLEY J
ELEMEN ALGEBRA	01038	DSM-0080-16	3	MWF	0200PM	0250PM	AMG	214	MYERS L
ELEMEN ALGEBRA	01039	DSM-0080-17	3	MW	0300PM	0415PM	AMG	213	LILES M
ELEMEN ALGEBRA	01040	DSM-0080-18	3	MW	0430PM	0545PM	AMG	213	LILES M
ELEMEN ALGEBRA	01041	DSM-0080-19	3	MW	0600PM	0715PM	AMG	213	STAFF
ELEMEN ALGEBRA	01042	DSM-0080-20	3	MW	0730PM	0845PM	AMG	213	STAFF
ELEMEN ALGEBRA	01043	DSM-0080-21	3	TR	0800AM	0915AM	AMG	213	WOMACK M
ELEMEN ALGEBRA	01044	DSM-0080-22	3	TR	0800AM	0915AM	AMG	214	MYERS L
ELEMEN ALGEBRA	01045	DSM-0080-23	3	TR	0925AM	1040AM	AMG	213	WOMACK M
ELEMEN ALGEBRA	01046	DSM-0080-24	3	TR	0925AM	1040AM	AMG	214	MYERS L
ELEMEN ALGEBRA	01047	DSM-0080-25	3	TR	1050AM	1205PM	AMG	213	DAWSON C
ELEMEN ALGEBRA	01048	DSM-0080-26	3	TR	1050AM	1205PM	AMG	214	SUNDEEN T
ELEMEN ALGEBRA	01049	DSM-0080-27	3	TR	1215PM	0130PM	AMG	213	DAWSON C
ELEMEN ALGEBRA	01050	DSM-0080-28	3	TR	1215PM	0130PM	AMG	214	WHITFIELD F
ELEMEN ALGEBRA	05232	DSM-0080-29	3	TR	0140PM	0255PM	AMG	213	WHITFIELD F
ELEMEN ALGEBRA	01051	DSM-0080-30	3	TR	0140PM	0255PM	AMG	214	SUNDEEN T
ELEMEN ALGEBRA	05233	DSM-0080-31	3	TR	0305PM	0420PM	AMG	213	STAFF
ELEMEN ALGEBRA	01052	DSM-0080-32	3	TR	0430PM	0545PM	AMG	213	TUCKER S
ELEMEN ALGEBRA	05234	DSM-0080-33	3	TR	0600PM	0715PM	AMG	213	TUCKER S
INTERMEDIATE ALGEBRA	01053	DSM-0085-01	3	MWF	0700AM	0750AM	AMG	219	WOMACK M

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTERMEDIATE ALGEBRA	01054	DSM-0085-02	3	MWF	0800AM	0850AM	AMG	219	WOMACK M
NTERMEDIATE ALGEBRA	01055	DSM-0085-03	3	MWF	0800AM	0850AM	JH	130	DAWSON C
NTERMEDIATE ALGEBRA	01056	DSM-0085-04	3	MWF	0800AM	0850AM	PH	304B	WHITFIELD F
NTERMEDIATE ALGEBRA	01057	DSM-0085-05	3	MWF	0900AM	0950AM	AMG	219	OTTS D
NTERMEDIATE ALGEBRA	01058	DSM-0085-06	3	MWF	0900AM	0950AM	PH	304B	WHITFIELD F
NTERMEDIATE ALGEBRA	01059	DSM-0085-07	3	MWF	1000AM	1050AM	AMG	219	WOMACK M
NTERMEDIATE ALGEBRA	01060	DSM-0085-08	3	MWF	1000AM	1050AM	PH	304B	WILLIAMS E
NTERMEDIATE ALGEBRA	01061	DSM-0085-09	3	MWF	1100AM	1150AM	AMG	219	DAWSON C
NTERMEDIATE ALGEBRA	01062	DSM-0085-10	3	MWF	1100AM	1150AM	PH	304B	SUNDEEN T
NTERMEDIATE ALGEBRA	01063	DSM-0085-11	3	MWF	1200PM	1250PM	AMG	219	WILLIAMS E
NTERMEDIATE ALGEBRA	01064	DSM-0085-12	3	MWF	1200PM	1250PM	PH	304B	WHITFIELD F
NTERMEDIATE ALGEBRA	01065	DSM-0085-13	3	MWF	0100PM	0150PM	AMG	219	WILLIAMS E
NTERMEDIATE ALGEBRA	01066	DSM-0085-14	3	MWF	0100PM	0150PM	PH	304B	SUNDEEN T
NTERMEDIATE ALGEBRA	01067	DSM-0085-15	3	MWF	0100PM	0150PM	PH	314B	OTTS D
NTERMEDIATE ALGEBRA	01068	DSM-0085-16	3	MWF	0200PM	0250PM	AMG	219	AILES J
NTERMEDIATE ALGEBRA	01069	DSM-0085-17	3	MWF	0200PM	0250PM	PH	304B	CLIFTON C
NTERMEDIATE ALGEBRA	01070	DSM-0085-18	3	MWF	0200PM	0250PM	PH	314B	STAFF
NTERMEDIATE ALGEBRA	01071	DSM-0085-19	3	MW	0300PM	0415PM	AMG	219	SUNDEEN T
NTERMEDIATE ALGEBRA	01072	DSM-0085-20	3	MW	0300PM	0415PM	PH	314B	STAFF
NTERMEDIATE ALGEBRA	01073	DSM-0085-21	3	MW	0600PM	0715PM	AMG	219	TUCKER S
NTERMEDIATE ALGEBRA	01074	DSM-0085-22	3	MW	0730PM	0845PM	AMG	219	TUCKER S
NTERMEDIATE ALGEBRA	01075	DSM-0085-23	3	TR	0800AM	0915AM	AMG	219	ALLEY V
NTERMEDIATE ALGEBRA	01076	DSM-0085-24	3	TR	0800AM	0915AM	PH	304B	AILES J
NTERMEDIATE ALGEBRA	01077	DSM-0085-25	3	TR	0925AM	1040AM	AMG	219	LUCAS M
NTERMEDIATE ALGEBRA	01078	DSM-0085-26	3	TR	0925AM	1040AM	PH	304B	DOOLEY J
NTERMEDIATE ALGEBRA	01079	DSM-0085-27	3	TR	0925AM	1040AM	PH	314B	AILES J
INTERMEDIATE ALGEBRA	01080	DSM-0085-28	3	TR	1050AM	1205PM	AMG	219	LUCAS M
INTERMEDIATE ALGEBRA	01081	DSM-0085-29	3	TR	1050AM	1205PM	PH	304B	ALLEY V
INTERMEDIATE ALGEBRA	01082	DSM-0085-30	3	TR	1215PM	0130PM	AMG	219	OTTS D
INTERMEDIATE ALGEBRA	01083	DSM-0085-31	3	TR	1215PM	0130PM	PH	304B	DOOLEY J
INTERMEDIATE ALGEBRA	01084	DSM-0085-32	3	TR	1215PM	0130PM	PH	314B	WILLIAMS E
INTERMEDIATE ALGEBRA	01085	DSM-0085-33	3	TR	0140PM	0255PM	AMG	219	OTTS D
INTERMEDIATE ALGEBRA	05235	DSM-0085-34	3	TR	0140PM	0255PM	PH	304B	CLIFTON C
INTERMEDIATE ALGEBRA	01086	DSM-0085-35	3	TR	0140PM	0255PM	PH	314B	BRIEN N
INTERMEDIATE ALGEBRA	05236	DSM-0085-36	3	TR	0305PM	0420PM	AMG	219	STAFF
INTERMEDIATE ALGEBRA	01087	DSM-0085-37	3	TR	0430PM	0545PM	AMG	219	CLIFTON C
INTERMEDIATE ALGEBRA	05237	DSM-0085-38	3	TR	0600PM	0715PM	AMG	219	STAFF

Basic Geometry

NOTE: DSM 0090 satisfies high school deficiencies and does not apply toward the credit hours required for graduation.

BASIC GEOMETRY	01088	DSM-0090-01	3	MWF	0200PM	0250PM	JH	130	OTTS D
BASIC GEOMETRY	01089	DSM-0090-02	3	TR	0800AM	0915AM	PH	314B	WILLIAMS E

Developmental Studies Reading

DEVELOP'L READING	01090	DSR-0080-01	3	MTWR	0900AM	0950AM	KOM	124	HUNT D
DEVELOP'L READING	01091	DSR-0080-02	3	MTWR	1000AM	1050AM	KOM	124	ROSS G
DEVELOP'L READING	01092	DSR-0080-03	3	MTWR	1100AM	1150AM	KOM	124	ROSS G
DEVELOP'L READING	01093	DSR-0080-04	3	MTWR	0100PM	0150PM	KOM	124	ROSS G
DEVELOP'L READING	01094	DSR-0080-05	3	MTWR	0200PM	0250PM	KOM	124	HUNT D
DEVELOP'L READING	01095	DSR-0080-06	3	MTWR	0300PM	0350PM	KOM	124	MEADOWS D
DEVELOP'L READING	01096	DSR-0080-07	3	MTWR	0600PM	0650PM	KOM	124	ROSS G

Developmental Study Skills

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DEV STUDY SKILLS	01099	DSS-0080-01	3	MWF	0900AM	0950AM	JH	130	HOPPER C
DEV STUDY SKILLS	01100	DSS-0080-02	3	MWF	1000AM	1050AM	JH	130	HOPPER C
DEV STUDY SKILLS	01101	DSS-0080-03	3	MWF	1100AM	1150AM	JH	130	STAFF
DEV STUDY SKILLS	01102	DSS-0080-04	3	MWF	1200PM	1250PM	JH	130	HOPPER C
DEV STUDY SKILLS	01103	DSS-0080-05	3	MW	0600PM	0715PM	JH	130	ELLIOTT A
DEV STUDY SKILLS	01104	DSS-0080-06	3	TR	0925AM	1040AM	JH	130	BASKIN E
DEV STUDY SKILLS	01105	DSS-0080-07	3	TR	1050AM	1205PM	JH	130	BASKIN E
DEV STUDY SKILLS	01106	DSS-0080-08	3	TR	0140PM	0255PM	JH	130	HOPPER C

Basic Writing

NOTE: Students registering for RSE 0070 must sign up for two hours of lab each week to be arranged.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC WRITING	03691	RSE-0070-01	3	MWF	0900AM	0950AM	PH	306	OTTO S
BASIC WRITING	03692	RSE-0070-02	3	TR	0140PM	0255PM	PH	306	BADLEY W
BASIC WRITING	03693	RSE-0070-03	3	TR	0430PM	0545PM	PH	306	STAFF

Basic Math

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC MATHEMATICS	03694	RSM-0070-01	3	MWF	0800AM	0850AM	PH	314B	BADER C
BASIC MATHEMATICS	03695	RSM-0070-02	3	MWF	0900AM	0950AM	AMG	304	LUCAS M
BASIC MATHEMATICS	03696	RSM-0070-03	3	MWF	1000AM	1050AM	AMG	304	LUCAS M
BASIC MATHEMATICS	03697	RSM-0070-04	3	MWF	1100AM	1150AM	AMG	304	AILES J
BASIC MATHEMATICS	03698	RSM-0070-05	3	MWF	1200PM	1250PM	AMG	304	AILES J
BASIC MATHEMATICS	03699	RSM-0070-06	3	MWF	0100PM	0150PM	JH	130	ANTON H
BASIC MATHEMATICS	03700	RSM-0070-07	3	MW	0430PM	0545PM	JH	130	MYERS L
BASIC MATHEMATICS	03701	RSM-0070-08	3	TR	0800AM	0915AM	JH	130	ANTON H
BASIC MATHEMATICS	03702	RSM-0070-09	3	TR	0925AM	1040AM	AMG	304	LILES M
BASIC MATHEMATICS	03703	RSM-0070-10	3	TR	1050AM	1205PM	AMG	304	LILES M
BASIC MATHEMATICS	03704	RSM-0070-11	3	TR	1215PM	0130PM	JH	130	ANTON H

Basic Reading

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC READING	03709	RSR-0070-01	3	MTWR	0800AM	0850AM	KOM	124	HUNT D
BASIC READING	03710	RSR-0070-02	3	MTWR	1200PM	1250PM	KOM	124	HUNT D
BASIC READING	03711	RSR-0070-03	3	MTWR	0600PM	0650PM	KOM	124	ROSS G

Distance Learning

NOTE: A comprehensive listing of Distance Learning courses can be found on 138.

Economics and Finance

Dr. John T. Lee, Kirksey Old Main 325B, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

Cooperative Education courses offered for Pass/Fail only.

Economics - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN OF ECONOMICS	01109	ECON-0241-01	3	MWF	0800AM	0850AM	KOM	323	BALCH B
PRIN OF ECONOMICS	01110	ECON-0241-02	3	MWF	0900AM	0950AM	KOM	323	BALCH B
PRIN OF ECONOMICS	01111	ECON-0241-03	3	MWF	1000AM	1050AM	KOM	452	CORCORAN B
PRIN OF ECONOMICS	01112	ECON-0241-04	3	MWF	1100AM	1150AM	KOM	206	JAMES J
PRIN OF ECONOMICS	01113	ECON-0241-05	3	MWF	1200PM	1250PM	KOM	323	BALCH B

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
IN OF ECONOMICS	01114	ECON-0241-06	3	MWF	0100PM	0150PM	KOM 323	DEME M
IN OF ECONOMICS	01115	ECON-0241-07	3	MW	0225PM	0340PM	KOM 323	STAFF
IN OF ECONOMICS	01116	ECON-0241-08	3	TR	0800AM	0915AM	KOM 323	EVANS B
IN OF ECONOMICS	01117	ECON-0241-09	3	TR	0925AM	1040AM	KOM 323	KAWAHITO K
IN OF ECONOMICS	01118	ECON-0241-10	3	TR	1050AM	1205PM	KOM 323	KAWAHITO K
IN OF ECONOMICS	01119	ECON-0241-11	3	TR	1215PM	0130PM	KOM 323	EVANS B
IN OF ECONOMICS	01120	ECON-0241-12	3	TR	0140PM	0255PM	KOM 323	ZIETZ J
IN OF ECONOMICS	01121	ECON-0241-13	3	TR	0305PM	0420PM	KOM 323	STAFF
IN OF ECONOMICS	01122	ECON-0241-14	3	R	0600PM	0840PM	KOM 323	DEME M
IN OF ECONOMICS	01184	ECON-241H-01	3	MWF	0100PM	0150PM	PH 107	CORCORAN B
IN OF ECONOMICS	01123	ECON-0242-01	3	MWF	0800AM	0850AM	KOM 206	ROGERS W
IN OF ECONOMICS	01124	ECON-0242-02	3	MWF	0900AM	0950AM	PH 220	ROGERS W
IN OF ECONOMICS	01125	ECON-0242-03	3	MWF	1000AM	1050AM	KOM 323	EVANS B
IN OF ECONOMICS	01126	ECON-0242-04	3	MWF	1100AM	1150AM	KOM 324	EVANS B
IN OF ECONOMICS	01127	ECON-0242-05	3	MWF	0100PM	0150PM	KOM 206	ROGERS W
IN OF ECONOMICS	01128	ECON-0242-06	3	M	0600PM	0840PM	KOM 160	ROGERS W
IN OF ECONOMICS	01129	ECON-0242-07	3	TR	0800AM	0915AM	KOM 206	JAMES J
RIN OF ECONOMICS	01130	ECON-0242-08	3	TR	1050AM	1205PM	KOM 452	KYLE R
RIN OF ECONOMICS	01131	ECON-0242-09	3	TR	0140PM	0255PM	KOM 206	JAMES J
RIN OF ECONOMICS	01132	ECON-0242-10	3	TR	0305PM	0420PM	KOM 206	JAMES J
ONEY AND BANKING	01133	ECON-0321-01	3	MWF	0900AM	0950AM	KOM 324	DEME M
ONEY AND BANKING	01134	ECON-0321-02	3	MWF	1100AM	1150AM	BUS 202	GRADDY D
ONEY AND BANKING	01135	ECON-0321-03	3	MWF	1200PM	1250PM	KOM 324	GRADDY D
ONEY AND BANKING	01136	ECON-0321-04	3	W	0600PM	0840PM	KOM 323	DEPRINCE A
ONEY AND BANKING	01137	ECON-0321-05	3	TR	0800AM	0915AM	KOM 324	FORD W
ONEY AND BANKING	01138	ECON-0321-06	3	TR	1050AM	1205PM	KOM 206	FORD W
ACROECO FOR DEC MKG	01140	ECON-0351-01	3	R	0305PM	0545PM	KOM 324	ZIETZ J
OMPUTER APPL IN E&F	01141	ECON-0391-01	3	MW	0225PM	0340PM	BUS 301	NGUYEN N
NANCIAL MKT & INST	01144	ECON-0426-01	3	TR	1050AM	1205PM	KOM 324	DEPRINCE A
TERNATIONAL ECON	01146	ECON-0444-01	3	MWF	1200PM	1250PM	KOM 206	DEME M
D RELAT LEGISLATION	01147	ECON-0449-01	3	MW	0225PM	0340PM	KOM 206	BALCH B
ICROECONOMICS	01148	ECON-0457-01	3	MWF	1000AM	1050AM	KOM 324	STAFF
ICROECONOMICS	01149	ECON-0457-02	3	R	0600PM	0840PM	PH 220	STAFF
IST ECON THOUGHT	01150	ECON-0466-01	3	MW	0225PM	0340PM	PH 220	EFF E

inance - Undergraduate

ER FIN PLANNING	01631	FIN-0201-01	3	TR	0925AM	1040AM	KOM 324	LEE J
RIN REAL ESTATE	01632	FIN-0245-01	3	MWF	1200PM	1250PM	PH 220	TIMMONS J
RIN REAL ESTATE	01633	FIN-0245-02	3	W	0600PM	0840PM	PH 220	TIMMONS J
RIN FIN MGMT	01636	FIN-0300-01	3	M	0600PM	0840PM	KOM 324	NORMAN E
RIN FIN MGMT	01635	FIN-0300-02	3	TR	0925AM	1040AM	JH 234	NORMAN E
US FIN	01637	FIN-0301-01	3	MWF	0800AM	0850AM	KOM 324	NGUYEN N
US FIN	01638	FIN-0301-02	3	MWF	1000AM	1050AM	PH 220	FELLER J
US FIN	01639	FIN-0301-03	3	MWF	1100AM	1150AM	PH 220	SARVER F
US FIN	01640	FIN-0301-04	3	MWF	0100PM	0150PM	PH 220	NGUYEN N

NOTE: FIN 0301 sections 5 and 6 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

US FIN	01641	FIN-0301-05	3	M	0600PM	0840PM	KOM 122	STAFF
US FIN	05156	FIN-0301-06	3	M	0600PM	0840PM	COLUMBIA	STAFF
US FIN	01642	FIN-0301-07	3	TR	0925AM	1040AM	PH 220	STRICKLAND T
US FIN	01643	FIN-0301-08	3	TR	1050AM	1205PM	PH 220	STRICKLAND T
US FIN	01644	FIN-0301-09	3	TR	1215PM	0130PM	KOM 324	KITTRELL F
ENERAL INSURANCE	01645	FIN-0361-01	3	TR	0800AM	0915AM	VIS 103	NORMAN E

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LIFE & HEALTH INS	01646	FIN-0366-01	3	TR	0800AM	0915AM	PH	220	HOLLMAN K
PROP & CASUALTY INS	01647	FIN-0371-01	3	TR	1215PM	0130PM	KOM	206	HOLLMAN K
INVESTMENTS	01648	FIN-0381-01	3	MW	0100PM	0215PM	KOM	324	FELLER J
INVESTMENTS	01649	FIN-0381-02	3	W	0600PM	0840PM	PH	212	FELLER J
COMPUTER APPL IN E&F	01650	FIN-0391-01	3	MW	0225PM	0340PM	BUS	301	NGUYEN N
FINANCIAL DECISIONS	01653	FIN-0401-01	3	MWF	1000AM	1050AM	KOM	206	SARVER F
MANAGERIAL FINANCE	01654	FIN-0411-01	3	MWF	1100AM	1150AM	KOM	323	KITTRELL F
MANAGERIAL FINANCE	01655	FIN-0411-02	3	TR	0140PM	0255PM	KOM	324	KITTRELL F
MANAGERIAL FINANCE	01656	FIN-0411-03	3	R	0600PM	0840PM	KOM	324	KITTRELL F
FINANCIAL MKT & INST	01657	FIN-0426-01	3	TR	1050AM	1205PM	KOM	324	DEPRINCE A
RES REAL PROP APP	01658	FIN-0443-01	3	T	0600PM	0840PM	AMG	103	TIMMONS J
REAL ESTATE FINANCE	01659	FIN-0444-01	3	M	0600PM	0840PM	PH	214	TIMMONS J
PORT THEORY & MGT	01661	FIN-0481-01	3	M	0600PM	0840PM	PH	213	FELLER J
INTERNATIONAL FIN	01662	FIN-0486-01	3	W	0600PM	0840PM	KOM	324	HOMAIFAR G
INTERNATIONAL FIN	01663	FIN-0486-02	3	TR	1215PM	0130PM	PH	220	HOMAIFAR G

Economics - Graduate

INTERNATIONAL ECON	01154	ECON-0544-01	3	MWF	1200PM	1250PM	KOM	206	DEME M
IND RELAT LEGISLATON	01155	ECON-0549-01	3	MW	0225PM	0340PM	KOM	206	BALCH B
HIST ECON THOUGHT	01156	ECON-0566-01	3	MW	0225PM	0340PM	PH	220	EFF E
ECONOMIC ANALYSIS	01159	ECON-0600-01	3	M	0600PM	0840PM	KOM	323	FAYISSA B
ECONOMIC ANALYSIS	01161	ECON-0600-02	3	T	0600PM	0840PM	KOM	206	HANNAH R
SURVEY ECONOMIC THEORY	01162	ECON-0603-01	3	R	0600PM	0840PM	PH	304B	GRADDY D
ADV MACROECONOMICS	01164	ECON-0611-01	3	T	0600PM	0840PM	KOM	323	ZIETZ J
SEM ECON GROWTH & DE	01166	ECON-0647-01	3	W	0600PM	0840PM	KOM	206	FAYISSA B
CURR PROB/LABR/INDUS	05155	ECON-0650-01	3	W	0500PM	0740PM	LAVERGNE		HANNAH R
JAPANESE SOC & BUS	01168	ECON-0654-01	3	S	0900AM	1140AM	BUS	202	KAWAHITO K
ECONOMETRICS I	01169	ECON-0662-01	3	R	0600PM	0840PM	BUS	202	EFF E

Finance - Graduate

RES REAL PROP APP	01666	FIN-0543-01	3	T	0600PM	0840PM	AMG	103	TIMMONS J
SURVEY OF MANAGERIAL FIN	01669	FIN-0600-01	3	T	0600PM	0840PM	PH	220	DEPRINCE A
ECONOMETRICS I	01671	FIN-0662-01	3	R	0600PM	0840PM	BUS	202	EFF E
ADV FIN ANALYSIS	01673	FIN-0671-01	3	M	0600PM	0840PM	PH	220	SARVER F
ADV FIN ANALYSIS	01672	FIN-0671-02	3	T	0600PM	0840PM	KOM	324	STRICKLAND T
SECURITY ANALYSIS	01674	FIN-0674-01	3	R	0600PM	0840PM	KOM	206	HOMAIFAR G

Educational Leadership

Dr. Nancy Keese, Jones Hall 323, 898-2855

NOTE: Please contact department chair for permission to enroll in the following class(es).

01695 FOED-0211-07

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	01676	FOED-0111-01	3	MWF	0800AM	0850AM	KOM	158	STAFF
EDUCATION AS PROFESSION	01677	FOED-0111-02	3	MWF	0900AM	0950AM	LIB	003	BULLEN R
EDUCATION AS PROFESSION	01678	FOED-0111-03	3	MWF	1000AM	1050AM	LIB	003	BULLEN R
EDUCATION AS PROFESSION	01679	FOED-0111-04	3	MWF	1100AM	1150AM	KOM	158	WILLIAMS J
EDUCATION AS PROFESSION	01680	FOED-0111-05	3	MWF	1200PM	1250PM	LIB	001	BULLEN R

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DUCATION AS PROFESSION	01681	FOED-0111-06	3	MWF	0100PM	0150PM	LIB	001	WILLIAMS J
DUCATION AS PROFESSION	01682	FOED-0111-07	3	TR	0800AM	0915AM	LIB	001	STAFF
DUCATION AS PROFESSION	01683	FOED-0111-08	3	TR	0925AM	1040AM	LIB	003	STAFF
DUCATION AS PROFESSION	01684	FOED-0111-09	3	TR	1050AM	1205PM	LIB	003	BULLEN R
DUCATION AS PROFESSION	01685	FOED-0111-10	3	TR	1050AM	1205PM	LIB	001	DELONG D
DUCATION AS PROFESSION	01686	FOED-0111-11	3	TR	1215PM	0130PM	LIB	003	STAFF
DUCATION AS PROFESSION	01687	FOED-0111-12	3	TR	0140PM	0255PM	LIB	001	DELONG D
DUCATION AS PROFESSION	01688	FOED-0111-13	3	W	0430PM	0710PM	LIB	001	DELONG D
SY HUM DEV & LEARN	01689	FOED-0211-01	3	MWF	0800AM	0850AM	LIB	003	STAFF
SY HUM DEV & LEARN	01690	FOED-0211-02	3	MWF	0900AM	0950AM	KOM	158	HAYES J
SY HUM DEV & LEARN	01691	FOED-0211-03	3	MWF	1000AM	1050AM	KOM	158	HAYES J
SY HUM DEV & LEARN	01692	FOED-0211-04	3	MWF	1100AM	1150AM	KOM	160	LANGSTER J
SY HUM DEV & LEARN	01693	FOED-0211-05	3	MWF	1200PM	1250PM	KOM	158	HAYES J
SY HUM DEV & LEARN	01694	FOED-0211-06	3	MWF	0100PM	0150PM	KOM	158	LANGSTER J
SY HUM DEV & LEARN	01695	FOED-0211-07	3	MWF	0200PM	0250PM	KOM	158	STAFF

NOTE: FOED 0211-07 is for students enrolled in the Leonardo Project.

SY HUM DEV & LEARN	01696	FOED-0211-08	3	T	0430PM	0710PM	CKNB	123	BONNER G
SY HUM DEV & LEARN	01697	FOED-0211-09	3	TR	0925AM	1040AM	LRC	241	STAFF
SY HUM DEV & LEARN	01698	FOED-0211-10	3	TR	1050AM	1205PM	LRC	241	STAFF
SY HUM DEV & LEARN	01699	FOED-0211-11	3	TR	1215PM	0130PM	FH	203	STAFF

ibrary Science - Undergraduate

KS & MEDIA FOR CHLD	02422	L S-0415-01	3	MWF	0900AM	0950AM	LIB	001	YOUREE B
KS & MEDIA FOR CHLD	02423	L S-0415-02	3	MWF	1000AM	1050AM	LIB	001	YOUREE B
KS & MEDIA FOR CHLD	02424	L S-0415-03	3	TR	0800AM	0915AM	LIB	003	STAFF
KS & MEDIA FOR CHLD	02425	L S-0415-04	3	T	0720PM	1000PM	LIB	001	YOUREE B

chool Personnel Service Education - Undergraduate

ECHNOLOGY IN TEACHING	04140	SPSE-0322-01	3	MWF	0900AM	0950AM	LRC	101A	CRAIG D
ECHNOLOGY IN TEACHING	04141	SPSE-0322-02	3	MWF	1000AM	1050AM	LRC	101A	STAFF
ECHNOLOGY IN TEACHING	04142	SPSE-0322-03	3	MWF	0100PM	0150PM	LRC	101A	STAFF
ECHNOLOGY IN TEACHING	04143	SPSE-0322-04	3	T	0430PM	0710PM	LRC	101A	PEYTON M
ECHNOLOGY IN TEACHING	04144	SPSE-0322-05	3	TR	0800AM	0915AM	LRC	101A	STAFF
ECHNOLOGY IN TEACHING	04145	SPSE-0322-06	3	TR	1050AM	1205PM	LRC	101A	CRAIG D

outh Education - Undergraduate

NALYSIS OF EFFECT TEACH	04307	YOED-0305-01	3	MWF	0800AM	0850AM	LIB	001	YOUNG B
NALYSIS OF EFFECT TEACH	04308	YOED-0305-02	3	MWF	0900AM	0950AM	LRC	241	YOUNG B
NALYSIS OF EFFECT TEACH	04309	YOED-0305-03	3	MWF	1100AM	1150AM	LIB	001	WEEKS T
NALYSIS OF EFFECT TEACH	04310	YOED-0305-04	3	TR	0925AM	1040AM	KOM	158	WEEKS T
NALYSIS OF EFFECT TEACH	04311	YOED-0305-05	3	TR	1215PM	0130PM	LIB	001	WEEKS T
IETH STRAT FOR TCHNG	04313	YOED-0310-01	3	MWF	1100AM	1150AM	LRC	241	CRAIG D
IETH STRAT FOR TCHNG	04314	YOED-0310-02	3	TR	0800AM	0915AM	LRC	241	CRAIG D
IETH STRAT FOR TCHNG	04315	YOED-0310-03	3	T	0430PM	0710PM	LRC	241	HAYES J
IGN CLSRM INSTRUCTION	04316	YOED-0400-01	3	MWF	1100AM	1150AM	LIB	003	MCCULLOUGH M
IGN CLSRM INSTRUCTION	04317	YOED-0400-02	3	MWF	1200PM	1250PM	LIB	003	MCCULLOUGH M
IGN CLSRM INSTRUCTION	04318	YOED-0400-03	3	TR	0925AM	1040AM	LIB	001	YOUNG B
IGN CLSRM INSTRUCTION	04319	YOED-0400-04	3	TR	1215PM	0130PM	KOM	158	YOUNG B

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Foundations of Education - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDUC FOUNDATIONS	01700	FOED-0602-01	3	M	0600PM	0840PM	TULLAHOMA		DELONG D
EDUC FOUNDATIONS	05306	FOED-0602-02	3	M	0720PM	1000PM	KOM	158	STAFF
SCHL COMUTY RELTNS	01701	FOED-0603-01	3	T	0720PM	1000PM	KOM	158	PEYTON M
ANA & APP OF ED RESEARCH	01702	FOED-0661-01	3	T	0430PM	0710PM	LIB	001	LANGSTER J
SEMINAR IN ED FOUND	01703	FOED-0706-01	3	W	0720PM	1000PM	KOM	160	WOMACK B
THE COLLEGE STUDENT	05325	FOED-0758-01	3	R	0430PM	0710PM	PH	207	WOMACK B
DIR INDIV RESEARCH	01704	FOED-0761-01	3	T	0720PM	1000PM	LIB	003	KEESE N

Library Science - Graduate

BKS & MEDIA FOR CHLD	02427	L S-0515-01	3	MWF	0900AM	0950AM	LIB	001	YOUREE B
BKS & MEDIA FOR CHLD	02428	L S-0515-02	3	MWF	1000AM	1050AM	LIB	001	YOUREE B
BKS & MEDIA FOR CHLD	02429	L S-0515-03	3	TR	0800AM	0915AM	LIB	003	STAFF
BKS & MEDIA FOR CHLD	02430	L S-0515-04	3	T	0720PM	1000PM	LIB	001	YOUREE B
SCHL LIBRY ADM	02432	L S-0611-01	3	T	0430PM	0710PM	LIB	003	YOUREE B

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	04146	SPSE-0601-01	3	W	0430PM	0710PM	CKNB	106	EMBRY D
ORGN/ADM PUB SCHLS	04147	SPSE-0601-02	3	T	0600PM	0840PM	LEBANON		STAFF
SUPERV OF INSTR	04148	SPSE-0604-01	3	TBA	TBA		LIB	001	HUFFMAN J

NOTE: SPSE 0604-01 will meet Fridays 4:00-8:00 p.m. on September 12, October 10, and November 14 AND Saturdays 8:00 a.m.-5:00 p.m. on September 13, October 11, and November 15 in LIB 001.

SUPERV OF INSTR	04149	SPSE-0604-02	3	T	0600PM	0840PM	MONTEAGLE		WILLIAMS J
INSTRUCT LEADERSHIP	05213	SPSE-0605-01	3	M	0600PM	0840PM	COLUMBIA		HAUSLER J
SEM IN CURR IMPROVE	05214	SPSE-0625-01	3	W	0430PM	0710PM	FRANKLIN		MOSELEY A
ELEM/MID SCHL PRNCPL	05215	SPSE-0633-01	3	W	0720PM	1000PM	KOM	158	STAFF
SCHOOL FINANCE	04153	SPSE-0634-01	3	R	0720PM	1000PM	LIB	001	EMBRY D
SECONDARY SCH ADMIN	04156	SPSE-0638-01	3	M	0600PM	0820PM	FRANKLIN		STAFF
SCHOOL LAW	04158	SPSE-0639-01	3	M	0720PM	1000PM	LIB	001	EMBRY D
INTRO CURRIC DEVELOP	04163	SPSE-0643-01	3	W	0430PM	0710PM	LIB	003	MC CULLOUGH
SEC SCH CURRICULUM	05307	SPSE-0648-01	3	M	0430PM	0710PM	KOM	158	WEEKS T
MICROCOMP IN ED ADM	04177	SPSE-0660-01	3	R	0430PM	0710PM	LRC	101B	PEYTON M
SCHOOL SURVEYS	05308	SPSE-0701-01	3	T	0430PM	0710PM	KOM	158	STAFF
SEMINAR IN SUPERV	04180	SPSE-0704-01	3	R	0430PM	0710PM	LIB	001	MOSELEY A
SCH BUSINESS MGMT	05309	SPSE-0705-01	3	M	0430PM	0710PM	LIB	001	STAFF
CURR STRUCT & FUNCT	04183	SPSE-0713-01	3	M	0720PM	1000PM	LIB	003	MC CULLOUGH
RDGS IN CURR STU & RES	04184	SPSE-0715-01	3	R	0720PM	1000PM	LIB	003	MOSELEY A
ADM BEHAV: THEO/PRACT	04185	SPSE-0720-01	3	W	0430PM	0710PM	KOM	158	HUFFMAN J
SEM IN CURR IMPROVE	05217	SPSE-0725-01	3	W	0430PM	0710PM	FRANKLIN		MOSELEY A
OVERVIEW HIGHER ED	04192	SPSE-0754-01	3	M	0600PM	0840PM	CKNB	105	WOMACK B
INST DEV IN HIGH EDU	04193	SPSE-0755-01	3	W	0600PM	0840PM	CKNB	105	WILLIAMS J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Elementary and Special Education

Dr. Charles Babb, Jones Hall 223, 898-2680

NOTE: Please contact department chair for permission to enroll in the following class(es).

01187	ELED-0100-01	01188	ELED-0100-02	01229	ELED-0431-01
01230	ELED-0431-02	01231	ELED-0431-03	01235	ELED-0505-01
01236	ELED-0505-02	01243	ELED-0531-01	01244	ELED-0531-02
01245	ELED-0531-03	01256	ELED-311A-03	01259	ELED-311D-03
01287	ELED-520B-01	03596	READ-0425-01	03604	READ-0525-01
03609	READ-0672-01				

lementary Education - Undergraduate

EDAGOGY SEMINAR	01187	ELED-0100-01	1	F	0800AM	0850AM	KOM	104	WALDROP P
EDAGOGY SEMINAR	01188	ELED-0100-02	1	F	0900AM	0950AM	KOM	104	STAFF
DUC TECH IN THE ELEM SCHOOL	01190	ELED-0225-01	2	MW	0200PM	0250PM	LRC	101A	STAFF
DUC TECH IN THE ELEM SCHOOL	01191	ELED-0225-02	2	MW	0300PM	0350PM	LRC	101A	MEANS H
DUC TECH IN THE ELEM SCHOOL	01192	ELED-0225-03	2	W	0430PM	0610PM	LRC	101A	STAFF
DUC TECH IN THE ELEM SCHOOL	01193	ELED-0225-04	2	TR	0925AM	1015AM	LRC	101A	MEANS H
DUC TECH IN THE ELEM SCHOOL	01194	ELED-0225-05	2	TR	1215PM	0105PM	LRC	101A	MEANS H
ETH & MAT EL L ARTS	01255	ELED-311A-01	3	MWF	1100AM	1150AM	KOM	104	SOLLEY B
ETH & MAT EL L ARTS	01254	ELED-311A-02	3	MWF	0100PM	0150PM	PCS	TBA	SOLLEY B
ETH & MAT EL L ARTS	01256	ELED-311A-03	3	TR	0800AM	0915AM	KOM	104	STAFF

NOTE: ELED 311A-03 must be taken concurrently with READ 0425-01.

ETH MAT EL SCH MATH	01257	ELED-311D-01	3	MWF	1000AM	1050AM	KOM	104	BERGMAN R
ETH MAT EL SCH MATH	01258	ELED-311D-02	3	W	0100PM	0330PM	COLUMBIA		STAFF
ETH MAT EL SCH MATH	01259	ELED-311D-03	3	TR	0925AM	1040AM	KOM	104	BERGMAN R
ETH MAT EL SCH MATH	01260	ELED-311D-04	3	TR	1215PM	0130PM	KOM	123	BERGMAN R
LEM CURR (K-4)	01195	ELED-0325-01	3	MWF	1100AM	1150AM	KOM	123	GLASCOTT K
LEM CURR (K-4)	01197	ELED-0325-03	3	M	0100PM	0330PM	COLUMBIA		STAFF
LEM CURR (K-4)	01198	ELED-0325-04	3	TR	0800AM	0915AM	KOM	158	BABB C
LEM CURR (K-4)	01199	ELED-0325-05	3	TR	0140PM	0255PM	KOM	123	SOLLEY B
LEM CURR (5-8)	01205	ELED-0327-01	3	TR	1215PM	0130PM	KOM	123	JONES C

NOTE: ELED 0327 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

LEM CURR (5-8)	05485	ELED-0327-02	3	M	0100PM	0330PM	KOM	122	JONES C
LEM CURR (5-8)	05486	ELED-0327-03	3	M	0100PM	0330PM	COLUMBIA		JONES C
LEM CURR (5-8)	05487	ELED-0327-04	3	M	0100PM	0330PM	TULLAHOMA		JONES C
FFECT INSTR (K-4)	01206	ELED-0405-01	3	MWF	0100PM	0150PM	KOM	104	STAFF
FFECT INSTR (K-4)	01207	ELED-0405-02	3	TR	0140PM	0255PM	KOM	104	STAFF

NOTE: ELED 0405 sections 3, 4, and 5 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

FFECT INSTR (K-4)	05488	ELED-0405-03	3	T	1230PM	0300PM	KOM	122	STAFF
FFECT INSTR (K-4)	05489	ELED-0405-04	3	T	1230PM	0300PM	COLUMBIA		STAFF
FFECT INSTR (K-4)	05490	ELED-0405-05	3	T	1230PM	0300PM	TULLAHOMA		STAFF
FFECT INSTR (5-8)	01210	ELED-0407-01	3	TR	1050AM	1205PM	KOM	104	STAFF

NOTE: ELED 0407 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

FFECT INSTR (5-8)	05491	ELED-0407-02	3	R	1230PM	0300PM	KOM	122	STAFF
FFECT INSTR (5-8)	05492	ELED-0407-03	3	R	1230PM	0300PM	COLUMBIA		STAFF
FFECT INSTR (5-8)	05493	ELED-0407-04	3	R	1230PM	0300PM	TULLAHOMA		STAFF
INDERGARTEN PROG	01227	ELED-0430-01	3	MWF	0200PM	0250PM	KOM	104	MEADOWS M
INDERGARTEN PROG	01228	ELED-0430-02	3	MWF	0300PM	0350PM	KOM	104	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
KINDERGARTEN PRACT	01229	ELED-0431-01	3	MWF	0800AM	1130AM	PCS	TBA	BABB H
				W	0100PM	0150PM	PCS	TBA	
KINDERGARTEN PRACT	01230	ELED-0431-02	3	TBA	TBA		COLUMBIA		STAFF
KINDERGARTEN PRACT	01231	ELED-0431-03	3	TR	0730AM	1205PM	PCS	TBA	RING T
				T	0300PM	0350PM	PCS	TBA	

Reading - Undergraduate

READING IN SEC SCH	03594	READ-0334-01	4	TR	0140PM	0330PM	LIB	003	BOWIE R
CORRECT READ EL SCH	03595	READ-0413-01	3	R	0430PM	0710PM	PCS	TBA	POOLE J
METH MAT TCH READ	03596	READ-0425-01	4	MW	0800AM	0950AM	KOM	104	CREWS N

NOTE: READ 0425-01 must be taken concurrently with ELED 311A-03.

METH MAT TCH READ	03597	READ-0425-02	4	M	0430PM	0820PM	KOM	104	POOLE J
METH MAT TCH READ	03598	READ-0425-03	4	W	0430PM	0830PM	KOM	123	STAFF
METH MAT TCH READ	03599	READ-0425-04	4	TR	1215PM	0205PM	PCS	TBA	STAFF
TCH RED CONTENT AREA	03602	READ-0446-01	3	W	0430PM	0710PM	PH	213	BOWIE R

Special Education - Undergraduate

SURVEY OF EXC CHILD	03906	SPED-0301-01	3	MWF	0800AM	0850AM	PCS	TBA	BAKER J

NOTE: SPED 0301 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

SURVEY OF EXC CHILD	05463	SPED-0301-02	3	W	0100PM	0330PM	KOM	122	WALDROP P
SURVEY OF EXC CHILD	03908	SPED-0301-03	3	W	0100PM	0330PM	COLUMBIA		WALDROP P
SURVEY OF EXC CHILD	05464	SPED-0301-04	3	W	0100PM	0330PM	TULLAHOMA		WALDROP P
SURVEY OF EXC CHILD	03909	SPED-0301-05	3	TR	0800AM	0915AM	BDA	314	CALDER J
SURVEY OF EXC CHILD	03910	SPED-0301-06	3	TR	0925AM	1040AM	KOM	123	TRENT S
SURVEY OF EXC CHILD	03911	SPED-0301-07	3	TR	1050AM	1205PM	KOM	160	HIGDON B
SURVEY OF EXC CHILD	03912	SPED-0301-08	3	TR	1215PM	0130PM	KOM	104	TRENT S
SURVEY OF EXC CHILD	03914	SPED-0301-09	3	TR	0140PM	0255PM	KOM	160	HIGDON B
PRAC IN SP ED RES RM	03915	SPED-0321-01	3	MTWRF	TBA		TBA		CAMPBELL A
				T	0300PM	0350PM	TBA		
PRAC/SP ED SELF CO	03916	SPED-0322-01	3	MTWRF	TBA		TBA		CAMPBELL A
				T	0300PM	0350PM	TBA		
CHAR MILD DISABLED CHILD	03917	SPED-0343-01	3	TR	0925AM	1040AM	KOM	160	HIGDON B
CHAR SERV/PROF DISABLED	03918	SPED-0344-01	3	TR	1050AM	1205PM	KOM	123	TRENT S
ED ASSESS EXC CH	05241	SPED-0416-01	3	TR	0140PM	0255PM	FH	201	CALDER J
METH//TECH BEHAV MAN	03919	SPED-0424-01	3	TR	0800AM	0915AM	PH	312	WALDROP P

Elementary Education - Graduate

EFFECT INSTR (K-4)	01235	ELED-0505-01	3	MWF	0100PM	0150PM	KOM	104	STAFF
EFFECT INSTR (K-4)	01236	ELED-0505-02	3	TR	0140PM	0255PM	KOM	104	STAFF

NOTE: ELED 0505 sections 3, 4, and 5 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

EFFECT INSTR (K-4)	05504	ELED-0505-03	3	T	1230PM	0300PM	KOM	122	STAFF
EFFECT INSTR (K-4)	05505	ELED-0505-04	3	T	1230PM	0300PM	COLUMBIA		STAFF
EFFECT INSTR (K-4)	05506	ELED-0505-05	3	T	1230PM	0300PM	TULLAHOMA		STAFF
EFFECT INSTR (5-8)	01239	ELED-0507-01	3	TR	1050AM	1205PM	KOM	104	STAFF

NOTE: ELED 0507 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

EFFECT INSTR (5-8)	05507	ELED-0507-02	3	R	1230PM	0300PM	KOM	122	STAFF
EFFECT INSTR (5-8)	05508	ELED-0507-03	3	R	1230PM	0300PM	COLUMBIA		STAFF
EFFECT INSTR (5-8)	05509	ELED-0507-04	3	R	1230PM	0300PM	TULLAHOMA		STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SERV & PART GR 1-6	01287	ELED-520B-01	3	TBA	TBA		TBA		CARLSON K
NDERGARTEN PROG	01241	ELED-0530-01	3	MWF	0200PM	0250PM	KOM	104	MEADOWS M
NDERGARTEN PROG	01242	ELED-0530-02	3	MWF	0300PM	0350PM	KOM	104	STAFF
NDERGARTEN PRACT	01243	ELED-0531-01	3	MWF	0800AM	1130AM	PCS	TBA	BABB H
				W	0100PM	0150PM	PCS	TBA	
NDERGARTEN PRACT	01244	ELED-0531-02	3	TBA	TBA		COLUMBIA		STAFF
NDERGARTEN PRACT	01245	ELED-0531-03	3	TR	0730AM	1205PM	PCS	TBA	RING T
				T	0300PM	0350PM	PCS	TBA	
ACHING WRITING	01246	ELED-0600-01	3	M	0430PM	0730PM	KOM	123	SOLLEY B
C WORLD OF CHILD	01247	ELED-0609-01	3	T	0430PM	0710PM	KOM	104	GLASCOTT K
S & TR TCH SOC STU	01248	ELED-0614-01	3	R	0430PM	0710PM	KOM	104	STAFF
RAT TEACH SCI ELEM	01249	ELED-0619-01	3	T	0430PM	0710PM	KOM	123	JONES C
M INNOV TRENDS EL	01250	ELED-0621-01	3	W	0430PM	0710PM	PCS	TBA	STAFF

ading - Graduate

RRECT READ EL SCH	03603	READ-0513-01	3	T	0430PM	0710PM	PCS	TBA	POOLE J
TH MAT TCH READ	03604	READ-0525-01	4	MW	0800AM	0950AM	KOM	104	CREWS N
TH MAT TCH READ	03605	READ-0525-02	4	M	0430PM	0820PM	KOM	104	POOLE J
TH MAT TCH READ	03606	READ-0525-03	4	W	0430PM	0830PM	KOM	123	STAFF
TH MAT TCH READ	03607	READ-0525-04	4	TR	1215PM	0205PM	PCS	TBA	STAFF
AG & REM PRAC IMP RD	03609	READ-0672-01	3	M	0430PM	0710PM	PH	219	BOWIE R

ecial Education - Graduate

TH TECH BEH MAN	03936	SPED-0524-01	3	TR	0800AM	0915AM	PH	312	WALDROP P
HAR SEV/PROF DISABLED	03942	SPED-0640-01	3	T	0430PM	0710PM	KOM	123	TRENT S
ORKING WITH PARENTS	03943	SPED-0672-01	3	R	0430PM	0710PM	KOM	123	STAFF
S SPECIAL ED	03944	SPED-0678-01	3	W	0430PM	0710PM	KOM	104	CALDER J
CEPT CHILD & YOUTH	03945	SPED-0680-01	3	T	0430PM	0710PM	PH	304B	CALDER J
HAR PRESCH W/DEV DELAY	03948	SPED-0690-01	3	M	0430PM	0710PM	PH	304B	CAMPBELL A

Engineering Technology and Industrial Studies

Dr. Jim Lorenz, Voorhies Industrial Studies 143, 898-2776

NOTE: Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

05344	ETIS-0293-01	05345	ETIS-0294-01	05347	ETIS-0392-01
05348	ETIS-0393-01	05349	ETIS-0397-01	05350	ETIS-0398-01
05360	ETIS-0479-01	05361	ETIS-0479-02	05362	ETIS-0479-03
05363	ETIS-0479-04	05364	ETIS-0479-05	05366	ETIS-0479-06
05367	ETIS-0479-07	05380	ETIS-0623-01	05381	ETIS-0624-01
05382	ETIS-0626-01	05383	ETIS-0651-01	05384	ETIS-0652-01
05385	ETIS-0652-02	05392	ETIS-0691-01	05393	ETIS-0692-01
04295	VTE-0641-01	04297	VTE-0651-01		

onstruction Management - Undergraduate

RAFT FUND FOR ARCH	05339	CM-0130-01	4	MWF	0800AM	0950AM	AMG	115	CARTER A
ONSTR & MATLS	05346	CM-0315-01	4	MW	0100PM	0340PM	VIS	101	HATFIELD D
ONC PROB: DI PR & DI RE	05520	CM-0410-01	3	MWF	1100AM	1150AM	VIS	102	CARTER A
OST ESTMTG II	05355	CM-0411-01	3	MWF	0900AM	0950AM	VIS	242	HATFIELD D
PECS AND SCHEDUL	05356	CM-0412-01	3	MWF	0800AM	0850AM	VIS	242	HATFIELD D
ONSTR ADMIN	05357	CM-0413-01	3	MWF	1000AM	1050AM	VIS	101	HATFIELD D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Environmental Science and Technology - Undergraduate									
SEM ENVIR SCI & TECH	05502	EST-476A-01	1	F	1000AM	1050AM	VIS	103	MATHIS M
SEM ENVIR SCI & TECH	05503	EST-476C-01	1	F	1100AM	1150AM	VIS	103	MATHIS M
POLL CONTROL TECH	05359	EST-0477-01	4	MW	1000AM	1150AM	VIS	103	MATHIS M
SOLAR BLDG DESIGN	05368	EST-0482-01	3	M	0600PM	0840PM	VIS	103	KANITZ D
ENERGY AUDITING	05369	EST-0484-01	3	TR	0925AM	1040AM	VIS	103	MATHIS M
Engineering Technology - Undergraduate									
INTRO TO METALS	05396	ET-0121-01	4	MW	0100PM	0340PM	VIS	169	SERGEANT O
INTRO TO METALS	05397	ET-0121-02	4	TR	0800AM	1040AM	VIS	169	SERGEANT O
INTRO TO ENGINEERING	05394	ET-0183-01	3	MWF	0800AM	0850AM	PH	220	FOROUDASTAN
ENGINEERING FUND	05519	ET-0184-01	3	TR	0800AM	0915AM	EHS	109	FOROUDASTAN
CADD I	05398	ET-0231-01	4	MWF	0800AM	0950AM	AMG	117	HELM J
CADD I	05399	ET-0231-02	4	MWF	1000AM	1150AM	AMG	117	SRIDHARA B
CADD I	05400	ET-0231-03	4	MW	0100PM	0340PM	AMG	117	STAFF
CADD I	05401	ET-0231-04	4	TR	0600PM	0840PM	AMG	117	CURRY W
CADD I	05476	ET-231H-01	4	TR	1050AM	0130PM	AMG	117	NASAB A
MACHINE TOOL TECH	05402	ET-0321-01	4	MW	0600PM	0840PM	AMG	214	CURRY W
MACHINE TOOL TECH	05403	ET-0321-02	4	TR	0800AM	1040AM	VIS	107	MC BRIDE R
CADD II	05404	ET-0336-01	4	MWF	1000AM	1150AM	AMG	116	HELM J
CADD II	05405	ET-0336-02	4	TR	0800AM	1040AM	AMG	116	SRIDHARA B
CADD II	05406	ET-0336-03	4	TR	0600PM	0840PM	AMG	116	SRIDHARA B
ELECTRICAL CIR ANAL	05407	ET-0360-01	4	TR	0140PM	0420PM	VIS	176	CHEN C
INTRO TO ELEC/ELEC	05408	ET-0361-01	4	MW	0225PM	0340PM	VIS	176	CHEN C
				MW	0100PM	0215PM	VIS	176	
INTRO TO ELEC/ELEC	05409	ET-0361-02	4	MW	0225PM	0340PM	VIS	176	CHEN C
				MW	0350PM	0505PM	VIS	176	
INTRO TO ELEC/ELEC	05410	ET-0361-03	4	MW	0600PM	0840PM	VIS	176	STAFF
INTRO TO ELEC/ELEC	05411	ET-0361-04	4	TR	1050AM	1205PM	VIS	176	SBENATY S
				TR	0925AM	1040AM	VIS	176	
INTRO TO ELEC/ELEC	05412	ET-0361-05	4	TR	1050AM	1205PM	VIS	176	SBENATY S
				TR	1215PM	0130PM	VIS	176	
ELECTRONICS I	05413	ET-0363-01	4	TR	0140PM	0420PM	VIS	174	SBENATY S
DIGITAL CIRCUITS DESIGN	05414	ET-0364-01	4	TR	1050AM	0130PM	VIS	174	STAFF
INTRO TO MICROPROC	05415	ET-0365-01	4	MW	0100PM	0340PM	VIS	274	SBENATY S
COMP AID PRT CIRCTBD DES	05416	ET-0367-01	4	MW	0100PM	0340PM	VIS	174	STAFF
ENG THERMO & HEAT TRANSF	05417	ET-0381-01	3	MWF	1000AM	1050AM	VIS	242	NASAB A
STATICS	05418	ET-0383-01	3	MWF	0900AM	0950AM	VIS	243	FOROUDASTAN
STRENGTH OF MATERIAL	05419	ET-0386-01	3	MW	0430PM	0545PM	VIS	169	SERGEANT O
INTROD TO IND MGMT	05422	ET-0391-01	3	M	0600PM	0840PM	VIS	243	STAFF
INTROD TO IND MGMT	05423	ET-0391-02	3	M	0530PM	0810PM	SMYRNA		COPPEANS W
INTROD TO IND MGMT	05424	ET-0391-03	3	TR	1050AM	1205PM	VIS	243	WALL B
METROLOGY	05425	ET-0395-01	4	MWF	0800AM	0950AM	VIS	107	MC BRIDE R
TOOL DESIGN	05426	ET-0437-01	3	MW	0100PM	0340PM	AMG	116	WALL B
INDUSTRIAL SAFETY	05427	ET-0442-01	3	MW	0400PM	0515PM	VIS	103	STAFF
INDUSTRIAL HYGIENE	05358	ET-0445-01	3	T	0600PM	0840PM	VIS	103	STAFF
INSTRU & CONTROL	05428	ET-0461-01	4	TR	1050AM	0130PM	VIS	169	CHEN C
MICROPROC DES	05429	ET-0467-01	4	TR	0600PM	0840PM	VIS	274	STAFF
INDUSTRIAL SEMINAR	05430	ET-0471-01	1	M	1200PM	1250PM	VIS	243	CARTER A
COMP ENGR TECH	05431	ET-480C-01	3	TBA	TBA		TBA		STAFF
DES ENGR TECH	05432	ET-480D-01	3	TBA	TBA		TBA		SRIDHARA B
ELEC/MECH ENGR TECH	05433	ET-480E-01	3	TBA	TBA		TBA		NASAB A

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ANUFAC ENGR TECH	05434	ET-480M-01	3	TBA	TBA		TBA		WALL B
UID POWER	05435	ET-0485-01	3	TR	0800AM	1040AM	VIS	101	NASAB A
ANT LAYOUT MAT HAN	05436	ET-0492-01	3	TR	0430PM	0545PM	VIS	242	WALL B
ROD PLAN & CONTROL	05437	ET-0493-01	3	W	0530PM	0810PM	SMYRNA		COPPEANS W
JMAN FACTORS ENG (ERGO)	05438	ET-0496-01	3	T	0600PM	0840PM	VIS	242	STAFF
IGINEERING ECONOMY	05439	ET-0497-01	3	MW	0430PM	0545PM	VIS	243	WALL B
IGINEERING ECONOMY	05440	ET-0497-02	3	T	0130PM	0410PM	SPRING HILL		HELM J
IGINEERING ECONOMY	05441	ET-0497-03	3	T	0500PM	0740PM	SPRING HILL		HELM J
D & STATE SAF LEGIS	05442	ET-0498-01	3	W	0600PM	0840PM	VIS	103	STAFF

ngineering Technology and Industrial Studies - Undergraduate

S TECH DRAW-SKETCH	05340	ETIS-0131-01	4	MWF	0800AM	0950AM	AMG	115	CARTER A
S TECH DRAW-SKETCH	05341	ETIS-0131-02	4	MW	0600PM	0840PM	AMG	115	STALLINGS J
S TECH DRAW-SKETCH	05342	ETIS-0131-03	4	TR	0800AM	1040AM	AMG	115	CARTER A
OOP EDUC EXP I	05344	ETIS-0293-01	3	TBA	TBA		TBA		STAFF
OOP EDUC EXP II	05345	ETIS-0294-01	3	TBA	TBA		TBA		STAFF
D INTERNSHIP I	05347	ETIS-0392-01	3	TBA	TBA		TBA		STAFF
D INTERNSHIP II	05348	ETIS-0393-01	3	TBA	TBA		TBA		STAFF
OOP EDUC EXP III	05349	ETIS-0397-01	3	TBA	TBA		TBA		STAFF
OOP EDUC EXP IV	05350	ETIS-0398-01	3	TBA	TBA		TBA		STAFF
IOP PROBLEMS	05360	ETIS-0479-01	3	TBA	TBA		TBA		HATFIELD D
IOP PROBLEMS	05361	ETIS-0479-02	3	TBA	TBA		TBA		NASAB A
IOP PROBLEMS	05362	ETIS-0479-03	3	TBA	TBA		TBA		MATHIS M
IOP PROBLEMS	05363	ETIS-0479-04	3	TBA	TBA		TBA		MC BRIDE R
IOP PROBLEMS	05364	ETIS-0479-05	3	TBA	TBA		TBA		CHEN C
IOP PROBLEMS	05366	ETIS-0479-06	3	TBA	TBA		TBA		STAFF
IOP PROBLEMS	05367	ETIS-0479-07	3	TBA	TBA		TBA		SRIDHARA B

ndustrial Education - Undergraduate

OURSE CONST IND ED	05351	IED-0403-01	3	W	0430PM	0710PM	VIS	242	LORENZ J
OURSE CONST IND ED	05352	IED-0403-02	3	R	0600PM	0840PM	GALLATIN		HOSSE W
ETH OF TCHG IND ED	05353	IED-0404-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W
RG/OPER OCCU STU ORGAN	05354	IED-0406-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J

nvironmental Science and Technology - Graduate

OLLUTION CONTROL	05375	EST-0577-01	4	MW	1000AM	1150AM	VIS	103	MATHIS M
OLAR BLDG DESIGN	05376	EST-0582-01	3	M	0600PM	0840PM	VIS	103	MATHIS M

ngineering Technology - Graduate

OMP AID DFT/DES CAD II	05443	ET-0536-01	4	MWF	1000AM	1150AM	AMG	116	HELM J
OMP AID DFT/DES CAD II	05444	ET-0536-02	4	TR	0800AM	1040AM	AMG	116	SRIDHARA B
OMP AID DFT/DES CAD II	05445	ET-0536-03	4	TR	0600PM	0840PM	AMG	116	SRIDHARA B
OOL DESIGN	05446	ET-0537-01	3	MW	0100PM	0340PM	AMG	116	WALL B
IDUSTRIAL SAFETY	05447	ET-0542-01	3	MW	0400PM	0515PM	VIS	103	STAFF
IDUSTRIAL HYGIENE	05374	ET-0545-01	3	T	0600PM	0840PM	VIS	103	STAFF
ISTRUMEN & CONTROL	05448	ET-0561-01	4	TR	1050AM	0130PM	VIS	169	CHEN C
OMPUTER TECHNOLOGY	05449	ET-0565-01	3	MW	0100PM	0340PM	VIS	274	SBENATY S
ICRO DESIGN	05450	ET-0567-01	4	TR	0600PM	0840PM	VIS	274	STAFF
LUID POWER	05451	ET-0585-01	3	TR	0800AM	1040AM	VIS	101	NASAB A
LANT LAYOUT MAT HAN	05452	ET-0592-01	3	TR	0430PM	0545PM	VIS	242	WALL B
ROD PLAN & CONTROL	05453	ET-0593-01	3	W	0530PM	0810PM	SMYRNA		COPPEANS W
UMAN FACTORS ENG	05466	ET-0596-01	3	T	0600PM	0840PM	VIS	242	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ENGINEERING ECONOMY	05454	ET-0597-01	3	MW	0430PM	0545PM	VIS 243	WALL B
ENGINEERING ECONOMY	05455	ET-0597-02	3	T	0130PM	0410PM	SPRING HILL	HELM J
ENGINEERING ECONOMY	05456	ET-0597-03	3	T	0500PM	0740PM	SPRING HILL	HELM J

Engineering Technology and Industrial Studies - Graduate

SAFETY PLANNING	05377	ETIS-0601-01	3	M	0600PM	0840PM	VIS 242	SRIDHARA B
ENVIRONMENTAL SAFETY	05522	ETIS-0604-01	3	T	0600PM	0840PM	VIS 242	JOHNSON D
SEM IND QUAL DEV	05379	ETIS-0618-01	3	W	0600PM	0840PM	VIS 243	YOEST D
ADV TECHNICAL DRAFT	05380	ETIS-0623-01	3	TBA	TBA		TBA	SRIDHARA B
ADV PROB IN METAL	05381	ETIS-0624-01	3	TBA	TBA		TBA	MC BRIDE R
ADV TECH PROBS ELECT	05382	ETIS-0626-01	3	TBA	TBA		TBA	CHEN C
PROB IN IND STUDIES	05383	ETIS-0651-01	3	TBA	TBA		TBA	MC BRIDE R
PROB IN IND STUDIES	05384	ETIS-0652-01	3	TBA	TBA		TBA	SRIDHARA B
PROB IN IND STUDIES	05385	ETIS-0652-02	3	TBA	TBA		TBA	SBENATY S
PROBS IN PROD MGMT	05392	ETIS-0691-01	3	TBA	TBA		TBA	STAFF
PROBS IN PROD MGMT	05393	ETIS-0692-01	3	TBA	TBA		TBA	STAFF

Industrial Education - Graduate

CRS DEV OCC/TECH ED	05370	IED-0503-01	3	W	0430PM	0710PM	VIS 242	LORENZ J
CRS DEV OCC/TECH ED	05371	IED-0503-02	3	R	0600PM	0840PM	GALLATIN	HOSSE W
METH TCH OCC/TECH ED	05372	IED-0504-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
ORG/OPER OCC STU ORG	05373	IED-0506-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J

Master in Vocational-Technical Education

VOC-TECH ED CURR SYS	05259	VTE-0632-01	3	M	0600PM	0840PM	VIS 107	LORENZ J
VOC-TECH ED INTRNSHIP	04295	VTE-0641-01	3	TBA	TBA		TBA	STEWARD J
PROBS IN VOC-TECH	04297	VTE-0651-01	3	TBA	TBA		TBA	STAFF

English

Dr. David Lavery, Peck Hall 303, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224.

Please contact department chair for permission to enroll in the following class(es).

01393	ENGL-0112-08	01588	ENGL-0662-01	01589	ENGL-0664-01
01590	ENGL-0664-02	01591	ENGL-0664-03	01592	ENGL-0664-04
01593	ENGL-0664-05	01594	ENGL-0664-06	01604	ENGL-0760-01
01605	ENGL-0761-01	01606	ENGL-0762-01	01607	ENGL-0764-01
01608	ENGL-0764-02	01609	ENGL-0764-03	01610	ENGL-0764-04
01611	ENGL-0764-05	01612	ENGL-0764-06		

English - Undergraduate

COMPOSITION	01298	ENGL-0111-01	3	MWF	0700AM	0750AM	PH 300A	JACKSON J
COMPOSITION	01299	ENGL-0111-02	3	MWF	0700AM	0750AM	PH 301	CAIN J
COMPOSITION	01300	ENGL-0111-03	3	MWF	0800AM	0850AM	PH 301	HERRING R
COMPOSITION	01301	ENGL-0111-04	3	MWF	0800AM	0850AM	PH 300B	STAFF
COMPOSITION	01302	ENGL-0111-05	3	MWF	0800AM	0850AM	PH 300A	JACKSON J
COMPOSITION	01303	ENGL-0111-06	3	MWF	0800AM	0850AM	PH 305	STAFF
COMPOSITION	01304	ENGL-0111-07	3	MWF	0800AM	0850AM	PH 315	STAFF
COMPOSITION	01305	ENGL-0111-08	3	MWF	0800AM	0850AM	FH 203	STAFF
COMPOSITION	01306	ENGL-0111-09	3	MWF	0800AM	0850AM	FH 201	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OMPOSITION	01307	ENGL-0111-10	3	MWF	0800AM	0850AM	JUB	304	STAFF
OMPOSITION	01308	ENGL-0111-11	3	MWF	0800AM	0850AM	JH	238	STAFF
OMPOSITION	01309	ENGL-0111-12	3	MWF	0800AM	0850AM	PH	206	STAFF
OMPOSITION	01310	ENGL-0111-13	3	MWF	0900AM	0950AM	PH	314A	KING M
OMPOSITION	01311	ENGL-0111-14	3	MWF	0900AM	0950AM	PH	300A	CANTRELL B
OMPOSITION	01312	ENGL-0111-15	3	MWF	0900AM	0950AM	KUC	305	STAFF
OMPOSITION	01313	ENGL-0111-16	3	MWF	0900AM	0950AM	JUB	204	STAFF
OMPOSITION	01314	ENGL-0111-17	3	MWF	0900AM	0950AM	KUC	316	STAFF
OMPOSITION	01315	ENGL-0111-18	3	MWF	0900AM	0950AM	FH	205	STAFF
OMPOSITION	01316	ENGL-0111-19	3	MWF	0900AM	0950AM	JH	238	STAFF
OMPOSITION	01317	ENGL-0111-20	3	MWF	0900AM	0950AM	JH	134	STAFF
OMPOSITION	01318	ENGL-0111-21	3	MWF	1000AM	1050AM	PH	301	STAFF
OMPOSITION	01319	ENGL-0111-22	3	MWF	1000AM	1050AM	PH	300B	STAFF
OMPOSITION	01320	ENGL-0111-23	3	MWF	1000AM	1050AM	PH	304A	STAFF
OMPOSITION	01321	ENGL-0111-24	3	MWF	1000AM	1050AM	PH	305	STAFF
OMPOSITION	01322	ENGL-0111-25	3	MWF	1000AM	1050AM	PH	314A	STAFF
OMPOSITION	01323	ENGL-0111-26	3	MWF	1000AM	1050AM	PH	315	STAFF
OMPOSITION	01324	ENGL-0111-27	3	MWF	1000AM	1050AM	KUC	305	STAFF
OMPOSITION	01325	ENGL-0111-28	3	MWF	1000AM	1050AM	FH	205	STAFF
OMPOSITION	01326	ENGL-0111-29	3	MWF	1100AM	1150AM	PH	300A	CANTRELL B
OMPOSITION	01327	ENGL-0111-30	3	MWF	1100AM	1150AM	PH	301	STAFF
OMPOSITION	01328	ENGL-0111-31	3	MWF	1100AM	1150AM	PH	304A	BADLEY L
OMPOSITION	01329	ENGL-0111-32	3	MWF	1100AM	1150AM	KUC	318	STAFF
OMPOSITION	01330	ENGL-0111-33	3	MWF	1100AM	1150AM	PH	315	STAFF
OMPOSITION	01331	ENGL-0111-34	3	MWF	1100AM	1150AM	FH	205	STAFF
OMPOSITION	01332	ENGL-0111-35	3	MWF	1100AM	1150AM	FH	203	STAFF
OMPOSITION	01333	ENGL-0111-36	3	MWF	1100AM	1150AM	FH	201	STAFF
OMPOSITION	01334	ENGL-0111-37	3	MWF	1200PM	1250PM	PH	300B	STAFF
OMPOSITION	01335	ENGL-0111-38	3	MWF	1200PM	1250PM	PH	301	STAFF
OMPOSITION	01336	ENGL-0111-39	3	MWF	1200PM	1250PM	PH	304A	STAFF
OMPOSITION	01337	ENGL-0111-40	3	MWF	1200PM	1250PM	PH	305	STAFF
OMPOSITION	01338	ENGL-0111-41	3	MWF	1200PM	1250PM	PH	314A	STAFF
OMPOSITION	01339	ENGL-0111-42	3	MWF	1200PM	1250PM	PH	315	STAFF
OMPOSITION	01340	ENGL-0111-43	3	MWF	1200PM	1250PM	JH	138	STAFF
OMPOSITION	01341	ENGL-0111-44	3	MWF	0100PM	0150PM	PH	304A	BADLEY L
OMPOSITION	01342	ENGL-0111-45	3	MWF	0100PM	0150PM	PH	300A	STAFF
OMPOSITION	01343	ENGL-0111-46	3	MWF	0100PM	0150PM	PH	300B	STAFF
OMPOSITION	01344	ENGL-0111-47	3	MWF	0100PM	0150PM	PH	305	STAFF
OMPOSITION	01345	ENGL-0111-48	3	MWF	0100PM	0150PM	PH	314A	STAFF
OMPOSITION	01346	ENGL-0111-49	3	MWF	0200PM	0250PM	PH	304A	STAFF
OMPOSITION	01347	ENGL-0111-50	3	MWF	0200PM	0250PM	PH	301	STAFF
OMPOSITION	01348	ENGL-0111-51	3	MW	0300PM	0415PM	PH	301	LEE J
OMPOSITION	01349	ENGL-0111-52	3	MW	0300PM	0415PM	PH	315	LAVERY D
OMPOSITION	01350	ENGL-0111-53	3	M	0430PM	0710PM	PH	301	STAFF
OMPOSITION	01351	ENGL-0111-54	3	M	0600PM	0840PM	PH	304A	STAFF
OMPOSITION	01352	ENGL-0111-55	3	W	0430PM	0710PM	PH	304A	STAFF
OMPOSITION	01353	ENGL-0111-56	3	W	0600PM	0840PM	PH	300A	LANDRY D
OMPOSITION	01354	ENGL-0111-57	3	TR	0800AM	0915AM	PH	315	CLAYTON M
OMPOSITION	01355	ENGL-0111-58	3	TR	0800AM	0915AM	PH	300A	HARRIS T
OMPOSITION	01356	ENGL-0111-59	3	TR	0800AM	0915AM	PH	301	KERRICK G
OMPOSITION	01357	ENGL-0111-60	3	TR	0800AM	0915AM	PH	314A	DUDINETZ R
OMPOSITION	01358	ENGL-0111-61	3	TR	0800AM	0915AM	PH	300B	SLAGLE J
OMPOSITION	01359	ENGL-0111-62	3	TR	0925AM	1040AM	PH	300A	GENTRY W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01360	ENGL-0111-63	3	TR	0925AM	1040AM	KUC	305	STAFF
COMPOSITION	01361	ENGL-0111-64	3	TR	0925AM	1040AM	JH	238	CASAL E
COMPOSITION	01362	ENGL-0111-65	3	TR	0925AM	1040AM	KUC	313	STAFF
COMPOSITION	01363	ENGL-0111-66	3	TR	0925AM	1040AM	PH	314A	DUDINETZ R
COMPOSITION	01364	ENGL-0111-67	3	TR	0925AM	1040AM	PH	315	CLAYTON M
COMPOSITION	01365	ENGL-0111-68	3	TR	1050AM	1205PM	PH	300B	CASAL E
COMPOSITION	01366	ENGL-0111-69	3	TR	1050AM	1205PM	KUC	305	STAFF
COMPOSITION	01367	ENGL-0111-70	3	TR	1050AM	1205PM	KUC	313	STAFF
COMPOSITION	01368	ENGL-0111-71	3	TR	1050AM	1205PM	KUC	316	STAFF
COMPOSITION	01369	ENGL-0111-72	3	TR	1050AM	1205PM	JUB	204	STAFF
COMPOSITION	01371	ENGL-0111-73	3	TR	1215PM	0130PM	PH	300A	KOSTKOWSKA J
COMPOSITION	01372	ENGL-0111-74	3	TR	1215PM	0130PM	PH	300B	STAFF
COMPOSITION	01373	ENGL-0111-75	3	TR	1215PM	0130PM	PH	301	STAFF
COMPOSITION	01374	ENGL-0111-76	3	TR	1215PM	0130PM	BDA	316B	STAFF
COMPOSITION	01375	ENGL-0111-77	3	TR	1215PM	0130PM	JUB	204	STAFF
COMPOSITION	01376	ENGL-0111-78	3	TR	1215PM	0130PM	PH	314A	STAFF
COMPOSITION	01377	ENGL-0111-79	3	TR	0140PM	0255PM	PH	300A	DEAN C
COMPOSITION	01378	ENGL-0111-80	3	TR	0140PM	0255PM	PH	301	KOSTKOWSKA J
COMPOSITION	01379	ENGL-0111-81	3	TR	0140PM	0255PM	PH	300B	STAFF
COMPOSITION	01380	ENGL-0111-82	3	TR	0140PM	0255PM	JH	238	STAFF
COMPOSITION	01381	ENGL-0111-83	3	TR	0305PM	0420PM	PH	300A	BREWER G
COMPOSITION	01382	ENGL-0111-84	3	T	0430PM	0710PM	PH	300A	STAFF
COMPOSITION	01383	ENGL-0111-85	3	R	0600PM	0840PM	PH	300A	LANDRY D
COMPOSITION	01384	ENGL-0111-86	3	S	0900AM	1140AM	PH	201	STAFF
COMPOSITION	01613	ENGL-111H-01	3	MWF	0900AM	0950AM	PH	327	MAPP L
COMPOSITION	01614	ENGL-111H-02	3	MWF	1100AM	1150AM	PH	327	MAPP L
COMPOSITION	01615	ENGL-111H-03	3	MWF	1200PM	1250PM	PH	108	STRAWMAN T
COMPOSITION	01616	ENGL-111H-04	3	MWF	0200PM	0250PM	PH	108	STRAWMAN T
COMPOSITION	04970	ENGL-111H-05	3	TR	1050AM	1205PM	PH	315	HELFORD E
COMPOSITION	04971	ENGL-111H-06	3	TR	0140PM	0255PM	PH	315	HELFORD E
COMPOSITION	01386	ENGL-0112-01	3	MWF	0700AM	0750AM	PH	304A	STAFF
COMPOSITION	01387	ENGL-0112-02	3	MWF	0800AM	0850AM	PH	304A	THACKER K
COMPOSITION	01388	ENGL-0112-03	3	MWF	0800AM	0850AM	PH	327	SHERMAN T

NOTE: ENGL 0112-03 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01389	ENGL-0112-04	3	MWF	0800AM	0850AM	PH	314A	WOLF T
COMPOSITION	01390	ENGL-0112-05	3	MWF	0900AM	0950AM	PH	301	COX B
COMPOSITION	01391	ENGL-0112-06	3	MWF	0900AM	0950AM	PH	304A	THACKER K
COMPOSITION	01392	ENGL-0112-07	3	MWF	0900AM	0950AM	PH	305	PETERSEN R
COMPOSITION	01393	ENGL-0112-08	3	MWF	0900AM	0950AM	PH	315	DONOVAN E

NOTE: ENGL 0112-08 is for students enrolled in the Leonardo Project.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01394	ENGL-0112-09	3	MWF	0900AM	0950AM	PH	300B	TORMEY W
COMPOSITION	01395	ENGL-0112-10	3	MWF	1000AM	1050AM	FH	201	STAFF
COMPOSITION	01396	ENGL-0112-11	3	MWF	1000AM	1050AM	PH	327	BARNETT C

NOTE: ENGL 0112-11 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01397	ENGL-0112-12	3	MWF	1000AM	1050AM	JH	238	STAFF
COMPOSITION	01398	ENGL-0112-13	3	MWF	1100AM	1150AM	PH	300B	TORMEY W
COMPOSITION	01399	ENGL-0112-14	3	MWF	1100AM	1150AM	JH	238	STAFF
COMPOSITION	01400	ENGL-0112-15	3	MWF	1100AM	1150AM	JH	138	STAFF
COMPOSITION	01401	ENGL-0112-16	3	MWF	1200PM	1250PM	PH	327	BARNETT C

NOTE: ENGL 0112-16 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01402	ENGL-0112-17	3	MWF	1200PM	1250PM	PH	300A	STAFF
COMPOSITION	01403	ENGL-0112-18	3	MWF	0100PM	0150PM	PH	315	SUCHAN M
COMPOSITION	01404	ENGL-0112-19	3	MWF	0100PM	0150PM	PH	301	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OMPOSITION	01405	ENGL-0112-20	3	MWF	0200PM	0250PM	PH	315	SUCHAN M
OMPOSITION	01406	ENGL-0112-21	3	MW	0300PM	0415PM	PH	304A	FESMIRE J
OMPOSITION	01407	ENGL-0112-22	3	MW	0300PM	0415PM	PH	305	HOLTZCLAW R
OMPOSITION	01408	ENGL-0112-23	3	M	0430PM	0710PM	PH	300A	HAGUE A
OMPOSITION	01409	ENGL-0112-24	3	W	0300PM	0540PM	PH	327	HOLLINGS M

NOTE: ENGL 0112-24 is a computer-assisted instruction course.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OMPOSITION	01410	ENGL-0112-25	3	W	0600PM	0840PM	PH	300B	STAFF
OMPOSITION	01411	ENGL-0112-26	3	TR	0800AM	0915AM	FH	204	STAFF
OMPOSITION	01412	ENGL-0112-27	3	TR	0800AM	0915AM	PH	304A	STAFF
OMPOSITION	01413	ENGL-0112-28	3	TR	0800AM	0915AM	PH	305	STAFF
OMPOSITION	01414	ENGL-0112-29	3	TR	0800AM	0915AM	FH	203	STAFF
OMPOSITION	01415	ENGL-0112-30	3	TR	0925AM	1040AM	PH	305	BRAY W
OMPOSITION	01416	ENGL-0112-31	3	TR	0925AM	1040AM	KUC	316	STAFF
OMPOSITION	01417	ENGL-0112-32	3	TR	0925AM	1040AM	PH	301	FESMIRE J
OMPOSITION	01418	ENGL-0112-33	3	TR	0925AM	1040AM	PH	300B	STAFF
OMPOSITION	01419	ENGL-0112-34	3	TR	0925AM	1040AM	PH	304A	SHIPP B
OMPOSITION	01420	ENGL-0112-35	3	TR	1050AM	1205PM	PH	300A	ANDERSON G
OMPOSITION	01421	ENGL-0112-36	3	TR	1050AM	1205PM	PH	301	STAFF
OMPOSITION	01422	ENGL-0112-37	3	TR	1050AM	1205PM	PH	305	LONG L
OMPOSITION	01423	ENGL-0112-38	3	TR	1050AM	1205PM	PH	304A	STAFF
OMPOSITION	01424	ENGL-0112-39	3	TR	1215PM	0130PM	PH	305	STAFF
OMPOSITION	01425	ENGL-0112-40	3	TR	1215PM	0130PM	VIS	243	STAFF
OMPOSITION	01426	ENGL-0112-41	3	TR	1215PM	0130PM	PH	215	STAFF
OMPOSITION	01428	ENGL-0112-42	3	TR	0140PM	0255PM	PH	304A	SHIPP B
OMPOSITION	01429	ENGL-0112-43	3	TR	0140PM	0255PM	FH	205	STAFF
OMPOSITION	01430	ENGL-0112-44	3	TR	0140PM	0255PM	FH	204	STAFF
OMPOSITION	01431	ENGL-0112-45	3	TR	0140PM	0255PM	FH	203	LONG L
OMPOSITION	01432	ENGL-0112-46	3	TR	0305PM	0420PM	PH	305	STAFF
OMPOSITION	01433	ENGL-0112-47	3	TR	0305PM	0420PM	PH	301	HARPER D
OMPOSITION	01434	ENGL-0112-48	3	T	0430PM	0710PM	PH	301	HARPER D
OMPOSITION	01435	ENGL-0112-49	3	R	0600PM	0840PM	PH	301	STAFF
OMPOSITION	01436	ENGL-0112-50	3	S	0900AM	1140AM	PH	207	STAFF
XPERIENCE OF LIT	01437	ENGL-0211-01	3	MWF	0700AM	0750AM	PH	307	ANDERSON G
XPERIENCE OF LIT	01438	ENGL-0211-02	3	MWF	0700AM	0750AM	PH	325	KERRICK G
XPERIENCE OF LIT	01439	ENGL-0211-03	3	MWF	0800AM	0850AM	PH	325	CAIN J
XPERIENCE OF LIT	01440	ENGL-0211-04	3	MWF	0800AM	0850AM	PH	211	STAFF
XPERIENCE OF LIT	01441	ENGL-0211-05	3	MWF	0800AM	0850AM	PH	307	CLAYTON M
XPERIENCE OF LIT	01442	ENGL-0211-06	3	MWF	0800AM	0850AM	PH	308	DUDINETZ R
XPERIENCE OF LIT	01443	ENGL-0211-07	3	MWF	0800AM	0850AM	PH	311	SUCHAN M
XPERIENCE OF LIT	01444	ENGL-0211-08	3	MWF	0900AM	0950AM	AMG	103	CLAYTON M
XPERIENCE OF LIT	01445	ENGL-0211-09	3	MWF	0900AM	0950AM	PH	307	KERRICK G
XPERIENCE OF LIT	01446	ENGL-0211-10	3	MWF	0900AM	0950AM	PH	322	DUDINETZ R
XPERIENCE OF LIT	01448	ENGL-0211-11	3	MWF	0900AM	0950AM	PH	325	CAIN J
XPERIENCE OF LIT	01449	ENGL-0211-12	3	MWF	0900AM	0950AM	PH	308	ANDERSON G
XPERIENCE OF LIT	01450	ENGL-0211-13	3	MWF	1000AM	1050AM	PH	308	SUCHAN M
XPERIENCE OF LIT	01451	ENGL-0211-14	3	MWF	1000AM	1050AM	PH	311	STAFF
XPERIENCE OF LIT	01452	ENGL-0211-15	3	MWF	1000AM	1050AM	VIS	243	STAFF
XPERIENCE OF LIT	01453	ENGL-0211-16	3	MWF	1000AM	1050AM	JH	138	KOSTKOWSKA J
XPERIENCE OF LIT	01454	ENGL-0211-17	3	MWF	1100AM	1150AM	PH	307	COX B
XPERIENCE OF LIT	01455	ENGL-0211-18	3	MWF	1100AM	1150AM	AMG	103	SUCHAN M
XPERIENCE OF LIT	01456	ENGL-0211-19	3	MWF	1100AM	1150AM	AMG	210	STAFF
XPERIENCE OF LIT	01457	ENGL-0211-20	3	MWF	1100AM	1150AM	PH	313	STAFF
XPERIENCE OF LIT	01458	ENGL-0211-21	3	MWF	1100AM	1150AM	PH	325	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	01459	ENGL-0211-22	3	MWF	1100AM	1150AM	PH	322	KOSTKOWSKA J
EXPERIENCE OF LIT	01461	ENGL-0211-23	3	MWF	1200PM	1250PM	PH	307	COX B
EXPERIENCE OF LIT	01462	ENGL-0211-24	3	MWF	1200PM	1250PM	PH	322	DUDINETZ R
EXPERIENCE OF LIT	01463	ENGL-0211-25	3	MWF	1200PM	1250PM	KOM	160	STAFF
EXPERIENCE OF LIT	01464	ENGL-0211-26	3	MWF	1200PM	1250PM	PH	308	PETERSEN R
EXPERIENCE OF LIT	01465	ENGL-0211-27	3	MWF	0100PM	0150PM	PH	308	CLAYTON M
EXPERIENCE OF LIT	01466	ENGL-0211-28	3	MWF	0100PM	0150PM	PH	307	PETERSEN R
EXPERIENCE OF LIT	01467	ENGL-0211-29	3	MWF	0100PM	0150PM	LIB	003	STAFF
EXPERIENCE OF LIT	01468	ENGL-0211-30	3	MWF	0200PM	0250PM	PH	311	STAFF
EXPERIENCE OF LIT	01469	ENGL-0211-31	3	MWF	0200PM	0250PM	PH	322	STAFF
EXPERIENCE OF LIT	01470	ENGL-0211-32	3	MW	0300PM	0415PM	PH	325	STAFF
EXPERIENCE OF LIT	01471	ENGL-0211-33	3	M	0430PM	0710PM	PH	308	STAFF
EXPERIENCE OF LIT	01472	ENGL-0211-34	3	M	0600PM	0840PM	PH	311	STAFF
EXPERIENCE OF LIT	01473	ENGL-0211-35	3	W	0430PM	0710PM	PH	311	CASAL E
EXPERIENCE OF LIT	01474	ENGL-0211-36	3	TR	0800AM	0915AM	PH	325	DEAN C
EXPERIENCE OF LIT	01475	ENGL-0211-37	3	TR	0800AM	0915AM	PH	322	HERRING R
EXPERIENCE OF LIT	01476	ENGL-0211-38	3	TR	0800AM	0915AM	PH	212	THACKER K
EXPERIENCE OF LIT	01477	ENGL-0211-39	3	TR	0925AM	1040AM	PH	325	DEAN C
EXPERIENCE OF LIT	01478	ENGL-0211-40	3	TR	0925AM	1040AM	PH	311	DURHAM C
EXPERIENCE OF LIT	01481	ENGL-0211-41	3	TR	1050AM	1205PM	PH	325	HERRING R
EXPERIENCE OF LIT	01482	ENGL-0211-42	3	TR	1050AM	1205PM	VIS	103	HOLTZCLAW R
EXPERIENCE OF LIT	01483	ENGL-0211-43	3	TR	1050AM	1205PM	PH	307	HARRIS T
EXPERIENCE OF LIT	01485	ENGL-0211-44	3	TR	1050AM	1205PM	AMG	120A	TORMEY W
EXPERIENCE OF LIT	01486	ENGL-0211-45	3	TR	1215PM	0130PM	PH	322	STAFF
EXPERIENCE OF LIT	01487	ENGL-0211-46	3	TR	1215PM	0130PM	PH	307	DURHAM C
EXPERIENCE OF LIT	01488	ENGL-0211-47	3	TR	1215PM	0130PM	PH	325	LEE J
EXPERIENCE OF LIT	01489	ENGL-0211-48	3	TR	0140PM	0255PM	PH	311	HOLTZCLAW R
EXPERIENCE OF LIT	01490	ENGL-0211-49	3	TR	0140PM	0255PM	PH	307	HARRIS T
EXPERIENCE OF LIT	01491	ENGL-0211-50	3	TR	0140PM	0255PM	PH	322	TORMEY W
EXPERIENCE OF LIT	01492	ENGL-0211-51	3	TR	0305PM	0420PM	PH	214	TORMEY W
EXPERIENCE OF LIT	01493	ENGL-0211-52	3	TR	0305PM	0420PM	PH	325	LEE J
EXPERIENCE OF LIT	01494	ENGL-0211-53	3	TBA	TBA		TBA		BARNARD D

NOTE: ENGL 0211-53 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Wednesday, August 20, OR Thursday, August 21, in KUC 322 from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

EXPERIENCE OF LIT	01495	ENGL-0211-54	3	T	0430PM	0710PM	PH	311	HOLLINGS M
EXPERIENCE OF LIT	04977	ENGL-0211-55	3	R	0430PM	0710PM	PH	311	HOLLINGS M
EXPERIENCE OF LIT	04978	ENGL-0211-56	3	S	0900AM	1140AM	PH	200	CASAL E
EXPERIENCE OF LIT	01617	ENGL-211H-01	3	MWF	0900AM	0950AM	PH	107	GENTRY W
EXPERIENCE OF LIT	01618	ENGL-211H-02	3	MWF	1100AM	1150AM	PH	108	GENTRY W
EXPERIENCE OF LIT	01619	ENGL-211H-03	3	TR	0925AM	1040AM	PH	108	HAGUE A
EXPERIENCE OF LIT	01621	ENGL-211H-04	3	TR	1050AM	1205PM	PH	108	CONNELLY W
EXPERIENCE OF LIT	01620	ENGL-211H-05	3	TR	1215PM	0130PM	PH	107	HAGUE A
EXPERIENCE OF LIT	04979	ENGL-211H-06	3	TR	0140PM	0255PM	PH	108	MONTGOMERY J
MAJ THEMES IN AM LIT	01496	ENGL-0221-01	3	MWF	0700AM	0750AM	PH	308	STAFF
MAJ THEMES IN AM LIT	01497	ENGL-0221-02	3	MWF	0800AM	0850AM	PH	322	STAFF
MAJ THEMES IN AM LIT	01499	ENGL-0221-03	3	MWF	1000AM	1050AM	PH	307	KING R
MAJ THEMES IN AM LIT	01500	ENGL-0221-04	3	MWF	1100AM	1150AM	PH	308	LONG L
MAJ THEMES IN AM LIT	01501	ENGL-0221-05	3	MWF	1200PM	1250PM	PH	311	KING R
MAJ THEMES IN AM LIT	01502	ENGL-0221-06	3	MWF	0100PM	0150PM	PH	311	LONG L
MAJ THEMES IN AM LIT	01503	ENGL-0221-07	3	MWF	0200PM	0250PM	PH	325	STAFF
MAJ THEMES IN AM LIT	01504	ENGL-0221-08	3	MW	0300PM	0415PM	PH	307	STAFF
MAJ THEMES IN AM LIT	05333	ENGL-0221-09	3	M	0430PM	0710PM	PH	215	HOFSTETTER R

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AJ THEMES IN AM LIT	01505	ENGL-0221-10	3	W	0430PM	0710PM	PH	307	BRANTLEY W
AJ THEMES IN AM LIT	01506	ENGL-0221-11	3	TR	0800AM	0915AM	PH	307	LAVERY D
AJ THEMES IN AM LIT	01507	ENGL-0221-12	3	TR	0925AM	1040AM	PH	307	BREWER G
AJ THEMES IN AM LIT	01508	ENGL-0221-13	3	TR	1050AM	1205PM	PH	322	LAVERY D
AJ THEMES IN AM LIT	01509	ENGL-0221-14	3	TR	1050AM	1205PM	VIS	107	STAFF
AJ THEMES IN AM LIT	01510	ENGL-0221-15	3	TR	1215PM	0130PM	PH	207	BREWER G
AJ THEMES IN AM LIT	01511	ENGL-0221-16	3	TR	1215PM	0130PM	PH	308	DUNNE M
AJ THEMES IN AM LIT	01514	ENGL-0221-17	3	TR	0140PM	0255PM	PH	305	LANDRY D
AJ THEMES IN AM LIT	01515	ENGL-0221-18	3	TR	0305PM	0420PM	PH	308	DUNNE M
AJ THEMES IN AM LIT	01516	ENGL-0221-19	3	TR	0305PM	0420PM	PH	322	LANDRY D
AJ THEMES IN AM LIT	01517	ENGL-0221-20	3	T	0430PM	0710PM	PH	307	HOFSTETTER R
AJ THEMES IN AM LIT	01518	ENGL-0221-21	3	R	0600PM	0840PM	PH	307	BRANTLEY W
AJ THEMES IN AM LIT	01519	ENGL-0221-22	3	S	0900AM	1140AM	PH	206	STAFF
ANTASY LITERATURE	01520	ENGL-0223-01	3	MWF	0900AM	0950AM	PH	311	SHERMAN T
ANTASY LITERATURE	01521	ENGL-0223-02	3	MWF	1100AM	1150AM	PH	311	SHERMAN T
OUTHERN LITERATURE	01522	ENGL-0223-03	3	MWF	0200PM	0250PM	PH	307	LONG L
OMEN IN LITERATURE	01523	ENGL-0223-04	3	MW	0300PM	0415PM	PH	308	HELFORD E
T AND THE ENVIRONMENT	01524	ENGL-0223-05	3	MW	0300PM	0415PM	PH	311	STRAWMAN T
OUTHERN FICTION	01525	ENGL-0223-06	3	W	0430PM	0710PM	PH	308	WHITE G
ETECTIVE FICTION	01526	ENGL-0223-07	3	TR	0925AM	1040AM	PH	322	JACKSON J
OMEN PLAYWRIGHTS	01527	ENGL-0223-08	3	TR	1050AM	1205PM	JH	238	BARNETT C
MERICAN HUMOR	04981	ENGL-0223-09	3	TR	1215PM	0130PM	PH	321	DUNNE S
FRICAN-AMERICAN LITERATURE	04982	ENGL-0223-10	3	TR	1215PM	0130PM	PH	304A	SHIPP B
OMEN IN LITERATURE	04983	ENGL-0223-11	3	TR	0140PM	0255PM	PH	308	BADLEY L
OUTHERN FICTION	05299	ENGL-0223-12	3	TR	0140PM	0255PM	BUS	304	BARNARD D
MERICAN HUMOR	04984	ENGL-0223-13	3	TR	0305PM	0420PM	PH	311	DUNNE S
HEMES IN BRIT LIT	01528	ENGL-0224-01	3	TR	1050AM	1205PM	SFA	211	SLAGLE J
TRO ENG STUDIES	01529	ENGL-0300-01	3	W	0430PM	0710PM	PH	305	SLAGLE J
TRO ENG STUDIES	01530	ENGL-0300-02	3	TR	1050AM	1205PM	PH	314A	FESMIRE J
TRO ENG STUDIES	01531	ENGL-0300-03	3	TR	0140PM	0255PM	PH	314A	FESMIRE J
CI FICT & FANTASY	01533	ENGL-0305-01	3	M	0430PM	0710PM	PH	218	HELFORD E

NOTE: ENGL 0305-01 topic is "Gender and Race in Science Fiction."

ARLY WOMEN WRITERS	05314	ENGL-0307-01	3	TR	0140PM	0255PM	PH	325	HOLLINGS M
TH C WOMEN WRITERS	01535	ENGL-0309-01	3	MWF	0100PM	0150PM	PH	322	KOSTKOWSKA J
NG LIT VICT PERIOD	01539	ENGL-0323-01	3	TR	1215PM	0130PM	PH	311	GENTRY W
TH CENT AM LIT	01540	ENGL-0331-01	3	MWF	0100PM	0150PM	PH	325	LEE J
TH CENT AMER LIT	01542	ENGL-0332-01	3	TR	1050AM	1205PM	PH	308	KERRICK G
OUTHERN LITERATURE	01543	ENGL-0333-01	3	MWF	1000AM	1050AM	PH	322	HERRING R
EV SHORT STORY	01544	ENGL-0335-01	3	TR	0140PM	0255PM	JUB	304	CASAL E
HE COMIC TRADITION	01545	ENGL-0338-01	3	MW	0300PM	0415PM	PH	218	DUNNE S
UROPEAN LIT TO 1400	04985	ENGL-0340-01	3	MW	0300PM	0415PM	PH	314A	DEAN C
HE BIBLE AS LIT	01546	ENGL-0344-01	3	TR	0800AM	0915AM	PH	308	ANDERSON G
DV COMPOSITION	01547	ENGL-0350-01	3	TR	0800AM	0915AM	PH	327	MAPP L
DV COMPOSITION	01548	ENGL-0350-02	3	TR	1050AM	1205PM	PH	327	MAPP L
ECHNICAL WRITING	01549	ENGL-0352-01	3	TR	0925AM	1040AM	PH	327	KING R
ECHNICAL WRITING	01550	ENGL-0352-02	3	TR	1215PM	0130PM	PH	327	KING R
ECHNICAL WRITING	01551	ENGL-0352-03	3	TR	0140PM	0255PM	PH	327	BRANTLEY W
ECHNICAL WRITING	01552	ENGL-0352-04	3	TR	0305PM	0420PM	PH	327	BRANTLEY W
HILDRENS LITERATURE	01555	ENGL-0360-01	3	MWF	1000AM	1050AM	PH	325	ORDOUBADIAN M
HILDRENS LITERATURE	01556	ENGL-0360-02	3	MWF	1200PM	1250PM	PH	325	ORDOUBADIAN M
HILDRENS LITERATURE	05518	ENGL-0360-03	3	M	0430PM	0710PM	COLUMBIA		STAFF
HILDRENS LITERATURE	01557	ENGL-0360-04	3	TR	0800AM	0915AM	PH	311	WOLF T
HILDRENS LITERATURE	01558	ENGL-0360-05	3	TR	1050AM	1205PM	DSB	106	WOLF T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SURVEY POP CULTURE	04986	ENGL-0361-01	3	R	0600PM	0840PM	PH	308	LAVERY D
LITERATURE AND FILM	01559	ENGL-0365-01	3	W	0300PM	0540PM	PH	322	HARRIS T
FILM GENRE	04987	ENGL-0366-01	3	W	0600PM	0840PM	PH	218	HOLTZCLAW R
HIST COM SHAKESPEARE	04988	ENGL-0433-01	3	TR	1050AM	1205PM	PH	311	DONOVAN K
MOD EUR LITERATURE	01565	ENGL-0443-01	3	TR	0925AM	1040AM	WPS	220	CAIN J
MODERN POETRY	01566	ENGL-0445-01	3	MWF	1000AM	1050AM	PH	300A	PETERSEN R
SEM IN COMPOSITION	01569	ENGL-0450-01	3	MWF	1100AM	1150AM	PH	314A	DONOVAN E
NOTE: ENGL 0450-01 is open only to English majors seeking Teacher Licensure in Secondary Education.									
PROB MOD ENG USAGE	01570	ENGL-0451-01	3	M	0300PM	0540PM	PH	322	COX B
PROB MOD ENG USAGE	01571	ENGL-0451-02	3	M	0430PM	0710PM	COLUMBIA		AUSTIN M
PROB MOD ENG USAGE	01572	ENGL-0451-03	3	W	0300PM	0540PM	PH	208	LANDRY D
CHAUCER: CANT TALES	04989	ENGL-0461-01	3	TR	0305PM	0420PM	PH	307	CONNELLY W
SEL TOPICS: LIT/LANG	01574	ENGL-0485-01	3	TR	0925AM	1040AM	PH	308	BARNETT C
NOTE: ENGL 0485-01 topic is "American Drama."									
SPECIAL TOPICS FILM STUDIES	01575	ENGL-0486-01	3	M	0430PM	0710PM	PH	307	BREWER G
NOTE: ENGL 0486-01 topic is "David Mamet and Film."									

English - Graduate

PROB MOD ENG USAGE	01577	ENGL-0551-01	3	M	0300PM	0540PM	PH	322	COX B
17TH CENT PROSE-POET	04990	ENGL-0613-01	3	R	0305PM	0545PM	PH	303A	DONOVAN K
STUDIES IN MILTON	04991	ENGL-0614-01	3	W	0600PM	0840PM	PH	303A	DURHAM C
VICTORIAN LIT	04992	ENGL-0627-01	3	T	0600PM	0840PM	PH	303A	BADLEY L
MODERN BRITISH LIT	04993	ENGL-0629-01	3	W	0300PM	0540PM	PH	303A	HAGUE A
MAJ AMER WRITER	05131	ENGL-633A-01	3	M	0300PM	0540PM	PH	303A	JACKSON J
MAJ AMER WRITERS	05132	ENGL-633B-01	3	M	0300PM	0540PM	PH	303A	JACKSON J
STU AM LIT 1910-1950	05210	ENGL-0643-01	3	TR	1050AM	1205PM	PH	303A	BRAY W
NOTE: ENGL 0643-01 topic is "Tennessee Williams."									
TOPICS IN LIT & LANG	04994	ENGL-650A-01	3	M	0600PM	0840PM	PH	303A	DUNNE M
NOTE: ENGL 650A-01 topic is "Calvanist Humor."									
SEMINAR TCHNG COMP	01587	ENGL-0656-01	3	MW	0300PM	0415PM	PH	300A	CANTRELL A
DIR READING-RESEARCH	01588	ENGL-0662-01	3	TBA	TBA		TBA		SLAGLE J
THESIS	01589	ENGL-0664-01	1	TBA	TBA		TBA		STAFF
THESIS	01590	ENGL-0664-02	2	TBA	TBA		TBA		STAFF
THESIS	01591	ENGL-0664-03	3	TBA	TBA		TBA		STAFF
THESIS	01592	ENGL-0664-04	4	TBA	TBA		TBA		STAFF
THESIS	01593	ENGL-0664-05	5	TBA	TBA		TBA		STAFF
THESIS	01594	ENGL-0664-06	6	TBA	TBA		TBA		STAFF
BIBLIO & RESEARCH	04995	ENGL-0666-01	3	T	0305PM	0545PM	PH	303A	SHERMAN T
17TH CENT PROSE-POET	04996	ENGL-0713-01	3	R	0305PM	0545PM	PH	303A	DONOVAN K
STUDIES IN MILTON	04997	ENGL-0714-01	3	W	0600PM	0840PM	PH	303A	DURHAM C
VICTORIAN LIT	04998	ENGL-0727-01	3	T	0600PM	0840PM	PH	303A	BADLEY L
MODERN BRITISH LIT	04999	ENGL-0729-01	3	W	0300PM	0540PM	PH	303A	HAGUE A
MAJ AMER WRITERS	05133	ENGL-733A-01	3	M	0300PM	0540PM	PH	303A	JACKSON J
MAJ AMER WRITERS	05134	ENGL-733B-01	3	M	0300PM	0540PM	PH	303A	JACKSON J
STU AM LIT 1910-1950	05212	ENGL-0743-01	3	TR	1050AM	1205PM	PH	303A	BRAY W
NOTE: ENGL 0743-01 topic is "Tennessee Williams."									
TOPICS IN LIT & LANG	05000	ENGL-750A-01	3	M	0600PM	0840PM	PH	303A	DUNNE M
NOTE: ENGL 750A-01 topic is "Calvanist Humor."									
SEMINAR TCHNG COMP	01603	ENGL-0756-01	3	MW	0300PM	0415PM	PH	300A	CANTRELL A
INTRNSHP/EXTRNSHP	01604	ENGL-0760-01	3	TBA	TBA		TBA		SLAGLE J
INTRNSHP/EXTRNSHP	01605	ENGL-0761-01	3	TBA	TBA		TBA		SLAGLE J
DIR READING-RESEARCH	01606	ENGL-0762-01	3	TBA	TBA		TBA		SLAGLE J
DISSERTATION	01607	ENGL-0764-01	1	TBA	TBA		TBA		STAFF

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ISSERTATION	01608	ENGL-0764-02	2	TBA	TBA		TBA		STAFF
ISSERTATION	01609	ENGL-0764-03	3	TBA	TBA		TBA		STAFF
ISSERTATION	01610	ENGL-0764-04	4	TBA	TBA		TBA		STAFF
SSERTATION	01611	ENGL-0764-05	5	TBA	TBA		TBA		STAFF
ISSERTATION	01612	ENGL-0764-06	6	TBA	TBA		TBA		STAFF
BLIO & RESEARCH	05001	ENGL-0766-01	3	T	0305PM	0545PM	PH	303A	SHERMAN T

Environmental Science and Technology

Dr. Kathy Mathis, Voorhies Industrial Studies 104, 898-2113

gribusiness and Agriscience

)ILS	00022	ABAS-0334-01	3	TR	0800AM	0915AM	SAG	125	ANDERSON W
)IL ANALYSIS	00023	ABAS-0337-01	3	TR	1050AM	0130PM	SAG	212	ANDERSON W
				TBA	TBA		SAG	200	
3 CHEM SOIL ENVIR	05220	ABAS-0370-01	3	MWF	0900AM	0950AM	SAG	212	ANDERSON W
)IL FORMATION	05221	ABAS-0434-01	3	MWF	1000AM	1050AM	SAG	212	ANDERSON W

iology

IV REG AND COMPLIANCE	00539	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
ENERAL ECOLOGY	00552	BIOL-0424-01	4	MWF	0100PM	0150PM	DSB	121	HOWARD R
				M	0200PM	0450PM	WPS	301	
ENERAL ECOLOGY	00553	BIOL-0424-02	4	MWF	0100PM	0150PM	DSB	121	HOWARD R
				W	0200PM	0450PM	WPS	301	

hemistry

NOTE: CHEM 0222 will have a second lab meeting time TBA.

JANT ANAL	00760	CHEM-0222-01	5	MWF	0900AM	0950AM	DSB	106	LEE T
				M	0200PM	0440PM	DSB	205	
JANT ANAL	00761	CHEM-0222-02	5	MWF	0900AM	0950AM	DSB	106	LEE T
				T	0140PM	0420PM	DSB	205	
.EM OF ORG CHEM	00764	CHEM-0303-01	4	MWF	0100PM	0150PM	DSB	100	KLINE P
				M	0200PM	0440PM	DSB	240	
.EM OF ORG CHEM	00765	CHEM-0303-02	4	MWF	0100PM	0150PM	DSB	100	KLINE P
				T	0140PM	0420PM	DSB	240	
TRO TO ENVIR CHEM	00784	CHEM-0470-01	3	MWF	0100PM	0150PM	DSB	104	DIVINCENZO J

igineering Technology and Industrial Studies

DUSTRIAL SAFETY	05427	ET-0442-01	3	MW	0400PM	0515PM	VIS	103	STAFF
DUSTRIAL HYGIENE	05358	ET-0445-01	3	T	0600PM	0840PM	VIS	103	STAFF
:D & STATE SAF LEGIS	05442	ET-0498-01	3	W	0600PM	0840PM	VIS	103	STAFF
:M ENVIR SCI & TECH	05502	EST-476A-01	1	F	1000AM	1050AM	VIS	103	MATHIS M
:M ENVIR SCI & TECH	05503	EST-476C-01	1	F	1100AM	1150AM	VIS	103	MATHIS M
)LL CONTROL TECH	05359	EST-0477-01	4	MW	1000AM	1150AM	VIS	103	MATHIS M
)LAR BLDG DESIGN	05368	EST-0482-01	3	M	0600PM	0840PM	VIS	103	KANITZ D
IERGY AUDITING	05369	EST-0484-01	3	TR	0925AM	1040AM	VIS	103	MATHIS M

eography and Geology

:OG INFO SYSTEMS	01752	GEOG-0453-01	4	T	TBA		KOM	302	NOLAN T

ıysics and Astronomy

IVIRONMENTAL PHYSICS	03194	PHYS-0370-01	4	MWF	1000AM	1050AM	WPS	213	LEE P
				M	0200PM	0440PM	WPS	212	

Foreign Languages and Literatures

Dr. Judith Rusciolelli, Boutwell Dramatic Arts 301, 898-2981

NOTE: Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

01627	F L-0699-01	01628	F L-0699-02	01629	F L-0699-03
01630	F L-0699-04	01722	FREN-0390-01	01724	FREN-0490-01
01725	FREN-0490-02	01727	FREN-0590-01	01816	GERM-0390-01
01818	GERM-0490-01	01819	GERM-0490-02	01821	GERM-0590-01
02154	HUM-0261-02	03893	SPAN-0397-01	03894	SPAN-0398-01
03902	SPAN-490A-01	03903	SPAN-490B-01	03904	SPAN-590A-01
03905	SPAN-590B-01				

French - Accelerated/Intensive Courses

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY FRENCH	01728	FREN-111H-01	3	MWF	0100PM	0150PM	BDA	316B	MAISONNEUVE

NOTE: FREN 111H-01 is an accelerated course. Students must also register for FREN 112H-01.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY FRENCH	01729	FREN-112H-01	3	TR	0140PM	0255PM	BDA	316B	MAISONNEUVE

NOTE: FREN 112H-01 is an accelerated course. Students must also register for FREN 111H-01.

Foreign Language - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO TEACH FL	01623	F L-0450-01	3	TR	0140PM	0255PM	PH	218	CAUX P

French - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY FRENCH	01705	FREN-0111-01	3	MWF	0900AM	0950AM	KUC	313	STAFF
ELEMENTARY FRENCH	01706	FREN-0111-02	3	MWF	1000AM	1050AM	KUC	318	KEW R
ELEMENTARY FRENCH	01707	FREN-0111-03	3	MWF	1100AM	1150AM	JUB	204	STAFF
ELEMENTARY FRENCH	01708	FREN-0111-04	3	MWF	1200PM	1250PM	JUB	204	STAFF
ELEMENTARY FRENCH	01709	FREN-0111-05	3	TR	1050AM	1205PM	BDA	305	STAFF
ELEMENTARY FRENCH	01710	FREN-0111-06	3	TR	1215PM	0130PM	BDA	307	THOMAS S
ELEMENTARY FRENCH	01711	FREN-0111-07	3	T	0600PM	0840PM	BDA	307	BAILY C

NOTE: Prerequisite for FREN 0112 is FREN 0111 or equivalent.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY FRENCH	01712	FREN-0112-01	3	MWF	0900AM	0950AM	KUC	318	KEW R
ELEMENTARY FRENCH	01713	FREN-0112-02	3	TR	1050AM	1205PM	BDA	316A	STAFF
INTERMEDIATE FRENCH	01714	FREN-0211-01	3	MWF	1000AM	1050AM	KUC	313	STAFF
INTERMEDIATE FRENCH	01715	FREN-0211-02	3	TR	0140PM	0255PM	BDA	309	STAFF
INTERMEDIATE FRENCH	01716	FREN-0212-01	3	TR	0140PM	0255PM	BDA	307	THOMAS S
GROUP CONV FRENCH	01717	FREN-0300-01	1	W	0300PM	0350PM	BDA	316B	STAFF
ADV COMP & CONV	01718	FREN-0301-01	3	TR	0925AM	1040AM	BDA	316B	THOMAS S
SURVEY FR LIT/CULT I	01720	FREN-0311-01	3	TR	0300PM	0415PM	BDA	316B	MC CASH J
FRENCH: STUDY ABROAD	01722	FREN-0390-01	12	TBA	TBA		TBA		CAUX P
TOP 18TH C FR LIT & CUL	05035	FREN-0425-01	3	T	0430PM	0710PM	BDA	305	THOMAS S
DIR STUDY FR LIT/CUL	01724	FREN-0490-01	3	TBA	TBA		TBA		STAFF
DIR STUDY FR LIT/CUL	01725	FREN-0490-02	6	TBA	TBA		TBA		STAFF

German - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY GERMAN	01805	GERM-0111-01	3	MWF	0800AM	0850AM	BDA	316B	STAFF
ELEMENTARY GERMAN	01807	GERM-0111-02	3	MWF	1100AM	1150AM	BDA	316A	HARPER A
ELEMENTARY GERMAN	01806	GERM-0111-03	3	MWF	1200PM	1250PM	BDA	316B	HEDGEPETH S
ELEMENTARY GERMAN	01808	GERM-0111-04	3	MWF	0100PM	0150PM	BDA	307	HARPER A
ELEMENTARY GERMAN	01809	GERM-0112-01	3	MWF	1200PM	1250PM	BDA	307	HARPER A

NOTE: Prerequisite for GERM 0112 is GERM 0111 or equivalent.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE GERMAN	01810	GERM-0211-01	3	MWF	0900AM	0950AM	BDA	305	SHELTON R

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ITERMEDIATE GERMAN	01811	GERM-0212-01	3	MWF	0800AM	0850AM	BDA	305	SHELTON R
ROUP CONVERS GERMAN	01812	GERM-0300-01	1	M	0200PM	0250PM	BDA	305	STAFF
DV COMP & CONV	01813	GERM-0301-01	3	TR	0925AM	1040AM	BDA	309	HARPER A
URVEY GERM CULTURE	01815	GERM-0311-01	3	MW	0300PM	0415PM	BDA	305	HEDGEPETH S
ERMAN: STUDY ABROAD	01816	GERM-0390-01	12	TBA	TBA		TBA		SHELTON R
ER LIT 1725-1880	01817	GERM-0450-01	3	M	0430PM	0710PM	BDA	303B	SHELTON R
IR STUDY GR LIT/CUL	01818	GERM-0490-01	3	TBA	TBA		TBA		SHELTON R
IR STUDY GR LIT/CUL	01819	GERM-0490-02	6	TBA	TBA		TBA		STAFF

umanities - Undergraduate

EDICAL VOCABULARY	02152	HUM-0213-01	3	TR	0800AM	0915AM	BDA	305	SHELTON R
OR LIT IN TRANSLAT	02153	HUM-0261-01	3	MWF	1100AM	1150AM	BDA	305	HEDGEPETH S
OR LIT IN TRANSLAT	02154	HUM-0261-02	3	TR	1050AM	1205PM	BDA	316B	MCCASH J

NOTE: HUM 0261-02 is for students enrolled in the Leonardo Project.

alian - Undergraduate

EM ITALIAN	02360	ITAL-0111-01	3	T	0430PM	0710PM	BDA	316A	WHITE M

NOTE: ITAL 0111 will not fulfill the 12-hour B.A. requirement.

panese - Undergraduate

EMENTARY JAPANESE	02361	JAPA-0111-01	3	MWF	1000AM	1050AM	BDA	316A	SAKUMA Y
EMENTARY JAPANESE	02362	JAPA-0111-02	3	MWF	0100PM	0150PM	BDA	316A	FUJIMOTO K
EMENTARY JAPANESE	02363	JAPA-0112-01	3	MWF	0200PM	0250PM	BDA	309	SAKUMA Y

NOTE: Prerequisite for JAPA 0112 is JAPA 0111 or equivalent.

ITERMEDIATE JAPANES	02364	JAPA-0211-01	3	MWF	1200PM	1250PM	BDA	316A	FUJIMOTO K

atin - Undergraduate

EMENTARY LATIN	02434	LATN-0111-01	3	MWF	0100PM	0150PM	BDA	305	KEW R
TERMEDIATE LATIN	02435	LATN-0211-01	3	MWF	1200PM	1250PM	BDA	305	KEW R

ussian - Undergraduate

EM RUSSIAN	03716	RUSS-0111-01	3	TR	1215PM	0130PM	BDA	316A	WENKER A
TERMEDIATE RUSS	03717	RUSS-0211-01	3	TR	0140PM	0255PM	BDA	305	WENKER A

panish - Accelerated/Intensive Courses

EMENTARY SPANISH	03867	SPAN-0111-01	3	MWF	1000AM	1050AM	BDA	307	MAISONNEUVE R

NOTE: SPAN 0111-01 is an accelerated course. Students must also register for SPAN 0112-01.

EMENTARY SPANISH	03884	SPAN-0112-01	3	TR	1050AM	1205PM	BDA	307	MAISONNEUVE R

NOTE: SPAN 0112-01 is an accelerated course. Students must also register for SPAN 0111-01.

panish - Undergraduate

EMENTARY SPANISH	03865	SPAN-0111-02	3	MWF	0800AM	0850AM	BDA	316A	STAFF
EMENTARY SPANISH	03866	SPAN-0111-03	3	MWF	0900AM	0950AM	BDA	316A	STAFF
EMENTARY SPANISH	03868	SPAN-0111-04	3	MWF	1100AM	1150AM	BDA	307	STAFF
EMENTARY SPANISH	03869	SPAN-0111-05	3	MWF	1200PM	1250PM	BDA	309	WILHITE J
EMENTARY SPANISH	03870	SPAN-0111-06	3	MWF	0100PM	0150PM	BDA	309	WILHITE J
EMENTARY SPANISH	03871	SPAN-0111-07	3	MWF	0200PM	0250PM	BDA	316A	STAFF
EMENTARY SPANISH	03872	SPAN-0111-08	3	MW	0300PM	0415PM	BDA	316A	STAFF
EMENTARY SPANISH	03873	SPAN-0111-09	3	MW	0600PM	0715PM	BDA	307	GREEN G
EMENTARY SPANISH	03874	SPAN-0111-10	3	TR	0800AM	0915AM	BDA	307	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY SPANISH	03875	SPAN-0111-11	3	TR	0925AM	1040AM	BDA	305	SHERROD V
ELEMENTARY SPANISH	03876	SPAN-0111-12	3	TR	1215PM	0130PM	BDA	309	SHERROD V
ELEMENTARY SPANISH	03877	SPAN-0111-13	3	TR	0140PM	0255PM	BDA	316A	WILHITE J
ELEMENTARY SPANISH	03878	SPAN-0111-14	3	S	0900AM	1130AM	BDA	316A	GREEN G

NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY SPANISH	03879	SPAN-0112-02	3	MWF	1000AM	1050AM	BDA	309	BASOA-MCMILL
ELEMENTARY SPANISH	03880	SPAN-0112-03	3	MWF	1100AM	1150AM	KUC	316	CONLEY P
ELEMENTARY SPANISH	03881	SPAN-0112-04	3	MWF	1200PM	1250PM	KUC	316	CONLEY P
ELEMENTARY SPANISH	03882	SPAN-0112-05	3	MWF	0100PM	0150PM	BDA	314	STAFF
ELEMENTARY SPANISH	03883	SPAN-0112-06	3	TR	0800AM	0915AM	BDA	316A	STAFF
INTERMEDIATE SPANISH	03885	SPAN-0211-01	3	MWF	1000AM	1050AM	BDA	305	STAFF
INTERMEDIATE SPANISH	03886	SPAN-0211-02	3	TR	0925AM	1040AM	BDA	316A	WILHITE J
INTERMEDIATE SPANISH	03887	SPAN-0211-03	3	TR	1215PM	0130PM	VIS	103	STAFF
INTERMEDIATE SPANISH	03901	SPAN-211H-01	3	MWF	0100PM	0150PM	BDA	303B	NOVELLA N
INTERMEDIATE SPANISH	03888	SPAN-0212-01	3	MWF	1100AM	1150AM	BDA	309	BASOA-MCMILL
INTERMEDIATE SPANISH	03889	SPAN-0212-02	3	TR	1215PM	0130PM	BDA	305	RUSCIOLELLI J
GROUP CONVER SPANISH	03890	SPAN-0300-01	1	M	0300PM	0350PM	BDA	316B	BASOA-MCMILL
ADVANCED SPANISH	03891	SPAN-0315-01	3	MWF	0900AM	0950AM	BDA	316B	NOVELLA N
ADVANCED SPANISH	05040	SPAN-0315-02	3	MWF	1100AM	1150AM	BDA	316B	NOVELLA N
INTRO TO HISP CULT	03892	SPAN-0341-01	3	MWF	1000AM	1050AM	BDA	316B	CONLEY P
COOPERATIVE EDUCATION	03893	SPAN-0397-01	2	TBA	TBA		TBA		RUSCIOLELLI J
COOPERATIVE EDUCATION	03894	SPAN-0398-01	2	TBA	TBA		TBA		RUSCIOLELLI J
HIST SPAN LANG	03895	SPAN-0410-01	3	MWF	0100PM	0150PM	BDA	218	STAFF
SPAN LIT I	03896	SPAN-0415-01	3	TR	1215PM	0130PM	BDA	303B	CONLEY P
LAT AMER LIT I	03897	SPAN-0444-01	3	M	0430PM	0710PM	BDA	316A	NOVELLA N
DIRECTED READINGS	03902	SPAN-490A-01	3	TBA	TBA		TBA		STAFF
DIRECTED READINGS	03903	SPAN-490B-01	3	TBA	TBA		TBA		STAFF

Foreign Language - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO TEACH F L	01624	F L-0550-01	3	TR	0140PM	0255PM	PH	218	CAUX P
FL ACQ:THEO & PRACT	05033	F L-0601-01	3	W	0430PM	0710PM	BDA	303B	RUSCIOLELLI J
INTRO TO LINGUISTICS	05034	F L-0670-01	3	R	0430PM	0710PM	BDA	316B	STAFF
INTERNSHIP	01627	F L-0699-01	3	TBA	TBA		TBA		MCCASH J
INTERNSHIP	01628	F L-0699-02	3	TBA	TBA		TBA		HARPER A
INTERNSHIP	01629	F L-0699-03	3	TBA	TBA		TBA		RUSCIOLELLI J
INTERNSHIP	01630	F L-0699-04	6	TBA	TBA		TBA		STAFF

French - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOP 18TH C FR LIT & CUL	05036	FREN-0525-01	3	T	0430PM	0710PM	BDA	305	THOMAS S
DIRECTED READING	01727	FREN-0590-01	3	TBA	TBA		TBA		CAUX P

German - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GER LIT 1725-1880	01820	GERM-0550-01	3	M	0430PM	0710PM	BDA	303B	SHELTON R
DIR STUDY GR LIT/CUL	01821	GERM-0590-01	3	TBA	TBA		TBA		STAFF

Spanish - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HIST SPAN LANG	03898	SPAN-0510-01	3	MWF	0100PM	0150PM	BDA	218	STAFF
SPAN LIT I	03899	SPAN-0515-01	3	TR	1215PM	0130PM	BDA	303B	CONLEY P
LAT AMER LIT I	03900	SPAN-0544-01	3	M	0430PM	0710PM	BDA	316A	NOVELLA N
DIRECTED READINGS	03904	SPAN-590A-01	3	TBA	TBA		TBA		STAFF
DIRECTED READINGS	03905	SPAN-590B-01	3	TBA	TBA		TBA		CONLEY P

Geography and Geology

Dr. Ralph Fullerton, Kirksey Old Main 301B, 898-2726

NOTE: Please contact department chair for permission to enroll in the following class(es).

01740	GEOG-0428-01	01746	GEOG-0436-01	01750	GEOG-0451-01
05150	GEOL-0304-01	01775	GEOL-0409-01	01776	GEOL-0409-02
01777	GEOL-0409-03	01803	GEOL-457C-01	01804	GEOL-457D-01

eography - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTRO REGIONAL GEOG	01730	GEOG-0200-01	3	MWF	0800AM	0850AM	KOM	320	STAFF
NTRO REGIONAL GEOG	01731	GEOG-0200-02	3	MWF	0900AM	0950AM	KOM	320	STAFF
NTRO REGIONAL GEOG	01732	GEOG-0200-03	3	MWF	1000AM	1050AM	KOM	320	O FARRELL P
NTRO REGIONAL GEOG	01733	GEOG-0200-04	3	MWF	1100AM	1150AM	KOM	320	O FARRELL P
NTRO REGIONAL GEOG	01734	GEOG-0200-05	3	TR	0800AM	0915AM	KOM	320	GARBHARRAN H
NTRO REGIONAL GEOG	01735	GEOG-0200-06	3	TR	0925AM	1040AM	KOM	320	GARBHARRAN H
ITRO REGIONAL GEOG	01736	GEOG-0200-07	3	TR	0305PM	0420PM	KOM	320	STAFF
NTRO REGIONAL GEOG	05201	GEOG-0200-08	3	R	0600PM	0830PM	KOM	320	STAFF
EOG OF TENNESSEE	05135	GEOG-0312-01	3	M	0600PM	0830PM	KOM	320	HIETT M
EOG OF U S & CANADA	01739	GEOG-0341-01	3	MWF	0100PM	0150PM	KOM	320	O FARRELL P
EOG OF LATIN AMER	05136	GEOG-0342-01	3	MWF	1200PM	1250PM	KOM	320	STAFF
EOG OF ASIA	05137	GEOG-0344-01	3	TR	1215PM	0130PM	KOM	320	GARBHARRAN H
USTRALIA & OCEANIA	05458	GEOG-0345-01	3	R	0600PM	0830PM	CKNB	121	HARPER G
EOG OF AFRICA	05138	GEOG-0347-01	3	TR	0140PM	0255PM	KOM	320	GARBHARRAN H
OPICS & PROB - GEOG	01740	GEOG-0428-01	3	R	0600PM	0830PM	KOM	300	HARPER G
OLITICAL GEOG	05139	GEOG-0433-01	3	MWF	0200PM	0250PM	KOM	320	O FARRELL P
ULT GEOG	01746	GEOG-0436-01	3	T	0600PM	0830PM	KOM	300	HEFFINGTON J

GEOG 0436-01 is for students enrolled in the Leonardo Project.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EMOTE SENS LAB	01750	GEOG-0451-01	4	T	TBA		KOM	302	NOLAN T
EOG INFO SYSTEMS	01752	GEOG-0453-01	4	T	TBA		KOM	302	NOLAN T
EOG/NATIVE AMERICANS	05140	GEOG-0454-01	3	W	0600PM	0830PM	KOM	320	HEFFINGTON J
LOBAL ISSUES	01753	GEOG-0455-01	3	MW	0225PM	0340PM	PH	103B	STAFF

eology - Undergraduate

NOTE: Students enrolling in a GEOL 0100 (lecture) section must enroll in a GEOL 100L (lab) section.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTRO EARTH SCI	01763	GEOL-0100-01	3	MWF	0800AM	0850AM	SAG	125	STAFF
NTRO EARTH SCI	01764	GEOL-0100-02	3	MWF	0900AM	0950AM	SAG	125	ZAWISLAK R
NTRO EARTH SCI	01765	GEOL-0100-03	3	MWF	1200PM	1250PM	KOM	300	BORDINE B
NTRO EARTH SCI	01766	GEOL-0100-04	3	MWF	0200PM	0250PM	SAG	125	CRIBB J
NTRO EARTH SCI	01767	GEOL-0100-05	3	TR	1050AM	1205PM	KOM	320	BORDINE B
NTRO EARTH SCI	01768	GEOL-0100-06	3	TR	1215PM	0130PM	SAG	125	HARRIS C
ITRO EARTH SCI	01769	GEOL-0100-07	3	TR	0140PM	0255PM	SAG	125	OGDEN A

NOTE: Students enrolling in a GEOL 100L (lab) section must enroll in a GEOL 0100 (lecture) section.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ITRO EARTH SCI LAB	01780	GEOL-100L-01	1	M	0800AM	0950AM	SAG	204	STAFF
ITRO EARTH SCI LAB	01781	GEOL-100L-02	1	M	1000AM	1150AM	SAG	204	STAFF
ITRO EARTH SCI LAB	01782	GEOL-100L-03	1	M	0100PM	0250PM	SAG	204	STAFF
ITRO EARTH SCI LAB	01783	GEOL-100L-04	1	M	0300PM	0450PM	SAG	204	STAFF
ITRO EARTH SCI LAB	01784	GEOL-100L-05	1	M	0400PM	0550PM	KOM	300	STAFF
ITRO EARTH SCI LAB	01785	GEOL-100L-06	1	M	0500PM	0650PM	SAG	204	STAFF
ITRO EARTH SCI LAB	01786	GEOL-100L-07	1	T	0850AM	1040AM	SAG	204	STAFF
ITRO EARTH SCI LAB	01787	GEOL-100L-08	1	T	1050AM	1240PM	SAG	204	STAFF
ITRO EARTH SCI LAB	01788	GEOL-100L-09	1	T	1215PM	0205PM	KOM	300	STAFF
ITRO EARTH SCI LAB	01789	GEOL-100L-10	1	T	0140PM	0330PM	SAG	204	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO EARTH SCI LAB	01790	GEOL-100L-11	1	T	0340PM	0530PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01791	GEOL-100L-12	1	W	0800AM	0950AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01792	GEOL-100L-13	1	W	1000AM	1150AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01793	GEOL-100L-14	1	W	0100PM	0250PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01794	GEOL-100L-15	1	W	0300PM	0450PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01795	GEOL-100L-16	1	W	0400PM	0550PM	KOM	300	STAFF
INTRO EARTH SCI LAB	01796	GEOL-100L-17	1	R	0850AM	1040AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01797	GEOL-100L-18	1	R	1050AM	1240PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01798	GEOL-100L-19	1	R	0140PM	0330PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01799	GEOL-100L-20	1	R	0340PM	0530PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01800	GEOL-100L-21	1	F	0800AM	0950AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01801	GEOL-100L-22	1	F	1000AM	1150AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01802	GEOL-100L-23	1	F	1200PM	0150PM	SAG	204	STAFF
PHYSICAL GEOLOGY	01770	GEOL-0201-01	4	MWF	1100AM	1150AM	KOM	300	STAFF
				R	0305PM	0455PM	KOM	300	
MINERALOGY	05149	GEOL-0300-01	5	MWF	0900AM	1050AM	KOM	300	CRIBB J
COMPUTER/FIELD METH	05150	GEOL-0304-01	4	WF	0200PM	0430PM	KOM	300	ZAWISLAK R

NOTE: Students enrolling in GEOL 0304-01 must obtain permission of the department.
First choice will be given to Geology majors; second choice will be given to Geology minors.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GEOMORPH REGIONS US	01773	GEOL-0402-01	4	MWF	0800AM	0850AM	KOM	300	BORDINE B
				R	1215PM	0205PM	KOM	300	
SEDIMENTATION/STRAT	05151	GEOL-0407-01	4	TR	0925AM	1040AM	KOM	300	HARRIS C
				T	0305PM	0455PM	KOM	300	
PROBLEMS IN GEOLOGY	01775	GEOL-0409-01	1	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	01776	GEOL-0409-02	2	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	01777	GEOL-0409-03	3	TBA	TBA		TBA		STAFF
HYDRO GEOL	05152	GEOL-0413-01	4	TR	1050AM	1205PM	KOM	300	OGDEN A
				M	0200PM	0350PM	KOM	300	
INTERNSHIP-IN-GEOLOGY	01803	GEOL-457C-01	3	TBA	TBA		TBA		STAFF
INTERNSHIP-IN-GEOLOGY	01804	GEOL-457D-01	3	TBA	TBA		TBA		STAFF

Geography - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SP PROB IN GEOG	01755	GEOG-0528-01	4	R	0600PM	0830PM	KOM	300	HARPER G
POLITICAL GEOG	05141	GEOG-0533-01	3	MWF	0200PM	0250PM	KOM	320	O FARRELL P
CULT GEOG	01757	GEOG-0536-01	3	T	0600PM	0830PM	KOM	300	HEFFINGTON J
GEOG OF U S & CANADA	01759	GEOG-0541-01	3	MWF	0100PM	0150PM	KOM	320	O FARRELL P
GEOG OF LATIN AMER	05142	GEOG-0542-01	3	MWF	1200PM	1250PM	KOM	320	STAFF
GEOG OF ASIA	05143	GEOG-0544-01	3	TR	1215PM	0130PM	KOM	320	GARBHARRAN
AUSTRALIA AND OCEANIA	05459	GEOG-0545-01	3	R	0600PM	0830PM	CKNB	121	HARPER G
LAB PROB REM SENS	05148	GEOG-0551-01	4	T	TBA		KOM	302	NOLAN T
GEOG INFO SYSTEMS	01762	GEOG-0553-01	4	T	TBA		KOM	302	NOLAN T

Geology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GEOMORPH REGIONS US	01778	GEOL-0502-01	4	MWF	0800AM	0850AM	KOM	300	BORDINE B
				R	1215PM	0205PM	KOM	300	
SEDIMENTATION/STRAT	05153	GEOL-0507-01	4	TR	0925AM	1040AM	KOM	300	HARRIS C
				T	0305PM	0455PM	KOM	300	
HYDRO GEOL	05154	GEOL-0513-01	4	TR	1050AM	1205PM	KOM	300	OGDEN A
				M	0200PM	0350PM	KOM	300	

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

NOTE: Please contact department chair for permission to enroll in the following class(es).

05266	ATHT-0561-01	05271	HLTH-0492-01	05272	HLTH-0492-02
05273	HLTH-0492-03	04874	HLTH-0592-01	04875	HLTH-0592-02
04878	HLTH-0592-03	04938	HLTH-0664-01	04940	HLTH-0664-02
04942	HLTH-0664-03	04944	HLTH-0664-04	04945	HLTH-0664-05
04947	HLTH-0664-06	04869	HLTH-0691-01	04876	HLTH-0691-02
04877	HLTH-0691-03	04539	PHED-0120-01	04675	PHED-0325-01
04410	PHED-0425-01	04521	PHED-0492-01	04527	PHED-0492-02
04530	PHED-0492-03	04880	PHED-0592-01	04881	PHED-0592-02
04882	PHED-0592-03	04935	PHED-0664-01	04936	PHED-0664-02
04937	PHED-0664-03	04939	PHED-0664-04	04941	PHED-0664-05
04943	PHED-0664-06	04906	PHED-0688-01	04910	PHED-0688-02
04879	PHED-0691-01	04872	PHED-0691-02	04883	PHED-0691-03
04898	PHED-0706-01	04901	PHED-0706-02	04907	PHED-0760-01
04908	PHED-0761-01	04909	PHED-0764-01	04911	PHED-0764-02
04912	PHED-0764-03	04913	PHED-0764-04	04914	PHED-0764-05
04915	PHED-0764-06	04701	REC-0356-01	04702	REC-0357-01
05283	REC-0492-01	05284	REC-0492-02	05285	REC-0492-03
04857	REC-0556-01	04884	REC-0592-01	04885	REC-0592-02
04887	REC-0592-03	04946	REC-0664-01	04948	REC-0664-02
04950	REC-0664-03	04949	REC-0664-04	04951	REC-0664-05
04952	REC-0664-06	04886	REC-0691-01	04888	REC-0691-02
04891	REC-0691-03	04515	REC-490A-01	04516	REC-490B-01
04517	REC-490C-01				

thletic Coaching - Undergraduate

OACHING FOOTBALL	04706	ATHC-0360-01	2	MW	0800AM	0850AM	MC	101	STAFF
OACH BASKETB MEN	04707	ATHC-0361-01	2	MW	0900AM	0950AM	MC	102	WIEL U
OACH BASK-VBL WOMEN	04708	ATHC-0366-01	2	MW	1100AM	1150AM	MC	102	BIVENS L
PORT PSYCHOLOGY	04723	ATHC-0406-01	3	MWF	0900AM	0950AM	PH	206	WHITESIDE H
PORT PSYCHOLOGY	04724	ATHC-0406-02	3	MWF	1000AM	1050AM	PH	206	WHITESIDE H
DV COACH BASKETB	04469	ATHC-0462-01	2	MW	1000AM	1050AM	MC	101	WIEL U
OACHING BASEBALL	04471	ATHC-0464-01	2	MW	0800AM	0850AM	MC	102	PETERSON S
SY OF COACHING	04475	ATHC-0469-01	3	TR	1050AM	1205PM	MC	103	STAFF
DM H S COLLEGI ATHL	04488	ATHC-0480-01	3	TR	0925AM	1040AM	MC	103	SCARLETT J

thletic Training - Undergraduate

ITRO TO ATHLETIC TRAIN	05461	ATHT-0258-01	3	MWF	0900AM	0950AM	AMG	218	NELSON-WHITTAK
ITRO TO ATHLETIC TRAIN	05462	ATHT-0258-02	3	TR	0800AM	0915AM	AMG	218	HANNIGAN K
PICS IN ATHLETIC TRAINING	05460	ATHT-0259-01	3	TR	0925AM	1015AM	AMG	218	WHITEHILL W
IJ EVAL & REHAB I	05523	ATHT-0395-01	3	MWF	1000AM	1050AM	AMG	218	WHITEHILL W
EHAB TECHNIQUES	04533	ATHT-0496-01	3	MWF	1100AM	1150AM	AMG	218	WHITEHILL W

ance - Undergraduate

STORY OF DANCE	04709	DANC-0367-01	3	MWF	1100AM	1150AM	MC	DS-B	TURPIN N
BALLET-S/E PERF	05267	DANC-0416-01	3	TR	0140PM	0255PM	MC	DS-A	TURPIN N
T: TCH RHYTH ACT	04476	DANC-0470-01	3	TR	0925AM	1040AM	MC	DS-B	HOLLAND A

NOTE: Students enrolling in DANC 0470-01 must set aside time from 9:00-9:50 MW or 8:00-8:50 TR or 10:50-12:05 TR for lab.

ANCE PRODUCTION	04483	DANC-474A-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
ANCE PRODUCTION	04490	DANC-474B-01	1	T	0630PM	0845PM	MC	DS-B	STAFF
HOREOGRAPHY	05269	DANC-0475-01	3	MW	0100PM	0215PM	MC	DS-B	TURPIN N

Health - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMM & PUBLIC HEALTH	04624	HLTH-0231-01	3	TR	0140PM	0255PM	MC	103	WINBORN J
INTRO TO HEALTH PROF	04638	HLTH-0260-01	3	TR	0800AM	0850AM	MC	100B	EDWARDS M
EFFECTIVE LIVING	04643	HLTH-0310-01	2	MW	0700AM	0750AM	MC	104	PAYNE C
EFFECTIVE LIVING	04644	HLTH-0310-02	2	MW	0800AM	0850AM	MC	104	WARMLEY A
EFFECTIVE LIVING	04645	HLTH-0310-03	2	MW	0800AM	0850AM	MC	100B	BIVENS L
EFFECTIVE LIVING	04646	HLTH-0310-04	2	MW	0900AM	0950AM	MC	101	BIVENS L
EFFECTIVE LIVING	04647	HLTH-0310-05	2	MW	0900AM	0950AM	MC	104	WARMLEY A
EFFECTIVE LIVING	04648	HLTH-0310-06	2	MW	1000AM	1050AM	MC	104	WARMLEY A
EFFECTIVE LIVING	04649	HLTH-0310-07	2	MW	1000AM	1050AM	MC	102	KUNKEL M
EFFECTIVE LIVING	04650	HLTH-0310-08	2	MW	1000AM	1050AM	MC	100B	NANCE A
EFFECTIVE LIVING	04651	HLTH-0310-09	2	MW	1100AM	1150AM	MC	104	NANCE A
EFFECTIVE LIVING	04652	HLTH-0310-10	2	MW	1100AM	1150AM	MC	103	NEAL S
EFFECTIVE LIVING	04653	HLTH-0310-11	2	MW	1200PM	1250PM	MC	101	STAFF
EFFECTIVE LIVING	04654	HLTH-0310-12	2	MW	1200PM	1250PM	MC	104	STAFF
EFFECTIVE LIVING	04655	HLTH-0310-13	2	MW	0100PM	0150PM	MC	104	STAFF
EFFECTIVE LIVING	04656	HLTH-0310-14	2	MW	0200PM	0250PM	MC	104	STAFF
EFFECTIVE LIVING	04657	HLTH-0310-15	2	MW	0300PM	0350PM	MC	102	STAFF
EFFECTIVE LIVING	04658	HLTH-0310-16	2	M	0430PM	0610PM	MC	103	PAYNE C
EFFECTIVE LIVING	04659	HLTH-0310-17	2	W	0600PM	0740PM	MC	103	PAYNE C
EFFECTIVE LIVING	04660	HLTH-0310-18	2	TR	0800AM	0850AM	MC	104	STAFF
EFFECTIVE LIVING	04661	HLTH-0310-19	2	TR	0800AM	0850AM	MC	103	STAFF
EFFECTIVE LIVING	04662	HLTH-0310-20	2	TR	0925AM	1015AM	MC	100A	GILLIGAN C
EFFECTIVE LIVING	04663	HLTH-0310-21	2	TR	1050AM	1140AM	MC	102	GILLIGAN C
EFFECTIVE LIVING	04664	HLTH-0310-22	2	TR	1215PM	0105PM	MC	103	STAFF
EFFECTIVE LIVING	04665	HLTH-0310-23	2	TR	1215PM	0105PM	MC	102	STAFF
EFFECTIVE LIVING	04666	HLTH-0310-24	2	TR	0140PM	0230PM	MC	102	STAFF
EFFECTIVE LIVING	04667	HLTH-0310-25	2	TR	0140PM	0230PM	MC	101	STAFF
EFFECTIVE LIVING	04668	HLTH-0310-26	2	TR	0305PM	0355PM	MC	104	STAFF
EFFECTIVE LIVING	04669	HLTH-0310-27	2	R	0600PM	0740PM	MC	103	STAFF
EFFECTIVE LIVING	04670	HLTH-0310-28	2	TBA	TBA		TBA		WILCOX S

NOTE: HLTH 0310-28 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Wednesday, August 20, OR Thursday, August 21, in KUC 322 from 6:00- 8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EFFECTIVE LIVING	04671	HLTH-0310-29	2	TBA	TBA		TBA		MAC BETH J

NOTE: HLTH 0310-29 is a Distance Learning telecourse. Students enrolling in telecourses are REQUtRED to attend orientation on Wednesday, August 20, OR Thursday, August 21, in KUC 322 from 6:00- 8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EFFECTIVE LIVING	04672	HLTH-0310-30	2	TBA	TBA		TBA		WHALEY M

NOTE: HLTH 0310-30 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PERSONAL HEALTH	04673	HLTH-0311-01	3	MWF	0900AM	0950AM	MC	100B	NEAL S
PERSONAL HEALTH	04674	HLTH-0311-02	3	TR	0925AM	1040AM	MC	105	BARTLEY D
FST AID SAFETY ED	04678	HLTH-0330-01	3	MWF	0900AM	0950AM	AMG	210	HAYES D
FST AID SAFETY ED	04679	HLTH-0330-02	3	MWF	1000AM	1050AM	AMG	210	HAYES D
FST AID SAFETY ED	04680	HLTH-0330-03	3	MW	0225PM	0340PM	AMG	210	STAFF
FST AID SAFETY ED	04681	HLTH-0330-04	3	M	0430PM	0710PM	AMG	210	GINANNI M
FST AID SAFETY ED	04682	HLTH-0330-05	3	TR	0800AM	0915AM	AMG	210	CAMP G
FST AID SAFETY ED	04683	HLTH-0330-06	3	TR	0925AM	1040AM	AMG	210	CAMP G
FST AID SAFETY ED	04684	HLTH-0330-07	3	TR	1050AM	1205PM	AMG	210	BOONE D
FST AID SAFETY ED	04685	HLTH-0330-08	3	TR	1215PM	0130PM	AMG	210	BOONE D
FST AID SAFETY ED	04686	HLTH-0330-09	3	TR	0140PM	0255PM	AMG	210	STAFF
FST AID SAFETY ED	04687	HLTH-0330-10	3	T	0600PM	0840PM	AMG	210	STAFF

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
URRENT HEALTH ISSUE	04417	HLTH-0427-01	3	TR	0925AM	1040AM	MC	102	ELLIS C
HE SCH HEALTH PROG	04420	HLTH-0430-01	3	MWF	1000AM	1050AM	MC	103	NEAL S
HE SCH HEALTH PROG	04423	HLTH-0430-02	3	TR	1050AM	1205PM	MC	100B	STAFF
HE SCH HEALTH PROG	04425	HLTH-0430-03	3	TR	1215PM	0130PM	MC	104	WINBORN J
HE SCH HEALTH PROG	04412	HLTH-0430-04	3	R	0500PM	0740PM	COLUMBIA		BAILEY G
ELL-HLTH LIFESTYLES	04432	HLTH-0434-01	3	TR	1215PM	0130PM	MC	101	LALANCE R
CH HUMAN SEXUALITY	04435	HLTH-0436-01	3	MW	0225PM	0340PM	MC	101	ELLIS C
IRST AID FOR CHILDREN	04438	HLTH-0437-01	2	MW	1200PM	1250PM	AMG	210	NEAL S
IRST AID FOR CHILDREN	04440	HLTH-0437-02	2	TR	0140PM	0230PM	AMG	218	NEAL S
RUG & VIOLENCE ED	04443	HLTH-0440-01	3	MWF	1200PM	1250PM	MC	103	WINBORN J
RG AND ADM HLTH ED	04510	HLTH-0486-01	3	MW	0100PM	0215PM	MC	103	BARTLEY D
PECIAL PROBLEMS	05271	HLTH-0492-01	1	TBA	TBA		MC	111	WHALEY M
PECIAL PROBLEMS	05272	HLTH-0492-02	2	TBA	TBA		MC	111	WHALEY M
PECIAL PROBLEMS	05273	HLTH-0492-03	3	TBA	TBA		MC	111	WHALEY M

hysical Education - Undergraduate

OCIAL DANCE	04413	PHED-0102-01	1	MW	0900AM	0950AM	MC	DS-B	STAFF

NOTE: PHED 0102-01 is country line dancing.

OCIAL DANCE	04414	PHED-0102-02	1	MW	0100PM	0150PM	MC	DS-A	STAFF
OCIAL DANCE	04415	PHED-0102-03	1	MW	0200PM	0250PM	MC	DS-A	STAFF

NOTE: PHED 0104-01 through PHED 0104-05 meet August 20 through November 3 inclusive.

ENNIS (BEGINNERS)	04416	PHED-0104-01	1	MWF	0900AM	0950AM	MC	AR-N	STAFF
ENNIS (BEGINNERS)	04418	PHED-0104-02	1	MWF	1000AM	1050AM	MC	AR-C	STAFF
ENNIS (BEGINNERS)	04421	PHED-0104-03	1	MWF	1100AM	1150AM	MC	AR-N	STAFF
ENNIS (BEGINNERS)	04422	PHED-0104-04	1	MWF	1200PM	1250PM	MC	AR-N	NANCE A
ENNIS (BEGINNERS)	04424	PHED-0104-05	1	MW	0430PM	0545PM	MC	AR-N	NANCE A

NOTE: PHED 0104-06 through PHED 0104-08 meet August 21 through November 4 inclusive.

ENNIS (BEGINNERS)	04426	PHED-0104-06	1	TR	0925AM	1040AM	MC	AR-O	STAFF
ENNIS (BEGINNERS)	04427	PHED-0104-07	1	TR	1215PM	0130PM	MC	AR-N	STAFF
ENNIS (BEGINNERS)	04428	PHED-0104-08	1	TR	0305PM	0420PM	MC	GYM1	STAFF
ENNIS (BEGINNERS)	04429	PHED-0104-09	1	S	0900AM	1130AM	MC	AR-N	STAFF

NOTE: PHED 0104-09 meets August 23 through November 8 inclusive.

DAPTIVE PHYSICAL ED	04430	PHED-0105-01	1	MW	0300PM	0350PM	AMG	153	DOWNS S
DAPTIVE PHYSICAL ED	04431	PHED-0106-01	1	MW	0300PM	0350PM	AMG	153	DOWNS S

NOTE: PHED 0108 classes have a fee of $30 required by the second class meeting which includes 30 games, shoes, and practices. Classes will meet at the bowling lanes on second class meeting.

OWLING	04434	PHED-0108-01	1	M	0800AM	0940AM	MC	AR-A	STAFF
OWLING	04436	PHED-0108-02	1	M	0110PM	0250PM	MC	AR-B	STAFF
OWLING	04437	PHED-0108-03	1	M	0310PM	0450PM	MC	AR-B	STAFF
OWLING	04439	PHED-0108-04	1	M	0310PM	0450PM	MC	AR-C	STAFF
OWLING	04441	PHED-0108-05	1	T	0800AM	0940AM	MC	AR-A	STAFF
OWLING	04442	PHED-0108-06	1	T	0110PM	0250PM	MC	AR-B	NANCE A
OWLING	04444	PHED-0108-07	1	T	0110PM	0250PM	MC	AR-C	MARLIN K
OWLING	04445	PHED-0108-08	1	T	0310PM	0450PM	MC	AR-B	STAFF
OWLING	04446	PHED-0108-09	1	T	0310PM	0450PM	MC	AR-C	NANCE A
OWLING	04449	PHED-0108-10	1	W	0110PM	0250PM	MC	AR-B	STAFF
OWLING	04450	PHED-0108-11	1	W	0310PM	0450PM	MC	AR-B	STAFF
OWLING	04451	PHED-0108-12	1	R	0110PM	0250PM	MC	AR-B	STAFF
OWLING	04452	PHED-0108-13	1	R	0310PM	0450PM	MC	AR-B	STAFF

NOTE: All PHED 0110 students are required to have a karate uniform - approximately $25.

ARATE	05274	PHED-0110-01	1	MW	0900AM	0950AM	MC	DS-A	STAFF
ARATE	04454	PHED-0110-02	1	MW	1100AM	1150AM	MC	GYM2	TAYLOR W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
KARATE	04455	PHED-0110-03	1	MW	1200PM	1250PM	MC	GYM1	TAYLOR W
KARATE	04456	PHED-0110-04	1	MW	0430PM	0520PM	MC	DS-B	PAYNE J
CASTING & FISH TECH	04458	PHED-0111-01	1	MW	1000AM	1050AM	MC	GYM1	STAFF
BACKPACKING & HIKING	04459	PHED-0112-01	1	T	0100PM	0240PM	MC	AR-A	MC FARLIN M
BACKPACKING & HIKING	04460	PHED-0112-02	1	T	0300PM	0440PM	MC	AR-A	MC FARLIN M
BICYCLING	04461	PHED-0113-01	1	W	0100PM	0240PM	MC	AR-A	MC FARLIN M
BICYCLING	04463	PHED-0113-02	1	W	0300PM	0440PM	MC	AR-A	MC FARLIN M
GYMNASTICS	04465	PHED-0114-01	1	MW	1000AM	1050AM	AMG	216	WOODLEE W
GYMNASTICS	04466	PHED-0114-02	1	MW	1100AM	1150AM	AMG	216	WOODLEE W
GYMNASTICS	04467	PHED-0114-03	1	TR	0925AM	1015AM	AMG	216	STAFF
BEGINNING BADMINTON	04468	PHED-0115-01	1	TR	0925AM	1015AM	AMG	ARENA	STAFF
BEGINNING BADMINTON	04470	PHED-0115-02	1	TR	1050AM	1140AM	AMG	ARENA	STAFF
BEGINNING ARCHERY	04472	PHED-0116-01	1	MW	0800AM	0850AM	AMG	ARENA	CHATTIN D
BEGINNING ARCHERY	04474	PHED-0116-02	1	MW	0900AM	0950AM	AMG	ARENA	CHATTIN D
BEGINNING ARCHERY	04477	PHED-0116-03	1	MW	1000AM	1050AM	AMG	ARENA	CHATTIN D
RACQUETBALL	04479	PHED-0117-01	1	MW	0800AM	0850AM	MC	HBCT	DONNELLY J
RACQUETBALL	04480	PHED-0117-02	1	MW	0900AM	0950AM	MC	HBCT	DONNELLY J
RACQUETBALL	04482	PHED-0117-03	1	MW	1000AM	1050AM	MC	HBCT	DONNELLY J
RACQUETBALL	04484	PHED-0117-04	1	MW	1100AM	1150AM	MC	HBCT	DONNELLY J
RACQUETBALL	04485	PHED-0117-05	1	MW	0100PM	0150PM	MC	HBCT	STAFF
RACQUETBALL	04486	PHED-0117-06	1	MW	0200PM	0250PM	MC	HBCT	STAFF
RACQUETBALL	04487	PHED-0117-07	1	MW	0300PM	0350PM	MC	HBCT	STAFF
RACQUETBALL	04489	PHED-0117-08	1	MW	0430PM	0520PM	MC	HBCT	STAFF
RACQUETBALL	04492	PHED-0117-09	1	TR	0800AM	0850AM	MC	HBCT	ROBINS A
RACQUETBALL	04494	PHED-0117-10	1	TR	0925AM	1015AM	MC	HBCT	ROBINS A
RACQUETBALL	04496	PHED-0117-11	1	TR	1050AM	1140AM	MC	HBCT	ROBINS A
RACQUETBALL	04498	PHED-0117-12	1	TR	0140PM	0230PM	MC	HBCT	STAFF
RACQUETBALL	04501	PHED-0117-13	1	TR	0305PM	0355PM	MC	HBCT	STAFF
RACQUETBALL	04503	PHED-0117-14	1	TR	0430PM	0520PM	MC	HBCT	STAFF
RACQUETBALL	04505	PHED-0117-15	1	F	0900AM	1040AM	MC	HBCT	HERZER W
RACQUETBALL	04506	PHED-0117-16	1	S	1000AM	1140AM	MC	HBCT	STAFF
BEG AEROBICS	04507	PHED-0118-01	1	MW	0800AM	0850AM	MC	AR-M	MCGUIRE J
BEG AEROBICS	04508	PHED-0118-02	1	MW	1000AM	1050AM	MC	AR-M	ALLSBROOK L
BEG AEROBICS	04509	PHED-0118-03	1	MW	1200PM	1250PM	MC	AR-M	MC CLELLAN P
BEG AEROBICS	04511	PHED-0118-04	1	MW	0100PM	0150PM	MC	AR-M	STAFF
BEG AEROBICS	04512	PHED-0118-05	1	MW	0200PM	0250PM	MC	AR-M	STAFF
BEG AEROBICS	04513	PHED-0118-06	1	TR	0700AM	0750AM	MC	AR-N	MCGUIRE J
BEG AEROBICS	04518	PHED-0118-07	1	TR	0800AM	0850AM	MC	AR-M	PETERSON S
BEG AEROBICS	04520	PHED-0118-08	1	TR	1215PM	0105PM	MC	AR-M	STAFF
BEG AEROBICS	04522	PHED-0118-09	1	TR	0140PM	0230PM	MC	AR-M	ALLSBROOK L
BEG AEROBICS	04523	PHED-0118-10	1	S	0900AM	1040AM	MC	AR-M	STAFF
AEROBIC DANCE	04524	PHED-0119-01	1	MW	0800AM	0850AM	MC	GYM2	STAFF
AEROBIC DANCE	04525	PHED-0119-02	1	MW	0900AM	0950AM	MC	GYM2	STAFF
AEROBIC DANCE	04526	PHED-0119-03	1	MW	0200PM	0250PM	AMG	216	STAFF
AEROBIC DANCE	04528	PHED-0119-04	1	MW	0300PM	0350PM	AMG	216	STAFF
AEROBIC DANCE	04529	PHED-0119-05	1	MW	0430PM	0520PM	MC	GYM2	STAFF
AEROBIC DANCE	04531	PHED-0119-06	1	TR	0800AM	0850AM	MC	DS-A	STAFF
AEROBIC DANCE	04532	PHED-0119-07	1	TR	1215PM	0105PM	AMG	216	STAFF
AEROBIC DANCE	04535	PHED-0119-08	1	TR	0140PM	0230PM	AMG	216	STAFF
AEROBIC DANCE	04536	PHED-0119-09	1	TR	0305PM	0355PM	MC	DS-B	STAFF
AEROBIC DANCE	04537	PHED-0119-10	1	TR	0430PM	0520PM	MC	GYM1	STAFF
AEROBIC DANCE	04538	PHED-0119-11	1	TR	0530PM	0620PM	MC	DS-B	STAFF

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EIGHT TRAINING	04539	PHED-0120-01	1	MWF	0600AM	0650AM	MC	TRACK	CHAFFIN K

NOTE: PHED 0120-01 students must obtain permission from Military Science.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EIGHT TRAINING	04540	PHED-0120-02	1	MW	0700AM	0750AM	MC	G105	STAFF
EIGHT TRAINING	04541	PHED-0120-03	1	MW	0700AM	0750AM	MC	AR-M	STAFF
EIGHT TRAINING	04542	PHED-0120-04	1	MW	0800AM	0850AM	AMG	217	STAFF
EIGHT TRAINING	04543	PHED-0120-05	1	MW	0800AM	0850AM	MC	G105	STAFF
EIGHT TRAINING	04544	PHED-0120-06	1	MW	0900AM	0950AM	AMG	217	STAFF
EIGHT TRAINING	04545	PHED-0120-07	1	MW	1000AM	1050AM	AMG	217	STAFF
EIGHT TRAINING	04546	PHED-0120-08	1	MW	1100AM	1150AM	AMG	217	STAFF
EIGHT TRAINING	04547	PHED-0120-09	1	TR	0700AM	0750AM	MC	G105	FIVEASH T
EIGHT TRAINING	04548	PHED-0120-10	1	TR	0800AM	0850AM	AMG	217	FIVEASH T
EIGHT TRAINING	04549	PHED-0120-11	1	TR	0925AM	1015AM	AMG	217	FIVEASH T
EIGHT TRAINING	04550	PHED-0120-12	1	TR	1050AM	1140AM	AMG	217	FIVEASH T
ASKETBALL	04551	PHED-0121-01	1	MW	0800AM	0850AM	MC	AR-O	RYAN J
ASKETBALL	04552	PHED-0121-02	1	MW	0900AM	0950AM	MC	AR-D	RYAN J
ASKETBALL	04553	PHED-0121-03	1	MW	1000AM	1050AM	MC	AR-O	RYAN J
ASKETBALL	04554	PHED-0121-04	1	TR	0800AM	0850AM	MC	AR-O	HERZER W
ASKETBALL	04555	PHED-0121-05	1	TR	0925AM	1015AM	MC	AR-D	HERZER W
ASKETBALL	04556	PHED-0121-06	1	TR	1050AM	1140AM	MC	AR-D	HERZER W
OCCER	04557	PHED-0122-01	1	MW	0200PM	0250PM	MC	GYM2	STAFF
OCCER	04558	PHED-0122-02	1	TR	1215PM	0105PM	MC	GYM1	GILLIGAN C
ATER AEROBICS	04559	PHED-0124-01	1	MW	0900AM	0950AM	POOL	100	STAFF
ATER AEROBICS	04560	PHED-0124-02	1	MW	0200PM	0250PM	POOL	100	STAFF
ATER AEROBICS	04561	PHED-0124-03	1	TR	0925AM	1015AM	POOL	100	STAFF
ATER AEROBICS	04562	PHED-0124-04	1	TR	0305PM	0355PM	POOL	100	STAFF
ELF DEFENSE	04563	PHED-0125-01	1	MW	0100PM	0150PM	MC	GYM1	TAYLOR W
ELF DEFENSE	04564	PHED-0125-02	1	MW	0300PM	0350PM	MC	DS-B	PAYNE J
ELF DEFENSE	04565	PHED-0125-03	1	TR	0305PM	0355PM	MC	DS-A	PAYNE J
ELF DEFENSE	04566	PHED-0125-04	1	TR	0430PM	0520PM	MC	DS-A	PAYNE J
OGA	04568	PHED-0127-01	1	MW	0430PM	0520PM	MC	DS-A	DILLARD S
OGA	04569	PHED-0127-02	1	MW	0530PM	0620PM	MC	DS-A	DILLARD S

NOTE: All PHED 0130 sections meet in AMG 152, the Wellness Center.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ERSONAL FITNESS	04570	PHED-0130-01	1	MW	0900AM	0950AM	AMG	152	STAFF
ERSONAL FITNESS	04571	PHED-0130-02	1	MW	1000AM	1050AM	AMG	152	STAFF
ERSONAL FITNESS	04572	PHED-0130-03	1	MW	0200PM	0250PM	AMG	152	STAFF
ERSONAL FITNESS	04573	PHED-0130-04	1	TR	0925AM	1015AM	AMG	152	STAFF
ERSONAL FITNESS	04574	PHED-0130-05	1	TR	1050AM	1140AM	AMG	152	STAFF
ERSONAL FITNESS	04575	PHED-0130-06	1	TR	0140PM	0230PM	AMG	152	STAFF
ERSONAL FITNESS	04576	PHED-0130-07	1	TR	0305PM	0355PM	AMG	152	STAFF
ODERN DANCE	04578	PHED-0201-01	1	MW	1200PM	1250PM	MC	DS-A	STAFF
ODERN DANCE	04579	PHED-0201-02	1	TR	1215PM	0105PM	MC	DS-B	STAFF

NOTE: All PHED 0202 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).

NOTE: PHED 0202-01 through PHED 0202-02 meet August 20 through November 3 inclusive.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OLF	04580	PHED-0202-01	1	MWF	0900AM	0950AM	MC	GYM1	STAFF
OLF	04581	PHED-0202-02	1	MWF	1100AM	1150AM	AMG	ARENA	STAFF
OLF	04582	PHED-0202-03	1	M	0100PM	0330PM	AMG	ARENA	STAFF

NOTE: PHED 0202-03 meets August 25 through November 10 inclusive.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OLF	04583	PHED-0202-04	1	W	0300PM	0530PM	AMG	ARENA	STAFF

NOTE: PHED 0202-04 meets August 20 through October 29 inclusive.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OLF	04584	PHED-0202-05	1	TR	1215PM	0130PM	AMG	ARENA	SCARLETT J

NOTE: PHED 0202-05 meets August 21 through November 4 inclusive.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OLF	04585	PHED-0202-06	1	T	0140PM	0410PM	AMG	ARENA	SCARLETT J

NOTE: PHED 0202-06 meets August 26 through November 4 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: PHED 0202-07 through PHED 0202-08 meet August 23 through November 8 inclusive.									
GOLF	04586	PHED-0202-07	1	S	0800AM	1030AM	AMG	ARENA	STAFF
GOLF	04587	PHED-0202-08	1	S	1030AM	0100PM	AMG	ARENA	STAFF
TUMBLING & TRAMPOLIN	04588	PHED-0203-01	1	MW	1200PM	1250PM	AMG	216	WOODLEE W
TUMBLING & TRAMPOLIN	04589	PHED-0203-02	1	TR	1050AM	1140AM	AMG	216	STAFF
SWIMMING (BEGINNERS)	04590	PHED-0204-01	1	MW	1000AM	1050AM	POOL	100	STAFF
SWIMMING (BEGINNERS)	04591	PHED-0204-02	1	MW	0100PM	0150PM	POOL	100	STAFF
SWIMMING (BEGINNERS)	04592	PHED-0204-03	1	TR	0140PM	0230PM	POOL	100	STAFF
ADAPTIVE PHYSICAL ED	04593	PHED-0205-01	1	MW	0300PM	0350PM	AMG	153	DOWNS S
ADAPTIVE PHYSICAL ED	04594	PHED-0206-01	1	MW	0300PM	0350PM	AMG	153	DOWNS S
INTERMED SWIMMING	04595	PHED-0207-01	1	MW	1100AM	1150AM	POOL	100	STAFF
INTERMED SWIMMING	04596	PHED-0207-02	1	MW	0300PM	0350PM	POOL	100	STAFF
NOTE: PHED 0209-01 through PHED 0209-02 meet August 20 through November 3 inclusive.									
INTERMEDIATE TENNIS	04597	PHED-0209-01	1	MWF	0900AM	0950AM	MC	AR-O	STAFF
INTERMEDIATE TENNIS	04598	PHED-0209-02	1	MWF	1100AM	1150AM	MC	AR-O	STAFF
INTERMEDIATE TENNIS	04599	PHED-0209-03	1	TR	1050AM	1205PM	MC	AR-O	SHORT D
NOTE: PHED 0209-03 meets August 21 through November 4 inclusive.									
NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75. Swimsuits are required for the first day of class for testing.									
SCUBA DIVING	04600	PHED-0212-01	2	T	0400PM	0540PM	POOL	100	NUNLEY J
SCUBA DIVING	04601	PHED-0212-02	2	T	0600PM	0740PM	POOL	100	BURCH J
SCUBA DIVING	04602	PHED-0212-03	2	W	0400PM	0540PM	POOL	100	NUNLEY J
SCUBA DIVING	04603	PHED-0212-04	2	W	0600PM	0740PM	POOL	100	NUNLEY J
SCUBA DIVING	04604	PHED-0212-05	2	R	0400PM	0540PM	POOL	100	BURCH J
BASIC LIFEGUARDING	04606	PHED-0214-01	1	M	0400PM	0540PM	POOL	100	CORLEY C
BASIC LIFEGUARDING	04607	PHED-0214-02	1	TR	1050AM	1140AM	POOL	100	CORLEY C
BALLET-PRIMARY	04609	PHED-0216-01	1	TR	1050AM	1140AM	MC	DS-A	STAFF
BALLET-INTERMEDIATE	04610	PHED-0217-01	1	TR	1215PM	0105PM	MC	DS-A	TURPIN N
JAZZ DANCE	04611	PHED-0218-01	1	MW	1000AM	1050AM	MC	DS-B	STAFF
JAZZ DANCE	04612	PHED-0218-02	1	TR	0140PM	0230PM	MC	DS-B	STAFF
TAP DANCE-BEGINNERS	04613	PHED-0219-01	1	MW	1200PM	1250PM	MC	DS-B	STAFF
INTERMEDIATE BOWLING	04615	PHED-0225-01	1	W	0310PM	0450PM	MC	AR-C	MARLIN K
NOTE: All PHED 0225 classes have a fee of $30 required by the second class meeting which includes 30 games, shoes, and practices. Classes meet at the bowling lanes on the second class meeting.									
BASIC ROCK CLIMBING	05294	PHED-0226-01	1	R	0305PM	0445PM	AMG	216	STAFF
VOLLEYBALL	04617	PHED-0227-01	1	MW	0900AM	0950AM	MC	AR-K	KUNKEL M
VOLLEYBALL	04618	PHED-0227-02	1	MW	1000AM	1050AM	MC	AR-E	MCGUIRE J
VOLLEYBALL	04619	PHED-0227-03	1	MW	1100AM	1150AM	MC	AR-E	STAFF
VOLLEYBALL	04620	PHED-0227-04	1	TR	0925AM	1015AM	MC	AR-E	MCGUIRE J
VOLLEYBALL	04622	PHED-0227-05	1	TR	1050AM	1140AM	MC	AR-E	SMITH S
VOLLEYBALL	04623	PHED-0227-06	1	TR	1215PM	0105PM	MC	AR-E	SMITH S
NOTE: All PHED 0232 classes use Nautilus equipment.									
ADV WEIGHT TRAINING	04626	PHED-0232-01	1	MW	1000AM	1050AM	MC	G105	TANNEY T
ADV WEIGHT TRAINING	04627	PHED-0232-03	1	TR	0925AM	1015AM	MC	G105	PETERSON S
NOTE: PHED 0241-01 through PHED 0241-02 meet August 20 through November 3 inclusive.									
SOFTBALL	04630	PHED-0241-01	1	MWF	1100AM	1150AM	MC	GYM1	GREEN K
SOFTBALL	04631	PHED-0241-02	1	MW	0200PM	0315PM	MC	GYM1	STAFF
NOTE: PHED 0241-03 through PHED 0241-04 meet August 21 through November 6 inclusive.									
SOFTBALL	04632	PHED-0241-03	1	TR	0800AM	0915AM	MC	GYM1	GREEN K
SOFTBALL	04633	PHED-0241-04	1	TR	0140PM	0255PM	MC	GYM1	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: All PHED 0242 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).									
NTERMEDIATE GOLF	04634	PHED-0242-01	1	R	0140PM	0410PM	AMG	ARENA	SCARLETT J
NOTE: PHED 0242-01 meets August 21 through November 6 inclusive.									
DVANCED VOLLEYBALL	04639	PHED-0305-01	1	MW	1000AM	1050AM	MC	AR-K	KISSEE L
DVANCED VOLLEYBALL	04640	PHED-0305-02	1	MW	1100AM	1150AM	MC	AR-K	KUNKEL M
DV TENNIS	04642	PHED-0309-01	1	TR	0925AM	1040AM	MC	AR-N	SHORT D
NOTE: PHED 0309-01 meets August 21 through November 4 inclusive.									
ORKSHOPS IN WELLNESS	04675	PHED-0325-01	3	MW	0100PM	0215PM	MC	102	WINBORN J
A-GYM-RHYM ACT CHILDREN	04690	PHED-0343-01	2	MW	1000AM	1050AM	MC	GYM2	STAFF
A-GYM-RHYM ACT CHILDREN	04691	PHED-0343-02	2	MW	1200PM	1250PM	MC	GYM2	STAFF
A-GYM-RHYM ACT CHILDREN	04692	PHED-0343-03	2	MW	0100PM	0150PM	MC	GYM2	STAFF
A-GYM-RHYM ACT CHILDREN	04693	PHED-0343-04	2	W	0600PM	0740PM	COLUMBIA		STAFF
A-GYM-RHYM ACT CHILDREN	04694	PHED-0343-05	2	TR	0925AM	1015AM	MC	GYM2	CHAMBERS K
A-GYM-RHYM ACT CHILDREN	04695	PHED-0343-06	2	TR	1050AM	1140AM	MC	GYM1	STAFF
A-GYM-RHYM ACT CHILDREN	04696	PHED-0343-07	2	TR	1215PM	0105PM	MC	GYM2	CHAMBERS K
E FOR EARLY CHILD	04697	PHED-0350-01	4	TR	0800AM	0915AM	MC	102	ALLSBROOK L
				TR	0925AM	1015AM	TBA		
-T: TCH FITNESS ACT	04710	PHED-0372-01	3	TR	1050AM	1205PM	AMG	218	ALLSBROOK L
NOTE: Students enrolling in PHED 0372-01 must set aside time from 10:00-10:50 MW or 1:40-2:30 TR for lab.									
-T: TCH STUNTS/TUMB	04711	PHED-0373-01	3	MWF	0900AM	0950AM	AMG	216	WOODLEE W
NOTE: Students enrolling in PHED 0373-01 must set aside time from 10:00-10:50 MW or 11:00-11:50 MW or 9:25-10:15 TR or 10:50-11:40 TR for lab.									
-T: TCH IND-DUAL SP	04713	PHED-0374-01	3	TR	0800AM	0915AM	MC	GYM2	CHAMBERS K
NOTE: Students enrolling in PHED 0374-01 must set aside time from 9:00-9:50 MW or 10:00-10:50 MW or 9:25-10:15 TR or 10:50-11:40 TR for lab.									
-T TCH TEAM GAMES	04714	PHED-0375-01	3	TR	1050AM	1205PM	MC	GYM2	CHAMBERS K
NOTE: Students enrolling in PHED 0375-01 must set aside time from 9:00-9:50 MW or 10:00-10:50 MW or 9:25-10:15 TR or 10:50-11:40 TR for lab.									
URRICULUM IN P E	04715	PHED-0378-01	2	MW	0900AM	0950AM	MC	103	ALLSBROOK L
NOTE: PHED 0378-01 is for Physical Education majors only.									
URRICULUM IN P E	04716	PHED-0378-02	2	MW	1100AM	1150AM	MC	101	ALLSBROOK L
URRICULUM IN P E	04717	PHED-0378-03	2	W	0400PM	0540PM	COLUMBIA		STAFF
URRICULUM IN P E	04718	PHED-0378-04	2	W	0350PM	0530PM	MC	101	COUEY P
URRICULUM IN P E	04719	PHED-0378-05	2	TR	0925AM	1015AM	MC	100B	WINBORN J
OUNDATIONS OF P E	04720	PHED-0385-01	3	MWF	0900AM	0950AM	MC	105	PATTERSON L
DAPTIVE PHYSICAL ACTIVITY	04722	PHED-0395-01	3	TR	0925AM	1040AM	MC	104	DOWNS S
RIN EX PRESC/ASSESS	04726	PHED-0424-01	3	TR	1050AM	1205PM	AMG	153	DOWNS S
NTERN IN ES AND HPROM	04410	PHED-0425-01	12	TBA	TBA		AMG	150	MICHAEL T
ELL-HLTH LIFESTYLES	04925	PHED-0434-01	3	TR	1215PM	0130PM	MC	101	LALANCE R
-T:TCH RHYTH ACT	05275	PHED-0470-01	3	TR	0925AM	1040AM	MC	DS-B	HOLLAND A
NOTE: Students enrolling in PHED 0470-01 must set aside time from 9:00-9:50 MW or 1:00-1:50 MW or 8:00-8:50 TR or 10:50-12:05 TR for lab.									
ESTS & MEAS P ED	04491	PHED-0481-01	3	MW	0100PM	0215PM	AMG	153	ROWE D
ESTS & MEAS P ED	04493	PHED-0481-02	3	TR	1215PM	0130PM	AMG	153	MC CLELLAN P
RG & ADM OF PE	04495	PHED-0482-01	3	MWF	0800AM	0850AM	MC	103	SCARLETT J
RG & ADM OF PE	04497	PHED-0482-02	3	TR	1050AM	1205PM	MC	101	STAFF
HYS OF EXERCISE	04499	PHED-0483-01	3	MWF	1000AM	1050AM	AMG	153	MC CLELLAN P
HYS OF EXERCISE	04500	PHED-0483-02	3	TR	0925AM	1040AM	AMG	153	MICHAEL T
INESIOLOGY	04519	PHED-0491-01	3	TR	0800AM	0915AM	MC	101	MAC BETH J
INESIOLOGY	05276	PHED-0491-02	3	TR	0925AM	1040AM	MC	101	MAC BETH J
PECIAL PROBLEMS	04521	PHED-0492-01	1	TBA	TBA		MC	111	WHALEY M
PECIAL PROBLEMS	04527	PHED-0492-02	2	TBA	TBA		MC	111	WHALEY M
PECIAL PROBLEMS	04530	PHED-0492-03	3	TBA	TBA		MC	111	WHALEY M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Recreation - Undergraduate									
INTRO REC & PARKS	04635	REC-0250-01	3	MWF	1000AM	1050AM	MC	105	PATTERSON L
CAMPING & CAMP COUNS	04636	REC-0253-01	3	MWF	0800AM	0850AM	MC	105	STAFF
THE GAMES PROGRAM	04637	REC-0254-01	3	MW	0300PM	0415PM	MC	GYM2	NANCE A
INTRO T-R & SPEC POPS	04689	REC-0338-01	3	TR	1215PM	0130PM	MC	105	SHELAR V
TOURISM & COMMERCIAL REC	04847	REC-0339-01	3	TR	1215PM	0130PM	MC	100B	CUNNINGHAM P
PROG PLAN REC & PRKS	04698	REC-0353-01	3	TR	1050AM	1205PM	MC	105	GINANNI M
PLAN PKS & REC AREAS	04699	REC-0354-01	3	TR	1050AM	1205PM	MC	104	STAFF
CRAFTS INFOR DRA REC	04700	REC-0355-01	3	TR	0305PM	0420PM	MC	105	GINANNI M
FLD STUD PARKS & REC	04701	REC-0356-01	3	TBA	TBA		MC	130	GINANNI M
WILDERNESS SKILLS	04702	REC-0357-01	3	T	0305PM	0545PM	MC	101	TAYLOR T
WELL-HLTH LIFESTYLES	04926	REC-0434-01	3	TR	1215PM	0130PM	MC	101	LALANCE R
RECREATIONAL THERAPY TECH	04831	REC-0448-01	3	R	0720PM	1000PM	MC	105	SHELAR V
ORGAN & ADMIN OF REC	04462	REC-0454-01	3	TR	0925AM	1040AM	MC	010	CUNNINGHAM P
RDGS IN PARKS & REC	04464	REC-0459-01	3	MWF	1100AM	1150AM	MC	100B	PATTERSON L
REC PROG EVALUATION	04473	REC-0466-01	3	TR	0800AM	0915AM	MC	105	CUNNINGHAM P
T-R: DESIGH FOR TREAT	04502	REC-0484-01	3	T	0600PM	0840PM	MC	105	SHELAR V
PRE-INTERNSHIP SEMINAR	04514	REC-0489-01	1	T	0140PM	0230PM	MC	105	CUNNINGHAM P
INTERNSHIP IN THER REC	04515	REC-490A-01	9	TBA	TBA		MC	116	SHELAR V
INTERNSHIP OUTDOOR REC	04516	REC-490B-01	9	TBA	TBA		MC	113	PATTERSON L
INTERNSHIP IN RECREATION	04517	REC-490C-01	9	TBA	TBA		MC	130	GINANNI M
SPECIAL PROBLEMS	05283	REC-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	05284	REC-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	05285	REC-0492-03	3	TBA	TBA		MC	111	WHALEY M
Safety - Undergraduate									
AUTO TRANS SAFT PROG	04433	SAFE-0435-01	3	W	0600PM	0840PM	MC	010	GREGORY J
DRIVER & TRAFFIC SAF	04504	SAFE-0485-01	3	M	0600PM	0840PM	MC	010	GREGORY J
Athletic Coaching - Graduate									
SPORT PSYCHOLOGY	04848	ATHC-0506-01	3	MWF	0900AM	0950AM	PH	206	WHITESIDE H
SPORT PSYCHOLOGY	04849	ATHC-0506-02	3	MWF	1000AM	1050AM	PH	206	WHITESIDE H
ADV COACH BASKETB	04860	ATHC-0562-01	2	MW	1000AM	1050AM	MC	101	WIEL U
COACHING BASEBALL	04861	ATHC-0564-01	2	MW	0800AM	0850AM	MC	102	PETERSON S
PSY OF COACHING	04863	ATHC-0569-01	3	TR	1050AM	1205PM	MC	103	STAFF
ADM H S COLLEGI ATHL	05265	ATHC-0580-01	3	TR	0925AM	1040AM	MC	103	SCARLETT J
Athletic Training - Graduate									
PREV-CARE ATHL INJUR	05266	ATHT-0561-01	3	TBA	TBA		MC	G030	WHITEHILL W
REH TECH SPORT MEDICINE	04890	ATHT-0596-01	3	MWF	1100AM	1150AM	AMG	218	WHITEHILL W
Dance - Graduate									
AD BALLET-S/E PERF	05268	DANC-0516-01	3	TR	0140PM	0255PM	MC	DS-A	TURPIN N
S-T:TCH RHYTH ACT	04864	DANC-0570-01	3	TR	0925AM	1040AM	MC	DS-B	HOLLAND A
NOTE: Students enrolling in DANC 0570-01 must set aside time from 9:00-9:50 MW or 8:00-8:50 TR or 10:50-12:05 TR for lab.									
DANCE PRODUCTION	04866	DANC-574A-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
DANCE PRODUCTION	04867	DANC-574B-01	1	T	0630PM	0845PM	MC	DS-B	STAFF
CHOREOGRAPHY	05270	DANC-0575-01	3	MW	0100PM	0215PM	MC	DS-B	TURPIN N

lealth - Graduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
URRENT HEALTH ISSUE	04852	HLTH-0527-01	3	TR	0925AM	1040AM	MC	102	ELLIS C
/ELL-HLTH LIFESTYLES	04927	HLTH-0534-01	3	TR	1215PM	0130PM	MC	101	LALANCE R
PECIAL PROBLEMS	04874	HLTH-0592-01	1	TBA	TBA		MC	111	WHALEY M
PECIAL PROBLEMS	04875	HLTH-0592-02	2	TBA	TBA		MC	111	WHALEY
PECIAL PROBLEMS	04878	HLTH-0592-03	3	TBA	TBA		MC	111	WHALEY M
ES METHODS HPERS	04932	HLTH-0661-01	3	R	0600PM	0840PM	MC	101	ROWE D
HESIS	04938	HLTH-0664-01	1	TBA	TBA		TBA		STAFF
HESIS	04940	HLTH-0664-02	2	TBA	TBA		TBA		STAFF
HESIS	04942	HLTH-0664-03	3	TBA	TBA		TBA		STAFF
HESIS	04944	HLTH-0664-04	4	TBA	TBA		TBA		STAFF
HESIS	04945	HLTH-0664-05	5	TBA	TBA		TBA		STAFF
HESIS	04947	HLTH-0664-06	6	TBA	TBA		TBA		STAFF
ATA ANAL & ORG FOR H/HP	04931	HLTH-0670-01	3	M	0600PM	0840PM	MC	100B	ROWE D
EALTH PROMOTION	04904	HLTH-0687-01	3	T	0600PM	0840PM	MC	100B	BARTLEY D
IDEP STUDY HPER	04869	HLTH-0691-01	1	TBA	TBA		MC	111	WHALEY M
IDEP STUDY HPER	04876	HLTH-0691-02	2	TBA	TBA		MC	111	WHALEY M
IDEP STUDY HPER	04877	HLTH-0691-03	3	TBA	TBA		MC	111	WHALEY M
DM SCH HEALTH PROG	04893	HLTH-0693-01	3	T	0600PM	0840PM	MC	103	ELLIS C
EALTH DIMENSIONS	04894	HLTH-0696-01	3	W	0600PM	0840PM	MC	102	WILCOX S
I/TCH HUM SEXUALITY	04895	HLTH-0697-01	3	M	0600PM	0840PM	MC	104	ELLIS C

'hysical Education - Graduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RIN EX PRESC/ASSESS	04851	PHED-0524-01	3	TR	1050AM	1205PM	AMG	153	DOWNS S
/ELL-HLTH LIFESTYLES	04853	PHED-0534-01	3	TR	1215PM	0130PM	MC	101	LALANCE R
-T:TCH RHYTH ACT	05277	PHED-0570-01	3	TR	0925AM	1040AM	MC	DS-B	HOLLAND A

NOTE: Students enrolling in PHED 0570-01 must set aside time from 9:00-9:50 MW or 8:00-8:50 TR or 10:50-12:05 TR for lab.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INESIOLOGY	04873	PHED-0591-01	3	TR	0800AM	0915AM	MC	101	MAC BETH J
INESIOLOGY	05278	PHED-0591-02	3	TR	0925AM	1040AM	MC	101	MAC BETH J
PECIAL PROBLEMS	04880	PHED-0592-01	1	TBA	TBA		TBA		WHALEY M
PECIAL PROBLEMS	04881	PHED-0592-02	2	TBA	TBA		TBA		WHALEY M
PECIAL PROBLEMS	04882	PHED-0592-03	3	TBA	TBA		TBA		WHALEY M
DAPTIVE PHYSICAL ED	04889	PHED-0595-01	3	TR	0925AM	1040AM	MC	104	DOWNS S
ES METHODS HPER	04934	PHED-0661-01	3	R	0600PM	0840PM	MC	101	ROWE D
HESIS	04935	PHED-0664-01	1	TBA	TBA		TBA		STAFF
HESIS	04936	PHED-0664-02	2	TBA	TBA		TBA		STAFF
HESIS	04937	PHED-0664-03	3	TBA	TBA		TBA		STAFF
HESIS	04939	PHED-0664-04	4	TBA	TBA		TBA		STAFF
HESIS	04941	PHED-0664-05	5	TBA	TBA		TBA		STAFF
HESIS	04943	PHED-0664-06	6	TBA	TBA		TBA		STAFF
HYSIOL BAS HUM PERF	04899	PHED-0665-01	3	W	0600PM	0840PM	AMG	153	MICHAEL T
ATA ANAL & ORG FOR H/HP	04930	PHED-0670-01	3	M	0600PM	0840PM	MC	100B	ROWE D
ROGRAM PLANNING P E	04902	PHED-0680-01	3	T	0600PM	0840PM	MC	101	DOWNS S
ITERNSHIP	04906	PHED-0688-01	3	TBA	TBA		MC	G030	WINBORN J
ITERNSHIP	04910	PHED-0688-02	6	TBA	TBA		MC	G030	WINBORN J
IDEP STUDY HPER	04879	PHED-0691-01	1	TBA	TBA		MC	111	WHALEY M
IDEP STUDY HPER	04872	PHED-0691-02	2	TBA	TBA		MC	111	WHALEY M
IDEP STUDY HPER	04883	PHED-0691-03	3	TBA	TBA		MC	111	WHALEY M
DAPTED PHYSICAL ACTIVITY	05300	PHED-0700-01	3	R	0600PM	0840PM	MC	102	DOWNS S
NAL & CRIT PROF LIT	05279	PHED-0701-01	3	W	0600PM	0840PM	MC	101	WINBORN J
IIST OF PHY EDU	05280	PHED-0704-01	3	T	0600PM	0840PM	MC	102	MAC BETH J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FIELD WORK & LAB EXP	04898	PHED-0706-01	6	TBA	TBA		MC	111	WHALEY M
FIELD WORK & LAB EXP	04901	PHED-0706-02	6	TBA	TBA		MC	111	WHALEY M
INTRNSHP/EXTRNSHP	04907	PHED-0760-01	3	TBA	TBA		MC	129	WILCOX S
INTERNSHIP/EXTERNSHIP	04908	PHED-0761-01	3	TBA	TBA		MC	129	WILCOX S
DISSERTATION	04909	PHED-0764-01	1	TBA	TBA		TBA		WHALEY M
DISSERTATION	04911	PHED-0764-02	2	TBA	TBA		TBA		WHALEY M
DISSERTATION	04912	PHED-0764-03	3	TBA	TBA		TBA		WHALEY M
DISSERTATION	04913	PHED-0764-04	4	TBA	TBA		TBA		WHALEY M
DISSERTATION	04914	PHED-0764-05	5	TBA	TBA		TBA		WHALEY M
DISSERTATION	04915	PHED-0764-06	6	TBA	TBA		TBA		WHALEY M

Recreation - Graduate

WELL-HLTH LIFESTYLES	04928	REC-0534-01	3	TR	1215PM	0130PM	MC	101	LALANCE R
T-R AND SPECIAL POPS	04855	REC-0538-01	3	TR	1215PM	0130PM	MC	105	SHELAR V
REC THERAPY TECHNIQUES	05282	REC-0548-01	3	R	0720PM	1000PM	MC	105	SHELAR V
ORGAN & ADMIN OF REC	04856	REC-0554-01	3	TR	0925AM	1040AM	MC	010	CUNNINGHAM F
FLD STUD PARKS & REC	04857	REC-0556-01	3	TBA	TBA		MC	130	GINANNI M
RDGS IN PARKS & REC	04858	REC-0559-01	3	MWF	1100AM	1150AM	MC	100B	PATTERSON L
REC PROG EVALUATION	04862	REC-0566-01	3	TR	0800AM	0915AM	MC	105	CUNNINGHAM F
T-R:DESIGN FOR TREAT	04870	REC-0584-01	3	T	0600PM	0840PM	MC	105	SHELAR V
SPECIAL PROBLEMS	04884	REC-0592-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04885	REC-0592-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04887	REC-0592-03	3	TBA	TBA		MC	111	WHALEY M
MGMT PRAC N REC-LEIS	04892	REC-0652-01	3	M	0600PM	0840PM	MC	105	CUNNINGHAM F
RES METHODS HPER	04933	REC-0661-01	3	R	0600PM	0840PM	MC	101	ROWE D
THESIS	04946	REC-0664-01	1	TBA	TBA		TBA		STAFF
THESIS	04948	REC-0664-02	2	TBA	TBA		TBA		STAFF
THESIS	04950	REC-0664-03	3	TBA	TBA		TBA		STAFF
THESIS	04949	REC-0664-04	4	TBA	TBA		TBA		STAFF
THESIS	04951	REC-0664-05	5	TBA	TBA		TBA		STAFF
THESIS	04952	REC-0664-06	6	TBA	TBA		TBA		STAFF
DATA ANAL & ORG FOR H/HP	04929	REC-0670-01	3	M	0600PM	0840PM	MC	100B	ROWE D
INDEP STUDY HPER	04886	REC-0691-01	1	TBA	TBA		TBA		WHALEY M
INDEP STUDY HPER	04888	REC-0691-02	2	TBA	TBA		TBA		WHALEY M
INDEP STUDY HPER	04891	REC-0691-03	3	TBA	TBA		TBA		WHALEY M

Safety - Graduate

AUTO TRANS SAFT PROG	04854	SAFE-0535-01	3	W	0600PM	0840PM	MC	010	GREGORY J
DRIVER & TRAFFIC SAF	04871	SAFE-0585-01	3	M	0600PM	0840PM	MC	010	GREGORY J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

History

Dr. Thaddeus Smith, Peck Hall 223, 898-2536

NOTE: Please contact department chair for permission to enroll in the following class(es).

01926	HIST-0201-13	01948	HIST-0201-34	01992	HIST-0390-01
01993	HIST-0390-02	05166	HIST-0390-03	02034	HIST-0605-01
02035	HIST-0606-01	02036	HIST-0607-01	02037	HIST-0607-02
02038	HIST-0608-01	02039	HIST-0609-01	05182	HIST-0640-01
05183	HIST-0641-01	05184	HIST-0650-01	05185	HIST-0682-01
05186	HIST-0750-01				

istory - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FRO-AMER TO 1865	01895	HIST-0151-01	3	TR	1050AM	1205PM	PH	207	BAKARI A
ESTERN CIVILIZ	01896	HIST-0171-01	3	MWF	0900AM	0950AM	PH	214	CRAWFORD F
ESTERN CIVILIZ	01897	HIST-0171-02	3	MWF	1000AM	1050AM	PH	214	CRAWFORD F
ESTERN CIVILIZ	01898	HIST-0171-03	3	MWF	1000AM	1050AM	PH	215	BEEMON F
ESTERN CIVILIZ	01899	HIST-0171-04	3	MWF	1100AM	1150AM	PH	215	BEEMON F
ESTERN CIVILIZ	01900	HIST-0171-05	3	T	0600PM	0840PM	PH	214	CRAWFORD F
ESTERN CIVILIZ	02066	HIST-171H-01	3	MW	0100PM	0215PM	PH	215	BEEMON F
ESTERN CIVILIZ	01902	HIST-0172-01	3	MWF	1000AM	1050AM	PH	201	RUPPRECHT N
ESTERN CIVILIZ	01903	HIST-0172-02	3	MWF	1200PM	1250PM	PH	213	RUPPRECHT N
ESTERN CIVILIZ	01904	HIST-0172-03	3	TR	1050AM	1205PM	PH	215	RUPPRECHT N
ESTERN CIVILIZ	05157	HIST-172H-01	3	TR	0800AM	0915AM	PH	214	COLVIN F
ORLD CIV TO 1500	01909	HIST-0191-01	3	MWF	1100AM	1150AM	PH	214	CHAO Y
ORLD CIV TO 1500	01910	HIST-0191-02	3	MWF	1200PM	1250PM	PH	214	CHAO Y
ORLD CIV TO 1500	01911	HIST-0191-03	3	T	0600PM	0840PM	PH	215	CHAO Y
ORLD CIV SINCE 1500	01912	HIST-0192-01	3	MW	0300PM	0415PM	PH	214	MESSIER R
ORLD CIV SINCE 1500	01913	HIST-0192-02	3	TR	0800AM	0915AM	PH	215	MESSIER R
ORLD CIV SINCE 1500	05158	HIST-0192-03	3	TR	0925AM	1040AM	PH	215	MESSIER R
MERICAN PEOPLE	01914	HIST-0201-01	3	MWF	0700AM	0750AM	PH	200	STAFF
MERICAN PEOPLE	01915	HIST-0201-02	3	MWF	0700AM	0750AM	PH	207	STAFF
MERICAN PEOPLE	01916	HIST-0201-03	3	MWF	0800AM	0850AM	PH	200	STAFF
MERICAN PEOPLE	01917	HIST-0201-04	3	MWF	0800AM	0850AM	PH	207	STAFF
MERICAN PEOPLE	01918	HIST-0201-05	3	MWF	0800AM	0850AM	AMG	153	STAFF
MERICAN PEOPLE	01919	HIST-0201-06	3	MWF	0800AM	0850AM	PH	214	STAFF
MERICAN PEOPLE	01920	HIST-0201-07	3	MWF	0800AM	0850AM	PH	215	WILLIAMS J
MERICAN PEOPLE	01921	HIST-0201-08	3	MWF	0900AM	0950AM	PH	201	HUNT R
MERICAN PEOPLE	01922	HIST-0201-09	3	MWF	0900AM	0950AM	VIS	103	STAFF
MERICAN PEOPLE	01923	HIST-0201-10	3	MWF	0900AM	0950AM	AMG	153	STAFF
MERICAN PEOPLE	01924	HIST-0201-11	3	MWF	1000AM	1050AM	PH	200	STAFF
MERICAN PEOPLE	01925	HIST-0201-12	3	MWF	1000AM	1050AM	PH	207	WILLIAMS J
MERICAN PEOPLE	01926	HIST-0201-13	3	MWF	1000AM	1050AM	PH	219	HOFFSCHWELLE M

NOTE: HIST 0201-13 is for students enrolled in the Leonardo Project.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MERICAN PEOPLE	01928	HIST-0201-14	3	MWF	1100AM	1150AM	PH	105	STAFF
MERICAN PEOPLE	01929	HIST-0201-15	3	MWF	1100AM	1150AM	PH	200	STAFF
MERICAN PEOPLE	01930	HIST-0201-16	3	MWF	1100AM	1150AM	PH	201	BAKARI A
MERICAN PEOPLE	01931	HIST-0201-17	3	MWF	1100AM	1150AM	PH	207	WILLIAMS J
MERICAN PEOPLE	01927	HIST-0201-18	3	MWF	1200PM	1250PM	AMG	153	STAFF
MERICAN PEOPLE	01932	HIST-0201-19	3	MWF	1200PM	1250PM	PH	207	HUNT R
MERICAN PEOPLE	01933	HIST-0201-20	3	MWF	1200PM	1250PM	PH	201	BAKARI A
MERICAN PEOPLE	01934	HIST-0201-21	3	MWF	1200PM	1250PM	PH	219	STAFF
MERICAN PEOPLE	01935	HIST-0201-22	3	MWF	1200PM	1250PM	KOM	452	SCHERZER K
MERICAN PEOPLE	01936	HIST-0201-23	3	MWF	0100PM	0150PM	KOM	452	SCHERZER K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	01938	HIST-0201-24	3	MW	0100PM	0215PM	KOM	160	STAFF
AMERICAN PEOPLE	01939	HIST-0201-25	3	MW	0100PM	0215PM	PH	201	STAFF
AMERICAN PEOPLE	01940	HIST-0201-26	3	MW	0225PM	0340PM	PH	213	STAFF
AMERICAN PEOPLE	01941	HIST-0201-27	3	M	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	01942	HIST-0201-28	3	W	0600PM	0840PM	PH	201	STAFF
AMERICAN PEOPLE	01943	HIST-0201-29	3	TR	0800AM	0915AM	PH	201	WAKEFIELD W
AMERICAN PEOPLE	01944	HIST-0201-30	3	TR	0800AM	0915AM	PH	213	STAFF
AMERICAN PEOPLE	01945	HIST-0201-31	3	TR	0800AM	0915AM	JUB	202	STAFF
AMERICAN PEOPLE	01946	HIST-0201-32	3	TR	0925AM	1040AM	JUB	204	STAFF
AMERICAN PEOPLE	01951	HIST-0201-33	3	TR	0925AM	1040AM	PH	200	STAFF
AMERICAN PEOPLE	01948	HIST-0201-34	3	TR	1050AM	1205PM	PH	200	WAKEFIELD W
				NOTE: HIST 0201-34 is for International Students only.					
AMERICAN PEOPLE	01949	HIST-0201-35	3	TR	1050AM	1205PM	VIS	242	STAFF
AMERICAN PEOPLE	01950	HIST-0201-36	3	TR	1050AM	1205PM	BDA	309	STAFF
AMERICAN PEOPLE	01952	HIST-0201-37	3	TR	1215PM	0130PM	PH	200	STAFF
AMERICAN PEOPLE	01954	HIST-0201-38	3	TR	1215PM	0130PM	PH	213	STAFF
AMERICAN PEOPLE	01947	HIST-0201-39	3	TR	0140PM	0255PM	CKNB	105	STAFF
AMERICAN PEOPLE	01955	HIST-0201-40	3	TR	0140PM	0255PM	PH	200	WAKEFIELD W
AMERICAN PEOPLE	01956	HIST-0201-41	3	TR	0140PM	0255PM	WPS	213	STAFF
AMERICAN PEOPLE	05159	HIST-0201-42	3	TR	0305PM	0420PM	WPS	213	STAFF
AMERICAN PEOPLE	05160	HIST-0201-43	3	T	0600PM	0840PM	PH	218	NEAL J
AMERICAN PEOPLE	05161	HIST-0201-44	3	R	0600PM	0840PM	PH	200	STAFF
AMERICAN PEOPLE	05162	HIST-0201-45	3	R	0600PM	0840PM	SMYRNA		PIMENTEL G
AMERICAN PEOPLE	05163	HIST-0201-46	3	S	0800AM	1040AM	PH	219	STAFF
AMERICAN PEOPLE	02068	HIST-201H-01	3	TR	0800AM	0915AM	PH	107	ROWE D
AMERICAN PEOPLE	02069	HIST-201H-02	3	TR	0925AM	1040AM	PH	107	ROWE D
AMERICAN PEOPLE	05164	HIST-201H-03	3	TR	0140PM	0255PM	PH	222	ROWE D
AMERICAN PEOPLE	01957	HIST-0202-01	3	MWF	0700AM	0750AM	PH	201	BERTRAND M
AMERICAN PEOPLE	01958	HIST-0202-02	3	MWF	0700AM	0750AM	PH	213	STAFF
AMERICAN PEOPLE	01959	HIST-0202-03	3	MWF	0800AM	0850AM	PH	201	BERTRAND M
AMERICAN PEOPLE	01960	HIST-0202-04	3	MWF	0800AM	0850AM	PH	213	STAFF
AMERICAN PEOPLE	01963	HIST-0202-05	3	MWF	0800AM	0850AM	PH	105	STAFF
AMERICAN PEOPLE	01961	HIST-0202-06	3	MWF	0900AM	0950AM	PH	200	STAFF
AMERICAN PEOPLE	01962	HIST-0202-07	3	MWF	0900AM	0950AM	KOM	452	TAYLOR R
AMERICAN PEOPLE	01965	HIST-0202-08	3	MWF	1100AM	1150AM	VIS	243	STAFF
AMERICAN PEOPLE	01966	HIST-0202-09	3	MWF	1100AM	1150AM	AMG	153	STAFF
AMERICAN PEOPLE	01964	HIST-0202-10	3	MWF	1200PM	1250PM	PH	227	TAYLOR R
AMERICAN PEOPLE	01967	HIST-0202-11	3	MWF	1200PM	1250PM	PH	200	BERTRAND M
AMERICAN PEOPLE	01968	HIST-0202-12	3	MWF	1200PM	1250PM	VIS	242	STAFF
AMERICAN PEOPLE	01969	HIST-0202-13	3	MW	0100PM	0215PM	PH	200	MOSER R
AMERICAN PEOPLE	01970	HIST-0202-14	3	MW	0100PM	0215PM	KOM	202	HAMES G
AMERICAN PEOPLE	01971	HIST-0202-15	3	MW	0100PM	0215PM	PH	207	WAKEFIELD W
AMERICAN PEOPLE	01972	HIST-0202-16	3	MW	0300PM	0415PM	PH	200	MOSER R
AMERICAN PEOPLE	01973	HIST-0202-17	3	MW	0300PM	0415PM	PH	207	WAKEFIELD W
AMERICAN PEOPLE	01981	HIST-0202-18	3	MW	0300PM	0415PM	PH	215	HAMES G
AMERICAN PEOPLE	01974	HIST-0202-19	3	M	0600PM	0840PM	PH	207	HAMES G
AMERICAN PEOPLE	01975	HIST-0202-20	3	W	0600PM	0840PM	PH	207	HAMES G
AMERICAN PEOPLE	01976	HIST-0202-21	3	TR	0800AM	0915AM	PH	200	BERTRAND M
AMERICAN PEOPLE	01977	HIST-0202-22	3	TR	0800AM	0915AM	PH	207	STAFF
AMERICAN PEOPLE	01978	HIST-0202-23	3	TR	0800AM	0915AM	PH	321	STAFF
AMERICAN PEOPLE	01979	HIST-0202-24	3	TR	0925AM	1040AM	PH	201	RENN W
AMERICAN PEOPLE	01980	HIST-0202-25	3	TR	1050AM	1205PM	PH	201	RENN W
AMERICAN PEOPLE	01982	HIST-0202-26	3	TR	1050AM	1205PM	PH	214	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MERICAN PEOPLE	01983	HIST-0202-27	3	TR	1215PM	0130PM	PH	201	BERTRAND M
MERICAN PEOPLE	01984	HIST-0202-28	3	TR	1215PM	0130PM	PH	219	STAFF
MERICAN PEOPLE	01985	HIST-0202-29	3	TR	0140PM	0255PM	PH	201	RENN W
MERICAN PEOPLE	01986	HIST-0202-30	3	TR	0140PM	0255PM	PH	213	MOSER R
MERICAN PEOPLE	01987	HIST-0202-31	3	TR	0140PM	0255PM	AMG	153	STAFF
MERICAN PEOPLE	01988	HIST-0202-32	3	TR	0140PM	0255PM	PH	214	STAFF
MERICAN PEOPLE	01989	HIST-0202-33	3	TR	0305PM	0420PM	PH	219	STAFF
MERICAN PEOPLE	01990	HIST-0202-34	3	T	0600PM	0840PM	PH	200	STAFF
UROP ABSOL ENLIGHT	01991	HIST-0303-01	3	TR	0925AM	1040AM	PH	214	CRAWFORD F
ENNESSEE	05477	HIST-0366-01	3	MWF	0800AM	0850AM	PH	219	COLVIN F
ENNESSEE	05478	HIST-0366-02	3	MWF	0900AM	0950AM	PH	219	ROLATER F
ENNESSEE	05479	HIST-0366-03	3	MWF	1100AM	1150AM	PH	219	TAYLOR R
ENNESSEE	05480	HIST-0366-04	3	MW	0100PM	0215PM	PH	219	ROLATER F
ENNESSEE	05481	HIST-0366-05	3	TR	0925AM	1040AM	PH	219	ROLATER F
ENNESSEE	05482	HIST-0366-06	3	TR	1050AM	1205PM	PH	219	COLVIN F
ENNESSEE	05483	HIST-0366-07	3	TR	1215PM	0130PM	PH	214	HOWELL S
NNESSEE	05484	HIST-0366-08	3	T	0600PM	0840PM	PH	219	LESTER C
HE HISTORIANS CRAFT	01992	HIST-0390-01	3	MWF	1100AM	1150AM	PH	222	BROOKSHIRE J
HE HISTORIANS CRAFT	01993	HIST-0390-02	3	TR	0925AM	1040AM	PH	222	BROOKSHIRE J
HE HISTORIANS CRAFT	05166	HIST-0390-03	3	TR	1050AM	1205PM	PH	222	BROOKSHIRE J
HINA	01994	HIST-0409-01	3	MWF	0900AM	0950AM	PH	215	CHAO Y
VIL WAR & RECONST	05167	HIST-0414-01	3	MWF	0100PM	0150PM	PH	218	HUNT R
MERICAN URBAN HIST	05168	HIST-0435-01	3	MWF	1000AM	1050AM	PH	213	SCHERZER K
UROPE 1815-1900	01998	HIST-0436-01	3	MWF	1200PM	1250PM	PH	215	RENN W
UROPE SINCE 1939	05169	HIST-0438-01	3	MWF	0900AM	0950AM	PH	213	BROOKSHIRE J
HE AMERICAN INDIAN	02001	HIST-0449-01	3	TR	0140PM	0255PM	PH	219	ROLATER F
NGLAND TO 1783	05170	HIST-0474-01	3	TR	0925AM	1040AM	PH	213	BEEMON F
AT CULT RES WORLD H	05171	HIST-0483-01	3	MW	0100PM	0215PM	PH	214	MESSIER R
TRO TO PUBLIC HISTORY	02009	HIST-0485-01	3	TR	0925AM	1040AM	PH	207	MCWATTERS D
M ARCH HIST	02010	HIST-0486-01	3	W	0600PM	0840PM	PH	219	WEST C
OB: EUROPEAN HIST	02011	HIST-0489-01	3	MWF	1100AM	1150AM	PH	213	COLVIN F

NOTE: HIST 0489-01 topic is "19th Century Irish History: From the Act of Union to the Easter Rebellion."

DMIN HISTORIC PRES	02012	HIST-0492-01	3	W	0300PM	0540PM	PH	219	MCWATTERS D
OB IN HIST PRESERV	05173	HIST-0493-01	3	T	0305PM	0545PM	VH	205	HUHTA J

istory - Graduate

ROP ABSOL ENLIGHT	02014	HIST-0503-01	3	TR	0925AM	1040AM	PH	214	CRAWFORD F
HINA	02015	HIST-0509-01	3	MWF	0900AM	0950AM	PH	215	CHAO Y
VIL WAR RECONSTR	05174	HIST-0514-01	3	MWF	0100PM	0150PM	PH	218	HUNT R
MERICAN URBAN HIST	05175	HIST-0535-01	3	MWF	1000AM	1050AM	PH	213	SCHERZER K
ROPE 1815-1900	02019	HIST-0536-01	3	MWF	1200PM	1250PM	PH	215	RENN W
ROPE SINCE 1939	05176	HIST-0538-01	3	MWF	0900AM	0950AM	PH	213	BROOKSHIRE J
E AMERICAN INDIAN	02022	HIST-0549-01	3	TR	0140PM	0255PM	PH	219	ROLATER F
GLAND TO 1783	05177	HIST-0574-01	3	TR	0925AM	1040AM	PH	213	BEEMON F
AT CULT RES WORLD H	05178	HIST-0583-01	3	MW	0100PM	0215PM	PH	214	MESSIER R
TRO TO PUB HIST	02029	HIST-0585-01	3	TR	0925AM	1040AM	PH	207	MCWATTERS D
ARCHITECT HIST	02030	HIST-0586-01	3	W	0600PM	0840PM	PH	219	WEST C
OB: EUROPEAN HIST	02031	HIST-0589-01	3	MWF	1100AM	1150AM	PH	213	COLVIN F

NOTE: HIST 0589-01 topic is "19th Century Irish History: From the Act of Union to the Easter Rebellion."

MIN HISTORIC PRES	02032	HIST-0592-01	3	W	0300PM	0540PM	PH	219	MCWATTERS D
OB IN HIST PRESERV	05180	HIST-0593-01	3	T	0305PM	0545PM	VH	205	HUHTA J
B HIST INTERN	02034	HIST-0605-01	3	TBA	TBA		PH	262	MCWATTERS D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PUBLIC HIST PRAC	02035	HIST-0606-01	3	TBA	TBA		PH	262	MCWATTERS D
HISTORICAL INQUIRY	02036	HIST-0607-01	3	T	0600PM	0840PM	PH	222	SMITH T
HISTORICAL INQUIRY	02037	HIST-0607-02	3	W	0300PM	0540PM	PH	222	SMITH T
SEMINAR HIST DISCOURSE	02038	HIST-0608-01	3	T	0300PM	0540PM	PH	222	HOFFSCHWELL
SELECT READINGS HIST	02039	HIST-0609-01	3	R	0600PM	0840PM	PH	222	MOSER R
SEM IN THIRD REICH	05182	HIST-0640-01	3	R	0140PM	0410PM	PH	215	RUPPRECHT N
SEM IN OLD SOUTH	05183	HIST-0641-01	3	M	0600PM	0840PM	PH	222	HUNT R
SEM IN COL & EARL AM	05184	HIST-0650-01	3	R	0600PM	0840PM	PH	213	WILLIAMS J
SEM IN AMER REL HIS	05185	HIST-0682-01	3	M	0300PM	0540PM	PH	222	ROWE D
SEM IN COL & EARL AM	05186	HIST-0750-01	3	R	0600PM	0840PM	PH	213	WILLIAMS J

Honors

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: To qualify for enrollment in Honors courses, returning students must have cumulative GPA of 3.0. New freshmen must have minimum ACT composite score of 26 OR a high school GPA of 3.5 and an ACT composite of 20 or better.

Please contact department chair for permission to enroll in the following class(es).

04243	U H-495H-01	04244	U H-495H-02	04245	U H-495H-03
04246	U H-495H-04	04247	U H-495H-05	04248	U H-495H-06

Lower Division and General Studies

THEORY OF FLIGHT	00249	AERO-102H-01	3	T	0600PM	0840PM	AMG	119	JONES G
GENERAL BIOLOGY	00619	BIOL-111H-01	4	MWF	0800AM	0950AM	WPS	301	MULLEN D
GENERAL BIOLOGY	00620	BIOL-111H-02	4	MWF	1000AM	1150AM	WPS	301	SWAIN S
GENERAL BIOLOGY	05216	BIOL-111H-03	4	TR	0800AM	1040AM	WPS	301	STAFF
GENERAL CHEMISTRY	00852	CHEM-121H-01	4	MWF	1200PM	1250PM	WPS	213	WULFSBERG G
				F	0100PM	0340PM	WPS	110	
PRIN OF ECONOMICS	01184	ECON-241H-01	3	MWF	0100PM	0150PM	PH	107	CORCORAN B
COMPOSITION	01613	ENGL-111H-01	3	MWF	0900AM	0950AM	PH	327	MAPP L
COMPOSITION	01614	ENGL-111H-02	3	MWF	1100AM	1150AM	PH	327	MAPP L
COMPOSITION	01615	ENGL-111H-03	3	MWF	1200PM	1250PM	PH	108	STRAWMAN T
COMPOSITION	01616	ENGL-111H-04	3	MWF	0200PM	0250PM	PH	108	STRAWMAN T
COMPOSITION	04970	ENGL-111H-05	3	TR	1050AM	1205PM	PH	315	HELFORD E
COMPOSITION	04971	ENGL-111H-06	3	TR	0140PM	0255PM	PH	315	HELFORD E
EXPERIENCE OF LIT	01617	ENGL-211H-01	3	MWF	0900AM	0950AM	PH	107	GENTRY W
EXPERIENCE OF LIT	01618	ENGL-211H-02	3	MWF	1100AM	1150AM	PH	108	GENTRY W
EXPERIENCE OF LIT	01619	ENGL-211H-03	3	TR	0925AM	1040AM	PH	108	HAGUE A
EXPERIENCE OF LIT	01621	ENGL-211H-04	3	TR	1050AM	1205PM	PH	108	CONNELLY W
EXPERIENCE OF LIT	01620	ENGL-211H-05	3	TR	1215PM	0130PM	PH	107	HAGUE A
EXPERIENCE OF LIT	04979	ENGL-211H-06	3	TR	0140PM	0255PM	PH	108	MONTGOMERY
ELEMENTARY FRENCH	01728	FREN-111H-01	3	MWF	0100PM	0150PM	BDA	316B	MAISONNEUVE

NOTE: FREN 111H-01 is an accelerated course. Students must also register for FREN 112H-01.

ELEMENTARY FRENCH	01729	FREN-112H-01	3	TR	0140PM	0255PM	BDA	316B	MAISONNEUVE

NOTE: FREN 112H-01 is an accelerated course. Students must also register for FREN 111H-01.

INTERMEDIATE SPANISH	03901	SPAN-211H-01	3	MWF	0100PM	0150PM	BDA	303B	NOVELLA N
WESTERN CIVILIZ	02066	HIST-171H-01	3	MW	0100PM	0215PM	PH	215	BEEMON F
WESTERN CIVILIZ	05157	HIST-172H-01	3	TR	0800AM	0915AM	PH	214	COLVIN F
AMERICAN PEOPLE	02068	HIST-201H-01	3	TR	0800AM	0915AM	PH	107	ROWE D
AMERICAN PEOPLE	02069	HIST-201H-02	3	TR	0925AM	1040AM	PH	107	ROWE D
AMERICAN PEOPLE	05164	HIST-201H-03	3	TR	0140PM	0255PM	PH	222	ROWE D

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DD I	05476	ET-231H-01	4	TR	1050AM	0130PM	AMG	117	NASAB A
TRO TO MASS COMM	05032	JOUR-151H-01	3	MWF	1000AM	1050AM	COMM	151	BURRISS L
TRO TO MASS COMM	02414	JOUR-151H-02	3	TR	1050AM	1205PM	COMM	103	SPIRES R
EDIA WRITING	02415	JOUR-171H-01	3	MW	1000AM	1140AM	COMM	271	STAFF
GEBRA & TRIG	05521	MATH-121H-01	5	MWF	0800AM	0850AM	PH	107	HART J
				T	0800AM	0850AM	KOM	359	
UNDATIONS OF GOVT	03122	P S-122H-01	3	TR	0800AM	0915AM	PH	108	CARLETON D
TR PHYSICS LAB	03199	PHYS-233H-01	1	T	1050AM	0130PM	WPS	211	WELLER M
ENERAL PSYCHOLOGY	03445	PSY-141H-01	3	MWF	0900AM	0950AM	PH	108	DAVIS T
ENERAL PSYCHOLOGY	05038	PSY-141H-02	3	MWF	1000AM	1050AM	PH	107	BOYER-PENNING
YCH SOC BEHAVIOR	03446	PSY-221H-01	3	MWF	1100AM	1150AM	PH	107	SCHMIDT G
TRO MASS COMMUNIC	04953	RATV-151H-01	3	MWF	1000AM	1050AM	COMM	151	BURRISS L
TRO MASS COMMUNIC	03586	RATV-151H-02	3	TR	1050AM	1205PM	COMM	103	SPIRES R
TROD SOCIOLOGY	03864	SOC-101H-01	3	MWF	1100AM	1150AM	PH	320	CARROLL C
IND OF SPEECH	04126	SPEE-220H-01	3	MWF	0800AM	0850AM	BDA	314	WALKER D
IND OF SPEECH	04127	SPEE-220H-02	3	MWF	0900AM	0950AM	BDA	314	WALKER D

pper Division

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OBLEMS IN AERO	00264	AERO-407H-01	3	MWF	0300PM	0350PM	AMG	120B	FERRARA R
S COMMUNICATION	05191	BMOM-351H-01	3	TR	0800AM	0915AM	BUS	103	FORD W
IN MGMT & ORG BEH	05059	MGMT-361H-01	3	MWF	1200PM	1250PM	BUS	202	GILBERT J
IN OF MARKETING	05088	MKT-382H-01	3	TR	0140PM	0255PM	JH	133	STAFF
TROD TO MUSIC	02934	MUSI-310H-01	3	MWF	0900AM	0950AM	SFA	205	NAYLOR T
SIC STAT FOR BEH S	03447	PSY-302H-01	3	MW	0200PM	0315PM	PH	107	KIM J
NORMAL PSY	05078	PSY-323H-01	3	TR	1050AM	1205PM	PH	107	HAMILTON G

niversity Honors

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOR LECTURE SERIES	04240	U H-300H-01	1	M	0330PM	0420PM	PH	219	MONTGOMERY J
NIOR INTER SEMINAR	04241	U H-350H-01	3	TR	1215PM	0130PM	PH	108	STRAWMAN T

NOTE: U H 350H-01 topic is "Native American Culture."

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERDISCIPL SEM	04242	U H-460H-01	3	T	0600PM	0840PM	PH	327	WOLF T

NOTE: U H 460-H-01 topic is "Literature and Science."

dependent Research

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOR INDEP RESEARCH	04243	U H-495H-01	3	TBA	TBA		TBA		STAFF
NOR INDEP RESEARCH	04244	U H-495H-02	6	TBA	TBA		TBA		STAFF
NOR INDEP RESEARCH	04245	U H-495H-03	9	TBA	TBA		TBA		STAFF
NOR INDEP RESEARCH	04246	U H-495H-04	3	TBA	TBA		TBA		STAFF
NOR INDEP RESEARCH	04247	U H-495H-05	3	TBA	TBA		TBA		STAFF
NOR INDEP RESEARCH	04248	U H-495H-06	6	TBA	TBA		TBA		STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Human Sciences

Dr. Karla Hughes, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only

Students who fail to attend the first class meeting of H SC 161, 302; TXMD 310, 314; N FS 320, 321, 422, 429; CDFS 430/530, 438/538, 436, 437; IDES 270, 271, 360, 370, 371, 372, 375, 376 or contact the instructor within 24 hours of the first class meeting will lose their places in the class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

00740	CDFS-0538-01	01835	FCSE-0457-01	01837	FCSE-0555-01
01838	FCSE-0556-01	01839	FCSE-0557-01	01840	FCSE-450A-01
01841	FCSE-450B-01	01842	FCSE-550A-01	01843	FCSE-550B-01
05457	FCSE-554A-01	01852	H SC-0406-01	01860	H SC-0543-01
01889	H SC-405A-01	01890	H SC-405B-01	04750	H SC-405C-01
01891	H SC-405D-01	04751	H SC-410A-01	04752	H SC-410B-01
04753	H SC-410C-01	04754	H SC-410D-01	01892	H SC-505A-01
01893	H SC-505B-01	01894	H SC-505C-01	02216	IDES-0293-01
02217	IDES-0294-01	02220	IDES-0397-01	02221	IDES-0398-01
02985	N FS-0409-01	02990	N FS-0522-01	04230	TXMD-0293-01
04231	TXMD-0294-01	05421	TXMD-0300-01	04236	TXMD-0397-01
04237	TXMD-0398-01				

Child Development and Family Studies - Undergraduate

HUMAN DEVELOP I	00703	CDFS-0235-01	3	TR	0800AM	0915AM	EHS	200	SIMPSON D
NOTE: CDFS 0235-01 requires one hour of observation per week.									
HUMAN DEVELOP II	00704	CDFS-0331-01	3	MWF	1200PM	1250PM	EHS	200	STAFF
NOTE: CDFS 0331-01 requires one hour of observation per week.									
HUMAN DEVELOP II	00705	CDFS-0331-02	3	TR	1215PM	0130PM	EHS	109	STOGNER C
NOTE: CDFS 0331-02 requires one hour of observation per week.									
FAMILY RELATIONS	00706	CDFS-0332-01	3	MWF	0900AM	0950AM	EHS	106	STOGNER C
FAMILY RELATIONS	00707	CDFS-0332-02	3	MWF	1100AM	1150AM	EHS	106	STOGNER C
DYNAMICS INTERPER RELAT	00708	CDFS-0333-01	3	TR	0925AM	1040AM	EHS	200	EMERY B
DYNAMICS INTERPER RELAT	00709	CDFS-0333-02	3	TR	0140PM	0255PM	EHS	200	EMERY B
VIOLENCE IN THE FAMILY	00711	CDFS-0414-01	3	T	0430PM	0710PM	EHS	200	EMERY B
NURSERY SCH PRACT	00712	CDFS-0430-01	3	M	0830AM	1130AM	EHS	113	STAFF
				F	1100AM	1250PM	EHS	112	
NURSERY SCH PRACT	00713	CDFS-0430-02	3	M	1230PM	0330PM	EHS	113	STAFF
				F	1100AM	1250PM	EHS	112	
NURSERY SCH PRACT	00714	CDFS-0430-03	3	T	0830AM	1130AM	EHS	113	STAFF
				F	1100AM	1250PM	EHS	112	
NURSERY SCH PRACT	00715	CDFS-0430-04	3	T	1230PM	0330PM	EHS	113	STAFF
				F	1100AM	1250PM	EHS	112	
NURSERY SCH PRACT	00716	CDFS-0430-05	3	W	0830AM	1130AM	EHS	113	STAFF
				F	1100AM	1250PM	EHS	112	
NURSERY SCH PRACT	00717	CDFS-0430-06	3	W	1230PM	0330PM	EHS	113	STAFF
				F	1100AM	1250PM	EHS	112	
NURSERY SCH PRACT	00718	CDFS-0430-07	3	R	0830AM	1130AM	EHS	113	STAFF
				F	1100AM	1250PM	EHS	112	
NURSERY SCH PRACT	00719	CDFS-0430-08	3	R	1230PM	0330PM	EHS	113	STAFF
				F	1100AM	1250PM	EHS	112	
CONTEMPORARY FAM	00720	CDFS-0434-01	3	MWF	1100AM	1150AM	EHS	200	EMERY B
PARENTING	00721	CDFS-0435-01	3	TR	0925AM	1040AM	EHS	109	STIVERS M
PARENTING	00722	CDFS-0435-02	3	TR	1215PM	0130PM	EHS	200	STIVERS M

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AY CARE PERSPECTIVES	00723	CDFS-0436-01	3	M	0400PM	0640PM	EHS	106	STAFF
NOTE: CDFS 0436-01 requires 2 hours of observation per week.									
FF INSTR (BIRTH-5)	00724	CDFS-0437-01	3	TR	1050AM	1205PM	EHS	200	SIMPSON D
IFANT/TODDLER PRACT	00725	CDFS-0438-01	3	M	0830AM	1150AM	EHSA	125	BENNETT T
				F	0800AM	0950AM	EHS	110	
IFANT/TODDLER PRACT	00726	CDFS-0438-02	3	T	0830AM	1150AM	EHSA	125	BENNETT T
				F	0800AM	0950AM	EHS	110	
IFANT/TODDLER PRACT	00727	CDFS-0438-03	3	T	1230PM	0350PM	EHSA	125	BENNETT T
				F	0800AM	0950AM	EHS	110	
IFANT/TODDLER PRACT	00728	CDFS-0438-04	3	W	0830AM	1150AM	EHSA	125	BENNETT T
				F	0800AM	0950AM	EHS	110	
IFANT/TODDLER PRACT	00729	CDFS-0438-05	3	W	1230PM	0350PM	EHSA	125	BENNETT T
				F	0800AM	0950AM	EHS	110	
IFANT/TODDLER PRACT	00730	CDFS-0438-06	3	R	0830AM	1150AM	EHSA	125	BENNETT T
				F	0800AM	0950AM	EHS	110	
AMILIES IN LATER LIFE	00731	CDFS-0439-01	3	R	0430PM	0710PM	EHS	106	STOGNER C

amily and Consumer Sciences Education - Undergraduate

ARE & GUID CHILD	05529	FCSE-450A-01	3	TBA	TBA		TBA		PRICE K
OOD MGMT/PROD & SERV	05530	FCSE-450B-01	3	TBA	TBA		TBA		PRICE K
ROB TCH MATERIALS	05524	FCSE-0456-01	3	TBA	TBA		TBA		HARRISON J
CCUPATIONAL H E SEM	05525	FCSE-0457-01	3	TBA	TBA		TBA		PRICE K

luman Sciences - Undergraduate

AREER ORIENTATION	01844	H SC-0101-01	1	MW	0200PM	0250PM	EHS	106	ESTES H
AREER ORIENTATION	01845	H SC-0101-02	1	TR	1050AM	1205PM	EHS	106	ESTES H
ASIC DESIGN I	04918	H SC-0161-01	3	MW	1000AM	1150AM	EHS	112	ESTES H
ASIC DESIGN I	04919	H SC-0161-02	3	TR	1215PM	0205PM	EHS	112	SCHOLTES S
RESENTATION TECHNIQUES	01849	H SC-0302-01	2	MWF	1000AM	1050AM	EHS	109	HARRISON J
RESENTATION TECHNIQUES	01850	H SC-0302-02	2	MWF	1100AM	1150AM	EHS	109	HARRISON J
RESENTATION TECHNIQUES	05238	H SC-0302-03	2	MWF	1200PM	1250PM	EHS	109	ESTES H
ENIOR SEMINAR	05211	H SC-0400-01	1	M	0300PM	0350PM	EHS	106	GIENGER C
ENIOR SEMINAR	01851	H SC-0400-02	1	T	0305PM	0345PM	EHS	106	HARRISON J
DV PBLM HUM DEV FAM	01889	H SC-405A-01	3	TBA	TBA		EHSA	121	EMERY B
DV PBLM FOODS - NUT	01890	H SC-405B-01	3	TBA	TBA		EHS	105	WALKER D
DV PBLM CLOTH - TEXTILE	04750	H SC-405C-01	3	TBA	TBA		EHS	102	KELLEY N
DV PBLM HOUSING - DES	01891	H SC-405D-01	3	TBA	TBA		EHSA	220	SCHOLTES S
EADINGS IN H SC	01852	H SC-0406-01	1	TBA	TBA		TBA		STAFF
TERSHIP:HUMAN DEVELOPMENT	04751	H SC-410A-01	6	TBA	TBA		EHSA	121	EMERY B
TERSHIP:CONSUMER SERVICES	04752	H SC-410B-01	6	TBA	TBA		EHS	108	PRICE K
TERSHIP:FASHION MERCHAN	04753	H SC-410C-01	6	TBA	TBA		EHS	103	KELLEY N
TERSHIP:INTERIOR DESIGN	04754	H SC-410D-01	6	TBA	TBA		EHSA	220	SCHOLTES S
ONSUMER ECONOMICS	01854	H SC-0441-01	3	MWF	0800AM	0850AM	EHS	200	HARRISON J
ESOURCE MGMT	01855	H SC-0443-01	3	MWF	0900AM	0950AM	EHS	200	PRICE K

lterior Design - Undergraduate

T DESIGN FUNDAMENTALS	04916	IDES-0270-01	4	MWF	1000AM	1150AM	EHSA	020	BELCHER D
TERIOR DESIGN GRAPHICS	04755	IDES-0271-01	3	TR	1050AM	0105PM	EHSA	221	BELCHER D
OOPERATIVE EDUCATION	02216	IDES-0293-01	3	TBA	TBA		EHSA	220	SCHOLTES S
OOPERATIVE EDUCATION	02217	IDES-0294-01	3	TBA	TBA		EHSA	220	SCHOLTES S
OUSE DESIGN	04756	IDES-0360-01	3	MW	1100AM	1250PM	EHSA	221	KEELING D
				F	1100AM	1150AM	EHSA	223	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIN INT DESIGN	02218	IDES-0371-01	3	TR	0140PM	0355PM	EHSA 020	BELCHER D
INT DES BUSI PRACT	02219	IDES-0374-01	3	TR	0925AM	1040AM	EHSA 223	KEELING D
INT DESIGN VIS PRES II	04757	IDES-0375-01	3	TR	0800AM	1030AM	EHS 201	SCHOLTES S
INT DESIGN VIA PRES III	04758	IDES-0376-01	3	W	0400PM	0830PM	EHS 201	ALMONRODE J
COOPERATIVE EDUCATION	02220	IDES-0397-01	3	TBA	TBA		EHSA 220	SCHOLTES S
COOPERATIVE EDUCATION	02221	IDES-0398-01	3	TBA	TBA		EHSA 220	SCHOLTES S
HOUSE FURNISHINGS	05239	IDES-0462-01	3	TR	0140PM	0255PM	EHS 109	PRICE K
HIST OF INTERIORS	02222	IDES-0470-01	3	MWF	0800AM	0850AM	EHSA 223	SCHOLTES S
LIGHTING DESIGN	02223	IDES-0474-01	3	MWF	1000AM	1050AM	EHSA 223	SCHOLTES S
INTRO COMMERCIAL DES	04759	IDES-0475-01	3	TR	0140PM	0355PM	EHSA 221	KEELING D
				TR	0140PM	0355PM	EHSA 223	
CONTRACT DESIGN I	04917	IDES-0476-01	3	MW	0200PM	0415PM	EHSA 221	BELCHER D
				MW	0200PM	0415PM	EHSA 223	
INT DESIGN PORTFOLIO	04760	IDES-0478-01	3	MW	0900AM	1050AM	EHSA 221	KEELING D
				F	0900AM	0950AM	EHSA 223	

Nutrition and Food Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRINC OF NUTRITION	02974	N FS-0124-01	3	MWF	1000AM	1050AM	EHS 106	STAFF
PRINC OF NUTRITION	02975	N FS-0124-02	3	TR	0925AM	1040AM	EHS 106	STAFF
PRINC OF NUTRITION	02976	N FS-0124-03	3	TR	1215PM	0130PM	EHS 106	STAFF
PRINC OF NUTRITION	02977	N FS-0124-04	3	T	0600PM	0840PM	EHS 106	STAFF
PRINC OF NUTRITION	02978	N FS-0124-05	3	TBA	TBA		TBA	STAFF

NOTE: N FS 0124-05 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRINC OF NUTRITION	02979	N FS-0124-06	3	TBA	TBA		TBA	COLSON J

NOTE: N FS 0124-06 is a Distance Learning telecourse.
Students enrolling in telecourses are REQUIRED to attend orientation on Wednesday, August 20, OR Thursday, August 21, in KUC 322 from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FOOD PRINCIPLES	04922	N FS-0320-01	3	TR	1050AM	1140AM	EHS 109	HUGHES K
				T	1215PM	0255PM	EHS 107	
FOOD PRINCIPLES	04923	N FS-0320-02	3	TR	1050AM	1140AM	EHS 109	HUGHES K
				R	1215PM	0255PM	EHS 107	
MEAL MANAGEMENT	02982	N FS-0321-01	3	M	1100AM	1150AM	EHS 107	PRICE K
				WF	1100AM	1250PM	EHS 107	
COMM NUTRITION	02983	N FS-0326-01	3	TR	0140PM	0255PM	EHS 106	MCNAUGHTON
NUTRI IN HEALTH PROM	02984	N FS-0328-01	3	TR	0925AM	1040AM	EHS 112	SHEEHAN-SMIT
NUTRI IN HEALTH PROM	05240	N FS-0328-02	3	TR	1050AM	1205PM	EHS 112	SHEEHAN-SMIT
FIELD EXPER FOODS NUTRI	02985	N FS-0409-01	3	TBA	TBA		EHS 105	WALKER D
NUTRITION IN AGING	02986	N FS-0421-01	3	MWF	1100AM	1150AM	EHS 110	COLSON J
FOOD SYSTEMS MGMT I	04763	N FS-0422-01	3	TR	0800AM	1030AM	EHS 107	PRICE K
CHILD NUTRITION	02987	N FS-0425-01	3	TR	0925AM	1040AM	EHS 110	COLSON J
ADV NUTRITION	02988	N FS-0427-01	3	MWF	1000AM	1050AM	EHS 200	WALKER D

Textiles, Merchandising, and Design - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
CLOTHING I	04921	TXMD-0110-01	3	TR	1215PM	0230PM	EHS 110	ESTES H
COOPERATIVE EDUCATION	04230	TXMD-0293-01	3	TBA	TBA		EHS 103	KELLEY N
COOPERATIVE EDUCATION	04231	TXMD-0294-01	3	TBA	TBA		EHS 103	KELLEY N
COMP AID APPAREL DESIGN	05421	TXMD-0300-01	3	TR	1215PM	0245PM	EHS 201	KELLEY N

NOTE: TXMD 0300 "Computer-Aided Apparel Design" has replaced TXMD 0412 "Computer-Aided Apparel Design."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FASH PROMOTION	04232	TXMD-0307-01	3	MW	0100PM	0215PM	EHS 112	KELLEY N
TEXTILES	04802	TXMD-0310-01	3	MW	0900AM	0950AM	EHS 112	KELLEY N
				F	0800AM	0950AM	EHS 112	

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TRO TO FASH INDUSTRY	04233	TXMD-0313-01	3	MWF	1000AM	1050AM	EHS	110	ROBINSON T
.AT PATTERN DESIGN	04803	TXMD-0314-01	3	MW	0100PM	0330PM	EHS	110	ROBINSON T
\SHION FUNDAMENTALS	04234	TXMD-0316-01	3	TR	0800AM	0915AM	EHSA	223	ROBINSON T
(MD PROFESSIONAL SEM	04235	TXMD-0317-01	1	M	0300PM	0350PM	EHS	112	KELLEY N
)OPERATIVE EDUCATION	04236	TXMD-0397-01	3	TBA	TBA		EHS	103	KELLEY N
)OPERATIVE EDUCATION	04237	TXMD-0398-01	3	TBA	TBA		EHS	103	KELLEY N
:MD 0412 "Computer-Aided Apparel Design" has been replaced with TXMD 0300.									
)CIAL ASPECTS CLOTH	04238	TXMD-0417-01	3	TR	1050AM	1205PM	EHS	110	ROBINSON T

hild Development and Family Studies - Graduate

OLENCE IN THE FAMILY	00732	CDFS-0514-01	3	T	0430PM	0710PM	EHS	200	EMERY B
JRSERY SCH PRACT	00733	CDFS-0530-01	3	F	1100AM	1250PM	EHS	112	STAFF
				TBA	TBA				
JRSERY SCH PRACT	00734	CDFS-0530-02	3	F	1100AM	1250PM	EHS	112	STAFF
				TBA	TBA				
)NTEMP FAMILY	00735	CDFS-0534-01	3	MWF	1100AM	1150AM	EHS	200	EMERY B
\RENTING	00736	CDFS-0535-01	3	TR	0925AM	1040AM	EHS	109	STIVERS M
\RENTING	00737	CDFS-0535-02	3	TR	1215PM	0130PM	EHS	200	STIVERS M
\Y CARE PERSPECT	00738	CDFS-0536-01	3	M	0400PM	0640PM	EHS	106	STAFF
NOTE: CDFS 0536-01 requires 2 hours of observation per week.									
F INSTR (BIRTH - 5)	00739	CDFS-0537-01	3	TR	1050AM	1205PM	EHS	200	SIMPSON D
FANT/TODDLER PRACT	00740	CDFS-0538-01	3	TBA	TBA		EHSA	125	BENNETT T
				F	0800AM	0950AM	EHS	110	
\MILIES IN LATER LIFE	00741	CDFS-0539-01	3	R	0430PM	0710PM	EHS	106	STOGNER C
PLI CHILD DEV PRIN I	00742	CDFS-0630-01	3	T	0600PM	0840PM	EHS	109	DAVIDSON P
IEORIES OF CDFS	00743	CDFS-0633-01	3	W	0600PM	0840PM	EHS	200	STIVERS M

ımily and Consumer Sciences Education - Graduate

\RE & GUID OF CHILD	05531	FCSE-550A-01	3	TBA	TBA		TBA		PRICE K
)OD MGMT/PROD & SERV	05532	FCSE-550B-01	3	TBA	TBA		TBA		PRICE K
:ACHING H EC	05533	FCSE-554A-01	3	TBA	TBA		TBA		HARRISON J
JRRICULUM DEVELOP	05526	FCSE-0555-01	3	TBA	TBA		TBA		HARRISON J
ROB TCHG MATERIALS	05527	FCSE-0556-01	3	TBA	TBA		TBA		HARRISON J
:CUPATIONAL H EC SEM	05528	FCSE-0557-01	3	TBA	TBA		TBA		PRICE K

uman Sciences - Graduate

)V PBLM HUM DEV FAM	01892	H SC-505A-01	3	TBA	TBA		EHSA	121	EMERY B
)V PBLM FOODS NUT	01893	H SC-505B-01	3	TBA	TBA		EHS	105	WALKER D
)V PBLM CLOTH - TEX	01894	H SC-505C-01	3	TBA	TBA		EHS	102	ROBINSON T
)NSUMER ECON	01859	H SC-0541-01	3	MWF	0800AM	0850AM	EHS	200	HARRISON J
:SOURCE MANAGEMENT	01860	H SC-0543-01	3	MWF	0900AM	0950AM	EHS	200	PRICE K

terior Design - Graduate

ST OF INTERIORS	02225	IDES-0570-01	3	MWF	0800AM	0850AM	EHSA	223	SCHOLTES S

utrition and Food Science - Graduate

ITRITION IN AGING	02989	N FS-0521-01	3	MWF	1100AM	1150AM	EHS	110	COLSON J
)OD SYSTEMS MGMT I	02990	N FS-0522-01	3	TR	0800AM	1030AM	EHS	107	PRICE K
IILD NUTRITION	02991	N FS-0525-01	3	TR	0925AM	1040AM	EHS	110	COLSON J
VANCED NUTRITION	02992	N FS-0527-01	3	MWF	1000AM	1050AM	EHS	200	WALKER D
)OD INDUS APP NUTR	02993	N FS-0622-01	3	M	0600PM	0840PM	EHS	201	MCNAUGHTON J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ADV CLINICAL NUTR	02994	N FS-0623-01	3	M	0200PM	0440PM	EHS 109	WALKER D
CLINICAL DIETETICS	02995	N FS-0629-01	6	TBA	TBA		EHS 105	WALKER D

Textiles, Merchandising, and Design - Graduate

SOC ASPECTS OF CLOTH	04239	TXMD-0517-01	3	TR	1050AM	1205PM	EHS 110	ROBINSON T

Journalism

Dr. Larry Burriss Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

Please contact department chair for permission to enroll in the following class(es).

00170	ADV-400A-01	00171	ADV-400A-02	00172	ADV-400A-03
01829	GRAF-358C-01	01830	GRAF-358C-02	01831	GRAF-400C-01
01832	GRAF-400C-02	01833	GRAF-400C-03	02386	JOUR-0171-17
02405	JOUR-0420-05	02411	JOUR-0490-01	02412	JOUR-0490-02
02413	JOUR-0490-03	02416	JOUR-358D-01	02417	JOUR-358D-02
02418	JOUR-358D-03	02419	JOUR-400D-01	02420	JOUR-400D-02
02421	JOUR-400D-03	03048	P R-358F-01	03049	P R-400F-01
03050	P R-400F-02	03051	P R-400F-03		

Advertising - Undergraduate

SURVEY OF ADV	00162	ADV-0242-01	3	MWF	1000AM	1050AM	COMM 104	APPLEGATE E
SURVEY OF ADV	00163	ADV-0242-02	3	TR	1215PM	0130PM	COMM 151	PARENTE D
ADV COPY & LAYOUT	00164	ADV-0316-01	3	M	0600PM	0840PM	COMM 228	STAFF
ADV MEDIA PLAN	00165	ADV-0348-01	3	TR	0305PM	0420PM	COMM 228	BODLE J
M C INTERN - ADV	00170	ADV-400A-01	1	TBA	TBA		COMM 260	SMITH S
M C INTERN - ADV	00171	ADV-400A-02	2	TBA	TBA		COMM 260	SMITH S
M C INTERN - ADV	00172	ADV-400A-03	3	TBA	TBA		COMM 260	SMITH S
ADV COPYWRITING	00166	ADV-0416-01	3	TR	1215PM	0130PM	COMM 228	APPLEGATE E
ADV CAMPAIGNS	00167	ADV-0417-01	3	MW	0300PM	0415PM	COMM 228	PARENTE D
ADVERTISING MGMT	00168	ADV-0423-01	3	TR	0140PM	0255PM	COMM 228	APPLEGATE E
ADVER CONTEM SOCIETY	00169	ADV-0449-01	3	MWF	1200PM	1250PM	COMM 151	PARENTE D

Graphic Communication - Undergraduate

INTRO TO GRAPHIC COM	01822	GRAF-0301-01	3	TR	0925AM	1040AM	COMM 151	MCCOMB D
INTRO TO GRAPHIC COM	05019	GRAF-0301-02	3	TR	1050AM	1205PM	COMM 151	MCCOMB D
GRAPHICS PRACT	01829	GRAF-358C-01	1	TBA	TBA		COMM 108A	STAFF
GRAPHICS PRACT	01830	GRAF-358C-02	2	TBA	TBA		TBA	WONG R
BASIC GRAPHIC DESIGN	01823	GRAF-0391-01	3	MW	1000AM	1115AM	COMM 112	STAFF
COMPUTER DESIGN	01826	GRAF-0395-01	3	MW	0200PM	0315PM	COMM 112	WONG R
COMPUTER DESIGN	01825	GRAF-0395-02	3	TR	0925AM	1040AM	COMM 112	WONG R
M C INTERN - GRAPHIC	01831	GRAF-400C-01	1	TBA	TBA		COMM 260	SMITH S
M C INTERN - GRAPHIC	01832	GRAF-400C-02	2	TBA	TBA		COMM 260	SMITH S
M C INTERN - GRAPHIC	01833	GRAF-400C-03	3	TBA	TBA		COMM 260	SMITH S
PUBLICATIONS DESIGN	01827	GRAF-0401-01	3	TR	0140PM	0255PM	COMM 112	WONG R

urnalism - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TRO TO MASS COMM	02365	JOUR-0151-01	3	MWF	0900AM	0950AM	LRC 221	POOD E
TRO TO MASS COMM	02367	JOUR-0151-02	3	MWF	1000AM	1050AM	LRC 221	KIMBRELL E
TRO TO MASS COMM	02366	JOUR-0151-03	3	MWF	1100AM	1150AM	COMM 104	BODLE J
TRO TO MASS COMM	02368	JOUR-0151-04	3	TR	0305PM	0420PM	LRC 221	BERG T
TRO TO MASS COMM	05032	JOUR-151H-01	3	MWF	1000AM	1050AM	COMM 151	BURRISS L
TRO TO MASS COMM	02414	JOUR-151H-02	3	TR	1050AM	1205PM	COMM 103	SPIRES R
EDIA WRITING	02369	JOUR-0171-01	3	MW	0800AM	0940AM	COMM 269	STAFF
EDIA WRITING	02370	JOUR-0171-02	3	MW	0800AM	0940AM	COMM 270	STAFF
EDIA WRITING	02371	JOUR-0171-03	3	MW	1000AM	1140AM	COMM 269	BLAKE K
EDIA WRITING	02372	JOUR-0171-04	3	MW	1100AM	1240PM	COMM 270	DELK F
EDIA WRITING	02373	JOUR-0171-05	3	MW	0100PM	0240PM	COMM 270	STAFF
EDIA WRITING	02374	JOUR-0171-06	3	MW	0200PM	0340PM	COMM 269	DELK F
EDIA WRITING	02375	JOUR-0171-07	3	MW	0200PM	0340PM	COMM 271	STAFF
EDIA WRITING	02376	JOUR-0171-08	3	MW	0300PM	0440PM	COMM 270	STAFF
EDIA WRITING	02377	JOUR-0171-09	3	MW	0600PM	0740PM	COMM 270	STAFF
DIA WRITING	02378	JOUR-0171-10	3	TR	0800AM	0940AM	COMM 269	STAFF
EDIA WRITING	02379	JOUR-0171-11	3	TR	0800AM	0940AM	COMM 270	BLAKE K
EDIA WRITING	02380	JOUR-0171-12	3	TR	1050AM	1230PM	COMM 269	STAFF
EDIA WRITING	02381	JOUR-0171-13	3	TR	1050AM	1230PM	COMM 270	STAFF
EDIA WRITING	02382	JOUR-0171-14	3	TR	0140PM	0320PM	COMM 269	STAFF
EDIA WRITING	02383	JOUR-0171-15	3	TR	0140PM	0320PM	COMM 270	BLAKE K
EDIA WRITING	02384	JOUR-0171-16	3	TR	0325PM	0505PM	COMM 269	STAFF
EDIA WRITING	02386	JOUR-0171-17	3	TR	0325PM	0505PM	COMM 270	STAFF
EDIA WRITING	02385	JOUR-0171-18	3	TR	0600PM	0740PM	COMM 270	STAFF
EDIA WRITING	02415	JOUR-171H-01	3	MW	1000AM	1140AM	COMM 271	STAFF
DERSTANDING MEDIA	02387	JOUR-0221-01	3	MWF	1100AM	1150AM	COMM 150	STAFF
DERSTANDING MEDIA	02388	JOUR-0221-02	3	MWF	1200PM	1250PM	COMM 104	BURRISS L
RO TO MOTION PICTURES	02389	JOUR-0300-01	3	TR	0140PM	0255PM	COMM 104	BADGER D
WSWRITING	02390	JOUR-0309-01	3	MWF	0100PM	0150PM	COMM 271	BLAKE K
WSWRITING	02391	JOUR-0309-02	3	TR	1215PM	0130PM	COMM 271	WOLF G
WSWRITING	02392	JOUR-0309-03	3	TR	0305PM	0420PM	COMM 271	DELK F
PY EDITING	02393	JOUR-0345-01	3	TR	1050AM	1205PM	COMM 228	WOLF G
SS MED & AMER CULTURE	02394	JOUR-0351-01	3	MW	0100PM	0215PM	COMM 151	HIMEBAUGH G
SS MED & AMER CULTURE	02395	JOUR-0351-02	3	TR	1050AM	1205PM	COMM 104	HIMEBAUGH G
EC JOURNALISM	02396	JOUR-0352-01	3	MWF	1100AM	1150AM	COMM 151	ANDSAGER J

NOTE: JOUR 0352-01 topic is "Gender and the Media."

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EC JOURNALISM	05039	JOUR-0352-02	3	M	TBA		TBA	WOOD G

NOTE: JOUR 0352-02 topic is "Medical Reporting."

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ATURE WRITING	02397	JOUR-0353-01	3	MW	0300PM	0415PM	COMM 151	BADGER D
ATURE WRITING	02398	JOUR-0353-02	3	TR	0140PM	0255PM	COMM 151	HIMEBAUGH G
ATURE WRITING	02399	JOUR-0353-03	3	TR	0140PM	0255PM	COMM 271	DELK F
JRNALISM PRACT	02416	JOUR-358D-01	1	TBA	TBA		COMM 260	SMITH S
JRNALISM PRACT	02417	JOUR-358D-02	2	TBA	TBA		COMM 260	SMITH S
JRNALISM PRACT	02418	JOUR-358D-03	3	TBA	TBA		COMM 260	SMITH S
G WRITING AND EDIT	02400	JOUR-0359-01	3	TR	1050AM	1205PM	COMM 271	BADGER D
INTERN - JOURNAL	02419	JOUR-400D-01	1	TBA	TBA		COMM 260	SMITH S
INTERN - JOURNAL	02420	JOUR-400D-02	2	TBA	TBA		COMM 260	SMITH S
INTERN - JOURNAL	02421	JOUR-400D-03	3	TBA	TBA		COMM 260	SMITH S
SS MEDIA LAW	02401	JOUR-0420-01	3	MWF	0900AM	0950AM	COMM 151	NAGY A
SS MEDIA LAW	02402	JOUR-0420-02	3	MWF	0200PM	0250PM	COMM 104	KIMBRELL E
SS MEDIA LAW	02403	JOUR-0420-03	3	TR	1215PM	0130PM	COMM 150	NICHOLS M
SS MEDIA LAW	02404	JOUR-0420-04	3	TR	0140PM	0255PM	COMM 103	MOFFETT E

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MASS MEDIA LAW	02405	JOUR-0420-05	3	TBA	TBA		TBA	BURRISS L

NOTE: JOUR 0420-05 is a Distance Learning on-line course taught electronically via the Internet; see instructor for details. For more information, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MASS COMM & SOCIETY	02406	JOUR-0421-01	3	MWF	0900AM	0950AM	COMM 103	JACKSON C
MASS COMM & SOCIETY	02407	JOUR-0421-02	3	MWF	0100PM	0150PM	COMM 104	BODLE J
RPT PUBLIC AFFAIRS	02408	JOUR-0444-01	3	TR	0600PM	0715PM	COMM 271	STAFF
SEM CUR MASS MED ISS	02409	JOUR-0480-01	3	TR	0925AM	1040AM	COMM 103	ONEAL D

NOTE: JOUR 0480-01 topic is "Media and Politics."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ETHICS & MASS COMM	02410	JOUR-0485-01	3	TR	0800AM	0915AM	COMM 104	HIMEBAUGH G
INDIV PROBS IN M C	02411	JOUR-0490-01	1	TBA	TBA		COMM 260	SMITH S
INDIV PROBS IN M C	02412	JOUR-0490-02	2	TBA	TBA		COMM 260	SMITH S
INDIV PROBS IN M C	02413	JOUR-0490-03	3	TBA	TBA		COMM 260	SMITH S

Public Relations - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PR PRINCIPLES	03039	P R-0240-01	3	MWF	0100PM	0150PM	COMM 228	NAGY A
PR PRINCIPLES	03040	P R-0240-02	3	TR	0925AM	1040AM	COMM 104	HAUGLAND A
PR PRINCIPLES	03041	P R-0240-03	3	TR	1215PM	0130PM	COMM 104	NAGY A
PR PRINCIPLES	05305	P R-0240-04	3	TR	0600PM	0715PM	COMM 104	NAGY A
PUB REL COMM	03042	P R-0336-01	3	TR	0800AM	0915AM	COMM 228	HAUGLAND A
PUB REL COMM	03043	P R-0336-02	3	T	0600PM	0840PM	COMM 228	STAFF
PR PUBS	03044	P R-0338-01	3	MWF	1100AM	1150AM	COMM 228	SMITH S
PR PUBS	03045	P R-0338-02	3	TR	0925AM	1040AM	COMM 228	ANDSAGER J
CASE STU IN PUB REL	03046	P R-0340-01	3	MWF	0900AM	0950AM	COMM 228	SMITH S
PR PRACTICUM	03048	P R-358F-01	1	TBA	TBA		COMM 260	SMITH S
M C INTERN - PUB REL	03049	P R-400F-01	1	TBA	TBA		COMM 260	SMITH S
M C INTERN - PUB REL	03050	P R-400F-02	2	TBA	TBA		COMM 260	SMITH S
M C INTERN - PUB REL	03051	P R-400F-03	3	TBA	TBA		COMM 260	SMITH S
PR CAMPAIGNS	03047	P R-0474-01	3	MWF	1200PM	1250PM	COMM 228	SMITH S

Management and Marketing

Dr. Jill Austin, Kirksey Old Main 103A, 898-2736

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Management and Marketing course

Please contact department chair for permission to enroll in the following class(es).

02659	MGMT-0397-01	02660	MGMT-0398-01	02671	MGMT-0495-01
02673	MGMT-0499-01	02691	MGMT-0679-01	02724	MKT-0397-01
02725	MKT-0398-01	02734	MKT-0499-01	02744	MKT-0689-01

Business Administration - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
BUSINESS POLICY	00425	B AD-0498-01	3	MWF	0800AM	0850AM	KOM 224	STAFF
BUSINESS POLICY	00427	B AD-0498-02	3	MWF	1200PM	1250PM	KOM 224	STAFF
BUSINESS POLICY	00428	B AD-0498-03	3	MW	0100PM	0215PM	KOM 221	HART W
BUSINESS POLICY	00429	B AD-0498-04	3	M	0600PM	0840PM	KOM 222	HART W
BUSINESS POLICY	05041	B AD-0498-05	3	W	0600PM	0840PM	KOM 101	STAFF
BUSINESS POLICY	05181	B AD-0498-06	3	TR	1050AM	1205PM	KOM 224	MULLANE J
BUSINESS POLICY	00430	B AD-0498-07	3	TR	0140PM	0255PM	KOM 224	MULLANE J
BUSINESS POLICY	00431	B AD-0498-08	3	TR	0430PM	0545PM	KOM 222	STAFF

anagement - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IN MGMT & ORG BEH	02620	MGMT-0361-01	3	MWF	0800AM	0850AM	KOM	221	BUSH D
IN MGMT & ORG BEH	02621	MGMT-0361-02	3	MWF	0900AM	0950AM	KOM	221	BUSH D
IN MGMT & ORG BEH	02622	MGMT-0361-03	3	MWF	1100AM	1150AM	KOM	221	BUSH D
IN MGMT & ORG BEH	02629	MGMT-0361-04	3	MW	0225PM	0340PM	KOM	221	HART W
IN MGMT & ORG BEH	02630	MGMT-0361-05	3	MW	0350PM	0505PM	KOM	221	HART W
IN MGMT & ORG BEH	02631	MGMT-0361-06	3	M	0600PM	0840PM	KOM	221	GILBERT J
IN MGMT & ORG BEH	02632	MGMT-0361-07	3	TR	0800AM	0915AM	PH	103A	STAFF
IN MGMT & ORG BEH	05051	MGMT-0361-08	3	TR	0925AM	1040AM	KOM	222	THOMAS J
IN MGMT & ORG BEH	02633	MGMT-0361-09	3	TR	1215PM	0130PM	KOM	221	THOMAS J
IN MGMT & ORG BEH	02634	MGMT-0361-10	3	TR	0140PM	0255PM	KOM	221	JACOBS G
IN MGMT & ORG BEH	02635	MGMT-0361-11	3	TR	0305PM	0420PM	KOM	221	JACOBS G
IN MGMT & ORG BEH	02636	MGMT-0361-12	3	TR	0430PM	0545PM	KOM	221	TANG T
IN MGMT & ORG BEH	02637	MGMT-0361-13	3	T	0600PM	0840PM	KOM	224	JACOBS G
IN MGMT & ORG BEH	05059	MGMT-361H-01	3	MWF	1200PM	1250PM	BUS	202	GILBERT J
OD & OPERATION SYS	02638	MGMT-0362-01	3	MWF	0800AM	0850AM	KOM	222	STAFF
OD & OPERATION SYS	02639	MGMT-0362-02	3	MWF	1000AM	1050AM	KOM	221	STAFF
OD & OPERATION SYS	02640	MGMT-0362-03	3	MWF	1200PM	1250PM	KOM	221	STAFF
OD & OPERATION SYS	02641	MGMT-0362-04	3	MW	0100PM	0215PM	KOM	222	STAFF
OD & OPERATION SYS	05062	MGMT-0362-05	3	W	0600PM	0840PM	KOM	202	STAFF
OD & OPERATION SYS	02642	MGMT-0362-06	3	TR	0800AM	0915AM	KOM	221	RUTLEDGE A
OD & OPERATION SYS	02643	MGMT-0362-07	3	TR	1050AM	1205PM	BUS	202	PETERS M
OD & OPERATION SYS	02644	MGMT-0362-08	3	TR	1215PM	0130PM	KOM	222	STAFF
OD & OPERATION SYS	02645	MGMT-0362-09	3	TR	0305PM	0420PM	PH	103A	STAFF
OD & OPERATION SYS	02647	MGMT-0362-10	3	R	0600PM	0840PM	PH	219	STAFF
GANIZATION THEORY	02648	MGMT-0363-01	3	TR	0140PM	0255PM	KOM	222	AUSTIN M
GANIZATION THEORY	02649	MGMT-0363-02	3	T	0600PM	0840PM	KOM	222	AUSTIN M
RO TO MGMT SCI	02650	MGMT-0364-01	3	MW	0225PM	0340PM	KOM	222	HATCH M
RO TO MGMT SCI	02651	MGMT-0364-02	3	MW	0350PM	0505PM	KOM	222	HATCH M
MT OF QUALITY	02652	MGMT-0371-01	3	MWF	1000AM	1050AM	KOM	222	STAFF
MT OF QUALITY	05063	MGMT-0371-02	3	R	0600PM	0840PM	PH	103A	STAFF
MT OF TECHNOLOGY	02653	MGMT-0373-01	3	TR	0925AM	1040AM	KOM	221	RUTLEDGE A

NOTE: MGMT 381 replaces MGMT 463.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MAN RES MGMT	02654	MGMT-0381-01	3	MWF	0900AM	0950AM	KOM	222	GILBERT J
MAN RES MGMT	02655	MGMT-0381-02	3	MWF	1100AM	1150AM	KOM	222	GILBERT J
MAN RES MGMT	02656	MGMT-0381-03	3	TR	0800AM	0915AM	KOM	222	SINGER M
OPERATIVE EDUCATION	02659	MGMT-0397-01	3	TBA	TBA		KOM	249	PETERS M
OPERATIVE EDUCATION	02660	MGMT-0398-01	3	TBA	TBA		KOM	249	PETERS M
RELAT LEGISLATION	02661	MGMT-0449-01	3	MW	0225PM	0340PM	KOM	206	BALCH B
PLOY DISC LAW	02662	MGMT-0450-01	3	MWF	1200PM	1250PM	KOM	205	BRANDON L
MAN RESOURCE DEV	02663	MGMT-0465-01	3	MWF	1200PM	1250PM	KOM	222	BUSH D
GANIZATION BEH DEV	02664	MGMT-0468-01	3	TR	1215PM	0130PM	PH	103A	TANG T
GANIZATION BEH DEV	02665	MGMT-0468-02	3	W	0600PM	0840PM	KOM	221	JACOBS
OB HUMAN RES MGMT	02666	MGMT-0469-01	3	TR	1050AM	1205PM	KOM	222	SINGER M
OBLEMS IN OPER MGMT	05147	MGMT-470C-01	3	TR	0140PM	0255PM	PH	103A	PETERS M
ERNATIONAL BUS	02667	MGMT-0471-01	3	MWF	0900AM	0950AM	KOM	224	STAFF
ERNATIONAL BUS	02668	MGMT-0471-02	3	MWF	1100AM	1150AM	KOM	224	STAFF
ERNATIONAL BUS	02669	MGMT-0471-03	3	TR	1050AM	1205PM	KOM	221	TILLERY K
ERNATIONAL BUS	02670	MGMT-0471-04	3	R	0600PM	0840PM	KOM	221	TILLERY K
MT INTERNSHIP	02671	MGMT-0495-01	3	TBA	TBA		TBA		STAFF
EPENDENT STUDY	02673	MGMT-0499-01	3	TBA	TBA		TBA		STAFF

Marketing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN OF MARKETING	02694	MKT-0382-01	3	MWF	0900AM	0950AM	PH	103A	FESTERVAND T
PRIN OF MARKETING	02695	MKT-0382-02	3	MWF	1000AM	1050AM	PH	103A	FESTERVAND T
PRIN OF MARKETING	02696	MKT-0382-03	3	MWF	1100AM	1150AM	PH	103A	STAFF
PRIN OF MARKETING	02697	MKT-0382-04	3	MWF	1200PM	1250PM	PH	103A	STAFF
PRIN OF MARKETING	02698	MKT-0382-05	3	MW	0100PM	0215PM	KOM	224	STAFF
PRIN OF MARKETING	02699	MKT-0382-06	3	MW	0225PM	0340PM	KOM	224	STAFF
PRIN OF MARKETING	02701	MKT-0382-07	3	M	0600PM	0840PM	KOM	206	STAFF
PRIN OF MARKETING	02706	MKT-0382-08	3	TR	0800AM	0915AM	KOM	224	KEMP K
PRIN OF MARKETING	02707	MKT-0382-09	3	TR	0925AM	1040AM	KOM	224	KEMP K
PRIN OF MARKETING	02709	MKT-0382-10	3	TR	0305PM	0420PM	KOM	222	GRAEFF T
PRIN OF MARKETING	05087	MKT-0382-11	3	T	0500PM	0740PM	LAVERGNE		STAFF
PRIN OF MARKETING	02710	MKT-0382-12	3	R	0600PM	0840PM	PH	312	STAFF
PRIN OF MARKETING	05088	MKT-382H-01	3	TR	0140PM	0255PM	JH	133	STAFF
RETAILING	02711	MKT-0383-01	3	MWF	0800AM	0850AM	PH	103A	STAFF
RETAILING	02712	MKT-0383-02	3	MW	0100PM	0215PM	PH	103A	MOSER H
RETAILING	02713	MKT-0383-03	3	M	0600PM	0840PM	PH	103A	MOSER H
PERSONAL SELLING	05089	MKT-0384-01	3	MW	0350PM	0505PM	KOM	224	STAFF
PERSONAL SELLING	02714	MKT-0384-02	3	TR	1215PM	0130PM	BUS	202	KEMP K
PERSONAL SELLING	02715	MKT-0384-03	3	TR	0140PM	0255PM	BUS	202	KEMP K
PROMOTION	05090	MKT-0385-01	3	MWF	1000AM	1050AM	KOM	224	STAFF
PROMOTION	02716	MKT-0385-02	3	TR	0925AM	1040AM	KOM	206	PHILLIPS M
PROMOTION	02717	MKT-0385-03	3	TR	1215PM	0130PM	KOM	224	PHILLIPS M
PRIN OF TRANSP	02718	MKT-0387-01	3	TR	0305PM	0420PM	KOM	224	STAFF
CONSUMER BEHAVIOR	02719	MKT-0391-01	3	MW	0225PM	0340PM	PH	103A	HILL C
CONSUMER BEHAVIOR	02720	MKT-0391-02	3	W	0600PM	0840PM	PH	103A	STAFF
CONSUMER BEHAVIOR	02721	MKT-0391-03	3	TR	1215PM	0130PM	VIS	107	STAFF

NOTE: MKT 393 replaces MKT482.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MKT RESEARCH	02722	MKT-0393-01	3	TR	0925AM	1040AM	PH	103A	GRAEFF T
MKT RESEARCH	02723	MKT-0393-02	3	TR	1050AM	1205PM	PH	103A	GRAEFF T
INDUSTRIAL MARKETING	05091	MKT-0395-01	3	TR	1050AM	1205PM	KUC	318	STAFF
COOPERATIVE EDUCATION	02724	MKT-0397-01	3	TBA	TBA		PH	100	MOSER H
COOPERATIVE EDUCATION	02725	MKT-0398-01	3	TBA	TBA		PH	100	MOSER H
INTERNATIONAL BUS	02726	MKT-0471-01	3	MWF	0900AM	0950AM	KOM	224	STAFF
INTERNATIONAL BUS	02727	MKT-0471-02	3	MWF	1100AM	1150AM	KOM	224	STAFF
INTERNATIONAL BUS	02728	MKT-0471-03	3	TR	1050AM	1205PM	KOM	221	TILLERY K
INTERNATIONAL BUS	02729	MKT-0471-04	3	R	0600PM	0840PM	KOM	221	TILLERY K
SERVICES MARKETING	02731	MKT-0487-01	3	T	0600PM	0840PM	PH	103A	STAFF
MARKETING MGMT	02732	MKT-0489-01	3	MW	0225PM	0340PM	KOM	202	WARREN W
MARKETING MGMT	02733	MKT-0489-02	3	W	0600PM	0840PM	JH	238	WARREN W
INDEPENDENT STUDY	02734	MKT-0499-01	3	TBA	TBA		TBA		STAFF

Business Administration - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUSINESS POLICY	00432	B AD-0698-01	3	M	0600PM	0840PM	JH	138	FESTERVAND
BUSINESS POLICY	00433	B AD-0698-02	3	R	0600PM	0840PM	KOM	224	MULLANE J

Management - Graduate

NOTE: MGMT 0600 sections 1, 2, and 3 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MGMT/OPER CON	02678	MGMT-0600-01	3	T	0600PM	0840PM	KOM	122	HATCH M
MGMT/OPER CON	05082	MGMT-0600-02	3	T	0600PM	0840PM	TULLAHOMA		HATCH M
MGMT/OPER CON	05330	MGMT-0600-03	3	T	0600PM	0840PM	COLUMBIA		HATCH M

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TUDY OF ORGANIZATIONS	02679	MGMT-0660-01	3	T	0600PM	0840PM	KOM 221	THOMAS J
TUDY OF ORGANIZATIONS	02680	MGMT-0660-02	3	R	0600PM	0840PM	KOM 222	TANG T
EM OPERATIONS MGMT	02681	MGMT-0665-01	3	M	0600PM	0840PM	KOM 224	RUTLEDGE A
EM OPERATIONS MGMT	02682	MGMT-0665-02	3	T	0600PM	0840PM	SPRING HILL	STAFF
EM OPERATIONS MGMT	02683	MGMT-0665-03	3	W	0600PM	0840PM	KOM 222	PETERS M
EM IN HRM	02684	MGMT-0668-01	3	R	0600PM	0840PM	JH 238	SINGER M
OTAL QUAL MGMT	05083	MGMT-0676-01	3	W	0600PM	0840PM	KOM 224	STAFF
TL MGMT	02690	MGMT-0677-01	3	M	0600PM	0840PM	KOM 200	SOKOYA S
ROB IN MGMT	02691	MGMT-0679-01	3	TBA	TBA		TBA	STAFF

arketing - Graduate

ARKETING MANAGEMENT	02740	MKT-0680-01	3	T	0600PM	0840PM	KOM 205	WARREN W
ARKETING MANAGEMENT	02739	MKT-0680-02	3	W	0600PM	0840PM	PH 301	MOSER H
ROMOTIONAL STRATEGY	02741	MKT-0681-01	3	M	0600PM	0840PM	JH 238	PHILLIPS M
ARKETING SYSTEMS	05096	MKT-0683-01	3	R	0540PM	0820PM	SMYRNA	STAFF

NOTE: MKT 0684 sections 1 and 2 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

ARKETING SEMINAR	02742	MKT-0684-01	3	R	0600PM	0840PM	KOM 122	HILL C
ARKETING SEMINAR	05093	MKT-0684-02	3	R	0600PM	0840PM	SPRING HILL	HILL C
ROB IN MKT	02744	MKT-0689-01	3	TBA	TBA		TBA	STAFF

Mass Communication, College of

Dr. David Eason, Director of Graduate Studies, Mass Communication 248, 898-5873

NOTE: Please contact department chair for permission to enroll in the following class(es).

04959	M C-0659-01	02443	M C-0664-01	02444	M C-0664-02
02445	M C-0664-03				

ollege of Mass Communication - Graduate

IENCE OF COMM	02436	M C-0600-01	3	W	0600PM	0840PM	COMM 150	WYATT R
LTURAL STUDIES	04956	M C-0601-01	3	M	0600PM	0840PM	COMM 151	EASON D
ESEARCH METHODS I	05500	M C-0611-01	3	M	0600PM	0840PM	COMM 271	BLAKE K
EDIA MANAGEMENT	02439	M C-0620-01	3	T	0600PM	0840PM	COMM 149	HULL G
EDIA ORGANIZATIONS	05501	M C-0625-01	3	T	0600PM	0840PM	COMM 151	HAUGLAND A
MMUNICATION & TECHNOLOGY	04958	M C-0640-01	3	M	0600PM	0840PM	COMM 150	MCCOMB D
SE STUDIES	04959	M C-0659-01	3	R	0600PM	0840PM	COMM 151	QUARLES J
ESIS	02443	M C-0664-01	1	TBA	TBA		TBA	STAFF
ESIS	02444	M C-0664-02	2	TBA	TBA		TBA	STAFF
ESIS	02445	M C-0664-03	3	TBA	TBA		TBA	STAFF

Mathematical Sciences

Dr. Ray Phillips, Jones Hall 230, 898-2669

NOTE: Cooperative Education Courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

02552	MATH-0293-01	02553	MATH-0294-01	02585	MATH-0397-01
02586	MATH-0398-01	02591	MATH-0460-01	02597	MATH-0560-01
02603	MATH-0661-01	02610	MATH-0706-01		

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR

Actuarial Science - Undergraduate

PROBABILITY & STATISTICS	00075	ACSI-0410-01	3	MW	0430PM	0545PM	KOM 307	BARNWAL R
ACTUARIAL MATHEMATICS I	00076	ACSI-0448-01	3	MW	0600PM	0715PM	KOM 307	BARNWAL R
PROBS IN ACTUARIAL SCI	05197	ACSI-0460-01	3	TBA	TBA		TBA	STAFF

Mathematics - Undergraduate

MATH FOR ELEM TEACHERS	02466	MATH-0110-01	3	MWF	0800AM	0850AM	KOM 161	BECK M
MATH FOR ELEM TEACHERS	02467	MATH-0110-02	3	MWF	0900AM	0950AM	KOM 161	ASPINWALL L
MATH FOR ELEM TEACHERS	02468	MATH-0110-03	3	MWF	1100AM	1150AM	KOM 161	BECK M
MATH FOR ELEM TEACHERS	02469	MATH-0110-04	3	MWF	1200PM	1250PM	KOM 161	MILLER L
MATH FOR ELEM TEACHERS	02470	MATH-0110-05	3	TR	0800AM	0915AM	KOM 161	BOULDIN E
MATH FOR ELEM TEACHERS	02471	MATH-0110-06	3	TR	1050AM	1205PM	KOM 161	ASPINWALL L
MATH FOR ELEM TEACHERS	02472	MATH-0110-07	3	TR	0305PM	0420PM	KOM 161	BOULDIN E
ALGEBRA & TRIG	02473	MATH-0121-01	4	MTWR	0800AM	0850AM	CKNB 108	TRUITT S
ALGEBRA & TRIG	05312	MATH-0121-02	4	MTWR	0800AM	0850AM	AMG 103	KIMMINS D
ALGEBRA & TRIG	02474	MATH-0121-03	4	MW	0900AM	0950AM	CKNB 108	SINKALA Z
				TR	0925AM	1015AM	CKNB 108	
ALGEBRA & TRIG	02475	MATH-0121-04	4	MW	0100PM	0150PM	KOM 105	HART J
				TR	0140PM	0230PM	KOM 105	
ALGEBRA & TRIG	02476	MATH-0121-05	4	MW	0600PM	0740PM	BUS 304	TARR J
ALGEBRA & TRIG	05521	MATH-121H-01	5	MWF	0800AM	0850AM	PH 107	HART J
				T	0800AM	0850AM	KOM 359	
CALCULUS I	02477	MATH-0122-01	4	MTWR	0700AM	0750AM	KOM 307	STUBBLEFIELD
CALCULUS I	02478	MATH-0122-02	4	MWF	0800AM	0850AM	KOM 307	CAMPBELL D
				R	0800AM	0850AM	KOM 307	
CALCULUS I	02479	MATH-0122-03	4	MW	1200PM	1250PM	KOM 105	POWELL J
				TR	1215PM	0105PM	KOM 105	
CALCULUS I	02480	MATH-0122-04	4	MW	1200PM	1250PM	KOM 307	TRUITT S
				TR	1215PM	0105PM	KOM 307	
CALCULUS I	02481	MATH-0122-05	4	MW	0300PM	0350PM	KOM 307	ZIJLSTRA J
				TR	0305PM	0355PM	KOM 307	
CALCULUS I	02482	MATH-0122-06	4	MW	0600PM	0740PM	KOM 359	STAFF
CALCULUS I	02483	MATH-0122-07	4	MF	0900AM	0950AM	KOM 307	NELSON D
				TR	0925AM	1015AM	KOM 307	
COLLEGE ALGEBRA	02485	MATH-0141-01	3	MWF	0800AM	0850AM	KOM 105	STAFF
COLLEGE ALGEBRA	02486	MATH-0141-02	3	MWF	0800AM	0850AM	KOM 101	STAFF
COLLEGE ALGEBRA	02487	MATH-0141-03	3	MWF	0900AM	0950AM	KOM 159	STAFF
COLLEGE ALGEBRA	02488	MATH-0141-04	3	MWF	0900AM	0950AM	KOM 105	STAFF
COLLEGE ALGEBRA	02489	MATH-0141-05	3	MWF	1000AM	1050AM	KOM 159	STAFF
COLLEGE ALGEBRA	02490	MATH-0141-06	3	MWF	1000AM	1050AM	KOM 105	STAFF
COLLEGE ALGEBRA	02491	MATH-0141-07	3	MWF	1100AM	1150AM	KOM 105	STAFF
COLLEGE ALGEBRA	02492	MATH-0141-08	3	MWF	1100AM	1150AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02493	MATH-0141-09	3	MWF	1200PM	1250PM	KOM 159	STAFF
COLLEGE ALGEBRA	02494	MATH-0141-10	3	MWF	1200PM	1250PM	PH 321	STAFF
COLLEGE ALGEBRA	02495	MATH-0141-11	3	MWF	0100PM	0150PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02496	MATH-0141-12	3	MWF	0100PM	0150PM	MC 100B	STAFF
COLLEGE ALGEBRA	02497	MATH-0141-13	3	MW	0300PM	0415PM	KOM 159	STAFF
COLLEGE ALGEBRA	02498	MATH-0141-14	3	MW	0430PM	0545PM	KOM 159	STAFF
COLLEGE ALGEBRA	02499	MATH-0141-15	3	MW	0430PM	0545PM	KOM 105	STAFF
COLLEGE ALGEBRA	02500	MATH-0141-16	3	MW	0600PM	0715PM	KOM 159	STAFF
COLLEGE ALGEBRA	02515	MATH-0141-17	3	M	0600PM	0840PM	SMYRNA	STAFF
COLLEGE ALGEBRA	02501	MATH-0141-18	3	TR	0800AM	0915AM	KOM 105	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LLEGE ALGEBRA	02502	MATH-0141-19	3	TR	0800AM	0915AM	KOM	205	STAFF
LLEGE ALGEBRA	02503	MATH-0141-20	3	TR	0925AM	1040AM	KOM	105	STAFF
LLEGE ALGEBRA	02504	MATH-0141-21	3	TR	1050AM	1205PM	KOM	105	STAFF
LLEGE ALGEBRA	02505	MATH-0141-22	3	TR	1050AM	1205PM	KOM	307	STAFF
LLEGE ALGEBRA	02506	MATH-0141-23	3	TR	1215PM	0130PM	KOM	159	STAFF
LLEGE ALGEBRA	02507	MATH-0141-24	3	TR	1215PM	0130PM	CKNB	108	STAFF
LLEGE ALGEBRA	02508	MATH-0141-25	3	TR	0140PM	0255PM	CKNB	108	STAFF
LLEGE ALGEBRA	02509	MATH-0141-26	3	TR	0140PM	0255PM	WPS	220	STAFF
LLEGE ALGEBRA	02510	MATH-0141-27	3	TR	0305PM	0420PM	KOM	159	STAFF
LLEGE ALGEBRA	02512	MATH-0141-28	3	TR	0430PM	0545PM	KOM	159	STAFF
LLEGE ALGEBRA	02514	MATH-0141-29	3	TR	0600PM	0715PM	KOM	159	STAFF
ANE TRIGONOMETRY	02516	MATH-0142-01	3	MWF	0800AM	0850AM	KOM	162	ZIJLSTRA J
ANE TRIGONOMETRY	02518	MATH-0142-02	3	MWF	1200PM	1250PM	CKNB	108	MELNIKOV Y
ANE TRIGONOMETRY	02520	MATH-0142-03	3	MW	0600PM	0715PM	KOM	105	STAFF
ANE TRIGONOMETRY	02521	MATH-0142-04	3	TR	0800AM	0915AM	FH	201	STAFF
ANE TRIGONOMETRY	02522	MATH-0142-05	3	TR	1215PM	0130PM	KOM	163	STUBBLEFIELD F
OM FOR ELEM TEACHERS	02524	MATH-0201-01	3	MWF	0900AM	0950AM	KOM	162	MILLER L
OM FOR ELEM TEACHERS	02525	MATH-0201-02	3	MWF	1000AM	1050AM	KOM	162	MILLER L
OM FOR ELEM TEACHERS	02526	MATH-0201-03	3	MWF	0100PM	0150PM	KOM	162	BECK M
OM FOR ELEM TEACHERS	02527	MATH-0201-04	3	TR	0800AM	0915AM	KOM	162	STAFF
OM FOR ELEM TEACHERS	02528	MATH-0201-05	3	TR	0925AM	1040AM	KOM	162	TARR J
OM FOR ELEM TEACHERS	02529	MATH-0201-06	3	TR	0140PM	0255PM	KOM	162	TARR J
TH FOR HEALTH PROF	02530	MATH-0209-01	2	W	0430PM	0620PM	KOM	162	STAFF
TA ANALYSIS	02531	MATH-0211-01	1	W	1000AM	1050AM	KOM	163	WALSH D
TA ANALYSIS	05200	MATH-0211-02	1	R	0305PM	0350PM	CKNB	108	WALSH D
TH OF FINANCE	02532	MATH-0213-01	3	MW	0300PM	0415PM	KOM	162	KIMMINS D
LCULUS II	02533	MATH-0221-01	4	MTRF	0800AM	0850AM	KOM	159	STUBBLEFIELD F
LCULUS II	02535	MATH-0221-02	4	MWF	0100PM	0150PM	KOM	159	HART J
				T	0140PM	0230PM	KOM	159	
LCULUS II	02534	MATH-0221-03	4	MW	1100AM	1150AM	KOM	159	WALSH D
				TR	1050AM	1140AM	KOM	159	
LCULUS III	02536	MATH-0222-01	4	MWF	0900AM	0950AM	KOM	163	KRISHNAMANI V
				T	0925AM	1015AM	KOM	163	
LCULUS III	02537	MATH-0222-02	4	MF	1000AM	1050AM	KOM	163	ZIJLSTRA J
				TR	1050AM	1140AM	KOM	163	
LCULUS III	02538	MATH-0222-03	4	TR	0600PM	0750PM	KOM	359	WORSEY A
TH-MGRL/SOC/LIFE	02539	MATH-0243-01	3	MWF	0800AM	0850AM	JH	234	HANKINS J
TH-MGRL/SOC/LIFE	02540	MATH-0243-02	3	MWF	0900AM	0950AM	KOM	160	CAMPBELL D
TH-MGRL/SOC/LIFE	02541	MATH-0243-03	3	MWF	1000AM	1050AM	CKNB	108	HANKINS J
TH-MGRL/SOC/LIFE	02542	MATH-0243-04	3	MWF	1000AM	1050AM	JH	134	WORSEY A
TH-MGRL/SOC/LIFE	02543	MATH-0243-05	3	MWF	1200PM	1250PM	KOM	200	STAFF
TH-MGRL/SOC/LIFE	02544	MATH-0243-06	3	MW	0300PM	0415PM	KOM	163	STAFF
TH-MGRL/SOC/LIFE	02545	MATH-0243-07	3	TR	0800AM	0915AM	PH	219	BALCH J
TH-MGRL/SOC/LIFE	02547	MATH-0243-08	3	TR	1215PM	0130PM	PH	227	SINKALA Z
TH-MGRL/SOC/LIFE	02548	MATH-0243-09	3	TR	0140PM	0255PM	KOM	225	ASPINWALL L
TH-MGRL/SOC/LIFE	02546	MATH-0243-10	3	TR	0305PM	0420PM	KOM	162	BALCH J
TH-MGRL/SOC/LIFE	02550	MATH-0243-11	3	TR	0430PM	0545PM	KOM	105	STAFF
TH-MGRL/SOC/LIFE	02551	MATH-0243-12	3	TR	0600PM	0715PM	KOM	105	STAFF
OPERATIVE EDUCATION	02552	MATH-0293-01	3	TBA	TBA		JH	340	BALCH J
OPERATIVE EDUCATION	02553	MATH-0294-01	3	TBA	TBA		JH	340	BALCH J
TH/GEN STU	02554	MATH-0300-01	3	MWF	0800AM	0850AM	KOM	225	JAMISON K
TH/GEN STU	02555	MATH-0300-02	3	MWF	0900AM	0950AM	KOM	206	ZIJLSTRA R
TH/GEN STU	02556	MATH-0300-03	3	MWF	1000AM	1050AM	KOM	205	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MATH/GEN STU	02557	MATH-0300-04	3	MWF	1100AM	1150AM	KOM	162	STAFF
MATH/GEN STU	02558	MATH-0300-05	3	MWF	1200PM	1250PM	KOM	162	STAFF
MATH/GEN STU	02560	MATH-0300-06	3	TR	0800AM	0915AM	WPS	220	JAMISON K
MATH/GEN STU	02561	MATH-0300-07	3	TR	1050AM	1205PM	CKNB	108	STAFF
MATH/GEN STU	02562	MATH-0300-08	3	TR	1215PM	0130PM	KOM	162	STAFF
MATH/GEN STU	02563	MATH-0300-09	3	TR	0140PM	0255PM	KOM	161	STAFF
MATH/GEN STU	02564	MATH-0300-10	3	TR	0430PM	0545PM	KOM	161	STAFF
DISCRETE STRUCTURES	02565	MATH-0308-01	3	TR	0305PM	0420PM	KOM	321	PETTEY C
ELEMENTS LINEAR ALG	02566	MATH-0312-01	3	MWF	1000AM	1050AM	AMG	303	KRISHNAMANI V
ELEMENTS LINEAR ALG	02568	MATH-0312-02	3	TR	0430PM	0545PM	KOM	307	WORSEY A
NUMERICAL CALCULUS	02569	MATH-0318-01	3	TR	0925AM	1040AM	KOM	159	BROWN H
DIFF EQUATIONS I	02570	MATH-0323-01	3	TR	0925AM	1040AM	KOM	359	MELNIKOV Y
TECH IN SCHOOL MATH	02571	MATH-0331-01	3	T	0430PM	0710PM	PH	212	KIMMINS D
TEACHING MATH IN 5-8	02572	MATH-0332-01	3	TR	1050AM	1205PM	KOM	162	PHILLIPS E
MGMT CALCULUS I	02573	MATH-0344-01	3	MWF	0800AM	0850AM	KOM	163	BALCH J
MGMT CALCULUS I	02574	MATH-0344-02	3	MWF	1100AM	1150AM	KOM	163	BALCH J
MGMT CALCULUS I	02575	MATH-0344-03	3	MWF	0100PM	0150PM	KOM	161	STAFF
MGMT CALCULUS I	02576	MATH-0344-04	3	MWF	0100PM	0150PM	KOM	163	STAFF
MGMT CALCULUS I	02577	MATH-0344-05	3	MW	0300PM	0415PM	KOM	161	STAFF
MGMT CALCULUS I	02578	MATH-0344-06	3	TR	0800AM	0915AM	KOM	163	HANKINS J
MGMT CALCULUS I	02579	MATH-0344-07	3	TR	0140PM	0255PM	VIS	243	STAFF
MGMT CALCULUS I	02580	MATH-0344-08	3	TR	0140PM	0255PM	KOM	163	HANKINS J
MGMT CALCULUS I	02581	MATH-0344-09	3	TR	0305PM	0420PM	KOM	163	STAFF
MGMT CALCULUS I	02582	MATH-0344-10	3	TR	0600PM	0715PM	KOM	163	STAFF
MGMT CALCULUS II	02583	MATH-0345-01	3	MWF	1200PM	1250PM	KOM	163	CAMPBELL D
FOUNDATIONS HIGHER MATH	02584	MATH-0346-01	3	TR	0925AM	1040AM	KOM	161	ZIJLSTRA R
COOPERATIVE EDUCATION	02585	MATH-0397-01	3	TBA	TBA		JH	340	BALCH J
COOPERATIVE EDUCATION	02586	MATH-0398-01	3	TBA	TBA		JH	340	BALCH J
MATH FOR MID SCH TEACH	02587	MATH-0401-01	3	TR	0800AM	0915AM	AMG	153	ASPINWALL L
THEORY OF CALCULUS	02588	MATH-0425-01	3	MW	0430PM	0545PM	KOM	163	NELSON D
NUM ANALYSIS I	05202	MATH-0431-01	3	MWF	0800AM	0850AM	KOM	200	STAFF
ABSTRACT ALGEBRA I	02590	MATH-0451-01	3	MWF	1100AM	1150AM	KOM	307	LEA J
PROB CONTEMP MATH	02591	MATH-0460-01	3	TBA	TBA		JH	230	STAFF
HIST & PHIL OF MATH	02592	MATH-0462-01	3	MWF	1000AM	1050AM	KOM	161	HART J

Statistics - Undergraduate

APPLIED STAT	04212	STAT-0313-01	3	MWF	0800AM	0850AM	KOM	326	BOULDIN E
APPLIED STAT	04213	STAT-0313-02	3	MWF	0100PM	0150PM	KOM	307	STAFF
APPLIED STAT	04214	STAT-0313-03	3	TR	1215PM	0130PM	KOM	161	STAFF
PROB AND STAT	04215	STAT-0314-01	3	MWF	0800AM	0850AM	VIS	243	CHURCH C
PROB AND STAT	04216	STAT-0314-02	3	TR	0140PM	0255PM	KOM	307	CHURCH C
MATH STAT I	04218	STAT-0315-01	3	MW	0300PM	0415PM	KOM	160	CHURCH C
MATH STAT I	04217	STAT-0315-02	3	MW	0600PM	0715PM	KOM	163	STAFF
REGRESSION ANALYSIS	04219	STAT-0436-01	3	MWF	1200PM	1250PM	KOM	359	CHURCH C

Actuarial Science - Graduate

PROBABILITY & STATISTICS	05198	ACSI-0510-01	3	MW	0430PM	0545PM	KOM	307	BARNWAL R
CRED THEO AND LOSS DIST	05199	ACSI-0601-01	3	TR	0600PM	0715PM	CKNB	108	BARNWAL R

Mathematics - Graduate

PROB CONTEMP MATH	02597	MATH-0560-01	1	M	0200PM	0250PM	KOM	161	STAFF

NOTE: MATH 0560 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ROB CONTEMP MATH	05514	MATH-0560-02	3	TR	0430PM	0545PM	KOM	122	MILLER L
ROB CONTEMP MATH	05515	MATH-0560-03	3	TR	0430PM	0545PM	COLUMBIA		MILLER L
ROB CONTEMP MATH	05516	MATH-0560-04	3	TR	0430PM	0545PM	TULLAHOMA		MILLER L
IST & PHIL OF MATH	02598	MATH-0562-01	3	MWF	1000AM	1050AM	KOM	161	HART J
OPICS IN ALGEBRA	05203	MATH-614A-01	3	M	0430PM	0710PM	KOM	162	KRISHNAMANI V
ETS AND LOGIC	02599	MATH-0617-01	3	W	0430PM	0710PM	KOM	160	LEA J
NAL I	02600	MATH-0619-01	3	TR	0600PM	0715PM	KOM	161	POWELL J
EAL ANALYSIS	05204	MATH-0625-01	3	MW	0600PM	0715PM	KOM	161	SINKALA Z
NTROD GRAD STUDY	02603	MATH-0661-01	2	TBA	TBA		JH	230	STAFF
DV COMB & GRAPH TH	05205	MATH-0670-01	3	MW	0430PM	0545PM	KOM	161	LEA J
NDEPENDENT STUDY	02610	MATH-0706-01	3	TBA	TBA		TBA		STAFF

tatistics - Graduate

PPL STAT	04220	STAT-0513-01	3	MWF	0800AM	0850AM	KOM	326	STAFF
PPL STAT	04221	STAT-0513-02	3	MWF	0100PM	0150PM	KOM	307	STAFF
PPL STAT	04222	STAT-0513-03	3	TR	1215PM	0130PM	KOM	161	STAFF
EGRESSION ANALYSIS	04225	STAT-0536-01	3	MWF	1200PM	1250PM	KOM	359	CHURCH C
TATISTICS	05206	STAT-0616-01	3	TR	0600PM	0715PM	KOM	307	WALSH D

Military Science

Lt. Col. Doug Chaffin, Forrest Hall, 898-2470

NOTE: Leadership lab for MS III and IV will be conducted each Tuesday and Thursday 10:50-12:05.

Please contact department chair for permission to enroll in the following class(es).

02449 M S-0100-01

ilitary Science - Undergraduate

IL SCI PRACTICUM	02449	M S-0100-01	1	TR	0430PM	0530PM	TBA	TBA	CHAFFIN K
ST YEAR BASIC M S	02450	M S-0101-01	1	MW	0900AM	0950AM	FH	204	INGALLS A
ST YEAR BASIC M S	02451	M S-0101-02	1	MW	1000AM	1050AM	FH	204	INGALLS A
ST YEAR BASIC M S	02452	M S-0101-03	1	MW	1100AM	1150AM	FH	204	INGALLS A
ST YEAR BASIC M S	02453	M S-0101-04	1	TR	0925AM	1015AM	FH	204	INGALLS A
ST YEAR BASIC M S	02454	M S-0101-05	1	TR	1050AM	1140AM	FH	204	INGALLS A
ST YEAR BASIC M S	05225	M S-0101-06	1	TR	1215PM	0105PM	FH	204	INGALLS A
ND YEAR BASIC M S	02455	M S-0201-01	2	MW	0900AM	0950AM	FH	203	FELICE A
ND YEAR BASIC M S	02456	M S-0201-02	2	MW	1000AM	1050AM	FH	203	FELICE A
ND YEAR BASIC M S	02457	M S-0201-03	2	TR	0925AM	1015AM	FH	203	FELICE A
ND YEAR BASIC M S	02458	M S-0201-04	2	TR	1050AM	1140AM	FH	203	FELICE A
ST YEAR ADV M S	02459	M S-0311-01	3	TR	0925AM	1040AM	FH	205	SCALIA C
				TR	1050AM	1205PM	FH	205	
ST YEAR ADV M S	02460	M S-0311-02	3	TR	1215PM	0130PM	FH	205	SCALIA C
				TR	1050AM	1205PM	FH	205	
ND YEAR ADV M S	02463	M S-0411-01	3	TR	0925AM	1040AM	FH	201	CHAFFIN K
				TR	1050AM	1205PM	FH	201	
ND YEAR ADV M S	02464	M S-0411-02	3	TR	1215PM	0130PM	FH	201	CHAFFIN K
				TR	1050AM	1205PM	FH	201	

Music

Dr. James Brooks, Wright Music Building 150, 898-2469

NOTE: Students who fail to attend the first class meeting of MUSI 419/519, 429/529, or 459/559 without prior arrangement with the instructor will lose their places in class and those spaces will be made available to other student

Please contact department chair for permission to enroll in the following class(es).

02750	MUSI-0111-01	02752	MUSI-0111-02	02766	MUSI-0153-01
02767	MUSI-0153-02	02768	MUSI-0153-03	02769	MUSI-0153-04
02771	MUSI-0153-05	02770	MUSI-0153-06	02772	MUSI-0154-01
02779	MUSI-0235-01	02780	MUSI-0235-02	02782	MUSI-0237-01
02786	MUSI-0241-01	02797	MUSI-0252-01	02798	MUSI-0253-01
02799	MUSI-0253-02	02802	MUSI-0302-01	02827	MUSI-0419-01
02828	MUSI-0419-02	02830	MUSI-0419-03	02829	MUSI-0419-04
02833	MUSI-0429-01	02834	MUSI-0429-02	02837	MUSI-0435-01
02838	MUSI-0436-01	02839	MUSI-0437-01	02840	MUSI-0438-01
02841	MUSI-0439-01	02842	MUSI-0440-01	02843	MUSI-0441-01
02844	MUSI-0442-01	02845	MUSI-0443-01	02846	MUSI-0444-01
02847	MUSI-0445-01	02848	MUSI-0446-01	02849	MUSI-0447-01
02850	MUSI-0448-01	02851	MUSI-0449-01	02852	MUSI-0450-01
02853	MUSI-0451-01	02854	MUSI-0452-01	02855	MUSI-0455-01
02856	MUSI-0459-01	02864	MUSI-0519-01	02865	MUSI-0519-02
02867	MUSI-0519-03	02866	MUSI-0519-04	02868	MUSI-0521-01
02871	MUSI-0529-01	02872	MUSI-0529-02	02915	MUSI-235A-01
02917	MUSI-237A-01	02921	MUSI-241A-01	02932	MUSI-252A-01
02939	MUSI-371C-01	02940	MUSI-380A-01	02943	MUSI-385B-01
02953	MUSI-403Z-01	02954	MUSI-435A-01	02955	MUSI-436A-01
02956	MUSI-437A-01	02957	MUSI-438A-01	02958	MUSI-439A-01
02959	MUSI-440A-01	02960	MUSI-441A-01	02961	MUSI-442A-01
02962	MUSI-443A-01	02963	MUSI-444A-01	02964	MUSI-445A-01
02965	MUSI-446A-01	02966	MUSI-447A-01	02967	MUSI-448A-01
02968	MUSI-449A-01	02969	MUSI-450A-01	02970	MUSI-451A-01
02971	MUSI-452A-01	02972	MUSI-455A-01	04846	MUSI-570M-01

Music - Undergraduate

ELEMENTS OF MUS	02747	MUSI-0100-01	3	MWF	0800AM	0850AM	BDA	309	STAFF
ELEMENTS OF MUS	02748	MUSI-0100-02	3	MWF	0800AM	0850AM	SFA	211	BILLS R
ELEMENTS OF MUS	02749	MUSI-0100-03	3	MWF	0800AM	0850AM	BDA	307	STAFF
THE SS DICT	02750	MUSI-0111-01	4	MWF	0800AM	0850AM	SFA	117	LINTON M
				TR	0925AM	1015AM	SFA	117	
THE SS DICT	02752	MUSI-0111-02	4	MWF	1000AM	1050AM	SFA	211	APPLEGATE E
				TR	1215PM	0105PM	SFA	208	
THE SS DICT	02753	MUSI-0112-01	4	MWF	0900AM	0950AM	SFA	211	APPLEGATE E
				TR	0925AM	1015AM	SFA	205	
THE SS DICT	02754	MUSI-0112-02	4	MWF	0900AM	0950AM	SFA	207	LINTON M
				TR	1215PM	0105PM	SFA	101	

NOTE: All sections of MUSI 0121 require a 50-minute choral lab each week;either Monday 2:00-2:50 or Tuesday 12:15-1:05 IN SFA 117.

FUNDAMENTALS OF MUS	02755	MUSI-0121-01	3	MW	1100AM	1150AM	SFA	212	BELL P

NOTE: MUSI 0121-01 requires a 50-minute choral lab each week; see above.

FUNDAMENTALS OF MUS	02756	MUSI-0121-02	3	MW	0300PM	0350PM	SFA	212	HANSBROUGH Y

NOTE: MUSI 0121-02 requires a 50-minute choral lab each week; see above.

FUNDAMENTALS OF MUS	02757	MUSI-0121-03	3	TR	0925AM	1015AM	SFA	212	BROCHOCKI D

NOTE: MUSI 0121-03 requires a 50-minute choral lab each week; see above.

FUNDAMENTALS OF MUS	02758	MUSI-0121-04	3	TR	1050AM	1140AM	SFA	212	STAFF

NOTE: MUSI 0121-04 requires a 50-minute choral lab each week; see above.

FUNDAMENTALS OF MUS	02759	MUSI-0121-05	3	TR	0305PM	0355PM	SFA	212	PIGG D

NOTE: MUSI 0121-05 requires a 50-minute choral lab each week; see above.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
VOODWINDS I	02761	MUSI-0131-01	2	MWF	0900AM	0950AM	SFA	101	STAFF
3RASS I	02762	MUSI-0133-01	2	MWF	0800AM	0850AM	WMB	173	LOUCKY D
TRINGS 1	02763	MUSI-0141-01	2	MWF	1000AM	1050AM	SFA	101	BARTLES J
LASS VOICE I	02764	MUSI-0151-01	2	MWF	1200PM	1250PM	SFA	205	FOY D
LASS VOICE I	02765	MUSI-0151-02	2	MWF	0200PM	0250PM	SFA	205	STAFF
LASS PIANO I	02766	MUSI-0153-01	2	MWF	0800AM	0850AM	SFA	212	BELL P
LASS PIANO I	02767	MUSI-0153-02	2	MWF	0900AM	0950AM	SFA	212	JAMISON C
LASS PIANO I	02768	MUSI-0153-03	2	MWF	1200PM	1250PM	SFA	212	BELL P
LASS PIANO I	02769	MUSI-0153-04	2	MWF	0200PM	0250PM	SFA	212	LINTON J
LASS PIANO I	02771	MUSI-0153-05	2	TR	1215PM	0130PM	SFA	212	ROSE M
LASS PIANO I	02770	MUSI-0153-06	2	TR	0140PM	0255PM	SFA	212	HARB C
LASS PIANO II	02772	MUSI-0154-01	2	MWF	1000AM	1050AM	SFA	212	JAMISON C
LASS GUITAR I	02773	MUSI-0155-01	2	MWF	0200PM	0250PM	SFA	208	DORSEY C
IUSIC HISTORY I	02774	MUSI-0161-01	2	MW	0900AM	0950AM	SFA	117	SHEARON S
HE SS DICT	02775	MUSI-0211-01	3	TR	1215PM	0130PM	SFA	205	BRECHT P
				MW	1000AM	1050AM	SFA	205	
HE SS DICT	02776	MUSI-0212-01	3	MW	1000AM	1050AM	SFA	208	LINTON M
				TR	0800AM	0915AM	SFA	205	
ICTION FOR SINGERS I	02777	MUSI-0218-01	2	TR	0305PM	0355PM	SFA	208	ISLEY-FARMER C
RI INSTR-COMPOSITION	02778	MUSI-0234-01	2	TR	TBA		WMB	260	HUTCHESON L
RI INSTR-PIANO	02779	MUSI-0235-01	1	TBA	TBA		WMB	258	BILLS R
RI INSTR-PIANO	02780	MUSI-0235-02	1	TBA	TBA		TBA		LANDRY D
RI INSTR-PIANO	02915	MUSI-235A-01	2	TBA	TBA		WMB	258	PERKINS J
RI INSTR-ORGAN	02781	MUSI-0236-01	1	T	TBA		SFA	105	BRECHT P
RI INSTR-ORGAN	02916	MUSI-236A-01	2	TBA	TBA		SFA	107	BRECHT P
RI INSTR-VOICE	02782	MUSI-0237-01	1	TBA	TBA		WMB	256	ISLEY-FARMER C
RI INSTR-VOICE	02917	MUSI-237A-01	2	TBA	TBA		TBA		ISLEY-FARMER C
RI INSTR-VIOLIN/VIOLA	02783	MUSI-0238-01	1	TBA	TBA		SFA	116	PETRESCU S
RI INSTR-VIOLIN/VIOLA	02918	MUSI-238A-01	2	TBA	TBA		SFA	116	PETRESCU S
RI INSTR-VIOLONCELLO	02784	MUSI-0239-01	1	TBA	TBA		SFA	116	BARTLES J
RI INSTR-VIOLONCELLO	02919	MUSI-239A-01	2	TBA	TBA		SFA	116	BARTLES J
RI INSTR-STRING BASS	02785	MUSI-0240-01	1	TBA	TBA		SFA	VW	SZUGYI E
RI INTSR-STRING BASS	02920	MUSI-240A-01	2	TBA	TBA		SFA	VW	SZUGYI E
RI INSTR-GUITAR	02786	MUSI-0241-01	1	TBA	TBA		SFA	110A	YELVERTON W
RI INSTR-GUITAR	02921	MUSI-241A-01	2	TBA	TBA		SFA	110A	YELVERTON W
RI INSTR-FLUTE/PICCOLO	02787	MUSI-0242-01	1	TBA	TBA		SFA	204	HANSBROUGH Y
RI INSTR-FLUTE/PICCOLO	02922	MUSI-242A-01	2	TBA	TBA		SFA	204	HANSBROUGH Y
RI INSTR-OBOE/ENGL HORN	02788	MUSI-0243-01	1	TBA	TBA		SFA	206	PIGG D
RI INSTR-OBOE/ENGL HORN	02923	MUSI-243A-01	2	TBA	TBA		SFA	206	PIGG D
RI INSTR-CLARINET	02789	MUSI-0244-01	1	TBA	TBA		SFA	109	STAFF
RI INSTR-CLARINET	02924	MUSI-244A-01	2	TBA	TBA		SFA	109	STAFF
RI INSTR-BASSOON	02790	MUSI-0245-01	1	TBA	TBA		SFA	206	PIGG D
RI INSTR-BASSOON	02925	MUSI-245A-01	2	TBA	TBA		SFA	206	PIGG D
RI INSTR-SAXOPHONE	02791	MUSI-0246-01	1	TBA	TBA		SFA	206	PIGG D
RI INSTR-SAXOPHONE	02926	MUSI-246A-01	2	TBA	TBA		SFA	206	PIGG D
RI INSTR-TRUMPET	02792	MUSI-0247-01	1	TBA	TBA		SFA	201	FOY L
RI INSTR-TRUMPET	02927	MUSI-247A-01	2	TBA	TBA		SFA	201	FOY L
RI INSTR-FRENCH HORN	02793	MUSI-0248-01	1	TBA	TBA		SFA	116	HEUER R
RI INSTR-FRENCH HORN	02928	MUSI-248A-01	2	TBA	TBA		SFA	116	HEUER R
RI INSTR-TROMBONE	02794	MUSI-0249-01	1	TBA	TBA		WMB	271	LOUCKY D
RI INSTR-TROMBONE	02929	MUSI-249A-01	2	TBA	TBA		WMB	271	LOUCKY D
RI INSTR-BARITONE/EUPHO	02795	MUSI-0250-01	1	TBA	TBA		WMB	271	LOUCKY D
RI INSTR-BARITONE/EUPHO	02930	MUSI-250A-01	2	TBA	TBA		WMB	271	LOUCKY D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRI INSTR-TUBA	02796	MUSI-0251-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TUBA	02931	MUSI-251A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-PERCUSSION	02797	MUSI-0252-01	1	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-PERCUSSION	02932	MUSI-252A-01	2	TBA	TBA		WMB	156	DAVILA G
CLASS PIANO III	02798	MUSI-0253-01	2	MWF	0100PM	0150PM	SFA	212	JAMISON C
CLASS PIANO III	02799	MUSI-0253-02	2	TR	0800AM	0915AM	SFA	212	HARB C
CLASS PIANO IV	05102	MUSI-0254-01	2	TR	0430PM	0545PM	SFA	212	ROSE M
PRI INSTR-HARPSI/CONTINU	02800	MUSI-0255-01	1	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-HARPSI/CONTINU	02933	MUSI-255A-01	2	TBA	TBA		SFA	105	BRECHT P
MUSIC HISTORY III	05103	MUSI-0261-01	2	MW	0900AM	0950AM	WMB	173	BILLS R
COMMER SONGWRITING	02802	MUSI-0302-01	3	MW	0300PM	0415PM	COMM	149	GARFRERICK R
COMMER SONGWRITING	05331	MUSI-0302-02	3	W	0600PM	0840PM	COMM	149	STAFF
INTROD TO MUSIC	02803	MUSI-0310-01	3	MWF	0800AM	0850AM	SFA	205	NAYLOR T
INTROD TO MUSIC	02804	MUSI-0310-02	3	TR	0925AM	1040AM	LRC	221	BINGHAM J
INTROD TO MUSIC	02805	MUSI-0310-03	3	TR	1215PM	0130PM	LRC	221	BRIDGES D
INTROD TO MUSIC	02806	MUSI-0310-04	3	T	0720PM	1000PM	SFA	208	BRIDGES D
INTROD TO MUSIC	02934	MUSI-310H-01	3	MWF	0900AM	0950AM	SFA	205	NAYLOR T
CONDUCTING I	02807	MUSI-0314-01	2	TR	0925AM	1015AM	SFA	101	BUNDAGE R
MUS ELEM GRADES	02809	MUSI-0321-01	3	MWF	0100PM	0250PM	SFA	207	BRIDGES M
MUS ELEM GRADES	02810	MUSI-0321-02	3	MW	0430PM	0545PM	SFA	207	STAFF
MUS ELEM GRADES	02811	MUSI-0321-03	3	TR	0800AM	0915AM	SFA	207	BRIDGES M
MUS ELEM GRADES	02812	MUSI-0321-04	3	TR	0925AM	1040AM	SFA	207	BRIDGES M
MUS ELEM GRADES	02813	MUSI-0321-05	3	T	0435PM	0700PM	COLUMBIA		REXROAD E
INSTRUMENTAL MAT	02814	MUSI-0323-01	2	TR	0800AM	0850AM	SFA	208	STAFF
MARCHING BAND TECHN	02815	MUSI-0325-01	2	MW	1000AM	1050AM	WMB	173	STAFF
PIANO ENSEMBLE	02816	MUSI-0353-01	1	T	0305PM	0355PM	TBA	TBA	PERKINS J
ACCOMPANYING	02817	MUSI-0354-01	1	R	0400PM	0450PM	WMB	MH	ROSE M
SURV POP MUS IN AMER	05332	MUSI-0367-01	3	MWF	1000AM	1050AM	SFA	117	LANDRY D
CHORUS - WOMEN'S CHORAL	02935	MUSI-370A-01	1	TR	0140PM	0255PM	SFA	117	BOONE N
CHORUS - COMMUNITY	02936	MUSI-370B-01	1	T	0700PM	0900PM	SFA	211	BUNDAGE R
CHAMBER CHOIR	02937	MUSI-371A-01	1	MW	1200PM	1250PM	SFA	117	BUNDAGE R
CHAMBER CHOIR - MEISTER SING	02938	MUSI-371B-01	1	TBA	TBA		TBA		BUNDAGE R
CHAMBER CHOIR -SCHOLA CANT	02939	MUSI-371C-01	1	F	1200PM	1250PM	SFA	117	BUNDAGE R
MTSU SINGERS	02819	MUSI-0372-01	1	TR	TBA		TBA		LANDRY D
OPERA WORKSHOP	02820	MUSI-0373-01	1	WF	0100PM	0300PM	SFA	117	ISLEY-FARMER C
ORCHESTRA - SYMPHONY	02940	MUSI-380A-01	1	M	0700PM	0900PM	WMB	173	HARVIN L
				R	0305PM	0430PM	WMB	173	
MTSU ORCHESTRA	02941	MUSI-380B-01	1	R	0600PM	0800PM	WMB	173	HARVIN L
COMMERCIAL MUS ENS	02942	MUSI-385A-01	1	TBA	TBA		TBA		YELVERTON W
COMMERCIAL MUS ENS SALSA	02943	MUSI-385B-01	1	TBA	TBA		WMB	156	DAVILA G
MARCHING BAND	02944	MUSI-390A-01	1	MWF	0300PM	0500PM	WMB	173	STAFF
SYMPHONIC BAND	02945	MUSI-390B-01	1	TR	0140PM	0255PM	WMB	173	STAFF
PERCUSSION ENSEMBLE	04761	MUSI-392A-01	1	MWF	1200PM	1250PM	SFA	207	DAVILA G
PERCUSSION ENSEMBLE	04762	MUSI-392A-02	1	TR	0925AM	1015AM	SFA	208	HARRIS S
JAZZ ENSEMBLE - BLUES CRUSADE	02946	MUSI-395A-01	1	MWF	0100PM	0150PM	SFA	208	FOY L
JAZZ ENSEMBLE	02947	MUSI-395B-01	1	TBA	TBA		SFA	101	LANDRY D
JAZZ ENSEMBLE	02948	MUSI-395B-02	1	TBA	TBA		WMB	156	LANDRY D
JAZZ ENSEMBLE	02949	MUSI-395B-03	1	TBA	TBA		WMB	156	LANDRY D
JAZZ ENSEMBLE	02950	MUSI-395B-04	1	TBA	TBA		WMB	156	FOY L
JAZZ GUITAR LAB	02952	MUSI-403Y-01	2	TBA	TBA		SFA	110A	YELVERTON W
BAROQUE FLUTE	02953	MUSI-403Z-01	1	TBA	TBA		SFA	204	HANSBROUGH Y
SERVICE PLAYING	02821	MUSI-0404-01	2	TBA	TBA		WMB	MH	BRECHT P
CHURCH MUSIC	02822	MUSI-0405-01	2	TBA	TBA		WMB	170	BRECHT P

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
)RM & ANALYSIS	02823	MUSI-0411-01	2	TR	1215PM	0105PM	SFA	207	HUTCHESON L
STRUMENTATION	02825	MUSI-0413-01	2	TR	0305PM	0355PM	SFA	205	HUTCHESON L
PROVISATION	02826	MUSI-0418-01	2	TR	0305PM	0355PM	SFA	101	LANDRY D
RIN PRACT OF ELEC MUS	02827	MUSI-0419-01	3	MWF	0900AM	0950AM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
IIN PRACT OF ELEC MUS	02828	MUSI-0419-02	3	MWF	1000AM	1050AM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
IIN PRACT OF ELEC MUS	02830	MUSI-0419-03	3	TR	0925AM	1040AM	COMM	180	PFEIFER D
				TBA	TBA		COMM	180	
IIN PRACT OF ELEC MUS	02829	MUSI-0419-04	3	TR	1215PM	0130PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
JS IND INTERN	02831	MUSI-0427-01	3	TBA	TBA		WMB	260	HUTCHESON L
JS IND INTERN	02832	MUSI-0427-02	6	TBA	TBA		WMB	260	HUTCHESON L
EC MUS II	02833	MUSI-0429-01	3	MWF	1200PM	1250PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
EC MUS II	02834	MUSI-0429-02	3	TR	1050AM	1205PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
II INSTR-COMPOSITION	02836	MUSI-0434-01	2	TR	TBA		WMB	260	HUTCHESON L
II INSTR-PIANO	02837	MUSI-0435-01	1	TBA	TBA		WMB	258	HARB C
II INSTR-PIANO	02954	MUSI-435A-01	2	TBA	TBA		WMB	258	PERKINS J
II INSTR-ORGAN	02838	MUSI-0436-01	1	TBA	TBA		SFA	105	BRECHT P
II INSTR-ORGAN	02955	MUSI-436A-01	2	TBA	TBA		SFA	105	BRECHT P
II INSTR-VOICE	02839	MUSI-0437-01	1	TBA	TBA		WMB	256	ISLEY-FARMER C
II INSTR-VOICE	02956	MUSI-437A-01	2	TBA	TBA		WMB	256	ISLEY-FARMER C
II INSTR-VIOLIN/VIOLA	02840	MUSI-0438-01	1	TBA	TBA		SFA	116	PETRESCU S
II INSTR-VIOLIN/VIOLA	02957	MUSI-438A-01	2	TBA	TBA		SFA	116	NEDELCU D
II INSTR-VIOLONCELLO	02841	MUSI-0439-01	1	TBA	TBA		SFA	116	BARTLES J
II INSTR-VIOLONCELLO	02958	MUSI-439A-01	2	TBA	TBA		SFA	116	BARTLES J
II INSTR-STRING BASS	02842	MUSI-0440-01	1	TBA	TBA		SFA	VW	SZUGYI E
II INSTR-STRING BASS	02959	MUSI-440A-01	2	TBA	TBA		SFA	VW	SZUGYI E
II INSTR-GUITAR	02843	MUSI-0441-01	1	TBA	TBA		SFA	110A	YELVERTON W
II INSTR-GUITAR	02960	MUSI-441A-01	2	TBA	TBA		SFA	110A	YELVERTON W
II INSTR-FLUTE/PICCOLO	02844	MUSI-0442-01	1	TBA	TBA		SFA	204	HANSBROUGH Y
II INSTR-FLUTE/PICCOLO	02961	MUSI-442A-01	2	TBA	TBA		SFA	204	HANSBROUGH Y
II INSTR-OBOE ENGL HORN	02845	MUSI-0443-01	1	TBA	TBA		SFA	206	PIGG D
II INST-OBOE/ENGL HORN	02962	MUSI-443A-01	2	TBA	TBA		SFA	206	PIGG D
II INSTR-CLARINET	02846	MUSI-0444-01	1	TBA	TBA		SFA	109	STAFF
II INSTR-CLARINET	02963	MUSI-444A-01	2	TBA	TBA		SFA	109	STAFF
II INSTR-BASSOON	02847	MUSI-0445-01	1	TBA	TBA		SFA	206	PIGG D
II INSTR-BASSOON	02964	MUSI-445A-01	2	TBA	TBA		SFA	206	PIGG D
II INSTR-SAXOPHONE	02848	MUSI-0446-01	1	TBA	TBA		SFA	206	PIGG D
II INSTR-SAXOPHONE	02965	MUSI-446A-01	2	TBA	TBA		SFA	206	PIGG D
II INSTR-TRUMPET	02849	MUSI-0447-01	1	T	TBA		SFA	201	FOY L
II INSTR-TRUMPET	02966	MUSI-447A-01	2	TBA	TBA		SFA	201	FOY L
II INSTR-FRENCH HORN	02850	MUSI-0448-01	1	TBA	TBA		SFA	116	HEUER R
II INSTR-FRENCH HORN	02967	MUSI-448A-01	2	TBA	TBA		SFA	116	HEUER R
II INSTR-TROMBONE	02851	MUSI-0449-01	1	TBA	TBA		WMB	271	LOUCKY D
II INSTR-TROMBONE	02968	MUSI-449A-01	2	TBA	TBA		WMB	271	LOUCKY D
II INSTR-BARITONE/EUPHO	02852	MUSI-0450-01	1	TBA	TBA		WMB	271	LOUCKY D
II INSTR-BARITONE/EUPHO	02969	MUSI-450A-01	2	TBA	TBA		WMB	271	LOUCKY D
II INSTR-TUBA	02853	MUSI-0451-01	1	TBA	TBA		WMB	271	LOUCKY D
II INSTR-TUBA	02970	MUSI-451A-01	2	TBA	TBA		WMB	271	LOUCKY D
II INSTR-PERCUSSION	02854	MUSI-0452-01	1	TBA	TBA		WMB	156	DAVILA G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRI INSTR-PERCUSSION	02971	MUSI-452A-01	2	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-HARPSI/CONTINU	02855	MUSI-0455-01	1	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-HARPSI/CONTINU	02972	MUSI-455A-01	2	TBA	TBA		SFA	105	BRECHT P
MIDI STUDIO TECHNIQUES	02856	MUSI-0459-01	3	MWF	1100AM	1150AM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
HIST OF MUS	02857	MUSI-0461-01	3	MWF	0800AM	0850AM	SFA	208	SHEARON S
MUS FOR YOUNG CHILD	02858	MUSI-0467-01	4	TR	0140PM	0320PM	SFA	207	WOOD M
PIANO LITERATURE	05113	MUSI-0469-01	2	MW	0300PM	0350PM	SFA	211	HARB C
GUITAR ENSEMBLE	04824	MUSI-470A-01	1	T	1050AM	1140AM	SFA	208	YELVERTON W
TROMBONE ENSEMBLE	04827	MUSI-470B-01	1	T	1050AM	1140AM	SFA	207	LOUCKY D
CLARINET ENSEMBLE	04832	MUSI-470C-01	1	W	1100AM	1150AM	SFA	207	STAFF
TRUMPET ENSEMBLE	04825	MUSI-470D-01	1	W	1100AM	1150AM	SFA	208	FOY L
HORN ENSEMBLE	04826	MUSI-470E-01	1	W	1100AM	1150AM	SFA	101	HEUER R
TUBA ENSEMBLE	04828	MUSI-470F-01	1	W	1100AM	1150AM	SFA	117	LOUCKY D
FLUTE ENSEMBLE	04829	MUSI-470G-01	1	W	1100AM	1150AM	TBA	TBA	HANSBROUGH
CHAMBER ENSEMBLE	04833	MUSI-470I-01	1	W	1100AM	1150AM	SFA	205	BARTLES J
SAXOPHONE ENSEMBLE	04830	MUSI-470N-01	1	W	1100AM	1150AM	TBA	TBA	PIGG D
VOCAL LIT I	05145	MUSI-0471-01	3	TBA	TBA		TBA		STAFF

Music - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THEORY SURVEY	02859	MUSI-0501-01	2	TBA	TBA		WMB	260	HUTCHESON L
PRIVATE INSTRUCTION	02860	MUSI-0502-01	2	TBA	TBA		TBA		PERKINS J
SERVICE PLAYING	02861	MUSI-0504-01	2	TBA	TBA		WMB	MH	BRECHT P
CHURCH MUSIC	02862	MUSI-0505-01	2	TBA	TBA		WMB	170	BRECHT P
IMPROVISATION	02863	MUSI-0518-01	2	TR	0305PM	0355PM	SFA	101	LANDRY D
PRIN ELEC MUS	02864	MUSI-0519-01	3	MWF	0900AM	0950AM	COMM	180	WOOD R
				TBA	TBA		COMM	180	
PRIN ELEC MUS	02865	MUSI-0519-02	3	MWF	1000AM	1050AM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
PRIN ELEC MUS	02867	MUSI-0519-03	3	TR	0925AM	1040AM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
PRIN ELEC MUS	02866	MUSI-0519-04	3	TR	1215PM	0130PM	COMM	180	PFEIFER D
				TBA	TBA		COMM	180	
GEN MUS PROGRAM K-6	02868	MUSI-0521-01	2	MWF	0100PM	0250PM	SFA	207	BRIDGES M
ADV MARCH TECHNIQUE	02869	MUSI-0525-01	2	TBA	TBA		TBA		STAFF
MUS IND INTERN	02870	MUSI-0527-01	3	TBA	TBA		WMB	260	HUTCHESON L
ELECTRONIC MUSIC II	02871	MUSI-0529-01	3	MWF	1200PM	1250PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
ELECTRONIC MUSIC II	02872	MUSI-0529-02	3	TR	1050AM	1205PM	COMM	180	PIEKARSKI J
				TBA	TBA		COMM	180	
PIANO LITERATURE	05115	MUSI-0569-01	2	MW	0300PM	0350PM	SFA	211	HARB C
GUITAR ENSEMBLE	04834	MUSI-570A-01	1	T	1050AM	1140AM	SFA	208	YELVERTON W
TROMBONE ENSEMBLE	04835	MUSI-570B-01	1	T	1050AM	1140AM	SFA	207	LOUCKY D
CLARINET ENSEMBLE	04836	MUSI-570C-01	1	W	1100AM	1150AM	SFA	207	STAFF
TRUMPET ENSEMBLE	04837	MUSI-570D-01	1	W	1100AM	1150AM	SFA	208	FOY L
HORN ENSEMBLE	04838	MUSI-570E-01	1	W	1100AM	1150AM	SFA	101	HEUER R
TUBA ENSEMBLE	04839	MUSI-570F-01	1	W	1100AM	1150AM	SFA	117	LOUCKY D
FLUTE ENSEMBLE	04840	MUSI-570G-01	1	W	1100AM	1150AM	TBA	TBA	HANSBROUGH
CHAMBER ENSEMBLE	04842	MUSI-570I-01	1	W	1100AM	1150AM	SFA	205	BARTLES J
CHORAL ENSEMBLE	04844	MUSI-570J-01	1	TBA	TBA		TBA		BUNDAGE R
KEYBOARD ENSEMBLE	04843	MUSI-570K-01	1	TBA	TBA		TBA		PERKINS J
GRADUATE WIND ENSEMBLE	04845	MUSI-570L-01	1	TBA	TBA		TBA		STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RCUSSION ENSEMBLE	04846	MUSI-570M-01	1	TBA	TBA		TBA		DAVILA G
XOPHONE ENSEMBLE	04841	MUSI-570N-01	1	W	1100AM	1150AM	TBA		PIGG D
CAL LIT I	05146	MUSI-0571-01	3	TBA	TBA		TBA		STAFF
UND OF MUS EDUC	02876	MUSI-0601-01	3	M	0430PM	0710PM	SFA	208	BINGHAM J
ND PROB & SCORE INTP	02877	MUSI-0603-01	2	TBA	TBA		WMB	157	ROOT P
ALYTICAL TECHNIQUE	05117	MUSI-0605-01	3	R	0430PM	0710PM	SFA	205	HUTCHESON L
VANCED CONDUCTING	02879	MUSI-0606-01	3	TBA	TBA		SFA	115	BUNDAGE R
MPOSITION	02880	MUSI-0614-01	3	TBA	TBA		WMB	260	HUTCHESON L
MPOSITION	02881	MUSI-0615-01	3	TBA	TBA		WMB	260	HUTCHESON L
MPOSITION	02882	MUSI-0616-01	3	TBA	TBA		WMB	260	HUTCHESON L
LIO AND RESEARCH	02883	MUSI-0662-01	3	T	0430PM	0710PM	SFA	205	BRIDGES M
ADUATE RECITAL	02890	MUSI-0667-01	3	TBA	TBA		TBA		STAFF
IVATE INSTRUCTION	02891	MUSI-0668-01	3	TBA	TBA		TBA		FOY D
IVATE INSTRUCTION	02892	MUSI-0668-02	3	TBA	TBA		WMB	258	PERKINS J
IVATE INSTRUCTION	02893	MUSI-0668-03	3	TBA	TBA		WMB	170	BRECHT P
IVATE INSTRUCTION	02894	MUSI-0668-04	3	TBA	TBA		WMB	260	LOUCKY D
IVATE INSTRUCTION	02895	MUSI-0668-05	3	TBA	TBA		SFA	109	HANSBROUGH Y
IVATE INSTRUCTION	02896	MUSI-0668-06	3	TBA	TBA		TBA		YELVERTON W
IVATE INSTRUCTION	02897	MUSI-0668-07	3	TBA	TBA		WMB	156	DAVILA G
IVATE INSTRUCTION	02898	MUSI-0669-01	3	TBA	TBA		WMB	256	ISLEY C
IVATE INSTRUCTION	02899	MUSI-0669-02	3	TBA	TBA		WMB	258	PERKINS J
IVATE INSTRUCTION	02900	MUSI-0669-03	3	TBA	TBA		WMB	170	BRECHT P
IVATE INSTRUCTION	02901	MUSI-0669-04	3	TBA	TBA		TBA		STAFF
IVATE INSTRUCTION	02902	MUSI-0669-05	3	TBA	TBA		SFA	109	HANSBROUGH Y
IVATE INSTRUCTION	02903	MUSI-0669-06	3	TBA	TBA		WMB	264	YELVERTON W
IVATE INSTRUCTION	02904	MUSI-0669-07	3	TBA	TBA		WMB	156	DAVILA G
IVATE INSTRUCTION	02905	MUSI-0670-01	3	TBA	TBA		WMB	256	ISLEY-FARMER C
IVATE INSTRUCTION	02906	MUSI-0670-02	3	TBA	TBA		TBA		PERKINS J
IVATE INSTRUCTION	02907	MUSI-0670-03	3	TBA	TBA		WMB	170	BRECHT P
IVATE INSTRUCTION	02908	MUSI-0670-04	3	TBA	TBA		WMB	170	LOUCKY D
IVATE INSTRUCTION	02909	MUSI-0670-05	3	TBA	TBA		SFA	109	STAFF
IVATE INSTRUCTION	02910	MUSI-0670-06	3	TBA	TBA		SFA	110A	YELVERTON W
IVATE INSTRUCTION	02911	MUSI-0670-07	3	TBA	TBA		WMB	156	DAVILA G
ECIAL STUDIES	02912	MUSI-0671-01	1	TBA	TBA		WMB	152	STAFF
ECIAL STUDIES	02913	MUSI-0671-02	2	TBA	TBA		WMB	152	STAFF
ECIAL STUDIES	02914	MUSI-0671-03	3	TBA	TBA		WMB	152	STAFF

ivate Instruction

ce	Dr. Isley-Farmer (WMB 256); Ms. Foy (SFA 214); Mr. Kramar; Ms. Crawford
no	Dr. Perkins (WMB 258); Mr. Bills (SFA 112); Mr. Landry (WMB 259); Dr. Harb (SFA 107); Ms. Gustafson (WMB 174); Ms. Jamison (WMB 250); Dr. Rose (WMB 174)
jan	Dr. Brecht (SFA 105)
ngs	Dr. Harvin (WMB 264); Ms. Bartles (SFA 116); Mr. Szugyi (SFA VW); Mr. Nedelcu (SFA VW); Mr. Petrescu (SFA 216)
itar	Dr. Yelverton (SFA 110A)
odwinds	Mr. Pigg (SFA 206); Dr. Hansbrough (SFA 204)
ver Brasses	Dr. Loucky (WMB 271)
n	Mr. Heuer (SFA 116); Dr. Hutcheson
mpet	Mr. Foy (SFA 201)
cussion	Mr. Davila (WMB 156)

Nursing

Dr. Judith Wakim, Cason-Kennedy Nursing Building 201, 898-2437

NOTE: Please contact department chair for permission to enroll in the following class(es).

02996	NURS-0311-01	02997	NURS-0313-01	02998	NURS-0314-01
02999	NURS-0314-02	03000	NURS-0314-03	03001	NURS-0321-01
03002	NURS-0322-01	03003	NURS-0322-02	03004	NURS-0322-03
03005	NURS-0322-04	03006	NURS-0331-01	03007	NURS-0334-01
03008	NURS-0341-01	03009	NURS-0342-01	03010	NURS-0342-02
03012	NURS-0351-01	03013	NURS-0352-01	03014	NURS-0352-02
03015	NURS-0361-01	03016	NURS-0362-01	03017	NURS-0371-01
03018	NURS-0372-01	03019	NURS-0410-01	03020	NURS-0421-01
03021	NURS-0422-01	03022	NURS-0422-02	03023	NURS-0431-01
03024	NURS-0432-01	03025	NURS-0432-02	03026	NURS-0451-01
03027	NURS-0452-01	03028	NURS-0452-02	03029	NURS-0460-01
03030	NURS-0462-01	03031	NURS-0462-02	03032	NURS-0462-03
03033	NURS-0470-01	03034	NURS-0472-01	03035	NURS-0472-02
03036	NURS-0490-01	03037	NURS-0490-02	03038	NURS-0490-03

Nursing - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
CONCEPTS OF NURSE AGENCY	02996	NURS-0311-01	2	M	0100PM	0250PM	CKNB 123	MCKINNEY S
HEALTH ASSESSMENT	02997	NURS-0313-01	2	M	0800AM	0950AM	CKNB 121	O'LEARY P
ASSESSMENT CLINICAL	02998	NURS-0314-01	1	M	0100PM	0250PM	CKNB 209	SEAGER S
ASSESSMENT CLINICAL	02999	NURS-0314-02	1	M	0100PM	0250PM	CKNB 112	LAVENDER M
ASSESSMENT CLINICAL	03000	NURS-0314-03	1	M	0100PM	0250PM	CKNB 112	O'LEARY P
SELF CARE	03001	NURS-0321-01	6	WF	0800AM	1030AM	CKNB 121	O'LEARY P
ASSISTANCE CLINICAL	03002	NURS-0322-01	4	TR	0730AM	1130AM	CKNB 121	O'LEARY P
				T	0100PM	0250PM	CKNB 209	
ASSISTANCE CLINICAL	03003	NURS-0322-02	4	TR	0730AM	1130AM	CKNB 121	SEAGER S
				T	0100PM	0250PM	CKNB 112	
ASSISTANCE CLINICAL	03004	NURS-0322-03	4	TR	0730AM	1130AM	CKNB 121	LAVENDER M
				R	0100PM	0250PM	CKNB 209	
ASSISTANCE CLINICAL	03005	NURS-0322-04	4	TR	0730AM	1130AM	CKNB 121	STAFF
				R	0100PM	0250PM	CKNB 112	
PHARMACOLOGY	03006	NURS-0331-01	3	WF	1030AM	1200PM	CKNB 121	SEAGER S
PATHOPHYSIOLOGY	03007	NURS-0334-01	3	M	0100PM	0350PM	CKNB 121	COVINGTON L
HEALTH DEVIATION	03008	NURS-0341-01	6	T	0900AM	1150AM	CKNB 123	SAULS J
				F	0900AM	1150AM	CKNB 123	
HDR CLINICAL	03009	NURS-0342-01	3	WR	0645AM	0315PM	MTMC TBA	MARQUART S
HDR CLINICAL	03010	NURS-0342-02	3	WR	0645AM	0315PM	MTMC TBA	SAULS J
MENTAL HEALTH	03012	NURS-0351-01	4	M	0800AM	1150AM	CKNB 106	KINSLOW A
MENTAL HEALTH CLINIC	03013	NURS-0352-01	3	WR	0730AM	0200PM	TBA	KINSLOW A
MENTAL HEALTH CLINIC	03014	NURS-0352-02	3	WR	0730AM	0200PM	TBA	WARD K
PROGRESSION	03015	NURS-0361-01	2	M	0200PM	0350PM	CKNB 124	KOPP M
PROGRESSION CLINICAL	03016	NURS-0362-01	6	M	TBA		CKNB 124	KOPP M
TRANSITION	03017	NURS-0371-01	2	F	0115PM	0315PM	CKNB 124	KOPP M
TRANSITION CLINICAL	03018	NURS-0372-01	6	F	TBA		CKNB 124	KOPP M
RESEARCH	03019	NURS-0410-01	3	M	0100PM	0350PM	CKNB 107	KRAU S
CHILDBEARING	03020	NURS-0421-01	3	F	0900AM	1150AM	CKNB 105	PURNELL M
				W	0800AM	1150AM	CKNB 105	
CHILDBEARING CLINIC	03021	NURS-0422-01	3	TWR	0730AM	0230PM	MTMC TBA	HASTINGS J
CHILDBEARING CLINIC	03022	NURS-0422-02	3	TWR	0730AM	0230PM	MTMC TBA	PURNELL M
CHILDREARING	03023	NURS-0431-01	3	M	0800AM	1100AM	CKNB 105	CARSON F
				T	0800AM	1150AM	CKNB 105	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHILDREARING CLINIC	03024	NURS-0432-01	3	TWR	0730AM	0230PM	MTMC	TBA	CARSON F
CHILDREARING CLINIC	03025	NURS-0432-02	3	TWR	0730AM	0230PM	TBA	TBA	KOPP M
EDUCATIVE/SUPPORTIVE	03026	NURS-0451-01	4	M	1200PM	0350PM	CKNB	105	STAFF
				M	1200PM	0100PM	CKNB	107	
EDUCATIVE CLINICAL	03027	NURS-0452-01	3	TWR	0800AM	0300PM	CKNB	106	HART M
EDUCATIVE CLINICAL	03028	NURS-0452-02	3	TWR	0800AM	0300PM	CKNB	107	CAMPBELL M
COMPENSATORY	03029	NURS-0460-01	4	M	0800AM	1200PM	CKNB	123	DRAUDE B
COMPENSATORY CLINIC	03030	NURS-0462-01	3	WR	0700AM	0300PM	TBA		DRAUDE B
COMPENSATORY CLINIC	03031	NURS-0462-02	3	WR	0700AM	0300PM	TBA		KRAU S
COMPENSATORY CLINIC	03032	NURS-0462-03	3	WR	0700AM	0300PM	TBA		COVINGTON L
LEADERSHIP	03033	NURS-0470-01	4	F	0800AM	1200PM	CKNB	106	PARSONS L
MANAGEMENT	03034	NURS-0472-01	3	WR	0730AM	0330PM	TBA		PARSONS L
MANAGEMENT	03035	NURS-0472-02	3	WR	0730AM	0300PM	TBA		MCKINNEY S
NDEPENDENT STUDY	03036	NURS-0490-01	3	TBA	TBA		TBA		WAKIM J
NDEPENDENT STUDY	03037	NURS-0490-02	1	TBA	TBA		TBA		WAKIM J
NDEPENDENT STUDY	03038	NURS-0490-03	2	TBA	TBA		TBA		WAKIM J

Philosophy

Dr. Ron Bombardi, James Union Building 300, 898-2907

Philosophy - Undergraduate

NTROD TO PHILOSOPHY	03123	PHIL-0201-01	3	MWF	0800AM	0850AM	JUB	202	MAGADA-WARD M
NTROD TO PHILOSOPHY	03124	PHIL-0201-02	3	MWF	0900AM	0950AM	JUB	202	MAGADA-WARD M
NTROD TO PHILOSOPHY	03125	PHIL-0201-03	3	MWF	1000AM	1050AM	JUB	202	ZACKER D
NTROD TO PHILOSOPHY	03126	PHIL-0201-04	3	MWF	1100AM	1150AM	JUB	304	MAGADA-WARD M
NTROD TO PHILOSOPHY	03127	PHIL-0201-05	3	MWF	1200PM	1250PM	JUB	304	ZACKER D
NTROD TO PHILOSOPHY	03128	PHIL-0201-06	3	MWF	0100PM	0150PM	JUB	304	ZACKER D
INTROD TO PHILOSOPHY	03129	PHIL-0201-07	3	TR	0925AM	1040AM	JUB	304	HINZ M
INTROD TO PHILOSOPHY	03130	PHIL-0201-08	3	TR	1050AM	1205PM	JUB	304	HINZ M
INTROD TO PHILOSOPHY	03131	PHIL-0201-09	3	TR	0140PM	0255PM	JUB	202	HINZ M
INTROD TO PHILOSOPHY	05045	PHIL-0201-10	3	TR	0305PM	0420PM	JUB	304	JACKSON M
EL LOGIC & CRIT THIN	03132	PHIL-0311-01	3	MWF	0900AM	0950AM	JUB	304	BOMBARDI R
EL LOGIC & CRIT THIN	03133	PHIL-0311-02	3	MWF	1000AM	1050AM	JUB	304	BOMBARDI R
EL LOGIC & CRIT THIN	03134	PHIL-0311-03	3	MWF	1100AM	1150AM	JUB	202	PURCELL J
EL LOGIC & CRIT THIN	03135	PHIL-0311-04	3	MWF	1200PM	1250PM	JUB	202	PURCELL J
EL LOGIC & CRIT THIN	03136	PHIL-0311-05	3	MWF	0100PM	0150PM	JUB	202	PURCELL J
EL LOGIC & CRIT THIN	03137	PHIL-0311-06	3	TR	0800AM	0915AM	JUB	304	MAGADA-WARD M
EL LOGIC & CRIT THIN	03138	PHIL-0311-07	3	TR	0925AM	1040AM	JUB	202	PRINCIPE M
EL LOGIC & CRIT THIN	05047	PHIL-0311-08	3	TR	1050AM	1205PM	JUB	202	PRINCIPE M
EL LOGIC & CRIT THIN	03139	PHIL-0311-09	3	TR	1215PM	0130PM	JUB	202	PRINCIPE M
ETHICS	05048	PHIL-0315-01	3	TR	1050AM	1205PM	PH	218	ZACKER D
ORIENTAL THOUGHT	05049	PHIL-0320-01	3	MWF	0200PM	0250PM	JUB	304	BOMBARDI R
ANCIENT AND MEDIEVAL	05056	PHIL-0401-01	3	TR	1215PM	0130PM	JUB	304	PURCELL J
MARX AND MARXISM	05057	PHIL-0445-01	3	MWF	1100AM	1150AM	PH	305	PRINCIPE M
PHIL OF HIS	05058	PHIL-0460-01	3	MWF	1200PM	1250PM	PH	218	HINZ M

Religious Studies - Undergraduate

JESUS OF NAZARETH	05061	R S-0402-01	3	TR	0430PM	0545PM	JUB	304	JACKSON M

Physics and Astronomy

Dr. Robert Carlton, Wiser-Patten Science Building 219, 898-2130

NOTE: Please contact department chair for permission to enroll in the following class(es).

03200	PHYS-485A-01	03201	PHYS-485B-01

Astronomy - Undergraduate

EXPLORING THE UNIVERSE	00422	ASTR-0140-01	3	MWF	0100PM	0150PM	WPS	102	WHITE J
OBSERVING THE UNIVERSE	00423	ASTR-0141-01	1	T	0700PM	0940PM	WPS	220	WHITE J
INTRO TO ASTRONOMY	00424	ASTR-0340-01	3	TR	1215PM	0130PM	WPS	220	WHITE J

Physics - Undergraduate

DISCOVERING PHYSICS	03169	PHYS-0130-01	3	MWF	0900AM	0950AM	WPS	201	MONTEMAYOR V

NOTE: Students with little or no background in physics should take PHYS 0130 before enrolling in PHYS 0231.

PHYSICS OF MUSIC	03170	PHYS-0160-01	3	TR	0140PM	0255PM	WPS	102	ROBERTSON W

NOTE: Students enrolling in a PHYS 0231 lecture should enroll in a PHYS 0233 lab section.

COLLEGE PHYSICS I	03172	PHYS-0231-01	3	MWF	0900AM	0950AM	WPS	213	COOK J
COLLEGE PHYSICS I	03171	PHYS-0231-02	3	MWF	1100AM	1150AM	WPS	102	COOK J
COLLEGE PHYSICS I	03173	PHYS-0231-03	3	TR	1050AM	1205PM	WPS	102	HENDERSON R
COLLEGE PHYSICS I	03174	PHYS-0231-04	3	TR	0430PM	0545PM	WPS	220	CARLTON R

NOTE: Students enrolling in a PHYS 0232 lecture should enroll in a PHYS 0234 lab section.

COLLEGE PHYSICS II	03175	PHYS-0232-01	3	MWF	1100AM	1150AM	WPS	213	ROBERTSON W
COLLEGE PHYSICS II	03176	PHYS-0232-02	3	TR	1050AM	1205PM	WPS	220	MOODY T
INTRO PHYSICS LAB I	03177	PHYS-0233-01	1	M	1200PM	0240PM	WPS	211	MOODY T
INTRO PHYSICS LAB I	03178	PHYS-0233-02	1	M	0300PM	0540PM	WPS	211	HENDERSON R
INTRO PHYSICS LAB I	03179	PHYS-0233-03	1	T	0800AM	1040AM	WPS	211	CARLTON R
INTRO PHYSICS LAB I	03180	PHYS-0233-04	1	T	0140PM	0420PM	WPS	211	COOK J
INTRO PHYSICS LAB I	03181	PHYS-0233-05	1	T	0600PM	0840PM	WPS	211	STAFF
INTRO PHYSICS LAB I	03182	PHYS-0233-06	1	W	1200PM	0240PM	WPS	211	MOODY T
INTRO PHYSICS LAB I	03183	PHYS-0233-07	1	W	0300PM	0540PM	WPS	211	WHITE J
INTRO PHYSICS LAB I	03184	PHYS-0233-08	1	R	0800AM	1040AM	WPS	211	COOK J
INTRO PHYSICS LAB I	03185	PHYS-0233-09	1	R	0140PM	0420PM	WPS	211	COOK J
INTR PHYSICS LAB	03199	PHYS-233H-01	1	T	1050AM	0130PM	WPS	211	WELLER M
INTRO PHYSICS LAB II	03186	PHYS-0234-01	1	T	0140PM	0420PM	WPS	212	MOODY T
INTRO PHYSICS LAB II	03187	PHYS-0234-02	1	W	0200PM	0440PM	WPS	212	ROBERTSON W
INTRO PHYSICS LAB II	03188	PHYS-0234-03	1	R	0140PM	0420PM	WPS	212	MOODY T
UNIVERSITY PHYSICS I	03189	PHYS-0235-01	3	TR	1050AM	1205PM	WPS	213	MONTEMAYOR V

NOTE: Students enrolling in a PHYS 0235 lecture should enroll in a PHYS 0233 lab section.

MODERN PHYSICS I	03190	PHYS-0310-01	3	MWF	0900AM	0950AM	WPS	220	WELLER M
THEORETICAL PHYSICS I	03191	PHYS-0315-01	3	TR	0800AM	0915AM	WPS	213	MONTEMAYOR V
CLASSICAL MECHANICS	04960	PHYS-0330-01	3	MWF	0100PM	0150PM	WPS	213	MONTEMAYOR V
ANALOG ELECTRONICS	03192	PHYS-0335-01	4	TR	1215PM	0130PM	WPS	213	HENDERSON R
				R	0140PM	0420PM	WPS	202	
ENVIRONMENTAL PHYSICS	03194	PHYS-0370-01	4	MWF	1000AM	1050AM	WPS	213	LEE P
				M	0200PM	0440PM	WPS	212	
ADVANCED PHYSICS LAB I	03195	PHYS-0391-01	1	M	0100PM	0340PM	WPS	209	ROBERTSON W
ADVANCED PHYSICS LAB II	03196	PHYS-0392-01	1	M	0100PM	0340PM	WPS	209	ROBERTSON W
ELECTROMAGNETISM	04961	PHYS-0431-01	3	MWF	0100PM	0150PM	WPS	220	WELLER M
PHYSICS RESEARCH	03200	PHYS-485A-01	2	TBA	TBA		TBA		STAFF
PHYSICS RESEARCH	03201	PHYS-485B-01	2	TBA	TBA		TBA		STAFF
MODERN PHYSICS LAB	03198	PHYS-0495-01	1	T	0140PM	0420PM	WPS	205	WELLER M

Political Science

Dr. John Vile, Peck Hall 209, 898-2708

NOTE: Please contact department chair for permission to enroll in the following class(es).

03100 P S-0429-01
03101 P S-0429-02
03102 P S-0429-03
03103 P S-0429-04

Political Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FOUNDATIONS OF GOVT	03052	P S-0122-01	3	MWF	0800AM	0850AM	PH	212	TESI M
FOUNDATIONS OF GOVT	03053	P S-0122-02	3	MWF	0900AM	0950AM	PH	208	VERNARDAKIS G
FOUNDATIONS OF GOVT	03054	P S-0122-03	3	MWF	1000AM	1050AM	PH	212	PEREZ-REILLY M
FOUNDATIONS OF GOVT	03055	P S-0122-04	3	MWF	1100AM	1150AM	PH	211	TURNER J
FOUNDATIONS OF GOVT	03057	P S-0122-05	3	MWF	0100PM	0150PM	PH	211	TURNER J
FOUNDATIONS OF GOVT	03058	P S-0122-06	3	TR	0925AM	1040AM	PH	208	SLOAN A
FOUNDATIONS OF GOVT	03059	P S-0122-07	3	TR	1050AM	1205PM	PH	212	PEREZ-REILLY M
FOUNDATIONS OF GOVT	03060	P S-0122-08	3	TR	1215PM	0130PM	PH	212	TESI M
FOUNDATIONS OF GOVT	03122	P S-122H-01	3	TR	0800AM	0915AM	PH	108	CARLETON D
AMER GOVT & POL	03062	P S-0150-01	3	MWF	0800AM	0850AM	PH	208	STAFF
AMER GOVT & POL	03063	P S-0150-02	3	MWF	0900AM	0950AM	PH	212	LANGENBACH L
AMER GOVT & POL	03064	P S-0150-03	3	MWF	1000AM	1050AM	PH	208	CUNNINGHAM E
AMER GOVT & POL	03065	P S-0150-04	3	MWF	1100AM	1150AM	PH	218	LANGENBACH L
AMER GOVT & POL	03066	P S-0150-05	3	MWF	1200PM	1250PM	PH	212	CUNNINGHAM E
AMER GOVT & POL	03067	P S-0150-06	3	MWF	0100PM	0150PM	PH	212	BYRNES M
AMER GOVT & POL	03068	P S-0150-07	3	M	0600PM	0840PM	PH	212	VILE J
AMER GOVT & POL	03069	P S-0150-08	3	TR	0800AM	0915AM	PH	208	SANDERS F
AMER GOVT & POL	03070	P S-0150-09	3	TR	1050AM	1205PM	PH	208	SANDERS F
COURTROOM PROCEDURE	03072	P S-0201-01	1	R	0600PM	0750PM	PH	212	VILE J
LAW & THE LEGAL SYS	03073	P S-0244-01	3	M	0600PM	0840PM	PH	211	DAVIDSON M
LAW & THE LEGAL SYS	03074	P S-0244-02	3	TR	0800AM	0915AM	PH	211	VANDERVORT T
LAW & THE LEGAL SYS	03075	P S-0244-03	3	TR	1215PM	0130PM	PH	208	VANDERVORT T
POL STATUS OF WOMEN	03076	P S-0300-01	3	MWF	1000AM	1050AM	PH	211	SLOAN A
POL STATUS OF WOMEN	05002	P S-0300-02	3	MWF	1200PM	1250PM	PH	208	SLOAN A
U S PRESIDENCY	03077	P S-0305-01	3	MWF	1100AM	1150AM	PH	212	BYRNES M
U S PRESIDENCY	05003	P S-0305-02	3	TR	0925AM	1040AM	PH	212	BYRNES M
POLITICS AND FILM	03078	P S-0310-01	3	M	0600PM	0900PM	PH	208	BYRNES M
AMERICAN PUBLIC POLICY	03079	P S-0316-01	3	TR	0140PM	0255PM	PH	212	SANDERS F
AFRICAN POLITICS	03080	P S-0318-01	3	MWF	1200PM	1250PM	PH	211	TESI M
INTERNATIONAL REL	03081	P S-0321-01	3	MWF	0900AM	0950AM	PH	211	TESI M
PUB ADMINISTRATION	03083	P S-0325-01	3	TR	0925AM	1040AM	PH	103B	VERNARDAKIS G
PUB ADMINISTRATION	03082	P S-0325-02	3	TR	1215PM	0130PM	PH	218	VERNARDAKIS G
STATE & LOCAL GOVT	03084	P S-0328-01	3	MWF	0100PM	0150PM	PH	208	CARLETON D
STATE & LOCAL GOVT	03085	P S-0328-02	3	TR	1215PM	0130PM	CKNB	121	CARLETON D
STATE & LOCAL GOVT	03086	P S-0328-03	3	R	0600PM	0840PM	PH	208	LANGENBACH L
COMP EUROPEAN GOVT	05004	P S-0330-01	3	MWF	1100AM	1150AM	PH	208	VERNARDAKIS G
COMP EUROPEAN GOVT	03088	P S-0330-02	3	TR	0800AM	0915AM	JUB	204	PEREZ-REILLY M
PUBLIC OPN & PROP	03089	P S-0332-01	3	TR	1050AM	1205PM	PH	211	CUNNINGHAM E
INTEREST GRPS & SOCIAL	05006	P S-0335-01	3	MWF	0100PM	0150PM	MC	101	LANGENBACH L
AMER CONST LAW	05007	P S-0337-01	3	MWF	0800AM	0850AM	PH	227	VILE J
AMER CONST LAW	03090	P S-0337-02	3	TR	0800AM	0915AM	KOM	452	VILE J
FORMER SOVIET UNION	03091	P S-0377-01	3	TR	0925AM	1040AM	PH	211	TURNER J
QUANT METH RESEARCH	03092	P S-0400-01	3	MWF	0900AM	0950AM	PH	320	CARLETON D
QUANT METH RESEARCH	05008	P S-0400-02	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THE U S CONGRESS	05009	P S-0406-01	3	MWF	1000AM	1050AM	JUB	204	SANDERS F
POLITICAL THEORY	03097	P S-0423-01	3	TR	0140PM	0255PM	PH	208	CUNNINGHAM E
AMER FOREIGN POLICY	03098	P S-0424-01	3	TR	1215PM	0130PM	PH	211	TURNER J
US NAT'L SECURITY POLICY	03099	P S-0425-01	3	TR	0140PM	0255PM	PH	211	SLOAN A
PUB SERV INTERNSHIP	03100	P S-0429-01	3	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	03101	P S-0429-02	6	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	03102	P S-0429-03	9	TBA	TBA		PH	257	LANGENBACH L
PUB SERV INTERNSHIP	03103	P S-0429-04	12	TBA	TBA		PH	257	LANGENBACH L
SENIOR SEMINAR	03105	P S-0480-01	3	MWF	0100PM	0150PM	JUB	204	VANDERVORT T

Paralegal Studies - Undergraduate

LITIGATION-TRIAL PRAC	03202	PLEG-0301-01	3	W	0600PM	0840PM	PH	208	MCDONALD M
FAMILY LAW	03203	PLEG-0341-01	3	T	0600PM	0840PM	PH	211	WRASMAN M

Political Science - Graduate

QUAN METH S SCI RES	05018	P S-0500-01	3	MWF	0900AM	0950AM	PH	320	CARLETON D
QUAN METH S SCI RES	03106	P S-0500-02	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
THE U S CONGRESS	05010	P S-0506-01	3	MWF	1000AM	1050AM	JUB	204	SANDERS F
INTERNATIONAL REL	03110	P S-0521-01	3	MWF	0900AM	0950AM	PH	211	TESI M
POLITICAL THEORY	03111	P S-0523-01	3	TR	0140PM	0255PM	PH	208	CUNNINGHAM E
AMER FOREIGN POLICY	03112	P S-0524-01	3	TR	1215PM	0130PM	PH	211	TURNER J
PUBLIC ADMIN	03114	P S-0525-01	3	TR	0925AM	1040AM	PH	103B	VERNARDAKIS G
PUBLIC ADMIN	03113	P S-0525-02	3	TR	1215PM	0130PM	PH	218	VERNARDAKIS G
STATE & LOCAL GOVT	03115	P S-0528-01	3	MWF	0100PM	0150PM	PH	208	CARLETON D
STATE & LOCAL GOVT	03116	P S-0528-02	3	TR	1215PM	0130PM	CKNB	121	CARLETON D
STATE & LOCAL GOVT	03117	P S-0528-03	3	R	0600PM	0840PM	PH	208	LANGENBACH L
COMP EUROPEAN GOVT	05005	P S-0530-01	3	MWF	1100AM	1150AM	PH	208	VERNARDAKIS G
COMP EUROPEAN GOVT	03119	P S-0530-02	3	TR	0800AM	0915AM	JUB	204	PEREZ-REILLY M
PUBLIC OPN & PROP	03120	P S-0532-01	3	TR	1050AM	1205PM	PH	211	CUNNINGHAM E
AMER CONST LAW	05295	P S-0537-01	3	MWF	0800AM	0850AM	PH	227	VILE J
AMER CONST LAW	03121	P S-0537-02	3	TR	0800AM	0915AM	KOM	452	VILE J

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

NOTE: Please contact department chair for permission to enroll in the following class(es).

05494	PSY-0403-03	05496	PSY-0448-03	05495	PSY-0503-03
05497	PSY-0548-03	03395	PSY-0606-01	03397	PSY-0608-01
03403	PSY-0625-01	03404	PSY-0626-01	03409	PSY-0633-01
03410	PSY-0636-01	03413	PSY-0645-01	03418	PSY-0662-01
03422	PSY-0664-01	03430	PSY-0675-01	04805	PSY-403L-03
04806	PSY-404L-01	04807	PSY-404L-02	04816	PSY-503L-03
03455	PSY-627A-01	03457	PSY-627B-01	03458	PSY-627B-02
03459	PSY-627B-03	03460	PSY-627B-04	03461	PSY-627D-01
03462	PSY-627D-02	03465	PSY-627G-01	03464	PSY-627G-02
03467	PSY-628L-01	03468	PSY-628L-02	03469	PSY-628L-03
05123	PSY-635L-01	03471	PSY-659A-01	03472	PSY-659A-02
03473	PSY-659A-03	03474	PSY-659B-01	03475	PSY-659B-02
03476	PSY-659C-01	03477	PSY-659C-02	03478	PSY-659C-03
03479	PSY-659C-04	03480	PSY-659C-05	03481	PSY-659C-06
03482	PSY-659D-01	03483	PSY-663A-01	03484	PSY-663C-01
03485	PSY-663C-02	03486	PSY-663E-01	03487	PSY-681B-01
03489	PSY-681B-02	03490	PSY-681C-01	03492	PSY-681D-01
03493	PSY-681E-01	05473	PSY-686A-01	03504	PSY-701F-01
03507	PSY-781B-01				

sychology - Undergraduate

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ENERAL PSYCHOLOGY	03205	PSY-0141-01	3	MWF	0800AM	0850AM	PH	109A	BOYER-PENNING
ENERAL PSYCHOLOGY	03206	PSY-0141-02	3	MWF	0900AM	0950AM	PH	227	FROMUTH M
ENERAL PSYCHOLOGY	05037	PSY-0141-03	3	MWF	1000AM	1050AM	PH	227	FROMUTH M
ENERAL PSYCHOLOGY	03207	PSY-0141-04	3	MWF	1000AM	1050AM	PH	313	DAVIS T
ENERAL PSYCHOLOGY	03208	PSY-0141-05	3	MWF	1100AM	1150AM	LRC	221	ROYAL K
ENERAL PSYCHOLOGY	03209	PSY-0141-06	3	MWF	0100PM	0150PM	PH	109A	VAN HEIN J
ENERAL PSYCHOLOGY	03210	PSY-0141-07	3	MWF	0200PM	0250PM	PH	109A	VAN HEIN J
ENERAL PSYCHOLOGY	03211	PSY-0141-08	3	M	0430PM	0710PM	PH	313	VANZANT M
ENERAL PSYCHOLOGY	03212	PSY-0141-09	3	M	0720PM	1000PM	PH	313	VANZANT M
ENERAL PSYCHOLOGY	03213	PSY-0141-10	3	TR	1050AM	1205PM	LRC	221	MUSICANT A
ENERAL PSYCHOLOGY	03214	PSY-0141-11	3	TR	1215PM	0130PM	PH	109A	PLEAS J
ENERAL PSYCHOLOGY	03215	PSY-0141-12	3	TR	0140PM	0255PM	KOM	452	PLEAS J
ENERAL PSYCHOLOGY	03445	PSY-141H-01	3	MWF	0900AM	0950AM	PH	108	DAVIS T
ENERAL PSYCHOLOGY	05038	PSY-141H-02	3	MWF	1000AM	1050AM	PH	107	BOYER-PENNING
SYCHOLOGY OF ADJUSTMENT	03216	PSY-0142-01	3	MWF	1200PM	1250PM	JH	134	STAFF
SYCHOLOGY OF ADJUSTMENT	03217	PSY-0142-02	3	TR	1215PM	0130PM	KOM	452	WEST W
HINKING:INT & CREAT	05517	PSY-0218-01	3	MWF	1200PM	1250PM	PH	206	PENROD W
UMAN BRAIN & BEHAV	03221	PSY-0219-01	3	TR	0925AM	1040AM	JH	138	BAUER R
SYCH SOC BEHAVIOR	03222	PSY-0221-01	3	MWF	1000AM	1050AM	PH	109A	LITTLEPAGE G
SYCH SOC BEHAVIOR	03223	PSY-0221-02	3	MWF	1100AM	1150AM	PH	109A	LITTLEPAGE G
SYCH SOC BEHAVIOR	03224	PSY-0221-03	3	TR	0800AM	0915AM	PH	206	MOFFETT R
SYCH SOC BEHAVIOR	03225	PSY-0221-04	3	TR	1050AM	1205PM	PH	109A	LITTLEPAGE G
SYCH SOC BEHAVIOR	03226	PSY-0221-05	3	TR	1215PM	0130PM	JH	133	MOFFETT R
SYCH SOC BEHAVIOR	03446	PSY-221H-01	3	MWF	1100AM	1150AM	PH	107	SCHMIDT G
EVELOPMENTAL PSY	03228	PSY-0230-01	3	MW	0100PM	0215PM	PH	312	DAVIS T
EVELOPMENTAL PSY	03229	PSY-0230-02	3	MW	0225PM	0340PM	PH	212	DAVIS T
EVELOPMENTAL PSY	03231	PSY-0230-03	3	TR	0800AM	0915AM	PH	313	BELSKY J
EVELOPMENTAL PSY	03232	PSY-0230-04	3	TR	0925AM	1040AM	PH	313	BELSKY J
EVELOPMENTAL PSY	03233	PSY-0230-05	3	TR	1215PM	0130PM	JH	138	BELSKY J
EVELOPMENTAL PSY	03230	PSY-0230-06	3	TR	0305PM	0420PM	PH	206	SKINNER L
EVELOPMENTAL PSY	05042	PSY-0230-07	3	TR	0430PM	0545PM	PH	206	SKINNER L
ASIC STAT FOR BEH S	05320	PSY-0302-01	3	MWF	0800AM	0850AM	JH	133	STAFF
ASIC STAT FOR BEH S	05321	PSY-0302-02	3	MWF	1200PM	1250PM	JH	238	STAFF
ASIC STAT FOR BEH S	05322	PSY-0302-03	3	MWF	1200PM	1250PM	JH	133	STAFF
ASIC STAT FOR BEH S	03235	PSY-0302-04	3	MWF	0100PM	0150PM	JH	133	SCHMIDT S
ASIC STAT FOR BEH S	03238	PSY-0302-05	3	MW	0300PM	0415PM	JH	138	FULLER D
ASIC STAT FOR BEH S	03239	PSY-0302-06	3	TR	0800AM	0915AM	JH	138	GUERTIN M
ASIC STAT FOR BEH S	03240	PSY-0302-07	3	TR	1050AM	1205PM	JH	234	JONES ST
ASIC STAT FOR BEH S	03241	PSY-0302-08	3	TR	1215PM	0130PM	JH	234	JONES ST
ASIC STAT FOR BEH S	05044	PSY-0302-09	3	TR	0140PM	0255PM	PH	109A	WAGNER S
ASIC STAT FOR BEH S	03242	PSY-0302-10	3	TR	0140PM	0255PM	JH	234	GUERTIN M
ASIC STAT FOR BEH S	03243	PSY-0302-11	3	TR	0305PM	0420PM	PH	109A	WAGNER S
ASIC STAT FOR BEH S	03244	PSY-0302-12	3	T	0600PM	0840PM	JH	234	VERMILLION W
ASIC STAT FOR BEH S	05319	PSY-0302-13	3	R	0600PM	0840PM	JH	133	STAFF
ASIC STAT FOR BEH S	03447	PSY-302H-01	3	MW	0200PM	0315PM	PH	107	KIM J

NOTE: Students enrolling in PSY 0307 are recommended but not required to enroll in PSY 307L lab.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ESEARCH METHODS	03247	PSY-0307-01	3	MWF	0800AM	0850AM	JH	134	MORRIS L
ESEARCH METHODS	03246	PSY-0307-02	3	MWF	1200PM	1250PM	JH	234	STAFF
ESEARCH METHODS	05060	PSY-0307-03	3	MW	0100PM	0215PM	VIS	243	STAFF
ESEARCH METHODS	03249	PSY-0307-04	3	TR	1050AM	1205PM	JH	138	PENNINGTON J
ESEARCH METHODS	03250	PSY-0307-05	3	TR	0140PM	0255PM	PH	204	BRINTHAUPT T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RESEARCH METHODS	03248	PSY-0307-06	3	R	0600PM	0840PM	JH	134	STAFF
PSYCH LABS	04811	PSY-307L-01	1	T	0305PM	0420PM	PH	204	BRINTHAUPT T
PSYCH LABS	04810	PSY-307L-02	1	TBA	TBA		TBA		MORRIS L
PSYCH LABS	04812	PSY-307L-03	1	TBA	TBA		TBA		PENNINGTON J
PSYCH LABS	05323	PSY-307L-04	1	TBA	TBA		TBA		STAFF
PSYCH LABS	05324	PSY-307L-05	1	TBA	TBA		TBA		STAFF
ABNORMAL PSY	03251	PSY-0323-01	3	MWF	0900AM	0950AM	PH	313	ROYAL K
ABNORMAL PSY	03252	PSY-0323-02	3	MWF	1200PM	1250PM	PH	313	STAFF
ABNORMAL PSY	05064	PSY-0323-03	3	TR	0800AM	0915AM	JH	134	PLEAS J
ABNORMAL PSY	03254	PSY-0323-04	3	TR	0925AM	1040AM	PH	227	SKINNER L
ABNORMAL PSY	03255	PSY-0323-05	3	TR	1215PM	0130PM	PH	313	TATE J
ABNORMAL PSY	03256	PSY-0323-06	3	TR	0140PM	0255PM	PH	313	TATE J
ABNORMAL PSY	03257	PSY-0323-07	3	TR	0305PM	0420PM	PH	313	TATE J
ABNORMAL PSY	03258	PSY-0323-08	3	TR	0430PM	0545PM	PH	313	JOHNSON J
ABNORMAL PSY	03253	PSY-0323-09	3	T	0600PM	0840PM	PH	313	JOHNSON J
ABNORMAL PSY	05077	PSY-0323-10	3	R	0600PM	0840PM	PH	313	JOHNSON J
ABNORMAL PSY	05078	PSY-323H-01	3	TR	1050AM	1205PM	PH	107	HAMILTON G
INTRO INDUST/ORGAN PSY	03261	PSY-0332-01	3	TR	1050AM	1205PM	JH	133	MUELLER A
INTRO INDUST/ORGAN PSY	03260	PSY-0332-02	3	TR	1215PM	0130PM	JH	134	BURKE B
PERSONALITY	03262	PSY-0359-01	3	TR	0925AM	1040AM	PH	109A	BRINTHAUPT T
PERSONALITY	05079	PSY-0359-02	3	TR	0430PM	0545PM	PH	312	PENNINGTON J
INTRO CLINICL PSY	03263	PSY-0375-01	3	TR	0430PM	0545PM	JH	133	UJCICH K
SEM CLINICAL-PERSON	03448	PSY-400C-01	1	TBA	TBA		PH	234	HERITAGE J

NOTE: Students enrolling in PSY 0403 are recommended but not required to enroll in PSY 403L lab.

PSYCHOLOGY OF PERCEPTION	03293	PSY-0403-01	3	TR	0140PM	0255PM	PH	206	MUSICANT A
PSYCHOLOGY OF PERCEPTION	03292	PSY-0403-02	3	T	0600PM	0840PM	PH	109A	KENDRICK D
PSYCHOLOGY OF PERCEPTION	05494	PSY-0403-03	3	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 0403-03 is a Distance Learning on-line course taught electronically via the Internet; see instructor for details.
For more information, refer to the Distance Learning section in the back of this book.

PSYCH LAB	04804	PSY-403L-01	1	T	0425PM	0555PM	PH	204	KENDRICK D
PSYCH LAB	05084	PSY-403L-02	1	T	0845PM	1000PM	PH	204	KENDRICK D
PSYCH LAB	04805	PSY-403L-03	1	TBA	TBA		TBA		MUSICANT A

NOTE: Students enrolling in PSY 0404 are recommended but not required to enroll in PSY 404L lab.

INTRO COGNITIVE PSY	03294	PSY-0404-01	3	MWF	1000AM	1050AM	JH	133	SCHMIDT S
INTRO COGNITIVE PSY	03295	PSY-0404-02	3	MWF	1100AM	1150AM	JH	133	SCHMIDT S
INTRO COGNITIVE PSY	03296	PSY-0404-03	3	TR	0305PM	0420PM	JH	234	GUERTIN M
INTRO COGNITIVE PSY	05085	PSY-0404-04	3	T	0600PM	0840PM	PH	207	GUERTIN M
PSYCH LAB	04806	PSY-404L-01	1	TBA	TBA		TBA		SCHMIDT S
PSYCH LAB	04807	PSY-404L-02	1	TBA	TBA		TBA		SCHMIDT S
PSYCH LAB	04808	PSY-404L-03	1	TBA	TBA		TBA		GUERTIN M
PSYCH LAB	05086	PSY-404L-04	1	TBA	TBA		TBA		GUERTIN M
SPORT PSYCHOLOGY	03297	PSY-0406-01	3	MWF	0900AM	0950AM	PH	206	WHITESIDE H
SPORT PSYCHOLOGY	03298	PSY-0406-02	3	MWF	1000AM	1050AM	PH	206	WHITESIDE H
RESIDENT HALL COUN	05031	PSY-0409-01	3	TR	0140PM	0255PM	PH	321	CROOKS C
RESIDENT HALL COUN	03299	PSY-0409-02	3	TR	0305PM	0420PM	PH	312	CROOKS C
PSY OF CRIMINAL BEH	03300	PSY-0412-01	3	TR	0800AM	0915AM	COMM	103	STEUBER H
PSY OF CRIMINAL BEH	03301	PSY-0412-02	3	T	0600PM	0840PM	PH	227	STEUBER H
CHILD PSYCHOLOGY	03302	PSY-0419-01	3	MW	0100PM	0215PM	PH	206	BOYER-PENNIN
CHILD PSYCHOLOGY	03303	PSY-0419-02	3	MW	0225PM	0340PM	PH	206	BOYER-PENNIN
ADOLESCENT PSY	03304	PSY-0421-01	3	TR	0140PM	0255PM	JH	134	SLICKER E
ADOLESCENT PSY	03305	PSY-0421-02	3	R	0600PM	0840PM	PH	109A	SLICKER E
CORRECTIONAL PSYCH	03306	PSY-0422-01	3	MWF	0700AM	0750AM	PH	313	JAROS P
CORRECTIONAL PSYCH	03307	PSY-0422-02	3	MWF	0800AM	0850AM	PH	313	JAROS P

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: Students enrolling in PSY 0424 are recommended but not required to enroll in PSY424L lab.									
EHAVIORAL NEUROSCIENCE	03308	PSY-0424-01	3	W	0600PM	0840PM	PH	206	BAUER R
EHAVIORAL NEUROSCIENCE	05092	PSY-0424-02	3	TR	1215PM	0130PM	PH	206	BAUER R
SYCH LABS	04809	PSY-424L-01	1	TBA	TBA		TBA		BAUER R
SYCH LABS	05094	PSY-424L-02	1	TBA	TBA		TBA		BAUER R
ITRO PSYCHOLOGICAL TEST	03310	PSY-0426-01	3	MWF	0100PM	0150PM	PH	313	ROYAL K
AGE/SALARY ADMIN	03311	PSY-0429-01	3	MWF	0900AM	0950AM	PH	109A	VAN HEIN J
) TRAINING & DEVEL	03312	PSY-0433-01	3	T	0600PM	0840PM	JH	134	STAFF
RGANIZATIONAL PSY	03313	PSY-0436-01	3	TR	0305PM	0420PM	JH	138	MOFFETT R
ORALE ATTIT & M RES	05095	PSY-0437-01	3	W	0130PM	0410PM	SPRING HILL		BURKE B
ORALE ATTIT & M RES	05097	PSY-0437-02	3	W	0530PM	0810PM	SPRING HILL		BURKE B
ROUP DYNAMICS	03314	PSY-0438-01	3	TR	0925AM	1040AM	JH	134	LITTLEPAGE G
ERSUASION	03316	PSY-0439-01	3	TR	0925AM	1040AM	PH	206	WHITESIDE H
ERSUASION	03317	PSY-0439-02	3	TR	1050AM	1205PM	PH	206	WHITESIDE H
EH MODIFICATION	03318	PSY-0440-01	3	MWF	1100AM	1150AM	PH	206	TRAUGHBER B
EH MODIFICATION	03319	PSY-0440-02	3	TR	1050AM	1205PM	PH	213	UJCICH K
LOSE RELATIONSHIPS	03321	PSY-0444-01	3	MWF	0900AM	0950AM	JH	133	SCHMIDT G
HEORIES COUNSELING	03323	PSY-0447-01	3	MW	0430PM	0545PM	PH	109A	DANSBY V
HEORIES COUNSELING	03324	PSY-0447-02	3	TR	1050AM	1205PM	PH	313	DANSBY V
NOTE: Students enrolling in PSY 0448 are recommended but not required to enroll in PSY 448L lab.									
EARNING THEORIES	03325	PSY-0448-01	3	M	0600PM	0840PM	PH	206	KENDRICK D
EARNING THEORIES	03326	PSY-0448-02	3	W	0600PM	0840PM	PH	313	KENDRICK D
EARNING THEORIES	05496	PSY-0448-03	3	TBA	TBA		TBA		KENDRICK D
NOTE: PSY 0448-03 is a Distance Learning on-line course taught electronically via the Internet; see instructor for details. *For more information, refer to the Distance Learning section in the back of this book.*									
SYCH LABS	04813	PSY-448L-01	1	M	0400PM	0555PM	PH	204	KENDRICK D
SYCH LABS	04814	PSY-448L-02	1	M	0845PM	1000PM	PH	204	KENDRICK D
SYCH LABS	05098	PSY-448L-03	1	W	0400PM	0555PM	PH	204	KENDRICK D
SYCH LABS	05099	PSY-448L-04	1	W	0845PM	1000PM	PH	204	KENDRICK D
SYCHOSEXUAL ADJUST	03327	PSY-0460-01	3	TR	0800AM	0915AM	PH	227	HERITAGE J
SYCHOSEXUAL ADJUST	03328	PSY-0460-02	3	TR	0140PM	0255PM	PH	227	HERITAGE J
SYCHOLOGY OF WOMEN	03330	PSY-0462-01	3	TR	1050AM	1205PM	PH	227	HERITAGE J
EATH & DYING	03331	PSY-0463-01	3	TR	0140PM	0255PM	SFA	208	JONES SAN
ST & SYSTEMS PSY	03334	PSY-0470-01	3	TR	0305PM	0420PM	JH	133	WEST W
ULTICULTURAL EDUC	03335	PSY-0472-01	3	W	0600PM	0840PM	PH	200	PENNINGTON J
JMAN NEUROPSYCH	05187	PSY-0478-01	3	MW	0100PM	0215PM	JH	138	BAUER R

sychology - Graduate

EM INDUST-SOCIAL	03451	PSY-500B-01	1	R	0600PM	0650PM	JH	234	VERMILLION W
EM INDUST-SOCIAL	03452	PSY-500B-02	1	R	0800PM	0850PM	JH	234	VERMILLION W
NOTE: Students enrolling in PSY 0503 are recommended but not required to enroll in PSY 503L lab.									
SYCHOLOGY OF PERCEPTION	03339	PSY-0503-01	3	TR	0140PM	0255PM	PH	206	MUSICANT A
SYCHOLOGY OF PERCEPTION	03338	PSY-0503-02	3	T	0600PM	0840PM	PH	109A	KENDRICK D
SYCHOLOGY OF PERCEPTION	05495	PSY-0503-03	3	TBA	TBA		TBA		KENDRICK D
NOTE: PSY 0503-03 is a Distance Learning on-line course taught electronically via the Internet; see instructor for details. *For more information, refer to the Distance Learning section in the back of this book.*									
SYCH LABS	04815	PSY-503L-01	1	T	0425PM	0555PM	PH	204	KENDRICK D
SYCH LABS	05100	PSY-503L-02	1	T	0845PM	1000PM	PH	204	KENDRICK D
SYCH LABS	04816	PSY-503L-03	1	TBA	TBA		TBA		MUSICANT A
PORT PSYCHOLOGY	03340	PSY-0506-01	3	MWF	0900AM	0950AM	PH	206	WHITESIDE H
PORT PSYCHOLOGY	03341	PSY-0506-02	3	MWF	1000AM	1050AM	PH	206	WHITESIDE H
NOTE: Students enrolling in PSY 0507 are recommended but not required to enroll in PSY 507L lab.									
ESEARCH METHODS	03343	PSY-0507-01	3	MWF	0800AM	0850AM	JH	134	MORRIS L

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RESEARCH METHODS	03342	PSY-0507-02	3	MWF	1200PM	1250PM	JH	234	STAFF
RESEARCH METHODS	05101	PSY-0507-03	3	MW	0100PM	0215PM	VIS	243	STAFF
RESEARCH METHODS	03345	PSY-0507-04	3	TR	1050AM	1205PM	JH	138	PENNINGTON J
RESEARCH METHODS	03346	PSY-0507-05	3	TR	0140PM	0255PM	PH	204	BRINTHAUPT T
RESEARCH METHODS	03344	PSY-0507-06	3	R	0600PM	0840PM	JH	134	STAFF
PSYCH LABS	04819	PSY-507L-01	1	T	0305PM	0420PM	PH	204	BRINTHAUPT T
PSYCH LABS	04818	PSY-507L-02	1	TBA	TBA		TBA		MORRIS L
PSYCH LABS	04820	PSY-507L-03	1	TBA	TBA		TBA		PENNINGTON J
PSY OF CRIMINAL BEH	• 03347	PSY-0512-01	3	TR	0800AM	0915AM	COMM	103	STEUBER H
PSY OF CRIMINAL BEH	03348	PSY-0512-02	3	T	0600PM	0840PM	PH	227	STEUBER H
ADOLESCENT PSY	03350	PSY-0521-01	3	R	0600PM	0840PM	PH	109A	SLICKER E
CORRECTIONAL PSYCH	03351	PSY-0522-01	3	MWF	0700AM	0750AM	PH	313	JAROS P
CORRECTIONAL PSYCH	03352	PSY-0522-02	3	MWF	0800AM	0850AM	PH	313	JAROS P
ABNORMAL PSY	03353	PSY-0523-01	3	MWF	0900AM	0950AM	PH	313	ROYAL K
ABNORMAL PSY	03354	PSY-0523-02	3	MWF	1200PM	1250PM	PH	313	STAFF
ABNORMAL PSY	03356	PSY-0523-03	3	TR	0925AM	1040AM	PH	227	SKINNER L
ABNORMAL PSY	03357	PSY-0523-04	3	TR	1215PM	0130PM	PH	313	TATE J
ABNORMAL PSY	03358	PSY-0523-05	3	TR	0140PM	0255PM	PH	313	TATE J
ABNORMAL PSY	03359	PSY-0523-06	3	TR	0305PM	0420PM	PH	313	TATE J
ABNORMAL PSY	03360	PSY-0523-07	3	TR	0430PM	0545PM	PH	313	JOHNSON J
ABNORMAL PSY	03355	PSY-0523-08	3	T	0600PM	0840PM	PH	313	JOHNSON J
ABNORMAL PSY	05104	PSY-0523-09	3	R	0600PM	0840PM	PH	313	JOHNSON J

NOTE: Students enrolling in PSY 0524 are recommended but not required to enroll in PSY 524L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BEHAVIORAL NEUROSCIENCE	03361	PSY-0524-01	3	W	0600PM	0840PM	PH	206	BAUER R
BEHAVIORAL NEUROSCIENCE	05105	PSY-0524-02	3	TR	1215PM	0130PM	PH	206	BAUER R
PSYCH LABS	04817	PSY-524L-01	1	TBA	TBA		TBA		BAUER R
PSYCH LABS	05106	PSY-524L-02	1	TBA	TBA		TBA		BAUER R
INTROD PSY TESTING	03363	PSY-0526-01	3	MWF	0100PM	0150PM	PH	313	ROYAL K
WAGE/SALARY ADMIN	03364	PSY-0529-01	3	MWF	0900AM	0950AM	PH	109A	VAN HEIN J
INTRO INDUST/ORGAN PSY	03366	PSY-0532-01	3	TR	1050AM	1205PM	JH	133	MUELLER A
INTRO INDUST/ORGAN PSY	03365	PSY-0532-02	3	TR	1215PM	0130PM	JH	134	BURKE B
MORALE ATTIT & M RES	05107	PSY-0537-01	3	W	0130PM	0410PM	SPRING HILL		BURKE B
MORALE ATTIT & M RES	05108	PSY-0537-02	3	W	0530PM	0810PM	SPRING HILL		BURKE B
GROUP DYNAMICS	03367	PSY-0538-01	3	TR	0925AM	1040AM	JH	134	LITTLEPAGE G
PERSUASION	03369	PSY-0539-01	3	TR	0925AM	1040AM	PH	206	WHITESIDE H
PERSUASION	03370	PSY-0539-02	3	TR	1050AM	1205PM	PH	206	WHITESIDE H
THEORIES COUNSELING	03375	PSY-0547-01	3	MW	0430PM	0545PM	PH	109A	DANSBY V
THEORIES COUNSELING	03376	PSY-0547-02	3	TR	1050AM	1205PM	PH	313	DANSBY V

NOTE: Students enrolling in PSY 0548 are recommended but not required to enroll in PSY 548L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEARNING THEORIES	03377	PSY-0548-01	3	M	0600PM	0840PM	PH	206	KENDRICK D
LEARNING THEORIES	03378	PSY-0548-02	3	W	0600PM	0840PM	PH	313	KENDRICK D
LEARNING THEORIES	05497	PSY-0548-03	3	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 0548-03 is a Distance Learning on-line course taught electronically via the Internet; see instructor for details.

For more information, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LABS	05109	PSY-548L-01	1	M	0400PM	0555PM	PH	204	KENDRICK D
PSYCH LABS	05111	PSY-548L-02	1	M	0845PM	1000PM	PH	204	KENDRICK D
PSYCH LABS	05110	PSY-548L-03	1	W	0400PM	0555PM	PH	204	KENDRICK D
PSYCH LABS	05112	PSY-548L-04	1	W	0845PM	1000PM	PH	204	KENDRICK D
PSYCHOSEXUAL ADJUST	03379	PSY-0560-01	3	TR	0800AM	0915AM	PH	227	HERITAGE J
PSYCHOSEXUAL ADJUST	03380	PSY-0560-02	3	TR	0140PM	0255PM	PH	227	HERITAGE J
PSYCHOLOGY OF WOMEN	03382	PSY-0562-01	3	TR	1050AM	1205PM	PH	227	HERITAGE J
DEATH & DYING	03383	PSY-0563-01	3	TR	0140PM	0255PM	SFA	208	JONES SAN
HIST & SYSTEMS PSY	03386	PSY-0570-01	3	TR	0305PM	0420PM	JH	133	WEST W

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ULTICULTURAL EDUC	03387	PSY-0572-01	3	W	0600PM	0840PM	PH	200	PENNINGTON J
UMAN NEUROPSYCH	05188	PSY-0578-01	3	MW	0100PM	0215PM	JH	138	BAUER R
HEORIES PERSONALITY	03391	PSY-0602-01	3	MW	0430PM	0545PM	JH	138	JOHNSON J
HEORIES PERSONALITY	03390	PSY-0602-02	3	TR	0800AM	0915AM	JH	234	BRINTHAUPT T
SYCH TESTING	03393	PSY-0605-01	3	T	0600PM	0840PM	JH	133	BURKE B
CHOOL PSYCHOLOGY	03395	PSY-0606-01	3	W	0300PM	0540PM	JH	133	RUST J
DV I/O TRAINING & DEVEL	03396	PSY-0607-01	3	TR	0305PM	0420PM	PH	304B	JONES ST
TERVENTIONS: CHILDREN	03397	PSY-0608-01	3	T	0600PM	0840PM	PH	213	BRISSIE J
EV PSYCHOLOGY CHILD	03398	PSY-0612-01	3	M	0430PM	0710PM	PH	321	TRAUGHBER B
OUNDATIONS OF SCH COUNS	03399	PSY-0616-01	3	W	0600PM	0840PM	JH	138	PICKLESIMER B
NOTE: Students enrolling in PSY 0617 are required to enroll in PSY 617L lab.									
ROUP COUN & THERAPY	03400	PSY-0617-01	3	T	0600PM	0840PM	PH	206	DANSBY V
ROUP COUN & THERAPY	03401	PSY-0617-02	3	W	0600PM	0840PM	JH	133	WEST W
SYCH LABS	04821	PSY-617L-01	1	M	0200PM	0330PM	JH	133	CAPELLI C
SYCH LABS	04822	PSY-617L-02	1	M	0340PM	0510PM	JH	133	CAPELLI C
SYCH LABS	04823	PSY-617L-03	1	M	0600PM	0730PM	JH	133	CAPELLI C
DV COGNITIVE PSY	05298	PSY-0619-01	3	MWF	0800AM	0850AM	FH	205	STAFF
G/ETH ISSUES: SCH COUN	03402	PSY-0623-01	3	T	0600PM	0840PM	PH	208	STAFF
BJ PERSONALITY ASSESS	03403	PSY-0625-01	3	MWF	1100AM	1150AM	JH	234	KELLY D
RE-PRACT COUNSELING	03404	PSY-0626-01	3	R	0600PM	0840PM	PH	107	STAFF
RACT SCHOOL COUNS	03455	PSY-627A-01	3	R	0600PM	0840PM	PH	206	CARLSON K
RACT:INDUS/ORGAN	03457	PSY-627B-01	3	TBA	TBA		JH	361	VAN HEIN J
RACT:INDUS/ORGAN	03458	PSY-627B-02	3	TBA	TBA		JH	352	MOFFETT R
RACT:INDUS/ORGAN	03459	PSY-627B-03	3	TBA	TBA		JH	354	JONES ST
RACT:INDUS/ORGAN	03460	PSY-627B-04	3	TBA	TBA		JH	359	BURKE B
TELLECTUAL ASSESSMENT	03461	PSY-627D-01	3	TR	0140PM	0255PM	JH	138	UJCICH K
TELLECTUAL ASSESSMENT	03462	PSY-627D-02	3	TR	0305PM	0420PM	PH	107	RUST J
LINICAL INTERVENTIONS	03465	PSY-627G-01	3	MWF	0900AM	0950AM	KUC	315	COMPTON W
LINICAL INTERVENTIONS	03464	PSY-627G-02	3	T	0430PM	0710PM	JH	238	PENROD W
TERMED STATISTICS	03406	PSY-0628-01	3	TR	0430PM	0545PM	PH	109A	FULLER D
NOTE: Students enrolling in PSY 0628 are required to enroll in one section of PSY 628L lab.									
B INTERMEDIATE STATS	03467	PSY-628L-01	0	T	0330PM	0420PM	PH	205	FULLER D
B INTERMEDIATE STATS	03468	PSY-628L-02	0	T	0555PM	0645PM	PH	205	FULLER D
B INTERMEDIATE STATS	03469	PSY-628L-03	0	R	0330PM	0420PM	PH	205	FULLER D
B INTERMEDIATE STATS	03470	PSY-628L-04	0	R	0555PM	0645PM	PH	205	FULLER D
VANCED STATISTICS	03407	PSY-0629-01	3	MW	0600PM	0715PM	PH	109A	KIM J
NOTE: Students enrolling in PSY 0629 are required to enroll in one section of PSY 629L lab.									
B ADVANCED STATS	05118	PSY-629L-01	0	M	0500PM	0550PM	PH	205	KIM J
B ADVANCED STATS	05120	PSY-629L-02	0	M	0725PM	0815PM	PH	205	KIM J
B ADVANCED STATS	05119	PSY-629L-03	0	W	0500PM	0550PM	PH	205	KIM J
B ADVANCED STATS	05121	PSY-629L-04	0	W	0725PM	0815PM	PH	205	KIM J
OF ISS I/O PSYCH	03409	PSY-0633-01	1	R	0700PM	0750PM	JH	234	VERMILLION W
HAVORIAL MEDICINE	05122	PSY-0635-01	3	M	0300PM	0540PM	JH	134	TATE J
NOTE: Students enrolling in PSY 0635 are recommended to enroll in PSY 635L lab.									
YCH LABS	05123	PSY-635L-01	1	TBA	TBA		TBA		TATE J
RANIZATIONAL DEVEL	03410	PSY-0636-01	3	MW	0100PM	0215PM	JH	234	MOFFETT R
V APPLD BEHAV ANAL	05297	PSY-0644-01	3	W	0300PM	0540PM	JH	134	BRISSIE J
VANCED ORG PSYCH	03413	PSY-0645-01	3	TR	1050AM	1205PM	JH	134	WAGNER S
YCHOPATHOLOGY	03414	PSY-0651-01	3	MW	0100PM	0215PM	JH	134	FROMUTH M
YCHOPHARMACOLOGY	03416	PSY-0652-01	3	TR	0430PM	0545PM	JH	134	HAMILTON G
DEP RESEARCH:GEN/EXPER	03471	PSY-659A-01	3	TBA	TBA		JH	206	SCHMIDT S
DEP RESEARCH:GEN/EXPER	03472	PSY-659A-02	3	TBA	TBA		JH	204	BRINTHAUPT T
DEP RESEARCH:GEN/EXPER	03473	PSY-659A-03	3	TBA	TBA		TBA		FULLER D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INDEP RESEARCH:INDUST/ORGA	03474	PSY-659B-01	3	TBA	TBA		JH	354	JONES ST
INDEP RESEARCH:INDUST/ORGA	03475	PSY-659B-02	2	TBA	TBA		JH	204	BRINTHAUPT T
INDEP RESEARCH:CLINICAL	03476	PSY-659C-01	3	TBA	TBA		JH	102	HAMILTON G
INDEP RESEARCH:CLINICAL	03477	PSY-659C-02	2	TBA	TBA		JH	102	HAMILTON G
INDEP RESEARCH:CLINICAL	03478	PSY-659C-03	3	TBA	TBA		JH	313	BELSKY J
INDEP RESEARCH:CLINICAL	03479	PSY-659C-04	3	TBA	TBA		JH	100	BAUER R
INDEP RESEARCH:CLINICAL	03480	PSY-659C-05	3	TBA	TBA		JH	204	BRINTHAUPT T
INDEP RESEARCH:CLINICAL	03481	PSY-659C-06	3	TBA	TBA		JH	102	HAMILTON G
INDEP RESEARCH:COUNSELING	03482	PSY-659D-01	2	TBA	TBA		JH	201	WEST W
INTRO EDUC PSY RES	03417	PSY-0661-01	3	MW	0430PM	0545PM	JH	234	CARLSON K
IND STUDY:IND/ORGAN	03418	PSY-0662-01	3	TBA	TBA		JH	361	VAN HEIN J
LIT REV-GEN-EXPER	03483	PSY-663A-01	1	TBA	TBA		JH	315	DAVIS T
LIT REV-CLINICAL	03484	PSY-663C-01	1	TBA	TBA		JH	313	BELSKY J
LIT REV-CLINICAL	03485	PSY-663C-02	1	TBA	TBA		JH	102	HAMILTON G
LIT REV-SCHOOL	03486	PSY-663E-01	1	TBA	TBA		JH	210	BRISSIE J
THESIS	03422	PSY-0664-01	1	TBA	TBA		JH	103	MORRIS L
THESIS	03423	PSY-0664-02	2	TBA	TBA		JH	103	MORRIS L
THESIS	03424	PSY-0664-03	3	TBA	TBA.		JH	103	MORRIS L
THESIS	03425	PSY-0664-04	4	TBA	TBA		JH	103	MORRIS L
THESIS	03426	PSY-0664-05	5	TBA	TBA		JH	103	MORRIS L
THESIS	03427	PSY-0664-06	6	TBA	TBA		JH	103	MORRIS L
PROF ISSUES & ROLES	03428	PSY-0669-01	3	MWF	1000AM	1050AM	JH	234	KELLY D
PSY ASSESS LEARN DIS	03430	PSY-0675-01	3	M	0300PM	0540PM	PH	208	BRISSIE J
TECH OF PSYCHOTHERAP	03431	PSY-0680-01	3	MWF	0900AM	0950AM	JH	234	KELLY D
TECH OF PSYCHOTHERAP	03432	PSY-0680-02	3	W	0600PM	0840PM	JH	234	COMPTON W
INTERN: SCH PSY WORK	03487	PSY-681B-01	2	T	0430PM	0600PM	JH	234	RUST J
INTERN: SCH PSY WORK	03489	PSY-681B-02	4	TBA	TBA		TBA		RUST J
INTERN:COUN CLINICAL	03490	PSY-681C-01	2	TBA	TBA		JH	112	TRAUGHBER B
INTERN: SECONDARY COUNS	03492	PSY-681D-01	3	M	0600PM	0840PM	JH	134	PICKLESIMER
INTERN: ELEMENTARY COUNS	03493	PSY-681E-01	3	T	0430PM	0710PM	JH	138	SLICKER E
INDIVIDUAL PSYCHOTHERAPY	05315	PSY-0684-01	3	TR	0305PM	0420PM	JH	134	HAMILTON G

NOTE: PSY 684 "Individual Psychotherapy" has replaced PSY 754 "Individual Psychotherapy."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FIELD PRACTICUM(CLINICAL)	05473	PSY-686A-01	3	TBA	TBA		JH	112	TRAUGHBER B
FIELD PRACTICUM(CLINICAL)	05474	PSY-686B-01	3	TBA	TBA		JH	112	TRAUGHBER B
SEM:PHYSIOLOGICL PSY	03504	PSY-701F-01	1	TBA	TBA		JH	210	BRISSIE J

PSY 0754 has been replaced by PSY 0684.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADV INTERN: SCHOOL PSY	03507	PSY-781B-01	3	TBA	TBA		TBA		BRISSIE J

Radio-TV/Photography

Dr. Mary Nichols, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of RATV 301, 313, 314, 315, 320, 420, 491, or PHOT 320 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography. 301 is cross-listed between the Departments of Radio-TV/Photography and Recording Indus Students may take these courses in either Radio-TV/Photography or Recording Industry.

Please contact department chair for permission to enroll in the following class(es).

03154	PHOT-0305-05	03159	PHOT-0320-01	03161	PHOT-0406-01
03163	PHOT-358E-01	03164	PHOT-358E-02	03165	PHOT-358E-03

03166	PHOT-400E-01	03167	PHOT-400E-02	03168	PHOT-400E-03
03553	RATV-0313-01	03554	RATV-0313-02	03552	RATV-0313-03
03555	RATV-0314-01	03556	RATV-0314-02	03557	RATV-0315-01
03558	RATV-0330-01	03559	RATV-0330-02	03563	RATV-0342-01
03574	RATV-0420-05	03580	RATV-0490-01	03581	RATV-0490-02
03582	RATV-0490-03	03584	RATV-0491-01	03583	RATV-0491-02
03585	RATV-0491-03	03587	RATV-358B-01	03588	RATV-358B-02
03589	RATV-358B-03	03590	RATV-400B-01	03591	RATV-400B-02
03592	RATV-400B-03				

hotography - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
STORY OF PHOTO	03152	PHOT-0304-01	3	MWF	1000AM	1050AM	BGA 101	NORTON J
ACK & WHITE PHOTO	03153	PHOT-0305-01	3	MWF	1100AM	1150AM	BGA 111	JIMISON T
				TBA	TBA		TBA	
ACK & WHITE PHOTO	03155	PHOT-0305-02	3	MW	0300PM	0415PM	BGA 111	STAFF
				TBA	TBA		TBA	
ACK & WHITE PHOTO	03156	PHOT-0305-03	3	TR	0925AM	1040AM	BGA 111	NORTON J
				TBA	TBA		TBA	
ACK & WHITE PHOTO	03157	PHOT-0305-04	3	TR	1050AM	1205PM	BGA 111	NORTON J
				TBA	TBA		TBA	
ACK & WHITE PHOTO	03154	PHOT-0305-05	3	TBA	TBA		BGA 111	HARRIS C
				TBA	TBA		TBA	
TERMEDIATE PHOTO I	03158	PHOT-0311-01	3	MW	0100PM	0215PM	BGA 101	JIMISON T
				TBA	TBA		BGA 111	
GITAL IMAGING IN PHOTO	03159	PHOT-0320-01	3	TR	0925AM	1040AM	COMM 148	HARRIS C
				TBA	TBA		TBA	
IOTO PRACTICUM	03163	PHOT-358E-01	1	TBA	TBA		TBA	JIMISON T
IOTO PRACTICUM	03164	PHOT-358E-02	2	TBA	TBA		TBA	JIMISON T
IOTO PRACTICUM	03165	PHOT-358E-03	3	TBA	TBA		TBA	JIMISON T
LOR PHOTO COMM I	03160	PHOT-0381-01	3	MWF	0200PM	0250PM	BGA 102	NORTON J
				TBA	TBA		BGA 111	
C INTERN - PHOTO	03166	PHOT-400E-01	1	F	0300PM	0350PM	TBA TBA	JIMISON T
C INTERN - PHOTO	03167	PHOT-400E-02	2	F	0300PM	0350PM	TBA TBA	JIMISON T
C INTERN - PHOTO	03168	PHOT-400E-03	3	F	0300PM	0350PM	TBA TBA	JIMISON T
IOTO JOURNALISM	03161	PHOT-0406-01	3	TR	1215PM	0130PM	BGA 101	HARRIS C
				TBA	TBA		BGA 111	
ITORIAL PHOTOGRAPHY	03162	PHOT-0428-01	3	T	0140PM	0255PM	BGA 101	JIMISON T
				T	0305PM	0420PM	BGA 111	

adio-Television - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TRODUCTION TO MASS COM	03534	RATV-0151-01	3	MWF	0900AM	0950AM	LRC 221	POOD E
TRODUCTION TO MASS COM	03536	RATV-0151-02	3	MWF	1000AM	1050AM	LRC 221	KIMBRELL E
TRODUCTION TO MASS COM	03535	RATV-0151-03	3	MWF	1100AM	1150AM	COMM 104	BODLE J
TRODUCTION TO MASS COM	03537	RATV-0151-04	3	TR	0305PM	0420PM	LRC 221	BERG T
TRO MASS COMMUNIC	04953	RATV-151H-01	3	MWF	1000AM	1050AM	COMM 151	BURRISS L
TRO MASS COMMUNIC	03586	RATV-151H-02	3	TR	1050AM	1205PM	COMM 103	SPIRES R
NDERSTANDING MEDIA	03538	RATV-0221-01	3	MWF	1100AM	1150AM	COMM 150	STAFF
NDERSTANDING MEDIA	03539	RATV-0221-02	3	MWF	1200PM	1250PM	COMM 104	BURRISS L
TRO TO ELECT MEDIA	03541	RATV-0241-01	3	TR	0140PM	0255PM	LRC 221	ONEAL D
TRO TO MOTION PICT	03542	RATV-0300-01	3	TR	0140PM	0255PM	COMM 104	BADGER D
RIT FOR ELEC MEDIA	03543	RATV-0302-01	3	W	0600PM	0840PM	COMM 151	MOFFETT E
ECTRONIC MEDIA ADVT	03544	RATV-0303-01	3	MWF	1000AM	1050AM	COMM 103	ONEAL D
ECTRONIC GRAPHICS	03545	RATV-0304-01	3	T	0600PM	0840PM	COMM 125	STAFF
ADIO PROD & PROG	03546	RATV-0311-01	3	MW	0100PM	0150PM	COMM 150	EGLY J
				MW	0200PM	0400PM	COMM 155	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SIGHT, SOUND AND MOTION	03547	RATV-0312-01	3	MW	0800AM	0850AM	COMM 103	POOD E
				M	0900AM	0950AM	LRC 106	
SIGHT, SOUND AND MOTION	03548	RATV-0312-02	3	MW	0800AM	0850AM	COMM 103	POOD E
				M	0200PM	0250PM	LRC 106	
SIGHT, SOUND AND MOTION	03549	RATV-0312-03	3	MW	0800AM	0850AM	COMM 103	POOD E
				T	0300PM	0350PM	LRC 106	
SIGHT, SOUND AND MOTION	03550	RATV-0312-04	3	MW	0800AM	0850AM	COMM 103	POOD E
				W	0300PM	0350PM	LRC 106	
SIGHT, SOUND AND MOTION	03551	RATV-0312-05	3	MW	0800AM	0850AM	COMM 103	POOD E
				M	0300PM	0350PM	LRC 106	
TV PROD	03553	RATV-0313-01	3	MWF	1000AM	1050AM	COMM 150	JOHNSON M
				W	0100PM	0250PM	LRC 106	
TV PROD	03554	RATV-0313-02	3	TR	1050AM	1205PM	COMM 150	STAFF
				T	1215PM	0205PM	LRC 106	
TV PROD	03552	RATV-0313-03	3	TR	1050AM	1205PM	COMM 150	STAFF
				R	1215PM	0205PM	LRC 106	
MULTI-CAM DIR & PROD	03555	RATV-0314-01	3	TR	0925AM	1040AM	COMM 161	JOHNSON M
				TR	1050AM	1205PM	COMM 161	
MULTI-CAM DIR & PROD	03556	RATV-0314-02	3	T	0600PM	0840PM	COMM 161	MCGEHEE R
SINGLE CAM DIR & PROD	03557	RATV-0315-01	3	TR	0140PM	0255PM	COMM 125	JOHNSON M
				TR	0305PM	0420PM	COMM 125	
INTRO TO DIGITAL ANIMATI	03558	RATV-0330-01	3	MWF	0800AM	0850AM	COMM 148	BARR M
				MWF	0900AM	0950AM	COMM 148	
INTRO TO DIGITAL ANIMATI	03559	RATV-0330-02	3	MWF	0100PM	0150PM	COMM 148	BARR M
				MWF	0200PM	0250PM	COMM 148	
INTER DIGITAL ANIMATION	03560	RATV-0331-01	3	MWF	1000AM	1050AM	COMM 148	BARR M
				MWF	1100AM	1150AM	COMM 148	
ELECT MEDIA NEWS I	03561	RATV-0341-01	3	MWF	1200PM	1250PM	COMM 150	JACKSON C
				MWF	0100PM	0150PM	COMM 155	
ELECT MEDIA NEWS I	03562	RATV-0341-02	3	TR	0925AM	1040AM	COMM 150	BERG T
				TR	1050AM	1205PM	COMM 155	
CORP VIDEO PROD	03563	RATV-0342-01	3	TBA	TBA		COMM 150	NICHOLS M
ELECT MEDIA NEWS II	03564	RATV-0350-01	3	TR	0140PM	0255PM	COMM 150	JACKSON C
				TR	0305PM	0420PM	COMM 155	
MASS MED & AMER CULTURE	03565	RATV-0351-01	3	MW	0100PM	0215PM	COMM 151	HIMEBAUGH G
MASS MED & AMER CULTURE	03566	RATV-0351-02	3	TR	1050AM	1205PM	COMM 104	HIMEBAUGH G
BRDCST ANNOUN/PERFO	04954	RATV-0357-01	3	TR	0305PM	0420PM	COMM 103	STAFF
M C PRACT - BDCST	03587	RATV-358B-01	1	TBA	TBA		TBA	JACKSON C
M C PRACT - BDCST	03588	RATV-358B-02	2	TBA	TBA		TBA	JACKSON C
M C PRACT - BDCST	03589	RATV-358B-03	3	TBA	TBA		TBA	JACKSON C
ELECT MEDIA NEWS III	03567	RATV-0374-01	3	MWF	1000AM	1150AM	COMM 155	MOFFETT E
				MWF	1200PM	1250PM	COMM 161	
M C INTERN - BDCST	03590	RATV-400B-01	1	TBA	TBA		TBA	JACKSON C
M C INTERN - BDCST	03591	RATV-400B-02	2	TBA	TBA		TBA	JACKSON C
M C INTERN - BDCST	03592	RATV-400B-03	3	TBA	TBA		TBA	JACKSON C
ELEC MEDIA PROGRAMMING	03569	RATV-0414-01	3	MW	0100PM	0215PM	COMM 103	BERG T
MASS MEDIA LAW	03570	RATV-0420-01	3	MWF	0900AM	0950AM	COMM 151	NAGY A
MASS MEDIA LAW	03571	RATV-0420-02	3	MWF	0200PM	0250PM	COMM 104	KIMBRELL E
MASS MEDIA LAW	03572	RATV-0420-03	3	TR	1215PM	0130PM	COMM 150	NICHOLS M
MASS MEDIA LAW	03573	RATV-0420-04	3	TR	0140PM	0255PM	COMM 103	MOFFETT E
MASS MEDIA LAW	03574	RATV-0420-05	3	TBA	TBA		TBA	BURRISS L

NOTE: RATV 0420-05 is a Distance Learning on-line course taught electronically via the Internet; see instructor for details.
For more information, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MASS COMM & SOCIETY	03575	RATV-0421-01	3	MWF	0900AM	0950AM	COMM 103	JACKSON C
MASS COMM & SOCIETY	03576	RATV-0421-02	3	MWF	0100PM	0150PM	COMM 104	BODLE J
ADV DIGITAL ANIMATION	03577	RATV-0430-01	3	MWF	1000AM	1050AM	COMM 148	BARR M
				MWF	1100AM	1150AM	COMM 148	
SEM CURR MASS MEDIA ISS	03578	RATV-0480-01	3	TR	0925AM	1040AM	COMM 103	ONEAL D
NOTE: RATV 0480-01 topic is "Media and Politics."								
ETHICS & MASS COMM	03579	RATV-0485-01	3	TR	0800AM	0915AM	COMM 104	HIMEBAUGH G
NDIVIDUAL PROBLEMS	03580	RATV-0490-01	1	TBA	TBA		TBA	JACKSON C
NDIVIDUAL PROBLEMS	03581	RATV-0490-02	2	TBA	TBA		TBA	JACKSON C
NDIVIDUAL PROBLEMS	03582	RATV-0490-03	3	TBA	TBA		TBA	JACKSON C
ADVANCED PROD SEMINAR	03584	RATV-0491-01	3	MWF	0900AM	1050AM	COMM 161	SPIRES R
NOTE: RATV 0491-01 topic is "TV Series."								
ADVANCED PROD SEMINAR	03583	RATV-0491-02	3	MW	0800AM	0950AM	COMM 125	JOHNSON M
NOTE: RATV 0491-02 topic is "Music Video Production."								
ADVANCED PROD SEMINAR	03585	RATV-0491-03	3	M	0600PM	0840PM	COMM 125	SPIRES R
NOTE: RATV 0491-03 topic is "Sports Production."								
ADVANCED PROD SEMINAR	04955	RATV-0491-04	3	TR	0800AM	1040AM	COMM 155	MOFFETT E
NOTE: RATV 0491-04 topic is "Advanced News Reporting."								

Recording Industry

Dr. Rich Barnet, Mass Communication 252, 898-2578

NOTE: Students who fail to attend the first class meeting of RIM 123, 377, 419, 429, 440, 449, 465, or 467 without prior rrangement with the instructor will lose their places in class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

03632	RIM-0358-01	03633	RIM-0358-02	03634	RIM-0358-03
03635	RIM-0358-04	03653	RIM-0400-01	03654	RIM-0400-02
03655	RIM-0400-03	03656	RIM-0401-01	03657	RIM-0401-02
03658	RIM-0401-03	03665	RIM-0429-02	03668	RIM-0433-01
03679	RIM-0465-02	03684	RIM-0472-01	03686	RIM-0481-02
03688	RIM-0490-01	03689	RIM-0490-02	03690	RIM-0490-03

Recording Industry - Undergraduate

MUSICIANSHIP FOR REC ENG	03611	RIM-0123-01	3	MWF	0900AM	0950AM	COMM 150	STAFF
MUSICIANSHIP FOR REC ENG	03613	RIM-0123-02	3	MWF	1200PM	1250PM	COMM 149	STAFF
MUSICIANSHIP FOR REC ENG	03612	RIM-0123-03	3	TR	1050AM	1205PM	COMM 149	STAFF
HIST OF RECORD IND	03614	RIM-0300-01	3	MW	0300PM	0415PM	LRC 221	FISCHER P
HIST OF RECORD IND	03615	RIM-0300-02	3	TR	0925AM	1040AM	COMM 149	FISCHER P
NOTE: RIM 0301 requires enrollment in the co-requisite RIM 0303-Intro to the Recording Industry.								
UDIO FOR MEDIA	03617	RIM-0301-01	3	MWF	0200PM	0250PM	COMM 101	STAFF
UDIO FOR MEDIA	03618	RIM-0301-02	3	R	0430PM	0710PM	LRC 221	HASELEU C
OMMER SONGWRITING	04962	RIM-0302-01	3	MW	0300PM	0415PM	COMM 149	GARFRERICK R
NOTE: RIM 0302-01 topic is "Country and Adult Contemporary."								
OMMER SONGWRITING	03619	RIM-0302-02	3	W	0600PM	0840PM	COMM 149	STAFF
NOTE: RIM 0302-02 topic is "Pop, Rock, and R&B."								
NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 - Audio for Media.								
NTRO TO REC STUDIO	03620	RIM-0303-01	1	M	0900AM	0950AM	COMM 191	STAFF
NTRO TO REC STUDIO	03621	RIM-0303-02	1	M	1000AM	1050AM	COMM 191	STAFF
NTRO TO REC STUDIO	03622	RIM-0303-03	1	M	1100AM	1150AM	COMM 191	MITCHELL D
NTRO TO REC STUDIO	03623	RIM-0303-04	1	M	0400PM	0450PM	COMM 191	MITCHELL D
NTRO TO REC STUDIO	03624	RIM-0303-05	1	M	0500PM	0550PM	COMM 191	MITCHELL D
NTRO TO REC STUDIO	03625	RIM-0303-06	1	M	0600PM	0650PM	COMM 191	MITCHELL D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTRO TO REC STUDIO	03626	RIM-0303-07	1	W	0900AM	0950AM	COMM 191	STAFF
INTRO TO REC STUDIO	03627	RIM-0303-08	1	W	1000AM	1050AM	COMM 191	STAFF
INTRO TO REC STUDIO	03628	RIM-0303-09	1	W	1100AM	1150AM	COMM 191	MITCHELL D
INTRO TO REC STUDIO	03629	RIM-0303-10	1	F	0900AM	0950AM	COMM 191	STAFF
INTRO TO REC STUDIO	03630	RIM-0303-11	1	F	1000AM	1050AM	COMM 191	STAFF
INTRO TO REC STUDIO	03631	RIM-0303-12	1	F	1100AM	1150AM	COMM 191	MITCHELL D
RIM PRACTICUM	03632	RIM-0358-01	1	TBA	TBA		COMM 251	BARNET R
RIM PRACTICUM	03633	RIM-0358-02	2	TBA	TBA		COMM 251	BARNET R
RIM PRACTICUM	03634	RIM-0358-03	3	TBA	TBA		COMM 251	BARNET R
RIM PRACTICUM	03635	RIM-0358-04	3	TBA	TBA		COMM 220	HUTCHISON T
SURVEY OF RECORDING	03636	RIM-0360-01	3	MWF	1000AM	1050AM	COMM 101	O'BRIEN M
SURVEY OF RECORDING	03637	RIM-0360-02	3	MWF	1200PM	1250PM	COMM 101	O'BRIEN M
SURVEY OF RECORDING	03638	RIM-0360-03	3	TR	1050AM	1205PM	COMM 101	GARFRERICK R
SURVEY OF RECORDING	03639	RIM-0360-04	3	TR	0140PM	0255PM	COMM 101	GARFRERICK R
COPYRIGHT LAW	03640	RIM-0370-01	3	MWF	0900AM	0950AM	COMM 149	HICKS J
COPYRIGHT LAW	03641	RIM-0370-02	3	MWF	1100AM	1150AM	COMM 149	HICKS J
COPYRIGHT LAW	03643	RIM-0370-03	3	TR	0925AM	1040AM	COMM 101	HULL G
COPYRIGHT LAW	03642	RIM-0370-04	3	TR	0140PM	0255PM	COMM 149	HULL G
ARTIST MANAGEMENT	03645	RIM-0372-01	3	MWF	0100PM	0150PM	COMM 101	STAFF
ARTIST MANAGEMENT	03646	RIM-0372-02	3	R	0600PM	0840PM	COMM 101	STAFF
PUBLICITY IN REC IND	03648	RIM-0377-01	3	MWF	0100PM	0150PM	COMM 149	KEEL B
PUBLICITY IN REC IND	03647	RIM-0377-02	3	R	0600PM	0840PM	COMM 149	KEEL B
MUSIC PUBLISHING	03651	RIM-0390-01	3	MWF	1000AM	1050AM	COMM 149	STAFF
MUSIC PUBLISHING	03652	RIM-0390-02	3	M	0600PM	0840PM	COMM 149	STAFF
RECORD IND INTER: BIZ	03653	RIM-0400-01	1	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	03654	RIM-0400-02	2	TBA	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	03655	RIM-0400-03	3	TBA	TBA		TBA	BARNET R
RECORD IND INTERN: TECH	03656	RIM-0401-01	1	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	03657	RIM-0401-02	2	TBA	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	03658	RIM-0401-03	3	TBA	TBA		TBA	PFEIFER D
PRIN PRACT OF ELEC MUS	03659	RIM-0419-01	3	MWF	0900AM	0950AM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	03660	RIM-0419-02	3	MWF	1000AM	1050AM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	03661	RIM-0419-03	3	TR	0925AM	1040AM	COMM 180	PFEIFER D
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	03662	RIM-0419-04	3	TR	1215PM	0130PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
ELECTRONIC MUSIC II	03664	RIM-0429-01	3	MWF	1200PM	1250PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
ELECTRONIC MUSIC II	03665	RIM-0429-02	3	TR	1050AM	1205PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
CONCERT PROMOTION	03666	RIM-0432-01	3	T	0600PM	0840PM	COMM 101	BARNET R
CONCERT PROMOTION	03667	RIM-0432-02	3	T	0600PM	0840PM	COMM 150	FISCHER P
SOUND REINFORCEMENT	03668	RIM-0433-01	3	M	0600PM	0840PM	COMM 104	STAFF
TECHNIQUES OF RECORD	03669	RIM-0440-01	3	M	1200PM	0150PM	COMM 174	HILL J
				W	1200PM	0150PM	JUB 120	
TECHNIQUES OF RECORD	03670	RIM-0440-02	3	M	1200PM	0150PM	COMM 174	HILL J
				F	1200PM	0150PM	JUB 120	
TECHNIQUES OF RECORD	03671	RIM-0440-03	3	T	0925AM	1115AM	COMM 174	KENNEDY C
				R	0850AM	1040AM	JUB 120	
TECHNIQUES OF RECORD	03672	RIM-0440-04	3	T	0925AM	1115AM	COMM 174	KENNEDY C
				R	1050AM	1240PM	JUB 120	

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ECHNIQUES OF RECORD	03673	RIM-0440-05	3	R	0925AM	1115AM	COMM 174	MITCHELL D
				T	0850AM	1040AM	JUB 120	
ECHNIQUES OF RECORD	03674	RIM-0440-06	3	R	0925AM	1115AM	COMM 174	MITCHELL D
				T	1050AM	1240PM	JUB 120	
IIDI STUDIO TECHNIQUES	03675	RIM-0459-01	3	MWF	1100AM	1150AM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
IARKETING RECORDINGS	03676	RIM-0462-01	3	MWF	0900AM	0950AM	COMM 101	HUTCHISON T
IARKETING RECORDINGS	03677	RIM-0462-02	3	TR	1215PM	0130PM	COMM 101	HUTCHISON T
DV TECH OF RECORD	03678	RIM-0465-01	3	T	1050AM	1240PM	COMM 191	KENNEDY C
				R	1050AM	0110PM	COMM 191	
DV TECH OF RECORD	03679	RIM-0465-02	3	T	0140PM	0330PM	COMM 174	HILL J
				R	0140PM	0400PM	COMM 174	
TUDIO PRODUCTION	03680	RIM-0467-01	3	T	0140PM	0330PM	COMM 191	PFEIFER D
				R	0140PM	0400PM	COMM 191	
EGAL PROB REC IND	03681	RIM-0470-01	3	MW	0300PM	0415PM	COMM 101	O'BRIEN M
EGAL PROB REC IND	03682	RIM-0470-02	3	TR	0800AM	0915AM	COMM 101	HICKS J
EGAL PROB REC IND	03683	RIM-0470-03	3	TR	1215PM	0130PM	COMM 149	HICKS J
ECORD RETAIL OPERATIONS	03684	RIM-0472-01	3	W	0600PM	0840PM	COMM 101	STAFF
TUDIO ADM	03685	RIM-0474-01	3	MWF	1100AM	1150AM	COMM 174	PFEIFER D
OPICS IN RECORDING IND	04973	RIM-0481-01	3	MW	0430PM	0545PM	COMM 149	KEEL B
NOTE: RIM 0481-01 topic is "Entertainment Review and Criticism."								
OPICS IN RECORDING IND	03686	RIM-0481-02	3	M	0500PM	0740PM	COMM 101	KENNEDY C
NOTE: RIM 0481-02 topic is "Soundtrack Design."								
OPICS IN RECORDING IND	04972	RIM-0481-03	3	TR	0925AM	1040AM	COMM 191	HILL J
NOTE: RIM 0481-03 topic is "Critical Listening."								
EC STUDIO MAINTENANCE	03687	RIM-0483-01	3	TR	0430PM	0545PM	COMM 149	STAFF
IDIV PROBS IN RIM	03688	RIM-0490-01	1	F	0200PM	0250PM	TBA TBA	BARNET R
IDIV PROBS IN RIM	03689	RIM-0490-02	2	F	0200PM	0250PM	TBA TBA	BARNET R
IDIV PROBS IN RIM	03690	RIM-0490-03	3	F	0200PM	0250PM	TBA TBA	BARNET R

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

NOTE: Please contact department chair for permission to enroll in the following class(es).

00274	ANTH-0480-01	00275	ANTH-0480-02	00276	ANTH-0480-03
00281	ANTH-0580-01	03739	S W-0458-01	03740	S W-0459-01
03742	S W-0465-01	03743	S W-0465-02	03744	S W-0468-01
03745	S W-0468-02	03746	S W-0469-01	03747	S W-0469-02
03748	S W-0480-01	03749	S W-0480-02	03750	S W-0480-03
03838	SOC-0480-01	03839	SOC-0480-02	03840	SOC-0480-03
03841	SOC-0490-01	03842	SOC-0490-02	03855	SOC-0580-01
03856	SOC-0580-02	03857	SOC-0580-03	04764	SOC-0664-01
04765	SOC-0664-02	04766	SOC-0664-03	04767	SOC-0664-04
04768	SOC-0664-05	04769	SOC-0664-06		

nthropology - Undergraduate

ITRO ANTHROPOLOGY	00265	ANTH-0235-01	3	MWF	1100AM	1150AM	DSB 121	STAFF
ITRO ANTHROPOLOGY	00266	ANTH-0235-02	3	T	0600PM	0840PM	PH 318	STAFF
ULT ANTHROPOLOGY	00267	ANTH-0310-01	3	MWF	0900AM	0950AM	PH 318	WELLS M
ULT ANTHROPOLOGY	00268	ANTH-0310-02	3	TR	0800AM	0915AM	PH 318	WELLS M
UMAN ORIGINS	00270	ANTH-0330-01	3	MWF	1200PM	1250PM	PH 105	SMITH K
RCHAEOLOGICAL METHODS	05065	ANTH-0345-01	3	TR	0925AM	1040AM	SFA 211	SMITH K
OPICS IN ANTH	05066	ANTH-0360-01	3	MWF	1000AM	1050AM	PH 318	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN ANTH	05067	ANTH-0360-02	3	MWF	0100PM	0150PM	PH	318	SMITH K

NOTE: ANTH 0360-02 topic is "Science Fiction and Anthropology."

TOPICS IN ANTH	00271	ANTH-0360-03	3	TR	1215PM	0130PM	PH	318	STAFF
PRIMITIVE RELIGION	05068	ANTH-0471-01	3	MWF	1100AM	1150AM	PH	318	WELLS M
KINSHIP AND MARRIAGE	00273	ANTH-0474-01	3	TR	1050AM	1205PM	PH	318	WELLS M
SPECIAL PROJECTS	00274	ANTH-0480-01	3	TBA	TBA		PH	316	STAFF
SPECIAL PROJECTS	00275	ANTH-0480-02	6	TBA	TBA		PH	316	STAFF
SPECIAL PROJECTS	00276	ANTH-0480-03	1	TBA	TBA		PH	363	WELLS M

Social Work - Undergraduate

INTRO TO SOCIAL WORK	03718	S W-0257-01	3	W	0600PM	0840PM	PH	321	STAFF
INTRO TO SOCIAL WORK	03719	S W-0257-02	3	TR	0925AM	1040AM	PH	321	RUCKER R
INTRO TO SOCIAL WORK	05070	S W-0257-03	3	TR	1215PM	0130PM	AMG	103	RUCKER R
INTERVIEWING SKILLS	03720	S W-0263-01	3	MWF	0800AM	0850AM	PH	318	LEE K
INTERVIEWING SKILLS	03721	S W-0263-02	3	MWF	0800AM	0850AM	JUB	204	SANBORN J
INTERVIEWING SKILLS	03722	S W-0263-03	3	TR	0800AM	0915AM	SFA	211	STAFF
SOCIAL POLICY	03723	S W-0300-01	3	MWF	0900AM	0950AM	EHS	109	RUCKER R
SOCIAL POLICY	03724	S W-0300-02	3	MWF	0100PM	0150PM	SFA	205	RUCKER R
RES METH FOR S W	03725	S W-0311-01	3	MWF	1000AM	1050AM	PH	320	STAFF
RES METH FOR S W	03726	S W-0311-02	3	TR	0925AM	1040AM	PH	320	STAFF
DATA ANALYSIS	03727	S W-0312-01	3	MWF	1200PM	1250PM	PH	320	SANBORN J
DATA ANALYSIS	03728	S W-0312-02	3	TR	1215PM	0130PM	PH	320	SANBORN J
LIFE CYCLE	03730	S W-0315-01	3	MWF	1000AM	1050AM	WPS	220	STAFF
LIFE CYCLE	05071	S W-0315-02	3	MWF	1100AM	1150AM	SFA	211	STAFF
LIFE CYCLE	03731	S W-0315-03	3	MWF	1200PM	1250PM	SFA	211	STAFF
LIFE CYCLE	03733	S W-0315-04	3	TR	0800AM	0915AM	PH	319	CANAK W
LIFE CYCLE	03734	S W-0315-05	3	T	0600PM	0840PM	PH	321	CANAK W
HUMAN BEHAVIOR	03735	S W-0316-01	3	MWF	0100PM	0150PM	AMG	210	FONTANESI-SEIM
HUMAN BEHAVIOR	03736	S W-0316-02	3	TR	1050AM	1205PM	DSB	120	FONTANESI-SEIM
CULTURAL DIVERSITY	03737	S W-0320-01	3	R	0600PM	0840PM	PH	319	STAFF
S W WITH DISABLED INDIV	03738	S W-0444-01	3	TR	0140PM	0255PM	PH	319	STAFF
S W: PRACTICE I	03739	S W-0458-01	3	M	0800AM	0950AM	JH	138	STAFF
				W	0800AM	0850AM	JH	138	
FIELD INSTRUCTION I	03740	S W-0459-01	6	W	0900AM	0950AM	JH	138	STAFF
				TBA	TBA		TBA		
CHILD WELFARE SERVICES	03741	S W-0462-01	3	MWF	1100AM	1150AM	COMM	101	STAFF
S W: PRACTICE II	03742	S W-0465-01	3	TR	0800AM	0915AM	JH	238	LEE K
S W: PRACTICE II	03743	S W-0465-02	3	TR	0800AM	0915AM	JH	133	SHAW S
FIELD INSTRUCTION II	03744	S W-0468-01	9	T	1215PM	0115PM	PH	315	LEE K
				TBA	TBA		TBA		
FIELD INSTRUCTION II	03745	S W-0468-02	9	R	0925AM	1025AM	JH	133	SHAW S
				TBA	TBA		TBA		
INTEG SEM IN S W	03746	S W-0469-01	3	TR	0925AM	1040AM	KUC	318	SANBORN J
INTEG SEM IN S W	03747	S W-0469-02	3	TR	1050AM	1205PM	DSB	121	STAFF
SPECIAL PROJECTS	03748	S W-0480-01	1	TBA	TBA		PH	309	STAFF
SPECIAL PROJECTS	03749	S W-0480-02	2	TBA	TBA		PH	309	FONTANESI-SEIM
SPECIAL PROJECTS	03750	S W-0480-03	3	TBA	TBA		PH	309	STAFF

Sociology - Undergraduate

INTROD SOCIOLOGY	05072	SOC-0101-01	3	MWF	0800AM	0850AM	PH	319	STAFF
INTROD SOCIOLOGY	03789	SOC-0101-02	3	MWF	0900AM	0950AM	COMM	104	JOHNSON Y
INTROD SOCIOLOGY	03790	SOC-0101-03	3	MWF	1000AM	1050AM	PH	218	AUSTIN B

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTROD SOCIOLOGY	03791	SOC-0101-04	3	MWF	1100AM	1150AM	COMM	103	JOHNSON Y
NTROD SOCIOLOGY	03792	SOC-0101-05	3	MWF	1200PM	1250PM	COMM	103	JOHNSON Y
NTROD SOCIOLOGY	03793	SOC-0101-06	3	MWF	0100PM	0150PM	PH	321	MC MURRY D
NTROD SOCIOLOGY	03794	SOC-0101-07	3	TR	0925AM	1040AM	PH	319	STAFF
NTROD SOCIOLOGY	03795	SOC-0101-08	3	TR	1050AM	1205PM	DSB	131	CANAK W
NTROD SOCIOLOGY	03796	SOC-0101-09	3	TR	1215PM	0130PM	CKNB	105	SMITH K
NTROD SOCIOLOGY	03797	SOC-0101-10	3	TR	0140PM	0255PM	PH	318	CANAK W
NTROD SOCIOLOGY	03798	SOC-0101-11	3	T	0600PM	0840PM	PH	319	JOHNSON Y
NTROD SOCIOLOGY	03864	SOC-101H-01	3	MWF	1100AM	1150AM	PH	320	CARROLL C
OCIAL PROBLEMS	03801	SOC-0201-01	3	MWF	1100AM	1150AM	PH	321	MC MURRY D
OCIAL PROBLEMS	03800	SOC-0201-02	3	MWF	1200PM	1250PM	SAG	208	MC MURRY D
OCIAL PROBLEMS	05073	SOC-0201-03	3	MWF	0100PM	0150PM	PH	319	STAFF
OCIAL PROBLEMS	03802	SOC-0201-04	3	TR	0925AM	1040AM	PH	318	SCHNELLER D
OCIAL PROBLEMS	03803	SOC-0201-05	3	TR	1050AM	1205PM	SFA	205	SCHNELLER D
OCIAL PROBLEMS	05074	SOC-0201-06	3	R	0600PM	0840PM	PH	318	MC MURRY D
NTRO TO GERONTOLOGY	03804	SOC-0260-01	3	TR	1215PM	0130PM	PH	319	ADAY R
ETHODOLOGY I	03805	SOC-0304-01	3	MWF	0800AM	0850AM	PH	320	WALLACE J
IETHODOLOGY II	03806	SOC-0305-01	3	TR	0800AM	0915AM	DSB	120	WALLACE J
OCIOLOGICAL THEORY	03807	SOC-0306-01	3	MWF	0100PM	0150PM	SFA	211	WALKER S
ULT ANTHROPOLOGY	03809	SOC-0310-01	3	MWF	0900AM	0950AM	PH	318	WELLS M
ULT ANTHROPOLOGY	03810	SOC-0310-02	3	TR	0800AM	0915AM	PH	318	WELLS M
IFE CYCLE	03811	SOC-0315-01	3	MWF	1000AM	1050AM	WPS	220	STAFF
IFE CYCLE	05075	SOC-0315-02	3	MWF	1100AM	1150AM	SFA	211	STAFF
IFE CYCLE	03812	SOC-0315-03	3	MWF	1200PM	1250PM	SFA	211	STAFF
IFE CYCLE	03814	SOC-0315-04	3	TR	0800AM	0915AM	PH	319	CANAK W
IFE CYCLE	03815	SOC-0315-05	3	T	0600PM	0840PM	PH	321	CANAK W
RUGS AND SOCIETY	03816	SOC-0321-01	3	MWF	1000AM	1050AM	PH	321	ROUSE T
EVIANT BEHAVIOR	03817	SOC-0325-01	3	MWF	1000AM	1050AM	PH	319	WALKER S
EVIANT BEHAVIOR	03818	SOC-0325-02	3	TR	1215PM	0130PM	DSB	120	WALKER S
UBLIC OPN & PROP	03819	SOC-0332-01	3	TR	1050AM	1205PM	PH	211	CUNNINGHAM E
ENDER STUDIES	03820	SOC-0340-01	3	MWF	1200PM	1250PM	PH	318	ELLER J
IARRIAGE & FAMILY	03821	SOC-0350-01	3	MWF	0900AM	0950AM	PH	319	ADAY R
IARRIAGE & FAMILY	03822	SOC-0350-02	3	MWF	1200PM	1250PM	PH	319	ADAY R
IARRIAGE & FAMILY	03825	SOC-0350-03	3	M	0600PM	0840PM	PH	319	SCHNELLER D
IARRIAGE & FAMILY	03824	SOC-0350-04	3	TR	1050AM	1205PM	PH	319	CARROLL C
IARRIAGE & FAMILY	03823	SOC-0350-05	3	TR	1215PM	0130PM	KUC	318	CARROLL C
ENDER AND RELATIONSHIPS	05076	SOC-0351-01	3	TR	0140PM	0255PM	DSB	120	WALKER S
IENTORING PROGRAM	05334	SOC-0391-01	3	TR	0140PM	0255PM	AMG	303	FONTANESI-SEIM
UAN METH S SC RES	03826	SOC-0400-01	3	MWF	0900AM	0950AM	PH	320	CARLETON D
UAN METH S SC RES	05124	SOC-0400-02	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
HE AMERICAN FAMILY	03828	SOC-0405-01	3	MWF	1100AM	1150AM	PH	319	HELLER P
IOLENCE IN THE FAMILY	03829	SOC-0414-01	3	T	0430PM	0710PM	EHS	200	EMERY B
OPICS IN SOCIOLOGY	05125	SOC-0415-01	3	M	0600PM	0840PM	PH	318	ELLER J
		NOTE: SOC 0415-01 topic is "Violence in Society."							
OCIAL CONTXT-SO MUSIC	03830	SOC-0417-01	3	TR	1050AM	1205PM	PH	321	AUSTIN B
ACE & ETHNIC RELAT	03831	SOC-0424-01	3	MWF	0800AM	0850AM	DSB	120	AUSTIN B
ACE & ETHNIC RELAT	03832	SOC-0424-02	3	W	0600PM	0840PM	PH	318	AUSTIN B
RIMINOLOGY	03833	SOC-0430-01	3	MWF	1200PM	1250PM	MC	105	ELLER J
RIMINOLOGY	03834	SOC-0430-02	3	TR	1215PM	0130PM	SFA	211	ELLER J
IEDICAL SOCIOLOGY	03835	SOC-0436-01	3	MWF	0900AM	0950AM	PH	321	CARROLL C
JVENILE DELINQUENCY	03836	SOC-0454-01	3	MWF	0800AM	0850AM	PH	321	ROUSE T
JVENILE DELINQUENCY	03837	SOC-0454-02	3	TR	0800AM	0915AM	WPS	102	ROUSE T
OC OF ALCOHOL ABUSE	05126	SOC-0461-01	3	MWF	1100AM	1150AM	KUC	313	ROUSE T

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPECIAL PROJECTS	03838	SOC-0480-01	1	TBA	TBA		PH	316	STAFF
SPECIAL PROJECTS	03839	SOC-0480-02	2	TBA	TBA		PH	316	STAFF
SPECIAL PROJECTS	03840	SOC-0480-03	3	TBA	TBA		PH	316	ADAY R
SOCIOLOGY INTERNSHIP	03841	SOC-0490-01	3	TBA	TBA		PH	370	ADAY R
SOCIOLOGY INTERNSHIP	03842	SOC-0490-02	6	TBA	TBA		PH	370	ADAY R

Anthropology - Graduate

PRIMITIVE RELIGION	05069	ANTH-0571-01	3	MWF	1100AM	1150AM	PH	318	WELLS M
KINSHIP & MARRIAGE	00280	ANTH-0574-01	3	TR	1050AM	1205PM	PH	318	WELLS M
SPECIAL PROJECTS	00281	ANTH-0580-01	3	TR	TBA		PH	316	STAFF
SPECIAL PROJECTS	00282	ANTH-0580-02	2	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	00283	ANTH-0580-03	1	TBA	TBA		PH	316	WELLS M

Sociology - Graduate

THE AMERICAN FAMILY	03845	SOC-0505-01	3	MWF	1100AM	1150AM	PH	319	HELLER P
VIOLENCE IN THE FAMILY	03846	SOC-0514-01	3	T	0430PM	0710PM	EHS	200	EMERY B
SOCIAL CONTXT-SO MUSIC	03847	SOC-0517-01	3	TR	1050AM	1205PM	PH	321	AUSTIN B
RACE & ETHNIC RELATI	03848	SOC-0524-01	3	MWF	0800AM	0850AM	DSB	120	AUSTIN B
RACE & ETHNIC RELATI	03849	SOC-0524-02	3	W	0600PM	0840PM	PH	318	AUSTIN B
CRIMINOLOGY	03850	SOC-0530-01	3	MWF	1200PM	1250PM	MC	105	ELLER J
CRIMINOLOGY	03851	SOC-0530-02	3	TR	1215PM	0130PM	SFA	211	ELLER J
MEDICAL SOCIOLOGY	03852	SOC-0536-01	3	MWF	0900AM	0950AM	PH	321	CARROLL C
JUVENILE DELINQUENCY	03853	SOC-0554-01	3	MWF	0800AM	0850AM	PH	321	ROUSE T
JUVENILE DELINQUENCY	03854	SOC-0554-02	3	TR	0800AM	0915AM	WPS	102	ROUSE T
SOC OF ALCOHOL	05127	SOC-0561-01	3	MWF	1100AM	1150AM	KUC	313	ROUSE T
SPECIAL PROJECTS	03855	SOC-0580-01	1	TBA	TBA		PH	316	STAFF
SPECIAL PROJECTS	03856	SOC-0580-02	2	TBA	TBA		PH	316	STAFF
SPECIAL PROJECTS	03857	SOC-0580-03	3	TBA	TBA		PH	316	ADAY R
READINGS	03858	SOC-0651-01	3	TBA	TBA		PH	317	ELLER J
RESEARCH DESIGN ANAL	05128	SOC-0662-01	3	T	0600PM	0840PM	PH	317	WALLACE J
SEM MARR FAMLY IN AM	05129	SOC-0663-01	3	M	0600PM	0840PM	PH	317	HELLER P
THESIS	04764	SOC-0664-01	1	TBA	TBA		TBA		STAFF
THESIS	04765	SOC-0664-02	2	TBA	TBA		TBA		STAFF
THESIS	04766	SOC-0664-03	3	TBA	TBA		TBA		STAFF
THESIS	04767	SOC-0664-04	4	TBA	TBA		TBA		STAFF
THESIS	04768	SOC-0664-05	5	TBA	TBA		TBA		STAFF
THESIS	04769	SOC-0664-06	6	TBA	TBA		TBA		STAFF
COUNSELING ELDERS	05130	SOC-0668-01	3	W	0600PM	0840PM	PH	317	ADAY R
JAPANESE SOC& BUS	03861	SOC-0671-01	3	S	0900AM	1140AM	BUS	202	KAWAHITO K
PRAC: APPLIED ANAL	03863	SOC-0690-01	3	TBA	TBA		TBA		ADAY R

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 205, 898-2640

NOTE: Please contact department chair for permission to enroll in the following class(es).

03988	SPEE-0220-29	04021	SPEE-0345-02	04023	SPEE-0346-02
04029	SPEE-0362-01	04030	SPEE-0362-02	04031	SPEE-0362-03
04032	SPEE-0362-04	04033	SPEE-0362-05	04034	SPEE-0362-06
04035	SPEE-0362-07	04036	SPEE-0362-08	04037	SPEE-0362-09
04038	SPEE-0362-10	04039	SPEE-0362-11	04040	SPEE-0362-12
04041	SPEE-0363-01	04042	SPEE-0363-02	04043	SPEE-0363-03
04044	SPEE-0363-04	04045	SPEE-0363-05	04046	SPEE-0363-06
04047	SPEE-0363-07	04048	SPEE-0363-08	04049	SPEE-0363-09
04050	SPEE-0363-10	04051	SPEE-0363-11	04052	SPEE-0363-12
04056	SPEE-0426-01	04059	SPEE-0438-01	04067	SPEE-0462-01
04068	SPEE-0462-02	04069	SPEE-0462-03	04070	SPEE-0462-04
04071	SPEE-0462-05	04072	SPEE-0462-06	04073	SPEE-0462-07
04074	SPEE-0462-08	04075	SPEE-0462-09	04076	SPEE-0462-10
04077	SPEE-0462-11	04078	SPEE-0462-12	04079	SPEE-0463-01
04080	SPEE-0463-02	04081	SPEE-0463-03	04082	SPEE-0463-04
04083	SPEE-0463-05	04084	SPEE-0463-06	04085	SPEE-0463-07
04086	SPEE-0463-08	04087	SPEE-0463-09	04088	SPEE-0463-10
04089	SPEE-0463-11	04090	SPEE-0463-12	05024	SPEE-0470-01
04091	SPEE-0490-01	04092	SPEE-0490-02	04093	SPEE-0490-03
04102	SPEE-0526-01	04105	SPEE-0538-01	04122	SPEE-0562-01
04123	SPEE-0562-02	04124	SPEE-0563-01	04125	SPEE-0563-02
05029	SPEE-0570-01	04773	SPEE-410A-02	04774	SPEE-410A-03
04775	SPEE-410A-04	05016	SPEE-410A-05	04777	SPEE-410B-02
04778	SPEE-410B-03	04779	SPEE-410B-04	05017	SPEE-410B-05
04781	SPEE-410C-02	04782	SPEE-410C-03	04783	SPEE-410C-04
05020	SPEE-410C-05	04785	SPEE-410D-02	04786	SPEE-410D-03
04787	SPEE-410D-04	05021	SPEE-410D-05	04129	SPEE-411B-01
04130	SPEE-411C-01	04131	SPEE-411D-01	04132	SPEE-439I-01
04796	SPEE-510A-01	04797	SPEE-510B-01	04798	SPEE-510C-01
04799	SPEE-510D-01	04800	SPEE-510E-01	04801	SPEE-510F-01
04138	SPEE-539I-01				

eech and Theatre - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ND OF SPEECH	03960	SPEE-0220-01	3	MWF	0800AM	0850AM	BDA	214	STAFF
ND OF SPEECH	03961	SPEE-0220-02	3	MWF	0800AM	0850AM	BDA	218	STAFF
ND OF SPEECH	03962	SPEE-0220-03	3	MWF	0800AM	0850AM	BDA	320	STAFF
ND OF SPEECH	03963	SPEE-0220-04	3	MWF	0900AM	0950AM	BDA	214	JOHNSON R
ND OF SPEECH	03964	SPEE-0220-05	3	MWF	0900AM	0950AM	BDA	309	STAFF
ND OF SPEECH	03965	SPEE-0220-06	3	MWF	0900AM	0950AM	BDA	307	STAFF
ND OF SPEECH	03966	SPEE-0220-07	3	MWF	1000AM	1050AM	BDA	314	JOHNSON R
ND OF SPEECH	03967	SPEE-0220-08	3	MWF	1000AM	1050AM	BDA	218	STAFF
ND OF SPEECH	03968	SPEE-0220-09	3	MWF	1000AM	1050AM	BDA	320	STAFF
ND OF SPEECH	03969	SPEE-0220-10	3	MWF	1100AM	1150AM	BDA	218	STAFF
ND OF SPEECH	03970	SPEE-0220-11	3	MWF	1100AM	1150AM	BDA	314	STAFF
ND OF SPEECH	03971	SPEE-0220-12	3	MWF	1100AM	1150AM	BDA	216	STAFF
ND OF SPEECH	03972	SPEE-0220-13	3	MWF	1200PM	1250PM	BDA	314	STAFF
ND OF SPEECH	03973	SPEE-0220-14	3	MWF	1200PM	1250PM	BDA	320	STAFF
ND OF SPEECH	03974	SPEE-0220-15	3	MWF	0100PM	0150PM	BDA	320	JOHNSON R
ND OF SPEECH	03975	SPEE-0220-16	3	MWF	0100PM	0150PM	BDA	214	STAFF
ND OF SPEECH	03976	SPEE-0220-17	3	MWF	0200PM	0250PM	BDA	320	JOHNSON R
ND OF SPEECH	03977	SPEE-0220-18	3	MW	0300PM	0415PM	BDA	214	ARNOLD D
ND OF SPEECH	03978	SPEE-0220-19	3	TR	0800AM	0915AM	PH	218	KRUEGER M
ND OF SPEECH	03979	SPEE-0220-20	3	TR	0800AM	0915AM	BDA	214	ARNOLD D
ND OF SPEECH	03980	SPEE-0220-21	3	TR	0925AM	1040AM	BDA	320	LOWE L
ND OF SPEECH	03981	SPEE-0220-22	3	TR	0925AM	1040AM	BDA	307	ARNOLD D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FUND OF SPEECH	03982	SPEE-0220-23	3	TR	0925AM	1040AM	BDA	314	STAFF
FUND OF SPEECH	03983	SPEE-0220-24	3	TR	1050AM	1205PM	BDA	320	LOWE L
FUND OF SPEECH	03984	SPEE-0220-25	3	TR	1050AM	1205PM	BDA	314	STAFF
FUND OF SPEECH	03985	SPEE-0220-26	3	TR	1050AM	1205PM	BDA	218	KRUEGER M
FUND OF SPEECH	03986	SPEE-0220-27	3	TR	1215PM	0130PM	BDA	218	BROOKS J
FUND OF SPEECH	03987	SPEE-0220-28	3	TR	1215PM	0130PM	BDA	214	ARNOLD D
FUND OF SPEECH	03988	SPEE-0220-29	3	TR	0140PM	0255PM	BDA	214	HILLMAN R
NOTE: SPEE 0220-29 is for students enrolled in the Leonardo Project.									
FUND OF SPEECH	03989	SPEE-0220-30	3	TR	0140PM	0255PM	BDA	218	ARNOLD D
FUND OF SPEECH	03990	SPEE-0220-31	3	TR	0140PM	0255PM	BDA	314	SNIDERMAN M
FUND OF SPEECH	03991	SPEE-0220-32	3	TR	0305PM	0420PM	BDA	314	SNIDERMAN M
FUND OF SPEECH	03992	SPEE-0220-33	3	T	0305PM	0420PM	BDA	320	LOWE L
FUND OF SPEECH	03993	SPEE-0220-34	3	T	0430PM	0710PM	BDA	216	STAFF
FUND OF SPEECH	03994	SPEE-0220-35	3	T	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	05013	SPEE-0220-36	3	W	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	05014	SPEE-0220-37	3	R	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	04126	SPEE-220H-01	3	MWF	0800AM	0850AM	BDA	314	WALKER D
FUND OF SPEECH	04127	SPEE-220H-02	3	MWF	0900AM	0950AM	BDA	314	WALKER D
INTERPERSONAL COMMUNICA	03995	SPEE-0230-01	3	TR	0925AM	1040AM	PH	218	KRUEGER M
THEATRE APPRECIATION	03996	SPEE-0305-01	3	MWF	0800AM	0850AM	COMM	101	EVANS B
THEATRE APPRECIATION	03998	SPEE-0305-02	3	MWF	1100AM	1150AM	PH	227	MCGILLIARD D
THEATRE APPRECIATION	03999	SPEE-0305-03	3	MWF	0100PM	0150PM	PH	227	STURGEON J
THEATRE APPRECIATION	03997	SPEE-0305-04	3	MWF	0200PM	0250PM	PH	227	STURGEON J
THEATRE APPRECIATION	04000	SPEE-0305-05	3	M	0430PM	0710PM	BDA	314	ANDERSON D
THEATRE APPRECIATION	04001	SPEE-0305-06	3	TR	0925AM	1040AM	KOM	452	STAFF
THEATRE APPRECIATION	04003	SPEE-0305-07	3	TR	1215PM	0130PM	COMM	103	SMITH M
THEATRE APPRECIATION	04002	SPEE-0305-08	3	TR	0140PM	0255PM	CKNB	121	SMITH M
THEATRE HISTORY I	04004	SPEE-0314-01	3	MWF	1200PM	1250PM	BDA	214	MCGILLIARD D
VOICE & DICTION	04005	SPEE-0315-01	3	TR	0925AM	1040AM	BDA	214	HILLMAN R
VOICE & DICTION	04006	SPEE-0315-02	3	TR	1050AM	1205PM	BDA	214	HILLMAN R
CHILD DRAMA SPEECH	04007	SPEE-0316-01	3	TR	0800AM	0915AM	BDA	101	HALLADAY J
CHILD DRAMA SPEECH	04008	SPEE-0316-02	3	TR	0925AM	1040AM	BDA	101	HALLADAY J
CHILD DRAMA SPEECH	04009	SPEE-0316-03	3	R	0445PM	0715PM	COLUMBIA		HALLADAY J
NOTE: SPEE 0316-03 will meet in WARF 102 in Columbia.									
ORAL READ COMMUNICAT	04010	SPEE-0317-01	3	TR	1215PM	0130PM	BDA	314	STAFF
ARGUMENTATION	04011	SPEE-0321-01	3	TR	0925AM	1040AM	BDA	218	CHURCH R
COMMUNICATION THEORY	04012	SPEE-0330-01	3	TR	1215PM	0130PM	BDA	320	CHURCH R
FUND OF ACTING	04013	SPEE-0331-01	3	MWF	0900AM	0950AM	FH	201	STURGEON J
FUND OF ACTING	04014	SPEE-0331-02	3	MWF	1100AM	1150AM	BDA	101	BEARDEN T
FUND OF ACTING	04015	SPEE-0331-03	3	TR	1050AM	1205PM	BDA	101	ANDERSON D
STAGECRAFT	04016	SPEE-0333-01	3	TR	1050AM	1205PM	TBA		JONES S
NOTE: SPEE 0333-01 will meet in the Tucker Theatre.									
MAKE-UP TECH FOR PER	04017	SPEE-0334-01	3	TR	1050AM	1205PM	TBA		DONNELL V
STG COSTUME T/W PRACT	04018	SPEE-0342-01	3	TR	0925AM	1040AM	BDA	120	DONNELL V
INTRO COMM DISORDERS	04020	SPEE-0345-01	3	MWF	0900AM	0950AM	BDA	216	CLARK B
INTRO COMM DISORDERS	04021	SPEE-0345-02	3	MWF	1000AM	1050AM	BDA	216	CLARK B
PHONETICS	04022	SPEE-0346-01	3	MWF	0800AM	0850AM	BDA	216	FISCHER R
PHONETICS	04023	SPEE-0346-02	3	MWF	0900AM	0950AM	BDA	218	FISCHER R
ANAT FUN SPEECH MECH	04024	SPEE-0349-01	3	TR	1050AM	1205PM	BDA	216	GARRARD K
FUND PLAY DIRECTING	04028	SPEE-0352-01	3	TR	1215PM	0130PM	BDA	101	ANDERSON D
OBSER IN COMM DIS	05015	SPEE-0358-01	1	TBA	TBA		BDA	234	HANCOCK M
APPLIED SPEECH	04029	SPEE-0362-01	1	TBA	TBA		BDA	210	ANDERSON D
APPLIED SPEECH	04030	SPEE-0362-02	1	TBA	TBA		BDA	205B	BROOKS J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
APPLIED SPEECH	04031	SPEE-0362-03	1	TBA	TBA		BDA	220B	CHURCH R
APPLIED SPEECH	04032	SPEE-0362-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04033	SPEE-0362-05	1	TBA	TBA		BDA	205	HALLADAY J
APPLIED SPEECH	04034	SPEE-0362-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04035	SPEE-0362-07	1	TBA	TBA		BDA	334	JOHNSON R
APPLIED SPEECH	04036	SPEE-0362-08	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04037	SPEE-0362-09	1	TBA	TBA		BDA	208	MCGILLIARD D
APPLIED SPEECH	04038	SPEE-0362-10	1	TBA	TBA		BDA	220B	STAFF
APPLIED SPEECH	04039	SPEE-0362-11	1	TBA	TBA		BDA	102	STURGEON J
APPLIED SPEECH	04040	SPEE-0362-12	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	04041	SPEE-0363-01	1	TBA	TBA		BDA	210	ANDERSON D
APPLIED SPEECH	04042	SPEE-0363-02	1	TBA	TBA		BDA	205B	BROOKS J
APPLIED SPEECH	04043	SPEE-0363-03	1	TBA	TBA		BDA	220B	CHURCH R
APPLIED SPEECH	04044	SPEE-0363-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04045	SPEE-0363-05	1	TBA	TBA		BDA	104	HALLADAY J
APPLIED SPEECH	04046	SPEE-0363-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04047	SPEE-0363-07	1	TBA	TBA		BDA	330	JOHNSON R
APPLIED SPEECH	04048	SPEE-0363-08	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04049	SPEE-0363-09	1	TBA	TBA		BDA	208	MCGILLIARD D
APPLIED SPEECH	04050	SPEE-0363-10	1	TBA	TBA		BDA	220A	STAFF
APPLIED SPEECH	04051	SPEE-0363-11	1	TBA	TBA		BDA	102	STURGEON J
APPLIED SPEECH	04052	SPEE-0363-12	1	TBA	TBA		BDA	200	WALKER D
COMM IN ED ENVIR	04053	SPEE-0400-01	3	MWF	0900AM	0950AM	BDA	320	LOWE L
COMM IN ED ENVIR	04054	SPEE-0400-02	3	MWF	1100AM	1150AM	BDA	320	LOWE L
PRAC IN SP-LANG PATH I	04772	SPEE-410A-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04773	SPEE-410A-02	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04774	SPEE-410A-03	3	TBA	TBA		BDA	232	CLARK B
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04775	SPEE-410A-04	3	TBA	TBA		BDA	232	GARRARD K
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	05016	SPEE-410A-05	3	TBA	TBA		BDA	232	FISCHER R
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04776	SPEE-410B-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04777	SPEE-410B-02	3	TBA	TBA		BDA	232	STAFF
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04778	SPEE-410B-03	3	TBA	TBA		BDA	232	CLARK B
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04779	SPEE-410B-04	3	TBA	TBA		BDA	232	GARRARD K
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	05017	SPEE-410B-05	3	TBA	TBA		BDA	232	FISCHER R
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04780	SPEE-410C-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04781	SPEE-410C-02	3	TBA	TBA		BDA	232	STAFF
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04782	SPEE-410C-03	3	TBA	TBA		BDA	232	CLARK B
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04783	SPEE-410C-04	3	TBA	TBA		BDA	232	GARRARD K
				M	1200PM	1250PM	BDA	216	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRAC IN SP-LANG PATH I	05020	SPEE-410C-05	3	TBA	TBA		BDA	232	FISCHER R
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04784	SPEE-410D-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04785	SPEE-410D-02	3	TBA	TBA		BDA	232	STAFF
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04786	SPEE-410D-03	3	TBA	TBA		BDA	232	CLARK B
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	04787	SPEE-410D-04	3	TBA	TBA		BDA	232	GARRARD K
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH I	05021	SPEE-410D-05	3	TBA	TBA		BDA	232	FISCHER R
				M	1200PM	1250PM	BDA	216	
PRAC IN SP-LANG PATH II	04788	SPEE-410E-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	TBA	TBA	TBA		
PRAC IN SP-LANG PATH III	04792	SPEE-410F-01	6	MW	0350PM	0505PM	BDA	218	HANCOCK M
				TBA	TBA		TBA		
PRACT IN AUDIOLOGY	04128	SPEE-411A-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04129	SPEE-411B-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04130	SPEE-411C-01	1	TBA	TBA		BDA	318A	FISCHER R
PRACT IN AUDIOLOGY	04131	SPEE-411D-01	1	TBA	TBA		BDA	318A	FISCHER R
ORGANIZATIONAL COMM	04055	SPEE-0424-01	3	MWF	1000AM	1050AM	BDA	214	WALKER D
READ IN SPEECH COMM	04056	SPEE-0426-01	3	TBA	TBA		BDA	205	STAFF
STORYTELLING	04770	SPEE-0429-01	3	MW	0300PM	0415PM	BDA	101	HALLADAY J
ADVANCED ACTING	04058	SPEE-0436-01	3	MWF	0900AM	0950AM	BDA	101	MCGILLIARD D
PRACT IN SUMMER THEA	04059	SPEE-0438-01	3	TBA	TBA		BDA	205	STURGEON J
PROB IN THEATRE -I	04132	SPEE-439I-01	3	TBA	TBA		TBA		ANDERSON D
STUTTERING	05022	SPEE-0441-01	3	TR	0140PM	0255PM	BDA	216	CLARK B
SPEE & LANG DEVEL	04061	SPEE-0442-01	3	MWF	0800AM	0850AM	AMG	303	STAFF
SPEE & LANG DEVEL	04062	SPEE-0442-02	3	MWF	0100PM	0150PM	BDA	216	STAFF
SPEE & LANG DEVEL	04063	SPEE-0442-03	3	MW	0225PM	0340PM	BDA	216	GARRARD K
SPEE & LANG DEVEL	04064	SPEE-0442-04	3	M	0430PM	0710PM	BDA	216	FISCHER R
SPEE & LANG DEVEL	04065	SPEE-0442-05	3	TR	0925AM	1040AM	BDA	216	GARRARD K
SPEE & LANG DEVEL	05023	SPEE-0442-06	3	R	0445PM	0715PM	COLUMBIA		OGDEN P

NOTE: SPEE 0442-06 will meet in WARF 107 in Columbia.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMM PROB-CHILDREN	04066	SPEE-0455-01	3	TR	1215PM	0130PM	BDA	216	GARRARD K
APPLIED SPEECH	04067	SPEE-0462-01	1	TBA	TBA		BDA	210	ANDERSON D
APPLIED SPEECH	04068	SPEE-0462-02	1	TBA	TBA		BDA	205B	BROOKS J
APPLIED SPEECH	04069	SPEE-0462-03	1	TBA	TBA		BDA	220B	CHURCH R
APPLIED SPEECH	04070	SPEE-0462-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04071	SPEE-0462-05	1	TBA	TBA		BDA	104	HALLADAY J
APPLIED SPEECH	04072	SPEE-0462-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	04073	SPEE-0462-07	1	TBA	TBA		BDA	334	JOHNSON R
APPLIED SPEECH	04074	SPEE-0462-08	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	04075	SPEE-0462-09	1	TBA	TBA		BDA	208	MCGILLIARD D
APPLIED SPEECH	04076	SPEE-0462-10	1	TBA	TBA		BDA	220A	ARNOLD D
APPLIED SPEECH	04077	SPEE-0462-11	1	TBA	TBA		BDA	102	STURGEON J
APPLIED SPEECH	04078	SPEE-0462-12	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	04079	SPEE-0463-01	1	TBA	TBA		BDA	210	ANDERSON D
APPLIED SPEECH	04080	SPEE-0463-02	1	TBA	TBA		BDA	205B	BROOKS J
APPLIED SPEECH	04081	SPEE-0463-03	1	TBA	TBA		BDA	220B	CHURCH R
APPLIED SPEECH	04082	SPEE-0463-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	04083	SPEE-0463-05	1	TBA	TBA		BDA	104	HALLADAY J
APPLIED SPEECH	04084	SPEE-0463-06	1	TBA	TBA		BDA	202	HILLMAN R

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PPLIED SPEECH	04085	SPEE-0463-07	1	TBA	TBA		BDA	334	JOHNSON R
PPLIED SPEECH	04086	SPEE-0463-08	1	TBA	TBA		BDA	116	JONES S
PPLIED SPEECH	04087	SPEE-0463-09	1	TBA	TBA		BDA	208	MCGILLIARD D
PPLIED SPEECH	04088	SPEE-0463-10	1	TBA	TBA		BDA	220A	ARNOLD D
PPLIED SPEECH	04089	SPEE-0463-11	1	TBA	TBA		BDA	102	STURGEON J
PPLIED SPEECH	04090	SPEE-0463-12	1	TBA	TBA		BDA	200	WALKER D
EN SEM IN SPEE COMM	05024	SPEE-0470-01	3	TBA	TBA		BDA	305	STAFF
DVANCED STAGE LIGHTING DES	05025	SPEE-0474-01	3	TR	0925AM	1040AM	TBA		JONES ST
		NOTE: SPEE 0474-01 will meet in Tucker Theatre.							
PE TOPICS IN SPEE COMM	05026	SPEE-0480-01	3	MWF	1100AM	1150AM	BDA	214	WALKER D
		NOTE: SPEE 0480-01 topic is "Religious Communication."							
TERNSHIP IN SPEE COMM	04091	SPEE-0490-01	1	TBA	TBA		BDA	205	STAFF
TERNSHIP IN SPEE COMM	04092	SPEE-0490-02	2	TBA	TBA		BDA	205	STAFF
TERNSHIP IN SPEE COMM	04093	SPEE-0490-03	3	TBA	TBA		BDA	205	STAFF

peech and Theatre - Graduate

OMM IN ED ENVIR	04094	SPEE-0500-01	3	MWF	0900AM	0950AM	BDA	320	LOWE L
OMM IN ED ENVIR	04095	SPEE-0500-02	3	MWF	1100AM	1150AM	BDA	320	LOWE L
RAC-SPEE-LAN PATH I	04796	SPEE-510A-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
RAC-SPEE-LAN PATH I	04797	SPEE-510B-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
RAC-SPEE-LAN PATH I	04798	SPEE-510C-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
RAC-SPEE-LAN PATH I	04799	SPEE-510D-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
RAC-SPEE-LAN PATH II	04800	SPEE-510E-01	3	TBA	TBA		BDA	232	HANCOCK M
				M	1200PM	1250PM	BDA	216	
RAC-SPEE-LAN PATH III	04801	SPEE-510F-01	6	MW	0350PM	0505PM	BDA	218	HANCOCK M
				TBA	TBA		TBA		
RACT IN AUDIOLOGY	04134	SPEE-511A-01	1	TBA	TBA		BDA	318A	FISCHER R
RACT IN AUDIOLOGY	04135	SPEE-511B-01	1	TBA	TBA		BDA	318A	FISCHER R
RACT IN AUDIOLOGY	04136	SPEE-511C-01	1	TBA	TBA		BDA	318A	FISCHER R
RACT IN AUDIOLOGY	04137	SPEE-511D-01	1	TBA	TBA		BDA	318A	FISCHER R
HEATRE HISTORY I	04096	SPEE-0514-01	3	MWF	1200PM	1250PM	BDA	214	MCGILLIARD D
HILD DRAMA SPEECH	04097	SPEE-0516-01	3	TR	0800AM	0915AM	BDA	101	HALLADAY J
HILD DRAMA SPEECH	04098	SPEE-0516-02	3	TR	0925AM	1040AM	BDA	101	HALLADAY J
HILD DRAMA SPEECH	04099	SPEE-0516-03	3	R	0445PM	0715PM	COLUMBIA		HALLADAY J
		NOTE: SPEE 0516-03 will meet in WARF 102 in Columbia.							
RGUMENTATION	04100	SPEE-0521-01	3	TR	0925AM	1040AM	BDA	218	CHURCH R
RGANIZATIONAL COMM	04101	SPEE-0524-01	3	MWF	1000AM	1050AM	BDA	214	WALKER D
EAD IN SPEECH COMM	04102	SPEE-0526-01	3	TBA	TBA		BDA	205	WALKER D
TORYTELLING	04771	SPEE-0529-01	3	MW	0300PM	0415PM	BDA	101	HALLADAY J
DVANCED ACTING	04104	SPEE-0536-01	3	MWF	0900AM	0950AM	BDA	101	MCGILLIARD D
RACT OUTDOOR DRAMA	04105	SPEE-0538-01	9	TBA	TBA		BDA	205	STURGEON J
ROB IN THEATRE -I	04138	SPEE-539I-01	3	TBA	TBA		TBA		ANDERSON D
TUTTERING	05027	SPEE-0541-01	3	TR	0140PM	0255PM	BDA	216	CLARK B
PEE & LANG DEVEL	04107	SPEE-0542-01	3	MWF	0800AM	0850AM	AMG	303	STAFF
PEE & LANG DEVEL	04108	SPEE-0542-02	3	MWF	0100PM	0150PM	BDA	216	STAFF
PEE & LANG DEVEL	04109	SPEE-0542-03	3	MW	0225PM	0340PM	BDA	216	GARRARD K
PEE & LANG DEVEL	04110	SPEE-0542-04	3	M	0430PM	0710PM	BDA	216	FISCHER R
PEE & LANG DEVEL	04111	SPEE-0542-05	3	TR	0925AM	1040AM	BDA	216	GARRARD K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPEE & LANG DEVEL	05028	SPEE-0542-06	3	R	0445PM	0715PM	COLUMBIA		OGDEN P

NOTE: SPEE 0542-06 will meet in WARF 107 in Columbia.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO COMM DISORDERS	04112	SPEE-0545-01	3	MWF	0900AM	0950AM	BDA	216	CLARK B
INTRO COMM DISORDERS	04113	SPEE-0545-02	3	MWF	1000AM	1050AM	BDA	216	CLARK B
PHONETICS	04114	SPEE-0546-01	3	MWF	0800AM	0850AM	BDA	216	FISCHER R
PHONETICS	04115	SPEE-0546-02	3	MWF	0900AM	0950AM	BDA	218	FISCHER R
ANAT FUN SPEECH MECH	04116	SPEE-0549-01	3	TR	1050AM	1205PM	BDA	216	GARRARD K
FUND OF PLAY DIRECT	04120	SPEE-0552-01	3	TR	1215PM	0130PM	BDA	101	ANDERSON D
COMM PROB-CHILDREN	04121	SPEE-0555-01	3	TR	1215PM	0130PM	BDA	216	HANCOCK M
APPLIED SPEECH	04122	SPEE-0562-01	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	04123	SPEE-0562-02	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	04124	SPEE-0563-01	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	04125	SPEE-0563-02	1	TBA	TBA		BDA	205	STAFF
SEN SEM IN SPEE COMM	05029	SPEE-0570-01	3	TBA	TBA		BDA	205	STAFF
ADVANCED STAGE LIGHTING	05030	SPEE-0574-01	3	TR	0925AM	1040AM	TBA	TBA	JONES ST

NOTE: SPEE 0574-01 will meet in Tucker Theatre.

University 101

Ms. Faye Johnson, Cope Administration Building 119, 898-2881

NOTE: Please contact department chair for permission to enroll in the following class(es).

04250	UNIV-0101-02	04265	UNIV-0101-17	04293	UNIV-0101-20
04264	UNIV-0101-21	04269	UNIV-0101-25	04288	UNIV-0101-41

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
UNIV 101	04249	UNIV-0101-01	3	MWF	0800AM	0850AM	AMG	304	FELTS D
UNIV 101	04250	UNIV-0101-02	3	MWF	0800AM	0850AM	FH	204	COUNTS W
UNIV 101	04251	UNIV-0101-03	3	MWF	0900AM	0950AM	SFA	208	CROUCH V
UNIV 101	04252	UNIV-0101-04	3	MWF	0900AM	0950AM	PH	105	WHITE L
UNIV 101	04253	UNIV-0101-05	3	MWF	0900AM	0950AM	AMG	120A	BASKIN E
UNIV 101	04254	UNIV-0101-06	3	MWF	0900AM	0950AM	AMG	303	JUSTICE-LOWE V
UNIV 101	04255	UNIV-0101-07	3	MWF	1000AM	1050AM	AMG	119	STAFF
UNIV 101	04256	UNIV-0101-08	3	MWF	1000AM	1050AM	BUS	101	SMITH V
UNIV 101	04289	UNIV-0101-09	3	MWF	1000AM	1050AM	SFA	207	BURKE T
UNIV 101	04257	UNIV-0101-10	3	MWF	1100AM	1150AM	AMG	120B	VANDERVORT T
UNIV 101	04258	UNIV-0101-11	3	MWF	1100AM	1150AM	AMG	303	JUSTICE-LOWE V
UNIV 101	04259	UNIV-0101-12	3	MWF	1100AM	1150AM	VIS	242	CORCORAN B
UNIV 101	04260	UNIV-0101-13	3	MWF	1200PM	1250PM	FH	203	ANTON H
UNIV 101	04261	UNIV-0101-14	3	MWF	1200PM	1250PM	FH	201	JOHNSON M
UNIV 101	04290	UNIV-0101-15	3	MWF	1200PM	1250PM	FH	204	STAFF
UNIV 101	04262	UNIV-0101-16	3	MW	0100PM	0215PM	BUS	303	SMITH V
UNIV 101	04265	UNIV-0101-17	3	MW	0100PM	0215PM	AMG	304	PICKLESIMER B
UNIV 101	04292	UNIV-0101-18	3	MW	0100PM	0215PM	FH	201	HAYS J
UNIV 101	04263	UNIV-0101-19	3	MW	0225PM	0340PM	AMG	303	WHITE L
UNIV 101	04293	UNIV-0101-20	3	MW	0300PM	0415PM	AMG	119	OWENS R
UNIV 101	04264	UNIV-0101-21	3	MW	0300PM	0415PM	AMG	304	BENNETT R
UNIV 101	04266	UNIV-0101-22	3	W	0600PM	0840PM	AMG	304	WELCH D
UNIV 101	04267	UNIV-0101-23	3	TR	0800AM	0915AM	AMG	304	HOWELL K
UNIV 101	04268	UNIV-0101-24	3	TR	0800AM	0915AM	BUS	201	DRENNAN H

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NIV 101	04269	UNIV-0101-25	3	TR	0800AM	0915AM	FH	205	STAFF
NIV 101	05472	UNIV-0101-26	3	TR	0800AM	0915AM	AMG	303	STAFF
NIV 101	04270	UNIV-0101-27	3	TR	0925AM	1040AM	BUS	201	DRENNAN H
NIV 101	04271	UNIV-0101-28	3	TR	0925AM	1040AM	AMG	303	STAFF
NIV 101	04273	UNIV-0101-29	3	TR	0925AM	1040AM	VIS	243	PIMENTEL G
NIV 101	04274	UNIV-0101-30	3	TR	0925AM	1040AM	VIS	242	SCHMITZ K
NIV 101	04275	UNIV-0101-31	3	TR	1050AM	1205PM	AMG	303	STAFF
NIV 101	04276	UNIV-0101-32	3	TR	1050AM	1205PM	BUS	201	DRENNAN H
NIV 101	04277	UNIV-0101-33	3	TR	1050AM	1205PM	AMG	119	PETTY L
NIV 101	04278	UNIV-0101-34	3	TR	1215PM	0130PM	BUS	103	MCGREW L
NIV 101	04279	UNIV-0101-35	3	TR	1215PM	0130PM	VIS	242	JORDAN G
NIV 101	04280	UNIV-0101-36	3	TR	1215PM	0130PM	AMG	303	PATTERSON L
NIV 101	04291	UNIV-0101-37	3	TR	1215PM	0130PM	AMG	304	SCHMITZ K
NIV 101	04281	UNIV-0101-38	3	TR	0140PM	0255PM	BUS	103	MCGREW L
NIV 101	04282	UNIV-0101-39	3	TR	0140PM	0255PM	AMG	119	STAFF
NIV 101	04283	UNIV-0101-40	3	TR	0305PM	0420PM	AMG	119	SMITH P
NIV 101	04288	UNIV-0101-41	3	TR	0305PM	0420PM	AMG	304	STAFF
NIV 101	04284	UNIV-0101-42	3	TR	0430PM	0545PM	AMG	120B	AVENT V
NIV 101	04285	UNIV-0101-43	3	T	0600PM	0840PM	AMG	304	SMITH P
NIV 101	04286	UNIV-0101-44	3	R	0600PM	0840PM	PH	218	BAILY C
NIV 101	04287	UNIV-0101-45	3	R	0600PM	0840PM	AMG	303	STAFF

Women's Studies

Dr. Jackie Eller, Peck Hall 109B, 898-5910

NOTE: Please contact department chair for permission to enroll in the following class(es).

04306 WM S-0490-01 05469 WM S-420C-01

nterdisciplinary

VOMEN'S STUDIES	04304	WM S-0210-01	3	MWF	1000AM	1050AM	KUC	316	ROSOVSKY C
VOMEN'S STUDIES	04305	WM S-0210-02	3	M	0430PM	0710PM	BDA	305	HEDGEPETH S
YMPOSIUM: WOMEN AND LEAD	05469	WM S-420C-01	3	TBA	TBA		TBA		ROSOVSKY C
NDEPENDENT STUDY	04306	WM S-0490-01	3	TBA	TBA		PH	109B	ELLER J

1997-98 TELEPHONE DIRECTORY PLANNED!!

Plans are underway for fall publication of the campus telephone directory which includes students' phone numbers and local addresses. The *student listing* includes only full-time students—undergraduate students taking 12 hours or more and graduate students taking 9 hours or more. The phone number listed is the campus phone number for residential students, the local number for others. If you provided some other telephone number when you applied for admission, you can correct that information as well as your address or make any other needed changes by contacting the Records Office.

If you do not wish to be listed in such a directory, please notify the Records Office, Room 106, Cope Administration Building, in writing no later than **September 2, 1997.**

Schedule of Distance Learning, Evening, Off-Campus, and Saturday Classes

Distance Learning Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

NOTE: Register for distance learning classes by TRAM.
A $25 late fee will be charged if registration is on or after the first day of class.

Distance learning occurs when there is a physical separation of the teacher and learner and when communication and instruction take place through, or are supported by, any technological means such as telephone, radio, television, computer, satellite delivery, or interactive video, or any combination of present and future telecommunication technologies. Distance learning allows MTSU to make more courses available and more easily accessible to a larger number of students.

Compressed Video Courses

Ms. Mary Jane Peters, Kirksey Old Main 122, 898-5060

Compressed video is a technology that condenses auditory and visual signals so they can be sent over fiber optic or other telephone lines (in this case ISDN lines) to sites that have specialized equipment. The equipment allows the instructor at one site and students at multiple sites to interact visually and verbally through a television monitor. Compressed video courses are offered for credit.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEGAL ENVIRON OF BUS	05291	BLAW-0340-08	3	TR	0305PM	0420PM	KOM	122	SHORT L
LEGAL ENVIRON OF BUS	05292	BLAW-0340-09	3	TR	0305PM	0420PM	TULLAHOMA		SHORT L
INTERNAT'L BUS COM	00687	BMOM-0467-01	3	W	0600PM	0840PM	KOM	122	FANN N
INTERNAT'L BUS COM	05335	BMOM-0467-02	3	W	0600PM	0840PM	TULLAHOMA		FANN N
INTERNAT'L BUS COM	05336	BMOM-0467-03	3	W	0600PM	0840PM	COLUMBIA		FANN N
INTERNAT'L BUS COM	00697	BMOM-0567-01	3	W	0600PM	0840PM	KOM	122	FANN N
INTERNAT'L BUS COM	05337	BMOM-0567-02	3	W	0600PM	0840PM	TULLAHOMA		FANN N
INTERNAT'L BUS COM	05338	BMOM-0567-03	3	W	0600PM	0840PM	COLUMBIA		FANN N

NOTE: SCI 0442-03 through 0442-04 and SCI 0542-03 through 0542-04 will be co-taught by Dr. Paul Lee and Dr. Ellen Verdel.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXP PHYS SCI	03780	SCI-0442-03	4	TR	0925AM	1205PM	KOM	122	LEE P
EXP PHYS SCI	05326	SCI-0442-04	4	TR	0925AM	1205PM	COLUMBIA		LEE P
EXP PHYS SCI	03786	SCI-0542-03	4	TR	0925AM	1205PM	KOM	122	LEE P
EXP PHYS SCI	05327	SCI-0542-04	4	TR	0925AM	1205PM	COLUMBIA		LEE P
BUS FIN	01641	FIN-0301-05	3	M	0600PM	0840PM	KOM	122	STAFF
BUS FIN	05156	FIN-0301-06	3	M	0600PM	0840PM	COLUMBIA		STAFF
ELEM CURR (5-8)	05485	ELED-0327-02	3	M	0100PM	0330PM	KOM	122	JONES C
ELEM CURR (5-8)	05486	ELED-0327-03	3	M	0100PM	0330PM	COLUMBIA		JONES C
ELEM CURR (5-8)	05487	ELED-0327-04	3	M	0100PM	0330PM	TULLAHOMA		JONES C
EFFECT INSTR (K-4)	05488	ELED-0405-03	3	T	1230PM	0300PM	KOM	122	STAFF
EFFECT INSTR (K-4)	05489	ELED-0405-04	3	T	1230PM	0300PM	COLUMBIA		STAFF
EFFECT INSTR (K-4)	05490	ELED-0405-05	3	T	1230PM	0300PM	TULLAHOMA		STAFF
EFFECT INSTR (K-4)	05504	ELED-0505-03	3	T	1230PM	0300PM	KOM	122	STAFF
EFFECT INSTR (K-4)	05505	ELED-0505-04	3	T	1230PM	0300PM	COLUMBIA		STAFF
EFFECT INSTR (K-4)	05506	ELED-0505-05	3	T	1230PM	0300PM	TULLAHOMA		STAFF
EFFECT INSTR (5-8)	05491	ELED-0407-02	3	R	1230PM	0300PM	KOM	122	STAFF
EFFECT INSTR (5-8)	05492	ELED-0407-03	3	R	1230PM	0300PM	COLUMBIA		STAFF
EFFECT INSTR (5-8)	05493	ELED-0407-04	3	R	1230PM	0300PM	TULLAHOMA		STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
FECT INSTR (5-8)	05507	ELED-0507-02	3	R	1230PM	0300PM	KOM 122	STAFF
FECT INSTR (5-8)	05508	ELED-0507-03	3	R	1230PM	0300PM	COLUMBIA	STAFF
FECT INSTR (5-8)	05509	ELED-0507-04	3	R	1230PM	0300PM	TULLAHOMA	STAFF
URVEY OF EXC CHILD	05463	SPED-0301-02	3	W	0100PM	0330PM	KOM 122	WALDROP P
URVEY OF EXC CHILD	03908	SPED-0301-03	3	W	0100PM	0330PM	COLUMBIA	WALDROP P
URVEY OF EXC CHILD	05464	SPED-0301-04	3	W	0100PM	0330PM	TULLAHOMA	WALDROP P
GMT/OPER CON	02678	MGMT-0600-01	3	T	0600PM	0840PM	KOM 122	HATCH M
GMT/OPER CON	05082	MGMT-0600-02	3	T	0600PM	0840PM	TULLAHOMA	HATCH M
GMT/OPER CON	05330	MGMT-0600-03	3	T	0600PM	0840PM	COLUMBIA	HATCH M
ARKETING SEMINAR	02742	MKT-0684-01	3	R	0600PM	0840PM	KOM 122	HILL C
ARKETING SEMINAR	05093	MKT-0684-02	3	R	0600PM	0840PM	SPRING HILL	HILL C
ROB CONTEMP MATH	05514	MATH-0560-02	3	TR	0430PM	0545PM	KOM 122	MILLER L
ROB CONTEMP MATH	05515	MATH-0560-03	3	TR	0430PM	0545PM	COLUMBIA	MILLER L
ROB CONTEMP MATH	05516	MATH-0560-04	3	TR	0430PM	0545PM	TULLAHOMA	MILLER L

Correspondence Courses

Ms. Jean Nagy, Modular Building H-232, 898-5332

Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this will entail study at home, as well as the exchange of materials and evaluations through a mail/courier service. Interaction and feedback between correspondence course faculty and students takes the form of written assignments, testing, evaluations, guidance, and assistance via such media as print/written word, telephone, fax, e-mail, and other electronic technologies.

After registration, students will receive a packet of information from the correspondence course coordinator. If the packet of information is not received in the mail by **September 3,** please contact the coordinator at the phone number above.

TRO AG ENGINEERING	05313	ABAS-0221-02	3	TBA	TBA	TBA	JOHNSTON T
TRO TO CJA	05303	CJA-0110-08	3	TBA	TBA	TBA	STAFF
OMM REL & MIN PROBS	05304	CJA-0422-02	3	TBA	TBA	TBA	STAFF
FECTIVE LIVING	04672	HLTH-0310-30	2	TBA	TBA	TBA	WHALEY M
RINC OF NUTRITION	02978	N FS-0124-05	3	TBA	TBA	TBA	STAFF

On-Line Courses

Ms. Liz Johnson, Modular Building C-151, 898-5374

On-line courses are taught primarily over the Internet through e-mail, newsgroups, distribution lists, and the World Wide Web. Students must call the instructor offering the on-line course for permission to enroll. Only students with strong experience on the Internet will be given permission. Students are required to have access to a computer and an Internet service provider (ISP). Although MTSU students are eligible for an account on frank, this account provides only e-mail, a news reader, and a text-only browser. For access to a graphical Web browser such as Netscape, students should subscribe to a commercial ISP, such as MTSU On-line. Students must attend at least one proctored exam; a photo ID will be required. All other assignments and quizzes will be available through the Internet.

ASS MEDIA LAW	02405	JOUR-0420-05	3	TBA	TBA	TBA	BURRISS L
SYCHOLOGY OF PERCEPTION	05494	PSY-0403-03	3	TBA	TBA	TBA	KENDRICK D
EARNING THEORIES	05496	PSY-0448-03	3	TBA	TBA	TBA	KENDRICK D
SYCHOLOGY OF PERCEPTION	05495	PSY-0503-03	3	TBA	TBA	TBA	KENDRICK D
EARNING THEORIES	05497	PSY-0548-03	3	TBA	TBA	TBA	KENDRICK D
ASS MEDIA LAW	03574	RATV-0420-05	3	TBA	TBA	TBA	BURRISS L

Telecourses

Ms. Liz Johnson, Modular Building C-151, 898-5374

Telecourses are courses offered for credit and delivered via cable television or videotape instead of through on-campus lectures. Students are **required** to attend an orientation on campus, then view the videos and complete the assignments at home. Instructors provide a detailed syllabus, prepare and grade assignments and tests, and consult with students by telephone or e-mail. Students meet again on campus for exams.

MTSU does not loan out sets of telecourse tapes to students, but MTSU offers several ways for students to view the telecourses. All telecourses will be shown twice a week on MTSU's Channel 8 which is carried by Intermedia Cable Co. in Murfreesboro. All telecourses can be viewed at MTSU's McWherter Learning Resources Center. Most telecourses will be shown on WDCN, Nashville's PBS station and on WHRT-TV, UHF Channel 27, Murfreesboro. Students may rent the telecourse from a rental agency for $55 plus shipping. It is the student's responsibility to ensure access to the telecourse.

NOTE: Students enrolling in telecourses are REQUIRED to attend one of the following orientations in KUC 322, 6:00-8:00 p.m.— Wednesday, August 20, 1997, OR Thursday, August 21, 1997

EXPERIENCE OF LIT 01494 ENGL-0211-53 3 TBA TBA TBA BARNARD D

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Tuesday, October 7, 1997, 3:00-5:00 p.m., PH 321
Final Exam: Tuesday, December 9, 1997, 3:00-5:00 p.m., PH 321

EFFECTIVE LIVING 04670 HLTH-0310-28 2 TBA TBA TBA WILCOX S

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Wednesday, October 8, 1997, 6:00-8:00 p.m., MC 104
Final Exam: Wednesday, December 10, 1997, 6:00-8:00 p.m., MC 104

EFFECTIVE LIVING 04671 HLTH-0310-29 2 TBA TBA TBA MAC BETH J

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Wednesday, October 8, 1997, 6:00-8:00 p.m., MC 100B
Final Exam: Wednesday, December 10, 1997, 6:00-8:00 p.m., MC 100B

PRINC OF NUTRITION 02979 N FS-0124-06 3 TBA TBA TBA COLSON J

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Thursday, October 9, 1997, 6:00-8:00 p.m. EHS 112
Final Exam: Thursday, December 11, 1997, 6:00-8:00 p.m., EHS 112

Evening Classes

CARE TRAINING HORSES	05222	ABAS-0446-01	3	M	0430PM	0520PM	SAG	206	STAFF
				WR	0430PM	0610PM	TBA		
PRIN OF ACTG I	00089	ACTG-0211-10	3	M	0600PM	0840PM	KOM	101	HUGHES C
PRIN OF ACTG I	00095	ACTG-0211-16	3	R	0600PM	0840PM	KOM	101	STAFF
PRIN OF ACTG II	00106	ACTG-0212-10	3	R	0600PM	0840PM	PH	105	JONES H
SURVEY OF ACCTG GEN BUS	05224	ACTG-0300-02	3	M	0540PM	0820PM	SMYRNA		HARPER B
SURVEY OF ACCTG GEN BUS	00110	ACTG-0300-05	3	T	0600PM	0840PM	PH	105	LEE P
MANAGERIAL ACTG	00116	ACTG-0302-05	3	R	0600PM	0840PM	KOM	225	DAWKINS S
INTERMEDIATE ACTG I	00120	ACTG-0311-04	3	W	0600PM	0840PM	KOM	225	WARD T
INTERMEDIATE ACTG II	00123	ACTG-0312-02	3	T	0600PM	0840PM	KOM	101	COLVARD R
COST ACCOUNTING	00125	ACTG-0331-02	3	M	0600PM	0840PM	BUS	202	THOMAS P L
ACTG APPL FOR MICROS	00128	ACTG-0401-01	3	W	0600PM	0840PM	BUS	301	WOODROOF J
ADVANCED ACTG I	00130	ACTG-0411-02	3	M	0600PM	0840PM	KOM	225	GRASTY W
FEDERAL TAXES I	00136	ACTG-0453-03	3	R	0600PM	0840PM	KOM	326	HARPER P

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDERAL TAXES II	00137	ACTG-0454-01	3	T	0600PM	0840PM	KOM	225	HAMM J
UNICIPAL GOV ACTG	00138	ACTG-0461-01	3	M	0600PM	0840PM	PH	105	FARMER L
UDITING II	00141	ACTG-0463-02	3	W	0600PM	0840PM	KOM	326	FARMER L
EDERAL TAXES I	00151	ACTG-0553-03	3	R	0600PM	0840PM	KOM	326	HARPER P
EDERAL TAXES II	00152	ACTG-0554-01	3	T	0600PM	0840PM	KOM	225	HAMM J
UNICIPAL GOV ACTG	00153	ACTG-0561-01	3	M	0600PM	0840PM	PH	105	FARMER L
UDITING II	00154	ACTG-0563-02	3	W	0600PM	0840PM	KOM	326	FARMER L
ED TAX RES & PLAN	00157	ACTG-0651-01	3	M	0600PM	0840PM	KOM	326	HAMM J
DV ACTG & TAX TH	00158	ACTG-0665-01	3	T	0600PM	0840PM	KOM	326	THOMAS P B
CTG & BUS DECISIONS	00160	ACTG-0691-01	3	M	0600PM	0840PM	PH	325	BURTON J
CTG & BUS DECISIONS	00161	ACTG-0691-02	3	W	0600PM	0840PM	BUS	202	BUSH J
EGAL ENVIRON OF BUS	00627	BLAW-0340-04	3	M	0600PM	0840PM	KOM	205	DANIEL S
EGAL ENVIRON OF BUS	00633	BLAW-0340-11	3	TR	0430PM	0545PM	KOM	205	STAFF
EGAL ENVIRON OF BUS	00634	BLAW-0340-12	3	R	0600PM	0840PM	KOM	205	STAFF
OMMERCIAL LAW	00638	BLAW-0343-04	3	W	0600PM	0840PM	KOM	205	REYNOLDS D
HEORY OF FLIGHT	00249	AERO-102H-01	3	T	0600PM	0840PM	AMG	119	JONES G
IGH ALTITUDE A/C OPS	00197	AERO-0322-01	1	W	0600PM	0900PM	AMG	119	SLANEY J
NOTE: AERO 0322-01 will meet October 15 through November 12 inclusive.									
REW RESOURCE MANAGEMENT	00200	AERO-0332-01	1	R	0600PM	0900PM	AMG	120B	HILL G
NOTE: AERO 0332-01 will meet September 11 through October 9 inclusive.									
ERO INTERNSHIP I	00205	AERO-0405-01	3	TR	0430PM	0545PM	AMG	103	HILL G
ERO INTERNSHIP II	00206	AERO-0406-01	3	TR	0430PM	0545PM	AMG	103	HILL G
ROBLEMS IN AERO	00207	AERO-0407-01	1	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
ROBLEMS IN AERO	00208	AERO-0407-02	2	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
ROBLEMS IN AERO	00209	AERO-0407-03	3	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
EROSPACE SEMINAR	00221	AERO-0440-01	1	M	0400PM	0450PM	AMG	120B	HILL G
VIATION LAW	00224	AERO-0465-01	3	R	0600PM	0840PM	AMG	103	CORLEW R
ERO INTERNSHIP I	00227	AERO-0505-01	3	TR	0430PM	0545PM	AMG	103	HILL G
ROB IN AEROSPACE	00228	AERO-0507-01	1	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
ROB IN AEROSPACE	00229	AERO-0507-02	2	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
ROB IN AEROSPACE	00230	AERO-0507-03	3	MWF	0400PM	0450PM	TBA	TBA	FERRARA R
VIATION LAW	00239	AERO-0565-01	3	R	0600PM	0840PM	AMG	103	CORLEW R
VIATION HISTORY	00240	AERO-0612-01	3	TR	0430PM	0545PM	AMG	119	FERRARA R
NVIRONMENTAL POLICY	04975	AERO-0622-01	3	W	0600PM	0840PM	AMG	120B	HASKELL T
NT AVIS SYSTEMS	04976	AERO-0633-01	3	MW	0430PM	0545PM	AMG	119	HERRICK W
ENERAL AVIATION	00241	AERO-0635-01	3	M	0600PM	0840PM	AMG	119	STAFF
NTRO TO AERO RES	00242	AERO-0661-01	3	T	0600PM	0840PM	AMG	120B	HERRICK W
DIMENSIONAL DESIGN	00289	ART-0161-05	3	MW	0600PM	0845PM	AB	109	STAFF
RAWING 1	00294	ART-0162-05	3	TR	0600PM	0840PM	AB	202	STAFF
DIMENSIONAL DESIGN	00297	ART-0163-03	3	TR	0600PM	0840PM	AB	109	STAFF
EWELRY I	00305	ART-0201-02	3	MW	0600PM	0840PM	AB	111	KALLENBERGER K
NOTE: ART 0201-02 is for non-Art majors only.									
RT ACT/APP ELEM SCH	00314	ART-0221-06	3	TR	0450PM	0730PM	ABA	100	MURRAY R
AINTING I	00318	ART-0271-01	3	TR	0600PM	0840PM	AB	201	LAWRENCE J
LAY I	00320	ART-0281-01	3	MW	0600PM	0840PM	AB	105	RECCHIA M
NOTE: ART 0281-01 is for non-Art majors only. The topic is "Beginning Throwing."									
IGURE DRAWING	00337	ART-0365-01	3	MW	0600PM	0845PM	AB	202	JOHNSON C
RIENTATION TO ART	00346	ART-0390-04	3	M	0600PM	0845PM	SAG	125	STAFF
RIENTATION TO ART	00349	ART-0390-07	3	TR	0430PM	0545PM	SAG	125	STAFF
OPICS IN BIOLOGY	00464	BIOL-0100-31	4	M	0600PM	0850PM	DSB	130	STAFF
				W	0600PM	0750PM	WPS	313	
OPICS IN BIOLOGY	00465	BIOL-0100-32	4	M	0600PM	0850PM	DSB	130	STAFF
				W	0600PM	0750PM	WPS	312	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00466	BIOL-0100-33	4	M	0600PM	0850PM	DSB	121	STAFF
				W	0600PM	0750PM	WPS	307	
TOPICS IN BIOLOGY	00467	BIOL-0100-34	4	M	0600PM	0850PM	DSB	121	STAFF
				W	0600PM	0750PM	WPS	311	
TOPICS IN BIOLOGY	00486	BIOL-0100-54	4	T	0500PM	0750PM	DSB	130	STAFF
				R	0500PM	0650PM	WPS	313	
TOPICS IN BIOLOGY	00487	BIOL-0100-55	4	T	0500PM	0750PM	DSB	130	STAFF
				R	0500PM	0650PM	WPS	312	
TOPICS IN BIOLOGY	00488	BIOL-0100-56	4	T	0500PM	0750PM	DSB	121	STAFF
				R	0500PM	0650PM	WPS	307	
TOPICS IN BIOLOGY	00489	BIOL-0100-57	4	T	0500PM	0750PM	DSB	121	STAFF
				R	0500PM	0650PM	WPS	311	
GENERAL BIOLOGY	00497	BIOL-0111-08	4	M	0500PM	0750PM	DSB	131	STAFF
				W	0500PM	0750PM	WPS	309	
GENERAL BIOLOGY	00498	BIOL-0111-09	4	M	0500PM	0750PM	DSB	131	STAFF
				R	0500PM	0750PM	WPS	309	
GENERAL BIOLOGY	00499	BIOL-0111-10	4	M	0500PM	0750PM	DSB	131	STAFF
				T	0500PM	0750PM	WPS	313	
MICROBIOLOGY	00527	BIOL-0216-07	4	T	0500PM	0750PM	DSB	131	STAFF
				W	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00528	BIOL-0216-08	4	T	0500PM	0750PM	DSB	131	STAFF
				R	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00529	BIOL-0216-09	4	T	0500PM	0750PM	DSB	131	STAFF
				M	0500PM	0650PM	DSB	101	
HIST AND PHIL OF BIO	00536	BIOL-0310-01	3	R	0600PM	0840PM	DSB	124	DOYLE P
HUMAN A & P I	04735	BIOL-0313-09	4	T	0500PM	0750PM	DSB	100	STAFF
				M	0500PM	0650PM	WPS	300	
HUMAN A & P I	04736	BIOL-0313-10	4	T	0500PM	0750PM	DSB	100	STAFF
				M	0500PM	0650PM	WPS	313	
HUMAN A & P I	04737	BIOL-0313-11	4	T	0500PM	0750PM	DSB	100	STAFF
				W	0500PM	0650PM	WPS	310	
HUMAN A & P I	04738	BIOL-0313-12	4	T	0500PM	0750PM	DSB	100	STAFF
				R	0500PM	0650PM	WPS	310	
ENV REG AND COMPLIANCE	00539	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
ECONOMIC BOTANY	05227	BIOL-0407-01	3	MW	0600PM	0715PM	DSB	137	HEMMERLY T
SEMINAR: ADV IN BIOL	00560	BIOL-0432-01	2	T	0430PM	0620PM	DSB	120	STAFF
HIST AND PHIL OF BIO	00571	BIOL-0510-01	3	R	0600PM	0840PM	DSB	124	DOYLE P
SEMINAR:ADV IN BIOL	00577	BIOL-0532-01	2	T	0430PM	0620PM	DSB	120	STAFF
PLANTS AND MAN	05230	BIOL-0607-01	3	MW	0600PM	0715PM	DSB	137	HEMMERLY T
SEMINAR	00617	BIOL-0665-01	1	R	0500PM	0900PM	DSB	120	HOWARD R
INTRO TO BUSINESS	00651	BMOM-0140-03	3	T	0600PM	0840PM	BUS	201	STAFF
MICRO W P APPLIC	00661	BMOM-0234-01	3	M	0600PM	0840PM	BUS	301	LEWIS S
BUS COMMUNICATION	00677	BMOM-0351-08	3	W	0600PM	0840PM	BUS	101	FORD W
BUS COMMUNICATION	00678	BMOM-0351-12	3	R	0600PM	0840PM	BUS	101	STAFF
INN & PROB IN ACTG	00680	BMOM-0421-01	3	W	0430PM	0710PM	BUS	103	SAWYER J
INN & PROB IN OFF TEC	00681	BMOM-0425-01	3	T	0430PM	0710PM	BUS	301	LEWIS S
WORD PROC ADMIN	00682	BMOM-0434-01	3	R	0600PM	0840PM	BUS	301	MOORE R
BUS REPORT WRITING	00685	BMOM-0451-02	3	W	0600PM	0840PM	BUS	201	SMITH M

NOTE: BMOM 0467 sections 1, 2, and 3 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERNAT'L BUS COM	00687	BMOM-0467-01	3	W	0600PM	0840PM	KOM	122	FANN N
INTERNAT'L BUS COM	05335	BMOM-0467-02	3	W	0600PM	0840PM	TULLAHOMA		FANN N
INTERNAT'L BUS COM	05336	BMOM-0467-03	3	W	0600PM	0840PM	COLUMBIA		FANN N

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NN & PROB IN ACTG	00690	BMOM-0521-01	3	W	0430PM	0710PM	BUS	103	SAWYER J
NN & PRO IN OFF TEC	00691	BMOM-0525-01	3	T	0430PM	0710PM	BUS	301	LEWIS S
ORD PROCESSING ADM	00692	BMOM-0534-01	3	R	0600PM	0840PM	BUS	301	MOORE R
US REPORT WRITING	00695	BMOM-0551-02	3	W	0600PM	0840PM	BUS	201	SMITH M
NOTE: BMOM 0567 sections 1, 2, and 3 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.									
NTERNAT'L BUS COM	00697	BMOM-0567-01	3	W	0600PM	0840PM	KOM	122	FANN N
NTERNAT'L BUS COM	05337	BMOM-0567-02	3	W	0600PM	0840PM	TULLAHOMA		FANN N
NTERNAT'L BUS COM	05338	BMOM-0567-03	3	W	0600PM	0840PM	COLUMBIA		FANN N
ANAGERIAL COMMUNICATION	00698	BMOM-0682-01	3	M	0500PM	0740PM	BUS	103	STEWARD J
NTRO GEN CHEMISTRY	00749	CHEM-0111-06	4	TR	0500PM	0615PM	WPS	102	KLINE P
NOTE: Students enrolling in a CHEM 0111 (lecture) section must enroll in a CHEM 111L (lab) section.									
NTRO GEN CHEMISTRY-LAB	00844	CHEM-111L-16	0	R	0625PM	0905PM	WPS	111	STAFF
NOTE: Students enrolling in a CHEM 111L (lab) section must enroll in a CHEM 0111 (lecture) section.									
ENERAL CHEMISTRY	00755	CHEM-0121-04	4	MW	0500PM	0615PM	WPS	102	STAFF
NOTE: Students enrolling in a CHEM 0121 (lecture) section must enroll in a CHEM 121L (lab) section.									
EN CHEMISTRY-LAB	00864	CHEM-121L-12	0	W	0625PM	0905PM	WPS	110	STAFF
NOTE: Students enrolling in a CHEM 121L (lab) section must enroll in a CHEM 0121 (lecture) section.									
HYSICAL CHEMISTRY	00778	CHEM-0421-01	4	TR	0600PM	0715PM	WPS	213	MACDOUGALL P
				R	0140PM	0420PM	DSB	202	
HYSICAL CHEMISTRY	00788	CHEM-0521-01	4	TR	0600PM	0715PM	WPS	213	MACDOUGALL P
				R	0140PM	0420PM	DSB	202	
OPICS IN INORG CHEM	05189	CHEM-0622-01	3	MW	0600PM	0715PM	DSB	120	ILSLEY W
OPICS IN PHYS SCI	03775	SCI-0100-25	4	TR	0600PM	0715PM	DSB	104	STAFF
				T	0725PM	0905PM	WPS	100	
NTRO TO CJA	00874	CJA-0110-04	3	M	0600PM	0840PM	PH	103B	STAFF
HE JUDICIAL PROCESS	00883	CJA-0240-02	3	W	0600PM	0840PM	PH	103B	SHULMAN W
PEC ISSUE-LAW ENFOR	00891	CJA-0426-01	3	M	0600PM	0840PM	PH	312	STAFF
UVENILE JUSTICE SYS	00895	CJA-0450-01	3	T	0600PM	0840PM	PH	312	SELVA L
PEC ISSUE-LAW ENFOR	00900	CJA-0526-01	3	M	0600PM	0840PM	PH	312	STAFF
UVENILE JUSTICE SYS	00903	CJA-0550-01	3	T	0600PM	0840PM	PH	312	SELVA L
RIMINAL JUSTICE ADM	00906	CJA-0600-01	3	M	0600PM	0840PM	PH	305	LEE F
EMINAR IN LAW ENF	00907	CJA-0601-01	3	W	0600PM	0840PM	PH	312	POWELL D
OLICE MGMT SYSTEMS	05165	CJA-0623-01	3	M	0600PM	0840PM	PH	300B	NEWMAN D
DVANCED CONSTIT LAW	00910	CJA-0641-01	3	R	0600PM	0840PM	PH	103B	SELVA L
ESEARCH IN CJ PROC	00917	CJA-0690-01	3	T	0600PM	0840PM	PH	103B	ROGERS R
EM CJ PLAN & MGMT	05302	CJA-0692-01	3	T	0600PM	0840PM	PH	305	STAFF
OMPUTER LITERACY	00934	CSCI-0100-13	1	TR	0600PM	0715PM	BUS	304	STAFF
NOTE: CSCI 0100-13 meets August 21 through September 30 inclusive.									
OMPUTER LITERACY	00935	CSCI-0100-14	1	TR	0600PM	0715PM	BUS	304	STAFF
NOTE: CSCI 0100-14 meets September 30 through November 4 inclusive.									
OMPUTER LITERACY	00936	CSCI-0100-15	1	TR	0600PM	0715PM	BUS	304	STAFF
NOTE: CSCI 0100-15 meets November 4 through December 4 inclusive.									
OMPUTER LITERACY	00937	CSCI-0100-16	1	TR	0730PM	0845PM	BUS	304	STAFF
NOTE: CSCI 0100-16 meets August 21 through September 30 inclusive.									
OMPUTER LITERACY	00938	CSCI-0100-17	1	TR	0730PM	0845PM	BUS	304	STAFF
NOTE: CSCI 0100-17 meets September 30 through November 4 inclusive.									
OMPUTER LITERACY	00939	CSCI-0100-18	1	TR	0730PM	0845PM	BUS	304	STAFF
NOTE: CSCI 0100-18 meets November 4 through December 4 inclusive.									
SCI ORIENT	00942	CSCI-0115-03	3	MW	0600PM	0715PM	KOM	321	WAHL N
SCI ORIENT	00943	CSCI-0115-04	3	MW	0730PM	0845PM	KOM	321	STAFF
NOTE: CSCI 0115-04 is for Mass Communication students only.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER SCIENCE I	05193	CSCI-0117-06	4	TR	0430PM	0545PM	KOM	321	UNTCH R
				T	0140PM	0420PM	KOM	350	
OPERATING SYSTEMS I	00964	CSCI-0325-01	3	MW	0430PM	0545PM	BUS	304	UNTCH R
PARALLEL PROCESSING	00986	CSCI-0613-01	3	TR	0600PM	0715PM	KOM	321	PETTEY C
SOFTWARE DESIGN/DEV	05196	CSCI-0618-01	3	TR	0430PM	0545PM	BUS	304	CHEATHAM T
RESEARCH METH CSCI	00989	CSCI-0662-01	3	MW	0430PM	0545PM	KOM	321	THWEATT J
DEVELOP'L WRITING	01012	DSE-0080-13	3	MW	0430PM	0545PM	KOM	120	STAFF
DEVELOP'L WRITING	01019	DSE-0080-20	3	TR	0430PM	0545PM	KOM	120	BADLEY W
DEVELOP'L WRITING	01020	DSE-0080-21	3	TR	0600PM	0715PM	KOM	120	STAFF
ELEMEN ALGEBRA	01040	DSM-0080-18	3	MW	0430PM	0545PM	AMG	213	LILES M
ELEMEN ALGEBRA	01041	DSM-0080-19	3	MW	0600PM	0715PM	AMG	213	STAFF
ELEMEN ALGEBRA	01042	DSM-0080-20	3	MW	0730PM	0845PM	AMG	213	STAFF
ELEMEN ALGEBRA	01052	DSM-0080-32	3	TR	0430PM	0545PM	AMG	213	TUCKER S
ELEMEN ALGEBRA	05234	DSM-0080-33	3	TR	0600PM	0715PM	AMG	213	TUCKER S
INTERMEDIATE ALGEBRA	01073	DSM-0085-21	3	MW	0600PM	0715PM	AMG	219	TUCKER S
INTERMEDIATE ALGEBRA	01074	DSM-0085-22	3	MW	0730PM	0845PM	AMG	219	TUCKER S
INTERMEDIATE ALGEBRA	01087	DSM-0085-37	3	TR	0430PM	0545PM	AMG	219	CLIFTON C
INTERMEDIATE ALGEBRA	05237	DSM-0085-38	3	TR	0600PM	0715PM	AMG	219	STAFF
DEVELOP'L READING	01096	DSR-0080-07	3	MTWR	0600PM	0650PM	KOM	124	ROSS G
DEV STUDY SKILLS	01103	DSS-0080-05	3	MW	0600PM	0715PM	JH	130	ELLIOTT A
BASIC WRITING	03693	RSE-0070-03	3	TR	0430PM	0545PM	PH	306	STAFF

NOTE: Students registering for RSE 0070-03 must sign up for two hours of lab each week to be arranged.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BASIC MATHEMATICS	03700	RSM-0070-07	3	MW	0430PM	0545PM	JH	130	MYERS L
BASIC READING	03711	RSR-0070-03	3	MTWR	0600PM	0650PM	KOM	124	ROSS G
PRIN OF ECONOMICS	01122	ECON-0241-14	3	R	0600PM	0840PM	KOM	323	DEME M
PRIN OF ECONOMICS	01128	ECON-0242-06	3	M	0600PM	0840PM	KOM	160	ROGERS W
MONEY AND BANKING	01136	ECON-0321-04	3	W	0600PM	0840PM	KOM	323	DEPRINCE A
MICROECONOMICS	01149	ECON-0457-02	3	R	0600PM	0840PM	PH	220	STAFF
ECONOMIC ANALYSIS	01159	ECON-0600-01	3	M	0600PM	0840PM	KOM	323	FAYISSA B
ECONOMIC ANALYSIS	01161	ECON-0600-02	3	T	0600PM	0840PM	KOM	206	HANNAH R
SURVEY ECONOMIC THEORY	01162	ECON-0603-01	3	R	0600PM	0840PM	PH	304B	GRADDY D
ADV MACROECONOMICS	01164	ECON-0611-01	3	T	0600PM	0840PM	KOM	323	ZIETZ J
SEM ECON GROWTH & DE	01166	ECON-0647-01	3	W	0600PM	0840PM	KOM	206	FAYISSA B
CURR PROB/LABR/INDUS	05155	ECON-0650-01	3	W	0500PM	0740PM	LAVERGNE		HANNAH R
ECONOMETRICS I	01169	ECON-0662-01	3	R	0600PM	0840PM	BUS	202	EFF E
PRIN REAL ESTATE	01633	FIN-0245-02	3	W	0600PM	0840PM	PH	220	TIMMONS J
PRIN FIN MGMT	01636	FIN-0300-01	3	M	0600PM	0840PM	KOM	324	NORMAN E

NOTE: FIN 0301 sections 5 and 6 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUS FIN	01641	FIN-0301-05	3	M	0600PM	0840PM	KOM	122	STAFF
BUS FIN	05156	FIN-0301-06	3	M	0600PM	0840PM	COLUMBIA		STAFF
INVESTMENTS	01649	FIN-0381-02	3	W	0600PM	0840PM	PH	212	FELLER J
MANAGERIAL FINANCE	01656	FIN-0411-03	3	R	0600PM	0840PM	KOM	324	KITTRELL F
RES REAL PROP APP	01658	FIN-0443-01	3	T	0600PM	0840PM	AMG	103	TIMMONS J
REAL ESTATE FINANCE	01659	FIN-0444-01	3	M	0600PM	0840PM	PH	214	TIMMONS J
PORT THEORY & MGT	01661	FIN-0481-01	3	M	0600PM	0840PM	PH	213	FELLER J
INTERNATIONAL FIN	01662	FIN-0486-01	3	W	0600PM	0840PM	KOM	324	HOMAIFAR G
RES REAL PROP APP	01666	FIN-0543-01	3	T	0600PM	0840PM	AMG	103	TIMMONS J
SURVEY OF MANAGERIAL FIN	01669	FIN-0600-01	3	T	0600PM	0840PM	PH	220	DEPRINCE A
ECONOMETRICS I	01671	FIN-0662-01	3	R	0600PM	0840PM	BUS	202	EFF E
ADV FIN ANALYSIS	01673	FIN-0671-01	3	M	0600PM	0840PM	PH	220	SARVER F
ADV FIN ANALYSIS	01672	FIN-0671-02	3	T	0600PM	0840PM	KOM	324	STRICKLAND T
SECURITY ANALYSIS	01674	FIN-0674-01	3	R	0600PM	0840PM	KOM	206	HOMAIFAR G

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
UCATION AS PROFESSION	01688	FOED-0111-13	3	W	0430PM	0710PM	LIB	001	DELONG D
Y HUM DEV & LEARN	01696	FOED-0211-08	3	T	0430PM	0710PM	CKNB	123	BONNER G
UC FOUNDATIONS	01700	FOED-0602-01	3	M	0600PM	0840PM	TULLAHOMA		DELONG D
UC FOUNDATIONS	05306	FOED-0602-02	3	M	0720PM	1000PM	KOM	158	STAFF
HL COMUTY RELTNS	01701	FOED-0603-01	3	T	0720PM	1000PM	KOM	158	PEYTON M
IA & APP OF ED RESEARCH	01702	FOED-0661-01	3	T	0430PM	0710PM	LIB	001	LANGSTER J
MINAR IN ED FOUND	01703	FOED-0706-01	3	W	0720PM	1000PM	KOM	160	WOMACK B
E COLLEGE STUDENT	05325	FOED-0758-01	3	R	0430PM	0710PM	PH	207	WOMACK B
R INDIV RESEARCH	01704	FOED-0761-01	3	T	0720PM	1000PM	LIB	003	KEESE N
S & MEDIA FOR CHLD	02425	L S-0415-04	3	T	0720PM	1000PM	LIB	001	YOUREE B
S & MEDIA FOR CHLD	02430	L S-0515-04	3	T	0720PM	1000PM	LIB	001	YOUREE B
HL LIBRY ADM	02432	L S-0611-01	3	T	0430PM	0710PM	LIB	003	YOUREE B
CHNOLOGY IN TEACHING	04143	SPSE-0322-04	3	T	0430PM	0710PM	LRC	101A	PEYTON M
GN/ADM PUB SCHLS	04146	SPSE-0601-01	3	W	0430PM	0710PM	CKNB	106	EMBRY D
GN/ADM PUB SCHLS	04147	SPSE-0601-02	3	T	0600PM	0840PM	LEBANON		STAFF
PERV OF INSTR	04149	SPSE-0604-02	3	T	0600PM	0840PM	MONTEAGLE		WILLIAMS J
STRUCT LEADERSHIP	05213	SPSE-0605-01	3	M	0600PM	0840PM	COLUMBIA		HAUSLER J
M IN CURR IMPROVE	05214	SPSE-0625-01	3	W	0430PM	0710PM	FRANKLIN		MOSELEY A
EM/MID SCHL PRNCPL	05215	SPSE-0633-01	3	W	0720PM	1000PM	KOM	158	STAFF
HOOL FINANCE	04153	SPSE-0634-01	3	R	0720PM	1000PM	LIB	001	EMBRY D
CONDARY SCH ADMIN	04156	SPSE-0638-01	3	M	0600PM	0820PM	FRANKLIN		STAFF
HOOL LAW	04158	SPSE-0639-01	3	M	0720PM	1000PM	LIB	001	EMBRY D
TRO CURRIC DEVELOP	04163	SPSE-0643-01	3	W	0430PM	0710PM	LIB	003	MC CULLOUGH M
C SCH CURRICULUM	05307	SPSE-0648-01	3	M	0430PM	0710PM	KOM	158	WEEKS T
CROCOMP IN ED ADM	04177	SPSE-0660-01	3	R	0430PM	0710PM	LRC	101B	PEYTON M
HOOL SURVEYS	05308	SPSE-0701-01	3	T	0430PM	0710PM	KOM	158	STAFF
MINAR IN SUPERV	04180	SPSE-0704-01	3	R	0430PM	0710PM	LIB	001	MOSELEY A
H BUSINESS MGMT	05309	SPSE-0705-01	3	M	0430PM	0710PM	LIB	001	STAFF
RR STRUCT & FUNCT	04183	SPSE-0713-01	3	M	0720PM	1000PM	LIB	003	MC CULLOUGH M
GS IN CURR STU & RES	04184	SPSE-0715-01	3	R	0720PM	1000PM	LIB	003	MOSELEY A
M BEHAV: THEO/PRACT	04185	SPSE-0720-01	3	W	0430PM	0710PM	KOM	158	HUFFMAN J
M IN CURR IMPROVE	05217	SPSE-0725-01	3	W	0430PM	0710PM	FRANKLIN		MOSELEY A
ERVIEW HIGHER ED	04192	SPSE-0754-01	3	M	0600PM	0840PM	CKNB	105	WOMACK B
ST DEV IN HIGH EDU	04193	SPSE-0755-01	3	W	0600PM	0840PM	CKNB	105	WILLIAMS J
TH STRAT FOR TCHNG	04315	YOED-0310-03	3	T	0430PM	0710PM	LRC	241	HAYES J
UC TECH IN THE ELEM SCHOOL	01192	ELED-0225-03	2	W	0430PM	0610PM	LRC	101A	STAFF
ACHING WRITING	01246	ELED-0600-01	3	M	0430PM	0730PM	KOM	123	SOLLEY B
C WORLD OF CHILD	01247	ELED-0609-01	3	T	0430PM	0710PM	KOM	104	GLASCOTT K
& TR TCH SOC STU	01248	ELED-0614-01	3	R	0430PM	0710PM	KOM	104	STAFF
RAT TEACH SCI ELEM	01249	ELED-0619-01	3	T	0430PM	0710PM	KOM	123	JONES C
M INNOV TRENDS EL	01250	ELED-0621-01	3	W	0430PM	0710PM	PCS	TBA	STAFF
RRECT READ EL SCH	03595	READ-0413-01	3	R	0430PM	0710PM	PCS	TBA	POOLE J
TH MAT TCH READ	03597	READ-0425-02	4	M	0430PM	0820PM	KOM	104	POOLE J
TH MAT TCH READ	03598	READ-0425-03	4	W	0430PM	0830PM	KOM	123	STAFF
H RED CONTENT AREA	03602	READ-0446-01	3	W	0430PM	0710PM	PH	213	BOWIE R
RRECT READ EL SCH	03603	READ-0513-01	3	T	0430PM	0710PM	PCS	TBA	POOLE J
TH MAT TCH READ	03605	READ-0525-02	4	M	0430PM	0820PM	KOM	104	POOLE J
TH MAT TCH READ	03606	READ-0525-03	4	W	0430PM	0830PM	KOM	123	STAFF
G & REM PRAC IMP RD	03609	READ-0672-01	3	M	0430PM	0710PM	PH	219	BOWIE R
AR SEV/PROF DISABLED	03942	SPED-0640-01	3	T	0430PM	0710PM	KOM	123	TRENT S
RKING WITH PARENTS	03943	SPED-0672-01	3	R	0430PM	0710PM	KOM	123	STAFF
SPECIAL ED	03944	SPED-0678-01	3	W	0430PM	0710PM	KOM	104	CALDER J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXCEPT CHILD & YOUTH	03945	SPED-0680-01	3	T	0430PM	0710PM	PH	304B	CALDER J
CHAR PRESCH W/DEV DELAY	03948	SPED-0690-01	3	M	0430PM	0710PM	PH	304B	CAMPBELL A
COMPOSITION	01350	ENGL-0111-53	3	M	0430PM	0710PM	PH	301	STAFF
COMPOSITION	01351	ENGL-0111-54	3	M	0600PM	0840PM	PH	304A	STAFF
COMPOSITION	01352	ENGL-0111-55	3	W	0430PM	0710PM	PH	304A	STAFF
COMPOSITION	01353	ENGL-0111-56	3	W	0600PM	0840PM	PH	300A	LANDRY D
COMPOSITION	01382	ENGL-0111-84	3	T	0430PM	0710PM	PH	300A	STAFF
COMPOSITION	01383	ENGL-0111-85	3	R	0600PM	0840PM	PH	300A	LANDRY D
COMPOSITION	01408	ENGL-0112-23	3	M	0430PM	0710PM	PH	300A	HAGUE A
COMPOSITION	01410	ENGL-0112-25	3	W	0600PM	0840PM	PH	300B	STAFF
COMPOSITION	01434	ENGL-0112-48	3	T	0430PM	0710PM	PH	301	HARPER D
COMPOSITION	01435	ENGL-0112-49	3	R	0600PM	0840PM	PH	301	STAFF
EXPERIENCE OF LIT	01471	ENGL-0211-33	3	M	0430PM	0710PM	PH	308	STAFF
EXPERIENCE OF LIT	01472	ENGL-0211-34	3	M	0600PM	0840PM	PH	311	STAFF
EXPERIENCE OF LIT	01473	ENGL-0211-35	3	W	0430PM	0710PM	PH	311	CASAL E
EXPERIENCE OF LIT	01495	ENGL-0211-54	3	T	0430PM	0710PM	PH	311	HOLLINGS M
EXPERIENCE OF LIT	04977	ENGL-0211-55	3	R	0430PM	0710PM	PH	311	HOLLINGS M
MAJ THEMES IN AM LIT	05333	ENGL-0221-09	3	M	0430PM	0710PM	PH	215	HOFSTETTER R
MAJ THEMES IN AM LIT	01505	ENGL-0221-10	3	W	0430PM	0710PM	PH	307	BRANTLEY W
MAJ THEMES IN AM LIT	01517	ENGL-0221-20	3	T	0430PM	0710PM	PH	307	HOFSTETTER R
MAJ THEMES IN AM LIT	01518	ENGL-0221-21	3	R	0600PM	0840PM	PH	307	BRANTLEY W
SOUTHERN FICTION	01525	ENGL-0223-06	3	W	0430PM	0710PM	PH	308	WHITE G
INTRO ENG STUDIES	01529	ENGL-0300-01	3	W	0430PM	0710PM	PH	305	SLAGLE J
SCI FICT & FANTASY	01533	ENGL-0305-01	3	M	0430PM	0710PM	PH	218	HELFORD E

NOTE: ENGL 0305-01 topic is "Gender and Race in Science Fiction."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHILDRENS LITERATURE	05518	ENGL-0360-03	3	M	0430PM	0710PM	COLUMBIA		STAFF
SURVEY POP CULTURE	04986	ENGL-0361-01	3	R	0600PM	0840PM	PH	308	LAVERY D
FILM GENRE	04987	ENGL-0366-01	3	W	0600PM	0840PM	PH	218	HOLTZCLAW R
PROB MOD ENG USAGE	01571	ENGL-0451-02	3	M	0430PM	0710PM	COLUMBIA		AUSTIN M
SPECIAL TOPICS FILM STUDIES	01575	ENGL-0486-01	3	M	0430PM	0710PM	PH	307	BREWER G

NOTE: ENGL 0486-01 topic is "David Mamet and Film."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STUDIES IN MILTON	04991	ENGL-0614-01	3	W	0600PM	0840PM	PH	303A	DURHAM C
VICTORIAN LIT	04992	ENGL-0627-01	3	T	0600PM	0840PM	PH	303A	BADLEY L
TOPICS IN LIT & LANG	04994	ENGL-650A-01	3	M	0600PM	0840PM	PH	303A	DUNNE M

NOTE: ENGL 650A-01 topic is "Calvanist Humor."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STUDIES IN MILTON	04997	ENGL-0714-01	3	W	0600PM	0840PM	PH	303A	DURHAM C
VICTORIAN LIT	04998	ENGL-0727-01	3	T	0600PM	0840PM	PH	303A	BADLEY L
TOPICS IN LIT & LANG	05000	ENGL-750A-01	3	M	0600PM	0840PM	PH	303A	DUNNE M

NOTE: ENGL 750A-01 topic is "Calvanist Humor."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FL ACQ:THEO & PRACT	05033	F L-0601-01	3	W	0430PM	0710PM	BDA	303B	RUSCIOLELLI J
INTRO TO LINGUISTICS	05034	F L-0670-01	3	R	0430PM	0710PM	BDA	316B	STAFF
ELEMENTARY FRENCH	01711	FREN-0111-07	3	T	0600PM	0840PM	BDA	307	BAILY C
TOP 18TH C FR LIT & CUL	05035	FREN-0425-01	3	T	0430PM	0710PM	BDA	305	THOMAS S
TOP 18TH C FR LIT & CUL	05036	FREN-0525-01	3	T	0430PM	0710PM	BDA	305	THOMAS S
GER LIT 1725-1880	01817	GERM-0450-01	3	M	0430PM	0710PM	BDA	303B	SHELTON R
GER LIT 1725-1880	01820	GERM-0550-01	3	M	0430PM	0710PM	BDA	303B	SHELTON R
ELEM ITALIAN	02360	ITAL-0111-01	3	T	0430PM	0710PM	BDA	316A	WHITE M

NOTE: ITAL 0111 will not fulfill the 12-hour B.A. requirement.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY SPANISH	03873	SPAN-0111-09	3	MW	0600PM	0715PM	BDA	307	GREEN G
LAT AMER LIT I	03897	SPAN-0444-01	3	M	0430PM	0710PM	BDA	316A	NOVELLA N
LAT AMER LIT I	03900	SPAN-0544-01	3	M	0430PM	0710PM	BDA	316A	NOVELLA N
INTRO REGIONAL GEOG	05201	GEOG-0200-08	3	R	0600PM	0830PM	KOM	320	STAFF
GEOG OF TENNESSEE	05135	GEOG-0312-01	3	M	0600PM	0830PM	KOM	320	HIETT M

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STRALIA & OCEANIA	05458	GEOG-0345-01	3	R	0600PM	0830PM	CKNB	121	HARPER G
PICS & PROB - GEOG	01740	GEOG-0428-01	3	R	0600PM	0830PM	KOM	300	HARPER G
LT GEOG	01746	GEOG-0436-01	3	T	0600PM	0830PM	KOM	300	HEFFINGTON J
NOTE: GEOG 0436-01 is for students enrolled in the Leonardo Project.									
OG/NATIVE AMERICANS	05140	GEOG-0454-01	3	W	0600PM	0830PM	KOM	320	HEFFINGTON J
PROB IN GEOG	01755	GEOG-0528-01	4	R	0600PM	0830PM	KOM	300	HARPER G
LT GEOG	01757	GEOG-0536-01	3	T	0600PM	0830PM	KOM	300	HEFFINGTON J
STRALIA AND OCEANIA	05459	GEOG-0545-01	3	R	0600PM	0830PM	CKNB	121	HARPER G
NOTE: Students enrolling in a GEOL 100L (lab) section must enroll in a GEOL 0100 (lecture) section.									
TRO EARTH SCI LAB	01784	GEOL-100L-05	1	M	0400PM	0550PM	KOM	300	STAFF
TRO EARTH SCI LAB	01785	GEOL-100L-06	1	M	0500PM	0650PM	SAG	204	STAFF
TRO EARTH SCI LAB	01795	GEOL-100L-16	1	W	0400PM	0550PM	KOM	300	STAFF
OLENCE IN THE FAMILY	00711	CDFS-0414-01	3	T	0430PM	0710PM	EHS	200	EMERY B
Y CARE PERSPECTIVES	00723	CDFS-0436-01	3	M	0400PM	0640PM	EHS	106	STAFF
NOTE: CDFS 0436-01 requires 2 hours of observation per week.									
MILIES IN LATER LIFE	00731	CDFS-0439-01	3	R	0430PM	0710PM	EHS	106	STOGNER C
OLENCE IN THE FAMILY	00732	CDFS-0514-01	3	T	0430PM	0710PM	EHS	200	EMERY B
Y CARE PERSPECT	00738	CDFS-0536-01	3	M	0400PM	0640PM	EHS	106	STAFF
NOTE: CDFS 0536-01 requires 2 hours of observation per week.									
MILIES IN LATER LIFE	00741	CDFS-0539-01	3	R	0430PM	0710PM	EHS	106	STOGNER C
PLI CHILD DEV PRIN I	00742	CDFS-0630-01	3	T	0600PM	0840PM	EHS	109	DAVIDSON P
EORIES OF CDFS	00743	CDFS-0633-01	3	W	0600PM	0840PM	EHS	200	STIVERS M
T DESIGN VIA PRES III	04758	IDES-0376-01	3	W	0400PM	0830PM	EHS	201	ALMONRODE J
INC OF NUTRITION	02977	N FS-0124-04	3	T	0600PM	0840PM	EHS	106	STAFF
OD INDUS APP NUTR	02993	N FS-0622-01	3	M	0600PM	0840PM	EHS	201	MCNAUGHTON J
ESTERN CIVILIZ	01900	HIST-0171-05	3	T	0600PM	0840PM	PH	214	CRAWFORD F
RLD CIV TO 1500	01911	HIST-0191-03	3	T	0600PM	0840PM	PH	215	CHAO Y
ERICAN PEOPLE	01941	HIST-0201-27	3	M	0600PM	0840PM	PH	200	STAFF
ERICAN PEOPLE	01942	HIST-0201-28	3	W	0600PM	0840PM	PH	201	STAFF
ERICAN PEOPLE	05160	HIST-0201-43	3	T	0600PM	0840PM	PH	218	NEAL J
ERICAN PEOPLE	05161	HIST-0201-44	3	R	0600PM	0840PM	PH	200	STAFF
ERICAN PEOPLE	05162	HIST-0201-45	3	R	0600PM	0840PM	SMYRNA		PIMENTEL G
ERICAN PEOPLE	01974	HIST-0202-19	3	M	0600PM	0840PM	PH	207	HAMES G
ERICAN PEOPLE	01975	HIST-0202-20	3	W	0600PM	0840PM	PH	207	HAMES G
ERICAN PEOPLE	01990	HIST-0202-34	3	T	0600PM	0840PM	PH	200	STAFF
NNESSEE	05484	HIST-0366-08	3	T	0600PM	0840PM	PH	219	LESTER C
ARCH HIST	02010	HIST-0486-01	3	W	0600PM	0840PM	PH	219	WEST C
ARCHITECT HIST	02030	HIST-0586-01	3	W	0600PM	0840PM	PH	219	WEST C
STORICAL INQUIRY	02036	HIST-0607-01	3	T	0600PM	0840PM	PH	222	SMITH T
LECT READINGS HIST	02039	HIST-0609-01	3	R	0600PM	0840PM	PH	222	MOSER R
M IN OLD SOUTH	05183	HIST-0641-01	3	M	0600PM	0840PM	PH	222	HUNT R
M IN COL & EARL AM	05184	HIST-0650-01	3	R	0600PM	0840PM	PH	213	WILLIAMS J
M IN COL & EARL AM	05186	HIST-0750-01	3	R	0600PM	0840PM	PH	213	WILLIAMS J
NCE PRODUCTION	04483	DANC-474A-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
NCE PRODUCTION	04490	DANC-474B-01	1	T	0630PM	0845PM	MC	DS-B	STAFF
NCE PRODUCTION	04866	DANC-574A-01	1	T	0630PM	0845PM	MC	DS-A	STAFF
NCE PRODUCTION	04867	DANC-574B-01	1	T	0630PM	0845PM	MC	DS-B	STAFF
FECTIVE LIVING	04658	HLTH-0310-16	2	M	0430PM	0610PM	MC	103	PAYNE C
FECTIVE LIVING	04659	HLTH-0310-17	2	W	0600PM	0740PM	MC	103	PAYNE C
FECTIVE LIVING	04669	HLTH-0310-27	2	R	0600PM	0740PM	MC	103	STAFF
T AID SAFETY ED	04681	HLTH-0330-04	3	M	0430PM	0710PM	AMG	210	GINANNI M
T AID SAFETY ED	04687	HLTH-0330-10	3	T	0600PM	0840PM	AMG	210	STAFF
E SCH HEALTH PROG	04412	HLTH-0430-04	3	R	0500PM	0740PM	COLUMBIA		BAILEY G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RES METHODS HPERS	04932	HLTH-0661-01	3	R	0600PM	0840PM	MC	101	ROWE D
DATA ANAL & ORG FOR H/HP	04931	HLTH-0670-01	3	M	0600PM	0840PM	MC	100B	ROWE D
HEALTH PROMOTION	04904	HLTH-0687-01	3	T	0600PM	0840PM	MC	100B	BARTLEY D
ADM SCH HEALTH PROG	04893	HLTH-0693-01	3	T	0600PM	0840PM	MC	103	ELLIS C
HEALTH DIMENSIONS	04894	HLTH-0696-01	3	W	0600PM	0840PM	MC	102	WILCOX S
M/TCH HUM SEXUALITY	04895	HLTH-0697-01	3	M	0600PM	0840PM	MC	104	ELLIS C
TENNIS (BEGINNERS)	04424	PHED-0104-05	1	MW	0430PM	0545PM	MC	AR-N	NANCE A

NOTE: PHED 0104-05 meets August 20 through November 3 inclusive.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
KARATE	04456	PHED-0110-04	1	MW	0430PM	0520PM	MC	DS-B	PAYNE J

NOTE: All PHED 0110 students are required to have a karate uniform - approximately $25.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RACQUETBALL	04489	PHED-0117-08	1	MW	0430PM	0520PM	MC	HBCT	STAFF
RACQUETBALL	04503	PHED-0117-14	1	TR	0430PM	0520PM	MC	HBCT	STAFF
AEROBIC DANCE	04529	PHED-0119-05	1	MW	0430PM	0520PM	MC	GYM2	STAFF
AEROBIC DANCE	04537	PHED-0119-10	1	TR	0430PM	0520PM	MC	GYM1	STAFF
AEROBIC DANCE	04538	PHED-0119-11	1	TR	0530PM	0620PM	MC	DS-B	STAFF
SELF DEFENSE	04566	PHED-0125-04	1	TR	0430PM	0520PM	MC	DS-A	PAYNE J
YOGA	04568	PHED-0127-01	1	MW	0430PM	0520PM	MC	DS-A	DILLARD S
YOGA	04569	PHED-0127-02	1	MW	0530PM	0620PM	MC	DS-A	DILLARD S

NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75.

Swimsuits are required for the first day of class for testing.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SCUBA DIVING	04600	PHED-0212-01	2	T	0400PM	0540PM	POOL	100	NUNLEY J
SCUBA DIVING	04601	PHED-0212-02	2	T	0600PM	0740PM	POOL	100	BURCH J
SCUBA DIVING	04602	PHED-0212-03	2	W	0400PM	0540PM	POOL	100	NUNLEY J
SCUBA DIVING	04603	PHED-0212-04	2	W	0600PM	0740PM	POOL	100	NUNLEY J
SCUBA DIVING	04604	PHED-0212-05	2	R	0400PM	0540PM	POOL	100	BURCH J
BASIC LIFEGUARDING	04606	PHED-0214-01	1	M	0400PM	0540PM	POOL	100	CORLEY C
GA-GYM-RHYM ACT CHILDREN	04693	PHED-0343-04	2	W	0600PM	0740PM	COLUMBIA		STAFF
CURRICULUM IN P E	04717	PHED-0378-03	2	W	0400PM	0540PM	COLUMBIA		STAFF
RES METHODS HPER	04934	PHED-0661-01	3	R	0600PM	0840PM	MC	101	ROWE D
PHYSIOL BAS HUM PERF	04899	PHED-0665-01	3	W	0600PM	0840PM	AMG	153	MICHAEL T
DATA ANAL & ORG FOR H/HP	04930	PHED-0670-01	3	M	0600PM	0840PM	MC	100B	ROWE D
PROGRAM PLANNING P E	04902	PHED-0680-01	3	T	0600PM	0840PM	MC	101	DOWNS S
ADAPTED PHYSICAL ACTIVITY	05300	PHED-0700-01	3	R	0600PM	0840PM	MC	102	DOWNS S
ANAL & CRIT PROF LIT	05279	PHED-0701-01	3	W	0600PM	0840PM	MC	101	WINBORN J
HIST OF PHY EDU	05280	PHED-0704-01	3	T	0600PM	0840PM	MC	102	MAC BETH J
RECREATIONAL THERAPY TECH	04831	REC-0448-01	3	R	0720PM	1000PM	MC	105	SHELAR V
T-R: DESIGN FOR TREAT	04502	REC-0484-01	3	T	0600PM	0840PM	MC	105	SHELAR V
REC THERAPY TECHNIQUES	05282	REC-0548-01	3	R	0720PM	1000PM	MC	105	SHELAR V
T-R:DESIGN FOR TREAT	04870	REC-0584-01	3	T	0600PM	0840PM	MC	105	SHELAR V
MGMT PRAC N REC-LEIS	04892	REC-0652-01	3	M	0600PM	0840PM	MC	105	CUNNINGHAM F
RES METHODS HPER	04933	REC-0661-01	3	R	0600PM	0840PM	MC	101	ROWE D
DATA ANAL & ORG FOR H/HP	04929	REC-0670-01	3	M	0600PM	0840PM	MC	100B	ROWE D
AUTO TRANS SAFT PROG	04433	SAFE-0435-01	3	W	0600PM	0840PM	MC	010	GREGORY J
DRIVER & TRAFFIC SAF	04504	SAFE-0485-01	3	M	0600PM	0840PM	MC	010	GREGORY J
AUTO TRANS SAFT PROG	04854	SAFE-0535-01	3	W	0600PM	0840PM	MC	010	GREGORY J
DRIVER & TRAFFIC SAF	04871	SAFE-0585-01	3	M	0600PM	0840PM	MC	010	GREGORY J
SOLAR BLDG DESIGN	05368	EST-0482-01	3	M	0600PM	0840PM	VIS	103	KANITZ D
SOLAR BLDG DESIGN	05376	EST-0582-01	3	M	0600PM	0840PM	VIS	103	MATHIS M
CADD I	05401	ET-0231-04	4	TR	0600PM	0840PM	AMG	117	CURRY W
MACHINE TOOL TECH	05402	ET-0321-01	4	MW	0600PM	0840PM	AMG	214	CURRY W
CADD II	05406	ET-0336-03	4	TR	0600PM	0840PM	AMG	116	SRIDHARA B
INTRO TO ELEC/ELEC	05410	ET-0361-03	4	MW	0600PM	0840PM	VIS	176	STAFF
STRENGTH OF MATERIAL	05419	ET-0386-01	3	MW	0430PM	0545PM	VIS	169	SERGEANT O

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTROD TO IND MGMT	05422	ET-0391-01	3	M	0600PM	0840PM	VIS 243	STAFF
NTROD TO IND MGMT	05423	ET-0391-02	3	M	0530PM	0810PM	SMYRNA	COPPEANS W
NDUSTRIAL SAFETY	05427	ET-0442-01	3	MW	0400PM	0515PM	VIS 103	STAFF
NDUSTRIAL HYGIENE	05358	ET-0445-01	3	T	0600PM	0840PM	VIS 103	STAFF
MICROPROC DES	05429	ET-0467-01	4	TR	0600PM	0840PM	VIS 274	STAFF
PLANT LAYOUT MAT HAN	05436	ET-0492-01	3	TR	0430PM	0545PM	VIS 242	WALL B
PROD PLAN & CONTROL	05437	ET-0493-01	3	W	0530PM	0810PM	SMYRNA	COPPEANS W
HUMAN FACTORS ENG (ERGO)	05438	ET-0496-01	3	T	0600PM	0840PM	VIS 242	STAFF
ENGINEERING ECONOMY	05439	ET-0497-01	3	MW	0430PM	0545PM	VIS 243	WALL B
ENGINEERING ECONOMY	05441	ET-0497-03	3	T	0500PM	0740PM	SPRING HILL	HELM J
FED & STATE SAF LEGIS	05442	ET-0498-01	3	W	0600PM	0840PM	VIS 103	STAFF
COMP AID DFT/DES CAD II	05445	ET-0536-03	4	TR	0600PM	0840PM	AMG 116	SRIDHARA B
NDUSTRIAL SAFETY	05447	ET-0542-01	3	MW	0400PM	0515PM	VIS 103	STAFF
NDUSTRIAL HYGIENE	05374	ET-0545-01	3	T	0600PM	0840PM	VIS 103	STAFF
MICRO DESIGN	05450	ET-0567-01	4	TR	0600PM	0840PM	VIS 274	STAFF
PLANT LAYOUT MAT HAN	05452	ET-0592-01	3	TR	0430PM	0545PM	VIS 242	WALL B
PROD PLAN & CONTROL	05453	ET-0593-01	3	W	0530PM	0810PM	SMYRNA	COPPEANS W
HUMAN FACTORS ENG	05466	ET-0596-01	3	T	0600PM	0840PM	VIS 242	STAFF
ENGINEERING ECONOMY	05454	ET-0597-01	3	MW	0430PM	0545PM	VIS 243	WALL B
ENGINEERING ECONOMY	05456	ET-0597-03	3	T	0500PM	0740PM	SPRING HILL	HELM J
BAS TECH DRAW-SKETCH	05341	ETIS-0131-02	4	MW	0600PM	0840PM	AMG 115	STALLINGS J
SAFETY PLANNING	05377	ETIS-0601-01	3	M	0600PM	0840PM	VIS 242	SRIDHARA B
ENVIRONMENTAL SAFETY	05522	ETIS-0604-01	3	T	0600PM	0840PM	VIS 242	JOHNSON D
SEM IND QUAL DEV	05379	ETIS-0618-01	3	W	0600PM	0840PM	VIS 243	YOEST D
COURSE CONST IND ED	05351	IED-0403-01	3	W	0430PM	0710PM	VIS 242	LORENZ J
COURSE CONST IND ED	05352	IED-0403-02	3	R	0600PM	0840PM	GALLATIN	HOSSE W
METH OF TCHG IND ED	05353	IED-0404-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
ORG/OPER OCCU STU ORGAN	05354	IED-0406-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
CRS DEV OCC/TECH ED	05370	IED-0503-01	3	W	0430PM	0710PM	VIS 242	LORENZ J
CRS DEV OCC/TECH ED	05371	IED-0503-02	3	R	0600PM	0840PM	GALLATIN	HOSSE W
METH TCH OCC/TECH ED	05372	IED-0504-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
ORG/OPER OCC STU ORG	05373	IED-0506-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
VOC-TECH ED CURR SYS	05259	VTE-0632-01	3	M	0600PM	0840PM	VIS 107	LORENZ J
NTRO TO MICROCOMPUTING	05249	INFS-0220-07	3	M	0600PM	0840PM	KOM 204	HUGHES C
NTRO TO MICROCOMPUTING	05467	INFS-0220-14	3	TR	0430PM	0545PM	KOM 204	CORONEL C
NTRO TO MICROCOMPUTING	05468	INFS-0220-15	3	R	0600PM	0840PM	KOM 204	CORONEL C
COBOL APPLICATIONS	02245	INFS-0272-02	3	T	0600PM	0840PM	KOM 200	GAMBILL S
PRIN OF MIS	05253	INFS-0310-06	3	TR	0430PM	0545PM	KOM 200	AGGARWAL R
PRIN OF MIS	05255	INFS-0310-07	3	R	0600PM	0840PM	PH 322	AGGARWAL R
NTRO TO SYS ANALYSIS	05510	INFS-0370-02	3	W	0600PM	0840PM	KOM 200	STAFF
MICRO DATABASE APPL	02257	INFS-0420-01	3	W	0600PM	0840PM	KOM 204	ROB P
SYS ANAL II	02260	INFS-0470-01	3	T	0600PM	0840PM	KOM 160	ROBERTS T
NFO RESOURCE MGMT S	02261	INFS-0474-01	3	R	0600PM	0840PM	KOM 202	WYATT J
ADVANCED PROGRAMMING	02263	INFS-0476-02	3	T	0600PM	0840PM	BUS 202	MAIER J
DATA BASE TECH I	05511	INFS-0479-02	3	R	0600PM	0840PM	JUB 202	MAIER J
MICRO DATABASE APPL	02268	INFS-0520-01	3	W	0600PM	0840PM	KOM 204	ROB P
ADVANCED PROGRAMMING	02270	INFS-0576-02	3	T	0600PM	0840PM	BUS 202	MAIER J
NF SYS ISSUES	02274	INFS-0601-01	3	R	0600PM	0840PM	PH 325	CLARK C
NFS MGMT & APPL	02275	INFS-0661-01	3	TR	0430PM	0545PM	SMYRNA	GAMBILL S
NFS MGMT & APPL	02276	INFS-0661-02	3	T	0600PM	0840PM	KOM 204	CLARK W
SYSTEMS ANALYSIS	02277	INFS-0671-01	3	M	0600PM	0840PM	PH 201	STAFF
SEM IN DATABASE MGMT	05513	INFS-0679-01	3	M	0600PM	0840PM	KOM 202	GIBSON M
NFORMATION SYSTEMS PRAC	05328	INFS-0698-01	3	R	0600PM	0840PM	PH 211	CLARK W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
STATISTICAL METH II	05264	Q M-0362-08	3	T	0540PM	0820PM	SMYRNA	STAFF
STATISTICAL METH II	03528	Q M-0362-09	3	R	0600PM	0840PM	KOM 160	ADAMS C
QUAN METH SURVEY	03530	Q M-0600-01	3	T	0600PM	0840PM	PH 201	GOBER R
QUANT COMPUTER APP	03531	Q M-0677-01	3	T	0600PM	0840PM	KOM 202	ADAMS C
ADV COPY & LAYOUT	00164	ADV-0316-01	3	M	0600PM	0840PM	COMM 228	STAFF
MEDIA WRITING	02377	JOUR-0171-09	3	MW	0600PM	0740PM	COMM 270	STAFF
MEDIA WRITING	02385	JOUR-0171-18	3	TR	0600PM	0740PM	COMM 270	STAFF
RPT PUBLIC AFFAIRS	02408	JOUR-0444-01	3	TR	0600PM	0715PM	COMM 271	STAFF
PR PRINCIPLES	05305	P R-0240-04	3	TR	0600PM	0715PM	COMM 104	NAGY A
PUB REL COMM	03043	P R-0336-02	3	T	0600PM	0840PM	COMM 228	STAFF
SCIENCE OF COMM	02436	M C-0600-01	3	W	0600PM	0840PM	COMM 150	WYATT R
CULTURAL STUDIES	04956	M C-0601-01	3	M	0600PM	0840PM	COMM 151	EASON D
RESEARCH METHODS I	05500	M C-0611-01	3	M	0600PM	0840PM	COMM 271	BLAKE K
MEDIA MANAGEMENT	02439	M C-0620-01	3	T	0600PM	0840PM	COMM 149	HULL G
MEDIA ORGANIZATIONS	05501	M C-0625-01	3	T	0600PM	0840PM	COMM 151	HAUGLAND A
COMMUNICATION & TECHNOLOGY	04958	M C-0640-01	3	M	0600PM	0840PM	COMM 150	MCCOMB D
CASE STUDIES	04959	M C-0659-01	3	R	0600PM	0840PM	COMM 151	QUARLES J
MIL SCI PRACTICUM	02449	M S-0100-01	1	TR	0430PM	0530PM	TBA TBA	CHAFFIN K
PROBABILITY & STATISTICS	00075	ACSI-0410-01	3	MW	0430PM	0545PM	KOM 307	BARNWAL R
ACTUARIAL MATHEMATICS I	00076	ACSI-0448-01	3	MW	0600PM	0715PM	KOM 307	BARNWAL R
PROBABILITY & STATISTICS	05198	ACSI-0510-01	3	MW	0430PM	0545PM	KOM 307	BARNWAL R
CRED THEO AND LOSS DIST	05199	ACSI-0601-01	3	TR	0600PM	0715PM	CKNB 108	BARNWAL R
ALGEBRA & TRIG	02476	MATH-0121-05	4	MW	0600PM	0740PM	BUS 304	TARR J
CALCULUS I	02482	MATH-0122-06	4	MW	0600PM	0740PM	KOM 359	STAFF
COLLEGE ALGEBRA	02498	MATH-0141-14	3	MW	0430PM	0545PM	KOM 159	STAFF
COLLEGE ALGEBRA	02499	MATH-0141-15	3	MW	0430PM	0545PM	KOM 105	STAFF
COLLEGE ALGEBRA	02500	MATH-0141-16	3	MW	0600PM	0715PM	KOM 159	STAFF
COLLEGE ALGEBRA	02515	MATH-0141-17	3	M	0600PM	0840PM	SMYRNA	STAFF
COLLEGE ALGEBRA	02512	MATH-0141-28	3	TR	0430PM	0545PM	KOM 159	STAFF
COLLEGE ALGEBRA	02514	MATH-0141-29	3	TR	0600PM	0715PM	KOM 159	STAFF
PLANE TRIGONOMETRY	02520	MATH-0142-03	3	MW	0600PM	0715PM	KOM 105	STAFF
MATH FOR HEALTH PROF	02530	MATH-0209-01	2	W	0430PM	0620PM	KOM 162	STAFF
CALCULUS III	02538	MATH-0222-03	4	TR	0600PM	0750PM	KOM 359	WORSEY A
MATH-MGRL/SOC/LIFE	02550	MATH-0243-11	3	TR	0430PM	0545PM	KOM 105	STAFF
MATH-MGRL/SOC/LIFE	02551	MATH-0243-12	3	TR	0600PM	0715PM	KOM 105	STAFF
MATH/GEN STU	02564	MATH-0300-10	3	TR	0430PM	0545PM	KOM 161	STAFF
ELEMENTS LINEAR ALG	02568	MATH-0312-02	3	TR	0430PM	0545PM	KOM 307	WORSEY A
TECH IN SCHOOL MATH	02571	MATH-0331-01	3	T	0430PM	0710PM	PH 212	KIMMINS D
MGMT CALCULUS I	02582	MATH-0344-10	3	TR	0600PM	0715PM	KOM 163	STAFF
THEORY OF CALCULUS	02588	MATH-0425-01	3	MW	0430PM	0545PM	KOM 163	NELSON D
NOTE: MATH 0560 sections 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.								
PROB CONTEMP MATH	05514	MATH-0560-02	3	TR	0430PM	0545PM	KOM 122	MILLER L
PROB CONTEMP MATH	05515	MATH-0560-03	3	TR	0430PM	0545PM	COLUMBIA	MILLER L
PROB CONTEMP MATH	05516	MATH-0560-04	3	TR	0430PM	0545PM	TULLAHOMA	MILLER L
TOPICS IN ALGEBRA	05203	MATH-614A-01	3	M	0430PM	0710PM	KOM 162	KRISHNAMANI V
SETS AND LOGIC	02599	MATH-0617-01	3	W	0430PM	0710PM	KOM 160	LEA J
ANAL I	02600	MATH-0619-01	3	TR	0600PM	0715PM	KOM 161	POWELL J
REAL ANALYSIS	05204	MATH-0625-01	3	MW	0600PM	0715PM	KOM 161	SINKALA Z
ADV COMB & GRAPH TH	05205	MATH-0670-01	3	MW	0430PM	0545PM	KOM 161	LEA J
MATH STAT I	04217	STAT-0315-02	3	MW	0600PM	0715PM	KOM 163	STAFF
STATISTICS	05206	STAT-0616-01	3	TR	0600PM	0715PM	KOM 307	WALSH D
BUSINESS POLICY	00429	B AD-0498-04	3	M	0600PM	0840PM	KOM 222	HART W

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
USINESS POLICY	05041	B AD-0498-05	3	W	0600PM	0840PM	KOM 101	STAFF
USINESS POLICY	00431	B AD-0498-08	3	TR	0430PM	0545PM	KOM 222	STAFF
USINESS POLICY	00432	B AD-0698-01	3	M	0600PM	0840PM	JH 138	FESTERVAND T
USINESS POLICY	00433	B AD-0698-02	3	R	0600PM	0840PM	KOM 224	MULLANE J
RIN MGMT & ORG BEH	02631	MGMT-0361-06	3	M	0600PM	0840PM	KOM 221	GILBERT J
RIN MGMT & ORG BEH	02636	MGMT-0361-12	3	TR	0430PM	0545PM	KOM 221	TANG T
RIN MGMT & ORG BEH	02637	MGMT-0361-13	3	T	0600PM	0840PM	KOM 224	JACOBS G
ROD & OPERATION SYS	05062	MGMT-0362-05	3	W	0600PM	0840PM	KOM 202	STAFF
ROD & OPERATION SYS	02647	MGMT-0362-10	3	R	0600PM	0840PM	PH 219	STAFF
RGANIZATION THEORY	02649	MGMT-0363-02	3	T	0600PM	0840PM	KOM 222	AUSTIN M
GMT OF QUALITY	05063	MGMT-0371-02	3	R	0600PM	0840PM	PH 103A	STAFF
RGANIZATION BEH DEV	02665	MGMT-0468-02	3	W	0600PM	0840PM	KOM 221	JACOBS
TERNATIONAL BUS	02670	MGMT-0471-04	3	R	0600PM	0840PM	KOM 221	TILLERY K

NOTE: MGMT 0600 sections 1, 2, and 3 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
GMT/OPER CON	02678	MGMT-0600-01	3	T	0600PM	0840PM	KOM 122	HATCH M
GMT/OPER CON	05082	MGMT-0600-02	3	T	0600PM	0840PM	TULLAHOMA	HATCH M
GMT/OPER CON	05330	MGMT-0600-03	3	T	0600PM	0840PM	COLUMBIA	HATCH M
TUDY OF ORGANIZATIONS	02679	MGMT-0660-01	3	T	0600PM	0840PM	KOM 221	THOMAS J
TUDY OF ORGANIZATIONS	02680	MGMT-0660-02	3	R	0600PM	0840PM	KOM 222	TANG T
EM OPERATIONS MGMT	02681	MGMT-0665-01	3	M	0600PM	0840PM	KOM 224	RUTLEDGE A
EM OPERATIONS MGMT	02682	MGMT-0665-02	3	T	0600PM	0840PM	SPRING HILL	STAFF
EM OPERATIONS MGMT	02683	MGMT-0665-03	3	W	0600PM	0840PM	KOM 222	PETERS M
EM IN HRM	02684	MGMT-0668-01	3	R	0600PM	0840PM	JH 238	SINGER M
OTAL QUAL MGMT	05083	MGMT-0676-01	3	W	0600PM	0840PM	KOM 224	STAFF
TL MGMT	02690	MGMT-0677-01	3	M	0600PM	0840PM	KOM 200	SOKOYA S
RIN OF MARKETING	02701	MKT-0382-07	3	M	0600PM	0840PM	KOM 206	STAFF
RIN OF MARKETING	05087	MKT-0382-11	3	T	0500PM	0740PM	LAVERGNE	STAFF
RIN OF MARKETING	02710	MKT-0382-12	3	R	0600PM	0840PM	PH 312	STAFF
ETAILING	02713	MKT-0383-03	3	M	0600PM	0840PM	PH 103A	MOSER H
ONSUMER BEHAVIOR	02720	MKT-0391-02	3	W	0600PM	0840PM	PH 103A	STAFF
TERNATIONAL BUS	02729	MKT-0471-04	3	R	0600PM	0840PM	KOM 221	TILLERY K
ERVICES MARKETING	02731	MKT-0487-01	3	T	0600PM	0840PM	PH 103A	STAFF
ARKETING MGMT	02733	MKT-0489-02	3	W	0600PM	0840PM	JH 238	WARREN W
ARKETING MANAGEMENT	02740	MKT-0680-01	3	T	0600PM	0840PM	KOM 205	WARREN W
ARKETING MANAGEMENT	02739	MKT-0680-02	3	W	0600PM	0840PM	PH 301	MOSER H
ROMOTIONAL STRATEGY	02741	MKT-0681-01	3	M	0600PM	0840PM	JH 238	PHILLIPS M
ARKETING SYSTEMS	05096	MKT-0683-01	3	R	0540PM	0820PM	SMYRNA	STAFF

NOTE: MKT 0684 sections 1 and 2 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ARKETING SEMINAR	02742	MKT-0684-01	3	R	0600PM	0840PM	KOM 122	HILL C
ARKETING SEMINAR	05093	MKT-0684-02	3	R	0600PM	0840PM	SPRING HILL	HILL C
LASS PIANO IV	05102	MUSI-0254-01	2	TR	0430PM	0545PM	SFA 212	ROSE M
OMMER SONGWRITING	05331	MUSI-0302-02	3	W	0600PM	0840PM	COMM 149	STAFF
TROD TO MUSIC	02806	MUSI-0310-04	3	T	0720PM	1000PM	SFA 208	BRIDGES D
US ELEM GRADES	02810	MUSI-0321-02	3	MW	0430PM	0545PM	SFA 207	STAFF
US ELEM GRADES	02813	MUSI-0321-05	3	T	0435PM	0700PM	COLUMBIA	REXROAD E
CCOMPANYING	02817	MUSI-0354-01	1	R	0400PM	0450PM	WMB MH	ROSE M
HORUS - COMMUNITY	02936	MUSI-370B-01	1	T	0700PM	0900PM	SFA 211	BUNDAGE R
RCHESTRA - SYMPHONY	02940	MUSI-380A-01	1	M	0700PM	0900PM	WMB 173	HARVIN L
				R	0305PM	0430PM	WMB 173	
TSU ORCHESTRA	02941	MUSI-380B-01	1	R	0600PM	0800PM	WMB 173	HARVIN L
UND OF MUS EDUC	02876	MUSI-0601-01	3	M	0430PM	0710PM	SFA 208	BINGHAM J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ANALYTICAL TECHNIQUE	05117	MUSI-0605-01	3	R	0430PM	0710PM	SFA	205	HUTCHESON L
BIBLIO AND RESEARCH	02883	MUSI-0662-01	3	T	0430PM	0710PM	SFA	205	BRIDGES M
AMER GOVT & POL	03068	P S-0150-07	3	M	0600PM	0840PM	PH	212	VILE J
COURTROOM PROCEDURE	03072	P S-0201-01	1	R	0600PM	0750PM	PH	212	VILE J
LAW & THE LEGAL SYS	03073	P S-0244-01	3	M	0600PM	0840PM	PH	211	DAVIDSON M
POLITICS AND FILM	03078	P S-0310-01	3	M	0600PM	0900PM	PH	208	BYRNES M
STATE & LOCAL GOVT	03086	P S-0328-03	3	R	0600PM	0840PM	PH	208	LANGENBACH L
STATE & LOCAL GOVT	03117	P S-0528-03	3	R	0600PM	0840PM	PH	208	LANGENBACH L
LITIGATION-TRIAL PRAC	03202	PLEG-0301-01	3	W	0600PM	0840PM	PH	208	MCDONALD M
FAMILY LAW	03203	PLEG-0341-01	3	T	0600PM	0840PM	PH	211	WRASMAN M
JESUS OF NAZARETH	05061	R S-0402-01	3	TR	0430PM	0545PM	JUB	304	JACKSON M
OBSERVING THE UNIVERSE	00423	ASTR-0141-01	1	T	0700PM	0940PM	WPS	220	WHITE J
COLLEGE PHYSICS I	03174	PHYS-0231-04	3	TR	0430PM	0545PM	WPS	220	CARLTON R

NOTE: Students enrolling in a PHYS 0231 lecture should enroll in a PHYS 0233 lab section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO PHYSICS LAB I	03181	PHYS-0233-05	1	T	0600PM	0840PM	WPS	211	STAFF
GENERAL PSYCHOLOGY	03211	PSY-0141-08	3	M	0430PM	0710PM	PH	313	VANZANT M
GENERAL PSYCHOLOGY	03212	PSY-0141-09	3	M	0720PM	1000PM	PH	313	VANZANT M
DEVELOPMENTAL PSY	05042	PSY-0230-07	3	TR	0430PM	0545PM	PH	206	SKINNER L
BASIC STAT FOR BEH S	03244	PSY-0302-12	3	T	0600PM	0840PM	JH	234	VERMILLION W
BASIC STAT FOR BEH S	05319	PSY-0302-13	3	R	0600PM	0840PM	JH	133	STAFF
RESEARCH METHODS	03248	PSY-0307-06	3	R	0600PM	0840PM	JH	134	STAFF

NOTE: Students enrolling in PSY 0307 are recommended but not required to enroll in PSY 307L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ABNORMAL PSY	03258	PSY-0323-08	3	TR	0430PM	0545PM	PH	313	JOHNSON J
ABNORMAL PSY	03253	PSY-0323-09	3	T	0600PM	0840PM	PH	313	JOHNSON J
ABNORMAL PSY	05077	PSY-0323-10	3	R	0600PM	0840PM	PH	313	JOHNSON J
PERSONALITY	05079	PSY-0359-02	3	TR	0430PM	0545PM	PH	312	PENNINGTON J
INTRO CLINICL PSY	03263	PSY-0375-01	3	TR	0430PM	0545PM	JH	133	UJCICH K
PSYCHOLOGY OF PERCEPTION	03292	PSY-0403-02	3	T	0600PM	0840PM	PH	109A	KENDRICK D

NOTE: Students enrolling in PSY 0403 are recommended but not required to enroll in PSY 403L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LAB	04804	PSY-403L-01	1	T	0425PM	0555PM	PH	204	KENDRICK D
PSYCH LAB	05084	PSY-403L-02	1	T	0845PM	1000PM	PH	204	KENDRICK D
INTRO COGNITIVE PSY	05085	PSY-0404-04	3	T	0600PM	0840PM	PH	207	GUERTIN M

NOTE: Students enrolling in PSY 0404 are recommended but not required to enroll in PSY 404L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSY OF CRIMINAL BEH	03301	PSY-0412-02	3	T	0600PM	0840PM	PH	227	STEUBER H
ADOLESCENT PSY	03305	PSY-0421-02	3	R	0600PM	0840PM	PH	109A	SLICKER E
BEHAVIORAL NEUROSCIENCE	03308	PSY-0424-01	3	W	0600PM	0840PM	PH	206	BAUER R

NOTE: Students enrolling in PSY 0424 are recommended but not required to enroll in PSY 424L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
I/O TRAINING & DEVEL	03312	PSY-0433-01	3	T	0600PM	0840PM	JH	134	STAFF
MORALE ATTIT & M RES	05097	PSY-0437-02	3	W	0530PM	0810PM	SPRING HILL		BURKE B
THEORIES COUNSELING	03323	PSY-0447-01	3	MW	0430PM	0545PM	PH	109A	DANSBY V

NOTE: Students enrolling in PSY 0448 are recommended but not required to enroll in PSY 448L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEARNING THEORIES	03325	PSY-0448-01	3	M	0600PM	0840PM	PH	206	KENDRICK D
LEARNING THEORIES	03326	PSY-0448-02	3	W	0600PM	0840PM	PH	313	KENDRICK D
PSYCH LABS	04813	PSY-448L-01	1	M	0400PM	0555PM	PH	204	KENDRICK D
PSYCH LABS	04814	PSY-448L-02	1	M	0845PM	1000PM	PH	204	KENDRICK D
PSYCH LABS	05098	PSY-448L-03	1	W	0400PM	0555PM	PH	204	KENDRICK D
PSYCH LABS	05099	PSY-448L-04	1	W	0845PM	1000PM	PH	204	KENDRICK D
MULTICULTURAL EDUC	03335	PSY-0472-01	3	W	0600PM	0840PM	PH	200	PENNINGTON J
SEM INDUST-SOCIAL	03451	PSY-500B-01	1	R	0600PM	0650PM	JH	234	VERMILLION W
SEM INDUST-SOCIAL	03452	PSY-500B-02	1	R	0800PM	0850PM	JH	234	VERMILLION W
PSYCHOLOGY OF PERCEPTION	03338	PSY-0503-02	3	T	0600PM	0840PM	PH	109A	KENDRICK D

NOTE: Students enrolling in PSY 0503 are recommended but not required to enroll in PSY 503L lab.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SYCH LABS	04815	PSY-503L-01	1	T	0425PM	0555PM	PH	204	KENDRICK D
SYCH LABS	05100	PSY-503L-02	1	T	0845PM	1000PM	PH	204	KENDRICK D
ESEARCH METHODS	03344	PSY-0507-06	3	R	0600PM	0840PM	JH	134	STAFF
NOTE: Students enrolling in PSY 0507 are recommended but not required to enroll in PSY 507L lab.									
SY OF CRIMINAL BEH	03348	PSY-0512-02	3	T	0600PM	0840PM	PH	227	STEUBER H
DOLESCENT PSY	03350	PSY-0521-01	3	R	0600PM	0840PM	PH	109A	SLICKER E
BNORMAL PSY	03360	PSY-0523-07	3	TR	0430PM	0545PM	PH	313	JOHNSON J
BNORMAL PSY	03355	PSY-0523-08	3	T	0600PM	0840PM	PH	313	JOHNSON J
BNORMAL PSY	05104	PSY-0523-09	3	R	0600PM	0840PM	PH	313	JOHNSON J
EHAVIORAL NEUROSCIENCE	03361	PSY-0524-01	3	W	0600PM	0840PM	PH	206	BAUER R
NOTE: Students enrolling in PSY 0524 are recommended but not required to enroll in PSY 524L lab.									
ORALE ATTIT & M RES	05108	PSY-0537-02	3	W	0530PM	0810PM	SPRING HILL		BURKE B
HEORIES COUNSELING	03375	PSY-0547-01	3	MW	0430PM	0545PM	PH	109A	DANSBY V
NOTE: Students enrolling in PSY 0548 are recommended but not required to enroll in PSY 548L lab.									
EARNING THEORIES	03377	PSY-0548-01	3	M	0600PM	0840PM	PH	206	KENDRICK D
EARNING THEORIES	03378	PSY-0548-02	3	W	0600PM	0840PM	PH	313	KENDRICK D
SYCH LABS	05109	PSY-548L-01	1	M	0400PM	0555PM	PH	204	KENDRICK D
SYCH LABS	05111	PSY-548L-02	1	M	0845PM	1000PM	PH	204	KENDRICK D
SYCH LABS	05110	PSY-548L-03	1	W	0400PM	0555PM	PH	204	KENDRICK D
SYCH LABS	05112	PSY-548L-04	1	W	0845PM	1000PM	PH	204	KENDRICK D
ULTICULTURAL EDUC	03387	PSY-0572-01	3	W	0600PM	0840PM	PH	200	PENNINGTON J
HEORIES PERSONALITY	03391	PSY-0602-01	3	MW	0430PM	0545PM	JH	138	JOHNSON J
SYCH TESTING	03393	PSY-0605-01	3	T	0600PM	0840PM	JH	133	BURKE B
ITERVENTIONS: CHILDREN	03397	PSY-0608-01	3	T	0600PM	0840PM	PH	213	BRISSIE J
EV PSYCHOLOGY CHILD	03398	PSY-0612-01	3	M	0430PM	0710PM	PH	321	TRAUGHBER B
OUNDATIONS OF SCH COUNS	03399	PSY-0616-01	3	W	0600PM	0840PM	JH	138	PICKLESIMER B
NOTE: Students enrolling in PSY 0617 are required to enroll in PSY 617L lab.									
ROUP COUN & THERAPY	03400	PSY-0617-01	3	T	0600PM	0840PM	PH	206	DANSBY V
ROUP COUN & THERAPY	03401	PSY-0617-02	3	W	0600PM	0840PM	JH	133	WEST W
SYCH LABS	04823	PSY-617L-03	1	M	0600PM	0730PM	JH	133	CAPELLI C
EG/ETH ISSUES: SCH COUN	03402	PSY-0623-01	3	T	0600PM	0840PM	PH	208	STAFF
RE-PRACT COUNSELING	03404	PSY-0626-01	3	R	0600PM	0840PM	PH	107	STAFF
RACT SCHOOL COUNS	03455	PSY-627A-01	3	R	0600PM	0840PM	PH	206	CARLSON K
LINICAL INTERVENTIONS	03464	PSY-627G-02	3	T	0430PM	0710PM	JH	238	PENROD W
ITERMED STATISTICS	03406	PSY-0628-01	3	TR	0430PM	0545PM	PH	109A	FULLER D
NOTE: Students enrolling in PSY 0628 are required to enroll in one section of PSY 628L lab.									
AB INTERMEDIATE STATS	03468	PSY-628L-02	0	T	0555PM	0645PM	PH	205	FULLER D
AB INTERMEDIATE STATS	03470	PSY-628L-04	0	R	0555PM	0645PM	PH	205	FULLER D
DVANCED STATISTICS	03407	PSY-0629-01	3	MW	0600PM	0715PM	PH	109A	KIM J
NOTE: Students enrolling in PSY 0629 are required to enroll in one section of PSY 629L lab.									
AB ADVANCED STATS	05118	PSY-629L-01	0	M	0500PM	0550PM	PH	205	KIM J
AB ADVANCED STATS	05120	PSY-629L-02	0	M	0725PM	0815PM	PH	205	KIM J
AB ADVANCED STATS	05119	PSY-629L-03	0	W	0500PM	0550PM	PH	205	KIM J
AB ADVANCED STATS	05121	PSY-629L-04	0	W	0725PM	0815PM	PH	205	KIM J
ROF ISS I/O PSYCH	03409	PSY-0633-01	1	R	0700PM	0750PM	JH	234	VERMILLION W
SYCHOPHARMACOLOGY	03416	PSY-0652-01	3	TR	0430PM	0545PM	JH	134	HAMILTON G
NTRO EDUC PSY RES	03417	PSY-0661-01	3	MW	0430PM	0545PM	JH	234	CARLSON K
ECH OF PSYCHOTHERAP	03432	PSY-0680-02	3	W	0600PM	0840PM	JH	234	COMPTON W
NTERN: SCH PSY WORK	03487	PSY-681B-01	2	T	0430PM	0600PM	JH	234	RUST J
NTERN: SECONDARY COUNS	03492	PSY-681D-01	3	M	0600PM	0840PM	JH	134	PICKLESIMER B
NTERN: ELEMENTARY COUNS	03493	PSY-681E-01	3	T	0430PM	0710PM	JH	138	SLICKER E
UDIO FOR MEDIA	03618	RIM-0301-02	3	R	0430PM	0710PM	LRC	221	HASELEU C
NOTE: RIM 0301 requires enrollment in the co-requisite RIM 0303-Intro to the Recording Industry.									

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
COMMER SONGWRITING	03619	RIM-0302-02	3	W	0600PM	0840PM	COMM 149	STAFF
NOTE: RIM 0302-02 topic is "Pop, Rock, and R&B."								
NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301-Audio for Media.								
INTRO TO REC STUDIO	03623	RIM-0303-04	1	M	0400PM	0450PM	COMM 191	MITCHELL D
INTRO TO REC STUDIO	03624	RIM-0303-05	1	M	0500PM	0550PM	COMM 191	MITCHELL D
INTRO TO REC STUDIO	03625	RIM-0303-06	1	M	0600PM	0650PM	COMM 191	MITCHELL D
ARTIST MANAGEMENT	03646	RIM-0372-02	3	R	0600PM	0840PM	COMM 101	STAFF
PUBLICITY IN REC IND	03647	RIM-0377-02	3	R	0600PM	0840PM	COMM 149	KEEL B
MUSIC PUBLISHING	03652	RIM-0390-02	3	M	0600PM	0840PM	COMM 149	STAFF
CONCERT PROMOTION	03666	RIM-0432-01	3	T	0600PM	0840PM	COMM 101	BARNET R
CONCERT PROMOTION	03667	RIM-0432-02	3	T	0600PM	0840PM	COMM 150	FISCHER P
SOUND REINFORCEMENT	03668	RIM-0433-01	3	M	0600PM	0840PM	COMM 104	STAFF
RECORD RETAIL OPERATIONS	03684	RIM-0472-01	3	W	0600PM	0840PM	COMM 101	STAFF
TOPICS IN RECORDING IND	04973	RIM-0481-01	3	MW	0430PM	0545PM	COMM 149	KEEL B
NOTE: RIM 0481-01 topic is "Entertainment Review and Criticism."								
TOPICS IN RECORDING IND	03686	RIM-0481-02	3	M	0500PM	0740PM	COMM 101	KENNEDY C
NOTE: RIM 0481-02 topic is "Soundtrack Design."								
REC STUDIO MAINTENANCE	03687	RIM-0483-01	3	TR	0430PM	0545PM	COMM 149	STAFF
WRIT FOR ELEC MEDIA	03543	RATV-0302-01	3	W	0600PM	0840PM	COMM 151	MOFFETT E
ELECTRONIC GRAPHICS	03545	RATV-0304-01	3	T	0600PM	0840PM	COMM 125	STAFF
MULTI-CAM DIR & PROD	03556	RATV-0314-02	3	T	0600PM	0840PM	COMM 161	MCGEHEE R
ADVANCED PROD SEMINAR	03585	RATV-0491-03	3	M	0600PM	0840PM	COMM 125	SPIRES R
NOTE: RATV 0491-03 topic is "Sports Production."								
INTRO ANTHROPOLOGY	00266	ANTH-0235-02	3	T	0600PM	0840PM	PH 318	STAFF
INTRO TO SOCIAL WORK	03718	S W-0257-01	3	W	0600PM	0840PM	PH 321	STAFF
LIFE CYCLE	03734	S W-0315-05	3	T	0600PM	0840PM	PH 321	CANAK W
CULTURAL DIVERSITY	03737	S W-0320-01	3	R	0600PM	0840PM	PH 319	STAFF
INTROD SOCIOLOGY	03798	SOC-0101-11	3	T	0600PM	0840PM	PH 319	JOHNSON Y
SOCIAL PROBLEMS	05074	SOC-0201-06	3	R	0600PM	0840PM	PH 318	MC MURRY D
LIFE CYCLE	03815	SOC-0315-05	3	T	0600PM	0840PM	PH 321	CANAK W
MARRIAGE & FAMILY	03825	SOC-0350-03	3	M	0600PM	0840PM	PH 319	SCHNELLER D
VIOLENCE IN THE FAMILY	03829	SOC-0414-01	3	T	0430PM	0710PM	EHS 200	EMERY B
TOPICS IN SOCIOLOGY	05125	SOC-0415-01	3	M	0600PM	0840PM	PH 318	ELLER J
NOTE: SOC 0415-01 topic is "Violence in Society."								
RACE & ETHNIC RELAT	03832	SOC-0424-02	3	W	0600PM	0840PM	PH 318	AUSTIN B
VIOLENCE IN THE FAMILY	03846	SOC-0514-01	3	T	0430PM	0710PM	EHS 200	EMERY B
RACE & ETHNIC RELATI	03849	SOC-0524-02	3	W	0600PM	0840PM	PH 318	AUSTIN B
RESEARCH DESIGN ANAL	05128	SOC-0662-01	3	T	0600PM	0840PM	PH 317	WALLACE J
SEM MARR FAMLY IN AM	05129	SOC-0663-01	3	M	0600PM	0840PM	PH 317	HELLER P
COUNSELING ELDERS	05130	SOC-0668-01	3	W	0600PM	0840PM	PH 317	ADAY R
FUND OF SPEECH	03993	SPEE-0220-34	3	T	0430PM	0710PM	BDA 216	STAFF
FUND OF SPEECH	03994	SPEE-0220-35	3	T	0600PM	0840PM	BDA 214	SNIDERMAN M
FUND OF SPEECH	05013	SPEE-0220-36	3	W	0600PM	0840PM	BDA 214	SNIDERMAN M
FUND OF SPEECH	05014	SPEE-0220-37	3	R	0600PM	0840PM	BDA 214	SNIDERMAN M
THEATRE APPRECIATION	04000	SPEE-0305-05	3	M	0430PM	0710PM	BDA 314	ANDERSON D
CHILD DRAMA SPEECH	04009	SPEE-0316-03	3	R	0445PM	0715PM	COLUMBIA	HALLADAY J
NOTE: SPEE 0316-03 will meet in WARF 102 in Columbia.								
SPEE & LANG DEVEL	04064	SPEE-0442-04	3	M	0430PM	0710PM	BDA 216	FISCHER R
SPEE & LANG DEVEL	05023	SPEE-0442-06	3	R	0445PM	0715PM	COLUMBIA	OGDEN P
NOTE: SPEE 0442-06 will meet in WARF 107 in Columbia.								
CHILD DRAMA SPEECH	04099	SPEE-0516-03	3	R	0445PM	0715PM	COLUMBIA	HALLADAY J
NOTE: SPEE 0516-03 will meet in WARF 102 in Columbia.								
SPEE & LANG DEVEL	04110	SPEE-0542-04	3	M	0430PM	0710PM	BDA 216	FISCHER R

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PEE & LANG DEVEL	05028	SPEE-0542-06	3	R	0445PM	0715PM	COLUMBIA		OGDEN P

NOTE: SPEE 0542-06 will meet in WARF 107 in Columbia.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
R INTERDISCIPL SEM	04242	U H-460H-01	3	T	0600PM	0840PM	PH	327	WOLF T
NIV 101	04266	UNIV-0101-22	3	W	0600PM	0840PM	AMG	304	WELCH D
NIV 101	04284	UNIV-0101-42	3	TR	0430PM	0545PM	AMG	120B	AVENT V
NIV 101	04285	UNIV-0101-43	3	T	0600PM	0840PM	AMG	304	SMITH P
NIV 101	04286	UNIV-0101-44	3	R	0600PM	0840PM	PH	218	BAILY C
NIV 101	04287	UNIV-0101-45	3	R	0600PM	0840PM	AMG	303	STAFF
OMEN'S STUDIES	04305	WM S-0210-02	3	M	0430PM	0710PM	BDA	305	HEDGEPETH S

Off-Campus

Dr. Rosemary Owens, Cope Administration Building 113, 898-5611

NOTE: Register for off-campus classes by TRAM.
A $25 late fee will be charged if registration is on or after the first day of class.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
URVEY OF ACCTG GEN BUS	05224	ACTG-0300-02	3	M	0540PM	0820PM	SMYRNA	HARPER B
EGAL ENVIRON OF BUS	05292	BLAW-0340-09	3	TR	0305PM	0420PM	TULLAHOMA	SHORT L

NOTE: BLAW 0340-09 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section in this book.

NOTE: BMOM 0467 sections 2 and 3 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TERNAT'L BUS COM	05335	BMOM-0467-02	3	W	0600PM	0840PM	TULLAHOMA	FANN N
TERNAT'L BUS COM	05336	BMOM-0467-03	3	W	0600PM	0840PM	COLUMBIA	FANN N

NOTE: BMOM 0567 sections 2 and 3 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TERNAT'L BUS COM	05337	BMOM-0567-02	3	W	0600PM	0840PM	TULLAHOMA	FANN N
TERNAT'L BUS COM	05338	BMOM-0567-03	3	W	0600PM	0840PM	COLUMBIA	FANN N
XP PHYS SCI	05326	SCI-0442-04	4	TR	0925AM	1205PM	COLUMBIA	LEE P

NOTE: SCI 0442-04 is a Distance Learning course taught through compressed video and will be co-taught by Dr. Paul Lee and Dr. Ellen Verdel.
For more details, refer to the Distance Learning section in this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
XP PHYS SCI	05327	SCI-0542-04	4	TR	0925AM	1205PM	COLUMBIA	LEE P

NOTE: SCI 0542-04 is a Distance Learning course taught through compressed video and will be co-taught by Dr. Paul Lee and Dr. Ellen Verdel.
For more details, refer to the Distance Learning section in this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
URR PROB/LABR/INDUS	05155	ECON-0650-01	3	W	0500PM	0740PM	LAVERGNE	HANNAH R
US FIN	05156	FIN-0301-06	3	M	0600PM	0840PM	COLUMBIA	STAFF

NOTE: FIN 0301-06 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section in this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
DUC FOUNDATIONS	01700	FOED-0602-01	3	M	0600PM	0840PM	TULLAHOMA	DELONG D
RGN/ADM PUB SCHLS	04147	SPSE-0601-02	3	T	0600PM	0840PM	LEBANON	STAFF
UPERV OF INSTR	04149	SPSE-0604-02	3	T	0600PM	0840PM	MONTEAGLE	WILLIAMS J
STRUCT LEADERSHIP	05213	SPSE-0605-01	3	M	0600PM	0840PM	COLUMBIA	HAUSLER J
EM IN CURR IMPROVE	05214	SPSE-0625-01	3	W	0430PM	0710PM	FRANKLIN	MOSELEY A
ECONDARY SCH ADMIN	04156	SPSE-0638-01	3	M	0600PM	0820PM	FRANKLIN	STAFF
EM IN CURR IMPROVE	05217	SPSE-0725-01	3	W	0430PM	0710PM	FRANKLIN	MOSELEY A
LEM CURR (K-4)	01197	ELED-0325-03	3	M	0100PM	0330PM	COLUMBIA	STAFF

NOTE: ELED 0327 sections 3 and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
LEM CURR (5-8)	05486	ELED-0327-03	3	M	0100PM	0330PM	COLUMBIA	JONES C
LEM CURR (5-8)	05487	ELED-0327-04	3	M	0100PM	0330PM	TULLAHOMA	JONES C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
NOTE: ELED 0405 sections 4 and 5 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in this book.								
EFFECT INSTR (K-4)	05489	ELED-0405-04	3	T	1230PM	0300PM	COLUMBIA	STAFF
EFFECT INSTR (K-4)	05490	ELED-0405-05	3	T	1230PM	0300PM	TULLAHOMA	STAFF
NOTE: ELED 0407 sections 3 and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in this book.								
EFFECT INSTR (5-8)	05492	ELED-0407-03	3	R	1230PM	0300PM	COLUMBIA	STAFF
EFFECT INSTR (5-8)	05493	ELED-0407-04	3	R	1230PM	0300PM	TULLAHOMA	STAFF
KINDERGARTEN PRACT	01230	ELED-0431-02	3	TBA	TBA		COLUMBIA	STAFF
NOTE: ELED 0505 sections 4 and 5 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in this book.								
EFFECT INSTR (K-4)	05505	ELED-0505-04	3	T	1230PM	0300PM	COLUMBIA	STAFF
EFFECT INSTR (K-4)	05506	ELED-0505-05	3	T	1230PM	0300PM	TULLAHOMA	STAFF
NOTE: ELED 0507 sections 3 and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in this book.								
EFFECT INSTR (5-8)	05508	ELED-0507-03	3	R	1230PM	0300PM	COLUMBIA	STAFF
EFFECT INSTR (5-8)	05509	ELED-0507-04	3	R	1230PM	0300PM	TULLAHOMA	STAFF
KINDERGARTEN PRACT	01244	ELED-0531-02	3	TBA	TBA		COLUMBIA	STAFF
METH MAT EL SCH MATH	01258	ELED-311D-02	3	W	0100PM	0330PM	COLUMBIA	STAFF
NOTE: SPED 0301 sections 3 and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in this book.								
SURVEY OF EXC CHILD	03908	SPED-0301-03	3	W	0100PM	0330PM	COLUMBIA	WALDROP P
SURVEY OF EXC CHILD	05464	SPED-0301-04	3	W	0100PM	0330PM	TULLAHOMA	WALDROP P
CHILDRENS LITERATURE	05518	ENGL-0360-03	3	M	0430PM	0710PM	COLUMBIA	STAFF
PROB MOD ENG USAGE	01571	ENGL-0451-02	3	M	0430PM	0710PM	COLUMBIA	AUSTIN M
AMERICAN PEOPLE	05162	HIST-0201-45	3	R	0600PM	0840PM	SMYRNA	PIMENTEL G
THE SCH HEALTH PROG	04412	HLTH-0430-04	3	R	0500PM	0740PM	COLUMBIA	BAILEY G
GA-GYM-RHYM ACT CHILDREN	04693	PHED-0343-04	2	W	0600PM	0740PM	COLUMBIA	STAFF
CURRICULUM IN P E	04717	PHED-0378-03	2	W	0400PM	0540PM	COLUMBIA	STAFF
INTROD TO IND MGMT	05423	ET-0391-02	3	M	0530PM	0810PM	SMYRNA	COPPEANS W
PROD PLAN & CONTROL	05437	ET-0493-01	3	W	0530PM	0810PM	SMYRNA	COPPEANS W
ENGINEERING ECONOMY	05440	ET-0497-02	3	T	0130PM	0410PM	SPRING HILL	HELM J
ENGINEERING ECONOMY	05441	ET-0497-03	3	T	0500PM	0740PM	SPRING HILL	HELM J
PROD PLAN & CONTROL	05453	ET-0593-01	3	W	0530PM	0810PM	SMYRNA	COPPEANS W
ENGINEERING ECONOMY	05455	ET-0597-02	3	T	0130PM	0410PM	SPRING HILL	HELM J
ENGINEERING ECONOMY	05456	ET-0597-03	3	T	0500PM	0740PM	SPRING HILL	HELM J
COURSE CONST IND ED	05352	IED-0403-02	3	R	0600PM	0840PM	GALLATIN	HOSSE W
METH OF TCHG IND ED	05353	IED-0404-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
ORG/OPER OCCU STU ORGAN	05354	IED-0406-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
CRS DEV OCC/TECH ED	05371	IED-0503-02	3	R	0600PM	0840PM	GALLATIN	HOSSE W
METH TCH OCC/TECH ED	05372	IED-0504-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
ORG/OPER OCC STU ORG	05373	IED-0506-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
INFS MGMT & APPL	02275	INFS-0661-01	3	TR	0430PM	0545PM	SMYRNA	GAMBILL S
STATISTICAL METH II	05264	Q M-0362-08	3	T	0540PM	0820PM	SMYRNA	STAFF
COLLEGE ALGEBRA	02515	MATH-0141-17	3	M	0600PM	0840PM	SMYRNA	STAFF
NOTE: MATH 0560 sections 3 and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in this book.								
PROB CONTEMP MATH	05515	MATH-0560-03	3	TR	0430PM	0545PM	COLUMBIA	MILLER L
PROB CONTEMP MATH	05516	MATH-0560-04	3	TR	0430PM	0545PM	TULLAHOMA	MILLER L
NOTE: MGMT 0600 sections 2 and 3 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in this book.								
MGMT/OPER CON	05082	MGMT-0600-02	3	T	0600PM	0840PM	TULLAHOMA	HATCH M
MGMT/OPER CON	05330	MGMT-0600-03	3	T	0600PM	0840PM	COLUMBIA	HATCH M

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EM OPERATIONS MGMT	02682	MGMT-0665-02	3	T	0600PM	0840PM	SPRING HILL	STAFF
RIN OF MARKETING	05087	MKT-0382-11	3	T	0500PM	0740PM	LAVERGNE	STAFF
IARKETING SYSTEMS	05096	MKT-0683-01	3	R	0540PM	0820PM	SMYRNA	STAFF
IARKETING SEMINAR	05093	MKT-0684-02	3	R	0600PM	0840PM	SPRING HILL	HILL C

NOTE: MKT 0684-02 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section in this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
IUS ELEM GRADES	02813	MUSI-0321-05	3	T	0435PM	0700PM	COLUMBIA	REXROAD E
IORALE ATTIT & M RES	05095	PSY-0437-01	3	W	0130PM	0410PM	SPRING HILL	BURKE B
IORALE ATTIT & M RES	05097	PSY-0437-02	3	W	0530PM	0810PM	SPRING HILL	BURKE B
IORALE ATTIT & M RES	05107	PSY-0537-01	3	W	0130PM	0410PM	SPRING HILL	BURKE B
IORALE ATTIT & M RES	05108	PSY-0537-02	3	W	0530PM	0810PM	SPRING HILL	BURKE B
HILD DRAMA SPEECH	04009	SPEE-0316-03	3	R	0445PM	0715PM	COLUMBIA	HALLADAY J

NOTE: SPEE 0316-03 will meet in WARF 102 in Columbia.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PEE & LANG DEVEL	05023	SPEE-0442-06	3	R	0445PM	0715PM	COLUMBIA	OGDEN P

NOTE: SPEE 0442-06 will meet in WARF 107 in Columbia.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
HILD DRAMA SPEECH	04099	SPEE-0516-03	3	R	0445PM	0715PM	COLUMBIA	HALLADAY J

NOTE: SPEE 0516-03 will meet in WARF 102 in Columbia.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PEE & LANG DEVEL	05028	SPEE-0542-06	3	R	0445PM	0715PM	COLUMBIA	OGDEN P

NOTE: SPEE 0542-06 will meet in WARF 107 in Columbia.

Saturday Classes

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OPICS IN PHYS SCI	03776	SCI-0100-26	4	S	0800AM	1030AM	DSB	104	STAFF
				S	1040AM	1240PM	WPS	100	
APANESE SOC & BUS	01168	ECON-0654-01	3	S	0900AM	1140AM	BUS	202	KAWAHITO K
OMPOSITION	01384	ENGL-0111-86	3	S	0900AM	1140AM	PH	201	STAFF
OMPOSITION	01436	ENGL-0112-50	3	S	0900AM	1140AM	PH	207	STAFF
XPERIENCE OF LIT	04978	ENGL-0211-56	3	S	0900AM	1140AM	PH	200	CASAL E
IAJ THEMES IN AM LIT	01519	ENGL-0221-22	3	S	0900AM	1140AM	PH	206	STAFF
LEMENTARY SPANISH	03878	SPAN-0111-14	3	S	0900AM	1130AM	BDA	316A	GREEN G
MERICAN PEOPLE	05163	HIST-0201-46	3	S	0800AM	1040AM	PH	219	STAFF
ENNIS (BEGINNERS)	04429	PHED-0104-09	1	S	0900AM	1130AM	MC	AR-N	STAFF

NOTE: PHED 0104-09 meets August 23 through November 8 inclusive.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ACQUETBALL	04506	PHED-0117-16	1	S	1000AM	1140AM	MC	HBCT	STAFF
EG AEROBICS	04523	PHED-0118-10	1	S	0900AM	1040AM	MC	AR-M	STAFF

NOTE: All PHED 0202 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).
NOTE: PHED 0202-07 through PHED 0202-08 meet August 23 through November 8 inclusive.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
;OLF	04586	PHED-0202-07	1	S	0800AM	1030AM	AMG	ARENA	STAFF
;OLF	04587	PHED-0202-08	1	S	1030AM	0100PM	AMG	ARENA	STAFF
APANESE SOC & BUS	03861	SOC-0671-01	3	S	0900AM	1140AM	BUS	202	KAWAHITO K

1997-98 TELEPHONE DIRECTORY PLANNED!!

Plans are underway for fall publication of the campus telephone directory which includes students' phone numbers and local addresses. The *student listing* includes only full-time students—undergraduate students taking 12 hours or more and graduate students taking 9 hours or more. The phone number listed is the campus phone number for residential students, the local number for others. If you provided some other telephone number when you applied for admission, you can correct that information as well as your address or make any other needed changes by contacting the Records Office.

If you do not wish to be listed in such a directory, please notify the Records Office, Room 106, Cope Administration Building, in writing no later than September 2, 1997.

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.

2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

   Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than $2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than $50, or both.

3. The use of alcohol can lead to serious health risks:

   - loss of muscle control, poor coordination, slurred speech;
   - fatigue, nausea, headache;
   - increased likelihood of accidents;
   - impaired judgment;
   - possible respiratory paralysis and death.

   Heavy drinking can lead to:

   - alcoholism;
   - damage to brain cells;
   - increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
   - hallucinations;
   - personality disorders.

   Health risks associated with the use of illegal drugs include:

   - increased susceptibility to disease due to a less efficient immune system;
   - increased likelihood of accidents;
   - personality disorders;
   - addiction;
   - death by overdose;
   - anemia;
   - poor concentration.

   Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.

4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.

5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

   Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

   Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

   All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

MTSU Public Safety

In Compliance with the College and University Information Act

The following information is designed to provide a greater understanding of the facts and figures related to campus security operations. The information presented is not designed to serve as any agreement or contractual arrangement for providing security services to members of the campus community, nor to guarantee an individual's personal safety when utilizing the campus facilities or grounds. **Public Safety urges all members of the University community to follow personal safety guidelines as the best method for preventing crime.** The information presented is designed to meet the guidelines of the Tennessee 1989 **"College and University Security Act,"** and the Federal 1990 "Student Right-to-Know and Campus Security Act."

Public Safety is an independent police agency recognized as such by the FBI and State of Tennessee. The department currently employs 27 full-time officers and operates 24 hours a day. Officers of Public Safety determine the appropriate response for all requests for assistance. Also utilized when requested are officers from the Murfreesboro Police Department and the Rutherford County Sheriff's Department, as well as numerous other full-time and student personnel in auxiliary roles.

Additional departmental support consists of one secretary, one microcomputer specialist, three telecommunications specialists, and approximately 25 part-time student employees. Students assist with the office operations, dispatch, and student patrol security services.

All full-time officers are commissioned and fully certified with the State of Tennessee. All officers have graduated from a fully-accredited law enforcement training academy and are required to meet all minimum standards set forth for police officers by the State of Tennessee. The department also provides continuing education for its officers in excess of what is required by these minimum standards.

Crime on Campus

MTSU is an open campus located in an area rapidly growing in population. **A campus environment can foster a fake feeling of safety** among its community. This is a potentially dangerous illusion. Each year over 100,000 crimes are reported on college campuses. Included at the end of this section are the latest crime statistics for MTSU. A comparison with other universities will show that we are among the safest universities in the nation and the state. We attribute this record to the aggressive performance of duties by Public Safety and also to the awareness of the MTSU community Despite our safety record, **don't take chances or be careless** with regard to your personal safety and property. MTSU has always been open about the fact that crime does occur here. We hope that increased awareness on the part of the community will help keep our campus safe.

MTSU and Public Safety are active supporters of Crimestoppers of Murfreesboro and Rutherford County. You are urged to contact Crimestoppers at 893-STOP (7867) if you have information about a crime that has occurred and wish to remain anonymous. If the information leads to an arrest and prosecution, you may receive a cash reward up to $1,000.00. All members of the University community are urged to report crime and suspicious activity to Public Safety as soon as possible. The department may be reached 24 hours a day at 898-2424 (2424 from campus telephones). All emergency calls for fire, medical, or police assistance should be made to this number. All "911 Emergency" calls will be rerouted to Public Safety by 911 personnel, so what may be a critical loss of time is eliminated with calls directly to 2424. Emergency phones are installed at various locations around campus to make it easier to contact the department.

A **Crime Alert Notice** will be distributed campus-wide by Public Safety when it could be reasonably believed that a reported violent crime may endanger additional campus citizens, i.e., employees, students, and guests.

Personal Safety

The most effective means of dealing with an attack on your person is **to avoid it in the first place.** The following are some common sense rules for your personal safety:

Walking at Night

1. Never walk alone at night on campus or anywhere in the city. Walk in groups of two or more people. If you are ever stranded on campus, call Public Safety at 2424 for an escort to your dorm or car.
2. Stay away from dark, poorly-lighted areas, especially buildings, parking lots, and alleys.
3. Always walk away from bushes and hedges.
4. Avoid short-cuts. Use designated sidewalks and lighted walking malls that run north to south and east to west on campus.
5. Never talk to strangers. Never accept rides from a stranger or mere acquaintance.
6. **Always inform another person** about your destination and expected time of return. This could save your life.
7. Maintain a tight grip on your purse or belongings. **Never leave your belongings unattended.**
8. If you think you are being followed by a vehicle, try to get its description and license number. Reverse and walk in another direction (the car will have to turn around to follow). Run to a lighted residence or public area and notify the police.
9. Do not walk with your head down. **Walk confidently and watch around you** at all times.

Driving at Night

1. After parking, always lock your car and remove the keys.
2. **Park in well-lighted areas.**
3. Always check the back seat of your vehicle before entering.
4. Keep windows up and doors locked while driving.
5. **Never pick up hitchhikers.**
6. If you are being followed, do not park and get out of your car. Drive to Public Safety or another police station or an open business for help. Do not drive to your home or dorm.
7. Look around for loiterers before leaving your vehicle.
8. **Never stop to aid a disabled motorist.** Notify a service station or the police.
9. If you have car trouble, raise your hood and **wait inside with the doors locked.** If strangers stop, ask them to report your predicament to the police or a service station.

If You Are Held Up

1. Do not resist if you think or know that the person is armed.
2. Quickly turn over your wallet or purse.
3. As soon as you are safe, turn and run away people are nearby, scream.
4. Take no chances, because many felons carry weapons.

If You Are Attacked

1. Every emergency situation is different. Only you can be the judge of what course of action is appropriate. **There is no magic technique** or weapon which can be used and guaranteed to work on every attacker.

2. Be realistic about your ability to defend yourself. An immediate reaction to resist physically or by yelling may give you a chance to escape, but it also may lead to further harm.
3. If your life is endangered, passive resistance such as vomiting, urinating, or telling your attacker that you are diseased may be your best defense.

Sexual Assault

Any student who has experienced sexual assault or attempted assault is well aware of the trauma associated with such an act. Sexual assault can range from stranger rape to being emotionally coerced for sex by someone the victim knows. Statistics estimate that approximately one in every four women will be a victim of date or acquaintance rape during her college career. Students should be aware that any sexual intercourse without the consent of their partner is rape. Further, sexual intercourse with a partner who is unconscious or unable to consent for any reason is rape.

If you are the victim of sexual assault, you are encouraged to report the assault and seek medical treatment. You may report this crime by calling Public Safety at 898-2424 (if you are on-campus, dial 2424) or the Murfreesboro Police Department. You may request assistance in reporting the crime by contacting any of the offices in the Unit of Student Life or contacting your resident assistant, hall director, or area coordinator. It is important to report the assault so that evidence may be preserved to provide proof of criminal sexual assault if and when the victim chooses to make a criminal complaint.

Complaints of alleged sexual assault should also be lodged with the Office of the Assistant Dean of Students located in Keathley University Center 122. MTSU will investigate all reported sexual assaults or **attempted assaults** and, where appropriate, will hold disciplinary hearings to adjudicate these assaults according to the procedures outlined in the *MTSU Student Handbook*. Both the accused and the accuser are entitled to the same opportunities to have others present during a disciplinary hearing. Any student found guilty of a sexual assault whether by MTSU or a criminal court shall be appropriately punished. A range of sanctions up to and including suspension or expulsion from the University are possible, depending upon individual circumstances. Both the accuser and the accused shall be informed of the outcome of any on-campus disciplinary proceeding.

Victims of sexual assault should recognize the importance of obtaining and/or receiving help in dealing with the crime. Existing counseling, mental health, or student services for victims of sexual assault include:

MTSU Counseling and Testing Center - 898-2670
MTSU June Anderson's Women Center - 898-2193
Crisis Pregnancy Support Center - 893-0228
Rape Crisis Line - 327-1110
The Guidance Center - 893-0770

Assistance is available in changing academic and living situations after an alleged sexual assault if requested by the victim and if such changes are reasonably available. The assistant dean of students will assist the victim in making these changes. Continuing education programs to promote the awareness of rape, acquaintance rape, and other sexual offenses take place during CUSTOMS Orientation and Sexual Assault Awareness Week. Further educational programs take place within the residence halls and for student organizations upon request.

Property Crime

The most serious ongoing risk of crime at MTSU concerns the theft of both private and public property. Once again, a university campus is not a haven from crime. Theft of property is the single greatest source of income for the purchase of illicit drugs and there is a vast marketplace in today's society for stolen property. There are many suggestions for protecting your property.

Burglary

1. Be careful to lock the doors and windows of your residence. The more time it takes a burglar to gain entry, the less likely he or she will be to burglarize your residence.
2. Do not leave valuables or money laying around unattended i your dorm room or apartment. **Consider leaving items of grea value at your permanent residence.**
3. If you do have expensive or hard-to-replace items in your colleg residence, be sure to make a note of manufacturers' serial numbers for identification purposes. You may also consider applyin your driver's license number to expensive items.
4. You may want to check into the coverage of the homeowner insurance policy on your permanent residence to see if thefts whil away at school are covered. You may also wish to investigat "Renter's Insurance."
5. In the dormitory, never leave your room unlocked and unattended While taking a shower or making a short trip down the hall, **loc your room** and take the key with you.

Theft

1. Do not leave your books unattended at any time. They can easil be sold for quick money. If your books are stolen, file a report wit Public Safety and file a lost or stolen book report promptly in Roo 122, Keathley University Center.
2. **Do not leave your purse unattended.** Don't leave it in an unlocked desk drawer. Avoid carrying large amounts of cash.
3. Be careful to secure bicycles to the bicycle racks provided aroun campus. Lock **them through the frame** with a sturdy lock an chain. There are locks available that, if properly utilized and defeated, provide insurance coverage for the loss of your bike. Kee a record of the serial number of your bicycle.
4. When using lockers which are provided on campus, be sure to us a sturdy padlock to safeguard your property.

If You Lose Your Purse or Wallet

1. File a report with Public Safety.
2. Report the loss of credit cards to the issuing companies to avoi liability for unauthorized charges. Your maximum liability is $5 per card if you report the loss within 60 days, but you will sav yourself and the company a great deal of trouble if you report i immediately.
3. Be especially prompt in reporting a loss of your ATM (automati teller machine) cards. To limit your liability to $50, you must report the loss within two business days. Your liability increases t $500 per card if you wait up to 60 days, after which your liabilit is unlimited. Report this loss even though you are sure that you secret code was not written in your purse or wallet.
4. Inform the bank immediately upon the loss of your checkbook Close your account and open a new one to avoid liability for forge checks.
5. Apply for a new driver's license. You can usually get a tempora one immediately.
6. Call the Social Security Administration for a new card. It takes abou three weeks to get a new one if you know your number.
7. Change the locks on your residence if your keys were also lost o stolen. You are particularly vulnerable because your address is o your driver's license and other things.
8. If you had any receipts for dry cleaning or repairs on valuabl merchandise, call the business and explain what happened. The may let you pick up the items if you describe them, the work to b done, and the date they were brought in.
9. If you lost a video rental card, call the business and advise them t make your card invalid. This will prevent any loss from the business and any inconvenience to you.
10. You may obtain a replacement MTSU identification card throug the Department of Information Technology.

Motor Vehicles

1. **Never leave your keys inside your vehicle.** That makes stealin your car easy, and you may be liable for negligence if a thief use your vehicle in the commission of a crime. A car is stolen every 1 seconds in the United States.
2. Always lock your car and roll up the windows.

3. Avoid leaving **anything** of value inside a parked and unattended vehicle. A radar detector or purse is just a broken window away from being stolen.
4. If you want to install **expensive stereo equipment** in your car, seriously **consider an automobile burglar alarm.**
5. Park in well-lighted areas.

Alcohol and Dangerous Drugs

The possession, sale, or transportation of alcohol and illicit drugs is strictly prohibited at MTSU by both Tennessee law and by MTSU regulation. It is also **strictly enforced.**

Drinking and Driving

1. About 25,000 people die in alcohol-related automobile accidents on U.S. highways each year. Alcohol-related injuries exceed 500,000 each year.
2. Alcohol is absorbed quickly by your bloodstream but is slowly collected and processed out of your system.
3. Alcohol slows your thought processes, affects your concentration and vision, slows your reaction time, and seriously affects your judgment.
4. A .10% or higher blood-alcohol concentration (BAC) is legal evidence of driving under the influence in most states, including Tennessee. Some states have lowered the standard to .08%.
5. Your BAC increases depending on many variables:
   - bodyweight
   - type of drink consumed
   - how fast you drink
   - your mood
   - the amount of food in your stomach.
6. There are many misconceptions about how long it takes a person to "sober up." Your liver processes the alcohol in your system at the same rate regardless of what "cures" you use. Black coffee, a cold shower, exercise, or fresh air will do nothing at all to lower your BAC. **Nothing but time will sober you up.**
7. Most states now have mandatory sentencing for conviction of DUI. In Tennessee, first offenders receive **no less than 48** hours in jail, $250 fine, revocation of driver's licenses for one year, and mandatory attendance of a traffic safety instruction course. The mandatory minimum sentencing increases dramatically for repeat offenders. Tennessee drivers may soon have their vehicles confiscated upon repeat offenses. Public Safety does enforce the offense of driving under the influence.
8. Alternatives to drinking and driving:
   - **Don't drink alcohol.**
   - Drink alternative beverages such as juice or soda.
   - Utilize a **designated driver who does not drink.** Take turns among your friends.
   - Sip drinks, don't gulp them.
   - Eat before or as you drink to help slow down the absorption of alcohol in your system.
   - Stop drinking well before you plan to drive.
   - Know what and how much is in each drink. Don't let someone surprise you.
   - Set a limit for yourself and stick to it. If you have been drinking, get a ride from a **sober** friend, use public transportation, or stay overnight.
   - **Take care of friends who have been drinking.** Arrange other transportation or a place for them to sleep. Take their car keys from them if necessary.

Telephone Harassment

If you receive a harassing or obscene telephone call, hang up quickly without saying anything to the caller. **Keep a log recording the date and time of the nuisance calls you receive.** If the calls you receive are threatening or extremely harassing over a long period of time, contact Public Safety to report it.

Weapons on Campus

Lethal weapons of any kind, most notably firearms and knives, are prohibited on the MTSU campus. The penalty for possession of deadly weapons is enhanced by state law to a **felony** if that possession takes place on campus.

Traffic Enforcement

CAUTION: Thousands of students are crossing our streets daily; drivers must be extra attentive to these conditions.

Parking can be a problem at MTSU as it is at most major universities. There is adequate parking available on campus, but not at the campus' core. Learn to leave yourself enough time to walk to your destination from one of the parking lots provided. Public Safety enforces all MTSU and state traffic laws. Numerous city streets run through and around the campus, so please be aware of and obey the posted speed limits and traffic control devices. MTSU experiences in excess of 100 traffic accidents a year, some are serious. **Wear your seatbelts at all times. BEWARE: You have not arrived safely on campus until you have parked your vehicle.**

Other Law Enforcement Agencies

Public Safety has a close working relationship with local, state, and federal law enforcement agencies. Assistance from local, state, and federal agencies is requested as required.

The local law enforcement agencies have been requested to forward Public Safety copies of their reports of all criminal activity occurring on off-campus properties belonging to campus-affiliated organizations recognized by MTSU. These along with crimes occurring on campus are reported monthly to the FBI and TBI by Public Safety. The annual report is prepared each January for the previous year. These results are published and distributed via the (1) Public Safety Calendar, (2) Semester Class Schedule Booklet, (3) Employee Orientation Material, and (4) the annual Employee Security Newsletter.

Rules and Regulations

I. The campus and facilities of the University are restricted to students, faculty, staff, guests, and invitees of the University, except when part or all of the campus, its buildings, or facilities, are open to the general public for an approved and designated time and purpose.

All persons on the campus of the University, including faculty, staff, guests, and invitees, shall be subject to all rules and regulations of the University and the Tennessee Board of Regents which are applicable to the conduct of students on campus, and to all applicable federal and state laws and regulations. All persons on the campus of the University shall provide adequate identification upon request to appropriate officials and security personnel of the University. Personnel and students of the University who refuse to provide such identification may be subject to disciplinary action, and other persons who refuse to provide such identification shall be requested to leave campus and if they refuse, may be subject to lawful removal and prosecution.

II. The use of firearms is strictly prohibited in effecting the apprehension of misdemeanants. Officers are authorized to use necessary force, including deadly force, to protect themselves or other persons from death or serious bodily harm. MTSU officers are specifically not authorized to shoot a fleeing felon unless the above conditions apply. (Officers' duty weapons are issued by Public Safety. All officers meet the firearm proficiency standards required by the Tennessee P.O.S.T. Commission.) Possession of firearms (or other statutorily defined weapons) on campus is prohibited pursuant to TCA 39-17-1309 and subject to the exceptions contained therein and to the affirmative defenses enumerated in TCA 39-17-1310. Similarly, the General Regulations on Student Conduct and Disciplinary sanctions prohibit the possession or use of any unauthorized firearm or dangerous weapons of any kind.

III. MTSU does not collect information on criminal records of applications for admission to the University. The application for employment of all employees except faculty requires that the applicant state whether he/she has been convicted of a misdemeanor or a felony. Acknowledged conviction of any crime results in an evaluation of the applicant's fitness for employment in consultation with legal staff. MTSU requires that employees notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

IV. Public Safety personnel report all hazardous or unsafe campus conditions found to exist on a daily basis. These reports are sent directly to each respective vice president and department chairperson to ensure expeditious corrective measures. A daily security activity report is prepared and provided to the president, the assistant vice president for finance, and the vice president for student affairs. A daily summary of all criminal activity is made available to the general public at the office of Public Safety.

V. Public Safety enjoys a close working relationship with the student newspaper publication staff and the Office of Public Relations. The Department welcomes and encourages media interest concerning security matters.

VI. Public Safety personnel welcome new entering students each semester at the orientation function. A security program is presented and an information packet is distributed to all new students who attend the orientation sessions. This information is also available at Public Safety upon request. Additional Crime Prevention Programs, which include Assault Awareness, i.e. "Date/Stranger Rape," Alcohol Awareness, Individual Security, and Operation ID are presented throughout the academic year upon request.

Housing and Residence Hall Security Information

I. **Types of student housing available:**

Single student residence hall - accommodations for 1,827 women students in 11 halls and 1,441 men students in 11 halls are available on the campus.

In addition there are 48 one-bedroom apartments and 21 two bedroom apartments for females. Forty-eight one-bedroom and 22 two-bedroom apartments are available for males.

There are 96 one-bedroom apartments in the Family Housing Complex for students with a spouse and/or with dependent children.

II. **Policies on housing assignments and requests by students for assignment changes:**

Room assignments are prioritized to allow current residents to have preference in assignments for the coming year. New applicants are then assigned to available spaces based upon their date of application. Room changes are on a first-come, first-served basis for as long as University Housing has available space.

III. **Policies concerning the identification and admission of visitors in student housing facilities.**

Guests of the same sex may visit overnight with a resident after registering with the hall director. Guests for more than two nights must receive written permission from the housing director. Residents must be present during their guests' visit and must accept responsibility for the guests' behavior.

Guests of the opposite sex may only visit during the hours of a designated Open House or during visitation and must adhere to the policies governing those activities.

Other visitors in residence halls are required to enter and exit only by the main entrance to the hall, unless specific permission has been secured from the official in charge of the hall. Staff members are trained to challenge unrecognized individuals in the building.

IV. **Measures to secure entrances to student housing facilities:**

Hall lobbies (interior corridors) are closed and guests are asked to leave at 2:00 a.m.

Industrial strength locks are utilized on doors and windows and students are encouraged to adopt additional security devices on accessible windows such as the insertion of wooden window stops. These stops are provided by the University Housing Office.

Room or apartment keys are the property of the University and a student may not have duplicate keys made. Violation of this procedure will result in disciplinary action.

V. **Standard security features used to secure doors and windows in student rooms:**

Some exits from interior buildings are equipped with an alarm system. This alarm system is sounded if the contact is broken on the door seal. Staff check the exits as a part of their regularly scheduled rounds. Industrial framing and locking devices are utilized on the windows and doors and window stops are provided by University Housing.

VI. **A description of the type and number of employees, including security personnel, assigned to the student housing facilities which shall include a description of their security training:**

Each residence hall is managed by a professional area coordinator who undergoes training prior to the beginning of school. Each area coordinator supervises a resident assistant who resides on each floor of the building. Each resident assistant undergoes a week of intensive training and is required to enroll in a residence hall counseling class. RAs are required periodically to attend scheduled in-service training throughout the year. There are six area coordinators and 78 resident assistants.

Each residence hall complex has at least one reception desk which is open 24 hours. Desk assistance provides information, emergency assistance, and monitors the registration of guests to the building.

VII. **The type and frequency of programs designed to inform student housing residents about housing security and enforcement procedures:**

All communications with residents prior to their arrival identifies and details security measures. Immediately following check-in, each resident is strongly encouraged to attend a residence hall meeting in which the staff verbally communicates these security procedures. During the semester the security efforts are re-emphasized through programming efforts.

VIII. **Policy and special security procedures for housing students during low-occupancy periods such as holidays and vacation periods:**

The period between Summer and Fall, Fall and Spring, and Spring Break are officially considered closed periods and students are strongly encouraged to not remain in the residence halls. The housing director must approve an exception for those students who must remain in Housing and each resident is required to sign in on a seasonal roster. These seasonal rosters are provided to Public Safety, area coordinator, and hall guards. Additionally, three roving hall guards are employed during these periods to circulate between and through the residence halls looking for infractions.

All residence halls with interior hallways are secured by locking the exterior doors during breaks. During the Christmas and Spring Break periods, exterior locks are changed and only those students staying are issued a key for entrance. All other keys issued to residents are retrieved between Fall and Spring and Spring and Fall.

IX. **Policy on the housing of guests and others not assigned to student housing or not regularly associated with institution of higher education:**

Guest housing - all guests are associated with University business. These individuals are housed in Guest Housing and are not in the traditional residence halls with regularly registered students.

Summer camps and workshops - all summer camps and workshops are approved by the director of housing. Each workshop sponsor must sign a contract with the University Housing Office specifying services and rules and regulations. Each workshop is supervised by a summer director and his/her assistants.

MTSU Crime on Campus Annual Report: January-December 1996

Tennessee Bureau of Investigation and Tennessee Crime Information Center

The Rate, Cleared, and Population categories should be of interest. The Rate is calculated per Offense Group by computing the number of offenses per 1,000 persons included in the campus population.

The Percentage of Offenses which were cleared is the ratio of "Offenses Cleared" to "Actual Offenses Reported," expressed as a percentage.

Offense Category	Actual Offenses Reported	Rate per 1,000	Offenses Cleared by Arrest or Excpt. Means	Ethnicity/ Prejudice-based Offenses	Arrests by Offense	Percent Cleared	Clearances Involving Persons Under 18 yrs.
Homicide							
Forcible Rape	1	0.1				0.0%	
Robbery	2	0.1	1		1	50.0%	
Assault	30	1.9	26		9	86.7%	1
Burglary	23	1.4	4			17.4%	
Larceny	207	12.8	23		21	11.1%	5
Motor Vehicle Theft	3	0.2	2		3	66.7%	1
Arson							
Forgery	3	0.2	1			33.3%	
Fraud	2	0.1				0.0%	
Embezzlement							
Stolen Property							
Vandalism	60	3.7	4			6.7%	1
Weapons	1	0.1	1		2	100.0%	
Prostitution							
Sex Offenses (inc. rape)	7	0.4	5		1	71.4%	
Drugs (sale/manufacture)							
Drugs (possession)	11	0.7	11		10	100.0%	
Gambling							
Family Offenses	1	0.1	1		1	100.0%	
DUI	8	0.5	8		9	100.0%	
Liquor Laws	3	0.2	3		2	100.0%	
Drunkenness	22	1.4	22		20	100.0%	1
Disorderly Conduct	4	0.2	4		3	100.0%	
Vagrancy	4	0.2	3		7	75.0%	
All Other Offenses	63	3.9	33		10	52.4%	
TOTAL	**455**	**28.2**	**152**		**99**	**33.4%**	**9**

Campus Population Statistics - 1996 Fall Term Campus Population

FTE Undergraduate Students	13,223	Security Personnel (non-commissioned)	5
FTE Graduate Students	1,693	Security Personnel (commissioned)	28
Faculty Personnel	725		
Staff Personnel	925	GRAND TOTAL - CAMPUS POPULATION	16,599

MTSU Crime on Campus Offense Summaries 1994-96

Offenses Reported or Known to MTSU Police (includes attempts)

Offense Category	1994	1995	1996	% increase/ decrease
Homicide				
Forcible Rape (see also Sex Offenses)	2		1	
Robbery			2	
Assault	44	54	30	-44.4%
Burglary	24	13	23	76.9%
Larceny	253	275	207	-24.7%
Motor Vehicle Theft	5	4	3	-25.0%
Arson		2		
Forgery	2	3	3	
Fraud	1	4	2	-50.0%
Embezzlement				
Stolen Property	1			
Vandalism	50	59	60	1.7%
Weapons	6	4	1	-75.0%
Prostitution				
Sex Offenses (inc. rape)	6	2	7	250.0%
Drugs (sale/manufacture)				
Drugs (possession)	7	3	11	266.7%
Gambling				
Family Offenses			1	
DUI	18	14	8	-42.9%
Liquor Laws		3	3	
Drunkenness	19	13	22	69.2%
Disorderly Conduct	9	7	4	-42.9%
Vagrancy	11	8	4	-50.0%
All Other Offenses	55	78	63	-19.2%
TOTAL	**513**	**546**	**455**	**-16.7%**

Campus Population Statistics	1994	1995	1996	% increase/ decrease
FTE Undergraduate Students	12,554	12,832	13,223	3.0%
FTE Graduate Students	1,672	1,672	1,693	0.0%
Faculty Personnel	908	710	725	2.1%
Staff Personnel	810	897	925	3.1%
Security Personnel (non-commissioned)	4	5	5	
Security Personnel (commissioned)	17	18	28	55.6%
GRAND TOTAL	15,965	16,134	16,599	2.9%
Department Services	8,628	16,633	16,582	-0.3%
Arrests	74	63	99	57.1%
Offenses per 1000 students	32.1	33.8	27.4	-19.0%
Percent Offenses Cleared by Arrest or Exceptional Means	34.7%	28.9%	33.4%	15.4%

TRAM Worksheet

lame ______________________________

tudent ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

irth month and day: ☐ ☐ ☐ ☐

)R

ersonal Access Code: ☐ ☐ ☐ ☐

This can be any number; you will use this code each time you access TRAM; **you must remember the code.)**

Jsing a touch-tone telephone, call (615) 898-2000 (or 9-898-2000 on campus) at your assigned time, you will be uided through the registration process. If you are calling long distance, be sure to dial the area code (615). This is **:OT** a toll-free call.

lain Menu Options

. Registration Menu
. Grade Inquiry
. Fee Payment/Confirmation Menu
. End Call

Registration Menu Options

1. Register
2. Drop/Add
3. Fee Payment/Confirmation
4. Check Course Status (open, closed, etc.)
5. List Courses
6. Audit a Class
9. Exit System

'OTE: If you call TRAM to change your schedule, be sure to enter all drops and adds on the same day. This will ive having to pay additional registration fees and help avoid confusion.

Prepare Schedule Below

:ample:

Call Number	Course ID	Hours	Days	Time
00457	**ABAS 0510-01**	**3**	**TR**	**10:50-12:05**

Alternate Courses

TRAM MAIN MENU • (615) 898-2000

1 - Registration
2 - Grade Inquiry
3 - Fee Payment/Confirm You Will Attend
9 - End Call

MENUS

1
Registration

1 - Register for Classes

You will be asked to enter the 5-digit call number for each class.

*Press * when your schedule is completed.*

2 - Drop or Add a Class

1. Add a Class
   You will be asked to enter the 5-digit call number.
2. Drop ALL classes
3. Drop individual classes
   After TRAM **speaks** the class, press 1 to drop the class, press 2 to continue, and press * if you are finished dropping classes.

3 - Fee Payment/Confirmation Menu

This takes you to the menu at right.

4 - Check Course Status

Enter the 5-digit call number and TRAM will speak whether the class is open or closed.

5 - List Classes

TRAM will speak all the classes you have selected for the term. *(This does NOT confirm that you will attend.)*

6 - Audit a Class

TRAM will speak each course for which you are registered and ask if you want to change to audit.

Not available after deadline to add a class

9 - Exit Registration System

3
Fee Payment/Confirmation

1 - Confirm You Will Attend

If your registration balance is zero or credit, call TRAM to confirm you will attend MTSU this term.

2 - Determine Your Account Balance

TRAM will speak your account balance.

3 - Pay Fees with Credit Card/Check Card

Charge fees to your Visa or MasterCard credit card. Use your bank check card to debit your checking account.

4 - Fee Methods and Deadlines

TRAM will speak the different fee payment methods and deadlines based on when you select classes. (All class selection is done via TRAM.)

5 - Refund Deadlines

TRAM will speak the withdrawal and drop refund percentages and deadlines for the current term.

6 - Registration Fee Rates.

TRAM will speak the current registration and other fee rates.

7 - Drop/Add Fee Information

TRAM will speak some very important fee information regarding the way you drop and add classes on TRAM.

9 - Exit Fee Payment System

TRAM Worksheet

ame ____________________

tudent ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

irth month and day: ☐ ☐ ☐ ☐

R

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. Grade Inquiry	2. Drop/Add	6. Audit a Class
. Fee Payment/Confirmation Menu	3. Fee Payment/Confirmation	9. Exit System
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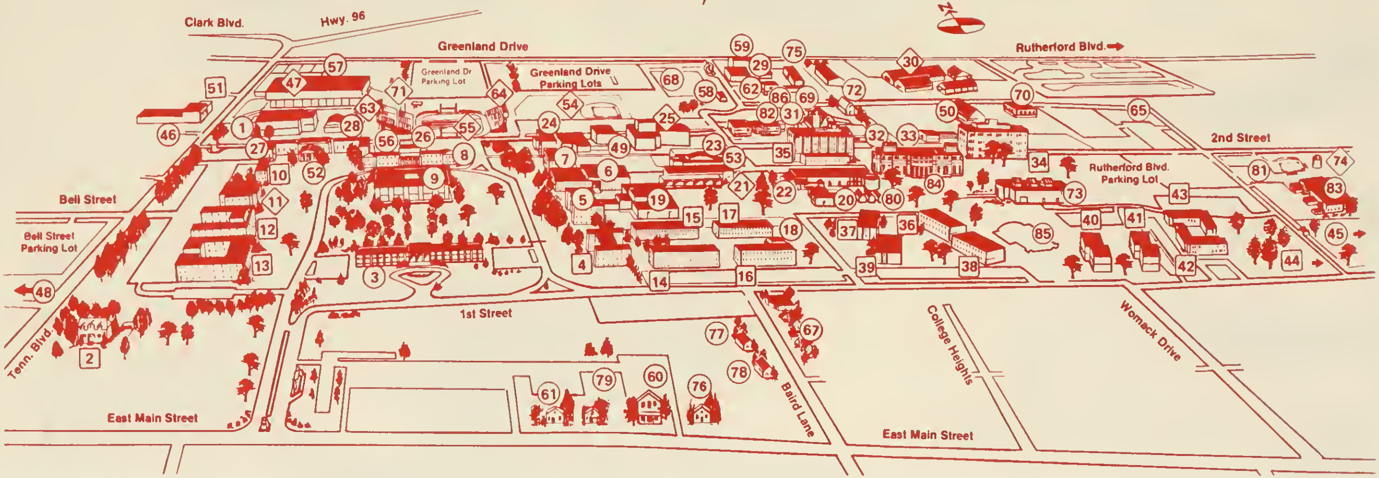
MIDDLE TENNESSEE STATE UNIVERSITY

Murfreesboro, TN 37132


Clark Blvd.
Hwy. 96
Greenland Drive
Greenland Dr Parking Lot
Greenland Drive Parking Lots
Rutherford Blvd.
2nd Street
Rutherford Blvd. Parking Lot
Bell Street
Bell Street Parking Lot
Tenn. Blvd.
1st Street
College Heights
Womack Drive
Baird Lane
East Main Street
East Main Street

CAMPUS MAP LEGEND

1. Alumni Memorial Gym (A.M.G.)
2. President's Home
3. Cope Administration Building (C.A.B.)
4. Smith Hall
5. Wiser-Patten Science Hall (W.P.S.)
6. Todd Library (LIB.)
7. Jones Hall (J.H.)
8. Kirksey Old Main (K.O.M.)
9. Peck Hall (P.H.)
10. Rutledge Hall
11. James Union Building (J.U.B.)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (D.S.B.)
20. Bragg Graphic Arts (B.G.A.)
21. Keathley University Center (K.U.C.)
22. McWherter Learning Resources Center (L.R.C.)
23. Forrest Hall (F.H.)
24. Saunders Fine Arts (S.F.A.)
25. Boutwell Dramatic Arts (B.D.A.)
26. Heating Plant
27. Voorhies Industrial Studies Complex (V.I.S.)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC)
31. Art Barn (A.B.)
32. Stark Agribusiness and Agriscience Center (S.AG.)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Family Student Apartments
45. Child Development Center (D.C.C.)
46. Ellington Human Sciences (E.H.S.)
47. Murphy Athletic Center (M.C.)
48. Pittard Campus School (P.C.S.)
49. Wright Music Building (W.M.B.)
50. Vocational Agriculture (V.A.)
51. Ellington Human Sciences Annex (E.H.S.A.)
52. Alumni Center (ALUM)
53. ROTC Annex (R.O.T.X.)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (BUS.)
57. Tennis Courts
58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/ Center for Historic Preservation) (V.H.)
61. Haynes House (Center for Energy and Environmental Education) (H.H.)
62. Public Safety
63. Blue Raider Room
64. President's Box
65. Highway Safety Instructional Facility
67. Wassom House (Budget Office) (W.A.S.S.)
68. MTSU Band Marching Area
69. Art Barn Annex (A.B.A.)
70. Horticulture Education Center (under construction)
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM)
74. Observatory
75. Storage Warehouse (Telecommunications) (S.W.)
76. Nisbett House (Development) (N.I.S.B.)
77. Wansley House (Internal Audit) (W.A.N.H.)
78. Cooper House (C.O.H.)
79. Black House (Tenn. Small Business) (B.L.H.)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (C.K.N.B.)
83. Recreation Center
84. Business/Aerospace Building (under construction)
85. New Library (under construction)
86. Telecommunications

○ Academic and Support ☐ Residential ◇ Public Assembly

Office of Admissions and Records
Middle Tennessee State University
Murfreesboro, TN 37132

Address Correction Requested

Organization
U.S. POSTAGE
PAID
Permit No. 169
Murfreesboro, TN

Call TRAM at (615) 898-2000!
Detailed menu on last page.

AA186-297
A Tennessee Board of Regents Institution

MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

MTSU

SPRING '98
SCHEDULE BOOK

See NEW fee payment LOCATION information, page 10.

MIDDLE TENNESSEE STATE UNIVERSITY • MURFREESBORO, TENNESSEE

Call TRAM to select your classes! • (615) 898-2000 - 7 days a week

The best way to be certain you get the classes you want is to select them during registration, November 3-December 1. No fees are due until December!!!

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TELEPHONE RESPONSE AT MIDDLE*
(615) 898-2000
On campus: 9-898-2000

Call TRAM 7 days a week, 7 a.m.-11 p.m.—
getting a line is easier in the evenings and on weekends!
(TRAM's availability is detailed in the calendar.)

A touch-tone phone is required to use TRAM.

Information That Will Help You

Please Read Carefully!

This booklet contains the schedule of courses for Spring 1998 including evening, off-campus, and distance learning courses. It serves both undergraduate and graduate students.

Academic Advising

Don't risk delaying your graduation by taking the wrong classes or in the wrong order—**see your academic advisor before you select classes.** If you don't know who your advisor is, see page 6 and call the appropriate department or the advisor for your college.

Schedule Book Changes

This course schedule book contains information in existence at the time of publication. The University reserves the right to make necessary changes at any time in costs, policies, administrative procedures, and applicable state and federal laws. It may be necessary for modifications to be made in the location and listed teachers of courses. Information on open sections and registration notes is updated periodically on MTSU's web pages and takes precedence over information appearing in the printed schedule of classes. See current listing at **http://www.mtsu.edu/~records/schedule.html**

Notes

Some courses have special restrictions as noted in the schedule book and/or catalog. Please remember that you are responsible for being aware of these requirements when you register. See course prerequisite information on page 23.

Violations

Calls made through TRAM are monitored. Access to register for classes and to drop/add classes is controlled by a personal access code (PAC) and the student's social security number. Unauthorized use of TRAM to alter or attempt to alter another student's personal access code or class schedule may result in disciplinary actions including suspension or termination.

When IS Registration?

With TRAM, selection of classes is almost continuous once priority registration begins. Remember that the earlier you select your classes, the more likely you are to get the classes you want. If you are a current student, check the top right corner of your PDF for your date and time to call. You may call then or anytime thereafter during registration. Note on the complete instructions elsewhere that you can do much more via TRAM than register. If you lose or did not receive your PDF, call TRAM for your assigned time.

When ARE Fees Paid?

The deadline for paying fees depends on when you choose your classes. You can pay or confirm that you will attend via TRAM, in person, or by mail. Remember, if you receive any kind of financial aid or if your fees are paid by someone else (for example, your employer, a governmental agency, or through a graduate assistantship), the fee deadline is also your deadline for notifying the Business Office that you plan to attend (option #1 under TRAM Fee Payment/ Confirmation Menu). **If you don't meet the deadline that corresponds to the time you selected classes, your class schedule will be deleted from the computer.**

When DO I Register?

New undergraduate students will be permitted to register beginning November 17. Instructions received in the acceptance letter from Admissions should be followed. Dates are in the calendar on pages 2-3.

Former students (not enrolled Fall '97) readmitted for Spring '98 will receive registration clearance from Admissions. **New Spring '98 graduate students** will receive registration clearance from Graduate Studies. Classes can be selected using TRAM as indicated.

Calendar: Important Dates for Spring 1998

TRAM hours - 7:00 a.m. - 11:00 p.m.!!!

Nov. 3- **Jan. 4**	TRAM course selection for current, re-enrolling, new graduate students, and new undergraduates with a previous degree. Call-in times will be indicated on the information received prior to registration. (See TRAM times above.) **Beginning November 17, newly admitted undergraduate students may register using TRAM.**
Nov. 3-26	Teacher, TBR, State, and MTSU employee dependent discount forms (PC 191B) must be turned in at the Business Office, Cope Administration Building 103. Signatures on teacher and state employee dependent discount forms should not be obtained before November 3, 1997.
Nov. 3-Jan. 4	Withdrawal from **all** classes by TRAM *(Note dates TRAM is unavailable due to bill and grade processing.)*
Nov. 22-24	**TRAM may be unavailable due to bill processing.**
Dec. 1-3	**TRAM may be unavailable after 5 p.m. due to bill processing.**
Dec. 3-8	Spring class schedules and fee payment forms mailed to student's permanent address.
Dec. 3-18	Fee payment in person, 8 a.m.-4 p.m., Business Office, Cope Administration Building cashier windows
Dec. 3-27	Fee payment by mail. **Mailed in payments must be postmarked by December 27.**
Dec. 3-Jan. 5	Fee payment by Campus Mail at Campus Post Office or the blue drop box at the west end of the Cope Administration Building parking lot
Dec. 3-Jan. 6	Fee payment by credit card or check card on TRAM (January 6 until 5:30 p.m.) Confirm (on TRAM) that you will attend if fees are paid in full by financial aid or other credits. Account balance must be zero or a credit to confirm registration on TRAM.
Dec. 7-16	**TRAM occasionally may be unavailable due to grade processing.**
Jan. 2	Fee payment at Business Office cashier windows, 8 a.m.-4 p.m. Undergraduate appeal applications due in Records Office, 9:00 a.m. Beginning with this date, parking permits may be purchased at the Parking Authority Office located in the Tennessee Livestock Center parking lot off Greenland Drive. International Student Orientation
Jan. 4	**Last day** for schedule adjustments for priority registrants. Deadline to drop classes and receive 100% refund. **No drop/add activity January 5 and 6.**
Jan. 5	Graduate appeal applications due in College of Graduate Studies, 2:30 p.m.
Jan. 5-6	**NO FEE PAYMENT AT MURPHY CENTER** **NO FINANCIAL AID REFUND CHECK DISBURSEMENT ON JANUARY 5-6 (See January 7-8.)** **Direct deposits** of financial refunds sent to students' bank accounts. **Fee payment** at either the **Business Office** cashier windows, 8 a.m.-5:30 p.m., or **Keathley University Center 322**, 9 a.m.-5:30 p.m., for students who did not pay by January 2. **Financial aid counselors** available at **KUC Room 324** to assist students whose financial aid is not finalized and has not been credited to their account. Those who have not registered may select classes on TRAM. **However, unless fees are paid by 5:30 p.m. on January 6, the selected classes will be deleted for all students.** Students whose schedules are deleted may re-register during late registration on January 7-8, but a $25 late fee will be charged.
Jan. 6	4 p.m. Last day for students to withdraw from the University, i.e., from all classes and receive a 100% refund. **Beginning January 5, this must be done through the Associate Dean o Students Office.** Course schedules deleted for those who did not pay fees by January 6, 5:30 p.m.
Jan. 7	**Classes begin**
Jan. 7-8	**Financial Aid refund checks disbursed at KUC 322, 9 a.m.-6 p.m.** **Late registration and drop/add on TRAM** **Late registration fee - $25** ***(Do not expect to get an available phone lin the first time you call. Please try your call again. If you continue to have difficulty, go to the Scheduling Center, JUB 123.)*** **TRAM** for students who have not previously selected courses or for those whose schedules were deleted, 7 a.m.-11 p.m. Credit card or check card payments may be made on TRAM Fees must be paid or registration confirmed b 5:30 p.m. on January 12 or your class schedule will be deleted.

Jan. 7-8 *cont.*	**PC 191A and state employee fee waiver participants** register on TRAM. No late fee. Turn in form at the Business Office, Cope Administration Building 103, by 5:30 p.m. on January 12. **65-year-old and permanently disabled students** register on TRAM. No late fee. Turn in authorization form and pay fees at the Business Office, Cope Administration Building 103, by 5:30 p.m. on January 12. **60-year-old and permanently disabled (audit) students** register on TRAM. No late fee. Turn in authorization form at the Business Office, Cope Administration Building 103, by 5:30 p.m. on January 12.
Jan. 7-12	**Late registration fee payment** at the Business Office, 8 a.m.-5:30 p.m. (8 a.m.-4:30 p.m. on January 9) Drop/Add (See TRAM hours above.)
Jan. 8	**Last day** to register for Spring 1998. Fees must be paid by 5:30 p.m. on January 12 or schedule will be deleted.
Jan. 9	Financial aid refund checks available at the Business Office
Jan. 12	**Last day** to add a class; deadline 5:30 p.m. **Fee payment deadline** for students who registered January 7-12. Course schedules deleted for those who did not pay fees or confirm they will attend by 5:30 p.m.
Jan. 19	Martin Luther King Holiday - no classes
Jan. 20	Last day to file Intention to Graduate Form for May graduation. Undergraduates - Cope Administration Building 102; Graduates - Cope Administration Building 114. 4 p.m., 75% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 75% refund.
Jan. 21	TRAM may be unavailable due to census reporting
Feb. 4	**Last day** to drop without a grade.
Feb. 5	4 p.m., 25% refund deadline. Last day for students to withdraw from the University or drop to part-time and receive a 25% refund.
March 2	Second deferred payment installment due
March 2-7	Mid-term
March 4	**Last day** to drop with a "W."
March 16-21	Spring Break - no classes
March 23	Last day for filing theses and dissertations for May graduation
March 28	Written Doctor of Arts qualifying exams begin
April 1	Third deferred payment installment due
April 4	Written master's and specialists' comprehensive exams begin
April 10	Holiday - no classes
April 22	Deadline to withdraw from the University, i.e., from ALL classes, and receive a "W" or "F" as determined by the instructor. For assistance, contact the Associate Dean of Students Office, 898-2808.
April 29-May 5	Final exams
May 1	**Last day** to remove "I" grades for graduate students graduating in May
May 7	Deadline to submit Final Grade Rolls to Records by 9 a.m.
May 9	**Last day** to remove "I" grades for undergraduates graduating in May Graduation, Murphy Center
August 19	Fall term classes begin

Deadlines

Fee Payment or Confirm You Will Attend

For Priority Registrants:
At the Business Office - December 18, 1997; January 6, 1998 *(The Business Office will be closed for the holidays December 20 through January 1.)*
By Mail - December 27, 1997
On TRAM - January 6, 1998, 5:30 p.m.
By Campus Mail - January 5, 1998
Final Fee Payment Deadline - January 6, 1998, KUC 322 or Business Office, 5:30 p.m.

Fee Payment Deadline for January 5-6 Registrants:
On *TRAM* and at the *Business Office* or *KUC 322*, January 6, 1998, 5:30 p.m.

Fee Payment Deadline for January 7-8 Late Registrants:
On *TRAM* and at the *Business Office* - January 12, 1998, 5:30 p.m.; $25 late fee charged

Deadlines for Adding, Dropping, Withdrawing, Refunding:

January 4 - Last day to drop class(es) for a 100% refund
January 6- Last day to **withdraw** from **all** classes for a 100% refund
January 8 - Last day to register (late fee charged)
January 12 - Last day to add
January 20 - Last day for a 75% refund
February 4 - Last day to drop or withdraw without a grade
February 5 - Last day for a 25% refund
March 4 - Last day to drop with a grade of "W."

Schedules will be deleted from the computer; i.e., you will lose the classes you have selected, if you do not pay your fees or confirm you will attend by the deadlines above.

What if...

...I forget my Personal Access Code (PAC)?

Contact the Scheduling Center at 898-5094.

...TRAM will not accept my PAC number that I believe is correct?

Contact the Scheduling Center at 898-5094.

...a course is closed?

You may choose the course status (4) option to see if certain courses are open. If sections of a course are closed, TRAM will provide other sections of the course at the same time. If no sections are available, the student may request to hear open sections of the course at other times. The Records Office provides open sections via the web at **http://www.mtsu.edu/~records/schedule.html.** Also, students who have access to MTSU GOPHER or an account on FRANK can see open sections by viewing the Campus-Wide Information System (CWIS) or by using one of the InfoMT kiosks.

...a course is restricted?

A restricted course requires departmental permission before it may be scheduled. Contact the department chair for permission to register; **after the department updates your records, you must call TRAM to register for the course.**

...I have a hold preventing registration?

Holds must be resolved before registration. Listen carefully to TRAM to determine what office has a hold(s) on your account and contact the given phone number. Once the hold(s) is (are) removed, you may proceed on TRAM.

...I get a constant ring?

Hang up and try your call again. If you continue to get a constant ring, please report it to the Scheduling Center at 898-5094.

...I need a printout of my schedule?

A list of your courses will be mailed with your bill. Prior to receiving your bill, you may verify the courses in which you are enrolled; choose option (5) from the TRAM registration menu. Also, Info MT kiosks are available in the library, KUC, KOM, and Recreation Center.

...I do not know the call number for a course added after the schedule book has been printed?

See http://www.mtsu.edu/~records/schedule.html or contact the academic department. Phone numbers are with class listings in this schedule book.

...I use redial?

Using redial may prevent you from accessing a phone line.

...I get the message "an error has occurred?"

Contact the Scheduling Center at 898-5094.

...I can't find an alternate course?

You should contact your academic advisor. If you do not know your advisor, contact the academic department of your major or the Counseling and Testing Center if your major is undeclared.

...I enter an incorrect call number?

From the registration menu, choose drop/add option (2) to drop the incorrect course and add the course of your choice.

...I need to register for an overload of classes?

Undergraduate - Permission must be given by the dean o the college of your major or by Counseling and Testing for undeclared majors. **After the dean's office updates your records,** TRAM will accept your request.
Graduate - Overload forms must be signed by the graduate advisor and taken to the dean of the College of Graduate Studies. **After the dean's office updates your records,** TRAM will accept your request.

...I hang up unintentionally or get disconnected?

The courses you selected will NOT be deleted unless you are a student taking Developmental Studies courses and did not register for all required courses. Try your call again. Also, **drops are not processed if you hang up prior to TRAM listing the courses that have been dropped from your schedule.**

...I enter my birthday (first-time TRAM callers) and I know I entered it correctly, but TRAM says that it is not correct?

Contact the Scheduling Center at 898-5094.

...I choose courses with conflicting times?

TRAM will not allow registration for courses that conflict. If the instructor of the conflicting class gives permission to register, you must bring the written permission to the Scheduling Center. You must contact the Scheduling Center to drop a course with a conflicting time.

...I need to drop an audited course?

Contact the Scheduling Center at 898-5094.

...TRAM tells me there is no matriculation for my caree or I have a master file error?

Contact the Scheduling Center at 898-5094.

...TRAM tells me a prerequisite is required?

Check the current catalog. If you have satisfied the prerequisite, call the academic department.

Continuous Registration Using TRAM 898-2000 - 7 days a week

(On campus dial 9-898-2000)

Attention: You must be admitted to the University prior to using TRAM.

Once registration for Spring Term begins, it is anticipated that the telephone registration system will be available seven days a week from 7 a.m. until 11 p.m. for students to register, drop/add, inquire about classes, etc. (See calendar on pages 2-3 for specific dates and times.) **There will be a few days when the system is not available due to bill processing and posting of grades. Every effort is made to have TRAM available as indicated. However, unscheduled interruptions may occasionally occur.**

Students enrolled or re-enrolled prior to November 14 are assigned a call-in time to register and may call at that time or anytime **thereafter**. Current students who have not received a PDF may call TRAM for their call-in times. New undergraduate students may register beginning November 17 following acceptance for admission. With the availability of telephone registration, each student cannot only register and adjust schedules, but can pay fees and confirm financial aid and avoid having to go to the Business Office or Keathley University Center. Financial aid refunds can be direct deposted to students' checking accounts.

TRAM Course Selection Procedures

1. **Consult your academic advisor about proper course selection.**
2. Complete worksheet found in the back of this book.
3. Using a touch-tone telephone, call (615) 898-2000 (or 9-898-2000 if on campus) at your assigned time. This is not a toll-free number. (TRAM is unavailable via some on-campus courtesy phones.)
4. Enter your student ID. For most students this is your Social Security number.
5. **First-time registrants using TRAM** - Enter your birth month and day as a 4-digit number (example: May 1 = 0501) and follow the instructions.
   Returning students who have previously accessed TRAM-Enter your 4-digit Personal Access Code (PAC)* and follow the instructions.

Your PAC (Personal Access Code) is a confidential number that will be used for all future transactions. PACs will not be issued to a third party.

TRAM Tips

1. Complete the TRAM worksheet found in the back before calling. Be prepared with a schedule that includes **accurate** call numbers and alternate sections/courses. You are responsible for registration fees for all classes added when fee is appropriate.
   NOTE: There is a time-out period if a selection is not made.
2. **Students having a hold on their records may drop courses but may not add a course until the hold is cleared.** Check the status (option 4) of courses you wish to add before dropping other courses from your schedule. If possible, add before dropping courses. (This may not be possible in time-conflict or overload situations.)
3. If you do not plan to attend MTSU this term and you wish to withdraw from ALL classes, call TRAM by January 4.
4. TRAM will not allow registration for courses with time conflicts.
5. **Students required to get a departmental permit or authorization must also call TRAM to register for the course after approval by the department.**
6. **After the term begins on January 7:** If you are dropping a class and adding another class, please note the drop and the add must be processed **ON THE SAME DAY. TRAM cannot exchange the fees from the dropped class for the added class unless they are processed on the same day.**

   Additional fees for classes added after fee payment are due before the late registration fee payment deadline (January 12). Any unpaid fees after this date will be processed as a deferred payment. The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.

   After your initial registration is finalized, if you add a class and decide not to attend the class, you must drop it from your schedule. You will not be automatically dropped from that class by the Business Office. Your fees will be adjusted based on the refund policy in effect on the date of your drop. Please refer to the drop/add refund deadlines in the calendar on pages 2-3.
7. Using redial may prevent you from getting an available phone line.
8. Other TRAM questions are answered on page 4.

Avoid frustration and busy phone lines! Don't wait to drop/add!

TRAM is available 7 a.m.-11 p.m. including weekends and holidays.
Getting a phone line the first day of class is VERY difficult.

Directory for Information

Campus Operator	898-2300

Admissions, Undergraduate
Refer to page 7 for a complete listing of Admissions Services.

Admissions, Graduate
Refer to page 7 for a complete listing of College of Graduate Studies Services.

General Inquiries

Academic Advisors - See the department of your major or	
Basic and Applied Sciences	898-5087
Business	898-2328
Education	898-5086
Liberal Arts	898-5089
Mass Communication	898-2813
Undeclared	898-2670
Adult Services Center	898-5989
Bookstore, Phillips	898-2700
Business Office	898-2761
Accounts Receivable	898-2167
Third Party	898-2167
Returned Checks	898-2761
Campus Tours, College and Career Days	898-5670
Counseling and Testing Center	898-2670
Developmental Studies	898-2568
Distance Learning	898-2177
Financial Aid	898-2830
Graduation Analysts, Undergraduate	898-2600
Health Services	898-2988
Housing	898-2971
International Students	898-2238
Judicial Affairs	898-5822
Library	898-2650
Military Science	898-2470
Night Classes	898-5611
Off-Campus Classes	898-5611/2177
Records Office	898-2600
Scheduling Center	898-5800
Student Affairs	898-2750
TRAM	898-2000
TRAM Assistance	898-5094
Veteran's Affairs	898-2601
Withdrawals	898-2808

Distance Learning

MTSU offers distance learning classes taught by various delivery methods. Distance Learning sections are taught on-line (internet/e-mail), by compressed video, correspondence, telecourse, and by video/data conference. Further details may be found in the back under Distance Learning on page 140.

MTSU and TSU Educational Consortium

Middle Tennessee State University and Tennessee State Unive sity have joined in an educational consortium to provide cros registration opportunities for undergraduate students enrolle at each institution. MTSU students desiring to register for TS courses should follow the procedures below.

1. Obtain an "Agreement for Admission and Registration Forn from MTSU Admissions Office, Cope Administration Buil ing 208.
2. Complete top of form.
3. Have appropriate personnel certify accuracy of data c form.
4. Register by TRAM for MTSU courses; pay fees.
5. Present form to Admissions and Records personnel at TS
6. Register for courses at TSU, and present MTSU receipt; pa additional fees to TSU if any.

The two consortium advisors or appropriate members of the staffs will provide information to ease in the transition and re istration between institutions.

Tennessee State University
Admissions Office
Administration Building 103
Tennessee State University
John Merritt Blvd.
Nashville, TN 37203
(615) 320-3725

Middle Tennessee State University
Admissions Office
Cope Administration Building 208
Middle Tennessee State University
Murfreesboro, TN 37132
(615) 898-5670

Notice to All Students Placed on Academic Suspension After Grading

All students suspended at the end of a term who have pre-registered for classes will have their schedules deleted for the pre-registered term(s). Undergraduate suspended students who wish to appeal to attend the Spring term must contact the Records Office, Cope Administration Building 106, for an appeal application. The completed application must be returned to the Records Office by 9 a.m., January 2, 1998; otherwise, the appeal will not be accepted.

Graduate students must contact the College of Graduate Studies, Cope Administration Building 114, for an appeal application. The completed application must be returned to the College of Graduate Studies by 2:30 p.m., January 5, 1998; otherwise, the appeal will not be accepted.

For Help or Additional Information

If you have questions, concerns, etc. with graduate or undergraduate admissions, records, registration, or your fee payments, please contact the following persons or offices.

Associate Vice President for Enrollment Management

Cliff Gillespie, Associate Vice President for Enrollment Management	898-2828
Donna Victory, Athletic Certification	898-5704

Admissions

Lynn Palmer, Director	898-2111

Freshmen
(alphabetic breakdown by student's last name)

A-Gn - Mary Evelyn Winsett, Admissions Clerk	898-5631
Go-O - Shirley Whitmore, Admissions Clerk	898-2222
P-Z - Brenda Pincheon, Admissions Clerk	898-2199

Transfer
(alphabetic breakdown by student's last name)

A-K - Darlene Waddell, Admissions Clerk	898-2227
L-Z - Andrea Moore, Admissions Clerk	898-2197
Betty Pedigo, TSU Consortium/ Campus Tours	898-5670
Janna Hill, Evaluation of Transfer Credit	898-5706
Alice Hambrick, Evaluation of Transfer Credit	898-5974
Sharon Thomas, Residency Classification	898-2235
Kenny Donaldson, Military Service Credit	898-5484
Admission Requirements Inquiries/ Residency Classification	898-5000
Daryl Welch, Admission Requirements Inquiries	898-5684
Barbara Boswell, Academic Common Market	898-2239

Records

Sherian Huddleston, Director	898-2600
Christi Farris, Enrollment Certification	898-2162
Connie Moffett, Transcript Requests	898-5502
Carolyn Holmes, Veteran's Affairs	898-2601
Undergraduate Graduation	898-2600

Scheduling

Melissa VanHook, Assistant Director	898-5800
Connie Floyd, Drop/Adds	898-5800
TRAM questions	898-5094

Graduate Studies

Donald Curry, Dean	898-2840
Nancy Bertrand, Acting Associate Dean	898-2840
Ronda Harris, Graduate Assistantships, Graduate Council	898-5897
Cathy Kirchner, Scholarships and Fellowships, Faculty Research Grants Non-Degree-Seeking	898-2823
Grace Prater, Liaison* for Accounting, Business Education, Economics and Finance, Management and Marketing, Computer Information Systems, Computer Science	898-2843
Glenda Vandygrift, Liaison* for Biology, Chemistry, Engineering Technology and Industrial Studies, Mathematical Sciences, Vocational-Technical Education, Foreign Languages, History, Music, Sociology	898-5494
Deborah Williams, Liaison* for Criminal Justice, HPERS, Human Sciences, Psychology	898-5352
Kim Holder, Liaison* for Aerospace Education, Aviation Administration, Elementary and Special Education, Educational Leadership, English, Mass Communication	898-2195

**Graduate liaisons coordinate admissions, graduation, residency, etc.* — *Graduate liaisons coordinate admissions, graduation, residency,* etc.

International Admissions

Tech Wubneh, Director	898-2238
Mary Grace Schulz, Assistant Director	898-2238

Statement Questions

If you think there is an error or if you have a question regarding the charges or credits reflected on your statement, please contact the appropriate department according to the listing below:

Accounts Receivable	898-2167
Athletics	898-2450
Deferred Payment Plan	898-2761
Direct Deposit of Credit Balance	898-5716
Family Housing	898-2858
Financial Aid	898-2830
Freshman Meal Ticket	898-2971
Graduate Assistantships	898-5897
Housing	898-2971
Optional Meal Plans	898-2675
Out-of-State Fees	898-2235
Parking Tickets	898-2425
RAIDER FUND$	898-5443
Returned Checks	898-2761
Third Party	898-2167
Withdrawals	898-2808

Enrolling at MTSU

Becoming a student is a four-step process:

1. Admission or Readmission
2. Academic Advising
3. Class Selection by TRAM
4. Pay Fees or Confirm That You Will Attend

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1. Admission or Re-admission

Undergraduate

STUDENTS ENROLLED during Fall 1997 will be mailed a PERSONAL DATA FORM (PDF) for registration for the spring academic term.

FORMER STUDENTS who were not in attendance during Fall 1997 **must complete a re-enrollment form.** Registration information along with specific information concerning selection of classes will be mailed to those students re-entering Spring Term 1998.

ALL NEW STUDENTS, including part-time students, **must complete their admissions credentials and be accepted for admission.** General information, registration materials, and new student registration information will be mailed to all accepted students. Applications may be sent during registration, but large numbers of last minute applications will cause processing delays.

To better serve you...

It is important that the Admissions Office personnel have sufficient time to process your application for admission to the University; therefore, persons applying for admission on January 5, 1998, or after may be requested to select classes during the late registration period.

All first-time degree-seeking freshmen under age 21 must present official ACT scores prior to admission. The ACT examination is available on the MTSU campus by contacting the Counseling and Testing Center, Keathley University Center 329, or by calling 898-2670. Additionally, ACT composite and mathematics and English sub-scores will be used to identify students requiring Academic Assessment and Placement Program (AAPP) assessment for purposes of placement. Minimum requirements are that applicants under 21 years of age

1. whose ACT composite score is 18 or lower must complete the AAPP Reading Comprehension test.
2. whose ACT mathematics sub-score is 18 or lower must take the appropriate AAPP mathematics tests as determined by level of high school preparation in mathematics.
3. whose ACT English sub-score is 18 or lower must complete the AAPP Writing Sample.

First-time freshmen who are 21 years of age or older on January 7 or transfer students without previous English or math course work will be required to participate in an additional testing program prior to registration. This additional testing program will help in course placement and may result in requiring some students to enroll in developmental courses as additions to their degree programs.

Students admitted with high school unit deficiencies in English and/or math must complete the appropriate AAPP test, be advised by an academic advisor, and register to take appropriate course(s) upon enrollment to remove deficiencies. **Developmental Studies courses and courses taken to remove deficiencies do not count toward the required hours to earn a degree.**

Questions concerning undergraduate residency should be directed to the Admissions Office in Cope Administration Building 208 prior to registering for classes.

Note to transient students: Registration at MTSU includes prerequisite checking which may require validation of course completion. Students who are prevented from enrolling in a course due to a prerequisite, but have completed the prerequisite at another university, should present a transcript to the academic department of the requested course.

Graduate

A POST-BACCALAUREATE STUDENT may receive graduate status by completing a graduate admissions application and submitting it to the College of Graduate Studies, 114 Cope Administration Building. Once graduate status is declared (application entered on computer), a student is eligible to enroll in graduate courses at MTSU and registration materials will be mailed (personal data form and schedule book). The granting of graduate status does not necessarily mean that one has been admitted to a graduate program. In most cases, the total number of graduate hours in which a student may register prior to admission into a graduate program is limited to 12 (6 in Elementary and Special Education). Students pursuing an M.Ed. in Administration and Supervision or an Ed.S. in Administration and Supervision or in Curriculum and Instruction must be admitted to the program prior to registration for course work. Students pursuing an M.Ed. in Curriculum and Instruction must be admitted to the program prior to the completion of 6 hours credit. Students applying to degree programs in Business Administration, Accounting, or Information Systems who have not met admissions requirements cannot take graduate courses but may enroll in undergraduate prerequisites.

A student must file a re-enrollment application if he/she breaks continuous enrollment (except summer term). If granted, the student may re-enroll for the identified term.

For non-degree-seeking post-baccalaureate students, readmission is generally routine and is granted by the dean of the College of Graduate Studies. For degree-seeking students, readmission is not guaranteed. Each graduate program may have a specific readmission policy; students should contact the appropriate department for information. Readmission requires the recommendation of a representative of the graduate program and approval by the dean of the College of Graduate Studies. Some graduate programs regularly allow readmission if the "stop-out" period is no more than one year; others are more restrictive.

AN ADVANCEMENT TO CANDIDACY FORM must be filed and approved **prior** to completion of 24 credit hours or earlier if required by the graduate program (Criminal Justice 16 hours). Business majors must complete this form upon acceptance into the program. The candidacy form must be approved by the graduate advisor and the dean of the College of Graduate Studies.

Graduate residency questions should be directed to the Graduate Office, Cope 114. See page 7 for the phone number of the graduate liaison for your program.

2. Academic Advising

Undergraduate

Students enrolled during the Fall Term 1997 should consult their advisors prior to registration. New students will receive their acceptance notification and a list of advisors who can help them select classes.

Advisors are not required to sign the worksheets; however, all students should obtain their advice before scheduling classes.

Graduate

If you are a degree-seeking student not yet admitted to the graduate program of your choice, upon receiving graduate status you may register for classes. Please contact an advisor prior to registration by TRAM and submit all admissions materials as soon as possible. If you have not been admitted to a graduate program, registration will **not** be allowed once you reach the maximum hours allowed by the graduate program. (See above.)

If you are a degree-seeking student admitted to a graduate program, please contact your assigned advisor prior to registration by TRAM. You must consult with your graduate advisor during your first semester to formulate your curriculum to be assured that the courses you take will apply to your program requirements.

If you are a non-degree-seeking student, not all graduate courses are open to you. Non-degree-seeking students cannot enroll in graduate courses in the College of Business without prior approval by the director of graduate business studies. Non-degree-seeking students are blocked from enrolling in 700-level courses. Consult with the department for specific information.

3. Class Selection by TRAM

A Personal Data Form will be mailed to all students enrolled Fall 1997 prior to Spring 1998 registration. The PDF is mailed to the MTSU Post Office box for all full-time students and part-time students who live on campus and have a box or to the permanent address for those who do not have a box. **Your date and call-in time to register are printed on the top right corner of your PDF. Current students who do not receive a PDF before Priority Registration should call TRAM or contact the Scheduling Center.** You cannot select classes if a department has placed a hold on your registration. Be sure to resolve that obligation before calling TRAM. **Students who owe any money to the University must clear debts before registration will be allowed.**

Call-in Times

Since all students cannot register at the same time, it is necessary to establish priorities in the assignment of call-in times. For currently enrolled students, times are based on the number of cumulative hours earned. Since registration occurs before the end of the term, appointment times do not reflect hours attempted during the current term. If you call before your assigned time, TRAM will remind you when to register.

Course Availability Information

Open sections of courses and changes and additions are updated periodically on MTSU's web pages and take precedence over information appearing in this schedule of classes. Consult the InfoMT Kiosks and the web at **http://www.mtsu.edu/~records/schedule.html**

Night and Off-Campus Classes

Registration: It is not necessary to travel to the campus to register for classes. Please select classes by calling TRAM at (615) 898-2000 on any touch-tone telephone. Refer to specific instructions for registration on page 5 of this book.

Off-Campus Registration: Students taking MTSU courses that do not meet on the MTSU campus should register by TRAM. Fee payment deadlines and **late registration fees apply to all students. Off-campus courses can be found on page 156.**

Late Registration-January 7-8

Students who do not register by January 6 may register January 7-8 by accessing TRAM at 898-2000. **A $25 late fee will be charged.**

4. Pay Fees/Confirm You Will Attend

Fee Payment information is also available at http://www.mtsu.edu/~bursarmt

Important Changes for Spring 1998 Fee Payment and Financial Aid Disbursement

Final fee payment will NOT be at Murphy Center this spring.

Two options will be available for students to pay fees on January 5-6:

- **Business Office cashier windows**, Cope Administration Building, 8 a.m. - 5:30 p.m.
- **Keathley University Center, Room 322**, 9 a.m.- 5:30 p.m. Financial Aid counselors will be at Keathley University Center 324 on January 5-6 to assist students who need a deferment to hold their classes because their financial aid has not been finalized and credited to their accounts.

Financial aid refunds will NOT be disbursed at Murphy Center this spring.

Refund checks will be disbursed beginning on the **first day of class**. Checks will be available:

- **January 7-8** at **Keathley University Center, Room 322**, from 9 a.m. - 6 p.m.
- **Beginning January** 9 at the **Business Office, Cope Administration Building**, from 8 a.m.- 4 p.m.

Students can sign up to have their financial aid refund direct deposited to their bank checking or saving accounts. *(See Direct Deposit on page 13.)*

Students who need a portion of their refunds to buy books or meal plans on January 5-6 can request that a portion or all of their credit balance be transferred to their Raider Fund$ accounts. This request must be made by December 18.

For Spring Priority Registrants: Final Fee Payment Deadline Is January 6, 1998

During the first week of December 1997, the Statement of Accounts/Class Schedules for students who select classes during Priority Registration for Spring 1998 will be mailed to their permanent addresses.

Students who want their bills mailed to an address other than their permanent addresses should come to the Business Office before November 21 to set up a special billing address.

If you have not received your bill by December 9, contact the Bursar's Office at (615) 898-2761 or come by the Business Office, Cope Administration Building 103. Failure to receive a bill does not relieve students of the obligation to pay fees by the due date.

Bills will be mailed daily to students who register December 2-18. Students who register after December 18 should be prepared to pay fees on TRAM by credit card or come in person to the Business Office or Keathley University Center 322 on January 5-6 to pay fees.

The Statement of Account should be reviewed carefully to make sure all information is correct. Any changes after the billing date on the statement will change the balance due. If there are questions about your account balance, use the *Determine Account Balance* option on the TRAM Fee Payment/Confirmation Menu to determine your current balance before payment is mailed.

Students who pre-register for Spring 1998 can pay fees **by credit card or check card on TRAM December 3-January 6.** Payments can be made **in person at the Business Office December 3-18 or by mail December 3-27. Mailed payments must be postmarked no later than December 27, 1997.** Students may also pay fees at the Business Office on January 2 and 5-6 or at Keathley University Center (KUC) 322 on January 5-6.

If fees are paid by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm on TRAM. Your payment is your confirmation. Students who pay the minimum payment do not confirm on TRAM.**

Fees must be paid before 5:30 p.m. on Tuesday, January 6, or **your schedule will be deleted from the computer.** That means that if you want to take classes, you have to start the process of selecting courses all over again during late registration. You will be charged a $25 late registration fee. **The classes selected during Priority Registration will not be reinstated.**

If your fees are paid in full by financial aid, third party, graduate assistantships, or other credits, you must complete the registration process by confirming that you will be attending MTSU for Spring 1998. **To confirm/complete your registration, call TRAM at (615) 898-2000 and select the *Confirm You Will Attend* option in the Fee Payment/Confirmation Menu. See the TRAM Menu in the back of this schedule book. Calling and listening to your classes does not complete registration; you MUST select the *Confirm You Will Attend* option. This will ensure that a code is entered in the computer to hold your classes. If your registration is not completed and a code entered in the computer before 5:30 p.m. on January 6, 1998, your schedule will be deleted from the computer.**

All students who priority register for classes and decide not to attend MTSU should call TRAM by January 4 at (615) 898-2000 to drop all classes from their record and insure that they are not charged additional fees. Beginning January 5, withdrawals must be processed by contacting the associate dean of students.

Fee Payment/Financial Aid Options

1. **TRAM: December 3, 1997 - January 6, 1998**

   Confirm registration by telephone: December 3, 1997-January 6, 1998
   Call TRAM at (615) 898-2000 to confirm you will attend if fees are paid in full by financial aid, third party, graduate assistantship, or other credits. **Your balance after financial aid is credited must be ZERO or a credit balance to complete your registration on TRAM. See the TRAM menus in the back. Select the Fee Payment/Confirmation option on the main menu, then select the *Confirm You Will Attend* option. When you select this option, TRAM will enter a code in the computer to hold your classes and complete your registration.**

   Credit card or check card payment of registration fees by telephone: December 3, 1997-January 6, 1998
   You can make either credit card or check card payments with Visa or MasterCard on TRAM. Several local banks now have check cards available through Visa or MasterCard which can be used on TRAM to pay registration fees. Call TRAM at (615) 898-2000 to pay registration fees by credit card or to use your bank check card to deduct the amount of your fees from your checking account. Try this TRAM feature for the most convenient payment method available.

2. **Mail-in payment: December 3-27, 1997**
   Payment for the exact amount of fees due must be accompanied by the Business Office Copy of the statement. **Payments must be mailed in time to be postmarked on or before December 27, 1997**

3. **Campus Mail - December 3, 1997-January 5, 1998**
   Payment can be mailed at the campus post office in Keathley University Center or at the blue Campus Mail drop box in the parking lot at the west end of the Cope Administration Building. **Do not put payments in Campus Mail or the drop boxes on January 6.**

4. **In person: December 3-18, 1997; January 2, 5-6, 1998**
   Fees may be paid at the Business Office cashier windows in the Cope Administration Building by students bringing their IDs and BOTH copies of the Statement of Account/Class Schedule. Office hours are 8 a.m. to 4 p.m. weekdays. Hours on January 5-6 are 8 a.m. to 5:30 p.m.

5. **In person: January 5-6, 1998: Final Fee Payment**
   Students may pay fees on January 5-6 at either the Keathley University Center Room 322 from 9 a.m. to 5:30 p.m. or at the Business Office from 8 a.m. to 5:30 p.m.

   Students must bring **their student IDs** with them to pay registration fees.

   Students **MUST** come to the Business Office or KUC on January 5-6 to pay fees and complete registration IF:
   a. Fees were not paid during the early fee payment period and cannot be paid by credit card or check card on TRAM.
   b. Credits for third party, scholarship, employee fee discounts, etc. did not appear on the Statement of Account/Class Schedule. Bring authorization form to the third party clerk at the Business Office or KUC 322.
   c. You registered late on TRAM and did not receive a bill or have time to mail in your payment by December 27 or cannot pay by credit card or check card on TRAM.

Fees must be paid or you must confirm that you will attend MTSU for Spring 1998 by 5:30 p.m. on January 6 or your class schedule will be deleted.

Fee Payment Deadlines for Late Registration

Late Registration - January 7-8, 1998, on TRAM
Fee Payment/Confirmation Deadline - January 12, 5:30 p.m.
Fees will be payable at the Business Office, Cope Administration Building, by the due dates shown above. A $25 late fee will be charged. Payments may be paid by credit card or check card on TRAM during late registration January 7-12.

Deferred Payment Plan

Although all charges are due and payable in full at the beginning of each term, students in **good financial standing at MTSU** may defer payment of up to 50 percent of their registration, housing, and freshmen meal plan fees for the fall and spring semesters. To be eligible for the Deferred Payment Plan, each participant must make a minimum down payment of 50 percent of the registration fees, dorm rent, and freshmen meal plan costs. **The balance due must be $400 or more after all discounts, waivers, financial aid, and other credits are applied.**

A student who fails to make timely payments in a previous term may be denied the right to participate in the deferred payment plan in future enrollment periods. A student who is denied participation may be allowed to participate again only after completion of payment in full for two consecutive terms which allow deferments (fall or spring terms). Any student who makes payment with a check which is subsequently returned will be denied participation in the Deferred Payment Plan in all future terms.

The amount deferred will be payable in two monthly installments. For the spring term, installment payments are due by **March 2** and **April 1**. The University is not obligated to send reminder notices before the payment is due. Participants in this plan must apply all discounts, waivers, credits and financial aid, including student loans, toward payment of registration fees before a deferment will be considered. Financial aid and other credits received after the initial payment will be applied to the remaining balance, and future amounts due will be recomputed. No refunds can be made until all fees are paid in full.

Students who participate in the Deferred Payment Plan may not pay housing charges in installments in the same term. Students must select either the Deferred Payment Plan or the Housing Deferment Plan. **Students will not be withdrawn for failure to pay the second or third payments. However, the balance must be paid in full before the student can pre-register for future terms even if preregistration is prior to the due date.**

Each participant will be charged a **$10.00 service fee** each term to defray administrative costs. This fee is payable along with the 50 percent down payment on or before the registration fee payment deadline. An additional **late payment charge of $25** will be assessed for each installment not paid on or before the tenth day of the month that a payment is due. Students who make payments with checks that are returned will be charged a $20 return check service fee as well as any applicable late fees.

If a payment is not received in the Business Office by the scheduled payment due date, the University will withhold all services from the student, including grades, transcripts, and future registration until the fees have been paid in full including any assessed late fees.

All existing rules and policies pertaining to returned checks, refunds, withdrawals, dropped classes, and collection costs are applicable to the Deferred Payment Plan.

Payment of the minimum amount due on the Deferred Payment Plan finalizes registration. The class schedule will not be dropped. **It is not necessary to confirm on TRAM. The minimum payment is your confirmation you will attend.** A code will be put in the computer to hold your class schedule when the minimum payment is paid.

If you have any questions regarding the Deferred Payment Plan, please contact the Bursar's Office at (615) 898-2761.

Refunds/Withdrawal from Classes

Students who drop or withdraw from classes will still have a balance due under the deferred payment plan. Fees are adjusted based on the drop or withdrawal date. The refund percentage is NOT applied to the amount of payment, but rather as a percentage of adjustment of total fees. A refund would only be issued to the student if the newly adjusted amount of fees is less than the amount that has been paid by the student.

Added Classes After Fee Payment

Additional fees for classes added after fee payment are due before the late registration fee payment deadline, or on the same day the class is added if after late registration. **Any unpaid fees after this date will be processed as a deferred payment.** The $10 Deferred Payment Plan service fee and any applicable $25 late payment fees will be charged.

Payment Methods

1. **Personal check or money order.** Checks should be made payable to Middle Tennessee State University and include the student's social security number on the face of the check.
2. **Visa or MasterCard.** Credit card or check card payments can be made by telephone. Call TRAM at (615) 898-2000 (9-898-2000 on campus) to pay registration fees by credit card or to use your bank Visa or MasterCard check card. **Students may pay either the full amount due or the minimum payment on the Deferred Payment Plan by credit card or check card on TRAM.**
3. **Cash.** Cash can be taken only at the Business Office cashier window, Cope Administration Building. **Do not mail cash.**
4. **Deferred Payment Plan.** See above for information about an option for deferring a portion of your registration fees. (If you are eligible to participate in the Deferred Payment Plan, your bill will show both the *Minimum Amount Due* and the *Total Amount Due*. Students who choose to participate in the Deferred Payment Plan simply pay the minimum amount due. The bill will show the due date and amounts of subsequent payments.)
5. **Financial Aid, EFT or Direct Loan Credits, or Estimate (pending) Financial Aid.** If your bill shows your fees wi be paid in full by financial aid, **you must confirm you wi attend** before the fee payment deadline or your class schec ule will be deleted. ***(See How Do I Confirm?)***
6. **Loan *checks* (Perkins or MTSU loans, or Stafford loa *checks* from banks that do not send funds by EFT.** If loa *checks* must be used to pay fees, you must come to th Business Office (Cashier Window 9) before December 1 to endorse your check and have it credited to your accour to pay fees. If your check has not been received and doe not show as Estimated Aid, go to the Financial Aid Office t get a deferment to hold your classes until your check received. **Refund checks will not be disbursed until afte classes begin on January 7.**
7. **Financial Aid Deferments.** Students who have applied fc financial aid, but whose aid has not been finalized or doe not show on their bill as Estimated/Pending Aid, shoul contact the Financial Aid Office (Cope 212) before Decem ber 18, to request a deferment to hold their classes unt their financial aid is finalized and can be credited to the account. Financial Aid counselors will also be available a KUC 324 on Jan 5-6 to assist students who cannot com plete registration because their financial aid has not bee finalized.
8. **Fee Waivers.** If you are a full-time employee of any Ter nessee Board of Regents school, the University of Tenne see, or a full-time employee of the State of Tennessee (nc public school teachers), you are eligible for a fee waiver o the tuition for one (1) class. **Fee waivers must be processe on a space-available basis. Therefore, fee waiver partic pants cannot priority register.** Class selection for fee waive should be processed on January 7-8. After class selection, com pleted fee waiver forms should be submitted **in person** to th Business Office, Cope Administration Building Lobby or Roo 103, before the fee payment deadline. The late registratio fee for fee waiver participants will be waived.

Spring 1998 TBR and State of Tennessee
Employee Fee Waivers

Class Selection on TRAM - January 7-8
Turn in Fee Waiver Forms by January 12, 5:30 p.m.

9. **Reduced Rate Registration (Senior Adult/Permanentl Disabled).** Under T.C.A. Section 49-7-113, a student 6 years of age or older or permanently disabled may aud courses with no tuition charge. A student 65 years of age c older or permanently disabled may take classes for cred at a reduced rate of one-half the semester hour rate up to maximum of $75.00. Registration under these programs on a space-available basis. Therefore, **senior/adult perma nently disabled participants cannot priority register.** Cla selection under these programs should be processed o January 7-8. After class selection, authorization memc should be brought in person to the Business Office, Cop Administration Building Lobby or Room 103, before th fee payment deadline below. The late registration fee fc these program participants will be waived.

Spring 1998 Senior Adult/Permanently Disabled
Reduced Rate Registration

Class Selection on TRAM - January 7-8
Turn in forms and pay fees by January 12, 5:30 p.m.

How Do I Confirm?

If fees are paid by cash, check, or credit card, your registration is finalized. **It is not necessary to also confirm on TRAM. Your payment is your confirmation. This applies also to students who make the minimum payment on the Deferred Payment Plan.**

If your fees are paid in full by financial aid, EFT loans, direct loans, third party, graduate assistantships, or other credits you must complete the registration process by confirming that you will attend MTSU in Spring 1998. **To confirm you will attend MTSU this term and complete your registration, call TRAM at (615) 898-2000 (9-898-2000 on campus) December 3, 1997-January 6, 1998. *Select 3 for the Fee Payment Confirmation Menu; then select option 1 to confirm you will attend.*** See the TRAM menu. **Calling and listening to your class schedule does not complete registration; you MUST select the *Confirm You Will Attend* option. When you select this option, TRAM will enter a code into the computer to hold your classes. If your registration is not completed and a code entered in the computer before 5:30 p.m. on January 6, 1998, your class schedule will be deleted. Financial aid refunds cannot be processed until confirmation is completed on TRAM.**

If you decide not to attend MTSU after confirming on TRAM, you must withdraw from the University. See withdrawal information on page 20.

Financial Aid/Loans

Please read the following instructions carefully if you have applied for financial aid for Spring '98. If your financial aid has been approved, ***Estimated Aid*** (or pending aid) will show on your bill. (See detailed explanation below)

Estimated Aid will **not** show for Federal Stafford **loans from banks (EFT, PLUS, or checks).** Follow the EFT instructions below if you have a bank loan.

If your bill shows your fees will be **paid in full** by ***Estimated Aid***, you must **call TRAM to confirm** you will attend MTSU this spring and finalize your registration **before January 6, 1998, at 5:30 p.m. or your class schedule will be dropped. (*See How do I confirm?*)**

If fees will not be paid in full by the financial aid credits, the **balance due** on your bill **must be paid before January 6, 1998, at 5:30 p.m. You will be dropped from your classes if the balance due is not paid.**

If you expect to receive financial aid for the term, but awards are not on your bill, contact the Financial Aid Office before December 18 at (615) 898-2830 so that problems can be resolved before the fee payment deadline. If you need a Financial Aid deferment to hold your classes until your aid is finalized, go to the Financial Aid Office (Cope 212) before December 18. Financial aid counselors will also be available at KUC 324 on January 5-6 for students who have financial aid problems and have not been able to finalize their registration.

You may also call TRAM at (615) 898-2000 to check your account balance to determine if an award or loan has been credited to your account after your bill was printed. If you balance due is zero or a credit, you should confirm you will attend on TRAM. ***(See How Do I Confirm?)***

What Is Estimated Aid?

If financial aid credits show on your bill under ***Estimated Aid*** (pending aid), these are the amounts of Direct Loans, Perkins loans, scholarships, grants, or awards that have been approved for Spring 1998. The actual aid will not be credited to your account until immediately prior to the start of classes and/or until **all required paperwork is completed.** *All Perkins loan borrowers must come in person and sign promissory notes before Perkins loan checks can be released.*

Estimated Aid is for billing and confirmation purposes only. It is not actual aid. It has not been credited to your account. It is **pending aid. If for some reason your actual aid is not processed after you are registered** or if you withdraw or otherwise become ineligible before actual aid is applied to your account, **you will still be responsible for unpaid fees.** Some of the reasons your actual aid may not be credited are that you do not sign your promissory note; you drop below the required number of hours; you become academically ineligible; you do not make satisfactory academic progress; you do not complete all required paperwork; or you do not have your entrance interview.

If you are a freshmen first-time borrower whose **DIRECT LOAN** has been approved, the ***Estimated Aid*** on your bill will include the amount of your loan disbursement that must be held for 30 days.

If you have applied for a Spring-only Direct Loan, the estimated aid will show the second disbursement. These funds **will not be available until after the disbursement dates on the promissory note.**

LOANS—
Federal Stafford, Federal Direct, PLUS, Perkins, and MTSU

You must be registered at least **half-time** to be eligible to receive loan funds **(6 undergraduate hours or 5 graduate hours).**

First-time borrowers and transfer students must have an entrance interview before Federal Stafford and Federal Direct loan funds can be credited to your accounts. A new feature is now available on TRAM that will allow first-time loan borrowers and transfer students to complete their **loan entrance interview by phone.** (See the TRAM menu on page 168.) If you have not had an entrance interview, be sure to complete this requirement on TRAM to prevent your loan disbursement from being delayed. Do this as soon as possible after you apply for your loan.

If you are a freshmen receiving a Federal Stafford or Federal Direct loan for the first time, your loan funds must be held for 30 days after you begin class. If your loan does not show on your bill as an ***Estimated Aid*** credit, you should make arrangements to pay your fees with either a check or credit card until the loan proceeds can be released. If satisfactory arrangements cannot be made, go to the Financial Aid Office, Cope 212 before December 18, or go to the Financial Aid area in KUC 324 on January 5-6.

Bank Loans - Electronic Fund Transfer (EFT)

Federal Stafford Loans from **EdSouth, First American Bank, First Tennessee Bank,** and **SunTrust** are electronically transferred directly to MTSU.

Based on federal regulations, bank loan funds cannot be transferred in time for the EFT loan credits to show on the bill you receive the first week in December. EFT disbursement procedures for loans from these banks follow.

When loan proceeds are received electronically from your bank, your loan will automatically be transferred to your student account to pay Spring 1998 registration fees, ***provided*** you checked the EFT authorization on your loan application, are registered at least half-time, have had your entrance interview, and are otherwise eligible to receive the loan.

The earliest date EFT bank loan credits could be reflected on your account is December 16. Beginning December 16 through January 5, you can call TRAM at (615) 898-2000 to determine if your EFT loan has been credited to your account. ***Select 3 for the Fee Payment/ Confirmation System; then select option 2 to determine your account balance.***

If your EFT loan has been credited to your account and your fees are paid in full by the EFT loan credit (your balance is ZERO or a credit), you must call TRAM at (615) 898-2000 to confirm you will attend before 5:30 p.m. on January 6 or your class schedule will be deleted. ***(See How do I Confirm?)***

If a balance is due after the EFT loan credit is applied to your account, you must pay the balance in full before the fee payment deadline.

If the EFT loan has not been credited to your account by January 5 you should come to KUC 322-324 on January 5-6 to complete your registration because either (1) your loan has not been received from your bank or (2) you were not eligible to have your loan automatically credited to your account.

If you are unable to determine that your loan has been received and credited to your account before your fee payment deadline or you did not have time to mail in your balance due, you should come to KUC 322-324 on January 5-6 to finalize your registration or get a deferment to hold your classes until your loan is received. **Refund checks will be disbursed beginning the first day of class.**

How Do I Get My Financial Aid CREDIT BALANCE REFUND?

If you have a credit balance due to financial aid, you must ***confirm you will attend*** on TRAM before your refund can be direct deposited or your refund check can be processed. Confirm on TRAM as soon as possible after you receive your bill. **(See *How do I Confirm?*)**

If you did not sign up to have your refund direct deposited to your checking account, you can pick up your refund check at Keathley University Center Room 322 on January 7-8 from 9 a.m. - 6 p.m. or at the Business Office, Cope Administration Building, beginning January 9. **You must have an MTSU ID card to pick up any refund check.**

Refunds can be direct deposited to your checking account. Direct deposit refunds for students who meet all eligibility requirements and whose aid is credited to their accounts by January 2 will be available in their bank accounts on January 5 or 6. See Direct Deposit information below or come by the Business Office, Cope 103, or call (615) 898-5716. You can also obtain a ***Direct Deposit Authorization Form*** on page 165 or from **http//:www.mtsu.edu/~bursarmt/direct.html.**

You also have the option of having all or a portion of your credit balance transferred to your RAIDER FUND$ account (See RAIDER FUND$ information on page 19). Information about transferring funds to your RAIDER FUND$ account will be included with the bill you receive in December.

Balances transferred to RAIDER FUND$ will be available for use on January 5-6 for students to buy books or meal plans, provided transfer requests are received by December 18. Come by the Business Office (Cashier Window 9 or 11) to request a credit balance transfer to RAIDER FUND$. Students who have a small credit balance (less than $300) may find this a very convenient way to receive the refund and have it immediately available to use to buy books, meals, etc.

Direct Deposit of Financial Aid Credit Balance Refunds

Avoid the lines! Save time!
Get your refund one or two days before classes begin!
Use the form on page 165 to sign up now!

Students who have a credit balance due to financial aid have the option of having the excess aid balance direct deposited into their checking or savings accounts. If financial aid has been credited to the student's account by January 2, the refund will be deposited into the student's bank account and available for use on January 5 or 6 (provided the student has met all financial aid eligibility requirements and has completed all required paperwork). Students must *confirm they will attend* before their refund can be direct deposited.

Students must complete an authorization form at least 14 days prior to the day their first deposit is made. For the Spring semester the cut off date is December 12 for the refund to be available on January 5 or 6. Financial aid proceeds will not be transferred to the student's banking account without authorization. To obtain an authorization form, come by the Business Office in the Cope Administration Building, Cashier Window 9, or Room 103, or call (615)898-5716. You can also obtain a Direct Deposit Authorization Form from the web at **http://www.mtsu.edu/~bursarmt/direct.html.** Forms for Spring can be turned in anytime during the fall term prior to December 12.

This authorization will remain in effect until terminated by the student.

Sign up for Direct Deposit and try the most convenient way to get your refund.

Financial Aid Satisfactory Academic Progress Policy

Middle Tennessee State University requires students receiving financial aid to make satisfactory academic progress toward completion of their degrees. Federal and state assistance programs also have similar satisfactory academic progress requirements.

Satisfactory academic progress will be determined by the following criteria:

1. Students must pass sixty-six (66) percent of their attempted cumulative MTSU credit hours to remain eligible for financial aid. Attempted hours include all courses for academic credit. A withdrawal from a course is considered as hours attempted if a student falls below full-time status.
2. Students who withdraw from the University or who do not earn any credits during a semester will have their financial aid suspended immediately.
3. Students are required to meet the following GPA standards:
   00-29.99 hours attempted .... 1.5 GPA
   30.00-49.99 hours attempted .... 1.8 GPA
   50.00 or more hours attempted .... 2.0 GPA
   Graduate students must maintain at least a 3.0 GPA.
4. Maximum hour limitation on aid:
   a. Students may continue to receive aid through the attempting of 150 percent of the hours required for a degree. For undergraduates this is 198 and for graduate students normally 45 hours. Students returning for a second bachelors degree must notify the Financial Aid Office of the hours required for the degree they seek. Students who attempt over 150 hours must complete a satisfactory progress appeals form each semester letting the office know of their progress toward graduation.
   b. Credits transferred from other institutions will be included in the maximum hours attempted for a degree.
   c. MTSU will comply with all limitations on aid in the programs it administers.
5. Appeals. Students who do not meet the satisfactory progress criteria after two semesters are placed on financial aid probation. During the probation period, a student is eligible to receive financial aid, but future financial aid will be held until all grades are posted for the probation semester. If satisfactory progress is not made while on probation, financial aid will be denied for one semester. However, an appeal can be made to the Financial Aid Office for extenuating circumstances. Appeal forms are available in the Financial Aid Office. Students who return after being suspended from financial aid are placed on probation for subsequent semesters until they meet satisfactory progress requirements. When students fail to meet the requirements, they are suspended again until they file a satisfactory progress appeals form. The student is required to explain why satisfactory progress has not been maintained and what has changed to enable progress to be met. The form along with any documentation will be reviewed by the financial aid academic progress committee. Students who are suspended from financial aid will be sent a letter with the committee's decision.

Third Party Sponsorship of Fees

If you are a sponsored student (fees to be billed to an employer, government agency, or foreign embassy, or paid through a graduate assistantship), your account should reflect credits for the fees to be paid by your sponsor. If your statement does not show these credits, contact your sponsor to determine if authorization paperwork has been sent to the Business Office, or bring a fee authorization form to the Business Office during the early fee payment period. Payment, whether by check or by third party authorization, is required by the due date or your class schedule will be deleted.

If your fees are PAID IN FULL BY THIRD PARTY or through a graduate assistantship (your balance is ZERO or a CREDIT BALANCE on the statement you will receive), you MUST **confirm that you will attend before the fee payment deadline or your class schedule will be deleted.** ***(See How Do I Confirm?)***

Returned Checks

Returned checks are subject to a $20.00 fine per check returned. Registration checks returned may result in a late registration fee of $25.00. The University does not redeposit returned checks. Any student who pays registration fees with a check which is subsequently dishonored by a bank will be administratively withdrawn and dropped from all classes if that check is not redeemed immediately with cash, money order, cashier's check, or certified check.

"NO MORE CHECKS"-"CASH ONLY" STATUS

The privilege of making payments for fees and charges by personal check and check-cashing privileges at Phillips Bookstore will be revoked for any student who has had more than one returned check within a twelve-month period for a period of one (1) year from the date the last check is redeemed.

Any student who was previously coded "NO MORE CHECKS" and has another check returned will have all check writing privileges at the University permanently revoked.

If your Statement of Account/Class Schedule says "CASH ONLY," **send payment only with a certified check, money order, or credit card authorization. Do not pay your fees with a personal check.** Your personal check will be returned to your post office box or **permanent** address, and your schedule will be deleted unless proper payment is received before the fee payment deadline.

A student paying in person will not be permitted to pay registration fees by check if any previous check in payment of registration fees has been returned. Students on a "NO MORE CHECKS"-"CASH ONLY" status should be prepared to pay registration fees with cash, cashier's check, certified check, or by authorized charge card draft.

Registration and Other Fees

Charges for all course work will be assessed by course level. The maximum fee will be the graduate full-time maximum if a student is enrolled for any graduate hours. The University reserves the right to correct errors in student fee assessments and charges which are discovered subsequent to initial billings or fee statements.

Spring 1998 Fees **Student Registration Fees**	**Per Hour**	**Maximum**
In-state Resident		
Undergraduate	$81.00	$908.00
Graduate	$123.00	$1219.00

Out-of-State Residents

Undergraduate	$282.00	$3206.00
Graduate	$324.00	$3517.00

**The following are required fees. The maximum amount is charged for 12 hours or more.*

Debt Services Fee *	$4.00	$50.00
Technology Access Fee*	$4.00	$50.00
Student Activity Fee*	$5.00	$65.00

Postal Services Fee (non-refundable) (Required of all students registering for 12 hours or more)	$5.00
Recreation Activity Fee (Required of all students)	$15.00
SGA Student Activity Fee (Required of all students registering for 7 hours or more)	$5.00
Residence Hall Room Rent	$846.00
Apartment Rent	$963.00
Freshman Meal Plan (15 meals) (Required of all freshmen living in the dorm)	$517.00
Optional Freshman Meal Plan (15 of 19 meals)	$585.00

Optional Meal Plans
(can be purchased from Raider Dining)

5 meals	$278.00 + tax = $300.94
10 meals	$516.00 + tax = $558.57
15 meals	$547.00 + tax = $592.13
Optional 15 (15 of 19 meals)	$618.00 + tax = $668.99
19 meals	$763.00 + tax = $825.95
Budget Meal Plans	$ 50.00 + tax = $ 54.13
	$100.00 + tax = $108.26
	$150.00 + tax = $162.38
	$300.00 + tax = $324.75
	$450.00 + tax = $487.13

Debt Service Fee
This fee is a required part of registration fees. The money is applied to the retirement of bonds issued to build student service buildings such as Murphy Center, Keathley University Center, and the Recreation Center.

Technology Access Fee
This is a required fee for support of additional technology services for students such as computer labs and access to networks.

Student Activity Fee
This is a required fee to support the expansion and renovation of campus facilities.

Recreation Activity Fee
This is a required fee to support staffing and operating expenses for the student recreation center.

Music Fee
Fees are charged for all private instruction classes at the rate of $55.00 per credit hour except Composition which is charged $55.00 per course.

Late Registration (non-refundable) $25.00
Late registration fee of $25.00 will apply starting on the first day of class.

ID Card Replacement (non-refundable) $10.00
There is no charge for the first ID a student has made. A fee of $10.00 will be charged for replacing ID cards.

Application Fees

New Freshman and Transfer Students $15.00
(One-time non-refundable application fee must be submitted with initial undergraduate application to MTSU.)

Re-enrollee
(Application fee is not required for former students who apply to re-enroll as undergraduate students.)

Graduate Students $25.00
(One-time non-refundable application fee must be submitted with initial application for each graduate degree level.)

International Student Application $30.00
(Graduate or undergraduate)

Graduation Fees (non-refundable)

Associate Degree	$25.00
Baccalaureate	$30.00
Master and Specialist	$35.00
Doctorate	$45.00

Post Office Boxes (non-refundable)
Post office boxes are required for all full-time students. **After completing registration and fee payment,** part-time dorm residents may obtain a postal box upon payment of $5.00 at the campus post office. A validated class schedule and fee payment receipt indicating that you are a student must be presented in order to obtain mail service.

Refunds on Course Work
The amount refunded is determined by the date withdrawals are prepared by the office of the Associate Dean of Students or the date Drop/Adds are processed on TRAM.

The amount of refund students will receive is as follows:

1. A 100% refund to students who complete Priority Registration by paying fees, but then withdraw from all classes on TRAM by 11:00 p.m. on Sunday, January 4, 1998, or through the office of the Associate Dean of Students by 4:00 p.m. on Tuesday, January 6, 1998.

   A 100% refund to students who drop classes on TRAM by 11:00 p.m. on Sunday, January 4. January 4 is the last day that Priority Registrants can make schedule adjustments.
2. A 75% refund to students who withdraw from school or drop classes by 4:00 p.m. on Tuesday, January 20, 1998.
3. A 25% refund to students who withdraw from school or drop classes by 4:00 p.m. on Thursday, February 5, 1998.

Refunds will be processed beginning approximately two weeks after the end of each refund period. It takes several weeks to process all the refunds. The University will offset against proposed refunds any amount owed by the student to the University.

he refund for students who receive financial aid will be reurned to the financial aid program up to the amount of the aid warded.

Vithdrawals and drops must be processed on or before the dates iven above to be eligible for refunds. See the current underraduate or graduate catalog for additional information.

Vithdrawals
f you do not plan to attend MTSU this term and wish to withraw from classes you selected, call TRAM at 898-2000. Withrawals can be processed by phone through Sunday, January 4, 998. Beginning January 5, if you decide to withdraw from lasses, contact the associate dean of students at (615) 898-2808. efund deadlines are listed above and in the calendar.

Statement of Community Standards of Civil Behavior

Middle Tennessee State University is committed to sustaining an environment of tolerance for diversity among its students, staff, and faculty. In addition, the University acknowledges a responsibility for encouraging all members of the community to observe certain standards of civility in their interactions with one another. The choice to associate one's self with this fellowship of scholars is freely made by each participant, but obligates those who do join to observe the following expectations for civilized conduct within the MTSU community:

- the practice of personal honesty in all matters;
- a positive regard for the dignity and value of each citizen in the community;
- respect for the individual rights and possession of community members;
- disdain for bigotry and hatred expressed in any form or medium and directed toward identifiable groups or individuals in the community;
- tolerance for the convictions and opinions of others, even when not in agreement with one's own beliefs;
- a recognition of community members' mutual needs and concerns, and acceptance of a responsibility held in common to support the personal growth and efforts of each individual in furtherance of the well-being of the entire community.

General Information

Auditing

Students desiring to audit a class must designate Non-Credit (option 6 when using TRAM). Otherwise enrollment will be for credit. Students must contact the Scheduling Center at 898-5094 to drop an audited course. Any request to change from audit to credit or credit to audit must be processed by the last day to add a class. Graduate students who request to change after the deadline must receive approval by the department chair and the dean, College of Graduate Studies.

Bookstore Hours, Spring 1998

The Phillips Bookstore extended hours for the Spring Semester 1998, follow:

Friday, January 2, 7:45 a.m.-5 p.m.
Saturday, January 3, 9:00 a.m.-1 p.m.
Monday, January 5, 7:45 a.m.-6 p.m.
Tuesday, January 6, 7:45 a.m.-6 p.m.
Wednesday, January 7, 7:30 a.m.-7 p.m.
Thursday, January 8, 7:30 a.m.-7 p.m.
Friday, January 9, 7:30 a.m.-5 p.m.
Saturday, January 10, 9 a.m.-3 p.m.
Monday, January 12, 7:30 a.m.-7 p.m.
Tuesday, January 13, 7:30 a.m.-7 p.m.
Wednesday, January 14, 7:30 a.m.-7 p.m.
Thursday, January 15, 7:30 a.m.-7 p.m.
Friday, January 16, 7:30 a.m.-5 p.m.
Saturday, January 17, 9:00 a.m.-1 p.m.
Monday, January 19, CLOSED, Holiday
Tuesday, January 20, 7:30 a.m.-7 p.m.
Wednesday, January 21, 7:30 a.m.-7 p.m.
Thursday, January 22, 7:30 a.m.-5 p.m.
Friday, January 23, 7:30 a.m.-4:30 p.m.
Saturday, January 24, 9 a.m.-1 p.m.
Regularly scheduled hours will resume on Monday, January 26, 1998.
Monday-Tuesday, 7:45 a.m.-6:00 p.m.
Wednesday-Friday, 7:45 a.m.-4:30 p.m.

Bookstore Refund Policy on Textbooks

1. A sales receipt is required for textbook refunds.
2. The last day to receive a full refund for textbooks purchased for the Spring Semester is Wednesday, January 28, 1998.

Change of Name or Address

Students are responsible for keeping their names and addresses current on University records. Changes in address may be made in the Records Office, Cope Administration Building 102, by calling 898-2315, or via the web at http://www.mtsu.edu/~records. A forwarding address should be left with the U.S. Post Office in addition to a change of address with the University. ***Important:*** *All name and/or address changes should be made early in the term to insure they are processed in time to receive mail on a timely basis.*

Class Cancellations and Changes

The University reserves the right to cancel any lower-division class enrolling fewer than fifteen, any upper-division or 500-

level class enrolling fewer than ten, any 600-level class enrolling fewer than eight, and any 700-level class enrolling fewer than four students. It may be necessary for modifications to be made in the location and listed teachers of courses.

Class Cancellations Due to Weather

Students should call Info-Link at 896-8090, Extension 7669, or the Newsline at 904-7000, to determine if classes are cancelled due to inclement weather (snow, ice, flood, etc.). If such a decision is made overnight, it should be announced by 6:00 a.m.

Confidentiality of Student Records

Middle Tennessee State University regards a student's academic record as confidential. The release of information contained in the record is governed by Federal Law, known as the "Family Educational Rights and Privacy Act." Directory information such as the student's name, address, e-mail address, telephone listing, major fields of study, hours enrolled, participation in officially recognized activities and sports, weight and height of members of athletic teams, classification such as freshman or junior, dates of attendance, degrees, and awards received, and the most recent previous educational agency or institution attended by the student will be released unless the student has asked MTSU to withhold such information. **If you do not wish directory information released, please notify the Records Office in writing.**

The law does provide for the release of information to authorized university personnel, other institutions engaged in research (provided information is not revealed to any other parties), and certain federal and state government officials.

If you have any questions concerning the provisions of this act, please feel free to contact the director of records.

Counseling and Testing Center

The Counseling and Testing Center, Keathley University Center 329, offers students help with career development through assistance in choosing a major. Other Center services include help with adjusting to college life, testing, and advising undeclared majors.

Courses Required

All students who took the Academic Assessment Placement Program (AAPP) test (or any portion of it) and who were placed into courses in the Developmental Studies Program must enroll in and complete the designated courses in sequence. Failure to enroll in the designated courses will result in the student's immediate withdrawal from the University. All full-time degree-seeking students should be enrolled in the appropriate general studies English course and either six hours in general studies or three hours in general studies and three hours in their major until they have satisfied the University's general studies requirement. Juniors or seniors must have on file and follow a plan for major and minors. Students are permitted to take only one physical education activity course per term.

Drop Policy

Academic Deadlines for Adding and Dropping Courses
Students who cease attendance but do not officially drop or withdraw receive a grade of 'F.' Students will be allowed to drop or add courses provided it is within the course drop/ add pe riod. See pages 2-3 for specific deadlines.

To drop a class, call TRAM and follow the instructions. Studen having a hold on their records may drop courses but may no add a course until the hold is cleared. Courses taken for nor credit cannot be dropped using TRAM. Students must call th Scheduling Center at 898-5094.

1. During the first four weeks of a term, no grade is assigne
2. During the fifth through the eighth week of a term, a grad of "W" will be assigned.
3. After the eighth week of a term, courses cannot be droppe The drop dates for courses which meet for a shorter tim period than the normal term beginning and ending dat will be prorated based upon the course drop dates for th full term.

Tennessee Board of Regents policy prohibits students from wit drawing or dropping from courses in the Developmental Stuc ies Program. Under extenuating circumstances a course may b dropped with the approval of the Developmental Studies chai No student may drop a basic/developmental course withou written approval of the Developmental Studies department chai person. A student desiring to drop a course must contact his/he Developmental Studies counselor at 898-2339 (Peck Hall 10 to begin the process. Failure to comply will result in an aut matic grade of "F."

Grades by Phone

You do not have to wait for the mail to know your grades MTSU. Call **898-2000 (9-898-2000 on campus)** (TRAM) an select the grade inquiry option to hear your grades for the cu rent term and previous two terms provided money is not owe to the University.

If you owe a student account balance which prevents release your grades, TRAM will provide an option to allow you to pa your student account balance by credit card or check card (VIS or MasterCard) so that you can hear your grades.

Grade reports are mailed only upon request. A printed cop of the current term grade report may be requested by selectin the appropriate option on TRAM. This option is available f approximately ten days after final exams each term. Once th option to request a grade report is no longer available, instruc tions will be given for requesting a complete transcript. If a printe grade report is requested, it will be mailed to the permaner address unless a different address has been designated for mail ing grade reports.

Graduate Courses

Ordinarily only graduate students should register for course numbered 500 or above. However, any MTSU undergraduat student having completed 98 semester hours of undergraduat credit is eligible to take graduate courses. Students in Busines Administration, Accounting, and Information Systems are no eligible.

Undergraduate students wishing to take graduate courses mus obtain permission from the graduate program and the Office o Graduate Studies, CAB 114. Permission is not guaranteed. No all graduate courses are offered to undergraduate students.

tudents may not enroll in 700-level courses in the departments f Elementary and Special Education and Educational Leader-ıip unless they are seeking an Education Specialist or Doctor f Arts degree. Non-degree seeking students are not permitted) enroll in 700-level courses.

raduation Requirement

lotice to all Prospective May 1998 Graduates
pplications for graduation on May 9, 1998, must be submitted o later than January 20, 1998. The graduation list will be closed, hecked, and posted soon thereafter. Any or all undergraduate udents may be required, as a prerequisite to graduation, to ıke one or more tests designed to measure general education chievement and achievement in major areas for the purpose f evaluating academic programs. Unless otherwise provided ɔr any individual program, no minimum score or level of chievement is required for graduation. Participation in testing ıay be required of all students, of students in selected pro-rams, and of students selected on a sample basis.

ı order to comply with guidelines of the Tennessee Education ommission, the University requires all graduating seniors to ıke a general education skills test, the ACT COMP. The test is esigned to measure a student's abilities in areas such as com-ıunicating, problem solving, and functioning within social in-itutions. It is not designed to assess knowledge of a student's ıajor field.

he ACT COMP test will be given on March 10, 11, and 12, 998, in the Tennessee Room of the James Union Building. On ach of these dates, the test will be given three times: 8:30 a.m., :00 p.m., and 6:00 p.m. Students are permitted to choose the ate and time which is most convenient. No pre-registration is ecessary and pencils and test materials will be provided.

D Cards

ll students should have a permanent ID card with a magnetic rip on the back. The card is required to receive a variety of ervices on campus including cashing checks, admission to ath-etic and special events, admittance to the Rec Center, checking ut library materials, obtaining meal tickets, and using RAIDER UND$. The ID card will be validated automatically when all ees are paid. All students must have an ID card.

he first card is issued at no charge; however, there is a $10 harge for replacing lost or stolen IDs. If your card breaks or is amaged, please return it to the ID office and a new card will e issued to you at no charge.

D cards are made Monday-Friday from 8 a.m. to 4:30 p.m. The D Office is located on the track level of Murphy Center in the orthwest corner (closest to Tennessee Blvd. and the tennis ourts). Evening students may have IDs made in Peck Hall 101D. all 898-5611 for office hours.

leasles Immunization

lew students and re-enrollees born 1957 or after, both under-raduate and graduate, enrolling in Fall 1990 or thereafter for tudy on the main campus of MTSU must provide certification f measles (Rubeola) immunization since January 1, 1980, or locumented proof of immunity to measles. This information hould be provided to MTSU Health Services prior to registra-ion for a second term via completion by a licensed physician of the MTSU Certificate of Immunization form, the Permanent Tennessee Certificate of Immunization (form PH-2414), or a copy of a military immunization record. Questions may be directed to Health Services at (615) 898-2988.

Parking Permits

Everyone intending to park a vehicle on the campus of MTSU must register annually with the Parking Authority. Beginning January 2, permits may be purchased at the Parking Authority Office located in the Tennessee Livestock Center Parking Lot off Greenland Drive. Office hours are 7:30 a.m.-4:30 p.m. Monday through Friday. Permits are also available after 4:30 p.m. in the Adult Student Services Center at KUC 320 or in the Evening School Office at PH 101D. On January 5 and 6 the Parking Authority will be open until 5:30 p.m. To purchase a permit, you must know your license plate number. Permits are valid until August 15, 1998.

Placement and Student Employment

Seniors and graduate students should establish permanent files with the Placement Center prior to graduation. Students seeking part-time employment should apply at the Center. Information and application forms are available in Keathley University Center 328.

RAIDER FUND$—One Card That Does It All!

A personal RAIDER FUND$ account, which is accessed through the student's colored ID card, is available to all MTSU students. RAIDER FUND$ is a declining balance, money management program that allows students a convenient way to make campus purchases without the need to carry cash or the inconvenience of paying by check or credit card.

The RAIDER FUND$ account can be activated by making a minimum deposit of $10.00 at the Business Office cashier windows. Additional information on the advantages and convenience of having a RAIDER FUND$ account may be obtained at the Business Office Cashier Window 11 in the Cope Administration Building, by calling (615) 898-5443, or on the web at **http://www.mtsu.edu/~bursarmt/raidreg.html.** RAIDER FUND$ can be used to pay registration and other fees, buy meals directly or purchase meal plans, make copies in the library, use washers and dryers in residence hall laundries, and purchase books and supplies at Phillips Bookstore.

Retention Standards—Suspension of Students

Undergraduate
The minimum quality point average required to achieve the baccalaureate or associate degree is 2.00 on all degree credit courses.

A student failing to meet one of the following standards during any term will be placed on academic probation for the subsequent term:

1. attain a 2.00 GPA for current term, or
2. meet one of the following retention standards:

00-29.99 hours attempted	1.50
30-49.99 hours attempted	1.80
50 or more hours attempted	2.00

See current catalog for additional information regarding Developmental Studies courses.

Graduate
The minimum grade point average (GPA) required to be eligible to receive a graduate degree is **3.00** for master's and specialist in education students and **3.25** for doctoral students. A graduate student failing to meet the applicable minimum cumulative GPA retention standard as listed on the retention scale, page 30 of the Graduate Catalog, **or** whose cumulative graduate GPA is less than 3.00 for three consecutive semesters will be placed on **academic probation** for the subsequent term. Probation in itself has no serious consequences other than to alert the student of potential academic problems and the requirement to (re)establish satisfactory academic status. Conversely, however, **suspension** is quite serious. Should a suspended student not be readmitted, it would result in termination of the student's graduate status.

In addition to minimum GPA standards, degree-seeking students are expected to take appropriate graduate courses towards their degree objective, as determined by the graduate program. Non-degree seeking graduate students are expected to take graduate courses. In addition to the retention guidelines, the two-course repeat policy may result in a dramatically increased GPA.

Six semester hours of C grade course work may be applied toward a master's or specialist's degree, but no courses with a C grade are acceptable toward the doctorate. Courses with a grade lower than C will not be applied toward any graduate degree requirements.

Selective Service

All male citizens of the United States of America born in 1960 or thereafter must have completed Selective Service registration prior to registering for classes at MTSU.

Student Load and Enrollment Status

A student's enrollment status is determined by the number of credit hours taken per term according to the following:
Undergraduate
Full-time - 12 hours
Three-quarter time - 9 hours
One-half time - 6 hours
Graduate
Full-time - 9 hours
Three-quarter time - 7 hours
One-half time - 5 hours
Undergraduates may not register for more than 18 semester hours. Any exception **must** be approved by the dean of the college of student's major or Counseling and Testing for undeclared majors **prior to registration.** Graduate students are limited to a maximum of 12 graduate hours per semester. If an exception is requested, overload forms must be signed by the graduate advisor and the dean of the college of Graduate Studies. Full-time status for students holding graduate assistantships is six (6) semester hours.

Thesis/Dissertation Requirement

Students enrolled in Thesis Research (664) and Dissertation Research (764) must sign up for at least one hour each semester (summer excluded) until the thesis/dissertation is complete. For master's students, a minimum of three hours is required for graduation. (The Department of Sociology, Anthropology, a Social Work requires six hours). For doctoral students, a mi mum of six hours is required for graduation. These courses a graded Satisfactory/Unsatisfactory (S/U). Satisfactory/Unsatisfa tory grades are not used in determining the grade point av age. However, they do count toward graduation requireme and are treated in every other respect as being equivalent traditionally graded courses.

Withdrawal from School

Prior to January 5, all students who priority register for class and decide not to attend MTSU should call TRAM at (615) 89 2000 (9-898-2000 on campus) to drop all classes from th records.

After January 4, a student desiring to withdraw from school mu secure a withdrawal form from the associate dean of studen Keathley University Center 130, 898-2808. Failure to comp will result in an automatic grade of "F" in each class and will l recorded on the student's permanent record.

Procedure to withdraw from the University after January 4:

1. During the first four weeks of a term, the student must co tact the Office of Associate Dean of Students to initiate th withdrawal. All courses are dropped without grades ar no courses are listed on the academic record for that ter
2. During the fifth through the eighth week, the student mu contact the Office of Associate Dean of Students to initia the withdrawal. All courses are assigned a grade of "W."
3. After the eighth week of a term, the student must conta the Office of Associate Dean of Students to initiate the wit drawal. The instructor assigns the appropriate grade of "W if the student is passing or "F"* if the student is failing.
4. The deadline to withdraw from the University, i.e., from classes, and receive a grade of "W" or "F," as determine by the instructor is April 22. For assistance, contact the A sociate Dean of Students Office, 898-2808.

**If extreme extenuating circumstances necessitate a student withdrawal from the University after the eighth week of the ter exception may be made. A grade of "W" may be recorded wi written concurrence of the faculty member, but only if the ext nuating circumstances are identified by and originate with th University physician or clinicians at the Counseling and Testir Center and/or the associate dean of students.*

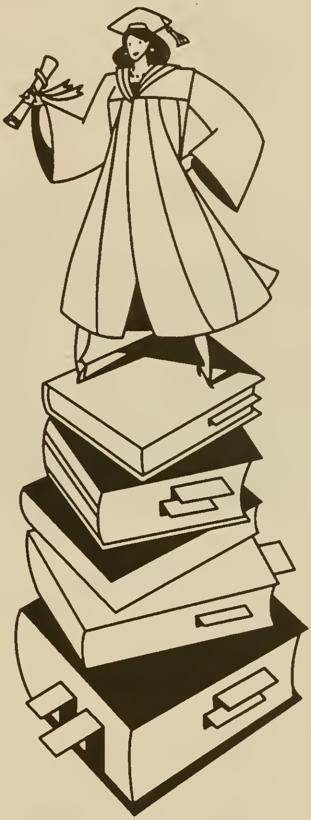
Note: See pages 2-3 for specific calendar dates.

Schedule of Classes Code Abbreviations

Class Meeting Days

M - Monday	F - Friday
T - Tuesday	S - Saturday
W - Wednesday	TR - Tuesday/Thursday
R - Thursday	MWF - Monday, Wednesday, Friday

Final Examination Schedule, Spring 1998



Monday, Wednesday, Friday

7:00-7:50 a.m.	Monday, May 4	7:00-9:00 a.m.
8:00-8:50 a.m.	Friday, May 1	7:00-9:00 a.m.
9:00-9:50 a.m.	Friday, May 1	9:30-11:30 a.m.
10:00-10:50 a.m.	Wednesday, April 29	8:00-10:00 a.m.
11:00-11:50 a.m.	Monday, May 4	9:30-11:30 a.m.
12:00-12:50 p.m.	Friday, May 1	12:00-2:00 p.m.
1:00-1:50 p.m.	Monday, May 4	12:00-2:00 p.m.
2:00-2:50 p.m.	Wednesday, April 29	1:00-3:00 p.m.
3:00-3:50 p.m.	Monday, May 4	3:30-5:30 p.m.
4:00-4:50 p.m.	Friday, May 1	3:30-5:30 p.m.

Monday, Wednesday

1:00-2:15 p.m.	Wednesday, April 29	12:00-2:00 p.m.
2:25-3:40 p.m.	Wednesday, April 29	3:30-5:30 p.m.
3:00-4:15 p.m.	Wednesday, April 29	3:30-5:30 p.m.
3:50-5:05 p.m.	Monday, May 4	3:30-5:30 p.m.
4:30-5:45 p.m.	Monday, May 4	3:30-5:30 p.m.
6:00-7:15 p.m.	Wednesday, April 29	6:00-8:00 p.m.
7:30-8:45 p.m.	Monday, May 4	6:00-8:00 p.m.

Tuesday, Thursday

8:00-9:15 a.m.	Thursday, April 30	8:00-10:00 a.m.
9:25-10:40 a.m.	Tuesday, May 5	8:00-10:00 a.m.
10:50 a.m.-12:05 p.m.	Thursday, April 30	10:30 a.m.-12:30 p.m.
12:15-1:30 p.m.	Tuesday, May 5	10:30 a.m.-12:30 p.m.
1:40-2:55 p.m.	Tuesday, May 5	1:00-3:00 p.m.
3:05-4:20 p.m.	Tuesday, May 5	3:30-5:30 p.m.
4:30-5:45 p.m.	Thursday, April 30	3:30-5:30 p.m.
6:00-7:15 p.m.	Tuesday, May 5	6:00-8:00 p.m.
7:30-8:45 p.m.	Thursday, April 30	6:00-8:00 p.m.

Evening Classes

Exams for evening classes not listed above will be April 29-May 5 during regularly scheduled class meeting times.

Saturday Classes

Exams will be on Saturday, May 2, from 8:00 a.m.-10:00 a.m. or 10:30 a.m.-12:30 p.m.

NOTE: Exams for classes meeting at other times are to be arranged by the instructor between April 29 and May 5.

Graduating seniors and graduate students, please note:

To graduate in May 1998, Intention to Graduate forms must be submitted by January 20, 1998. If you plan to attend MTSU the term following graduation, you must file a re-enrollment form in either the Admissions Office or Graduate Office, depending on your student status.

Academic Abbreviations

AAS	African-American Studies
ACSI	Actuarial Sciences
ACTG	Accounting
ADV	Advertising
AERO	Aerospace
ABAS	Agribusiness and Agriscience
ANTH	Anthropology
ART	Art
ASTR	Astronomy
ATHC	Athletic Coaching
ATHT	Athletic Training
B AD	Business Administration
BIOL	Biology
BLAW	Business Law
BMOM	Business Education, Marketing Education, and Office Management
CDFS	Child Development and Family Studies
CHEM	Chemistry
CJA	Criminal Justice Administration
CM	Construction Management
CSCI	Computer Science
DANC	Dance
DSE	Developmental Studies English
DSM	Developmental Studies Math
DSR	Developmental Studies Reading
DSS	Developmental Studies Study Skills
ECON	Economics
ELED	Elementary Education
ENGL	English
EST	Environmental Science and Technology
ET	Engineering Technology
ETIS	Engineering Technology and Industrial Studies
FCSE	Family and Consumer Sciences Education
FIN	Finance
FL	Foreign Languages
FOED	Foundations of Education
FREN	French
GEOG	Geography
GEOL	Geology
GERM	German
GRAF	Graphic Communications
G S	Global Studies
H SC	Human Sciences
HIST	History
HLTH	Health
HUM	Humanities
IDES	Interior Design
IED	Industrial Education
INFS	Computer Information Systems
ITAL	Italian
JAPA	Japanese
JOUR	Journalism
LATN	Latin
L S	Library Service
MATH	Mathematics
M C	Mass Communication
MGMT	Management
MKT	Marketing
M S	Military Science
MUSI	Music
NFS	Nutrition and Food Science
NURS	Nursing
PHED	Physical Education
PHIL	Philosophy
PHOT	Photography
PHYS	Physics
PLEG	Paralegal Studies
P R	Public Relations
P S	Political Science
PSY	Psychology
Q M	Quantitative Methods
RATV	Radio-Television
READ	Reading
REC	Recreation
RIM	Recording Industry
R S	Religious Studies
RSE	Basic Studies English
RSM	Basic Studies Math
RSR	Basic Studies Reading
RUSS	Russian
SAFE	Safety
SCI	Science
SPED	Special Education
SOC	Sociology
SPAN	Spanish
SPEE	Speech, Theatre, and Communication
SPSE	School Personnel Service Education
STAT	Statistics
S W	Social Work
TRNS	Transportation
TXMD	Textiles, Merchandising, and Design
U H	University Honors
VTE	Vocational-Technical Education
WM S	Women's Studies
YOED	Youth Education
UNIV	University 101

Building Abbreviations

ABA	Art Barn Annex
AB	Art Barn
AIR	Airport
AL	Art Lab
AMG	Alumni Memorial Gym
AWS	Airway Science
BAS	Business Aerospace Building
BDA	Boutwell Dramatic Arts
CAB	Cope Administration
CKNB	Cason-Kennedy Nursing Building
COMM	Bragg Mass Communications Building
DCC	Child Development Center
DSB	Davis Science Building
EHS	Ellington Human Sciences
EHSA	Ellington Human Sciences Annex
FEH	Felder Hall
FH	Forrest Hall
GAR	Graphic Arts
HH	Haynes House
JH	Jones Hall
JUB	James Union Building
KUC	Keathley University Center
KOM	Kirksey Old Main
LRC	McWherter Learning Resources Center
LIB	Todd Library
MC	Murphy Center
MGB	Midgett Business Building
MTMC	Middle Tennessee Medical Center
PCS	Pittard Campus School
Pool	Natatorium
PB	Portable Building
PH	Peck Hall
SAG	Stark Agribusiness and Agriscience Center
SFA	Saunders Fine Arts
TBA	See Department Head
TLC	Tennessee Livestock Center
VA	Vocational Agriculture Building
VH	Vaughn House (Diagnostic Center)
VIS	Voorhies Industrial Studies complex
WPS	Wiser-Patten Science Hall
WMB	Wright Music Building

Jse InfoMT Kiosks to Access Information/Services

ampus information and many administrative services are available through four InfoMT kiosks found ross campus. Locations are Keathley University Center, Kirksey Old Main, Todd Library, and Student ecreation Center. Examples of information and or services are

general campus information
campus phone directory
Raider Express routes
unofficial transcripts
grade inquiry
individual class schedule
financial aid inquiry
financial aid award summary
fee payment information
account balance inquiry
course availability/open sections
admissions status
degree audit

INFO
Info MT

foMT information can be printed on the kiosk's laser printer for a small charge. MTSU is proud to be ie of the first institutions in the state of Tennessee to provide this service for its students.

Course Prerequisite Checking !!

Registration will not be allowed when course prerequisites have not been fulfilled. The current catalog indicates most departmental course prerequisites; please refer to the catalog before registration.

For courses requiring prerequisites, TRAM will check students' records to determine if prerequisites have been successfully completed or if student is currently enrolled in prerequisite course(s).

Technology to the Rescue!

Technology allows MTSU to provide a variety of services and information on the World Wide Web. By connecting to the Records/Scheduling homepage at

http://www.mtsu.edu/~records/schedule.html

you can get answers to some of the most frequently asked questions about records and registration. Information is available for the following:

- **Graduation**
  degree audit
  fees
  honors
  schedule of events
  course substitutions
- **Records Maintenance**
  change an address on-line
  changes of name or major
  enrollment certification
  course repeats
  transcripts
- **Registration/Scheduling**
  registration
  drop/add
  schedule books
  exam schedules
  view open, added, evening, off-campus, and distance learning classes

By connecting to the Business Office homepage at

http://www.mtsu.edu/~bursarmt

you can access forms for

- direct deposit of financial aid refunds
- RAIDER FUND$ deposits
- transfer of credit balance refund to RAIDER FUND$
- purchase of optional meal plans by credit card or by mail

Registration Is Coming by WEB!

Soon you can register and drop/add classes on the WEB! Plans are underway and testing is in progress fc class selection and drop/add on the WEB in addition to TRAM.

TRAM Reminder

In addition to selecting classes on TRAM, other convenient services are available:

- financial aid entrance interview
- fee payment by credit card

See page 168 for full TRAM menu.

Accounting

Dr. William Grasty, Business and Aerospace Building N425C, 898-2558

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Accounting courses.

Please contact department chair for permission to enroll in the following class(es).

00120	ACTG-0442-01	00133	ACTG-0498-01	00134	ACTG-0498-02
00135	ACTG-0498-03	00150	ACTG-0681-01	00642	BLAW-0499-01

counting - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ROD TO ACTG	00067	ACTG-0111-01	3	MWF	0800AM	0850AM	BAS	S301	HANNAH K
ROD TO ACTG	00068	ACTG-0111-02	3	MWF	0900AM	0950AM	BAS	S301	HANNAH K
N OF ACTG I	00069	ACTG-0211-01	3	MWF	0800AM	0850AM	BAS	S260	BOYD N
N OF ACTG I	00070	ACTG-0211-02	3	MWF	0900AM	0950AM	BAS	S260	BOYD N
N OF ACTG I	00071	ACTG-0211-03	3	MWF	1000AM	1050AM	BAS	S260	HARPER B
N OF ACTG I	00073	ACTG-0211-04	3	MWF	1100AM	1150AM	BAS	S260	HUGHES C
N OF ACTG I	00074	ACTG-0211-05	3	MWF	1200PM	1250PM	BAS	S260	HARPER B
N OF ACTG I	00075	ACTG-0211-06	3	MW	0350PM	0505PM	BAS	S260	HUGHES C
N OF ACTG I	00076	ACTG-0211-07	3	M	0600PM	0840PM	BAS	S260	HARPER P
N OF ACTG I	00077	ACTG-0211-08	3	TR	0800AM	0915AM	BAS	S260	HUGHES C
N OF ACTG I	00078	ACTG-0211-09	3	TR	0925AM	1040AM	BAS	S260	HUGHES C
N OF ACTG I	00079	ACTG-0211-10	3	TR	1050AM	1205PM	BAS	S260	THOMAS P B
N OF ACTG I	00080	ACTG-0211-11	3	TR	1215PM	0130PM	BAS	S260	FARMER L
N OF ACTG I	00081	ACTG-0211-12	3	TR	0140PM	0255PM	BAS	S260	FARMER L
N OF ACTG I	00082	ACTG-0211-13	3	TR	0305PM	0420PM	BAS	S260	JONES H
N OF ACTG I	00083	ACTG-0211-14	3	T	0600PM	0840PM	BAS	S260	STAFF
N OF ACTG II	00084	ACTG-0212-01	3	MWF	0800AM	0850AM	BAS	S270	HUGHES C
N OF ACTG II	00085	ACTG-0212-02	3	MWF	0900AM	0950AM	BAS	S270	STAFF
N OF ACTG II	00086	ACTG-0212-03	3	MWF	1000AM	1050AM	BAS	S270	STAFF
N OF ACTG II	00087	ACTG-0212-04	3	MWF	1000AM	1050AM	BAS	S301	BOYD N
N OF ACTG II	00088	ACTG-0212-05	3	MWF	1100AM	1150AM	BAS	S316	STAFF
N OF ACTG II	00089	ACTG-0212-06	3	MWF	1200PM	1250PM	BAS	S270	BOYD N
N OF ACTG II	00090	ACTG-0212-07	3	M	0600PM	0840PM	BAS	S270	STAFF
N OF ACTG II	00091	ACTG-0212-08	3	TR	0800AM	0915AM	BAS	S270	WILSON H
N OF ACTG II	00092	ACTG-0212-09	3	TR	0925AM	1040AM	BAS	S270	JONES H
N OF ACTG II	00093	ACTG-0212-10	3	TR	1050AM	1205PM	BAS	S270	JONES H
N OF ACTG II	00094	ACTG-0212-11	3	TR	1215PM	0130PM	BAS	S316	JONES H
N OF ACTG II	00095	ACTG-0212-12	3	TR	0140PM	0255PM	BAS	S270	WILSON H
N OF ACTG II	00096	ACTG-0212-13	3	R	0600PM	0840PM	BAS	S270	REZAEE Z
VEY OF ACCTG GEN BUS	00097	ACTG-0300-01	3	MW	0350PM	0505PM	BAS	S270	HARPER B
VEY OF ACCTG GEN BUS	00098	ACTG-0300-02	3	W	0600PM	0840PM	BAS	S270	STAFF
VEY OF ACCTG GEN BUS	00099	ACTG-0300-03	3	TR	0800AM	0915AM	BAS	S301	HARPER P
VEY OF ACCTG GEN BUS	00100	ACTG-0300-04	3	TR	0140PM	0255PM	BAS	S301	HARPER P
AGERIAL ACTG	00101	ACTG-0302-01	3	MWF	1100AM	1150AM	BAS	S270	HARPER B
AGERIAL ACTG	00102	ACTG-0302-02	3	MW	0350PM	0505PM	BAS	S301	DAWKINS S
AGERIAL ACTG	00103	ACTG-0302-03	3	W	0600PM	0840PM	BAS	S301	DAWKINS S
AGERIAL ACTG	00104	ACTG-0302-04	3	TR	1215PM	0130PM	BAS	S301	REZAEE Z
AGERIAL ACTG	00105	ACTG-0302-05	3	TR	0305PM	0420PM	BAS	S301	REZAEE Z

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE ACTG I	00106	ACTG-0311-01	3	MWF	0800AM	0850AM	BAS	S308	THOMAS P L
INTERMEDIATE ACTG I	00107	ACTG-0311-02	3	W	0600PM	0840PM	BAS	S308	THOMAS P L
INTERMEDIATE ACTG I	00108	ACTG-0311-03	3	TR	0925AM	1040AM	BAS	S301	WILSON H
INTERMEDIATE ACTG II	00109	ACTG-0312-01	3	MW	0100PM	0215PM	BAS	S270	JOHNSON J
INTERMEDIATE ACTG II	00110	ACTG-0312-02	3	MW	0225PM	0340PM	BAS	S270	JOHNSON J
INTERMEDIATE ACTG II	00112	ACTG-0312-03	3	M	0600PM	0840PM	BAS	S301	WARD T
INTERMEDIATE ACTG II	00111	ACTG-0312-04	3	TR	1050AM	1205PM	BAS	S301	WILSON H
COST ACCOUNTING	00113	ACTG-0331-01	3	MWF	1100AM	1150AM	BAS	S308	THOMAS P L
COST ACCOUNTING	00114	ACTG-0331-02	3	MWF	1200PM	1250PM	BAS	S308	THOMAS P L
COST ACCOUNTING	00115	ACTG-0331-03	3	MW	0100PM	0215PM	BAS	S301	DAWKINS S
COST ACCOUNTING	00116	ACTG-0331-04	3	MW	0225PM	0340PM	BAS	S301	DAWKINS S
ACTG APPL FOR MICROS	00117	ACTG-0401-01	3	M	0600PM	0840PM	BAS	S308	WOODROOF J
ADVANCED ACTG I	00118	ACTG-0411-01	3	MW	0100PM	0215PM	BAS	S341	GRASTY W
ADVANCED ACTG I	00119	ACTG-0411-02	3	MW	0225PM	0340PM	BAS	S341	GRASTY W
ACCTG INTERNSHIP	00120	ACTG-0442-01	3	TBA	TBA		BAS	N425C	GRASTY W
ACCTG SYSTEMS	00121	ACTG-0451-01	3	MW	0100PM	0215PM	BAS	S308	WOODROOF J
ACCTG SYSTEMS	00122	ACTG-0451-02	3	MW	0225PM	0340PM	BAS	S308	WOODROOF J
FEDERAL TAXES I	00123	ACTG-0453-01	3	TR	1050AM	1205PM	BAS	S330	HARPER P
FEDERAL TAXES I	00124	ACTG-0453-02	3	TR	0140PM	0255PM	BAS	S330	HAMM J
FEDERAL TAXES II	00126	ACTG-0454-01	3	T	0600PM	0840PM	BAS	S330	HAMM J
INTERNATIONAL ACCOUNTING	05142	ACTG-0457-01	3	R	0600PM	0840PM	BAS	S330	JOHNSON J
MUNICIPAL GOV ACTG	00127	ACTG-0461-01	3	W	0600PM	0840PM	BAS	S330	FARMER L
AUDITING I	00128	ACTG-0462-01	3	TR	0800AM	0915AM	BAS	S330	COLVARD R
AUDITING I	00129	ACTG-0462-02	3	TR	0925AM	1040AM	BAS	S330	COLVARD R
AUDITING II	00130	ACTG-0463-01	3	TR	0800AM	0915AM	BAS	S341	FARMER L
ACCOUNTING THEORY	00131	ACTG-0465-01	3	TR	1215PM	0130PM	BAS	S341	THOMAS P B
ACCOUNTING THEORY	00132	ACTG-0465-02	3	T	0600PM	0840PM	BAS	S341	THOMAS P B
IND STUDY IN ACCTG	00133	ACTG-0498-01	1	TBA	TBA		BAS	N425C	GRASTY W
IND STUDY IN ACCTG	00134	ACTG-0498-02	2	TBA	TBA		BAS	N425C	GRASTY W
IND STUDY IN ACCTG	00135	ACTG-0498-03	3	TBA	TBA		BAS	N425C	GRASTY W

Business Law - Undergraduate

LEGAL ENVIRON OF BUS	00627	BLAW-0340-01	3	MWF	1000AM	1050AM	BAS	S316	SHORT L
LEGAL ENVIRON OF BUS	00628	BLAW-0340-02	3	MW	0100PM	0215PM	BAS	S316	JOHNS H
LEGAL ENVIRON OF BUS	00629	BLAW-0340-03	3	MW	0225PM	0340PM	BAS	S316	JOHNS H
LEGAL ENVIRON OF BUS	00630	BLAW-0340-04	3	M	0600PM	0840PM	BAS	S316	DANIEL S
LEGAL ENVIRON OF BUS	00631	BLAW-0340-05	3	TR	0925AM	1040AM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00632	BLAW-0340-06	3	TR	1050AM	1205PM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00633	BLAW-0340-07	3	TR	0140PM	0255PM	BAS	S316	REYNOLDS D
LEGAL ENVIRON OF BUS	00634	BLAW-0340-08	3	T	0600PM	0840PM	BAS	S316	RUDLEY D
LEGAL ENVIRON OF BUS	05235	BLAW-340H-01	3	MWF	1100AM	1150AM	BAS	S307	SHORT L
COMMERCIAL LAW	00635	BLAW-0343-01	3	MWF	0900AM	0950AM	BAS	S316	RUDLEY D
COMMERCIAL LAW	00636	BLAW-0343-02	3	MWF	1000AM	1050AM	BAS	S330	BRANDON L
COMMERCIAL LAW	00637	BLAW-0343-03	3	MWF	1200PM	1250PM	BAS	S316	BRANDON L
COMMERCIAL LAW	00638	BLAW-0343-04	3	R	0600PM	0840PM	BAS	S316	BRANDON L
INSURANCE LAW	00639	BLAW-0346-01	3	MWF	1100AM	1150AM	BAS	S341	BRANDON L
REAL ESTATE LAW	00640	BLAW-0447-01	3	MW	0350PM	0505PM	BAS	S316	JOHNS H
IND RELAT LEGISLATIO	00641	BLAW-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
INDEPENDENT STUDY	00642	BLAW-0499-01	3	TBA	TBA		BAS	N425C	BRANDON L

Accounting - Graduate

ACCOUNTING SYSTEMS	00136	ACTG-0551-01	3	MW	0100PM	0215PM	BAS	S308	WOODROOF
ACCOUNTING SYSTEMS	00137	ACTG-0551-02	3	MW	0225PM	0340PM	BAS	S308	WOODROOF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EDERAL TAXES I	00138	ACTG-0553-01	3	TR	1050AM	1205PM	BAS	S330	HARPER P
EDERAL TAXES I	00139	ACTG-0553-02	3	TR	0140PM	0255PM	BAS	S330	HAMM J
EDERAL TAXES II	00141	ACTG-0554-01	3	T	0600PM	0840PM	BAS	S330	HAMM J
TERNATIONAL ACCOUNTING	05147	ACTG-0557-01	3	R	0600PM	0840PM	BAS	S330	JOHNSON J
UNICIPAL GOV ACTG	00142	ACTG-0561-01	3	W	0600PM	0840PM	BAS	S330	FARMER L
UDITING II	00143	ACTG-0563-01	3	TR	0800AM	0915AM	BAS	S341	FARMER L
CCOUNTING THEORY	00144	ACTG-0565-01	3	TR	1215PM	0130PM	BAS	S341	THOMAS P B
CCOUNTING THEORY	00145	ACTG-0565-02	3	T	0600PM	0840PM	BAS	S341	THOMAS P B
URVEY OF ACTG PRIN	00146	ACTG-0600-01	3	T	0305PM	0545PM	BAS	S308	STAFF

NOTE: ACTG 0631 sections 1 and 2 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

DV COST BUD & CONT	00147	ACTG-0631-01	3	T	0600PM	0840PM	BAS	S273	BURTON E
DV COST BUD & CONT	05193	ACTG-0631-02	3	T	0600PM	0840PM	COLUMBIA		BURTON E
DV FINANCIAL PROB	00148	ACTG-0666-01	3	T	0600PM	0840PM	BAS	S307	WARD T
DV AUD & PUB ACTG	00149	ACTG-0672-01	3	R	0600PM	0840PM	BAS	S307	COLVARD R
MPIRICAL METH ACTG	00150	ACTG-0681-01	3	TBA	TBA		BAS	N425C	GRASTY W
TG & BUS DECISIONS	00151	ACTG-0691-01	3	T	0600PM	0840PM	FRANKLIN		BUSH J
TG & BUS DECISIONS	00152	ACTG-0691-02	3	R	0305PM	0545PM	BAS	S308	BUSH J

usiness Law - Graduate

GAL ENVIRO OF MGMT	00643	BLAW-0643-01	3	R	0600PM	0840PM	BAS	S341	SHORT L

Aerospace

Dr. Ronald Ferrara, Business and Aerospace Building S211C, 898-2788

NOTE: Cooperative Education and Aerospace internships offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

00178	AERO-0293-01	00179	AERO-0294-01	00192	AERO-0397-01
00193	AERO-0398-01	00236	AERO-300A-01	00237	AERO-300A-02
00238	AERO-300A-03	00239	AERO-300A-04	00240	AERO-300B-01
00241	AERO-300B-02	00242	AERO-300B-03	00243	AERO-300B-04
00244	AERO-300C-01	00245	AERO-300C-02	00246	AERO-300C-03
00247	AERO-300C-04	00248	AERO-300D-01		

rospace - Undergraduate

TRO TO AEROSPACE	00164	AERO-0101-01	3	MWF	0800AM	0850AM	BAS	S213	STAFF
TRO TO AEROSPACE	00165	AERO-0101-02	3	TR	1215PM	0130PM	BAS	S213	PHILLIPS R
EORY OF FLIGHT	00166	AERO-0102-01	3	MWF	1100AM	1150AM	BAS	S213	JONES G
EORY OF FLIGHT	00167	AERO-0102-02	3	TR	0140PM	0255PM	BAS	S341	JONES G
IATION LAWS & REGS	00168	AERO-0103-01	3	MWF	0200PM	0250PM	BAS	S213	HERRICK W
RO MAINT SHOP PR	00169	AERO-0108-01	3	MWF	1000AM	1200PM	AWS	106	COX B
IATION WEATHER	00170	AERO-0201-01	3	MWF	1000AM	1050AM	BAS	S208	ZLOTKY G
VIGATION	00172	AERO-0202-01	3	MWF	1000AM	1050AM	BAS	S118	STOUT E
T INSTR I	00173	AERO-0203-01	3	MWF	1100AM	1150AM	BAS	S113	PATTON D
IL AVIATION	00174	AERO-0204-01	3	TR	1050AM	1205PM	BAS	S213	SCHUKERT M
FRAME INSPECTION	00175	AERO-0213-01	3	MW	0200PM	0450PM	AWS	106	COX B
WERPLANT INSPN	00176	AERO-0214-01	3	TR	0140PM	0420PM	AWS	106	COX B
N METALLIC STRTS	00177	AERO-0218-01	3	TR	0800AM	0915AM	BAS	S208	STAFF
OPERATIVE EDUCATION	00178	AERO-0293-01	3	TBA	TBA		TBA		SCHUKERT M
OPERATIVE EDUCATION	00179	AERO-0294-01	3	TBA	TBA		TBA		SCHUKERT M
TR FLT LAB	00236	AERO-300A-01	1	MW	0800AM	1200PM	TBA		HERRICK W
TR FLT LAB	00237	AERO-300A-02	1	MW	0100PM	0500PM	TBA		CROWDER D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INSTR FLT LAB	00238	AERO-300A-03	1	TR	0800AM	1200PM	TBA		DORRIS T
INSTR FLT LAB	00239	AERO-300A-04	1	TR	0100PM	0500PM	TBA		STAFF
INSTR FLT LAB	00240	AERO-300B-01	1	MW	0800AM	1200PM	TBA		HERRICK W
INSTR FLT LAB	00241	AERO-300B-02	1	MW	0100PM	0500PM	TBA		CROWDER D
INSTR FLT LAB	00242	AERO-300B-03	1	TR	0800AM	1200PM	TBA		DORRIS T
INSTR FLT LAB	00243	AERO-300B-04	1	TR	0100PM	0500PM	TBA		STAFF
COMM FLT LAB	00244	AERO-300C-01	1	MW	0800AM	1200PM	TBA		HERRICK W
COMM FLT LAB	00245	AERO-300C-02	1	MW	0100PM	0500PM	TBA		CROWDER D
COMM FLT LAB	00246	AERO-300C-03	1	TR	0800AM	1200PM	TBA		DORRIS T
COMM FLT LAB	00247	AERO-300C-04	1	TR	0100PM	0500PM	TBA		STAFF
CONVENTIONAL GEAR LAB	00248	AERO-300D-01	1	M	0600PM	0700PM	BAS	S208	FERRARA R
FLT INSTR II-INST	00249	AERO-301A-01	3	MWF	0900AM	0950AM	BAS	S213	CROWDER D
FLT INSTR II-COMM	00250	AERO-301B-01	3	TR	1215PM	0130PM	BAS	S113	CROWDER D
FLT INSTR III	00180	AERO-0302-01	3	TR	0925AM	1040AM	BAS	S113	CRAIG P
PROPULSION FUNDS	00181	AERO-0303-01	3	TR	0140PM	0255PM	BAS	S118	DORRIS T
AVIA FLT SIMULATION	04625	AERO-0305-01	3	TR	0140PM	0255PM	BAS	S113	PATTON D
FLT V MULTI-ENG PROG	00182	AERO-0306-01	3	R	0600PM	0840PM	BAS	S118	DORRIS T
FLIGHT SAFETY	00183	AERO-0307-01	3	MWF	1000AM	1050AM	BAS	S113	PHILLIPS R
RECIP ENGINE REPAIR	00184	AERO-0309-01	3	TR	0800AM	1040AM	AWS	106	COX B
SHEET METAL REPAIR	00185	AERO-0310-01	3	TR	1050AM	0130PM	AWS	105	GOSSETT S
RECIP ENGINE O'HAUL	00186	AERO-0312-01	3	MWF	1200PM	0150PM	AWS	105	ALLEN H
FNDTS OF AERODYNAMICS	00187	AERO-0314-01	3	MWF	0200PM	0250PM	BAS	S118	JONES G
WOMEN IN AVIATION	04628	AERO-0315-01	3	M	0600PM	0840PM	BAS	S213	ZLOTKY G
AERO MATERIALS	00188	AERO-0320-01	3	MWF	0900AM	0950AM	BAS	S118	GOSSETT S
AVIATION WEATHER II	00189	AERO-0328-01	3	TR	0140PM	0255PM	AWS	101	ZLOTKY G
AERO IN OUR LIVES	00190	AERO-0330-01	3	TR	0925AM	1040AM	BAS	S213	PHILLIPS R
CREW RESOURCE MANAGEMENT	00191	AERO-0332-01	1	T	0305PM	0420PM	BAS	S213	HILL G
	NOTE: AERO 0332-01 meets January 13 through March 10 inclusive.								
COOPERATIVE EDUCATION	00192	AERO-0397-01	3	TBA	TBA		TBA		SCHUKERT M
COOPERATIVE EDUCATION	00193	AERO-0398-01	3	TBA	TBA		TBA		SCHUKERT M
FLT INSTR VI	00194	AERO-0402-01	3	R	0600PM	0840PM	BAS	S208	CRAIG P
AIR TRAFFIC CONTROL	00195	AERO-0403-01	3	TR	1050AM	1205PM	BAS	S113	ZLOTKY G
AERO INTERNSHIP I	00196	AERO-0405-01	3	MWF	0400PM	0450PM	BAS	S276	HILL G
AERO INTERNSHIP II	00197	AERO-0406-01	3	MWF	0400PM	0450PM	BAS	S276	HILL G
PROBLEMS IN AERO	00198	AERO-0407-01	1	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
PROBLEMS IN AERO	00199	AERO-0407-02	2	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
PROBLEMS IN AERO	00200	AERO-0407-03	3	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
PROBLEMS IN AERO	00251	AERO-407H-01	3	TBA	TBA		TBA		FERRARA R
AEROSPACE PHYSIOLOGY	00202	AERO-0413-01	3	MWF	0100PM	0150PM	BAS	S118	PHILLIPS R
AIRCRAFT PERFORMANCE	00203	AERO-0414-01	3	TR	0925AM	1040AM	BAS	S118	JONES G
FIXED BASE OPER MGMT	00204	AERO-0415-01	3	TR	0140PM	0255PM	BAS	S339	HERRICK W
ADV ENGINE SYS MAINT	00205	AERO-0416-01	3	MWF	0800AM	0950AM	AWS	106	DORRIS T
ADV VEHIC SYS O'HAUL	00206	AERO-0417-01	3	MWF	1200PM	0150PM	AWS	105	GOSSETT S
TURB ENG MAINT	00207	AERO-0419-01	3	MWF	1000AM	1150AM	AWS	106	DORRIS T
AIRLINE MGMT	00208	AERO-0423-01	3	W	0600PM	0840PM	BAS	S118	HILL G
FLIGHT DISPATCH	00209	AERO-0428-01	3	MWF	0900AM	0950AM	BAS	S208	STOUT E
AVIATION PSYCHOLOGY	00252	AERO-430H-01	3	R	0600PM	0840PM	BAS	S113	FERRARA R
ADV AIR NAV	00210	AERO-0433-01	3	T	0600PM	0840PM	BAS	S213	CROWDER D
AIRPORT PLAN DESIGN	00211	AERO-0437-01	3	W	0300PM	0540PM	BAS	S118	HASKELL T
AEROSPACE SEMINAR	00212	AERO-0440-01	1	T	0140PM	0230PM	BAS	S208	GOSSETT S
AEROSPACE SEMINAR	00213	AERO-0440-02	1	W	1000AM	1050AM	BAS	S213	HILL G
SPACE	00214	AERO-0450-01	3	TR	0430PM	0545PM	BAS	S213	STAFF

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
nsportation - Undergraduate									
EIGHT SYSTEMS	04701	TRNS-0222-01	3	TR	0140PM	0255PM	BAS	S213	HILL G
rospace - Graduate									
TRAFFIC CONTROL	00215	AERO-0503-01	3	TR	1050AM	1205PM	BAS	S113	ZLOTKY G
RO INTERNSHIP I	00216	AERO-0505-01	3	MWF	0400PM	0450PM	BAS	S276	HILL G
OB IN AEROSPACE	00217	AERO-0507-01	1	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
OB IN AEROSPACE	00218	AERO-0507-02	2	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
OB IN AEROSPACE	00219	AERO-0507-03	3	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
ROSPACE PHYSIOLOGY	00222	AERO-0513-01	3	MWF	0100PM	0150PM	BAS	S118	PHILLIPS R
ED BASE OPER MGMT	00223	AERO-0515-01	3	TR	0140PM	0255PM	BAS	S339	HERRICK W
LINE MGMT	00224	AERO-0523-01	3	W	0600PM	0840PM	BAS	S118	HILL G
/ AIR NAV	00225	AERO-0533-01	3	T	0600PM	0840PM	BAS	S213	CROWDER D
PORT PLAN DESIGN	00226	AERO-0537-01	3	W	0300PM	0540PM	BAS	S118	HASKELL T
CE	00227	AERO-0550-01	3	TR	0430PM	0545PM	BAS	S213	STAFF
ATION INDUSTRIES	00228	AERO-0615-01	3	TR	0430PM	0545PM	BAS	S208	FERRARA R
PORT POLICY & PLAN	04698	AERO-0625-01	3	M	0600PM	0840PM	BAS	S113	STAFF
PORT DESIGN	04699	AERO-0627-01	3	W	0600PM	0840PM	BAS	S208	HASKELL T
TRANSPORTATION SYS	00229	AERO-0630-01	3	R	0600PM	0840PM	BAS	S213	HERRICK W
A CONTRACTS & LEASES	04700	AERO-0637-01	3	T	0600PM	0840PM	BAS	S208	HERRICK W

African-American Studies

Dr. Bonnie Shipp, Peck Hall 346, 898-2655

NOTE: AAS 210 - Introduction to African-American Studies will satisfy General Studies Requirement Area III-B.

Please contact department chair for permission to enroll in the following class(es).

00008 AAS-0499-01

erdisciplinary

O-AM SINCE 1865	00002	AAS-0152-01	3	MWF	0900AM	0950AM	PH	220	BAKARI A
RO TO AFRI-AM STUDIES	00003	AAS-0210-01	3	TR	0925AM	1040AM	PH	220	SHIPP B
AFRO AM LIT	00006	AAS-0334-01	3	TR	0140PM	0255PM	PH	315	SHIPP B
IN AFRI-AM STUDIES	05155	AAS-0460-01	3	MWF	1200PM	1250PM	PH	219	BAKARI A

NOTE: AAS 0460-01 topic is "African Religions."

IN AFRI-AM STUDIES	05162	AAS-0460-02	3	TBA	TBA		TBA		SHIPP B

NOTE: AAS 0460-02 topic is "The Africans." AAS 0460-02 is a distance learning telecourse.

Students enrolling in telecourses are REQUIRED to attend orientation on Monday, January 12, OR Tuesday, January 13, in Room 324 of the Keathley University Center (KUC) from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

INDEPENDENT STUDY	00008	AAS-0499-01	3	TBA	TBA		PH	346	SHIPP B

artmental

URAL DIVERSITY	03414	S W-0320-01	3	TR	0140PM	0255PM	PH	320	STAFF
URAL DIVERSITY	03415	S W-0320-02	3	T	0600PM	0840PM	PH	319	STAFF
MER FILM...IMAGES	03509	SOC-0420-01	3	TR	1215PM	0130PM	COMM	151	RUCKER R
RCULTURAL COMM	03757	SPEE-0456-01	3	TR	1050AM	1205PM	BDA	314	JOHNSON R

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Agribusiness and Agriscience

Dr. Harley Foutch, Stark Agribusiness and Agriscience Center 100, 898-2523

NOTE: Please contact department chair for permission to enroll in the following class(es).

00027	ABAS-0344-01	00036	ABAS-0409-01	00041	ABAS-0440-01
00043	ABAS-0445-01	00051	ABAS-0491-01	00052	ABAS-0491-02
00053	ABAS-0491-03	00054	ABAS-0491-04	00060	ABAS-0591-01
00061	ABAS-0591-02	00062	ABAS-0591-03		

Agribusiness and Agriscience - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTS ANIMAL SCI	00010	ABAS-0141-01	3	MWF	0900AM	0950AM	SAG	206	WILLIAMS J
ELEMENTS ANIMAL SCI	00011	ABAS-0141-02	3	MWF	1100AM	1150AM	SAG	206	WILLIAMS J
ELEMENTS PLANT SCI	00012	ABAS-0161-01	3	MWF	0900AM	0950AM	SAG	125	FOUTCH H
ELEMENTS PLANT SCI	00013	ABAS-0161-02	3	MWF	1200PM	1250PM	SAG	207	HALTERLEIN A
INTRO TO AG BUSINESS	00014	ABAS-0213-01	3	MWF	0800AM	0850AM	SAG	207	RAWLINS N
INTRO AG ENGINEERING	00015	ABAS-0221-01	3	TR	0800AM	0915AM	SAG	208	JOHNSTON T
INTRO TO VOC AG EDUC	00017	ABAS-0223-01	3	TR	1215PM	0130PM	VA	100	RICKETTS S
FUND OF HORSEMANSHIP	00018	ABAS-0240-01	3	M	1000AM	1150AM	SAG	207	BRZEZICKI A
				W	1000AM	1150AM	SAG	207	
AGRI-MEDIA SKILLS	00021	ABAS-0301-01	3	TR	0925AM	1040AM	SAG	207	GARRIGUS R
PRIN OF AG ECON	00022	ABAS-0313-01	3	MWF	0900AM	0950AM	BAS	S330	RAWLINS N
FIELD CROP PRODUCT	00023	ABAS-0333-01	3	MWF	0800AM	0850AM	SAG	208	FOUTCH H
SOILS	00024	ABAS-0334-01	3	TR	0600PM	0715PM	SAG	125	ANDERSON W
SOIL FERT & FERTILIZ	00025	ABAS-0335-01	3	MW	0100PM	0315PM	SAG	212	ANDERSON W
SOIL ANALYSIS	00026	ABAS-0337-01	3	TR	1215PM	0230PM	SAG	212	ANDERSON W
				TR	1215PM	0230PM	SAG	200	
LIVESTOCK MGMT	00027	ABAS-0344-01	3	T	0100PM	0500PM	SAG	209	REDD T
BEEF CATTLE PROD	00029	ABAS-0347-01	3	TR	0800AM	0915AM	SAG	207	GARRIGUS R
HORT IN OUR LIVES	00031	ABAS-0360-01	3	TR	1050AM	1205PM	SAG	207	STALEY J
HORT IN OUR LIVES	05116	ABAS-0360-02	3	TR	0600PM	0715PM	SAG	207	STALEY J
VEGETABLE GARDENING	00033	ABAS-0366-01	3	TR	1050AM	1205PM	SAG	212	HALTERLEIN A
MILK PROCESSING & MK	00034	ABAS-0381-01	3	MWF	0800AM	0850AM	SAG	206	JOHNSTON T
HORSES & HORSEMANSHIP	00035	ABAS-0390-01	3	TR	0925AM	1040AM	SAG	206	WILLIAMS J
HORSE BREED FARM MGT	00036	ABAS-0409-01	3	TR	0800AM	0915AM	SAG	206	WILLIAMS J

NOTE: Students enrolling in ABAS 0409-01 must enroll in ABAS 0491-04.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MICROCOMPUTER APP AG	00037	ABAS-0410-01	3	TR	1050AM	1205PM	SAG	211	JOHNSTON T
INTERNATIONAL AGRI	00039	ABAS-0419-01	3	MWF	1100AM	1150AM	SAG	209	RAWLINS N
ADULT ED VOC-TECH ED	00040	ABAS-0423-01	3	TR	0140PM	0255PM	VA	100	RICKETTS S
LEADERSHIP IN AGRIC IND	05119	ABAS-0425-01	3	TR	1050AM	1205PM	VA	100	RICKETTS S
PLANT PROTECTION	05121	ABAS-0430-01	3	MWF	0900AM	0950AM	SAG	207	HALTERLEIN
URB & SPO TURF SOILS	05120	ABAS-0439-01	3	TR	0925AM	1040AM	SAG	212	ANDERSON W
ADV HSMANSHIP-EQUIT	00041	ABAS-0440-01	3	T	0140PM	0545PM	SAG	206	BRZEZICKI A
TECH TCH HORSEMANSHIP	00043	ABAS-0445-01	3	M	0430PM	0710PM	SAG	206	BRZEZICKI A
ADV BEEF PRODUCTION	05122	ABAS-0447-01	3	M	0100PM	0150PM	SAG	209	GARRIGUS R

NOTE: ABAS 0447-01 meets March 14-21 for a one-week field trip.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SELECT & JUDG HORSES	00044	ABAS-0448-01	3	MW	0100PM	0415PM	SAG	206	WHITAKER D
GREENHOUSE MGMT	05124	ABAS-0462-01	3	TR	0140PM	0255PM	SAG	207	HALTERLEIN
LANDSCAPING	05125	ABAS-0464-01	3	M	0600PM	0840PM	SAG	207	STALEY J
NURSERY MANAGEMENT	00047	ABAS-0466-01	3	TR	1215PM	0130PM	SAG	207	STALEY J
FOOD SCI & PROC II	00049	ABAS-0482-01	3	MWF	1200PM	1250PM	SAG	206	JOHNSTON T
PROBLEMS IN AGRI	00051	ABAS-0491-01	3	M	1200PM	1250PM	SAG	209	GARRIGUS R
PROBLEMS IN AGRI	00052	ABAS-0491-02	2	M	1200PM	1250PM	SAG	209	FOUTCH H
PROBLEMS IN AGRI	00053	ABAS-0491-03	1	M	1200PM	1250PM	SAG	209	FOUTCH H

E	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BLEMS IN AGRI	00054	ABAS-0491-04	1	W	0100PM	0250PM	VA	100	WILLIAMS J

NOTE: Students enrolling in ABAS 0491-04 must enroll in ABAS 0409-01.

ibusiness and Agriscience - Graduate

ROCOMPUTER APP AG	00057	ABAS-0510-01	3	TR	1050AM	1205PM	SAG	211	BECKETT J
LT ED VOC-TECH ED	00059	ABAS-0523-01	3	TR	0140PM	0255PM	VA	100	RICKETTS S
BEEF PRODUCTION	05127	ABAS-0547-01	3	M	0100PM	0150PM	SAG	209	GARRIGUS R

NOTE: ABAS 0547-01 meets March 14-21 for a one-week field trip.

ENHOUSE MGMT	05132	ABAS-0562-01	3	TR	0140PM	0255PM	SAG	207	HALTERLEIN A
DSCAPING	05131	ABAS-0564-01	3	M	0600PM	0840PM	SAG	207	STALEY J
BLEMS IN AGRI	00060	ABAS-0591-01	3	M	1200PM	1250PM	SAG	209	GARRIGUS R
BLEMS IN AGRI	00061	ABAS-0591-02	2	M	1200PM	1250PM	SAG	209	FOUTCH H
BLEMS IN AGRI	00062	ABAS-0591-03	1	M	1200PM	1250PM	SAG	209	FOUTCH H

Art

Mr. Carlyle Johnson, Art Barn 115, 898-2455

NOTE: Please contact department chair for permission to enroll in the following class(es).

00285	ART-0213-01	00287	ART-0221-01	00296	ART-0251-01
00305	ART-0320-04	00347	ART-0464-03	00348	ART-0464-04
00353	ART-0464-09	00354	ART-0464-10	00367	ART-0464-23
00368	ART-0464-24	00423	ART-411B-01		

- Undergraduate

MENSIONAL DESIGN	00270	ART-0161-01	3	MWF	1000AM	1150AM	AB	109	RECCHIA M
MENSIONAL DESIGN	00271	ART-0161-02	3	MW	0300PM	0545PM	AB	109	HIGGINS J
MENSIONAL DESIGN	00272	ART-0161-03	3	TR	1050AM	0130PM	AB	109	TEWELL T
WING 1	00273	ART-0162-01	3	MWF	0100PM	0250PM	AB	202	LAWRENCE J
WING 1	00274	ART-0162-02	3	TR	0800AM	1040AM	AB	202	LAWRENCE J
MENSIONAL DESIGN	00275	ART-0163-01	3	MWF	0800AM	0950AM	AB	109	GIBSON J
MENSIONAL DESIGN	00276	ART-0163-02	3	TR	0140PM	0420PM	AB	109	KALLENBERGER K
MENSIONAL DESIGN	00277	ART-0163-03	3	TR	0800AM	1040AM	AB	109	STAFF
WING II	00278	ART-0164-01	3	MWF	0800AM	0950AM	AB	202	STURGES N
WING II	00279	ART-0164-02	3	TR	0140PM	0420PM	AB	202	TEWELL T
WING II	00280	ART-0164-03	3	TR	1050AM	0130PM	AB	202	STAFF
SURVEY I	00281	ART-0191-01	3	TR	0305PM	0420PM	SAG	208	HIGGINS J
SURVEY II	00282	ART-0192-01	3	MWF	1100AM	1150AM	SAG	208	JANSEN C
SURVEY II	00283	ART-0192-02	3	MWF	1200PM	1250PM	SAG	208	JANSEN C
SURVEY III	00284	ART-0193-01	3	MWF	0300PM	0350PM	SAG	208	JANSEN C
SCREEN	00285	ART-0213-01	3	MWF	0800AM	0950AM	SFA	302	NUELL E
O TO ART ED	00286	ART-0220-01	3	MWF	0800AM	0950AM	ABA	100	AMARO-LAWRENCE
ACT/APP ELEM SCH	00287	ART-0221-01	3	MWF	1100AM	1250PM	ABA	100	NUELL L

TE: Students enrolling in ART 0221-01 MUST enroll in ART 0320-04 concurrently. This course is for students enrolled in the Leonardo Project.

ACT/APP ELEM SCH	00290	ART-0221-02	3	MW	0500PM	0740PM	ABA	100	HAYES J
ACT/APP ELEM SCH	00291	ART-0221-03	3	TR	0800AM	1040AM	ABA	100	AMARO-LAWRENCE
ACT/APP ELEM SCH	00292	ART-0221-04	3	TR	1050AM	0130PM	ABA	100	STAFF
ACT/APP ELEM SCH	00293	ART-0221-05	3	TR	0140PM	0420PM	ABA	100	CLAXTON R
ACT/APP ELEM SCH	00294	ART-0221-06	3	TR	0450PM	0730PM	ABA	100	MURRAY R
FOR EARLY CHILDHOOD	05007	ART-0223-01	3	MWF	1200PM	0150PM	EHS	112	LINN K

NOTE: ART 0223-01 is for early childhood majors only.

FOR EARLY CHILDHOOD	05009	ART-0223-02	3	MWF	0200PM	0350PM	EHS	112	LINN K

NOTE: ART 0223-02 is for early childhood majors only.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GRAPHIC DESIGN I	00295	ART-0232-01	3	TR	1050AM	0130PM	SFA	307	FANCHER O
SCULPTURE I	00296	ART-0251-01	3	MWF	0100PM	0250PM	AB	106	GIBSON J
COLOR DRAWING	00297	ART-0262-01	3	MW	0600PM	0845PM	AB	202	TEWELL T
PAINTING I	00298	ART-0271-01	3	MWF	1000AM	1150AM	AB	201	LAWRENCE J
SOPHOMORE SEMINAR	00299	ART-0280-01	1	MW	0900AM	0950AM	SAG	208	STAFF
JEWELRY II	00300	ART-0302-01	3	MWF	0800AM	0950AM	AB	111	KALLENBERGE
JEWELRY III	00301	ART-0303-01	3	TBA	TBA		AB	111	KALLENBERGE
ART EDUC FOR TCHRS	00302	ART-0320-01	3	MWF	1100AM	1150AM	BDA	316B	CLAXTON R
ART EDUC FOR TCHRS	00303	ART-0320-02	3	MWF	1100AM	1150AM	BAS	S208	AMARO-LAWRE
ART EDUC FOR TCHRS	00304	ART-0320-03	3	MWF	1200PM	1250PM	AB	109	CLAXTON R
ART EDUC FOR TCHRS	00305	ART-0320-04	3	MWF	0100PM	0150PM	SAG	208	NUELL L

NOTE: Students enrolling in ART 0320-04 MUST enroll in ART 0221-01 concurrently. This course is for students enrolled in the Leonardo Proje

ART EDUC FOR TCHRS	00306	ART-0320-05	3	MWF	0100PM	0150PM	ABA	100	AMARO-LAWRE
ART EDUC FOR TCHRS	00307	ART-0320-06	3	W	0450PM	0730PM	COLUMBIA		BEHRENS F
ART EDUC FOR TCHRS	00308	ART-0320-07	3	T	0430PM	0710PM	AB	109	HAYES J
SEC ART ED METH	00309	ART-0322-01	3	TR	0925AM	1205PM	SAG	208	CLAXTON R
GRAPHIC DES II	00311	ART-0332-01	3	MW	0300PM	0540PM	SFA	307	POLSTER S
GRAPHIC DESIGN III	00313	ART-0333-01	3	MW	1000AM	1240PM	SFA	307	BUXKAMPER E
SCULPTURE III	00314	ART-0353-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
INTRO COMPUTER ART	00315	ART-0361-01	3	MWF	0300PM	0450PM	SFA	303	ASHWORTH J
INTER COMPUTER ART	00316	ART-0362-01	3	MWF	0100PM	0250PM	SFA	303	ASHWORTH J
FIGURE DRAWING	00317	ART-0365-01	3	TR	0600PM	0845PM	AB	202	STAFF
PAINTING II	00318	ART-0372-01	3	TR	1050AM	0130PM	AB	201	STURGES N
PAINTING III	00319	ART-0373-01	3	TR	0140PM	0420PM	ROTX	100	STURGES N
JUNIOR SEMINAR	00320	ART-0380-01	1	MW	1000AM	1050AM	SAG	208	STAFF
CLAY II	00321	ART-0382-01	3	TR	1050AM	0130PM	AB	105	RECCHIA M
CLAY III	00322	ART-0383-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
ORIENTATION TO ART	00323	ART-0390-01	3	MWF	0200PM	0250PM	SAG	125	STAFF
ORIENTATION TO ART	00324	ART-0390-02	3	TR	0800AM	0915AM	SAG	125	STAFF
ORIENTATION TO ART	00325	ART-0390-03	3	TR	1050AM	1205PM	SAG	125	KALLENBERGI
ORIENTATION TO ART	00326	ART-0390-04	3	TR	1215PM	0130PM	SAG	125	STAFF
WORKSHOP	00327	ART-0400-01	1	TBA	TBA		TBA		STAFF
WORKSHOP	00328	ART-0400-02	3	TBA	TBA		TBA		STAFF
LAPIDARY	00329	ART-0401-01	3	TBA	TBA		AB	111	KALLENBERG
ENAMELING	00330	ART-0402-01	3	TR	TBA		AB	111	KALLENBERG
SILVERSMITHING	00331	ART-0403-01	3	TR	TBA		AB	111	KALLENBERG
LITHOGRAPHY	00332	ART-0410-01	3	TR	0800AM	1040AM	SFA	302	JOHNSON C
ADV BOOK ART	00423	ART-411B-01	3	TR	1050AM	0130PM	ABA	101	HIGGINS J
INTERMED PRINTMAKING	00333	ART-0412-01	3	TR	0800AM	1040AM	SFA	302	JOHNSON C
ADVANCED PRINTMAKING	00334	ART-0413-01	3	TR	0800AM	1040AM	SFA	302	JOHNSON C
ADV STDY PRNTMKNG	00335	ART-0414-01	3	TR	0800AM	1040AM	SFA	302	JOHNSON C
BEGIN ILLUST	00336	ART-0429-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER
ADV ILLUS	00337	ART-0430-01	3	TR	0800AM	1040AM	SFA	307	BUXKAMPER
GRAPHIC DESIGN IV	00338	ART-0431-01	3	TR	0140PM	0420PM	SFA	307	FANCHER O
GRAPHIC DESIGN V	00339	ART-0432-01	3	TR	0140PM	0420PM	SFA	307	BUXKAMPER
GRAPHIC DESIGN VI	00340	ART-0433-01	3	TBA	TBA		TBA		BUXKAMPER
MULTIMEDIA AUTHORING I	00341	ART-0439-01	3	TR	0800AM	1040AM	SFA	303	NUELL E
SCULPTURE IV	00342	ART-0451-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
SCULPTURE V	00343	ART-0452-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
SCULPTURE VI	00344	ART-0453-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
ADVANCED ART PROB	00345	ART-0464-01	1	TBA	TBA		TBA		ASHWORTH
ADVANCED ART PROB	00346	ART-0464-02	3	TBA	TBA		TBA		ASHWORTH
ADVANCED ART PROB	00347	ART-0464-03	1	TBA	TBA		TBA		BUXKAMPER

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DVANCED ART PROB	00348	ART-0464-04	3	TBA	TBA		TBA		BUXKAMPER B
DVANCED ART PROB	00349	ART-0464-05	1	TBA	TBA		TBA		FANCHER O
DVANCED ART PROB	00350	ART-0464-06	3	TBA	TBA		TBA		FANCHER O
DVANCED ART PROB	00351	ART-0464-07	1	TBA	TBA		TBA		GIBSON J
DVANCED ART PROB	00352	ART-0464-08	3	TBA	TBA		TBA		GIBSON J
DVANCED ART PROB	00353	ART-0464-09	1	TBA	TBA		TBA		HIGGINS J
DVANCED ART PROB	00354	ART-0464-10	3	TR	1050AM	0130PM	ABA	101	HIGGINS J
DVANCED ART PROB	00355	ART-0464-11	1	TBA	TBA		TBA		JOHNSON C
DVANCED ART PROB	00356	ART-0464-12	3	TBA	TBA		TBA		JOHNSON C
DVANCED ART PROB	00357	ART-0464-13	1	TBA	TBA		TBA		KALLENBERGER K
DVANCED ART PROB	00358	ART-0464-14	3	TBA	TBA		TBA		KALLENBERGER K
DVANCED ART PROB	00359	ART-0464-15	1	TBA	TBA		TBA		STURGES N
DVANCED ART PROB	00360	ART-0464-16	3	TBA	TBA		TBA		STURGES N
DVANCED ART PROB	00361	ART-0464-17	1	TBA	TBA		TBA		NUELL E
DVANCED ART PROB	00362	ART-0464-18	3	TBA	TBA		TBA		NUELL E
DVANCED ART PROB	00363	ART-0464-19	1	TBA	TBA		TBA		NUELL L
DVANCED ART PROB	00364	ART-0464-20	3	TBA	TBA		TBA		NUELL L
DVANCED ART PROB	00365	ART-0464-21	1	TBA	TBA		TBA		RECCHIA M
DVANCED ART PROB	00366	ART-0464-22	3	TBA	TBA		TBA		RECCHIA M
DVANCED ART PROB	00367	ART-0464-23	1	TBA	TBA		TBA		TEWELL T
DVANCED ART PROB	00368	ART-0464-24	3	TBA	TBA		TBA		TEWELL T
DVANCED ART PROB	00369	ART-0464-25	1	TBA	TBA		TBA		LAWRENCE J
DVANCED ART PROB	00370	ART-0464-26	3	TBA	TBA		TBA		LAWRENCE J
DVANCED ART PROB	00371	ART-0464-27	3	MWF	0900AM	0950AM	SFA	303	NAGY J
AINTING IV	00373	ART-0471-01	3	TR	0140PM	0420PM	ROTX	100	STURGES N
AINTING V	00374	ART-0472-01	3	TR	0140PM	0420PM	ROTX	100	STURGES N
AINTING VI	00375	ART-0473-01	3	TR	0140PM	0420PM	ROTX	100	STURGES N
LAY IV	00376	ART-0481-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
LAY V	00377	ART-0482-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
LAY VI	00378	ART-0483-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
ONTEMPORARY ART	00379	ART-0492-01	3	TR	1215PM	0130PM	SAG	208	JANSEN C
ALIAN RENAISSANCE	00424	ART-494M-01	3	TR	1215PM	0130PM	SAG	206	STAFF
ROB IN ART HIST IX	00380	ART-0496-01	3	TBA	TBA		TBA		JANSEN C

rt - Graduate

ORKSHOP	00381	ART-0500-01	3	TBA	TBA		TBA		STAFF
ORKSHOP	00382	ART-0500-02	3	TBA	TBA		TBA		STAFF
PIDARY	00383	ART-0501-01	3	TBA	TBA		AB	111	KALLENBERGER K
NAMELING	00384	ART-0502-01	3	TBA	TBA		AB	111	KALLENBERGER K
RAPHIC DESIGN IV	00385	ART-0531-01	3	TR	0140PM	0420PM	SFA	301	FANCHER O
RAPHIC DESIGN V	00386	ART-0532-01	3	TR	0140PM	0420PM	SFA	301	BUXKAMPER B
RAPHIC DESIGN VI	00387	ART-0533-01	3	TBA	TBA		TBA		BUXKAMPER B
CULPTURE IV	00388	ART-0551-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
CULPTURE V	00389	ART-0552-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
CULPTURE VI	00390	ART-0553-01	3	MWF	0300PM	0450PM	AB	113	GIBSON J
DV ART PROBLEMS	00391	ART-0564-01	1	TBA	TBA		TBA		ASHWORTH J
DV ART PROBLEMS	00392	ART-0564-02	3	TBA	TBA		TBA		ASHWORTH J
DV ART PROBLEMS	00393	ART-0564-03	1	TBA	TBA		TBA		BUXKAMPER B
DV ART PROBLEMS	00394	ART-0564-04	3	TBA	TBA		TBA		BUXKAMPER B
DV ART PROBLEMS	00395	ART-0564-05	1	TBA	TBA		TBA		GIBSON J
DV ART PROBLEMS	00396	ART-0564-06	3	TBA	TBA		TBA		GIBSON J
DV ART PROBLEMS	00397	ART-0564-07	1	TBA	TBA		TBA		HIGGINS J
DV ART PROBLEMS	00398	ART-0564-08	3	TBA	TBA		TBA		HIGGINS J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADV ART PROBLEMS	00399	ART-0564-09	1	TBA	TBA		TBA		JOHNSON C
ADV ART PROBLEMS	00400	ART-0564-10	3	TBA	TBA		TBA		JOHNSON C
ADV ART PROBLEMS	00401	ART-0564-11	1	TBA	TBA		TBA		KALLENBERGER
ADV ART PROBLEMS	00402	ART-0564-12	3	TBA	TBA		TBA		KALLENBERGER
ADV ART PROBLEMS	00403	ART-0564-13	1	TBA	TBA		TBA		LAWRENCE J
ADV ART PROBLEMS	00404	ART-0564-14	3	TBA	TBA		TBA		LAWRENCE J
ADV ART PROBLEMS	00405	ART-0564-15	1	TBA	TBA		TBA		NUELL E
ADV ART PROBLEMS	00406	ART-0564-16	3	TBA	TBA		TBA		NUELL E
ADV ART PROBLEMS	00407	ART-0564-17	1	TBA	TBA		TBA		NUELL L
ADV ART PROBLEMS	00408	ART-0564-18	3	TBA	TBA		TBA		NUELL L
ADV ART PROBLEMS	00409	ART-0564-19	1	TBA	TBA		TBA		RECCHIA M
ADV ART PROBLEMS	00410	ART-0564-20	3	TBA	TBA		TBA		RECCHIA M
ADV ART PROBLEMS	00411	ART-0564-21	1	TBA	TBA		TBA		TEWELL T
ADV ART PROBLEMS	00412	ART-0564-22	3	TBA	TBA		TBA		TEWELL T
ADV ART PROBLEMS	00413	ART-0564-23	1	TBA	TBA		TBA		STURGES N
ADV ART PROBLEMS	00414	ART-0564-24	3	TBA	TBA		TBA		STURGES N
PAINTING IV	00417	ART-0571-01	3	TR	0140PM	0420PM	ROTX	100	STURGES N
PAINTING V	00418	ART-0572-01	3	TR	0140PM	0420PM	ROTX	100	STURGES N
PAINTING VI	00419	ART-0573-01	3	TR	0140PM	0420PM	ROTX	100	STURGES N
CLAY IV	00420	ART-0581-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
CLAY V	00421	ART-0582-01	3	TR	0800AM	1040AM	AB	105	RECCHIA M
CONTEMPORARY ART	00422	ART-0592-01	3	TR	1215PM	0130PM	SAG	208	JANSEN C

Biology

Dr. George Murphy, Davis Science Building 128, 898-2847

NOTE: Please contact department chair for permission to enroll in the following class(es).

00535	BIOL-0320-01	00554	BIOL-0427-01	00555	BIOL-0428-01
00595	BIOL-0641-01	00598	BIOL-0650-01	00605	BIOL-0664-01
00606	BIOL-0664-02	00607	BIOL-0664-03	00608	BIOL-0664-04
00609	BIOL-0664-05	00610	BIOL-0664-06		

Biology - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00441	BIOL-0100-01	4	MWF	0800AM	0850AM	PH	103A	STAFF
				T	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00442	BIOL-0100-02	4	MWF	0800AM	0850AM	PH	103A	STAFF
				W	0100PM	0250PM	WPS	307	
TOPICS IN BIOLOGY	00443	BIOL-0100-03	4	MWF	0800AM	0850AM	PH	103A	STAFF
				W	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00444	BIOL-0100-04	4	MWF	0900AM	0950AM	PH	103A	STAFF
				M	0100PM	0250PM	WPS	307	
TOPICS IN BIOLOGY	00445	BIOL-0100-05	4	MWF	0900AM	0950AM	PH	103A	STAFF
				M	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00446	BIOL-0100-06	4	MWF	0900AM	0950AM	PH	103A	STAFF
				T	0100PM	0250PM	WPS	307	
TOPICS IN BIOLOGY	00447	BIOL-0100-07	4	MWF	0900AM	0950AM	DSB	121	STAFF
				T	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00448	BIOL-0100-08	4	MWF	0900AM	0950AM	DSB	121	STAFF
				W	1000AM	1150AM	WPS	311	
TOPICS IN BIOLOGY	00449	BIOL-0100-09	4	MWF	1000AM	1050AM	DSB	121	STAFF
				W	1100AM	1250PM	WPS	307	
TOPICS IN BIOLOGY	00450	BIOL-0100-10	4	MWF	1000AM	1050AM	DSB	121	STAFF
				F	1100AM	1250PM	WPS	307	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00451	BIOL-0100-11	4	MWF	1000AM	1050AM	PH	103A	STAFF
				M	0100PM	0250PM	WPS	313	
TOPICS IN BIOLOGY	00452	BIOL-0100-12	4	MWF	1000AM	1050AM	PH	103A	STAFF
				R	0300PM	0450PM	WPS	307	
TOPICS IN BIOLOGY	00453	BIOL-0100-13	4	MWF	1100AM	1150AM	PH	103A	STAFF
				T	0800AM	0950AM	WPS	311	
TOPICS IN BIOLOGY	00454	BIOL-0100-14	4	MWF	1100AM	1150AM	PH	103A	STAFF
				W	0100PM	0250PM	WPS	311	
TOPICS IN BIOLOGY	00455	BIOL-0100-15	4	MWF	1200PM	1250PM	DSB	100	STAFF
				R	0300PM	0450PM	WPS	311	
TOPICS IN BIOLOGY	00456	BIOL-0100-16	4	MWF	1200PM	1250PM	DSB	100	STAFF
				M	0300PM	0450PM	WPS	311	
TOPICS IN BIOLOGY	00457	BIOL-0100-17	4	MWF	1200PM	1250PM	DSB	100	STAFF
				R	0800AM	0950AM	WPS	313	
TOPICS IN BIOLOGY	00458	BIOL-0100-18	4	MWF	1200PM	1250PM	DSB	130	STAFF
				R	0800AM	0950AM	WPS	307	
TOPICS IN BIOLOGY	00459	BIOL-0100-19	4	MWF	1200PM	1250PM	DSB	130	STAFF
				T	0100PM	0250PM	WPS	311	
TOPICS IN BIOLOGY	00460	BIOL-0100-20	4	MWF	1200PM	1250PM	DSB	130	STAFF
				T	0300PM	0450PM	WPS	311	
TOPICS IN BIOLOGY	00461	BIOL-0100-21	4	MW	0200PM	0315PM	DSB	100	STAFF
				W	0800AM	0950AM	WPS	311	
TOPICS IN BIOLOGY	00462	BIOL-0100-22	4	MW	0200PM	0315PM	DSB	100	STAFF
				W	0400PM	0550PM	WPS	311	
TOPICS IN BIOLOGY	00463	BIOL-0100-23	4	MW	0200PM	0315PM	DSB	100	STAFF
				R	0800AM	0950AM	WPS	311	
TOPICS IN BIOLOGY	00464	BIOL-0100-24	4	MW	0200PM	0315PM	DSB	100	STAFF
				R	0100PM	0250PM	WPS	311	
TOPICS IN BIOLOGY	00465	BIOL-0100-25	4	M	0430PM	0710PM	DSB	121	STAFF
				W	0450PM	0640PM	WPS	307	
TOPICS IN BIOLOGY	00466	BIOL-0100-26	4	M	0430PM	0710PM	DSB	121	STAFF
				W	0450PM	0640PM	WPS	312	
TOPICS IN BIOLOGY	00467	BIOL-0100-27	4	TR	0800AM	0915AM	DSB	121	STAFF
				F	1200PM	0150PM	WPS	311	
TOPICS IN BIOLOGY	00468	BIOL-0100-28	4	TR	0800AM	0915AM	DSB	121	STAFF
				M	1100AM	1250PM	WPS	311	
OPICS IN BIOLOGY	00469	BIOL-0100-29	4	TR	0800AM	0915AM	PH	103A	STAFF
				M	0100PM	0250PM	WPS	312	
OPICS IN BIOLOGY	00470	BIOL-0100-30	4	TR	0800AM	0915AM	PH	103A	STAFF
				T	0100PM	0250PM	WPS	312	
OPICS IN BIOLOGY	00471	BIOL-0100-31	4	TR	0925AM	1040AM	PH	103A	STAFF
				T	0300PM	0450PM	WPS	312	
OPICS IN BIOLOGY	00472	BIOL-0100-32	4	TR	0925AM	1040AM	PH	103A	STAFF
				R	0100PM	0250PM	WPS	312	
OPICS IN BIOLOGY	00473	BIOL-0100-33	4	TR	0925AM	1040AM	DSB	130	STAFF
				M	0100PM	0250PM	WPS	311	
OPICS IN BIOLOGY	00474	BIOL-0100-34	4	TR	1215PM	0130PM	DSB	100	STAFF
				T	0800AM	0950AM	WPS	312	
OPICS IN BIOLOGY	00475	BIOL-0100-35	4	TR	1215PM	0130PM	DSB	100	STAFF
				M	0300PM	0450PM	WPS	312	
OPICS IN BIOLOGY	00476	BIOL-0100-36	4	TR	1215PM	0130PM	DSB	100	STAFF
				F	1100AM	1250PM	WPS	312	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00477	BIOL-0100-37	4	TR	0140PM	0255PM	DSB	131	STAFF
				R	0300PM	0450PM	WPS	312	
TOPICS IN BIOLOGY	00478	BIOL-0100-38	4	TR	0140PM	0255PM	DSB	131	STAFF
				W	0100PM	0250PM	WPS	313	
TOPICS IN BIOLOGY	00479	BIOL-0100-39	4	TR	0140PM	0255PM	DSB	131	STAFF
				R	0300PM	0450PM	WPS	313	
TOPICS IN BIOLOGY	00480	BIOL-0100-40	4	TR	0140PM	0255PM	DSB	130	STAFF
				W	0300PM	0450PM	WPS	312	
TOPICS IN BIOLOGY	00481	BIOL-0100-41	4	TR	0140PM	0255PM	DSB	130	STAFF
				R	0800AM	0950AM	WPS	312	
TOPICS IN BIOLOGY	00482	BIOL-0100-42	4	T	0600PM	0840PM	DSB	130	STAFF
				R	0600PM	0750PM	WPS	307	
TOPICS IN BIOLOGY	00483	BIOL-0100-43	4	T	0600PM	0840PM	DSB	130	STAFF
				R	0600PM	0750PM	WPS	312	
TOPICS IN BIOLOGY	00484	BIOL-0100-44	4	S	0800AM	1030AM	DSB	131	STAFF
				S	1040AM	1230PM	WPS	307	
TOPICS IN BIOLOGY	00623	BIOL-100H-01	4	MWF	0800AM	0950AM	WPS	307	BARLOW S
GENERAL BIOLOGY	00485	BIOL-0111-01	4	MWF	0800AM	0850AM	DSB	100	STAFF
				T	0800AM	1040AM	WPS	309	
GENERAL BIOLOGY	00486	BIOL-0111-02	4	MWF	0800AM	0850AM	DSB	100	STAFF
				T	1050AM	0130PM	WPS	309	
GENERAL BIOLOGY	00487	BIOL-0111-03	4	MWF	0800AM	0850AM	DSB	100	STAFF
				R	0800AM	1040AM	WPS	309	
GENERAL BIOLOGY	00488	BIOL-0111-04	4	MWF	0800AM	0850AM	DSB	100	STAFF
				F	0900AM	1150AM	WPS	309	
GENERAL BIOLOGY	00489	BIOL-0111-05	4	TR	0800AM	0915AM	DSB	100	STAFF
				M	0200PM	0450PM	WPS	309	
GENERAL BIOLOGY	00490	BIOL-0111-06	4	TR	0800AM	0915AM	DSB	100	STAFF
				T	0140PM	0430PM	WPS	313	
GENERAL BIOLOGY	00491	BIOL-0111-07	4	TR	0800AM	0915AM	DSB	100	STAFF
				R	1050AM	0130PM	WPS	309	
GENERAL BIOLOGY	00492	BIOL-0111-08	4	TR	0800AM	0915AM	DSB	100	STAFF
				T	1050AM	0130PM	WPS	313	
GENERAL BIOLOGY	00493	BIOL-0112-01	4	MWF	0800AM	0850AM	DSB	130	STAFF
				T	0800AM	1050AM	WPS	310	
GENERAL BIOLOGY	00494	BIOL-0112-02	4	MWF	0800AM	0850AM	DSB	130	STAFF
				T	0140PM	0430PM	WPS	310	
GENERAL BIOLOGY	00495	BIOL-0112-03	4	MWF	1100AM	1150AM	DSB	121	STAFF
				W	0200PM	0450PM	WPS	309	
GENERAL BIOLOGY	00496	BIOL-0112-04	4	MWF	1100AM	1150AM	DSB	121	STAFF
				R	0140PM	0430PM	WPS	310	
GENERAL BIOLOGY	00497	BIOL-0112-05	4	MWF	1200PM	1250PM	DSB	121	STAFF
				T	1050AM	0130PM	WPS	310	
GENERAL BIOLOGY	00498	BIOL-0112-06	4	MWF	1200PM	1250PM	DSB	121	STAFF
				T	0140PM	0430PM	WPS	309	
GENERAL BIOLOGY	00499	BIOL-0112-07	4	MWF	1200PM	1250PM	DSB	131	STAFF
				W	0800AM	1050AM	WPS	309	
GENERAL BIOLOGY	00500	BIOL-0112-08	4	MWF	1200PM	1250PM	DSB	131	STAFF
				F	0800AM	1050AM	WPS	310	
GENERAL BIOLOGY	00501	BIOL-0112-09	4	TR	0800AM	0915AM	DSB	130	STAFF
				W	0200PM	0450PM	WPS	310	
GENERAL BIOLOGY	00502	BIOL-0112-10	4	TR	0800AM	0915AM	DSB	130	STAFF
				R	0140PM	0430PM	WPS	309	

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NERAL BIOLOGY	00503	BIOL-0112-11	4	TR	0800AM	0915AM	DSB	130	STAFF
				W	1100AM	0150PM	WPS	310	
NERAL BIOLOGY	00504	BIOL-0112-12	4	TR	1215PM	0130PM	DSB	121	STAFF
				M	0200PM	0450PM	WPS	310	
NERAL BIOLOGY	00505	BIOL-0112-13	4	TR	1215PM	0130PM	DSB	121	STAFF
				R	0800AM	1050AM	WPS	310	
NERAL BIOLOGY	00506	BIOL-0112-14	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0840PM	WPS	309	
NERAL BIOLOGY	00507	BIOL-0112-15	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0840PM	WPS	310	
NERAL BIOLOGY	00624	BIOL-112H-01	4	MWF	0800AM	0950AM	WPS	301	ROSING W
NERAL BIOLOGY	00625	BIOL-112H-02	4	MWF	1000AM	1150AM	WPS	301	SWAIN S
NERAL BIOLOGY	05227	BIOL-112H-03	4	TR	0800AM	1050AM	WPS	301	STAFF
NETICS	00508	BIOL-0212-01	4	TR	0925AM	1015AM	DSB	120	CLARK D
				W	0100PM	0250PM	DSB	124	
NETICS	00509	BIOL-0212-02	4	TR	0925AM	1015AM	DSB	120	CLARK D
				R	0100PM	0250PM	DSB	124	
NETICS	00510	BIOL-0212-03	4	TR	1215PM	0105PM	DSB	120	MATHIS P
				T	0200PM	0350PM	DSB	124	
NETICS	04615	BIOL-0212-04	4	TR	1215PM	0105PM	DSB	120	MATHIS P
				W	0300PM	0450PM	DSB	124	
ROBIOLOGY	00511	BIOL-0216-01	4	MWF	1000AM	1050AM	DSB	100	STAFF
				M	0100PM	0250PM	DSB	101	
ROBIOLOGY	00512	BIOL-0216-02	4	MWF	1000AM	1050AM	DSB	100	STAFF
				M	0300PM	0450PM	DSB	101	
ROBIOLOGY	00513	BIOL-0216-03	4	MWF	1000AM	1050AM	DSB	100	STAFF
				T	0300PM	0450PM	DSB	101	
ROBIOLOGY	00514	BIOL-0216-04	4	MWF	1000AM	1050AM	DSB	100	STAFF
				R	0100PM	0250PM	DSB	101	
ROBIOLOGY	00515	BIOL-0216-05	4	MWF	0100PM	0150PM	DSB	130	STAFF
				T	0100PM	0250PM	DSB	101	
ROBIOLOGY	00516	BIOL-0216-06	4	MWF	0100PM	0150PM	DSB	130	STAFF
				W	0300PM	0450PM	DSB	101	
ROBIOLOGY	00518	BIOL-0216-07	4	T	0430PM	0710PM	DSB	121	STAFF
				W	0500PM	0650PM	DSB	101	
ROBIOLOGY	00519	BIOL-0216-08	4	T	0430PM	0710PM	DSB	121	STAFF
				R	0500PM	0650PM	DSB	101	
ROBIOLOGY	00626	BIOL-216H-01	4	MWF	0800AM	0950AM	DSB	101	WRIGHT S
SCI FOR ELEM TCHGS	00520	BIOL-0300-01	4	MWF	0800AM	0950AM	DSB	124	KELLY J
SCI FOR ELEM TCHGS	04616	BIOL-0300-02	4	MWF	0800AM	0950AM	WPS	313	RUTLEDGE M
SCI FOR ELEM TCHGS	00522	BIOL-0300-03	4	MWF	1100AM	1250PM	DSB	124	KELLY J
SCI FOR ELEM TCHGS	00521	BIOL-0300-04	4	MW	1000AM	1250PM	WPS	313	SMITH-WALTERS C
SCI FOR ELEM TCHGS	00523	BIOL-0300-05	4	TR	1230PM	0320PM	COLUMBIA		SMITH-WALTERS C
BRYOLOGY	00524	BIOL-0301-01	4	MWF	1000AM	1050AM	DSB	120	MILLER B
				T	0140PM	0430PM	DSB	134	
BRYOLOGY	00525	BIOL-0301-02	4	MWF	1000AM	1050AM	DSB	120	MILLER B
				R	0140PM	0430PM	DSB	134	
IASITOLOGY	00526	BIOL-0305-01	3	MW	1100AM	1150AM	DSB	120	NEWSOME A
				R	0140PM	0430PM	DSB	135	
IASITOLOGY	00527	BIOL-0305-02	3	MW	1100AM	1150AM	DSB	120	NEWSOME A
				R	0800AM	1040AM	DSB	135	
ENVIRONMNTL PROB	00528	BIOL-0307-01	3	T	0140PM	0430PM	DSB	120	DOYLE P

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ANATOMY & PHYSIOLOGY	00529	BIOL-0308-01	3	MW	0900AM	0950AM	DSB	130	BUTLER W
				M	0100PM	0250PM	WPS	300	
ANATOMY & PHYSIOLOGY	00530	BIOL-0308-02	3	MW	0900AM	0950AM	DSB	130	BUTLER W
				F	0800AM	0950AM	WPS	300	
ANATOMY & PHYSIOLOGY	00531	BIOL-0308-03	3	MW	0900AM	0950AM	DSB	130	BUTLER W
				T	1000AM	1150AM	WPS	300	
HIST AND PHIL OF BIO	00532	BIOL-0310-01	3	TR	0800AM	0915AM	DSB	131	DOYLE P
HUMAN A & P I	05276	BIOL-0313-01	4	MWF	1100AM	1150AM	DSB	130	STAFF
				T	0800AM	0950AM	WPS	300	
HUMAN A & P I	05278	BIOL-0313-02	4	MWF	1100AM	1150AM	DSB	130	STAFF
				W	0300PM	0450PM	WPS	300	
HUMAN A & P I	05279	BIOL-0313-03	4	MWF	1100AM	1150AM	DSB	130	STAFF
				W	0100PM	0250PM	WPS	300	
HUMAN A & P I	05280	BIOL-0313-04	4	M	0500PM	0740PM	DSB	130	STAFF
				T	0500PM	0650PM	WPS	300	
HUMAN A & P I	05281	BIOL-0313-05	4	M	0500PM	0740PM	DSB	130	STAFF
				W	0500PM	0650PM	WPS	300	
HUMAN A & P I	05282	BIOL-0313-06	4	M	0500PM	0740PM	DSB	130	STAFF
				M	0300PM	0450PM	WPS	300	
HUMAN A & P II	05283	BIOL-0314-01	4	MWF	1000AM	1050AM	DSB	130	STAFF
				R	0300PM	0450PM	WPS	300	
HUMAN A & P II	05284	BIOL-0314-02	4	MWF	1000AM	1050AM	DSB	130	STAFF
				W	0800AM	0950AM	WPS	300	
HUMAN A & P II	05287	BIOL-0314-03	4	MWF	1000AM	1050AM	DSB	130	STAFF
				R	0100PM	0250PM	WPS	300	
HUMAN A & P II	05288	BIOL-0314-04	4	MW	0100PM	0215PM	DSB	120	STAFF
				T	0100PM	0250PM	WPS	300	
HUMAN A & P II	05286	BIOL-0314-05	4	MW	0100PM	0215PM	DSB	120	STAFF
				T	0300PM	0450PM	WPS	300	
HUMAN A & P II	05285	BIOL-0314-06	4	T	0430PM	0710PM	DSB	131	STAFF
				M	0500PM	0650PM	WPS	300	
HUMAN A & P II	05277	BIOL-0314-07	4	T	0430PM	0710PM	DSB	131	STAFF
				R	0500PM	0650PM	WPS	300	
SOC ISSUES & GENETIC TECH	04631	BIOL-316H-01	3	MWF	1000AM	1050AM	DSB	131	CLARK D
INTERN IN BIOLOGY	00535	BIOL-0320-01	2	TBA	TBA		TBA		MURPHY G
ENV MICROBIOLOGY	00537	BIOL-0321-01	3	MW	0900AM	0950AM	DSB	131	ZAMORA J
				F	0200PM	0450PM	DSB	101	
ENV REG AND COMPLIANCE	00538	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
INTRO BIOL LIT	00539	BIOL-0323-01	2	TR	0800AM	0850AM	DSB	120	DUBOIS J
INTRO BIOL LIT	00540	BIOL-0323-02	2	TR	0140PM	0230PM	DSB	121	DUBOIS J
INTRO TO EVOLUTION	00541	BIOL-0324-01	3	MWF	0900AM	0950AM	DSB	120	MC GHEE C
PATHOPHYSIOLOGY	00542	BIOL-0334-01	3	MWF	1200PM	1250PM	DSB	120	STAFF
GEN PHYSIOLOGY	00543	BIOL-0411-01	4	MWF	1100AM	1150AM	DSB	131	JETTON A
				R	0800AM	1040AM	DSB	116	
GEN PHYSIOLOGY	00544	BIOL-0411-02	4	MWF	1100AM	1150AM	DSB	131	JETTON A
				R	0140PM	0430PM	DSB	116	
FLOWERING PLANTS	00545	BIOL-0412-01	4	MWF	0800AM	0950AM	DSB	137	BLUM K
FLOWERING PLANTS	00546	BIOL-0412-02	4	MWF	1000AM	1150AM	DSB	137	BLUM K
HISTOLOGY	00547	BIOL-0413-01	4	MWF	0100PM	0150PM	DSB	121	STAFF
				T	0140PM	0430PM	DSB	135	
HISTOLOGY	00548	BIOL-0413-02	4	MWF	0100PM	0150PM	DSB	121	STAFF
				W	0200PM	0450PM	DSB	135	

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELL & MOLECULAR BIO	00549	BIOL-0421-01	4	MW	0200PM	0315PM	DSB	130	WELLS M
				T	0800AM	1040AM	DSB	116	
ELL & MOLECULAR BIO	04632	BIOL-0421-02	4	MW	0200PM	0315PM	DSB	130	WELLS M
				T	0140PM	0430PM	DSB	116	
ENERAL ECOLOGY	00550	BIOL-0424-01	4	TR	0925AM	1040AM	DSB	131	HOWARD R
				T	0140PM	0430PM	WPS	301	
ENERAL ECOLOGY	00551	BIOL-0424-02	4	TR	0925AM	1040AM	DSB	131	HOWARD R
				R	0140PM	0430PM	WPS	301	
MNOLOGY	00552	BIOL-0425-01	4	MWF	0100PM	0150PM	DSB	131	MULLEN D
				W	0200PM	0450PM	WPS	301	
MNOLOGY	00553	BIOL-0425-02	4	MWF	0100PM	0150PM	DSB	131	MULLEN D
				F	0200PM	0450PM	WPS	301	
RANS ELECTRON MICRO	00554	BIOL-0427-01	4	TBA	TBA		WPS	120	WELLS M
ESEARCH	00555	BIOL-0428-01	3	TBA	TBA		TBA		STAFF
MUNOLOGY	00560	BIOL-0430-01	3	TR	0800AM	0950AM	DSB	101	FARONE A
OMETRY	00561	BIOL-0435-01	4	MWF	1000AM	1050AM	DSB	124	MATHIS P
				M	0100PM	0350PM	DSB	124	
NER DISP X-RAY ANAL	00562	BIOL-0436-01	1	TBA	TBA		WPS	120	WELLS M
THOLOGY	04633	BIOL-0439-01	4	MWF	0800AM	0850AM	DSB	131	MILLS A
				F	0900AM	1150AM	WPS	303	
IAGNOSTIC MICROBIO	00563	BIOL-0443-01	4	MWF	1000AM	1150AM	DSB	101	REYES M
LANT PHYSIOLOGY	00564	BIOL-0450-01	4	MW	0100PM	0340PM	DSB	116	DUBOIS J
LANT ANATOMY	04634	BIOL-0452-01	4	TR	0800AM	1040AM	DSB	137	ROSING W
IOTECHNOLOGY	00565	BIOL-0455-01	3	T	0200PM	0350PM	DSB	102	WRIGHT S
				R	0200PM	0450PM	DSB	102	
OXICOLOGY	00567	BIOL-0457-01	3	MW	0800AM	1030AM	DSB	116	BAILEY F
ARINE BIOLOGY	00568	BIOL-0458-01	4	TR	0800AM	1040AM	DSB	134	WALTERS K

iology - Graduate

MBRYOLOGY	00569	BIOL-0501-01	4	MWF	1000AM	1050AM	DSB	120	MILLER B
				T	0140PM	0430PM	DSB	134	
MBRYOLOGY	00570	BIOL-0501-02	4	MWF	1000AM	1050AM	DSB	120	MILLER B
				R	0140PM	0430PM	DSB	134	
ARASITOLOGY	00571	BIOL-0505-01	3	MW	1100AM	1150AM	DSB	120	NEWSOME A
				R	0140PM	0430PM	DSB	135	
ARASITOLOGY	00572	BIOL-0505-02	3	MW	1100AM	1150AM	DSB	120	NEWSOME A
				R	0800AM	1040AM	DSB	135	
IST AND PHIL OF BIO	00573	BIOL-0510-01	3	TR	0800AM	0915AM	DSB	131	DOYLE P
LOWERING PLANTS	00574	BIOL-0512-01	4	MWF	0800AM	0950AM	DSB	137	BLUM K
LOWERING PLANTS	00575	BIOL-0512-02	4	MWF	1000AM	1150AM	DSB	137	BLUM K
ISTOLOGY	00576	BIOL-0513-01	4	MWF	0100PM	0150PM	DSB	121	STAFF
				T	0140PM	0430PM	DSB	135	
ISTOLOGY	00577	BIOL-0513-02	4	MWF	0100PM	0150PM	DSB	121	STAFF
				W	0200PM	0450PM	DSB	135	
COLOGY	00578	BIOL-0524-01	4	TR	0925AM	1040AM	DSB	131	HOWARD R
				T	0140PM	0430PM	WPS	301	
COLOGY	00579	BIOL-0524-02	4	TR	0925AM	1040AM	DSB	131	HOWARD R
				R	0140PM	0430PM	WPS	301	
MNOLOGY	00580	BIOL-0525-01	4	MWF	0100PM	0150PM	DSB	131	MULLEN D
				W	0200PM	0450PM	WPS	301	
MNOLOGY	00581	BIOL-0525-02	4	MWF	0100PM	0150PM	DSB	131	MULLEN D
				F	0200PM	0450PM	WPS	301	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ETHOLOGY	04636	BIOL-0539-01	4	MWF	0800AM	0850AM	DSB	131	MILLS A
				F	0900AM	1150AM	WPS	303	
PLANT PHYSIOLOGY	00582	BIOL-0550-01	4	MW	0100PM	0340PM	DSB	116	DUBOIS J
PLANT ANATOMY	04637	BIOL-0552-01	4	TR	0800AM	1040AM	DSB	137	ROSING W
BIOTECHNOLOGY	00583	BIOL-0555-01	3	T	0200PM	0350PM	DSB	102	WRIGHT S
				R	0200PM	0450PM	DSB	102	
TOXICOLOGY	00585	BIOL-0557-01	3	MW	0800AM	1030AM	DSB	116	BAILEY F
MARINE BIOLOGY	00586	BIOL-0558-01	4	TR	0800AM	1040AM	DSB	134	WALTERS K
ORNITHOLOGY	04640	BIOL-0613-01	3	MW	1100AM	1150AM	WPS	303	MURPHY G
				F	1200PM	0250PM	WPS	303	
HERPETOLOGY	00588	BIOL-0622-01	3	MW	1100AM	1150AM	DSB	134	MILLER B
				F	1100AM	0150PM	DSB	134	
PRIN OF PHYSIOLOGY	00589	BIOL-0633-01	4	MWF	1100AM	1150AM	DSB	131	JETTON A
				R	0800AM	1040AM	DSB	116	
PRIN OF PHYSIOLOGY	00590	BIOL-0633-02	4	MWF	1100AM	1150AM	DSB	131	JETTON A
				R	0140PM	0430PM	DSB	116	
BIOSTAT ANALYSIS	00591	BIOL-0635-01	4	MWF	1000AM	1050AM	DSB	124	MATHIS P
				M	0100PM	0350PM	DSB	124	
ENERGY DISP X-RAY	00592	BIOL-0636-01	1	TBA	TBA		WPS	120	WELLS M
EXPER IMMUNOLOGY	00593	BIOL-0638-01	3	TR	0800AM	0950AM	DSB	101	FARONE A
ADV CELL & MOLECULAR	00594	BIOL-0639-01	4	MW	0200PM	0315PM	DSB	130	FARONE A
				T	0800AM	1040AM	DSB	116	
ADV CELL & MOLECULAR	04642	BIOL-0639-02	4	MW	0200PM	0315PM	DSB	130	WELLS M
				T	0140PM	0430PM	DSB	116	
ADV TRANS ELECTRON	00595	BIOL-0641-01	4	TBA	TBA		WPS	120	WELLS M
CLINICAL & PATH MICR	00596	BIOL-0643-01	4	MWF	1000AM	1150AM	DSB	101	REYES M
CONSERVATION BIOLOGY	00597	BIOL-0646-01	4	MW	0600PM	0840PM	DSB	120	HEMMERLY T
SPEC PROBS IN BIOLOGY	00598	BIOL-0650-01	4	TBA	TBA		TBA		STAFF
BIOLOGICAL RESEARCH	00599	BIOL-0662-01	3	TBA	TBA		TBA		STAFF
THESIS	00605	BIOL-0664-01	1	TBA	TBA		TBA		STAFF
THESIS	00606	BIOL-0664-02	2	TBA	TBA		TBA		STAFF
THESIS	00607	BIOL-0664-03	3	TBA	TBA		TBA		STAFF
THESIS	00608	BIOL-0664-04	4	TBA	TBA		TBA		STAFF
THESIS	00609	BIOL-0664-05	5	TBA	TBA		TBA		STAFF
THESIS	00610	BIOL-0664-06	6	TBA	TBA		TBA		STAFF
SEMINAR	00621	BIOL-0665-01	1	R	0530PM	0800PM	DSB	120	STAFF
SEMINAR	00622	BIOL-0666-01	1	T	1100AM	1150AM	DSB	130	STAFF

Business Education, Marketing Education, and Office Management

Dr. Linda McGrew, Business and Aerospace Building N429A, 898-2902

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level BMOM courses.

Please contact department chair for permission to enroll in the following class(es).

00683 BMOM-0420-01 00696 BMOM-0520-01 05263 BMOM-420G-01
05264 BMOM-520G-01

BMOM - Undergraduate

KEYBOARDING	00644	BMOM-0131-01	3	MWF	0900AM	0950AM	BAS	S315	SMITH V
KEYBOARDING	00645	BMOM-0131-02	3	MWF	1000AM	1050AM	BAS	S314	SMITH V
KEYBOARDING	00646	BMOM-0131-03	3	MWF	1100AM	1150AM	BAS	S315	BLAIR R

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EYBOARDING	00648	BMOM-0131-04	3	MW	0100PM	0215PM	BAS	S315	BLAIR R
EYBOARDING	00649	BMOM-0131-05	3	TR	0800AM	0915AM	BAS	S315	STAFF
EYBOARDING	00650	BMOM-0131-06	3	TR	0925AM	1040AM	BAS	S315	MOORE R
EYBOARDING	04725	BMOM-0131-07	3	TR	1050AM	1205PM	BAS	S314	MOORE R
ITRO TO BUSINESS	00652	BMOM-0140-01	3	MWF	0900AM	0950AM	BAS	S130A	SMITH M
ITRO TO BUSINESS	00653	BMOM-0140-02	3	MWF	1100AM	1150AM	BAS	S324	SMITH M
ITRO TO BUSINESS	00654	BMOM-0140-03	3	TR	0925AM	1040AM	BAS	S130A	STEWARD J
PP DIST COMPUTATION	00655	BMOM-0141-01	3	MWF	1200PM	1250PM	BAS	S314	PRICE R
ITRO TO WP SKILLS	00656	BMOM-0155-01	3	MW	0100PM	0215PM	BAS	S314	FANN N
US AND SOCIETY	00657	BMOM-0200-01	3	R	0600PM	0840PM	BAS	S301	BLAIR R
DV DICT/TRANS	04726	BMOM-225M-01	3	MWF	0800AM	0850AM	BAS	S314	SMITH V
OCUMENT PRODUCTION	00662	BMOM-0232-01	3	MWF	1100AM	1150AM	BAS	S314	SAWYER J
OCUMENT PRODUCTION	00663	BMOM-0232-02	3	T	0600PM	0840PM	BAS	S314	FANN N
ORD PROCESS CONCEPT	00664	BMOM-0233-01	3	MWF	1000AM	1050AM	BAS	S315	BLAIR R
ORD PROCESS CONCEPT	00665	BMOM-0233-02	3	T	0600PM	0840PM	BAS	S315	BLAIR R
ICRO W P APPLIC	00666	BMOM-0234-01	3	TR	1215PM	0130PM	BAS	S315	LEWIS S
US APP DESKTOP PUB	00667	BMOM-0260-01	3	TR	0925AM	1040AM	BAS	S314	FORD W
EG AND TECH TERM	00668	BMOM-0276-01	3	TR	1050AM	1205PM	BAS	S309	STAFF
NTREPRENEURSHIP	00669	BMOM-0290-01	3	TR	1215PM	0130PM	BAS	S130A	STEWARD J
FFICE MANAGEMENT	00670	BMOM-0301-01	3	MWF	0800AM	0850AM	BAS	S343	BURFORD A
US COMMUNICATION	00671	BMOM-0351-01	3	MWF	0900AM	0950AM	BAS	S343	FANN N
US COMMUNICATION	00672	BMOM-0351-02	3	MWF	1000AM	1050AM	BAS	S343	BURFORD A
US COMMUNICATION	00673	BMOM-0351-03	3	MWF	1100AM	1150AM	BAS	S343	FANN N
US COMMUNICATION	00674	BMOM-0351-04	3	MWF	1200PM	1250PM	BAS	S343	BURFORD A
US COMMUNICATION	00676	BMOM-0351-05	3	W	0600PM	0840PM	BAS	S343	STAFF
US COMMUNICATION	00677	BMOM-0351-06	3	TR	0800AM	0915AM	BAS	S324	STAFF
US COMMUNICATION	00678	BMOM-0351-07	3	TR	0925AM	1040AM	BAS	S343	LEWIS S
US COMMUNICATION	00680	BMOM-0351-08	3	TR	1215PM	0130PM	BAS	S343	PRICE R
US COMMUNICATION	00681	BMOM-0351-09	3	TR	0140PM	0255PM	BAS	S343	FORD W
US COMMUNICATION	00682	BMOM-0351-10	3	R	0600PM	0840PM	BAS	S324	PRICE R
US COMMUNICATION	05201	BMOM-351H-01	3	TR	1050AM	1205PM	BAS	S324	FORD W
ROB IN BE/ME/OM	00683	BMOM-0420-01	3	TBA	TBA		TBA		STAFF
KT CERT	05263	BMOM-420G-01	3	TBA	TBA		TBA		STAFF
ROB: CR MEDICAL NOM	00708	BMOM-420M-01	3	R	0600PM	0840PM	BAS	S314	STAFF
ATL & METH BAS BUS	00684	BMOM-0424-01	3	M	0600PM	0840PM	BAS	S130A	SAWYER J
ECORDS MANAGEMENT	00685	BMOM-0435-01	3	MWF	0900AM	0950AM	BAS	S314	PRICE R
ANG MEDIA PRESENTATIONS	00686	BMOM-0441-01	3	M	0600PM	0840PM	BAS	S305	LEWIS S
RAINING STRATEGIES	00687	BMOM-0445-01	3	W	0600PM	0840PM	BAS	S314	SMITH M
US REPORT WRITING	00689	BMOM-0451-01	3	MWF	1000AM	1050AM	BAS	S324	SAWYER J
US REPORT WRITING	00688	BMOM-0451-02	3	TR	0925AM	1040AM	BAS	S324	SAWYER J
ROB IN OFFICE MGMT	00691	BMOM-0464-01	3	TR	0800AM	0915AM	BAS	S343	FORD W
OMEN IN BUSINESS	00692	BMOM-0465-01	3	R	0600PM	0840PM	BAS	S343	BURFORD A
IVERSITY IN WORKPLACE	00693	BMOM-0468-01	3	MW	0100PM	0215PM	BAS	S343	SMITH M
IST & FOUND BE/ME	00694	BMOM-0471-01	3	T	0600PM	0840PM	BAS	S130A	DRENNAN H
OM OFF SIMULATION	00695	BMOM-0480-01	3	T	0140PM	0420PM	BAS	S314	MC GREW L

MOM - Graduate

ROB IN BE/ME/OM	00696	BMOM-0520-01	3	TBA	TBA		TBA		STAFF
KT CERT	05264	BMOM-520G-01	3	TBA	TBA		TBA		STAFF
ATL & METH BAS BUS	00697	BMOM-0524-01	3	M	0600PM	0840PM	BAS	S130A	SAWYER J
ECORDS MANAGEMENT	00698	BMOM-0535-01	3	MWF	0900AM	0950AM	BAS	S314	PRICE R
ANG MEDIA PRESENTATIONS	00699	BMOM-0541-01	3	M	0600PM	0840PM	BAS	S305	LEWIS S
RAINING STRATEGIES	00700	BMOM-0545-01	3	W	0600PM	0840PM	BAS	S314	SMITH M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUS REPORT WRITING	00701	BMOM-0551-01	3	MWF	1000AM	1050AM	BAS	S324	SAWYER J
BUS REPORT WRITING	00702	BMOM-0551-02	3	TR	0925AM	1040AM	BAS	S324	SAWYER J
PROBS IN OFF MGT	00704	BMOM-0564-01	3	TR	0800AM	0915AM	BAS	S343	FORD W
DIVERSITY IN WORKPLACE	00705	BMOM-0568-01	3	MW	0100PM	0215PM	BAS	S343	SMITH M
HIST/FOUND OF BE/DE	00706	BMOM-0571-01	3	T	0600PM	0840PM	BAS	S130A	DRENNAN H
ADM OFF SIMULATION	00707	BMOM-0580-01	3	T	0140PM	0420PM	BAS	S314	MC GREW L
MANAGERIAL COMMUNICATION	05181	BMOM-0682-01	3	M	0500PM	0740PM	LAVERGNE		STEWARD J

Chemistry

Dr. James H. Hutchinson, Davis Science Building 239, 898-2956

NOTE: Cooperative Education courses offered for Pass/Fail only.

The Area IV General Studies Requirement SCI 100 can be satisfied by taking Topics in Physical Science 100.

Please contact department chair for permission to enroll in the following class(es).

00765	CHEM-0293-01	00766	CHEM-0294-01	00776	CHEM-0397-01
00777	CHEM-0398-01	00785	CHEM-0450-01	00796	CHEM-0535-01
00804	CHEM-0662-01	00808	CHEM-0664-01	00809	CHEM-0664-02
00810	CHEM-0664-03	00811	CHEM-0664-04	00812	CHEM-0664-05
00813	CHEM-0664-06	00819	CHEM-0665-01	00821	CHEM-0712-01
00823	CHEM-0713-01	00824	CHEM-0714-01	00825	CHEM-0760-01
00827	CHEM-0764-01	00828	CHEM-0764-02	00829	CHEM-0764-03
00830	CHEM-0764-04	00831	CHEM-0764-05	00832	CHEM-0764-06
03453	SCI-0400-01	03462	SCI-0500-01		

Physical Science - Undergraduate

TOPICS IN PHYS SCI	03428	SCI-0100-01	4	MWF	0900AM	0950AM	DSB	100	TODD A
				R	1100AM	1250PM	WPS	201	
TOPICS IN PHYS SCI	03429	SCI-0100-02	4	MWF	0900AM	0950AM	DSB	100	TODD A
				R	0800AM	0950AM	WPS	201	
TOPICS IN PHYS SCI	03430	SCI-0100-03	4	MWF	0900AM	0950AM	DSB	100	TODD A
				T	0100PM	0250PM	WPS	201	
TOPICS IN PHYS SCI	03431	SCI-0100-04	4	MWF	1000AM	1050AM	DSB	104	TODD A
				M	0100PM	0250PM	WPS	201	
TOPICS IN PHYS SCI	03432	SCI-0100-05	4	MWF	1000AM	1050AM	DSB	104	TODD A
				T	1100AM	1250PM	WPS	201	
TOPICS IN PHYS SCI	03433	SCI-0100-06	4	MWF	1100AM	1150AM	DSB	104	PATTERSON D
				M	0100PM	0250PM	WPS	100	
TOPICS IN PHYS SCI	03434	SCI-0100-07	4	MWF	1100AM	1150AM	DSB	104	PATTERSON D
				R	0800AM	0950AM	WPS	100	
TOPICS IN PHYS SCI	03435	SCI-0100-08	4	MWF	1100AM	1150AM	DSB	100	WELLER M
				W	0100PM	0250PM	WPS	100	
TOPICS IN PHYS SCI	03436	SCI-0100-09	4	MWF	1100AM	1150AM	DSB	100	WELLER M
				W	0300PM	0450PM	WPS	100	
TOPICS IN PHYS SCI	03437	SCI-0100-10	4	MWF	1100AM	1150AM	DSB	100	WELLER M
				T	0100PM	0250PM	WPS	100	
TOPICS IN PHYS SCI	03438	SCI-0100-11	4	MWF	1200PM	1250PM	DSB	104	BONICAMP J
				F	0100PM	0250PM	WPS	100	

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PICS IN PHYS SCI	03439	SCI-0100-12	4	MWF	1200PM	1250PM	DSB	104	BONICAMP J
				T	0300PM	0450PM	WPS	100	
PICS IN PHYS SCI	03440	SCI-0100-13	4	MWF	0100PM	0150PM	DSB	104	STAFF
				R	0100PM	0250PM	WPS	100	
PICS IN PHYS SCI	03441	SCI-0100-14	4	MWF	0100PM	0150PM	DSB	104	STAFF
				T	1100AM	1250PM	WPS	100	
PICS IN PHYS SCI	03442	SCI-0100-15	4	TR	0925AM	1040AM	DSB	100	BROWN K
				W	0100PM	0250PM	WPS	201	
PICS IN PHYS SCI	03443	SCI-0100-16	4	TR	0925AM	1040AM	DSB	100	BROWN K
				W	0300PM	0450PM	WPS	201	
PICS IN PHYS SCI	03444	SCI-0100-17	4	TR	0925AM	1040AM	DSB	100	BROWN K
				R	0100PM	0250PM	WPS	201	
PICS IN PHYS SCI	03445	SCI-0100-18	4	TR	0925AM	1040AM	DSB	104	DIVINCENZO J
				M	0300PM	0450PM	WPS	100	
PICS IN PHYS SCI	03446	SCI-0100-19	4	TR	0925AM	1040AM	DSB	104	DIVINCENZO J
				R	1100AM	1250PM	WPS	100	
PICS IN PHYS SCI	03447	SCI-0100-20	4	TR	1050AM	1205PM	DSB	104	STAFF
				T	0300PM	0450PM	WPS	201	
PICS IN PHYS SCI	03448	SCI-0100-21	4	TR	1050AM	1205PM	DSB	104	STAFF
				R	0300PM	0450PM	WPS	201	
PICS IN PHYS SCI	03449	SCI-0100-22	4	TR	1215PM	0130PM	DSB	104	WILSON L
				R	0300PM	0450PM	WPS	100	
PICS IN PHYS SCI	03450	SCI-0100-23	4	TR	1215PM	0130PM	DSB	104	WILSON L
				T	0800AM	0950AM	WPS	100	
PICS IN PHYS SCI	03451	SCI-0100-24	4	TR	0500PM	0615PM	DSB	104	STAFF
				M	0300PM	0450PM	WPS	201	
PICS IN PHYS SCI	03452	SCI-0100-25	4	TR	0500PM	0615PM	DSB	104	STAFF
				T	0625PM	0815PM	WPS	100	
OBLEMS IN PHYS SCI	03453	SCI-0400-01	4	TBA	TBA		TBA		STAFF
P PHYS SCI	03457	SCI-0442-01	4	MW	0900AM	1150AM	WPS	200	VERDEL E
P PHYS SCI	03458	SCI-0442-02	4	MW	1200PM	0250PM	WPS	200	VERDEL E
P PHYS SCI	03459	SCI-0442-03	4	MW	0300PM	0550PM	WPS	200	VERDEL E

NOTE: SCI 0442 sections 4 and 5 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
P PHYS SCI	03460	SCI-0442-04	4	TR	0925AM	1205PM	KOM	122	LEE P
P PHYS SCI	04877	SCI-0442-05	4	TR	0925AM	1205PM	COLUMBIA		LEE P
P PHYS SCI	03461	SCI-0442-06	4	TR	0140PM	0420PM	WPS	200	LEE P

iemistry - Undergraduate

NOTE: Students enrolling in a CHEM 0111 (lecture) section must enroll in a CHEM 111L (lab) section.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TRO GEN CHEMISTRY	00749	CHEM-0111-01	4	MWF	0800AM	0850AM	WPS	102	HOWARD J
TRO GEN CHEMISTRY	00750	CHEM-0111-02	4	TR	0925AM	1040AM	DSB	106	CLARK G
TRO GEN CHEMISTRY	00751	CHEM-0111-03	4	TR	1215PM	0130PM	WPS	102	LEE T
TRO GEN CHEMISTRY	00752	CHEM-0111-04	4	TR	0140PM	0255PM	DSB	106	PATTERSON D

NOTE: Students enrolling in a CHEM 111L (lab) section must enroll in a CHEM 0111 (lecture) section.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TRO GEN CHEMISTRY-LAB	00834	CHEM-111L-01	0	T	0140PM	0420PM	WPS	111	STAFF
TRO GEN CHEMISTRY-LAB	00835	CHEM-111L-02	0	T	0140PM	0420PM	WPS	111	STAFF
TRO GEN CHEMISTRY-LAB	00836	CHEM-111L-03	0	W	0200PM	0440PM	WPS	111	STAFF
TRO GEN CHEMISTRY-LAB	00837	CHEM-111L-04	0	W	0200PM	0440PM	WPS	111	STAFF
TRO GEN CHEMISTRY-LAB	00838	CHEM-111L-05	0	R	0800AM	1040AM	WPS	111	STAFF
TRO GEN CHEMISTRY-LAB	00839	CHEM-111L-06	0	R	1050AM	0130PM	WPS	111	STAFF
TRO GEN CHEMISTRY-LAB	00840	CHEM-111L-07	0	R	1050AM	0130PM	WPS	111	STAFF
TRO GEN CHEMISTRY-LAB	00841	CHEM-111L-08	0	R	0140PM	0420PM	WPS	111	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO GEN CHEMISTRY-LAB	00842	CHEM-111L-09	0	R	0140PM	0420PM	WPS	111	STAFF
INTRO GEN CHEMISTRY-LAB	00843	CHEM-111L-10	0	F	0100PM	0340PM	WPS	111	STAFF

NOTE: Students enrolling in a CHEM 0112 (lecture) section must enroll in a CHEM 112L (lab) section.

INTROD GEN CHEMISTRY	00753	CHEM-0112-01	4	MWF	1000AM	1050AM	WPS	102	IRIARTE-GROS J
INTROD GEN CHEMISTRY	00754	CHEM-0112-02	4	TR	0925AM	1040AM	WPS	102	WILSON L
INTROD GEN CHEMISTRY	00755	CHEM-0112-03	4	TR	0500PM	0615PM	WPS	102	KLINE P

NOTE: Students enrolling in a CHEM 112L (lab) section must enroll in a CHEM 0112 (lecture) section.

INTRO GEN CHEM-LAB	00844	CHEM-112L-01	0	M	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00845	CHEM-112L-02	0	M	0200PM	0440PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00846	CHEM-112L-03	0	T	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00847	CHEM-112L-04	0	T	0800AM	1040AM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00848	CHEM-112L-05	0	T	1050AM	0130PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00849	CHEM-112L-06	0	T	1050AM	0130PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00850	CHEM-112L-07	0	R	0625PM	0905PM	WPS	111	STAFF
INTRO GEN CHEM-LAB	00851	CHEM-112L-08	0	R	0625PM	0905PM	WPS	111	STAFF

NOTE: Students enrolling in a CHEM 0121 (lecture) section must enroll in a CHEM 121L (lab) section.

GENERAL CHEMISTRY	00756	CHEM-0121-01	4	MWF	0800AM	0850AM	DSB	106	ILSLEY W
GENERAL CHEMISTRY	00757	CHEM-0121-02	4	MWF	0900AM	0950AM	WPS	102	WHITE G
GENERAL CHEMISTRY	00758	CHEM-0121-03	4	TR	1215PM	0130PM	DSB	106	MACDOUGALL

NOTE: Students enrolling in a CHEM 121L (lab) section must enroll in a CHEM 0121 (lecture) section.

GEN CHEMISTRY-LAB	00852	CHEM-121L-01	0	W	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00853	CHEM-121L-02	0	W	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00854	CHEM-121L-03	0	R	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00855	CHEM-121L-04	0	R	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00856	CHEM-121L-05	0	R	0140PM	0420PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00857	CHEM-121L-06	0	R	0140PM	0420PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00858	CHEM-121L-07	0	F	0100PM	0340PM	WPS	110	STAFF

NOTE: Students enrolling in a CHEM 0122 (lecture) section must enroll in a CHEM 122L (lab) section.

GENERAL CHEMISTRY	00759	CHEM-0122-01	4	MWF	1100AM	1150AM	AMG	115	WAKIM J
GENERAL CHEMISTRY	00760	CHEM-0122-02	4	MWF	1200PM	1250PM	WPS	102	WOODS A
GENERAL CHEMISTRY	00761	CHEM-0122-03	4	MW	0500PM	0615PM	WPS	102	DEVENDORF G
GENERAL CHEMISTRY	00762	CHEM-0122-04	4	TR	0800AM	0915AM	DSB	106	WHITE G
GENERAL CHEMISTRY	00859	CHEM-122H-01	4	MWF	0100PM	0150PM	WPS	213	WULFSBERG G
				T	0800AM	1040AM	WPS	110	

NOTE: Students enrolling in a CHEM 122L (lab) section must enroll in a CHEM 0122 (lecture) section.

GEN CHEMISTRY-LAB	00860	CHEM-122L-01	0	M	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00861	CHEM-122L-02	0	M	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00862	CHEM-122L-03	0	T	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00864	CHEM-122L-04	0	T	1050AM	0130PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00865	CHEM-122L-05	0	T	1050AM	0130PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00866	CHEM-122L-06	0	T	0140PM	0420PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00867	CHEM-122L-07	0	T	0140PM	0420PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00868	CHEM-122L-08	0	W	0625PM	0905PM	WPS	110	STAFF
QUANT ANAL	00763	CHEM-0222-01	5	MWF	0900AM	0950AM	DSB	106	LEE T
				M	0200PM	0440PM	DSB	205	
				TBA			DSB	205	
QUANT ANAL	00764	CHEM-0222-02	5	MWF	0900AM	0950AM	DSB	106	LEE T
				T	0140PM	0420PM	DSB	205	
				TBA			DSB	205	
COOPERATIVE EDUCATION	00765	CHEM-0293-01	3	TBA	TBA		TBA		STAFF
COOPERATIVE EDUCATION	00766	CHEM-0294-01	3	TBA	TBA		TBA		STAFF

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LEM OF ORG CHEM	00767	CHEM-0303-01	4	MWF	0800AM	0850AM	DSB	104	WAKIM J
				W	0200PM	0440PM	DSB	208	
LEM OF ORG CHEM	00768	CHEM-0303-02	4	MWF	0800AM	0850AM	DSB	104	WAKIM J
				R	0140PM	0420PM	DSB	208	
RGANIC CHEMISTRY	00769	CHEM-0321-01	4	MWF	0100PM	0150PM	DSB	106	FRIEDLI A
				M	0200PM	0440PM	DSB	204	
RGANIC CHEMISTRY	00770	CHEM-0321-02	4	MWF	0100PM	0150PM	DSB	106	FRIEDLI A
				T	0800AM	1040AM	DSB	204	
RGANIC CHEMISTRY	00771	CHEM-0321-03	4	TR	0800AM	0915AM	DSB	104	HUTCHINSON J
				T	0140PM	0420PM	DSB	204	
RGANIC CHEMISTRY	00772	CHEM-0322-01	4	MWF	1000AM	1050AM	DSB	106	STEWART M
				W	0200PM	0440PM	DSB	204	
RGANIC CHEMISTRY	00773	CHEM-0322-02	4	MWF	1000AM	1050AM	DSB	106	STEWART M
				R	0140PM	0420PM	DSB	204	
RIN OF BIOCHEMISTRY	00774	CHEM-0325-01	4	MWF	0100PM	0150PM	DSB	100	KLINE P
				M	0200PM	0440PM	DSB	208	
RIN OF BIOCHEMISTRY	00775	CHEM-0325-02	4	MWF	0100PM	0150PM	DSB	100	KLINE P
				T	0140PM	0420PM	DSB	208	
OOPERATIVE EDUCATION	00776	CHEM-0397-01	3	TBA	TBA		TBA		STAFF
OOPERATIVE EDUCATION	00777	CHEM-0398-01	3	TBA	TBA		TBA		STAFF
OLYMER CHEM LABORATORY	00778	CHEM-0400-01	1	F	0200PM	0450PM	DSB	200	FRIEDLI A
HYSICAL CHEM FUND	00779	CHEM-0402-01	4	MWF	1100AM	1150AM	DSB	106	DEVENDORF G
				M	0200PM	0440PM	DSB	203	
HYSICAL CHEM FUND	00780	CHEM-0402-02	4	MWF	1100AM	1150AM	DSB	106	DEVENDORF G
				T	0140PM	0420PM	DSB	203	
HYSICAL CHEMISTRY	00781	CHEM-0422-01	4	TR	0600PM	0715PM	WPS	213	MACDOUGALL P
				R	0140PM	0420PM	DSB	203	
DV ORGANIC CHEM	00782	CHEM-0424-01	4	MWF	1200PM	1250PM	DSB	106	STEWART M
				T	0800AM	1040AM	DSB	200	
IOCHEMISTRY	04096	CHEM-0425-01	4	MWF	0900AM	0950AM	DSB	104	WOODS A
				T	0800AM	1040AM	DSB	206	
IOCHEMISTRY	04095	CHEM-0425-02	4	MWF	0900AM	0950AM	DSB	104	WOODS A
				R	0800AM	1040AM	DSB	206	
DV INORGANIC CHEM	00783	CHEM-0426-01	4	MWF	1000AM	1050AM	AMG	115	WULFSBERG G
				W	0200PM	0440PM	DSB	200	
OLYMERS AN INTRO	00784	CHEM-0428-01	3	MWF	0800AM	0850AM	AMG	115	FRIEDLI A
ESEARCH	00785	CHEM-0450-01	4	TBA	TBA		DSB	207	STAFF
ETECT CHEM POLLUTAN	00787	CHEM-0471-01	4	MWF	1200PM	1250PM	WPS	220	CLARK G
				T	0140PM	0420PM	DSB	206	
ETECT CHEM POLLUTAN	00788	CHEM-0471-02	4	MWF	1200PM	1250PM	WPS	220	CLARK G
				R	0140PM	0420PM	DSB	206	

hysical Science - Graduate

ROBLEMS IN PHYS SCI	03462	SCI-0500-01	4	TBA	TBA		TBA		STAFF
XP PHYS SCI	03463	SCI-0542-01	4	MW	0900AM	1150AM	WPS	200	VERDEL E
XP PHYS SCI	03464	SCI-0542-02	4	MW	1200PM	0250PM	WPS	200	VERDEL E
XP PHYS SCI	03465	SCI-0542-03	4	MW	0300PM	0550PM	WPS	200	VERDEL E

NOTE: SCI 0542 sections 4 and 5 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

XP PHYS SCI	03466	SCI-0542-04	4	TR	0925AM	1205PM	KOM	122	LEE P
XP PHYS SCI	04878	SCI-0542-05	4	TR	0925AM	1205PM	COLUMBIA		LEE P
XP PHYS SCI	03467	SCI-0542-06	4	TR	0140PM	0420PM	WPS	200	LEE P

Chemistry - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PHYSICAL CHEM FUND	00789	CHEM-0502-01	4	MWF	1100AM	1150AM	DSB	106	DEVENDORF G
				M	0200PM	0440PM	DSB	203	
PHYSICAL CHEM FUND	00790	CHEM-0502-02	4	MWF	1100AM	1150AM	DSB	106	DEVENDORF G
				T	0140PM	0420PM	DSB	203	
PHYSICAL CHEMISTRY	00791	CHEM-0522-01	4	TR	0600PM	0715PM	WPS	213	MACDOUGALL P
				R	0140PM	0420PM	DSB	203	
ADV ORGANIC CHEM	00792	CHEM-0524-01	4	MWF	1200PM	1250PM	DSB	106	STEWART M
				T	0800AM	1040AM	DSB	200	
BIOCHEMISTRY	00794	CHEM-0525-01	4	MWF	0900AM	0950AM	DSB	104	WOODS A
				T	0800AM	1040AM	DSB	206	
BIOCHEMISTRY	00793	CHEM-0525-02	4	MWF	0900AM	0950AM	DSB	104	WOODS A
				R	0800AM	1040AM	DSB	206	
POLYMERS AN INTRO	00795	CHEM-0528-01	3	MWF	0800AM	0850AM	AMG	115	FRIEDLI A
CLINICAL BIOCHEMISTR	00796	CHEM-0535-01	5	TBA	TBA		TBA		STAFF
DETECT CHEM POLLUTAN	00797	CHEM-0571-01	4	MWF	1200PM	1250PM	WPS	220	CLARK G
				T	0140PM	0420PM	DSB	206	
DETECT CHEM POLLUTAN	00798	CHEM-0571-02	4	MWF	1200PM	1250PM	WPS	220	CLARK G
				R	0140PM	0420PM	DSB	206	
TRANS MET INORG CHEM	00799	CHEM-0606-01	3	MWF	1000AM	1050AM	AMG	115	WULFSBERG G
LAB INORGANIC CHEM	00869	CHEM-616A-01	1	W	0200PM	0440PM	DSB	200	ILSLEY W
TOPICS IN ANAL CHEM	00801	CHEM-0623-01	3	MW	0600PM	0715PM	WPS	213	BONICAMP J
TOPICS IN PHYS CHEM	00803	CHEM-0629-01	3	TR	0925AM	1040AM	WPS	213	HOWARD J
CHEM RESEARCH	00804	CHEM-0662-01	3	TBA	TBA		TBA		STAFF
CHEMISTRY SEMINAR	00807	CHEM-0663-01	1	R	1050AM	1205PM	DSB	100	STEWART M
THESIS PREPARATION	00808	CHEM-0664-01	1	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00809	CHEM-0664-02	2	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00810	CHEM-0664-03	3	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00811	CHEM-0664-04	4	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00812	CHEM-0664-05	5	TBA	TBA		TBA		STAFF
THESIS PREPARATION	00813	CHEM-0664-06	6	TBA	TBA		TBA		STAFF
INDIVIDUAL RESEARCH	00819	CHEM-0665-01	3	TBA	TBA		TBA		STAFF
ENVIRO SOIL CHEM	04872	CHEM-0670-01	3	TR	0800AM	0915AM	WPS	213	DIVINCENZO J
TOPICS APPLIED CHEM	00821	CHEM-0712-01	3	TBA	TBA		TBA		STAFF
PROB MOD LAB PROCED	00823	CHEM-0713-01	3	TBA	TBA		TBA		STAFF
INDEP STDY ANALYSIS	00824	CHEM-0714-01	3	TBA	TBA		TBA		STAFF
CHEMISTRY INTERNSHIP	00825	CHEM-0760-01	3	TBA	TBA		TBA		STAFF
DISSERTATION	00827	CHEM-0764-01	1	TBA	TBA		TBA		STAFF
DISSERTATION	00828	CHEM-0764-02	2	TBA	TBA		TBA		STAFF
DISSERTATION	00829	CHEM-0764-03	3	TBA	TBA		TBA		STAFF
DISSERTATION	00830	CHEM-0764-04	4	TBA	TBA		TBA		STAFF
DISSERTATION	00831	CHEM-0764-05	5	TBA	TBA		TBA		STAFF
DISSERTATION	00832	CHEM-0764-06	6	TBA	TBA		TBA		STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Computer Information Systems

Dr. Michael Gibson, Business and Aerospace Building N333A, 898-2362

OTE: Freshman and sophomore students should not enroll in 300- or 400-level Computer Information Systems courses.

Please contact department chair for permission to enroll in the following class(es).

02001	INFS-0399-01	02003	INFS-0442-01	02010	INFS-0499-01
02023	INFS-0698-01	02024	INFS-699A-01	04838	INFS-699B-01

formation Systems- Undergraduate

TRO TO COMPUTERS	01973	INFS-0100-01	3	TR	1050AM	1205PM	BAS	S304	BLACKMAN R
TRO TO MICROCOMPUTING	01975	INFS-0220-01	3	MWF	0800AM	0850AM	BAS	S304	STAFF
TRO TO MICROCOMPUTING	01976	INFS-0220-02	3	MWF	0900AM	0950AM	BAS	S304	STAFF
TRO TO MICROCOMPUTING	01977	INFS-0220-03	3	MWF	1000AM	1050AM	BAS	S304	STAFF
TRO TO MICROCOMPUTING	01978	INFS-0220-04	3	MWF	1100AM	1150AM	BAS	S304	STAFF
TRO TO MICROCOMPUTING	01979	INFS-0220-05	3	MWF	1200PM	1250PM	BAS	S304	STAFF
TRO TO MICROCOMPUTING	01980	INFS-0220-06	3	MW	0100PM	0215PM	BAS	S304	GIBSON M
TRO TO MICROCOMPUTING	01981	INFS-0220-07	3	MW	0225PM	0340PM	BAS	S304	GIBSON M
TRO TO MICROCOMPUTING	01982	INFS-0220-08	3	TR	0800AM	0915AM	BAS	S304	BLACKMAN R
TRO TO MICROCOMPUTING	01983	INFS-0220-09	3	TR	0925AM	1040AM	BAS	S304	BLACKMAN R
TRO TO MICROCOMPUTING	01984	INFS-0220-10	3	TR	1215PM	0130PM	BAS	S304	LEE J
TRO TO MICROCOMPUTING	01985	INFS-0220-11	3	TR	0140PM	0255PM	BAS	S304	BLACKMAN R
TRO TO MICROCOMPUTING	01986	INFS-0220-12	3	TR	0305PM	0420PM	BAS	S304	STAFF
TRO TO MICROCOMPUTING	01987	INFS-0220-13	3	TR	0430PM	0545PM	BAS	S304	CLARK W
TRO TO MICROCOMPUTING	04783	INFS-0220-14	3	T	0600PM	0840PM	BAS	S304	MOSLEY F
TRO TO MICROCOMPUTING	04784	INFS-0220-15	3	R	0600PM	0840PM	BAS	S304	MOSLEY F
BOL APPLICATIONS	01988	INFS-0272-01	3	TR	0800AM	0915AM	BAS	S339	GAMBILL S
BOL APPLICATIONS	01989	INFS-0272-02	3	TR	1215PM	0130PM	BAS	S339	GAMBILL S
IN OF MIS	01990	INFS-0310-01	3	MWF	1000AM	1050AM	BAS	S339	AGGARWAL R
IN OF MIS	01991	INFS-0310-02	3	MWF	1100AM	1150AM	BAS	S339	AGGARWAL R
IN OF MIS	04787	INFS-0310-03	3	TR	1050AM	1205PM	BAS	S305	CLARK C
IN OF MIS	04788	INFS-0310-04	3	TR	1215PM	0130PM	BAS	S305	CLARK C
IN OF MIS	01994	INFS-0310-05	3	TR	0140PM	0255PM	BAS	S305	WYATT J

NOTE: INFS 0310 sections 6 and 7 are Distance Learning courses taught through compressed video.

For more details, refer to the Distance Learning section in the back of this book.

IN OF MIS	01995	INFS-0310-06	3	R	0600PM	0840PM	BAS	S273	WYATT J
IN OF MIS	01996	INFS-0310-07	3	R	0600PM	0840PM	TULLAHOMA		WYATT J
S APPL MICROCOMP	01998	INFS-0320-01	3	TR	0305PM	0420PM	BAS	S339	CLARK W
C SUPPORT SYS	04792	INFS-0350-01	3	TR	0140PM	0255PM	BAS	S272	LEE J
TRO TO SYS ANALYSIS	01999	INFS-0370-01	3	MW	0100PM	0215PM	BAS	S339	HUGHES C
DEPEND STUDY IN IS	02001	INFS-0399-01	3	TBA	TBA		BAS	N333C	GIBSON M
F SYSTEMS INTERN	02003	INFS-0442-01	3	TBA	TBA		BAS	N333C	GIBSON M
FO RESOURCE MGMT S	02004	INFS-0474-01	3	TR	0305PM	0420PM	BAS	S305	WYATT J
VANCED PROGRAMMING	02005	INFS-0476-01	3	MW	0350PM	0505PM	BAS	S275	MAIER J
TA BASE TECH I	02007	INFS-0479-01	3	MWF	1000AM	1050AM	BAS	S275	MAIER J
TA BASE TECH II	04825	INFS-0483-01	3	W	0600PM	0840PM	BAS	S309	ROB P
MINAR IN DATA COMM	02009	INFS-0490-01	3	TR	0430PM	0545PM	BAS	S275	CORONEL C
S PROJECT	04125	INFS-0498-01	3	MW	0225PM	0340PM	BAS	S339	HUGHES C
D STUDY IN INF SYS	02010	INFS-0499-01	3	TBA	TBA		BAS	N333C	GIBSON M

uantitative Methods - Undergraduate

ATISTICAL METH I	03211	Q M-0261-01	3	MWF	0800AM	0850AM	BAS	S305	STAFF
ATISTICAL METH I	03212	Q M-0261-02	3	MWF	0900AM	0950AM	BAS	S305	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STATISTICAL METH I	03213	Q M-0261-03	3	MWF	1000AM	1050AM	BAS	S305	STAFF
STATISTICAL METH I	03214	Q M-0261-04	3	MWF	1200PM	1250PM	BAS	S305	STAFF
STATISTICAL METH I	03215	Q M-0261-05	3	MW	0100PM	0215PM	BAS	S305	STAFF
STATISTICAL METH I	05247	Q M-0261-06	3	TR	0800AM	0915AM	BAS	S305	WILSON M
STATISTICAL METH I	03216	Q M-0261-07	3	TR	0925AM	1040AM	BAS	S305	WILSON M
STATISTICAL METH I	03217	Q M-0261-08	3	TR	1050AM	1205PM	BAS	S339	WILSON M
STATISTICAL METH II	03218	Q M-0362-01	3	MWF	0900AM	0950AM	BAS	S272	ROB P
STATISTICAL METH II	03219	Q M-0362-02	3	MWF	1000AM	1050AM	BAS	S272	ROB P
STATISTICAL METH II	03220	Q M-0362-03	3	MWF	1100AM	1150AM	BAS	S272	ROB P
STATISTICAL METH II	03221	Q M-0362-04	3	MW	0350PM	0505PM	BAS	S272	FREEMAN G
STATISTICAL METH II	03222	Q M-0362-05	3	MW	0225PM	0340PM	BAS	S272	FREEMAN G
STATISTICAL METH II	03223	Q M-0362-06	3	MW	0100PM	0215PM	BAS	S275	GOBER R
STATISTICAL METH II	03224	Q M-0362-07	3	TR	1050AM	1205PM	BAS	S275	ADAMS C
STATISTICAL METH II	03225	Q M-0362-08	3	TR	0140PM	0255PM	BAS	S275	WILSON M
STATISTICAL METH II	03226	Q M-0362-09	3	TR	0305PM	0420PM	BAS	S275	WILSON M
DECISION SCI TECH	03227	Q M-0401-01	3	MW	0100PM	0215PM	BAS	S272	FREEMAN G

Information Systems - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADVANCED PROGRAMMING	02012	INFS-0576-01	3	MW	0350PM	0505PM	BAS	S275	MAIER J
SEMINAR IN DATA COMM	02016	INFS-0590-01	3	TR	0430PM	0545PM	BAS	S275	CORONEL C
INF SYS ISSUES	02017	INFS-0601-01	3	M	0600PM	0840PM	BAS	S339	AGGARWAL R
INFS MGMT & APPL	02018	INFS-0661-01	3	M	0600PM	0840PM	BAS	S304	CLARK C
INFS MGMT & APPL	02019	INFS-0661-02	3	R	0500PM	0740PM	LAVERGNE		GAMBILL S
SYSTEMS ANALYSIS	02020	INFS-0671-01	3	T	0600PM	0840PM	BAS	S278	HUGHES C
SEM IN DEC SUPP SYS	04835	INFS-0672-01	3	M	0600PM	0840PM	BAS	S278	MAIER J
INFORMATION SYSTEMS PRACTICUM	02023	INFS-0698-01	3	W	0600PM	0840PM	BAS	S278	CLARK W
IND RES IN INF SYS	02024	INFS-699A-01	3	TBA	TBA		BAS	N333C	GIBSON M
IND RES IN INF SYS	04838	INFS-699B-01	3	TBA	TBA		BAS	N333C	GIBSON M

Quantitative Methods - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
QUAN METH SURVEY	03228	Q M-0600-01	3	M	0600PM	0840PM	FRANKLIN		GOBER
QUAN METH SURVEY	03229	Q M-0600-02	3	R	0600PM	0840PM	BAS	S339	LEE J
QUANT COMPUTER APP	03231	Q M-0677-01	3	T	0600PM	0840PM	BAS	S339	ADAMS C

Computer Science

Dr. Thomas J. Cheatham, Kirksey Old Main 306, 898-2397

NOTE: Please contact department chair for permission to enroll in the following class(es).

00952	CSCI-0293-01	00953	CSCI-0294-01	00963	CSCI-0397-01
00964	CSCI-0398-01	00975	CSCI-0491-01	00976	CSCI-0491-02
00977	CSCI-0491-03				

Computer Science - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPUTER LITERACY	00921	CSCI-0100-01	1	MWF	0900AM	0950AM	KOM	323	PARKER B
NOTE: CSCI 0100-01 meets January 7 through February 11 inclusive.									
COMPUTER LITERACY	00922	CSCI-0100-02	1	MWF	0900AM	0950AM	KOM	323	PARKER B
NOTE: CSCI 0100-02 meets February 11 through March 23 inclusive.									
COMPUTER LITERACY	00923	CSCI-0100-03	1	MWF	0900AM	0950AM	KOM	323	PARKER B
NOTE: CSCI 0100-03 meets March 23 through April 27 inclusive.									
COMPUTER LITERACY	00924	CSCI-0100-04	1	MWF	1100AM	1150AM	KOM	323	PARKER B
NOTE: CSCI 0100-04 meets January 7 through February 11 inclusive.									

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MPUTER LITERACY	00925	CSCI-0100-05	1	MWF	1100AM	1150AM	KOM 323	PARKER B
NOTE: CSCI 0100-05 meets February 11 through March 23 inclusive.								
MPUTER LITERACY	00926	CSCI-0100-06	1	MWF	1100AM	1150AM	KOM 323	PARKER B
NOTE: CSCI 0100-06 meets March 23 through April 27 inclusive.								
MPUTER LITERACY	00927	CSCI-0100-07	1	MW	0730PM	0845PM	KOM 321	STAFF
NOTE: CSCI 0100-07 meets January 7 through February 11 inclusive.								
MPUTER LITERACY	00928	CSCI-0100-08	1	MW	0730PM	0845PM	KOM 321	STAFF
NOTE: CSCI 0100-08 meets February 11 through March 23 inclusive.								
MPUTER LITERACY	00929	CSCI-0100-09	1	MW	0730PM	0845PM	KOM 321	STAFF
NOTE: CSCI 0100-09 meets March 23 through April 22 inclusive.								
MPUTER LITERACY	00930	CSCI-0100-10	1	TR	0800AM	0915AM	KOM 323	PARKER B
NOTE: CSCI 0100-10 meets January 8 through February 12 inclusive.								
MPUTER LITERACY	00931	CSCI-0100-11	1	TR	0800AM	0915AM	KOM 323	PARKER B
NOTE: CSCI 0100-11 meets February 12 through March 26 inclusive.								
MPUTER LITERACY	00932	CSCI-0100-12	1	TR	0800AM	0915AM	KOM 323	PARKER B
NOTE: CSCI 0100-12 meets March 26 through April 28 inclusive.								
MPUTER LITERACY	00933	CSCI-0100-13	1	TR	1050AM	1205PM	KOM 323	PARKER B
NOTE: CSCI 0100-13 meets January 8 through February 12 inclusive.								
MPUTER LITERACY	00934	CSCI-0100-14	1	TR	1050AM	1205PM	KOM 323	PARKER B
NOTE: CSCI 0100-14 meets February 12 through March 26 inclusive.								
MPUTER LITERACY	00935	CSCI-0100-15	1	TR	1050AM	1205PM	KOM 323	PARKER B
NOTE: CSCI 0100-15 meets March 26 through April 28 inclusive.								
MPUTER LITERACY	00936	CSCI-0100-16	1	TR	0600PM	0715PM	KOM 323	STAFF
NOTE: CSCI 0100-16 meets January 8 through February 12 inclusive.								
MPUTER LITERACY	00937	CSCI-0100-17	1	TR	0600PM	0715PM	KOM 323	STAFF
NOTE: CSCI 0100-17 meets February 12 through March 26 inclusive.								
MPUTER LITERACY	00938	CSCI-0100-18	1	TR	0600PM	0715PM	KOM 323	STAFF
NOTE: CSCI 0100-18 meets March 26 through April 28 inclusive.								
CI ORIENT	00939	CSCI-0115-01	3	MWF	0800AM	0850AM	KOM 323	BROWN H
CI ORIENT	00940	CSCI-0115-02	3	MWF	1000AM	1050AM	KOM 321	BROWN H
CI ORIENT	00941	CSCI-0115-03	3	MW	0600PM	0715PM	KOM 321	WAHL N
NOTE: CSCI 0115-03 is for College of Mass Communication students only.								
CI ORIENT	00942	CSCI-0115-04	3	TR	0925AM	1040AM	KOM 323	PETTEY C
CI ORIENT	00943	CSCI-0115-05	3	TR	1215PM	0130PM	KOM 323	YOO S
CI ORIENT	00944	CSCI-0115-06	3	TR	0140PM	0255PM	KOM 323	CHEATHAM T
TRO TO COMPUTER SC	00945	CSCI-0116-01	4	MW	0430PM	0545PM	KOM 323	YOO J
MPUTER SCIENCE I	00946	CSCI-0117-01	4	MWF	0900AM	0950AM	KOM 321	HANKINS J
				W	1000AM	1150AM	KOM 350	
MPUTER SCIENCE I	00947	CSCI-0117-02	4	MWF	0430PM	0545PM	KOM 321	HANKINS J
				M	0200PM	0415PM	KOM 350	
MPUTER SCIENCE I	00948	CSCI-0117-03	4	TR	0925AM	1040AM	KOM 321	CHEATHAM T
				T	1050AM	0130PM	KOM 350	
MPUTER SCIENCE I	00949	CSCI-0117-04	4	TR	0140PM	0255PM	KOM 321	UNTCH R
				R	0305PM	0545PM	KOM 350	
MPUTER SCIENCE II	00950	CSCI-0217-01	4	MWF	1100AM	1150AM	KOM 321	PARKER B
				M	1200PM	0150PM	KOM 350	
MPUTER SCIENCE II	00951	CSCI-0217-02	4	TR	0140PM	0255PM	KOM 307	PARKER B
				T	0305PM	0545PM	KOM 350	
OPERATIVE EDUCATION	00952	CSCI-0293-01	3	TBA	TBA		KOM 354	THWEATT J
OPERATIVE EDUCATION	00953	CSCI-0294-01	3	TBA	TBA		KOM 354	THWEATT J
MP LANG-JAVA	04716	CSCI-303J-01	2	MW	1000AM	1050AM	KOM 323	YOO J
MP LANG-UNIX C-SHELL PROGRAM	00993	CSCI-303U-01	1	F	1000AM	1050AM	KOM 323	YOO S
SCRETE STRUCTURES	00955	CSCI-0308-01	3	TR	1215PM	0130PM	KOM 321	PETTEY C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DATA STRUCTURES	00956	CSCI-0311-01	3	TR	0800AM	0915AM	KOM	321	HANKINS J
INTRO TO COMP ARCH	00957	CSCI-0313-01	4	MWF	0900AM	0950AM	KOM	307	PARKER B
				MWF	0800AM	0850AM	KOM	350	
TECH TOOLS: THE INTERNET	00994	CSCI-315I-01	2	MW	0100PM	0150PM	KOM	307	YOO S
INTRO ASSEMBLY LANG	00958	CSCI-0316-01	3	TR	0800AM	0915AM	KOM	307	BROWN H
INTRO ASSEMBLY LANG	04587	CSCI-0316-02	3	TR	0430PM	0545PM	KOM	323	THWEATT J
INTRO TO NUM ANAL	00959	CSCI-0318-01	3	MWF	0100PM	0150PM	KOM	321	BROWN H
PROG LANG THEORY	00960	CSCI-0321-01	3	MWF	1200PM	1250PM	KOM	323	CRIPPS A
OPERATING SYSTEMS I	00961	CSCI-0325-01	3	MWF	0100PM	0150PM	KOM	323	YOO J
SOCIAL ETHICAL LEGAL IMP	00962	CSCI-0342-01	2	MW	1200PM	1250PM	KOM	321	WAHL N
COOPERATIVE EDUCATION	00963	CSCI-0397-01	3	TBA	TBA		KOM	354	THWEATT J
COOPERATIVE EDUCATION	00964	CSCI-0398-01	3	TBA	TBA		KOM	354	THWEATT J
ADV COMMERCIAL EDP	00965	CSCI-0411-01	3	TR	1050AM	1205PM	KOM	321	THWEATT J
MICRO OPER & CONTROL	04589	CSCI-0413-01	3	MWF	1100AM	1150AM	KOM	307	THWEATT J
PARALLEL PROCESSING CONC	00967	CSCI-0433-01	3	TR	0305PM	0420PM	KOM	321	PETTEY C
SOFTWARE ENGINEERING	00973	CSCI-0470-01	3	MWF	1000AM	1050AM	KOM	307	WAHL N
SOFTWARE TESTING	04590	CSCI-0480-01	3	MW	0430PM	0545PM	KOM	307	UNTCH R
NEURAL NETS	00974	CSCI-0485-01	3	TR	1215PM	0130PM	KOM	307	CRIPPS A
COMP SCI INTERNSHIP	00975	CSCI-0491-01	3	TBA	TBA		KOM	354	THWEATT J
COMP SCI INTERNSHIP	00976	CSCI-0491-02	2	TBA	TBA		KOM	354	THWEATT J
COMP SCI INTERNSHIP	00977	CSCI-0491-03	1	TBA	TBA		KOM	354	THWEATT J

Computer Science - Graduate

MICRO OPER & CONTROL	04591	CSCI-0513-01	3	MWF	1100AM	1150AM	KOM	307	THWEATT J
PARALLEL PROC CONCEPTS	00978	CSCI-0533-01	3	TR	0305PM	0420PM	KOM	321	PETTEY C
SOFTWARE ENGINEERING	00981	CSCI-0570-01	3	MWF	1000AM	1050AM	KOM	307	WAHL N
SOFTWARE TESTING	04593	CSCI-0580-01	3	MW	0430PM	0545PM	KOM	307	UNTCH R
NEURAL NETS	00982	CSCI-0585-01	3	TR	1215PM	0130PM	KOM	307	CRIPPS A
OPERATING SYSTEMS II	04594	CSCI-0625-01	3	TR	0600PM	0715PM	KOM	321	UNTCH R
NETWORKS	04596	CSCI-0630-01	3	MW	0600PM	0715PM	KOM	323	YOO S
ADV DATA BASE MGMT	04597	CSCI-0656-01	3	TR	0430PM	0545PM	KOM	321	CRIPPS A

Cooperative Education

Dr. Wayne Rollins, Jones Hall 159, 898-2225

NOTE: Cooperative Education courses (except Computer Science) offered for Pass/Fail only.

Please contact department chair for permission to enroll in any Cooperative Education class(es).

00917 COED-0293-01 00918 COED-0294-01 00919 COED-0397-01
00920 COED-0398-01

Interdisciplinary

COOPERATIVE EDUCATION	00917	COED-0293-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	00918	COED-0294-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	00919	COED-0397-01	3	TBA	TBA		JH	155	ROLLINS M
COOPERATIVE EDUCATION	00920	COED-0398-01	3	TBA	TBA		JH	155	ROLLINS M

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
partmental							
ospace							
OPERATIVE EDUCATION	00178	AERO-0293-01	3	TBA	TBA	TBA	SCHUKERT
OOPERATIVE EDUCATION	00179	AERO-0294-01	3	TBA	TBA	TBA	SCHUKERT M
OPERATIVE EDUCATION	00192	AERO-0397-01	3	TBA	TBA	TBA	SCHUKERT M
OPERATIVE EDUCATION	00193	AERO-0398-01	3	TBA	TBA	TBA	SCHUKERT M
emistry							
OPERATIVE EDUCATION	00765	CHEM-0293-01	3	TBA	TBA	TBA	STAFF
OPERATIVE EDUCATION	00766	CHEM-0294-01	3	TBA	TBA	TBA	STAFF
OPERATIVE EDUCATION	00776	CHEM-0397-01	3	TBA	TBA	TBA	STAFF
OPERATIVE EDUCATION	00777	CHEM-0398-01	3	TBA	TBA	TBA	STAFF
nputer Science							
OPERATIVE EDUCATION	00952	CSCI-0293-01	3	TBA	TBA	KOM 354	THWEATT J
OPERATIVE EDUCATION	00953	CSCI-0294-01	3	TBA	TBA	KOM 354	THWEATT J
OPERATIVE EDUCATION	00963	CSCI-0397-01	3	TBA	TBA	KOM 354	THWEATT J
OPERATIVE EDUCATION	00964	CSCI-0398-01	3	TBA	TBA	KOM 354	THWEATT J
nomics and Finance							
OPERATIVE EDUCATION	01105	ECON-0397-01	3	TBA	TBA	TBA	KITTRELL F
OPERATIVE EDUCATION	01106	ECON-0398-01	3	TBA	TBA	TBA	KITTRELL F
OPERATIVE EDUCATION	01570	FIN-0397-01	3	TBA	TBA	TBA	KITTRELL F
OPERATIVE EDUCATION	01571	FIN-0398-01	3	TBA	TBA	TBA	KITTRELL F
gineering Technology and Industrial Studies							
OP EDUC EXP I	04842	ETIS-0293-01	3	TBA	TBA	TBA	LORENZ J
OP EDUC EXP II	04843	ETIS-0294-01	3	TBA	TBA	TBA	LORENZ J
OP EDUC EXP III	04850	ETIS-0397-01	3	TBA	TBA	TBA	LORENZ J
OP EDUC EXP IV	04854	ETIS-0398-01	3	TBA	TBA	TBA	LORENZ J
eign Languages and Literatures							
OPERATIVE EDUCATION	05265	SPAN-0397-01	3	TBA	TBA	TBA	RUSCIOLELLI J
OPERATIVE EDUCATION	03595	SPAN-0398-01	2	TBA	TBA	TBA	RUSCIOLELLI J
man Sciences							
OPERATIVE EDUCATION	01958	IDES-0293-01	3	TBA	TBA	EHSA 220	SCHOLTES S
OPERATIVE EDUCATION	01959	IDES-0294-01	3	TBA	TBA	EHSA 220	SCHOLTES S
OPERATIVE EDUCATION	01966	IDES-0397-01	3	TBA	TBA	EHSA 220	SCHOLTES S
OPERATIVE EDUCATION	01967	IDES-0398-01	3	TBA	TBA	EHSA 220	SCHOLTES S
OPERATIVE EDUCATION	03949	TXMD-0293-01	3	TBA	TBA	EHS 102	KELLEY N
OPERATIVE EDUCATION	03950	TXMD-0294-01	3	TBA	TBA	EHS 102	KELLEY N
OPERATIVE EDUCATION	03956	TXMD-0397-01	3	TBA	TBA	EHS 102	KELLEY N
OPERATIVE EDUCATION	03957	TXMD-0398-01	3	TBA	TBA	EHS 102	KELLEY N
nagement and Marketing							
OPERATIVE EDUCATION	02301	MGMT-0397-01	3	TBA	TBA	BAS N116	PETERS M
OPERATIVE EDUCATION	02302	MGMT-0398-01	3	TBA	TBA	BAS N116	PETERS M
OPERATIVE EDUCATION	02367	MKT -0397-01	3	TBA	TBA	BAS N114	MOSER H
OPERATIVE EDUCATION	02368	MKT -0398-01	3	TBA	TBA	BAS N114	MOSER H

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Mathematical Sciences									
COOPERATIVE EDUCATION	02206	MATH-0293-01	3	TBA	TBA		JH	340	BALCH J
COOPERATIVE EDUCATION	02207	MATH-0294-01	3	TBA	TBA		JH	340	BALCH J
COOPERATIVE EDUCATION	02239	MATH-0397-01	3	TBA	TBA		JH	340	BALCH J
COOPERATIVE EDUCATION	02240	MATH-0398-01	3	TBA	TBA		JH	340	BALCH J

Criminal Justice Administration

Dr. Frank Lee, 1421 E. Main, 898-2630

NOTE: Please contact department chair for permission to enroll in the following class(es).

00883	CJA-0290-01	00892	CJA-0430-01	00899	CJA-0490-01
00905	CJA-0590-01	00907	CJA-0625-01	00909	CJA-0664-01
00911	CJA-0664-03				

Criminal Justice Administration - Undergraduate

INTRO TO CJA	00871	CJA-0110-01	3	MWF	0900AM	0950AM	PH	103B	POWELL D
INTRO TO CJA	00872	CJA-0110-02	3	MWF	1100AM	1150AM	PH	227	SHULMAN W
INTRO TO CJA	00873	CJA-0110-03	3	M	0600PM	0840PM	PH	103B	SCOTT D
INTRO TO CJA	00874	CJA-0110-04	3	TR	0800AM	0915AM	PH	103B	PATTON R
INTRO TO CJA	00875	CJA-0110-05	3	TR	0925AM	1040AM	PH	103B	POWELL D
INTRO TO CJA	05154	CJA-0110-06	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 0110-06 is a Distance Learning correspondence course.

For more details, refer to the Distance Learning section in the back of this book.

PREV & CONTROL CRIME	00876	CJA-0220-01	3	MWF	1000AM	1050AM	PH	103B	POWELL D
PREV & CONTROL CRIME	00877	CJA-0220-02	3	MWF	1200PM	1250PM	PH	103B	POWELL D
PREV & CONTROL CRIME	00878	CJA-0220-03	3	TR	1050AM	1205PM	PH	103B	HALLETT M
THE JUDICIAL PROCESS	00879	CJA-0240-01	3	MWF	0800AM	0850AM	PH	103B	SELVA L
THE JUDICIAL PROCESS	00880	CJA-0240-02	3	TR	1215PM	0130PM	PH	103B	SELVA L
CORRECTIONAL PROCED	00881	CJA-0260-01	3	MWF	1100AM	1150AM	PH	103B	ROGERS R
CORRECTIONAL PROCED	00882	CJA-0260-02	3	T	0600PM	0840PM	PH	103B	SCOLLON W
PRACT IN LAW ENFORCE	00883	CJA-0290-01	6	TBA	TBA		VH	006	LEE F
ETHICS IN C J	00884	CJA-0322-01	3	MW	0225PM	0340PM	PH	312	LEE F
POLICE ORGANIZ & ADM	05036	CJA-0323-01	3	TR	0925AM	1040AM	PH	312	PATTON R
CRIM LAW	00885	CJA-0325-01	3	TR	1050AM	1205PM	PH	312	SHULMAN W
CONST ISSUE & C JUST	00886	CJA-0340-01	3	MWF	1200PM	1250PM	PH	312	SHULMAN W
CONST ISSUE & C JUST	00887	CJA-0340-02	3	TR	1215PM	0130PM	PH	312	SHULMAN W
COM BASE TREAT OFFEN	00888	CJA-0363-01	3	MWF	1000AM	1050AM	PH	312	ROGERS R
WOMEN, CRIME & JUST ADM	00889	CJA-0370-01	3	MWF	1100AM	1150AM	PH	312	HALLETT M
ORG & WHITE COLLAR CRIME	00890	CJA-0390-01	3	M	0600PM	0840PM	PH	312	HALLETT M
COMM REL & MIN PROBS	05054	CJA-0422-01	3	MWF	0900AM	0950AM	VIS	103	PATTON R
COMM REL & MIN PROBS	05153	CJA-0422-02	3	TBA	TBA		TBA		BERRETTA B

NOTE: CJA 0422-02 is a Distance Learning correspondence course.

For more details, refer to the Distance Learning section in the back of this book.

SPEC ISSUE-LAW ENFOR	00891	CJA-0426-01	3	MWF	0100PM	0150PM	PH	103B	SCOTT D
SPEC ISSUE-LAW ENFOR	00916	CJA-426H-01	3	TR	0925AM	1040AM	PH	107	HALLETT M

NOTE: CJA 426H-01 topic is "Criminal Justice and Mass Media."

LAW ENFOR INTERNSHIP	00892	CJA-0430-01	9	TBA	TBA		VH	006	LEE F
CRIMINAL INVESTIGATN	00893	CJA-0433-01	3	MWF	0100PM	0150PM	PH	312	NEWMAN D
CRIMINAL INVESTIGATN	00894	CJA-0433-02	3	TR	0800AM	0915AM	PH	312	NEWMAN D
CRIM EVID & PROCED	00895	CJA-0453-01	3	MWF	0900AM	0950AM	PH	312	SELVA L
SEM IN CORRECTIONS	00896	CJA-0475-01	3	R	0600PM	0840PM	PH	312	ROGERS R

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ECURITY ADM	00897	CJA-0486-01	3	TR	0800AM	0915AM	PH	322	PRING R
ECURITY LAW	00898	CJA-0487-01	3	TR	0140PM	0255PM	PH	312	NEWMAN D
EADINGS IN CJA	00899	CJA-0490-01	3	TBA	TBA		VH	006	LEE F

riminal Justice Administration - Graduate

OMM REL & MIN PROBS	05055	CJA-0522-01	3	MWF	0900AM	0950AM	VIS	103	PATTON R
PEC ISSUE-LAW ENFOR	00900	CJA-0526-01	3	MWF	0100PM	0150PM	PH	103B	SCOTT D
RIMINAL INVESTIGATN	00901	CJA-0533-01	3	MWF	0100PM	0150PM	PH	312	NEWMAN D
RIMINAL INVESTIGATN	00902	CJA-0533-02	3	TR	0800AM	0915AM	PH	312	NEWMAN D
RIM EVID & PROCED	00903	CJA-0553-01	3	MWF	0900AM	0950AM	PH	312	SELVA L
EM IN CORRECTIONS	00904	CJA-0575-01	3	R	0600PM	0840PM	PH	312	ROGERS R
EADINGS IN CJA	00905	CJA-0590-01	3	TBA	TBA		VH	006	LEE F
ONCEPT OF JUSTICE	05056	CJA-0604-01	3	R	0600PM	0840PM	PH	103B	SELVA L
RIM JUST INTERNSHIP	00907	CJA-0625-01	3	TBA	TBA		TBA		LEE F
INOVATION LAW ENF	05057	CJA-0630-01	3	W	0600PM	0840PM	PH	103B	PATTON R
HESIS	00909	CJA-0664-01	1	TBA	TBA		VH	006	LEE F
HESIS	00911	CJA-0664-03	3	TBA	TBA		VH	006	LEE F
US & IND SECURITY	05222	CJA-0695-01	3	T	0600PM	0840PM	PH	312	NEWMAN D

Developmental Studies

Dr. Carol Bader, Peck Hall 217, 898-2568

NOTE: All students who took the AAPP test (or any portion of it) and who were placed into courses in the Developmental Studies program must enroll in and complete the designated courses in sequence. Failure to enroll in designated courses will result in the student's immediate withdrawal from the University.

Developmental courses cannot be used for graduation.

Tennessee Board of Regents policy prohibits students from withdrawing from courses in the Developmental Studies program. Under extenuating circumstances a course may be dropped with the approval of the director of Developmental Studies.

evelopmental Studies English

EVELOP'L WRITING	00995	DSE-0080-01	3	MWF	0800AM	0850AM	PH	306	HUNT C
EVELOP'L WRITING	00996	DSE-0080-02	3	MWF	0900AM	0950AM	KOM	120	LEWIS C
EVELOP'L WRITING	00997	DSE-0080-03	3	MWF	1000AM	1050AM	KOM	120	BADLEY W
EVELOP'L WRITING	00998	DSE-0080-04	3	MWF	1100AM	1150AM	KOM	120	LEWIS C
EVELOP'L WRITING	00999	DSE-0080-05	3	MWF	0200PM	0250PM	KOM	120	BADLEY W
EVELOP'L WRITING	01000	DSE-0080-06	3	MW	0430PM	0545PM	PH	306	STAFF
EVELOP'L WRITING	01001	DSE-0080-07	3	TR	0800AM	0915AM	PH	306	HUNT C
EVELOP'L WRITING	01002	DSE-0080-08	3	TR	0925AM	1040AM	KOM	120	LEWIS C
EVELOP'L WRITING	01003	DSE-0080-09	3	TR	1215PM	0130PM	KOM	120	BADLEY W
EVELOP'L WRITING	01004	DSE-0080-10	3	TR	0600PM	0715PM	PH	306	STAFF

evelopmental Studies Math

LEMEN ALGEBRA	01005	DSM-0080-01	3	MWF	0800AM	0850AM	AMG	213	LUCAS M
LEMEN ALGEBRA	01006	DSM-0080-02	3	MWF	0900AM	0950AM	AMG	213	DOOLEY J
LEMEN ALGEBRA	01007	DSM-0080-03	3	MWF	0900AM	0950AM	JH	130	LUCAS M
LEMEN ALGEBRA	01008	DSM-0080-04	3	MWF	0900AM	0950AM	PH	314B	OTTS D
LEMEN ALGEBRA	01009	DSM-0080-05	3	MWF	1000AM	1050AM	AMG	213	DOOLEY J
LEMEN ALGEBRA	01010	DSM-0080-06	3	MWF	1000AM	1050AM	JH	130	FISHER L
LEMEN ALGEBRA	01011	DSM-0080-07	3	MWF	1100AM	1150AM	AMG	213	FISHER L

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMEN ALGEBRA	01012	DSM-0080-08	3	MWF	1100AM	1150AM	PH	314B	SUNDEEN T
ELEMEN ALGEBRA	01013	DSM-0080-09	3	MWF	1200PM	1250PM	AMG	213	WILLIAMS A
ELEMEN ALGEBRA	01014	DSM-0080-10	3	MWF	1200PM	1250PM	PH	314B	ALLEY V
ELEMEN ALGEBRA	01015	DSM-0080-11	3	MWF	0100PM	0150PM	AMG	213	FISHER L
ELEMEN ALGEBRA	01016	DSM-0080-12	3	MWF	0200PM	0250PM	AMG	213	TUCKER S
ELEMEN ALGEBRA	01017	DSM-0080-13	3	MW	0600PM	0715PM	AMG	213	TUCKER S
ELEMEN ALGEBRA	01018	DSM-0080-14	3	TR	0800AM	0915AM	AMG	213	BRIEN N
ELEMEN ALGEBRA	01019	DSM-0080-15	3	TR	0925AM	1040AM	AMG	213	LILES M
ELEMEN ALGEBRA	01020	DSM-0080-16	3	TR	1050AM	1205PM	AMG	213	LILES M
ELEMEN ALGEBRA	01021	DSM-0080-17	3	TR	1050AM	1205PM	PH	314B	WHITFIELD F
ELEMEN ALGEBRA	01022	DSM-0080-18	3	TR	1215PM	0130PM	AMG	213	DAWSON C
ELEMEN ALGEBRA	01023	DSM-0080-19	3	TR	0140PM	0255PM	AMG	213	TUCKER S
ELEMEN ALGEBRA	01024	DSM-0080-20	3	TR	0430PM	0545PM	AMG	213	STAFF
INTERMEDIATE ALGEBRA	01027	DSM-0085-01	3	MWF	0800AM	0850AM	PH	304B	BRIEN N
INTERMEDIATE ALGEBRA	01028	DSM-0085-02	3	MWF	0800AM	0850AM	AMG	214	LILES M
INTERMEDIATE ALGEBRA	01029	DSM-0085-03	3	MWF	0900AM	0950AM	PH	304B	WOMACK M
INTERMEDIATE ALGEBRA	01030	DSM-0085-04	3	MWF	0900AM	0950AM	AMG	214	LILES M
INTERMEDIATE ALGEBRA	01031	DSM-0085-05	3	MWF	1000AM	1050AM	PH	304B	BRIEN N
INTERMEDIATE ALGEBRA	01032	DSM-0085-06	3	MWF	1000AM	1050AM	AMG	214	WHITFIELD F
INTERMEDIATE ALGEBRA	01033	DSM-0085-07	3	MWF	1100AM	1150AM	PH	304B	DAWSON C
INTERMEDIATE ALGEBRA	01034	DSM-0085-08	3	MWF	1100AM	1150AM	AMG	214	WHITFIELD F
INTERMEDIATE ALGEBRA	01035	DSM-0085-09	3	MWF	1100AM	1150AM	JH	130	AILES J
INTERMEDIATE ALGEBRA	01036	DSM-0085-10	3	MWF	1200PM	1250PM	PH	304B	DAWSON C
INTERMEDIATE ALGEBRA	01037	DSM-0085-11	3	MWF	1200PM	1250PM	AMG	214	LILES M
INTERMEDIATE ALGEBRA	01038	DSM-0085-12	3	MWF	1200PM	1250PM	JH	130	AILES J
INTERMEDIATE ALGEBRA	01039	DSM-0085-13	3	MWF	0100PM	0150PM	PH	304B	SUNDEEN T
INTERMEDIATE ALGEBRA	01040	DSM-0085-14	3	MWF	0100PM	0150PM	JH	130	WHITFIELD F
INTERMEDIATE ALGEBRA	01041	DSM-0085-15	3	MWF	0200PM	0250PM	PH	304B	AILES J
INTERMEDIATE ALGEBRA	01042	DSM-0085-16	3	MW	0300PM	0415PM	PH	304B	STAFF
INTERMEDIATE ALGEBRA	01043	DSM-0085-17	3	MW	0430PM	0545PM	PH	304B	STAFF
INTERMEDIATE ALGEBRA	01044	DSM-0085-18	3	MW	0600PM	0715PM	PH	304B	STAFF
INTERMEDIATE ALGEBRA	01045	DSM-0085-19	3	MW	0600PM	0715PM	KOM	120	STAFF
INTERMEDIATE ALGEBRA	01046	DSM-0085-20	3	TR	0800AM	0915AM	PH	304B	WILLIAMS A
INTERMEDIATE ALGEBRA	01047	DSM-0085-21	3	TR	0800AM	0915AM	AMG	214	DOOLEY J
INTERMEDIATE ALGEBRA	01048	DSM-0085-22	3	TR	0800AM	0915AM	JH	130	WOMACK M
INTERMEDIATE ALGEBRA	01049	DSM-0085-23	3	TR	0925AM	1040AM	PH	304B	WILLIAMS A
INTERMEDIATE ALGEBRA	01050	DSM-0085-24	3	TR	0925AM	1040AM	AMG	214	ALLEY V
INTERMEDIATE ALGEBRA	01051	DSM-0085-25	3	TR	0925AM	1040AM	JH	130	OTTS D
INTERMEDIATE ALGEBRA	01052	DSM-0085-26	3	TR	1050AM	1205PM	PH	304B	LUCAS M
INTERMEDIATE ALGEBRA	01053	DSM-0085-27	3	TR	1050AM	1205PM	AMG	214	ALLEY V
INTERMEDIATE ALGEBRA	01054	DSM-0085-28	3	TR	1050AM	1205PM	JH	130	OTTS D
INTERMEDIATE ALGEBRA	01055	DSM-0085-29	3	TR	1215PM	0130PM	PH	304B	FISHER L
INTERMEDIATE ALGEBRA	01056	DSM-0085-30	3	TR	1215PM	0130PM	AMG	214	AILES J
INTERMEDIATE ALGEBRA	01057	DSM-0085-31	3	TR	1215PM	0130PM	JH	130	STAFF
INTERMEDIATE ALGEBRA	01058	DSM-0085-32	3	TR	0140PM	0255PM	PH	304B	FISHER L
INTERMEDIATE ALGEBRA	01059	DSM-0085-33	3	TR	0140PM	0255PM	AMG	214	AILES J
INTERMEDIATE ALGEBRA	04567	DSM-0085-34	3	TR	0140PM	0255PM	JH	130	SUNDEEN T
INTERMEDIATE ALGEBRA	04568	DSM-0085-35	3	TR	0430PM	0545PM	PH	304B	STAFF
INTERMEDIATE ALGEBRA	04570	DSM-0085-36	3	TR	0600PM	0715PM	PH	304B	STAFF

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

sic Geometry

NOTE: DSM 0090 satisfies high school deficiencies and does not apply toward the credit hours required for graduation.

SIC GEOMETRY	01060	DSM-0090-01	3	MWF	1200PM	1250PM	KOM	120	WOMACK M
SIC GEOMETRY	01061	DSM-0090-02	3	TR	0430PM	0545PM	KOM	120	TUCKER S

velopmental Studies Reading

VELOP'L READING	01062	DSR-0080-01	3	MTWR	1000AM	1050AM	KOM	124	ROSS G
VELOP'L READING	01063	DSR-0080-02	3	MTWR	1100AM	1150AM	KOM	124	ROSS G
VELOP'L READING	01064	DSR-0080-03	3	MTWR	1200PM	1250PM	KOM	124	HUNT D
VELOP'L READING	01065	DSR-0080-04	3	MTWR	0600PM	0650PM	KOM	124	ANTON H

velopmental Study Skills

V STUDY SKILLS	01068	DSS-0080-01	3	MWF	0100PM	0150PM	KOM	120	HOPPER C
V STUDY SKILLS	01069	DSS-0080-02	3	MW	0430PM	0545PM	KOM	120	HOPPER C
V STUDY SKILLS	01070	DSS-0080-03	3	TR	1050AM	1205PM	KOM	120	HOPPER C

sic Writing

SIC WRITING	03382	RSE-0070-01	3	MWF	1000AM	1050AM	PH	306	OTTO S
SIC WRITING	03383	RSE-0070-02	3	TR	0600PM	0715PM	PH	306	STAFF

sic Math

SIC MATHEMATICS	03384	RSM-0070-01	3	MWF	0800AM	0850AM	PH	314B	BADER C
SIC MATHEMATICS	03385	RSM-0070-02	3	MWF	1000AM	1050AM	PH	314B	ANTON H
SIC MATHEMATICS	03386	RSM-0070-03	3	TR	0925AM	1040AM	PH	314B	ANTON H
SIC MATHEMATICS	03387	RSM-0070-04	3	TR	0430PM	0545PM	PH	314B	STAFF

sic Reading

SIC READING	03392	RSR-0070-01	3	MTWR	0900AM	0950AM	KOM	124	HUNT D
SIC READING	03393	RSR-0070-02	3	MTWR	0600PM	0650PM	KOM	124	ANTON H

Distance Learning Classes

NOTE: A comprehensive listing of Distance Learning courses can be found on page 140.

Economics and Finance

Dr. John T. Lee, Business and Aerospace Building N329C, 898-2520

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Economics and Finance courses.

Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

01105	ECON-0397-01	01106	ECON-0398-01	01570	FIN-0397-01
01571	FIN-0398-01				

onomics - Undergraduate

IN OF ECONOMICS	01072	ECON-0241-01	3	MWF	0800AM	0850AM	BAS	S336	BALCH B
IN OF ECONOMICS	01073	ECON-0241-02	3	MWF	0900AM	0950AM	BAS	S128	EFF E
IN OF ECONOMICS	01074	ECON-0241-03	3	MWF	1000AM	1050AM	BAS	S336	DEME M
IN OF ECONOMICS	01075	ECON-0241-04	3	MWF	1100AM	1150AM	BAS	S128	EVANS B
IN OF ECONOMICS	01076	ECON-0241-05	3	MWF	1200PM	1250PM	BAS	S334	JAMES J
IN OF ECONOMICS	01077	ECON-0241-06	3	MW	0100PM	0215PM	BAS	S334	JAMES J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN OF ECONOMICS	01078	ECON-0241-07	3	MW	0225PM	0340PM	BAS	S279	STAFF
PRIN OF ECONOMICS	01084	ECON-0241-08	3	W	0600PM	0840PM	BAS	S279	EVANS B
PRIN OF ECONOMICS	01079	ECON-0241-09	3	TR	0800AM	0915AM	BAS	S336	BALCH B
PRIN OF ECONOMICS	01080	ECON-0241-10	3	TR	0925AM	1040AM	BAS	S128	BALCH B
PRIN OF ECONOMICS	01081	ECON-0241-11	3	TR	1050AM	1205PM	BAS	S128	KAWAHITO K
PRIN OF ECONOMICS	01082	ECON-0241-12	3	TR	1215PM	0130PM	BAS	S274	EVANS B
PRIN OF ECONOMICS	01083	ECON-0241-13	3	TR	0140PM	0255PM	BAS	S336	STAFF
PRIN OF ECONOMICS	01085	ECON-0242-01	3	MWF	0800AM	0850AM	BAS	S334	ROGERS W
PRIN OF ECONOMICS	01086	ECON-0242-02	3	MWF	0900AM	0950AM	BAS	S279	NGUYEN N
PRIN OF ECONOMICS	01087	ECON-0242-03	3	MWF	1000AM	1050AM	BAS	S279	EVANS B
PRIN OF ECONOMICS	01088	ECON-0242-04	3	MWF	1100AM	1150AM	BAS	S279	CORCORAN B
PRIN OF ECONOMICS	01089	ECON-0242-05	3	MWF	1200PM	1250PM	BAS	S128	FAYISSA B
PRIN OF ECONOMICS	01090	ECON-0242-06	3	MWF	0100PM	0150PM	BAS	S336	CORCORAN B
PRIN OF ECONOMICS	01091	ECON-0242-07	3	M	0600PM	0840PM	BAS	S336	ROGERS W
PRIN OF ECONOMICS	01092	ECON-0242-08	3	TR	0925AM	1040AM	BAS	S337	JAMES J
PRIN OF ECONOMICS	01093	ECON-0242-09	3	TR	1050AM	1205PM	BAS	S279	ROGERS W
PRIN OF ECONOMICS	01094	ECON-0242-10	3	TR	1215PM	0130PM	BAS	S128	CORCORAN B
PRIN OF ECONOMICS	01095	ECON-0242-11	3	TR	0140PM	0255PM	BAS	S334	JAMES J
PRIN OF ECONOMICS	01148	ECON-242H-01	3	TR	1215PM	0130PM	BAS	S302	STAFF
FIN SYSTEM & ECONOMY	01096	ECON-0321-01	3	MWF	1000AM	1050AM	BAS	S128	GRADDY D
FIN SYSTEM & ECONOMY	01097	ECON-0321-02	3	MWF	1200PM	1250PM	BAS	S279	DEME M
FIN SYSTEM & ECONOMY	01099	ECON-0321-03	3	TR	0925AM	1040AM	BAS	S334	ROGERS W
FIN SYSTEM & ECONOMY	01100	ECON-0321-04	3	TR	1050AM	1205PM	BAS	S328	DEPRINCE A
FIN SYSTEM & ECONOMY	01101	ECON-0321-05	3	TR	0140PM	0255PM	BAS	S279	FORD W
FIN SYSTEM & ECONOMY	01098	ECON-0321-06	3	T	0600PM	0840PM	BAS	S279	DEME M
MACROECO THEORY & POL	01102	ECON-0351-01	3	T	0600PM	0840PM	BAS	S334	ZIETZ J
JAPANESE ECON & BUS	01103	ECON-0354-01	3	TR	0800AM	0915AM	BAS	S276	KAWAHITO K
COMPUTER APPL IN E&F	01104	ECON-0391-01	3	MW	0100PM	0215PM	BAS	S302	NGUYEN N
COOPERATIVE EDUCATION	01105	ECON-0397-01	3	TBA	TBA		TBA		KITTRELL F
COOPERATIVE EDUCATION	01106	ECON-0398-01	3	TBA	TBA		TBA		KITTRELL F
EMPLOYEE BENEFITS	01107	ECON-0439-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
BUS AND GOV	04623	ECON-0440-01	3	TR	0140PM	0255PM	BAS	S274	KYLE R
ECON DEV THIRD WORLD	01109	ECON-0447-01	3	MWF	0100PM	0150PM	BAS	S337	DEME M
IND RELAT LEGISLATION	01110	ECON-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
URBAN & REGIONAL EC	01111	ECON-0450-01	3	MWF	1100AM	1150AM	BAS	S337	EFF E
UNIONS & COLL BARG	01112	ECON-0451-01	3	MW	0100PM	0215PM	BAS	S279	BALCH B
MANAGERIAL ECONOMICS	01113	ECON-0457-01	3	MWF	1000AM	1050AM	BAS	S334	NGUYEN N

Finance - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PER FIN PLANNING	01554	FIN-0201-01	3	TR	0925AM	1040AM	BAS	S336	LEE J
PRIN REAL ESTATE	01555	FIN-0245-01	3	MWF	1200PM	1250PM	BAS	S336	TIMMONS D
PRIN FIN MGMT	01556	FIN-0300-01	3	MW	0225PM	0340PM	BAS	S336	ZIETZ E
PRIN FIN MGMT	01557	FIN-0300-02	3	TR	1050AM	1205PM	BAS	S337	NORMAN E
BUS FIN	01559	FIN-0301-01	3	MWF	0900AM	0950AM	BAS	S328	HOMAIFAR G
BUS FIN	01560	FIN-0301-02	3	MWF	1000AM	1050AM	BAS	S328	FELLER J
BUS FIN	01561	FIN-0301-03	3	MWF	0100PM	0150PM	BAS	S128	KITTRELL F
BUS FIN	01562	FIN-0301-04	3	M	0600PM	0840PM	BAS	S128	SARVER F
BUS FIN	01563	FIN-0301-05	3	TR	0925AM	1040AM	BAS	S279	STRICKLAND T
BUS FIN	01564	FIN-0301-06	3	TR	1215PM	0130PM	BAS	S279	SARVER F
GENERAL INSURANCE	01567	FIN-0361-01	3	W	0600PM	0840PM	BAS	S336	ZIETZ E
GENERAL INSURANCE	01566	FIN-0361-02	3	TR	1215PM	0130PM	BAS	S336	NORMAN E
INVESTMENTS	01568	FIN-0381-01	3	MWF	0900AM	0950AM	BAS	S334	FELLER J
COMPUTER APPL IN E&F	01569	FIN-0391-01	3	MW	0100PM	0215PM	BAS	S302	NGUYEN N

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OPERATIVE EDUCATION	01570	FIN-0397-01	3	TBA	TBA		TBA		KITTRELL F
OPERATIVE EDUCATION	01571	FIN-0398-01	3	TBA	TBA		TBA		KITTRELL F
ERM FIN MGT	01572	FIN-0401-01	3	W	0600PM	0840PM	BAS	S337	SARVER F
NAGERIAL FINANCE	01573	FIN-0411-01	3	MW	0225PM	0340PM	BAS	S337	KITTRELL F
NAGERIAL FINANCE	01574	FIN-0411-02	3	TR	0140PM	0255PM	BAS	S337	KITTRELL F
NAGERIAL FINANCE	01575	FIN-0411-03	3	R	0600PM	0840PM	BAS	S337	KITTRELL F
MT FINANCIAL INST	01576	FIN-0436-01	3	TR	1050AM	1205PM	BAS	S336	FORD W
PLOYEE BENEFITS	04737	FIN-0439-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
AL ESTATE LAW	01578	FIN-0447-01	3	MW	0350PM	0505PM	BAS	S316	JOHNS H
AL ESTATE INV ANAL	04738	FIN-0455-01	3	MWF	0900AM	0950AM	BAS	S336	TIMMONS J
IN ESTATE PLAN	01580	FIN-0471-01	3	TR	0800AM	0915AM	BAS	S279	HOLLMAN K
K MANAGEMENT	01581	FIN-0475-01	3	TR	1215PM	0130PM	BAS	S334	HOLLMAN K
RT THEORY & MGT	01583	FIN-0481-01	3	MW	0225PM	0340PM	BAS	S334	FELLER J
L FIN MGT	01584	FIN-0486-01	3	MWF	1000AM	1050AM	BAS	S337	HOMAIFAR G
TURES AND OPTIONS	01586	FIN-0491-01	3	TR	0800AM	0915AM	BAS	S337	DEPRINCE A

onomics - Graduate

PLOYEE BENEFITS	01118	ECON-0539-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
ON DEV THIRD WORLD	01120	ECON-0547-01	3	MWF	0100PM	0150PM	BAS	S337	DEME M
RELAT LEGISLATON	01121	ECON-0549-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
IONS & COLL BARG	01123	ECON-0551-01	3	MW	0100PM	0215PM	BAS	S279	BALCH B
TH METHODS FOR ECON	04639	ECON-0590-01	3	M	0600PM	0840PM	BAS	S302	ZIETZ J
NAGERIAL ECONOMICS	01127	ECON-0600-01	3	M	0600PM	0840PM	BAS	S279	FAYISSA B
NAGERIAL ECONOMICS	04619	ECON-0600-02	3	R	0600PM	0840PM	FRANKLIN		HANNAH R

NOTE: ECON 0603 sections 1 and 2 are Distance Learning Video/Data Conference courses.
For more details, refer to the Distance Learning section in the back of this book.

RVEY ECONOMIC THEORY	04613	ECON-0603-01	3	W	0600PM	0840PM	BAS	S273	GRADDY D
RVEY ECONOMIC THEORY	04614	ECON-0603-02	3	W	0600PM	0840PM	FRANKLIN		GRADDY D
V MICROECONOMICS	01128	ECON-0612-01	3	T	0600PM	0840PM	BAS	S302	GRADDY D
M ON MONETARY POLICY	04727	ECON-0645-01	3	M	0600PM	0840PM	BAS	S334	DEPRINCE A
JDIES IN ECON DEV	01149	ECON-655A-01	3	S	0900AM	1140AM	BAS	S337	KAWAHITO K
ONOMETRICS II	01132	ECON-0663-01	3	R	0600PM	0840PM	BAS	S302	ZIETZ J

ance - Graduate

MT FINANCIAL INST	01588	FIN-0536-01	3	TR	1050AM	1205PM	BAS	S336	FORD W
PLOYEE BENEFITS	04759	FIN-0539-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
IN ESTATE PLAN	01590	FIN-0571-01	3	TR	0800AM	0915AM	BAS	S279	HOLLMAN K
K MANAGEMENT	01591	FIN-0575-01	3	TR	1215PM	0130PM	BAS	S334	HOLLMAN K
M ON MONETARY POLICY	04761	FIN-0645-01	3	M	0600PM	0840PM	BAS	S334	DEPRINCE A
AL ESTATE INVEST	04762	FIN-0655-01	3	T	0600PM	0840PM	BAS	S336	TIMMONS J

NOTE: FIN 0671 sections 1, 2, and 3 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

ANCIAL ANALYSIS	01595	FIN-0671-01	3	M	0600PM	0840PM	BAS	S273	STRICKLAND T
ANCIAL ANALYSIS	04645	FIN-0671-02	3	M	0600PM	0840PM	COLUMBIA		STRICKLAND T
ANCIAL ANALYSIS	04649	FIN-0671-03	3	M	0600PM	0840PM	TULLAHOMA		STRICKLAND T
ANCIAL ANALYSIS	01596	FIN-0671-04	3	R	0600PM	0840PM	BAS	S279	STRICKLAND T
L FIN MGMT	01599	FIN-0686-01	3	M	0600PM	0840PM	BAS	S274	HOMAIFAR G

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Educational Leadership

Dr. Nancy Keese, Jones Hall 323, 898-2855

Please contact department chair for permission to enroll in the following class(es).

03866 SPSE-0601-02 03897 SPSE-0732-01

Foundations of Education - Undergraduate

EDUCATION AS PROFESSION	01600	FOED-0111-01	3	MWF	0800AM	0850AM	LIB	001	BULLEN R
EDUCATION AS PROFESSION	01601	FOED-0111-02	3	MWF	0900AM	0950AM	LIB	003	CRAIG D
EDUCATION AS PROFESSION	01602	FOED-0111-03	3	MWF	1000AM	1050AM	LIB	001	BULLEN R
EDUCATION AS PROFESSION	01603	FOED-0111-04	3	MWF	1100AM	1150AM	LIB	001	DELONG D
EDUCATION AS PROFESSION	01604	FOED-0111-05	3	MWF	1200PM	1250PM	LIB	003	BULLEN R
EDUCATION AS PROFESSION	01605	FOED-0111-06	3	TR	0800AM	0915AM	LIB	003	DELONG D
EDUCATION AS PROFESSION	01606	FOED-0111-07	3	TR	0925AM	1040AM	LIB	003	BULLEN R
EDUCATION AS PROFESSION	01607	FOED-0111-08	3	TR	1050AM	1205PM	LIB	003	CRAIG D
EDUCATION AS PROFESSION	01608	FOED-0111-09	3	TR	1215PM	0130PM	KOM	163	WILLIAMS J
EDUCATION AS PROFESSION	01609	FOED-0111-10	3	T	0305PM	0545PM	KOM	163	STAFF
EDUCATION AS PROFESSION	01610	FOED-0111-11	3	R	0430PM	0710PM	KOM	160	STAFF
PSY HUM DEV & LEARN	01612	FOED-0211-01	3	MWF	0900AM	0950AM	JH	133	LANGSTER J
PSY HUM DEV & LEARN	01613	FOED-0211-02	3	MWF	1000AM	1050AM	LIB	003	DELONG D
PSY HUM DEV & LEARN	01614	FOED-0211-03	3	MWF	1100AM	1150AM	KOM	163	LANGSTON W
PSY HUM DEV & LEARN	01615	FOED-0211-04	3	MWF	1200PM	1250PM	KOM	158	MILLIGAN B
PSY HUM DEV & LEARN	01616	FOED-0211-05	3	M	0300PM	0540PM	KOM	158	WOOD N
PSY HUM DEV & LEARN	01617	FOED-0211-06	3	TR	0800AM	0915AM	LIB	001	BONNER G
PSY HUM DEV & LEARN	01618	FOED-0211-07	3	TR	0925AM	1040AM	LIB	001	MILLIGAN B
PSY HUM DEV & LEARN	01619	FOED-0211-08	3	TR	1050AM	1205PM	LIB	001	MILLIGAN B
PSY HUM DEV & LEARN	01620	FOED-0211-09	3	TR	1215PM	0130PM	LIB	003	DELONG D
PSY HUM DEV & LEARN	01621	FOED-0211-10	3	TR	0140PM	0255PM	LIB	003	WOOD N

Library Science - Undergraduate

BKS & MEDIA FOR CHLD	02086	L S-0415-01	3	MWF	0900AM	0950AM	LIB	001	YOUREE B
BKS & MEDIA FOR CHLD	02087	L S-0415-02	3	MWF	1100AM	1150AM	LIB	003	YOUREE B
BKS/MEDIA YOUNG ADLT	02088	L S-0416-01	3	T	0430PM	0710PM	LIB	003	YOUREE B

School Personnel Service Education - Undergraduate

TECHNOLOGY IN TEACHING	03859	SPSE-0322-01	3	MWF	0900AM	0950AM	LRC	101A	SANDERS J
TECHNOLOGY IN TEACHING	03860	SPSE-0322-02	3	MWF	1000AM	1050AM	LRC	101A	SANDERS J
TECHNOLOGY IN TEACHING	03861	SPSE-0322-03	3	MWF	1200PM	1250PM	LRC	101A	SANDERS J
TECHNOLOGY IN TEACHING	03863	SPSE-0322-04	3	TR	1050AM	1205PM	LRC	101B	WEEKS T
TECHNOLOGY IN TEACHING	03864	SPSE-0322-05	3	TR	0140PM	0255PM	LRC	101B	WEEKS T

Youth Education - Undergraduate

ANALYSIS OF EFFECT TEACH	03993	YOED-0305-01	3	MWF	0800AM	0850AM	LIB	003	WEEKS T
ANALYSIS OF EFFECT TEACH	03994	YOED-0305-02	3	MWF	1000AM	1050AM	LRC	241	WEEKS T
ANALYSIS OF EFFECT TEACH	03995	YOED-0305-03	3	W	0430PM	0710PM	KOM	158	YOUNG B
ANALYSIS OF EFFECT TEACH	04750	YOED-0305-04	3	TR	1050AM	1205PM	KOM	158	LANGSTER J
ANALYSIS OF EFFECT TEACH	03997	YOED-0305-05	3	TR	1215PM	0130PM	KOM	158	LANGSTER J
METH STRAT FOR TCHNG	03999	YOED-0310-01	3	MWF	1100AM	1150AM	LRC	241	CRAIG D
METH STRAT FOR TCHNG	04000	YOED-0310-02	3	TR	0925AM	1040AM	LRC	241	CRAIG D
MGN CLSRM INSTRUCTION	04002	YOED-0400-01	3	MWF	0800AM	0850AM	KOM	163	MILLIGAN B

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MGN CLSRM INSTRUCTION	04003	YOED-0400-02	3	TR	0140PM	0255PM	LIB	001	MILLIGAN B
MGN CLSRM INSTRUCTION	04004	YOED-0400-03	3	R	0430PM	0710PM	KOM	163	YOUNG B

Foundations of Education - Graduate

EDUC FOUNDATIONS	01623	FOED-0602-01	3	M	0430PM	0710PM	KOM	162	WILLIAMS J
EDUC FOUNDATIONS	04739	FOED-0602-02	3	M	0500PM	0740PM	LEBANON		STAFF
SCHL COMUTY RELTNS	01624	FOED-0603-01	3	M	0720PM	1000PM	LIB	003	MC CULLOUGH M
SCHL COMUTY RELTNS	04740	FOED-0603-02	3	TBA			TULLAHOMA		PEYTON M

NOTE: FOED 0603-02 will meet Fridays 4:00-8:00 p.m. on January 30, February 13, and March 6, AND Saturdays 8:00 a.m.- 5:00 p.m. on January 31, February 14, and March 7 in Tullahoma.

ANA & APP OF ED RESEARCH	04098	FOED-0661-01	3	R	0430PM	0710PM	LIB	003	SANDERS J
SEMINAR IN ED FOUND	01625	FOED-0706-01	3	W	0720PM	1000PM	LIB	003	WOMACK B
PROB OF EVAL HI ED	01626	FOED-0752-01	3	M	0600PM	0840PM	KOM	158	WOMACK B
SEM IN COLLEGE TEACH	01627	FOED-0756-01	3	W	0600PM	0840PM	LRC	241	HAYES J
ISSUES IN HIGHER EDU	04742	FOED-0757-01	3	R	0430PM	0710PM	KOM	158	WOMACK B

NOTE: First-time students enrolling in FOED 0761 must enroll in the 3 credit hour section. Continuing students must enroll in the 1 credit hour section.

DIR IND RES IN ED	04099	FOED-0761-01	3	W	0430PM	0710PM	KOM	163	KEESE N
DIR IND RES IN ED	05253	FOED-0761-02	1	TBA	TBA		TBA		KEESE N

Library Science - Graduate

BKS & MEDIA FOR CHLD	02089	L S-0515-01	3	MWF	0900AM	0950AM	LIB	001	YOUREE B
BKS & MEDIA FOR CHLD	02090	L S-0515-02	3	MWF	1100AM	1150AM	LIB	003	YOUREE B
BKS/MEDIA YOUNG ADLT	02091	L S-0516-01	3	T	0430PM	0710PM	LIB	003	YOUREE B
BASIC REF MATERIALS	02092	L S-0617-01	3	T	0720PM	1000PM	LIB	003	YOUREE B

School Personnel Service Education - Graduate

ORGN/ADM PUB SCHLS	03865	SPSE-0601-01	3	T	0500PM	0740PM	FRANKLIN		MOSELEY A
ORGN/ADM PUB SCHLS	03866	SPSE-0601-02	3	R	0720PM	1000PM	LIB	001	MOSELEY A
SUPERV OF INSTR	03867	SPSE-0604-01	3	T	0720PM	1000PM	LIB	001	WILLIAMS J
INSTRUCT LEADERSHIP	03869	SPSE-0605-01	3	TBA			KOM	158	WOOD N

NOTE: SPSE 0605-01 will meet Fridays 4:00-8:00 p.m. on January 23, February 6, and February 20 AND Saturdays 8:00 a.m.- 5:00 p.m. on January 24, February 7, and February 21 in KOM 158.

LEGAL ISS IN HIGHER ED	04743	SPSE-0621-01	3	T	0720PM	1000PM	KOM	158	EMBRY D
SCHOOL FINANCE	03872	SPSE-0634-01	3	R	0500PM	0740PM	COLUMBIA		MC CULLOUGH M
SECONDARY SCH ADMIN	03873	SPSE-0638-01	3	W	0430PM	0710PM	LIB	003	MC CULLOUGH M
SCHOOL LAW	03874	SPSE-0639-01	3	R	0500PM	0740PM	MONTEAGLE		STAFF
INTRO CURRIC DEVELOP	03875	SPSE-0643-01	3	W	0430PM	0710PM	LIB	001	HUFFMAN J
MICROCOMP IN ED ADM	03891	SPSE-0660-01	3	M	0720PM	1000PM	LRC	101B	PEYTON M
MICROCOMP K-12 SETNG	03892	SPSE-0664-01	3	T	0430PM	0710PM	LRC	101B	PEYTON M
ED RES METHODOLOGY	04747	SPSE-0701-01	3	T	0430PM	0710PM	KOM	158	YOUNG B
ADM SCH PERSONNEL	03894	SPSE-0702-01	3	R	0720PM	1000PM	LIB	003	EMBRY D
PRACT IN CURR DEV	03895	SPSE-0716-01	3	R	0430PM	0710PM	LIB	001	MOSELEY A
LEGAL ISS IN HIGHER ED	04749	SPSE-0721-01	3	T	0720PM	1000PM	KOM	163	EMBRY D
ED FACILITIES & TRAN	03897	SPSE-0732-01	3	M	0430PM	0710PM	LIB	003	EMBRY D

Youth Education - Graduate

ISS & TR IN TEACH & LRN	04751	YOED-0668-01	3	W	0720PM	1000PM	LIB	001	HUFFMAN J

Elementary and Special Education

Dr. Charles Babb, Jones Hall 223, 898-2680

NOTE: Please contact department chair for permission to enroll in the following class(es).

01192	ELED-0431-01	01193	ELED-0431-02	05196	ELED-0729-01
01212	ELED-311A-03	01215	ELED-311D-02	03296	READ-0425-01
03306	READ-0671-01	03307	READ-0675-01	03308	READ-0679-01

Elementary Education - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PEDAGOGY SEMINAR	01152	ELED-0100-01	1	R	0800AM	0850AM	JH	133	WALDROP P
PEDAGOGY SEMINAR	01153	ELED-0100-02	1	TBA	TBA		TBA		GLASCOTT K
EDUC TECH IN THE ELEM SCHOOL	01154	ELED-0225-01	2	MW	1100AM	1150AM	LRC	101A	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01155	ELED-0225-02	2	MW	0200PM	0250PM	LRC	101A	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01157	ELED-0225-03	2	TR	0925AM	1015AM	LRC	101A	MEANS H
EDUC TECH IN THE ELEM SCHOOL	01158	ELED-0225-04	2	TR	1215PM	0105PM	LRC	101A	MEANS H
METH & MAT EL L ARTS	01210	ELED-311A-01	3	MWF	0200PM	0250PM	PCS	TBA	BOUMA E
METH & MAT EL L ARTS	01211	ELED-311A-02	3	W	0100PM	0330PM	COLUMBIA		SOLLEY B
METH & MAT EL L ARTS	01212	ELED-311A-03	3	TR	0800AM	0915AM	KOM	104	SOLLEY B

NOTE: ELED 311A-03 must be taken concurrently with READ 0425-01.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METH & MAT EL L ARTS	01213	ELED-311A-04	3	TR	0925AM	1040AM	KOM	104	STAFF
METH MAT EL SCH MATH	01214	ELED-311D-01	3	MWF	0100PM	0150PM	PCS	TBA	CLICHE C
METH MAT EL SCH MATH	01215	ELED-311D-02	3	TR	0925AM	1040AM	PCS	TBA	PATTERSON L
METH MAT EL SCH MATH	01216	ELED-311D-03	3	TR	1215PM	0130PM	PCS	TBA	LASATER L
ELEM CURR (K-4)	01159	ELED-0325-01	3	MWF	0900AM	0950AM	KOM	123	BERGMAN R
ELEM CURR (K-4)	01160	ELED-0325-02	3	MWF	1000AM	1050AM	KOM	104	BERGMAN R
ELEM CURR (K-4)	01161	ELED-0325-03	3	TR	0140PM	0255PM	PCS	TBA	MANN J
ELEM CURR (5-8)	01162	ELED-0327-01	3	TR	1215PM	0130PM	KOM	104	JONES C
EFFECT INSTR (K-4)	01163	ELED-0405-01	3	MWF	1100AM	1150AM	KOM	104	JONES C
EFFECT INSTR (K-4)	01164	ELED-0405-02	3	TR	1215PM	0130PM	KOM	123	RING T
EFFECT INSTR (5-8)	01165	ELED-0407-01	3	TR	1050AM	1205PM	KOM	104	BERTRAND N
KINDERGARTEN PROG	01188	ELED-0430-01	3	MWF	0800AM	0850AM	KOM	123	MEADOWS M

NOTE: ELED 0430 sections 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
KINDERGARTEN PROG	01189	ELED-0430-02	3	M	0200PM	0425PM	KOM	122	MEADOWS M
KINDERGARTEN PROG	05210	ELED-0430-03	3	M	0200PM	0425PM	COLUMBIA		MEADOWS M
KINDERGARTEN PROG	05211	ELED-0430-04	3	M	0200PM	0425PM	LAWRENCEBRG		MEADOWS M
KINDERGARTEN PROG	01190	ELED-0430-05	3	TR	0800AM	0915AM	KOM	123	GLASCOTT K
KINDERGARTEN PRACT	01192	ELED-0431-01	3	MWF	0800AM	1130AM	PCS	TBA	BABB H
				W	0100PM	0200PM			
KINDERGARTEN PRACT	01193	ELED-0431-02	3	TR	0730AM	1200PM	PCS	TBA	RING T
				T	0300PM	0400PM			

Reading - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CORRECT READ EL SCH	03295	READ-0413-01	3	W	0430PM	0710PM	KOM	123	POOLE J
METH MAT TCH READ	03296	READ-0425-01	4	MW	0800AM	0950AM	KOM	104	CREWS N

NOTE: READ 0425-01 must be taken concurrently with ELED 311A-03.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
METH MAT TCH READ	03297	READ-0425-02	4	M	0440PM	0810PM	COLUMBIA		BERTRAND N
METH MAT TCH READ	03298	READ-0425-03	4	M	0430PM	0820PM	KOM	123	POOLE J
METH MAT TCH READ	03299	READ-0425-04	4	TR	0925AM	1115AM	PCS	TBA	BRADSHAW N
TCH RED CONTENT AREA	03300	READ-0446-01	3	TR	0140PM	0255PM	KOM	104	BOWIE R

cial Education - Undergraduate

E	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
VEY OF EXC CHILD	03605	SPED-0301-01	3	MWF	1000AM	1050AM	JH	238	WALDROP P
VEY OF EXC CHILD	03606	SPED-0301-02	3	MWF	1200PM	1250PM	PCS	TBA	GILLESPIE G
VEY OF EXC CHILD	03607	SPED-0301-03	3	TR	0925AM	1040AM	BAS	S307	TRENT S
VEY OF EXC CHILD	03608	SPED-0301-04	3	TR	1050AM	1205PM	KOM	123	TRENT S
VEY OF EXC CHILD	03609	SPED-0301-05	3	TR	1215PM	0130PM	JH	234	HIGDON B
VEY OF EXC CHILD	03610	SPED-0301-06	3	TR	0140PM	0255PM	KOM	123	HIGDON B
VEY OF EXC CHILD	03611	SPED-0301-07	3	TR	0800AM	0915AM	KOM	163	CALDER J
IN SP ED RES RM	03612	SPED-0321-01	3	MTWRF	TBA		TBA		CAMPBELL A
				T	0300PM	0350PM	KOM	160	
/SP ED SELF CO	03613	SPED-0322-01	3	MTWRF	TBA		TBA		CAMPBELL A
				T	0300PM	0350PM	KOM	160	
MILD DISABLED CHILD	05197	SPED-0343-01	3	TR	0925AM	1040AM	JH	238	HIGDON B
MAT IN SPED (SEV/PROF)	03614	SPED-0414-01	3	TR	1215PM	0130PM	LIB	001	TRENT S
MAT IN SPED (MILD)	03615	SPED-0415-01	3	TR	1050AM	1205PM	KOM	163	CALDER J
/TECH BEHAV MAN	03617	SPED-0424-01	3	MWF	1100AM	1150AM	KOM	123	WALDROP P

nentary Education - Graduate

THEO EARLY CHLD	01203	ELED-0603-01	3	T	0430PM	0710PM	JH	238	GLASCOTT K
TR IN TCH L A	05195	ELED-0613-01	3	M	0430PM	0710PM	KOM	104	SOLLEY B
T TEACH MATH ELE	01204	ELED-0618-01	3	W	0430PM	0710PM	KOM	104	BERGMAN R
INSTR ELEM SCH	04097	ELED-0620-01	3	R	0430PM	0710PM	KOM	104	GOWER D
IRY IN THE CLASSROOM	05196	ELED-0729-01	3	T	0430PM	0710PM	KOM	104	WALDROP P

ding - Graduate

RECT READ EL SCH	03301	READ-0513-01	3	W	0430PM	0710PM	KOM	123	POOLE J
H READ HIGH SCH	03306	READ-0671-01	3	T	0430PM	0710PM	KOM	123	BOWIE R
ARCH SEM IN READ	03307	READ-0675-01	3	TBA	TBA		TBA		BOWIE R
ING PRACTICUM	03308	READ-0679-01	3	R	0430PM	0710PM	KOM	123	BOWIE R

cial Education - Graduate

TECH BEH MAN	03635	SPED-0524-01	3	MWF	1100AM	1150AM	KOM	123	WALDROP P
LEARN DISAB CH	05198	SPED-0681-01	3	M	0430PM	0710PM	KOM	163	HIGDON B
LOPMENTAL ASSESSMENT	05199	SPED-0691-01	3	T	0430PM	0710PM	KOM	105	STAFF
IODS PRESCH HAND	03642	SPED-0693-01	3	M	0430PM	0710PM	KOM	105	CAMPBELL A

Engineering Technology and Industrial Studies

Dr. Jim Lorenz, Voorhies Industrial Studies 143, 898-2776

NOTE: Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

03979 VTE-0641-01 03981 VTE-0651-01

truction Management - Undergraduate

TO CONCRETE INDUSTRY	04802	CM-0101-01	1	M	0500PM	0550PM	VIS	169	STAFF
T FUND FOR ARCH	04818	CM-0130-01	4	TR	0800AM	1040AM	MGB	301	CARTER A
RETE CONST METHODS	04853	CM-0305-01	3	TR	0800AM	0915AM	VIS	243	STAFF
TR & MATLS	04844	CM-0315-01	4	MW	0100PM	0340PM	VIS	243	HATFIELD D
ESTIMATING I	04845	CM-0316-01	3	M	0600PM	0840PM	VIS	243	HATFIELD D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CONSTR MEASUREMENT	04851	CM-0317-01	3	M	0300PM	0540PM	VIS	242	NORTHCUTT
CONSTRUCTION OPER	04846	CM-0319-01	3	MWF	0900AM	0950AM	VIS	242	HATFIELD D
ARCH COMP-AID DFT/DES	04847	CM-0332-01	4	MW	0100PM	0340PM	MGB	201	CARTER A
CAPSTONE-CONSTRUCTION MGMT	04852	CM-0417-01	3	MWF	0800AM	0850AM	VIS	242	HATFIELD D

Environmental Science and Technology - Undergraduate

INTRO TO ENVIRON SC	04841	EST-0281-01	3	MWF	0800AM	0850AM	VIS	108	MATHIS M
SEM ENVIR SCI & TECH	04914	EST-476B-01	1	F	1000AM	1050AM	MGB	304	MATHIS M
SEM ENVIR SCI & TECH	04915	EST-476D-01	1	F	1100AM	1150AM	MGB	304	MATHIS M
AIR SOLIDS NOISE POL	04916	EST-0478-01	4	MW	1000AM	1150AM	MGB	304	MATHIS M
ENERGY & ENVIRONMENT	04919	EST-0481-01	3	M	0600PM	0840PM	VIS	169	KANITZ D
PASSIVE SOLAR DESIGN	04920	EST-0487-01	3	MW	0430PM	0545PM	MGB	304	KANITZ D

Engineering Technology - Undergraduate

INTRO TO METALS	04944	ET-0121-01	4	MW	0100PM	0340PM	VIS	169	SERGEANT O
INTRO TO METALS	04945	ET-0121-02	4	TR	0800AM	1040AM	VIS	169	SERGEANT O
INTRO TO ENGINEERING	04840	ET-0183-01	3	MWF	0800AM	0850AM	VIS	243	FOROUDAST
ENGINEERING FUND	04946	ET-0184-01	3	TR	0140PM	0255PM	VIS	243	FOROUDAST
CADD I	04947	ET-0231-01	4	MWF	1000AM	1150AM	MGB	202	JOYNER J
CADD I	04948	ET-0231-02	4	MW	0200PM	0440PM	MGB	202	NASAB A
CADD I	04949	ET-0231-03	4	TR	0140PM	0420PM	MGB	202	SRIDHARA B
CADD I	04951	ET-0231-04	4	TR	0400PM	0800PM	SPRING HILL		HELM J
CADD I	04950	ET-0231-05	4	TR	0600PM	0840PM	MGB	202	CURRY W
MACHINE TOOL TECH	04952	ET-0321-01	4	MWF	1000AM	1150AM	VIS	108	MC BRIDE R
MACHINE TOOL TECH	04953	ET-0321-02	4	TR	0800AM	1040AM	VIS	108	MC BRIDE R
PROCESSES & MATL	04955	ET-0326-01	3	MWF	0900AM	0950AM	VIS	243	MC BRIDE R
CADD II	04954	ET-0336-01	4	MWF	1000AM	1150AM	MGB	201	HELM J
CADD II	04961	ET-0336-02	4	TR	0400PM	0800PM	SPRING HILL		HELM J
CADD II	04962	ET-0336-03	4	TR	0600PM	0840PM	MGB	201	NASAB A
ELECTRICAL CIR ANAL	04963	ET-0360-01	4	TR	0140PM	0420PM	VIS	176	CHEN C
INTRO TO ELEC/ELEC	04964	ET-0361-01	4	MW	0100PM	0215PM	VIS	178	CHEN C
				MW	0225PM	0340PM	VIS	176	
INTRO TO ELEC/ELEC	04965	ET-0361-02	4	MW	0225PM	0340PM	VIS	176	CHEN C
				MW	0350PM	0505PM	VIS	178	
INTRO TO ELEC/ELEC	04966	ET-0361-03	4	MW	0600PM	0840PM	VIS	176	FOROUDAST
INTRO TO ELEC/ELEC	04967	ET-0361-04	4	TR	1050AM	1205PM	VIS	176	SBENATY S
				TR	0925AM	1040AM	VIS	178	
INTRO TO ELEC/ELEC	04968	ET-0361-05	4	TR	1050AM	1205PM	VIS	176	SBENATY S
				TR	1215PM	0130PM	VIS	178	
DIGITAL CIRCUITS FUNDAMENTALS	04969	ET-0362-01	4	MW	0100PM	0340PM	VIS	174	SBENATY S
COMMUNIC ELEC	04973	ET-0366-01	4	TR	0600PM	0840PM	VIS	174	STAFF
STATICS	04970	ET-0383-01	3	MWF	0900AM	0950AM	MGB	304	FOROUDAST
DYNAMICS	04971	ET-0384-01	3	MWF	1000AM	1050AM	VIS	243	SRIDHARA B
STRENGTH OF MATERIAL	04972	ET-0386-01	3	MWF	0900AM	0950AM	VIS	169	SERGEANT
INTROD TO IND MGMT	04975	ET-0391-01	3	M	0600PM	0840PM	VIS	242	LAWRENCE
INTROD TO IND MGMT	04976	ET-0391-02	3	TR	1050AM	1205PM	VIS	242	WALL B
INDUSTRIAL QUAL TECH	04977	ET-0396-01	3	TR	0140PM	0255PM	VIS	242	WALL B
ADV MACH TOOL TECH	04978	ET-0423-01	4	TR	0800AM	1040AM	VIS	108	MC BRIDE R
ADV COMP AID DRAFT	04980	ET-0433-01	4	MW	0600PM	0840PM	MGB	201	SRIDHARA B
DES OF MACH ELE	04984	ET-0434-01	3	MWF	1100AM	1150AM	VIS	242	SRIDHARA B
FIRE SAFETY	04986	ET-0444-01	3	T	0600PM	0840PM	VIS	243	LOGAN T
LOCAL AREA NETWORKS	04981	ET-0463-01	4	MW	0600PM	0840PM	VIS	174	STAFF

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
UST ELECTRICITY	04982	ET-0464-01	4	MWF	1000AM	1150AM	VIS	169	CHEN C
:ROPROC INTERFAC	04990	ET-0466-01	4	TR	0800AM	1040AM	VIS	274	STAFF
MP ENGR TECH	04991	ET-480C-01	3	TBA	TBA		TBA		SBENATY S
3 ENGR TECH	04992	ET-480D-01	3	TBA	TBA		TBA		SRIDHARA B
:C/MECH ENGR TECH	04993	ET-480E-01	3	TBA	TBA		TBA		NASAB A
:C/MECH ENGR TECH	04994	ET-480E-02	3	TBA	TBA		TBA		CHEN C
NUFAC ENGR TECH	04995	ET-480M-01	3	TBA	TBA		TBA		WALL B
3OTICS	04996	ET-0486-01	3	TR	0500PM	0700PM	MGB	303	NASAB A
)DUCTIVITY STRAT	04997	ET-0490-01	3	M	0540PM	0820PM	SMYRNA		COPPEANS W
THODS & WORK MEAS	05006	ET-0494-01	3	TR	0925AM	1040AM	VIS	242	WALL B
TIST QUAL CONTROL	05002	ET-0495-01	3	MWF	0900AM	0950AM	MGB	201	HELM J
3INEERING ECONOMY	05003	ET-0497-01	3	MW	0430PM	0545PM	VIS	243	WALL B
3INEERING ECONOMY	04999	ET-0497-02	3	W	0540PM	0820PM	SMYRNA		COPPEANS W

gineering Technology and Industrial Studies - Undergraduate

TECH DRAW-SKETCH	04819	ETIS-0131-01	4	MWF	1000AM	1150AM	MGB	301	CARTER A
TECH DRAW-SKETCH	04820	ETIS-0131-02	4	TR	0800AM	1040AM	MGB	301	CARTER A
TECH DRAW-SKETCH	04822	ETIS-0131-03	4	TR	0600PM	0840PM	MGB	301	STALLINGS J
)P EDUC EXP I	04842	ETIS-0293-01	3	TBA	TBA		TBA		LORENZ J
)P EDUC EXP II	04843	ETIS-0294-01	3	TBA	TBA		TBA		LORENZ J
INTERNSHIP I	04848	ETIS-0392-01	3	TBA	TBA		TBA		STAFF
INTERNSHIP II	04849	ETIS-0393-01	3	TBA	TBA		TBA		STAFF
)P EDUC EXP III	04850	ETIS-0397-01	3	TBA	TBA		TBA		LORENZ J
)P EDUC EXP IV	04854	ETIS-0398-01	3	TBA	TBA		TBA		LORENZ J
)P PROBLEMS	04917	ETIS-0479-01	3	TBA	TBA		TBA		STAFF

ustrial Education - Undergraduate

)G DEV & MODIF SPEC	04859	IED-0400-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W
)G DEV & MODIF SPEC	04855	IED-0400-02	3	W	0430PM	0710PM	VIS	242	LORENZ J
IRSE CONST IND ED	04912	IED-0403-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
ORG CLSRM MGMT	04864	IED-0407-01	3	M	0600PM	0840PM	GALLATIN		HOSSE W

ironmental Science and Technology - Graduate

SOLIDS NOISE POL	04921	EST-0578-01	4	MW	1000AM	1150AM	MGB	304	MATHIS M
RGY & ENVIRONMENT	04922	EST-0581-01	3	M	0600PM	0840PM	VIS	169	KANITZ D
SIVE SOLAR DESIGN	04923	EST-0587-01	3	MW	0430PM	0545PM	MGB	304	KANITZ D

;ineering Technology - Graduate

COMP AID DRAFT	05004	ET-0533-01	4	MW	0600PM	0840PM	MGB	201	SRIDHARA B
OF MACH ELE	04985	ET-0534-01	3	MWF	1100AM	1150AM	VIS	242	SRIDHARA B
IP AID DFT/DES CAD II	05005	ET-0536-01	4	MWF	1000AM	1150AM	MGB	201	HELM J
IP AID DFT/DES CAD II	05011	ET-0536-02	4	TR	0400PM	0800PM	SPRING HILL		HELM J
IP AID DFT/DES CAD II	05010	ET-0536-03	4	TR	0600PM	0840PM	MGB	201	NASAB A
SAFETY	04988	ET-0544-01	3	T	0600PM	0840PM	VIS	243	LOGAN T
AL AREA NETWORKS	05012	ET-0563-01	4	MW	0600PM	0840PM	VIS	174	STAFF
JST ELECTRICITY	05013	ET-0564-01	4	MWF	1000AM	1150AM	VIS	169	CHEN C
OTICS	05014	ET-0586-01	3	TR	0500PM	0700PM	VIS	108	NASAB A
DUCTIVITY STAT	04998	ET-0590-01	3	M	0540PM	0820PM	SMYRNA		COPPEANS W
HODS & WORK MEAS	05008	ET-0594-01	3	TR	0925AM	1040AM	VIS	242	WALL B
IST QUAL CONTROL	05015	ET-0595-01	3	MWF	0900AM	0950AM	MGB	201	HELM J
INEERING ECONOMY	05016	ET-0597-01	3	MW	0430PM	0545PM	VIS	243	WALL B
INEERING ECONOMY	05001	ET-0597-02	3	W	0540PM	0820PM	SMYRNA		COPPEANS W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

Engineering Technology and Industrial Studies - Graduate

SHOP PROBLEMS	04918	ETIS-0579-01	3	TBA	TBA		TBA		STAFF
CONTEM SFTY BEL & FN	04924	ETIS-0602-01	3	W	0600PM	0840PM	VIS	243	STAFF
ANTHROP FAC ACC PREV	04927	ETIS-0607-01	3	R	0600PM	0840PM	VIS	243	STAFF
ADV TECHNICAL DRAFT	04931	ETIS-0623-01	3	TBA	TBA		TBA		STAFF
ADV PROB IN METAL	04932	ETIS-0624-01	3	TBA	TBA		TBA		STAFF
ADV TECH PROBS ELECT	04933	ETIS-0626-01	3	TBA	TBA		TBA		STAFF
COMP INTE DES & MFG	04925	ETIS-0637-01	3	T	0600PM	0840PM	VIS	242	STAFF
PROB IN IND STUDIES	04926	ETIS-0651-01	3	TBA	TBA		TBA		STAFF
PROB IN IND STUDIES	04934	ETIS-0652-01	3	TBA	TBA		TBA		STAFF
METHODS OF RESEARCH	04935	ETIS-0662-01	3	M	0600PM	0840PM	MGB	304	NASAB A
PROBS IN PROD MGMT	04942	ETIS-0691-01	3	TBA	TBA		TBA		STAFF
PROBS IN PROD MGMT	04943	ETIS-0692-01	3	TBA	TBA		TBA		STAFF

Industrial Education - Graduate

PROG DEV & MODIF SPEC	04863	IED-0500-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W
PROG DEV & MODIF SPEC	04911	IED-0500-02	3	W	0430PM	0710PM	VIS	242	LORENZ J
CRS DEV OCC/TECH ED	04913	IED-0503-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
LAB ORG CLASS MGMT	04910	IED-0507-01	3	M	0600PM	0840PM	GALLATIN		HOSSE W

Vocational-Technical Education - Graduate

SUP OF VOC-TECH ED	05017	VTE-0634-01	3	M	0600PM	0840PM	EHS	100	HARRISON J
VOC-TECH ED INTRNSHIP	03979	VTE-0641-01	3	TBA	TBA		TBA		STEWARD J
PROBS IN VOC-TECH	03981	VTE-0651-01	3	TBA	TBA		TBA		STAFF

English

Dr. William Connelly, Peck Hall 302, 898-2573

NOTE: All students will complete the required 12 semester hours of English General Studies by passing the following courses in the sequence in which they are listed: ENGL 111; ENGL 112; ENGL 211; ENGL 221, 223, or 224

Please contact department chair for permission to enroll in the following class(es).

01315	ENGL-0112-14	01317	ENGL-0112-15	05058	ENGL-0355-01
05059	ENGL-0356-01	01511	ENGL-0662-01	01512	ENGL-0664-01
01513	ENGL-0664-02	01514	ENGL-0664-03	01515	ENGL-0664-04
01516	ENGL-0664-05	01517	ENGL-0664-06	01526	ENGL-0760-01
01527	ENGL-0761-01	01528	ENGL-0762-01	01529	ENGL-0764-01
01530	ENGL-0764-02	01531	ENGL-0764-03	01532	ENGL-0764-04
01533	ENGL-0764-05	01534	ENGL-0764-06		

English - Undergraduate

COMPOSITION	01264	ENGL-0111-01	3	MWF	0700AM	0750AM	PH	327	CLAYTON M

NOTE: ENGL 0111-01 is a computer-assisted instruction course.

COMPOSITION	01265	ENGL-0111-02	3	MWF	0800AM	0850AM	PH	327	CLAYTON M

NOTE: ENGL 0111-02 is a computer-assisted instruction course.

COMPOSITION	01266	ENGL-0111-03	3	MWF	0800AM	0850AM	PH	315	STAFF
COMPOSITION	01267	ENGL-0111-04	3	MWF	0900AM	0950AM	PH	315	STAFF
COMPOSITION	01268	ENGL-0111-05	3	MWF	0900AM	0950AM	PH	300B	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OMPOSITION	01269	ENGL-0111-06	3	MWF	0900AM	0950AM	JH	238	STAFF
OMPOSITION	01270	ENGL-0111-07	3	MWF	1000AM	1050AM	PH	300B	STAFF
OMPOSITION	01271	ENGL-0111-08	3	MWF	1000AM	1050AM	PH	315	STAFF
OMPOSITION	01272	ENGL-0111-09	3	MWF	1000AM	1050AM	PH	314A	STAFF
OMPOSITION	01273	ENGL-0111-10	3	MWF	1100AM	1150AM	PH	300B	STAFF
OMPOSITION	01274	ENGL-0111-11	3	MWF	1100AM	1150AM	FH	205	STAFF
OMPOSITION	01275	ENGL-0111-12	3	MWF	1100AM	1150AM	FH	203	STAFF
OMPOSITION	01276	ENGL-0111-13	3	MWF	1100AM	1150AM	PH	300A	CANTRELL B
OMPOSITION	01277	ENGL-0111-14	3	MWF	1200PM	1250PM	PH	314A	STAFF
OMPOSITION	01278	ENGL-0111-15	3	MWF	1200PM	1250PM	PH	315	STAFF
OMPOSITION	01279	ENGL-0111-16	3	MWF	1200PM	1250PM	PH	300B	STAFF
OMPOSITION	01280	ENGL-0111-17	3	MWF	1200PM	1250PM	KOM	307	STAFF
OMPOSITION	01281	ENGL-0111-18	3	MWF	0100PM	0150PM	PH	304A	STAFF
OMPOSITION	01282	ENGL-0111-19	3	MWF	0100PM	0150PM	PH	314A	STAFF
OMPOSITION	01283	ENGL-0111-20	3	MWF	0100PM	0150PM	PH	315	STAFF
OMPOSITION	01284	ENGL-0111-21	3	MWF	0200PM	0250PM	PH	305	MORAN S
OMPOSITION	01285	ENGL-0111-22	3	MWF	0200PM	0250PM	PH	314A	STAFF
OMPOSITION	01286	ENGL-0111-23	3	MW	0300PM	0415PM	PH	304A	LEE J
OMPOSITION	01287	ENGL-0111-24	3	M	0430PM	0710PM	PH	304A	MORAN S
OMPOSITION	01288	ENGL-0111-25	3	W	0430PM	0710PM	PH	300A	LANDRY D
OMPOSITION	01289	ENGL-0111-26	3	TR	0800AM	0915AM	PH	300B	STAFF
OMPOSITION	01290	ENGL-0111-27	3	TR	0800AM	0915AM	JH	238	STAFF
OMPOSITION	01291	ENGL-0111-28	3	TR	0800AM	0915AM	PH	300A	HERRING R
OMPOSITION	01292	ENGL-0111-29	3	TR	0925AM	1040AM	PH	300B	KOSTKOWSKA J
OMPOSITION	01293	ENGL-0111-30	3	TR	0925AM	1040AM	PH	314A	LLOYD M
OMPOSITION	01294	ENGL-0111-31	3	TR	1050AM	1205PM	PH	300B	KOSTKOWSKA J
OMPOSITION	01295	ENGL-0111-32	3	TR	1050AM	1205PM	BAS	S307	RUSSELL J
OMPOSITION	01296	ENGL-0111-33	3	TR	1050AM	1205PM	BAS	S338	STAFF
OMPOSITION	01297	ENGL-0111-34	3	TR	1215PM	0130PM	PH	301	LLOYD M
OMPOSITION	01298	ENGL-0111-35	3	TR	1215PM	0130PM	PH	314A	RUSSELL J
OMPOSITION	01299	ENGL-0111-36	3	TR	1215PM	0130PM	FH	203	STAFF
OMPOSITION	01300	ENGL-0111-37	3	TR	0140PM	0255PM	PH	300B	BROOKHART C
OMPOSITION	04560	ENGL-0111-38	3	TR	0305PM	0420PM	PH	304A	BROOKHART C
OMPOSITION	04562	ENGL-0111-39	3	T	0430PM	0710PM	PH	304A	STAFF
OMPOSITION	04563	ENGL-0111-40	3	R	0430PM	0710PM	PH	300A	LANDRY D
OMPOSITION	04564	ENGL-0111-41	3	S	0900AM	1140AM	KOM	205	STAFF
OMPOSITION	01302	ENGL-0112-01	3	MWF	0700AM	0750AM	PH	305	ANDERSON G
OMPOSITION	01303	ENGL-0112-02	3	MWF	0800AM	0850AM	PH	300A	JACKSON J
OMPOSITION	01304	ENGL-0112-03	3	MWF	0800AM	0850AM	PH	300B	STAFF
OMPOSITION	01305	ENGL-0112-04	3	MWF	0800AM	0850AM	PH	301	STAFF
OMPOSITION	01306	ENGL-0112-05	3	MWF	0800AM	0850AM	PH	304A	STAFF
OMPOSITION	01307	ENGL-0112-06	3	MWF	0800AM	0850AM	PH	305	STAFF
OMPOSITION	01308	ENGL-0112-07	3	MWF	0900AM	0950AM	PH	304A	RIZZO S
OMPOSITION	01309	ENGL-0112-08	3	MWF	0900AM	0950AM	PH	305	ANDERSON G
OMPOSITION	01310	ENGL-0112-09	3	MWF	0900AM	0950AM	PH	300A	COX B
OMPOSITION	01311	ENGL-0112-10	3	MWF	0900AM	0950AM	PH	301	MCKEE K
OMPOSITION	01312	ENGL-0112-11	3	MWF	0900AM	0950AM	PH	314A	STAFF
OMPOSITION	01313	ENGL-0112-12	3	MWF	1000AM	1050AM	PH	300A	JACKSON J
OMPOSITION	01314	ENGL-0112-13	3	MWF	1000AM	1050AM	PH	305	RIZZO S
OMPOSITION	01315	ENGL-0112-14	3	MWF	1000AM	1050AM	PH	304A	ADAMS M

NOTE: ENGL 0112-14 is open only to ESL students.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OMPOSITION	01317	ENGL-0112-15	3	MWF	1000AM	1050AM	PH	301	DONOVAN E

NOTE: ENGL 0112-15 is for students enrolled in the Leonardo Project.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01318	ENGL-0112-16	3	MWF	1100AM	1150AM	PH	301	BADLEY L
COMPOSITION	01319	ENGL-0112-17	3	MWF	1100AM	1150AM	PH	304A	RIZZO S
COMPOSITION	01320	ENGL-0112-18	3	MWF	1100AM	1150AM	PH	305	STAFF
COMPOSITION	01321	ENGL-0112-19	3	MWF	1100AM	1150AM	PH	314A	STAFF
COMPOSITION	01322	ENGL-0112-20	3	MWF	1100AM	1150AM	PH	315	STAFF
COMPOSITION	01323	ENGL-0112-21	3	MWF	1200PM	1250PM	PH	327	KATES R

NOTE: ENGL 0112-21 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01324	ENGL-0112-22	3	MWF	1200PM	1250PM	PH	301	MCKEE K
COMPOSITION	01325	ENGL-0112-23	3	MWF	1200PM	1250PM	PH	304A	STAFF
COMPOSITION	01326	ENGL-0112-24	3	MWF	1200PM	1250PM	PH	305	STAFF
COMPOSITION	01327	ENGL-0112-25	3	MWF	0100PM	0150PM	PH	305	BADLEY L
COMPOSITION	01328	ENGL-0112-26	3	MWF	0100PM	0150PM	PH	301	SUCHAN M
COMPOSITION	01329	ENGL-0112-27	3	MWF	0100PM	0150PM	PH	300A	STAFF
COMPOSITION	01330	ENGL-0112-28	3	MWF	0200PM	0250PM	PH	300A	STAFF
COMPOSITION	01331	ENGL-0112-29	3	MWF	0200PM	0250PM	PH	301	SUCHAN M
COMPOSITION	01332	ENGL-0112-30	3	MWF	0200PM	0250PM	PH	327	KATES R

NOTE: ENGL 0112-30 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01333	ENGL-0112-31	3	MW	0300PM	0415PM	PH	314A	STAFF
COMPOSITION	01334	ENGL-0112-32	3	MW	0300PM	0415PM	PH	305	STAFF
COMPOSITION	01335	ENGL-0112-33	3	M	0430PM	0710PM	PH	327	HOLLINGS M

NOTE: ENGL 0112-33 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01336	ENGL-0112-34	3	W	0430PM	0710PM	PH	314A	STAFF
COMPOSITION	01337	ENGL-0112-35	3	W	0430PM	0710PM	PH	327	CASAL E

NOTE: ENGL 0112-35 is a computer-assisted instruction course.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPOSITION	01338	ENGL-0112-36	3	TR	0800AM	0915AM	PH	304A	KERRICK G
COMPOSITION	01339	ENGL-0112-37	3	TR	0800AM	0915AM	PH	301	DUDINETZ R
COMPOSITION	01340	ENGL-0112-38	3	TR	0800AM	0915AM	PH	305	HARRIS T
COMPOSITION	01341	ENGL-0112-39	3	TR	0800AM	0915AM	PH	314A	JARMON L
COMPOSITION	01342	ENGL-0112-40	3	TR	0800AM	0915AM	PH	315	STAFF
COMPOSITION	01343	ENGL-0112-41	3	TR	0800AM	0915AM	KOM	202	STAFF
COMPOSITION	01344	ENGL-0112-42	3	TR	0925AM	1040AM	BAS	S272	FELTON S
COMPOSITION	01345	ENGL-0112-43	3	TR	0925AM	1040AM	PH	300A	JARMON L
COMPOSITION	01346	ENGL-0112-44	3	TR	0925AM	1040AM	PH	304A	NETH M
COMPOSITION	01347	ENGL-0112-45	3	TR	0925AM	1040AM	PH	301	BRAY W
COMPOSITION	01348	ENGL-0112-46	3	TR	0925AM	1040AM	PH	305	PETERSEN R
COMPOSITION	01349	ENGL-0112-47	3	TR	0925AM	1040AM	BAS	S341	MACKIN R
COMPOSITION	01350	ENGL-0112-48	3	TR	1050AM	1205PM	PH	305	NETH M
COMPOSITION	01351	ENGL-0112-49	3	TR	1050AM	1205PM	PH	300A	PETERSEN R
COMPOSITION	01352	ENGL-0112-50	3	TR	1050AM	1205PM	PH	301	BRAY W
COMPOSITION	01354	ENGL-0112-51	3	TR	1050AM	1205PM	AMG	219	WOLF T
COMPOSITION	01355	ENGL-0112-52	3	TR	1050AM	1205PM	JH	238	MACKIN R
COMPOSITION	01356	ENGL-0112-53	3	TR	1050AM	1205PM	BAS	S278	DUDINETZ R
COMPOSITION	01357	ENGL-0112-54	3	TR	1215PM	0130PM	PH	304A	FELTON S
COMPOSITION	01358	ENGL-0112-55	3	TR	1215PM	0130PM	JH	238	STAFF
COMPOSITION	01359	ENGL-0112-56	3	TR	1215PM	0130PM	PH	305	WOLFE C
COMPOSITION	01360	ENGL-0112-57	3	TR	1215PM	0130PM	PH	315	STAFF
COMPOSITION	01361	ENGL-0112-58	3	TR	1215PM	0130PM	PH	300B	STAFF
COMPOSITION	01362	ENGL-0112-59	3	TR	0140PM	0255PM	PH	304A	STAFF
COMPOSITION	01364	ENGL-0112-60	3	TR	0140PM	0255PM	PH	305	WOLF T
COMPOSITION	01365	ENGL-0112-61	3	TR	0140PM	0255PM	PH	300A	DEAN C
COMPOSITION	01366	ENGL-0112-62	3	TR	0140PM	0255PM	FH	201	STAFF
COMPOSITION	01367	ENGL-0112-63	3	TR	0305PM	0420PM	PH	301	TORMEY W
COMPOSITION	01368	ENGL-0112-64	3	TR	0305PM	0420PM	PH	305	WOLFE C

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MPOSITION	01369	ENGL-0112-65	3	TR	0305PM	0420PM	PH	300B	STAFF
MPOSITION	01370	ENGL-0112-66	3	TR	0305PM	0420PM	PH	315	HARPER D
MPOSITION	04579	ENGL-0112-67	3	T	0430PM	0710PM	PH	305	HARPER D
MPOSITION	04580	ENGL-0112-68	3	R	0430PM	0710PM	PH	305	TORMEY W
MPOSITION	04581	ENGL-0112-69	3	S	0900AM	1140AM	PH	327	CASAL E

NOTE: ENGL 0112-69 is a computer-assisted instruction course.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MPOSITION	05252	ENGL-112H-01	3	MWF	1000AM	1050AM	PH	327	SHERMAN T
MPOSITION	01536	ENGL-112H-02	3	MWF	1200PM	1250PM	PH	108	STRAWMAN T
MPOSITION	01537	ENGL-112H-03	3	MWF	0100PM	0150PM	PH	107	DONOVAN K
MPOSITION	01538	ENGL-112H-04	3	MWF	0200PM	0250PM	PH	108	DONOVAN K
MPOSITION	05251	ENGL-112H-05	3	TR	1050AM	1205PM	PH	304A	HOLTZCLAW R
MPOSITION	01539	ENGL-112H-06	3	TR	1215PM	0130PM	PH	107	HELFORD E
MPOSITION	05250	ENGL-112H-07	3	TR	0140PM	0255PM	PH	301	HOLTZCLAW R
MPOSITION	04584	ENGL-112H-08	3	TR	0305PM	0420PM	PH	107	HELFORD E
PERIENCE OF LIT	01371	ENGL-0211-01	3	MWF	0700AM	0750AM	PH	307	WOLF T
PERIENCE OF LIT	01372	ENGL-0211-02	3	MWF	0800AM	0850AM	PH	308	RUSSELL J
PERIENCE OF LIT	01373	ENGL-0211-03	3	MWF	0800AM	0850AM	PH	311	DUDINETZ R
PERIENCE OF LIT	01374	ENGL-0211-04	3	MWF	0800AM	0850AM	PH	322	SUCHAN M
PERIENCE OF LIT	01375	ENGL-0211-05	3	MWF	0900AM	0950AM	PH	311	CLAYTON M
PERIENCE OF LIT	01376	ENGL-0211-06	3	MWF	0900AM	0950AM	PH	322	DUDINETZ R
PERIENCE OF LIT	01377	ENGL-0211-07	3	MWF	0900AM	0950AM	KOM	158	SUCHAN M
PERIENCE OF LIT	01378	ENGL-0211-08	3	MWF	1000AM	1050AM	KOM	158	LLOYD M
PERIENCE OF LIT	01379	ENGL-0211-09	3	MWF	1000AM	1050AM	PH	311	SUCHAN M
PERIENCE OF LIT	01380	ENGL-0211-10	3	MWF	1000AM	1050AM	KOM	163	RUSSELL J
PERIENCE OF LIT	01381	ENGL-0211-11	3	MWF	1100AM	1150AM	PH	325	MCKEE K
PERIENCE OF LIT	01382	ENGL-0211-12	3	MWF	1100AM	1150AM	PH	307	COX B
PERIENCE OF LIT	01383	ENGL-0211-13	3	MWF	1100AM	1150AM	PH	311	LLOYD M
PERIENCE OF LIT	01384	ENGL-0211-14	3	MWF	1200PM	1250PM	PH	322	RUSSELL J
PERIENCE OF LIT	01385	ENGL-0211-15	3	MWF	1200PM	1250PM	PH	307	CLAYTON M
PERIENCE OF LIT	01386	ENGL-0211-16	3	MWF	1200PM	1250PM	PH	308	DUDINETZ R
PERIENCE OF LIT	01387	ENGL-0211-17	3	MWF	0100PM	0150PM	PH	308	CLAYTON M
PERIENCE OF LIT	01388	ENGL-0211-18	3	MWF	0100PM	0150PM	PH	311	COX B
PERIENCE OF LIT	01389	ENGL-0211-19	3	MWF	0200PM	0250PM	PH	307	STAFF
PERIENCE OF LIT	01390	ENGL-0211-20	3	MW	0300PM	0415PM	PH	308	STAFF
PERIENCE OF LIT	01391	ENGL-0211-21	3	MW	0300PM	0415PM	PH	311	HOLTZCLAW R
PERIENCE OF LIT	01392	ENGL-0211-22	3	M	0430PM	0710PM	PH	311	STAFF
PERIENCE OF LIT	01393	ENGL-0211-23	3	W	0430PM	0710PM	PH	311	HOLLINGS M
PERIENCE OF LIT	01394	ENGL-0211-24	3	TR	0800AM	0915AM	PH	308	DEAN C
PERIENCE OF LIT	01395	ENGL-0211-25	3	TR	0800AM	0915AM	KOM	224	STAFF
PERIENCE OF LIT	01396	ENGL-0211-26	3	TR	0925AM	1040AM	PH	311	DEAN C
PERIENCE OF LIT	01397	ENGL-0211-27	3	TR	0925AM	1040AM	KOM	158	HIBBARD A
PERIENCE OF LIT	01398	ENGL-0211-28	3	TR	1050AM	1205PM	KOM	307	RIZZO S
PERIENCE OF LIT	01399	ENGL-0211-29	3	TR	1050AM	1205PM	PH	311	HARRIS T
PERIENCE OF LIT	01400	ENGL-0211-30	3	TR	1215PM	0130PM	PH	322	MACKIN R
PERIENCE OF LIT	01401	ENGL-0211-31	3	TR	1215PM	0130PM	KOM	160	RIZZO S
PERIENCE OF LIT	01402	ENGL-0211-32	3	TR	0140PM	0255PM	PH	308	HARRIS T
PERIENCE OF LIT	01403	ENGL-0211-33	3	TR	0140PM	0255PM	PH	311	PETERSEN R
PERIENCE OF LIT	01404	ENGL-0211-34	3	TR	0140PM	0255PM	KOM	163	CASAL E
PERIENCE OF LIT	01405	ENGL-0211-35	3	TR	0140PM	0255PM	PH	322	NETH M
PERIENCE OF LIT	01406	ENGL-0211-36	3	TR	0305PM	0420PM	PH	307	PETERSEN R
PERIENCE OF LIT	01407	ENGL-0211-37	3	TR	0305PM	0420PM	PH	322	HIBBARD A
PERIENCE OF LIT	04607	ENGL-0211-38	3	T	0430PM	0710PM	PH	325	MACKIN R
PERIENCE OF LIT	04608	ENGL-0211-39	3	R	0430PM	0710PM	PH	307	HOLLINGS M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
EXPERIENCE OF LIT	04609	ENGL-0211-40	3	S	0900AM	1140AM	KOM	202	STAFF
EXPERIENCE OF LIT	04610	ENGL-0211-41	3	TBA	TBA		TBA		BARNARD D

NOTE: ENGL 0211-41 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Monday, January 12, OR Tuesday, January 13, in Room 324 of the Keathley University Center (KUC) from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MAJ THEMES IN AM LIT	01408	ENGL-0221-01	3	MWF	0700AM	0750AM	PH	308	KERRICK G
MAJ THEMES IN AM LIT	01409	ENGL-0221-02	3	MWF	0800AM	0850AM	PH	307	HERRING R
MAJ THEMES IN AM LIT	01410	ENGL-0221-03	3	MWF	0800AM	0850AM	PH	312	STAFF
MAJ THEMES IN AM LIT	01411	ENGL-0221-04	3	MWF	0900AM	0950AM	PH	307	KERRICK G
MAJ THEMES IN AM LIT	01412	ENGL-0221-05	3	MWF	0900AM	0950AM	KOM	163	MORAN S
MAJ THEMES IN AM LIT	01413	ENGL-0221-06	3	MWF	1000AM	1050AM	PH	307	HERRING R
MAJ THEMES IN AM LIT	01414	ENGL-0221-07	3	MWF	1000AM	1050AM	PH	322	KING R
MAJ THEMES IN AM LIT	01415	ENGL-0221-08	3	MWF	1100AM	1150AM	PH	322	MORAN S
MAJ THEMES IN AM LIT	01416	ENGL-0221-09	3	MWF	1100AM	1150AM	KOM	162	FELTON S
MAJ THEMES IN AM LIT	01417	ENGL-0221-10	3	MWF	1200PM	1250PM	PH	311	KING R
MAJ THEMES IN AM LIT	01418	ENGL-0221-11	3	MWF	1200PM	1250PM	KOM	163	FELTON S
MAJ THEMES IN AM LIT	01419	ENGL-0221-12	3	MWF	0100PM	0150PM	PH	211	FELTON S
MAJ THEMES IN AM LIT	01420	ENGL-0221-13	3	MWF	0100PM	0150PM	PH	219	BROOKHART C
MAJ THEMES IN AM LIT	01421	ENGL-0221-14	3	MWF	0200PM	0250PM	PH	308	BROOKHART C
MAJ THEMES IN AM LIT	01422	ENGL-0221-15	3	MW	0300PM	0415PM	PH	105	STAFF
MAJ THEMES IN AM LIT	01423	ENGL-0221-16	3	M	0430PM	0710PM	PH	322	HOFSTETTER R
MAJ THEMES IN AM LIT	01424	ENGL-0221-17	3	W	0430PM	0710PM	PH	325	BROOKHART C
MAJ THEMES IN AM LIT	01425	ENGL-0221-18	3	TR	0800AM	0915AM	KOM	162	KATES R
MAJ THEMES IN AM LIT	01426	ENGL-0221-19	3	TR	0800AM	0915AM	KOM	160	STAFF
MAJ THEMES IN AM LIT	01427	ENGL-0221-20	3	TR	0800AM	0915AM	PH	311	STAFF
MAJ THEMES IN AM LIT	01428	ENGL-0221-21	3	TR	0925AM	1040AM	KOM	160	BREWER G
MAJ THEMES IN AM LIT	01429	ENGL-0221-22	3	TR	0925AM	1040AM	KOM	163	KATES R
MAJ THEMES IN AM LIT	01430	ENGL-0221-23	3	TR	1050AM	1205PM	PH	322	ANDERSON G
MAJ THEMES IN AM LIT	01431	ENGL-0221-24	3	TR	1050AM	1205PM	VIS	243	LAVERY D
MAJ THEMES IN AM LIT	01432	ENGL-0221-25	3	TR	1050AM	1205PM	KOM	160	BREWER G
MAJ THEMES IN AM LIT	01433	ENGL-0221-26	3	TR	1050AM	1205PM	AMG	117	LANDRY D
MAJ THEMES IN AM LIT	01434	ENGL-0221-27	3	TR	1215PM	0130PM	PH	308	DUNNE M
MAJ THEMES IN AM LIT	01435	ENGL-0221-28	3	TR	1215PM	0130PM	PH	311	LEE J
MAJ THEMES IN AM LIT	01436	ENGL-0221-29	3	TR	0140PM	0255PM	PH	325	KATES R
MAJ THEMES IN AM LIT	01437	ENGL-0221-30	3	TR	0140PM	0255PM	KOM	160	LANDRY D
MAJ THEMES IN AM LIT	01438	ENGL-0221-31	3	TR	0140PM	0255PM	KOM	105	LAVERY D
MAJ THEMES IN AM LIT	01439	ENGL-0221-32	3	TR	0305PM	0420PM	PH	308	DUNNE M
MAJ THEMES IN AM LIT	01440	ENGL-0221-33	3	TR	0305PM	0420PM	PH	311	LEE J
MAJ THEMES IN AM LIT	01441	ENGL-0221-34	3	R	0430PM	0710PM	PH	311	HOFSTETTER R
MAJ THEMES IN AM LIT	01442	ENGL-0221-35	3	S	0900AM	1140AM	KOM	221	STAFF
MAJ THEMES IN AM LIT	04635	ENGL-221H-01	3	TR	0140PM	0255PM	FEH	123A	MONTGOMERY
FANTASY LITERATURE	01445	ENGL-0223-01	3	MWF	0800AM	0850AM	PH	325	SHERMAN T
CONTEMPORARY SOUTHERN FICTION	01446	ENGL-0223-02	3	MWF	0900AM	0950AM	PH	308	MAPP L
WOMEN AND LITERATURE	01447	ENGL-0223-03	3	MWF	0900AM	0950AM	PH	325	KOSTKOWSKA J
WOMEN AND LITERATURE	01448	ENGL-0223-04	3	MWF	1000AM	1050AM	PH	325	KOSTKOWSKA J
CONTEMPORARY SOUTHERN FICTION	01449	ENGL-0223-05	3	MWF	1100AM	1150AM	PH	308	MAPP L
FANTASY LITERATURE	01450	ENGL-0223-06	3	MWF	1200PM	1250PM	PH	325	SHERMAN T
WOMEN IN LITERATURE	01451	ENGL-0223-07	3	MWF	0100PM	0150PM	PH	307	CANTRELL B
WESTERN AMERICAN LITERATURE	01452	ENGL-0223-08	3	MWF	0100PM	0150PM	PH	105	MORAN S
CONTEMPORARY SOUTHERN FICTION	01453	ENGL-0223-09	3	MWF	0100PM	0150PM	PH	325	LLOYD M
SPORTS IN LITERATURE	01454	ENGL-0223-10	3	MW	0300PM	0415PM	PH	322	TORMEY W
SPORTS IN LITERATURE	01455	ENGL-0223-11	3	M	0430PM	0710PM	PH	308	TORMEY W
WESTERN AMERICAN LITERATURE	01456	ENGL-0223-12	3	M	0430PM	0710PM	PH	325	LANDRY D

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NTEMPORARY SHORT STORY	01457	ENGL-0223-13	3	W	0430PM	0710PM	PH	308	DURHAM C
TECTIVE FICTION	01458	ENGL-0223-14	3	TR	0925AM	1040AM	PH	322	JACKSON J
NTEMPORARY SHORT STORY	01459	ENGL-0223-15	3	TR	0925AM	1040AM	PH	308	DURHAM C
THIC AND HORROR	01460	ENGL-0223-16	3	TR	1050AM	1205PM	DSB	106	BADLEY L
MEN PLAYWRIGHTS	01461	ENGL-0223-17	3	TR	1050AM	1205PM	DSB	106	BARNETT C
ERICAN HUMOR	01462	ENGL-0223-18	3	TR	1215PM	0130PM	PH	325	DUNNE S
NTEMPORARY SOUTHERN FICTION	01463	ENGL-0223-19	3	TR	0140PM	0255PM	PH	103B	BARNARD D
ERICAN HUMOR	04643	ENGL-0223-20	3	TR	0305PM	0420PM	PH	325	DUNNE S
NTEMPORARY SOUTHERN FICTION	04644	ENGL-0223-21	3	T	0430PM	0710PM	PH	322	WHITE G
UNTER CULTURE LITERATURE	01540	ENGL-223H-01	3	MWF	0900AM	0950AM	PH	108	GENTRY W
UNTER CULTURE LITERATURE	01541	ENGL-223H-02	3	MWF	1100AM	1150AM	PH	108	GENTRY W
DERN MYTHOLOGICAL NOVEL	05262	ENGL-223H-03	3	M	0300PM	0540PM	PH	108	HAGUE A
DERN MYTHOLOGICAL NOVEL	01542	ENGL-223H-04	3	TR	0925AM	1040AM	PH	108	HAGUE A
DERN MYTHOLOGICAL NOVEL	01543	ENGL-223H-05	3	TR	1215PM	0130PM	PH	108	HAGUE A
EMES IN BRIT LIT	01465	ENGL-0224-01	3	TR	0800AM	0915AM	PH	325	CAIN J
NOTE: ENGL 0224-01 topic is "Voices in British Literature."									
EMES IN BRIT LIT	04646	ENGL-0224-02	3	TR	0925AM	1040AM	KOM	162	CASAL E
NOTE: ENGL 0224-02 topic is "Life, Love, and Death in British Literature."									
EMES IN BRIT LIT	04647	ENGL-0224-03	3	TR	1050AM	1205PM	WPS	213	CAIN J
NOTE: ENGL 0224-03 topic is "Voices in British Literature."									
EMES IN BRIT LIT	04648	ENGL-0224-04	3	TR	1050AM	1205PM	KOM	162	CASAL E
NOTE: ENGL 0224-04 topic is "Life, Love, and Death in British Literature."									
RO ENG STUDIES	01466	ENGL-0300-01	3	MWF	1200PM	1250PM	PH	300A	KOSTKOWSKA J
RO ENG STUDIES	01467	ENGL-0300-02	3	MW	0300PM	0415PM	PH	300A	DEAN C
MEN IN FILM	01470	ENGL-0308-01	3	T	0305PM	0545PM	PH	218	BADLEY L
MEN WRITERS 20TH C	01471	ENGL-0310-01	3	MWF	0100PM	0150PM	PH	322	LEE J
G LIT: MED PER	04650	ENGL-0311-01	3	TR	0305PM	0420PM	PH	300A	CONNELLY W
GLISH LIT 17TH CENTRY	04651	ENGL-0313-01	3	TR	0925AM	1040AM	PH	315	DONOVAN K
H CENT AMER LIT	01474	ENGL-0332-01	3	TR	1050AM	1205PM	PH	307	KERRICK G
UTHERN LITERATURE	01475	ENGL-0333-01	3	TR	1050AM	1205PM	PH	308	JACKSON J
D AFRO AM LIT	01476	ENGL-0334-01	3	TR	0140PM	0255PM	PH	315	SHIPP B
V NOVEL TO 1900	01477	ENGL-0336-01	3	W	0430PM	0710PM	PH	305	KING R
E BIBLE AS LIT	01479	ENGL-0344-01	3	TR	0800AM	0915AM	PH	307	ANDERSON G
V COMPOSITION	01480	ENGL-0350-01	3	MWF	0900AM	0950AM	PH	327	CAIN J
NOTE: ENGL 0350-01 is a computer-assisted instruction course.									
V COMPOSITION	01481	ENGL-0350-02	3	MWF	1100AM	1150AM	PH	327	CAIN J
NOTE: ENGL 0350-02 is a computer-assisted instruction course.									
CHNICAL WRITING	04695	ENGL-0352-01	3	W	0430PM	0710PM	PH	301	TORMEY W
CHNICAL WRITING	01483	ENGL-0352-02	3	TR	0925AM	1040AM	PH	327	KING R
NOTE: ENGL 0352-02 is a computer-assisted instruction course.									
CHNICAL WRITING	01484	ENGL-0352-03	3	TR	1215PM	0130PM	PH	327	KING R
NOTE: ENGL 0352-03 is a computer-assisted instruction course.									
CHNICAL WRITING	01485	ENGL-0352-04	3	TR	0140PM	0255PM	PH	327	BRANTLEY W
NOTE: ENGL 0352-04 is a computer-assisted instruction course.									
CHNICAL WRITING	01486	ENGL-0352-05	3	TR	0305PM	0420PM	PH	327	BRANTLEY W
NOTE: ENGL 0352-05 is a computer-assisted instruction course.									
V COMP/LEGAL WRIT	01487	ENGL-0353-01	3	MW	0300PM	0415PM	PH	327	FESMIRE J
NOTE: ENGL 0353-01 is a computer-assisted instruction course.									
V COMP/LEGAL WRIT	04696	ENGL-0353-02	3	TR	1050AM	1205PM	PH	327	FESMIRE J
NOTE: ENGL 0353-02 is a computer-assisted instruction course.									
TION WRITING	04697	ENGL-0354-01	3	TR	1050AM	1205PM	PH	315	HERRING R
ETRY WRITING	05058	ENGL-0355-01	3	W	0430PM	0710PM	PH	304A	BREWER G
AYWRITING	05059	ENGL-0356-01	3	M	0300PM	0540PM	BDA	101	BARNETT C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CHILDRENS LITERATURE	01488	ENGL-0360-01	3	MWF	1000AM	1050AM	PH	308	WOLF T
CHILDRENS LITERATURE	01489	ENGL-0360-02	3	TR	0925AM	1040AM	PH	307	ORDOUBADIAN
CHILDRENS LITERATURE	01490	ENGL-0360-03	3	TR	0140PM	0255PM	PH	307	ORDOUBADIAN
SURVEY POP CULTURE	01491	ENGL-0361-01	3	M	0600PM	0840PM	PH	307	DUNNE M
ADOLESCENT LIT	04702	ENGL-0380-01	3	TR	1050AM	1205PM	PH	325	DONOVAN E
FOLKLORE	01493	ENGL-0401-01	3	T	0600PM	0840PM	PH	308	WOLFE C
BROWNING & TENNYSON	04703	ENGL-0410-01	3	TR	0925AM	1040AM	PH	325	GENTRY W
BKGDS MOD LIT	04704	ENGL-0422-01	3	TR	0140PM	0255PM	PH	314A	HIBBARD A
EUROP LIT 1400-1800	01496	ENGL-0442-01	3	TR	1215PM	0130PM	PH	307	GENTRY W
MODERN DRAMA	01497	ENGL-0447-01	3	W	0300PM	0540PM	PH	315	HARRIS T
LAW AND LITERATURE	04705	ENGL-0448-01	3	TR	0140PM	0255PM	KOM	158	FESMIRE J
METHODS OF TEACHING SEC ENGL	04706	ENGL-0450-01	3	MWF	0100PM	0150PM	PH	327	MAPP L

NOTE: ENGL 0450-01 is open only to English majors seeking teacher licensure.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MODERN ENGLISH GRAM & USAGE	01498	ENGL-0451-01	3	M	0300PM	0540PM	PH	307	COX B
MILTON	01500	ENGL-0462-01	3	TR	1215PM	0130PM	PH	300A	DURHAM C
FILM THEORY & CRIT	04707	ENGL-465H-01	3	T	0600PM	0840PM	PH	218	LAVERY D
SEL TOPICS: LIT/LANG	04708	ENGL-0485-01	3	MW	0300PM	0415PM	PH	218	DUNNE S

NOTE: ENGL 0485-01 topic is "Food in Literature."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SPECIAL TOPICS FILM STUDIES	04709	ENGL-0486-01	3	W	0600PM	0840PM	PH	307	HOLTZCLAW R

NOTE: ENGL 0486-01 topic is "Documentary Film."

English - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FOLKLORE	01502	ENGL-0501-01	3	T	0600PM	0840PM	PH	308	WOLFE C
PROB MOD ENG USAGE	01503	ENGL-0551-01	3	M	0300PM	0540PM	PH	307	COX B
OLD & MIDDLE LIT	04710	ENGL-0604-01	3	T	0600PM	0840PM	PH	303A	HOLLINGS M
WORDSWORTH-COLERIDGE	04712	ENGL-0621-01	3	R	0305PM	0545PM	PH	303A	STRAWMAN T
MAJOR BRITISH WRITERS	05203	ENGL-0623-01	3	M	0300PM	0540PM	PH	303A	NETH M

NOTE: ENGL 0623-01 topic is "William Blake."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STUDIES SOUTHERN LITERATURE	04715	ENGL-0636-01	3	W	0600PM	0840PM	PH	303A	BRANTLEY W
LINGUISTICS	04717	ENGL-0652-01	3	W	0300PM	0540PM	PH	303A	JARMON L
PORTFOLIO ASSESSMENT	01510	ENGL-0657-01	3	M	0600PM	0840PM	PH	300A	CANTRELL B
DIR READING-RESEARCH	01511	ENGL-0662-01	3	TBA	TBA		TBA		JARMON L
THESIS	01512	ENGL-0664-01	1	TBA	TBA		TBA		CONNELLY W
THESIS	01513	ENGL-0664-02	2	TBA	TBA		TBA		CONNELLY W
THESIS	01514	ENGL-0664-03	3	TBA	TBA		TBA		CONNELLY W
THESIS	01515	ENGL-0664-04	4	TBA	TBA		TBA		CONNELLY W
THESIS	01516	ENGL-0664-05	5	TBA	TBA		TBA		CONNELLY W
THESIS	01517	ENGL-0664-06	6	TBA	TBA		TBA		CONNELLY W
BIBLIO & RESEARCH	01518	ENGL-0666-01	3	R	0600PM	0840PM	PH	303A	DONOVAN K
OLD & MIDDLE LIT	04718	ENGL-0704-01	3	T	0600PM	0840PM	PH	303A	HOLLINGS M
WORDSWORTH-COLERIDGE	04720	ENGL-0721-01	3	R	0305PM	0545PM	PH	303A	STRAWMAN T
MAJOR BRITISH WRITERS	05204	ENGL-0723-01	3	M	0300PM	0540PM	PH	303A	NETH M

NOTE: ENGL 0723-01 topic is "William Blake."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STUDIES SOUTHERN LITERATURE	04723	ENGL-0736-01	3	W	0600PM	0840PM	PH	303A	BRANTLEY W
LINGUISTICS	04724	ENGL-0752-01	3	W	0300PM	0540PM	PH	303A	JARMON L
PORTFOLIO ASSESSMENT	01525	ENGL-0757-01	3	M	0600PM	0840PM	PH	300A	CANTRELL B
INTRNSHP/EXTRNSHP	01526	ENGL-0760-01	3	TBA	TBA		TBA		JARMON L
INTRNSHP/EXTRNSHP	01527	ENGL-0761-01	3	TBA	TBA		TBA		JARMON L
DIR READING-RESEARCH	01528	ENGL-0762-01	3	TBA	TBA		TBA		JARMON L
DISSERTATION	01529	ENGL-0764-01	1	TBA	TBA		TBA		CONNELLY W
DISSERTATION	01530	ENGL-0764-02	2	TBA	TBA		TBA		CONNELLY W
DISSERTATION	01531	ENGL-0764-03	3	TBA	TBA		TBA		CONNELLY W

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SSERTATION	01532	ENGL-0764-04	4	TBA	TBA		TBA		CONNELLY W
SSERTATION	01533	ENGL-0764-05	5	TBA	TBA		TBA		CONNELLY W
SSERTATION	01534	ENGL-0764-06	6	TBA	TBA		TBA		CONNELLY W
BLIO& RESEARCH	01535	ENGL-0766-01	3	R	0600PM	0840PM	PH	303A	DONOVAN K

Environmental Science and Technology

Dr. Kathy Mathis, Voorhies Industrial Studies 104, 898-2113

gribusiness and Agriscience

ILS	00024	ABAS-0334-01	3	TR	0600PM	0715PM	SAG	125	ANDERSON W
IL ANALYSIS	00026	ABAS-0337-01	3	TR	1215PM	0230PM	SAG	212	ANDERSON W
				TR	1215PM	0230PM	SAG	200	

iology

ENERAL BIOLOGY	00485	BIOL-0111-01	4	MWF	0800AM	0850AM	DSB	100	STAFF
				T	0800AM	1040AM	WPS	309	
ENERAL BIOLOGY	00486	BIOL-0111-02	4	MWF	0800AM	0850AM	DSB	100	STAFF
				T	1050AM	0130PM	WPS	309	
ENERAL BIOLOGY	00487	BIOL-0111-03	4	MWF	0800AM	0850AM	DSB	100	STAFF
				R	0800AM	1040AM	WPS	309	
ENERAL BIOLOGY	00488	BIOL-0111-04	4	MWF	0800AM	0850AM	DSB	100	STAFF
				F	0900AM	1150AM	WPS	309	
ENERAL BIOLOGY	00489	BIOL-0111-05	4	TR	0800AM	0915AM	DSB	100	STAFF
				M	0200PM	0450PM	WPS	309	
ENERAL BIOLOGY	00490	BIOL-0111-06	4	TR	0800AM	0915AM	DSB	100	STAFF
				T	0140PM	0430PM	WPS	313	
ENERAL BIOLOGY	00491	BIOL-0111-07	4	TR	0800AM	0915AM	DSB	100	STAFF
				R	1050AM	0130PM	WPS	309	
ENERAL BIOLOGY	00492	BIOL-0111-08	4	TR	0800AM	0915AM	DSB	100	STAFF
				T	1050AM	0130PM	WPS	313	
ENERAL BIOLOGY	00493	BIOL-0112-01	4	MWF	0800AM	0850AM	DSB	130	STAFF
				T	0800AM	1050AM	WPS	310	
ENERAL BIOLOGY	00494	BIOL-0112-02	4	MWF	0800AM	0850AM	DSB	130	STAFF
				T	0140PM	0430PM	WPS	310	
ENERAL BIOLOGY	00495	BIOL-0112-03	4	MWF	1100AM	1150AM	DSB	121	STAFF
				W	0200PM	0450PM	WPS	309	
ENERAL BIOLOGY	00496	BIOL-0112-04	4	MWF	1100AM	1150AM	DSB	121	STAFF
				R	0140PM	0430PM	WPS	310	
ENERAL BIOLOGY	00497	BIOL-0112-05	4	MWF	1200PM	1250PM	DSB	121	STAFF
				T	1050AM	0130PM	WPS	310	
ENERAL BIOLOGY	00498	BIOL-0112-06	4	MWF	1200PM	1250PM	DSB	121	STAFF
				T	0140PM	0430PM	WPS	309	
ENERAL BIOLOGY	00499	BIOL-0112-07	4	MWF	1200PM	1250PM	DSB	131	STAFF
				W	0800AM	1050AM	WPS	309	
ENERAL BIOLOGY	00500	BIOL-0112-08	4	MWF	1200PM	1250PM	DSB	131	STAFF
				F	0800AM	1050AM	WPS	310	
ENERAL BIOLOGY	00501	BIOL-0112-09	4	TR	0800AM	0915AM	DSB	130	STAFF
				W	0200PM	0450PM	WPS	310	
ENERAL BIOLOGY	00502	BIOL-0112-10	4	TR	0800AM	0915AM	DSB	130	STAFF
				R	0140PM	0430PM	WPS	309	
ENERAL BIOLOGY	00503	BIOL-0112-11	4	TR	0800AM	0915AM	DSB	130	STAFF
				W	1100AM	0150PM	WPS	310	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GENERAL BIOLOGY	00504	BIOL-0112-12	4	TR	1215PM	0130PM	DSB	121	STAFF
				M	0200PM	0450PM	WPS	310	
GENERAL BIOLOGY	00505	BIOL-0112-13	4	TR	1215PM	0130PM	DSB	121	STAFF
				R	0800AM	1050AM	WPS	310	
GENERAL BIOLOGY	00506	BIOL-0112-14	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0840PM	WPS	309	
GENERAL BIOLOGY	00507	BIOL-0112-15	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0840PM	WPS	310	
GENERAL BIOLOGY	00624	BIOL-112H-01	4	MWF	0800AM	0950AM	WPS	301	ROSING W
GENERAL BIOLOGY	00625	BIOL-112H-02	4	MWF	1000AM	1150AM	WPS	301	SWAIN S
MICROBIOLOGY	00511	BIOL-0216-01	4	MWF	1000AM	1050AM	DSB	100	STAFF
				M	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00512	BIOL-0216-02	4	MWF	1000AM	1050AM	DSB	100	STAFF
				M	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00513	BIOL-0216-03	4	MWF	1000AM	1050AM	DSB	100	STAFF
				T	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00514	BIOL-0216-04	4	MWF	1000AM	1050AM	DSB	100	STAFF
				R	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00515	BIOL-0216-05	4	MWF	0100PM	0150PM	DSB	130	STAFF
				T	0100PM	0250PM	DSB	101	
MICROBIOLOGY	00516	BIOL-0216-06	4	MWF	0100PM	0150PM	DSB	130	STAFF
				W	0300PM	0450PM	DSB	101	
MICROBIOLOGY	00518	BIOL-0216-07	4	T	0430PM	0710PM	DSB	121	STAFF
				W	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00519	BIOL-0216-08	4	T	0430PM	0710PM	DSB	121	STAFF
				R	0500PM	0650PM	DSB	101	
MICROBIOLOGY	00626	BIOL-216H-01	4	MWF	0800AM	0950AM	DSB	101	WRIGHT S
ENV MICROBIOLOGY	00537	BIOL-0321-01	3	MW	0900AM	0950AM	DSB	131	ZAMORA J
				F	0200PM	0450PM	DSB	101	
ENV REG AND COMPLIANCE	00538	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
GENERAL ECOLOGY	00550	BIOL-0424-01	4	TR	0925AM	1040AM	DSB	131	HOWARD R
				T	0140PM	0430PM	WPS	301	
GENERAL ECOLOGY	00551	BIOL-0424-02	4	TR	0925AM	1040AM	DSB	131	HOWARD R
				R	0140PM	0430PM	WPS	301	
LIMNOLOGY	00552	BIOL-0425-01	4	MWF	0100PM	0150PM	DSB	131	MULLEN D
				W	0200PM	0450PM	WPS	301	
LIMNOLOGY	00553	BIOL-0425-02	4	MWF	0100PM	0150PM	DSB	131	MULLEN D
				F	0200PM	0450PM	WPS	301	

Chemistry

NOTE: Students enrolling in a CHEM 0121 (lecture) section must enroll in a CHEM 121L (lab) section.

GENERAL CHEMISTRY	00756	CHEM-0121-01	4	MWF	0800AM	0850AM	DSB	106	ILSLEY W
GENERAL CHEMISTRY	00757	CHEM-0121-02	4	MWF	0900AM	0950AM	WPS	102	WHITE G
GENERAL CHEMISTRY	00758	CHEM-0121-03	4	TR	1215PM	0130PM	DSB	106	MACDOUGALL P

NOTE: Students enrolling in a CHEM 121L (lab) section must enroll in a CHEM 0121 (lecture) section.

GEN CHEMISTRY-LAB	00852	CHEM-121L-01	0	W	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00853	CHEM-121L-02	0	W	0200PM	0440PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00854	CHEM-121L-03	0	R	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00855	CHEM-121L-04	0	R	0800AM	1040AM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00856	CHEM-121L-05	0	R	0140PM	0420PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00857	CHEM-121L-06	0	R	0140PM	0420PM	WPS	110	STAFF
GEN CHEMISTRY-LAB	00858	CHEM-121L-07	0	F	0100PM	0340PM	WPS	110	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

NOTE: Students enrolling in a CHEM 0122 (lecture) section must enroll in a CHEM 122L (lab) section.

ENERAL CHEMISTRY	00759	CHEM-0122-01	4	MWF	1100AM	1150AM	AMG	115	WAKIM J
ENERAL CHEMISTRY	00760	CHEM-0122-02	4	MWF	1200PM	1250PM	WPS	102	WOODS A
ENERAL CHEMISTRY	00761	CHEM-0122-03	4	MW	0500PM	0615PM	WPS	102	DEVENDORF G
ENERAL CHEMISTRY	00762	CHEM-0122-04	4	TR	0800AM	0915AM	DSB	106	WHITE G
ENERAL CHEMISTRY	00859	CHEM-122H-01	4	MWF	0100PM	0150PM	WPS	213	WULFSBERG G
				T	0800AM	1040AM	WPS	110	

NOTE: Students enrolling in a CHEM 122L (lab) section must enroll in a CHEM 0122 (lecture) section.

EN CHEMISTRY-LAB	00860	CHEM-122L-01	0	M	0200PM	0440PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00861	CHEM-122L-02	0	M	0200PM	0440PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00862	CHEM-122L-03	0	T	0800AM	1040AM	WPS	110	STAFF
EN CHEMISTRY-LAB	00864	CHEM-122L-04	0	T	1050AM	0130PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00865	CHEM-122L-05	0	T	1050AM	0130PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00866	CHEM-122L-06	0	T	0140PM	0420PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00867	CHEM-122L-07	0	T	0140PM	0420PM	WPS	110	STAFF
EN CHEMISTRY-LAB	00868	CHEM-122L-08	0	W	0625PM	0905PM	WPS	110	STAFF
UANT ANAL	00763	CHEM-0222-01	5	MWF	0900AM	0950AM	DSB	106	LEE T
				M	0200PM	0440PM	DSB	205	
UANT ANAL	00764	CHEM-0222-02	5	MWF	0900AM	0950AM	DSB	106	LEE T
				T	0140PM	0420PM	DSB	205	
LEM OF ORG CHEM	00767	CHEM-0303-01	4	MWF	0800AM	0850AM	DSB	104	WAKIM J
				W	0200PM	0440PM	DSB	208	
LEM OF ORG CHEM	00768	CHEM-0303-02	4	MWF	0800AM	0850AM	DSB	104	WAKIM J
				R	0140PM	0420PM	DSB	208	
ETECT CHEM POLLUTAN	00787	CHEM-0471-01	4	MWF	1200PM	1250PM	WPS	220	CLARK G
				T	0140PM	0420PM	DSB	206	
ETECT CHEM POLLUTAN	00788	CHEM-0471-02	4	MWF	1200PM	1250PM	WPS	220	CLARK G
				R	0140PM	0420PM	DSB	206	

ngineering Technology and Industrial Studies

EM ENVIR SCI & TECH	04914	EST-476B-01	1	F	1000AM	1050AM	MGB	304	MATHIS M
EM ENVIR SCI & TECH	04915	EST-476D-01	1	F	1100AM	1150AM	MGB	304	MATHIS M
IR SOLIDS NOISE POL	04916	EST-0478-01	4	MW	1000AM	1150AM	MGB	304	MATHIS M
NERGY & ENVIRONMENT	04919	EST-0481-01	3	M	0600PM	0840PM	VIS	169	KANITZ D
ASSIVE SOLAR DESIGN	04920	EST-0487-01	3	MW	0430PM	0545PM	MGB	304	KANITZ D

eography and Geology

ES MGMT/CONS	05093	GEOG-0431-01	3	MWF	1000AM	1050AM	KOM	324	GARBHARRAN H
HYSICAL GEOLOGY	01690	GEOL-0201-01	4	TR	0925AM	1040AM	KOM	300	BORDINE B
				R	0140PM	0330PM	KOM	320	
NVIRONMENTAL GEOLOGY	05081	GEOL-0412-01	4	TR	0140PM	0255PM	KOM	300	HARRIS C
				T	0305PM	0455PM	KOM	300	

hysics and Astronomy

NOTE: Students enrolling in a PHYS 0231 (lecture) section should enroll in a PHYS 0233 (lab) section.

OLLEGE PHYSICS I	02870	PHYS-0231-01	3	MWF	1000AM	1050AM	WPS	220	MOODY T
OLLEGE PHYSICS I	02871	PHYS-0231-02	3	MWF	0100PM	0150PM	WPS	102	COOK J
OLLEGE PHYSICS I	04746	PHYS-0231-03	3	WF	1000AM	1050AM	AMG	121	MONTEMAYOR V

NOTE: Students enrolling in PHYS 0231-03 must also enroll in PHYS 0233-02.

OLLEGE PHYSICS I	02869	PHYS-0231-04	3	TR	0800AM	0915AM	WPS	102	COOK J

NOTE: Students enrolling in a PHYS 0232 (lecture) section should enroll in a PHYS 0234 (lab) section.

OLLEGE PHYSICS II	02873	PHYS-0232-01	3	MW	0430PM	0545PM	WPS	220	ROBERTSON W
OLLEGE PHYSICS II	02872	PHYS-0232-02	3	TR	1050AM	1205PM	WPS	102	HENDERSON R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO PHYSICS LAB I	02874	PHYS-0233-01	1	M	0200PM	0440PM	WPS	211	COOK J
INTRO PHYSICS LAB I	04756	PHYS-0233-02	1	TR	0140PM	0330PM	AMG	121	MONTEMAYOR V
INTRO PHYSICS LAB I	02875	PHYS-0233-03	1	T	0800AM	1040AM	WPS	211	MOODY T
INTRO PHYSICS LAB I	02876	PHYS-0233-04	1	T	1050AM	0130PM	WPS	211	MOODY T
INTRO PHYSICS LAB I	02877	PHYS-0233-05	1	T	0140PM	0420PM	WPS	211	MOODY T
INTRO PHYSICS LAB I	02878	PHYS-0233-06	1	W	0200PM	0440PM	WPS	211	COOK J
INTRO PHYSICS LAB I	02879	PHYS-0233-07	1	R	1050AM	0130PM	WPS	211	COOK J
INTRO PHYSICS LAB I	02880	PHYS-0233-08	1	R	0140PM	0420PM	WPS	211	MOODY T
INTRO PHYSICS LAB II	02881	PHYS-0234-01	1	M	1200PM	0240PM	WPS	212	CARLTON R
INTRO PHYSICS LAB II	02883	PHYS-0234-02	1	M	0600PM	0840PM	WPS	212	LEE P
INTRO PHYSICS LAB II	02882	PHYS-0234-03	1	T	0140PM	0420PM	WPS	212	WHITE J
INTRO PHYSICS LAB II	02884	PHYS-0234-04	1	W	0200PM	0440PM	WPS	212	ROBERTSON W
INTRO PHYSICS LAB II	02885	PHYS-0234-05	1	R	0140PM	0420PM	WPS	212	HENDERSON R
INTR PHYSICS LAB	02893	PHYS-234H-01	1	M	0300PM	0540PM	WPS	212	WELLER M

Foreign Languages and Literatures

Dr. Judith Rusciolelli, Boutwell Dramatic Arts 301, 898-2981

NOTE: Cooperative Education courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

01550	F L-0699-01	01551	F L-0699-02	01552	F L-0699-03
01553	F L-0699-04	01644	FREN-0390-01	01646	FREN-0490-01
01647	FREN-0490-02	01649	FREN-0590-01	01736	GERM-0390-01
01738	GERM-0490-01	01739	GERM-0490-02	01741	GERM-0590-01
01742	GERM-0590-02	05265	SPAN-0397-01	03595	SPAN-0398-01
03601	SPAN-490A-01	03602	SPAN-490B-01	03603	SPAN-590A-01
03604	SPAN-590B-01				

French - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY FRENCH	01628	FREN-0111-01	3	MWF	0800AM	0850AM	BDA	309	THOMAS S
ELEMENTARY FRENCH	01629	FREN-0111-02	3	MWF	0900AM	0950AM	BDA	309	THOMAS S
ELEMENTARY FRENCH	01630	FREN-0111-03	3	MWF	1200PM	1250PM	BDA	309	MAISONNEUVE R
ELEMENTARY FRENCH	01631	FREN-0111-04	3	MWF	0100PM	0150PM	BDA	309	MAISONNEUVE R
ELEMENTARY FRENCH	01632	FREN-0111-05	3	TR	0140PM	0255PM	BDA	316A	STAFF

NOTE: Prerequisite for FREN 0112 is FREN 0111 or equivalent.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY FRENCH	01634	FREN-0112-01	3	MWF	1100AM	1150AM	BDA	309	KEW R
ELEMENTARY FRENCH	01633	FREN-0112-02	3	MWF	0100PM	0150PM	BDA	218	GOLDBERG N
ELEMENTARY FRENCH	01635	FREN-0112-03	3	TR	1215PM	0130PM	BDA	307	STAFF
ELEMENTARY FRENCH	01636	FREN-0112-04	3	TR	0600PM	0715PM	BDA	316A	STAFF
INTERMEDIATE FRENCH	01637	FREN-0211-01	3	MWF	1000AM	1050AM	BAS	S338	GOLDBERG N
INTERMEDIATE FRENCH	01638	FREN-0212-01	3	MWF	1100AM	1150AM	BAS	S338	GOLDBERG N
INTERMEDIATE FRENCH	01639	FREN-0212-02	3	TR	0925AM	1040AM	BAS	S278	THOMAS S
GROUP CONV FRENCH	01640	FREN-0300-01	1	M	0200PM	0250PM	BDA	316B	STAFF
ADV COMP & CONV	01641	FREN-0302-01	3	TR	1050AM	1205PM	BDA	316B	THOMAS S
BUS FRENCH	04879	FREN-0303-01	3	MWF	1000AM	1050AM	BDA	303B	KEW R
SURVEY FR LIT/CUL II	01642	FREN-0312-01	3	MW	0300PM	0415PM	BDA	316B	GOLDBERG N
FREN PHONETICS	04880	FREN-0350-01	3	MWF	0100PM	0150PM	PH	218	CAUX P
FRENCH: STUDY ABROAD	01644	FREN-0390-01	12	TBA	TBA		TBA		CAUX P
TOPICS MED-REN LIT	04881	FREN-0430-01	3	T	0430PM	0710PM	BDA	303B	MC CASH J
DIR STUDY FR LIT/CUL	01646	FREN-0490-01	6	TBA	TBA		TBA		CAUX P
DIR STUDY FR LIT/CUL	01647	FREN-0490-02	3	TBA	TBA		TBA		CAUX P

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
rman - Undergraduate									
EMENTARY GERMAN	04928	GERM-0111-01	3	MWF	0900AM	0950AM	PH	218	SHELTON R
EMENTARY GERMAN	01727	GERM-0111-02	3	MWF	1000AM	1050AM	BDA	316A	STAFF
EMENTARY GERMAN	01728	GERM-0111-03	3	MWF	1100AM	1150AM	BDA	316A	STAFF
	NOTE: Prerequisite for GERM 0112 is GERM 0111 or equivalent.								
EMENTARY GERMAN	01729	GERM-0112-01	3	MWF	0900AM	0950AM	FH	205	HARPER A
EMENTARY GERMAN	01730	GERM-0112-02	3	MWF	1000AM	1050AM	FH	205	HARPER A
ERMEDIATE GERMAN	01731	GERM-0211-01	3	MWF	1200PM	1250PM	BDA	307	HARPER A
ERMEDIATE GERMAN	01732	GERM-0212-01	3	MWF	0800AM	0850AM	BDA	305	SHELTON R
OUP CONVERS GERMAN	01733	GERM-0300-01	1	W	0200PM	0250PM	BDA	316B	STAFF
V COMP & CONV	01734	GERM-0302-01	3	TR	1215PM	0130PM	BDA	303B	HEDGEPETH S
RVEY GERM CULTURE	01735	GERM-0312-01	3	MW	0300PM	0415PM	BDA	303B	SHELTON R
CH OF TRANSLATION	04929	GERM-0321-01	3	MWF	0100PM	0150PM	BDA	307	HARPER A
RMAN: STUDY ABROAD	01736	GERM-0390-01	12	TBA	TBA		TBA		SHELTON R
R LIT 1880-PRESENT	01737	GERM-0460-01	3	M	0430PM	0710PM	BDA	316B	HEDGEPETH S
STUDY GR LIT/CUL	01738	GERM-0490-01	3	TBA	TBA		TBA		SHELTON R
STUDY GR LIT/CUL	01739	GERM-0490-02	6	TBA	TBA		TBA		SHELTON R
manities - Undergraduate									
DICAL VOCABULARY	01950	HUM-0213-01	3	TR	0800AM	0915AM	BDA	305	SHELTON R
R LIT IN TRANSLAT	01951	HUM-0261-01	3	MWF	1200PM	1250PM	BDA	218	HEDGEPETH S
R LIT IN TRANSLAT	01952	HUM-0261-02	3	TR	1050AM	1205PM	BDA	307	MC CASH J
lian - Undergraduate									
	NOTE: Prerequisite for ITAL 0112 is ITAL 0111 or equivalent.								
EM ITALIAN	02025	ITAL-0112-01	3	T	0430PM	0710PM	BDA	307	WHITE M
panese - Undergraduate									
EMENTARY JAPANESE	02026	JAPA-0111-01	3	MWF	1200PM	1250PM	BDA	316A	SAKUMA Y
	NOTE: Prerequisite for JAPA 0112 is JAPA 0111 or equivalent.								
EMENTARY JAPANESE	02027	JAPA-0112-01	3	MWF	0100PM	0150PM	BDA	316A	SAKUMA Y
TERMEDIATE JAPANES	02028	JAPA-0211-01	3	TR	1215PM	0130PM	BDA	316A	FUJIMOTO K
TERMEDIATE JAPANESE	02029	JAPA-0212-01	3	TR	0925AM	1040AM	BDA	316B	FUJIMOTO K
tin - Undergraduate									
	NOTE: Prerequisite for LATN 0112 is LATN 0111 or equivalent.								
EMENTARY LATIN	02094	LATN-0112-01	3	TR	0925AM	1040AM	BDA	307	KEW R
TERMEDIATE LATIN	02095	LATN-0212-01	3	TR	1050AM	1205PM	BDA	303B	KEW R
ssian - Undergraduate									
	NOTE: Prerequisite for RUSS 0112 is RUSS 0111 or equivalent.								
EM RUSSIAN	03395	RUSS-0112-01	3	TR	1215PM	0130PM	BDA	316B	WENKER A
TERMEDIATE RUSS	03396	RUSS-0212-01	3	TR	0140PM	0255PM	BDA	316B	WENKER A
anish - Undergraduate									
EMENTARY SPANISH	03563	SPAN-0111-01	3	MWF	0800AM	0850AM	BDA	316A	STAFF
EMENTARY SPANISH	03564	SPAN-0111-02	3	MWF	0900AM	0950AM	BDA	305	NOVELLA N
EMENTARY SPANISH	03565	SPAN-0111-03	3	MWF	1000AM	1050AM	BDA	307	STAFF
EMENTARY SPANISH	03566	SPAN-0111-04	3	MWF	1100AM	1150AM	BAS	S309	NOVELLA N
EMENTARY SPANISH	03567	SPAN-0111-05	3	MWF	1200PM	1250PM	BDA	305	CONLEY P

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY SPANISH	03568	SPAN-0111-06	3	MWF	0100PM	0150PM	BDA	314	STAFF
ELEMENTARY SPANISH	03570	SPAN-0111-07	3	TR	0800AM	0915AM	BDA	316A	STAFF
ELEMENTARY SPANISH	03571	SPAN-0111-08	3	TR	0925AM	1040AM	BDA	309	SHERROD V
ELEMENTARY SPANISH	03572	SPAN-0111-09	3	TR	1050AM	1205PM	BDA	309	STAFF
ELEMENTARY SPANISH	03573	SPAN-0111-10	3	TR	0140PM	0255PM	BDA	305	STAFF
NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.									
ELEMENTARY SPANISH	03574	SPAN-0112-01	3	MWF	0800AM	0850AM	BDA	307	BASOA-MCMILLA
ELEMENTARY SPANISH	03577	SPAN-0112-02	3	MWF	0900AM	0950AM	BDA	316A	STAFF
ELEMENTARY SPANISH	03575	SPAN-0112-03	3	MWF	1000AM	1050AM	BDA	309	MAISONNEUVE
ELEMENTARY SPANISH	03576	SPAN-0112-04	3	MWF	1200PM	1250PM	BDA	214	STAFF
ELEMENTARY SPANISH	03578	SPAN-0112-05	3	MW	0600PM	0715PM	BDA	316A	GREEN G
ELEMENTARY SPANISH	03579	SPAN-0112-06	3	TR	1050AM	1205PM	BDA	305	MAISONNEUVE
ELEMENTARY SPANISH	03580	SPAN-0112-07	3	TR	1215PM	0130PM	BDA	309	SHERROD V
ELEMENTARY SPANISH	03581	SPAN-0112-08	3	S	0900AM	1130AM	BDA	316A	GREEN G
INTERMEDIATE SPANISH	03582	SPAN-0211-01	3	MWF	1200PM	1250PM	BDA	314	STAFF
INTERMEDIATE SPANISH	03583	SPAN-0211-02	3	TR	0925AM	1040AM	BDA	316A	CONLEY P
INTERMEDIATE SPANISH	03584	SPAN-0212-01	3	MWF	0100PM	0150PM	BDA	305	BASOA-MCMILLA
INTERMEDIATE SPANISH	03586	SPAN-0212-02	3	TR	1050AM	1205PM	BDA	316A	BASOA-MCMILLA
INTERMEDIATE SPANISH	03600	SPAN-212H-01	3	MWF	0100PM	0150PM	BDA	303B	NOVELLA N
GROUP CONVER SPANISH	03587	SPAN-0300-01	1	W	0200PM	0250PM	BDA	316A	STAFF
BUSINESS SPAN	03588	SPAN-0303-01	3	TR	0925AM	1040AM	BDA	303B	RUSCIOLELLI J
ADVANCED SPANISH	03590	SPAN-0316-01	3	MWF	0900AM	0950AM	BDA	307	BASOA-MCMILLA
ADVANCED SPANISH	03591	SPAN-0316-02	3	MWF	1100AM	1150AM	BDA	307	BASOA-MCMILLA
INTRO HISPANIC LIT	03593	SPAN-0342-01	3	MWF	1100AM	1150AM	BDA	305	CONLEY P
COOPERATIVE EDUCATION	05265	SPAN-0397-01	3	TBA	TBA		TBA		RUSCIOLELLI J
COOPERATIVE EDUCATION	03595	SPAN-0398-01	2	TBA	TBA		TBA		RUSCIOLELLI J
SPAN LIT II	03596	SPAN-0425-01	3	M	0430PM	0710PM	BDA	305	NOVELLA N
LAT AMER LIT II	03597	SPAN-0445-01	3	TR	1215PM	0130PM	BDA	305	STAFF
DIRECTED READINGS	03601	SPAN-490A-01	3	TBA	TBA		TBA		CONLEY P
DIRECTED READINGS	03602	SPAN-490B-01	3	TBA	TBA		TBA		CONLEY P

Foreign Languages - Graduate

INTERNSHIP	01550	F L-0699-01	3	TBA	TBA		TBA		CAUX P
INTERNSHIP	01551	F L-0699-02	3	TBA	TBA		TBA		HARPER A
INTERNSHIP	01552	F L-0699-03	3	TBA	TBA		TBA		CONLEY P
INTERNSHIP	01553	F L-0699-04	6	TBA	TBA		TBA		CONLEY P

French - Graduate

TOPICS MED-REN LIT	04882	FREN-0530-01	3	T	0430PM	0710PM	BDA	303B	MC CASH J
DIRECTED READING	01649	FREN-0590-01	3	TBA	TBA		TBA		THOMAS S
SEM IN FR STUDIES	01650	FREN-0600-01	3	R	0430PM	0710PM	BDA	303B	MC CASH J

German - Graduate

GER LIT 1880-PRESENT	01740	GERM-0560-01	3	M	0430PM	0710PM	BDA	316B	HEDGEPETH S
DIR STUDY GR LIT/CUL	01741	GERM-0590-01	3	TBA	TBA		TBA		STAFF
DIR STUDY GR LIT/CUL	01742	GERM-0590-02	6	TBA	TBA		TBA		STAFF

Spanish - Graduate

SPAN LIT II	03598	SPAN-0525-01	3	M	0430PM	0710PM	BDA	305	NOVELLA N
LAT AMER LIT II	03599	SPAN-0545-01	3	TR	1215PM	0130PM	BDA	305	STAFF
DIRECTED READINGS	03603	SPAN-590A-01	3	TBA	TBA		TBA		CONLEY P

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RECTED READINGS	03604	SPAN-590B-01	3	TBA	TBA		TBA		CONLEY P
M IN SPAN STUDIES	04930	SPAN-0600-01	3	T	0430PM	0710PM	BDA	305	RUSCIOLELLI J

Geography and Geology

Dr. Ronald L. Zawislak, Kirksey Old Main 301B, 898-2726

NOTE: Please contact department chair for permission to enroll in the following class(es).

01683	GEOG-340B-01	01694	GEOL-0409-01	01695	GEOL-0409-02
01696	GEOL-0409-03	01725	GEOL-457C-01	01726	GEOL-457D-01

eography - Undergraduate

TRO REGIONAL GEOG	01653	GEOG-0200-01	3	MWF	0800AM	0850AM	KOM	324	STAFF
TRO REGIONAL GEOG	01654	GEOG-0200-02	3	MWF	0800AM	0850AM	KOM	326	GARBHARRAN H
TRO REGIONAL GEOG	01655	GEOG-0200-03	3	MWF	0900AM	0950AM	KOM	324	STAFF
TRO REGIONAL GEOG	01656	GEOG-0200-04	3	MWF	0900AM	0950AM	KOM	326	GARBHARRAN H
TRO REGIONAL GEOG	01657	GEOG-0200-05	3	MWF	1000AM	1050AM	KOM	326	O FARRELL P
TRO REGIONAL GEOG	01658	GEOG-0200-06	3	MWF	1100AM	1150AM	KOM	326	O FARRELL P
TRO REGIONAL GEOG	05086	GEOG-0200-07	3	M	0600PM	0840PM	KOM	326	STAFF
TRO REGIONAL GEOG	05087	GEOG-0200-08	3	TR	0800AM	0915AM	KOM	324	STAFF
TRO REGIONAL GEOG	05088	GEOG-0200-09	3	TR	0925AM	1040AM	KOM	324	STAFF
TRO REGIONAL GEOG	05089	GEOG-0200-10	3	TR	1050AM	1205PM	KOM	326	STAFF
TRO REGIONAL GEOG	05090	GEOG-0200-11	3	TR	0140PM	0255PM	KOM	326	HEFFINGTON J
TRO REGIONAL GEOG	05091	GEOG-0200-12	3	T	0600PM	0840PM	KOM	324	STAFF
TRO REGIONAL GEOG	05092	GEOG-0200-13	3	T	0600PM	0840PM	KOM	326	HEFFINGTON J
YSICAL GEOGRAPHY	01659	GEOG-0233-01	4	MWF	0100PM	0150PM	KOM	324	O FARRELL P
				M	0200PM	0330PM	KOM	324	
LD COURSE	01683	GEOG-340B-01	4	TBA	TBA		TBA		HEFFINGTON J
S MGMT/CONS	05093	GEOG-0431-01	3	MWF	1000AM	1050AM	KOM	324	GARBHARRAN H
ON GEOGRAPHY	05208	GEOG-0432-01	3	TR	1215PM	0130PM	KOM	324	O FARRELL P
STORICAL GEOG	05095	GEOG-0434-01	3	W	0600PM	0840PM	KOM	324	HEFFINGTON J
LT GEOG	05209	GEOG-0436-01	3	W	0600PM	0840PM	KOM	326	STAFF
BAN GEOGRAPHY	05094	GEOG-0437-01	3	MWF	1100AM	1150AM	KOM	324	GARBHARRAN H
RTOGRAPHY	01669	GEOG-0438-01	4	MWF	0100PM	0150PM	KOM	326	NOLAN T
				W	0200PM	0250PM	KOM	326	

eology - Undergraduate

NOTE: Students enrolling in a GEOL 0100 lecture section must also enroll in a GEOL 100L lab section.

TRO EARTH SCI	01684	GEOL-0100-01	3	MWF	1000AM	1050AM	SAG	125	STAFF
TRO EARTH SCI	01685	GEOL-0100-02	3	MWF	1200PM	1250PM	SAG	125	STAFF
TRO EARTH SCI	01686	GEOL-0100-03	3	MWF	0100PM	0150PM	SAG	125	CRIBB J
TRO EARTH SCI	01687	GEOL-0100-04	3	TR	0800AM	0915AM	KOM	320	BORDINE B
TRO EARTH SCI	01688	GEOL-0100-05	3	TR	0925AM	1040AM	SAG	125	HARRIS C
TRO EARTH SCI	01689	GEOL-0100-06	3	TR	0140PM	0255PM	SAG	125	OGDEN A
TRO EARTH SCI	05077	GEOL-100H-01	4	MWF	0200PM	0250PM	PH	107	HARRIS C
				W	0300PM	0450PM	KOM	300	

NOTE: Students enrolling in a GEOL 100L lab section must enroll in a GEOL 0100 lecture section.

TRO EARTH SCI LAB	01703	GEOL-100L-01	1	M	0800AM	0950AM	SAG	204	STAFF
TRO EARTH SCI LAB	01704	GEOL-100L-02	1	M	0800AM	0950AM	KOM	320	STAFF
TRO EARTH SCI LAB	01705	GEOL-100L-03	1	M	1000AM	1150AM	SAG	204	STAFF
TRO EARTH SCI LAB	01706	GEOL-100L-04	1	M	0100PM	0250PM	SAG	204	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO EARTH SCI LAB	01707	GEOL-100L-05	1	M	0300PM	0450PM	SAG	125	STAFF
INTRO EARTH SCI LAB	01708	GEOL-100L-06	1	M	0600PM	0750PM	KOM	320	STAFF
INTRO EARTH SCI LAB	01709	GEOL-100L-07	1	T	0800AM	0950AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01710	GEOL-100L-08	1	T	1000AM	1150AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01711	GEOL-100L-09	1	T	0100PM	0250PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01712	GEOL-100L-10	1	T	0305PM	0455PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01713	GEOL-100L-11	1	W	0800AM	0950AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01714	GEOL-100L-12	1	W	1000AM	1150AM	KOM	320	STAFF
INTRO EARTH SCI LAB	01715	GEOL-100L-13	1	W	1200PM	0150PM	KOM	320	STAFF
INTRO EARTH SCI LAB	01716	GEOL-100L-14	1	W	0100PM	0250PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01717	GEOL-100L-15	1	W	0300PM	0450PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01718	GEOL-100L-16	1	R	0850AM	1040AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01719	GEOL-100L-17	1	R	1050AM	1240PM	KOM	320	STAFF
INTRO EARTH SCI LAB	01720	GEOL-100L-18	1	R	0140PM	0330PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01721	GEOL-100L-19	1	R	0340PM	0530PM	SAG	204	STAFF
INTRO EARTH SCI LAB	01722	GEOL-100L-20	1	F	0800AM	0950AM	KOM	320	STAFF
INTRO EARTH SCI LAB	01723	GEOL-100L-21	1	F	1000AM	1150AM	SAG	204	STAFF
INTRO EARTH SCI LAB	01724	GEOL-100L-22	1	F	1200PM	0150PM	SAG	204	STAFF
PHYSICAL GEOLOGY	01690	GEOL-0201-01	4	TR	0925AM	1040AM	KOM	300	BORDINE B
				R	0140PM	0330PM	KOM	320	
HISTORICAL GEOLOGY	01691	GEOL-0202-01	4	MWF	0800AM	0850AM	KOM	300	BORDINE B
				M	0100PM	0250PM	KOM	300	
PETROLOGY & PETROGRA	05079	GEOL-0400-01	4	MWF	0900AM	1050AM	KOM	300	CRIBB J
PROBLEMS IN GEOLOGY	01694	GEOL-0409-01	1	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	01695	GEOL-0409-02	2	TBA	TBA		TBA		STAFF
PROBLEMS IN GEOLOGY	01696	GEOL-0409-03	3	TBA	TBA		TBA		STAFF
GEOPHYSICAL PROSPECT	05080	GEOL-0410-01	4	MWF	1100AM	1150AM	KOM	300	ZAWISLAK R
				WF	1200PM	1250PM	KOM	300	
ENVIRONMENTAL GEOLOGY	05081	GEOL-0412-01	4	TR	0140PM	0255PM	KOM	300	HARRIS C
				T	0305PM	0455PM	KOM	300	
ENVIR APPLI HYDROGEOLOGY	05082	GEOL-0415-01	3	TR	1050AM	1205PM	KOM	300	OGDEN A
INTERNSHIP-IN-GEOLOGY	01725	GEOL-457C-01	3	TBA	TBA		TBA		STAFF
INTERNSHIP-IN-GEOLOGY	01726	GEOL-457D-01	3	TBA	TBA		TBA		STAFF
SEMINAR IN GEOLOGY	01699	GEOL-0458-01	1	TBA	TBA		TBA		OGDEN A

Geography - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RES MGMT/CONS	05098	GEOG-0531-01	3	MWF	1000AM	1050AM	KOM	324	GARBHARRAN H
ECON GEOGRAPHY	05099	GEOG-0532-01	3	TR	1215PM	0130PM	KOM	324	O FARRELL P
HISTORICAL GEOG	05100	GEOG-0534-01	3	W	0600PM	0840PM	KOM	324	HEFFINGTON J
CULT GEOG	05101	GEOG-0536-01	3	TR	0925AM	1040AM	KOM	326	STAFF
URBAN GEOGRAPHY	05102	GEOG-0537-01	3	MWF	1100AM	1150AM	KOM	324	GARBHARRAN H
CARTOGRAPHY	01678	GEOG-0538-01	4	MWF	0100PM	0150PM	KOM	326	NOLAN T
				W	0200PM	0250PM	KOM	326	

Geology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PETROLOGY & PETROGRA	05083	GEOL-0500-01	4	MWF	0900AM	1050AM	KOM	300	CRIBB J
GEOPHYS PROSP	05084	GEOL-0510-01	4	MWF	1100AM	1150AM	KOM	300	ZAWISLAK R
				WF	1200PM	1250PM	KOM	300	
ENVIRONMENTAL GEOLOGY	05085	GEOL-0512-01	4	TR	0140PM	0255PM	KOM	300	HARRIS C
				T	0305PM	0455PM	KOM	300	

Global Studies

Dr. Anne Sloan, Peck Hall 252, 898-5091

NOTE: Please contact department chair for permission to enroll in the following class(es).

01652 G S-0301-01

terdisciplinary

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RO CROSS-CULTURAL EXP	01651	G S-0201-01	3	TR	0140PM	0255PM	AMG	304	SLOAN A
F LD EXPERIENCES	01652	G S-0301-01	6	TBA	TBA		TBA		SLOAN A

Health, Physical Education, Recreation, and Safety

Dr. Martha Whaley, Murphy Center 111, 898-2811

NOTE: Please contact department chair for permission to enroll in the following class(es).

04482	HLTH-0492-01	04485	HLTH-0492-02	04488	HLTH-0492-03
04455	HLTH-0592-01	04459	HLTH-0592-02	04462	HLTH-0592-03
04501	HLTH-0664-01	04502	HLTH-0664-02	04503	HLTH-0664-03
04504	HLTH-0664-04	04505	HLTH-0664-05	04506	HLTH-0664-06
04526	HLTH-0691-01	04529	HLTH-0691-02	04532	HLTH-0691-03
04339	PHED-0118-01	04161	PHED-0425-01	04481	PHED-0492-01
04486	PHED-0492-02	04487	PHED-0492-03	04452	PHED-0592-01
04460	PHED-0592-02	04461	PHED-0592-03	04495	PHED-0664-01
04496	PHED-0664-02	04497	PHED-0664-03	04498	PHED-0664-04
04499	PHED-0664-05	04500	PHED-0664-06	04522	PHED-0688-01
04523	PHED-0688-02	04525	PHED-0691-01	04530	PHED-0691-02
04531	PHED-0691-03	04537	PHED-0706-01	04538	PHED-0706-02
04540	PHED-0760-01	04541	PHED-0761-01	04542	PHED-0764-01
04543	PHED-0764-02	04544	PHED-0764-03	04545	PHED-0764-04
04546	PHED-0764-05	04547	PHED-0764-06	04548	PHED-0764-07
04549	PHED-0764-08	04550	PHED-0764-09	04361	REC-0356-01
04362	REC-0357-01	04483	REC-0492-01	04484	REC-0492-02
04489	REC-0492-03	04413	REC-0556-01	04457	REC-0592-01
04458	REC-0592-02	04465	REC-0592-03	04507	REC-0664-01
04508	REC-0664-02	04509	REC-0664-03	04510	REC-0664-04
04511	REC-0664-05	04512	REC-0664-06	04527	REC-0691-01
04528	REC-0691-02	04533	REC-0691-03	04284	REC-490A-01
04288	REC-490B-01	04290	REC-490C-01		

hletic Coaching - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OACHING FOOTBALL	04365	ATHC-0360-01	2	MW	0800AM	0850AM	MC	105	DONNELLY J
OACH BASKETB MEN	04366	ATHC-0361-01	2	MW	0900AM	0950AM	MC	100B	WIEL U
OACH GOLF & TENNIS	04367	ATHC-0362-01	2	MW	1100AM	1150AM	MC	100B	SHORT D
OACH BASK-VBL WOMEN	04368	ATHC-0366-01	2	MW	1100AM	1150AM	MC	102	STAFF
FFICIATING	04140	ATHC-0391-01	2	W	0600PM	0740PM	MC	102	EARLE J
PORT PSYCHOLOGY	04147	ATHC-0406-01	3	TR	1050AM	1205PM	MC	104	SOLOMON A
OACH SP/ST COND SPTS	04155	ATHC-0418-01	3	MWF	0700AM	0750AM	MC	101	RILEY D
V COACH FOOTBALL	04197	ATHC-0460-01	2	R	0400PM	0540PM	MC	102	DONNELLY J
OACH TRACK & FIELD	04220	ATHC-0465-01	2	MW	0800AM	0850AM	MC	100B	HAYES D

hletic Training - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TRO TO ATHLETIC TRAIN	04463	ATHT-0258-01	3	MWF	0900AM	0950AM	AMG	219	WHITEHILL W
TRO TO ATHLETIC TRAIN	04464	ATHT-0258-02	3	TR	0925AM	1040AM	AMG	219	STAFF
OPICS IN ATHLETIC TRAINING	04466	ATHT-0259-01	2	MW	0800AM	0850AM	AMG	219	STAFF
OPICS IN ATHLETIC TRAINING	04467	ATHT-0259-02	2	TR	0800AM	0850AM	AMG	219	STAFF
J EVAL & REHAB II	04473	ATHT-0396-01	3	MWF	1000AM	1050AM	AMG	219	WHITEHILL W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THERAPEUTIC MODALITIES	04296	ATHT-0497-01	3	MWF	1200PM	1250PM	AMG	219	WHITEHILL W
SR SEM ATH TRAIN	05046	ATHT-0499-01	1	M	1100AM	1150AM	AMG	219	WHITEHILL W

Dance - Undergraduate

ADV BALLET-IND CHOR	04150	DANC-0417-01	3	TR	0140PM	0255PM	MC	DS-A	TURPIN N
S-T: TCH RHYTH ACT	04475	DANC-0470-01	3	TR	0925AM	1040AM	MC	DS-B	HOLLAND A

NOTE: Students enrolling in DANC 0470-01 must set aside time from 9:00-9:50 MW or 8:00-8:50 TR or 10:50-12:05 TR for lab.

DANCE FOR THEATRE	04228	DANC-0473-01	3	MWF	1200PM	1250PM	MC	DS-B	LEWIS L
DANCE PRODUCTION	04234	DANC-474A-01	1	T	0615PM	0830PM	MC	DS-A	STAFF
DANCE PRODUCTION	04239	DANC-474B-01	1	T	0615PM	0830PM	MC	DS-B	STAFF
CHOREOGRAPHIC PROJECT	05049	DANC-0476-01	3	T	0615PM	0830PM	MC	101	HOLLAND A
ADV MODERN DANCE	05047	DANC-0477-01	3	TR	1050AM	1205PM	MC	DS-B	STAFF

Health - Undergraduate

COMM & PUBLIC HEALTH	04237	HLTH-0231-01	3	MW	0100PM	0215PM	MC	104	BARTLEY D
EFFECTIVE LIVING	04268	HLTH-0310-01	2	MW	0700AM	0750AM	MC	102	PAYNE C
EFFECTIVE LIVING	04270	HLTH-0310-02	2	MW	0800AM	0850AM	MC	103	PAYNE C
EFFECTIVE LIVING	04272	HLTH-0310-03	2	MW	0800AM	0850AM	MC	104	STAFF
EFFECTIVE LIVING	04273	HLTH-0310-04	2	MW	0900AM	0950AM	MC	101	STAFF
EFFECTIVE LIVING	04276	HLTH-0310-05	2	MW	0900AM	0950AM	MC	103	HOLLAND A
EFFECTIVE LIVING	04278	HLTH-0310-06	2	MW	0900AM	0950AM	MC	104	STAFF
EFFECTIVE LIVING	04280	HLTH-0310-07	2	MW	1000AM	1050AM	MC	101	STAFF
EFFECTIVE LIVING	04281	HLTH-0310-08	2	MW	1000AM	1050AM	MC	103	STAFF
EFFECTIVE LIVING	04283	HLTH-0310-09	2	MW	1000AM	1050AM	MC	100B	STAFF
EFFECTIVE LIVING	04285	HLTH-0310-10	2	MW	1100AM	1150AM	MC	101	NEAL S
EFFECTIVE LIVING	04295	HLTH-0310-11	2	MW	1100AM	1150AM	MC	103	HOLLAND A
EFFECTIVE LIVING	04298	HLTH-0310-12	2	MW	1200PM	1250PM	MC	101	NANCE A
EFFECTIVE LIVING	04300	HLTH-0310-13	2	MW	1200PM	1250PM	MC	102	STAFF
EFFECTIVE LIVING	04301	HLTH-0310-14	2	MW	0100PM	0150PM	MC	101	NANCE A
EFFECTIVE LIVING	04303	HLTH-0310-15	2	M	0300PM	0440PM	MC	104	NANCE A
EFFECTIVE LIVING	04319	HLTH-0310-16	2	W	0500PM	0640PM	MC	100B	MAC BETH I
EFFECTIVE LIVING	04321	HLTH-0310-17	2	W	0500PM	0640PM	MC	103	STAFF
EFFECTIVE LIVING	04323	HLTH-0310-18	2	W	0700PM	0840PM	MC	100B	STAFF
EFFECTIVE LIVING	04304	HLTH-0310-19	2	TR	0800AM	0850AM	MC	102	GILLIGAN C
EFFECTIVE LIVING	04306	HLTH-0310-20	2	TR	0800AM	0850AM	MC	103	WARMLEY A
EFFECTIVE LIVING	04308	HLTH-0310-21	2	TR	0925AM	1015AM	MC	104	WARMLEY A
EFFECTIVE LIVING	04309	HLTH-0310-22	2	TR	0925AM	1015AM	MC	100B	GILLIGAN C
EFFECTIVE LIVING	04311	HLTH-0310-23	2	TR	1050AM	1140AM	MC	100B	WILCOX S
EFFECTIVE LIVING	04312	HLTH-0310-24	2	TR	1050AM	1140AM	MC	103	WARMLEY A
EFFECTIVE LIVING	04313	HLTH-0310-25	2	TR	1215PM	0105PM	MC	101	STAFF
EFFECTIVE LIVING	04314	HLTH-0310-26	2	TR	1215PM	0105PM	MC	102	STAFF
EFFECTIVE LIVING	04315	HLTH-0310-27	2	TR	0140PM	0230PM	MC	103	STAFF
EFFECTIVE LIVING	04316	HLTH-0310-28	2	TR	0140PM	0230PM	MC	102	STAFF
EFFECTIVE LIVING	04318	HLTH-0310-29	2	T	0405PM	0545PM	MC	101	STAFF
EFFECTIVE LIVING	04324	HLTH-0310-30	2	S	0900AM	1040AM	MC	101	STAFF

NOTE: HLTH 0310 sections 31, 32, and 33 are Distance Learning telecourses. Students enrolling in telecourses are REQUIRED to attend orientation on Monday, January 12, OR Tuesday, January 13, in Room 324 of the Keathley University Center (KUC) from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

EFFECTIVE LIVING	04325	HLTH-0310-31	2	TBA	TBA		TBA		WILCOX S
EFFECTIVE LIVING	04326	HLTH-0310-32	2	TBA	TBA		TBA		NEAL S
EFFECTIVE LIVING	04327	HLTH-0310-33	2	TBA	TBA		TBA		MAC BETH J

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FECTIVE LIVING	04328	HLTH-0310-34	2	TBA	TBA		TBA		WHALEY M
NOTE: HLTH 0310-34 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section in the back of this book.									
RSONAL HEALTH	04330	HLTH-0311-01	3	M	0430PM	0710PM	MC	105	BARTLEY D
T AID SAFETY ED	05051	HLTH-0330-01	3	MWF	0800AM	0850AM	AMG	210	WHITEHILL W
T AID SAFETY ED	04332	HLTH-0330-02	3	MWF	0900AM	0950AM	AMG	210	HAYES D
T AID SAFETY ED	04334	HLTH-0330-03	3	MWF	1000AM	1050AM	AMG	210	STAFF
T AID SAFETY ED	04337	HLTH-0330-04	3	MWF	1100AM	1150AM	AMG	210	STAFF
T AID SAFETY ED	04335	HLTH-0330-05	3	MW	0300PM	0415PM	AMG	210	STAFF
T AID SAFETY ED	04338	HLTH-0330-06	3	TR	0800AM	0915AM	AMG	210	CAMP G
T AID SAFETY ED	04340	HLTH-0330-07	3	TR	0925AM	1040AM	AMG	210	GINANNI M
T AID SAFETY ED	04341	HLTH-0330-08	3	TR	1050AM	1205PM	AMG	210	CAMP G
T AID SAFETY ED	04342	HLTH-0330-09	3	T	0430PM	0710PM	AMG	210	STAFF
ALTH PROB EXC CH	04344	HLTH-0331-01	3	TR	0140PM	0255PM	MC	101	DOWNS S
RR/METH IN HLTH ED	04165	HLTH-0426-01	3	TR	0140PM	0255PM	MC	105	WINBORN J
RRENT HEALTH ISSUE	04175	HLTH-0427-01	3	TR	1050AM	1205PM	MC	102	ELLIS C
STRU 1ST AID & CPR	04176	HLTH-0428-01	2	W	0430PM	0610PM	AMG	210	STAFF
E SCH HEALTH PROG	04179	HLTH-0430-01	3	MWF	1000AM	1050AM	MC	104	NEAL S
E SCH HEALTH PROG	04178	HLTH-0430-02	3	MW	0225PM	0340PM	MC	103	STAFF
E SCH HEALTH PROG	04180	HLTH-0430-03	3	TR	0140PM	0255PM	MC	100B	STAFF
LL-HLTH LIFESTYLES	04471	HLTH-0434-01	3	TR	0925AM	1040AM	AMG	153	LALANCE R
H HUMAN SEXUALITY	04183	HLTH-0436-01	3	TR	0925AM	1040AM	MC	105	ELLIS C
RST AID FOR CHILDREN	04186	HLTH-0437-01	2	MW	0100PM	0150PM	AMG	210	NEAL S
MENS HEALTH	04187	HLTH-0439-01	3	MWF	0900AM	0950AM	MC	102	NEAL S
UG & VIOLENCE ED	04188	HLTH-0440-01	3	TR	1215PM	0130PM	MC	103	WINBORN J
UG & VIOLENCE ED	04189	HLTH-0440-02	3	TBA	TBA		TBA		WINBORN J
NOTE: HLTH 0440-02 is a Distance Learning correspondence course. For more details, refer to the Distance Learning section in the back of this book.									
ECIAL PROBLEMS	04482	HLTH-0492-01	1	TBA	TBA		MC	111	WHALEY M
ECIAL PROBLEMS	04485	HLTH-0492-02	2	TBA	TBA		MC	111	WHALEY M
ECIAL PROBLEMS	04488	HLTH-0492-03	3	TBA	TBA		MC	111	WHALEY M

ysical Education - Undergraduate

AM GAMES & CON	04139	PHED-0100-01	1	MTWR	0400PM	0450PM	MC	GYM2	DONNELLY J
AM GAMES & CON	04142	PHED-0100-02	1	MTWR	0500PM	0550PM	MC	GYM2	FIVEASH T
LK & SQ DANCE	04144	PHED-0101-01	1	MW	0100PM	0150PM	MC	DS-B	STAFF
CIAL DANCE	04145	PHED-0102-01	1	MW	0800AM	0850AM	MC	DS-A	STAFF
NOTE: PHED 0102-01 is Country Line Dancing.									
CIAL DANCE	04149	PHED-0102-02	1	MW	1100AM	1150AM	MC	DS-A	STAFF
CIAL DANCE	04153	PHED-0102-03	1	MW	0200PM	0250PM	MC	DS-B	STAFF
CIAL DANCE	04157	PHED-0102-04	1	TR	0925AM	1015AM	MC	DS-A	STAFF
NOTE: PHED 0102-04 is Country Line Dancing.									
NNIS (BEGINNERS)	04166	PHED-0104-01	1	MWF	1000AM	1050AM	MC	AR-N	STAFF
NNIS (BEGINNERS)	04172	PHED-0104-02	1	MWF	1000AM	1050AM	MC	AR-O	NANCE A
NNIS (BEGINNERS)	04177	PHED-0104-03	1	MWF	1100AM	1150AM	MC	AR-O	STAFF
NNIS (BEGINNERS)	04182	PHED-0104-04	1	F	1200PM	0230PM	MC	AR-O	STAFF
NNIS (BEGINNERS)	04190	PHED-0104-05	1	TR	0925AM	1040AM	MC	AR-N	STAFF
NNIS (BEGINNERS)	04191	PHED-0104-06	1	TR	1050AM	1205PM	MC	AR-N	STAFF
NNIS (BEGINNERS)	04193	PHED-0104-07	1	S	1000AM	1230PM	MC	AR-N	STAFF
APTED PHY ACT	04196	PHED-0105-01	1	MW	0300PM	0350PM	MC	102	DOWNS S
APTED PHY ACT	04198	PHED-0106-01	1	MW	0300PM	0350PM	MC	102	DOWNS S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NOTE: PHED 0108 classes have a fee of $30 required by the second class meeting which includes 30 games, shoes, and practices. Classes will meet at the bowling lanes on second class meeting.									
BOWLING	04199	PHED-0108-01	1	M	0800AM	0940AM	MC	AR-B	STAFF
BOWLING	04200	PHED-0108-02	1	M	0110PM	0250PM	MC	AR-B	STAFF
BOWLING	04201	PHED-0108-03	1	M	0310PM	0450PM	MC	AR-B	STAFF
BOWLING	04205	PHED-0108-04	1	T	0800AM	0940AM	MC	AR-B	STAFF
BOWLING	04206	PHED-0108-05	1	T	0110PM	0250PM	MC	AR-B	STAFF
BOWLING	04207	PHED-0108-06	1	T	0310PM	0450PM	MC	AR-B	STAFF
BOWLING	04202	PHED-0108-07	1	W	0110PM	0250PM	MC	AR-B	STAFF
BOWLING	04203	PHED-0108-08	1	W	0110PM	0250PM	MC	AR-C	STAFF
BOWLING	04204	PHED-0108-09	1	W	0310PM	0450PM	MC	AR-B	STAFF
BOWLING	04208	PHED-0108-10	1	R	0110PM	0250PM	MC	AR-B	NANCE A
BOWLING	04209	PHED-0108-11	1	R	0310PM	0450PM	MC	AR-B	NANCE A
NOTE: All PHED 0110 students are required to have a karate uniform - approximately $25.									
KARATE	04213	PHED-0110-01	1	MW	1100AM	1150AM	MC	GYM2	TAYLOR W
KARATE	04216	PHED-0110-02	1	MW	1200PM	1250PM	MC	GYM1	TAYLOR W
KARATE	04217	PHED-0110-03	1	MW	0300PM	0350PM	MC	GYM2	PAYNE C
CASTING & FISH TECH	04225	PHED-0111-01	1	MW	1000AM	1050AM	MC	GYM1	STAFF
BACKPACKING & HIKING	04229	PHED-0112-01	1	W	0110PM	0250PM	MC	AR-E	MC FARLIN M
BACKPACKING & HIKING	04232	PHED-0112-02	1	W	0310PM	0450PM	MC	AR-E	MC FARLIN M
BICYCLING	04236	PHED-0113-01	1	R	0110PM	0250PM	MC	AR-E	MC FARLIN M
GYMNASTICS	04240	PHED-0114-01	1	MW	1000AM	1050AM	AMG	216	WOODLEE W
GYMNASTICS	04244	PHED-0114-02	1	MW	1100AM	1150AM	AMG	216	WOODLEE W
BEGINNING BADMINTON	04247	PHED-0115-01	1	TR	0800AM	0850AM	AMG	ARENA	STAFF
BEGINNING BADMINTON	04251	PHED-0115-02	1	TR	0925AM	1015AM	AMG	ARENA	STAFF
BEGINNING ARCHERY	04254	PHED-0116-01	1	MW	0800AM	0850AM	AMG	ARENA	CHATTIN D
BEGINNING ARCHERY	04258	PHED-0116-02	1	MW	0900AM	0950AM	AMG	ARENA	CHATTIN D
BEGINNING ARCHERY	04261	PHED-0116-03	1	MW	1000AM	1050AM	AMG	ARENA	CHATTIN D
RACQUETBALL	04266	PHED-0117-01	1	MW	0700AM	0750AM	MC	HBCT	MCGUIRE J
RACQUETBALL	04271	PHED-0117-02	1	MW	0800AM	0850AM	MC	HBCT	MCGUIRE J
RACQUETBALL	04275	PHED-0117-03	1	MW	0900AM	0950AM	MC	HBCT	WIEL U
RACQUETBALL	04277	PHED-0117-04	1	MW	1000AM	1050AM	MC	HBCT	ROBINS A
RACQUETBALL	04282	PHED-0117-05	1	MW	1100AM	1150AM	MC	HBCT	MCGUIRE J
RACQUETBALL	04286	PHED-0117-06	1	MW	0100PM	0150PM	MC	HBCT	STAFF
RACQUETBALL	04287	PHED-0117-07	1	MW	0200PM	0250PM	MC	HBCT	STAFF
RACQUETBALL	04289	PHED-0117-08	1	MW	0300PM	0350PM	MC	HBCT	STAFF
RACQUETBALL	04291	PHED-0117-09	1	MW	0400PM	0450PM	MC	HBCT	STAFF
RACQUETBALL	04293	PHED-0117-10	1	MW	0500PM	0550PM	MC	HBCT	STAFF
RACQUETBALL	04294	PHED-0117-11	1	TR	0800AM	0850AM	MC	HBCT	DONNELLY J
RACQUETBALL	04297	PHED-0117-12	1	TR	0925AM	1015AM	MC	HBCT	DONNELLY J
RACQUETBALL	04310	PHED-0117-13	1	TR	1050AM	1140AM	MC	HBCT	FIVEASH T
RACQUETBALL	04317	PHED-0117-14	1	TR	0140PM	0230PM	MC	HBCT	STAFF
RACQUETBALL	04320	PHED-0117-15	1	TR	0305PM	0355PM	MC	HBCT	STAFF
RACQUETBALL	04322	PHED-0117-16	1	TR	0405PM	0455PM	MC	HBCT	STAFF
RACQUETBALL	04329	PHED-0117-17	1	TR	0505PM	0555PM	MC	HBCT	STAFF
RACQUETBALL	04333	PHED-0117-18	1	F	0800AM	0940AM	MC	HBCT	STAFF
RACQUETBALL	04336	PHED-0117-19	1	F	1000AM	1140AM	MC	HBCT	STAFF
BEG AEROBICS	04339	PHED-0118-01	1	MWF	0600AM	0650AM	MC	TRACK	THURSTON J
NOTE: Students registering for PHED 0118-01 must obtain permission from Military Science.									
BEG AEROBICS	04346	PHED-0118-02	1	MW	0800AM	0850AM	MC	GYM1	PETERSON S
BEG AEROBICS	04349	PHED-0118-03	1	MW	0900AM	0950AM	MC	GYM1	PETERSON S
BEG AEROBICS	04352	PHED-0118-04	1	MW	1000AM	1050AM	MC	AR-A	PETERSON S
BEG AEROBICS	04355	PHED-0118-05	1	MW	1100AM	1150AM	MC	AR-A	PETERSON S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BG AEROBICS	04357	PHED-0118-06	1	MW	01200PM	1250PM	MC	AR-A	MC CLELLAN P
BG AEROBICS	04360	PHED-0118-07	1	TR	0140PM	0230PM	MC	AR-A	ALLSBROOK L
BG AEROBICS	04363	PHED-0118-08	1	S	0900AM	1050AM	MC	AR-A	STAFF
AEROBIC DANCE	04364	PHED-0119-01	1	MW	0800AM	0850AM	MC	DS-B	STAFF
AEROBIC DANCE	04371	PHED-0119-02	1	MW	0100PM	0150PM	MC	GYM2	STAFF
AEROBIC DANCE	04374	PHED-0119-03	1	MW	0200PM	0250PM	MC	GYM2	STAFF
AEROBIC DANCE	04377	PHED-0119-04	1	MW	0300PM	0350PM	MC	DS-B	STAFF
AEROBIC DANCE	04381	PHED-0119-05	1	TR	0800AM	0850AM	MC	DS-A	STAFF
AEROBIC DANCE	04386	PHED-0119-06	1	TR	0925AM	1015AM	MC	GYM1	STAFF
AEROBIC DANCE	04387	PHED-0119-07	1	TR	1215PM	0105PM	AMG	216	STAFF
AEROBIC DANCE	04388	PHED-0119-08	1	TR	0140PM	0230PM	AMG	216	STAFF
AEROBIC DANCE	04389	PHED-0119-09	1	TR	0305PM	0355PM	AMG	216	STAFF
WEIGHT TRAINING	04390	PHED-0120-01	1	MW	0800AM	0850AM	MC	G105	STAFF
WEIGHT TRAINING	04391	PHED-0120-02	1	MW	0800AM	0850AM	AMG	217	STAFF
WEIGHT TRAINING	04392	PHED-0120-03	1	MW	0900AM	0950AM	AMG	217	STAFF
WEIGHT TRAINING	04393	PHED-0120-04	1	MW	1000AM	1050AM	AMG	217	STAFF
WEIGHT TRAINING	04395	PHED-0120-05	1	MW	1100AM	1150AM	AMG	217	STAFF
WEIGHT TRAINING	04398	PHED-0120-06	1	TR	0700AM	0750AM	MC	G105	ROBINS A
WEIGHT TRAINING	04399	PHED-0120-07	1	TR	0800AM	0850AM	AMG	217	ROBINS A
WEIGHT TRAINING	04400	PHED-0120-08	1	TR	0925AM	1015AM	AMG	217	ROBINS A
WEIGHT TRAINING	04401	PHED-0120-09	1	TR	1050AM	1140AM	AMG	217	MC CLELLAN P
WEIGHT TRAINING	04402	PHED-0120-10	1	TR	1215PM	0105PM	AMG	217	FIVEASH T
SKETBALL	04403	PHED-0121-01	1	MW	0800AM	0850AM	MC	AR-D	RYAN J
SKETBALL	04405	PHED-0121-02	1	MW	0900AM	0950AM	MC	AR-D	RYAN J
SKETBALL	04406	PHED-0121-03	1	MW	1000AM	1050AM	MC	AR-D	RYAN J
SKETBALL	04407	PHED-0121-04	1	MW	1100AM	1150AM	MC	AR-D	RYAN J
SKETBALL	04409	PHED-0121-05	1	TR	0800AM	0850AM	MC	AR-D	HERZER W
SKETBALL	04410	PHED-0121-06	1	TR	0925AM	1015AM	MC	AR-D	HERZER W
SKETBALL	04412	PHED-0121-07	1	TR	1050AM	1140AM	MC	AR-D	HERZER W
SKETBALL	04414	PHED-0121-08	1	F	1000AM	1140AM	MC	AR-D	HERZER W
SKETBALL	04415	PHED-0121-09	1	S	0800AM	0940AM	MC	GYM1	STAFF
OCCER	04417	PHED-0122-01	1	MW	1100AM	1150AM	MC	GYM1	GILLIGAN C
ATER AEROBICS	04418	PHED-0124-01	1	MW	1000AM	1050AM	POOL	100	STAFF
ATER AEROBICS	04420	PHED-0124-02	1	TR	0305PM	0355PM	POOL	100	STAFF
ELF DEFENSE	04421	PHED-0125-01	1	MW	0100PM	0150PM	MC	DS-A	TAYLOR W
ELF DEFENSE	04423	PHED-0125-02	1	MW	0300PM	0350PM	MC	DS-A	PAYNE J
ELF DEFENSE	04425	PHED-0125-03	1	MW	0500PM	0550PM	MC	DS-A	PAYNE J
ELF DEFENSE	04426	PHED-0125-04	1	TR	0405PM	0455PM	MC	DS-B	PAYNE J
OGA	04428	PHED-0127-01	1	MW	0430PM	0520PM	MC	DS-B	DILLARD S
OGA	04429	PHED-0127-02	1	MW	0530PM	0620PM	MC	DS-B	DILLARD S
ERSONAL FITNESS	04431	PHED-0130-01	1	MW	0900AM	0950AM	AMG	152	STAFF
ERSONAL FITNESS	04433	PHED-0130-02	1	MW	1000AM	1050AM	AMG	152	STAFF
ERSONAL FITNESS	04434	PHED-0130-03	1	MW	0100PM	0150PM	AMG	152	STAFF
ERSONAL FITNESS	04437	PHED-0130-04	1	MW	0200PM	0250PM	AMG	152	STAFF
ERSONAL FITNESS	04438	PHED-0130-05	1	TR	0925AM	1015AM	AMG	152	STAFF
ERSONAL FITNESS	04439	PHED-0130-06	1	TR	1050AM	1140AM	AMG	152	STAFF
ERSONAL FITNESS	04441	PHED-0130-07	1	TR	0140PM	0230PM	AMG	152	STAFF
ERSONAL FITNESS	04443	PHED-0130-08	1	TR	0305PM	0355PM	AMG	152	STAFF
ODERN DANCE	04444	PHED-0201-01	1	TR	0140PM	0230PM	MC	DS-B	STAFF
NOTE: All PHED 0202 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).									
OLF	04445	PHED-0202-01	1	MWF	1200PM	1250PM	AMG	ARENA	STAFF
OLF	04447	PHED-0202-02	1	F	1000AM	1230PM	AMG	ARENA	STAFF
OLF	04448	PHED-0202-03	1	TR	1050AM	1230PM	AMG	ARENA	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
GOLF	04449	PHED-0202-04	1	TR	1215PM	0130PM	AMG	ARENA	STAFF
GOLF	04450	PHED-0202-05	1	T	0140PM	0410PM	AMG	ARENA	STAFF
GOLF	04451	PHED-0202-06	1	S	1000AM	1230PM	MC	GYM1	STAFF
TUMBLING & TRAMPOLIN	04453	PHED-0203-01	1	MW	1200PM	1250PM	AMG	216	WOODLEE W
TUMBLING & TRAMPOLIN	04454	PHED-0203-02	1	TR	1050AM	1140AM	AMG	216	STAFF
SWIMMING (BEGINNERS)	04456	PHED-0204-01	1	MW	0100PM	0150PM	POOL	100	STAFF
SWIMMING (BEGINNERS)	04143	PHED-0204-02	1	TR	0925AM	1040AM	POOL	100	STAFF
ADAPTED PHY ACT	04146	PHED-0205-01	1	MW	0300PM	0350PM	MC	102	DOWNS S
ADAPTED PHY ACT	04148	PHED-0206-01	1	MW	0300PM	0350PM	MC	102	DOWNS S
INTERMED SWIMMING	04151	PHED-0207-01	1	TR	1050AM	1140AM	POOL	100	STAFF
INTERMED MOD DANCE	04152	PHED-0208-01	1	MW	1200PM	1250PM	MC	DS-A	NEMETH B
INTERMEDIATE TENNIS	04154	PHED-0209-01	1	MWF	0900AM	0950AM	MC	AR-O	STAFF
INTERMEDIATE TENNIS	04156	PHED-0209-02	1	TR	0925AM	1040AM	MC	AR-O	SHORT D

NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75.
Swimsuits are required for the first day of class for testing.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SCUBA DIVING	04159	PHED-0212-01	2	M	0200PM	0340PM	POOL	100	NUNLEY J
SCUBA DIVING	04160	PHED-0212-02	2	M	0700PM	0840PM	POOL	100	BURCH J
SCUBA DIVING	04163	PHED-0212-03	2	T	0400PM	0540PM	POOL	100	BURCH J
SCUBA DIVING	04164	PHED-0212-04	2	W	0400PM	0540PM	POOL	100	NUNLEY J
SCUBA DIVING	04167	PHED-0212-05	2	W	0600PM	0740PM	POOL	100	NUNLEY J
SCUBA DIVING	04168	PHED-0212-06	2	R	0400PM	0540PM	POOL	100	BURCH J
BASIC LIFEGUARDING	04169	PHED-0214-01	1	M	0400PM	0540PM	POOL	100	STAFF
BALLET-PRIMARY	04170	PHED-0216-01	1	MW	1000AM	1050AM	MC	DS-B	NEMETH B
BALLET-PRIMARY	04171	PHED-0216-02	1	TR	1050AM	1140AM	MC	DS-A	TURPIN N
BALLET-INTERMEDIATE	04173	PHED-0217-01	1	TR	1215PM	0105PM	MC	DS-A	TURPIN N
JAZZ DANCE	04174	PHED-0218-01	1	MW	0900AM	0950AM	MC	DS-B	STAFF
JAZZ DANCE	05053	PHED-0218-02	1	MW	0200PM	0250PM	MC	DS-A	STAFF
JAZZ DANCE	04184	PHED-0218-03	1	TR	1215PM	0105PM	MC	DS-B	STAFF
TAP DANCE-BEGINNERS	04212	PHED-0219-01	1	MW	1100AM	1150AM	MC	DS-B	NEMETH B

NOTE: All PHED 0225 classes have a fee of $30 required by the second class meeting which includes 30 games, shoes, and practices.
Classes will meet at the bowling lanes on second class meeting.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE BOWLING	04215	PHED-0225-01	1	M	0110PM	0250PM	MC	AR-C	MARLIN K
INTERMEDIATE BOWLING	04218	PHED-0225-02	1	T	0110PM	0250PM	MC	AR-C	MARLIN K
INTERMEDIATE BOWLING	04219	PHED-0225-03	1	W	0310PM	0450PM	MC	AR-C	MARLIN K
VOLLEYBALL	04221	PHED-0227-01	1	MW	1000AM	1050AM	MC	AR-E	GREEN K
VOLLEYBALL	04222	PHED-0227-02	1	MW	1100AM	1150AM	MC	AR-E	GREEN K
VOLLEYBALL	04224	PHED-0227-03	1	MW	1100AM	1150AM	MC	AR-K	SMITH S
VOLLEYBALL	04226	PHED-0227-04	1	MW	0100PM	0150PM	MC	AR-O	STAFF
VOLLEYBALL	04227	PHED-0227-05	1	MW	0200PM	0250PM	MC	AR-D	STAFF
VOLLEYBALL	04230	PHED-0227-06	1	TR	0925AM	1015AM	MC	AR-E	SMITH S
VOLLEYBALL	04231	PHED-0227-07	1	TR	0925AM	1015AM	MC	AR-K	GREEN K
VOLLEYBALL	04233	PHED-0227-08	1	TR	1050AM	1140AM	MC	AR-E	SMITH S
VOLLEYBALL	04235	PHED-0227-09	1	TR	1050AM	1140AM	MC	AR-K	KISSEE L
INT TAP DANCE	05259	PHED-0228-01	1	TR	0800AM	0850AM	MC	DS-B	STAFF

NOTE: All PHED 0232 classes use Nautilus equipment.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADV WEIGHT TRAINING	04238	PHED-0232-01	1	MW	0900AM	0950AM	MC	G105	STAFF
ADV WEIGHT TRAINING	04241	PHED-0232-02	1	MW	1000AM	1050AM	MC	G105	STAFF
ADV WEIGHT TRAINING	04243	PHED-0232-03	1	MW	1100AM	1150AM	MC	G105	STAFF
ADV WEIGHT TRAINING	04245	PHED-0232-04	1	TR	0800AM	0850AM	MC	G105	FIVEASH T
ADV WEIGHT TRAINING	04246	PHED-0232-05	1	TR	0925AM	1015AM	MC	G105	FIVEASH T
ADVANCED KARATE	04248	PHED-0233-01	1	MW	0400PM	0450PM	MC	DS-A	PAYNE M
ADVANCED KARATE	04250	PHED-0233-02	1	TR	0305PM	0355PM	MC	DS-B	PAYNE M
INTERMEDIATE JAZZ	04252	PHED-0238-01	1	MW	1000AM	1050AM	MC	DS-A	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TERMEDIATE GOLF	04255	PHED-0242-01	1	M	0100PM	0330PM	AMG	ARENA	STAFF
NOTE: All PHED 0242 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).									
VANCED VOLLEYBALL	04262	PHED-0305-01	1	MW	0900AM	0950AM	MC	AR-E	GREEN K
VANCED VOLLEYBALL	04263	PHED-0305-02	1	TR	0140PM	0230PM	MC	GYM2	KISSEE L
V TENNIS	04265	PHED-0309-01	1	TR	1050AM	1205PM	MC	AR-O	SHORT D
-GYM-RHYM ACT CHILDREN	04347	PHED-0343-01	2	MW	0900AM	0950AM	MC	GYM2	STAFF
-GYM-RHYM ACT CHILDREN	04348	PHED-0343-02	2	MW	1200PM	1250PM	MC	GYM2	STAFF
-GYM-RHYM ACT CHILDREN	04350	PHED-0343-03	2	TR	0925AM	1015AM	MC	GYM2	CHAMBERS K
-GYM-RHYM ACT CHILDREN	04351	PHED-0343-04	2	TR	1050AM	1140AM	MC	GYM1	STAFF
-GYM-RHYM ACT CHILDREN	04353	PHED-0343-05	2	TR	1215PM	0105PM	MC	GYM2	CHAMBERS K
FOR EARLY CHILD	04354	PHED-0350-01	4	TR	0800AM	0915AM	MC	AR-K	ALLSBROOK L
				TR	0925AM	1015AM	TBA	TBA	
: TCH FITNESS ACT	04369	PHED-0372-01	3	TR	1050AM	1205PM	AMG	103	ALLSBROOK L
NOTE: Students enrolling in PHED 0372-01 must set aside time from 10:00-10:50 MW or 1:40-2:30 TR for lab.									
TCH STUNTS/TUMB	04372	PHED-0373-01	3	MWF	0900AM	0950AM	AMG	216	WOODLEE W
NOTE: Students enrolling in PHED 0373-01 must set aside time from 10:00-10:50 MW or 11:00-11:50 MW or 9:25-10:15 TR or 10:50-11:40 TR for lab.									
: TCH IND-DUAL SP	04375	PHED-0374-01	3	TR	0800AM	0915AM	MC	GYM2	CHAMBERS K
TE: Students enrolling in PHED 0374-01 must set aside time from 9:00-9:50 MW or 10:00-10:50 MW or 9:25-10:15 TR or 10:50-11:40 TR for lab.									
TCH TEAM GAMES	04376	PHED-0375-01	3	TR	1050AM	1205PM	MC	GYM2	CHAMBERS K
TE: Students enrolling in PHED 0375-01 must set aside time from 9:00-9:50 MW or 10:00-10:50 MW or 9:25-10:15 TR or 12:15-1:05 TR for lab.									
: TCH AQUATICS	04378	PHED-0376-01	3	MWF	0900AM	0950AM	POOL	100	STAFF
TE: Students enrolling in PHED 0376-01 must set aside time from 10:00-10:50 MW or 11:00-11:50 MW or 9:25-10:40 TR or 3:05-3:55 TR for lab.									
RRICULUM IN P E	04380	PHED-0378-01	2	MW	0800AM	0850AM	MC	101	ALLSBROOK L
NOTE: PHED 0378-01 is for Physical Education majors ONLY.									
RRICULUM IN P E	04382	PHED-0378-02	2	TR	0800AM	0850AM	MC	100B	STAFF
NOTE: PHED 0378-02 is for Elementary Education majors ONLY.									
RRICULUM IN P E	04383	PHED-0378-03	2	TR	1050AM	1140AM	MC	101	STAFF
NOTE: PHED 0378-03 is for Elementary Education majors ONLY.									
UNDATIONS OF P E	04384	PHED-0385-01	3	MWF	1000AM	1050AM	MC	102	PATTERSON L
UNDATIONS OF P E	04138	PHED-0385-02	3	TR	0140PM	0255PM	MC	104	STAFF
FICIATING	05232	PHED-0391-01	2	W	0600PM	0740PM	MC	102	EARLE J
APTIVE PHYSICAL ACTIVITY	04468	PHED-0395-01	3	TR	0925AM	1040AM	MC	103	DOWNS S
IN EX PRESC/ASSESS	04158	PHED-0424-01	3	TR	1050AM	1205PM	AMG	153	MICHAEL T
TERN IN ES AND HPROM	04161	PHED-0425-01	12	TBA	TBA		AMG	150	MICHAEL T
LL-HLTH LIFESTYLES	04470	PHED-0434-01	3	TR	0925AM	1040AM	AMG	153	LALANCE R
:TCH RHYTH ACT	04474	PHED-0470-01	3	TR	0925AM	1040AM	MC	DS-B	HOLLAND A
OTE: Students enrolling in PHED 0470-01 must set aside time from 9:00-9:50 MW or 1:00-1:50 MW or 8:00-8:50 TR or 10:50-12:05 TR for lab.									
STS & MEAS P ED	04253	PHED-0481-01	3	MWF	1000AM	1050AM	AMG	153	ROWE D
STS & MEAS P ED	04256	PHED-0481-02	3	TR	1215PM	0130PM	AMG	153	MC CLELLAN P
G & ADM OF PE	04260	PHED-0482-01	3	TR	0925AM	1040AM	MC	102	STAFF
YS OF EXERCISE	04264	PHED-0483-01	3	MWF	0900AM	0950AM	AMG	153	STAFF
YS OF EXERCISE	04267	PHED-0483-02	3	TR	0800AM	0915AM	AMG	153	MICHAEL T
NESIOLOGY	04292	PHED-0491-01	3	TR	0800AM	0915AM	MC	101	MAC BETH J
NESIOLOGY	04477	PHED-0491-02	3	TR	0925AM	1040AM	AMG	304	MAC BETH J
ECIAL PROBLEMS	04481	PHED-0492-01	1	TBA	TBA		MC	111	WHALEY M
ECIAL PROBLEMS	04486	PHED-0492-02	2	TBA	TBA		MC	111	WHALEY M
ECIAL PROBLEMS	04487	PHED-0492-03	3	TBA	TBA		MC	111	WHALEY M

creation - Undergraduate

TRO REC & PARKS	04257	REC-0250-01	3	MWF	0900AM	0950AM	MC	105	PATTERSON L
C FOR PERSON WITH DISABILITY	04345	REC-0338-01	3	MWF	1100AM	1150AM	MC	105	SHELAR V

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DAN-MUS ACT REC LEAD	04356	REC-0351-01	3	TR	0305PM	0420PM	MC	DS-A	HOLLAND A
PROG PLAN REC & PRKS	04358	REC-0353-01	3	TR	1215PM	0130PM	MC	105	GINANNI M
PLAN PKS & REC AREAS	04359	REC-0354-01	3	TR	1215PM	0130PM	AMG	103	LALANCE R
FLD STUD PARKS & REC	04361	REC-0356-01	3	TBA	TBA		MC	130	GINANNI M
WILDERNESS SKILLS	04362	REC-0357-01	3	T	0305PM	0545PM	MC	105	CUNNINGHAM P

NOTE: REC 0357-01 requires several Saturday excursions. A $50 lab fee is required.

WELL-HLTH LIFESTYLES	04472	REC-0434-01	3	TR	0925AM	1040AM	AMG	153	LALANCE R
REC THERAPY IN CLINICAL SET	04192	REC-0451-01	3	MWF	1000AM	1050AM	MC	105	SHELAR V
ORGAN & ADMIN OF REC	04194	REC-0454-01	3	TR	0800AM	0915AM	MC	105	CUNNINGHAM P
REC PROG EVALUATION	04223	REC-0466-01	3	TR	1215PM	0130PM	MC	100B	CUNNINGHAM P
PRE-INTERNSHIP SEMINAR	04279	REC-0489-01	1	M	0100PM	0150PM	MC	105	CUNNINGHAM P
INTERNSHIP IN THER REC	04284	REC-490A-01	9	TBA	TBA		MC	113	SHELAR V
INTERNSHIP OUTDOOR REC	04288	REC-490B-01	9	TBA	TBA		MC	125	PATTERSON L
INTERNSHIP IN RECREATION	04290	REC-490C-01	9	TBA	TBA		AMG	208	CUNNINGHAM P
SPECIAL PROBLEMS	04483	REC-0492-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04484	REC-0492-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04489	REC-0492-03	3	TBA	TBA		MC	111	WHALEY M

Safety - Undergraduate

PRIN ACCIDENT CONTRL	04181	SAFE-0432-01	3	W	0600PM	0840PM	MC	010	STAFF
TCH DRIVER TRAFF SAF	04274	SAFE-0487-01	3	M	0600PM	0840PM	MC	010	STAFF

Athletic Coaching - Graduate

SPORT PSYCHOLOGY	04299	ATHC-0506-01	3	TR	1050AM	1205PM	MC	104	SOLOMON A
COACH SP/ST COND SPTS	04305	ATHC-0518-01	3	MWF	0700AM	0750AM	MC	101	RILEY D
ADV COACH FOOTBALL	04419	ATHC-0560-01	2	R	0400PM	0540PM	MC	102	DONNELLY J

Athletic Training - Graduate

PREV-CARE ATHL INJUR	04422	ATHT-0561-01	3	MWF	0900AM	0950AM	AMG	219	WHITEHILL W
THER MOD SPORT MEDICINE	04491	ATHT-0597-01	3	MWF	1200PM	1250PM	AMG	219	WHITEHILL W

Dance - Graduate

ADV BALLET-IND CHOR	04302	DANC-0517-01	3	TR	0140PM	0255PM	MC	DS-A	TURPIN N
S-T:TCH RHYTH ACT	04430	DANC-0570-01	3	TR	0925AM	1040AM	MC	DS-B	HOLLAND A

NOTE: Students enrolling in DANC 0570-01 must set aside time from 9:00-9:50 MW or 8:00-8:50 TR or 10:50-12:05 TR for lab.

DANCE FOR THEATRE	04432	DANC-0573-01	3	MWF	1200PM	1250PM	MC	DS-B	LEWIS L
DANCE PRODUCTION	04435	DANC-574A-01	1	T	0615PM	0830PM	MC	DS-A	STAFF
DANCE PRODUCTION	04436	DANC-574B-01	1	T	0615PM	0830PM	MC	DS-B	STAFF
CHOREOGRAPHIC PROJECT	05050	DANC-0576-01	3	T	0615PM	0830PM	MC	101	HOLLAND A
ADV MODERN DANCE	05048	DANC-0577-01	3	TR	1050AM	1205PM	MC	DS-B	STAFF

Health - Graduate

CURRENT HEALTH ISSUE	04385	HLTH-0527-01	3	TR	1050AM	1205PM	MC	102	ELLIS C
INSTRU 1ST AID & CPR	04394	HLTH-0528-01	2	W	0430PM	0610PM	AMG	210	STAFF
HEALTH PROB EXC CH	04396	HLTH-0531-01	3	TR	0140PM	0255PM	MC	101	DOWNS S
WELL-HLTH LIFESTYLES	04479	HLTH-0534-01	3	TR	0925AM	1040AM	AMG	153	LALANCE R
SPECIAL PROBLEMS	04455	HLTH-0592-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04459	HLTH-0592-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04462	HLTH-0592-03	3	TBA	TBA		MC	111	WHALEY M
STRESS IN HEALTH PROMOTION	05052	HLTH-0600-01	3	F	0900AM	1140AM	MC	101	WINBORN J
THESIS	04501	HLTH-0664-01	1	TBA	TBA		TBA		WHALEY M

E	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SIS	04502	HLTH-0664-02	2	TBA	TBA		TBA		WHALEY M
SIS	04503	HLTH-0664-03	3	TBA	TBA		TBA		WHALEY M
SIS	04504	HLTH-0664-04	4	TBA	TBA		TBA		STAFF
SIS	04505	HLTH-0664-05	5	TBA	TBA		TBA		STAFF
SIS	04506	HLTH-0664-06	6	TBA	TBA		TBA		STAFF
EP STUDY HPER	04526	HLTH-0691-01	1	TBA	TBA		MC	111	WHALEY M
EP STUDY HPER	04529	HLTH-0691-02	2	TBA	TBA		MC	111	WHALEY M
EP STUDY HPER	04532	HLTH-0691-03	3	TBA	TBA		MC	111	WHALEY M
METH COMM HLTH	04534	HLTH-0695-01	3	W	0600PM	0840PM	MC	101	ELLIS C

sical Education - Graduate

N EX PRESC/ASSESS	04307	PHED-0524-01	3	TR	1050AM	1205PM	AMG	153	MICHAEL T
L-HLTH LIFESTYLES	04478	PHED-0534-01	3	TR	0925AM	1040AM	AMG	153	LALANCE R
TCH RHYTH ACT	04427	PHED-0570-01	3	TR	0925AM	1040AM	MC	DS-B	HOLLAND A

NOTE: Students enrolling in PHED 0570-01 must set aside time from 9:00-9:50 MW or 8:00-8:50 TR or 10:50-12:05 TR for lab.

ESIOLOGY	04442	PHED-0591-01	3	TR	0800AM	0915AM	MC	101	MAC BETH J
ESIOLOGY	04446	PHED-0591-02	3	TR	0925AM	1040AM	AMG	304	MAC BETH J
CIAL PROBLEMS	04452	PHED-0592-01	1	TBA	TBA		MC	111	WHALEY M
CIAL PROBLEMS	04460	PHED-0592-02	2	TBA	TBA		MC	111	WHALEY M
CIAL PROBLEMS	04461	PHED-0592-03	3	TBA	TBA		MC	111	WHALEY M
PTIVE PHYSICAL ED	04490	PHED-0595-01	3	TR	0925AM	1040AM	MC	103	DOWNS S
. AND PRIN OF HP	04494	PHED-0663-01	3	M	0400PM	0640PM	MC	100B	WINBORN J
SIS	04495	PHED-0664-01	1	TBA	TBA		TBA		WHALEY M
SIS	04496	PHED-0664-02	2	TBA	TBA		TBA		WHALEY M
SIS	04497	PHED-0664-03	3	TBA	TBA		TBA		WHALEY M
SIS	04498	PHED-0664-04	4	TBA	TBA		TBA		STAFF
SIS	04499	PHED-0664-05	5	TBA	TBA		TBA		STAFF
SIS	04500	PHED-0664-06	6	TBA	TBA		TBA		STAFF
GRAM PLANNING P E	04516	PHED-0680-01	3	T	0500PM	0740PM	MC	103	STAFF
& SUPERV P E	04517	PHED-0682-01	3	R	0600PM	0840PM	MC	101	STAFF
S EXERCISE/SPORT	04518	PHED-0683-01	3	W	0600PM	0840PM	AMG	153	ROWE D
PRIN EX PRES ASSESS	04519	PHED-0684-01	3	R	0600PM	0840PM	AMG	153	MICHAEL T
G PLAN FOR HLTH PROM	04520	PHED-0686-01	3	T	0600PM	0840PM	MC	100B	BARTLEY D
SP PROJ IN ES/HPROM	04522	PHED-0688-01	6	TBA	TBA		AMG	150	MICHAEL T
SP PROJ IN ES/HPROM	04523	PHED-0688-02	3	TBA	TBA		AMG	150	MICHAEL T
EX SC HLTH PROM	04524	PHED-0689-01	3	M	0600PM	0840PM	AMG	153	MICHAEL T
EP STUDY HPER	04525	PHED-0691-01	1	TBA	TBA		MC	111	WHALEY M
EP STUDY HPER	04530	PHED-0691-02	2	TBA	TBA		MC	111	WHALEY M
EP STUDY HPER	04531	PHED-0691-03	3	TBA	TBA		MC	111	WHALEY M
D WORK & LAB EXP	04537	PHED-0706-01	3	TBA	TBA		MC	111	WHALEY M
D WORK & LAB EXP	04538	PHED-0706-02	6	TBA	TBA		MC	111	WHALEY M
F PREP IN HP	05260	PHED-0708-01	3	M	0600PM	0840PM	MC	102	BARTLEY D
H ANAL SPTS SKLS	05261	PHED-0710-01	3	W	0600PM	0840PM	MC	104	STAFF
RNSHP/EXTRNSHP	04540	PHED-0760-01	3	TBA	TBA		MC	128	WILCOX S
PRAC HP	04541	PHED-0761-01	2	TBA	TBA		MC	128	WILCOX S
SERTATION	04542	PHED-0764-01	1	TBA	TBA		MC	111	WHALEY M
SERTATION	04543	PHED-0764-02	2	TBA	TBA		MC	111	WHALEY M
SERTATION	04544	PHED-0764-03	3	TBA	TBA		MC	111	WHALEY M
SERTATION	04545	PHED-0764-04	4	TBA	TBA		MC	111	WHALEY M
SERTATION	04546	RHED-0764-05	5	TBA	TBA		MC	111	WHALEY M
SERTATION	04547	PHED-0764-06	6	TBA	TBA		MC	111	WHALEY M
SERTATION	04548	PHED-0764-07	1	TBA	TBA		TBA		WHALEY M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DISSERTATION	04549	PHED-0764-08	1	TBA	TBA		TBA		WHALEY M
DISSERTATION	04550	PHED-0764-09	5	TBA	TBA		TBA		WHALEY M

Recreation - Graduate

WELL-HLTH LIFESTYLES	04480	REC-0534-01	3	TR	0925AM	1040AM	AMG	153	LALANCE R
REC FOR PERSON WITH DISABILITY	04404	REC-0538-01	3	MWF	1100AM	1150AM	MC	105	SHELAR V
REC THERAPY IN CLINICAL SET	04408	REC-0551-01	3	MWF	1000AM	1050AM	MC	105	SHELAR V
ORGAN & ADMIN OF REC	04411	REC-0554-01	3	TR	0800AM	0915AM	MC	105	CUNNINGHAM R
FLD STUD PARKS & REC	04413	REC-0556-01	3	TBA	TBA		MC	130	GINANNI M
REC PROG EVALUATION	04424	REC-0566-01	3	TR	1215PM	0130PM	MC	100B	CUNNINGHAM R
SPECIAL PROBLEMS	04457	REC-0592-01	1	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04458	REC-0592-02	2	TBA	TBA		MC	111	WHALEY M
SPECIAL PROBLEMS	04465	REC-0592-03	3	TBA	TBA		MC	111	WHALEY M
PRIN/PRAC N REC-LEIS	04492	REC-0653-01	3	R	0600PM	0840PM	MC	103	SHELAR V
ISSU TREND RES REC	04493	REC-0657-01	3	M	0600PM	0840PM	MC	103	CUNNINGHAM R
THESIS	04507	REC-0664-01	1	TBA	TBA		TBA		WHALEY M
THESIS	04508	REC-0664-02	2	TBA	TBA		TBA		WHALEY M
THESIS	04509	REC-0664-03	3	TBA	TBA		TBA		WHALEY M
THESIS	04510	REC-0664-04	4	TBA	TBA		TBA		STAFF
THESIS	04511	REC-0664-05	5	TBA	TBA		TBA		STAFF
THESIS	04512	REC-0664-06	6	TBA	TBA		TBA		STAFF
INDEP STUDY HPER	04527	REC-0691-01	1	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	04528	REC-0691-02	2	TBA	TBA		MC	111	WHALEY M
INDEP STUDY HPER	04533	REC-0691-03	3	TBA	TBA		MC	111	WHALEY M

Safety - Graduate

PRIN ACCIDENT CONTRL	04397	SAFE-0532-01	3	W	0600PM	0840PM	MC	010	STAFF
TCH DRIVER TRAFF SAF	04440	SAFE-0587-01	3	M	0600PM	0840PM	MC	010	STAFF

History

Dr. Thaddeus Smith, Peck Hall 223, 898-2536

NOTE: Please contact department chair for permission to enroll in the following class(es).

01847	HIST-0202-10	01897	HIST-0494-01	01913	HIST-0594-01
04681	HIST-0603-01	01916	HIST-0607-01	04656	HIST-0608-01
01918	HIST-0609-01	04686	HIST-0652-01	04688	HIST-0653-01
04690	HIST-0673-01	01927	HIST-0685-01	04694	HIST-0689-01
01930	HIST-0696-01	04682	HIST-0703-01	04687	HIST-0752-01
04689	HIST-0753-01	01931	HIST-0760-01	01933	HIST-0761-01
04691	HIST-0773-01	01942	HIST-0785-01	01944	HIST-0796-01
01948	HIST-495H-01	01868	HIST-0202-33		

History - Undergraduate

AFRO-AM SINCE 1865	01790	HIST-0152-01	3	MWF	0900AM	0950AM	PH	220	BAKARI A
WESTERN CIVILIZ	01791	HIST-0171-01	3	MWF	0800AM	0850AM	PH	214	CRAWFORD F
WESTERN CIVILIZ	01792	HIST-0171-02	3	TR	0800AM	0915AM	PH	214	CRAWFORD F
WESTERN CIVILIZ	01794	HIST-0172-01	3	MWF	0800AM	0850AM	PH	213	RUPPRECHT N
WESTERN CIVILIZ	01795	HIST-0172-02	3	MWF	0900AM	0950AM	PH	213	RUPPRECHT N

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
STERN CIVILIZ	01796	HIST-0172-03	3	MWF	1000AM	1050AM	PH	213	BROOKSHIRE J
STERN CIVILIZ	01797	HIST-0172-04	3	MWF	1100AM	1150AM	PH	213	BROOKSHIRE J
STERN CIVILIZ	05240	HIST-0172-05	3	MWF	1100AM	1150AM	PH	201	RENN W
STERN CIVILIZ	01798	HIST-0172-06	3	MW	0100PM	0215PM	PH	213	RUPPRECHT N
STERN CIVILIZ	05241	HIST-0172-07	3	TR	0925AM	1040AM	PH	215	RENN W
STERN CIVILIZ	05242	HIST-0172-08	3	TR	1050AM	1205PM	PH	215	RENN W
RLD CIV TO 1500	01801	HIST-0191-01	3	MWF	0900AM	0950AM	PH	215	CHAO Y
RLD CIV TO 1500	01802	HIST-0191-02	3	MWF	1000AM	1050AM	PH	215	CHAO Y
RLD CIVILIZATION TO 1500	04641	HIST-191H-01	3	MWF	1200PM	1250PM	PH	107	CHAO Y
RLD CIV SINCE 1500	01804	HIST-0192-01	3	MW	0100PM	0215PM	PH	214	MESSIER R
RLD CIV SINCE 1500	01805	HIST-0192-02	3	MW	0225PM	0340PM	PH	214	MESSIER R
RLD CIV SINCE 1500	01806	HIST-0192-03	3	TR	0925AM	1040AM	PH	213	MESSIER R
ERICAN PEOPLE	01807	HIST-0201-01	3	MWF	0700AM	0750AM	PH	215	McCLINTON R
ERICAN PEOPLE	01808	HIST-0201-02	3	MWF	0800AM	0850AM	PH	215	McCLINTON R
ERICAN PEOPLE	01809	HIST-0201-03	3	MWF	0800AM	0850AM	PH	201	STALLINGS S
ERICAN PEOPLE	01810	HIST-0201-04	3	MWF	0800AM	0850AM	PH	207	LU S
ERICAN PEOPLE	01811	HIST-0201-05	3	MWF	0900AM	0950AM	PH	207	LU S
ERICAN PEOPLE	01812	HIST-0201-06	3	MWF	0900AM	0950AM	PH	201	HUNT R
ERICAN PEOPLE	01813	HIST-0201-07	3	MWF	1000AM	1050AM	PH	201	TAYLOR S
ERICAN PEOPLE	01814	HIST-0201-08	3	MWF	1000AM	1050AM	PH	207	McCLINTON R
ERICAN PEOPLE	01815	HIST-0201-09	3	MWF	1100AM	1150AM	PH	214	LU S
ERICAN PEOPLE	01816	HIST-0201-10	3	MWF	1100AM	1150AM	PH	207	STALLINGS S
ERICAN PEOPLE	01817	HIST-0201-11	3	MWF	1100AM	1150AM	PH	220	TAYLOR S
ERICAN PEOPLE	01818	HIST-0201-12	3	MWF	1200PM	1250PM	PH	200	TURNER W
ERICAN PEOPLE	01819	HIST-0201-13	3	MWF	1200PM	1250PM	PH	220	TAYLOR S
ERICAN PEOPLE	01820	HIST-0201-14	3	MWF	1200PM	1250PM	PH	213	STAFF
ERICAN PEOPLE	01821	HIST-0201-15	3	MWF	0100PM	0150PM	PH	207	TURNER W
ERICAN PEOPLE	01822	HIST-0201-16	3	MW	0100PM	0215PM	PH	201	WILLIAMS J
ERICAN PEOPLE	01823	HIST-0201-17	3	MW	0100PM	0215PM	PH	227	BEEMON F
ERICAN PEOPLE	01824	HIST-0201-18	3	MW	0225PM	0340PM	PH	201	WILLIAMS J
ERICAN PEOPLE	01825	HIST-0201-19	3	MW	0225PM	0340PM	PH	227	BEEMON F
ERICAN PEOPLE	01826	HIST-0201-20	3	M	0600PM	0840PM	PH	213	CURREY D
ERICAN PEOPLE	01827	HIST-0201-21	3	W	0600PM	0840PM	PH	214	PIMENTEL G
ERICAN PEOPLE	01828	HIST-0201-22	3	TR	0800AM	0915AM	PH	220	BERTRAND M
ERICAN PEOPLE	01829	HIST-0201-23	3	TR	0925AM	1040AM	BAS	S328	SCHERZER K
ERICAN PEOPLE	01830	HIST-0201-24	3	TR	1050AM	1205PM	PH	219	WAKEFIELD W
ERICAN PEOPLE	01831	HIST-0201-25	3	TR	1050AM	1205PM	PH	200	BAKARI A
ERICAN PEOPLE	01832	HIST-0201-26	3	TR	1050AM	1205PM	PH	214	WILLIAMS J
ERICAN PEOPLE	01833	HIST-0201-27	3	TR	1050AM	1205PM	BAS	S126	SCHERZER K
ERICAN PEOPLE	01834	HIST-0201-28	3	TR	1215PM	0130PM	PH	220	WAKEFIELD W
ERICAN PEOPLE	01835	HIST-0201-29	3	TR	1215PM	0130PM	PH	214	BERTRAND M
ERICAN PEOPLE	01836	HIST-0201-30	3	TR	1215PM	0130PM	PH	201	HAGGERTY T
ERICAN PEOPLE	01837	HIST-0201-31	3	TR	0140PM	0255PM	PH	200	BAKARI A
ERICAN PEOPLE	04652	HIST-0201-32	3	TR	0140PM	0255PM	PH	213	HAGGERTY T
ERICAN PEOPLE	04653	HIST-0201-33	3	TR	0305PM	0420PM	PH	201	TURNER W
ERICAN PEOPLE	04654	HIST-0201-34	3	T	0600PM	0840PM	PH	214	HAGGERTY T
ERICAN PEOPLE	04655	HIST-0201-35	3	R	0600PM	0840PM	PH	213	STAFF
ERICAN PEOPLE	01838	HIST-0202-01	3	MWF	0700AM	0750AM	PH	200	BERTRAND M
ERICAN PEOPLE	01839	HIST-0202-02	3	MWF	0700AM	0750AM	PH	201	STAFF
ERICAN PEOPLE	01840	HIST-0202-03	3	MWF	0800AM	0850AM	PH	227	TAYLOR R
ERICAN PEOPLE	01841	HIST-0202-04	3	MWF	0800AM	0850AM	PH	200	BERTRAND M
ERICAN PEOPLE	01842	HIST-0202-05	3	MWF	0800AM	0850AM	PH	220	NASH P
ERICAN PEOPLE	01843	HIST-0202-06	3	MWF	0900AM	0950AM	PH	214	WAKEFIELD W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PEOPLE	01844	HIST-0202-07	3	MWF	1000AM	1050AM	PH	220	NASH P
AMERICAN PEOPLE	01845	HIST-0202-08	3	MWF	1000AM	1050AM	PH	219	TURNER W
AMERICAN PEOPLE	01846	HIST-0202-09	3	MWF	1100AM	1150AM	PH	200	BERTRAND M
AMERICAN PEOPLE	01847	HIST-0202-10	3	MWF	1100AM	1150AM	PH	218	WAKEFIELD W

NOTE: HIST 0202-10 is for International Students only.

AMERICAN PEOPLE	01848	HIST-0202-11	3	MWF	1100AM	1150AM	KOM	158	TONKS A
AMERICAN PEOPLE	01849	HIST-0202-12	3	MWF	1100AM	1150AM	BAS	S274	LICKISS M
AMERICAN PEOPLE	01850	HIST-0202-13	3	MWF	1200PM	1250PM	PH	227	TAYLOR R
AMERICAN PEOPLE	01851	HIST-0202-14	3	MWF	1200PM	1250PM	PH	201	WAKEFIELD W
AMERICAN PEOPLE	01852	HIST-0202-15	3	MWF	1200PM	1250PM	PH	215	NASH P
AMERICAN PEOPLE	01853	HIST-0202-16	3	MWF	0100PM	0150PM	PH	215	TONKS A
AMERICAN PEOPLE	01854	HIST-0202-17	3	MW	0100PM	0215PM	PH	200	ROWE D
AMERICAN PEOPLE	01855	HIST-0202-18	3	MW	0100PM	0215PM	PH	220	HAGGERTY T
AMERICAN PEOPLE	01856	HIST-0202-19	3	MW	0225PM	0340PM	PH	200	CURREY D
AMERICAN PEOPLE	01857	HIST-0202-20	3	MW	0225PM	0340PM	PH	220	HAGGERTY T
AMERICAN PEOPLE	01858	HIST-0202-21	3	M	0600PM	0840PM	PH	214	JONES RAL
AMERICAN PEOPLE	01859	HIST-0202-22	3	W	0600PM	0840PM	PH	213	MESSIER E
AMERICAN PEOPLE	01860	HIST-0202-23	3	TR	0800AM	0915AM	PH	207	McCLINTON R
AMERICAN PEOPLE	01861	HIST-0202-24	3	TR	0800AM	0915AM	PH	200	LU S
AMERICAN PEOPLE	01862	HIST-0202-25	3	TR	0800AM	0915AM	PH	215	NASH P
AMERICAN PEOPLE	01863	HIST-0202-26	3	TR	0925AM	1040AM	PH	200	LU S
AMERICAN PEOPLE	01864	HIST-0202-27	3	TR	0925AM	1040AM	PH	207	McCLINTON R
AMERICAN PEOPLE	01865	HIST-0202-28	3	TR	0925AM	1040AM	BAS	S274	QUIN-GOMES
AMERICAN PEOPLE	05243	HIST-0202-29	3	TR	0925AM	1040AM	BAS	S339	PHILLIPS C
AMERICAN PEOPLE	05244	HIST-0202-30	3	TR	1050AM	1205PM	BAS	S341	PHILLIPS C
AMERICAN PEOPLE	01866	HIST-0202-31	3	TR	1050AM	1205PM	BAS	S274	BILLINGSLEY
AMERICAN PEOPLE	01867	HIST-0202-32	3	TR	1050AM	1205PM	PH	201	MOSER R
AMERICAN PEOPLE	01868	HIST-0202-33	3	TR	1050AM	1205PM	PH	220	LEONE J

NOTE: HIST 0202-33 is for students enrolled in the Leonardo Project.

AMERICAN PEOPLE	01869	HIST-0202-34	3	TR	1215PM	0130PM	PH	207	NASH P
AMERICAN PEOPLE	01870	HIST-0202-35	3	TR	1215PM	0130PM	PH	200	TAYLOR S
AMERICAN PEOPLE	01871	HIST-0202-36	3	TR	1215PM	0130PM	PH	213	TURNER W
AMERICAN PEOPLE	01872	HIST-0202-37	3	TR	1215PM	0130PM	PH	219	QUIN-GOMES
AMERICAN PEOPLE	01873	HIST-0202-38	3	TR	0140PM	0255PM	PH	207	STAFF
AMERICAN PEOPLE	01874	HIST-0202-39	3	TR	0140PM	0255PM	PH	201	MOSER R
AMERICAN PEOPLE	01875	HIST-0202-40	3	TR	0305PM	0420PM	PH	200	TAYLOR S
AMERICAN PEOPLE	01876	HIST-0202-41	3	T	0600PM	0840PM	PH	213	ALLISON N
AMERICAN PEOPLE	01877	HIST-0202-42	3	R	0600PM	0840PM	PH	214	MESSIER E
AMERICAN PEOPLE	04683	HIST-0202-43	3	S	1040AM	0110PM	KOM	200	HERRING D
AMERICAN PEOPLE	04684	HIST-202H-01	3	TR	0800AM	0915AM	PH	201	ROWE D
AMERICAN PEOPLE	04685	HIST-202H-02	3	TR	0925AM	1040AM	PH	201	ROWE D
GLOBAL HISTORY, 1945-1975	04657	HIST-0310-01	3	TR	1050AM	1205PM	PH	213	BROOKSHIRE
TENNESSEE	04118	HIST-0366-01	3	MWF	0700AM	0750AM	PH	219	COLVIN F
TENNESSEE	04119	HIST-0366-02	3	MWF	0800AM	0850AM	PH	219	COLVIN F
TENNESSEE	04120	HIST-0366-03	3	MWF	0900AM	0950AM	PH	219	ROLATER F
TENNESSEE	04124	HIST-0366-04	3	M	0600PM	0840PM	PH	219	HANKINS C
TENNESSEE	04121	HIST-0366-05	3	TR	0800AM	0915AM	PH	219	COLVIN F
TENNESSEE	04123	HIST-0366-06	3	T	0600PM	0840PM	PH	219	LESTER C
TOPICS AFRICAN-AMER	04658	HIST-0378-01	3	MWF	1200PM	1250PM	PH	219	BAKARI A

NOTE: HIST 0378-01 topic is "African Religions."

TOPICS SOUTHERN STUDIES	01880	HIST-0380-01	3	MWF	0900AM	0950AM	PH	200	WILLIAMS J

NOTE: HIST 0380-01 topic is "Indians, Africans, and Colonists in the Southeast and Southwest."

THE HISTORIANS CRAFT	01881	HIST-0390-01	3	TR	0800AM	0915AM	PH	222	MCWATTERS

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IE HISTORIANS CRAFT	01882	HIST-0390-02	3	TR	0925AM	1040AM	PH	222	MCWATTERS D
IVIRONMENTAL HIST	04659	HIST-0406-01	3	TR	1050AM	1205PM	PH	207	GULLIFORD A
EDIEVAL MED	04661	HIST-0410-01	3	TR	0800AM	0915AM	PH	213	MESSIER R
UTH AMERICA	01889	HIST-0426-01	3	W	0600PM	0840PM	PH	218	NEAL J
OMEN IN AMER TO 1890	04663	HIST-427A-01	3	TR	0925AM	1040AM	PH	219	LEONE J
IE SUNBELT	04665	HIST-0428-01	3	MWF	1000AM	1050AM	PH	200	TAYLOR R
ERMANY SINCE 1870	04667	HIST-0440-01	3	MWF	1100AM	1150AM	PH	215	RUPPRECHT N
ST OF SPORT IN AM	04669	HIST-0444-01	3	MWF	1000AM	1050AM	PH	214	COLVIN F
E MODERN SOUTH	04671	HIST-0465-01	3	MWF	1200PM	1250PM	PH	207	HUNT R
I CULT INTELLEC HIS	04673	HIST-0468-01	3	TR	1215PM	0130PM	PH	215	HOWELL S
ASSICAL HISTORY	04675	HIST-0476-01	3	TR	0925AM	1040AM	PH	214	CRAWFORD F
V LOCAL MUSEUM	04677	HIST-0488-01	3	TR	0140PM	0255PM	PH	214	GULLIFORD A
PICS IN TN HISTORY	04679	HIST-490A-01	3	MWF	1100AM	1150AM	PH	219	ROLATER F

NOTE: HIST 490A-01 topic is "The Indian in Tennessee's History."

ESERVATION INTERN	01897	HIST-0494-01	3	TBA	TBA		PH	285	GULLIFORD A
NORS IN HIST	01948	HIST-495H-01	3	TBA	TBA		TBA		STAFF

story - Graduate

VIRONMENTAL HIST	04660	HIST-0506-01	3	TR	1050AM	1205PM	PH	207	GULLIFORD A
DIEVAL MED	04662	HIST-0510-01	3	TR	0800AM	0915AM	PH	213	MESSIER R
UTH AMERICA	01905	HIST-0526-01	3	W	0600PM	0840PM	PH	218	NEAL J
OMEN IN AMER TO 1890	04664	HIST-527A-01	3	TR	0925AM	1040AM	PH	219	LEONE J
E SUNBELT	04666	HIST-0528-01	3	MWF	1000AM	1050AM	PH	200	TAYLOR R
RMANY SINCE 1870	04668	HIST-0540-01	3	MWF	1100AM	1150AM	PH	215	RUPPRECHT N
ST OF SPORT IN AM	04670	HIST-0544-01	3	MWF	1000AM	1050AM	PH	214	COLVIN F
E MODERN SOUTH	04672	HIST-0565-01	3	MWF	1200PM	1250PM	PH	207	HUNT R
I CULT & INTELL HIS	04674	HIST-0568-01	3	TR	1215PM	0130PM	PH	215	HOWELL S
ASSICAL HISTORY	04676	HIST-0576-01	3	TR	0925AM	1040AM	PH	214	CRAWFORD F
V LOCAL MUSEUM	04678	HIST-0588-01	3	TR	0140PM	0255PM	PH	214	GULLIFORD A
PICS IN TN HISTORY	04680	HIST-590A-01	3	MWF	1100AM	1150AM	PH	219	ROLATER F

NOTE: HIST 590A-01 topic is "The Indian in Tennessee's History."

ESERVATION INTERN	01913	HIST-0594-01	3	TBA	TBA		PH	285	GULLIFORD A
EM IN 18TH C HIST	04681	HIST-0603-01	3	T	0305PM	0545PM	PH	222	CRAWFORD F
STORICAL INQUIRY	01916	HIST-0607-01	3	T	0600PM	0840PM	PH	222	BEEMON F
EMINAR HIST DISCOURSE	04656	HIST-0608-01	3	W	0600PM	0840PM	PH	222	SMITH T
ELECT READINGS HIST	01918	HIST-0609-01	3	R	0305PM	0545PM	PH	222	ROWE D
EM:JACKSONIAN AM	04686	HIST-0652-01	3	M	0300PM	0540PM	PH	222	ROLATER F
ER SOCIAL HISTORY	04688	HIST-0653-01	3	W	0300PM	0540PM	PH	222	SCHERZER K
EM IN 19TH C EUROPE	04690	HIST-0673-01	3	R	0600PM	0840PM	PH	222	RENN W
EM HISTORIC PRES	01927	HIST-0685-01	3	M	0600PM	0840PM	PH	222	MCWATTERS D
LT RESOURCES SEM	04694	HIST-0689-01	3	W	0300PM	0540PM	PH	219	GULLIFORD A
ER MAT CULT	01930	HIST-0696-01	3	W	0600PM	0840PM	PH	219	WEST C
EM IN 18TH C HIST	04682	HIST-0703-01	3	T	0305PM	0545PM	PH	222	CRAWFORD F
EM: JACKSONIAN AM	04687	HIST-0752-01	3	M	0300PM	0540PM	PH	222	ROLATER F
ER SOCIAL HISTORY	04689	HIST-0753-01	3	W	0300PM	0540PM	PH	222	SCHERZER K
RNSHP/EXTRNSHP	01931	HIST-0760-01	3	TBA	TBA		PH	267	STAFF
RNSHP/EXTRNSHP	01933	HIST-0761-01	3	TBA	TBA		PH	267	STAFF
EM IN 19TH C EUROPE	04691	HIST-0773-01	3	R	0600PM	0840PM	PH	222	RENN W
EM HISTORIC PRES	01942	HIST-0785-01	3	M	0600PM	0840PM	PH	222	MCWATTERS D
ER MAT CULT	01944	HIST-0796-01	3	W	0600PM	0840PM	PH	219	WEST C

Honors

Dr. John Paul Montgomery, Peck Hall 106, 898-2152

NOTE: To qualify for enrollment in Honors courses, returning students must have cumulative GPA of 3.0. New freshmen must have minimum ACT composite score of 26 OR a high school GPA of 3.5 and an ACT composite of 20 or better.

Please contact department chair for permission to enroll in the following class(es).

03965 U H-495H-01 03966 U H-495H-02 03967 U H-495H-03

Lower Division and General Studies

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TOPICS IN BIOLOGY	00623	BIOL-100H-01	4	MWF	0800AM	0950AM	WPS	307	BARLOW S
GENERAL BIOLOGY	00624	BIOL-112H-01	4	MWF	0800AM	0950AM	WPS	301	ROSING W
GENERAL BIOLOGY	00625	BIOL-112H-02	4	MWF	1000AM	1150AM	WPS	301	SWAIN S
GENERAL BIOLOGY	05227	BIOL-112H-03	4	TR	0800AM	1050AM	WPS	301	STAFF
MICROBIOLOGY	00626	BIOL-216H-01	4	MWF	0800AM	0950AM	DSB	101	WRIGHT S
GENERAL CHEMISTRY	00859	CHEM-122H-01	4	MWF	0100PM	0150PM	WPS	213	WULFSBERG G
				T	0800AM	1040AM	WPS	110	
PRIN OF ECONOMICS	01148	ECON-242H-01	3	TR	1215PM	0130PM	BAS	S302	STAFF
COMPOSITION	05252	ENGL-112H-01	3	MWF	1000AM	1050AM	PH	327	SHERMAN T
COMPOSITION	01536	ENGL-112H-02	3	MWF	1200PM	1250PM	PH	108	STRAWMAN T
COMPOSITION	01537	ENGL-112H-03	3	MWF	0100PM	0150PM	PH	107	DONOVAN K
COMPOSITION	01538	ENGL-112H-04	3	MWF	0200PM	0250PM	PH	108	DONOVAN K
COMPOSITION	05251	ENGL-112H-05	3	TR	1050AM	1205PM	PH	304A	HOLTZCLAW R
COMPOSITION	01539	ENGL-112H-06	3	TR	1215PM	0130PM	PH	107	HELFORD E
COMPOSITION	05250	ENGL-112H-07	3	TR	0140PM	0255PM	PH	301	HOLTZCLAW R
COMPOSITION	04584	ENGL-112H-08	3	TR	0305PM	0420PM	PH	107	HELFORD E
MAJ THEMES IN AM LIT	04635	ENGL-221H-01	3	TR	0140PM	0255PM	FEH	123A	MONTGOMERY
COUNTER CULTURE LITERATURE	01540	ENGL-223H-01	3	MWF	0900AM	0950AM	PH	108	GENTRY W
COUNTER CULTURE LITERATURE	01541	ENGL-223H-02	3	MWF	1100AM	1150AM	PH	108	GENTRY W
MODERN MYTHOLOGICAL NOVEL	05262	ENGL-223H-03	3	M	0300PM	0540PM	PH	108	HAGUE A
MODERN MYTHOLOGICAL NOVEL	01542	ENGL-223H-04	3	TR	0925AM	1040AM	PH	108	HAGUE A
MODERN MYTHOLOGICAL NOVEL	01543	ENGL-223H-05	3	TR	1215PM	0130PM	PH	108	HAGUE A
INTERMEDIATE SPANISH	03600	SPAN-212H-01	3	MWF	0100PM	0150PM	BDA	303B	NOVELLA N
INTRO EARTH SCI	05077	GEOL-100H-01	4	MWF	0200PM	0250PM	PH	107	HARRIS C
				W	0300PM	0450PM	KOM	300	
WORLD CIVILIZATION TO 1500	04641	HIST-191H-01	3	MWF	1200PM	1250PM	PH	107	CHAO Y
AMERICAN PEOPLE	04684	HIST-202H-01	3	TR	0800AM	0915AM	PH	201	ROWE D
AMERICAN PEOPLE	04685	HIST-202H-02	3	TR	0925AM	1040AM	PH	201	ROWE D
INTRO TO MASS COMM	02078	JOUR-151H-01	3	MWF	0100PM	0150PM	COMM	151	NAGY A
MEDIA WRITING	05224	JOUR-171H-01	3	MW	0800AM	0940AM	COMM	271	STAFF
MEDIA WRITING	05225	JOUR-171H-02	3	MW	1000AM	1140AM	COMM	270	STAFF
MEDIA WRITING	05226	JOUR-171H-03	3	TR	0800AM	0940AM	COMM	271	STAFF
MEDIA WRITING	02079	JOUR-171H-04	3	TR	0140PM	0300PM	COMM	271	KIMBRELL E
AMER GOVT & POL	02822	P S-150H-01	3	MWF	1000AM	1050AM	PH	107	BYRNES M
INTR PHYSICS LAB	02893	PHYS-234H-01	1	M	0300PM	0540PM	WPS	212	WELLER M
GENERAL PSYCHOLOGY	03113	PSY-141H-01	3	TR	0140PM	0255PM	PH	108	WHITESIDE H
DEVELOPMENTAL PSYCH	03114	PSY-230H-01	3	MWF	1000AM	1050AM	PH	108	BOYER-PENNING
INTRO MASS COMMUNIC	03287	RATV-151H-01	3	MWF	0100PM	0150PM	COMM	151	NAGY A
FUND OF SPEECH	03815	SPEE-220H-01	3	MWF	0900AM	0950AM	BDA	214	WALKER D

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
per Division									
;AL ENVIRON OF BUS	05235	BLAW-340H-01	3	MWF	1100AM	1150AM	BAS	S307	SHORT L
)BLEMS IN AERO	00251	AERO-407H-01	3	TBA	TBA		TBA		FERRARA R
ATION PSYCHOLOGY	00252	AERO-430H-01	3	R	0600PM	0840PM	BAS	S113	FERRARA R
: ISSUES & GENETIC TECH	04631	BIOL-316H-01	3	MWF	1000AM	1050AM	DSB	131	CLARK D
; COMMUNICATION	05201	BMOM-351H-01	3	TR	1050AM	1205PM	BAS	S324	FORD W
C ISSUE-LAW ENFOR	00916	CJA-426H-01	3	TR	0925AM	1040AM	PH	107	HALLETT M
A THEORY & CRIT	04707	ENGL-465H-01	3	T	0600PM	0840PM	PH	218	LAVERY D
'H/GEN STU	02273	MATH-300H-01	3	MWF	0100PM	0150PM	PH	108	HART J
INESS POLICY	05020	B AD-498H-01	3	TR	1050AM	1205PM	BAS	S277	STAFF
ROD TO MUSIC	02600	MUSI-310H-01	3	MWF	0800AM	0850AM	SFA	205	NAYLOR T
R CONST LAW	04583	P S-338H-01	3	TR	1050AM	1205PM	PH	108	VILE J
EARCH METHODS	03121	PSY-307H-01	3	TR	1050AM	1205PM	PH	107	BRINTHAUPT T
ORMAL PSY	04786	PSY-323H-01	3	TR	0140PM	0255PM	PH	107	TATE J
CH LAB	04793	PSY-401H-01	1	M	0200PM	0250PM	PH	204	SCHMIDT S
CH LAB	03128	PSY-401H-02	1	T	1230PM	0115PM	PH	204	BRINTHAUPT T
RO COGNITIVE PSY	05202	PSY-404H-01	3	MWF	1100AM	1150AM	PH	204	SCHMIDT S
H: ORG/POLICY/ETH	03427	S W-464H-01	3	MWF	1100AM	1150AM	PH	107	RUCKER R
H: ORG/POLICY/ETH	03561	SOC-464H-01	3	MWF	1100AM	1150AM	PH	107	RUCKER R
versity Honors									
IOR LECTURE SERIES	03962	U H-300H-01	1	M	0330PM	0420PM	PH	109A	MONTGOMERY J
IOR INTER SEMINAR	05104	U H-350H-01	3	TR	0305PM	0420PM	PH	108	HAGUE A
		NOTE: U H 350H-01 topic is "The UFO Debate."							
NTERDISCIPL SEM	05103	U H-460H-01	3	MWF	0900AM	0950AM	PH	107	SHERMAN T
NOTE: U H 460H-01 topic is "Anglo-Saxon Culture." This can count for 3 credit hours of upper-division English.									
ependent Research									
ORS IN HIST	01948	HIST-495H-01	3	TBA	TBA		TBA		STAFF
OR INDEP RESEARCH	03965	U H-495H-01	3	TBA	TBA		TBA		STAFF
OR INDEP RESEARCH	03966	U H-495H-02	6	TBA	TBA		TBA		STAFF
OR INDEP RESEARCH	03967	U H-495H-03	9	TBA	TBA		TBA		STAFF

Human Sciences

Dr. Karla Hughes, Human Sciences 100, 898-2884

NOTE: Cooperative Education courses offered for Pass/Fail only

Please contact department chair for permission to enroll in the following class(es).

04109	FCSE-0457-01	04111	FCSE-0555-01	04112	FCSE-0556-01
04113	FCSE-0557-01	04114	FCSE-450A-01	04115	FCSE-450B-01
04116	FCSE-550A-01	04117	FCSE-550B-01	01761	H SC-0406-01
01762	H SC-0406-02	01766	H SC-0506-01	01767	H SC-0506-02
01770	H SC-0650-01	01779	H SC-0664-05	01780	H SC-0664-06
01781	H SC-404C-01	01782	H SC-405A-01	01783	H SC-405B-01
01784	H SC-405C-01	04100	H SC-410A-01	04101	H SC-410B-01
04102	H SC-410C-01	04103	H SC-410D-01	01786	H SC-504B-01
01787	H SC-505A-01	01788	H SC-505B-01	01958	IDES-0293-01
01959	IDES-0294-01	01966	IDES-0397-01	01967	IDES-0398-01
02677	N FS-0409-01	03949	TXMD-0293-01	03950	TXMD-0294-01
03956	TXMD-0397-01	03957	TXMD-0398-01		

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
Child Development and Family Studies - Undergraduate									
HUMAN DEVELOP I	00709	CDFS-0235-01	3	TR	0800AM	0915AM	EHS	109	SIMPSON D
HUMAN DEVELOP II	00710	CDFS-0331-01	3	MWF	1200PM	1250PM	EHS	109	STOGNER C
FAMILY RELATIONS	00711	CDFS-0332-01	3	MWF	0900AM	0950AM	EHS	106	STIVERS M
FAMILY RELATIONS	00712	CDFS-0332-02	3	TR	1215PM	0130PM	EHS	106	STOGNER C
FAMILY RELATIONS	00713	CDFS-0332-03	3	T	0400PM	0640PM	COLUMBIA		MORGAN P
DYNAMICS INTERPER RELAT	00714	CDFS-0333-01	3	T	0430PM	0710PM	EHS	106	VALENTINE E
LIFE-SPAN HUM DEV	00716	CDFS-0334-01	3	MWF	1000AM	1050AM	EHS	109	STAFF
VIOLENCE IN THE FAMILY	00717	CDFS-0414-01	3	TBA	TBA		TBA		STAFF
NURSERY SCH PRACT	00718	CDFS-0430-01	3	M	0900AM	1200PM	EHS	113	DAVIDSON P
				F	1100AM	1250PM	EHS	200	
NURSERY SCH PRACT	00719	CDFS-0430-02	3	M	0100PM	0400PM	EHS	113	DAVIDSON P
				F	1100AM	1250PM	EHS	200	
NURSERY SCH PRACT	00720	CDFS-0430-03	3	T	0900AM	1200PM	EHS	113	DAVIDSON P
				F	1100AM	1250PM	EHS	200	
NURSERY SCH PRACT	00721	CDFS-0430-04	3	T	0100PM	0400PM	EHS	113	DAVIDSON P
				F	1100AM	1250PM	EHS	200	
NURSERY SCH PRACT	00722	CDFS-0430-05	3	W	0900AM	1200PM	EHS	113	DAVIDSON P
				F	1100AM	1250PM	EHS	200	
NURSERY SCH PRACT	00723	CDFS-0430-06	3	W	0100PM	0400PM	EHS	113	DAVIDSON P
				F	1100AM	1250PM	EHS	200	
NURSERY SCH PRACT	00724	CDFS-0430-07	3	R	0900AM	1200PM	EHS	113	DAVIDSON P
				F	1100AM	1250PM	EHS	200	
NURSERY SCH PRACT	00725	CDFS-0430-08	3	R	0100PM	0400PM	EHS	113	DAVIDSON P
				F	1100AM	1250PM	EHS	200	
PARENTING	00726	CDFS-0435-01	3	TR	0925AM	1040AM	EHS	200	STIVERS M
PARENTING	00727	CDFS-0435-02	3	TR	1215PM	0130PM	EHS	200	STIVERS M
DAY CARE PERSPECTIVES	00728	CDFS-0436-01	3	R	0400PM	0640PM	EHS	200	STIVERS M
EFF INSTR (BIRTH-5)	00729	CDFS-0437-01	3	TR	1050AM	1205PM	EHS	109	SIMPSON D
INFANT/TODDLER PRACT	00730	CDFS-0438-01	3	M	0900AM	1200PM	EHSA	125	STAFF
				F	0800AM	1000AM	EHS	107	
INFANT/TODDLER PRACT	00731	CDFS-0438-02	3	T	0900AM	1200PM	EHSA	125	STAFF
				F	0800AM	1000AM	EHS	107	
INFANT/TODDLER PRACT	00732	CDFS-0438-03	3	T	1230PM	0330PM	EHSA	125	STAFF
				F	0800AM	1000AM	EHS	107	
INFANT/TODDLER PRACT	00733	CDFS-0438-04	3	W	0900AM	1200PM	EHSA	125	STAFF
				F	0800AM	1000AM	EHS	107	
INFANT/TODDLER PRACT	00734	CDFS-0438-05	3	W	1230PM	0330PM	EHSA	125	STAFF
				F	0800AM	1000AM	EHS	107	
INFANT/TODDLER PRACT	00735	CDFS-0438-06	3	R	0900AM	1200PM	EHSA	125	STAFF
				F	0800AM	1000AM	EHS	107	
FAMILIES IN LATER LIFE	00736	CDFS-0439-01	3	R	0430PM	0710PM	EHS	106	STOGNER C
Family and Consumer Sciences Education - Undergraduate									
H EC VOC ED & CURRIC	04104	FCSE-0251-01	3	TR	0305PM	0420PM	EHS	112	HARRISON J
TCHG VOC H EC	04105	FCSE-0351-01	3	MW	0800AM	0850AM	EHS	202	HARRISON J
				F	0800AM	0950AM	EHS	202	
CARE & GUID CHILD	04114	FCSE-450A-01	3	TBA	TBA		EHS	108	STAFF
FOOD MGMT/PROD & SERV	04115	FCSE-450B-01	3	TBA	TBA		EHS	108	STAFF
OCCUPATIONAL H E SEM	04109	FCSE-0457-01	3	TBA	TBA		EHS	108	STAFF

man Sciences - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
REER ORIENTATION	01753	H SC-0101-01	1	TR	0140PM	0230PM	EHS	106	ESTES H

NOTE: H SC 0101-01 meets January 8 - March 3 inclusive.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SIC DESIGN I	01755	H SC-0161-01	3	MW	0100PM	0250PM	EHS	106	BELCHER D
ESENTATION TECHNIQUES	01757	H SC-0302-01	2	MWF	1100AM	1150AM	EHS	109	ESTES H
ESENTATION TECHNIQUES	01758	H SC-0302-02	2	TR	1215PM	0130PM	EHS	109	ESTES H
USING	01759	H SC-0343-01	3	MW	0100PM	0250PM	EHS	109	ESTES H
NIOR SEMINAR	01760	H SC-0400-01	1	W	0300PM	0350PM	EHS	106	PURYEAR C
M H SC CL-TEXTILE	01781	H SC-404C-01	3	TBA	TBA		TBA		KELLEY N
V PBLM HUM DEV FAM	01782	H SC-405A-01	3	TBA	TBA		EHSA	121	STAFF
V PBLM FOODS - NUT	01783	H SC-405B-01	3	TBA	TBA		EHS	105	WALKER D
V PBLM CLOTH - TEXTILE	01784	H SC-405C-01	3	TBA	TBA		TBA		ROBINSON T
ADINGS IN H SC	01761	H SC-0406-01	1	TBA	TBA		TBA		ROBINSON T
ADINGS IN H SC	01762	H SC-0406-02	3	TBA	TBA		TBA		STAFF
ERSHIP:HUMAN DEVELOPMENT	04100	H SC-410A-01	6	TBA	TBA		EHSA	122	STOGNER C
ERSHIP:CONSUMER SERVICES	04101	H SC-410B-01	6	TBA	TBA		EHS	108	PRICE K
ERSHIP:FASHION MERCH	04102	H SC-410C-01	6	TBA	TBA		EHS	103	KELLEY N
ERSHIP:INTERIOR DESIGN	04103	H SC-410D-01	6	TBA	TBA		EHSA	220	SCHOLTES S
NSUMER ECONOMICS	01763	H SC-0441-01	3	MWF	1200PM	1250PM	EHS	106	HARRISON J
RS & FAMILY MGMT	01764	H SC-0442-01	3	MWF	1000AM	1050AM	EHS	200	HARRISON J

erior Design - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DESIGN FUNDAMENTALS	01956	IDES-0270-01	4	MWF	0900AM	1050AM	EHSA	20	BELCHER D
ERIOR DESIGN GRAPHICS	01957	IDES-0271-01	3	TR	0140PM	0355PM	EHSA	221	BELCHER D
OPERATIVE EDUCATION	01958	IDES-0293-01	3	TBA	TBA		EHSA	220	SCHOLTES S
OPERATIVE EDUCATION	01959	IDES-0294-01	3	TBA	TBA		EHSA	220	SCHOLTES S
USE DESIGN	01960	IDES-0360-01	3	MW	1100AM	1250PM	EHSA	221	KEELING D
				F	1100AM	1150AM	EHSA	223	
DESIGN VIS PRES I	01961	IDES-0370-01	3	TR	0925AM	1140AM	EHSA	20	BELCHER D
MATERIALS/FINISH	01962	IDES-0372-01	3	TR	0140PM	0330PM	EHSA	223	KEELING D
SIDENT DESIGN I	01963	IDES-0373-01	3	MW	0900AM	1050AM	EHSA	221	SCHOLTES S
				F	0900AM	0950AM	EHSA	223	
DESIGN VIS PRES II	01964	IDES-0375-01	3	MW	1200PM	0330PM	EHS	201	SCHOLTES S
DESIGN VIA PRES III	01965	IDES-0376-01	3	T	0400PM	0840PM	EHS	201	STAFF
OPERATIVE EDUCATION	01966	IDES-0397-01	3	TBA	TBA		EHSA	220	SCHOLTES S
OPERATIVE EDUCATION	01967	IDES-0398-01	3	TBA	TBA		EHSA	220	SCHOLTES S
NTEMP INT DESIGN	01969	IDES-0471-01	3	MWF	0800AM	0850AM	EHS	109	SCHOLTES S
SIDENT DESIGN II	01970	IDES-0473-01	3	TR	0800AM	1015AM	EHSA	221	SCHOLTES S
				TR	0800AM	1015AM	EHSA	223	
NTRACT DESIGN II	01971	IDES-0477-01	3	MW	0200PM	0415PM	EHSA	221	KEELING D
				MW	0200PM	0415PM	EHSA	223	
ERIOR CONSTRUCTION	04624	IDES-0479-01	3	TR	1050AM	1240PM	EHSA	221	KEELING D
				TR	1050AM	1240PM	EHSA	223	

trition and Food Science - Undergraduate

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
NC OF NUTRITION	02667	N FS-0124-01	3	MWF	0800AM	0850AM	EHS	106	STAFF
NC OF NUTRITION	02668	N FS-0124-02	3	MWF	1000AM	1050AM	EHS	106	STAFF
NC OF NUTRITION	02669	N FS-0124-03	3	MWF	1100AM	1150AM	EHS	106	STAFF
NC OF NUTRITION	02670	N FS-0124-04	3	TR	0925AM	1040AM	EHS	106	STAFF
NC OF NUTRITION	02672	N FS-0124-05	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0124-05 is a Distance Learning correspondence course.

For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRINC OF NUTRITION	02673	N FS-0124-06	3	TBA	TBA		TBA		COLSON J

NOTE: N FS 0124-06 is a distance learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Monday, January 12, OR Tuesday, January 13, in Room 324 of the Keathley University Center (KUC) from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MEAL MANAGEMENT	02675	N FS-0321-01	3	M	1100AM	1150AM	EHS	107	STAFF
				WF	1100AM	1250PM	EHS	107	
COMM NUTRITION	04626	N FS-0326-01	3	TR	0140PM	0255PM	EHS	110	MCNAUGHTON
NUTRI IN HEALTH PROM	02676	N FS-0328-01	3	TR	1050AM	1205PM	EHS	106	SHEEHAN-SMITH
FIELD EXPER FOODS NUTRI	02677	N FS-0409-01	3	TBA	TBA		EHS	105	WALKER D
DIET AND DISEASE	02678	N FS-0420-01	3	MWF	1000AM	1050AM	EHS	112	WALKER D
NUTRITION IN AGING	04627	N FS-0421-01	3	TR	1050AM	1205PM	EHS	110	COLSON J
FOOD SYSTEMS MGMT I	02679	N FS-0422-01	3	TR	0800AM	1030AM	EHS	107	STAFF
EXP FOOD STUDY	02680	N FS-0424-01	3	TR	1215PM	0230PM	EHS	107	HUGHES K
CHILD NUTRITION	02681	N FS-0425-01	3	TR	0925AM	1040AM	EHS	109	COLSON J
FOOD SYSTEMS MGMT II	02682	N FS-0428-01	3	MWF	0900AM	0950AM	EHS	200	STAFF
DIET AND DISEASE SEMINAR	02683	N FS-0480-01	1	R	0305PM	0455PM	EHS	109	WALKER D

Textiles, Merchandising, and Design - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COOPERATIVE EDUCATION	03949	TXMD-0293-01	3	TBA	TBA		EHS	102	KELLEY N
COOPERATIVE EDUCATION	03950	TXMD-0294-01	3	TBA	TBA		EHS	102	KELLEY N
TEXTILES	03951	TXMD-0310-01	3	MW	0900AM	0950AM	EHS	112	KELLEY N
				F	0800AM	0950AM	EHS	112	
TEXTILES II	03952	TXMD-0312-01	3	TR	0800AM	0950AM	EHS	112	KELLEY N
APPAREL SELECT/EVAL	03954	TXMD-0315-01	3	TR	0925AM	1040AM	EHS	110	ROBINSON T
APPAREL MANUFACTURING	04630	TXMD-0318-01	3	W	1200PM	0415PM	EHSA	20	ROBINSON T
CLOTHING II	03955	TXMD-0319-01	3	MW	0800AM	1015AM	EHS	110	ESTES H
COOPERATIVE EDUCATION	03956	TXMD-0397-01	3	TBA	TBA		EHS	102	KELLEY N
COOPERATIVE EDUCATION	03957	TXMD-0398-01	3	TBA	TBA		EHS	102	KELLEY N
FASHION ILLUSTRATION	03958	TXMD-0411-01	3	M	0100PM	0515PM	EHSA	20	CAVELLO C
ADV COMP AID APPAREL DES	04137	TXMD-0412-01	3	TR	1215PM	0245PM	EHSA	201	KELLEY N
HIST OF COSTUME	03959	TXMD-0413-01	3	MWF	1100AM	1150AM	EHS	110	ROBINSON T
FASHION MDSE	03960	TXMD-0415-01	3	MWF	0900AM	0950AM	EHS	109	ROBINSON T

Child Development and Family Studies - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
VIOLENCE IN THE FAMILY	00737	CDFS-0514-01	3	TBA	TBA		TBA		EMERY B
NURSERY SCH PRACT	00738	CDFS-0530-01	3	F	1100AM	1250PM	EHS	200	DAVIDSON P
				TBA					
NURSERY SCH PRACT	00739	CDFS-0530-02	3	F	1100AM	1250PM	EHS	200	DAVIDSON P
				TBA					
PARENTING	00740	CDFS-0535-01	3	TR	0925AM	1040AM	EHS	200	STIVERS M
PARENTING	00741	CDFS-0535-02	3	TR	1215PM	0130PM	EHS	200	STIVERS M
DAY CARE PERSPECT	00742	CDFS-0536-01	3	R	0400PM	0640PM	EHS	200	STIVERS M
EFF INSTR (BIRTH - 5)	00743	CDFS-0537-01	3	TR	1050AM	1205PM	EHS	109	SIMPSON D
INFANT/TODDLER PRACT	00744	CDFS-0538-01	3	TBA	TBA		EHSA	125	STAFF
				F	0800AM	1000AM	EHS	107	
INFANT/TODDLER PRACT	00745	CDFS-0538-02	3	TBA	TBA		EHSA	125	STAFF
				F	0800AM	1000AM	EHS	107	
FAMILIES IN LATER LIFE	00746	CDFS-0539-01	3	R	0430PM	0710PM	EHS	106	STOGNER C
APPLI CHILD DEV PRIN II	00747	CDFS-0631-01	3	M	0600PM	0840PM	EHS	109	DAVIDSON P

amily and Consumer Sciences Education - Graduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ARE & GUID OF CHILD	04116	FCSE-550A-01	3	TBA	TBA		EHS	108	STAFF
OOD MGMT/PROD & SERV	04117	FCSE-550B-01	3	TBA	TBA		EHS	108	STAFF
CHG H EC A-Z	04110	FCSE-0554-01	3	TBA	TBA		TBA		HARRISON J
URRICULUM DEVELOP	04111	FCSE-0555-01	3	TBA	TBA		TBA		HARRISON J
ROB TCHG MATERIALS	04112	FCSE-0556-01	3	TBA	TBA		TBA		HARRISON J
CCUPATIONAL H EC SEM	04113	FCSE-0557-01	3	TBA	TBA		EHS	108	STAFF
EM H SC FDS - NUTR	01786	H SC-504B-01	3	TBA	TBA		TBA		WALKER D

uman Sciences - Graduate

DV PBLM HUM DEV FAM	01787	H SC-505A-01	3	TBA	TBA		EHSA	121	STAFF
DV PBLM FOODS NUT	01788	H SC-505B-01	3	TBA	TBA		EHS	105	WALKER D
EADINGS IN H SC	01766	H SC-0506-01	1	TBA	TBA		EHS	100	STAFF
EADINGS IN H SC	01767	H SC-0506-02	3	TBA	TBA		EHS	100	STAFF
ONSUMER ECON	01768	H SC-0541-01	3	MWF	1200PM	1250PM	EHS	106	HARRISON J
ER & FAMILY MGMT	01769	H SC-0542-01	3	MWF	1000AM	1050AM	EHS	200	HARRISON J
S AND TRENDS HUM SCI	01770	H SC-0650-01	3	TBA	TBA		TBA		STAFF
ESEARCH METH HUM SCI	01771	H SC-0662-01	3	M	0600PM	0840PM	EHS	106	MCNAUGHTON J

nterior Design - Graduate

ONTEMP INT DESIGN	01972	IDES-0571-01	3	MWF	0800AM	0850AM	EHS	109	SCHOLTES S

utrition and Food Science - Graduate

ET AND DISEASE	02684	N FS-0520-01	3	MWF	1000AM	1050AM	EHS	112	WALKER D
OOD SYSTEMS MGMT I	02685	N FS-0522-01	3	TR	0800AM	1030AM	EHS	107	STAFF
XP FOODS STUDY	02686	N FS-0524-01	3	TR	1215PM	0230PM	EHS	107	HUGHES K
HILD NUTRITION	02687	N FS-0525-01	3	TR	0925AM	1040AM	EHS	109	COLSON J
OOD SYSTEMS MGMT II	02688	N FS-0528-01	3	MWF	0900AM	0950AM	EHS	200	STAFF
ET AND DISEASE SEMINAR	02689	N FS-0580-01	1	R	0305PM	0455PM	EHS	109	WALKER D
T AND MIN METAB	02691	N FS-0621-01	3	T	0600PM	0840PM	EHS	110	WALKER D

extiles, Merchandising, and Design - Graduate

ISTORY OF COSTUME	03961	TXMD-0513-01	3	MWF	1100AM	1150AM	EHS	110	ROBINSON T

Journalism

Dr. Richard Campbell, Mass Communication 249, 898-2814

NOTE: Students who fail to attend the first class meeting without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography to fulfill University, College, or Department requirements.

Please contact department chair for permission to enroll in the following class(es).

00161	ADV-400A-01	00162	ADV-400A-02	00163	ADV-400A-03
04551	GRAF-0295-01	04552	GRAF-0295-02	01749	GRAF-358C-01
01750	GRAF-400C-01	01751	GRAF-400C-02	01752	GRAF-400C-03
02049	JOUR-0171-16	04556	JOUR-0358-01	04557	JOUR-0358-02
04558	JOUR-0358-03	04553	JOUR-0400-01	04554	JOUR-0400-02
04555	JOUR-0400-03	02066	JOUR-0420-04	02075	JOUR-0490-01
02076	JOUR-0490-02	02077	JOUR-0490-03	02742	P R-358F-01
02743	P R-400F-01	02744	P R-400F-02	02745	P R-400F-03

Advertising - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SURVEY OF ADV	00153	ADV-0242-01	3	MWF	0900AM	0950AM	COMM 104	APPLEGATE E
SURVEY OF ADV	00154	ADV-0242-02	3	TR	1215PM	0130PM	COMM 228	PARENTE D
ADV COPY & LAYOUT	00155	ADV-0316-01	3	TR	0305PM	0420PM	COMM 228	BODLE J
ADV MEDIA PLAN	00156	ADV-0348-01	3	R	0600PM	0840PM	COMM 228	STAFF
M C INTERN-ADV	00161	ADV-400A-01	1	TBA	TBA		COMM 266	HIMEBAUGH G
M C INTERN-ADV	00162	ADV-400A-02	2	TBA	TBA		COMM 266	HIMEBAUGH G
M C INTERN-ADV	00163	ADV-400A-03	3	TBA	TBA		COMM 266	HIMEBAUGH G
ADV COPYWRITING	00157	ADV-0416-01	3	TR	0430PM	0545PM	COMM 228	APPLEGATE E
ADV CAMPAIGNS	00158	ADV-0417-01	3	MW	0300PM	0415PM	COMM 151	PARENTE D
ADVERTISING MGMT	00159	ADV-0423-01	3	TR	0925AM	1040AM	COMM 104	APPLEGATE E
ADVER CONTEM SOCIETY	00160	ADV-0449-01	3	MWF	0200PM	0250PM	COMM 151	PARENTE D

Graphic Communication - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTRO TO GRAPHIC COMM	04551	GRAF-0295-01	3	TR	0925AM	1040AM	COMM 151	MCCOMB D
INTRO TO GRAPHIC COMM	04552	GRAF-0295-02	3	TR	1050AM	1205PM	COMM 151	MCCOMB D
GRAPHICS PRACT	01749	GRAF-358C-01	1	TBA	TBA		TBA	WONG R
BASIC MEDIA DESIGN	01745	GRAF-0391-01	3	MW	1000AM	1115AM	COMM 112	MCCOMB D
MICROCOMPUTER DES. FOR MEDIA	01747	GRAF-0395-01	3	MW	0100PM	0215PM	COMM 112	WONG R
				TBA	TBA		COMM 114	
MICROCOMPUTER DES. FOR MEDIA	01746	GRAF-0395-02	3	TR	0925AM	1040AM	COMM 112	WONG R
				TBA	TBA		COMM 114	
M C INTERN-GRAPHIC	01750	GRAF-400C-01	1	TBA	TBA		COMM 266	HIMEBAUGH G
M C INTERN-GRAPHIC	01751	GRAF-400C-02	2	TBA	TBA		COMM 266	HIMEBAUGH G
M C INTERN-GRAPHIC	01752	GRAF-400C-03	3	TBA	TBA		COMM 266	HIMEBAUGH G
GRAPHIC DES & TECH	01748	GRAF-0418-01	3	TR	0140PM	0255PM	COMM 112	WONG R
					TBA		COMM 108	

Journalism - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTRO TO MASS COMM	02030	JOUR-0151-01	3	MWF	1000AM	1050AM	COMM 104	EASON D
INTRO TO MASS COMM	04733	JOUR-0151-02	3	MWF	1200PM	1250PM	COMM 104	BURRISS L
INTRO TO MASS COMM	02031	JOUR-0151-03	3	TR	0925AM	1040AM	BAS S204	KIMBRELL E
INTRO TO MASS COMM	05223	JOUR-0151-04	3	TR	1215PM	0130PM	BAS S328	CAMPBELL R
INTRO TO MASS COMM	02078	JOUR-151H-01	3	MWF	0100PM	0150PM	COMM 151	NAGY A
MEDIA WRITING	02032	JOUR-0171-01	3	MW	0800AM	0940AM	COMM 269	WOLF G
MEDIA WRITING	02033	JOUR-0171-02	3	MW	0800AM	0940AM	COMM 151	WOLF G
MEDIA WRITING	02034	JOUR-0171-03	3	MW	0800AM	0940AM	COMM 270	WOLF G
MEDIA WRITING	02035	JOUR-0171-04	3	MW	0800AM	0940AM	COMM 151	WOLF G
MEDIA WRITING	02037	JOUR-0171-05	3	MW	1000AM	1140AM	COMM 269	STAFF
MEDIA WRITING	02039	JOUR-0171-06	3	MW	1000AM	1140AM	COMM 271	STAFF
MEDIA WRITING	02040	JOUR-0171-07	3	MW	1200PM	0140PM	COMM 271	APPLEGATE E
MEDIA WRITING	02041	JOUR-0171-08	3	MW	1200PM	0140PM	COMM 270	PARENTE D
MEDIA WRITING	02042	JOUR-0171-09	3	MW	1200PM	0140PM	COMM 269	STAFF
MEDIA WRITING	04741	JOUR-0171-10	3	MW	0300PM	0440PM	COMM 269	STAFF
MEDIA WRITING	02043	JOUR-0171-11	3	MW	0600PM	0740PM	COMM 270	STAFF
MEDIA WRITING	02044	JOUR-0171-12	3	TR	0800AM	0940AM	COMM 269	STAFF
MEDIA WRITING	02045	JOUR-0171-13	3	TR	0800AM	0940AM	COMM 270	STAFF
MEDIA WRITING	02047	JOUR-0171-14	3	TR	1050AM	1230PM	COMM 270	STAFF
MEDIA WRITING	02048	JOUR-0171-15	3	TR	1050AM	1230PM	COMM 271	STAFF
MEDIA WRITING	02049	JOUR-0171-16	3	TR	0305PM	0445PM	COMM 270	STAFF
MEDIA WRITING	04736	JOUR-0171-17	3	TR	0305PM	0445PM	COMM 271	STAFF
MEDIA WRITING	05224	JOUR-171H-01	3	MW	0800AM	0940AM	COMM 271	STAFF

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
DIA WRITING	05225	JOUR-171H-02	3	MW	1000AM	1140AM	COMM 270	STAFF
DIA WRITING	05226	JOUR-171H-03	3	TR	0800AM	0940AM	COMM 271	STAFF
DIA WRITING	02079	JOUR-171H-04	3	TR	0140PM	0300PM	COMM 271	KIMBRELL E
DERSTANDING MEDIA	04956	JOUR-0221-01	3	MWF	1100AM	1150AM	BAS S328	STAFF
DERSTANDING MEDIA	02051	JOUR-0221-02	3	TR	0305PM	0420PM	COMM 104	STAFF
DERSTANDING MEDIA	02050	JOUR-0221-03	3	TBA	TBA		TBA	MOFFETT E

NOTE: JOUR 0221-03 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Monday, January 12, OR Tuesday, January 13, in Room 324 of the Keathley University Center (KUC) from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RO TO MOTION PICTURES	02053	JOUR-0300-01	3	TR	1050AM	1205PM	COMM 104	BADGER D
WSWRITING	02054	JOUR-0309-01	3	MWF	0200PM	0250PM	COMM 271	WOLF G
WSWRITING	02056	JOUR-0309-02	3	TR	1215PM	0130PM	COMM 269	BLAKE K
WSWRITING	02055	JOUR-0309-03	3	TR	0600PM	0715PM	COMM 271	STAFF
PY EDITING	02057	JOUR-0345-01	3	MWF	1000AM	1050AM	COMM 228	STAFF
SS MED & AMER CULTURE	02058	JOUR-0351-01	3	MWF	1100AM	1150AM	COMM 151	HIMEBAUGH G
ATURE WRITING	02061	JOUR-0353-01	3	MW	0300PM	0415PM	COMM 270	HIMEBAUGH G
ATURE WRITING	02062	JOUR-0353-02	3	TR	0305PM	0420PM	COMM 151	BADGER D
ACTICUM	04556	JOUR-0358-01	1	TBA	TBA		TBA	HIMEBAUGH G
ACTICUM	04557	JOUR-0358-02	2	TBA	TBA		TBA	HIMEBAUGH G
ACTICUM	04558	JOUR-0358-03	3	TBA	TBA		TBA	HIMEBAUGH G
ERNSHIP	04553	JOUR-0400-01	1	TBA	TBA		COMM 266	HIMEBAUGH G
ERNSHIP	04554	JOUR-0400-02	2	TBA	TBA		COMM 266	HIMEBAUGH G
ERNSHIP	04555	JOUR-0400-03	3	TBA	TBA		COMM 266	HIMEBAUGH G
SS MEDIA LAW	02063	JOUR-0420-01	3	MWF	0200PM	0250PM	COMM 104	STAFF
SS MEDIA LAW	02064	JOUR-0420-02	3	TR	0925AM	1040AM	COMM 103	O NEAL D
SS MEDIA LAW	02065	JOUR-0420-03	3	TR	1215PM	0130PM	COMM 104	NAGY A
SS MEDIA LAW	02066	JOUR-0420-04	3	TBA	TBA		TBA	BURRISS L

NOTE: JOUR 0420-04 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section in the back of this book.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SS COMM & SOCIETY	02067	JOUR-0421-01	3	MWF	1000AM	1050AM	COMM 151	BURRISS L
SS COMM & SOCIETY	02068	JOUR-0421-02	3	TR	1050AM	1205PM	BAS S272	SPIRES R
VIEWING AND CRIT	02069	JOUR-0430-01	3	TR	0140PM	0255PM	COMM 151	BADGER D
T PUBLIC AFFAIRS	02070	JOUR-0444-01	3	MW	0600PM	0715PM	COMM 269	STAFF
SS MEDIA RESEARCH	02071	JOUR-0466-01	3	MWF	1100AM	1150AM	COMM 104	BODLE J
TERNATIONAL COMM	02072	JOUR-0479-01	3	MWF	0100PM	0150PM	COMM 104	WOLF G
HICS & MASS COMM	02074	JOUR-0485-01	3	TR	0800AM	0915AM	COMM 151	HIMEBAUGH G
DIV PROBS IN M C	02075	JOUR-0490-01	1	TBA	TBA		TBA	STAFF
DIV PROBS IN M C	02076	JOUR-0490-02	2	TBA	TBA		TBA	STAFF
DIV PROBS IN M C	02077	JOUR-0490-03	3	TBA	TBA		TBA	STAFF

ublic Relations - Undergraduate

R PRINCIPLES	02734	P R-0240-01	3	MW	0600PM	0715PM	COMM 104	NAGY A
R PRINCIPLES	02735	P R-0240-02	3	TR	0140PM	0255PM	COMM 104	STAFF
UB REL COMM	02736	P R-0336-01	3	TR	0800AM	0915AM	COMM 228	HAUGLAND A
UB REL COMM	02737	P R-0336-02	3	TR	0925AM	1040AM	COMM 228	HAUGLAND A
R PUBS	02738	P R-0338-01	3	MWF	1200PM	1250PM	COMM 228	SMITH S
R PUBS	02739	P R-0338-02	3	TR	1050AM	1205PM	COMM 228	STAFF
ASE STU IN PUB REL	02740	P R-0340-01	3	MWF	0900AM	0950AM	COMM 228	SMITH S
R PRACTICUM	02742	P R-358F-01	1	TBA	TBA		COMM 223	HIMEBAUGH G
C INTERN- PUB REL	02743	P R-400F-01	1	TBA	TBA		COMM 266	HIMEBAUGH G
C INTERN- PUB REL	02744	P R-400F-02	2	TBA	TBA		COMM 266	HIMEBAUGH G
C INTERN- PUB REL	02745	P R-400F-03	3	TBA	TBA		COMM 266	HIMEBAUGH G
R CAMPAIGNS	02741	P R-0474-01	3	TR	0140PM	0255PM	COMM 228	HAUGLAND A

Management and Marketing

Dr. Jill Austin, Business and Aerospace N121A, 898-2736

NOTE: Freshman and sophomore students should not enroll in 300- or 400-level Management and Marketing cours

Please contact department chair for permission to enroll in the following class(es).

00435	B AD-0610-01	00436	B AD-0610-02	02301	MGMT-0397-01
02302	MGMT-0398-01	02315	MGMT-0495-01	02318	MGMT-0499-01
02337	MGMT-0679-01	02367	MKT-0397-01	02368	MKT-0398-01
02378	MKT-0495-01	02381	MKT-0499-01	02389	MKT-0689-01
02390	MKT-0689-02				

Business Administration - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
BUSINESS POLICY	00427	B AD-0498-01	3	MWF	0900AM	0950AM	BAS	S264	WARD C
BUSINESS POLICY	05019	B AD-0498-02	3	MWF	1000AM	1050AM	BAS	S264	WARD C
BUSINESS POLICY	00428	B AD-0498-03	3	MWF	1100AM	1150AM	BAS	S277	TILLERY K
BUSINESS POLICY	05018	B AD-0498-04	3	MWF	1200PM	1250PM	BAS	S262	WARD C
BUSINESS POLICY	00429	B AD-0498-05	3	MW	0100PM	0215PM	BAS	S262	HART W
BUSINESS POLICY	00430	B AD-0498-06	3	MW	0225PM	0340PM	BAS	S262	HART W
BUSINESS POLICY	00431	B AD-0498-07	3	W	0600PM	0840PM	BAS	S277	TILLERY K
BUSINESS POLICY	00432	B AD-0498-08	3	TR	0140PM	0255PM	BAS	S332	MULLANE J
BUSINESS POLICY	00434	B AD-0498-09	3	T	0600PM	0840PM	BAS	S264	STAFF
BUSINESS POLICY	05020	B AD-498H-01	3	TR	1050AM	1205PM	BAS	S277	STAFF

Management - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIN MGMT & ORG BEH	02278	MGMT-0361-01	3	MWF	0900AM	0950AM	BAS	S126	BUSH D
PRIN MGMT & ORG BEH	02279	MGMT-0361-02	3	MWF	1200PM	1250PM	BAS	S276	BROWN L
PRIN MGMT & ORG BEH	02280	MGMT-0361-03	3	MW	0100PM	0215PM	BAS	S277	BROWN L
PRIN MGMT & ORG BEH	02281	MGMT-0361-04	3	MW	0225PM	0340PM	BAS	S277	BROWN L
PRIN MGMT & ORG BEH	02282	MGMT-0361-05	3	M	0600PM	0840PM	BAS	S276	BROWN L
PRIN MGMT & ORG BEH	02284	MGMT-0361-06	3	TR	0925AM	1040AM	BAS	S126	THOMAS J
PRIN MGMT & ORG BEH	02285	MGMT-0361-07	3	TR	0140PM	0255PM	BAS	S276	JACOBS G
PRIN MGMT & ORG BEH	02286	MGMT-0361-08	3	TR	0430PM	0545PM	BAS	S276	JACOBS G
PRIN MGMT & ORG BEH	05021	MGMT-0361-09	3	T	0600PM	0840PM	BAS	S332	JACOBS G
PROD & OPERATION SYS	02287	MGMT-0362-01	3	MWF	0800AM	0850AM	BAS	S276	STAFF
PROD & OPERATION SYS	02288	MGMT-0362-02	3	MWF	1000AM	1050AM	BAS	S276	KEATHLEY R
PROD & OPERATION SYS	02289	MGMT-0362-03	3	MWF	1100AM	1150AM	BAS	S276	KEATHLEY R
PROD & OPERATION SYS	05022	MGMT-0362-04	3	W	0600PM	0840PM	BAS	S332	STAFF
PROD & OPERATION SYS	02291	MGMT-0362-05	3	TR	1215PM	0130PM	BAS	S276	PETERS M
PROD & OPERATION SYS	02292	MGMT-0362-06	3	TR	0140PM	0255PM	BAS	S262	HATCH M
PROD & OPERATION SYS	02293	MGMT-0362-07	3	TR	0305PM	0420PM	BAS	S276	PETERS M
PROD & OPERATION SYS	02294	MGMT-0362-08	3	R	0600PM	0840PM	BAS	S126	STAFF
ORGANIZATION THEORY	05023	MGMT-0363-01	3	TR	0800AM	0915AM	BAS	S262	AUSTIN M
ORGANIZATION THEORY	02295	MGMT-0363-02	3	T	0600PM	0840PM	BAS	S262	AUSTIN M
INTRO TO MGMT SCI	05025	MGMT-0364-01	3	MWF	1000AM	1050AM	BAS	S262	STAFF
INTRO TO MGMT SCI	05026	MGMT-0364-02	3	MWF	1100AM	1150AM	BAS	S262	STAFF
MGMT OF TECHNOLOGY	05024	MGMT-0373-01	3	TR	0925AM	1040AM	BAS	S277	RUTLEDGE A
MATERIALS MGMT SYSTE	02296	MGMT-0375-01	3	MWF	0900AM	0950AM	BAS	S276	BROWN L
HUMAN RES MGMT	02298	MGMT-0381-01	3	MWF	1000AM	1050AM	BAS	S277	BUSH D
HUMAN RES MGMT	02299	MGMT-0381-02	3	TR	1050AM	1205PM	BAS	S264	SINGER M
HUMAN RES MGMT	02300	MGMT-0381-03	3	TR	1215PM	0130PM	BAS	S264	GILBERT J
HUMAN RES MGMT	05028	MGMT-0381-04	3	R	0600PM	0840PM	BAS	S336	STAFF
COOPERATIVE EDUCATION	02301	MGMT-0397-01	3	TBA	TBA		BAS	N116	PETERS M

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OPERATIVE EDUCATION	02302	MGMT-0398-01	3	TBA	TBA		BAS	N116	PETERS M
D RELAT LEGISLATION	02303	MGMT-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
IONS & COLL BARG	02304	MGMT-0451-01	3	MW	0100PM	0215PM	BAS	S279	BALCH B
V OPERATIONS MGMT	05029	MGMT-0461-01	3	W	0600PM	0840PM	BAS	S274	HATCH M
TL HUMAN RESOURCE MGMT	02305	MGMT-0462-01	3	TR	0925AM	1040AM	BAS	S264	GILBERT J
MAN RES PLAN/STAFF	02306	MGMT-0464-01	3	MWF	1100AM	1150AM	BAS	S264	BUSH D
MPENSATION SYSTEMS	02307	MGMT-0466-01	3	MW	0225PM	0340PM	BAS	S264	TANG T
GANIZATION BEH DEV	02308	MGMT-0468-01	3	MWF	1200PM	1250PM	BAS	S264	TANG T
GANIZATION BEH DEV	05030	MGMT-0468-02	3	TR	1050AM	1205PM	BAS	S262	THOMAS J
GANIZATION BEH DEV	05031	MGMT-0468-03	3	R	0600PM	0840PM	BAS	S276	JACOBS G
TERNATIONAL BUS	02309	MGMT-0471-01	3	MWF	0800AM	0850AM	BAS	S277	WARD C
TERNATIONAL BUS	02310	MGMT-0471-02	3	MWF	1200PM	1250PM	BAS	S277	TILLERY K
TERNATIONAL BUS	02312	MGMT-0471-03	3	M	0600PM	0840PM	BAS	S277	WARD C
TERNATIONAL BUS	02311	MGMT-0471-04	3	TR	1215PM	0130PM	BAS	S262	SOKOYA S
RFORMANCE APPRAISAL	02313	MGMT-0483-01	3	TR	0800AM	0915AM	BAS	S264	SINGER M
ALL BUSINESS MGMT	02314	MGMT-0492-01	3	MWF	0800AM	0850AM	BAS	S262	STAFF
MT INTERNSHIP	02315	MGMT-0495-01	3	TBA	TBA		TBA		STAFF
DEPENDENT STUDY	02318	MGMT-0499-01	3	TBA	TBA		TBA		STAFF

arketing - Undergraduate

IN OF MARKETING	02342	MKT-0382-01	3	MWF	0800AM	0850AM	BAS	S126	KEMP K
IN OF MARKETING	02344	MKT-0382-02	3	MWF	1100AM	1150AM	BAS	S126	KEMP K
IN OF MARKETING	02345	MKT-0382-03	3	MW	0100PM	0215PM	BAS	S332	WHITE L
IN OF MARKETING	02346	MKT-0382-04	3	MW	0350PM	0505PM	BAS	S332	WHITE L
IN OF MARKETING	02347	MKT-0382-05	3	M	0600PM	0840PM	BAS	S332	WHITE L
IN OF MARKETING	05034	MKT-0382-06	3	W	0600PM	0840PM	BAS	S126	STAFF
IN OF MARKETING	02349	MKT-0382-07	3	TR	0925AM	1040AM	BAS	S276	KITTRELL L
IN OF MARKETING	02350	MKT-0382-08	3	TR	1215PM	0130PM	BAS	S126	PHILLIPS M
IN OF MARKETING	02351	MKT-0382-09	3	TR	0140PM	0255PM	BAS	S277	FESTERVAND T
IN OF MARKETING	05035	MKT-0382-10	3	T	0500PM	0740PM	LAVERGNE		HILL C
TAILING	02353	MKT-0383-01	3	MWF	1000AM	1050AM	BAS	S126	KEMP K
TAILING	02354	MKT-0383-02	3	MWF	1100AM	1150AM	BAS	S332	MOSER H
TAILING	02355	MKT-0383-03	3	T	0600PM	0840PM	BAS	S274	STAFF
RSONAL SELLING	02356	MKT-0384-01	3	TR	0800AM	0915AM	BAS	S277	INKS S
RSONAL SELLING	02357	MKT-0384-02	3	TR	1215PM	0130PM	BAS	S277	INKS S
RSONAL SELLING	05039	MKT-0384-03	3	TR	0305PM	0420PM	BAS	S332	INKS S
OMOTION	02359	MKT-0385-01	3	TR	0925AM	1040AM	BAS	S262	PHILLIPS M
EDIT AND PRICE MGMT	05040	MKT-0388-01	3	MWF	0800AM	0850AM	BAS	S264	STAFF
NSUMER BEHAVIOR	02361	MKT-0391-01	3	MW	0100PM	0215PM	BAS	S276	HILL C
NSUMER BEHAVIOR	02362	MKT-0391-02	3	MW	0225PM	0340PM	BAS	S276	KITTRELL L
NSUMER BEHAVIOR	02363	MKT-0391-03	3	M	0600PM	0840PM	BAS	S272	KITTRELL L
NSUMER BEHAVIOR	05042	MKT-0391-04	3	TR	1050AM	1205PM	BAS	S332	KITTRELL L
T RESEARCH	02365	MKT-0393-01	3	MW	0100PM	0215PM	BAS	S306	GRAEFF T
T RESEARCH	05043	MKT-0393-02	3	MW	0225PM	0340PM	BAS	S306	GRAEFF T
T CHANNELS MGMT	02366	MKT-0396-01	3	R	0600PM	0840PM	BAS	S334	STAFF
OPERATIVE EDUCATION	02367	MKT-0397-01	3	TBA	TBA		BAS	N114	MOSER H
OPERATIVE EDUCATION	02368	MKT-0398-01	3	TBA	TBA		BAS	N114	MOSER H
PLIED PROMOTION STRAT	05044	MKT-0417-01	3	TR	0140PM	0255PM	BAS	S264	PHILLIPS M
TERNATIONAL BUS	02369	MKT-0471-01	3	MWF	0800AM	0850AM	BAS	S277	WARD C
TERNATIONAL BUS	02370	MKT-0471-02	3	MWF	1200PM	1250PM	BAS	S277	TILLERY K
TERNATIONAL BUS	02372	MKT-0471-03	3	M	0600PM	0840PM	BAS	S277	WARD C
TERNATIONAL BUS	02371	MKT-0471-04	3	TR	1215PM	0130PM	BAS	S262	SOKOYA S
LES MANAGEMENT	02373	MKT-0480-01	3	TR	1050AM	1205PM	BAS	S302	INKS S

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PROBS OF RETAIL MGMT	02374	MKT-0486-01	3	MWF	1200PM	1250PM	BAS S332	MOSER H
MARKETING MGMT	02377	MKT-0489-01	3	W	0600PM	0840PM	BAS S302	WARREN W
MARKETING MGMT	02376	MKT-0489-02	3	TR	0140PM	0255PM	BAS S302	WARREN W
MKT INTERNSHIP	02378	MKT-0495-01	3	TBA	TBA		TBA	STAFF
INDEPENDENT STUDY	02381	MKT-0499-01	3	TBA	TBA		TBA	STAFF

Business Administration - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
INTERNATIONAL RESEARCH	00435	B AD-0610-01	3	TBA	TBA		TBA	STAFF
INTERNATIONAL RESEARCH	00436	B AD-0610-02	6	TBA	TBA		TBA	STAFF
BUSINESS POLICY	00439	B AD-0698-01	3	T	0600PM	0840PM	BAS S277	SOKOYA S
BUSINESS POLICY	00440	B AD-0698-02	3	R	0600PM	0840PM	BAS S332	MULLANE J

Management - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MGMT/OPER CON	02324	MGMT-0600-01	3	M	0540PM	0820PM	SMYRNA	KEATHLEY R
CURR PROB HUMAN RES & IND REL	02326	MGMT-0651-01	3	M	0600PM	0840PM	BAS S264	SINGER M
STUDY OF ORGANIZATIONS	02327	MGMT-0660-01	3	M	0600PM	0840PM	BAS S262	HART W
STUDY OF ORGANIZATIONS	02328	MGMT-0660-02	3	W	0600PM	0840PM	BAS S262	TANG T
SEM OPERATIONS MGMT	02329	MGMT-0665-01	3	T	0600PM	0840PM	BAS S276	HATCH M
SEM OPERATIONS MGMT	02330	MGMT-0665-02	3	R	0600PM	0840PM	BAS S277	PETERS M
SEMINAR IN ORG DEVEL	05032	MGMT-0666-01	3	W	0600PM	0840PM	BAS S334	STAFF
LEAD AND MOTIV	02333	MGMT-0674-01	3	R	0600PM	0840PM	BAS S264	GILBERT J
TOTAL QUAL MGMT	05033	MGMT-0676-01	3	W	0540PM	0820PM	SMYRNA	RUTLEDGE A
PROB IN MGMT	02337	MGMT-0679-01	3	TBA	TBA		TBA	STAFF

Marketing - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MARKETING MANAGEMENT	02384	MKT-0680-01	3	T	0600PM	0840PM	BAS S306	WARREN W
MARKETING MANAGEMENT	02385	MKT-0680-02	3	W	0600PM	0840PM	BAS S264	MOSER H
MARKET BEHAVIOR	02386	MKT-0682-01	3	W	0600PM	0840PM	BAS S276	HILL C
INTERNATL MKT SEM	02387	MKT-0685-01	3	R	0600PM	0840PM	BAS S262	FESTERVAND T
MKT RES & DEC MAKING	02388	MKT-0686-01	3	M	0600PM	0840PM	BAS S306	GRAEFF T
PROB IN MKT	02389	MKT-0689-01	3	TBA	TBA		TBA	STAFF
PROB IN MKT	02390	MKT-0689-02	3	TBA	TBA		TBA	STAFF

Mass Communication, College of

Dr. David Eason, Director of Graduate Studies, Mass Communication 248, 898-5873

NOTE: Please contact department chair for permission to enroll in the following class(es).

02101 M C-0660-01
02102 M C-0664-01
02103 M C-0664-02
02104 M C-0664-03

College of Mass Communication - Graduate

SCIENCE OF COMM	05156	M C-0600-01	3	M	0600PM	0840PM	COMM 151	WYATT R
RESEARCH DESIGN	02097	M C-0610-01	3	W	0600PM	0840PM	COMM 271	HUTCHISON T
RESEARCH METHODS II	05157	M C-0612-01	3	W	0600PM	0840PM	COMM 151	HAUGLAND A
MEDIA MARKETS	05158	M C-0623-01	3	T	0600PM	0840PM	COMM 151	BODLE J
MEDIA LAW	05159	M C-0630-01	3	R	0600PM	0840PM	COMM 151	HULL G
SPECIAL TOPICS	05160	M C-0643-01	3	R	0600PM	0840PM	COMM 149	FISCHER P

NOTE: M C 0643-01 topic is "Rock and Cultural Criticism."

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
EMINAR IN APPLIED RESEARCH	02101	M C-0660-01	3	T	0600PM	0840PM	COMM 150	POOD E
ESIS	02102	M C-0664-01	1	TBA	TBA		TBA	EASON D
ESIS	02103	M C-0664-02	2	TBA	TBA		TBA	EASON D
ESIS	02104	M C-0664-03	3	TBA	TBA		TBA	EASON D

Mathematical Sciences

Dr. Ray Phillips, Jones Hall 230, 898-2669

NOTE: Cooperative Education Courses offered for Pass/Fail only.

Please contact department chair for permission to enroll in the following class(es).

02206	MATH-0293-01	02207	MATH-0294-01	02239	MATH-0397-01
02240	MATH-0398-01	02247	MATH-0460-01	02250	MATH-0560-01
02265	MATH-0706-01	02276	MATH-660K-01		

ctuarial Science - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LCULUS & LINEAR ALG	00063	ACSI-0400-01	3	TR	0430PM	0545PM	KOM	221	HANKINS J
ATH OF COMPOUND INT	00064	ACSI-0440-01	3	MW	0600PM	0715PM	KOM	205	BARNWAL R
TUARIAL MATHEMATICS II	00065	ACSI-0449-01	3	TR	0600PM	0715PM	KOM	221	BARNWAL R

athematics - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ATH FOR ELEM TEACHERS	02125	MATH-0110-01	3	MWF	0900AM	0950AM	KOM	224	HARGIS B
ATH FOR ELEM TEACHERS	02126	MATH-0110-02	3	MWF	1000AM	1050AM	KOM	224	BECK M
ATH FOR ELEM TEACHERS	02127	MATH-0110-03	3	MWF	1200PM	1250PM	KOM	224	HARGIS B
ATH FOR ELEM TEACHERS	02128	MATH-0110-04	3	TR	0925AM	1040AM	KOM	221	BOULDIN E
ATH FOR ELEM TEACHERS	02129	MATH-0110-05	3	TR	1215PM	0130PM	KOM	224	BOULDIN E
ATH FOR ELEM TEACHERS	02130	MATH-0110-06	3	TR	0140PM	0255PM	KOM	224	BECK M
GEBRA & TRIG	02131	MATH-0121-01	4	MWF	0900AM	0950AM	KOM	205	TARR J
				R	0925AM	1015AM	KOM	205	
GEBRA & TRIG	02132	MATH-0121-02	4	MWF	1000AM	1050AM	KOM	222	TRUITT S
				T	0925AM	1015AM	KOM	222	
GEBRA & TRIG	05237	MATH-0121-03	4	MW	0600PM	0740PM	KOM	221	STAFF
ALCULUS I	02134	MATH-0122-01	4	MWF	0900AM	0950AM	KOM	202	LEA J
				T	0925AM	1015AM	KOM	202	
ALCULUS I	02135	MATH-0122-02	4	MWF	1000AM	1050AM	KOM	202	ASPINWALL L
				R	0925AM	1015AM	KOM	202	
ALCULUS I	02136	MATH-0122-03	4	MWF	1100AM	1150AM	KOM	224	WALSH D
				T	1050AM	1140AM	KOM	224	
ALCULUS I	02133	MATH-0122-04	4	MW	0800AM	0850AM	KOM	222	STUBBLEFIELD F
				TR	0800AM	0850AM	KOM	222	
ALCULUS I	02137	MATH-0122-05	4	MW	1200PM	1250PM	KOM	202	ZHA X
				TR	1215PM	0105PM	KOM	202	
OLLEGE ALGEBRA	02138	MATH-0141-01	3	MWF	0800AM	0850AM	CKNB	108	STAFF
OLLEGE ALGEBRA	02139	MATH-0141-02	3	MWF	0800AM	0850AM	KOM	200	STAFF
OLLEGE ALGEBRA	02140	MATH-0141-03	3	MWF	0900AM	0950AM	CKNB	108	STAFF
OLLEGE ALGEBRA	02141	MATH-0141-04	3	MWF	0900AM	0950AM	KOM	200	KIMMINS D
OLLEGE ALGEBRA	02142	MATH-0141-05	3	MWF	1000AM	1050AM	CKNB	108	STAFF
OLLEGE ALGEBRA	02143	MATH-0141-06	3	MWF	1000AM	1050AM	KOM	200	STAFF
OLLEGE ALGEBRA	02144	MATH-0141-07	3	MWF	1100AM	1150AM	CKNB	108	STAFF
OLLEGE ALGEBRA	02145	MATH-0141-08	3	MWF	1100AM	1150AM	KOM	200	STAFF
OLLEGE ALGEBRA	02146	MATH-0141-09	3	MWF	1200PM	1250PM	CKNB	108	STAFF
OLLEGE ALGEBRA	02147	MATH-0141-10	3	MWF	1200PM	1250PM	KOM	200	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
COLLEGE ALGEBRA	02148	MATH-0141-11	3	MWF	0100PM	0150PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02149	MATH-0141-12	3	MWF	0100PM	0150PM	KOM 200	STAFF
COLLEGE ALGEBRA	02150	MATH-0141-13	3	MW	0300PM	0415PM	KOM 200	STAFF
COLLEGE ALGEBRA	02151	MATH-0141-14	3	MW	0430PM	0545PM	KOM 200	STAFF
COLLEGE ALGEBRA	02152	MATH-0141-15	3	MW	0600PM	0715PM	KOM 200	STAFF
COLLEGE ALGEBRA	02153	MATH-0141-16	3	TR	0800AM	0915AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02154	MATH-0141-17	3	TR	0800AM	0915AM	KOM 200	STAFF
COLLEGE ALGEBRA	02155	MATH-0141-18	3	TR	0925AM	1040AM	CKNB 108	STAFF
COLLEGE ALGEBRA	02156	MATH-0141-19	3	TR	0925AM	1040AM	KOM 200	STAFF
COLLEGE ALGEBRA	02157	MATH-0141-20	3	TR	1050AM	1205PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02158	MATH-0141-21	3	TR	1050AM	1205PM	KOM 200	STAFF
COLLEGE ALGEBRA	02159	MATH-0141-22	3	TR	1215PM	0130PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02160	MATH-0141-23	3	TR	1215PM	0130PM	KOM 200	STAFF
COLLEGE ALGEBRA	02161	MATH-0141-24	3	TR	0140PM	0255PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02162	MATH-0141-25	3	TR	0140PM	0255PM	KOM 200	STAFF
COLLEGE ALGEBRA	02163	MATH-0141-26	3	TR	0305PM	0420PM	CKNB 108	STAFF
COLLEGE ALGEBRA	02164	MATH-0141-27	3	TR	0305PM	0420PM	KOM 200	STAFF
COLLEGE ALGEBRA	02165	MATH-0141-28	3	TR	0430PM	0545PM	KOM 200	STAFF
COLLEGE ALGEBRA	02166	MATH-0141-29	3	TR	0600PM	0715PM	KOM 200	STAFF
PLANE TRIGONOMETRY	02168	MATH-0142-01	3	MWF	0900AM	0950AM	KOM 162	STAFF
PLANE TRIGONOMETRY	02169	MATH-0142-02	3	MWF	1200PM	1250PM	KOM 162	STAFF
PLANE TRIGONOMETRY	02170	MATH-0142-03	3	MWF	1200PM	1250PM	KOM 225	MELNIKOV Y
PLANE TRIGONOMETRY	02171	MATH-0142-04	3	MWF	0100PM	0150PM	KOM 160	MELNIKOV Y
PLANE TRIGONOMETRY	02173	MATH-0142-05	3	TR	0925AM	1040AM	VIS 103	JAMISON K
PLANE TRIGONOMETRY	02174	MATH-0142-06	3	TR	0140PM	0255PM	KOM 221	STUBBLEFIELD F
PLANE TRIGONOMETRY	02175	MATH-0142-07	3	TR	0430PM	0545PM	KOM 224	STAFF
PLANE TRIGONOMETRY	02176	MATH-0142-08	3	T	0540PM	0810PM	SMYRNA	MCDANIEL S
GEOM FOR ELEM TEACHERS	02177	MATH-0201-01	3	MWF	0800AM	0850AM	KOM 225	RAINES J
GEOM FOR ELEM TEACHERS	02178	MATH-0201-02	3	MWF	0900AM	0950AM	KOM 225	ASPINWALL L
GEOM FOR ELEM TEACHERS	02179	MATH-0201-03	3	MWF	1000AM	1050AM	KOM 225	TARR J
GEOM FOR ELEM TEACHERS	02180	MATH-0201-04	3	TR	0925AM	1040AM	KOM 225	HARGIS B
GEOM FOR ELEM TEACHERS	02181	MATH-0201-05	3	TR	1050AM	1205PM	KOM 225	TARR J
GEOM FOR ELEM TEACHERS	02182	MATH-0201-06	3	TR	1215PM	0130PM	KOM 225	MILLER L
MATH FOR HEALTH PROF	02183	MATH-0209-01	2	T	0430PM	0620PM	CKNB 108	RAINES J
MATH FOR HEALTH PROF	02184	MATH-0209-02	2	TBA	TBA		TBA	RAINES J

NOTE: MATH 0209-02 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
DATA ANALYSIS	02185	MATH-0211-01	1	T	0305PM	0355PM	KOM 205	WALSH D
DATA ANALYSIS	02186	MATH-0211-02	1	R	0305PM	0355PM	KOM 205	WALSH D
MATH OF FINANCE	05062	MATH-0213-01	3	MW	0300PM	0415PM	KOM 224	HUGHES S
CALCULUS II	02187	MATH-0221-01	4	MWF	0800AM	0850AM	KOM 221	CAMPBELL D
				T	0800AM	0850AM	KOM 205	
CALCULUS II	02188	MATH-0221-02	4	MWF	0900AM	0950AM	KOM 222	STUBBLEFIELD F
				R	0925AM	1015AM	KOM 222	
CALCULUS II	02189	MATH-0221-03	4	MW	1100AM	1150AM	KOM 202	NELSON D
				TR	1050AM	1140AM	KOM 202	
CALCULUS II	02190	MATH-0221-04	4	MW	1200PM	1250PM	KOM 221	HART J
				TR	1215PM	0105PM	KOM 221	
CALCULUS II	02191	MATH-0221-05	4	TR	0600PM	0740PM	KOM 202	BALCH J
CALCULUS III	02192	MATH-0222-01	4	MWF	0800AM	0850AM	KOM 205	ZIJLSTRA J
				R	0800AM	0850AM	KOM 205	
CALCULUS III	02193	MATH-0222-02	4	MWF	1100AM	1150AM	KOM 221	POWELL J
				R	1050AM	1140AM	KOM 224	

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ALCULUS III	02194	MATH-0222-03	4	MW	1200PM	1250PM	KOM	205	TRUITT S
				TR	1215PM	0105PM	KOM	205	
ATH-MGRL/SOC/LIFE	02195	MATH-0243-01	3	MWF	0800AM	0850AM	KOM	160	STAFF
ATH-MGRL/SOC/LIFE	02196	MATH-0243-02	3	MWF	1000AM	1050AM	KOM	160	STAFF
ATH-MGRL/SOC/LIFE	02197	MATH-0243-03	3	MWF	1200PM	1250PM	KOM	160	STAFF
ATH-MGRL/SOC/LIFE	02198	MATH-0243-04	3	MWF	0100PM	0150PM	KOM	163	RAINES J
ATH-MGRL/SOC/LIFE	02199	MATH-0243-05	3	MW	0300PM	0415PM	KOM	205	STAFF
ATH-MGRL/SOC/LIFE	02200	MATH-0243-06	3	TR	0800AM	0915AM	VIS	103	STAFF
ATH-MGRL/SOC/LIFE	02201	MATH-0243-07	3	TR	1050AM	1205PM	VIS	103	HANKINS J
ATH-MGRL/SOC/LIFE	02202	MATH-0243-08	3	TR	1215PM	0130PM	VIS	242	BALCH J
ATH-MGRL/SOC/LIFE	02203	MATH-0243-09	3	TR	0140PM	0255PM	KOM	162	RAINES J
ATH-MGRL/SOC/LIFE	02204	MATH-0243-10	3	TR	0305PM	0420PM	KOM	162	RAINES J
ATH-MGRL/SOC/LIFE	02205	MATH-0243-11	3	TR	0600PM	0715PM	CKNB	107	STAFF
OOPERATIVE EDUCATION	02206	MATH-0293-01	3	TBA	TBA		JH	340	BALCH J
OOPERATIVE EDUCATION	02207	MATH-0294-01	3	TBA	TBA		JH	340	BALCH J
ATH/GEN STU	02208	MATH-0300-01	3	MWF	0800AM	0850AM	KOM	224	JAMISON K
ATH/GEN STU	02209	MATH-0300-02	3	MWF	1000AM	1050AM	KOM	221	JAMISON K
ATH/GEN STU	02210	MATH-0300-03	3	MWF	1100AM	1150AM	KOM	225	ZIJLSTRA R
ATH/GEN STU	02211	MATH-0300-04	3	MWF	0100PM	0150PM	KOM	225	BECK M
ATH/GEN STU	02213	MATH-0300-05	3	TR	0800AM	0915AM	KOM	225	HARGIS B
ATH/GEN STU	02214	MATH-0300-06	3	TR	1050AM	1205PM	KOM	222	PHILLIPS E
ATH/GEN STU	02215	MATH-0300-07	3	TR	0140PM	0255PM	KOM	225	STAFF
ATH/GEN STU	02216	MATH-0300-08	3	TR	0305PM	0420PM	KOM	224	HART J
ATH/GEN STU	02217	MATH-0300-09	3	TR	0430PM	0545PM	KOM	222	STAFF
ATH/GEN STU	02273	MATH-300H-01	3	MWF	0100PM	0150PM	PH	108	HART J
OLLEGE GEOMETRY	02218	MATH-0307-01	3	MWF	0100PM	0150PM	KOM	202	ZHA X
SCRETE STRUCTURES	02219	MATH-0308-01	3	TR	1215PM	0130PM	KOM	321	PETTEY C
LEMENTS LINEAR ALG	02220	MATH-0312-01	3	MWF	0100PM	0150PM	KOM	205	WORSEY A
LEMENTS LINEAR ALG	02221	MATH-0312-02	3	TR	1050AM	1205PM	KOM	205	KRISHNAMANI V
UMERICAL CALCULUS	02222	MATH-0318-01	3	MWF	0100PM	0150PM	KOM	321	BROWN H
ETER & PROB MODELS	05063	MATH-0319-01	3	MWF	0100PM	0150PM	KOM	221	BALCH J
IFF EQUATIONS I	02223	MATH-0323-01	3	MWF	1100AM	1150AM	KOM	222	SINKALA Z
IFF OF EQUATIONS II	05238	MATH-0326-01	3	TR	1215PM	0130PM	KOM	222	STAFF
EACHING MATH IN 9-12	02226	MATH-0333-01	3	TR	0925AM	1040AM	KOM	224	MILLER L
GMT CALCULUS I	02227	MATH-0344-01	3	MWF	0800AM	0850AM	KOM	321	HANKINS J
GMT CALCULUS I	02228	MATH-0344-02	3	MWF	1100AM	1150AM	VIS	243	HANKINS J
GMT CALCULUS I	02229	MATH-0344-03	3	MWF	1100AM	1150AM	VIS	103	KRISHNAMANI V
GMT CALCULUS I	02230	MATH-0344-04	3	MW	0300PM	0415PM	KOM	202	STAFF
GMT CALCULUS I	02231	MATH-0344-05	3	MW	0430PM	0545PM	KOM	202	STAFF
GMT CALCULUS I	02232	MATH-0344-06	3	TR	0800AM	0915AM	VIS	242	STAFF
GMT CALCULUS I	02233	MATH-0344-07	3	TR	1050AM	1205PM	VIS	107	STAFF
GMT CALCULUS I	02234	MATH-0344-08	3	TR	1215PM	0130PM	KOM	105	MCDANIEL S
GMT CALCULUS I	02235	MATH-0344-09	3	TR	0140PM	0255PM	VIS	103	CAMPBELL D
GMT CALCULUS I	02236	MATH-0344-10	3	TR	0430PM	0545PM	KOM	202	STAFF
OUNDATIONS HIGHER MATH	02237	MATH-0346-01	3	MWF	0100PM	0150PM	KOM	224	KRISHNAMANI V
OUNDATIONS HIGHER MATH	02238	MATH-0346-02	3	TR	0800AM	0915AM	KOM	221	LEA J
OOPERATIVE EDUCATION	02239	MATH-0397-01	3	TBA	TBA		JH	340	BALCH J
OOPERATIVE EDUCATION	02240	MATH-0398-01	3	TBA	TBA		JH	340	BALCH J
IATH FOR MID SCH TEACH	02241	MATH-0401-01	3	TR	0305PM	0420PM	KOM	225	BECK M
UMBER THEORY	05065	MATH-0442-01	3	TR	0140PM	0255PM	KOM	202	SINKALA Z
BSTRACT ALGEBRA I	02244	MATH-0451-01	3	MWF	1000AM	1050AM	VIS	242	LEA J
BSTRACT ALGEBRA II	02245	MATH-0453-01	3	R	0430PM	0710PM	KOM	225	KRISHNAMANI V
OPICS IN SEC MATH	02246	MATH-0454-01	3	TR	0140PM	0255PM	KOM	205	KIMMINS D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PROB CONTEMP MATH	02247	MATH-0460-01	3	TBA	TBA		TBA		STAFF
COMB & GRAPH THEORY	05066	MATH-0470-01	3	MWF	1200PM	1250PM	KOM	222	ZIJLSTRA R

Statistics - Undergraduate

APPLIED STAT	03931	STAT-0313-01	3	MWF	0800AM	0850AM	KOM	202	STAFF
APPLIED STAT	03932	STAT-0313-02	3	MWF	1100AM	1150AM	KOM	205	CAMPBELL D
APPLIED STAT	03933	STAT-0313-03	3	TR	0600PM	0715PM	KOM	205	WALSH D
PROB AND STAT	03934	STAT-0314-01	3	MWF	0100PM	0150PM	KOM	222	CHURCH C
PROB AND STAT	03935	STAT-0314-02	3	TR	0140PM	0255PM	KOM	222	CHURCH C
MATH STAT II	03936	STAT-0419-01	3	MWF	0900AM	0950AM	KOM	221	CHURCH C
STATISTICAL FORECASTING	03937	STAT-0420-01	3	TR	1050AM	1205PM	KOM	221	BARNWAL R
NONPARA STATISTICS	05072	STAT-0437-01	3	TR	0800AM	0915AM	JH	234	WALSH D

Actuarial Science - Graduate

CALCULUS AND LINEAR ALG	05060	ACSI-0500-01	3	TR	0430PM	0545PM	KOM	221	HANKINS J
MATH OF COMPOUND INT	05061	ACSI-0540-01	3	MW	0600PM	0715PM	KOM	205	BARNWAL R

Mathematics - Graduate

NUMBER THEORY	05069	MATH-0542-01	3	TR	0140PM	0255PM	KOM	202	SINKALA Z
ABSTRACT ALGEBRA II	02249	MATH-0553-01	3	R	0430PM	0710PM	KOM	225	KRISHNAMANI V
PROB CONTEMP MATH	02250	MATH-0560-01	1	TBA	TBA		JH	230	KIMMINS D
COMB & GRAPH THEORY	05067	MATH-0570-01	3	MWF	1200PM	1250PM	KOM	222	ZIJLSTRA R
ADVANCED LINEAR ALGEBRA	02253	MATH-0612-01	3	MW	0600PM	0715PM	JH	238	MELNIKOV Y
SELECTED TOPICS	05070	MATH-614B-01	3	TR	0600PM	0715PM	KOM	224	TRUITT S
TCH JR COLLEGE MATH	05194	MATH-0623-01	3	T	0430PM	0710PM	KOM	225	ASPINWALL L

NOTE: MATH 0632 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.

MATH PROB SOLVING	05071	MATH-0632-01	3	T	0430PM	0710PM	KOM	122	MILLER L
MATH PROB SOLVING	05200	MATH-0632-02	3	T	0430PM	0710PM	TULLAHOMA		MILLER L
MATH PROB SOLVING	05233	MATH-0632-03	3	T	0430PM	0710PM	COLUMBIA		MILLER L
MATH PROB SOLVING	05234	MATH-0632-04	3	T	0430PM	0710PM	LAWRENCEBRG		MILLER L
PROB MATH-ABST ALGE	02276	MATH-660K-01	3	TBA	TBA		TBA		STAFF
INDEPENDENT STUDY	02265	MATH-0706-01	3	TBA	TBA		TBA		PHILLIPS E

Statistics - Graduate

APPL STAT	03939	STAT-0513-01	3	MWF	0800AM	0850AM	KOM	202	STAFF
APPL STAT	03940	STAT-0513-02	3	MWF	1100AM	1150AM	KOM	205	CAMPBELL D
APPL STAT	03941	STAT-0513-03	3	TR	0600PM	0715PM	KOM	205	WALSH D
MATH STAT II	03942	STAT-0519-01	3	MWF	0900AM	0950AM	KOM	221	CHURCH C
NONPARA STATISTICS	05075	STAT-0537-01	3	TR	0800AM	0915AM	JH	234	WALSH D
STAT INFER	05076	STAT-0618-01	3	MW	0430PM	0545PM	KOM	224	CHURCH C

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Military Science

Lt. Col. Doug Chaffin, Forrest Hall, 898-2470

NOTE: Leadership lab for MS III and IV will be conducted each Tuesday and Thursday 10:50-12:05.

Please contact department chair for permission to enroll in the following class(es).

02108	M S-0100-01	02115	M S-0201-01

ilitary Science - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
L SCI PRACTICUM	02108	M S-0100-01	1	TR	TBA		TBA		CHAFFIN
T YEAR BASIC M S	02109	M S-0102-01	1	MW	0900AM	0950AM	FH	204	INGALLS
T YEAR BASIC M S	02110	M S-0102-02	1	MW	1000AM	1050AM	FH	204	INGALLS
T YEAR BASIC M S	02111	M S-0102-03	1	MW	1100AM	1150AM	FH	204	INGALLS
T YEAR BASIC M S	02112	M S-0102-04	1	TR	0925AM	1015AM	FH	204	INGALLS
T YEAR BASIC M S	02113	M S-0102-05	1	TR	1050AM	1140AM	FH	204	INGALLS
ND YEAR BASIC M S	02115	M S-0201-01	2	TBA	TBA		TBA		FELICE
ND YEAR BASIC M S	02116	M S-0202-01	2	MW	0900AM	0950AM	FH	203	FELICE
ND YEAR BASIC M S	02117	M S-0202-02	2	MW	1000AM	1050AM	FH	203	FELICE
ND YEAR BASIC M S	02118	M S-0202-03	2	TR	0925AM	1015AM	FH	203	FELICE
ND YEAR BASIC M S	02119	M S-0202-04	2	TR	1050AM	1140AM	FH	203	FELICE
ST YEAR ADV M S	02120	M S-0312-01	3	TR	0925AM	1040AM	FH	205	SCALIA
				TR	1050AM	1205PM	FH	205	
ST YEAR ADV M S	02121	M S-0312-02	3	TR	1215PM	0130PM	FH	205	SCALIA
				TR	1050AM	1205PM	FH	205	
ND YEAR ADV M S	02123	M S-0412-01	3	TR	0925AM	1040AM	FH	201	CHAFFIN
				TR	1050AM	1205PM	FH	201	
ND YEAR ADV M S	02124	M S-0412-02	3	TR	1215PM	0130PM	FH	201	CHAFFIN
				TR	1050AM	1205PM	FH	201	

Music

Dr. Jim Brooks, Wright Music Building 150, 898-2469

NOTE: Students who fail to attend the first class meeting of MUSI 419/519, 429/529, or 459/559 without prior rrangement with the instructor will lose their places in class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

02392	MUSI-0111-01	02394	MUSI-0112-01	02395	MUSI-0112-02
02400	MUSI-0152-01	02401	MUSI-0153-01	02402	MUSI-0154-01
02403	MUSI-0154-02	02404	MUSI-0154-03	02405	MUSI-0154-04
02409	MUSI-0211-01	02413	MUSI-0235-01	02414	MUSI-0235-02
02421	MUSI-0237-01	02428	MUSI-0241-01	02437	MUSI-0248-01
02441	MUSI-0252-01	02442	MUSI-0253-01	02443	MUSI-0253-02
02444	MUSI-0254-01	02445	MUSI-0254-02	02456	MUSI-0321-01
02465	MUSI-0335-01	02472	MUSI-0373-01	02480	MUSI-0419-01
02481	MUSI-0419-02	02482	MUSI-0419-03	02483	MUSI-0419-04
02486	MUSI-0429-01	02487	MUSI-0429-02	02488	MUSI-0430-01
02489	MUSI-0431-01	02491	MUSI-0435-01	02492	MUSI-0436-01
02493	MUSI-0437-01	02496	MUSI-0438-01	02497	MUSI-0439-01
02498	MUSI-0440-01	02499	MUSI-0441-01	02500	MUSI-0442-01
02501	MUSI-0443-01	02502	MUSI-0444-01	02503	MUSI-0445-01
02504	MUSI-0446-01	02505	MUSI-0447-01	02506	MUSI-0448-01
02507	MUSI-0449-01	02508	MUSI-0450-01	02509	MUSI-0451-01
02510	MUSI-0452-01	02511	MUSI-0455-01	02522	MUSI-0519-01
02523	MUSI-0519-02	02524	MUSI-0519-03	02525	MUSI-0519-04
02527	MUSI-0527-01	04856	MUSI-0527-02	02528	MUSI-0529-01
02529	MUSI-0529-02	02530	MUSI-0530-01	02531	MUSI-0531-01

02575	MUSI-235A-01	02579	MUSI-237A-01	02586	MUSI-241A-01
02593	MUSI-248A-01	02597	MUSI-252A-01	02619	MUSI-435A-01
02622	MUSI-436A-01	02623	MUSI-437A-01	02626	MUSI-438A-01
02627	MUSI-439A-01	02628	MUSI-440A-01	02629	MUSI-441A-01
02630	MUSI-442A-01	02631	MUSI-443A-01	02632	MUSI-444A-01
02633	MUSI-445A-01	02634	MUSI-446A-01	02635	MUSI-447A-01
02636	MUSI-448A-01	02637	MUSI-449A-01	02638	MUSI-450A-01
02639	MUSI-451A-01	02640	MUSI-452A-01	02642	MUSI-455A-01
02661	MUSI-570I-02	02449	MUSI-0310-02		

Music - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTS OF MUS	02391	MUSI-0100-01	3	MWF	0800AM	0850AM	SFA	208	STAFF
RECITAL ATTENDANCE	04771	MUSI-0101-01	0	TBA	TBA		TBA		STAFF
THE SS DICT	02392	MUSI-0111-01	4	MWF	0800AM	0850AM	SFA	117	LINTON M
				TR	0925AM	1015AM	SFA	117	
THE SS DICT	02394	MUSI-0112-01	4	MWF	1000AM	1050AM	SFA	211	LINTON M
				TR	1215PM	0105PM	SFA	211	
THE SS DICT	02395	MUSI-0112-02	4	MWF	1000AM	1050AM	SFA	117	APPLEGATE E
				TR	1215PM	0105PM	SFA	208	
NOTE: All sections of MUSI 0121 require a 50-minute choral lab each week; either Monday 2:00-2:50 or Tuesday 12:15-1:05 in SFA 117.									
FUNDAMENTALS OF MUS	04127	MUSI-0121-01	3	MW	0100PM	0150PM	SFA	101	JAMISON C
NOTE: MUSI 0121-01 requires a 50-minute choral lab each week; see above.									
FUNDAMENTALS OF MUS	04126	MUSI-0121-02	3	MW	0300PM	0350PM	SFA	212	HANSBROUGH
NOTE: MUSI 0121-02 requires a 50-minute choral lab each week; see above.									
FUNDAMENTALS OF MUS	04130	MUSI-0121-03	3	TR	0925AM	1015AM	SFA	212	PIGG D
NOTE: MUSI 0121-03 requires a 50-minute choral lab each week; see above.									
FUNDAMENTALS OF MUS	04129	MUSI-0121-04	3	TR	1050AM	1140AM	SFA	212	HARVIN L
NOTE: MUSI 0121-04 requires a 50-minute choral lab each week; see above.									
FUNDAMENTALS OF MUS	04131	MUSI-0121-05	3	TR	0305PM	0355PM	SFA	212	STAFF
NOTE: MUSI 0121-05 requires a 50-minute choral lab each week; see above.									
CLASS VOICE I	02399	MUSI-0151-01	2	MWF	1200PM	1250PM	SFA	208	STAFF
CLASS VOICE II	02400	MUSI-0152-01	2	MWF	0100PM	0150PM	SFA	208	FOY D
CLASS PIANO I	02401	MUSI-0153-01	2	MWF	1100AM	1150AM	SFA	212	LINTON J
NOTE: MUSI 0153-01 is for Non-Music majors only.									
CLASS PIANO I	04776	MUSI-0153-02	2	TR	0440PM	0545PM	SFA	212	HARB C
CLASS PIANO II	02402	MUSI-0154-01	2	MWF	0800AM	0850AM	SFA	212	BELL P
CLASS PIANO II	02403	MUSI-0154-02	2	MWF	0900AM	0950AM	SFA	212	JAMISON C
CLASS PIANO II	02404	MUSI-0154-03	2	MWF	1200PM	1250PM	SFA	212	BELL P
CLASS PIANO II	02405	MUSI-0154-04	2	MWF	0200PM	0250PM	SFA	212	STAFF
CLASS GUITAR I	02407	MUSI-0155-01	2	TR	0140PM	0230PM	SFA	208	STAFF
MUSIC HISTORY I	04777	MUSI-0161-01	2	MW	0900AM	0950AM	SFA	208	STAFF
MUSIC HISTORY II	02408	MUSI-0162-01	2	MW	0900AM	0950AM	SFA	117	SHEARON S
WIND/STRING INSTRUMENTS	04779	MUSI-0201-01	2	MW	1000AM	1050AM	SFA	101	NAYLOR T
THE SS DICT	02409	MUSI-0211-01	3	MW	0900AM	0950AM	SFA	101	BRECHT P
				TR	0925AM	1015AM	SFA	211	
THE SS DICT	04780	MUSI-0211-02	3	MW	0900AM	0950AM	SFA	211	BRECHT P
				TR	0800AM	0850AM	SFA	211	
THE SS DICT	02410	MUSI-0212-01	3	MW	0800AM	0850AM	SFA	101	LINTON M
				TR	0800AM	0850AM	SFA	205	
INST TECH MUS CLROOM	02411	MUSI-0221-01	1	T	0430PM	0545PM	SFA	207	BRIDGES M
NOTE: MUSI 0221-01 meets January 13 through March 24 inclusive.									
PRI INSTR-COMPOSITION	02412	MUSI-0234-01	2	TBA	TBA		TBA		HUTCHESON L
PRI INSTR-PIANO	02413	MUSI-0235-01	1	TBA	TBA		WMB	258	PERKINS J
PRI INSTR-PIANO	02414	MUSI-0235-02	1	TBA	TBA		WMB	259	LANDRY D
PRI INSTR-PIANO	02415	MUSI-0235-03	1	TBA	TBA		SFA	112	BILLS R

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
I INSTR-PIANO	02416	MUSI-0235-04	1	TBA	TBA		WMB	174	ROSE M
I INSTR-PIANO	02417	MUSI-0235-05	1	TBA	TBA		WMB	174	LINTON J
I INSTR-PIANO	02418	MUSI-0235-06	1	TBA	TBA		SFA	107	HARB C
I INSTR-PIANO	02419	MUSI-0235-07	1	TBA	TBA		TBA		BILLS R
I INSTR-PIANO	02575	MUSI-235A-01	2	TBA	TBA		WMB	258	PERKINS J
I INSTR-PIANO	02576	MUSI-235A-02	2	TBA	TBA		SFA	112	BILLS R
I INSTR-PIANO	02577	MUSI-235A-03	2	TBA	TBA		SFA	107	HARB C
I INSTR-PIANO	04781	MUSI-235A-04	2	TBA	TBA		SFA	107	ROSE M
I INSTR-ORGAN	02420	MUSI-0236-01	1	TBA	TBA		SFA	105	BRECHT P
I INSTR-ORGAN	02578	MUSI-236A-01	2	TBA	TBA		SFA	105	BRECHT P
I INSTR-VOICE	02421	MUSI-0237-01	1	TBA	TBA		WMB	256	ISLEY-FARMER C
I INSTR-VOICE	02422	MUSI-0237-02	1	TBA	TBA		TBA		KRAMER J
I INSTR-VOICE	02423	MUSI-0237-03	1	TBA	TBA		SFA	214	FOY D
I INSTR-VOICE	02424	MUSI-0237-04	1	TBA	TBA		TBA		CRAWFORD H
I INSTR-VOICE	02579	MUSI-237A-01	2	TBA	TBA		WMB	256	ISLEY-FARMER C
I INSTR-VOICE	02580	MUSI-237A-02	2	TBA	TBA		TBA		KRAMER J
I INSTR-VOICE	02581	MUSI-237A-03	2	TBA	TBA		SFA	214	FOY D
I INSTR-VOICE	02582	MUSI-237A-04	2	TBA	TBA		TBA		CRAWFORD H
I INSTR-VIOLIN/VIOLA	02425	MUSI-0238-01	1	TBA	TBA		TBA		PETRESCU S
I INSTR-VIOLIN/VIOLA	02583	MUSI-238A-01	2	TBA	TBA		TBA		NEDELCU D
I INSTR-VIOLONCELLO	02426	MUSI-0239-01	1	TBA	TBA		SFA	116	BARTLES J
I INSTR-VIOLONCELLO	02584	MUSI-239A-01	2	TBA	TBA		SFA	116	BARTLES J
I INSTR-STRING BASS	02427	MUSI-0240-01	1	TBA	TBA		SFA	VW	SZUGYI E
I INTSR-STRING BASS	02585	MUSI-240A-01	2	TBA	TBA		SFA	VW	SZUGYI E
I INSTR-GUITAR	02428	MUSI-0241-01	1	TBA	TBA		SFA	110A	YELVERTON W
I INSTR-GUITAR	02429	MUSI-0241-02	1	TBA	TBA		SFA	110A	ROGERS J
I INSTR-GUITAR	02430	MUSI-0241-03	1	TBA	TBA		TBA		DORSEY C
I INSTR-GUITAR	02586	MUSI-241A-01	2	TBA	TBA		SFA	110A	YELVERTON W
I INSTR-FLUTE/PICCOLO	02431	MUSI-0242-01	1	TBA	TBA		SFA	204	HANSBROUGH Y
I INSTR-FLUTE/PICCOLO	02587	MUSI-242A-01	2	TBA	TBA		SFA	204	HANSBROUGH Y
I INSTR-OBOE/ENGL HORN	02432	MUSI-0243-01	1	TBA	TBA		SFA	206	PIGG D
I INSTR-OBOE/ENGL HORN	02588	MUSI-243A-01	2	TBA	TBA		SFA	206	PIGG D
I INSTR-CLARINET	02433	MUSI-0244-01	1	TBA	TBA		WMB	170	LOCHRIE D
I INSTR-CLARINET	02589	MUSI-244A-01	2	TBA	TBA		WMB	170	LOCHRIE D
I INSTR-BASSOON	02434	MUSI-0245-01	1	TBA	TBA		SFA	206	PIGG D
I INSTR-BASSOON	02590	MUSI-245A-01	2	TBA	TBA		SFA	206	PIGG D
I INSTR-SAXOPHONE	02435	MUSI-0246-01	1	TBA	TBA		SFA	206	PIGG D
I INSTR-SAXOPHONE	02591	MUSI-246A-01	2	TBA	TBA		SFA	206	PIGG D
I INSTR-TRUMPET	02436	MUSI-0247-01	1	TBA	TBA		SFA	201	FOY L
I INSTR-TRUMPET	02592	MUSI-247A-01	2	TBA	TBA		SFA	201	FOY L
I INSTR-FRENCH HORN	02437	MUSI-0248-01	1	TBA	TBA		SFA	116	HEUER R
I INSTR-FRENCH HORN	02593	MUSI-248A-01	2	TBA	TBA		SFA	116	HEUER R
I INSTR-TROMBONE	02438	MUSI-0249-01	1	TBA	TBA		WMB	271	LOUCKY D
I INSTR-TROMBONE	02594	MUSI-249A-01	2	TBA	TBA		WMB	271	LOUCKY D
I INSTR-BARITONE/EUPHO	02439	MUSI-0250-01	1	TBA	TBA		WMB	271	LOUCKY D
I INSTR-BARITONE/EUPHO	02595	MUSI-250A-01	2	TBA	TBA		WMB	271	LOUCKY D
I INSTR-TUBA	02440	MUSI-0251-01	1	TBA	TBA		WMB	271	LOUCKY D
I INSTR-TUBA	02596	MUSI-251A-01	2	TBA	TBA		WMB	271	LOUCKY D
I INSTR-PERCUSSION	02441	MUSI-0252-01	1	TBA	TBA		WMB	156	DAVILA G
I INSTR-PERCUSSION	02597	MUSI-252A-01	2	TBA	TBA		WMB	156	DAVILA G
I INSTR-PERCUSSION	02598	MUSI-252A-02	2	TBA	TBA		WMB	156	HARRIS S
ASS PIANO III	02442	MUSI-0253-01	2	MWF	0100PM	0150PM	SFA	212	JAMISON C
ASS PIANO III	02443	MUSI-0253-02	2	MWF	0415PM	0505PM	SFA	212	ROSE M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CLASS PIANO IV	02444	MUSI-0254-01	2	MWF	1000AM	1050AM	SFA	212	JAMISON C
CLASS PIANO IV	02445	MUSI-0254-02	2	TR	0800AM	0915AM	SFA	212	HARB C
PRI INSTR-HARPSI/CONTINU	02446	MUSI-0255-01	1	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-HARPSI/CONTINU	02599	MUSI-255A-01	2	TBA	TBA		SFA	105	BRECHT P
MUSIC HISTORY IV	05188	MUSI-0262-01	2	MW	1000AM	1050AM	SFA	205	SHEARON S
COMMER SONGWRITING	04769	MUSI-0302-01	3	W	0600PM	0840PM	COMM	149	STAFF
PERFORMANCE AND PEDAGOGY	04801	MUSI-0303-01	1	M	TBA		TBA		BRECHT P
PERFORMANCE AND PEDAGOGY	04803	MUSI-0303-02	1	T	1050AM	1140AM	WMB	173	DAVILA G
PERFORMANCE AND PEDAGOGY	04804	MUSI-0303-03	1	T	1050AM	1140AM	WMB	MH	FOY D
PERFORMANCE AND PEDAGOGY	04806	MUSI-0303-04	1	T	1100AM	1150AM	TBA	TBA	FOY L
PERFORMANCE AND PEDAGOGY	04808	MUSI-0303-05	1	T	1050AM	1140AM	SFA	208	HANSBROUGH
PERFORMANCE AND PEDAGOGY	04809	MUSI-0303-06	1	T	1050AM	1140AM	WMB	MH	ISLEY-FARME
PERFORMANCE AND PEDAGOGY	04810	MUSI-0303-07	1	T	1050AM	1140AM	SFA	117	KRAMER J
PERFORMANCE AND PEDAGOGY	04811	MUSI-0303-08	1	T	1050AM	1140AM	SFA	207	LOCHRIE D
PERFORMANCE AND PEDAGOGY	04812	MUSI-0303-09	1	T	1050AM	1140AM	SFA	101	LOUCKY D
PERFORMANCE AND PEDAGOGY	04814	MUSI-0303-10	1	T	1050AM	1140AM	SFA	211	PIGG D
PERFORMANCE AND PEDAGOGY	04828	MUSI-0303-11	1	T	1050AM	1140AM	WMB	260	HUTCHESON L
PERFORMANCE AND PEDAGOGY	04815	MUSI-0303-12	1	W	1100AM	1150AM	WMB	MH	BILLS R
PERFORMANCE AND PEDAGOGY	04816	MUSI-0303-13	1	W	1100AM	1150AM	WMB	MH	HARB C
PERFORMANCE AND PEDAGOGY	04817	MUSI-0303-14	1	W	1100AM	1150AM	WMB	MH	LANDRY D
PERFORMANCE AND PEDAGOGY	04823	MUSI-0303-15	1	W	1100AM	1150AM	WMB	MH	PERKINS J
PERFORMANCE AND PEDAGOGY	04824	MUSI-0303-16	1	TBA	TBA		TBA		HARVIN L
PERFORMANCE AND PEDAGOGY	04829	MUSI-0303-17	1	TBA	TBA		SFA	110A	YELVERTON W
INTROD TO MUSIC	02448	MUSI-0310-01	3	MWF	0900AM	0950AM	SFA	205	NAYLOR T
INTROD TO MUSIC	02449	MUSI-0310-02	3	TR	0925AM	1040AM	WMB	173	SHEARON S

NOTE: MUSI 0310-02 is for students enrolled in the Leonardo Project.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD TO MUSIC	02450	MUSI-0310-03	3	TR	0925AM	1040AM	WMB	MH	BINGHAM J
INTROD TO MUSIC	02451	MUSI-0310-04	3	TR	1215PM	0130PM	WMB	MH	BRIDGES D
INTROD TO MUSIC	02452	MUSI-0310-05	3	T	0720PM	1000PM	SFA	205	BRIDGES D
INTROD TO MUSIC	02600	MUSI-310H-01	3	MWF	0800AM	0850AM	SFA	205	NAYLOR T
COUNTERPOINT	04834	MUSI-0311-01	3	TR	1215PM	0105PM	SFA	205	HUTCHESON L
SURVEY OF WORLD MUSIC	04837	MUSI-0313-01	3	TR	1215PM	0130PM	SFA	207	STAFF
CONDUCTING II	02453	MUSI-0315-01	2	TR	0925AM	1015AM	SFA	101	MURPHY R
CONDUCTING II	02454	MUSI-0315-02	2	TR	0925AM	1015AM	SFA	208	BUNDAGE R
JAZZ THEORY	02455	MUSI-0317-01	3	MWF	0200PM	0250PM	SFA	208	LANDRY D
MUS ELEM GRADES	02456	MUSI-0321-01	3	M	0430PM	0710PM	PCS	TBA	BLOODING K
MUS ELEM GRADES	05140	MUSI-0321-02	3	TR	0800AM	0915AM	SFA	207	BRIDGES M
MUS ELEM GRADES	05141	MUSI-0321-03	3	TR	0925AM	1040AM	SFA	207	BRIDGES M
MUS ELEM GRADES	04839	MUSI-0321-04	3	R	0430PM	0710PM	COLUMBIA		REXROAD E
MUS JR SR HI SCHL	02460	MUSI-0322-01	3	MWF	0100PM	0250PM	SFA	205	BOONE N
BAND ORGANIZATION	02461	MUSI-0324-01	2	MW	1000AM	1050AM	WMB	173	JOLLEY T
WOODWINDS II	02462	MUSI-0331-01	2	TR	0800AM	0915AM	SFA	101	LOCHRIE D
PERCUSSION II	02463	MUSI-0332-01	2	MWF	0100PM	0150PM	WMB	173	DAVILA G
BRASS II	02464	MUSI-0333-01	2	TR	0800AM	0915AM	WMB	173	LOUCKY D
STRINGS II	02465	MUSI-0335-01	2	MWF	0200PM	0250PM	SFA	101	BARTLES J
PIANO ENSEMBLE	02466	MUSI-0353-01	1	W	0300PM	0350PM	WMB	258	PERKINS J
ACCOMPANYING	02467	MUSI-0354-01	1	R	0400PM	0450PM	WMB	MH	ROSE M
CHORUS- WOMEN'S CHORAL	02601	MUSI-370A-01	1	TR	0140PM	0255PM	SFA	117	BOONE N
CHORUS- COMMUNITY	02602	MUSI-370B-01	1	T	0700PM	0900PM	SFA	117	BUNDAGE R
CHAMBER CHOIR	02603	MUSI-371A-01	1	MW	1200PM	1250PM	SFA	117	BUNDAGE R
CHAMBER CHOIR- MEISTER SING	02604	MUSI-371B-01	1	TR	0305PM	0400PM	SFA	117	BUNDAGE R
CHAMBER CHOIR-SCHOLA CANTO	02605	MUSI-371C-01	1	F	1200PM	1250PM	SFA	117	BUNDAGE R
MTSU SINGERS	02471	MUSI-0372-01	1	MW	0300PM	0350PM	SFA	117	LANDRY D

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PERA WORKSHOP	02472	MUSI-0373-01	1	MW	0100PM	0300PM	WMB	MH	ISLEY-FARMER C
RCHESTRA- SYMPHONY	02606	MUSI-380A-01	1	M	0700PM	0900PM	WMB	173	HARVIN L
				R	0305PM	0430PM	WMB	173	
TSU ORCHESTRA	02607	MUSI-380B-01	1	R	0550PM	0750PM	WMB	173	HARVIN L
OMMERCIAL MUS ENS	02608	MUSI-385A-01	1	TBA	TBA		TBA		YELVERTON W
OMMERCIAL MUS ENS SALSA	02609	MUSI-385B-01	1	TBA	TBA		TBA		DAVILA G
YMPHONIC BAND	02610	MUSI-390B-01	1	TR	0140PM	0255PM	WMB	173	JOLLEY T
AND- WIND ENSEMBLE	02611	MUSI-390C-01	1	MW	0300PM	0445PM	WMB	173	MURPHY R
				F	0300PM	0415PM	WMB	173	
ERCUSSION ENSEMBLE	02612	MUSI-392A-01	1	MWF	0200PM	0250PM	WMB	173	DAVILA G
ERCUSSION ENSEMBLE	02613	MUSI-392B-01	1	MWF	1100AM	1150AM	WMB	173	STAFF
ERC ENS FA/WTR DRMLNE	02614	MUSI-392C-01	1	TR	0300PM	0415PM	TBA	TBA	DAVILA G
ERCUSSION ENS WORLD	02615	MUSI-392D-01	1	TBA	TBA		TBA		STAFF
AZZ ENSEMBLE- BLUES CRUSADE	02616	MUSI-395A-01	1	MWF	1200PM	1250PM	SFA	101	FOY L
AZZ ENSEMBLE	02617	MUSI-395B-01	1	TBA	TBA		TBA		LANDRY D
PROVISATION II	02618	MUSI-403T-01	2	TR	0430PM	0520PM	SFA	101	LANDRY D
ERVICE PLAYING	02473	MUSI-0404-01	2	M	1200PM	1250PM	WMB	MH	BRECHT P
HURCH MUSIC	02474	MUSI-0405-01	2	W	1200PM	1250PM	WMB	MH	BRECHT P
UR GUITAR LIT	02475	MUSI-0406-01	2	TR	0305PM	0355PM	SFA	101	YELVERTON W
STRUMENTATION	02477	MUSI-0413-01	2	TR	0305PM	0355PM	SFA	208	HUTCHESON L
OMMERCIAL ARRANGING	02478	MUSI-0417-01	2	T	0600PM	0740PM	SFA	211	HUTCHESON L
RIN PRACT OF ELEC MUS	02480	MUSI-0419-01	3	MWF	1000AM	1050AM	COMM	180	PIEKARSKI J
				TBA	TBA		TBA		
RIN PRACT OF ELEC MUS	02481	MUSI-0419-02	3	MWF	1100AM	1150AM	COMM	180	PIEKARSKI J
				TBA	TBA		TBA		
RIN PRACT OF ELEC MUS	02482	MUSI-0419-03	3	MWF	1200PM	1250PM	COMM	180	PIEKARSKI J
				TBA	TBA		TBA		
RIN PRACT OF ELEC MUS	02483	MUSI-0419-04	3	TR	1215PM	0130PM	COMM	180	STAFF
				TBA	TBA		TBA		
USIC INTERNSHIP	02484	MUSI-0427-01	6	TBA	TBA		TBA		HUTCHESON L
USIC INTERNSHIP	02485	MUSI-0427-02	3	TBA	TBA		TBA		HUTCHESON L
LEC MUS II	02486	MUSI-0429-01	3	TR	0925AM	1040AM	COMM	180	WOOD R
					TBA		COMM	180	
LEC MUS II	02487	MUSI-0429-02	3	TR	1050AM	1205PM	COMM	180	WOOD R
					TBA		COMM	180	
ICT FOR SINGERS II	02488	MUSI-0430-01	3	TR	0305PM	0420PM	SFA	211	ISLEY-FARMER C
OCAL PEDAGOGY	02489	MUSI-0431-01	2	MW	0300PM	0350PM	SFA	205	FOY D
RI INSTR-COMPOSITION	02490	MUSI-0434-01	2	TBA	TBA		WMB	260	HUTCHESON L
RI INSTR-PIANO	02491	MUSI-0435-01	1	TBA	TBA		WMB	258	PERKINS J
RI INSTR-PIANO	04861	MUSI-0435-02	1	TBA	TBA		SFA	107	HARB C
RI INSTR-PIANO	04862	MUSI-0435-03	1	TBA	TBA		SFA	112	BILLS R
RI INSTR-PIANO	02619	MUSI-435A-01	2	TBA	TBA		WMB	258	PERKINS J
RI INSTR-PIANO	02620	MUSI-435A-02	2	TBA	TBA		SFA	112	BILLS R
RI INSTR-PIANO	02621	MUSI-435A-03	2	TBA	TBA		SFA	107	HARB C
RI INSTR-ORGAN	02492	MUSI-0436-01	1	TBA	TBA		SFA	105	BRECHT P
RI INSTR-ORGAN	02622	MUSI-436A-01	2	TBA	TBA		SFA	105	BRECHT P
RI INSTR-VOICE	02493	MUSI-0437-01	1	TBA	TBA		WMB	256	ISLEY-FARMER C
RI INSTR-VOICE	02494	MUSI-0437-02	1	TBA	TBA		SFA	214	FOY D
RI INSTR-VOICE	02495	MUSI-0437-03	1	TBA	TBA		TBA		KRAMER J
RI INSTR-VOICE	02623	MUSI-437A-01	2	TBA	TBA		WMB	256	ISLEY-FARMER C
RI INSTR-VOICE	02624	MUSI-437A-02	2	TBA	TBA		TBA		KRAMER J
RI INSTR-VOICE	02625	MUSI-437A-03	2	TBA	TBA		SFA	214	FOY D
RI INSTR-VIOLIN/VIOLA	02496	MUSI-0438-01	1	TBA	TBA		TBA		PETRESCU S

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PRI INSTR-VIOLIN/VIOLA	02626	MUSI-438A-01	2	TBA	TBA		TBA		NEDELCU D
PRI INSTR-VIOLONCELLO	02497	MUSI-0439-01	1	TBA	TBA		SFA	116	BARTLES J
PRI INSTR-VIOLONCELLO	02627	MUSI-439A-01	2	TBA	TBA		SFA	116	BARTLES J
PRI INSTR-STRING BASS	02498	MUSI-0440-01	1	TBA	TBA		SFA	VW	SZUGYI E
PRI INSTR-STRING BASS	02628	MUSI-440A-01	2	TBA	TBA		SFA	VW	SZUGYI E
PRI INSTR-GUITAR	02499	MUSI-0441-01	1	TBA	TBA		SFA	110A	YELVERTON W
PRI INSTR-GUITAR	02629	MUSI-441A-01	2	TBA	TBA		SFA	110A	YELVERTON W
PRI INSTR-FLUTE/PICCOLO	02500	MUSI-0442-01	1	TBA	TBA		SFA	204	HANSBROUGH
PRI INSTR-FLUTE/PICCOLO	02630	MUSI-442A-01	2	TBA	TBA		SFA	204	HANSBROUGH
PRI INSTR-OBOE ENGL HORN	02501	MUSI-0443-01	1	TBA	TBA		SFA	206	PIGG D
PRI INST-OBOE/ENGL HORN	02631	MUSI-443A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-CLARINET	02502	MUSI-0444-01	1	TBA	TBA		WMB	170	LOCHRIE D
PRI INSTR-CLARINET	02632	MUSI-444A-01	2	TBA	TBA		WMB	170	LOCHRIE D
PRI INSTR-BASSOON	02503	MUSI-0445-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-BASSOON	02633	MUSI-445A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-SAXOPHONE	02504	MUSI-0446-01	1	TBA	TBA		SFA	206	PIGG D
PRI INSTR-SAXOPHONE	02634	MUSI-446A-01	2	TBA	TBA		SFA	206	PIGG D
PRI INSTR-TRUMPET	02505	MUSI-0447-01	1	TBA	TBA		SFA	201	FOY L
PRI INSTR-TRUMPET	02635	MUSI-447A-01	2	TBA	TBA		SFA	201	FOY L
PRI INSTR-FRENCH HORN	02506	MUSI-0448-01	1	TBA	TBA		SFA	116	HEUER R
PRI INSTR-FRENCH HORN	02636	MUSI-448A-01	2	TBA	TBA		SFA	116	HEUER R
PRI INSTR-TROMBONE	02507	MUSI-0449-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TROMBONE	02637	MUSI-449A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-BARITONE/EUPHO	02508	MUSI-0450-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-BARITONE/EUPHO	02638	MUSI-450A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TUBA	02509	MUSI-0451-01	1	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-TUBA	02639	MUSI-451A-01	2	TBA	TBA		WMB	271	LOUCKY D
PRI INSTR-PERCUSSION	02510	MUSI-0452-01	1	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-PERCUSSION	02640	MUSI-452A-01	2	TBA	TBA		WMB	156	DAVILA G
PRI INSTR-HARPSI/CONTINU	02511	MUSI-0455-01	1	TBA	TBA		SFA	105	BRECHT P
PRI INSTR-HARPSI/CONTINU	02642	MUSI-455A-01	2	TBA	TBA		SFA	105	BRECHT P
HIST OF MUS	02512	MUSI-0462-01	3	MWF	0800AM	0850AM	SFA	211	SHEARON S
MUS FOR YOUNG CHILD	02514	MUSI-0467-01	4	TR	0140PM	0320PM	SFA	207	STAFF
GUITAR ENSEMBLE	02643	MUSI-470A-01	1	TBA	TBA		SFA	110A	YELVERTON W
TROMBONE ENSEMBLE	02644	MUSI-470B-01	1	W	1100AM	1150AM	SFA	117	LOUCKY D
CLARINET ENSEMBLE	02645	MUSI-470C-01	1	W	1100AM	1150AM	SFA	101	LOCHRIE D
TRUMPET ENSEMBLE	02646	MUSI-470D-01	1	W	1100AM	1150AM	SFA	208	FOY L
HORN ENSEMBLE	02647	MUSI-470E-01	1	M	1100AM	1150AM	SFA	101	HEUER R
TUBA ENSEMBLE	02648	MUSI-470F-01	1	W	1100AM	1150AM	SFA	205	LOUCKY D
FLUTE ENSEMBLE	02649	MUSI-470G-01	1	W	1100AM	1150AM	SFA	211	HANSBROUGH
CHAMBER ENSEMBLE	02650	MUSI-470I-01	1	W	1100AM	1150AM	JH	133	BARTLES J
SAXOPHONE ENSEMBLE	02651	MUSI-470N-01	1	W	1100AM	1150AM	SFA	207	PIGG D

Music - Graduate

THEORY SURVEY	02515	MUSI-0501-01	2	MW	0100PM	0150PM	SFA	207	HARB C
PRIVATE INSTRUCTION	02516	MUSI-0502-01	2	TBA	TBA		TBA		STAFF
PRIVATE INSTRUCTION	02517	MUSI-0502-02	2	TBA	TBA		TBA		LANDRY D
SERVICE PLAYING	02518	MUSI-0504-01	2	M	1100AM	1150AM	WMB	MH	BRECHT P
CHURCH MUSIC	02519	MUSI-0505-01	2	W	1200PM	1250PM	WMB	MH	BRECHT P
SUR GUITAR LIT	02520	MUSI-0506-01	2	TR	0305PM	0355PM	SFA	101	YELVERTON W
PRIN ELEC MUS	02522	MUSI-0519-01	3	MWF	1000AM	1050AM	COMM	180	PIEKARSKI J
PRIN ELEC MUS	02523	MUSI-0519-02	3	MWF	1100AM	1150AM	COMM	180	PIEKARSKI J

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
IN ELEC MUS	02524	MUSI-0519-03	3	MWF	1200PM	1250PM	COMM 180	PIEKARSKI J
IN ELEC MUS	02525	MUSI-0519-04	3	TR	1215PM	0130PM	COMM 180	STAFF
DDLE SCHOOL MUSIC	02526	MUSI-0522-01	2	MWF	0100PM	0250PM	SFA 205	BOONE N
SIC INTERNSHIP	02527	MUSI-0527-01	6	TBA	TBA		WMB 260	HUTCHESON L
SIC INTERNSHIP	04856	MUSI-0527-02	3	TBA	TBA		WMB 260	HUTCHESON L
ECTRONIC MUSIC II	02528	MUSI-0529-01	3	TR	0925AM	1040AM	COMM 180	WOOD R
ECTRONIC MUSIC II	02529	MUSI-0529-02	3	TR	1050AM	1205PM	COMM 180	WOOD R
T FOR SING II	02530	MUSI-0530-01	3	TR	0305PM	0420PM	SFA 211	ISLEY-FARMER C
CAL PEDAGOGY	02531	MUSI-0531-01	2	MW	0300PM	0350PM	SFA 205	FOY D
S FOR YOUNG CHILD	04874	MUSI-0567-01	4	TR	0140PM	0320PM	SFA 207	WOOD M
ITAR ENSEMBLE	02653	MUSI-570A-01	1	TBA	TBA		TBA	YELVERTON W
OMBONE ENSEMBLE	02654	MUSI-570B-01	1	W	1100AM	1150AM	SFA 117	LOUCKY D
ARINET ENSEMBLE	02655	MUSI-570C-01	1	W	1100AM	1150AM	SFA 101	LOCHRIE D
UMPET ENSEMBLE	02656	MUSI-570D-01	1	W	1100AM	1150AM	SFA 208	FOY L
RN ENSEMBLE	02657	MUSI-570E-01	1	M	1100AM	1150AM	SFA 101	HEUER R
BA ENSEMBLE	02658	MUSI-570F-01	1	W	1100AM	1150AM	SFA 205	LOUCKY D
JTE ENSEMBLE	02659	MUSI-570G-01	1	W	1100AM	1150AM	SFA 211	HANSBROUGH Y
AMBER ENSEMBLE	02660	MUSI-570I-01	1	TBA	TBA		TBA	BARTLES J
AMBER ENSEMBLE	02661	MUSI-570I-02	1	TBA	TBA		SFA 201	STAFF
ORAL ENSEMBLE	02662	MUSI-570J-01	1	TBA	TBA		TBA	BUNDAGE R
YBOARD ENSEMBLE	02663	MUSI-570K-01	1	TBA	TBA		TBA	PERKINS J
ADUATE WIND ENSEMBLE	02664	MUSI-570L-01	1	TBA	TBA		TBA	STAFF
RCUSSION ENSEMBLE	02665	MUSI-570M-01	1	TBA	TBA		TBA	DAVILA G
XOPHONE ENSEMBLE	02666	MUSI-570N-01	1	W	1100AM	1150AM	SFA 207	PIGG D
ALYTICAL TECHNIQUE	02533	MUSI-0605-01	3	R	0430PM	0710PM	SFA 208	HUTCHESON L
VANCED CONDUCTING	02534	MUSI-0606-01	3	MWF	TBA		TBA	BUNDAGE R
MPOSITION	02535	MUSI-0614-01	3	TBA	TBA		WMB 260	HUTCHESON L
MPOSITION	02536	MUSI-0615-01	3	TBA	TBA		WMB 260	HUTCHESON L
MPOSITION	02537	MUSI-0616-01	3	TBA	TBA		WMB 260	HUTCHESON L
STHETICS OF ARTS	02538	MUSI-0650-01	3	M	0430PM	0710PM	SFA 205	BINGHAM J
ADUATE RECITAL	02545	MUSI-0667-01	3	TBA	TBA		WMB 256	ISLEY-FARMER C
ADUATE RECITAL	02546	MUSI-0667-02	3	TBA	TBA		WMB 258	PERKINS J
IVATE INSTRUCTION VOICE	04883	MUSI-668A-01	3	TBA	TBA		WMB 256	ISLEY-FARMER C
IVATE INSTRUCTION PIANO	04888	MUSI-668B-01	3	TBA	TBA		WMB 258	PERKINS J
IVATE INSTRUCTION ORGAN	04889	MUSI-668C-01	3	TBA	TBA		SFA 105	BRECHT P
IVATE INSTRUCTION BRASS	04893	MUSI-668D-01	3	TBA	TBA		SFA 201	FOY L
IVATE INSTRUCTION WINDS	04896	MUSI-668E-01	3	TBA	TBA		SFA 204	HANSBROUGH Y
IVATE INSTRUCTION STRINGS	04899	MUSI-668F-01	3	TBA	TBA		WMB 264	STAFF
IVATE INSTRUCTION PERC.	04902	MUSI-668G-01	3	TBA	TBA		WMB 156	DAVILA G
IVATE INSTRUCTION GUITAR	04905	MUSI-668I-01	3	TBA	TBA		SFA 110A	YELVERTON W
IVATE INSTRUCTION VOICE	04884	MUSI-669A-01	3	TBA	TBA		WMB 256	ISLEY-FARMER C
IVATE INSTRUCTION PIANO	04887	MUSI-669B-01	3	TBA	TBA		WMB 258	PERKINS J
IVATE INSTRUCTION ORGAN	04890	MUSI-669C-01	3	TBA	TBA		SFA 105	BRECHT P
IVATE INSTRUCTION BRASS	04894	MUSI-669D-01	3	TBA	TBA		WMB 271	LOUCKY D
IVATE INSTRUCTION WINDS	04897	MUSI-669E-01	3	TBA	TBA		SFA 206	PIGG D
IVATE INSTRUCTION STRINGS	04900	MUSI-669F-01	3	TBA	TBA		WMB 264	HARVIN L
IVATE INSTRUCTION PERC.	04903	MUSI-669G-01	3	TBA	TBA		WMB 156	DAVILA G
IVATE INSTRUCTION GUITAR	04908	MUSI-669I-01	3	TBA	TBA		SFA 110A	YELVERTON W
IVATE INSTRUCTION VOICE	04885	MUSI-670A-01	3	TBA	TBA		WMB 256	ISLEY-FARMER C
IVATE INSTRUCTION PIANO	04886	MUSI-670B-01	3	TBA	TBA		WMB 258	PERKINS J
IVATE INSTRUCTION ORGAN	04891	MUSI-670C-01	3	TBA	TBA		WMB 258	BRECHT P
IVATE INSTRUCTION BRASS	04895	MUSI-670D-01	3	TBA	TBA		WMB 271	LOUCKY D
IVATE INSTRUCTION WINDS	04898	MUSI-670E-01	3	TBA	TBA		SFA 204	HANSBROUGH Y

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRIVATE INSTRUCTION STRINGS	04901	MUSI-670F-01	3	TBA	TBA		WMB	264	HARVIN L
PRIVATE INSTRUCTION PERC.	04904	MUSI-670G-01	3	TBA	TBA		WMB	156	DAVILA G
PRIVATE INSTRUCTION GUITAR	04909	MUSI-670I-01	3	TBA	TBA		SFA	110A	YELVERTON V
SPECIAL STUDIES	02571	MUSI-0671-01	1	TBA	TBA		TBA		STAFF
SPECIAL STUDIES	02572	MUSI-0671-02	2	TBA	TBA		TBA		STAFF
SPECIAL STUDIES	02573	MUSI-0671-03	3	TBA	TBA		TBA		STAFF

Private Instruction

Voice	Dr. Ilsey-Farmer (WMB 256); Ms. Foy (SFA 214); Mr. Kramer; Ms. Crawford
Piano	Dr. Perkins (WMB 258); Mr. Bills (SFA 112); Mr. Landry (WMB 259); Dr. Harb (SFA 107); Ms. Gustafson (WMB 174); Ms. Jamison (WMB 250); Dr. Rose (WMB 174)
Organ	Dr. Brecht (SFA 105)
Strings	Dr. Harvin (WMB 264); Ms. Bartles (SFA 116); Mr. Szugyi (SFA VW); Mr. Nedelcu (SFA VW); Mr. Petrescu (SFA 216)
Guitar	Dr. Yelverton (SFA 110A)
Woodwinds	Mr. Pigg (SFA 206); Dr. Hansbrough (SFA 204); Dr. Lochrie (WMB 170)
Lower Brasses	Dr. Loucky (WMB 271)
Horn	Mr. Heuer (SFA 116); Dr. Hutcheson (WMB 260)
Trumpet	Mr. Foy (SFA 201)
Percussion	Mr. Davila (WMB 156)

Nursing

Dr. Judith Wakim, Cason-Kennedy Nursing Building 201, 898-2437

NOTE: Please contact department chair for permission to enroll in the following class(es).

02692	NURS-0311-01	02693	NURS-0313-01	02694	NURS-0314-01
02695	NURS-0314-02	02696	NURS-0314-03	05239	NURS-0314-04
02697	NURS-0321-01	02698	NURS-0322-01	02699	NURS-0322-02
02700	NURS-0322-03	02701	NURS-0322-04	02702	NURS-0331-01
02704	NURS-0341-01	02705	NURS-0342-01	02706	NURS-0342-02
05236	NURS-0342-03	02707	NURS-0351-01	02708	NURS-0352-01
02709	NURS-0352-02	02710	NURS-0361-01	02711	NURS-0362-01
02712	NURS-0371-01	02713	NURS-0372-01	02714	NURS-0410-01
02715	NURS-0421-01	02716	NURS-0422-01	02717	NURS-0422-02
02718	NURS-0431-01	02719	NURS-0432-01	02720	NURS-0432-02
02721	NURS-0451-01	02722	NURS-0452-01	02723	NURS-0452-02
02724	NURS-0460-01	02725	NURS-0462-01	02726	NURS-0462-02
02727	NURS-0462-03	02728	NURS-0470-01	02729	NURS-0472-01
02730	NURS-0472-02	02731	NURS-0490-01	02732	NURS-0490-02
02733	NURS-0490-03				

Nursing - Undergraduate

CONCEPTS OF NURSE AGENCY	02692	NURS-0311-01	2	M	0100PM	0250PM	CKNB	123	MCKINNEY S
HEALTH ASSESSMENT	02693	NURS-0313-01	2	M	0800AM	0950AM	CKNB	121	O LEARY P
ASSESSMENT CLINICAL	02694	NURS-0314-01	1	M	1000AM	1200PM	CKNB	209	O LEARY P
ASSESSMENT CLINICAL	02695	NURS-0314-02	1	M	1000AM	1200PM	CKNB	121	LAVENDER M
ASSESSMENT CLINICAL	02696	NURS-0314-03	1	M	1000AM	1200PM	CKNB	112	SEAGER S
ASSESSMENT CLINICAL	05239	NURS-0314-04	1	M	1000AM	1200PM	CKNB	112	MCKINNEY S
SELF CARE	02697	NURS-0321-01	6	WF	0800AM	1030AM	CKNB	121	O LEARY P

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SSISTANCE CLINICAL	02698	NURS-0322-01	4	TR	0730AM	1130AM	CKNB	121	O LEARY P
				T	0100PM	0250PM	CKNB	209	
SSISTANCE CLINICAL	02699	NURS-0322-02	4	TR	0730AM	1130AM	CKNB	121	SEAGER S
				T	0100PM	0250PM	CKNB	112	
SSISTANCE CLINICAL	02700	NURS-0322-03	4	TR	0730AM	1130AM	CKNB	121	MCKINNEY S
				R	0100PM	0250PM	CKNB	209	
SSISTANCE CLINICAL	02701	NURS-0322-04	4	TR	0730AM	1130AM	CKNB	121	LAVENDER M
				R	0100PM	0250PM	CKNB	112	
HARMACOLOGY	02702	NURS-0331-01	3	WF	1030AM	1200PM	CKNB	121	SEAGER S
ATHOPHYSIOLOGY	02703	NURS-0334-01	3	M	0100PM	0350PM	CKNB	121	COVINGTON L
EALTH DEVIATION	02704	NURS-0341-01	6	T	0900AM	1150AM	CKNB	123	SAULS J
				F	0900AM	1150AM	CKNB	106	
OR CLINICAL	02705	NURS-0342-01	3	WR	0645AM	0315PM	MTMC	TBA	SAULS J
OR CLINICAL	02706	NURS-0342-02	3	WR	0645AM	0315PM	MTMC	TBA	MARQUART S
OR CLINICAL	05236	NURS-0342-03	3	WR	0645AM	0315PM	MTMC	TBA	HART M
ENTAL HEALTH	02707	NURS-0351-01	4	M	0800AM	1150AM	CKNB	106	WARD K
ENTAL HEALTH CLINIC	02708	NURS-0352-01	3	WR	0730AM	0200PM	CKNB	107	KINSLOW A
ENTAL HEALTH CLINIC	02709	NURS-0352-02	3	WR	0730AM	0200PM	CKNB	107	WARD K
ROGRESSION	02710	NURS-0361-01	2	M	0200PM	0350PM	CKNB	124	CARSON F
ROGRESSION CLINICAL	02711	NURS-0362-01	6	M	TBA		CKNB	124	CARSON F
RANSITION	02712	NURS-0371-01	2	F	0115PM	0315PM	CKNB	124	KOPP M
RANSITION CLINICAL	02713	NURS-0372-01	6	F	TBA		CKNB	124	KOPP M
ESEARCH	02714	NURS-0410-01	3	M	0100PM	0350PM	CKNB	106	KRAU S
HILDBEARING	02715	NURS-0421-01	3	M	1200PM	0250PM	CKNB	105	PURNELL M
				W	0800AM	1150AM	CKNB	105	
HILDBEARING CLINIC	02716	NURS-0422-01	3	TWR	0700AM	0200PM	MTMC	TBA	HASTINGS J
HILDBEARING CLINIC	02717	NURS-0422-02	3	TWR	0700AM	0200PM	MTMC	TBA	PURNELL M
HILDREARING	02718	NURS-0431-01	3	M	0800AM	1050AM	CKNB	105	CARSON F
				T	0800AM	1150AM	CKNB	105	
HILDREARING CLINIC	02719	NURS-0432-01	3	TWR	0700AM	0200PM	MTMC	TBA	CARSON F
HILDREARING CLINIC	02720	NURS-0432-02	3	TWR	0700AM	0200PM	TBA	TBA	KOPP M
DUCATIVE/SUPPORTIVE	02721	NURS-0451-01	4	RF	0800AM	1150AM	CKNB	105	CAMPBELL M
				F	0800AM	0850AM	CKNB	106	
DUCATIVE CLINICAL	02722	NURS-0452-01	3	TWR	0800AM	0300PM	CKNB	106	CAMPBELL M
DUCATIVE CLINICAL	02723	NURS-0452-02	3	TWR	0800AM	0300PM	CKNB	106	BURLIN P
OMPENSATORY	02724	NURS-0460-01	4	M	0800AM	1150AM	CKNB	123	DRAUDE B
OMPENSATORY CLINIC	02725	NURS-0462-01	3	TWR	0645AM	0330PM	TBA	TBA	DRAUDE B
OMPENSATORY CLINIC	02726	NURS-0462-02	3	TWR	0645AM	0330PM	TBA	TBA	HARRIS M
OMPENSATORY CLINIC	02727	NURS-0462-03	3	TWR	0645AM	0330PM	TBA	TBA	COVINGTON L
EADERSHIP	02728	NURS-0470-01	4	F	0800AM	1150AM	CKNB	123	PARSONS L
ANAGEMENT	02729	NURS-0472-01	3	TWR	0730AM	0330PM	TBA	TBA	PARSONS L
ANAGEMENT	02730	NURS-0472-02	3	TWR	0730AM	0330PM	TBA	TBA	KRAU S
NDEPENDENT STUDY	02731	NURS-0490-01	1	TBA	TBA		TBA		WAKIM J
NDEPENDENT STUDY	02732	NURS-0490-02	2	TBA	TBA		TBA		WAKIM J
NDEPENDENT STUDY	02733	NURS-0490-03	3	TBA	TBA		TBA		WAKIM J

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Philosophy

Dr. Ron Bombardi, James Union Building 300, 898-2907

NOTE: Please contact department chair for permission to enroll in the following class(es).

02827 PHIL-0201-05

Philosophy - Undergraduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD TO PHILOSOPHY	02823	PHIL-0201-01	3	MWF	0900AM	0950AM	JUB	202	MAGADA-WAR
INTROD TO PHILOSOPHY	02824	PHIL-0201-02	3	MWF	1000AM	1050AM	JUB	202	MAGADA-WAR
INTROD TO PHILOSOPHY	02825	PHIL-0201-03	3	MWF	1000AM	1050AM	JUB	304	ZACKER D
INTROD TO PHILOSOPHY	02826	PHIL-0201-04	3	MWF	1100AM	1150AM	JUB	202	MAGADA-WAR
INTROD TO PHILOSOPHY	02827	PHIL-0201-05	3	MWF	1200PM	1250PM	PH	218	BOMBARDI R

NOTE: PHIL 0201-05 is for students enrolled in the Leonardo Project.

INTROD TO PHILOSOPHY	02828	PHIL-0201-06	3	MWF	1200PM	1250PM	JUB	202	ZACKER D
INTROD TO PHILOSOPHY	02829	PHIL-0201-07	3	MWF	0100PM	0150PM	JUB	202	ZACKER D
INTROD TO PHILOSOPHY	02830	PHIL-0201-08	3	TR	0925AM	1040AM	JUB	202	HINZ M
INTROD TO PHILOSOPHY	02831	PHIL-0201-09	3	TR	1050AM	1205PM	JUB	202	HINZ M
INTROD TO PHILOSOPHY	02832	PHIL-0201-10	3	TR	0140PM	0255PM	JUB	304	HINZ M
EL LOGIC & CRIT THIN	02833	PHIL-0311-01	3	MWF	1100AM	1150AM	JUB	304	PURCELL J
EL LOGIC & CRIT THIN	02834	PHIL-0311-02	3	MWF	1200PM	1250PM	JUB	304	PURCELL J
EL LOGIC & CRIT THIN	02835	PHIL-0311-03	3	MWF	0100PM	0150PM	JUB	304	PURCELL J
EL LOGIC & CRIT THIN	02836	PHIL-0311-04	3	TR	0800AM	0915AM	JUB	304	STAFF
EL LOGIC & CRIT THIN	02837	PHIL-0311-05	3	TR	0925AM	1040AM	JUB	304	STAFF
EL LOGIC & CRIT THIN	02838	PHIL-0311-06	3	TR	1050AM	1205PM	JUB	304	PRINCIPE M
EL LOGIC & CRIT THIN	02839	PHIL-0311-07	3	TR	1215PM	0130PM	JUB	304	PRINCIPE M
EL LOGIC & CRIT THIN	02840	PHIL-0311-08	3	TR	0305PM	0420PM	JUB	304	JACKSON M
HIST OF MODERN PHIL	04728	PHIL-0402-01	3	MWF	0900AM	0950AM	JUB	304	BOMBARDI R
NINETEENTH CENTURY PHIL	04729	PHIL-0405-01	3	MWF	1200PM	1250PM	JUB	204	HINZ M
AMERICAN PHILOSOPHY	04730	PHIL-0430-01	3	TR	1215PM	0130PM	JUB	202	MAGADA-WARD
DESIRE & ITS SIMULACRA	04745	PHIL-480G-01	3	TR	0140PM	0255PM	PH	218	PURCELL J
IMAGES OF NATURE	05178	PHIL-480I-01	3	TR	1050AM	1205PM	JUB	204	ZACKER D

Religious Studies - Undergraduate

BIBLE-ORIGIN & CONTENT	04731	R S-0301-01	3	TR	0430PM	0545PM	JUB	202	JACKSON M

Physics and Astronomy

Dr. Robert Carlton, Wiser-Patten Science Building 219, 898-2130

Astronomy

EXPLORING THE UNIVERSE	00425	ASTR-0140-01	3	MWF	1100AM	1150AM	WPS	102	WHITE J
OBSERVING THE UNIVERSE	00426	ASTR-0141-01	1	T	0700PM	0940PM	WPS	220	WHITE J

Physics - Undergraduate

NOTE: Students with little or no background in Physics should take PHYS 0130 before enrolling for PHYS 0231.

DISCOVERING PHYSICS	04133	PHYS-0130-01	3	MWF	0900AM	0950AM	WPS	201	CARLTON R

NOTE: Students enrolling in a PHYS 0231 lecture section should enroll in a PHYS 0233 lab section.

COLLEGE PHYSICS I	02870	PHYS-0231-01	3	MWF	1000AM	1050AM	WPS	220	MOODY T
COLLEGE PHYSICS I	02871	PHYS-0231-02	3	MWF	0100PM	0150PM	WPS	102	COOK J

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
LLEGE PHYSICS I	04746	PHYS-0231-03	3	WF	1000AM	1050AM	AMG	121	MONTEMAYOR V

NOTE: Students enrolling in PHYS 0231-03 MUST also enroll in PHYS 0233-02.

PHYS 0231-03 is a special discovery section to test a new pedagogy. Sign up and help define the future of college physics!

LLEGE PHYSICS I	02869	PHYS-0231-04	3	TR	0800AM	0915AM	WPS	102	COOK J

NOTE: Students enrolling in a PHYS 0232 lecture section should enroll in a PHYS 0234 lab section.

LLEGE PHYSICS II	02873	PHYS-0232-01	3	MW	0430PM	0545PM	WPS	220	ROBERTSON W
LLEGE PHYSICS II	02872	PHYS-0232-02	3	TR	1050AM	1205PM	WPS	102	HENDERSON R

NOTE: Students enrolling in a PHYS 0233 lab section should enroll in a PHYS 0231 lecture section.

RO PHYSICS LAB I	02874	PHYS-0233-01	1	M	0200PM	0440PM	WPS	211	COOK J
RO PHYSICS LAB I	04756	PHYS-0233-02	1	TR	0140PM	0330PM	AMG	121	MONTEMAYOR V

NOTE: Students enrolling in PHYS 0233-02 MUST also enroll in PHYS 0231-03.

PHYS 0233-02 is a special discovery section to test a new pedagogy. Sign up to help define the future of college physics!

RO PHYSICS LAB I	02875	PHYS-0233-03	1	T	0800AM	1040AM	WPS	211	MOODY T
RO PHYSICS LAB I	02876	PHYS-0233-04	1	T	1050AM	0130PM	WPS	211	MOODY T
RO PHYSICS LAB I	02877	PHYS-0233-05	1	T	0140PM	0420PM	WPS	211	MOODY T
RO PHYSICS LAB I	02878	PHYS-0233-06	1	W	0200PM	0440PM	WPS	211	COOK J
RO PHYSICS LAB I	02879	PHYS-0233-07	1	R	1050AM	0130PM	WPS	211	COOK J
RO PHYSICS LAB I	02880	PHYS-0233-08	1	R	0140PM	0420PM	WPS	211	MOODY T
RO PHYSICS LAB II	02881	PHYS-0234-01	1	M	1200PM	0240PM	WPS	212	CARLTON R
RO PHYSICS LAB II	02883	PHYS-0234-02	1	M	0600PM	0840PM	WPS	212	LEE P
RO PHYSICS LAB II	02882	PHYS-0234-03	1	T	0140PM	0420PM	WPS	212	WHITE J
RO PHYSICS LAB II	02884	PHYS-0234-04	1	W	0200PM	0440PM	WPS	212	ROBERTSON W
RO PHYSICS LAB II	02885	PHYS-0234-05	1	R	0140PM	0420PM	WPS	212	HENDERSON R
R PHYSICS LAB	02893	PHYS-234H-01	1	M	0300PM	0540PM	WPS	212	WELLER M
IVERSITY PHYSICS II	02886	PHYS-0236-01	3	TR	1050AM	1205PM	WPS	220	MONTEMAYOR V

NOTE: Students enrolling in a PHYS 0236 lecture section should enroll in a PHYS 0234 lab section.

DERN PHYSIC II	02887	PHYS-0311-01	3	MWF	0900AM	0950AM	WPS	220	WELLER M
EORETICAL PHYSICS II	02888	PHYS-0316-01	3	TR	0800AM	0915AM	WPS	220	MONTEMAYOR V
ITAL ELECTRONICS	02889	PHYS-0331-01	3	MW	0100PM	0150PM	WPS	220	HENDERSON R
				T	0140PM	0420PM	WPS	202	
VANCED PHYSICS LAB I	02890	PHYS-0391-01	1	R	0200PM	0440PM	WPS	209	ROBERTSON W
VANCED PHYSICS LAB II	02891	PHYS-0392-01	1	M	0200PM	0440PM	WPS	206	ROBERTSON W
DERN OPTICS	04757	PHYS-0433-01	3	MWF	1000AM	1050AM	WPS	213	ROBERTSON W
YSICS RESEARCH	02895	PHYS-485A-01	2	F	1200PM	0520PM	WPS	205	MONTEMAYOR V

Political Science

Dr. John Vile, Peck Hall 209, 898-2708

NOTE: Please contact department chair for permission to enroll in the following class(es).

02778	P S-0404-01	02788	P S-0429-01	02789	P S-0429-02
02790	P S-0429-03	02791	P S-0429-04	02897	PLEG-0401-01

litical Science - Undergraduate

UNDATIONS OF GOVT	02746	P S-0122-01	3	MWF	0800AM	0850AM	PH	211	TESI M
UNDATIONS OF GOVT	02747	P S-0122-02	3	MWF	0900AM	0950AM	PH	208	CARLETON D
UNDATIONS OF GOVT	02748	P S-0122-03	3	MWF	1000AM	1050AM	PH	211	TURNER J
UNDATIONS OF GOVT	02749	P S-0122-04	3	MWF	1100AM	1150AM	PH	212	CARLETON D
UNDATIONS OF GOVT	02750	P S-0122-05	3	MWF	1200PM	1250PM	PH	214	TESI M
UNDATIONS OF GOVT	02751	P S-0122-06	3	TR	0800AM	0915AM	PH	208	PEREZ-REILLY M
UNDATIONS OF GOVT	02752	P S-0122-07	3	TR	0925AM	1040AM	PH	211	TURNER J
UNDATIONS OF GOVT	02753	P S-0122-08	3	TR	1050AM	1205PM	PH	208	SLOAN A

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FOUNDATIONS OF GOVT	02754	P S-0122-09	3	TR	0140PM	0255PM	PH	212	SLOAN A
AMER GOVT & POL	02755	P S-0150-01	3	MWF	0800AM	0850AM	PH	208	CUNNINGHAM
AMER GOVT & POL	02756	P S-0150-02	3	MWF	1000AM	1050AM	PH	212	LANGENBACH
AMER GOVT & POL	02757	P S-0150-03	3	MWF	1100AM	1150AM	PH	211	ROBERTSON
AMER GOVT & POL	02758	P S-0150-04	3	MWF	1200PM	1250PM	PH	208	CUNNINGHAM
AMER GOVT & POL	02759	P S-0150-05	3	MWF	0100PM	0150PM	PH	212	LANGENBACH
AMER GOVT & POL	02760	P S-0150-06	3	TR	1050AM	1205PM	PH	211	ROBERTSON
AMER GOVT & POL	02822	P S-150H-01	3	MWF	1000AM	1050AM	PH	107	BYRNES M
LAW & THE LEGAL SYS	02761	P S-0244-01	3	TR	1050AM	1205PM	PH	212	VANDERVORT
LAW & THE LEGAL SYS	02762	P S-0244-02	3	T	0600PM	0840PM	PH	208	VANDERVORT
WOMEN AND THE LAW	02763	P S-0301-01	3	T	0600PM	0840PM	PH	211	WRASMAN M
U S PRESIDENCY	05175	P S-0305-01	3	TBA	TBA		TBA		BYRNES M

NOTE: P S 0305-01 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
AMERICAN PUBLIC POLICY	02764	P S-0316-01	3	MWF	0800AM	0850AM	PH	212	ROBERTSON
MIDDLE EAST POLITICS	02765	P S-0319-01	3	TR	1215PM	0130PM	PH	211	TESI M
INTERNATIONAL REL	02766	P S-0321-01	3	M	0600PM	0840PM	PH	211	SLOAN A
PUB ADMINISTRATION	02767	P S-0325-01	3	MWF	0900AM	0950AM	PH	211	VERNARDAKIS
STATE & LOCAL GOVT	02768	P S-0328-01	3	MWF	1200PM	1250PM	PH	212	LANGENBACH
STATE & LOCAL GOVT	02769	P S-0328-02	3	TR	0925AM	1040AM	PH	208	CARLETON D
COMP ASIAN GOVT	02770	P S-0331-01	3	MW	0300PM	0415PM	PH	211	SLOAN A
POL & PARTY SYSTEM	02771	P S-0333-01	3	TR	1215PM	0130PM	PH	208	CUNNINGHAM
AMER CONST LAW	02772	P S-0338-01	3	TR	0800AM	0915AM	PH	211	VILE J
AMER CONST LAW	04583	P S-338H-01	3	TR	1050AM	1205PM	PH	108	VILE J
GOVT BUD & FIN ADM	04582	P S-0344-01	3	TR	1215PM	0130PM	PH	218	CARLETON D
INTERNATIONAL LAW	02773	P S-0350-01	3	MWF	0100PM	0150PM	PH	208	VANDERVORT
INTERNATIONAL POL ECON	04132	P S-0351-01	3	MWF	1000AM	1050AM	PH	218	TESI M
LATIN AMER POLITICS	02774	P S-0390-01	3	MWF	0900AM	0950AM	PH	212	PEREZ-REILLY
INTERN'L ORGANIZ	02775	P S-0391-01	3	MWF	1100AM	1150AM	PH	208	VERNARDAKIS
QUANT METH RESEARCH	02776	P S-0400-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY
QUANT METH RESEARCH	02777	P S-0400-02	3	TR	1050AM	1205PM	PH	320	PEREZ-REILLY
PRE-LAW INTERNSHIP	02778	P S-0404-01	1	TBA	TBA		PH	245	VANDERVORT
THE U S CONGRESS	02779	P S-0406-01	3	MWF	1000AM	1050AM	PH	208	ROBERTSON
TENNESSEE GOVT	02780	P S-0412-01	3	MWF	1200PM	1250PM	PH	206	BYRNES M
TENNESSEE GOVT	02781	P S-0412-02	3	TR	0925AM	1040AM	VIS	243	BYRNES M
WORLD POLITICS	02785	P S-0422-01	3	MWF	1200PM	1250PM	PH	211	TURNER J
WORLD POLITICS	02786	P S-0422-02	3	TR	0140PM	0255PM	PH	211	TURNER J
PUB SERV INTERNSHIP	02788	P S-0429-01	3	TBA	TBA		PH	252	LANGENBACH
PUB SERV INTERNSHIP	02789	P S-0429-02	6	TBA	TBA		PH	252	LANGENBACH
PUB SERV INTERNSHIP	02790	P S-0429-03	9	TBA	TBA		PH	252	LANGENBACH
PUB SERV INTERNSHIP	02791	P S-0429-04	12	TBA	TBA		PH	252	LANGENBACH
PUB SERV INTERNSHIP	02792	P S-0429-05	12	TBA	TBA		PH	247	BYRNES M
ADMINISTRATIVE LAW	02795	P S-0459-01	3	TR	0925AM	1040AM	PH	212	VERNARDAKIS
SENIOR SEMINAR	02797	P S-0480-01	3	TR	0800AM	0915AM	PH	212	VANDERVORT
SENIOR SEMINAR	02798	P S-0480-02	3	R	0600PM	0840PM	PH	212	LANGENBACH
MODERN POLIT THEORY	02799	P S-0492-01	3	TR	0925AM	1040AM	JUB	204	CUNNINGHAM

Paralegal Studies - Undergraduate

TORTS	02896	PLEG-0342-01	3	M	0600PM	0840PM	PH	212	DAVIDSON M
PARALEGAL INTERNSHIP	02897	PLEG-0401-01	3	TBA	TBA		PH	209A	VILE J

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

litical Science - Graduate

AN METH S SCI RES	02800	P S-0500-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
AN METH S SCI RES	02801	P S-0500-02	3	TR	1050AM	1205PM	PH	320	PEREZ-REILLY M
E U S CONGRESS	02802	P S-0506-01	3	MWF	1000AM	1050AM	PH	208	ROBERTSON S
NNESSEE GOVERNMENT	02803	P S-0512-01	3	MWF	1200PM	1250PM	PH	206	BYRNES M
NNESSEE GOVERNMENT	02804	P S-0512-02	3	TR	0925AM	1040AM	VIS	243	BYRNES M
ERNATIONAL REL	02806	P S-0521-01	3	M	0600PM	0840PM	PH	211	SLOAN A
RLD POLITICS	02807	P S-0522-01	3	MWF	1200PM	1250PM	PH	211	TURNER J
RLD POLITICS	02808	P S-0522-02	3	TR	0140PM	0255PM	PH	211	TURNER J
BLIC ADMIN	02810	P S-0525-01	3	MWF	0900AM	0950AM	PH	211	VERNARDAKIS G
TE & LOCAL GOVT	02811	P S-0528-01	3	MWF	1200PM	1250PM	PH	212	LANGENBACH L
TE & LOCAL GOVT	02812	P S-0528-02	3	TR	0925AM	1040AM	PH	208	CARLETON D
L AND PARTY SYSTEM	02813	P S-0533-01	3	TR	1215PM	0130PM	PH	208	CUNNINGHAM E
ER CONST LAW	02815	P S-0538-01	3	TR	0800AM	0915AM	PH	211	VILE J
V BUD AND FIN ADM	04585	P S-0544-01	3	TR	1215PM	0130PM	PH	218	CARLETON D
ERNATIONAL LAW	02816	P S-0550-01	3	MWF	0100PM	0150PM	PH	208	VANDERVORT T
ERNAT'L POL ECON	02817	P S-0551-01	3	MWF	1000AM	1050AM	PH	218	TESI M
MINISTRATIVE LAW	02818	P S-0559-01	3	TR	0925AM	1040AM	PH	212	VERNARDAKIS G
ERN'L ORGANIZ	02819	P S-0591-01	3	MWF	1100AM	1150AM	PH	208	VERNARDAKIS G
D POLITICAL THEORY	02820	P S-0592-01	3	TR	0925AM	1040AM	JUB	204	CUNNINGHAM E

Psychology

Dr. Larry Morris, Jones Hall 103, 898-2706

NOTE: Please contact department chair for permission to enroll in the following class(es).

04826	PSY-0448-03	05205	PSY-0534-01	04867	PSY-0548-03
03073	PSY-0582-01	03080	PSY-0625-01	03082	PSY-0626-01
03131	PSY-404L-02	03139	PSY-431C-01	05219	PSY-448L-03
05220	PSY-548L-03	03152	PSY-627A-01	03160	PSY-627D-01
03159	PSY-627D-02	03161	PSY-627F-01	03162	PSY-627G-01
03163	PSY-627G-02	03192	PSY-681B-01	03193	PSY-681B-02
05248	PSY-681B-03	03195	PSY-681D-01	03196	PSY-681E-01
04622	PSY-686A-01	03208	PSY-781B-01	05249	PSY-781B-02

chology - Undergraduate

NERAL PSYCHOLOGY	02898	PSY-0141-01	3	MWF	0800AM	0850AM	PH	109A	BOYER-PENNINGT
NERAL PSYCHOLOGY	02899	PSY-0141-02	3	MWF	0900AM	0950AM	KOM	452	DAVIS T
NERAL PSYCHOLOGY	02902	PSY-0141-03	3	MWF	0100PM	0150PM	BAS	S328	ROYAL K
NERAL PSYCHOLOGY	02904	PSY-0141-04	3	M	0430PM	0710PM	PH	201	VANZANT M
NERAL PSYCHOLOGY	02905	PSY-0141-05	3	M	0720PM	1000PM	PH	201	VANZANT M
NERAL PSYCHOLOGY	02906	PSY-0141-06	3	TR	0925AM	1040AM	KOM	452	PLEAS J
NERAL PSYCHOLOGY	02907	PSY-0141-07	3	TR	1050AM	1205PM	KOM	452	PLEAS J
NERAL PSYCHOLOGY	02908	PSY-0141-08	3	TR	1215PM	0130PM	PH	109A	SKINNER L
NERAL PSYCHOLOGY	02909	PSY-0141-09	3	TR	0140PM	0255PM	PH	109A	SKINNER L
NERAL PSYCHOLOGY	03113	PSY-141H-01	3	TR	0140PM	0255PM	PH	108	WHITESIDE H
CHOLOGY OF ADJUSTMENT	02910	PSY-0142-01	3	TR	1050AM	1205PM	PH	103A	WEST W
NKING:INT & CREAT	04959	PSY-0218-01	3	MWF	1200PM	1250PM	PH	313	PENROD W
NKING:INT & CREAT	02913	PSY-0218-02	3	TR	0925AM	1040AM	JH	133	SCHMIDT G
NKING:INT & CREAT	02914	PSY-0218-03	3	TR	1050AM	1205PM	JH	133	SCHMIDT G
MAN BRAIN & BEHAV	02916	PSY-0219-01	3	TR	0140PM	0255PM	JH	138	BAUER R
CH SOC BEHAVIOR	02919	PSY-0221-01	3	MWF	1000AM	1050AM	PH	109A	LITTLEPAGE G

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH SOC BEHAVIOR	02917	PSY-0221-02	3	MWF	1100AM	1150AM	PH	109A	LITTLEPAGE G
PSYCH SOC BEHAVIOR	02922	PSY-0221-03	3	TR	0140PM	0255PM	PH	208	PENNINGTON
DEVELOPMENTAL PSY	02923	PSY-0230-01	3	MWF	1100AM	1150AM	BAS	S330	QUARTO C
DEVELOPMENTAL PSY	02924	PSY-0230-02	3	TR	0800AM	0915AM	PH	313	BELSKY J
DEVELOPMENTAL PSY	04565	PSY-0230-03	3	TR	0925AM	1040AM	PH	313	BELSKY J
DEVELOPMENTAL PSY	02925	PSY-0230-04	3	TR	1050AM	1205PM	PH	313	BELSKY J
DEVELOPMENTAL PSYCH	03114	PSY-230H-01	3	MWF	1000AM	1050AM	PH	108	BOYER-PENNIN
BASIC STAT FOR BEH S	02927	PSY-0302-01	3	MWF	1000AM	1050AM	PH	313	MUSICANT A
BASIC STAT FOR BEH S	04566	PSY-0302-02	3	MW	0100PM	0215PM	PH	205	STAFF
BASIC STAT FOR BEH S	02932	PSY-0302-03	3	TR	0800AM	0915AM	JH	134	GUERTIN M
BASIC STAT FOR BEH S	02933	PSY-0302-04	3	TR	0925AM	1040AM	JH	138	JONES ST
BASIC STAT FOR BEH S	02934	PSY-0302-05	3	TR	1050AM	1205PM	PH	109A	WAGNER S
NOTE: Students enrolling in PSY 0302-05 are required to enroll in one section of PSY 302L lab.									
BASIC STAT FOR BEH S	02935	PSY-0302-06	3	TR	1215PM	0130PM	JH	133	GUERTIN M
BASIC STAT FOR BEH S	02936	PSY-0302-07	3	TR	0305PM	0420PM	PH	206	VERMILLION V
PSYCH LABS	03115	PSY-302L-01	1	M	1000AM	1100AM	PH	205	WAGNER S
PSYCH LABS	03116	PSY-302L-02	1	M	1100AM	1200PM	PH	205	WAGNER S
PSYCH LABS	03117	PSY-302L-03	1	T	1215PM	0115PM	PH	205	WAGNER S
PSYCH LABS	03118	PSY-302L-04	1	W	1000AM	1100AM	PH	205	WAGNER S
PSYCH LABS	03119	PSY-302L-05	1	W	1100AM	1200PM	PH	205	WAGNER S
PSYCH LABS	03120	PSY-302L-06	1	R	1215PM	0115PM	PH	205	WAGNER S
NOTE: Students enrolling in PSY 0307 are recommended but not required to enroll in a PSY 307L lab.									
RESEARCH METHODS	02938	PSY-0307-01	3	MWF	1000AM	1050AM	PH	206	LANGSTON W
RESEARCH METHODS	02939	PSY-0307-02	3	MWF	1000AM	1050AM	JH	138	SCHMIDT S
RESEARCH METHODS	04571	PSY-0307-03	3	MWF	1100AM	1150AM	PH	206	LANGSTON W
RESEARCH METHODS	04572	PSY-0307-04	3	MWF	1100AM	1150AM	JH	138	TRAUGHBER
RESEARCH METHODS	02940	PSY-0307-05	3	TR	1050AM	1205PM	JH	134	PENNINGTON
RESEARCH METHODS	03121	PSY-307H-01	3	TR	1050AM	1205PM	PH	107	BRINTHAUPT
NOTE: Students enrolling in PSY 307H-01 are REQUIRED to enroll in PSY 401H-02.									
PSYCH LABS	03122	PSY-307L-01	1	TBA	TBA		TBA		LANGSTON W
PSYCH LABS	03123	PSY-307L-02	1	TBA	TBA		TBA		SCHMIDT S
PSYCH LABS	03124	PSY-307L-03	1	TBA	TBA		TBA		LANGSTON W
PSYCH LABS	04577	PSY-307L-04	1	TBA	TBA		TBA		PENNINGTON
ABNORMAL PSY	02946	PSY-0323-01	3	MWF	0800AM	0850AM	PH	206	PLEAS J
ABNORMAL PSY	02943	PSY-0323-02	3	MWF	0900AM	0950AM	PH	313	ROYAL K
ABNORMAL PSY	02944	PSY-0323-03	3	MWF	1100AM	1150AM	PH	313	ROYAL K
ABNORMAL PSY	02945	PSY-0323-04	3	M	0600PM	0840PM	PH	206	JOHNSON J
ABNORMAL PSY	02947	PSY-0323-05	3	TR	1215PM	0130PM	PH	206	TATE J
ABNORMAL PSY	02950	PSY-0323-06	3	TR	0305PM	0420PM	PH	227	SKINNER L
ABNORMAL PSY	04786	PSY-323H-01	3	TR	0140PM	0255PM	PH	107	TATE J
INTRO INDUST/ORGAN PSY	02951	PSY-0332-01	3	TR	0925AM	1040AM	BAS	S332	MOFFETT R
INTRO INDUST/ORGAN PSY	02952	PSY-0332-02	3	TR	0140PM	0255PM	BAS	S338	MOFFETT R
PERSONALITY	02953	PSY-0359-01	3	TR	0925AM	1040AM	PH	109A	BRINTHAUPT
PSYCH LAB	04793	PSY-401H-01	1	M	0200PM	0250PM	PH	204	SCHMIDT S
NOTE: Students enrolling in PSY 401H-01 are REQUIRED to enroll in PSY 404H-01.									
PSYCH LAB	03128	PSY-401H-02	1	T	1230PM	0115PM	PH	204	BRINTHAUPT
NOTE: Students enrolling in PSY 401H-02 are REQUIRED to enroll in PSY 307H-01.									
NOTE: Students enrolling in PSY 0403 are recommended but not required to enroll in PSY 403L lab.									
SENSATION & PERCEPTION	02990	PSY-0403-01	3	TR	1215PM	0130PM	PH	313	MUSICANT A
SENSATION & PERCEPTION	02991	PSY-0403-02	3	TR	0140PM	0255PM	PH	313	MUSICANT A
PSYCH LAB	03129	PSY-403L-01	1	TBA	TBA		TBA		MUSICANT A
PSYCH LAB	03130	PSY-403L-02	1	TBA	TBA		TBA		MUSICANT A

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

NOTE: Students enrolling in PSY 0404 are recommended but not required to enroll in PSY 404L lab.

RO COGNITIVE PSY	04796	PSY-0404-01	3	MWF	0100PM	0150PM	PH	109A	SCHMIDT S
RO COGNITIVE PSY	04795	PSY-0404-02	3	W	0600PM	0840PM	PH	212	LANGSTON W
RO COGNITIVE PSY	02992	PSY-0404-03	3	TR	0925AM	1040AM	AMG	115	GUERTIN M
RO COGNITIVE PSY	05202	PSY-404H-01	3	MWF	1100AM	1150AM	PH	204	SCHMIDT S

NOTE: Students enrolling in PSY 404H-01 are REQUIRED to enroll in PSY 401H-01.

YCH LAB	04797	PSY-404L-01	1	TBA	TBA		TBA		SCHMIDT S
YCH LAB	03131	PSY-404L-02	1	TBA	TBA		TBA		GUERTIN M
YCH LAB	04799	PSY-404L-03	1	TBA	TBA		TBA		LANGSTON W
YCHOPHARMACOLOGY	04800	PSY-0405-01	3	TR	0305PM	0420PM	PH	313	TATE J
ORT PSYCHOLOGY	02993	PSY-0406-01	3	TR	1050AM	1205PM	MC	104	SOLOMON A
SIDENT HALL COUN	02994	PSY-0409-01	3	MW	0300PM	0415PM	PH	212	CROOKS C
Y OF CRIMINAL BEH	02995	PSY-0412-01	3	TR	0800AM	0915AM	PH	109A	STEUBER H
Y OF CRIMINAL BEH	02996	PSY-0412-02	3	T	0600PM	0840PM	PH	206	STEUBER H
ILD PSYCHOLOGY	04805	PSY-0419-01	3	TR	0140PM	0255PM	PH	206	CARLSON K
RRECTIONAL PSYCH	02998	PSY-0422-01	3	M	0600PM	0840PM	PH	215	JAROS P
RRECTIONAL PSYCH	02999	PSY-0422-02	3	W	0600PM	0840PM	PH	215	JAROS P

NOTE: Students enrolling in PSY 0424 are recommended but not required to enroll in PSY 424L lab.

HAVIORAL NEUROSCIENCE	03000	PSY-0424-01	3	W	0600PM	0840PM	PH	313	BAUER R
HAVIORAL NEUROSCIENCE	03001	PSY-0424-02	3	TR	0925AM	1040AM	AMG	117	BAUER R
YCH LABS	03132	PSY-424L-01	1	TBA	TBA		TBA		BAUER R
RO PSYCHOLOGICAL TEST	05255	PSY-0426-01	3	MW	0300PM	0415PM	BAS	S330	QUARTO C
RO PSYCHOLOGICAL TEST	03002	PSY-0426-02	3	R	0600PM	0840PM	PH	206	VERMILLION W
RS SEL & PLACEMENT	03003	PSY-0427-01	3	TR	1050AM	1205PM	JH	234	VAN HEIN J
RENT PRE-CLINICAL	03139	PSY-431C-01	2	TBA	TBA		JH	103	CROOKS C
MAN FACTORS PSY	04617	PSY-0434-01	3	MW	0100PM	0215PM	JH	138	HEIN M
GANIZATIONAL PSY	03004	PSY-0436-01	3	MW	0300PM	0415PM	CKNB	108	MOFFETT R
RALE ATTIT & M RES	03006	PSY-0437-01	3	TR	0140PM	0255PM	JH	134	BURKE B
RSUASION	03007	PSY-0439-01	3	TR	0925AM	1040AM	AMG	103	WHITESIDE H
RSUASION	03008	PSY-0439-02	3	TR	1215PM	0130PM	BAS	S118	WHITESIDE H
H MODIFICATION	03010	PSY-0440-01	3	MWF	0900AM	0950AM	PH	109A	TRAUGHBER B
H MODIFICATION	03011	PSY-0440-02	3	TR	0305PM	0420PM	PH	109A	UJCICH K
EORIES MENTAL HEALTH	04821	PSY-0446-01	3	MWF	0900AM	0950AM	PH	206	COMPTON W
EORIES COUNSELING	03014	PSY-0447-01	3	R	0430PM	0710PM	PH	211	DANSBY V

NOTE: Students enrolling in PSY 0448 are recommended but not required to enroll in PSY 448L lab.

RNING THEORIES	03016	PSY-0448-01	3	TR	0800AM	0915AM	PH	206	KENDRICK D
RNING THEORIES	03017	PSY-0448-02	3	TR	1050AM	1205PM	PH	206	KENDRICK D
RNING THEORIES	04826	PSY-0448-03	3	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 0448-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section in the back of this book.

CH LABS	03140	PSY-448L-01	1	TBA	TBA		PH	204	KENDRICK D
CH LABS	03141	PSY-448L-02	1	TBA	TBA		PH	204	KENDRICK D
CH LABS	05219	PSY-448L-03	1	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 448L-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section in the back of this book.

ERANT CONDITIONING	04827	PSY-0449-01	3	TR	0925AM	1040AM	PH	206	KENDRICK D
CHOSEXUAL ADJUST	03018	PSY-0460-01	3	TR	0800AM	0915AM	PH	227	HERITAGE J
CHOSEXUAL ADJUST	03019	PSY-0460-02	3	TR	0140PM	0255PM	PH	227	HERITAGE J
ULT PSY & AGING	03020	PSY-0461-01	3	W	0300PM	0540PM	PH	313	BELSKY J
CHOLOGY OF WOMEN	03021	PSY-0462-01	3	TR	1050AM	1205PM	PH	227	HERITAGE J
TH & DYING	03022	PSY-0463-01	3	T	0600PM	0840PM	PH	313	JONES SAN
T & SYSTEMS PSY	03024	PSY-0470-01	3	TR	1215PM	0130PM	PH	227	WEST W
TICULTURAL EDUC	03026	PSY-0472-01	3	M	0600PM	0840PM	PH	313	PENNINGTON J

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MULTICULTURAL EDUC	03027	PSY-0472-02	3	W	0600PM	0840PM	PH	318	WEST W
PSY OF LANGUAGE	03028	PSY-0482-01	3	TR	0140PM	0255PM	PH	220	GUERTIN M

Psychology - Graduate

NOTE: Students enrolling in PSY 0503 are recommended but not required to enroll in PSY 503L lab.

SENSATION & PERCEPTION	03029	PSY-0503-01	3	TR	1215PM	0130PM	PH	313	MUSICANT A
SENSATION & PERCEPTION	03030	PSY-0503-02	3	TR	0140PM	0255PM	PH	313	MUSICANT A
PSYCH LABS	03143	PSY-503L-01	1	TBA	TBA		TBA		MUSICANT A
PSYCH LABS	04831	PSY-503L-02	1	TBA	TBA		TBA		MUSICANT A
PSYCHOPHARMACOLOGY	04832	PSY-0505-01	3	TR	0305PM	0420PM	PH	313	TATE J
SPORT PSYCHOLOGY	03031	PSY-0506-01	3	TR	1050AM	1205PM	MC	104	SOLOMON A
RESEARCH METHODS	03032	PSY-0507-01	3	MWF	1000AM	1050AM	PH	206	LANGSTON W

NOTE: Students enrolling in PSY 0507 are recommended but not required to enroll in a PSY 507L lab.

RESEARCH METHODS	03033	PSY-0507-02	3	MWF	1000AM	1050AM	JH	138	SCHMIDT S
RESEARCH METHODS	03034	PSY-0507-03	3	MWF	1100AM	1150AM	PH	206	LANGSTON W
RESEARCH METHODS	04573	PSY-0507-04	3	MWF	1100AM	1150AM	JH	138	TRAUGHBER
RESEARCH METHODS	04574	PSY-0507-05	3	TR	1050AM	1205PM	JH	134	PENNINGTON
PSYCH LABS	03144	PSY-507L-01	1	TBA	TBA		TBA		LANGSTON W
PSYCH LABS	03145	PSY-507L-02	1	TBA	TBA		TBA		SCHMIDT S
PSYCH LABS	03146	PSY-507L-03	1	TBA	TBA		TBA		LANGSTON W
PSYCH LABS	04578	PSY-507L-04	1	TBA	TBA		TBA		PENNINGTON
PSY OF CRIMINAL BEH	03037	PSY-0512-01	3	TR	0800AM	0915AM	PH	109A	STEUBER H
PSY OF CRIMINAL BEH	03038	PSY-0512-02	3	T	0600PM	0840PM	PH	206	STEUBER H
CORRECTIONAL PSYCH	03039	PSY-0522-01	3	M	0600PM	0840PM	PH	215	JAROS P
CORRECTIONAL PSYCH	03040	PSY-0522-02	3	W	0600PM	0840PM	PH	215	JAROS P
ABNORMAL PSY	03041	PSY-0523-01	3	MWF	0900AM	0950AM	PH	313	ROYAL K
ABNORMAL PSY	03042	PSY-0523-02	3	MWF	1100AM	1150AM	PH	313	ROYAL K
ABNORMAL PSY	03043	PSY-0523-03	3	M	0600PM	0840PM	PH	206	JOHNSON J
ABNORMAL PSY	03045	PSY-0523-04	3	TR	1215PM	0130PM	PH	206	TATE J
ABNORMAL PSY	03048	PSY-0523-05	3	TR	0305PM	0420PM	PH	227	SKINNER L

NOTE: Students enrolling in PSY 0524 are recommended but not required to enroll in PSY 524L lab.

BEHAVIORAL NEUROSCIENCE	03050	PSY-0524-01	3	W	0600PM	0840PM	PH	313	BAUER R
BEHAVIORAL NEUROSCIENCE	03051	PSY-0524-02	3	TR	0925AM	1040AM	AMG	117	BAUER R
PSYCH LABS	03147	PSY-524L-01	1	TBA	TBA		TBA		BAUER R
INTROD PSY TESTING	05256	PSY-0526-01	3	MW	0300PM	0415PM	BAS	S330	QUARTO C
INTROD PSY TESTING	03052	PSY-0526-02	3	R	0600PM	0840PM	PH	206	VERMILLION
INTRO INDUST/ORGAN PSY	03053	PSY-0532-01	3	TR	0925AM	1040AM	BAS	S332	MOFFETT R
INTRO INDUST/ORGAN PSY	03054	PSY-0532-02	3	TR	0140PM	0255PM	BAS	S338	MOFFETT R
HUMAN FACTORS PSY	05205	PSY-0534-01	3	MW	0100PM	0215PM	JH	138	HEIN M
MORALE ATTIT & M RES	03055	PSY-0537-01	3	TR	0925AM	1040AM	JH	134	BURKE B
PERSUASION	03057	PSY-0539-01	3	TR	0925AM	1040AM	AMG	103	WHITESIDE H
PERSUASION	03058	PSY-0539-02	3	TR	1215PM	0130PM	BAS	S118	WHITESIDE H
THEORIES MENTAL HEALTH	04858	PSY-0546-01	3	MWF	0900AM	0950AM	PH	206	COMPTON W
THEORIES COUNSELING	03060	PSY-0547-01	3	R	0430PM	0710PM	PH	211	DANSBY V

NOTE: Students enrolling in PSY 0548 are recommended but not required to enroll in PSY 548L lab.

LEARNING THEORIES	03062	PSY-0548-01	3	TR	0800AM	0915AM	PH	206	KENDRICK D
LEARNING THEORIES	03063	PSY-0548-02	3	TR	1050AM	1205PM	PH	206	KENDRICK D
LEARNING THEORIES	04867	PSY-0548-03	3	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 0548-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section in the back of this book.

PSYCH LABS	03148	PSY-548L-01	1	TBA	TBA		PH	204	KENDRICK D
PSYCH LABS	03149	PSY-548L-02	1	TBA	TBA		PH	204	KENDRICK D

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CH LABS	05220	PSY-548L-03	1	TBA	TBA		TBA		KENDRICK D

NOTE: PSY 0548L-03 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section in the back of this book.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ERANT CONDITIONING	04868	PSY-0549-01	3	TR	0925AM	1040AM	PH	206	KENDRICK D
CHOSEXUAL ADJUST	03064	PSY-0560-01	3	TR	0800AM	0915AM	PH	227	HERITAGE J
CHOSEXUAL ADJUST	03065	PSY-0560-02	3	TR	0140PM	0255PM	PH	227	HERITAGE J
ULT PSY & AGING	03066	PSY-0561-01	3	W	0300PM	0540PM	PH	313	BELSKY J
CHOLOGY OF WOMEN	03067	PSY-0562-01	3	TR	1050AM	1205PM	PH	227	HERITAGE J
ATH & DYING	03068	PSY-0563-01	3	T	0600PM	0840PM	PH	313	JONES SAN
T & SYSTEMS PSY	03069	PSY-0570-01	3	TR	1215PM	0130PM	PH	227	WEST W
LTICULTURAL EDUC	03071	PSY-0572-01	3	M	0600PM	0840PM	PH	313	PENNINGTON J
LTICULTURAL EDUC	03072	PSY-0572-02	3	W	0600PM	0840PM	PH	318	WEST W
OF LANGUAGE	03073	PSY-0582-01	3	TR	0140PM	0255PM	PH	220	GUERTIN M
EORIES PERSONALITY	03074	PSY-0602-01	3	MW	0300PM	0415PM	JH	234	JOHNSON J
PSYCH TOPICS	03075	PSY-0604-01	3	TR	0305PM	0420PM	JH	138	JONES ST
PSYCHOLOGY CHILD	03076	PSY-0612-01	3	M	0430PM	0710PM	PH	105	DAVIS T
PSY ADOLESCENT	03077	PSY-0613-01	3	R	0430PM	0710PM	JH	234	SLICKER E
OUP COUN & THERAPY	03078	PSY-0617-01	3	T	0600PM	0840PM	JH	134	DANSBY V

NOTE: Students enrolling in PSY 0617 are required to enroll in 617L lab.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
CH LABS	03151	PSY-617L-01	1	M	0415PM	0545PM	PH	207	CAPELLI C
CH LABS	03150	PSY-617L-02	1	M	0610PM	0740PM	PH	207	CAPELLI C
GAN/ADMIN SCH COUN SVS	05254	PSY-0622-01	3	T	0430PM	0710PM	CKNB	105	PICKLESIMER B
GAN/ADMIN SCH COUN SVS	03079	PSY-0622-02	3	W	0430PM	0710PM	JH	234	PICKLESIMER B
PERSONALITY ASSESS	03080	PSY-0625-01	3	MWF	1100AM	1150AM	JH	234	KELLY D
E-PRACT COUNSELING	03082	PSY-0626-01	3	M	0600PM	0840PM	JH	134	CARLSON K
ACT SCHOOL COUNS	03152	PSY-627A-01	3	R	0600PM	0840PM	JH	238	QUARTO C
ELLECTUAL ASSESSMENT	03160	PSY-627D-01	3	TR	0305PM	0420PM	BAS	S309	RUST J
ELLECTUAL ASSESSMENT	03159	PSY-627D-02	3	TR	0430PM	0545PM	JH	133	UJCICH K
ACT:SCHOOL PSY	03161	PSY-627F-01	3	W	0300PM	0540PM	JH	138	RUST J
NICAL INTERVENTIONS	03162	PSY-627G-01	3	T	0430PM	0710PM	PH	301	PENROD W
NICAL INTERVENTIONS	03163	PSY-627G-02	3	W	0600PM	0840PM	JH	133	JOHNSON J
ERMED STATISTICS	03083	PSY-0628-01	3	MW	0600PM	0715PM	PH	109A	KIM J

NOTE: Students enrolling in PSY 0628 are required to enroll in one section of 628L lab.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTERMEDIATE STATS	03164	PSY-628L-01	0	M	0500PM	0550PM	PH	205	KIM J
INTERMEDIATE STATS	03165	PSY-628L-02	0	M	0725PM	0815PM	PH	205	KIM J
INTERMEDIATE STATS	03166	PSY-628L-03	0	W	0500PM	0550PM	PH	205	KIM J
INTERMEDIATE STATS	03167	PSY-628L-04	0	W	0725PM	0815PM	PH	205	KIM J
ANCED STATISTICS	03084	PSY-0629-01	3	TR	0430PM	0545PM	PH	109A	FULLER D

NOTE: Students enrolling in PSY 0629 are required to enroll in one section of 629L lab.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADVANCED STATS	03168	PSY-629L-01	0	T	0330PM	0420PM	PH	205	FULLER D
ADVANCED STATS	03169	PSY-629L-02	0	T	0555PM	0645PM	PH	205	FULLER D
ADVANCED STATS	03170	PSY-629L-03	0	R	0330PM	0420PM	PH	205	FULLER D
ADVANCED STATS	03171	PSY-629L-04	0	R	0555PM	0645PM	PH	205	FULLER D
FORM APP/JOB ANAL	03085	PSY-0632-01	3	MW	0300PM	0415PM	JH	134	HEIN M
DISORDERS OF CH	03088	PSY-0640-01	3	M	0600PM	0840PM	JH	234	FROMUTH M
PERSONNEL SELECT	03089	PSY-0642-01	3	TR	0140PM	0255PM	JH	234	VAN HEIN J
APPLD BEHAV ANAL	04618	PSY-0644-01	3	MW	0100PM	0215PM	JH	134	TRAUGHBER B
CHOPATHOLOGY	03090	PSY-0651-01	3	T	0305PM	0545PM	JH	134	FROMUTH M
PUTER-BASED STAT PACK	05258	PSY-0656-01	3	MW	0430PM	0545PM	PH	206	FULLER D
O EDUC PSY RES	05257	PSY-0661-01	3	MW	0430PM	0545PM	JH	133	CARLSON K
RATURE REVIEW: I/O	03190	PSY-663B-01	1	W	0900AM	0950AM	JH	134	WAGNER S
RATURE REVIEW: I/O	03191	PSY-663B-02	1	W	1000AM	1050AM	JH	134	WAGNER S
SIS	03092	PSY-0664-01	1	TBA	TBA		TBA		MORRIS L

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
THESIS	03093	PSY-0664-02	2	TBA	TBA		TBA		MORRIS L
THESIS	03094	PSY-0664-03	3	TBA	TBA		TBA		MORRIS L
THESIS	03095	PSY-0664-04	4	TBA	TBA		TBA		MORRIS L
THESIS	03096	PSY-0664-05	5	TBA	TBA		TBA		MORRIS L
THESIS	03097	PSY-0664-06	6	TBA	TBA		TBA		MORRIS L
PROF ISSUES & ROLES	03098	PSY-0669-01	3	MWF	0900AM	0950AM	JH	234	KELLY D
ASSESS CHILD EMOT PROB	03099	PSY-0677-01	3	M	0300PM	0540PM	JH	138	BRISSIE J
CLINICAL NEUROPSY	05246	PSY-0678-01	3	TR	0430PM	0545PM	PH	201	HAMILTON G
TECH OF PSYCHOTHERAP	03100	PSY-0680-01	3	MWF	1000AM	1050AM	JH	234	KELLY D
TECH OF PSYCHOTHERAP	04620	PSY-0680-02	3	W	0600PM	0840PM	JH	138	COMPTON W
INTERN: SCH PSY WORK	03192	PSY-681B-01	2	T	0430PM	0710PM	JH	138	RUST J
INTERN: SCH PSY WORK	03193	PSY-681B-02	4	T	0430PM	0710PM	JH	138	RUST J
INTERN: SCH PSY WORK	05248	PSY-681B-03	2	TBA	TBA		TBA		STAFF
INTERN: SECONDARY COUNS	03195	PSY-681D-01	3	M	0430PM	0710PM	PH	301	DANSBY V
INTERN: ELEMENTARY COUNS	03196	PSY-681E-01	3	T	0430PM	0710PM	JH	234	SLICKER E
INDIVIDUAL PSYCHOTHERAPY	04621	PSY-0684-01	3	MWF	1000AM	1050AM	JH	133	COMPTON W
FIELD PRACTICUM(CLINICAL)	04622	PSY-686A-01	3	TBA	TBA		JH	112	TRAUGHBER
CONSULTATION	05245	PSY-0689-01	3	M	0600PM	0840PM	JH	138	BRISSIE J
ADV INTERN: SCHOOL PSY	03208	PSY-781B-01	3	M	TBA		TBA		BRISSIE J
ADV INTERN: SCHOOL PSY	05249	PSY-781B-02	3	TBA	TBA		TBA		STAFF

Radio-TV/Photography

Dr. Mary Nichols, Mass Communication 250, 898-5628

NOTE: Students who fail to attend the first class meeting of RATV 301, 313, 314, 315, 320, 420, 491, or PHOT 320 without prior arrangements with the instructor will lose their places in class and those spaces will be made available to other students.

The following courses are cross-listed between the Departments of Journalism and Radio-TV/Photography: 151, 300, 321, 420, 421, 461, 466, 479, 480, and 485. Students may take these courses in either Journalism or Radio-TV/Photography. 301 is cross-listed between the Departments of Radio-TV/Photography and Recording Indus Students may take these courses in either Radio-TV/Photography or Recording Industry.

Please contact department chair for permission to enroll in the following class(es).

02857	PHOT-0320-01	02858	PHOT-0320-02	02861	PHOT-0427-01
02862	PHOT-358E-01	02863	PHOT-358E-02	02864	PHOT-358E-03
02865	PHOT-400E-01	02866	PHOT-400E-02	02867	PHOT-400E-03
03241	RATV-0304-01	03248	RATV-0313-01	03249	RATV-0313-02
03250	RATV-0313-03	04744	RATV-0314-01	03251	RATV-0314-02
03252	RATV-0315-01	03253	RATV-0330-01	03269	RATV-0420-04
03274	RATV-0458-01	03279	RATV-0490-01	03280	RATV-0490-02
03281	RATV-0490-03	03288	RATV-358B-01	03289	RATV-358B-02
03290	RATV-358B-03	03291	RATV-400B-01	03292	RATV-400B-02
03293	RATV-400B-03	05229	RATV-491J-01	05213	RATV-491P-01
05214	RATV-491P-02	05215	RATV-491P-03		

Photography - Undergraduate

BLACK & WHITE PHOTO	02852	PHOT-0305-01	3	MWF	1100AM	1150AM	GAR	101	JIMISON T
				TBA	TBA		GAR	111	
BLACK & WHITE PHOTO	02851	PHOT-0305-02	3	MW	0300PM	0415PM	GAR	102	STAFF
				TBA	TBA		GAR	111	
BLACK & WHITE PHOTO	02853	PHOT-0305-03	3	TR	0925AM	1040AM	GAR	101	NORTON J
				TBA	TBA		GAR	111	
BLACK & WHITE PHOTO	02854	PHOT-0305-04	3	TR	1050AM	1205PM	GAR	101	NORTON J
				TBA	TBA		GAR	111	

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TERMEDIATE PHOTO I	02855	PHOT-0311-01	3	MW	0100PM	0215PM	GAR	101	JIMISON T
				TBA	TBA		TBA		
TERMEDIATE PHOTO II	02856	PHOT-0312-01	3	MWF	1000AM	1050AM	GAR	101	NORTON J
				TBA	TBA		TBA		
ITAL IMAGING IN PHOTO	02857	PHOT-0320-01	3	TR	0925AM	1040AM	COMM	148	HARRIS C
					TBA		COMM	148	
ITAL IMAGING IN PHOTO	02858	PHOT-0320-02	3	TR	0140PM	0255PM	COMM	148	HARRIS C
					TBA		COMM	148	
OTO PRACTICUM	02862	PHOT-358E-01	1	F	0300PM	0350PM	TBA	TBA	JIMISON T
OTO PRACTICUM	02863	PHOT-358E-02	2	F	0300PM	0350PM	TBA	TBA	JIMISON T
OTO PRACTICUM	02864	PHOT-358E-03	3	F	0300PM	0350PM	TBA	TBA	JIMISON T
INTERN - PHOTO	02865	PHOT-400E-01	1	F	0300PM	0350PM	TBA	TBA	JIMISON T
INTERN - PHOTO	02866	PHOT-400E-02	2	F	0300PM	0350PM	TBA	TBA	JIMISON T
INTERN - PHOTO	02867	PHOT-400E-03	3	F	0300PM	0350PM	TBA	TBA	JIMISON T
LOR PHOT COMM II	02859	PHOT-0404-01	3	MWF	0200PM	0250PM	GAR	102	NORTON J
				TBA	TBA		TBA		
VANCED PHOTOJOURNALISM	02860	PHOT-0422-01	3	W	0300PM	0600PM	GAR	101	HARRIS C
				W	TBA		GAR	111	
OTO ILLUSTRATION	02861	PHOT-0427-01	3	T	0140PM	0255PM	GAR	101	JIMISON T
				T	0305PM	0420PM	GAR	111	

dio-Television - Undergraduate

RODUCTION TO MASS COM	03233	RATV-0151-01	3	MWF	1000AM	1050AM	COMM	104	EASON D
RODUCTION TO MASS COM	04735	RATV-0151-02	3	MWF	1200PM	1250PM	COMM	104	BURRISS L
RODUCTION TO MASS COM	03234	RATV-0151-03	3	TR	0925AM	1040AM	BAS	S204	KIMBRELL E
RODUCTION TO MASS COM	05228	RATV-0151-04	3	TR	1215PM	0130PM	BAS	S328	CAMPBELL R
RO MASS COMMUNIC	03287	RATV-151H-01	3	MWF	0100PM	0150PM	COMM	151	NAGY A
DERSTANDING MEDIA	04957	RATV-0221-01	3	MWF	1100AM	1150AM	BAS	S328	CRIADO C
DERSTANDING MEDIA	03236	RATV-0221-02	3	TR	0305PM	0420PM	COMM	104	STAFF
DERSTANDING MEDIA	03235	RATV-0221-03	3	TBA	TBA		TBA		MOFFETT E

NOTE: RATV 0221-03 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Monday, January 12, OR Tuesday, January 13, in Room 324 of the Keathley University Center (KUC) from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

NEWSWRITING	03237	RATV-0222-01	3	TBA	TBA		TBA		MOFFETT E

NOTE: RATV 0222-01 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Monday, January 12, OR Tuesday, January 13, in Room 324 of the Keathley University Center (KUC) from 6:00-8:00 p.m. For more details, refer to the Distance Learning section in the back of this book.

RO TO ELECT MEDIA	03238	RATV-0241-01	3	TR	1215PM	0130PM	COMM	103	ONEAL D
RO TO MOTION PICT	03240	RATV-0300-01	3	TR	1050AM	1205PM	COMM	104	BADGER D
CTRONIC GRAPHICS	03241	RATV-0304-01	3	W	0600PM	0840PM	COMM	148	STAFF
				TBA	TBA		TBA		
DIO STATION OPERATIONS	03242	RATV-0311-01	3	MW	0200PM	0330PM	COMM	150	EGLY J
				MW	0330PM	0500PM	COMM	155	
HT, SOUND AND MOTION	03243	RATV-0312-01	3	MW	0800AM	0850AM	COMM	103	POOD E
				M	0200PM	0250PM	LRC	106	
HT, SOUND AND MOTION	03244	RATV-0312-02	3	MW	0800AM	0850AM	COMM	103	POOD E
				M	0300PM	0350PM	LRC	106	
HT, SOUND AND MOTION	03245	RATV-0312-03	3	MW	0800AM	0850AM	COMM	103	POOD E
				T	0300PM	0350PM	LRC	106	
HT, SOUND AND MOTION	03246	RATV-0312-04	3	MW	0800AM	0850AM	COMM	103	POOD E
				W	0300PM	0350PM	LRC	106	
HT, SOUND AND MOTION	03247	RATV-0312-05	3	MW	0800AM	0850AM	COMM	103	POOD E
				R	0300PM	0350PM	LRC	106	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
TV PROD	03248	RATV-0313-01	3	MWF	1000AM	1050AM	COMM 150	SPIRES R
				W	0100PM	0250PM	LRC 106	
TV PROD	03249	RATV-0313-02	3	TR	1050AM	1205PM	COMM 103	HICKS C
				T	1215PM	0205PM	LRC 106	
TV PROD	03250	RATV-0313-03	3	TR	1050AM	1205PM	COMM 103	HICKS C
				R	1215PM	0205PM	LRC 106	
MULTI-CAM DIR & PROD	04744	RATV-0314-01	3	MW	0800AM	0850AM	COMM 167	JOHNSON M
				MW	0900AM	0950AM	COMM 167	
MULTI-CAM DIR & PROD	03251	RATV-0314-02	3	TR	0925AM	1040AM	COMM 167	JOHNSON M
				TR	1050AM	1205PM	COMM 167	
SINGLE CAM DIR & PROD	03252	RATV-0315-01	3	TR	0140PM	0255PM	COMM 167	JOHNSON M
				TR	0305PM	0420PM	COMM 167	
INTRO TO DIGITAL ANIMATI	03253	RATV-0330-01	3	MWF	0800AM	0850AM	COMM 148	BARR M
				MWF	0900AM	0950AM	COMM 148	
INTER DIGITAL ANIMATION	03255	RATV-0331-01	3	MWF	1000AM	1050AM	COMM 148	BARR M
				MWF	1100AM	1150AM	COMM 148	
ELECT MEDIA NEWS I	03257	RATV-0341-01	3	TR	1215PM	0130PM	COMM 150	BERG T
				TR	0140PM	0255PM	COMM 155	
ELECT MEDIA NEWS II	03259	RATV-0350-01	3	TR	1050AM	1205PM	COMM 150	CRIADO C
				TR	1215PM	0130PM	COMM 155	
ELECT MEDIA NEWS II	03260	RATV-0350-02	3	TR	1050AM	1205PM	COMM 150	CRIADO C
				TR	0300PM	0415PM	COMM 155	
MASS MED & AMER CULTURE	03261	RATV-0351-01	3	MWF	1100AM	1150AM	COMM 151	HIMEBAUGH G
BRDCST ANNOUN/PERFO	03262	RATV-0357-01	3	MWF	0100PM	0150PM	COMM 150	MOFFETT E
M C PRACT - BDCST	03288	RATV-358B-01	1	F	0300PM	0350PM	TBA	NICHOLS M
M C PRACT - BDCST	03289	RATV-358B-02	3	TBA	TBA		TBA	NICHOLS M
M C PRACT - BDCST	03290	RATV-358B-03	2	TBA	TBA		TBA	NICHOLS M
ELECT MEDIA NEWS III	03263	RATV-0374-01	3	MWF	1000AM	1050AM	COMM 155	MOFFETT E
				M	1100AM	1250PM	COMM 155	
M C INTERN - BDCST	03291	RATV-400B-01	1	F	0300PM	0350PM	TBA	NICHOLS M
M C INTERN - BDCST	03292	RATV-400B-02	2	F	0300PM	0350PM	TBA	NICHOLS M
M C INTERN - BDCST	03293	RATV-400B-03	3	F	0300PM	0350PM	TBA	NICHOLS M
ELECTRONIC MEDIA SALES	03264	RATV-0401-01	3	MW	0100PM	0215PM	COMM 103	BERG T
SCRIPTWRITING	03265	RATV-0402-01	3	TR	0140PM	0255PM	COMM 103	MOFFETT E
ELEC MEDIA PROGRAMMING	04134	RATV-0414-01	3	TR	0140PM	0255PM	COMM 150	O NEAL D
MASS MEDIA LAW	03266	RATV-0420-01	3	MWF	0200PM	0250PM	COMM 104	STAFF
MASS MEDIA LAW	03267	RATV-0420-02	3	TR	0925AM	1040AM	COMM 103	O NEAL D
MASS MEDIA LAW	03268	RATV-0420-03	3	TR	1215PM	0130PM	COMM 104	NAGY A
MASS MEDIA LAW	03269	RATV-0420-04	3	TBA	TBA		TBA	BURRISS L

NOTE: RATV 0420-04 is a Distance Learning on-line course taught electronically via the Internet; refer to www.mtsu.edu/~netcours for details concerning registration. For more information, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
MASS COMM & SOCIETY	03270	RATV-0421-01	3	MWF	1000AM	1050AM	COMM 151	BURRISS L
MASS COMM & SOCIETY	03271	RATV-0421-02	3	TR	1050AM	1205PM	BAS S272	SPIRES R
ADV DIGITAL ANIMATION	03272	RATV-0430-01	3	MWF	0100PM	0150PM	COMM 148	BARR M
				MWF	0200PM	0250PM	COMM 148	
ELECTRONIC MEDIA MGMT	03273	RATV-0443-01	3	W	0600PM	0840PM	COMM 103	BERG T
DISK-BASED AUDIO POST	03274	RATV-0458-01	3	W	0200PM	0350PM	COMM 174	MITCHELL D
				F	0200PM	0350PM	COMM 174	
MASS MEDIA RESEARCH	03275	RATV-0466-01	3	MWF	1100AM	1150AM	COMM 104	BODLE J
INTERNATIONAL COMM	03276	RATV-0479-01	3	MWF	0100PM	0150PM	COMM 104	WOLF G
ETHICS & MASS COMM	03278	RATV-0485-01	3	TR	0800AM	0915AM	COMM 151	HIMEBAUGH
INDIVIDUAL PROBLEMS	03279	RATV-0490-01	1	TBA	TBA		TBA	NICHOLS M
INDIVIDUAL PROBLEMS	03280	RATV-0490-02	2	TBA	TBA		TBA	NICHOLS M

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
IVIDUAL PROBLEMS	03281	RATV-0490-03	3	TBA	TBA		TBA	NICHOLS M
/ SEMINAR-ELEC MEDIA JOUR	05229	RATV-491J-01	3	TBA	TBA		TBA	CRIADO C

NOTE: RATV 491J-01 topic is "Investigative TV Journalism."

/ SEMINAR-ELEC MEDIA PROD	05213	RATV-491P-01	3	M	0430PM	0710PM	COMM 125	NICHOLS M

NOTE: RATV 491P-01 topic is "Remote Truck Production."

/ SEMINAR-ELEC MEDIA PROD	05214	RATV-491P-02	3	M	0600PM	0840PM	COMM 123	SPIRES R

NOTE: RATV 491P-02 topic is "Avid Editing."

' SEMINAR-ELEC MEDIA PROD	05215	RATV-491P-03	3	T	0430PM	0710PM	COMM 125	PARRISH J

NOTE: RATV 0491P-03 topic is "Video Systems Operations."

Recording Industry

Dr. Robert Garfrerick, Mass Communication 252, 898-2578

TE: Students who fail to attend the first class meeting of RIM 123, 377, 419, 429, 440, 449, 465, or 467 without prior ngement with the instructor will lose their places in class and those spaces will be made available to other students.

Please contact department chair for permission to enroll in the following class(es).

03329	RIM-0358-01	03330	RIM-0358-02	03331	RIM-0358-03
03347	RIM-0400-01	03348	RIM-0400-02	03349	RIM-0400-03
04595	RIM-0400-04	04598	RIM-0400-05	04599	RIM-0400-06
03350	RIM-0401-01	03351	RIM-0401-02	03352	RIM-0401-03
04600	RIM-0401-04	04601	RIM-0401-05	04602	RIM-0401-06
04606	RIM-0444-01	03365	RIM-0458-01	04611	RIM-0481-01
04612	RIM-0481-02	03375	RIM-0481-03	04638	RIM-0481-04
03378	RIM-0490-01	03379	RIM-0490-02	03380	RIM-0490-03
03381	RIM-0491-01				

ording Industry - Undergraduate

ICIANSHIP FOR REC ENG	03309	RIM-0123-01	3	MWF	0200PM	0250PM	COMM 149	WOOD M
ICIANSHIP FOR REC ENG	03310	RIM-0123-02	3	TR	0925AM	1040AM	COMM 149	WOOD M
ICIANSHIP FOR REC ENG	03311	RIM-0123-03	3	TR	1050AM	1205PM	COMM 149	WOOD M
OF RECORD IND	03312	RIM-0300-01	3	TR	0305PM	0420PM	BAS S204	FISCHER P

NOTE: RIM 0301 requires enrollment in the co-requisite RIM 0303 - Intro to the Recording Industry.

IO FOR MEDIA	03314	RIM-0301-01	3	MWF	1000AM	1050AM	COMM 103	SULLIVAN T
IO FOR MEDIA	03315	RIM-0301-02	3	R	0430PM	0710PM	BAS S204	HASELEU C
IMER SONGWRITING	03316	RIM-0302-01	3	W	0600PM	0840PM	COMM 149	STAFF

NOTE: RIM 0303 requires enrollment in the co-requisite RIM 0301 - Audio for Media.

IO TO REC STUDIO	03317	RIM-0303-01	1	M	0900AM	0950AM	COMM 191	SULLIVAN T
IO TO REC STUDIO	03318	RIM-0303-02	1	M	1000AM	1050AM	COMM 191	MITCHELL D
IO TO REC STUDIO	03319	RIM-0303-03	1	M	1100AM	1150AM	COMM 191	SULLIVAN T
IO TO REC STUDIO	03320	RIM-0303-04	1	M	1200PM	1250PM	COMM 191	SULLIVAN T
IO TO REC STUDIO	03321	RIM-0303-05	1	W	0900AM	0950AM	COMM 191	SULLIVAN T
O TO REC STUDIO	03322	RIM-0303-06	1	W	1000AM	1050AM	COMM 191	MITCHELL D
O TO REC STUDIO	03323	RIM-0303-07	1	W	1100AM	1150AM	COMM 191	SULLIVAN T
O TO REC STUDIO	03324	RIM-0303-08	1	W	1200PM	1250PM	COMM 191	SULLIVAN T
O TO REC STUDIO	03325	RIM-0303-09	1	F	0900AM	0950AM	COMM 191	SULLIVAN T
O TO REC STUDIO	03326	RIM-0303-10	1	F	1000AM	1050AM	COMM 191	MITCHELL D
O TO REC STUDIO	03327	RIM-0303-11	1	F	1100AM	1150AM	COMM 191	SULLIVAN T
O TO REC STUDIO	03328	RIM-0303-12	1	F	1200PM	1250PM	COMM 191	SULLIVAN T
PRACTICUM	03329	RIM-0358-01	1	TBA	TBA		COMM 251	GARFRERICK R
PRACTICUM	03330	RIM-0358-02	2	TBA	TBA		COMM 251	GARFRERICK R
PRACTICUM	03331	RIM-0358-03	3	TBA	TBA		COMM 251	GARFRERICK R
VEY OF RECORDING	03332	RIM-0360-01	3	MWF	1000AM	1050AM	COMM 101	BARNET R
VEY OF RECORDING	03333	RIM-0360-02	3	MWF	1200PM	1250PM	COMM 101	BARNET R

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SURVEY OF RECORDING	05206	RIM-0360-03	3	TR	0800AM	0915AM	COMM 149	O'BRIEN M
SURVEY OF RECORDING	03334	RIM-0360-04	3	TR	1050AM	1205PM	COMM 101	O'BRIEN M
SURVEY OF RECORDING	03335	RIM-0360-05	3	TR	0140PM	0255PM	COMM 101	O'BRIEN M
COPYRIGHT LAW	03336	RIM-0370-01	3	MWF	0900AM	0950AM	COMM 149	HICKS J
COPYRIGHT LAW	03337	RIM-0370-02	3	MWF	1100AM	1150AM	COMM 101	HICKS J
COPYRIGHT LAW	03339	RIM-0370-03	3	TR	0925AM	1040AM	COMM 101	HULL G
COPYRIGHT LAW	03338	RIM-0370-04	3	TR	1215PM	0130PM	COMM 149	MOSER D
ARTIST MANAGEMENT	03340	RIM-0372-01	3	MWF	0900AM	0950AM	COMM 103	KEEL B
ARTIST MANAGEMENT	03341	RIM-0372-02	3	MWF	0100PM	0150PM	COMM 149	KEEL B
PUBLICITY IN REC IND	03343	RIM-0377-01	3	MW	0300PM	0415PM	COMM 101	KEEL B
PUBLICITY IN REC IND	03344	RIM-0377-02	3	TR	0140PM	0255PM	COMM 149	KEEL B
MUSIC PUBLISHING	03345	RIM-0390-01	3	M	0600PM	0840PM	COMM 149	MOSER D
MUSIC PUBLISHING	03346	RIM-0390-02	3	TR	0800AM	0915AM	COMM 101	MOSER D
RECORD IND INTER: BIZ	03347	RIM-0400-01	1	TR	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	03348	RIM-0400-02	2	TR	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	03349	RIM-0400-03	3	TR	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04595	RIM-0400-04	4	TR	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04598	RIM-0400-05	5	TR	TBA		TBA	BARNET R
RECORD IND INTER: BIZ	04599	RIM-0400-06	6	TR	TBA		TBA	BARNET R
RECORD IND INTERN: TECH	03350	RIM-0401-01	1	F	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	03351	RIM-0401-02	2	F	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	03352	RIM-0401-03	3	F	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	04600	RIM-0401-04	4	F	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	04601	RIM-0401-05	5	F	TBA		TBA	PFEIFER D
RECORD IND INTERN: TECH	04602	RIM-0401-06	6	F	TBA		TBA	PFEIFER D
PRIN PRACT OF ELEC MUS	03353	RIM-0419-01	3	MWF	1000AM	1050AM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	03354	RIM-0419-02	3	MWF	1100AM	1150AM	COMM 180	PIEKARSKI J
				TBA	TBA		TBA	
PRIN PRACT OF ELEC MUS	03355	RIM-0419-03	3	MWF	1200PM	1250PM	COMM 180	PIEKARSKI J
				TBA	TBA		COMM 180	
PRIN PRACT OF ELEC MUS	03356	RIM-0419-04	3	TR	1215PM	0130PM	COMM 180	SULLIVAN T
				TBA	TBA		COMM 180	
ELECTRONIC MUSIC II	03357	RIM-0429-01	3	TR	0925AM	1040AM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
ELECTRONIC MUSIC II	03358	RIM-0429-02	3	TR	1050AM	1205PM	COMM 180	WOOD R
				TBA	TBA		COMM 180	
SOUND REINFORCEMENT	04603	RIM-0433-01	3	M	0600PM	0840PM	COMM 101	STAFF
TECHNIQUES OF RECORD	03359	RIM-0440-01	3	M	1200PM	0150PM	COMM 174	KENNEDY C
				W	1200PM	0150PM	JUB 120	
TECHNIQUES OF RECORD	03360	RIM-0440-02	3	M	1200PM	0150PM	COMM 174	KENNEDY C
				F	1200PM	0150PM	JUB 120	
TECHNIQUES OF RECORD	03361	RIM-0440-03	3	M	0200PM	0350PM	COMM 174	HILL J
				W	0200PM	0350PM	JUB 120	
TECHNIQUES OF RECORD	03362	RIM-0440-04	3	M	0200PM	0350PM	COMM 174	HILL J
				F	0200PM	0350PM	JUB 120	
TECHNIQUES OF RECORD	03363	RIM-0440-05	3	T	0925AM	1115AM	COMM 174	MITCHELL D
				R	0850AM	1040AM	JUB 120	
TECHNIQUES OF RECORD	03364	RIM-0440-06	3	T	0925AM	1115AM	COMM 174	MITCHELL D
				R	1050AM	1240PM	JUB 120	
CRITICAL LISTENING	04606	RIM-0444-01	3	TR	0140PM	0255PM	JUB 120	HILL J
SOUNDTRACK DESIGN	04605	RIM-0457-01	3	MWF	0900AM	0950AM	COMM 101	KENNEDY C
DISK-BASED AUDIO POST	03365	RIM-0458-01	3	W	0200PM	0350PM	COMM 174	MITCHELL D
				F	0200PM	0350PM	COMM 174	

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RKETING RECORDINGS	03366	RIM-0462-01	3	MWF	0100PM	0150PM	COMM 101	HUTCHISON T
RKETING RECORDINGS	03367	RIM-0462-02	3	MW	0430PM	0545PM	COMM 101	HUTCHISON T
V TECH OF RECORD	03368	RIM-0465-01	3	T	0925AM	1115AM	COMM 191	HILL J
				R	0925AM	1155AM	COMM 191	
V TECH OF RECORD	03369	RIM-0465-02	3	T	0140PM	0330PM	COMM 191	KENNEDY C
				R	0140PM	0400PM	COMM 191	
UDIO PRODUCTION	03370	RIM-0467-01	3	MWF	1000AM	1150AM	COMM 174	PFEIFER D
GAL PROB REC IND	03371	RIM-0470-01	3	MWF	1100AM	1150AM	COMM 149	O'BRIEN M
GAL PROB REC IND	03372	RIM-0470-02	3	TR	0925AM	1040AM	COMM 150	HICKS J
GAL PROB REC IND	03373	RIM-0470-03	3	TR	1215PM	0130PM	COMM 101	HICKS J
CORD RETAIL OPERATIONS	05207	RIM-0472-01	3	W	0600PM	0840PM	COMM 101	MOSER D
PICS IN RECORDING IND	04611	RIM-0481-01	3	MWF	0900AM	0950AM	COMM 174	PIEKARSKI J

NOTE: RIM 0481-01 topic is "Content and Style in Commercial Recordings."

PICS IN RECORDING IND	04612	RIM-0481-02	3	MWF	0100PM	0150PM	COMM 191	WOOD M

NOTE: RIM 0481-02 topic is "Advanced Musicianship for Engineers."

PICS IN RECORDING IND	03375	RIM-0481-03	3	MW	0300PM	0415PM	COMM 149	GARFRERICK R

NOTE: RIM 0481-03 topic is "Advanced Songwriting/Nashville."

PICS IN RECORDING IND	04638	RIM-0481-04	3	T	0600PM	0840PM	COMM 101	BARNET R

NOTE: RIM 0481-04 topic is "Advanced Concert Promotion."

C STUDIO MAINTENANCE	03377	RIM-0483-01	3	MW	0430PM	0545PM	COMM 149	STAFF
IV PROBS IN THE RECORD IND	03378	RIM-0490-01	1	TBA	TBA		TBA	BARNET R
IV PROBS IN THE RECORD IND	03379	RIM-0490-02	2	TBA	TBA		TBA	BARNET R
IV PROBS IN THE RECORD IND	03380	RIM-0490-03	3	TBA	TBA		TBA	BARNET R
V PROD SEMINAR	03381	RIM-0491-01	3	M	0430PM	0710PM	COMM 125	PFEIFER D

NOTE: RIM 0491-01 topic is "Remote Truck Recording."

Sociology, Anthropology, and Social Work

Dr. Peter Heller, Peck Hall 316, 898-2508

NOTE: Please contact department chair for permission to enroll in the following class(es).

00254	ANTH-0310-02	00261	ANTH-0480-01	00262	ANTH-0480-02
00266	ANTH-0580-01	00267	ANTH-0580-02	00268	ANTH-0580-03
03417	S W-0458-01	03418	S W-0459-01	03419	S W-0465-01
05037	S W-0465-02	03420	S W-0468-01	05038	S W-0468-02
03421	S W-0469-01	05041	S W-0469-02	03424	S W-0480-01
03425	S W-0480-02	03426	S W-0480-03	03500	SOC-0391-01
03523	SOC-0480-01	03524	SOC-0480-02	03525	SOC-0480-03
03526	SOC-0490-01	03527	SOC-0490-02	03546	SOC-0580-01
03547	SOC-0580-02	03551	SOC-0651-01	03554	SOC-0664-01
03555	SOC-0664-02	03556	SOC-0664-03	03557	SOC-0664-04
03558	SOC-0664-05	03559	SOC-0664-06		

thropology - Undergraduate

RO ANTHROPOLOGY	04732	ANTH-0235-01	3	MWF	1100AM	1150AM	PH 105	PACE R
RO ANTHROPOLOGY	04734	ANTH-0235-02	3	TR	1215PM	0130PM	PH 318	PACE R
LT ANTHROPOLOGY	00253	ANTH-0310-01	3	MWF	0900AM	0950AM	PH 318	WELLS M
LT ANTHROPOLOGY	00254	ANTH-0310-02	3	TR	0800AM	0915AM	PH 318	WELLS M

NOTE: ANTH 0310-02 is for students enrolled in the Leonardo Project.

CHEOLOGY	00255	ANTH-0320-01	3	MWF	1200PM	1250PM	PH 318	SMITH K
TH LINGUISTICS	00258	ANTH-0341-01	3	MWF	1000AM	1050AM	PH 318	SMITH K
OPLES & CULTURES/SOUTH AM	04752	ANTH-358E-01	3	MWF	0200PM	0250PM	PH 318	PACE R
PICS IN ANTH	04753	ANTH-0360-01	3	TR	1050AM	1205PM	PH 318	WELLS M

NOTE: ANTH 0360-01 topic is "Foodways."

IAN CULTURE-N AM	04754	ANTH-0442-01	3	T	0600PM	0840PM	PH 318	SMITH K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
RITUAL	04755	ANTH-0476-01	3	MWF	1100AM	1150AM	PH	318	WELLS M
SPECIAL PROJECTS	00261	ANTH-0480-01	3	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	00262	ANTH-0480-02	6	TBA	TBA		TBA		STAFF
CONTEMP ANTH THEORY	04758	ANTH-0486-01	3	TR	0140PM	0255PM	PH	318	PACE R

Social Work - Undergraduate

INTRO TO SOCIAL WORK	03397	S W-0257-01	3	MWF	0900AM	0950AM	PH	105	RUCKER R
INTRO TO SOCIAL WORK	03398	S W-0257-02	3	TR	0925AM	1040AM	KOM	105	RUCKER R
INTERVIEWING SKILLS	04958	S W-0263-01	3	MWF	1000AM	1050AM	PH	321	SHAW S
INTERVIEWING SKILLS	03400	S W-0263-02	3	TR	0800AM	0915AM	PH	321	SANBORN J
SOCIAL POLICY	03401	S W-0300-01	3	MWF	1100AM	1150AM	PH	321	STAFF
SOCIAL POLICY	03402	S W-0300-02	3	TR	0925AM	1040AM	PH	321	STAFF
RES METH FOR S W	03403	S W-0311-01	3	MWF	1100AM	1150AM	PH	320	SANBORN J
RES METH FOR S W	04960	S W-0311-02	3	TR	1215PM	0130PM	PH	320	SANBORN J
DATA ANALYSIS	03404	S W-0312-01	3	MWF	1000AM	1050AM	PH	320	STAFF
DATA ANALYSIS	03405	S W-0312-02	3	M	0600PM	0840PM	PH	320	STAFF
LIFE CYCLE	03407	S W-0315-01	3	MWF	0800AM	0850AM	PH	318	CARROLL C
LIFE CYCLE	03408	S W-0315-02	3	MWF	1000AM	1050AM	PH	105	CARROLL C
LIFE CYCLE	05192	S W-0315-03	3	MWF	0100PM	0150PM	PH	321	WEISS D
LIFE CYCLE	05000	S W-0315-04	3	TR	1215PM	0130PM	PH	319	WALKER S
LIFE CYCLE	03411	S W-0315-05	3	R	0500PM	0740PM	PH	319	WALKER S
HUMAN BEHAVIOR	03413	S W-0316-01	3	MWF	1000AM	1050AM	KOM	105	FONTANESI-SEI
HUMAN BEHAVIOR	04979	S W-0316-02	3	TR	1050AM	1205PM	PH	321	FONTANESI-SEI
CULTURAL DIVERSITY	03414	S W-0320-01	3	TR	0140PM	0255PM	PH	320	STAFF
CULTURAL DIVERSITY	03415	S W-0320-02	3	T	0600PM	0840PM	PH	319	STAFF
S W WITH DISABLED INDIV	03416	S W-0444-01	3	MWF	0800AM	0850AM	PH	319	SANBORN J
S W : PRACTICE I	03417	S W-0458-01	3	M	0800AM	0950AM	PH	321	WEISS D
				W	0800AM	0850AM	PH	321	
FIELD INSTRUCTION I	03418	S W-0459-01	6	TBA	TBA		TBA		WEISS D
				W	0900AM	0950AM	PH	321	
H'LTH: ORG/POLICY/ETH	03427	S W-464H-01	3	MWF	1100AM	1150AM	PH	107	RUCKER R
S W : PRACTICE II	03419	S W-0465-01	3	TR	0800AM	0915AM	KOM	105	LEE K
S W : PRACTICE II	05037	S W-0465-02	3	TR	0800AM	0915AM	JUB	202	BORASKY S
FIELD INSTRUCTION II	03420	S W-0468-01	9	TBA	TBA		TBA		LEE K
				T	0925AM	1025AM	KOM	205	
FIELD INSTRUCTION II	05038	S W-0468-02	9	TBA	TBA		TBA		BORASKY S
				R	0925AM	1025AM	DSB	121	
INTEG SEM IN S W	03421	S W-0469-01	3	TR	1050AM	1205PM	DSB	121	SHAW S
INTEG SEM IN S W	05041	S W-0469-02	3	TR	1215PM	0130PM	WPS	213	BORASKY S
SOCIAL WORK WITH GROUPS	03422	S W-0470-01	3	TR	1215PM	0130PM	WPS	220	FONTANESI-SEI
CRISIS INTERVENTION	03423	S W-0472-01	3	TR	1215PM	0130PM	PH	321	LEE K
SPECIAL PROJECTS	03424	S W-0480-01	1	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	03425	S W-0480-02	2	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	03426	S W-0480-03	3	TBA	TBA		TBA		STAFF

Sociology - Undergraduate

INTROD SOCIOLOGY	04765	SOC-0101-01	3	MWF	0900AM	0950AM	KOM	105	JOHNSON Y
INTROD SOCIOLOGY	04766	SOC-0101-02	3	MWF	1000AM	1050AM	KOM	205	OSBORNE R
INTROD SOCIOLOGY	04767	SOC-0101-03	3	MWF	1100AM	1150AM	KOM	105	STAFF
INTROD SOCIOLOGY	04768	SOC-0101-04	3	MWF	0100PM	0150PM	PH	320	CANAK W
INTROD SOCIOLOGY	04770	SOC-0101-05	3	W	0600PM	0840PM	PH	319	STAFF
INTROD SOCIOLOGY	03473	SOC-0101-06	3	TR	0800AM	0915AM	PH	105	WALLACE J

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ITROD SOCIOLOGY	03474	SOC-0101-07	3	TR	0925AM	1040AM	PH	105	AUSTIN B
ITROD SOCIOLOGY	03475	SOC-0101-08	3	TR	1050AM	1205PM	PH	105	AUSTIN B
ITROD SOCIOLOGY	03476	SOC-0101-09	3	TR	1215PM	0130PM	PH	212	ELLER J
ITROD SOCIOLOGY	05161	SOC-0101-10	3	TBA	TBA		TBA		CARROLL C

NOTE: SOC 0101-10 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section in the back of this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ITROD SOCIOLOGY	05163	SOC-0101-11	3	TBA	TBA		TBA		CARROLL C

NOTE: SOC 0101-11 is a Distance Learning telecourse. Students enrolling in telecourses are REQUIRED to attend orientation on Monday, January 12, OR Tuesday, January 13, in Room 324 of the Keathley University Center (KUC) from 6:00-8:00 p.m.
For more details, refer to the Distance Learning section in the back of this book.

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
OCIAL PROBLEMS	04772	SOC-0201-01	3	MWF	0800AM	0850AM	PH	105	JOHNSON Y
OCIAL PROBLEMS	04785	SOC-0201-02	3	MWF	0900AM	0950AM	KOM	160	SCHNELLER D
OCIAL PROBLEMS	04789	SOC-0201-03	3	MWF	1000AM	1050AM	KOM	162	STAFF
OCIAL PROBLEMS	04790	SOC-0201-04	3	MWF	1100AM	1150AM	PH	319	SCHNELLER D
OCIAL PROBLEMS	04791	SOC-0201-05	3	TR	0140PM	0255PM	PH	103A	STAFF
TRO TO GERONTOLOGY	03483	SOC-0260-01	3	TR	1215PM	0130PM	KOM	162	ADAY R
ETHODOLOGY I	03484	SOC-0304-01	3	MWF	0800AM	0850AM	PH	320	WALLACE J
ETHODOLOGY II	03485	SOC-0305-01	3	T	0600PM	0840PM	PH	320	WALLACE J
OCIOLOGICAL THEORY	04865	SOC-0306-01	3	MWF	1200PM	1250PM	PH	319	HELLER P
ULT ANTHROPOLOGY	04866	SOC-0310-01	3	MWF	0900AM	0950AM	PH	318	WELLS M
FE CYCLE	03488	SOC-0315-01	3	MWF	0800AM	0850AM	PH	318	CARROLL C
FE CYCLE	03489	SOC-0315-02	3	MWF	1000AM	1050AM	PH	105	CARROLL C
FE CYCLE	05191	SOC-0315-03	3	MWF	0100PM	0150PM	PH	321	WEISS D
FE CYCLE	04869	SOC-0315-04	3	TR	1215PM	0130PM	PH	319	WALKER S
FE CYCLE	04870	SOC-0315-05	3	R	0500PM	0740PM	PH	319	WALKER S
RUGS AND SOCIETY	03494	SOC-0321-01	3	TR	1050AM	1205PM	PH	218	ROUSE T
EVIANT BEHAVIOR	04871	SOC-0325-01	3	MWF	1200PM	1250PM	PH	105	ELLER J
EVIANT BEHAVIOR	04873	SOC-0325-02	3	TR	0140PM	0255PM	PH	105	ELLER J
ARRIAGE & FAMILY	04875	SOC-0350-01	3	MWF	0900AM	0950AM	PH	319	ADAY R
ARRIAGE & FAMILY	04876	SOC-0350-02	3	MWF	1000AM	1050AM	PH	319	ADAY R
ARRIAGE & FAMILY	03498	SOC-0350-03	3	TR	0925AM	1040AM	PH	318	SCHNELLER D
ARRIAGE & FAMILY	03499	SOC-0350-04	3	TR	1050AM	1205PM	KOM	105	SCHNELLER D
ARRIAGE & FAMILY	05275	SOC-0350-05	3	MWF	0100PM	0150PM	PH	318	STAFF
ENTORING PROGRAM	03500	SOC-0391-01	3	R	0140PM	0255PM	JH	133	FONTANESI-SEIME
				R	0140PM	0255PM	JH	238	
UAN METH S SC RES	03502	SOC-0400-01	3	MW	0300PM	0415PM	PH	320	PEREZ-REILLY M
UAN METH S SC RES	03503	SOC-0400-02	3	TR	1050AM	1205PM	PH	320	PEREZ-REILLY M
EALTH CARE ISSUES	05230	SOC-0404-01	3	TR	0140PM	0255PM	PH	321	ADAY R
DUSTRIAL SOCIOLOGY	03505	SOC-0410-01	3	MWF	1100AM	1150AM	KOM	160	CANAK W
OLENCE IN THE FAMILY	04906	SOC-0414-01	3	TR	0800AM	0915AM	JH	138	STAFF
PICS IN SOCIOLOGY	04907	SOC-0415-01	3	TR	0925AM	1040AM	PH	319	ELLER J

NOTE: SOC 0415-01 topic is "The Construction of Feminism: Feminazis, 'Paglias', and 'the Real Thing'."

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PICS IN SOCIOLOGY	03508	SOC-0415-02	3	TR	0140PM	0255PM	PH	319	WALKER S

NOTE: SOC 0415-02 topic is "AIDS."

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
-AMER FILM...IMAGES	03509	SOC-0420-01	3	TR	1215PM	0130PM	COMM	151	RUCKER R
CE & ETHNIC RELAT	03510	SOC-0424-01	3	MWF	1100AM	1150AM	BAS	S118	AUSTIN B
BAN SOCIOLOGY	03511	SOC-0426-01	3	MWF	1200PM	1250PM	PH	321	STAFF
IMINOLOGY	03512	SOC-0430-01	3	MWF	0100PM	0150PM	PH	319	STAFF
IMINOLOGY	03513	SOC-0430-02	3	TR	1215PM	0130PM	PH	105	STAFF
VENILE DELINQUENCY	03518	SOC-0454-01	3	M	0600PM	0840PM	PH	319	ROUSE T
VENILE DELINQUENCY	03519	SOC-0454-02	3	TR	0800AM	0915AM	PH	319	ROUSE T
C OF RELIGION	03520	SOC-0455-01	3	TR	1050AM	1205PM	DSB	131	CARROLL C

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SOC OF RELIGION	05190	SOC-0455-02	3	TBA	TBA		TBA		CARROLL C

NOTE: SOC 0455-02 is a Distance Learning correspondence course.
For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
COMPLEX ORGAN/OCCUPA	05182	SOC-0456-01	3	MWF	0900AM	0950AM	PH	320	CANAK W
H'LTH: ORG/POLICY/ETH	03561	SOC-464H-01	3	MWF	1100AM	1150AM	PH	107	RUCKER R
SPECIAL PROJECTS	03523	SOC-0480-01	1	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	03524	SOC-0480-02	2	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	03525	SOC-0480-03	3	TBA	TBA		TBA		STAFF
SOCIOLOGY INTERNSHIP	03526	SOC-0490-01	3	TBA	TBA		PH	370	ADAY R
SOCIOLOGY INTERNSHIP	03527	SOC-0490-02	6	TBA	TBA		PH	370	ADAY R
SEMINAR IN SOCIOLOGY	03529	SOC-0498-01	3	MWF	1000AM	1050AM	BAS	S274	HELLER P

Anthropology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INDIAN CULTURE-N AM	04760	ANTH-0542-01	3	T	0600PM	0840PM	PH	318	SMITH K
RITUAL	04763	ANTH-0576-01	3	MWF	1100AM	1150AM	PH	318	WELLS M
SPECIAL PROJECTS	00266	ANTH-0580-01	1	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	00267	ANTH-0580-02	2	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	00268	ANTH-0580-03	3	TBA	TBA		TBA		STAFF
CONTEMP ANTH THEORY	04813	ANTH-0586-01	3	TR	0140PM	0255PM	PH	318	PACE R

Sociology - Graduate

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
HEALTH CARE ISSUES	05231	SOC-0504-01	3	TR	0140PM	0255PM	PH	321	ADAY R
INDUSTRIAL SOCIOLOGY	03532	SOC-0510-01	3	MWF	1100AM	1150AM	KOM	160	CANAK W
VIOLENCE IN THE FAMILY	03533	SOC-0514-01	3	TR	0800AM	0915AM	JH	138	STAFF
RACE & ETHNIC RELATI	03534	SOC-0524-01	3	MWF	1100AM	1150AM	BAS	S118	AUSTIN B
URBAN SOCIOLOGY	05143	SOC-0526-01	3	MWF	1200PM	1250PM	PH	321	STAFF
CRIMINOLOGY	05183	SOC-0530-01	3	MWF	0100PM	0150PM	PH	319	WALKER S
CRIMINOLOGY	05184	SOC-0530-02	3	TR	1215PM	0130PM	PH	105	WALKER S
JUVENILE DELINQUENCY	05146	SOC-0554-01	3	M	0600PM	0840PM	PH	319	ROUSE T
JUVENILE DELINQUENCY	03542	SOC-0554-02	3	TR	0800AM	0915AM	PH	319	ROUSE T
SOC OF RELIGION	03543	SOC-0555-01	3	TR	1050AM	1205PM	DSB	131	CARROLL C
COMPLEX ORGAN/OCCUPA	05185	SOC-0556-01	3	MWF	0900AM	0950AM	PH	320	CANAK W
SPECIAL PROJECTS	03546	SOC-0580-01	1	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	03547	SOC-0580-02	2	TBA	TBA		TBA		STAFF
SPECIAL PROJECTS	05148	SOC-0580-03	3	TBA	TBA		TBA		STAFF
COMPAR WEL STAT & POL	05151	SOC-0601-01	3	M	0600PM	0840PM	PH	317	CANAK W
READINGS	03551	SOC-0651-01	3	TBA	TBA		TBA		STAFF
SEMINAR SOC THEORY	03553	SOC-0656-01	3	W	0600PM	0840PM	PH	317	ROUSE T
THESIS	03554	SOC-0664-01	1	TBA	TBA		TBA		STAFF
THESIS	03555	SOC-0664-02	2	TBA	TBA		TBA		STAFF
THESIS	03556	SOC-0664-03	3	TBA	TBA		TBA		STAFF
THESIS	03557	SOC-0664-04	4	TBA	TBA		TBA		STAFF
THESIS	03558	SOC-0664-05	5	TBA	TBA		TBA		STAFF
THESIS	03559	SOC-0664-06	6	TBA	TBA		TBA		STAFF
DEATH & SURVIVORSHIP	05152	SOC-0669-01	3	T	0600PM	0840PM	PH	317	WALKER S
PRAC: APPLIED ANAL	03560	SOC-0690-01	3	TBA	TBA		TBA		ADAY R

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Speech and Theatre

Dr. James Brooks, Boutwell Dramatic Arts 205, 898-2640

NOTE: Please contact department chair for permission to enroll in the following class(es).

03711	SPEE-0356-01	03717	SPEE-0362-01	03718	SPEE-0362-02
03719	SPEE-0362-03	03720	SPEE-0362-04	03721	SPEE-0362-05
03722	SPEE-0362-06	03723	SPEE-0362-07	03724	SPEE-0362-08
03725	SPEE-0362-09	03726	SPEE-0362-10	03727	SPEE-0362-11
03728	SPEE-0363-01	03729	SPEE-0363-02	03730	SPEE-0363-03
03731	SPEE-0363-04	03732	SPEE-0363-05	03733	SPEE-0363-06
03734	SPEE-0363-07	03735	SPEE-0363-08	03736	SPEE-0363-09
03737	SPEE-0363-10	03738	SPEE-0363-11	03742	SPEE-0426-01
03743	SPEE-0426-02	03744	SPEE-0426-03	03745	SPEE-0426-04
03746	SPEE-0426-05	03747	SPEE-0426-06	05135	SPEE-0454-01
03759	SPEE-0462-01	03760	SPEE-0462-02	03761	SPEE-0462-03
03762	SPEE-0462-04	03763	SPEE-0462-05	03764	SPEE-0462-06
03765	SPEE-0462-07	03766	SPEE-0462-08	03767	SPEE-0462-09
03768	SPEE-0462-10	03769	SPEE-0462-11	03770	SPEE-0463-01
03771	SPEE-0463-02	03772	SPEE-0463-03	03773	SPEE-0463-04
03774	SPEE-0463-05	03775	SPEE-0463-06	03776	SPEE-0463-07
03777	SPEE-0463-08	03778	SPEE-0463-09	03779	SPEE-0463-10
03780	SPEE-0463-11	03781	SPEE-0464-01	03782	SPEE-0470-01
03784	SPEE-0490-01	03785	SPEE-0490-02	03786	SPEE-0490-03
03795	SPEE-0526-01	03812	SPEE-0562-01	03813	SPEE-0563-01
05174	SPEE-0564-01	03814	SPEE-0570-01	03817	SPEE-410A-02
03818	SPEE-410A-03	03819	SPEE-410A-04	03820	SPEE-410A-05
05109	SPEE-410A-06	03822	SPEE-410B-02	03823	SPEE-410B-03
03824	SPEE-410B-04	03825	SPEE-410B-05	05110	SPEE-410B-06
03827	SPEE-410C-02	03828	SPEE-410C-03	03829	SPEE-410C-04
03830	SPEE-410C-05	05111	SPEE-410C-06	03832	SPEE-410D-02
03833	SPEE-410D-03	03834	SPEE-410D-04	03835	SPEE-410D-05
05112	SPEE-410D-06	03836	SPEE-410E-01	03837	SPEE-410F-01
03838	SPEE-411A-01	03839	SPEE-411B-01	03840	SPEE-411C-01
03841	SPEE-411D-01	03843	SPEE-439I-01	03852	SPEE-510E-01
03853	SPEE-510F-01	03854	SPEE-511A-01	03855	SPEE-511B-01
03856	SPEE-511C-01	03857	SPEE-511D-01	03858	SPEE-539I-01

eech and Theatre - Undergraduate

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ND OF SPEECH	03655	SPEE-0220-01	3	MWF	0800AM	0850AM	BDA	218	STAFF
ND OF SPEECH	03656	SPEE-0220-02	3	MWF	0800AM	0850AM	BDA	314	STAFF
ND OF SPEECH	03657	SPEE-0220-03	3	MWF	0800AM	0850AM	BDA	214	STAFF
ND OF SPEECH	03658	SPEE-0220-04	3	MWF	0900AM	0950AM	BDA	218	STAFF
ND OF SPEECH	03659	SPEE-0220-05	3	MWF	0900AM	0950AM	BDA	314	STAFF
ND OF SPEECH	03660	SPEE-0220-06	3	MWF	0900AM	0950AM	FH	201	STAFF
ND OF SPEECH	03661	SPEE-0220-07	3	MWF	1000AM	1050AM	BDA	320	JOHNSON R
ND OF SPEECH	03662	SPEE-0220-08	3	MWF	1000AM	1050AM	BDA	218	STAFF
ND OF SPEECH	03663	SPEE-0220-09	3	MWF	1100AM	1150AM	BDA	314	JOHNSON R
ND OF SPEECH	03664	SPEE-0220-10	3	MWF	1100AM	1150AM	FH	201	STAFF
ND OF SPEECH	03665	SPEE-0220-11	3	MWF	1100AM	1150AM	BDA	218	STAFF
ND OF SPEECH	03666	SPEE-0220-12	3	MWF	1200PM	1250PM	BDA	320	STAFF
ND OF SPEECH	03667	SPEE-0220-13	3	MWF	0100PM	0150PM	BDA	214	JOHNSON R
ND OF SPEECH	03668	SPEE-0220-14	3	MWF	0200PM	0250PM	BDA	214	STAFF
ND OF SPEECH	03669	SPEE-0220-15	3	MW	0300PM	0415PM	BDA	214	STAFF
ND OF SPEECH	03670	SPEE-0220-16	3	TR	0800AM	0915AM	BDA	214	ARNOLD D
ND OF SPEECH	03671	SPEE-0220-17	3	TR	0800AM	0915AM	BDA	314	KRUEGER M
ND OF SPEECH	03672	SPEE-0220-18	3	TR	0925AM	1040AM	BDA	314	ARNOLD D
ND OF SPEECH	03673	SPEE-0220-19	3	TR	0925AM	1040AM	BDA	218	CHURCH R
ND OF SPEECH	03674	SPEE-0220-20	3	TR	0925AM	1040AM	JH	234	STAFF
ND OF SPEECH	03675	SPEE-0220-21	3	TR	0925AM	1040AM	BAS	S309	KRUEGER M

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
FUND OF SPEECH	03676	SPEE-0220-22	3	TR	1050AM	1205PM	JH	138	STAFF
FUND OF SPEECH	03677	SPEE-0220-23	3	TR	1050AM	1205PM	BDA	218	SNIDERMAN M
FUND OF SPEECH	03678	SPEE-0220-24	3	TR	1215PM	0130PM	BDA	214	ARNOLD D
FUND OF SPEECH	03679	SPEE-0220-25	3	TR	1215PM	0130PM	BDA	320	SNIDERMAN M
FUND OF SPEECH	03680	SPEE-0220-26	3	TR	0140PM	0255PM	BDA	320	ARNOLD D
FUND OF SPEECH	03681	SPEE-0220-27	3	TR	0140PM	0255PM	BDA	218	STAFF
FUND OF SPEECH	03682	SPEE-0220-28	3	TR	0305PM	0420PM	BDA	214	LOWE L
FUND OF SPEECH	03683	SPEE-0220-29	3	T	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	03684	SPEE-0220-30	3	R	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	03815	SPEE-220H-01	3	MWF	0900AM	0950AM	BDA	214	WALKER D
INTERPERSONAL COMMUNICA	03685	SPEE-0230-01	3	TR	1215PM	0130PM	BDA	314	KRUEGER M
THEATRE APPRECIATION	03686	SPEE-0305-01	3	MWF	0900AM	0950AM	BAS	S324	STURGEON J
THEATRE APPRECIATION	03687	SPEE-0305-02	3	MWF	1000AM	1050AM	PH	227	STAFF
THEATRE APPRECIATION	03688	SPEE-0305-03	3	TR	0925AM	1040AM	PH	227	STAFF
THEATRE APPRECIATION	03689	SPEE-0305-04	3	TR	1050AM	1205PM	BAS	S118	STAFF
THEATRE APPRECIATION	03690	SPEE-0305-05	3	TR	0140PM	0255PM	BAS	S324	STAFF
WOMEN IN THEATRE	05189	SPEE-0306-01	3	TR	0140PM	0255PM	BDA	314	BARNETT C
VOICE & DICTION	03691	SPEE-0315-01	3	TR	0925AM	1040AM	BDA	214	HILLMAN R
VOICE & DICTION	03692	SPEE-0315-02	3	TR	1050AM	1205PM	BDA	214	HILLMAN R
VOICE & DICTION	03693	SPEE-0315-03	3	T	0430PM	0710PM	BDA	314	HILLMAN R
CHILD DRAMA SPEECH	03694	SPEE-0316-01	3	MWF	0900AM	0950AM	BDA	101	HALLADAY J
CHILD DRAMA SPEECH	03695	SPEE-0316-02	3	MWF	1000AM	1050AM	BDA	101	HALLADAY J
ORAL READ COMMUNICAT	03696	SPEE-0317-01	3	TR	0140PM	0255PM	BDA	214	HILLMAN R
ARGUMENTATION	03697	SPEE-0321-01	3	TR	1215PM	0130PM	BDA	218	CHURCH R
DISCUSSION	03698	SPEE-0322-01	3	MWF	1100AM	1150AM	BDA	214	STAFF
ADV PUBLIC SPEAKING	03699	SPEE-0323-01	3	MWF	1000AM	1050AM	BDA	214	WALKER D
FUND OF ACTING	03701	SPEE-0331-01	3	MWF	1100AM	1150AM	BDA	101	MC GILLIARD D
FUND OF ACTING	03704	SPEE-0331-02	3	MWF	0200PM	0250PM	BDA	101	STAFF
FUND OF ACTING	03702	SPEE-0331-03	3	TR	1050AM	1205PM	BDA	101	STURGEON J
FUND OF ACTING	03703	SPEE-0331-04	3	TR	1215PM	0130PM	BDA	101	STURGEON J
STAGE MOVEMENT	03705	SPEE-0332-01	3	MWF	1200PM	1250PM	BDA	101	STURGEON J
MAKE-UP TECH FOR PER	03706	SPEE-0334-01	3	TR	1050AM	1205PM	BDA	120	DONNELL V
THEATRE HISTORY II	03707	SPEE-0344-01	3	MWF	0100PM	0150PM	BDA	216	MC GILLIARD D
PHONOLOG DISORDERS	03709	SPEE-0347-01	3	MW	0225PM	0340PM	BDA	314	GARRARD K
PHONOLOG DISORDERS	03708	SPEE-0347-02	3	TR	1050AM	1205PM	BDA	216	GARRARD K
HEARING PROB TESTING	03710	SPEE-0348-01	3	MWF	0900AM	0950AM	BDA	216	FISCHER R
HEARING PROB TESTING	05105	SPEE-0348-02	3	TR	0800AM	0915AM	BDA	216	FISCHER R
TRAIN HEAR IMPAIRED	05107	SPEE-0351-01	3	MW	0100PM	0215PM	BDA	320	CLARK B
TRAIN HEAR IMPAIRED	05106	SPEE-0351-02	3	TR	1050AM	1205PM	BDA	320	CLARK B
PLAYWRITING	03711	SPEE-0356-01	3	M	0300PM	0540PM	BDA	101	ANDERSON D
OBSER IN COMM DIS	03712	SPEE-0358-01	1	TBA	TBA		BDA	234	HANCOCK M
APPLIED SPEECH	03717	SPEE-0362-01	1	TBA	TBA		BDA	210	ANDERSON D
APPLIED SPEECH	03718	SPEE-0362-02	1	TBA	TBA		BDA	205	BROOKS J
APPLIED SPEECH	03719	SPEE-0362-03	1	TBA	TBA		BDA	220	CHURCH R
APPLIED SPEECH	03720	SPEE-0362-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	03721	SPEE-0362-05	1	TBA	TBA		BDA	205	HALLADAY J
APPLIED SPEECH	03722	SPEE-0362-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	03723	SPEE-0362-07	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	03724	SPEE-0362-08	1	TBA	TBA		BDA	220	KRUEGER M
APPLIED SPEECH	03725	SPEE-0362-09	1	TBA	TBA		BDA	208	MC GILLIARD D
APPLIED SPEECH	03726	SPEE-0362-10	1	TBA	TBA		BDA	102	STURGEON J
APPLIED SPEECH	03727	SPEE-0362-11	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	03728	SPEE-0363-01	1	TBA	TBA		BDA	210	ANDERSON D

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PPLIED SPEECH	03729	SPEE-0363-02	1	TBA	TBA		BDA	205	BROOKS J
PPLIED SPEECH	03730	SPEE-0363-03	1	TBA	TBA		BDA	220	CHURCH R
PPLIED SPEECH	03731	SPEE-0363-04	1	TBA	TBA		BDA	117	DONNELL V
PPLIED SPEECH	03732	SPEE-0363-05	1	TBA	TBA		BDA	205	HALLADAY J
PPLIED SPEECH	03733	SPEE-0363-06	1	TBA	TBA		BDA	202	HILLMAN R
PPLIED SPEECH	03734	SPEE-0363-07	1	TBA	TBA		BDA	116	JONES S
PPLIED SPEECH	03735	SPEE-0363-08	1	TBA	TBA		BDA	220	KRUEGER M
PPLIED SPEECH	03736	SPEE-0363-09	1	TBA	TBA		BDA	208	MC GILLIARD D
PPLIED SPEECH	03737	SPEE-0363-10	1	TBA	TBA		BDA	102	STURGEON J
PPLIED SPEECH	03738	SPEE-0363-11	1	TBA	TBA		BDA	200	WALKER D
OMM IN ED ENVIR	05113	SPEE-0400-01	3	W	0430PM	0710PM	BDA	320	LOWE L
OMM IN ED ENVIR	03739	SPEE-0400-02	3	TR	0925AM	1040AM	SFA	205	VAUGHN T
OMM IN ED ENVIR	03740	SPEE-0400-03	3	TR	1050AM	1205PM	SFA	205	VAUGHN T
LINICAL METHODS	03741	SPEE-0401-01	3	MWF	1100AM	1150AM	BDA	216	HANCOCK M
LINICAL METHODS	05108	SPEE-0401-02	3	TR	1215PM	0130PM	BDA	216	HANCOCK M
RAC IN SP-LANG PATH I	03816	SPEE-410A-01	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03817	SPEE-410A-02	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03818	SPEE-410A-03	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03819	SPEE-410A-04	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03820	SPEE-410A-05	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	05109	SPEE-410A-06	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03821	SPEE-410B-01	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03822	SPEE-410B-02	3	M	1200PM	1250PM	BDA	216	HANCOCK
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03823	SPEE-410B-03	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03824	SPEE-410B-04	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03825	SPEE-410B-05	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	05110	SPEE-410B-06	3	M	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03826	SPEE-410C-01	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03827	SPEE-410C-02	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03828	SPEE-410C-03	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03829	SPEE-410C-04	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03830	SPEE-410C-05	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	05111	SPEE-410C-06	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
RAC IN SP-LANG PATH I	03831	SPEE-410D-01	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRAC IN SP-LANG PATH I	03832	SPEE-410D-02	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	03833	SPEE-410D-03	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	03834	SPEE-410D-04	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	03835	SPEE-410D-05	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH I	05112	SPEE-410D-06	3	W	1200PM	1250PM	BDA	216	HANCOCK M
				TBA	TBA		BDA	234	
PRAC IN SP-LANG PATH II	03836	SPEE-410E-01	3	TBA	TBA		BDA	234	STAFF
PRAC IN SP-LANG PATH II	05114	SPEE-410E-02	3	TBA	TBA		BDA	234	STAFF
PRAC IN SP-LANG PATH III	03837	SPEE-410F-01	6	TBA	TBA		BDA	234	STAFF
PRAC IN SP-LANG PATH III	05115	SPEE-410F-02	6	TBA	TBA		BDA	234	STAFF
PRACT IN AUDIOLOGY	03838	SPEE-411A-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	03839	SPEE-411B-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	03840	SPEE-411C-01	1	TBA	TBA		BDA	234	FISCHER R
PRACT IN AUDIOLOGY	03841	SPEE-411D-01	1	TBA	TBA		BDA	234	FISCHER R
THEATRICAL COSTUME TECH	05117	SPEE-0419-01	3	TR	1215PM	0130PM	BDA	120	DONNELL V
READ IN SPEECH COMM	03742	SPEE-0426-01	3	TBA	TBA		BDA	205	CHURCH R
READ IN SPEECH COMM	03743	SPEE-0426-02	3	TBA	TBA		BDA	205	BROOKS J
READ IN SPEECH COMM	03744	SPEE-0426-03	3	TBA	TBA		BDA	205	HILLMAN R
READ IN SPEECH COMM	03745	SPEE-0426-04	3	TBA	TBA		BDA	205	WALKER D
READ IN SPEECH COMM	03746	SPEE-0426-05	3	TBA	TBA		BDA	205	KRUEGER M
READ IN SPEECH COMM	03747	SPEE-0426-06	3	TBA	TBA		BDA	205	JOHNSON R
STORYTELLING	04136	SPEE-0429-01	3	T	0600PM	0840PM	BDA	101	HALLADAY J
THEORIES OF PERSU COMM	05128	SPEE-0432-01	3	TR	0925AM	1040AM	BDA	305	STAFF
ADV PLAY DIRECTING	03749	SPEE-0433-01	3	T	0305PM	0545PM	BDA	216	ANDERSON D
ADVANCED ACTING	03751	SPEE-0436-01	3	MWF	1200PM	1250PM	BDA	101	MC GILLIARD D
PROB IN THEATRE -I	03843	SPEE-439I-01	3	TBA	TBA		BDA	205	STAFF
SPEE & LANG DEVEL	03753	SPEE-0442-01	3	MWF	1000AM	1050AM	BDA	314	STAFF
SPEE & LANG DEVEL	03754	SPEE-0442-02	3	M	0430PM	0710PM	BDA	216	STAFF
SPEE & LANG DEVEL	03755	SPEE-0442-03	3	TR	0925AM	1040AM	BDA	320	CLARK B
SPEE & LANG DEVEL	05133	SPEE-0442-04	3	TR	0140PM	0255PM	BDA	307	GARRARD K
ADVANCED AUDIOLOGY	05134	SPEE-0443-01	3	MWF	1000AM	1050AM	BDA	216	FISCHER R
SPEE LANG PROB AGED	03756	SPEE-0453-01	3	TR	0140PM	0255PM	BDA	216	CLARK B
ADVANCED SCENIC DESIGN	05135	SPEE-0454-01	3	TR	1050AM	1205PM	BAS	S208	JONES S
INTERCULTURAL COMM	03757	SPEE-0456-01	3	TR	1050AM	1205PM	BDA	314	JOHNSON R
DIAG PROC IN SP PATH	03758	SPEE-0460-01	3	TR	0925AM	1040AM	BDA	216	GARRARD K
APPLIED SPEECH	03759	SPEE-0462-01	1	TBA	TBA		BDA	210	ANDERSON D
APPLIED SPEECH	03760	SPEE-0462-02	1	TBA	TBA		BDA	205	BROOKS J
APPLIED SPEECH	03761	SPEE-0462-03	1	TBA	TBA		BDA	220	CHURCH R
APPLIED SPEECH	03762	SPEE-0462-04	1	TBA	TBA		BDA	117	DONNELL V
APPLIED SPEECH	03763	SPEE-0462-05	1	TBA	TBA		BDA	205	HALLADAY J
APPLIED SPEECH	03764	SPEE-0462-06	1	TBA	TBA		BDA	202	HILLMAN R
APPLIED SPEECH	03765	SPEE-0462-07	1	TBA	TBA		BDA	116	JONES S
APPLIED SPEECH	03766	SPEE-0462-08	1	TBA	TBA		BDA	220	KRUEGER M
APPLIED SPEECH	03767	SPEE-0462-09	1	TBA	TBA		BDA	208	MC GILLIARD D
APPLIED SPEECH	03768	SPEE-0462-10	1	TBA	TBA		BDA	102	STURGEON J
APPLIED SPEECH	03769	SPEE-0462-11	1	TBA	TBA		BDA	200	WALKER D
APPLIED SPEECH	03770	SPEE-0463-01	1	TBA	TBA		BDA	210	ANDERSON D
APPLIED SPEECH	03771	SPEE-0463-02	1	TBA	TBA		BDA	205	BROOKS J
APPLIED SPEECH	03772	SPEE-0463-03	1	TBA	TBA		BDA	220	CHURCH R

ITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PPLIED SPEECH	03773	SPEE-0463-04	1	TBA	TBA		BDA	117	DONNELL V
PPLIED SPEECH	03774	SPEE-0463-05	1	TBA	TBA		BDA	205	HALLADAY J
PPLIED SPEECH	03775	SPEE-0463-06	1	TBA	TBA		BDA	202	HILLMAN R
PPLIED SPEECH	03776	SPEE-0463-07	1	TBA	TBA		BDA	116	JONES S
PPLIED SPEECH	03777	SPEE-0463-08	1	TBA	TBA		BDA	220	KRUEGER M
PPLIED SPEECH	03778	SPEE-0463-09	1	TBA	TBA		BDA	208	MC GILLIARD D
PPLIED SPEECH	03779	SPEE-0463-10	1	TBA	TBA		BDA	102	STURGEON J
PPLIED SPEECH	03780	SPEE-0463-11	1	TBA	TBA		BDA	200	WALKER D
OPICS IN SCENOGRAPHY	03781	SPEE-0464-01	3	TR	0925AM	1040AM	PH	218	JONES S
EN SEM IN SPEE COMM	03782	SPEE-0470-01	3	MWF	0800AM	0850AM	BDA	205	STAFF
NTERNSHIP IN SPEE COMM	03784	SPEE-0490-01	1	TBA	TBA		BDA	205	STAFF
NTERNSHIP IN SPEE COMM	03785	SPEE-0490-02	2	TBA	TBA		BDA	205	STAFF
NTERNSHIP IN SPEE COMM	03786	SPEE-0490-03	3	TBA	TBA		BDA	205	STAFF

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OMM IN ED ENVIR	05136	SPEE-0500-01	3	W	0430PM	0710PM	BDA	320	LOWE L
OMM IN ED ENVIR	03787	SPEE-0500-02	3	TR	0925AM	1040AM	SFA	205	VAUGHN T
OMM IN ED ENVIR	03788	SPEE-0500-03	3	TR	1050AM	1205PM	SFA	205	VAUGHN T
LINICAL METHODS	03789	SPEE-0501-01	3	MWF	1100AM	1150AM	BDA	216	STAFF
LINICAL METHODS	05177	SPEE-0501-02	3	TR	1215PM	0130PM	BDA	216	HANCOCK M
RAC-SPEE-LAN PATH I	03844	SPEE-510A-01	3	M	1200PM	1250PM	BDA	216	STAFF
				TBA	TBA		BDA	234	
RAC-SPEE-LAN PATH I	03846	SPEE-510B-01	3	M	1200PM	1250PM	BDA	216	STAFF
				TBA	TBA		BDA	234	
RAC-SPEE-LAN PATH I	03848	SPEE-510C-01	3	W	1200PM	1250PM	BDA	216	STAFF
				TBA	TBA		BDA	234	
RAC-SPEE-LAN PATH I	03850	SPEE-510D-01	3	W	1200PM	1250PM	BDA	216	STAFF
				TBA	TBA		BDA	234	
RAC-SPEE-LAN PATH II	03852	SPEE-510E-01	3	TBA	TBA		BDA	234	STAFF
RAC-SPEE-LAN PATH III	03853	SPEE-510F-01	6	TBA	TBA		BDA	234	STAFF
RACT IN AUDIOLOGY	03854	SPEE-511A-01	1	TBA	TBA		BDA	234	FISCHER R
RACT IN AUDIOLOGY	03855	SPEE-511B-01	1	TBA	TBA		BDA	234	FISCHER R
RACT IN AUDIOLOGY	03856	SPEE-511C-01	1	TBA	TBA		BDA	234	FISCHER R
RACT IN AUDIOLOGY	03857	SPEE-511D-01	1	TBA	TBA		BDA	234	FISCHER R
HILD DRAMA SPEECH	03790	SPEE-0516-01	3	MWF	0900AM	0950AM	BDA	101	HALLADAY J
HILD DRAMA SPEECH	03791	SPEE-0516-02	3	MWF	1000AM	1050AM	BDA	101	HALLADAY J
HEATRICAL COSTUME TECH	05150	SPEE-0519-01	3	TR	1215PM	0130PM	BDA	120	DONNELL V
RGUMENTATION	03792	SPEE-0521-01	3	TR	1215PM	0130PM	BDA	218	CHURCH R
ISCUSSION	03793	SPEE-0522-01	3	MWF	1100AM	1150AM	BDA	214	STAFF
DV PUBLIC SPEAKING	03794	SPEE-0523-01	3	MWF	1000AM	1050AM	BDA	214	WALKER D
EAD IN SPEECH COMM	03795	SPEE-0526-01	3	TBA	TBA		BDA	205	STAFF
TORYTELLING	03797	SPEE-0529-01	3	T	0600PM	0840PM	BDA	101	HALLADAY J
HEORIES OF PERSU COMM	05165	SPEE-0532-01	3	TR	0925AM	1040AM	BDA	305	STAFF
DV PLAY DIRECTING	03798	SPEE-0533-01	3	T	0305PM	0545PM	BDA	216	ANDERSON D
DVANCED ACTING	03800	SPEE-0536-01	3	MWF	1200PM	1250PM	BDA	101	MC GILLIARD D
ROB IN THEATRE-I	03858	SPEE-539I-01	3	TBA	TBA		BDA	205	HALLADAY J
PEE & LANG DEVEL	03802	SPEE-0542-01	3	MWF	1000AM	1050AM	BDA	314	STAFF
PEE & LANG DEVEL	03803	SPEE-0542-02	3	M	0430PM	0710PM	BDA	216	STAFF
PEE & LANG DEVEL	03804	SPEE-0542-03	3	TR	0925AM	1040AM	BDA	320	CLARK B
PEE & LANG DEVEL	05166	SPEE-0542-04	3	TR	0140PM	0255PM	BDA	307	GARRARD K
DVANCED AUDIOLOGY	05167	SPEE-0543-01	3	MWF	1000AM	1050AM	BDA	216	FISCHER R
HEATRE HISTORY II	03805	SPEE-0544-01	3	MWF	0100PM	0150PM	BDA	216	MC GILLIARD D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PHONOLOG DISORDERS	03806	SPEE-0547-01	3	MW	0225PM	0340PM	BDA	314	GARRARD K
PHONOLOG DISORDERS	03807	SPEE-0547-02	3	TR	1050AM	1205PM	BDA	216	GARRARD K
HEARING PROB TESTING	03808	SPEE-0548-01	3	MWF	0900AM	0950AM	BDA	216	FISCHER R
HEARING PROB TESTING	05168	SPEE-0548-02	3	TR	0800AM	0915AM	BDA	216	FISCHER R
TRAIN HEAR IMPAIRED	05170	SPEE-0551-01	3	MW	0100PM	0215PM	BDA	320	CLARK B
TRAIN HEAR IMPAIRED	05169	SPEE-0551-02	3	TR	1050AM	1205PM	BDA	320	CLARK B
SPEE LANG PROB AGED	03809	SPEE-0553-01	3	TR	0140PM	0255PM	BDA	216	CLARK B
ADVANCED SCENIC DESIGN	05171	SPEE-0554-01	3	TR	1050AM	1205PM	BDA	205	JONES S
INTERCULTURAL COMM	03810	SPEE-0556-01	3	TR	1050AM	1205PM	BDA	314	JOHNSON R
DIAG PROC SPEE PATH	03811	SPEE-0560-01	3	TR	0925AM	1040AM	BDA	216	GARRARD K
APPLIED SPEECH	03812	SPEE-0562-01	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	05172	SPEE-0562-02	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	03813	SPEE-0563-01	1	TBA	TBA		BDA	205	STAFF
APPLIED SPEECH	05173	SPEE-0563-02	1	TBA	TBA		BDA	205	STAFF
TOPICS IN SCENOGRAPHY	05174	SPEE-0564-01	3	TR	0925AM	1040AM	PH	218	JONES S
SEN SEM IN SPEE COMM	03814	SPEE-0570-01	3	MWF	0800AM	0850AM	BDA	205	STAFF

University 101

Ms. Faye Johnson, Cope Administration Building 119, 898-2881

NOTE: Please contact department chair for permission to enroll in the following class(es).

03976 UNIV-0101-10

UNIV 101	03969	UNIV-0101-01	3	MWF	0800AM	0850AM	AMG	304	COUNTS W
UNIV 101	03968	UNIV-0101-02	3	MWF	0900AM	0950AM	BAS	S332	WHITE L
UNIV 101	03970	UNIV-0101-03	3	MWF	1000AM	1050AM	SFA	208	WHITE L
UNIV 101	03971	UNIV-0101-04	3	MW	0225PM	0340PM	JH	238	JUSTICE-LOWE
UNIV 101	03977	UNIV-0101-05	3	W	0500PM	0740PM	BAS	S130A	SMITH V
UNIV 101	03972	UNIV-0101-06	3	TR	0800AM	0915AM	FEH	123A	PICKLESIMER B
UNIV 101	03973	UNIV-0101-07	3	TR	0925AM	1040AM	BAS	S338	PATTERSON L
UNIV 101	03974	UNIV-0101-08	3	TR	1050AM	1205PM	AMG	115	CROUCH V
UNIV 101	03975	UNIV-0101-09	3	TR	1050AM	1205PM	AMG	304	BASKIN E
UNIV 101	03976	UNIV-0101-10	3	T	0600PM	0840PM	CKNB	123	SMITH P
UNIV 101	03978	UNIV-0101-11	3	R	0600PM	0840PM	CKNB	123	BAILY C

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Women's Studies

Dr. Jackie Eller, Peck Hall 109B, 898-5910

NOTE: Please contact department chair for permission to enroll in the following class(es).

03990 WM S-0490-01

terdisciplinary

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MEN'S STUDIES	03988	WM S-0210-01	3	MWF	1000AM	1050AM	BDA	305	HEDGEPETH S
MEN'S STUDIES	03989	WM S-0210-02	3	T	0430PM	0710PM	PH	220	ROSOVSKY C
MEN'S STUDIES	05212	WM S-0210-03	3	TBA	TBA		TBA		HELFORD E

NOTE: WM S 0210-03 is a Distance Learning correspondence course.

For more details, refer to the Distance Learning section in the back of this book.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
M: WOMEN AND TV	04989	WM S-420D-01	3	M	0430PM	0710PM	PH	218	HELFORD E
EPENDENT STUDY	03990	WM S-0490-01	3	TBA	TBA		PH	109B	ELLER J

partmental

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MEN, CRIME & JUST ADM	00889	CJA-0370-01	3	MWF	1100AM	1150AM	PH	312	HALLETT M
MEN IN LITERATURE	01451	ENGL-0223-07	3	MWF	0100PM	0150PM	PH	307	CANTRELL B
MEN PLAYWRIGHTS	01461	ENGL-0223-17	3	TR	1050AM	1205PM	DSB	106	BARNETT C
MEN IN FILM	01470	ENGL-0308-01	3	T	0305PM	0545PM	PH	218	BADLEY L
MEN WRITERS 20TH C	01471	ENGL-0310-01	3	MWF	0100PM	0150PM	PH	322	LEE J
R LIT IN TRANSLAT	01951	HUM-0261-01	3	MWF	1200PM	1250PM	BDA	218	HEDGEPETH S
MENS HEALTH	04187	HLTH-0439-01	3	MWF	0900AM	0950AM	MC	102	NEAL S
MEN IN AMER TO 1890	04663	HIST-427A-01	3	TR	0925AM	1040AM	PH	219	LEONE J
ILY RELATIONS	00712	CDFS-0332-02	3	TR	1215PM	0130PM	EHS	106	STOGNER C
ILIES IN LATER LIFE	00736	CDFS-0439-01	3	R	0430PM	0710PM	EHS	106	STOGNER C
MEN AND THE LAW	02763	P S-0301-01	3	T	0600PM	0840PM	PH	211	WRASMAN M
YCHOLOGY OF WOMEN	03021	PSY-0462-01	3	TR	1050AM	1205PM	PH	227	HERITAGE J
PICS IN SOCIOLOGY	04907	SOC-0415-01	3	TR	0925AM	1040AM	PH	319	ELLER J

NOTE: SOC 0415-01 topic is "The Construction of Feminism: Feminazis, 'Paglias', and 'the Real Thing'."

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MEN IN THEATRE	05189	SPEE-0306-01	3	TR	0140PM	0255PM	BDA	314	BARNETT C

M - Monday T - Tuesday W - Wednesday R - Thursday F - Friday S - Saturday TR - Tuesday/Thursday
Courses numbered 0100-0499 are undergraduate and open to both undergraduate and graduate students.
Courses numbered 0500 and above are open only to graduate students.

Schedule of Distance Learning, Evening, Off-Campus, and Saturday Classes

Distance Learning Classes

Dr. Rosemary Owens, Cope Administration Building 113, 898-2177

NOTE: Register for distance learning classes by TRAM.
A $25 late fee will be charged if registration is on or after the first day of class.

Distance learning occurs when there is a physical separation of the teacher and learner and when communication and instruction take place through, or are supported by, any technological means such as telephone, radio, television, computer, satellite delivery, or interactive video, or any combination of present and future telecommunication technologies. Distance learning allows MTSU to make more courses available and more easily accessible to a larger number of students.

Compressed Video Courses

Ms. Mary Jane Peters, Business and Aerospace Building N102, 898-5060

Compressed video is a technology that condenses auditory and visual signals so they can be sent over fiber optic or other telephone lines (in this case ISDN lines) to sites that have specialized equipment. The equipment allows the instructor at one site and students at multiple sites to interact visually and verbally through a television monitor. Compressed video courses are offered for credit.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
ADV COST BUD & CONT	00147	ACTG-0631-01	3	T	0600PM	0840PM	BAS S273	BURTON E
ADV COST BUD & CONT	05193	ACTG-0631-02	3	T	0600PM	0840PM	COLUMBIA	BURTON E
KINDERGARTEN PROG	01189	ELED-0430-02	3	M	0200PM	0425PM	KOM 122	MEADOWS M
KINDERGARTEN PROG	05210	ELED-0430-03	3	M	0200PM	0425PM	COLUMBIA	MEADOWS M
KINDERGARTEN PROG	05211	ELED-0430-04	3	M	0200PM	0425PM	LAWRENCEBRG	MEADOWS M
FINANCIAL ANALYSIS	01595	FIN-0671-01	3	M	0600PM	0840PM	BAS S273	STRICKLAND T
FINANCIAL ANALYSIS	04645	FIN-0671-02	3	M	0600PM	0840PM	COLUMBIA	STRICKLAND T
FINANCIAL ANALYSIS	04649	FIN-0671-03	3	M	0600PM	0840PM	TULLAHOMA	STRICKLAND T
PRIN OF MIS	01995	INFS-0310-06	3	R	0600PM	0840PM	BAS S273	WYATT J
PRIN OF MIS	01996	INFS-0310-07	3	R	0600PM	0840PM	TULLAHOMA	WYATT J
MATH PROB SOLVING	05071	MATH-0632-01	3	T	0430PM	0710PM	KOM 122	MILLER L
MATH PROB SOLVING	05200	MATH-0632-02	3	T	0430PM	0710PM	TULLAHOMA	MILLER L
MATH PROB SOLVING	05233	MATH-0632-03	3	T	0430PM	0710PM	COLUMBIA	MILLER L
MATH PROB SOLVING	05234	MATH-0632-04	3	T	0430PM	0710PM	LAWRENCEBRG	MILLER L
EXP PHYS SCI	03460	SCI-0442-04	4	TR	0925AM	1205PM	KOM 122	LEE P
EXP PHYS SCI	04877	SCI-0442-05	4	TR	0925AM	1205PM	COLUMBIA	LEE P
EXP PHYS SCI	03466	SCI-0542-04	4	TR	0925AM	1205PM	KOM 122	LEE P
EXP PHYS SCI	04878	SCI-0542-05	4	TR	0925AM	1205PM	COLUMBIA	LEE P

Correspondence Courses

Ms. Jean Nagy, Modular Building H-232, 898-5332

Correspondence courses involve individual, independent instruction of a student by an instructor on a one-to-one basis. Typically, this will entail study at home, as well as the exchange of materials and evaluations through a mail/courier service. Interaction and feedback between correspondence course faculty and students take the forms of written assignments, testing, evaluations, guidance, and assistance via such media as print/written word, telephone, fax, e-mail, and other electronic technologies.

After registration, students will receive a packet of information from the correspondence course coordinator. If the packet of information is not received in the mail by **January 21,** please contact the coordinator at the phone number above.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
TRO TO CJA	05154	CJA-0110-06	3	TBA	TBA	TBA	BERRETTA B
MM REL & MIN PROBS	05153	CJA-0422-02	3	TBA	TBA	TBA	BERRETTA B
FECTIVE LIVING	04328	HLTH-0310-34	2	TBA	TBA	TBA	WHALEY M
UG & VIOLENCE ED	04189	HLTH-0440-02	3	TBA	TBA	TBA	WINBORN J
TH FOR HEALTH PROF	02184	MATH-0209-02	2	TBA	TBA	TBA	RAINES J
INC OF NUTRITION	02672	N FS-0124-05	3	TBA	TBA	TBA	COLSON J
S PRESIDENCY	05175	P S-0305-01	3	TBA	TBA	TBA	BYRNES M
TROD SOCIOLOGY	05161	SOC-0101-10	3	TBA	TBA	TBA	CARROLL C
C OF RELIGION	05190	SOC-0455-02	3	TBA	TBA	TBA	CARROLL C
MEN'S STUDIES	05212	WM S-0210-03	3	TBA	TBA	TBA	HELFORD E

On-Line Courses

Ms. Liz Johnson, Cope Administration Building 113, 898-5374
www.mtsu.edu/~netcours

On-line courses are taught primarily over the Internet through e-mail, newsgroups, distribution lists, and the World Wide Web. Students must attend at least one proctored exam; a photo ID will be required. All other assignments and quizzes will be available through the Internet. All on-line course students must request permission to register from the department. Instructions on how to do this are located on the web page above. Students must have access to a computer and an internet service provider (ISP). Although MTSU students are eligible for an account on frank, this account provides only e-mail, a news reader, and a text-only browser. For access to a graphical Web browser such as Netscape, students may want to subscribe to a commercial ISP, such as MTSU On-line. However, since a frank account allows students access to Todd Library's Expanded Academic Index/ ASAP, you should apply for a frank account even if you already subscribe to an ISP.

- Each semester the Office of Information Technology (OIT) offers free short courses to students on how to use the Internet. Call OIT at 898-5345 for information on these short courses or on subscribing to MTSU On-Line.

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME	LOCATION	INSTRUCTOR
SS MEDIA LAW	02066	JOUR-0420-04	3	TBA	TBA	TBA	BURRISS LMASS
EDIA LAW	03269	RATV-0420-04	3	TBA	TBA	TBA	BURRISS L
ARNING THEORIES	04826	PSY-0448-03	3	TBA	TBA	TBA	KENDRICK D
YCH LABS	05219	PSY-448L-03	1	TBA	TBA	TBA	KENDRICK D
ARNING THEORIES	04867	PSY-0548-03	3	TBA	TBA	TBA	KENDRICK D
YCH LABS	05220	PSY-548L-03	1	TBA	TBA	TBA	KENDRICK D

Telecourses

Ms. Liz Johnson, Cope Administration Building 113, 898-5374
www.mtsu.edu/~tlcourse

Telecourses are courses offered for credit and delivered via cable television or videotape instead of through on-campus lectures. Students are **required** to attend an orientation on campus, then view the videos and complete the assignments at home. Instructors provide a detailed syllabus, prepare and grade assignments and tests, and consult with students by telephone or e-mail. Students meet again on campus for exams.

MTSU does not loan out sets of telecourse tapes to students, but MTSU offers several ways for students to view the telecourses. All telecourses will be shown on MTSU-8 (Channel 8 on Intermedia cable in Murfreesboro). All telecourses can be viewed at the Ned McWherter Learning Resources Center on MTSU's campus. Some telecourses will be shown on WDCN, Nashville's PBS station (Channel 8 in Nashville and Channel 6 in Murfreesboro) and on WHRT, Murfreesboro's local station (UHF Channel 27 and Intermedia Channel 45 in Murfreesboro). Most telecourses may be rented from MTSU for $35 per set. These will be available at the orientation and at the telecourse office. Telecourses which are not licensed for duplication may be rented from a rental agency for $55 plus shipping. Information on these agencies is available at the orientation and at the telecourse office. It is the student's responsibility to insure access to the telecourses.

NOTE: Students enrolling in telecourses are REQUIRED to attend one of the following orientations in Room 324 of Keathley University Center (KUC), 6:00-8:00 p.m.— Monday, January 12, 1998, OR Tuesday, January 13, 1998

SEM IN AFRI-AM STUDIES	05162	AAS-0460-02	3	TBA	TBA	TBA	SHIPP B

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Thursday, March 5, 1998, 6:00-8:40 p.m., PH 200
Final Exam: Thursday, April 30, 1998, 6:00-8:40 p.m., PH 200

EXPERIENCE OF LIT	04610	ENGL-0211-41	3	TBA	TBA	TBA	BARNARD D

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Tuesday, March 3, 1998, 3:00-5:00 p.m., PH 314A
Final Exam: Thursday, April 30, 1998, 3:00-5:00 p.m., PH 314A

EFFECTIVE LIVING	04325	HLTH-0310-31	2	TBA	TBA	TBA	WILCOX S

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Tuesday, March 3, 1998, 6:00-8:00 p.m., MC 105
Final Exam: Tuesday, May 5, 1998, 6:00-8:00 p.m., MC 105

EFFECTIVE LIVING	04326	HLTH-0310-32	2	TBA	TBA	TBA	NEAL S

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Tuesday, March 3, 1998, 6:00-8:00 p.m., AMG 103
Final Exam: Tuesday, May 5, 1998, 6:00-8:00 p.m., AMG 103

EFFECTIVE LIVING	04327	HLTH-0310-33	2	TBA	TBA	TBA	MAC BETH J

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Tuesday, March 3, 1998, 6:00-8:00 p.m., AMG 153
Final Exam: Tuesday, May 5, 1998, 6:00-8:00 p.m., AMG 153

UNDERSTANDING MEDIA	02050	JOUR-0221-03	3	TBA	TBA	TBA	MOFFETT E

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Tuesday, March 3, 1998, 6:00-8:00 p.m., COMM 103
Final Exam: Tuesday, May 5, 1998, 6:00-8:00 p.m., COMM 103

PRINC OF NUTRITION	02673	N FS-0124-06	3	TBA	TBA	TBA	COLSON J

Orientation: Attendance is **required**. See above note for dates, time, and location.
Mid-term Exam: Monday, March 2, 1998, 3:00-5:00 p.m., EHS 106
Final Exam: Monday, May 4, 1998, 3:00-5:00 p.m., EHS 106

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
DERSTANDING MEDIA	03235	RATV-0221-03	3	TBA	TBA		TBA		MOFFETT E

rientation: Attendance is **required**. See above note for dates, time, and location.

ld-term Exam: Tuesday, March 3, 1998, 6:00-8:00 p.m., COMM 103

nal Exam: Tuesday, May 5, 1998, 6:00-8:00 p.m., COMM 103

NEWSWRITING	03237	RATV-0222-01	3	TBA	TBA		TBA		MOFFETT E

rientation: Attendance is **required**. See above note for dates, time, and location.

ld-term Exam: Thursday, March 5, 1998, 6:00-8:00 p.m., COMM 150

nal Exam: Thursday, April 30, 1998, 6:00-8:00 p.m., COMM 150

ROD SOCIOLOGY	05163	SOC-0101-11	3	TBA	TBA		TBA		CARROLL C

rientation: Attendance is **required**. See above note for dates, time, and location.

ld-term Exam: Thursday, March 5, 1998, 6:00-8:00 p.m., PH 318

nal Exam: Thursday, April 30, 1998, 6:00-8:00 p.m., PH 318

Video/Data Conference Courses

Ms. Liz Johnson, Cope Administration Building 113, 898-5374

Video/data conferencing (VDC) is a technology that compresses audio, video, and data signals sending them over ISDN telephone lines from a VDC classroom on the MTSU campus to another VDC classroom in another location. From these sites, teachers and students interact through a video camera and speakerphone. They can also share data and applications through a specially equipped computer.

RVEY ECONOMIC THEORY	04613	ECON-0603-01	3	W	0600PM	0840PM	BAS	S273	GRADDY D
RVEY ECONOMIC THEORY	04614	ECON-0603-02	3	W	0600PM	0840PM	FRANKLIN		GRADDY D

Evening Classes

Undergraduate and Graduate

LS	00024	ABAS-0334-01	3	TR	0600PM	0715PM	SAG	125	ANDERSON W
RT IN OUR LIVES	05116	ABAS-0360-02	3	TR	0600PM	0715PM	SAG	207	STALEY J
H TCH HORSEMANSHIP	00043	ABAS-0445-01	3	M	0430PM	0710PM	SAG	206	BRZEZICKI A
DSCAPING	05125	ABAS-0464-01	3	M	0600PM	0840PM	SAG	207	STALEY J
DSCAPING	05131	ABAS-0564-01	3	M	0600PM	0840PM	SAG	207	STALEY J
N OF ACTG I	00076	ACTG-0211-07	3	M	0600PM	0840PM	BAS	S260	HARPER P
N OF ACTG I	00083	ACTG-0211-14	3	T	0600PM	0840PM	BAS	S260	STAFF
N OF ACTG II	00090	ACTG-0212-07	3	M	0600PM	0840PM	BAS	S270	STAFF
N OF ACTG II	00096	ACTG-0212-13	3	R	0600PM	0840PM	BAS	S270	REZAEE Z
RVEY OF ACCTG GEN BUS	00098	ACTG-0300-02	3	W	0600PM	0840PM	BAS	S270	STAFF
NAGERIAL ACTG	00103	ACTG-0302-03	3	W	0600PM	0840PM	BAS	S301	DAWKINS S
ERMEDIATE ACTG I	00107	ACTG-0311-02	3	W	0600PM	0840PM	BAS	S308	THOMAS P L
ERMEDIATE ACTG II	00112	ACTG-0312-03	3	M	0600PM	0840PM	BAS	S301	WARD T
G APPL FOR MICROS	00117	ACTG-0401-01	3	M	0600PM	0840PM	BAS	S308	WOODROOF J
ERAL TAXES II	00126	ACTG-0454-01	3	T	0600PM	0840PM	BAS	S330	HAMM J
ERNATIONAL ACCOUNTING	05142	ACTG-0457-01	3	R	0600PM	0840PM	BAS	S330	JOHNSON J
NICIPAL GOV ACTG	00127	ACTG-0461-01	3	W	0600PM	0840PM	BAS	S330	FARMER L
COUNTING THEORY	00132	ACTG-0465-02	3	T	0600PM	0840PM	BAS	S341	THOMAS P B
ERAL TAXES II	00141	ACTG-0554-01	3	T	0600PM	0840PM	BAS	S330	HAMM J
ERNATIONAL ACCOUNTING	05147	ACTG-0557-01	3	R	0600PM	0840PM	BAS	S330	JOHNSON J
NICIPAL GOV ACTG	00142	ACTG-0561-01	3	W	0600PM	0840PM	BAS	S330	FARMER L
COUNTING THEORY	00145	ACTG-0565-02	3	T	0600PM	0840PM	BAS	S341	THOMAS P B

NOTE: ACTG 0631 sections 1 and 2 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ADV COST BUD & CONT	00147	ACTG-0631-01	3	T	0600PM	0840PM	BAS	S273	BURTON E
ADV COST BUD & CONT	05193	ACTG-0631-02	3	T	0600PM	0840PM	COLUMBIA		BURTON E
ADV FINANCIAL PROB	00148	ACTG-0666-01	3	T	0600PM	0840PM	BAS	S307	WARD T
ADV AUD & PUB ACTG	00149	ACTG-0672-01	3	R	0600PM	0840PM	BAS	S307	COLVARD R
ACTG & BUS DECISIONS	00151	ACTG-0691-01	3	T	0600PM	0840PM	FRANKLIN		BUSH J
LEGAL ENVIRON OF BUS	00630	BLAW-0340-04	3	M	0600PM	0840PM	BAS	S316	DANIEL S
LEGAL ENVIRON OF BUS	00634	BLAW-0340-08	3	T	0600PM	0840PM	BAS	S316	RUDLEY D
COMMERCIAL LAW	00638	BLAW-0343-04	3	R	0600PM	0840PM	BAS	S316	BRANDON L
IND RELAT LEGISLATIO	00641	BLAW-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
LEGAL ENVIRO OF MGMT	00643	BLAW-0643-01	3	R	0600PM	0840PM	BAS	S341	SHORT L
CONVENTIONAL GEAR LAB	00248	AERO-300D-01	1	M	0600PM	0700PM	BAS	S208	FERRARA R
FLT V MULTI-ENG PROG	00182	AERO-0306-01	3	R	0600PM	0840PM	BAS	S118	DORRIS T
WOMEN IN AVIATION	04628	AERO-0315-01	3	M	0600PM	0840PM	BAS	S213	ZLOTKY G
FLT INSTR VI	00194	AERO-0402-01	3	R	0600PM	0840PM	BAS	S208	CRAIG P
AERO INTERNSHIP I	00196	AERO-0405-01	3	MWF	0400PM	0450PM	BAS	S276	HILL G
AERO INTERNSHIP II	00197	AERO-0406-01	3	MWF	0400PM	0450PM	BAS	S276	HILL G
PROBLEMS IN AERO	00198	AERO-0407-01	1	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
PROBLEMS IN AERO	00199	AERO-0407-02	2	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
PROBLEMS IN AERO	00200	AERO-0407-03	3	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
AIRLINE MGMT	00208	AERO-0423-01	3	W	0600PM	0840PM	BAS	S118	HILL G
AVIATION PSYCHOLOGY	00252	AERO-430H-01	3	R	0600PM	0840PM	BAS	S113	FERRARA R
ADV AIR NAV	00210	AERO-0433-01	3	T	0600PM	0840PM	BAS	S213	CROWDER D
SPACE	00214	AERO-0450-01	3	TR	0430PM	0545PM	BAS	S213	STAFF
AERO INTERNSHIP I	00216	AERO-0505-01	3	MWF	0400PM	0450PM	BAS	S276	HILL G
PROB IN AEROSPACE	00217	AERO-0507-01	1	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
PROB IN AEROSPACE	00218	AERO-0507-02	2	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
PROB IN AEROSPACE	00219	AERO-0507-03	3	MWF	0400PM	0450PM	BAS	S113	GOSSETT S
AIRLINE MGMT	00224	AERO-0523-01	3	W	0600PM	0840PM	BAS	S118	HILL G
ADV AIR NAV	00225	AERO-0533-01	3	T	0600PM	0840PM	BAS	S213	CROWDER D
SPACE	00227	AERO-0550-01	3	TR	0430PM	0545PM	BAS	S213	STAFF
AVIATION INDUSTRIES	00228	AERO-0615-01	3	TR	0430PM	0545PM	BAS	S208	FERRARA R
AIRPORT POLICY & PLAN	04698	AERO-0625-01	3	M	0600PM	0840PM	BAS	S113	STAFF
AIRPORT DESIGN	04699	AERO-0627-01	3	W	0600PM	0840PM	BAS	S208	HASKELL T
AIR TRANSPORTATION SYS	00229	AERO-0630-01	3	R	0600PM	0840PM	BAS	S213	HERRICK W
AVIA CONTRACTS & LEASES	04700	AERO-0637-01	3	T	0600PM	0840PM	BAS	S208	HERRICK W
ART ACT/APP ELEM SCH	00290	ART-0221-02	3	MW	0500PM	0740PM	ABA	100	HAYES J
ART ACT/APP ELEM SCH	00294	ART-0221-06	3	TR	0450PM	0730PM	ABA	100	MURRAY R
COLOR DRAWING	00297	ART-0262-01	3	MW	0600PM	0845PM	AB	202	TEWELL T
ART EDUC FOR TCHRS	00307	ART-0320-06	3	W	0450PM	0730PM	COLUMBIA		BEHRENS F
ART EDUC FOR TCHRS	00308	ART-0320-07	3	T	0430PM	0710PM	AB	109	HAYES J
FIGURE DRAWING	00317	ART-0365-01	3	TR	0600PM	0845PM	AB	202	STAFF
TOPICS IN BIOLOGY	00465	BIOL-0100-25	4	M	0430PM	0710PM	DSB	121	STAFF
				W	0450PM	0640PM	WPS	307	
TOPICS IN BIOLOGY	00466	BIOL-0100-26	4	M	0430PM	0710PM	DSB	121	STAFF
				W	0450PM	0640PM	WPS	312	
TOPICS IN BIOLOGY	00482	BIOL-0100-42	4	T	0600PM	0840PM	DSB	130	STAFF
				R	0600PM	0750PM	WPS	307	
TOPICS IN BIOLOGY	00483	BIOL-0100-43	4	T	0600PM	0840PM	DSB	130	STAFF
				R	0600PM	0750PM	WPS	312	
GENERAL BIOLOGY	00506	BIOL-0112-14	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0840PM	WPS	309	

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IERAL BIOLOGY	00507	BIOL-0112-15	4	M	0600PM	0840PM	DSB	131	STAFF
				W	0600PM	0840PM	WPS	310	
ROBIOLOGY	00518	BIOL-0216-07	4	T	0430PM	0710PM	DSB	121	STAFF
				W	0500PM	0650PM	DSB	101	
ROBIOLOGY	00519	BIOL-0216-08	4	T	0430PM	0710PM	DSB	121	STAFF
				R	0500PM	0650PM	DSB	101	
IAN A & P I	05280	BIOL-0313-04	4	M	0500PM	0740PM	DSB	130	STAFF
				T	0500PM	0650PM	WPS	300	
IAN A & P I	05281	BIOL-0313-05	4	M	0500PM	0740PM	DSB	130	STAFF
				W	0500PM	0650PM	WPS	300	
IAN A & P I	05282	BIOL-0313-06	4	M	0500PM	0740PM	DSB	130	STAFF
				M	0300PM	0450PM	WPS	300	
IAN A & P II	05285	BIOL-0314-06	4	T	0430PM	0710PM	DSB	131	STAFF
				M	0500PM	0650PM	WPS	300	
IAN A & P II	05277	BIOL-0314-07	4	T	0430PM	0710PM	DSB	131	STAFF
				R	0500PM	0650PM	WPS	300	
REG AND COMPLIANCE	00538	BIOL-0322-01	3	T	0600PM	0840PM	DSB	124	CATHEY H
ISERVATION BIOLOGY	00597	BIOL-0646-01	4	MW	0600PM	0840PM	DSB	120	HEMMERLY T
IINAR	00621	BIOL-0665-01	1	R	0530PM	0800PM	DSB	120	STAFF
AND SOCIETY	00657	BMOM-0200-01	3	R	0600PM	0840PM	BAS	S301	BLAIR R
CUMENT PRODUCTION	00663	BMOM-0232-02	3	T	0600PM	0840PM	BAS	S314	FANN N
RD PROCESS CONCEPT	00665	BMOM-0233-02	3	T	0600PM	0840PM	BAS	S315	BLAIR R
COMMUNICATION	00676	BMOM-0351-05	3	W	0600PM	0840PM	BAS	S343	STAFF
COMMUNICATION	00682	BMOM-0351-10	3	R	0600PM	0840PM	BAS	S324	PRICE R
DB: CR MEDICAL NOM	00708	BMOM-420M-01	3	R	0600PM	0840PM	BAS	S314	STAFF
L & METH BAS BUS	00684	BMOM-0424-01	3	M	0600PM	0840PM	BAS	S130A	SAWYER J
IG MEDIA PRESENTATIONS	00686	BMOM-0441-01	3	M	0600PM	0840PM	BAS	S305	LEWIS S
INING STRATEGIES	00687	BMOM-0445-01	3	W	0600PM	0840PM	BAS	S314	SMITH M
MEN IN BUSINESS	00692	BMOM-0465-01	3	R	0600PM	0840PM	BAS	S343	BURFORD A
T & FOUND BE/ME	00694	BMOM-0471-01	3	T	0600PM	0840PM	BAS	S130A	DRENNAN H
L & METH BAS BUS	00697	BMOM-0524-01	3	M	0600PM	0840PM	BAS	S130A	SAWYER J
IG MEDIA PRESENTATIONS	00699	BMOM-0541-01	3	M	0600PM	0840PM	BAS	S305	LEWIS S
INING STRATEGIES	00700	BMOM-0545-01	3	W	0600PM	0840PM	BAS	S314	SMITH M
T/FOUND OF BE/DE	00706	BMOM-0571-01	3	T	0600PM	0840PM	BAS	S130A	DRENNAN H
IAGERIAL COMMUNICATION	05181	BMOM-0682-01	3	M	0500PM	0740PM	LAVERGNE		STEWARD J
ROD GEN CHEMISTRY	00755	CHEM-0112-03	4	TR	0500PM	0615PM	WPS	102	KLINE P
NOTE: Students enrolling in a CHEM 0112 (lecture) section must enroll in a CHEM 112L (lab) section.									
NOTE: Students enrolling in a CHEM 112L (lab) section must enroll in a CHEM 0112 (lecture) section.									
RO GEN CHEM-LAB	00850	CHEM-112L-07	0	R	0625PM	0905PM	WPS	111	STAFF
RO GEN CHEM-LAB	00851	CHEM-112L-08	0	R	0625PM	0905PM	WPS	111	STAFF
IERAL CHEMISTRY	00761	CHEM-0122-03	4	MW	0500PM	0615PM	WPS	102	DEVENDORF G
NOTE: Students enrolling in a CHEM 0122 (lecture) section must enroll in a CHEM 122L (lab) section.									
I CHEMISTRY-LAB	00868	CHEM-122L-08	0	W	0625PM	0905PM	WPS	110	STAFF
NOTE: Students enrolling in a CHEM 122L (lab) section must enroll in a CHEM 0122 (lecture) section.									
SICAL CHEMISTRY	00781	CHEM-0422-01	4	TR	0600PM	0715PM	WPS	213	MACDOUGALL P
				R	0140PM	0420PM	DSB	203	
SICAL CHEMISTRY	00791	CHEM-0522-01	4	TR	0600PM	0715PM	WPS	213	MACDOUGALL P
				R	0140PM	0420PM	DSB	203	
ICS IN ANAL CHEM	00801	CHEM-0623-01	3	MW	0600PM	0715PM	WPS	213	BONICAMP J
ICS IN PHYS SCI	03451	SCI-0100-24	4	TR	0500PM	0615PM	DSB	104	STAFF
				M	0300PM	0450PM	WPS	201	
ICS IN PHYS SCI	03452	SCI-0100-25	4	TR	0500PM	0615PM	DSB	104	STAFF
				T	0625PM	0815PM	WPS	100	

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO TO CJA	00873	CJA-0110-03	3	M	0600PM	0840PM	PH	103B	SCOTT D
CORRECTIONAL PROCED	00882	CJA-0260-02	3	T	0600PM	0840PM	PH	103B	SCOLLON W
ORG & WHITE COLLAR CRIME	00890	CJA-0390-01	3	M	0600PM	0840PM	PH	312	HALLETT M
SEM IN CORRECTIONS	00896	CJA-0475-01	3	R	0600PM	0840PM	PH	312	ROGERS R
SEM IN CORRECTIONS	00904	CJA-0575-01	3	R	0600PM	0840PM	PH	312	ROGERS R
CONCEPT OF JUSTICE	05056	CJA-0604-01	3	R	0600PM	0840PM	PH	103B	SELVA L
INNOVATION LAW ENF	05057	CJA-0630-01	3	W	0600PM	0840PM	PH	103B	PATTON R
BUS & IND SECURITY	05222	CJA-0695-01	3	T	0600PM	0840PM	PH	312	NEWMAN D
COMPUTER LITERACY	00927	CSCI-0100-07	1	MW	0730PM	0845PM	KOM	321	STAFF
NOTE: CSCI 0100-07 meets January 7 through February 11 inclusive.									
COMPUTER LITERACY	00928	CSCI-0100-08	1	MW	0730PM	0845PM	KOM	321	STAFF
NOTE: CSCI 0100-08 meets February 11 through March 23 inclusive.									
COMPUTER LITERACY	00929	CSCI-0100-09	1	MW	0730PM	0845PM	KOM	321	STAFF
NOTE: CSCI 0100-09 meets March 23 through April 22 inclusive.									
COMPUTER LITERACY	00936	CSCI-0100-16	1	TR	0600PM	0715PM	KOM	323	STAFF
NOTE: CSCI 0100-16 meets January 8 through February 12 inclusive.									
COMPUTER LITERACY	00937	CSCI-0100-17	1	TR	0600PM	0715PM	KOM	323	STAFF
NOTE: CSCI 0100-17 meets February 12 through March 26 inclusive.									
COMPUTER LITERACY	00938	CSCI-0100-18	1	TR	0600PM	0715PM	KOM	323	STAFF
NOTE: CSCI 0100-18 meets March 26 through April 28 inclusive.									
CSCI ORIENT	00941	CSCI-0115-03	3	MW	0600PM	0715PM	KOM	321	WAHL N
INTRO TO COMPUTER SC	00945	CSCI-0116-01	4	MW	0430PM	0545PM	KOM	323	YOO J
COMPUTER SCIENCE I	00947	CSCI-0117-02	4	MWF	0430PM	0545PM	KOM	321	HANKINS J
				M	0200PM	0415PM	KOM	350	
INTRO ASSEMBLY LANG	04587	CSCI-0316-02	3	TR	0430PM	0545PM	KOM	323	THWEATT J
SOFTWARE TESTING	04590	CSCI-0480-01	3	MW	0430PM	0545PM	KOM	307	UNTCH R
SOFTWARE TESTING	04593	CSCI-0580-01	3	MW	0430PM	0545PM	KOM	307	UNTCH R
OPERATING SYSTEMS II	04594	CSCI-0625-01	3	TR	0600PM	0715PM	KOM	321	UNTCH R
NETWORKS	04596	CSCI-0630-01	3	MW	0600PM	0715PM	KOM	323	YOO S
ADV DATA BASE MGMT	04597	CSCI-0656-01	3	TR	0430PM	0545PM	KOM	321	CRIPPS A
DEVELOP'L WRITING	01000	DSE-0080-06	3	MW	0430PM	0545PM	PH	306	STAFF
DEVELOP'L WRITING	01004	DSE-0080-10	3	TR	0600PM	0715PM	PH	306	STAFF
ELEMEN ALGEBRA	01017	DSM-0080-13	3	MW	0600PM	0715PM	AMG	213	TUCKER S
ELEMEN ALGEBRA	01024	DSM-0080-20	3	TR	0430PM	0545PM	AMG	213	STAFF
INTERMEDIATE ALGEBRA	01043	DSM-0085-17	3	MW	0430PM	0545PM	PH	304B	STAFF
INTERMEDIATE ALGEBRA	01044	DSM-0085-18	3	MW	0600PM	0715PM	PH	304B	STAFF
INTERMEDIATE ALGEBRA	01045	DSM-0085-19	3	MW	0600PM	0715PM	KOM	120	STAFF
INTERMEDIATE ALGEBRA	04568	DSM-0085-35	3	TR	0430PM	0545PM	PH	304B	STAFF
INTERMEDIATE ALGEBRA	04570	DSM-0085-36	3	TR	0600PM	0715PM	PH	304B	STAFF
BASIC GEOMETRY	01061	DSM-0090-02	3	TR	0430PM	0545PM	KOM	120	TUCKER S
NOTE: DSM 0090 satisfies high school deficiencies and does not apply toward the credit hours required for graduation.									
DEVELOP'L READING	01065	DSR-0080-04	3	MTWR	0600PM	0650PM	KOM	124	ANTON H
DEV STUDY SKILLS	01069	DSS-0080-02	3	MW	0430PM	0545PM	KOM	120	HOPPER C
BASIC WRITING	03383	RSE-0070-02	3	TR	0600PM	0715PM	PH	306	STAFF
BASIC MATHEMATICS	03387	RSM-0070-04	3	TR	0430PM	0545PM	PH	314B	STAFF
BASIC READING	03393	RSR-0070-02	3	MTWR	0600PM	0650PM	KOM	124	ANTON H
PRIN OF ECONOMICS	01084	ECON-0241-08	3	W	0600PM	0840PM	BAS	S279	EVANS B
PRIN OF ECONOMICS	01091	ECON-0242-07	3	M	0600PM	0840PM	BAS	S336	ROGERS W
FIN SYSTEM & ECONOMY	01098	ECON-0321-06	3	T	0600PM	0840PM	BAS	S279	DEME M
MACROECO THEORY & POL	01102	ECON-0351-01	3	T	0600PM	0840PM	BAS	S334	ZIETZ J
EMPLOYEE BENEFITS	01107	ECON-0439-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R
IND RELAT LEGISLATION	01110	ECON-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
EMPLOYEE BENEFITS	01118	ECON-0539-01	3	M	0600PM	0840PM	BAS	S337	HANNAH R

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
RELAT LEGISLATON	01121	ECON-0549-01	3	W	0600PM	0840PM	BAS S341	REYNOLDS D
TH METHODS FOR ECON	04639	ECON-0590-01	3	M	0600PM	0840PM	BAS S302	ZIETZ J
NAGERIAL ECONOMICS	01127	ECON-0600-01	3	M	0600PM	0840PM	BAS S279	FAYISSA B
NAGERIAL ECONOMICS	04619	ECON-0600-02	3	R	0600PM	0840PM	FRANKLIN	HANNAH R
NOTE: ECON 0603 sections 1 and 2 are Distance Learning Video/Data Conference courses. For more details, refer to the Distance Learning section in the back of this book.								
RVEY ECONOMIC THEORY	04613	ECON-0603-01	3	W	0600PM	0840PM	BAS S273	GRADDY D
RVEY ECONOMIC THEORY	04614	ECON-0603-02	3	W	0600PM	0840PM	FRANKLIN	GRADDY D
V MICROECONOMICS	01128	ECON-0612-01	3	T	0600PM	0840PM	BAS S302	GRADDY D
M ON MONETARY POLICY	04727	ECON-0645-01	3	M	0600PM	0840PM	BAS S334	DEPRINCE A
ONOMETRICS II	01132	ECON-0663-01	3	R	0600PM	0840PM	BAS S302	ZIETZ J
S FIN	01562	FIN-0301-04	3	M	0600PM	0840PM	BAS S128	SARVER F
NERAL INSURANCE	01567	FIN-0361-01	3	W	0600PM	0840PM	BAS S336	ZIETZ E
ERM FIN MGT	01572	FIN-0401-01	3	W	0600PM	0840PM	BAS S337	SARVER F
NAGERIAL FINANCE	01575	FIN-0411-03	3	R	0600PM	0840PM	BAS S337	KITTRELL F
PLOYEE BENEFITS	04737	FIN-0439-01	3	M	0600PM	0840PM	BAS S337	HANNAH R
PLOYEE BENEFITS	04759	FIN-0539-01	3	M	0600PM	0840PM	BAS S337	HANNAH R
M ON MONETARY POLICY	04761	FIN-0645-01	3	M	0600PM	0840PM	BAS S334	DEPRINCE A
AL ESTATE INVEST	04762	FIN-0655-01	3	T	0600PM	0840PM	BAS S336	TIMMONS J
NOTE: FIN 0671 sections 1, 2, and 3 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.								
ANCIAL ANALYSIS	01595	FIN-0671-01	3	M	0600PM	0840PM	BAS S273	STRICKLAND T
ANCIAL ANALYSIS	04645	FIN-0671-02	3	M	0600PM	0840PM	COLUMBIA	STRICKLAND T
ANCIAL ANALYSIS	04649	FIN-0671-03	3	M	0600PM	0840PM	TULLAHOMA	STRICKLAND T
ANCIAL ANALYSIS	01596	FIN-0671-04	3	R	0600PM	0840PM	BAS S279	STRICKLAND T
'L FIN MGMT	01599	FIN-0686-01	3	M	0600PM	0840PM	BAS S274	HOMAIFAR G
UCATION AS PROFESSION	01610	FOED-0111-11	3	R	0430PM	0710PM	KOM 160	STAFF
UC FOUNDATIONS	01623	FOED-0602-01	3	M	0430PM	0710PM	KOM 162	WILLIAMS J
UC FOUNDATIONS	04739	FOED-0602-02	3	M	0500PM	0740PM	LEBANON	STAFF
HL COMUTY RELTNS	01624	FOED-0603-01	3	M	0720PM	1000PM	LIB 003	MC CULLOUGH M
A & APP OF ED RESEARCH	04098	FOED-0661-01	3	R	0430PM	0710PM	LIB 003	SANDERS J
MINAR IN ED FOUND	01625	FOED-0706-01	3	W	0720PM	1000PM	LIB 003	WOMACK B
OB OF EVAL HI ED	01626	FOED-0752-01	3	M	0600PM	0840PM	KOM 158	WOMACK B
M IN COLLEGE TEACH	01627	FOED-0756-01	3	W	0600PM	0840PM	LRC 241	HAYES J
UES IN HIGHER EDU	04742	FOED-0757-01	3	R	0430PM	0710PM	KOM 158	WOMACK B
IND RES IN ED	04099	FOED-0761-01	3	W	0430PM	0710PM	KOM 163	KEESE N
NOTE: First-time students enrolling in FOED 0761 must enroll in the 3 credit hour section. Continuing students must enroll in the 1 credit hour section.								
S/MEDIA YOUNG ADLT	02088	L S-0416-01	3	T	0430PM	0710PM	LIB 003	YOUREE B
S/MEDIA YOUNG ADLT	02091	L S-0516-01	3	T	0430PM	0710PM	LIB 003	YOUREE B
SIC REF MATERIALS	02092	L S-0617-01	3	T	0720PM	1000PM	LIB 003	YOUREE B
GN/ADM PUB SCHLS	03865	SPSE-0601-01	3	T	0500PM	0740PM	FRANKLIN	MOSELEY A
GN/ADM PUB SCHLS	03866	SPSE-0601-02	3	R	0720PM	1000PM	LIB 001	MOSELEY A
PERV OF INSTR	03867	SPSE-0604-01	3	T	0720PM	1000PM	LIB 001	WILLIAMS J
GAL ISS IN HIGHER ED	04743	SPSE-0621-01	3	T	0720PM	1000PM	KOM 158	EMBRY D
HOOL FINANCE	03872	SPSE-0634-01	3	R	0500PM	0740PM	COLUMBIA	MC CULLOUGH M
CONDARY SCH ADMIN	03873	SPSE-0638-01	3	W	0430PM	0710PM	LIB 003	MC CULLOUGH M
HOOL LAW	03874	SPSE-0639-01	3	R	0500PM	0740PM	MONTEAGLE	STAFF
RO CURRIC DEVELOP	03875	SPSE-0643-01	3	W	0430PM	0710PM	LIB 001	HUFFMAN J
CROCOMP IN ED ADM	03891	SPSE-0660-01	3	M	0720PM	1000PM	LRC 101B	PEYTON M
CROCOMP K-12 SETNG	03892	SPSE-0664-01	3	T	0430PM	0710PM	LRC 101B	PEYTON M
RES METHODOLOGY	04747	SPSE-0701-01	3	T	0430PM	0710PM	KOM 158	YOUNG B
M SCH PERSONNEL	03894	SPSE-0702-01	3	R	0720PM	1000PM	LIB 003	EMBRY D

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PRACT IN CURR DEV	03895	SPSE-0716-01	3	R	0430PM	0710PM	LIB	001	MOSELEY A
LEGAL ISS IN HIGHER ED	04749	SPSE-0721-01	3	T	0720PM	1000PM	KOM	163	EMBRY D
ED FACILITIES & TRAN	03897	SPSE-0732-01	3	M	0430PM	0710PM	LIB	003	EMBRY D
ANALYSIS OF EFFECT TEACH	03995	YOED-0305-03	3	W	0430PM	0710PM	KOM	158	YOUNG B
MGN CLSRM INSTRUCTION	04004	YOED-0400-03	3	R	0430PM	0710PM	KOM	163	YOUNG B
ISS & TR IN TEACH & LRN	04751	YOED-0668-01	3	W	0720PM	1000PM	LIB	001	HUFFMAN J
PROB- COMPUTER LIT	01246	ELED-526M-01	3	M	0430PM	0710PM	PCS	TBA	MANN J
HIST THEO EARLY CHLD	01203	ELED-0603-01	3	T	0430PM	0710PM	JH	238	GLASCOTT K
ISS & TR IN TCH L A	05195	ELED-0613-01	3	M	0430PM	0710PM	KOM	104	SOLLEY B
STRAT TEACH MATH ELE	01204	ELED-0618-01	3	W	0430PM	0710PM	KOM	104	BERGMAN R
INDIV INSTR ELEM SCH	04097	ELED-0620-01	3	R	0430PM	0710PM	KOM	104	GOWER D
INQUIRY IN THE CLASSROOM	05196	ELED-0729-01	3	T	0430PM	0710PM	KOM	104	WALDROP P
CORRECT READ EL SCH	03295	READ-0413-01	3	W	0430PM	0710PM	KOM	123	POOLE J
METH MAT TCH READ	03297	READ-0425-02	4	M	0440PM	0810PM	COLUMBIA		BERTRAND N
METH MAT TCH READ	03298	READ-0425-03	4	M	0430PM	0820PM	KOM	123	POOLE J
CORRECT READ EL SCH	03301	READ-0513-01	3	W	0430PM	0710PM	KOM	123	POOLE J
TEACH READ HIGH SCH	03306	READ-0671-01	3	T	0430PM	0710PM	KOM	123	BOWIE R
READING PRACTICUM	03308	READ-0679-01	3	R	0430PM	0710PM	KOM	123	BOWIE R
CHAR LEARN DISAB CH	05198	SPED-0681-01	3	M	0430PM	0710PM	KOM	163	HIGDON B
DEVELOPMENTAL ASSESSMENT	05199	SPED-0691-01	3	T	0430PM	0710PM	KOM	105	STAFF
METHODS PRESCH HAND	03642	SPED-0693-01	3	M	0430PM	0710PM	KOM	105	CAMPBELL A
COMPOSITION	01287	ENGL-0111-24	3	M	0430PM	0710PM	PH	304A	MORAN S
COMPOSITION	01288	ENGL-0111-25	3	W	0430PM	0710PM	PH	300A	LANDRY D
COMPOSITION	04562	ENGL-0111-39	3	T	0430PM	0710PM	PH	304A	STAFF
COMPOSITION	04563	ENGL-0111-40	3	R	0430PM	0710PM	PH	300A	LANDRY D
COMPOSITION	01335	ENGL-0112-33	3	M	0430PM	0710PM	PH	327	HOLLINGS M
NOTE: ENGL 0112-33 is a computer-assisted instruction course.									
COMPOSITION	01336	ENGL-0112-34	3	W	0430PM	0710PM	PH	314A	STAFF
COMPOSITION	01337	ENGL-0112-35	3	W	0430PM	0710PM	PH	327	CASAL E
COMPOSITION	04579	ENGL-0112-67	3	T	0430PM	0710PM	PH	305	HARPER D
COMPOSITION	04580	ENGL-0112-68	3	R	0430PM	0710PM	PH	305	TORMEY W
EXPERIENCE OF LIT	01392	ENGL-0211-22	3	M	0430PM	0710PM	PH	311	STAFF
EXPERIENCE OF LIT	01393	ENGL-0211-23	3	W	0430PM	0710PM	PH	311	HOLLINGS M
EXPERIENCE OF LIT	04607	ENGL-0211-38	3	T	0430PM	0710PM	PH	325	MACKIN R
EXPERIENCE OF LIT	04608	ENGL-0211-39	3	R	0430PM	0710PM	PH	307	HOLLINGS M
MAJ THEMES IN AM LIT	01423	ENGL-0221-16	3	M	0430PM	0710PM	PH	322	HOFSTETTER
MAJ THEMES IN AM LIT	01424	ENGL-0221-17	3	W	0430PM	0710PM	PH	325	BROOKHART
MAJ THEMES IN AM LIT	01441	ENGL-0221-34	3	R	0430PM	0710PM	PH	311	HOFSTETTER
SPORTS IN LITERATURE	01455	ENGL-0223-11	3	M	0430PM	0710PM	PH	308	TORMEY W
WESTERN AMERICAN LITERATURE	01456	ENGL-0223-12	3	M	0430PM	0710PM	PH	325	LANDRY D
CONTEMPORARY SHORT STORY	01457	ENGL-0223-13	3	W	0430PM	0710PM	PH	308	DURHAM C
CONTEMPORARY SOUTHERN FIC	04644	ENGL-0223-21	3	T	0430PM	0710PM	PH	322	WHITE G
DEV NOVEL TO 1900	01477	ENGL-0336-01	3	W	0430PM	0710PM	PH	305	KING R
TECHNICAL WRITING	04695	ENGL-0352-01	3	W	0430PM	0710PM	PH	301	TORMEY W
POETRY WRITING	05058	ENGL-0355-01	3	W	0430PM	0710PM	PH	304A	BREWER G
SURVEY POP CULTURE	01491	ENGL-0361-01	3	M	0600PM	0840PM	PH	307	DUNNE M
FOLKLORE	01493	ENGL-0401-01	3	T	0600PM	0840PM	PH	308	WOLFE C
FILM THEORY & CRIT	04707	ENGL-465H-01	3	T	0600PM	0840PM	PH	218	LAVERY D
SPECIAL TOPICS FILM STUDIES	04709	ENGL-0486-01	3	W	0600PM	0840PM	PH	307	HOLTZCLAW F
NOTE: ENGL 0486-01 topic is "Documentary Film."									
FOLKLORE	01502	ENGL-0501-01	3	T	0600PM	0840PM	PH	308	WOLFE C
OLD & MIDDLE LIT	04710	ENGL-0604-01	3	T	0600PM	0840PM	PH	303A	HOLLINGS M
STUDIES SOUTHERN LITERATURE	04715	ENGL-0636-01	3	W	0600PM	0840PM	PH	303A	BRANTLEY W

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ITFOLIO ASSESSMENT	01510	ENGL-0657-01	3	M	0600PM	0840PM	PH	300A	CANTRELL B
IO & RESEARCH	01518	ENGL-0666-01	3	R	0600PM	0840PM	PH	303A	DONOVAN K
& MIDDLE LIT	04718	ENGL-0704-01	3	T	0600PM	0840PM	PH	303A	HOLLINGS M
DIES SOUTHERN LITERATURE	04723	ENGL-0736-01	3	W	0600PM	0840PM	PH	303A	BRANTLEY W
ITFOLIO ASSESSMENT	01525	ENGL-0757-01	3	M	0600PM	0840PM	PH	300A	CANTRELL B
IO & RESEARCH	01535	ENGL-0766-01	3	R	0600PM	0840PM	PH	303A	DONOVAN K
MENTARY FRENCH	01636	FREN-0112-04	3	TR	0600PM	0715PM	BDA	316A	STAFF
NOTE: Prerequisite for FREN 0112 is FREN 0111 or equivalent.									
ICS MED-REN LIT	04881	FREN-0430-01	3	T	0430PM	0710PM	BDA	303B	MC CASH J
ICS MED-REN LIT	04882	FREN-0530-01	3	T	0430PM	0710PM	BDA	303B	MC CASH J
I IN FR STUDIES	01650	FREN-0600-01	3	R	0430PM	0710PM	BDA	303B	MC CASH J
I LIT 1880-PRESENT	01737	GERM-0460-01	3	M	0430PM	0710PM	BDA	316B	HEDGEPETH S
I LIT 1880-PRESENT	01740	GERM-0560-01	3	M	0430PM	0710PM	BDA	316B	HEDGEPETH S
M ITALIAN	02025	ITAL-0112-01	3	T	0430PM	0710PM	BDA	307	WHITE M
NOTE: Prerequisite for ITAL 0112 is ITAL 0111 or equivalent.									
MENTARY SPANISH	03578	SPAN-0112-05	3	MW	0600PM	0715PM	BDA	316A	GREEN G
NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.									
N LIT II	03596	SPAN-0425-01	3	M	0430PM	0710PM	BDA	305	NOVELLA N
N LIT II	03598	SPAN-0525-01	3	M	0430PM	0710PM	BDA	305	NOVELLA N
I IN SPAN STUDIES	04930	SPAN-0600-01	3	T	0430PM	0710PM	BDA	305	RUSCIOLELLI J
RO REGIONAL GEOG	05086	GEOG-0200-07	3	M	0600PM	0840PM	KOM	326	STAFF
RO REGIONAL GEOG	05091	GEOG-0200-12	3	T	0600PM	0840PM	KOM	324	STAFF
RO REGIONAL GEOG	05092	GEOG-0200-13	3	T	0600PM	0840PM	KOM	326	HEFFINGTON J
TORICAL GEOG	05095	GEOG-0434-01	3	W	0600PM	0840PM	KOM	324	HEFFINGTON J
T GEOG	05209	GEOG-0436-01	3	W	0600PM	0840PM	KOM	326	STAFF
TORICAL GEOG	05100	GEOG-0534-01	3	W	0600PM	0840PM	KOM	324	HEFFINGTON J
RO EARTH SCI LAB	01708	GEOL-100L-06	1	M	0600PM	0750PM	KOM	320	STAFF
NOTE: Students enrolling in a GEOL 100L lab section must enroll in a GEOL 0100 lecture section.									
ILY RELATIONS	00713	CDFS-0332-03	3	T	0400PM	0640PM	COLUMBIA		MORGAN P
AMICS INTERPER RELAT	00714	CDFS-0333-01	3	T	0430PM	0710PM	EHS	106	VALENTINE E
CARE PERSPECTIVES	00728	CDFS-0436-01	3	R	0400PM	0640PM	EHS	200	STIVERS M
ILIES IN LATER LIFE	00736	CDFS-0439-01	3	R	0430PM	0710PM	EHS	106	STOGNER C
CARE PERSPECT	00742	CDFS-0536-01	3	R	0400PM	0640PM	EHS	200	STIVERS M
ILIES IN LATER LIFE	00746	CDFS-0539-01	3	R	0430PM	0710PM	EHS	106	STOGNER C
LI CHILD DEV PRIN II	00747	CDFS-0631-01	3	M	0600PM	0840PM	EHS	109	DAVIDSON P
EARCH METH HUM SCI	01771	H SC-0662-01	3	M	0600PM	0840PM	EHS	106	MCNAUGHTON J
DESIGN VIA PRES III	01965	IDES-0376-01	3	T	0400PM	0840PM	EHS	201	STAFF
AND MIN METAB	02691	N FS-0621-01	3	T	0600PM	0840PM	EHS	110	WALKER D
RICAN PEOPLE	01826	HIST-0201-20	3	M	0600PM	0840PM	PH	213	CURREY D
RICAN PEOPLE	01827	HIST-0201-21	3	W	0600PM	0840PM	PH	214	PIMENTEL G
RICAN PEOPLE	04654	HIST-0201-34	3	T	0600PM	0840PM	PH	214	HAGGERTY T
RICAN PEOPLE	04655	HIST-0201-35	3	R	0600PM	0840PM	PH	213	STAFF
RICAN PEOPLE	01858	HIST-0202-21	3	M	0600PM	0840PM	PH	214	JONES RAL
RICAN PEOPLE	01859	HIST-0202-22	3	W	0600PM	0840PM	PH	213	MESSIER E
RICAN PEOPLE	01876	HIST-0202-41	3	T	0600PM	0840PM	PH	213	ALLISON N
RICAN PEOPLE	01877	HIST-0202-42	3	R	0600PM	0840PM	PH	214	MESSIER E
NESSEE	04124	HIST-0366-04	3	M	0600PM	0840PM	PH	219	HANKINS C
NESSEE	04123	HIST-0366-06	3	T	0600PM	0840PM	PH	219	LESTER C
TH AMERICA	01889	HIST-0426-01	3	W	0600PM	0840PM	PH	218	NEAL J
TH AMERICA	01905	HIST-0526-01	3	W	0600PM	0840PM	PH	218	NEAL J
TORICAL INQUIRY	01916	HIST-0607-01	3	T	0600PM	0840PM	PH	222	BEEMON F
INAR HIST DISCOURSE	04656	HIST-0608-01	3	W	0600PM	0840PM	PH	222	SMITH T
I IN 19TH C EUROPE	04690	HIST-0673-01	3	R	0600PM	0840PM	PH	222	RENN W

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SEM HISTORIC PRES	01927	HIST-0685-01	3	M	0600PM	0840PM	PH	222	MCWATTERS
AMER MAT CULT	01930	HIST-0696-01	3	W	0600PM	0840PM	PH	219	WEST C
SEM IN 19TH C EUROPE	04691	HIST-0773-01	3	R	0600PM	0840PM	PH	222	RENN W
SEM HISTORIC PRES	01942	HIST-0785-01	3	M	0600PM	0840PM	PH	222	MCWATTERS
AMER MAT CULT	01944	HIST-0796-01	3	W	0600PM	0840PM	PH	219	WEST C
OFFICIATING	04140	ATHC-0391-01	2	W	0600PM	0740PM	MC	102	EARLE J
ADV COACH FOOTBALL	04197	ATHC-0460-01	2	R	0400PM	0540PM	MC	102	DONNELLY J
ADV COACH FOOTBALL	04419	ATHC-0560-01	2	R	0400PM	0540PM	MC	102	DONNELLY J
DANCE PRODUCTION	04234	DANC-474A-01	1	T	0615PM	0830PM	MC	DS-A	STAFF
DANCE PRODUCTION	04239	DANC-474B-01	1	T	0615PM	0830PM	MC	DS-B	STAFF
CHOREOGRAPHIC PROJECT	05049	DANC-0476-01	3	T	0615PM	0830PM	MC	101	HOLLAND A
DANCE PRODUCTION	04435	DANC-574A-01	1	T	0615PM	0830PM	MC	DS-A	STAFF
DANCE PRODUCTION	04436	DANC-574B-01	1	T	0615PM	0830PM	MC	DS-B	STAFF
CHOREOGRAPHIC PROJECT	05050	DANC-0576-01	3	T	0615PM	0830PM	MC	101	HOLLAND A
EFFECTIVE LIVING	04319	HLTH-0310-16	2	W	0500PM	0640PM	MC	100B	MAC BETH I
EFFECTIVE LIVING	04321	HLTH-0310-17	2	W	0500PM	0640PM	MC	103	STAFF
EFFECTIVE LIVING	04323	HLTH-0310-18	2	W	0700PM	0840PM	MC	100B	STAFF
EFFECTIVE LIVING	04318	HLTH-0310-29	2	T	0405PM	0545PM	MC	101	STAFF
PERSONAL HEALTH	04330	HLTH-0311-01	3	M	0430PM	0710PM	MC	105	BARTLEY D
FST AID SAFETY ED	04342	HLTH-0330-09	3	T	0430PM	0710PM	AMG	210	STAFF
INSTRU 1ST AID & CPR	04176	HLTH-0428-01	2	W	0430PM	0610PM	AMG	210	STAFF
INSTRU 1ST AID & CPR	04394	HLTH-0528-01	2	W	0430PM	0610PM	AMG	210	STAFF
ADV METH COMM HLTH	04534	HLTH-0695-01	3	W	0600PM	0840PM	MC	101	ELLIS C
TEAM GAMES & CON	04139	PHED-0100-01	1	MTWR	0400PM	0450PM	MC	GYM2	DONNELLY J
TEAM GAMES & CON	04142	PHED-0100-02	1	MTWR	0500PM	0550PM	MC	GYM2	FIVEASH T
RACQUETBALL	04291	PHED-0117-09	1	MW	0400PM	0450PM	MC	HBCT	STAFF
RACQUETBALL	04293	PHED-0117-10	1	MW	0500PM	0550PM	MC	HBCT	STAFF
RACQUETBALL	04322	PHED-0117-16	1	TR	0405PM	0455PM	MC	HBCT	STAFF
RACQUETBALL	04329	PHED-0117-17	1	TR	0505PM	0555PM	MC	HBCT	STAFF
SELF DEFENSE	04425	PHED-0125-03	1	MW	0500PM	0550PM	MC	DS-A	PAYNE J
SELF DEFENSE	04426	PHED-0125-04	1	TR	0405PM	0455PM	MC	DS-B	PAYNE J
YOGA	04428	PHED-0127-01	1	MW	0430PM	0520PM	MC	DS-B	DILLARD S
YOGA	04429	PHED-0127-02	1	MW	0530PM	0620PM	MC	DS-B	DILLARD S

NOTE: All PHED 0212 classes must provide own masks, snorkels, fins, and boots - approximately $75.
Swimsuits are required for the first day of class for testing.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SCUBA DIVING	04160	PHED-0212-02	2	M	0700PM	0840PM	POOL	100	BURCH J
SCUBA DIVING	04163	PHED-0212-03	2	T	0400PM	0540PM	POOL	100	BURCH J
SCUBA DIVING	04164	PHED-0212-04	2	W	0400PM	0540PM	POOL	100	NUNLEY J
SCUBA DIVING	04167	PHED-0212-05	2	W	0600PM	0740PM	POOL	100	NUNLEY J
SCUBA DIVING	04168	PHED-0212-06	2	R	0400PM	0540PM	POOL	100	BURCH J
BASIC LIFEGUARDING	04169	PHED-0214-01	1	M	0400PM	0540PM	POOL	100	STAFF
ADVANCED KARATE	04248	PHED-0233-01	1	MW	0400PM	0450PM	MC	DS-A	PAYNE M
OFFICIATING	05232	PHED-0391-01	2	W	0600PM	0740PM	MC	102	EARLE J
PHIL AND PRIN OF HP	04494	PHED-0663-01	3	M	0400PM	0640PM	MC	100B	WINBORN J
PROGRAM PLANNING P E	04516	PHED-0680-01	3	T	0500PM	0740PM	MC	103	STAFF
ADM & SUPERV P E	04517	PHED-0682-01	3	R	0600PM	0840PM	MC	101	STAFF
MEAS EXERCISE/SPORT	04518	PHED-0683-01	3	W	0600PM	0840PM	AMG	153	ROWE D
ADV PRIN EX PRES ASSESS	04519	PHED-0684-01	3	R	0600PM	0840PM	AMG	153	MICHAEL T
PROG PLAN FOR HLTH PROM	04520	PHED-0686-01	3	T	0600PM	0840PM	MC	100B	BARTLEY D
SEM EX SC HLTH PROM	04524	PHED-0689-01	3	M	0600PM	0840PM	AMG	153	MICHAEL T
PROF PREP IN HP	05260	PHED-0708-01	3	M	0600PM	0840PM	MC	102	BARTLEY D
MECH ANAL SPTS SKLS	05261	PHED-0710-01	3	W	0600PM	0840PM	MC	104	STAFF
PRIN/PRAC N REC-LEIS	04492	REC-0653-01	3	R	0600PM	0840PM	MC	103	SHELAR V

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
U TREND RES REC	04493	REC-0657-01	3	M	0600PM	0840PM	MC	103	CUNNINGHAM P
N ACCIDENT CONTRL	04181	SAFE-0432-01	3	W	0600PM	0840PM	MC	010	STAFF
H DRIVER TRAFF SAF	04274	SAFE-0487-01	3	M	0600PM	0840PM	MC	010	STAFF
N ACCIDENT CONTRL	04397	SAFE-0532-01	3	W	0600PM	0840PM	MC	010	STAFF
H DRIVER TRAFF SAF	04440	SAFE-0587-01	3	M	0600PM	0840PM	MC	010	STAFF
RO TO CONCRETE INDUSTRY	04802	CM-0101-01	1	M	0500PM	0550PM	VIS	169	STAFF
ST ESTIMATING I	04845	CM-0316-01	3	M	0600PM	0840PM	VIS	243	HATFIELD D
ERGY & ENVIRONMENT	04919	EST-0481-01	3	M	0600PM	0840PM	VIS	169	KANITZ D
SSIVE SOLAR DESIGN	04920	EST-0487-01	3	MW	0430PM	0545PM	MGB	304	KANITZ D
ERGY & ENVIRONMENT	04922	EST-0581-01	3	M	0600PM	0840PM	VIS	169	KANITZ D
SSIVE SOLAR DESIGN	04923	EST-0587-01	3	MW	0430PM	0545PM	MGB	304	KANITZ D
OD I	04951	ET-0231-04	4	TR	0400PM	0800PM	SPRING HILL		HELM J
OD I	04950	ET-0231-05	4	TR	0600PM	0840PM	MGB	202	CURRY W
OD II	04961	ET-0336-02	4	TR	0400PM	0800PM	SPRING HILL		HELM J
OD II	04962	ET-0336-03	4	TR	0600PM	0840PM	MGB	201	NASAB A
RO TO ELEC/ELEC	04966	ET-0361-03	4	MW	0600PM	0840PM	VIS	176	FOROUDASTAN S
MMUNIC ELEC	04973	ET-0366-01	4	TR	0600PM	0840PM	VIS	174	STAFF
ROD TO IND MGMT	04975	ET-0391-01	3	M	0600PM	0840PM	VIS	242	LAWRENCE W
/ COMP AID DRAFT	04980	ET-0433-01	4	MW	0600PM	0840PM	MGB	201	SRIDHARA B
E SAFETY	04986	ET-0444-01	3	T	0600PM	0840PM	VIS	243	LOGAN T
CAL AREA NETWORKS	04981	ET-0463-01	4	MW	0600PM	0840PM	VIS	174	STAFF
BOTICS	04996	ET-0486-01	3	TR	0500PM	0700PM	MGB	303	NASAB A
ODUCTIVITY STRAT	04997	ET-0490-01	3	M	0540PM	0820PM	SMYRNA		COPPEANS W
GINEERING ECONOMY	05003	ET-0497-01	3	MW	0430PM	0545PM	VIS	243	WALL B
GINEERING ECONOMY	04999	ET-0497-02	3	W	0540PM	0820PM	SMYRNA		COPPEANS W
/ COMP AID DRAFT	05004	ET-0533-01	4	MW	0600PM	0840PM	MGB	201	SRIDHARA B
MP AID DFT/DES CAD II	05011	ET-0536-02	4	TR	0400PM	0800PM	SPRING HILL		HELM J
MP AID DFT/DES CAD II	05010	ET-0536-03	4	TR	0600PM	0840PM	MGB	201	NASAB A
E SAFETY	04988	ET-0544-01	3	T	0600PM	0840PM	VIS	243	LOGAN T
CAL AREA NETWORKS	05012	ET-0563-01	4	MW	0600PM	0840PM	VIS	174	STAFF
BOTICS	05014	ET-0586-01	3	TR	0500PM	0700PM	VIS	108	NASAB A
ODUCTIVITY STAT	04998	ET-0590-01	3	M	0540PM	0820PM	SMYRNA		COPPEANS W
GINEERING ECONOMY	05016	ET-0597-01	3	MW	0430PM	0545PM	VIS	243	WALL B
GINEERING ECONOMY	05001	ET-0597-02	3	W	0540PM	0820PM	SMYRNA		COPPEANS W
S TECH DRAW-SKETCH	04822	ETIS-0131-03	4	TR	0600PM	0840PM	MGB	301	STALLINGS J
NTEM SFTY BEL & FN	04924	ETIS-0602-01	3	W	0600PM	0840PM	VIS	243	STAFF
THROP FAC ACC PREV	04927	ETIS-0607-01	3	R	0600PM	0840PM	VIS	243	STAFF
MP INTE DES & MFG	04925	ETIS-0637-01	3	T	0600PM	0840PM	VIS	242	STAFF
THODS OF RESEARCH	04935	ETIS-0662-01	3	M	0600PM	0840PM	MGB	304	NASAB A
OG DEV & MODIF SPEC	04859	IED-0400-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W
OG DEV & MODIF SPEC	04855	IED-0400-02	3	W	0430PM	0710PM	VIS	242	LORENZ J
URSE CONST IND ED	04912	IED-0403-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
ORG CLSRM MGMT	04864	IED-0407-01	3	M	0600PM	0840PM	GALLATIN		HOSSE W
OG DEV & MODIF SPEC	04863	IED-0500-01	3	T	0600PM	0840PM	COLUMBIA		WELLS W
OG DEV & MODIF SPEC	04911	IED-0500-02	3	W	0430PM	0710PM	VIS	242	LORENZ J
S DEV OCC/TECH ED	04913	IED-0503-01	3	M	0600PM	0840PM	DICKSON		CASTEEL J
ORG CLASS MGMT	04910	IED-0507-01	3	M	0600PM	0840PM	GALLATIN		HOSSE W
OF VOC-TECH ED	05017	VTE-0634-01	3	M	0600PM	0840PM	EHS	100	HARRISON J
RO TO MICROCOMPUTING	01987	INFS-0220-13	3	TR	0430PM	0545PM	BAS	S304	CLARK W
RO TO MICROCOMPUTING	04783	INFS-0220-14	3	T	0600PM	0840PM	BAS	S304	MOSLEY F
RO TO MICROCOMPUTING	04784	INFS-0220-15	3	R	0600PM	0840PM	BAS	S304	MOSLEY F

NOTE: INFS 0310 sections 6 and 7 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
PRIN OF MIS	01995	INFS-0310-06	3	R	0600PM	0840PM	BAS S273	WYATT J
PRIN OF MIS	01996	INFS-0310-07	3	R	0600PM	0840PM	TULLAHOMA	WYATT J
DATA BASE TECH II	04825	INFS-0483-01	3	W	0600PM	0840PM	BAS S309	ROB P
SEMINAR IN DATA COMM	02009	INFS-0490-01	3	TR	0430PM	0545PM	BAS S275	CORONEL C
SEMINAR IN DATA COMM	02016	INFS-0590-01	3	TR	0430PM	0545PM	BAS S275	CORONEL C
INF SYS ISSUES	02017	INFS-0601-01	3	M	0600PM	0840PM	BAS S339	AGGARWAL R
INFS MGMT & APPL	02018	INFS-0661-01	3	M	0600PM	0840PM	BAS S304	CLARK C
INFS MGMT & APPL	02019	INFS-0661-02	3	R	0500PM	0740PM	LAVERGNE	GAMBILL S
SYSTEMS ANALYSIS	02020	INFS-0671-01	3	T	0600PM	0840PM	BAS S278	HUGHES C
SEM IN DEC SUPP SYS	04835	INFS-0672-01	3	M	0600PM	0840PM	BAS S278	MAIER J
INFORMATION SYSTEMS PRAC	02023	INFS-0698-01	3	W	0600PM	0840PM	BAS S278	CLARK W
QUAN METH SURVEY	03228	Q M-0600-01	3	M	0600PM	0840PM	FRANKLIN	GOBER
QUAN METH SURVEY	03229	Q M-0600-02	3	R	0600PM	0840PM	BAS S339	LEE J
QUANT COMPUTER APP	03231	Q M-0677-01	3	T	0600PM	0840PM	BAS S339	ADAMS C
ADV MEDIA PLAN	00156	ADV-0348-01	3	R	0600PM	0840PM	COMM 228	STAFF
ADV COPYWRITING	00157	ADV-0416-01	3	TR	0430PM	0545PM	COMM 228	APPLEGATE E
MEDIA WRITING	02043	JOUR-0171-11	3	MW	0600PM	0740PM	COMM 270	STAFF
NEWSWRITING	02055	JOUR-0309-03	3	TR	0600PM	0715PM	COMM 271	STAFF
RPT PUBLIC AFFAIRS	02070	JOUR-0444-01	3	MW	0600PM	0715PM	COMM 269	STAFF
PR PRINCIPLES	02734	P R-0240-01	3	MW	0600PM	0715PM	COMM 104	NAGY A
SCIENCE OF COMM	05156	M C-0600-01	3	M	0600PM	0840PM	COMM 151	WYATT R
RESEARCH DESIGN	02097	M C-0610-01	3	W	0600PM	0840PM	COMM 271	HUTCHISON T
RESEARCH METHODS II	05157	M C-0612-01	3	W	0600PM	0840PM	COMM 151	HAUGLAND A
MEDIA MARKETS	05158	M C-0623-01	3	T	0600PM	0840PM	COMM 151	BODLE J
MEDIA LAW	05159	M C-0630-01	3	R	0600PM	0840PM	COMM 151	HULL G
SPECIAL TOPICS	05160	M C-0643-01	3	R	0600PM	0840PM	COMM 149	FISCHER P

NOTE: M C 0643-01 topic is "Rock and Cultural Criticism."

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
SEMINAR IN APPLIED RESEARCH	02101	M C-0660-01	3	T	0600PM	0840PM	COMM 150	POOD E
CALCULUS & LINEAR ALG	00063	ACSI-0400-01	3	TR	0430PM	0545PM	KOM 221	HANKINS J
MATH OF COMPOUND INT	00064	ACSI-0440-01	3	MW	0600PM	0715PM	KOM 205	BARNWAL R
ACTUARIAL MATHEMATICS II	00065	ACSI-0449-01	3	TR	0600PM	0715PM	KOM 221	BARNWAL R
CALCULUS AND LINEAR ALG	05060	ACSI-0500-01	3	TR	0430PM	0545PM	KOM 221	HANKINS J
MATH OF COMPOUND INT	05061	ACSI-0540-01	3	MW	0600PM	0715PM	KOM 205	BARNWAL R
ALGEBRA & TRIG	05237	MATH-0121-03	4	MW	0600PM	0740PM	KOM 221	STAFF
COLLEGE ALGEBRA	02151	MATH-0141-14	3	MW	0430PM	0545PM	KOM 200	STAFF
COLLEGE ALGEBRA	02152	MATH-0141-15	3	MW	0600PM	0715PM	KOM 200	STAFF
COLLEGE ALGEBRA	02165	MATH-0141-28	3	TR	0430PM	0545PM	KOM 200	STAFF
COLLEGE ALGEBRA	02166	MATH-0141-29	3	TR	0600PM	0715PM	KOM 200	STAFF
PLANE TRIGONOMETRY	02175	MATH-0142-07	3	TR	0430PM	0545PM	KOM 224	STAFF
PLANE TRIGONOMETRY	02176	MATH-0142-08	3	T	0540PM	0810PM	SMYRNA	MCDANIEL S
MATH FOR HEALTH PROF	02183	MATH-0209-01	2	T	0430PM	0620PM	CKNB 108	RAINES J
CALCULUS II	02191	MATH-0221-05	4	TR	0600PM	0740PM	KOM 202	BALCH J
MATH-MGRL/SOC/LIFE	02205	MATH-0243-11	3	TR	0600PM	0715PM	CKNB 107	STAFF
MATH/GEN STU	02217	MATH-0300-09	3	TR	0430PM	0545PM	KOM 222	STAFF
MGMT CALCULUS I	02231	MATH-0344-05	3	MW	0430PM	0545PM	KOM 202	STAFF
MGMT CALCULUS I	02236	MATH-0344-10	3	TR	0430PM	0545PM	KOM 202	STAFF
ABSTRACT ALGEBRA II	02245	MATH-0453-01	3	R	0430PM	0710PM	KOM 225	KRISHNAMANI
ABSTRACT ALGEBRA II	02249	MATH-0553-01	3	R	0430PM	0710PM	KOM 225	KRISHNAMANI
ADVANCED LINEAR ALGEBRA	02253	MATH-0612-01	3	MW	0600PM	0715PM	JH 238	MELNIKOV Y
SELECTED TOPICS	05070	MATH-614B-01	3	TR	0600PM	0715PM	KOM 224	TRUITT S
TCH JR COLLEGE MATH	05194	MATH-0623-01	3	T	0430PM	0710PM	KOM 225	ASPINWALL L

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR

NOTE: MATH 0632 sections 1, 2, 3, and 4 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
TH PROB SOLVING	05071	MATH-0632-01	3	T	0430PM	0710PM	KOM	122	MILLER L
TH PROB SOLVING	05200	MATH-0632-02	3	T	0430PM	0710PM	TULLAHOMA		MILLER L
TH PROB SOLVING	05233	MATH-0632-03	3	T	0430PM	0710PM	COLUMBIA		MILLER L
TH PROB SOLVING	05234	MATH-0632-04	3	T	0430PM	0710PM	LAWRENCEBRG		MILLER L
LIED STAT	03933	STAT-0313-03	3	TR	0600PM	0715PM	KOM	205	WALSH D
L STAT	03941	STAT-0513-03	3	TR	0600PM	0715PM	KOM	205	WALSH D
T INFER	05076	STAT-0618-01	3	MW	0430PM	0545PM	KOM	224	CHURCH C
INESS POLICY	00431	B AD-0498-07	3	W	0600PM	0840PM	BAS	S277	TILLERY K
INESS POLICY	00434	B AD-0498-09	3	T	0600PM	0840PM	BAS	S264	STAFF
INESS POLICY	00439	B AD-0698-01	3	T	0600PM	0840PM	BAS	S277	SOKOYA S
INESS POLICY	00440	B AD-0698-02	3	R	0600PM	0840PM	BAS	S332	MULLANE J
N MGMT & ORG BEH	02282	MGMT-0361-05	3	M	0600PM	0840PM	BAS	S276	BROWN L
N MGMT & ORG BEH	02286	MGMT-0361-08	3	TR	0430PM	0545PM	BAS	S276	JACOBS G
N MGMT & ORG BEH	05021	MGMT-0361-09	3	T	0600PM	0840PM	BAS	S332	JACOBS G
D & OPERATION SYS	05022	MGMT-0362-04	3	W	0600PM	0840PM	BAS	S332	STAFF
D & OPERATION SYS	02294	MGMT-0362-08	3	R	0600PM	0840PM	BAS	S126	STAFF
ANIZATION THEORY	02295	MGMT-0363-02	3	T	0600PM	0840PM	BAS	S262	AUSTIN M
AN RES MGMT	05028	MGMT-0381-04	3	R	0600PM	0840PM	BAS	S336	STAFF
RELAT LEGISLATION	02303	MGMT-0449-01	3	W	0600PM	0840PM	BAS	S341	REYNOLDS D
OPERATIONS MGMT	05029	MGMT-0461-01	3	W	0600PM	0840PM	BAS	S274	HATCH M
ANIZATION BEH DEV	05031	MGMT-0468-03	3	R	0600PM	0840PM	BAS	S276	JACOBS G
ERNATIONAL BUS	02312	MGMT-0471-03	3	M	0600PM	0840PM	BAS	S277	WARD C
MT/OPER CON	02324	MGMT-0600-01	3	M	0540PM	0820PM	SMYRNA		KEATHLEY R
R PROB HUMAN RES & IND REL	02326	MGMT-0651-01	3	M	0600PM	0840PM	BAS	S264	SINGER M
DY OF ORGANIZATIONS	02327	MGMT-0660-01	3	M	0600PM	0840PM	BAS	S262	HART W
DY OF ORGANIZATIONS	02328	MGMT-0660-02	3	W	0600PM	0840PM	BAS	S262	TANG T
OPERATIONS MGMT	02329	MGMT-0665-01	3	T	0600PM	0840PM	BAS	S276	HATCH M
OPERATIONS MGMT	02330	MGMT-0665-02	3	R	0600PM	0840PM	BAS	S277	PETERS M
INAR IN ORG DEVEL	05032	MGMT-0666-01	3	W	0600PM	0840PM	BAS	S334	STAFF
D AND MOTIV	02333	MGMT-0674-01	3	R	0600PM	0840PM	BAS	S264	GILBERT J
AL QUAL MGMT	05033	MGMT-0676-01	3	W	0540PM	0820PM	SMYRNA		RUTLEDGE A
N OF MARKETING	02347	MKT-0382-05	3	M	0600PM	0840PM	BAS	S332	WHITE L
N OF MARKETING	05034	MKT-0382-06	3	W	0600PM	0840PM	BAS	S126	STAFF
N OF MARKETING	05035	MKT-0382-10	3	T	0500PM	0740PM	LAVERGNE		HILL C
AILING	02355	MKT-0383-03	3	T	0600PM	0840PM	BAS	S274	STAFF
SUMER BEHAVIOR	02363	MKT-0391-03	3	M	0600PM	0840PM	BAS	S272	KITTRELL L
CHANNELS MGMT	02366	MKT-0396-01	3	R	0600PM	0840PM	BAS	S334	STAFF
ERNATIONAL BUS	02372	MKT-0471-03	3	M	0600PM	0840PM	BAS	S277	WARD C
KETING MGMT	02377	MKT-0489-01	3	W	0600PM	0840PM	BAS	S302	WARREN W
KETING MANAGEMENT	02384	MKT-0680-01	3	T	0600PM	0840PM	BAS	S306	WARREN W
KETING MANAGEMENT	02385	MKT-0680-02	3	W	0600PM	0840PM	BAS	S264	MOSER H
KET BEHAVIOR	02386	MKT-0682-01	3	W	0600PM	0840PM	BAS	S276	HILL C
ERNATL MKT SEM	02387	MKT-0685-01	3	R	0600PM	0840PM	BAS	S262	FESTERVAND T
RES & DEC MAKING	02388	MKT-0686-01	3	M	0600PM	0840PM	BAS	S306	GRAEFF T
SS PIANO I	04776	MUSI-0153-02	2	TR	0440PM	0545PM	SFA	212	HARB C
T TECH MUS CLROOM	02411	MUSI-0221-01	1	T	0430PM	0545PM	SFA	207	BRIDGES M

NOTE: MUSI 0221-01 meets January 13 through March 24 inclusive.

LE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
SS PIANO III	02443	MUSI-0253-02	2	MWF	0415PM	0505PM	SFA	212	ROSE M
MER SONGWRITING	04769	MUSI-0302-01	3	W	0600PM	0840PM	COMM	149	STAFF
ROD TO MUSIC	02452	MUSI-0310-05	3	T	0720PM	1000PM	SFA	205	BRIDGES D
ELEM GRADES	02456	MUSI-0321-01	3	M	0430PM	0710PM	PCS	TBA	BLOODING K

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
MUS ELEM GRADES	04839	MUSI-0321-04	3	R	0430PM	0710PM	COLUMBIA		REXROAD E
ACCOMPANYING	02467	MUSI-0354-01	1	R	0400PM	0450PM	WMB	MH	ROSE M
CHORUS- COMMUNITY	02602	MUSI-370B-01	1	T	0700PM	0900PM	SFA	117	BUNDAGE R
ORCHESTRA- SYMPHONY	02606	MUSI-380A-01	1	M	0700PM	0900PM	WMB	173	HARVIN L
				R	0305PM	0430PM	WMB	173	
MTSU ORCHESTRA	02607	MUSI-380B-01	1	R	0550PM	0750PM	WMB	173	HARVIN L
IMPROVISATION II	02618	MUSI-403T-01	2	TR	0430PM	0520PM	SFA	101	LANDRY D
COMMERCIAL ARRANGING	02478	MUSI-0417-01	2	T	0600PM	0740PM	SFA	211	HUTCHESON
ANALYTICAL TECHNIQUE	02533	MUSI-0605-01	3	R	0430PM	0710PM	SFA	208	HUTCHESON
AESTHETICS OF ARTS	02538	MUSI-0650-01	3	M	0430PM	0710PM	SFA	205	BINGHAM J
LAW & THE LEGAL SYS	02762	P S-0244-02	3	T	0600PM	0840PM	PH	208	VANDERVORT
WOMEN AND THE LAW	02763	P S-0301-01	3	T	0600PM	0840PM	PH	211	WRASMAN M
INTERNATIONAL REL	02766	P S-0321-01	3	M	0600PM	0840PM	PH	211	SLOAN A
SENIOR SEMINAR	02798	P S-0480-02	3	R	0600PM	0840PM	PH	212	LANGENBACH
INTERNATIONAL REL	02806	P S-0521-01	3	M	0600PM	0840PM	PH	211	SLOAN A
TORTS	02896	PLEG-0342-01	3	M	0600PM	0840PM	PH	212	DAVIDSON M
BIBLE-ORIGIN & CONTENT	04731	R S-0301-01	3	TR	0430PM	0545PM	JUB	202	JACKSON M
OBSERVING THE UNIVERSE	00426	ASTR-0141-01	1	T	0700PM	0940PM	WPS	220	WHITE J
COLLEGE PHYSICS II	02873	PHYS-0232-01	3	MW	0430PM	0545PM	WPS	220	ROBERTSON

NOTE: Students enrolling in a PHYS 0232 lecture section should enroll in a PHYS 0234 lab section.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO PHYSICS LAB II	02883	PHYS-0234-02	1	M	0600PM	0840PM	WPS	212	LEE P
GENERAL PSYCHOLOGY	02904	PSY-0141-04	3	M	0430PM	0710PM	PH	201	VANZANT M
GENERAL PSYCHOLOGY	02905	PSY-0141-05	3	M	0720PM	1000PM	PH	201	VANZANT M
ABNORMAL PSY	02945	PSY-0323-04	3	M	0600PM	0840PM	PH	206	JOHNSON J
INTRO COGNITIVE PSY	04795	PSY-0404-02	3	W	0600PM	0840PM	PH	212	LANGSTON W

NOTE: Students enrolling in PSY 0404 are recommended but not required to enroll in PSY 404L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSY OF CRIMINAL BEH	02996	PSY-0412-02	3	T	0600PM	0840PM	PH	206	STEUBER H
CORRECTIONAL PSYCH	02998	PSY-0422-01	3	M	0600PM	0840PM	PH	215	JAROS P
CORRECTIONAL PSYCH	02999	PSY-0422-02	3	W	0600PM	0840PM	PH	215	JAROS P
BEHAVIORAL NEUROSCIENCE	03000	PSY-0424-01	3	W	0600PM	0840PM	PH	313	BAUER R

NOTE: Students enrolling in PSY 0424 are recommended but not required to enroll in PSY 424L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTRO PSYCHOLOGICAL TEST	03002	PSY-0426-02	3	R	0600PM	0840PM	PH	206	VERMILLION
THEORIES COUNSELING	03014	PSY-0447-01	3	R	0430PM	0710PM	PH	211	DANSBY V
DEATH & DYING	03022	PSY-0463-01	3	T	0600PM	0840PM	PH	313	JONES SAN
MULTICULTURAL EDUC	03026	PSY-0472-01	3	M	0600PM	0840PM	PH	313	PENNINGTON
MULTICULTURAL EDUC	03027	PSY-0472-02	3	W	0600PM	0840PM	PH	318	WEST W
PSY OF CRIMINAL BEH	03038	PSY-0512-02	3	T	0600PM	0840PM	PH	206	STEUBER H
CORRECTIONAL PSYCH	03039	PSY-0522-01	3	M	0600PM	0840PM	PH	215	JAROS P
CORRECTIONAL PSYCH	03040	PSY-0522-02	3	W	0600PM	0840PM	PH	215	JAROS P
ABNORMAL PSY	03043	PSY-0523-03	3	M	0600PM	0840PM	PH	206	JOHNSON J
BEHAVIORAL NEUROSCIENCE	03050	PSY-0524-01	3	W	0600PM	0840PM	PH	313	BAUER R

NOTE: Students enrolling in PSY 0524 are recommended but not required to enroll in PSY 524L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD PSY TESTING	03052	PSY-0526-02	3	R	0600PM	0840PM	PH	206	VERMILLION
THEORIES COUNSELING	03060	PSY-0547-01	3	R	0430PM	0710PM	PH	211	DANSBY V
DEATH & DYING	03068	PSY-0563-01	3	T	0600PM	0840PM	PH	313	JONES SAN
MULTICULTURAL EDUC	03071	PSY-0572-01	3	M	0600PM	0840PM	PH	313	PENNINGTON
MULTICULTURAL EDUC	03072	PSY-0572-02	3	W	0600PM	0840PM	PH	318	WEST W
DEV PSYCHOLOGY CHILD	03076	PSY-0612-01	3	M	0430PM	0710PM	PH	105	DAVIS T
DEV PSY ADOLESCENT	03077	PSY-0613-01	3	R	0430PM	0710PM	JH	234	SLICKER E
GROUP COUN & THERAPY	03078	PSY-0617-01	3	T	0600PM	0840PM	JH	134	DANSBY V

NOTE: Students enrolling in PSY 0617 are required to enroll in 617L lab.

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
PSYCH LABS	03151	PSY-617L-01	1	M	0415PM	0545PM	PH	207	CAPELLI C
PSYCH LABS	03150	PSY-617L-02	1	M	0610PM	0740PM	PH	207	CAPELLI C

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
IGAN/ADMIN SCH COUN SVS	05254	PSY-0622-01	3	T	0430PM	0710PM	CKNB	105	PICKLESIMER B
IGAN/ADMIN SCH COUN SVS	03079	PSY-0622-02	3	W	0430PM	0710PM	JH	234	PICKLESIMER B
E-PRACT COUNSELING	03082	PSY-0626-01	3	M	0600PM	0840PM	JH	134	CARLSON K
ACT SCHOOL COUNS	03152	PSY-627A-01	3	R	0600PM	0840PM	JH	238	QUARTO C
TELLECTUAL ASSESSMENT	03159	PSY-627D-02	3	TR	0430PM	0545PM	JH	133	UJCICH K
INICAL INTERVENTIONS	03162	PSY-627G-01	3	T	0430PM	0710PM	PH	301	PENROD W
INICAL INTERVENTIONS	03163	PSY-627G-02	3	W	0600PM	0840PM	JH	133	JOHNSON J
TERMED STATISTICS	03083	PSY-0628-01	3	MW	0600PM	0715PM	PH	109A	KIM J
NOTE: Students enrolling in PSY 0628 are required to enroll in one section of 628L lab.									
B INTERMEDIATE STATS	03164	PSY-628L-01	0	M	0500PM	0550PM	PH	205	KIM J
B INTERMEDIATE STATS	03165	PSY-628L-02	0	M	0725PM	0815PM	PH	205	KIM J
B INTERMEDIATE STATS	03166	PSY-628L-03	0	W	0500PM	0550PM	PH	205	KIM J
B INTERMEDIATE STATS	03167	PSY-628L-04	0	W	0725PM	0815PM	PH	205	KIM J
VANCED STATISTICS	03084	PSY-0629-01	3	TR	0430PM	0545PM	PH	109A	FULLER D
NOTE: Students enrolling in PSY 0629 are required to enroll in one section of 629L lab.									
B ADVANCED STATS	03169	PSY-629L-02	0	T	0555PM	0645PM	PH	205	FULLER D
B ADVANCED STATS	03171	PSY-629L-04	0	R	0555PM	0645PM	PH	205	FULLER D
Y DISORDERS OF CH	03088	PSY-0640-01	3	M	0600PM	0840PM	JH	234	FROMUTH M
MPUTER-BASED STAT PACK	05258	PSY-0656-01	3	MW	0430PM	0545PM	PH	206	FULLER D
TRO EDUC PSY RES	05257	PSY-0661-01	3	MW	0430PM	0545PM	JH	133	CARLSON K
INICAL NEUROPSY	05246	PSY-0678-01	3	TR	0430PM	0545PM	PH	201	HAMILTON G
CH OF PSYCHOTHERAP	04620	PSY-0680-02	3	W	0600PM	0840PM	JH	138	COMPTON W
TERN: SCH PSY WORK	03192	PSY-681B-01	2	T	0430PM	0710PM	JH	138	RUST J
TERN: SCH PSY WORK	03193	PSY-681B-02	4	T	0430PM	0710PM	JH	138	RUST J
TERN: SECONDARY COUNS	03195	PSY-681D-01	3	M	0430PM	0710PM	PH	301	DANSBY V
TERN: ELEMENTARY COUNS	03196	PSY-681E-01	3	T	0430PM	0710PM	JH	234	SLICKER E
NSULTATION	05245	PSY-0689-01	3	M	0600PM	0840PM	JH	138	BRISSIE J
DIO FOR MEDIA	03315	RIM-0301-02	3	R	0430PM	0710PM	BAS	S204	HASELEU C
NOTE: RIM 0301 requires enrollment in the co-requisite RIM 0303 - Intro to the Recording Industry.									
MMER SONGWRITING	03316	RIM-0302-01	3	W	0600PM	0840PM	COMM	149	STAFF
JSIC PUBLISHING	03345	RIM-0390-01	3	M	0600PM	0840PM	COMM	149	MOSER D
UND REINFORCEMENT	04603	RIM-0433-01	3	M	0600PM	0840PM	COMM	101	STAFF
RKETING RECORDINGS	03367	RIM-0462-02	3	MW	0430PM	0545PM	COMM	101	HUTCHISON T
CORD RETAIL OPERATIONS	05207	RIM-0472-01	3	W	0600PM	0840PM	COMM	101	MOSER D
PICS IN RECORDING IND	04638	RIM-0481-04	3	T	0600PM	0840PM	COMM	101	BARNET R
NOTE: RIM 0481-04 topic is "Advanced Concert Promotion."									
C STUDIO MAINTENANCE	03377	RIM-0483-01	3	MW	0430PM	0545PM	COMM	149	STAFF
V PROD SEMINAR	03381	RIM-0491-01	3	M	0430PM	0710PM	COMM	125	PFEIFER D
NOTE: RIM 0491-01 topic is "Remote Truck Recording."									
ECTRONIC GRAPHICS	03241	RATV-0304-01	3	W	0600PM	0840PM	COMM	148	STAFF
				TBA	TBA		TBA		
ECTRONIC MEDIA MGMT	03273	RATV-0443-01	3	W	0600PM	0840PM	COMM	103	BERG T
V SEMINAR-ELECTR MEDIA PROD	05213	RATV-491P-01	3	M	0430PM	0710PM	COMM	125	NICHOLS M
NOTE: RATV 491P-01 topic is "Investigative TV Journalism."									
V SEMINAR-ELECTR MEDIA PROD	05214	RATV-491P-02	3	M	0600PM	0840PM	COMM	123	SPIRES R
NOTE: RATV 491P-02 topic is "Avid Editing."									
V SEMINAR-ELECTR MEDIA PROD	05215	RATV-491P-03	3	T	0430PM	0710PM	COMM	125	PARRISH J
NOTE: RATV 491P-03 topic is "Video Systems Operations."									
IAN CULTURE-N AM	04754	ANTH-0442-01	3	T	0600PM	0840PM	PH	318	SMITH K
IAN CULTURE-N AM	04760	ANTH-0542-01	3	T	0600PM	0840PM	PH	318	SMITH K
TA ANALYSIS	03405	S W-0312-02	3	M	0600PM	0840PM	PH	320	STAFF
E CYCLE	03411	S W-0315-05	3	R	0500PM	0740PM	PH	319	WALKER S
LTURAL DIVERSITY	03415	S W-0320-02	3	T	0600PM	0840PM	PH	319	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
INTROD SOCIOLOGY	04770	SOC-0101-05	3	W	0600PM	0840PM	PH	319	STAFF
METHODOLOGY II	03485	SOC-0305-01	3	T	0600PM	0840PM	PH	320	WALLACE J
LIFE CYCLE	04870	SOC-0315-05	3	R	0500PM	0740PM	PH	319	WALKER S
JUVENILE DELINQUENCY	03518	SOC-0454-01	3	M	0600PM	0840PM	PH	319	ROUSE T
JUVENILE DELINQUENCY	05146	SOC-0554-01	3	M	0600PM	0840PM	PH	319	ROUSE T
COMPAR WEL STAT & POL	05151	SOC-0601-01	3	M	0600PM	0840PM	PH	317	CANAK W
SEMINAR SOC THEORY	03553	SOC-0656-01	3	W	0600PM	0840PM	PH	317	ROUSE T
DEATH & SURVIVORSHIP	05152	SOC-0669-01	3	T	0600PM	0840PM	PH	317	WALKER S
FUND OF SPEECH	03683	SPEE-0220-29	3	T	0600PM	0840PM	BDA	214	SNIDERMAN M
FUND OF SPEECH	03684	SPEE-0220-30	3	R	0600PM	0840PM	BDA	214	SNIDERMAN M
VOICE & DICTION	03693	SPEE-0315-03	3	T	0430PM	0710PM	BDA	314	HILLMAN R
COMM IN ED ENVIR	05113	SPEE-0400-01	3	W	0430PM	0710PM	BDA	320	LOWE L
STORYTELLING	04136	SPEE-0429-01	3	T	0600PM	0840PM	BDA	101	HALLADAY J
SPEE & LANG DEVEL	03754	SPEE-0442-02	3	M	0430PM	0710PM	BDA	216	STAFF
COMM IN ED ENVIR	05136	SPEE-0500-01	3	W	0430PM	0710PM	BDA	320	LOWE L
STORYTELLING	03797	SPEE-0529-01	3	T	0600PM	0840PM	BDA	101	HALLADAY J
SPEE & LANG DEVEL	03803	SPEE-0542-02	3	M	0430PM	0710PM	BDA	216	STAFF
UNIV 101	03977	UNIV-0101-05	3	W	0500PM	0740PM	BAS	S130A	SMITH V
UNIV 101	03976	UNIV-0101-10	3	T	0600PM	0840PM	CKNB	123	SMITH P
UNIV 101	03978	UNIV-0101-11	3	R	0600PM	0840PM	CKNB	123	BAILY C
WOMEN'S STUDIES	03989	WM S-0210-02	3	T	0430PM	0710PM	PH	220	ROSOVSKY C
SYM: WOMEN AND TV	04989	WM S-420D-01	3	M	0430PM	0710PM	PH	218	HELFORD E

Off-Campus

Dr. Rosemary Owens, Cope Administration Building 113, 898-5611

NOTE: Register for off-campus classes by TRAM.
A $25 late fee will be charged if registration is on or after the first day of class.

NOTE: Lavergne classes will be held at Bridgestone. Spring Hill classes will be held at Saturn.
Smyrna classes will be held at Nissan.

ADV COST BUD & CONT	05193	ACTG-0631-02	3	T	0600PM	0840PM	COLUMBIA	BURTON E

NOTE: ACTG 0631-02 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

ACTG & BUS DECISIONS	00151	ACTG-0691-01	3	T	0600PM	0840PM	FRANKLIN	BUSH J
ART EDUC FOR TCHRS	00307	ART-0320-06	3	W	0450PM	0730PM	COLUMBIA	BEHRENS F
LIFE SCI FOR ELEM TCHGS	00523	BIOL-0300-05	4	TR	1230PM	0320PM	COLUMBIA	SMITH-WALTERS
MANAGERIAL COMMUNICATION	05181	BMOM-0682-01	3	M	0500PM	0740PM	LAVERGNE	STEWARD J
EXP PHYS SCI	04877	SCI-0442-05	4	TR	0925AM	1205PM	COLUMBIA	LEE P

NOTE: SCI 0442-05 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

EXP PHYS SCI	04878	SCI-0542-05	4	TR	0925AM	1205PM	COLUMBIA	LEE P

NOTE: SCI 0542-05 is a Distance Learning course taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

MANAGERIAL ECONOMICS	04619	ECON-0600-02	3	R	0600PM	0840PM	FRANKLIN	HANNAH R
SURVEY ECONOMIC THEORY	04614	ECON-0603-02	3	W	0600PM	0840PM	FRANKLIN	GRADDY D

NOTE: ECON 0603-02 is a Distance Learning Video/Data Conference course.
For more details, refer to the Distance Learning section in the back of this book.
NOTE: FIN 0671 sections 2 and 3 are Distance Learning courses taught through compressed video.
For more details, refer to the Distance Learning section in the back of this book.

FINANCIAL ANALYSIS	04645	FIN-0671-02	3	M	0600PM	0840PM	COLUMBIA	STRICKLAND T
FINANCIAL ANALYSIS	04649	FIN-0671-03	3	M	0600PM	0840PM	TULLAHOMA	STRICKLAND T
EDUC FOUNDATIONS	04739	FOED-0602-02	3	M	0500PM	0740PM	LEBANON	STAFF

TLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION	INSTRUCTOR
HL COMUTY RELTNS	04740	FOED-0603-02	3	TBA			TULLAHOMA	PEYTON M
NOTE: FOED 0603-02 will meet Fridays 4:00-8:00 p.m. on January 30, February 13, and March 6 AND Saturdays 8:00 a.m.- 5:00 p.m. on January 31, February 14, and March 7 in Tullahoma.								
RGN/ADM PUB SCHLS	03865	SPSE-0601-01	3	T	0500PM	0740PM	FRANKLIN	MOSELEY A
HOOL FINANCE	03872	SPSE-0634-01	3	R	0500PM	0740PM	COLUMBIA	MC CULLOUGH M
HOOL LAW	03874	SPSE-0639-01	3	R	0500PM	0740PM	MONTEAGLE	STAFF
NOTE: ELED 0430 sections 3 and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.								
NDERGARTEN PROG	05210	ELED-0430-03	3	M	0200PM	0425PM	COLUMBIA	MEADOWS M
NDERGARTEN PROG	05211	ELED-0430-04	3	M	0200PM	0425PM	LAWRENCEBRG	MEADOWS M
ETH & MAT EL L ARTS	01211	ELED-311A-02	3	W	0100PM	0330PM	COLUMBIA	SOLLEY B
ETH MAT TCH READ	03297	READ-0425-02	4	M	0440PM	0810PM	COLUMBIA	BERTRAND N
MILY RELATIONS	00713	CDFS-0332-03	3	T	0400PM	0640PM	COLUMBIA	MORGAN P
DD I	04951	ET-0231-04	4	TR	0400PM	0800PM	SPRING HILL	HELM J
DD II	04961	ET-0336-02	4	TR	0400PM	0800PM	SPRING HILL	HELM J
RODUCTIVITY STRAT	04997	ET-0490-01	3	M	0540PM	0820PM	SMYRNA	COPPEANS W
GINEERING ECONOMY	04999	ET-0497-02	3	W	0540PM	0820PM	SMYRNA	COPPEANS W
MP AID DFT/DES CAD II	05011	ET-0536-02	4	TR	0400PM	0800PM	SPRING HILL	HELM J
RODUCTIVITY STAT	04998	ET-0590-01	3	M	0540PM	0820PM	SMYRNA	COPPEANS W
GINEERING ECONOMY	05001	ET-0597-02	3	W	0540PM	0820PM	SMYRNA	COPPEANS W
ROG DEV & MODIF SPEC	04859	IED-0400-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
URSE CONST IND ED	04912	IED-0403-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
B ORG CLSRM MGMT	04864	IED-0407-01	3	M	0600PM	0840PM	GALLATIN	HOSSE W
ROG DEV & MODIF SPEC	04863	IED-0500-01	3	T	0600PM	0840PM	COLUMBIA	WELLS W
RS DEV OCC/TECH ED	04913	IED-0503-01	3	M	0600PM	0840PM	DICKSON	CASTEEL J
B ORG CLASS MGMT	04910	IED-0507-01	3	M	0600PM	0840PM	GALLATIN	HOSSE W
RIN OF MIS	01996	INFS-0310-07	3	R	0600PM	0840PM	TULLAHOMA	WYATT J
NOTE: INFS 0310-07 is a Distance Learning course taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.								
FS MGMT & APPL	02019	INFS-0661-02	3	R	0500PM	0740PM	LAVERGNE	GAMBILL S
JAN METH SURVEY	03228	Q M-0600-01	3	M	0600PM	0840PM	FRANKLIN	GOBER
ANE TRIGONOMETRY	02176	MATH-0142-08	3	T	0540PM	0810PM	SMYRNA	MCDANIEL S
NOTE: MATH 0632 sections 2, 3, and 4 are Distance Learning courses taught through compressed video. For more details, refer to the Distance Learning section in the back of this book.								
ATH PROB SOLVING	05200	MATH-0632-02	3	T	0430PM	0710PM	TULLAHOMA	MILLER L
ATH PROB SOLVING	05233	MATH-0632-03	3	T	0430PM	0710PM	COLUMBIA	MILLER L
ATH PROB SOLVING	05234	MATH-0632-04	3	T	0430PM	0710PM	LAWRENCEBRG	MILLER L
GMT/OPER CON	02324	MGMT-0600-01	3	M	0540PM	0820PM	SMYRNA	KEATHLEY R
TAL QUAL MGMT	05033	MGMT-0676-01	3	W	0540PM	0820PM	SMYRNA	RUTLEDGE A
RIN OF MARKETING	05035	MKT-0382-10	3	T	0500PM	0740PM	LAVERGNE	HILL C
US ELEM GRADES	04839	MUSI-0321-04	3	R	0430PM	0710PM	COLUMBIA	REXROAD E

Saturday Classes

PICS IN BIOLOGY	00484	BIOL-0100-44	4	S	0800AM	1030AM	DSB	131	STAFF
				S	1040AM	1230PM	WPS	307	
TUDIES IN ECON DEV	01149	ECON-655A-01	3	S	0900AM	1140AM	BAS	S337	KAWAHITO K
OMPOSITION	04564	ENGL-0111-41	3	S	0900AM	1140AM	KOM	205	STAFF
OMPOSITION	04581	ENGL-0112-69	3	S	0900AM	1140AM	PH	327	CASAL E
NOTE: ENGL 0112-69 is a computer-assisted instruction course.									
XPERIENCE OF LIT	04609	ENGL-0211-40	3	S	0900AM	1140AM	KOM	202	STAFF
AJ THEMES IN AM LIT	01442	ENGL-0221-35	3	S	0900AM	1140AM	KOM	221	STAFF

TITLE	CALL NO.	COURSE ID	HRS	DAYS	TIME		LOCATION		INSTRUCTOR
ELEMENTARY SPANISH	03581	SPAN-0112-08	3	S	0900AM	1130AM	BDA	316A	GREEN G
NOTE: Prerequisite for SPAN 0112 is SPAN 0111 or equivalent.									
AMERICAN PEOPLE	04683	HIST-0202-43	3	S	1040AM	0110PM	KOM	200	HERRING D
EFFECTIVE LIVING	04324	HLTH-0310-30	2	S	0900AM	1040AM	MC	101	STAFF
TENNIS (BEGINNERS)	04193	PHED-0104-07	1	S	1000AM	1230PM	MC	AR-N	STAFF
BEG AEROBICS	04363	PHED-0118-08	1	S	0900AM	1050AM	MC	AR-A	STAFF
BASKETBALL	04415	PHED-0121-09	1	S	0800AM	0940AM	MC	GYM1	STAFF
GOLF	04451	PHED-0202-06	1	S	1000AM	1230PM	MC	GYM1	STAFF

NOTE: All PHED 0202 classes have a fee of approximately $30 (greens fee, range balls, and practice facilities).

Drug-Free Schools and Communities Act

The following information is presented in compliance with the Drug-Free Schools and Communities Act Amendment of 1989.

1. Middle Tennessee State University prohibits the possession, use, or distribution of illegal drugs and alcohol on the campus proper or on institutionally-owned, leased, or otherwise controlled property.
2. Various federal and state statutes make it unlawful to manufacture, distribute, dispense, deliver or sell, or possess with intent to manufacture, distribute, dispense, deliver or sell, controlled substances. The penalty imposed depends upon many factors which include the type and amount of controlled substance involved, the number of prior offenses, if any, and whether any other crimes were committed in connection with the use of the controlled substance. Possible sanctions include incarceration up to and including life imprisonment and imposition of substantial monetary fines.

   Tennessee statutes provide that it is unlawful for any person under the age of twenty-one (21) to buy, possess, transport (unless in the course of employment), or consume alcoholic beverages, wine, or beer, such offense being classified a Class A misdemeanor punishable by imprisonment for not more than 11 months, 29 days, or a fine of not more than $2500, or both. The receipt, possession, or transportation of alcoholic beverages without the required revenue stamp is also a misdemeanor punishable by imprisonment of not more than thirty (30) days or a fine of not more than $50, or both.
3. The use of alcohol can lead to serious health risks:
   - loss of muscle control, poor coordination, slurred speech;
   - fatigue, nausea, headache;
   - increased likelihood of accidents;
   - impaired judgment;
   - possible respiratory paralysis and death.

   Heavy drinking can lead to:
   - alcoholism;
   - damage to brain cells;
   - increased risk of cirrhosis, ulcers, heart disease, heart attack, and cancers of liver, mouth, throat, and stomach;
   - hallucinations;
   - personality disorders.

   Health risks associated with the use of illegal drugs include:
   - increased susceptibility to disease due to a less efficient immune system;
   - increased likelihood of accidents;
   - personality disorders;
   - addiction;
   - death by overdose;
   - anemia;
   - poor concentration.

   Additional information about how use of drugs and/or alcohol affect your health is available at McFarland Health Services Center and in the Alcohol Information Center in Keathley University Center.
4. Middle Tennessee State University does not currently provide drug/alcohol counseling, treatment, or rehabilitation programs for students. Referral to community treatment facilities may be made in appropriate cases.
5. Middle Tennessee State University will impose sanctions against individuals who are determined to have violated rules prohibiting the use, possession, or distribution of illegal drugs or alcohol.

   Sanctions for students using or possessing illegal drugs or alcohol include disciplinary probation, and in appropriate cases, suspension from the University. In addition, residence hall students will be removed from the housing system for the use or possession of illegal drugs. Referral for criminal prosecution may be made in appropriate cases.

   Individuals involved in the sale or distribution of illegal drugs will be suspended from the University and referred to the appropriate authorities for criminal prosecution.

   All employees, including students, agree as a condition of employment to abide by this policy. Sanctions against employees for use or possession of illegal drugs or alcohol in the workplace include termination of employment. Additionally, employees are required to notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

MTSU Public Safety

n Compliance with the College and University Information Act

The following information is designed to provide a greater nderstanding of the facts and figures related to campus secur- operations. The information presented is not designed to serve any agreement or contractual arrangement for providing se- urity services to members of the campus community, nor to uarantee an individual's personal safety when utilizing the cam- us facilities or grounds. **Public Safety urges all members of e University community to follow personal safety guide- nes as the best method for preventing crime.** The informa- on presented is designed to meet the guidelines of the Tennes- e 1989 **"College and University Security Act,"** and the Fed- al 1990 "Student Right-to-Know and Campus Security Act."

Public Safety is an independent police agency recognized such by the FBI and State of Tennessee. The department cur- ntly employs 27 full-time officers and operates 24 hours a day. fficers of Public Safety determine the appropriate response for l requests for assistance. Also utilized when requested are of- cers from the Murfreesboro Police Department and the Ruth- ford County Sheriff's Department, as well as numerous other ll-time and student personnel in auxiliary roles.

Additional departmental support consists of one secretary, ne microcomputer specialist, three telecommunications spe- alists, and approximately 25 part-time student employees. Stu- ents assist with the office operations, dispatch, and student atrol security services.

All full-time officers are commissioned and fully certified ith the State of Tennessee. All officers have graduated from a lly-accredited law enforcement training academy and are re- uired to meet all minimum standards set forth for police offic- s by the State of Tennessee. The department also provides ntinuing education for its officers in excess of what is required y these minimum standards.

rime on Campus

MTSU is an open campus located in an area rapidly growing in opulation. **A campus environment can foster a fake feeling of safety** mong its community. This is a potentially dangerous illusion. Each year er 100,000 crimes are reported on college campuses. Included at the nd of this section are the latest crime statistics for MTSU. A comparison th other universities will show that we are among the safest universi- es in the nation and the state. We attribute this record to the aggres- ve performance of duties by Public Safety and also to the awareness of e MTSU community Despite our safety record, **don't take chances or e careless** with regard to your personal safety and property. MTSU has ways been open about the fact that crime does occur here. We hope at increased awareness on the part of the community will help keep r campus safe.

MTSU and Public Safety are active supporters of Crimestoppers of urfreesboro and Rutherford County. You are urged to contact Crime- oppers at 893-STOP (7867) if you have information about a crime at has occurred and wish to remain anonymous. If the information ads to an arrest and prosecution, you may receive a cash reward up to ,000.00. All members of the University community are urged to re- ort crime and suspicious activity to Public Safety as soon as possible. he department may be reached 24 hours a day at 898-2424 (2424 om campus telephones). All emergency calls for fire, medical, or po- e assistance should be made to this number. All "911 Emergency" lls will be rerouted to Public Safety by 911 personnel, so what may be a critical loss of time is eliminated with calls directly to 2424. Emergency phones are installed at various locations around campus to make it easier to contact the department.

A **Crime Alert Notice** will be distributed campus-wide by Public Safety when it could be reasonably believed that a reported violent crime may endanger additional campus citizens, i.e., employees, students, and guests.

Personal Safety

The most effective means of dealing with an attack on your person is **to avoid it in the first place.** The following are some common sense rules for your personal safety:

Walking at Night

1. Never walk alone at night on campus or anywhere in the city. Walk in groups of two or more people. If you are ever stranded on campus, call Public Safety at 2424 for an escort to your dorm or car.
2. Stay away from dark, poorly-lighted areas, especially buildings, parking lots, and alleys.
3. Always walk away from bushes and hedges.
4. Avoid short-cuts. Use designated sidewalks and lighted walking malls that run north to south and east to west on campus.
5. Never talk to strangers. Never accept rides from a stranger or mere acquaintance.
6. **Always inform another person** about your destination and expected time of return. This could save your life.
7. Maintain a tight grip on your purse or belongings. **Never leave your belongings unattended.**
8. If you think you are being followed by a vehicle, try to get its description and license number. Reverse and walk in another direction (the car will have to turn around to follow). Run to a lighted residence or public area and notify the police.
9. Do not walk with your head down. **Walk confidently and watch around you** at all times.

Driving at Night

1. After parking, always lock your car and remove the keys.
2. **Park in well-lighted areas.**
3. Always check the back seat of your vehicle before entering.
4. Keep windows up and doors locked while driving.
5. **Never pick up hitchhikers.**
6. If you are being followed, do not park and get out of your car. Drive to Public Safety or another police station or an open business for help. Do not drive to your home or dorm.
7. Look around for loiterers before leaving your vehicle.
8. **Never stop to aid a disabled motorist.** Notify a service station or the police.
9. If you have car trouble, raise your hood and **wait inside with the doors locked.** If strangers stop, ask them to report your predicament to the police or a service station.

If You Are Held Up

1. Do not resist if you think or know that the person is armed.
2. Quickly turn over your wallet or purse.
3. As soon as you are safe, turn and run away people are nearby, scream.
4. Take no chances, because many felons carry weapons.

If You Are Attacked

1. Every emergency situation is different. Only you can be the judge of what course of action is appropriate. **There is no magic technique** or weapon which can be used and guaranteed to work on every attacker.

2. Be realistic about your ability to defend yourself. An immediate reaction to resist physically or by yelling may give you a chance to escape, but it also may lead to further harm.
3. If your life is endangered, passive resistance such as vomiting, urinating, or telling your attacker that you are diseased may be your best defense.

Sexual Assault

Any student who has experienced sexual assault or attempted assault is well aware of the trauma associated with such an act. Sexual assault can range from stranger rape to being emotionally coerced for sex by someone the victim knows. Statistics estimate that approximately one in every four women will be a victim of date or acquaintance rape during her college career. Students should be aware that any sexual intercourse without the consent of their partner is rape. Further, sexual intercourse with a partner who is unconscious or unable to consent for any reason is rape.

If you are the victim of sexual assault, you are encouraged to report the assault and seek medical treatment. You may report this crime by calling Public Safety at 898-2424 (if you are on-campus, dial 2424) or the Murfreesboro Police Department. You may request assistance in reporting the crime by contacting any of the offices in the Unit of Student Life or contacting your resident assistant, hall director, or area coordinator. It is important to report the assault so that evidence may be preserved to provide proof of criminal sexual assault if and when the victim chooses to make a criminal complaint.

Complaints of alleged sexual assault should also be lodged with the Office of the Assistant Dean of Students located in Keathley University Center 122. MTSU will investigate all reported sexual assaults or **attempted assaults** and, where appropriate, will hold disciplinary hearings to adjudicate these assaults according to the procedures outlined in the *MTSU Student Handbook*. Both the accused and the accuser are entitled to the same opportunities to have others present during a disciplinary hearing. Any student found guilty of a sexual assault whether by MTSU or a criminal court shall be appropriately punished. A range of sanctions up to and including suspension or expulsion from the University are possible, depending upon individual circumstances. Both the accuser and the accused shall be informed of the outcome of any on-campus disciplinary proceeding.

Victims of sexual assault should recognize the importance of obtaining and/or receiving help in dealing with the crime. Existing counseling, mental health, or student services for victims of sexual assault include:

MTSU Counseling and Testing Center - 898-2670
MTSU June Anderson's Women Center - 898-2193
Crisis Pregnancy Support Center - 893-0228
Rape Crisis Line - 327-1110
The Guidance Center - 893-0770

Assistance is available in changing academic and living situations after an alleged sexual assault if requested by the victim and if such changes are reasonably available. The assistant dean of students will assist the victim in making these changes. Continuing education programs to promote the awareness of rape, acquaintance rape, and other sexual offenses take place during CUSTOMS Orientation and Sexual Assault Awareness Week. Further educational programs take place within the residence halls and for student organizations upon request.

Property Crime

The most serious ongoing risk of crime at MTSU concerns the theft of both private and public property. Once again, a university campus is not a haven from crime. Theft of property is the single greatest source of income for the purchase of illicit drugs and there is a vast marketplace in today's society for stolen property. There are many suggestions for protecting your property.

Burglary

1. Be careful to lock the doors and windows of your residence. The more time it takes a burglar to gain entry, the less likely he or she will be to burglarize your residence.
2. Do not leave valuables or money laying around unattended your dorm room or apartment. **Consider leaving items of gr value at your permanent residence.**
3. If you do have expensive or hard-to-replace items in your colle residence, be sure to make a note of manufacturers' serial nu bers for identification purposes. You may also consider apply your driver's license number to expensive items.
4. You may want to check into the coverage of the homeowne insurance policy on your permanent residence to see if thefts wh away at school are covered. You may also wish to investig "Renter's Insurance."
5. In the dormitory, never leave your room unlocked and unattende While taking a shower or making a short trip down the hall, **lo your room** and take the key with you.

Theft

1. Do not leave your books unattended at any time. They can eas be sold for quick money. If your books are stolen, file a report w Public Safety and file a lost or stolen book report promptly in Roc 122, Keathley University Center.
2. **Do not leave your purse unattended.** Don't leave it in an u locked desk drawer. Avoid carrying large amounts of cash.
3. Be careful to secure bicycles to the bicycle racks provided arou campus. Lock **them through the frame** with a sturdy lock a chain. There are locks available that, if properly utilized and c feated, provide insurance coverage for the loss of your bike. Ke a record of the serial number of your bicycle.
4. When using lockers which are provided on campus, be sure to u a sturdy padlock to safeguard your property.

If You Lose Your Purse or Wallet

1. File a report with Public Safety.
2. Report the loss of credit cards to the issuing companies to avc liability for unauthorized charges. Your maximum liability is $ per card if you report the loss within 60 days, but you will sa yourself and the company a great deal of trouble if you report immediately.
3. Be especially prompt in reporting a loss of your ATM (automa teller machine) cards. To limit your liability to $50, you must r port the loss within two business days. Your liability increases $500 per card if you wait up to 60 days, after which your liabil is unlimited. Report this loss even though you are sure that yo secret code was not written in your purse or wallet.
4. Inform the bank immediately upon the loss of your checkboc Close your account and open a new one to avoid liability for forg checks.
5. Apply for a new driver's license. You can usually get a tempora one immediately.
6. Call the Social Security Administration for a new card. It takes abc three weeks to get a new one if you know your number.
7. Change the locks on your residence if your keys were also lost stolen. You are particularly vulnerable because your address is your driver's license and other things.
8. If you had any receipts for dry cleaning or repairs on valuab merchandise, call the business and explain what happened. Th may let you pick up the items if you describe them, the work to l done, and the date they were brought in.
9. If you lost a video rental card, call the business and advise them make your card invalid. This will prevent any loss from the bu ness and any inconvenience to you.
10. You may obtain a replacement MTSU identification card throu the Department of Information Technology.

Motor Vehicles

1. **Never leave your keys inside your vehicle.** That makes steali your car easy, and you may be liable for negligence if a thief us your vehicle in the commission of a crime. A car is stolen every seconds in the United States.
2. Always lock your car and roll up the windows.

Avoid leaving **anything** of value inside a parked and unattended vehicle. A radar detector or purse is just a broken window away from being stolen.

If you want to install **expensive stereo equipment** in your car, seriously **consider an automobile burglar alarm.**

Park in well-lighted areas.

lcohol and Dangerous Drugs

The possession, sale, or transportation of alcohol and illicit drugs is trictly prohibited at MTSU by both Tennessee law and by MTSU regu-ation. It is also **strictly enforced.**

rinking and Driving

About 25,000 people die in alcohol-related automobile accidents on U.S. highways each year. Alcohol-related injuries exceed 500,000 each year.

Alcohol is absorbed quickly by your bloodstream but is slowly collected and processed out of your system.

Alcohol slows your thought processes, affects your concentration and vision, slows your reaction time, and seriously affects your judgment.

A .10% or higher blood-alcohol concentration (BAC) is legal evidence of driving under the influence in most states, including Tennessee. Some states have lowered the standard to .08%.

Your BAC increases depending on many variables:
- bodyweight
- type of drink consumed
- how fast you drink
- your mood
- the amount of food in your stomach.

There are many misconceptions about how long it takes a person to "sober up." Your liver processes the alcohol in your system at the same rate regardless of what "cures" you use. Black coffee, a cold shower, exercise, or fresh air will do nothing at all to lower your BAC. **Nothing but time will sober you up.**

7. Most states now have mandatory sentencing for conviction of DUI. In Tennessee, first offenders receive **no less than** 48 hours in jail, $250 fine, revocation of driver's licenses for one year, and mandatory attendance of a traffic safety instruction course. The mandatory minimum sentencing increases dramatically for repeat offenders. Tennessee drivers may soon have their vehicles confiscated upon repeat offenses. Public Safety does enforce the offense of driving under the influence.
8. Alternatives to drinking and driving:
   - **Don't drink alcohol.**
   - Drink alternative beverages such as juice or soda.
   - Utilize a **designated driver who does not drink.** Take turns among your friends.
   - Sip drinks, don't gulp them.
   - Eat before or as you drink to help slow down the absorption of alcohol in your system.
   - Stop drinking well before you plan to drive.
   - Know what and how much is in each drink. Don't let someone surprise you.
   - Set a limit for yourself and stick to it. If you have been drinking, get a ride from a **sober** friend, use public transportation, or stay overnight.
   - **Take care of friends who have been drinking.** Arrange other transportation or a place for them to sleep. Take their car keys from them if necessary.

Telephone Harassment

If you receive a harassing or obscene telephone call, hang up quickly without saying anything to the caller. **Keep a log recording the date and time of the nuisance calls you receive.** If the calls you receive are threatening or extremely harassing over a long period of time, contact Public Safety to report it.

Weapons on Campus

Lethal weapons of any kind, most notably firearms and knives, are prohibited on the MTSU campus. The penalty for possession of deadly weapons is enhanced by state law to a **felony** if that possession takes place on campus.

Traffic Enforcement

CAUTION: Thousands of students are crossing our streets daily; drivers must be extra attentive to these conditions.

Parking can be a problem at MTSU as it is at most major universities. There is adequate parking available on campus, but not at the campus' core. Learn to leave yourself enough time to walk to your destination from one of the parking lots provided. Public Safety enforces all MTSU and state traffic laws. Numerous city streets run through and around the campus, so please be aware of and obey the posted speed limits and traffic control devices. MTSU experiences in excess of 100 traffic accidents a year, some are serious. **Wear your seatbelts at all times. BEWARE: You have not arrived safely on campus until you have parked your vehicle.**

Other Law Enforcement Agencies

Public Safety has a close working relationship with local, state, and federal law enforcement agencies. Assistance from local, state, and federal agencies is requested as required.

The local law enforcement agencies have been requested to forward Public Safety copies of their reports of all criminal activity occurring on off-campus properties belonging to campus-affiliated organizations recognized by MTSU. These along with crimes occurring on campus are reported monthly to the FBI and TBI by Public Safety. The annual report is prepared each January for the previous year. These results are published and distributed via the (1) Public Safety Calendar, (2) Semester Class Schedule Booklet, (3) Employee Orientation Material, and (4) the annual Employee Security Newsletter.

Rules and Regulations

I. The campus and facilities of the University are restricted to students, faculty, staff, guests, and invitees of the University, except when part or all of the campus, its buildings, or facilities, are open to the general public for an approved and designated time and purpose.

All persons on the campus of the University, including faculty, staff, guests, and invitees, shall be subject to all rules and regulations of the University and the Tennessee Board of Regents which are applicable to the conduct of students on campus, and to all applicable federal and state laws and regulations. All persons on the campus of the University shall provide adequate identification upon request to appropriate officials and security personnel of the University. Personnel and students of the University who refuse to provide such identification may be subject to disciplinary action, and other persons who refuse to provide such identification shall be requested to leave campus and if they refuse, may be subject to lawful removal and prosecution.

II. The use of firearms is strictly prohibited in effecting the apprehension of misdemeanants. Officers are authorized to use necessary force, including deadly force, to protect themselves or other persons from death or serious bodily harm. MTSU officers are specifically not authorized to shoot a fleeing felon unless the above conditions apply. (Officers' duty weapons are issued by Public Safety. All officers meet the firearm proficiency standards required by the Tennessee P.O.S.T. Commission.) Possession of firearms (or other statutorily defined weapons) on campus is prohibited pursuant to TCA 39-17-1309 and subject to the exceptions contained therein and to the affirmative defenses enumerated in TCA 39-17-1310. Similarly, the General Regulations on Student Conduct and Disciplinary sanctions prohibit the possession or use of any unauthorized firearm or dangerous weapons of any kind.

III. MTSU does not collect information on criminal records of applications for admission to the University. The application for employment of all employees except faculty requires that the applicant state whether he/she has been convicted of a misdemeanor or a felony. Acknowledged conviction of any crime results in an evaluation of the applicant's fitness for employment in consultation with legal staff. MTSU requires that employees notify the institution of any drug convictions resulting from a violation in the workplace no later than five days after the conviction.

IV. Public Safety personnel report all hazardous or unsafe campus conditions found to exist on a daily basis. These reports are sent directly to each respective vice president and department chairperson to ensure expeditious corrective measures. A daily security activity report is prepared and provided to the president, the assistant vice president for finance, and the vice president for student affairs. A daily summary of all criminal activity is made available to the general public at the office of Public Safety.

V. Public Safety enjoys a close working relationship with the student newspaper publication staff and the Office of Public Relations. The Department welcomes and encourages media interest concerning security matters.

VI. Public Safety personnel welcome new entering students each semester at the orientation function. A security program is presented and an information packet is distributed to all new students who attend the orientation sessions. This information is also available at Public Safety upon request. Additional Crime Prevention Programs, which include Assault Awareness, i.e. "Date/Stranger Rape," Alcohol Awareness, Individual Security, and Operation ID are presented throughout the academic year upon request.

Housing and Residence Hall Security Information

I. **Types of student housing available:**

Single student residence hall - accommodations for 1,827 women students in 11 halls and 1,441 men students in 11 halls are available on the campus.

In addition there are 48 one-bedroom apartments and 21 two bedroom apartments for females. Forty-eight one-bedroom and 22 two-bedroom apartments are available for males.

There are 96 one-bedroom apartments in the Family Housing Complex for students with a spouse and/or with dependent children.

II. **Policies on housing assignments and requests by students for assignment changes:**

Room assignments are prioritized to allow current residents to have preference in assignments for the coming year. New applicants are then assigned to available spaces based upon their date of application. Room changes are on a first-come, first-served basis for as long as University Housing has available space.

III. **Policies concerning the identification and admission of visitors in student housing facilities.**

Guests of the same sex may visit overnight with a resident after registering with the hall director. Guests for more than two nights must receive written permission from the housing director. Residents must be present during their guests' visit and must accept responsibility for the guests' behavior.

Guests of the opposite sex may only visit during the hours of a designated Open House or during visitation and must adhere to the policies governing those activities.

Other visitors in residence halls are required to enter and exit only by the main entrance to the hall, unless specific permission has been secured from the official in charge of the hall. Staff members are trained to challenge unrecognized individuals in the building.

IV. **Measures to secure entrances to student housing facilities:**

Hall lobbies (interior corridors) are closed and guests are asked to leave at 2:00 a.m.

Industrial strength locks are utilized on doors and windows and students are encouraged to adopt additional security devices on accessible windows such as the insertion of wooden windc stops. These stops are provided by the University Housing Offic

Room or apartment keys are the property of the Univers and a student may not have duplicate keys made. Violation of th procedure will result in disciplinary action.

V. **Standard security features used to secure doors and windov in student rooms:**

Some exits from interior buildings are equipped with an alar system. This alarm system is sounded if the contact is broken c the door seal. Staff check the exits as a part of their regularly sche uled rounds. Industrial framing and locking devices are utilized c the windows and doors and window stops are provided by Un versity Housing.

VI. **A description of the type and number of employees, includin security personnel, assigned to the student housing faciliti which shall include a description of their security training:**

Each residence hall is managed by a professional area coo dinator who undergoes training prior to the beginning of schoo Each area coordinator supervises a resident assistant who reside on each floor of the building. Each resident assistant undergoes week of intensive training and is required to enroll in a residenc hall counseling class. RAs are required periodically to attend schec uled in-service training throughout the year. There are six are coordinators and 78 resident assistants.

Each residence hall complex has at least one reception des which is open 24 hours. Desk assistance provides informatior emergency assistance, and monitors the registration of guests t the building.

VII. **The type and frequency of programs designed to inform student housing residents about housing security and enforcemen procedures:**

All communications with residents prior to their arrival identifies and details security measures. Immediately following check in, each resident is strongly encouraged to attend a residence hal meeting in which the staff verbally communicates these securit procedures. During the semester the security efforts are reemphasized through programming efforts.

VIII. **Policy and special security procedures for housing students during low-occupancy periods such as holidays and vacation periods:**

The period between Summer and Fall, Fall and Spring, anc Spring Break are officially considered closed periods and student are strongly encouraged to not remain in the residence halls. The housing director must approve an exception for those student who must remain in Housing and each resident is required to sigr in on a seasonal roster. These seasonal rosters are provided to Public Safety, area coordinator, and hall guards. Additionally, three roving hall guards are employed during these periods to circulate between and through the residence halls looking for infractions.

All residence halls with interior hallways are secured by locking the exterior doors during breaks. During the Christmas and Spring Break periods, exterior locks are changed and only those students staying are issued a key for entrance. All other keys issued to residents are retrieved between Fall and Spring and Spring and Fall.

IX. **Policy on the housing of guests and others not assigned to student housing or not regularly associated with institution of higher education:**

Guest housing - all guests are associated with University business. These individuals are housed in Guest Housing and are not in the traditional residence halls with regularly registered students.

Summer camps and workshops - all summer camps and workshops are approved by the director of housing. Each workshop sponsor must sign a contract with the University Housing Office specifying services and rules and regulations. Each workshop is supervised by a summer director and his/her assistants.

MTSU Crime on Campus Annual Report: January-December 1996

Tennessee Bureau of Investigation and Tennessee Crime Information Center

The Rate, Cleared, and Population categories should be of interest. The Rate is calculated per Offense Group by mputing the number of offenses per 1,000 persons included in the campus population.

The Percentage of Offenses which were cleared is the ratio of "Offenses Cleared" to "Actual Offenses Reported," pressed as a percentage.

Offense Category	Actual Offenses Reported	Rate per 1,000	Offenses Cleared by Arrest or Excpt. Means	Ethnicity/ Prejudice-based Offenses	Arrests by Offense	Percent Cleared	Clearances Involving Persons Under 18 yrs.
Homicide							
orcible Rape	1	0.1				0.0%	
Robbery	2	0.1	1		1	50.0%	
ssault	30	1.9	26		9	86.7%	1
Burglary	23	1.4	4			17.4%	
arceny	207	12.8	23		21	11.1%	5
Motor Vehicle Theft	3	0.2	2		3	66.7%	1
Arson							
orgery	3	0.2	1			33.3%	
raud	2	0.1				0.0%	
mbezzlement							
Stolen Property							
Vandalism	60	3.7	4			6.7%	1
Weapons	1	0.1	1		2	100.0%	
Prostitution							
Sex Offenses (inc. rape)	7	0.4	5		1	71.4%	
Drugs (sale/manufacture)							
Drugs (possession)	11	0.7	11		10	100.0%	
Gambling							
Family Offenses	1	0.1	1		1	100.0%	
DUI	8	0.5	8		9	100.0%	
Liquor Laws	3	0.2	3		2	100.0%	
Drunkenness	22	1.4	22		20	100.0%	1
Disorderly Conduct	4	0.2	4		3	100.0%	
Vagrancy	4	0.2	3		7	75.0%	
All Other Offenses	63	3.9	33		10	52.4%	
TOTAL	**455**	**28.2**	**152**		**99**	**33.4%**	**9**

Campus Population Statistics - 1996 Fall Term Campus Population

E Undergraduate Students	13,223	Security Personnel (non-commissioned)	5
E Graduate Students	1,693	Security Personnel (commissioned)	28
culty Personnel	725		
aff Personnel	925	GRAND TOTAL - CAMPUS POPULATION	16,599

MTSU Crime on Campus Offense Summaries 1994-96

Offenses Reported or Known to MTSU Police (includes attempts)

Offense Category	1994	1995	1996	% increase/ decrease
Homicide				
Forcible Rape (see also Sex Offenses)	2		1	
Robbery			2	
Assault	44	54	30	-44.4%
Burglary	24	13	23	76.9%
Larceny	253	275	207	-24.7%
Motor Vehicle Theft	5	4	3	-25.0%
Arson		2		
Forgery	2	3	3	
Fraud	1	4	2	-50.0%
Embezzlement				
Stolen Property	1			
Vandalism	50	59	60	1.7%
Weapons	6	4	1	-75.0%
Prostitution				
Sex Offenses (inc. rape)	6	2	7	250.0%
Drugs (sale/manufacture)				
Drugs (possession)	7	3	11	266.7%
Gambling				
Family Offenses			1	
DUI	18	14	8	-42.9%
Liquor Laws		3	3	
Drunkenness	19	13	22	69.2%
Disorderly Conduct	9	7	4	-42.9%
Vagrancy	11	8	4	-50.0%
All Other Offenses	55	78	63	-19.2%
TOTAL	**513**	**546**	**455**	**-16.7%**

Campus Population Statistics	1994	1995	1996	% increase/ decrease
FTE Undergraduate Students	12,554	12,832	13,223	3.0%
FTE Graduate Students	1,672	1,672	1,693	0.0%
Faculty Personnel	908	710	725	2.1%
Staff Personnel	810	897	925	3.1%
Security Personnel (non-commissioned)	4	5	5	
Security Personnel (commissioned)	17	18	28	55.6%
GRAND TOTAL	15,965	16,134	16,599	2.9%
Department Services	8,628	16,633	16,582	-0.3%
Arrests	74	63	99	57.1%
Offenses per 1000 students	32.1	33.8	27.4	-19.0%
Percent Offenses Cleared by Arrest or Exceptional Means	34.7%	28.9%	33.4%	15.4%

Use this form to sign up for direct deposit!

MTSU Authorization for Automatic Deposit

Middle Tennessee State University • Murfreesboro, Tennessee

☐ New ☐ Change ☐ Cancel

ereby authorize:

Middle Tennessee State University to deposit my refund via electronic fund transfer (EFT);

my financial institution to credit this amount to my account.

is authorization will remain in effect unless canceled in writing. A new authorization must be completed if I change my count, close my account, or change financial institutions. *Note: I understand that the University needs ten (10) business days to set up this authorization, and two (2) business days for EFT after funds become available.*

the event that the exercise of this authorization for any reason results in an overpayment of financial aid actually due d payable to me, I hereby authorize the University to either: a) withhold a sum equal to the overpayment from my next sbursement of financial aid, or b) debit my above-identified checking or savings account for an amount not to exceed id overpayment. I understand that I may be subject to a financial aid billing which I must repay to MTSU if I withdraw or not enroll in a subsequent term and have received financial aid via EFT which is in excess of my financial aid eligibility if an overaward occurs. If any action taken by me, without adequate notification to the Business Office, results in nonceptance of the transfer by my financial institution, I understand that the University assumes no responsibility for ocessing supplemental financial aids until the funds are returned to the University by my financial institution.

ame of bank or credit union (branch, if any) ________________

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ity, state, zip ________________

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ocial Sec. No. ________________ Date ________________

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ome phone ________________ Work phone ________________

hecking account no. ________________ or Savings account no. ________________

ank or credit union routing no. ________________ (between these symbols |: |: on the bottom left of your check)

STAPLE DEPOSIT SLIP OR VOIDED CHECK HERE

Mail or bring to

Cope Administration Bldg., Room 103
Business Office Student Loans
Middle Tennessee State University
Murfreesboro, TN 37132

SP98 SB

TRAM MAIN MENU • (615) 898-2000

1 - Registration

2 - Grade Inquiry

3 - Fee Payment/Confirm You Will Attend

4 - Financial Aid Inquiry

(1 - Entrance Interview - Requirement for first-time and transfer Stafford and Direct Loan borrowers)

9 - End Call

MENUS

1
Registration

1 - Register for Classes

You will be asked to enter the 5-digit call number for each class.

*Press * when your schedule is completed.*

2 - Drop or Add a Class

1. Add a Class
   You will be asked to enter the 5-digit call number.
2. Drop ALL classes
3. Drop individual classes
   After TRAM speaks the class, press 1 to drop the class, press 2 to continue, and press * if you are finished dropping classes.

3 - Fee Payment/Confirmation Menu

This takes you to the menu at right.

4 - Check Course Status

Enter the 5-digit call number and TRAM will speak whether the class is open or closed.

5 - List Classes

TRAM will speak all the classes you have selected for the term. *(This does NOT confirm that you will attend.)*

6 - Audit a Class

TRAM will speak each course for which you are registered and ask if you want to change to audit.

Not available after deadline to add a class

9 - Exit Registration System

3
Fee Payment/Confirmation

1 - Confirm You Will Attend

If your registration balance is zero or credit, call TRAM to confirm you will attend MTSU this term.

2 - Determine Your Account Balance

TRAM will speak your account balance and offer you the option to pay your current term balance to remove a Business Office hold.

3 - Pay Fees with Credit Card/Check Card

Charge fees to your Visa or MasterCard credit card. Use your bank check card to debit your checking account.

4 - Fee Methods and Deadlines

TRAM will speak the different fee payment methods and deadlines based on when you select classes. (All class selection is done via TRAM.)

5 - Refund Deadlines

TRAM will speak the withdrawal and drop refund percentages and deadlines for the current term.

6 - Registration Fee Rates

TRAM will speak the current registration and other fee rates.

7 - Drop/Add Fee Information

TRAM will speak some very important fee information regarding the way you drop and add classes on TRAM.

9 - Exit Fee Payment System

TRAM Worksheet

---

ame ______________________________

tudent ID: ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐ ☐

irth month and day: ☐ ☐ ☐ ☐

R

ersonal Access Code: ☐ ☐ ☐ ☐

his can be any number; you will use this code each time you access TRAM; **you must remember the code.)**

sing a touch-tone telephone, call (615) 898-2000 (or 9-898-2000 on campus) at your assigned time, you will be guided rough the registration process. If you are calling long distance, be sure to dial the area code (615). This is **NOT** a toll-free call.

ain Menu Options

. Registration Menu
. Grade Inquiry
. Fee Payment/Confirmation Menu
. Financial Aid Inquiry (entrance interview)
. End Call

Registration Menu Options

1. Register
2. Drop/Add
3. Fee Payment/Confirmation
4. Check Course Status (open, closed, etc.)
5. List Courses
6. Audit a Class
9. Exit System

OTE: If you call TRAM to change your schedule, be sure to enter all drops and adds on the same day. This will save aving to pay additional registration fees and help avoid confusion.

Prepare Schedule Below

xample:

Call Number	Course ID	Hours	Days	Time
00457	**ABAS 0510-01**	**3**	**TR**	**10:50-12:05**
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______

Alternate Courses

__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______
__ __ __ __ __	______________	____	____	______

TRAM MAIN MENU • (615) 898-2000

1 - Registration

2 - Grade Inquiry

3 - Fee Payment/Confirm You Will Attend

4 - Financial Aid Inquiry

(1 - Entrance Interview - Requirement for first-time and transfer Stafford and Direct Loan borrowers)

9 - End Call

MENUS

1

Registration

1 - Register for Classes

You will be asked to enter the 5-digit call number for each class.

*Press * when your schedule is completed.*

2 - Drop or Add a Class

1. Add a Class
   You will be asked to enter the 5-digit call number.
2. Drop ALL classes
3. Drop individual classes
   After TRAM speaks the class, press 1 to drop the class, press 2 to continue, and press * if you are finished dropping classes.

3 - Fee Payment/Confirmation Menu

This takes you to the menu at right.

4 - Check Course Status

Enter the 5-digit call number and TRAM will speak whether the class is open or closed.

5 - List Classes

TRAM will speak all the classes you have selected for the term. *(This does NOT confirm that you will attend.)*

6 - Audit a Class

TRAM will speak each course for which you are registered and ask if you want to change to audit.

Not available after deadline to add a class

9 - Exit Registration System

3

Fee Payment/Confirmation

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7 - Drop/Add Fee Information

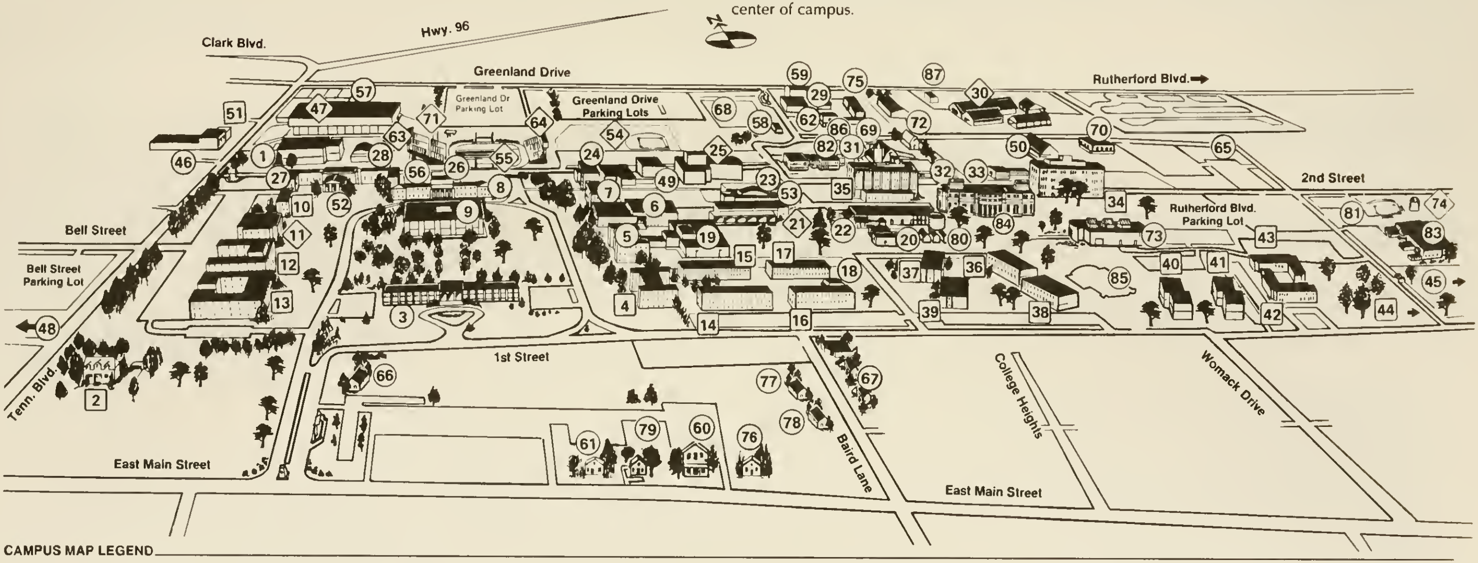
TRAM will speak some very important fee information regarding the way you drop and add classes on TRAM.

9 - Exit Fee Payment System

Murfreesboro, TN 37132

in the Baird Lane parking lot. A parking pass and directions will be mailed upon scheduling a campus tour.

Student Parking—Students will have more success finding parking spaces in the perimeter lots rather than in the center of campus. The Raider Xpress, a shuttle bus, provides transportation to the center of campus.



CAMPUS MAP LEGEND

1. Alumni Memorial Gym (AMG)
2. President's Home
3. Cope Administration Building (CAB)
4. Smith Hall
5. Wiser-Patten Science Hall (WPS)
6. Todd Library (LIB)
7. Jones Hall (JH)
8. Kirksey Old Main (KOM)
9. Peck Hall (PH)
10. Rutledge Hall
11. James Union Building (JUB)
12. Lyon, Mary, McHenry Hall
13. Monohan, Reynolds, Schardt Hall
14. Sims Hall
15. Beasley Hall
16. Judd Hall
17. Gracy Hall
18. Woodmore Cafeteria
19. Davis Science Building (DSB)
20. Graphic Arts (GAR)
21. Keathley University Center (KUC)
22. McWherter Learning Resources Center (LRC)
23. Forrest Hall (FH)
24. Saunders Fine Arts (SFA)
25. Boutwell Dramatic Arts (BDA)
26. Heating Plant
27. Voorhies Industrial Studies Complex (VIS)
28. Pool
29. Maintenance Office Building
30. Tennessee Livestock Center (TLC)
31. Art Barn (AB)
32. Stark Agribusiness and Agriscience Center (SAG)
33. McFarland Health Services
34. Cummings Hall
35. Corlew Hall and Cafeteria
36. Felder Hall
37. Wood Hall
38. Gore Hall
39. Clement Hall
40. Deere Hall
41. Nicks Hall
42. Abernathy Hall
43. Ezell Hall
44. Family Student Apartments
45. Child Development Center (DCC)
46. Ellington Human Sciences (EHS)
47. Murphy Athletic Center (MC)
48. Pittard Campus School (PCS)
49. Wright Music Building (WMB)
50. Vocational Agriculture (VA)
51. Ellington Human Sciences Annex (EHSA)
52. Alumni Center (ALUM)
53. ROTC Annex (ROTX)
54. Smith Baseball Field
55. Horace Jones Field/Floyd Stadium
56. Midgett Business Building (MGB)
57. Tennis Courts
58. Chilling Plant
59. Maintenance Complex
60. Vaughn House (Criminal Justice Center/ Center for Historic Preservation) (V.H.)
61. Haynes House (Center for Environmental Education) (HH)
62. Public Safety
63. Blue Raider Room
64. President's Box
65. Highway Safety Instructional Facility
66. Earthman House
67. Wassom House (Budget Office) (WASS)
68. Track (under construction)
69. Art Barn Annex (ABA)
70. Horticulture Education Center (under construction)
71. Picnic Pavilion
72. Old Horse Barn
73. Bragg Mass Communication Building (COMM)
74. Observatory
75. Storage Warehouse (SW)
76. Nisbett House (Development) (NISB)
77. Wansley House (Internal Audit) (WANH)
78. Cooper House (COH)
79. Black House (BLH)
80. Modular Buildings
81. Softball Field
82. Cason-Kennedy Nursing Building (CKNB)
83. Recreation Center
84. Business/Aerospace Building (BAS)
85. New Library (under construction)
86. Telecommunications (TCM)
87. Parking Authority

○ Academic and Support ☐ Residential ◇ Public Assembly

Office of Admissions and Records
Middle Tennessee State University
Murfreesboro, TN 37132

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Detailed menu on last page.

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MTSU is an equal opportunity, non-racially identifiable, educational institution that does not discriminate against individuals with disabilities.

See Your Advisor!

The faculty at MTSU are here to help. Don't risk delaying your graduation by taking the wrong classes or in the wrong order. Ask for help **before** you select your courses. If you don't know who your advisor is, go to your major department and ask.

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MAB
11/11/97